



Del Paso Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (Fecha & Hora)

10/06/2026

4:30 PM

Location (Ubicación)

Zoom

Zoom Link (Enlace de Zoom)

DPH School Site Council - <https://twinriversusd-org.zoom.us/j/94384410704?pwd=tzpB8le9nUl3Oebn5aKtSJtaNVdbrR.1>

2026 - 2027, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>			Present / Absent <i>Presente/ Ausente</i>
Parent	Alyssa Garcia	Year 1	
Parent	Samuel Dutt	Year 1	
Parent	Teera Garcia	Year 1	
Community Member	Hester Wagner	Year 1	
Parent	New Parent	Year 1	
Alternates (Alternativos):			
*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only) *Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).			
Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>			Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: Directora(a)/ Designado(a): Mwongeli Mutua			
Teacher: Maestro(a):	James Cortright	Year 1	
Teacher: Maestro(a):	Natasha Thao	Year 1	
Teacher: Maestro(a):	Ashlenily Xiong	Year 1	
Other Staff: Otro Personal:	Jasmine Pamma	Year 1	
Alternates: Alternativos:			
*Teachers must be the majority *Los maestros deben ser mayoría			

AGENDA		
ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i> Quorum <i>Quórum (50% +1)</i>	Chairperson <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> Total Members in Attendance: <i>Total de Miembros Presentes:</i> Quorum: <i>Quórum:</i>
Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i>
Review Agenda <i>Repasar Agenda</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i>
Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i> 1 Previous Minutes	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

Council Business *Asuntos del Consejo*

New Members (Nuevos Miembros) Jasmine Pamma	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>
Member Training (Formación de Miembros) https://docs.google.com/presentation/d/1jY2RLaxgyxebAsg6APEhJ0Blhi_tzTaU/edit?usp=sharing&ouid=117354407589073205194&rtpof=true&sd=true	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>
Elect Officers (Elegir a Funcionarios) Chairperson Vice-Chairperson Secretary	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

Bylaws (Reglamentos) https://docs.google.com/document/d/1Vr1UEpOgfwpO7kL76mKVji6_m0_fQTwt/edit?usp=sharing&oid=117354407589073205194&rtpof=true&sd=true 1  Attachment	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
Parent Involvement (Participación de Padres) https://docs.google.com/document/d/1nLSUBUF6ZePQ6H_Phgb_ppZ4-JGR4E4zi-OQMNQ9hJY/edit?usp=sharing 1  Attachment	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
School Compact (Compacto Escolar) https://docs.google.com/document/d/1AHKIMv10ssuBRfGIT28sBk4KLKsa3H2S/edit?usp=sharing&oid=117354407589073205194&rtpof=true&sd=true 1  Attachment	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
Bylaws (Reglamentos) Motion: "School Site Council correct its terms of office by re-designating each member's term year to restore a balanced one year term effective 10/6/26, as reflected in the corrected roster and consistant with our Bylaws."	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

Document Review: *Revisión y de Documentos*

Other Vote in Parent Member Write in summary of Action Taken: Motion to approve: Person: Second: In favor: Opposed: Abstain: Motion - Pass or Fail	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

SPSA Addendum Moving funds from Goal 1.1 to Goal 3.1.	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
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Other Business: <i>Otros Asuntos:</i>		
ELAC Reporting <i>Informes ELAC</i>	Chairperson <i>Presidente</i>	Summary of Reporting (<i>Resumen de Informes</i>)
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	Chairperson <i>Presidente</i>	Summary of Presentation (<i>Resumen de Presentación</i>)
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i>	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>
Adjournment: <i>Aplazamiento:</i>	Chairperson <i>Presidente</i>	Time: <i>Hora:</i>

Next meeting date: <i>Fecha de próxima reunión:</i>	11/17/2026	4:30 PM
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Del Paso Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (Fecha & Hora)

05/20/2026

4:00 PM

Location (Ubicación)

Zoom

Zoom Link (Enlace de Zoom)

<https://twinriversusd-org.zoom.us/j/94384410704?pwd=tzpB8le9nUI3Oebn5aKtSJtaNVdbrR.1>
Meeting ID: 943 8441 0704 Passcode: 749252

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>	Present / Absent <i>Presente/ Ausente</i>
Parent Panhoia Lee	Present
Parent Alyssa Garcia	Absent
Parent Hester Wagner	Present
Parent Teera Garcia	Present
Parent Samuel Dutt	Present
Alternates (Alternativos): Angelina Shelton-McDaniels	Absent
*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only) *Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).	
Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>	Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: Directora(a)/ Designado(a): Mwongeli Mutua	Present
Teacher: Maestro(a): James Cortright	Absent
Teacher: Maestro(a): Natasha Thao	Present
Teacher: Maestro(a): Ashlenily Xiong	Present
Other Staff: Otro Personal: Maribel Lopez	Present
Alternates: Alternativos:	
*Teachers must be the majority *Los maestros deben ser mayoría	

AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i> Quorum <i>Quórum (50% +1)</i>	Chairperson <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> 4:09 PM Total Members in Attendance: 7 <i>Total de Miembros Presentes:</i> Quorum: Yes (Si) <i>Quórum:</i>
Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> N/A
Review Agenda <i>Repasar Agenda</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> Need to approve the agenda, January, March, April agenda
Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i> January, 28, 2026 March 16, 2026 April 22, 2026 3 📎 Previous Minutes	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona:</i> Hester Second <i>Se secundó:</i> Panhoia In favor <i>A favor :</i> 7 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i>

Council Business *Asuntos del Consejo*

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> N/A
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> N/A
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> N/A
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> N/A

Document Review: *Revisión y de Documentos*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

Approve 26-27 SPSA Review and Approve SPSA 26-27	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> SPSA 26-27 Person <i>Persona:</i> Samuel Second <i>Se secundó:</i> Teera In favor <i>A favor :</i> 7 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i>
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Other Business: <i>Otros Asuntos:</i>		
ELAC Reporting <i>Informes ELAC</i> ELAC meetings - Wednesday, May 13th.	Chairperson <i>Presidente</i>	Summary of Reporting (<i>Resumen de Informes</i>) Suggestions to have more families to support families in utilize Aeries and Apps portal. Parent -Principal Meetings ELA TOSA - Parents had the chance to experience test Natasha left - 4:30pm
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i> DELAC Meetings - Thursdays, May 7, 2026	Chairperson <i>Presidente</i>	Summary of Presentation (<i>Resumen de Presentación</i>) No updates
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i> Discuss Cell Phone Policy	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Panhoia Leaves 4:34pm Maribel Arrives 4:37pm Does chromebook-use have a policy as well? Flexibility with library use - librarian will be on site every other week. Book fair (buy 1 get 1 free) on May 28 and May29 Nutrition-Parents can make suggestions for food. Ms.Mutua advocating for SEL. Samuel Dutt, Maribel Lopez interested in joining SCC next year.
Adjournment: <i>Aplazamiento:</i>	Chairperson <i>Presidente</i>	Time: <i>Hora:</i> 4:53 PM

