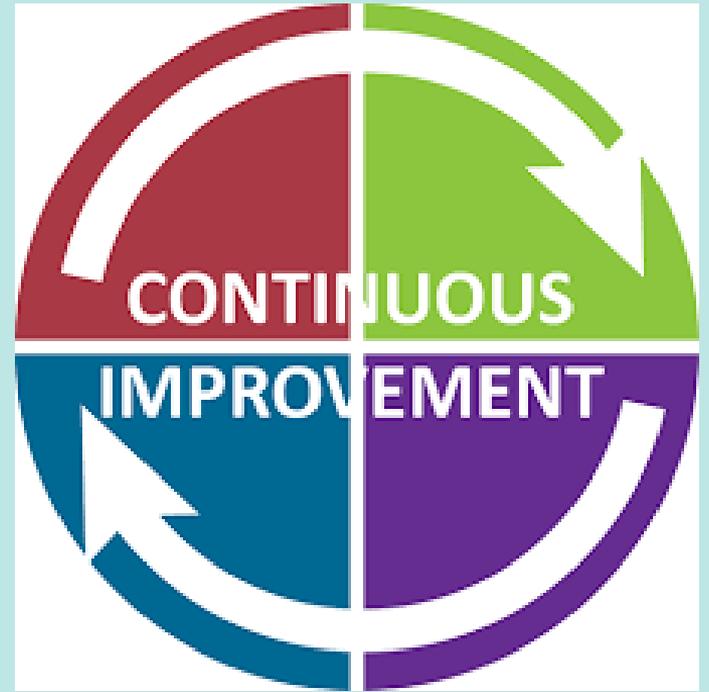


Accountability Overview



November DEIC

*The 2020 rating label that is issued to all districts and campuses is **Not Rated: Declared State of Disaster***

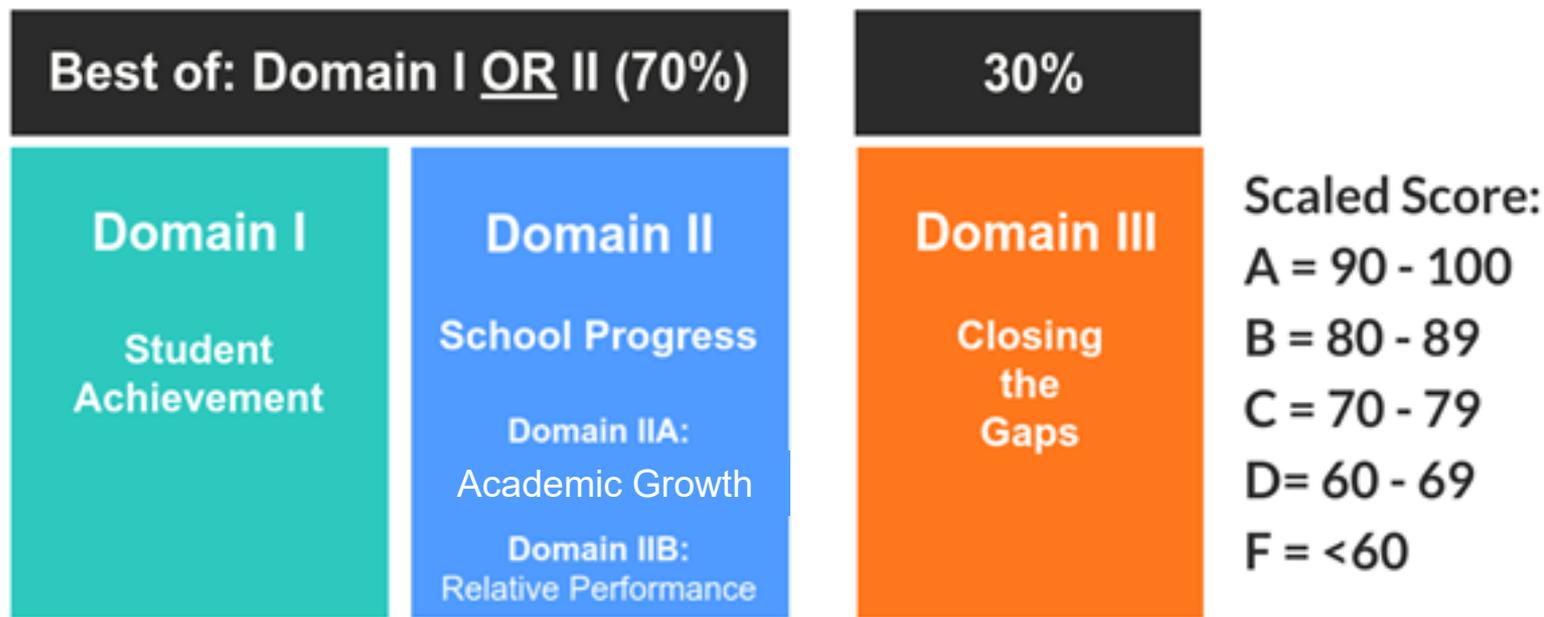
- **For 2020-21**
 - ❑ districts and campuses will **continue to implement previously ordered sanctions and interventions** based on 2019 Accountability ratings (D or F letter grades)
 - ❑ campuses identified for **CSI, TSI or ATS based on 2019 Accountability will maintain that label and the required interventions**

