



HOME OF THE WOLVES

2500 EUREKA WAY
REDDING, CA 96001

530.241.4161



Opportunities today
Skills for Tomorrow

SHASTA HIGH SCHOOL

A brief guide to help you see your future

www.shastawolves.com

WELCOME MESSAGE



HEATH BUNTON
Principal

Enrolling at Shasta High School will bring new opportunities, new subjects, new friendships, and new responsibilities. You will be encouraged to explore your interests, get involved in school activities, and uphold the values of respect, integrity, and perseverance that have defined our school for generations.

As Principal, I believe deeply in your potential. Each of you brings unique strengths and talents, and together you will help shape the future of our school. Honor the legacy established in 1899 by giving your best effort, supporting one another, and leading with pride.

We are excited to watch you grow, achieve, and succeed. Welcome to Shasta High School—your journey as a leader begins now.

Welcome to Shasta High School! On behalf of our faculty, staff, and school community, I am proud to welcome you as the newest members of a tradition that has stood strong since 1899. As you begin this exciting new chapter, know that you are joining a school recognized as **The Leader of the North**, a place where history, pride, and progress come together.

At Shasta High School, academic excellence is at the heart of everything we do. We challenge our students to think critically, work diligently, and strive for their personal best in the classroom and beyond. Our dedicated teachers and staff are committed to supporting you as you grow not only as scholars, but also as leaders, innovators, and responsible citizens.

ADMINISTRATIVE TEAM



JAMIE FLEMING

Assistant Principal
jfleming@suhsd.net



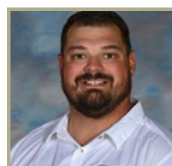
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JAMES KUNKEL

Athletic Director
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WHAT SETS US APART



Programs that inspire

Students who graduate from SHS have the potential to leave with a variety of skills: innovation, problem-solving, teamwork, and industry certifications.

For a complete color brochure of everything Shasta High School has to offer you and your child please visit www.shastawolves.com.



ATHLETICS
18 DIFFERNT
SPORTS!



AP
ADVANCED
PLACEMENT



**CLUBS
&
ACTIVITIES**

COUNSELING



01 STUDENT AND FAMILY SUPPORT

- **ACADEMIC SUPPORT:** Helping students build strong study habits, monitor progress, create personalized academic plans, and access resources to reach their full potential.
- **COLLEGE AND CAREER:** Exploring interests, identifying goals, and providing tools to prepare for life after high school.
- **SOCIAL-EMOTIONAL DEVELOPMENT:** Encouraging resilience, emotional well-being, and healthy relationships through guidance and intervention.
- **FAMILY PARTNERSHIP:** Partnering with parents and guardians to support student growth and share resources.

02 ATTRIBUTES OF A SUCCESSFUL STUDENT

- A belief in the value of school and the relevancy of school to their future.
- Effective time management skills, organizational skills, and an ability to complete tasks.
- A willingness to make adjustments to study techniques.
- A willingness to communicate with their teachers and counselor.
- Have strong attendance and punctuality.
- Engage in school activities.

COUNSELING DEPARTMENT



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RHONDA MINCH

Counseling Secretary

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APRIL WILLIAMS

Registrar

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ENROLLMENT:

All new families **must complete** the **Shasta High School enrollment process**.

The enrollment process can be found at shastawolves.com half way down on the left hand side of the main page under enrollment/registration

COUNSELING



01 GRADUATION REQUIREMENTS

To meet minimum eligibility requirements for a Shasta High School diploma

<u>SUBJECT</u>	<u>YEARS</u>	<u>CREDITS</u>
English	4	40
Math	3	30
Science	3	30
Social Science	4	40
PE	2	20
Practical-Vocational	1	10
Visual Performing	1	10
Electives	5	50
TOTAL		230

COURSE CHANGES

- All Shasta High classes are year long.
- It is important that students and families make thoughtful decisions for course selection each year during the pre-registration process in January-March each school year.
- The district office makes staffing decisions based on the selections made during the preregistration process; therefore, making changes is difficult.
- The district allows for a course change during the first ten days of the semester; however, changes are dependent on class sizes and disruption of the overall schedule.
- There is more flexibility for movement due to a level change (for example, AP to CP).