Next meeting date: <i>Fecha de próxima reunión:</i>	08/26/2026	4:00 PM
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Del Paso Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (Fecha & Hora)

04/22/2026

4:00 PM

Location (Ubicación)

Zoom

Zoom Link (Enlace de Zoom)

<https://twinriversusd-org.zoom.us/j/92190598182?pwd=XzZFG2gbGaavGakrwPMreG7ImBOZbc.1>
Meeting ID: 921 9059 8182 Passcode: 375419

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Panhoia Lee	Present
Parent	Alyssa Garcia	Present
Parent	Hester Wagner	Present
Parent	Teera Garcia	Present
Parent	Samuel Dutt	Absent
Alternates (Alternativos): Angelina Shelton-McDaniels		Absent
*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only) *Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).		
Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: Directora(a)/ Designado(a): Mwongeli Mutua		Present
Teacher: Maestro(a): James Cortright		Present
Teacher: Maestro(a): Natasha Thao		Present
Teacher: Maestro(a): Ashlenily Xiong		Present
Other Staff: Otro Personal: Maribel Lopez		Present
Alternates: Alternativos:		
*Teachers must be the majority *Los maestros deben ser mayoría		

AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i> Quorum <i>Quórum (50% +1)</i>	Chairperson <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> 4:05 PM Total Members in Attendance: 8 <i>Total de Miembros Presentes:</i> Quorum: Yes (Si) <i>Quórum:</i>
Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> Hester: Book limit from the library 1 day a week, is there a possible way to open the library for more book access for students? James: Discuss with librarian. -Would it be possible to discuss with district personal about library access for students /librarian duties/Brainstorming ideas to push for further art/music in schools. TK-3rd has Art, 3rd-6th grade has Music. Natasha arrives-4:13pm. Prop 28/Possible funding for arts/theatre/etc. Survey through parent square for ideas for arts.
Review Agenda <i>Repasar Agenda</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> Reviewed Agenda
Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i> January 28, 2026 March 16, 2026 2 📎 Previous Minutes	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona</i> : James Second <i>Se secundó</i> : Alyssa In favor <i>A favor</i> : 9 Oppose <i>En contra</i> : 0 Abstain <i>En abstención</i> : 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i>

Council Business *Asuntos del Consejo*

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

Document Review: *Revisión y de Documentos*

Needs Assessment (Evaluación de Necesidades) Review ELAC documents Review District LCAP comments 2  Attachment	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Need more staff to support with behaviors and SEL. What are SEL learning opportunities for students? A: Counselor lessons, class circle discussions, Recess Powerup, New Soccer Goal to reduce behaviors. Ideas for site ideas: Need at least 2 para for SPED classes and para per class/grade level. Parent volunteers to help in class! Lunch choices?- Refer to Nutrition Services Increase in VAPA Activities
Other Review the 25/26 SPSA end of year and discuss 26/27 SPSA using the same document.	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Reviewed Document. Brainstormed next school year. Approve Next Meeting. DPH Talent Show with VAPA funds?

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
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Other Business: <i>Otros Asuntos:</i>		
ELAC Reporting <i>Informes ELAC</i> ELAC meetings - Wednesdays, Feb 18th; April 15th; and May 13th.	Chairperson <i>Presidente</i>	Summary of Reporting (<i>Resumen de Informes</i>) No updates from ELAC. Next time will update.
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i> DELAC Meetings - Thursdays on April 9, 2026; and May 7, 2026	Chairperson <i>Presidente</i>	Summary of Presentation (<i>Resumen de Presentación</i>) No updates from DELAC.
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i>	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Alyssa has a SEL support resource to possibly support DPH. -Xiong would like to initiate DPH Talent Show. Would like to gather a team to begin!
Adjournment: <i>Aplazamiento:</i>	Chairperson <i>Presidente</i>	Time: <i>Hora:</i> 5:21 PM

Next meeting date: <i>Fecha de próxima reunión:</i>	05/20/2026	4:00 PM
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Del Paso Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (Fecha & Hora)

03/25/2026

4:00 PM

Location (Ubicación)

Zoom

Zoom Link (Enlace de Zoom)

<https://twinriversusd-org.zoom.us/j/92190598182?pwd=XzZFG2gbGaavGakrwPMreG7ImBOZbc.1>

Meeting ID: 921 9059 8182 Passcode: 375419

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Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Panhoia Lee	Absent
Parent	Alyssa Garcia	Present
Parent	Hester Wagner	Present
Parent	Teera Garcia	Present
Parent	Samuel Dutt	Absent
Alternates (Alternativos): Angelina Shelton-McDaniels		Present
*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only) *Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).		
Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a):</i> Mwongeli Mutua		Present
Teacher: <i>Maestro(a):</i> James Cortright		Present
Teacher: <i>Maestro(a):</i> Natasha Thao		Present
Teacher: <i>Maestro(a):</i> Ashlenily Xiong		Present
Other Staff: <i>Otro Personal:</i> Maribel Lopez		Absent
Alternates: <i>Alternativos:</i>		
*Teachers must be the majority <i>*Los maestros deben ser mayoría</i>		

AGENDA		
ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i> Quorum <i>Quórum (50% +1)</i>	Chairperson <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> 4:10 PM Total Members in Attendance: 8 <i>Total de Miembros Presentes:</i> Quorum: Yes (Si) <i>Quórum:</i>
Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> None
Review Agenda <i>Repasar Agenda</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> Reviewed Agenda
Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i> January 28, 2026	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona:</i> N/A Second <i>Se secundó:</i> N/A In favor <i>A favor :</i> 0 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Failed due to edits <i>Moción: Aprobada o Rechazada</i>