Accountability 2019

Review of System

Potential 2021 Adjustments

●●● Overview of Accountability System



Scaled scores were created to align letter grades and scores used in the A-F academic accountability system to the common conception of letter grades. Districts and campuses will receive an overall rating and a rating for each domain.

Accountability System Context

- **Incomplete data**
 - likely low census for 2021 assessments
 - inconsistent growth measure
- **Pandemic-influenced data**
 - decreased opportunities for college entrance assessments
 - lower achievement, especially for high poverty students
- **Stifled continuous improvement efforts**
 - decreased opportunities to implement improvement plans



Domain I: Student Achievement

Best of: Domain I OR II (70%)

Domain I

**Student
Achievement**

Domain II

School Progress

Domain IIA:
Student Progress

Domain IIB:
Relative Performance

30%

Domain III

Closing
the
Gaps



Student Achievement Domain: Weighting

Elementary and Middle Schools

- STAAR

Weight

100%

High Schools and District

- STAAR
- College, Career, and Military Readiness (CCMR)
- Graduation Rate

40%

40%

20%

(2019) Domain I: Student Achievement

District Domain I:
Student Achievement
Rating and Score



Student Achievement Domain (Domain I)

ELEMENTARY SCHOOLS						MIDDLE SCHOOLS				HIGH SCHOOLS	
A	A	B	C	D	D	A	B	C	C	A	B
A	A	B	C	D	F	A	B	C	C	A	B
A	A	B	C	D	F	A	B	C	C	A	B
A	A	B	C	D	F	A	B	C	C	A	B
A	A	C	C	D	F	A	C	C		A	C
A	B	C	C	D	F	A	C	C		A	C
A	B	C	D	D		A	C	C		A	C
A	B	C	D	D		A	C	C		A	C

<p>A's 28% B's 15% C's 22% D's 24% F's 11%</p>	<p>A's 29% B's 14% C's 57%</p>	<p>A's 50% B's 25% C's 25%</p>
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- STAAR cut points **may be** adjusted based on the COVID-19 slide experienced by the All Students group.
- Cut points will not be raised, only lowered if necessary.
- **Actual cut points cannot be calculated until testing is complete.**

Example

If the state average for the STAAR component decreases by five percentage points, the A–F cut points may decrease by five percentage points.



CCMR Component Potential 2021 Adjustments

- CCMR cut points will not change.
- The better *overall* CCMR score for the Class of 2019 or Class of 2020 **may be** used.
- NOTE: The better CCMR outcome may also be used in the **School Progress** and **Closing the Gaps** domains (as allowed by the USDE).



Graduation Rate Component **NO** 2021 Adjustments

- Graduation rate cut points will not change.
- Existing methodology for the Student Achievement domain will continue; the best graduation rate of 4, 5, or 6 year will be used.
- NOTE: Adjustments to the **Closing the Gaps** domain would require USDE approval.