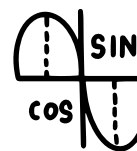
02 A-G REQUIREMENTS

To meet **minimum eligibility** for California State University or University of California schools

A. English	4 Years	
B. Social Science	2 Years	
C. Math	3 Years	4 years recommended
D. Lab Science	2 Years	3 years recommended
E. Visual and Performing Arts	1 Year	
F. Foreign Language	2 Years	3 years recommended
G. College Prep Elective	1 year	

All courses must be passed with a "C" or better. For more information, please review requirements on our counseling website or <https://admission.universityofcalifornia.edu/>.

MATHEMATICS



Algebra, geometry, probability and statistics are studies in Integrated Math 1

You are expected to use multiple representations (equations, tables, graphs and situations) to understand and solve problems.

HONORS MATH

Students that wish to be placed in HONORS Math I have **consistently earned high test scores** in their middle school math classes. If considering Honors Math I placement as a freshman students should have consistently earned scores of 90% or higher in a non-honors 8th grade math class OR 80% or higher if you were in an honors 8th grade math class.

SUCCESSFUL STUDENTS:

- **Consistently and accurately** complete homework assignments and **focus on understanding**.
- Check the accuracy of their own work using teacher provided tools.
- **Take initiative** in seeking clarification and correction.
- **Work independently** and in collaborative **groups**.
- Use the district supplied textbook, class investigations and notes to **build skill set**.
- **Are proficient with basic arithmetic** using only pencil and paper. Know multiplication facts.



PREREQUISITES FOR INTEGRATED MATH ONE

Algebra & Equations

- Solve multi-step equations with rational numbers
- Identify solution types: one, infinite, or none
- Solve systems of linear equations graphically and algebraically
- Use elimination and verbal problem-solving strategies

Functions & Linear Relationships

- Analyze linear functions using graphs, tables, and equations
- Distinguish linear vs. non-linear relationships
- Determine slope and y-intercept from graphs or coordinates
- Define and identify functions in various formats

Data & Statistics

- Create and interpret two-way tables and scatterplots
- Use lines of best fit to analyze bivariate data

Number Sense & Exponents

Apply laws of exponents for multiplication, division, and powers
Use and compare numbers in scientific notation
Understand rational vs. irrational numbers and estimate roots

Theorems & Volume

Apply the Pythagorean Theorem and distance formula
Calculate volumes of cylinders, cones, and spheres

SCIENCE



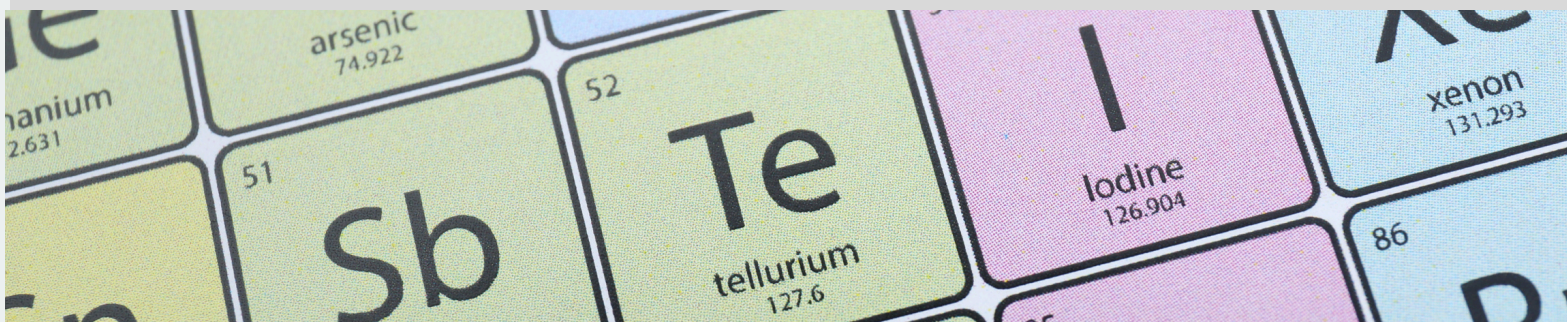
01 SCIENCE COURSE SELECTION

Incoming 9th graders will choose from four science classes; Agricultural Earth Science, Physical Earth Science, CP (College Prep) Earth Science, and Honors Earth Science. These classes will provide a strong foundation for future science classes such as; Biology, Chemistry, Physics, CP Anatomy, AP Environmental Science., AP Biology, Honors Chemistry, Robotics, and Engineering