Council Business *Asuntos del Consejo*

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

School Compact (Compacto Escolar) Approve Edits https://docs.google.com/document/d/15h9CXjSMXJbSsWPO051VeB_wSx_pKwBK/edit?usp=sharing&oid=117354407589073205194&rtpof=true&sd=true	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> James Person <i>Persona:</i> James Second <i>Se secundó:</i> Hester In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i> Edits made and School Compact was approved for school years: 25-26 and 26-27
Bylaws (Reglamentos) Approve Edits https://docs.google.com/document/d/1QLd4S7Hs8NyVD_CWsfde0pW4nCSzwc9w/edit?usp=sharing&oid=117354407589073205194&rtpof=true&sd=true	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> James Person <i>Persona:</i> James Second <i>Se secundó:</i> Alyssa In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

Document Review: *Revisión y de Documentos*

Needs Assessment (Evaluación de Necesidades)	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Will discuss and approve Needs Assessment next meeting when data is compiled and finalized. We will be looking at goals. Will review on 4/22/2026
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

SPSA Draft Review the 25/26 SPSA and discuss 26/27 SPSA using the same document.	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: Fail <i>Moción: Aprobada o Rechazada</i> Will review next meeting 4/22/2026
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Other Business: <i>Otros Asuntos:</i>		
ELAC Reporting <i>Informes ELAC</i> ELAC meetings - Wednesdays, Feb 18th; April 15th; and May 13th.	Chairperson <i>Presidente</i>	Summary of Reporting (<i>Resumen de Informes</i>) No updates. Meeting will be next month.
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i> DELAC Meetings - Thursdays on April 9, 2026; and May 7, 2026	Chairperson <i>Presidente</i>	Summary of Presentation (<i>Resumen de Presentación</i>) No updates.
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i>	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Open House is on Thursday April 9 at 5pm-6pm. There will be bookfair, cookie dough pickup and presales. Blake Brandes Motivational assembly is on April 8. Next meeting is April 22,2026. Next meeting date is not 5/20/2026.
Adjournment: <i>Aplazamiento:</i>	Chairperson <i>Presidente</i>	Time: <i>Hora:</i> 4:39 PM

Next meeting date: <i>Fecha de próxima reunión:</i>	05/20/2026	4:00 PM
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Del Paso Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (Fecha & Hora)

01/28/2026

4:00 PM

Location (Ubicación)

Zoom

Zoom Link (Enlace de Zoom)

<https://twinriversusd-org.zoom.us/j/92190598182?pwd=XzZFG2gbGaavGakrwPMreG7ImBOZbc.1>

Meeting ID: 921 9059 8182 Passcode: 375419

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Panhoia Lee	Absent
Parent	Alyssa Garcia	Absent
Parent	Hester Wagner	Present
Parent	Teera Garcia	Absent
Parent	Samuel Dutt	Absent
Alternates (Alternativos): Angelina Shelton-McDaniels		Present
*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only) *Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).		
Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a):</i> Mwongeli Mutua		Present
Teacher: <i>Maestro(a):</i> James Cortright		Present
Teacher: <i>Maestro(a):</i> Natasha Thao		Present
Teacher: <i>Maestro(a):</i> Ashlenily Xiong		Present
Other Staff: <i>Otro Personal:</i> Maribel Lopez (need to vote in)		Present
Alternates: <i>Alternativos:</i>		
*Teachers must be the majority <i>*Los maestros deben ser mayoría</i>		

AGENDA		
ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i> Quorum <i>Quórum (50% +1)</i>	Chairperson <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> 4:10 PM Total Members in Attendance: 7 <i>Total de Miembros Presentes:</i> Quorum: Yes (Si) <i>Quórum:</i>
Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> -Hester: question: What is the Reading Screening process. -Teachers present will discuss upon reading screener towards end.
Review Agenda <i>Repasar Agenda</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> Reviewed agenda
Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i> November 18, 2025 minutes. 1  Previous Minutes	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona:</i> Cortright Second <i>Se secundó:</i> Angelina In favor <i>A favor :</i> 7 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i>

Council Business *Asuntos del Consejo*

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

Other Approval of SSC position.	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Two SPSA Title 1 Funding Paid Positions Person <i>Persona:</i> Cortright Second <i>Se secundó:</i> Samuel In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i> -Samuel arrives 4:23pm -More adults for student support?
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

Document Review: *Revisión y de Documentos*

Title I Evaluation (Evaluación de Título I)	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Mutua shared DTS. -Concerns brought up about need for more staff -Question about funds -Teacher and Mutua shared the new plans for soccer goals and building maintenance.
Needs Assessment (Evaluación de Necesidades) Thought Exchange - https://my.thoughtexchange.com/scroll/777349127/welcome	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> -Send link later to participate -Complete Thought Exchange

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
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Other Business: <i>Otros Asuntos:</i>		
ELAC Reporting <i>Informes ELAC</i> First ELAC meeting is December 10, 2025 update.	Chairperson <i>Presidente</i>	Summary of Reporting (<i>Resumen de Informes</i>) -Mrs.Lopez representing DPH at district for ELAC
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i> DELAC Meetings - Thursdays on February 5, 2026; April 9, 2026; and May 7, 2026	Chairperson <i>Presidente</i>	Summary of Presentation (<i>Resumen de Presentación</i>) Will get update at next meeting.
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i>	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> -Comments on Reading Screener, Screener explained -Parent group, Admin parent meeting coming up 2nd Tuesday of month, potential time to introduce Parent group -
Adjournment: <i>Aplazamiento:</i>	Chairperson <i>Presidente</i>	Time: <i>Hora:</i> 5:02 PM

Next meeting date: <i>Fecha de próxima reunión:</i>	03/18/2026	4:00 PM
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English Learner Advisory Committee (ELAC) Needs Assessment

Please answer each of the following questions. This questionnaire will help us better understand and serve the needs of our English learner students and their families. Please circle one response per item.

1. I feel that my child is in a safe environment.

Strongly Agree -8 Agree-4 No Opinion Disagree Strongly Disagree

2. My child is receiving enough support in core classes.

Strongly Agree-7 Agree-5 No Opinion Disagree Strongly Disagree

3. I feel accepted and welcomed when I visit the school.

Strongly Agree-8 Agree-4 No Opinion Disagree Strongly Disagree

4. I am informed of my child's progress in school.

Strongly Agree-8 Agree-3 No Opinion-1 Disagree Strongly Disagree

5. I feel that the English Language Development (ELD) Program is working well for my child.

Strongly Agree-8 Agree-4 No Opinion Disagree Strongly Disagree

6. Please indicate other needs, concerns, or comments related to your child's education.

- Food
- My son is getting more education and communication with others.
- Motivation to read and write for students and more support on math tutors in person.
- No complaints, you are doing well.