Overview of Accountability System

Best of: Domain I OR II (70%)

Domain I

Student
Achievement

Domain II

School Progress

Domain IIA:
Academic Growth

Domain IIB:
Relative Performance

30%

Domain III

Closing
the
Gaps

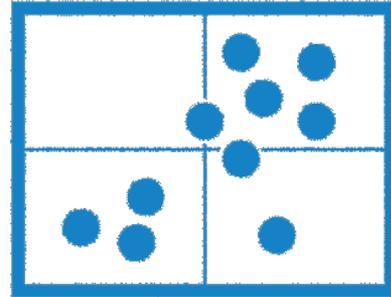


School Progress Domain: Two Aspects to Progress

Part A: Academic Growth

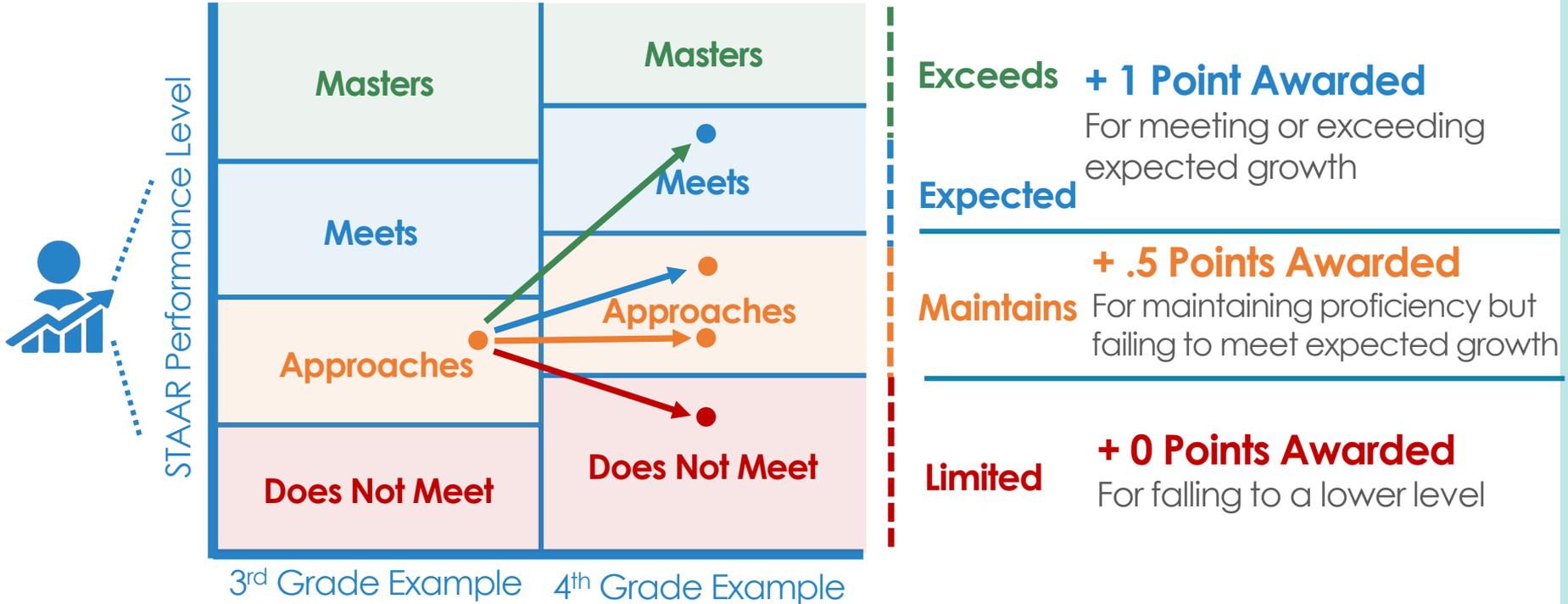


Part B: Relative Performance



School Progress Domain: Part A: Academic Growth

Measures the performance of the student in Reading and Math compared to the previous year (Grades 4 through Algebra & English II)



(2019) Part A: Academic Growth

District Domain II A:
Rating and Score



School Progress Domain (Domain II Part A: Academic Growth)