02 LEARNING OBJECTIVES

Freshman should have a basic understanding of the concepts and skills listed below:

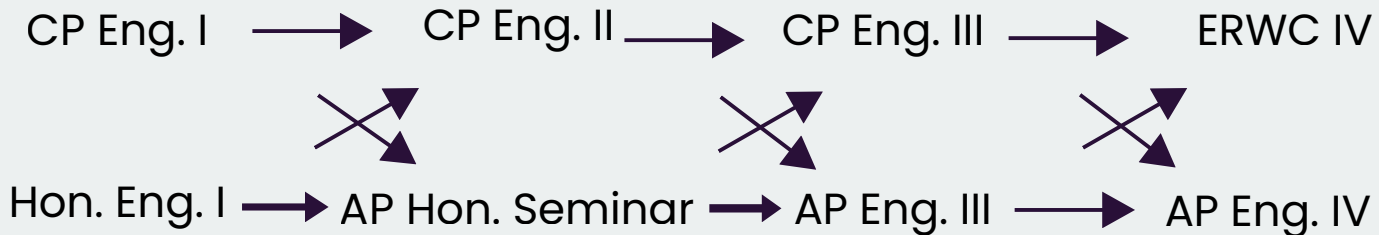
- Scientific Method
- Metric system
 - Metric Base Units (M, l, g)
 - Metric Conversions
- Making measurements
 - Length, mass, Volume
- Scientific Notation
- Dimensional Analysis (aka unit analysis or linear analysis)
 - Ex. Changing pounds into grams
- Interpreting and Recording Data
 - Reading graphs (bar graphs, pie charts, line graphs, etc.)
 - Understanding the trend of the data
- Graphing Data
 - Understanding a basic x-y coord. system
 - Graphing to scale
 - Independent/dependent Variables
- Manipulation of Equations
 - Ex. Solving for volume in the equation $D=m/V$
- Periodic Table
 - How to find protons, neutrons and electrons
 - Location of metals, semi-metals and nonmetals
- Claim, evidence, reasoning
 - Basic understanding of each and how to answer after lab completion.
- Labs
 - Follow written instructions and lab safety rules



ENGLISH LANGUAGE ARTS



ENGLISH FLOWCHART



READING AND WRITING

TOOLS FOR SUCCESS

READING

1. Identify main ideas, claims, and purpose
2. Identify types of text
3. Demonstrate reading stamina over longer texts
4. Read for enjoyment from books of choice
5. Demonstrate the ability to annotate

ENGLISH LEVELS

- **CP** - College Prep
- **Hon.** - Honors
- **AP** - Advanced Placement
- **ERWC** - Expository Reading and Writing Course

WRITING AND CONVENTION

1. CONVENTIONS

- Establish academic tone without second person (you)
- Use academic language (avoid "gonna", alot, etc.
- Grammar including capitalization and punctuation
- Paragraphing

2. USE OF TEXTUAL EVIDENCE TO SUPPORT A CLAIM

- Develop claim(s) and support with evidence
- Link/transition between elements of evidence that support claim(s)

3. RESEARCH

- Demonstrate ability to conduct proper research practices
 - short term (1-2 days) and longer term (days-weeks)
- Identify reliable sources vs. unreliable sources



SOCIAL SCIENCE



Human Geography (9TH GRADE)

Human Geography is a course that helps students explore identity, culture, and history from many perspectives. Together, we'll look at how race, ethnicity, class, and community shape people's experiences. Students will learn about the histories and cultures of local and national ethnic groups, reflect on their own identity, and build skills in critical thinking, empathy, and collaboration. This course encourages students to see how their voices matter in making positive change in their communities.

