

## Curriculum, Instruction, and Assessment |

- The Curriculum, Instruction and Assessment (CIA) Advisory met in January and approved course requests for Astronomy and Personal Finance at Willows High School, and CSU Expository Reading and Writing for grades 11 and 12 at Willows High School and Community High School.
- The CIA Advisory also approved the supplemental novels *The Merchant of Venice* by William Shakespeare and *Three Cups of Tea* by Greg Mortenson & David Oliver Relin for Willows High School and the ERWC course materials for Willows High School and Community High School. These items are available for public review at the District Office until February 12, 2026 at 4:00 pm.
- February 2-6 is National School Counseling Week. The focus this year is “School Counselors amplify student success!” We are lucky to have Yolanda Huerta at Murdock Elementary, Xochitl Rodriguez at Willows Intermediate, Hunter Thompson at Willows High School, and Bibiana McNeil at Willows High and Willows Community High. To see how they have impacted our students, please see the attached mid-year school counselor reports which gives a glimpse at what they have been working on this year.
- Our WUSD Cal Curriculum Math Adoption team continues to meet and look at the math curriculum options available.
- A group of teachers from Murdock and WIS attended day 1 of a three day Region 2 math adoption workshop series put on by the Shasta County Office of Education. They were able to learn about the updated math framework and work with a rubric to assess approved California math curriculum.
- This month each site had the opportunity to meet with their PLC (Professional Learning Community) coach from Solution Tree (1/22-MES, 1/28-WIS and WHS). Grade level teams (e.g. all 3rd grade teachers) or subject level teams (e.g. English) were able to have a dedicated period of time to meet with the coach. What they focused on depended on the needs of the team. If determining their essential standards, what they want all students to know, was their need, they focused on that. If it was helping them create common assessments, that was what they focused on. They will meet with the same individual again two more times this spring and then four times in the fall.
- This month begins our 2025-26 Summative State Testing season—ELPAC (English proficiency), CAASPP (ELA and Math), CAST (Science) and PFT (Physical Fitness). Attached is the current testing schedule for each site with the understanding that there may be some additions or changes that could be made as we progress.

## State & Federal Activities |

- Fall 2 CALPADS data collection and verification has been completed and submitted. This submission focused on English Learner services, Postsecondary Outcomes for 2025 graduates, student course enrollments, and staff assignments.
- Diana and I completed the Consolidated Application (CARS) Winter reporting which is a requirement for our categorical (e.g. Title I, Title IV etc.) state and federal funds.
- Diana and I completed the LCAP Midterm Report which examines the progress we have made on the four goals in our plan and the action items associated with those goals.
- School Accountability Report Cards for all four WUSD sites have been uploaded to the state by the Feb. 1, 2026 deadline. They have also been posted on the district website and shared with parents and staff via ParentSquare.
- On February 11th we will hold an LCAP Pursuit of Excellence Night that focuses on how WUSD sites are strengthening minds and building character. Our WUSD school counselors, wellness coaches and students will share some of the student services offerings on our campuses and how those are contributing to students' wellness and academic success.
- We are finishing up the second Golden State Risk Management RMAP submission which is due March 2nd. This submission focuses on compliance documentation around cybersecurity, board manuals, vehicle policy, safety committee, Payroll and loss exposure.

# WILLOWS HIGH SCHOOL COUNSELING 25/26 MID YEAR REPORT

## WHAT WE'VE DONE SO FAR

 35 Grade Level Presentations	 2 College Application Workshops
 1 FAFSA Night	 1 College Field Trip
 1 Senior Night	 1 SAT Day and PSAT Day

## FAFSA COMPLETION



**50%**  
**COMPLETED**

## Wellness Coach Tier 2 Support

We have referred 20 students to our Wellness Coach Weekly Check In Program. All these students were referred due to having multiple F's during 1<sup>st</sup> progress report.

By the end of the semester, there was a 38% reduction in overall F's among the students, from 64 to 40.



## Student Services Team

**Yolanda Lederer** - Registrar

**Bibiana McNeil** - School Counselor MS, PPSC

**Hunter Thompson** - School Counselor MS, PPSC

**Amanda Cano** - School Psychologist MA, PPSC, NCSP

**Kaitlyn Swihart** - Wellness Coach II

**Crystal Coates** - Behavioral Health Therapist, AMFT

 **THE RESULTS ARE IN FOR 24/25**

A-G Completion Rate: 45.3% vs 27.4% in 23/24  
CTE Completion Rate: 51.2% vs 46.2% in 23/24  
Out of all our Prepared College or Career Ready students- 78% took a college course at WHS



## Mental Health Referrals

Since last year, our school has seen a 200% increase in student access to and use of school-based therapeutic services.