ELEMENTARY SCHOOLS						MIDDLE SCHOOLS				HIGH SCHOOLS	
A	B	B	C	C	D	B	C	C	F	B	B
A	B	B	C	C	D	B	C	C	F	B	C
A	B	B	C	C	D	B	C	C	F	B	C
B	B	C	C	C	D	B	C	C		B	C
B	B	C	C	C	F	B	C	C		B	C
B	B	C	C	D	F	B	C	C		B	C
B	B	C	C	D		C	C	D		B	D
B	B	C	C	D		C	C	D		B	D

<p>A's 7% B's 35% C's 39% D's 15% F's 4%</p>	<p>A's 0% B's 22% C's 57% D's 7% F's 14%</p>	<p>A's 0% B's 62% C's 25% D's 13% F's 0%</p>
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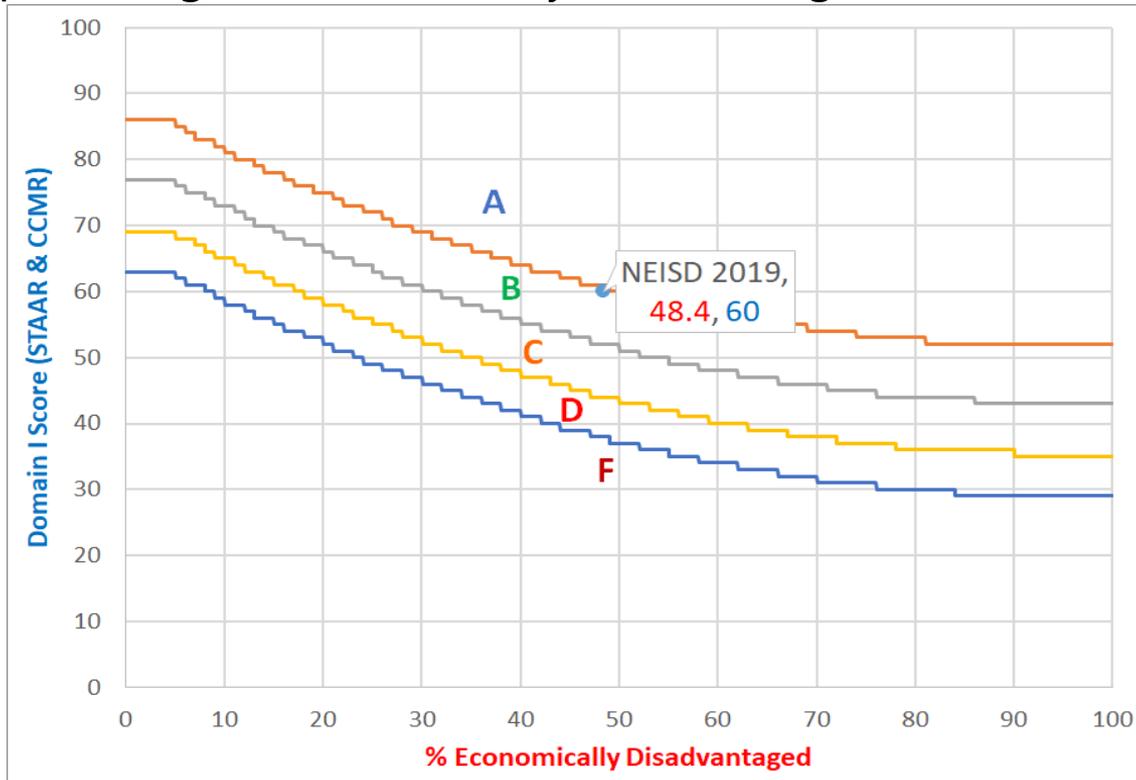


Academic Growth– Potential 2021 Adjustments

- School Progress may include a two-year growth measure only if it improves the School Progress domain rating. (Grades 5 through Algebra & *English II)
- There is no precedent for calculating a two-year growth measure across a pandemic with a significant number of remote learners.
- **Actual cut points cannot be calculated until testing is complete.**
- Using a two-year growth measure may improve a campus or district's score this year but may put them at a disadvantage the following year.