**English Learner Advisory Committee (ELAC)
Parent Survey / Needs Assessment**

School: Del Paso Heights Elementary Date: December 10, 2026

Please indicate if you are a parent of an English learner: Yes No

	Check the box of your response			
	Not at All	Some of the Time	Most of the Time	All of the Time
School Culture				
I feel I am greeted warmly and courteously when I visit the school.			4	8
Parents are welcomed at the school at any time.				12
Parents are valued as partners in their child's education.			1	11
Students are safe at this school.			2	10
There are good / fair discipline procedures in place at this school.			3	9
I am proud to be a parent of this school.			1	11
Home School Communication	Not at All	Some of the Time	Most of the Time	All of the Time
I know where to go when I have concerns or questions.			3	9
The school has a handbook that is given to all parents.			1	12
Materials are provided to parents in a language they understand.			1	11
Someone is available in the school office who speaks the language of the parents or can connect with someone who can speak the language of the parents.			2	10
Teachers communicate frequently with parents.			3	9
Parent / Community Involvement	Not at All	Some of the Time	Most of the Time	All of the Time
Parents are invited and encouraged to visit the school.			2	10
Parents are invited and encouraged to assist in classrooms or volunteer.	1	1	3	7
Parents are invited to serve on committees such as School Site Council (SSC) and English Learner Advisory Committee (ELAC)		1	2	9
Activities of parents are scheduled at times and places that are convenient for parents.			4	8

Interpreters are provided at meetings in a language that the parents understand.				12
The school provides parents access to the resources and training needed to strengthen the learning environment of their children.				12
Standards and Assessment	Not at All	Some of the Time	Most of the Time	All of the Time
This is a school with high academic standards for all students.			2	10
I know the standards my child(ren) must meet.			2	10
I understand how my child's work will be graded.			1	11
I am fully informed about my child's academic progress.				12
I know and understand the result of my child's language proficiency assessment (ELPAC).			2	10
I know and understand the reclassification criteria for my child to meet.			1	11
Curriculum, Programs, and Services	Not at All	Some of the Time	Most of the Time	All of the Time
I have knowledge of the curriculum provided at my child's school.			1	11
I have knowledge of intervention programs offered at the school.			3	9
I have knowledge of after school or Saturday WIN Academy programs offered at the school.	1		3	8
I have knowledge of online resources through TR Apps for my child(ren).	1		3	8
I have knowledge of tutoring services (<i>Paper, Willow Way</i>) for my child(ren).	1		3	8
I am satisfied with the programs and services available to my child(ren).				

Please provide further comments below:

1. The best thing about this school is:
 - a. Everything is ok.
 - b. The education that students received.
 - c. The school gets students involved in more activities, like dance, drawing, etc.
 - d. The communication to the parents about the kids.
2. The thing I would like to see change is:
 - a. Hopefully my kids can get additional English classes.
 - b. More physical activities for all grades.
 - c. English classes for adults.
 - d. To help my children and support them to learn better. Now, everything is ok.
3. The thing that would help me most as a parent is:
 - a. That my child knows how to read and write down more in English.
 - b. Speak in English.
 - c. Tutor programs in person for the kids that need help in math, reading and writing.
 - d. Don't let the kids go until the parents get to the school to pick the kids up.



Del Paso Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (Fecha & Hora)

01/28/2026

4:00 PM

Location (Ubicación)

Zoom

Zoom Link (Enlace de Zoom)

<https://twinriversusd-org.zoom.us/j/92190598182?pwd=XzZFG2gbGaavGakrwPMreG7ImBOZbc.1>

Meeting ID: 921 9059 8182 Passcode: 375419

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Panhoia Lee	Absent
Parent	Alyssa Garcia	Absent
Parent	Hester Wagner	Present
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Alternates (Alternativos): Angelina Shelton-McDaniels		Present
<i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i> <i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i>		
Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a):</i> Mwongeli Mutua		Present
Teacher: <i>Maestro(a):</i> James Cortright		Present
Teacher: <i>Maestro(a):</i> Natasha Thao		Present
Teacher: <i>Maestro(a):</i> Ashlenily Xiong		Present
Other Staff: <i>Otro Personal:</i> Maribel Lopez (need to vote in)		Present
Alternates: <i>Alternativos:</i>		
<i>*Teachers must be the majority</i> <i>*Los maestros deben ser mayoría</i>		

AGENDA		
ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i> Quorum <i>Quórum (50% +1)</i>	Chairperson <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> 4:10 PM Total Members in Attendance: 7 <i>Total de Miembros Presentes:</i> Quorum: Yes (Si) <i>Quórum:</i>
Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> -Hester: question: What is the Reading Screening process. -Teachers present will discuss upon reading screener towards end.
Review Agenda <i>Repasar Agenda</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> Reviewed agenda
Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i> November 18, 2025 minutes. 1  Previous Minutes	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona:</i> Cortright Second <i>Se secundó:</i> Angelina In favor <i>A favor :</i> 7 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i>

Council Business *Asuntos del Consejo*

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

Other Approval of SSC position.	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Two SPSA Title 1 Funding Paid Positions Person <i>Persona:</i> Cortright Second <i>Se secundó:</i> Samuel In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i> -Samuel arrives 4:23pm -More adults for student support?
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

Document Review: *Revisión y de Documentos*

Title I Evaluation (Evaluación de Título I)	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Mutua shared DTS. -Concerns brought up about need for more staff -Question about funds -Teacher and Mutua shared the new plans for soccer goals and building maintenance.
Needs Assessment (Evaluación de Necesidades) Thought Exchange - https://my.thoughtexchange.com/scroll/777349127/welcome	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> -Send link later to participate -Complete Thought Exchange

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
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Other Business: <i>Otros Asuntos:</i>		
ELAC Reporting <i>Informes ELAC</i> First ELAC meeting is December 10, 2025 update.	Chairperson <i>Presidente</i>	Summary of Reporting (<i>Resumen de Informes</i>) -Mrs.Lopez representing DPH at district for ELAC
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i> DELAC Meetings - Thursdays on February 5, 2026; April 9, 2026; and May 7, 2026	Chairperson <i>Presidente</i>	Summary of Presentation (<i>Resumen de Presentación</i>) Will get update at next meeting.
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i>	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> -Comments on Reading Screener, Screener explained -Parent group, Admin parent meeting coming up 2nd Tuesday of month, potential time to introduce Parent group -
Adjournment: <i>Aplazamiento:</i>	Chairperson <i>Presidente</i>	Time: <i>Hora:</i> 5:02 PM