Contact Mrs. McNeil or Mr. Thompson at (530) 934-6611 ext. 1 for referrals

**All 10-12<sup>th</sup> grade students have completed Career Interest Assessments**



## Top Careers Favorited by our students included:

1. Hairdresser/Cosmetologist
2. Nurse
3. Construction Manager
4. Interior Designer



# ASESORAMIENTO DE LA ESCUELA SECUNDARIA WILLOWS INFORME DE MITAD DE AÑO 25/26

## LO QUE HEMOS HECHO HASTA AHORA

 35 presentaciones por nivel de grado	 2 talleres de solicitud de ingreso a la universidad
 1 Noche de FAFSA	 1 excursión universitaria
 1 Noche de la Tercera Edad	 1 día de SAT y día de PSAT

## FINALIZACIÓN DE LA FAFSA



50%  
TERMINADO

## Soporte de entrenador de bienestar de nivel 2

Hemos referido a 20 estudiantes a nuestro Programa de registro semanal de Wellness Coach. Todos estos estudiantes fueron referidos debido a que tuvieron múltiples F durante el primer informe de progreso.

Al final del semestre, hubo una reducción del 38% en las calificaciones generales de F entre los estudiantes, de 64 a 40.



## Equipo de servicios estudiantiles

**Yolanda Lederer** - Registradora

**Bibiana McNeil** - Consejera escolar MS, PPSC

**Hunter Thompson** - Consejero escolar MS, PPSC

**Amanda Cano** - Psicóloga escolar MA, PPSC, NCSP

**Kaitlyn Swihart** - Coach de bienestar II

**Crystal Coates** - Terapeuta de salud conductual, AMFT

## LOS RESULTADOS ESTARÁN DISPONIBLES EL 24/25



Tasa de finalización de A-G: 45,3% frente al 27,4% en 23/24

Tasa de finalización de CTE: 51,2% frente al 46,2% en 23/24

De todos nuestros estudiantes preparados para la universidad o la carrera, el 78% tomó un curso universitario en WHS



## Derivaciones de salud mental

Desde el año pasado, nuestra escuela ha visto un aumento del 200% en el acceso y uso de los servicios terapéuticos escolares por parte de los estudiantes.

Comuníquese con la Sra. McNeil o el Sr. Thompson al (530) 934-6611 ext. 1 para obtener referencias.

Todos los estudiantes de 10.º a 12.º grado han completado las evaluaciones de intereses profesionales.