School Progress Domain: Part B Relative Performance

Compares STAAR performance (and College, Career, Military, Ready Graduates) to the performance of other districts and campuses with similar percentage of economically disadvantaged students



(2019) Part B: Relative Performance

District Domain IIB:
Rating and Score



School Progress Domain (Domain II Part B: Relative Performance)

ELEMENTARY SCHOOLS						MIDDLE SCHOOLS				HIGH SCHOOLS	
A	B	B	C	D	D	A	B	B	C	A	B
B	B	B	C	D	D	A	B	B	C	A	B
B	B	B	C	D	D	A	B	B	D	A	B
B	B	B	C	D	F	A	B	C		A	C
B	B	C	C	D	F	A	B	C		A	C
B	B	C	C	D		A	B	C		A	C
B	B	C	D	D		A	B	C		A	C

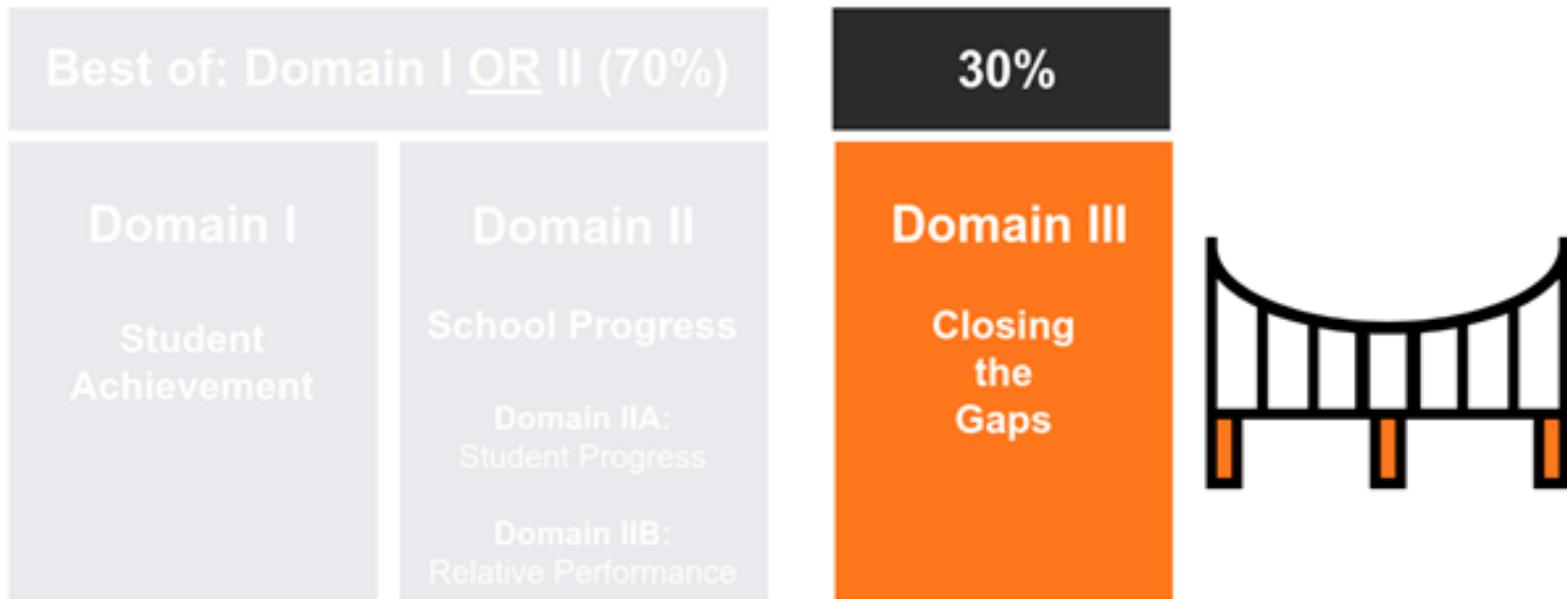
<p> B's 44% C's 22% D's 28% F's 4% A's 2% </p>	<p> B's 43% A's 29% C's 21% D's 7% </p>	<p> A's 50% B's 25% C's 25% </p>
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Relative Performance— Potential 2021 Adjustments

- Relative Performance cut points may be adjusted based on the COVID-19 slide experienced by the All Students group.
- Cut points will not be raised, only lowered if necessary.
- **Actual cut points cannot be calculated until testing is complete.**
- **Overall School Progress** rating will still use the better of **Part A: Academic Growth** or **Part B: Relative Performance**.

