



Monitoring Goals, Actions, and Resources for the 2025-26 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2025-26 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Goal 1

Goal Description

Provide learning opportunities that result in increased academic achievement and ensure quality classroom instruction for all students, including support systems that meet the needs of targeted populations.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	<p>State Assessments in Math for overall students as well as subgroups</p> <p>State Assessments in English for overall students as well as subgroups</p> <p>State Assessments in Science for overall students as well as subgroups</p>	<p>2023 Dashboard shows students overall 32.1 points below standard; Hispanic students 53.6 points below and Socioeconomically Disadvantaged students 53.7 points below standard and White students 17.2 points below standard.</p> <p>2023 Dashboard shows students overall 36.6 points above standard; Hispanic students 27.3 points above standard; SED students 22.6 points above standard; White students 50.8 points above standard.</p> <p>2023 Dashboard data shows overall: 44.35% of students met or exceeded standards; Hispanic 33.34% met or exceeded the standard; White 51.35% met or exceeded the</p>	<p>2024 Dashboard shows students overall 44.5 points below standard; Hispanic students 75.2 points below; Socioeconomically Disadvantaged students 55.3 points below, and White students 13.4 points below.</p> <p>2024 Dashboard shows students overall 26.5 points above standard; Hispanic students 4.8 points above standard; SED students 1.0 point above standard; White students 50.5 points above standard.</p> <p>2024 Dashboard data shows overall: 52.54% of students met or exceeded standards; Hispanic 40.47% met or exceeded the standard; White</p>		<p>2025 Dashboard shows students overall 43.1 points below standard; Hispanic students 63.5 points below standard; SED students 56.9 points below standard; White students 36.3 points below standard.</p> <p>2025 Dashboard shows students overall 28.5 points above standard; Hispanic students 10.9 points above standard; SED students 6 points above standard; White students 43.6 points above standard.</p> <p>2025 Dashboard data shows overall: 43.33% of students met or exceeded standard; Hispanic, 34% met or exceeded standard; White, 55.26% met or exceeded standard; SED, 38.36% met or exceeded standard.</p>	<p>Overall students will be 22 points below standard; Hispanic and SED students will be 38 points below standard; White students will be 12 points below standard.</p> <p>Maintain or improve from our baseline in ELA scores.</p> <p>Maintain or improve from our baseline in Science scores.</p>

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		standard; SED 32.84% met or exceeded the standard.	66.67% met or exceeded the standard; SED 40.82% met or exceeded the standard.			
1.2	IXL Real Time Diagnostic	All students in Math 7, Math 8 and Math Support classes will establish the baseline during the 2024-25 Fall semester.	Students were not assessed until the Spring, throwing our baseline off one year.		As of January 26, 155 students 7-12 were assessed using the IXL Diagnostic. More tightening needs to happen with the diagnostic being administered prior to the end of August.	65-70% of all students taking the IXL Real Time Diagnostic will test at grade level standard.
1.3	A-G Completion Rates	2023 data shows overall 41% completed A-G requirements; 30% of Hispanic students completed A-G requirements; 39.3% of White students completed A-G requirements, and 42.1% of SED students completed A-G requirements.	2024 data shows overall 60.3% completed A-G requirement; 58.3% of Hispanic students completed A-G requirements; 52.9% of White students completed A-G requirements and 54.05% of SED students completed A-G requirements.		2025 data shows overall 65.3% completed A-G requirement; 76.5% of Hispanic students completed A-G requirements; 68.8% of White students completed A-G requirements and 71.9% of SED students completed A-G requirements.	50% or higher of overall graduating seniors will meet A-G requirements, while 35% or higher of Hispanic students will meet them, 44% or higher of White students will meet them and 47% of SED students will meet them.
1.4	AP Exam Passage Rates	The most recent data shows that 36 students took 63 AP exams and there were a total of 35 exams with a 3 or higher for a 55.55% passage rate.	The most recent data shows that 67 students took 122 AP exams and there were a total of 72 with a 3 or higher for a 59.0% passage rate.		The most recent data shows that 55 students took 77 AP exams and there were a total of 44 with a 3 or higher for a 57% passage rate.	60% or higher of students taking AP Exams will receive passing scores.
1.5	Graduation Rate	Graduation rate for 2022-23 was 95.1%	Graduation rate for 2023-24 was 100%.		Graduation rate for 2024-2025 was 100%.	Maintain or improve Graduation Rate at 95.1% or higher.
1.6	Cross-Curricular Project Based Instruction	Original Metric: Teachers will establish the baseline for number of courses	We sent four teachers to a Project Based Learning conference this past summer and		We are still compiling this data.	Double, at a minimum, the number of cross-curricular project based projects and