## Las carreras favoritas de nuestros estudiantes incluyen:

1. Peluquero/Cosmetólogo
2. Enfermero
3. Gerente de construcción
4. Decorador de interiores



# WILLOWS INTERMEDIATE SCHOOL

## 2025-2026 Counseling Mid Year Report

### ADMIN & STUDENT SUPPORT TEAM

DURELL  
SIPLIN  
Principal

MARK  
HUNTLEY  
TOSA

XOCHITL  
RODRIGUEZ  
School Counselor

KAITLYN  
SWIHART  
Wellness Coach

ELISE  
RAYMOND  
School Psychologist

BRITTNY  
TROUGHTON  
GCOE Clinician

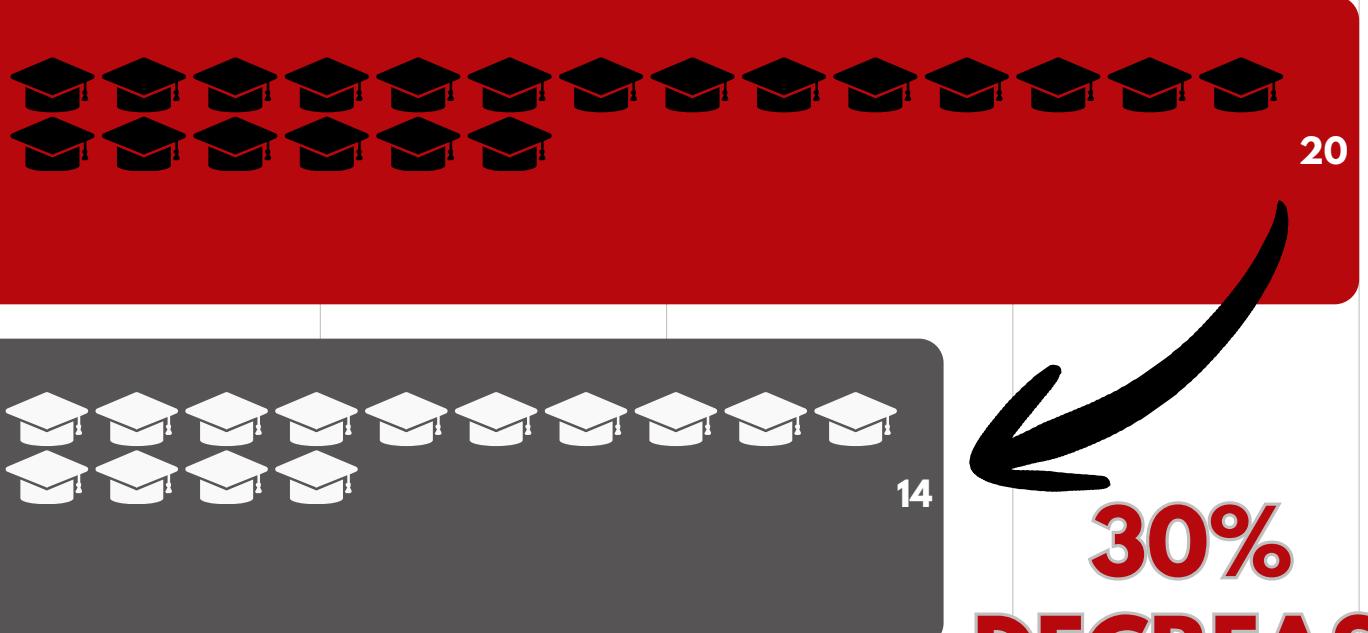
OPHELIA  
COFER  
NVIH Clinician

## Academic "At Risk" 8th Graders (Below 2.0)

These students were identified as "At Risk" due to their GPA at each grading