●●● Overview of Accountability System



Closing the Gaps Domain: Ensuring Educational Equity

Student Groups

- All Students
- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races
- Economically Disadvantaged
- Current Special Education
- Former Special Education
- Current and Monitored English Learners
- Continuously Enrolled
- Non-Continuously Enrolled

Components

- Academic Achievement in Reading and Mathematics (At Meets Grade Level or Above)
- Growth in Reading and Mathematics (Elementary and Middle Schools)
- 4-Year Federal Graduation Rate (High Schools and District)
- Student Achievement Domain Score: STAAR Component Only (Elementary and Middle Schools)
- College, Career, and Military Readiness (High Schools and District)
- English Language Proficiency Status

Closing the Gaps Domain: Ensuring Educational Equity:

Academic Achievement - (Percentage of student group performing at Meets Grade Level or higher - ALL)

Subject	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	2 or More Races	Eco Dis	ELL (current & monitored)	SPED (current)	SPED (former)	Cont. Enrolled	Non-cont. Enrolled
Reading	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%
Math	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%

Academic Growth Status - (Percentage of student group meeting or exceeding progress* - Elementary & Middle Schools)

Subject	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	2 or More Races	Eco Dis	ELL (current & monitored)	SPED (current)	SPED (former)	Cont. Enrolled	Non-cont. Enrolled
Reading	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%
Math	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%

Federal Graduation Status[#] - (4-year – High Schools & District)

All STAAR Tested Subjects [^]	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	2 or More Races	Eco Dis	ELL ¹ (current & monitored)	SPED (current)	SPED (former)	Cont. Enrolled	Non-cont. Enrolled
	90% [#]	90% [#]	n/a	n/a	n/a									

Student Achievement Domain Score: - (Average of Approaches, Meets, and Masters Level for each student group - Elementary & Middle Schools)

All STAAR Tested Subjects [^]	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	2 or More Races	Eco Dis	ELL (current & monitored)	SPED (current)	SPED (former)	Cont. Enrolled	Non-cont. Enrolled
	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%

College, Career, and Military Readiness Performance Status - (Percentage of students meeting at least 1 CCMR requirement - High Schools & District)

All STAAR Tested Subjects [^]	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	2 or More Races	Eco Dis	ELL (current & monitored)	SPED (current)	SPED (former)	Cont. Enrolled	Non-cont. Enrolled
	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%

English Language Proficiency Status² (Percentage of current ELL students who score at Advanced High on TELPAS or grow at least one proficiency level)

36%

Closing the Gaps Domain: Ensuring Educational Equity

Student Group

Achievement Target

ETHNICITY/
RACE



SPECIAL
EDUCATION



ENGLISH
LEARNERS



MOBILITY

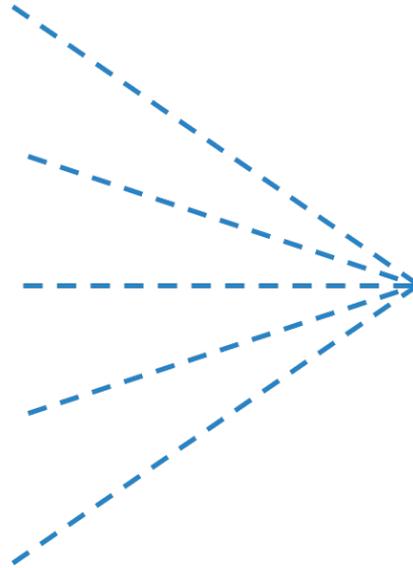


ECONOMIC
STATUS



% of Subgroups
that meet target

Overall
Grade



(2019) Domain III: Closing the Gaps

District Domain III:
Rating and Score



Closing the Gaps Domain (Domain III)