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		involved in cross-curricular project based instruction, as well as number of projects during the 2024-25 school year. Revised Metric: Teachers will establish the baseline for number of cross-curricular project based instructional projects during the 2025-26 school year. Teachers with Data Blocks will be responsible for tracking the data.	there were several opportunities for cross-curricular projects, but tracking the data the way we wrote the metric is incredibly difficult. We will be adjusting the metric for measuring this to make it tighter and easier to measure.			maintain or increase the number of courses participating in this form of instruction.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Purchase IXL for all Math 7, 8 and Math Support students. Teachers will assess students at the beginning of the school year, at the end of the second quarter and at the end of the year .	Yes	Partially Implemented			\$10,000.00	\$2650.00
1.2	Hiring a retired teacher to push into Math classes and help teachers help students. A retired teacher will be hired to push into classes two days a week to help students master concepts in Math. **Addition for 25-26 school year--we will have him administer quick pre and post samples of student work to track the effectiveness of this action.	Yes	Fully Implemented			\$15,000.00	\$7,600.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.3	<p>After-School Tutoring and Study Hall with Math as the first priority Providing after-school tutoring and Study Hall four days a week with emphasis on Math first and then on other subject areas. First priority for hiring is teachers, second is paraeducators, third is college students and fourth is upper division high school students. **Addition for 25-26 school year--we will have teachers with Data Blocks track the data as far as how many students attended and will have our ORCs work with Math teachers to target specific students to assign/encourage attendance.</p>	Yes				\$28,000.00	\$4,297.81
1.4	<p>Classroom supplies and equipment Purchasing classroom supplies and equipment above and beyond the required or standard materials to help students master concepts and make connections with the content.</p>	No				\$15,000.00	
1.5	<p>Paraeducators Paraeducators to push into classrooms and help small groups of students.</p>	Yes				\$55,000.00	\$0.00
1.6	<p>Professional Development Professional Development to focus on instructional methodologies, best practices, cross-curricular project-based learning, etc.</p>	No				\$12,500.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.7	UWorld AP College Prep Purchasing a subscription to UWorld AP College Prep to help our students perform better on the AP exams.	No				\$2,000.00	
1.8	Data Block Release Periods Providing two release periods to collect, analyze and report on data to our school community. **Addition to 25-26 school year-- these teachers will be responsible for tracking data from actions 1.1, 1.2, 1.3, 1.8, 1.9 and 1.10	No				\$50,000.00	
1.9	9th Block Intervention Purchasing Enriching Students to provide registration access for 9th Block Interventions and attendance monitoring for it.	No				\$3,000.00	\$2,730.00
1.10	Purchase a diagnostic assessment system for Reading for grades 7-12 All students enrolled in an English class through our site will be assessed at the beginning of the academic year, in the middle of the academic year and towards the end of the academic year.	No				\$10,000.00	\$2,833.00
1.11	UC Scout Investigate UC Scout for class offerings we aren't able to provide our students.	No				\$10,000.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.12	Summer School Staff Summer School for our middle school non-promoting students and those middle school students needing to work on skill building, as well as credit recovery or grade remediation for high school students.	No				\$75,000.00	