CAREER CHOICES

In Career Choices, students begin planning their futures by exploring personal strengths, interests, and goals. They will learn about different career paths, the skills employers are looking for, and how education connects to real-world opportunities. Students practice practical skills like communication, teamwork, and decision-making, while starting to think about high school, college, and beyond.

CA HEALTH CURRICULUM

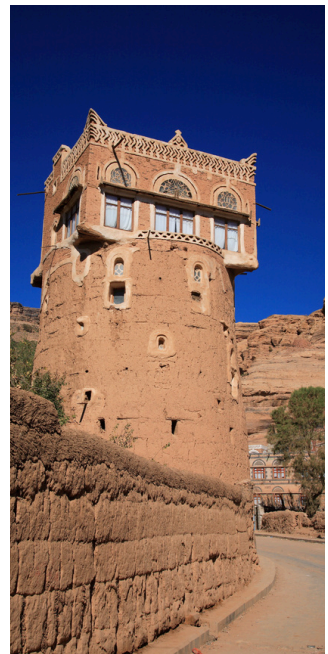
Basic Health provides students with knowledge and skills to make healthy choices in their daily lives. Topics include physical wellness, mental health, nutrition, healthy relationships, and personal safety. Students will learn how to manage stress, build self-confidence, and make informed decisions that support lifelong health and well-being.

OR

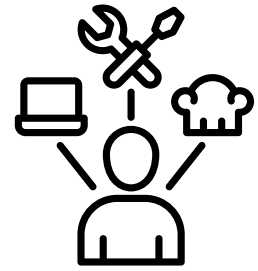
AP Human Geography is like being an explorer of the modern world! Instead of traveling with a backpack, you'll use maps and ideas to discover how people live, move, and shape the earth. Why do some cities grow super fast while others shrink? Why do people in different parts of the world eat, dress, and celebrate differently? How do borders, migration, culture, and resources affect our daily lives?

In this class, you'll explore maps, see why people live where they do, and learn how human choices connect to big issues like the environment, population, and globalization. It's like combining history, geography, and culture into one exciting course that helps you understand the world you live in—and how you can change it!

Join our highly competitive AP program at Shasta High School with the best AP scores in the North state. Our AP Human Geography is the perfect foundation for our award winning program. If you have an A or B in your ELA and Social Studies classes **or** are motivated to challenge yourself in high school, we recommend that you choose AP Human Geography.



CAREER TECHNICAL EDUCATION (CTE)



01

THE IMPORTANCE OF CAREER TECHNICAL EDUCATION

Career Technical Education (CTE) courses provide students with **real-world workforce skills development, career exploration, and college preparation.** CTE courses integrate rigorous academics instruction with technical and occupational content that helps to increase student achievement, graduation rates, as well as college and career readiness. CTE courses are sequenced to create **pathways** for students in a course of study which can lead to **college and career opportunities.**

Experience is the best teacher. CTE can help all students get the **experience needed to obtain the job** of their choice, help upgrade skills, or help **train them in a completely new field.** Some classes even include the opportunity to complete training in a local business or organization and some are dual enrolled or articulated for college credit.

02

9th GRADE CTE COURSE OPTIONS

Although the bulk of the CTE course offerings are for 10th-11th-12th grades there are a number of CTE courses available for 9th graders

- High Voice
- Low Voice
- Band 1
- Guitar i
- Percussion Ensemble
- Jazz Ensemble (0 period)
- Drama 1
- Exploring Engineering
- Computer Aided Drafting
- Computer Literacy
- PC Graphics and Design
- Ag Mechanics
- Art 1
- Art 2

Please see 9th grade course offering sheet for more details.

02



WORLD LANGUAGE



In today's world, being bilingual is very useful. Not only does it help students speak with more people here and around the world, but it also makes the student's brain stronger. Also, it helps students solve problems, improves their memory, helps them concentrate, and protects their brain. So, students that have the opportunity to learn another language, should take advantage of it! It could be one of the best things students do for their brain!