period. Once identified, students were met with periodically by the counseling team to address academic concerns.

2nd  
Quarter  
Progress

1st  
Semester  
Report



### Interventions Utilized

- Periodic Academic Meetings (1 on 1)
- Parent Teacher Conferences
- Parent Contact (Mail & ParentSquare)
- Lunchtime/Afterschool Tutoring
- Facilitate SST Meetings
- Attend SART Meetings
- Tier 3 & Academic Supports

### Common Barriers Identified

Attendance, Anxiety, Time Management Skills, and "at risk" behavior.

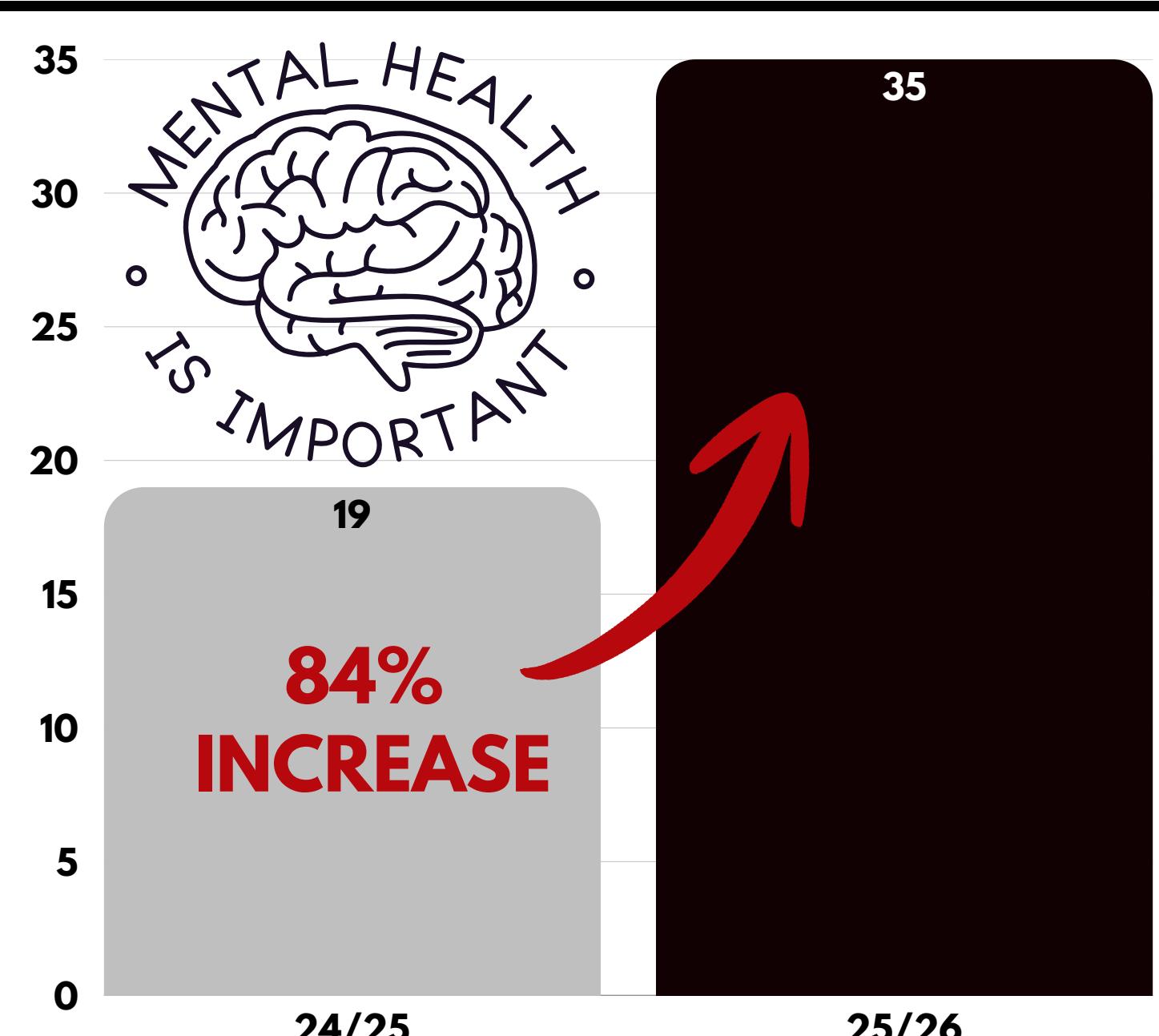
We will continue to meet with students to help get them to their goal of 8<sup>th</sup> Grade Graduation.