Next meeting date: <i>Fecha de próxima reunión:</i>	03/18/2026	4:00 PM
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Del Paso Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (Fecha & Hora)

03/25/2026

4:00 PM

Location (Ubicación)

Zoom

Zoom Link (Enlace de Zoom)

<https://twinriversusd-org.zoom.us/j/92190598182?pwd=XzZFG2gbGaavGakrwPMreG7ImBOZbc.1>

Meeting ID: 921 9059 8182 Passcode: 375419

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Panhoia Lee	Absent
Parent	Alyssa Garcia	Present
Parent	Hester Wagner	Present
Parent	Teera Garcia	Present
Parent	Samuel Dutt	Absent
Alternates (Alternativos): Angelina Shelton-McDaniels		Present
*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only) *Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).		
Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a):</i> Mwongeli Mutua		Present
Teacher: <i>Maestro(a):</i> James Cortright		Present
Teacher: <i>Maestro(a):</i> Natasha Thao		Present
Teacher: <i>Maestro(a):</i> Ashlenily Xiong		Present
Other Staff: <i>Otro Personal:</i> Maribel Lopez		Absent
Alternates: <i>Alternativos:</i>		
*Teachers must be the majority <i>*Los maestros deben ser mayoría</i>		

AGENDA		
ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i> Quorum <i>Quórum (50% +1)</i>	Chairperson <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> 4:10 PM Total Members in Attendance: 8 <i>Total de Miembros Presentes:</i> Quorum: Yes (Si) <i>Quórum:</i>
Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> None
Review Agenda <i>Repasar Agenda</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> Reviewed Agenda
Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i> January 28, 2026	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona:</i> N/A Second <i>Se secundó:</i> N/A In favor <i>A favor :</i> 0 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Failed due to edits <i>Moción: Aprobada o Rechazada</i>

Council Business *Asuntos del Consejo*

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

School Compact (Compacto Escolar) Approve Edits https://docs.google.com/document/d/15h9CXjSMXJbSsWPO051VeB_wSx_pKwBK/edit?usp=sharing&oid=117354407589073205194&rtpof=true&sd=true	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> James Person <i>Persona:</i> James Second <i>Se secundó:</i> Hester In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i> Edits made and School Compact was approved for school years: 25-26 and 26-27
Bylaws (Reglamentos) Approve Edits https://docs.google.com/document/d/1QLd4S7Hs8NyVD_CWsfde0pW4nCSzwc9w/edit?usp=sharing&oid=117354407589073205194&rtpof=true&sd=true	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> James Person <i>Persona:</i> James Second <i>Se secundó:</i> Alyssa In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

Document Review: *Revisión y de Documentos*

Needs Assessment (Evaluación de Necesidades)	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Will discuss and approve Needs Assessment next meeting when data is compiled and finalized. We will be looking at goals. Will review on 4/22/2026
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

SPSA Draft Review the 25/26 SPSA and discuss 26/27 SPSA using the same document.	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: Fail <i>Moción: Aprobada o Rechazada</i> Will review next meeting 4/22/2026
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Other Business: <i>Otros Asuntos:</i>		
ELAC Reporting <i>Informes ELAC</i> ELAC meetings - Wednesdays, Feb 18th; April 15th; and May 13th.	Chairperson <i>Presidente</i>	Summary of Reporting (<i>Resumen de Informes</i>) No updates. Meeting will be next month.
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i> DELAC Meetings - Thursdays on April 9, 2026; and May 7, 2026	Chairperson <i>Presidente</i>	Summary of Presentation (<i>Resumen de Presentación</i>) No updates.
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i>	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Open House is on Thursday April 9 at 5pm-6pm. There will be bookfair, cookie dough pickup and presales. Blake Brandes Motivational assembly is on April 8. Next meeting is April 22,2026. Next meeting date is not 5/20/2026.
Adjournment: <i>Aplazamiento:</i>	Chairperson <i>Presidente</i>	Time: <i>Hora:</i> 4:39 PM

Next meeting date: <i>Fecha de próxima reunión:</i>	05/20/2026	4:00 PM
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BOARD POLICY (BP 5131.8)

Student Use of Cell Phones and Personal Electronic Devices (Grades TK–12)

Policy Statement

The Governing Board recognizes that personal electronic devices can support communication and safety, but may also disrupt learning, student engagement, mental health, and overall school climate when misused or excessively used during the school day.

In accordance with California law, the Board directs that student use of smartphones and personal electronic devices shall be limited during the school day in order to promote academic focus, student engagement, safety, and a distraction-free learning environment.

The Board establishes a “bell-to-bell” expectation that personal electronic devices remain off and away during the instructional day for students in grades TK–8, with more limited use permitted at the high school level as defined in administrative regulation.

For elementary students (TK–6), the Board strongly discourages bringing personal electronic devices to school. Personal electronic devices are brought to school at the student’s own risk.

The Superintendent or designee shall develop administrative regulations to ensure consistent implementation, including expectations for use, prohibited conduct, staff authority, consequences for misuse, and procedures for handling devices.

Applicability

This policy applies while students are:

- On school grounds
- During school hours
- At school-sponsored activities
- Under the supervision and control of district staff

Authority of School Staff

School staff may regulate student possession and use of personal electronic devices and may require a student to relinquish a device when used in violation of district policy or school rules.

Exceptions

Students shall not be prohibited from using a device when:

- Required for an emergency
- Authorized by staff for instructional purposes
- Required for a documented medical condition
- Required by an Individualized Education Program (IEP) or Section 504 Plan

Liability

Personal electronic devices are brought to school at the student's own risk. The district and school sites assume no responsibility for loss, theft, or damage except in cases of gross negligence.

ADMINISTRATIVE REGULATION (AR 5131.8)

Student Use of Cell Phones and Personal Electronic Devices (Grades TK–12)

1. Definitions

Personal electronic devices include, but are not limited to:

- Smartphones and cell phones
- Smartwatches with communication capability
- Earbuds and headphones
- Tablets or similar personal devices
- Recording devices (e.g., Meta glasses)

2. Standard: “Off and Away”

“Off and away” means:

- Device is powered off, on silent, or in “Do Not Disturb” mode
- Device is not visible or accessible to the student
- Device is stored in a backpack or designated location as directed by staff

3. Applicability

This regulation applies:

- On campus, including before school, passing periods, recess, and lunch
- During school-sponsored activities
- Under the supervision and control of district staff

4. Elementary and K–8 Expectations

Grades TK–6 (Elementary)

- Students may bring devices to school for safety purposes; however, the district strongly discourages bringing personal electronic devices to school.
- Devices must remain off and away for the entire school day (“bell-to-bell” or “gate-to-gate”), including:
 - Before school
 - Instructional time
 - Recess
 - Lunch
- No student use is permitted during the school day unless:
 - Explicitly authorized by staff for instructional purposes
 - Required by an IEP, Section 504 Plan, or documented medical need
- Earbuds, headphones, and smartwatches must also remain off and stored.