Languages offered:

- American Sign Language (ASL)
- Spanish

A-G

Completing a minimum of two years of the same language with a "C" or better meets a-g requirements for the CSU/UC system

The **University of California (UC) and California State University (CSU) systems require a minimum of 2 years of a language to apply**, but students with 3-4 years are more competitive and more likely to be accepted into college and universities. Also, learning a second language can provide better job and career opportunities.

At Shasta High School, we offer Spanish and American Sign Language (ASL). Students have the opportunity to take Spanish 1, Spanish 2, Spanish 3 and AP Spanish, with the choice of taking Spanish 2 and Spanish 3 as dual enrolled classes. If the student has taken Spanish 1 at a middle school, they can start with Spanish 2. ASL students have the opportunity to take ASL 1, 2, and students have the option to enroll for dual enrollment.



TO BE SUCCESSFUL IN FOREIGN LANGUAGE, STUDENTS SHOULD:

- Desire to learn another language
- Open to learning about other cultures
- Have a good work ethic/attitude-it takes time and effort to learn/speak another language
- Be prepared to participate in class (speaking, working with a partner, etc.) and be prepared to put in work outside of class (learning a language takes more time than we can have in class each day)

VISUAL AND PERFORMING ARTS



CHOIR

Our award-winning choir program offers students the opportunity to develop their voices, perform in a variety of styles, and be part of an energetic musical community. **We currently offer five choir classes:**

- Choir 1 (High Voice)
- Choir 1 (Low Voice)

AUDITIONS REQUIRED:

- Choir 2 (Choraliers)
- Choir 3 (A Cappella)
- Choir 4 (Madrigals)

Any 9th-grade student may enroll in Choir 1 (High Voice) OR Choir 1 (Low Voice). No experience is necessary. 9th grade girls may audition for placement in the advanced Choir 2 (Choraliers). Students and/or their parents may contact Mr. Spencer for an audition. He can be contacted at gspencer@suhsd.net. Mr. Spencer may also set up group auditions in some of the local middle schools so that several students may audition on the same day. Students will need to demonstrate their ability to sing simple exercises in tune and sing a major scale.

SPECIAL OPPORTUNITIES: Participation in the Madrigal Dinner and the Spring Musical **requires enrollment in at least one music class.**

Every year, all choir students are invited to travel on tour. Every three years, we travel internationally. On the other years, we travel to Disneyland or the Bay Area. **MOST IMPORTANTLY:** Choir students become part of a community that many consider a "family".



INSTRUMENTAL MUSIC



Our instrumental music program welcomes students of all levels, from beginners to advanced musicians. There are currently 5 different classes that focus on building skills in musicianship, performance, and leadership. Performances take place throughout the year at school and community events.

BAND I/II is a combined concert band class for students who play Brass and Woodwind instruments. All 9th grade students will technically be enrolled in Band I, but the classes are taught together. Performances include Marching Band for football games and select parades, Concerts, and Festivals

PERCUSSION is for all levels of percussionists. In the fall, this class focuses on marching percussion (drumline) and concert percussion in the spring. Students interested in playing a specific drum for the drumline season will need to participate in drumline clinic/audition in the spring before the next season.

ORCHESTRA is for all levels of Strings musicians (violin, viola, cello, and double bass). While all levels of students are welcomed to participate in this class, private lessons are encouraged especially for students who are complete beginners.

VISUAL AND PERFORMING ARTS



INSTRUMENTAL MUSIC CONTINUED:

GUITAR is open for all levels of guitar players to participate. This class is NOT considered a performance ensemble, so students will not have performances outside of school. The class is geared towards beginning guitar playing. Students will learn about the anatomy of the guitar, how to read and play simple melodies that cover the first 5 frets of each string, and develop basic chord shapes and charts.

JAZZ BAND is an advanced class where students develop skills of advanced reading and improvisation. To be in the jazz band, students must also be enrolled in another music class. The jazz band is by audition only, so students interested will need to schedule an audition prior to enrolling in the class.