### Partnership Referrals

Willows Unified School District students have the opportunity to access FREE mental health services through Northern Valley Indian Health(NVIH). Since the end of the 2024/2025 school year WIS referrals to these services have increased by 84%.

If you are interested in learning more about these services, reach out to the office or school counselor.  
(530)934-6633

xrodriguez@willowsunified.org





# ESCUELA INTERMEDIA WILLOWS

## Informe de mitad de año de asesoramiento 2025-2026

### EQUIPO DE ADMINISTRACIÓN Y ESTUDIANTE SOPORTE

**DURELL SIPLIN**  
Principal

**KAITLYN SWIHART**  
Entrenador de bienestar

**MARK HUNTLEY**  
TOSA

**ELISE RAYMOND**  
Psicólogo escolar

**XÓCHITL RODRÍGUEZ**  
Consejera escolar

**BRITTNY TROUGHTON**  
Clínico de GCOE

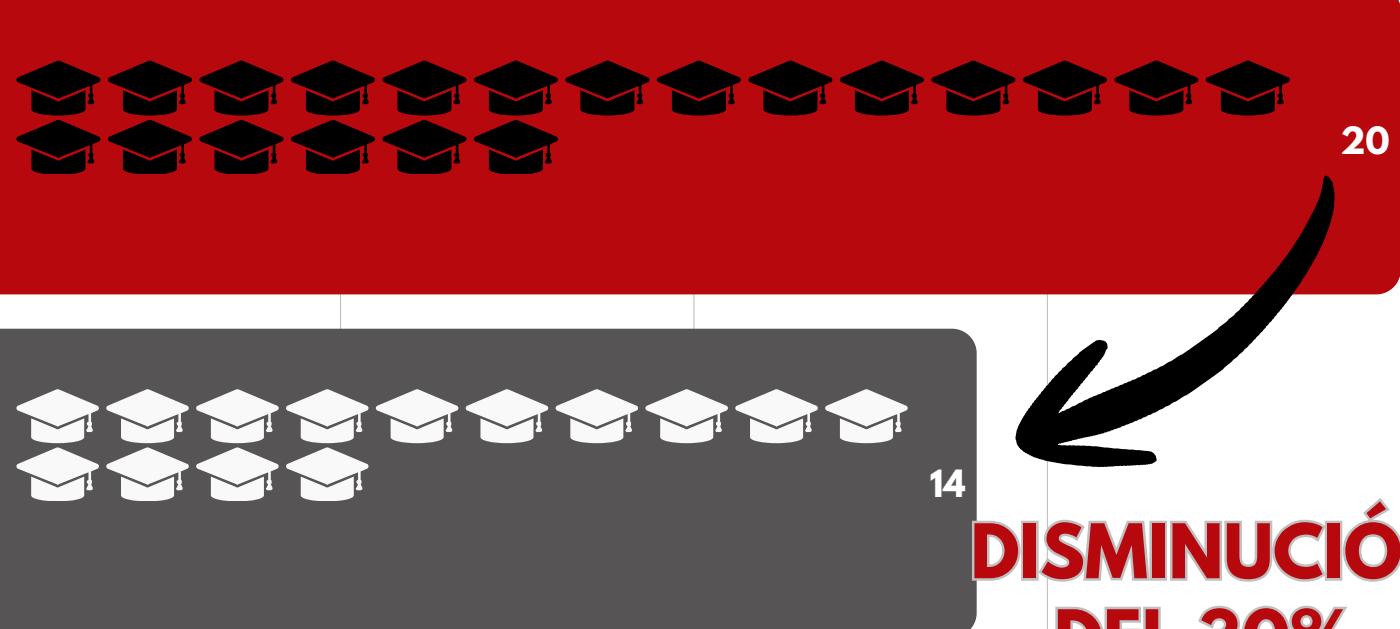
**OFELIA COFER**  
Clínico de NVIH

## Estudiantes de 8.º grado en riesgo académico (menos de 2.0)

Estos estudiantes fueron identificados como "en riesgo" debido a su promedio general (GPA) en cada período de calificaciones. Una vez identificados, el equipo de orientación se reunió con ellos periódicamente para abordar sus inquietudes académicas.

Progreso del segundo trimestre

Informe del primer semestre



### Intervenciones utilizadas

- Reuniones Académicas Periódicas (1 a 1)
- Conferencias de padres y maestros
- Contacto para padres (Correo y ParentSquare)
- Tutoría a la hora del almuerzo
- Facilitar las reuniones del SST
- Asistir a las reuniones de SART Nivel 3 y apoyo académico

Barreras comunes identificadas  
Asistencia, ansiedad, habilidades de gestión del tiempo y comportamiento "de riesgo".

Continuaremos reuniéndonos con los estudiantes para ayudarlos a alcanzar su objetivo de graduarse del octavo grado.

