

Title I School-Level Parental Involvement Policy

Golden Gate Community Charter School has developed a written Title I parental involvement policy with input from Title I parents. Parent input was solicited at a regularly scheduled School Site Council meeting that was open to all interested parents. It has distributed the policy to parents of Title I students. The school will distribute the policy through a variety of methods, such as; posted on the bulletin board in the school lobby, inserted in the student intake packet, and sent home twice a year in the Newsletter. Golden Gate Community Charter School's policy describes the means for carrying out the following Title I parental involvement requirements.

[Title I Parental Involvement, 20 USC 6318(as)-(f)]

Involvement of Parents in the Title I Program

Golden Gate Community Charter School accomplishes the following:

Convenes an annual meeting to inform parents of Title I students of the Title I requirements and their rights to be involved in the Title I program. Some ways the school accomplishes this are:

- School Site Council Meetings input
- Semester Newsletters
- Monthly Principal Check-ins

Involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review**, and improvement of its Title I programs and the Title I parental involvement policy. Some ways the school accomplishes this are:

- School Site Council meetings input
- Monthly Principal Check-ins

Provides parents of Title I students with timely information about Title I programs. Some ways the school accomplishes this are:

- School newsletter twice a year
- Mailings
- School Site Council meetings input
- Transition meetings with students and parents
- Phone calls home

Provides parents of Title I students with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet. Some ways the school accomplishes this are:

- Parent/Teacher phone calls/meetings
- School Site Council meetings
- Title I Meeting
- LCAP advisory meetings
- IEP Meetings

Provides parents of Title I students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their students. Some ways the school accomplishes this are:

- Parent/Teacher Conferences
- School Site Council meetings input
- LCAP advisory meetings
- Parent surveys
- IEP Meetings
- Parent Training Opportunities

***The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318(c)(3)]*

Building Capacity for Involvement

Golden Gate Community Charter School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following:

Assists Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their students. Some ways the school accomplishes this are:

- Parent/Teacher telephone conferences
- Report cards sent home quarterly
- ILP – Individual Learning Plan input
- IEP Meetings

Provides materials and training to help Title I parents work with their students to improve their achievement. Some ways the school accomplishes this are:

- Parental Training Opportunities
- Principal Check-ins

Educates staff, with the assistance of Title I parents, in the value of parent contributions and how to work with parents as equal partners. Some ways the school accomplishes this are:

- School Site Council meetings input
- Staff meetings

Coordinates and integrates the Title I parental involvement program with other programs and conducts other activities that encourage and support parents in more fully participating in the education of their student. One way the school accomplishes this is through an on-going partnership with community stakeholders.

Distributes to Title I parents' information related to school and parent programs, meetings, and other activities in a form and language that the parents understand. Some ways the school accomplishes this are:

- Translation is provided at school meetings
- Written communication is translated into Spanish, and other languages upon need.
- Flexible scheduling upon request
- Allow for in-person and virtual meetings

Provides support for parental involvement activities requested by Title I parents. One way the school accomplishes this is by referring parents to outside resources.

Accessibility

Golden Gate Community Charter School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand. Some ways the school accomplishes this are:

- Translation is provided at all school meetings
- Written communication is translated into Spanish, and other languages upon need.
- Flexible scheduling upon request
- Allow for in-person and virtual meetings