Students participating in any of the performance ensembles (not guitar) are also able to participate in the Madrigal Dinner and the Spring Musical by auditioning for the casts or being selected for instrumental music roles.



The instrumental music program often takes travel opportunities at the end of the school year, last year we went to Six Flags!

WHAT MAKES INSTRUMENTAL MUSIC SPECIAL?

The community created through music ensembles leads to a "home away from home" for many students. Most instrumental music students will participate in the program 3-4 years, developing close relationships, developing musicianship and leadership skills, and creating valuable memories!

if you have any questions, feel free to reach out to Mr. Palmer, jpalmer@suhsd.net.



CERAMICS

9th-Grade Option: Mad Mudders Ceramics Club is open to 9th graders and all students. Meetings are once a week during Flex. The Ceramics room is also open to all students every day at lunch for working with clay.

Shasta High Ceramics has received National and local awards for student ceramics. Shasta High Ceramics has received the 3D Best of Show award for the last two years at the Shasta County Arts Council High School Art Competition. Our ceramics program allows students to explore the world of three-dimensional art through clay. Students gain hands-on experience in hand-building, wheel throwing, and glazing techniques while learning about the history and cultural significance of ceramics.



VISUAL AND PERFORMING ARTS



ART

The art program introduces students to a wide range of media and art techniques, from drawing and painting to mixed media. Students learn elements of art, principles of design, art history, and creative expression while developing their personal artistic voice.

ARTIST ALLEY CLUB

ART I INTRODUCTORY LEVEL

Art I is designed for students to **explore drawing and/or painting techniques and concepts**. **Prerequisite:** Open to all grades.

3D-Sculpture is designed for students who want to **explore hands-on with three-dimensional media and processes**:

cardboard, plastic, wire, and other found materials. **Prerequisite:** Open to all grades.



ART II-III INTERMEDIATE LEVEL

Art II is designed for students to develop a **deeper artistic understanding and build on skills when critically analyzing** what they see to develop their own style. **Prerequisite:** Visual Art I with a grade of "B" or better or approval of the instructor, open to all grades. **Art III** is designed for students who show a strong interest and talent in the visual arts and provides a more **in-depth exploration of media while developing compositions of a more advanced nature**. **Prerequisite:** Visual Art II with at least a grade of "B" or approval of the instructor, open to 11th and 12th grades.

AP STUDIO ART - ADVANCED LEVEL

A.P. Studio Art is designed to push students to **produce a portfolio, showcase their talents, and take their artistic ability to a new level**. This course allows students to earn college credit while in high school and still meet 'G' requirements for CSU and UC admissions.

The purpose of ACC is to broaden individuals' interest in the visual arts, to participate in the arts, and make connections with the art community. It is open to all students. Meetings once a week, 2x a month during Flex.

The Shasta High Arts program participates in the Shasta County Arts Council High School Art Competition, Kool April Nites Drawing Contest, Shasta County Office of Education Art Contests, Plastic Pollution Sculpture Contest, and so much more! Students have won awards and prizes by entering these visual art opportunities.



VISUAL AND PERFORMING ARTS



DRAMA

Welcome to Shasta High School Drama, where creativity comes to life on and off the stage. Students explore improvisation, script and play production, set design, and the technical arts of stage lighting and sound. Through collaboration and performance, this class builds confidence, imagination, and real-world theatrical skills.

DRAMA CLUB

DRAMA I INTRODUCTORY LEVEL

(GRADES 9-12)

By the end of the year, students will:

- Be familiar with basic **theater terminology**
- Be able to **develop a character**
- Block and **produce a scene**
- Gain **self-awareness**, stage presence, and **confidence** in front of an audience
- Learn about different career options within theater



Drama Club works on small performances open to the public. It is a place where any student of any experience level can be involved. No adults take over theater roles, with the exception of the director, so that students can gain experience in all technical and acting, and stage managing roles for resumes and future productions. Students do not have to take Drama classes to be involved in the Drama Club.

DRAMA II INTERMEDIATE LEVEL

This course consists of work in **advanced acting**. Students will **study technique, history, and play analysis**.