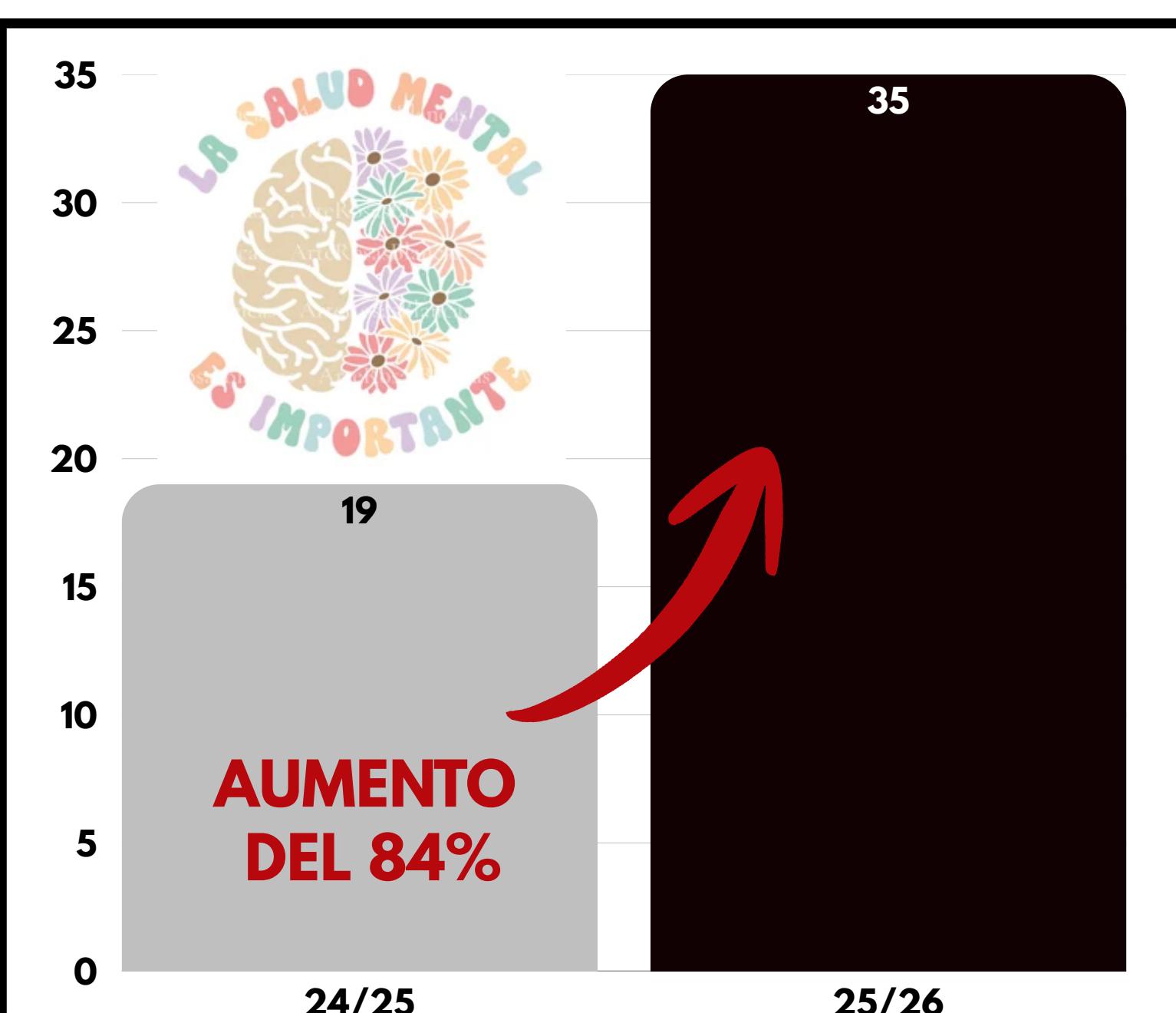
### Referencias de asociación

Los estudiantes del Distrito Escolar Unificado de Willows tienen la oportunidad de acceder a servicios de salud mental GRATUITOS a través de Northern Valley Indian Health (NVIH). Desde el final del año escolar 2024/2025, las derivaciones de WIS a estos servicios han aumentado un 84%.

Si está interesado en obtener más información sobre estos servicios, comuníquese con la oficina o el consejero escolar.

(530)934-6633

xrodriguez@willowsunified.org





# Murdock Elementary School

## School Counseling Program 25-26 Report

### School Counseling Mission Statement:

Our vision is to create an inclusive and dynamic counseling environment where every student is empowered to reach their full potential academically, socially, and emotionally. We strive to support and guide students in developing resilience, self-awareness, and a sense of purpose, ensuring they are well-prepared to thrive in an ever-evolving world.

### Admin Team

Stacy Lanzi  
Principal

Sara Cervantes  
TOSA VP

### Support Team

Yolanda Huerta  
School Counselor

Daniel Macias  
Wellness Coach

Rosa Esparza  
Behavior Support Aide

Sarah Manuel  
School Psychologist

Laura Nelson  
School-Based Behavioral Health Therapist

### Murdock Elementary At A Glance

Grade Levels: TK-4

Enrollment: 488

Socioeconomically Disadvantaged: 74.8%

English Language Learners: 19.9%

Students with Disabilities: 13.3%

Foster/Homeless: 1.8%

### Direct and Indirect Services Provided:

- Individual school counseling
- Appraisal and advisement
- School-Wide Activities
- Classroom Lessons
- Small Groups
- Consultation and Collaboration with All Educational Partners (parents, teachers, administration, etc.)
- Referrals to Mental Health Services/Community Supports



### Small Group Mindset & Behaviors Addressed

#### ASCA Mindset Standard Addressed:

M 1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being

#### Behavior Student Standards for Success Addressed:

B-SMS 1. Responsibility for self and actions

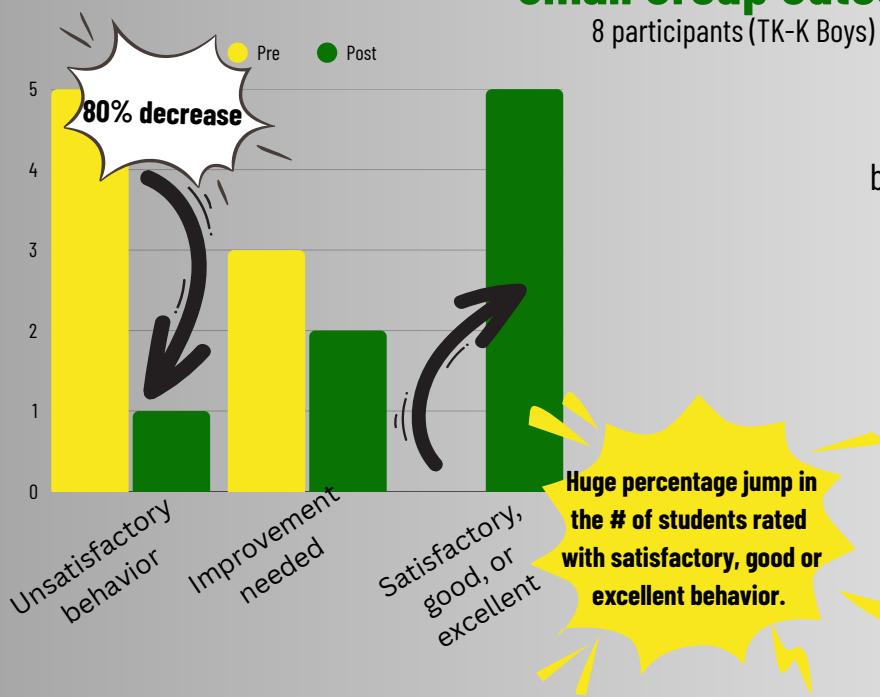
B-SMS 2. Self-discipline and self-control