ELEMENTARY SCHOOLS						MIDDLE SCHOOLS				HIGH SCHOOLS	
A	A	B	B	C	C	B	B	B	C	A	B
A	A	B	B	C	D	B	B	B	C	B	B
A	A	B	C	C	D	B	B	B	C	B	B
A	B	B	C	C	D	B	B	B	C	B	B
A	B	B	C	C	F	B	B	C		B	B
A	B	B	C	C	F	B	B	C		B	B
A	B	B	C	C		B	B	C		B	B
A	B	B	C	C		B	B	C		B	B

<p>A's 24% B's 33% C's 33% D's 6% F's 4%</p>	<p>B's 71% C's 29%</p>	<p>B's 88% A's 12%</p>
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Closing the Gaps– Potential 2021 Adjustments

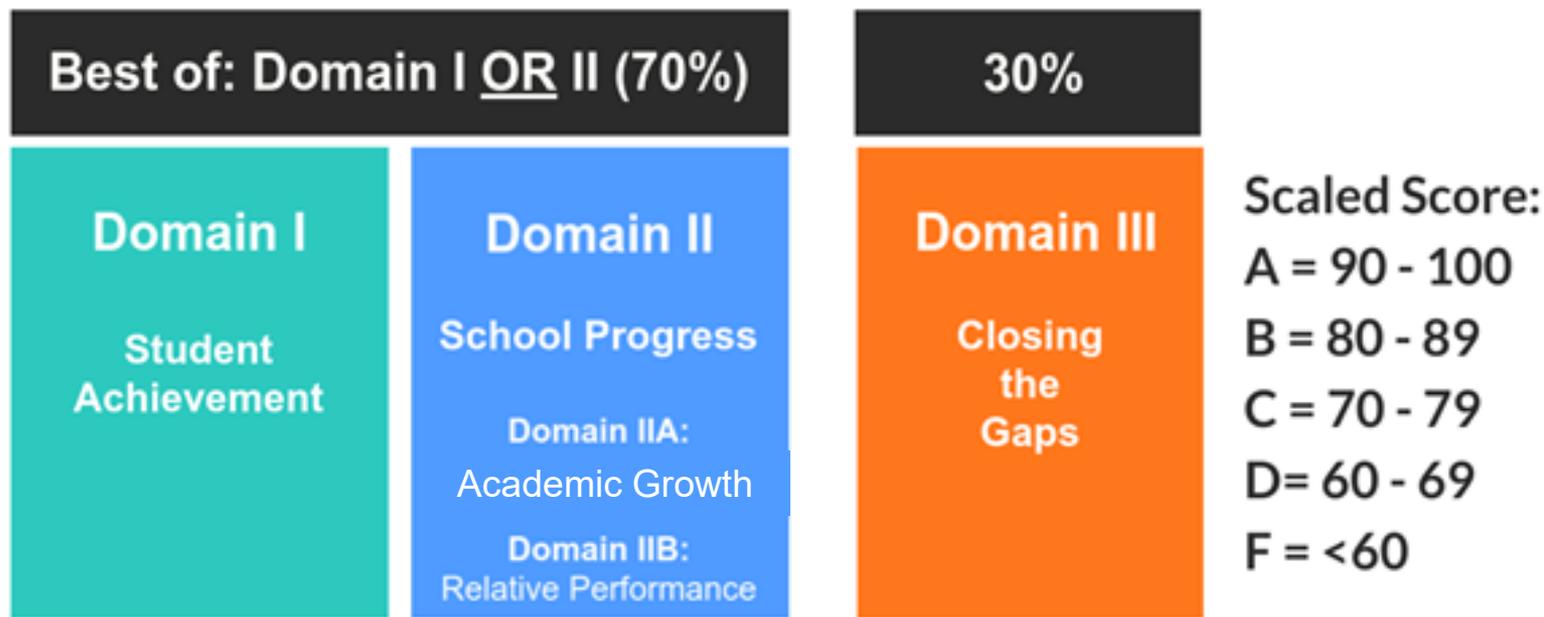
- TEA may submit an addendum, an amendment, and a waiver request to the USDE for adjustments to align with the adjustments made in the **Student Achievement and School Progress** domains.
- STAAR student group targets may be adjusted based on the COVID-19 slide experienced by the All Students group.
- **Closing the Gaps may be** run using “hold harmless” provisions when possible to reflect the best overall outcome.
- **Only as allowed by the USDE**



Example

If the state average for Meets Grade Level or above for reading decreases by two percentage points, the targets for all student groups would be decreased by two percentage points.