Grades 7–8 (Middle School)

- Devices must remain off and away for the entire school day (“bell-to-bell” or “gate-to-gate”), including:
 - Passing periods
 - Lunch
- Use is permitted only:
 - With staff authorization for instructional purposes
 - With administrative approval when appropriate
- Earbuds, headphones, and smartwatches must remain off and stored unless authorized.

5. Secondary Expectations (Grades 9–12)

- Devices must be off and away during instructional time.
- Use may be permitted:
 - Before school
 - Passing periods
 - During lunch
- Teachers may authorize use for instructional purposes when:
 - Clearly aligned to instructional objectives
 - Structured and time-bound
 - Actively monitored and supervised

6. Classroom Expectations

- Students shall place devices in designated storage systems or keep them off and away as directed by staff.
- Devices may only be used when:
 - Authorized by the teacher
 - Used for instructional purposes

7. Permitted Use / Exceptions

Students may use personal electronic devices only when:

- Explicitly authorized by school staff for instructional purposes
- Required for a documented IEP, Section 504 Plan, or medical need
- Approved by administration for an emergency or extenuating circumstance

The school office remains the primary point of contact for urgent communication between families and students.

8. Prohibited Conduct

Students shall not:

- Use devices in violation of “off and away” expectations
- Record, photograph, or audio capture individuals without consent
- Use wearable recording devices without authorization
- Use devices for academic dishonesty
- Engage in bullying, harassment, or inappropriate communication
- Use devices in restrooms, locker rooms, or private areas
- Access inappropriate content
- Disrupt the learning environment

9. Staff Authority and Response to Misuse

Staff may:

- Direct devices to be put away
- Redirect students to comply with expectations
- Require devices to be relinquished
- Confiscate devices for the remainder of the class period or school day
- Refer repeated misuse to administration

Schools may implement progressive responses to repeated misuse, including:

1. Device held by staff until end of class or end of day

2. Device transferred to the office until dismissal
3. Parent/guardian notification and required retrieval
4. Parent/student/device-use agreements
5. Documentation in Aeries or other district systems

All responses shall be:

- Consistent with district discipline policies
- Developmentally appropriate
- Focused on correcting behavior and maintaining a safe learning environment

10. Handling, Storage, and Care of Devices

When a device is taken from a student:

- Staff shall exercise reasonable care in handling the device
- The device may be held by staff or transferred to a secure and locked location
- Access shall be limited to authorized personnel
- Site administrators may establish procedures for:
 - Storage
 - Documentation
 - Logging devices in and out
 - Return of devices

Placing a confiscated device on top of or inside an unlocked desk or cabinet is not considered a properly secured location.

The district is not responsible for loss, theft, or damage except in cases of gross negligence.

11. Search of Devices

Personal electronic devices shall not be searched except in accordance with law and district policy.

12. Privacy and Safety

Students shall not use devices to violate the privacy, safety, or rights of others.

Students shall not:

- Record or photograph others without permission
- Use devices in restrooms, locker rooms, or other private areas
- Use devices in a manner that disrupts school operations or compromises safety

13. Emergency Procedures

- Students must follow all staff directions during emergencies.
- Personal devices may not be used unless directed by staff.
- Students may contact families through the office or with staff permission.
- Families should contact the school office for urgent communication.

14. Access and Equity

Schools shall ensure:

- Students have access to necessary instructional technology
- Alternatives are provided when personal devices are not available

15. Site Implementation

Schools may implement site-specific systems aligned with this regulation, including:

- Gate-to-gate restrictions
- Classroom phone storage systems
- Designated phone-free zones
- Office-based procedures
- Structured collection procedures
- Device-use agreements

16. Communication and Review

- This policy and regulation shall be communicated annually to students and families.
- The policy shall be included in student and parent handbooks.
- Schools may reinforce expectations throughout the school year.
- The district shall review and update this policy and regulation at least every five years in accordance with state law.

School Site Council Bylaws Del Paso Heights Elementary

Article I: Duties of the SSC

The SSC of Del Paso Heights Elementary, hereinafter referred to as the SSC, shall carry out the following duties:

- Obtain recommendations for, and review of, the proposed School Plan for Student Achievement (SPSA) from all school advisory committees
- Develop and approve the SPSA and related expenditures in accordance with all state and federal laws and regulations
- Recommend the SPSA and expenditures to the governing board for approval
- Provide ongoing review of the implementation of the SPSA with the principal, teachers, and other school staff members
- Make modifications to the SPSA whenever the need arises
- Submit the modified SPSA for governing board approval whenever a material change (as defined in district governing board policy) is made in planned activities or related expenditures
- Annually (and at each semester, trimester, etc.) evaluate the progress made toward school goals to raise the academic achievement of all students
- Carry out all other duties assigned to the SSC by the district governing board and by state law

Article II: Members

New members will be voted into office during the August and September Elections. Elections will be administered via electronic ballot when possible and will follow the laws outlined in EdCode Section 65000
Section A: Composition

The SSC shall be composed of 10 members, selected by their peers, as follows:

- Three Classroom teachers (Provide definition of classroom teacher)
- One Other school staff members
- Five Parents or community members
- The school principal or designee shall be an ex official member of the SSC

SSC members chosen to represent parents may be employees of the school district **so long as they are not employed at this school.**

Section B: Term of Office

SSC members shall be elected for **ONE** year terms. Half, or the nearest approximation thereof, of each representative group shall be elected during odd years, and the remaining number elected during even years. (This example assumes two-year terms; the language should be modified to reflect the length of term agreed to by the SSC.) At the first regular meeting of the SSC, each member's current term of office shall be recorded in the minutes of the meeting.

Section C: Voting Rights

Each member is entitled to one vote and may cast that vote on any matter submitted to a vote of the SSC. Absentee ballots shall not be permitted.

Section D: Termination of Membership

The SSC may, by an affirmative vote of two-thirds of all its members, suspend or expel a member. Any elected member may terminate his or her membership by submitting a written letter of resignation to the SSC chairperson.