B-SS 9. Social maturity and behaviors appropriate to the situation and environment

### Small Group Outcomes

8 participants (TK-K Boys)

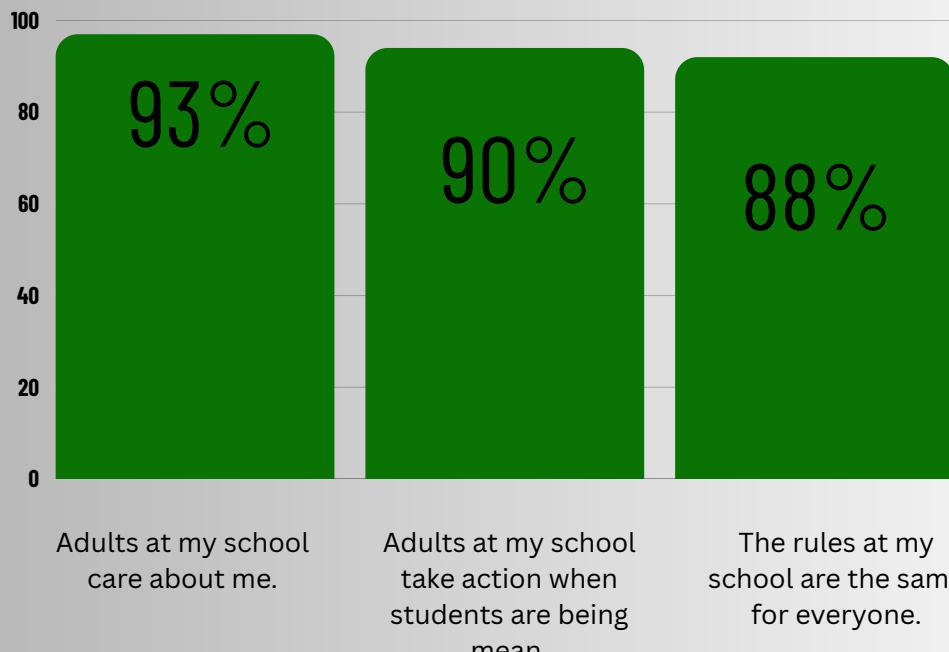
The small group comprised of students identified as having unsatisfactory classroom behavior or a need for behavioral improvement.



**Following beginning-of-year teacher referrals, a targeted Social-emotional small-group intervention resulted in an 80% reduction in unsatisfactory teacher-rated behaviors.**

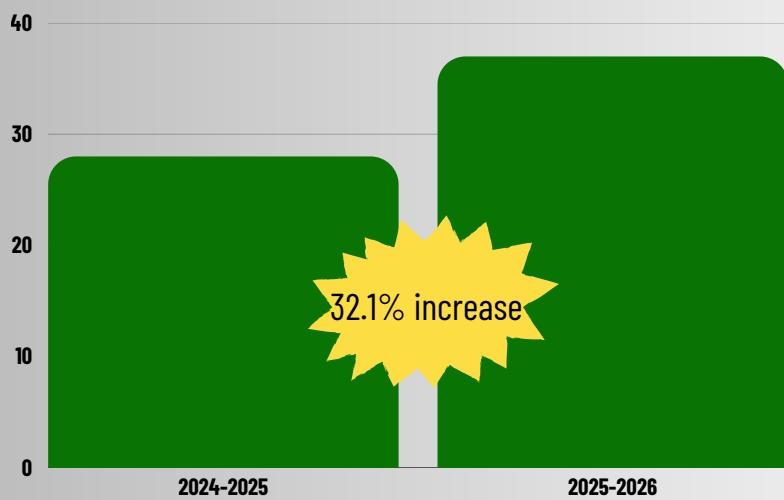
## What Students Say About Murdock Elementary

CALHOPE Survey – Grades 3-4 (104 students)



Between 88% and 93% of surveyed third and fourth grade students report a positive school climate.

