

**NEISD School Health Advisory Council (SHAC) - Rubric for evaluation of instructional materials for HSAE instruction (Sex Ed Curriculum)**

<b>SHAC MEMBER NAME</b>								
<b>TITLE OF MATERIALS</b>								
<b>GRADE LEVEL</b>								
<b>PUBLISHER NAME</b>								
IS THE PROGRAM SCRIPTED / TEACHER ASSISTED	<b>YES</b>		IS CONTRACEPTION RECOMMENDED FOR THIS GRADE LEVEL?	<b>YES</b>		PROGRAM ABIDES BY TGC 2273	<b>YES</b>	
	<b>NO</b>			<b>NO</b>			<b>NO</b>	
<b>DOES THE PROGRAM IDENTIFY THE PARENTS AS THE PRIMARY RESOURCE FOR STUDENTS SEEKING ADDITIONAL CLARIFICATION? AND: DOES IT COMPLY WITH TEC 26.008 (b) If no explain below:</b>				<b>YES</b>		<b>IS PUBLISHER WILLING TO TAILOR FOR NEISD?</b>	<b>YES</b>	
				<b>NO</b>			<b>NO</b>	

**TEC 28.004 COMPLIANCE**

**Each of the following categories are to be scored A (meets requirement), B (partially meets requirement), F (does not meet requirement)**

28.004 (e)	<b>Any course materials and instruction relating to human sexuality, sexually transmitted diseases, or human immunodeficiency virus or acquired immune deficiency syndrome shall be selected by the board of trustees with the advice of the local school health advisory council and must:</b>				
28.004 (e) 1	present abstinence from sexual activity as the preferred choice of behavior in relationship to all sexual activity for unmarried persons of school age.				
SCORE:	A	B	F	IF SCORE IS B OR F EXPLAIN BELOW:	
EXPLAIN:					
28.004 (e) 2	devote more attention to abstinence from sexual activity than to any other behavior.				
SCORE:	A	B	F	IF SCORE IS B OR F EXPLAIN BELOW:	
EXPLAIN:					

28.004 (e) 3.1	emphasize that abstinence from sexual activity, if used consistently and correctly, is the only method that is 100 percent effective in preventing pregnancy.			
SCORE:	A	B	F	IF SCORE IS B OR F EXPLAIN BELOW:
EXPLAIN:				
28.004 (e) 3.2	emphasize that abstinence from sexual activity, if used consistently and correctly, is the only method that is 100 percent effective in preventing sexually transmitted diseases, infection with human immunodeficiency virus or acquired immune deficiency syndrome, and the emotional trauma associated with adolescent sexual activity.			
SCORE:	A	B	F	IF SCORE IS B OR F EXPLAIN BELOW:
EXPLAIN:				
28.004 (e) 4	direct adolescents to a standard of behavior in which abstinence from sexual activity before marriage is the most effective way to prevent pregnancy, sexually transmitted diseases, and infection with human immunodeficiency virus or acquired immune deficiency syndrome; and			
SCORE:	A	B	F	IF SCORE IS B OR F EXPLAIN BELOW:
EXPLAIN:				
28.004 (e) 5	teach contraception and condom use in terms of human use reality rates instead of theoretical laboratory rates (IF) instruction on contraception and condoms is included in curriculum content.			
SCORE:	A	B	F	IF SCORE IS B OR F EXPLAIN BELOW:
EXPLAIN:				

28.004 (e-2)	curriculum materials proposed to be adopted for district HSAE instruction must be made available as provided by Subsection (j)(1) or (2)(A) or (C) as applicable.			
SCORE:	A	B	F	IF SCORE IS B OR F EXPLAIN BELOW:
EXPLAIN:				
28.004 (e-3) (2)	curriculum is suitable for the subject and grade level for which the curriculum materials are intended			
SCORE:	A	B	F	IF SCORE IS B OR F EXPLAIN BELOW:
EXPLAIN:				
28.004 (e-3) (3)	curriculum was reviewed by academic experts in the subject and grade level for which the curriculum materials are intended			
SCORE:	A	B	F	IF SCORE IS B OR F EXPLAIN BELOW:
EXPLAIN:				
28.004 (F)	curriculum must not recommend that the district distribute condoms in connection with instruction relating to human sexuality			
SCORE:	A	B	F	IF SCORE IS B OR F EXPLAIN BELOW:
EXPLAIN:				

## TEA TEKS COMPLIANCE

CURRICULUM  
MEETS 100% OF  
THE CURRENT  
TEKS  
REQUIREMENTS

YES

NO

IF NO HOW MANY  
TEKS ARE NOT  
MET?

Explain below if TEKS are not 100% met, but the program still has merit to be recommended even if only some of the TEKS are met.

## ANALYSIS FOR CSE HARMFUL ELEMENTS

Program scrutinized against CSE Harmful elements analysis tool created by Family Watch International.

Curriculum does  
not contain any of  
the 15 harmful  
elements

PASS

FAIL

If Fail How many  
harmful elements  
were identified?

Explain below which elements were found, and in what ways the program failed the scrutiny of these elements.

## ANALYSIS FOR FAIR AND EQUITABLE REPRESENTATION

**Program resources include content that illustrates a fair and equitable representation of diverse cultures of people, defined as: In good faith, without discrimination. This could pertain to images, lesson scenarios, and resources that provide acknowledgement and understanding of the impacts of different groups of people**

Curriculum does  
not contain any  
discriminatory  
elements

PASS

FAIL

If Fail how many  
discriminatory  
elements were  
found?

Explain below which elements were found, and in what ways the program failed the scrutiny of this guideline.

## ANALYSIS FOR DATA COLLECTION ATTEMPTS

Program contains  
surveys or data  
collection  
exercises

YES

NO

If yes please  
explain: