

Intro to Fire and Safety Services Course Syllabus

2025–2026

General Information

The State and Federal training standards for fire service and emergency response will be met or exceeded through class assignments, activities, and lessons.

Students in this course will complete nationally recognized training modules that prepare them for wildland firefighting, leadership in emergency situations, and foundational emergency medical response. An emphasis is placed on safety, teamwork, and hands-on skills that prepare students for future service in fire and emergency response fields.

Certifications and Curriculum Sequence

- **Fall Semester**
 - **S-130: Firefighter Training**
 - **S-190: Introduction to Wildland Fire Behavior**
 - **L-180: Human Factors in the Wildland Fire Service**
 - **S-290: Intermediate Wildland Fire Behavior**
- **Spring Semester**
 - **Emergency Medical Responder (EMR)**

Classroom Conduct

- Any writing, speaking, or participation in class must be appropriate. All assignments, materials, and online activity must also be

appropriate. No profanity, unsafe remarks, or references to drugs, alcohol, or other unsuitable topics will be tolerated.

- Along with standard classroom rules, students should be aware that this course requires a great deal of **professionalism and responsibility**. Respect for others, their safety, and their property is expected at all times.
 - No food, gum, or drink is allowed in the classroom (exception: water in a sealable container).
 - **NO CELL PHONES OR OTHER ELECTRONIC DEVICES ARE ALLOWED TO BE USED IN CLASS OR TRAINING** unless directed.
 - **SAFETY IS THE TOP PRIORITY**. Unsafe behavior during drills or field training will not be tolerated.
 - **CONSEQUENCES FOR VIOLATIONS WILL BE STRICTLY ENFORCED AS OUTLINED IN THE MAXWELL HIGH STUDENT HANDBOOK.**
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Evaluation of Assignments

Students' work will be evaluated on the basis of:

- Quality and accuracy of assignments
 - Demonstration of skills during drills and exercises
 - Depth of knowledge on written quizzes and tests
 - Professionalism, teamwork, and participation in class and field activities
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Gradebook Categories

- Skills/Performance Assessments – 40 points
- Quizzes/Assignments – 20 points
- Tests/Exams – 50 points

- Cumulative Final/Certification Tests – 100 points
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Grading Policy

Each assignment will be graded on a percentage system that reflects the amount of work, difficulty, and performance.

A = 100% to 93.5%

A- = 93.4% to 90%

B+ = 89.9% to 87.5%

B = 87.4% to 83.5%

B- = 83.4% to 80%

C+ = 79.4% to 77.5%

C = 77.4% to 73.5%

C- = 73.4% to 70%

D+ = 69.9% to 67.5%

D = 67.4% to 63.5%

D- = 63.4% to 60%

F = 59.9% and below

Late Homework and Make-Up Work Policies

- Late assignments must be turned in within 5 days of the original due date and may receive no higher than 50% (based on quality of work).
- It is the student's responsibility to make up work missed due to excused absences.
- Some field training activities cannot be duplicated; therefore, excessive absences may affect a student's grade.
- Certification exams and tests must be made up within 1 week of absence. Failure to do so will result in a zero.
- Grades will be updated regularly on Aeries and should be checked often.

Other Supplementary Materials

In addition to the core training modules, students may view films, training videos, or read supplementary materials that are directly aligned with course standards. All supplementary materials will be appropriate for students, and nothing beyond a PG-13 rating will be shown without specific written permission from a parent.

Availability

Please contact me with any questions or concerns. Meetings available by appointment.

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Instructor:

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