



Leadership • Collaboration • Support

JOB TITLE: Assistive and Instructional Technology Student Programs Support Specialist
Teachers Salary Schedule

DESCRIPTION OF BASIC FUNCTION AND RESPONSIBILITY

Assists county office programs to improve educational opportunities for low performing and at-risk students and students with disabilities through the use of technology and technology-based instructional and information resources. Provides facilitation, student training, coaching support, staff development, and technical assistance to students and county office staff.

JOB REQUIREMENTS AND QUALIFICATIONS

A minimum of two to five years experience using assistive or instructional technology in a K-12 environment.

Experience providing professional development to teachers and administrators.

A general education, special education, or speech and language credential is preferred.

EXAMPLES OF DUTIES

Plans, organizes, coordinates, and conducts training for identified students in the use of adaptive equipment and computer based instruction.

Provides ongoing support to low performing and at-risk students and students with disabilities using adaptive equipment and computer based instruction.

Plans, organizes, coordinates, and conducts staff development in the effective use of adaptive equipment and computer based instruction for low performing and at-risk students and students with disabilities.

Provides training on standards-based technology learning resources and their relationship to adopted alternative standards using technology.

Keeps informed of current trends in emerging technologies and equipment changes, in order to enhance the educational program for low performing and at-risk students and students with disabilities using assistive or instructional technology to support their learning needs.

Establishes and maintains clear communication and cooperative working relationships with staff and parents through announcements, correspondence, e-mail, telephone communication, and attendance at meetings.

Provides support for the effective use of technology resources included with state-adopted texts and adopted curriculum guidelines.

Performs other duties as assigned.

SUPERVISION RECEIVED

Limited and general supervision.

SUPERVISION EXERCISED

None

PHYSICAL ACTIVITY REQUIREMENTS

Work Position (Percentage of Time):

Standing (15%) Walking (25%) Sitting (60%)

Body Movement (Frequency):

None (0) Limited (1) Occasional (2) Frequent (3) Very Frequent (4)

Lifting – lbs. (0-40) Lifting (2) Bending (2)

Pushing and/or
Pulling Loads (1) Reaching
Overhead (1) Kneeling or
Squatting (3)

Climbing Stairs (2) Climbing Ladders (1)