



2025-26 District Office Staff Perspective Survey

This survey will allow the district to assess and monitor our working environment. Your honest feedback is critical to inform improvement efforts.

If you are an EGUSD employee who spends significant time working at a district-level office, please take this survey. If you are an EGUSD employee who works primarily at a school site, please take the School Staff Perspective Survey.

All responses are anonymous and confidential. A few questions ask for personal information, but if you are uncomfortable providing personal information, you may leave those questions blank.

Thank you for your valuable input!

1. Please select your primary department/division.

* 2. What is your employee group?

- AFSCME
- ATU
- CSEA
- EGAT
- EGBEST
- EGEA
- EGSCE
- NUHW
- PSWA

3. How many years have you worked, in any position, at the district office?

- 1 year or less
- 2 to 4 years
- 5 to 10 years
- 11 to 15 years
- 16 to 20 years
- 21 years or more

4. With which ethnic group do you most closely identify?

- Asian
- American Indian
- African American
- Filipino
- Hispanic
- Pacific Islander
- White
- Two or More

5. With which gender do you most closely identify?

- Female
- Male
- Nonbinary

6. Which age grouping best describes you?

- 25 years of age or less
- 26 to 35 years of age
- 36 to 45 years of age
- 46 to 55 years of age
- 56 to 65 years of age
- 66 years and above



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Climate

7. Please respond to the following questions about the adults in the district office.

	Nearly all adults	Most adults	Some adults	Few adults	Almost none
How many people at the district office have close professional relationships with one another?	<input type="radio"/>				
How many people at the district office support and treat each other with respect?	<input type="radio"/>				
How many people at the district office feel a responsibility to improve this district organization?	<input type="radio"/>				

8. Please indicate how much you agree or disagree with the following statements about the district office. If a question is not applicable to your job, or you do not know enough to answer it, mark "Not Applicable."

This district office...

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
is a supportive and inviting place for staff to work.	<input type="radio"/>				
promotes trust and collegiality among staff.	<input type="radio"/>				
promotes staff participation in decision-making that affects district practices and policies.	<input type="radio"/>				



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LCAP

The district is also seeking your input in regards to prioritizing funding for various priorities to be included in the Local Control Accountability Plan (LCAP). Your valuable input will be used to help determine budgetary decisions.

Priorities for Academic Success

9. Please rate the importance of each of the following:

	Not Important	Important	Very Important	Most Important
Students to be able to enroll in any course they choose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenging and interesting courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good principals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small class sizes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Life skill courses for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselors to guide preparation for college and career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homework/tutoring support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Priorities for Learning Feedback

10. Please rate the importance of each of the following:

	Not Important	Important	Very Important	Most Important
Timely feedback to parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tools and reports for student progress monitoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration and planning time for teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality local assessments of learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Priorities for Safety and Wellness

11. Please rate the importance of each of the following:

	Not Important	Important	Very Important	Most Important
Security staff on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A safe school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visual and performing arts programs (band, theatre, dance, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselors to provide advice and personal support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nutritious, high quality meals for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health support for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleaner, updated bathrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clean, well-maintained, inviting schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation to get to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traffic control for student drop off/pick up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom instruction on social/emotional skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullying prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Priorities for Family Involvement

12. Please rate the importance of each of the following:

	Not Important	Important	Very Important	Most Important
Opportunities/tools to communicate with parents in their home language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about participating in school activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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13. Please rate your satisfaction with the current level of service provided under each area related to academic success.

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Students to be able to enroll in any course they choose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenging and interesting courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good principals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small class sizes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Life skill courses for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselors to guide preparation for college and career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homework/tutoring support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Please rate your satisfaction with the current level of service provided under each area related to learning feedback.

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Timely feedback to parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tools and reports for student progress monitoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration and planning time for teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality local assessments of learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Please rate your satisfaction with the current level of service provided under each area related to safety and wellness.

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Security staff on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A safe school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visual and performing arts programs (band, theatre, dance, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselors to provide advice and personal support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nutritious, high quality meals for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health support for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleaner, updated bathrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clean, well-maintained, inviting schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation to get to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traffic control for student drop off/pick up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom instruction on social/emotional skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullying prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Please rate your satisfaction with the current level of service provided under each area related to family involvement.

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Opportunities/tools to communicate with parents in their home language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about participating in school activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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17. You indicated you were dissatisfied with the current level of service provided under each of the following area(s) related to academic success.

How can the district/school improve services?

Students to be able to enroll in any course they choose

Challenging and interesting courses

Good principals

Good teachers

Small class sizes

Life skill courses for students

Counselors to guide preparation for college and career

Homework/tutoring support

18. You indicated you were dissatisfied with the current level of service provided under each of the following area(s) related to learning feedback.

How can the district/school improve services?

Timely feedback to parents

Tools and reports for student progress monitoring

Collaboration and planning time for teachers

Quality local assessments of learning

19. You indicated you were dissatisfied with the current level of service provided under each of the following area(s) related to safety and wellness.

How can the district/school improve services?

Security staff on campus

A safe school

Visual and performing arts programs (band, theatre, dance, etc.)

Counselors to provide advice and personal support

Nutritious, high quality meals for students

Mental health support for students

Cleaner, updated bathrooms

Clean, well-maintained, inviting schools

Transportation to get to school

Traffic control for student drop off/pick up

Classroom instruction on social/emotional skills

Bullying prevention

20. You indicated you were dissatisfied with the current level of service provided under each of the following area(s) related to family involvement.

How can the district/school improve services?

Opportunities/tools to communicate with parents in their home language

Information about participating in school activities



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LCAP Needs

21. What other priorities should the school and district consider for budgeting and planning in the new school year?