By the end of the year, students will:

- Be more comfortable on stage in more **diverse roles**
- Be able to break down, **analyze, and stage a script**
- Have practice with **accents and language**
- Be able to **write plays**, mini plays and scenes, **stage direct, and act**.

A-G

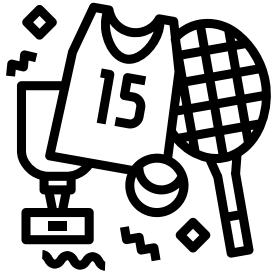
All Drama classes meet **UC/CSU requirements**
All Drama classes are CTE classes and follow the **Arts Media and Entertainment Pathway Standards** for Drama.

DRAMA III

This course focuses on the **production and analysis aspects of drama**. Students will **produce, direct, and design** their own shows. Theatre history, **playwriting, and production analysis** will also be emphasized.

ADVANCED LEVEL DRAMA IV

A or B: are selected emphasis courses. Students choose either **Advanced Acting or Advanced Directing** and work on assignments to fulfill a portfolio and resume that they may leave with and apply outside of the class for future theater goals.



PHYSICAL EDUCATION



01

THE VALUE OF PHYSICAL EDUCATION

The Physical Education Department at Shasta engages our students in a variety of fitness-based activities throughout the school year. Our courses develop teamwork, cooperation and sportsmanship, and promote physical fitness as a fun lifetime skill.

Students should be knowledgeable in the following areas:

1. Physical Fitness Testing (PFT or FitnessGram)

- Push ups
- Mile Run/Pacer Test/Walk Test
- Curls ups
- Sit and Reach/Shoulder Test
- Trunk Lift
- Height and Weight

2. Components of fitness and how they relate to PFT

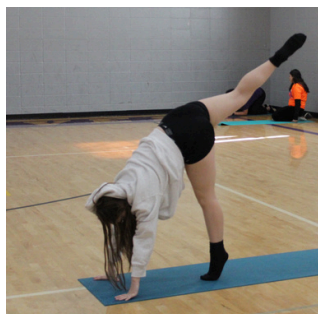
- Body Composition
- Muscular Strength
- Cardiovascular Endurance
- Muscular Endurance
- Flexibility

3. **FitnessGram** - Students should be familiar with FitnessGram and how to read a print out of scores

4. Body management and basic fundamental movement skills

- Running
- Athletic Stance
- Kicking
- Jumping
- Throwing
- Kicking
- Galloping

5. Familiarity with a combination lock



ATHLETICS



FALL

- Football (Coed F/JV/VAR)
- Volleyball (Girls F/JV/VAR)
- Swim (Coed JV/VAR)
- Cross Country (JV/VAR)
- Girls Golf (VAR)
- Girls Tennis (VAR)

WINTER

- Boys Basketball (F/JV/VAR)
- Girls Basketball (F/JV/VAR)
- Boys Soccer (JV/VAR)
- Girls Soccer (JV/VAR)
- Wrestling (Coed JV/VAR)
- Alpine (Coed VAR)

SPRING

- Baseball (JV/VAR)
- Softball (Girls JV/VAR)
- Track (Coed JV/VAR)
- Boys Golf (VAR)
- Boys Tennis (VAR)
- Sport Stunt Cheer (Girls VAR)

CIF SECTION Northern Section CIF

LEAGUE Eastern Athletic League (The E.A.L.)



Shasta High School Wolves



Enterprise High School Hornets



Foothill High School Cougars



Pleasant Valley High School Vikings



Chico High School Panthers



Red Bluff High School Spartans

SHASTA HIGH SCHOOL ATHLETIC CONTACTS



ATHLETIC ADMINISTRATOR

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ATHLETIC DIRECTOR

James Kunkel

jkunkel@suhsd.net

530-241-4161 Ext. 15543

ATHLETICS



FREQUENTLY ASKED QUESTIONS FOR INCOMING 9TH GRADERS AND TRANSFER STUDENTS REGARDING ATHLETICS

1. Q) How will I know when sports are starting for next year?

A) In mid to late May, an informational flyer will be distributed to SHS feeder schools with information regarding fall sports, summer athletic programs, choir/band, and registration. If you do not attend one of Shasta High Schools main feeder schools (Sequoia, Turtle Bay, Grant, Juniper) the information flyer will be available in the main office and online in mid to late May.