Goal 2

Goal Description

Continue to support the visual and performing arts in order to engage students, expand artistic and academic opportunities, and develop career related skills.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Attendance Rates	The baseline is 95.5%-a decrease of 2.4% from the baseline in 2021, but up 1.6% from the lowest year of the last three year cycle.	Through May 2, our attendance rate is 97.53%.		96.61%	97.9%
2.2	Chronic Absenteeism	9.8% overall; Hispanic 11.4%, SED 14.5%, White 11.1%	8.6% overall; Hispanic 3.2%; SED 12.5%; White 8.3%		5.5% overall	3.8% overall; 5.4% Hispanic; 8.5% SED, 5.1% White
2.3	High School Dropout Rate	3.3% dropout rate for the 2022-23 school year	0% dropout rate for the 2023-2024 school year.		N/A	2.0% dropout rate
2.4	Graduation Rate	Graduation rate for 2022-23 was 95.1%	Graduation rate for 2023-2024 was 100%		N/A	95.1% or higher graduation rate
2.5	CCI Readiness	2023 California Dashboard data revealed overall, 50.8% of students prepared; 40% of Hispanic students prepared; 46.4% of White students prepared; 47.4% of SED students prepared and 16.4% of students approaching prepared.	2024 California Dashboard data revealed overall, 69% of students prepared; 75% of Hispanic students prepared; 64.7% of White students prepared; 67.6% of SED students prepared and 20.7% of students approaching prepared.		N/A	60% or higher of students overall will be categorized as CCI Ready/Prepared

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.6	Increase Number of Students in CTE Courses	178 enrollments in site offered CTE courses	137 enrollments in CTE courses. We discovered this year that we had a course coding error and had included enrollments in last year's count that shouldn't have been included, which will result in our adjusting the three year outcome goal.		185 enrollments Spring semester in site offered CTE courses.	200 enrollments in site offered CTE courses.
2.7	Increase Number of Students in VAPA Courses	178 enrollments in site offered CTE, which are all VAPA courses, plus 451 enrollments in other VAPA courses for a total of 629 enrollments	137 enrollments in site offered CTE which are all VAPA courses, plus 586 enrollments in other VAPA courses for a total of 723 enrollments.		185 enrollments in site offered CTE which are all VAPA courses, plus 579 enrollments in other VAPA courses for total of 764 enrollments.	659 enrollments in site offered VAPA Courses inclusive of CTE courses
2.8	Increase Number of Students Completing CTE Pathways	This baseline will be established in the 2024-2025 school year.	30 students will complete a CTE Pathway this semester.		N/A	10 more students than the baseline established in 2024-2025
2.9	Arts Funding	Maintain or increase Arts funding (amount to be determined)	This year through May 15, we expensed \$36,754.29 through General Fund (1001), \$33,975.93 through LCAP (5297), and \$8,538.57 through Arts, Music, Instructional Materials Block Grant (6462). This is a total of \$79,268.79 expensed on materials, supplies and outside contracts.		We are still expensing quite a bit, but will definitely pass the amount expensed in 2024-2025.	An increase of 5% total funds expended on Arts
2.10	Guest speakers for the Arts, College and Career related presentations	Baseline to be established during the 2024-2025 school year.	This year, we had 6 Arts related guest speakers, 4 college presentations and 3 career related presentations, setting a baseline of 13 total.		N/A yet	An increase in guest speakers, college and career related presentations of 10% from the baseline