Section E: Transfer of Membership

Membership on the SSC may not be assigned or transferred.

Section F: Vacancy

Any vacancy on the SSC occurring during the term of a duly elected member shall be filled by a new member selected in an appropriate manner (e.g., regular elections; appointment of the SSC for the period of time until the next regular election; or the seating of a previously elected alternate member to fill the remainder of the term of the vacant seat).

Article III: Officers

Section A: Officers

The officers of the SSC shall be a chairperson, vice-chairperson, secretary, and other officers the SSC may deem desirable.

The chairperson shall:

- Preside at all meetings of the SSC
- Sign all letters, reports, and other communications of the SSC
- Perform all duties incident to the office of the chairperson
- Have other such duties as are prescribed by the SSC

The vice-chairperson shall:

- Represent the chairperson in assigned duties
- Substitute for the chairperson in his or her absence

The secretary shall:

- Keep minutes of all regular and special meetings of the SSC
- Transmit true and correct copies of the minutes of such meetings to members of the SSC and to the following other persons: **District Office**
- Provide all notices in accordance with these bylaws
- Be custodian of the records of the SSC
- Keep a register of the names, addresses and telephone numbers of each member of the SSC, the chairpersons of school advisory committees, and others with whom the SSC has regular dealings, as furnished by those persons
- Perform other such duties as are assigned by the chairperson or the SSC

Section B: Election and Terms of Office

The officers shall be elected annually at the first meeting of the SSC and shall serve for one year, or until each successor has been elected.

Section C: Removal of Officers

Officers may be removed from office by a two-thirds vote of all the members.

Section D: Vacancy

A vacancy in any office shall be filled at the earliest opportunity by a special election of the SSC for the remaining portion of the term of office.

Article IV: Committees

Section A: Subcommittees

The SSC may establish and abolish subcommittees of its own membership to perform duties as shall be prescribed by the SSC. At least one member representing teachers and one member representing parents shall make up the subcommittee. No subcommittee may exercise the authority of the SSC.

Section B: Other Standing and Special Committees

The SSC may establish and abolish standing or special committees with such composition to perform such duties as shall be prescribed by the SSC. No such committee may exercise the authority of the SSC.

Section C: Membership

Unless otherwise determined by the SSC, the SSC chairperson shall appoint members of standing or special committees. A vacancy on a committee shall be filled by appointment made by the chairperson.

Section D: Terms of Office

The SSC shall determine the terms of office for members of a committee.

Section E: Rules

Each committee may adopt rules for its own government not inconsistent with these bylaws or rules adopted by the SSC, or policies of the district governing board.

Section F: Quorum

A majority of the members of the committee shall constitute a quorum, unless otherwise determined by the SSC. The act of a majority of the members present shall be the act of the committee, provided a quorum is in attendance.

Article V: Meetings of the SSC

Section A: Meetings

The SSC shall meet regularly on the following dates: 9/24/25, 10/8, 11/19, 1/28/26, 3/18, 4/22 (make-up) and 5/20. Special meetings of the SSC may be called by the chairperson or by a majority vote of the SSC.

Section B: Place of Meetings

The SSC shall hold its regular meetings at a facility provided by the school, unless such a facility that is accessible to the public, including handicapped persons, is unavailable. Alternate meeting places may be determined by the chairperson or by majority vote of the SSC.

Section C: Notice of Meetings

Written public notice shall be given of all meetings at least 72 hours in advance of the meeting. Changes in the established date, time, or location shall be given special notice. All meetings shall be publicized in the following venues: School Information board, inside the office, and on the TRUSD website.

All required notices shall be delivered to the SSC and committee members no less than 72 hours and no more than 5 days in advance of the meeting, personally or by mail (or by e-mail).

Section D: Quorum

The act of a majority of the members present shall be the act of the SSC, provided a quorum is in attendance, and no decision may otherwise be attributed to the SSC. A majority of the members of the SSC shall constitute a quorum.

Section E: Conduct of Meetings

Meetings of the SSC shall be conducted in accordance with the rules of order established by California *EC* Section 35147(c), and with *Robert's Rules of Order* or an adaptation thereof approved by the SSC.

Section F: Meetings Open to the Public

All meetings of the SSC, and of committees established by the SSC, shall be open to the public. Notice of such meetings shall be provided in accordance with Section C of this article.

Article VI: Amendments

An amendment of these bylaws may be made at any regular meeting of the SSC by a vote of two-thirds of the members present. Written notice of the proposed amendment must be submitted to SSC members at least 5 working days prior to the meeting at which the amendment is to be considered for adoption.

Del Paso Heights Elementary School

TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

Del Paso Heights Elementary School

2025-2026

Del Paso Heights Elementary School has developed a written Title I parental involvement policy with input from Title I parents. This policy was developed with parent and staff. It was distributed to parents in AERIES Communicator.

The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM:

To involve parents in the Title I program at Del Paso Heights Elementary School , the following practices have been established:

The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

The parents at Del Paso Heights Elementary School are informed about the school's Title I requirements and the right to be involved in the Title I program at our annual Back-to-School Night, which is held within the first 2 weeks of school. After the classroom teachers and school staff are introduced at Back-to-School Night, the principal review the rights and requirements via a PowerPoint presentation presented in person or virtually on Zoom.

The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.

Flexible parent meetings are offered during Monthly Principal Coffee Talks. Some Title 1 parents are a part of School Site Council, Parent Teacher Association (PTA) and English Learner Advisory Committee. Parents provide input about the most convenient meeting times for them, and scheduling takes place to meet their needs.

The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.

Information is gathered at parent input meetings regarding the needs of the Title 1 students. Parents are an Integral part of the development of the Single Plan for Student Achievement (SPSA). The SSC and ELAC conduct formal needs assessments during each school year, and these are used to develop the goals and strategies included in the SPSA.

The school provides parents of Title I students with timely information about Title I programs.

Parents are informed about information regarding Title 1 programs at meetings, Family Nights, and written correspondence sent home with the Grade Level Folders and Monthly School Newsletters sent through AERIES communicator.

The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

Parents are informed about curriculum, assessments, and student progress and proficiency at Back-to-School Nights, Mid-Trimester Progress Reports, Grade Level Folders, Parent Conferences, Report Cards, and Open House. Student Study Team and IEP Meetings are also held for at-risk and special needs students.