2. Q) How soon can I begin participating in SHS athletics?

A) Once you have finished your 8th grade year-after the last day of school. Typically, this is early June if the sport you are interested in playing is offering a summer program (usually fall sports-see information flyer in mid to late May)

3. Q) What do I need to do in order to be eligible to participate in athletics at Shasta High School?

A) One, be enrolled at SHS, two, complete a sports clearance packet (a sports clearance packet contains a physical form, insurance information, district athletic participation waivers, etc.) All forms must be completed with signatures. It is advised not to get a physical before early June, physicals are good for one calendar year and if you get your physical too early it may expire during the spring sports season.

4. Q) Where can I get a sports clearance packet?

A) Sports clearance packets can be found in the main office at Shasta High School or on our webpage at www.shastawolves.com under the Athletics tab.

5. Q) What is a Blue Card?

A) A Blue Card is located in the sports clearance packet and is a blue half sheet that contains pertinent athlete information for coaches, i.e. emergency contact information and it informs the coach the sports clearance packet has been accepted by the school. The Blue Card is blue in color in the sports clearance packets in the main office, but will print white if you print the packet online. The person who clears your packet will provide your Blue Card to your coach and it is your ticket for workouts, tryouts, and practice. Coaches will not accept a Blue Card from a student without appropriate office signatures.

6. Q) Do grades matter for incoming 9th graders?

A) Of course, grades are very important. However, the SUHSD has adopted an immediate eligibility practice for all incoming 9th graders. What this means is that all 9th graders are eligible to participate in fall sports upon entering Shasta High School. In order to finish the fall athletic season athletes will have to post at least a 2.0 GPA at the first quarter grade check sometime in October.

CLUBS & ACTIVITIES



DISCOVER YOUR PASSION, PREPARE FOR YOUR FUTURE

High school clubs play a crucial role in shaping students' personal and academic growth. They offer opportunities for skill development, social interaction, and enhanced academic performance, all of which contribute to a more fulfilling high school experience and better prospects for the future. Joining a club can be a transformative experience that helps students discover their passions and prepare for the challenges ahead.

BECOME
Part of the Pack!
JOIN
a club!

EXAMPLES OF CLUBS AT SHS:

Aerotech Drone Club
Alpha Wolf Initiative Club
Artist Alley Club
Book Club
Car Club
Chess Club
Class Royale Club
Cornhole Club
Cribbage Club

Culinary Club
Debate Club
Drama Club
Fellow Christian Athletes
Film Making Club
Interact Club
Key Club
Mad Mudders Ceramics
Club

Model United Nations Club
National Honors Society
Outdoor Club
Philosophy Club
Premier League Soccer Club
Redding FFA
Robotics/STEM/TSA Club
Science Bowl Club
Trap Shooting Club

DON'T SEE
a club you like?

CONTACT THE
ASB ADVISOR
and start your own!

ACTIVITIES *to join!*

Athletics
Dances
Link Crew
Buff Puff
Cookies & Cram
Link Crew Tail Gate
Car Show

Spirit Weeks
Powder Puff
The Pit!
Movie Nights
Homecoming
Class Challenges

UPCOMING EVENTS

Mark your calendar!

WALK AMONG THE WOLVES



MARCH 26th
5:30-7:00 P.M.

Students and families are invited to walk among the wolves and discover all Shasta High School has to offer! Come interact with teachers, coaches, counselors and administration to learn why Shasta High School is the best choice!



SHS INVASION DAY

APRIL 17TH 2026 -

An opportunity for prospective students in the class of 2030 to explore SHS during the school day.



- ① Get a front row seat at an SHS rally!
- ② Explore the campus on a guided tour
- ③ Experience the different clubs we offer!
- ④ Meet students and staff!

Transportation provided by feeder school. If accompanied by a parent, please check in at the main office for a visitor pass.