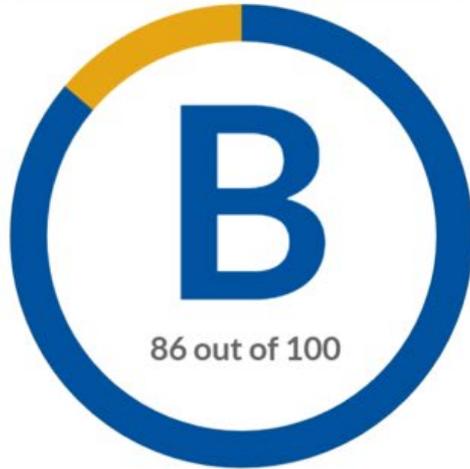
●●● Overview of Accountability System



Scaled scores were created to align letter grades and scores used in the A-F academic accountability system to the common conception of letter grades. Districts and campuses will receive an overall rating and a rating for each domain.

2019 NEISD Accountability Performance

Domain I:
Student Achievement



Domain IIA:
Academic
Growth



Domain IIB:
Relative
Performance



Domain III:
Closing the Gaps



Overall: 2019 Accountability Results

District Overall
Rating and Score



Overall

ELEMENTARY SCHOOLS						MIDDLE SCHOOLS				HIGH SCHOOLS	
A	A	B	B	C	C	A	B	B	C	A	B
A	A	B	B	C	D	A	B	B	C	A	B
A	A	B	C	C	D	A	B	B	D	A	B
A	B	B	C	C	D	A	B	B		A	B
A	B	B	C	C	F	A	B	C		A	B
A	B	B	C	C	F	A	B	C		A	B
A	B	B	C	C		A	B	C		B	C
A	B	B	C	C		A	B	C		B	C

<p>A's 24% B's 33% C's 33% D's 6% F's 4%</p>	<p>A's 29% B's 43% C's 21% D's 7%</p>	<p>A's 37% B's 50% C's 13%</p>
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Participation – Potential 2021 Adjustments

- The goal is to test as many students as possible.
- In order to not penalize districts for students who are unable to test due to COVID-19, TEA **plans to submit a waiver request for the 95% assessment participation** requirement for 2021.

*The 2020 rating label that is issued to all districts and campuses is **Not Rated: Declared State of Disaster***

- **For 2020-21**
 - ❑ districts and campuses will **continue to implement previously ordered sanctions and interventions** based on 2019 Accountability ratings (D or F letter grades)
 - ❑ campuses identified for **CSI, TSI or ATS based on 2019 Accountability will maintain that label and the required interventions**



Federal Requirements

Comprehensive Support and Improvement	Targeted Support and Improvement	Additional Targeted Support
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Overall Campus Score F	Overall Campus Score D	Campus Domain Score D (or F)
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State Accountability Monitoring

Federal or State Improvement Groups

- **Create (and submit*) a plan for improvement (TIP)**
 - **Gather feedback from stakeholders**
 - **Set performance goals**
 - **Approved by the board**
- **Implement strategies for improvement**
- **Monitor progress all year**

				Overall Campus Score F
				Overall Campus Score D
				Campus Domain Score D (or F)
				Met All State Requirements
Comprehensive Support and Improvement	Targeted Support and Improvement	Additional Targeted Support	Met all Federal Requirements	

State Accountability Monitoring

Federal Requirements Monitoring

	*40 CAMPUSES EARNED 120 DISTINCTIONS	2 Campuses			Overall Campus Score F
	1 Campus	3 1* Campuses			Overall Campus Score D
		8 1* Campuses	2 2* Campuses	3 1* Campuses	Campus Domain Score D (or F)
		9 5* Campuses	1 Campus	40 30* Campuses	Met All State Requirements
	Comprehensive Support and Improvement	Targeted Support and Improvement	Additional Targeted Support	Met all Federal Requirements	

State Accountability Monitoring

Federal Requirements Monitoring

Questions