## Mental Health Service Referrals



Mental health referrals increased by 32.1% compared the 2024-2025 school year, reflecting expanded access to essential services through the continued partnership with Glenn County Behavioral Health (GCBH) and the establishment of a new partnership with Northern Valley Indian Health Clinic (NVIH).

# Willows Unified School District

## State Testing Schedule - 2026

Murdock Elementary		
Test	State Testing Window	Site Testing Dates
SBAC English	Feb. 27 <sup>th</sup> – June 2 <sup>nd</sup> , 2026	April 28-30, 2026
SBAC Math	Feb. 27 <sup>th</sup> – June 2 <sup>nd</sup> , 2026	May 5-8, 2026
Summative ELPAC	Feb. 2 <sup>nd</sup> – May 31 <sup>st</sup> , 2026	February 23 - April 3, 2026 *
Willows Intermediate School		
Test	State Testing Window	Site Testing Dates
SBAC English	Feb. 27 <sup>th</sup> – June 2 <sup>nd</sup> , 2026	April 27 - April 30, 2026
SBAC Math	Feb. 27 <sup>th</sup> – June 2 <sup>nd</sup> , 2026	May 18 - May 22, 2026
CAST (5th-8 <sup>th</sup> grade)	Feb. 27 <sup>th</sup> – June 2 <sup>nd</sup> , 2026	May 4 - May 7, 2026
Summative ELPAC	Feb. 2 <sup>nd</sup> – May 31 <sup>st</sup> , 2026	Start March 23, 2026
PFT (5th and 7 <sup>th</sup> grade)	Feb. 1 <sup>st</sup> – May 29 <sup>th</sup> , 2026	Tate – (7th boys) March 9-20, 2026 Evans – (7th girls) March 16-27, 2026 (5th) March 16-27, 2026
Willows High School		
Test	State Testing Window	Site Testing Dates
SBAC English	Feb. 27 <sup>th</sup> – June 2 <sup>nd</sup> , 2026	April 20th-24th, 2026
SBAC Math	Feb. 27 <sup>th</sup> – June 2 <sup>nd</sup> , 2026	April 27th- May 1st, 2026
CAST (11 <sup>th</sup> grade)	Feb. 27 <sup>th</sup> – June 2 <sup>nd</sup> , 2026	April 13th-17th, 2026
Summative ELPAC	Feb. 2 <sup>nd</sup> – May 31 <sup>st</sup> , 2026	Month of March
PFT (9 <sup>th</sup> grade)	Feb. 1 <sup>st</sup> – May 29 <sup>th</sup> , 2026	April 13th-17th

### Links to General Testing Information:

SBAC English and Math =

<https://www.cde.ca.gov/ta/tg/ca/documents/sbsumfactsheet.pdf> CAST (Science) =

<https://www.cde.ca.gov/ta/tg/ca/documents/castfactsheet.pdf>

Summative ELPAC =

<https://www.elpac.org/s/pdf/ELPAC.Summative-ELPAC-Fact-Sheet.pdf> Physical Fitness

Test (PFT) = <https://pftdata.org/files/pft-factsheet.pdf>

## Willows Community High School

Test	State Testing Window	Site Testing Dates
SBAC English	Feb. 27 <sup>th</sup> – June 2 <sup>nd</sup> , 2026	Feb. 24-25
SBAC Math	Feb. 27 <sup>th</sup> – June 2 <sup>nd</sup> , 2026	Mar. 18-19
CAST (11 <sup>th</sup> grade)	Feb. 27 <sup>th</sup> – June 2 <sup>nd</sup> , 2026	Feb.26
Summative ELPAC	Feb. 2 <sup>nd</sup> – May 31 <sup>st</sup> , 2026	

## WUSD LTIS

Test	State Testing Window	Site Testing Dates
MES	Feb. 27 <sup>th</sup> – June 2 <sup>nd</sup> , 2026	April 14, 16 (8:30-12:30)
WIS	Feb. 27 <sup>th</sup> – June 2 <sup>nd</sup> , 2026	April 20-21(8:30-12:30)
WHS/WCHS	Feb. 27 <sup>th</sup> – June 2 <sup>nd</sup> , 2026	April 13, 15, 17 (8:30-12:30)
Make-ups	Feb. 2 <sup>nd</sup> – May 31 <sup>st</sup> , 2026	WHS/WCHS April 22-23 (8:30-12:30) WIS April 24 Additional make-ups April 27-28