If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

Parents can contribute to decisions related to the education of their child at parent-teacher conference meetings with the Principal, Vice Principal, Student Study Team, and or meetings with the Academic and Behavior Intervention Assistant, when possible.

BUILDING CAPACITY FOR INVOLVEMENT:

Del Paso Heights Elementary School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

The state academic content standards and assessments are explained to parents by the classroom teacher at Back-to-School Night and Parent Conferences and at Academic Family Nights- such as Family Tech Night Family Literacy Night. Parents are provided with assistance in how to monitor and improve the achievement of their children with assistance from the classroom teacher. Teachers provide ongoing student assessment and achievement information to parents in AERIES Communicator, Google Classroom, via Mid-Trimester Progress Reports and Report Cards. The monitoring and improvement of student achievement is also discussed in Student Study Team meetings, IEP meetings and Professional Learning Community bi-weekly collaboration meetings

The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.

Title I parents are provided with training and materials to work with their students at Back-to-School Nights, Family Tech night, and Family Literacy Night, as well as Parent Teacher Conferences, Student Study Team meetings and informal parent meetings with the teacher.

With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.

Parent Involvement is a primary focus at Del Paso Heights Elementary School. It is a primary goal of the staff and classroom teachers to engage and involve parents in their child's education. Parents are encouraged by the principal and the staff to volunteer. Parents are informed that they are an integral part of their child's education.

The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

Parents of Title I students are some of the same parents that are part of School Site Council, Parent Teacher Association and English Language Advisory Committee. Most of the school activities, events, resources and support are for all parents of students on campus or virtually.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.

Parent information is distributed in everyday common language terms. Acronyms are spelled out and educational vernacular and academic language are rarely used. Written language flyers and correspondence is translated for parents who speak a language other than English, if it is a dominant language at the school site.

The school provides support for parental involvement activities requested by Title I parents.

The school provides many parent involvement activities requested by Title I, School Site Council, Parent Teacher Organization, English Language Advisory Committee parents, such as Family Tech Night, Family PBIS Meetings, Family Movie Night, Family Literacy Night, Multicultural Night, Harvest Festival, and daytime students assemblies that parents are invited to come to.

ACCESSIBILITY

Del Paso Heights Elementary School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

All parents are provided opportunities to participate in our many evening events, family nights, and classroom activities, field trips, and festivals. Many of the parents have students that are Title I, English Learners, and/or disabled. Translation services are available to assist parents communicate with school staff, teachers, and principal.

The district office provides translators upon request. Our office and the district office is also available to translate any forms or booklets to enhance school home communications. All flyers are sent home in both English and Spanish. Del Paso Heights Elementary School is a family-friendly school, where parent involvement, input and access is highly valued.



Del Paso Heights Elementary School
2025 - 2026
Home-School Compact Agreement



Del Paso Heights Families:

In order to provide the best education for your child, it is essential that we work closely with you. You are a very important part of our team. We are partners in making sure students achieve success in school and in life. We encourage you to take an active role in your child's education. Teachers, families and students share responsibilities. Please review this again at home. Please sign this agreement and return it to your child's teacher. Thank you.

STUDENT PLEDGE:

I realize that my education is important. I know I am the one responsible for my own success. Therefore, I will make every effort to:

- Come to class every day, on time, well nourished, and ready to learn.
- Complete all my work.
- Follow school and classroom rules and expectations.
- Be respectful toward my teachers, school staff, other students and myself.
- Do my best at all times and persevere.

Student signature: _____ Date: _____

FAMILY PLEDGE:

Parents/Guardians and family members are a child's first and most important teachers. To encourage our child's learning and success in school, we will make every effort to:

- Ensure that our child comes to class every day, on time, well nourished, and ready to learn.
- Assist our child with daily homework and read to, or with, our child every day.
- Maintain ongoing communication with our child's teacher.
- Attend Back-to-School celebration, Parent Conferences, Open House and other school events.
- Be respectful towards teachers, school staff, other families and myself.

Parent/Guardian signature: _____ Date: _____

STAFF PLEDGE:

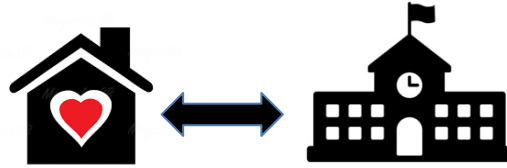
The school plays a very important role in developing learning skills for life. To enhance your child's education and success in school, I will make every effort to:

- Provide each student with the best educational program possible.
- Provide a safe, friendly environment in which all students can learn.
- Communicate your child's progress in a timely manner.
- Provide an environment in which all students are treated fairly and respectfully.
- Maintain a professional and positive attitude.
- Be respectful towards parents, school staff, students and myself.

Teacher signature: _____ Date: _____

Approved 3/25/26

Del Paso Heights Elementary School
2025 - 2026
Home-School Compact Agreement



Student Name: _____

In order to provide the best education for your child(ren), it is essential that we work closely with you. You are a very important part of our team. We are partners in making sure students achieve success in school and in life. We encourage you to take an active role in your child(ren)'s education. Teachers, families and students share responsibilities. Please review this again at home. Please sign this agreement and return it to your child(ren)'s teacher. Thank you.

STUDENT PLEDGE:

I know that my education is important. I know I am the one responsible for my own success.

Therefore, I will try to:

- Come to class everyday: on time, fed, and ready to learn.



- Finish all my work.



- Follow school and classroom rules and expectations.



- Be respectful to my teachers, school staff, other students and myself.



- Do my best at all times and keep trying!



Student signature: _____

Date: _____

FAMILY PLEDGE:

Parents/Guardians and family members are a child's first and most important teachers. To encourage a child's learning and success in school, we will:

- Get your child to class every day, on time, with a healthy meal, and ready to learn.



- Help your child with daily homework and read to, or with, your child every day.



- Talk or email often with your child's teacher.



- Come to Back-to-School celebration, Parent Conferences, Open House, and other school events.



- Be respectful towards teachers, school staff, other families and myself.



Parent/Guardian signature: _____ Date: _____

STAFF PLEDGE:



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The school plays a very important role in developing learning skills for life. To enhance your child's education and success in school, I will make every effort to:

- Provide each student with the best educational program possible.
- Provide a safe, friendly environment in which all students can learn.
- Communicate your child's progress in a timely manner.
- Provide an environment in which all students are treated fairly and respectfully.
- Maintain a professional and positive attitude.
- Be respectful towards parents, school staff, students and myself.

Teacher Signature: _____ Date: _____