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.11	"F" list at quarter and semester	47 Fs in the first quarter and 36 at the first semester	46 Fs in the first quarter and 36 at the first semester.		86 Fs in the first quarter and 53 Fs in the first semester.	A decrease to below 30 Fs in the first quarter and below 20 Fs at the first semester
2.12	After School Enrichment Offerings	After school enrichment this year was piano, guitar and dance.	After school enrichment this year was piano/guitar, Ballet Folklorico, Mariachi/Bluegrass Introduction to Korean, Coding, Video Production/Editing, Game Time.		Thus far this year, we have offered Advanced Guitar Band Practice, Piano/Guitar, Bluegrass, Video Production, Art, Sewing.	Offering a variety of after-school enrichment offerings lasting from three to eight weeks with a total of 10.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Supplies targeted for Visual Arts courses/projects Purchase additional supplies necessary for the Visual Arts program to continue to grow.	No				\$25,000.00	
2.2	7th Grade Exploratory Arts Wheel Maintain offering the school required 7th Grade Exploratory Arts Wheel which requires 4 sections to do.	No				\$85,000.00	
2.3	Maintain additions of Music and Arts Instructors from 2022-2024 In 2022, an additional Arts instructor was added to staff and in 2023, an additional Music instructor was added to staff.	No				\$212,000.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.4	Dance Instructor Maintain our Dance instructor who is both PE and CTE credentialed.	Yes	Fully Implemented			\$155,000.00	\$76,067.55
2.5	Productions & Events MCAA pays an increased cost for productions and events due to the loss of the Marysville Auditorium. Chair rentals, rentals for lights and sound, rental costs for venues, costs for lighting and sound technicians, etc.	No				\$30,000.00	
2.6	CTE & Career Pathways Clean up CTE and Career Pathways, increase offerings and the number of students completing both CTE and Career Pathways.	Yes	Planned			\$40,000.00	\$0.00
2.7	Musical Instrument Repair, Maintenance and Purchase Continue support for our music classes. Our SED parents identified support for the arts as a priority for their students. It provides them with another reason to come to school, be connected, and builds confidence so they are able to achieve more in their academic classes	No				\$10,000.00	
2.8	Continue Senior Seminar Continue the newly added, school-required Senior Seminar class for all 12th-grade students. This class will allow seniors to complete the FAFSA, college applications and resumes while also working with budgeting for their futures, hearing guest speakers, and	No				\$15,000.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	working on their five to ten-year plan post-high school.						
2.9	Study Skills Curriculum Purchase a curriculum for the school-required 7th grade Study Skills class that will include planners. We will be adding some SEL lessons into this class as well.	No				\$5,000.00	
2.10	Study Hall Supplemental Materials Purchase supplementary materials for our Study Hall classes to include goal setting, time management, organizational skills and SEL lessons. Students will also use school planners in this class.	Yes	Fully Implemented			\$5,000.00	\$7,146.12
2.11	After School Enrichment Offerings Provide students three to eight week after school enrichment offerings through existing staff, outside vendors and local businesses.	Yes				\$66,000.00	

Goal 3

Goal Description

Support students' health and wellbeing through SEL curriculum, personnel and other actions.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	CoVitality Survey	This will replace the California Healthy Kids Survey for our site and the baseline will be set in the 2024-2025 school year.	CoVitality was sold at the beginning of the school year and in their transition, we were not able to access the survey for our students. Our students instead took the California Healthy Kids Survey this year and we have not yet received the results.		We have terminated our contract with CoVitality.	Results will be 5% better than the baseline set.
3.2	Chronic Absenteeism	Our Chronic Absenteeism Rate for 22-23 was 9.8% overall; Hispanic 11.4%, SED 14.5%, White 11.1%	Our Chronic Absenteeism Rate for 23-24 was 8.6% overall; Hispanic 3.2%, SED 12.5% and White 8.3%.		5.5% through December	3.8% overall; 5.4% Hispanic; 8.5% SED, 5.1% White
3.3	Suspension Rates	Suspension rate overall increased by 0.3% to 1.1%. The Hispanic suspension rate declined by 0.7%. The White suspension rate maintained (it went down by 0.1%, but that is considered maintaining). The SED rate declined by 0.4%.	Suspension rate overall decreased by 0.8% to 0.3%. The Hispanic suspension rate increased by .7%. The White suspension rate declined by 1.5%. The SED suspension rate declined by 0.8%. The 2 or More Races suspension rate declined by 3%.		0.0 through December	Maintain or decrease from baseline suspension rates overall and within each subpopulation.
3.4	Expulsion Rates	Expulsion rate was 0.0% overall and for all subgroups.	Same		0.0	Maintain expulsion rate at 0.0%
3.5	Dropout Rate	3.3% drop out rate for the 2022/23 school year	0% drop out rate during the 2023-2024 school year.		N/A	Maintain or decrease dropout rate from baseline.

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.6	Graduation Rate	Graduation rate for 2022/23 was 95.1%	Graduation rate for 2023-2024 was 100%		N/A	Maintain or increase graduation rate from baseline.
3.7	ORC Logs	ORCs will track interactions with students re SEL (mental health and wellbeing), as well as interactions with parents and will establish baseline in the 2024-2025 school year.	Our data tracking was not as solid here as it should have been. We need to tighten our tracking methods.		Through January 26, there were 217 documented student contacts.	We will see a decrease in interactions re SEL with students/parents.
3.8	Student Surveys	We will survey students each quarter regarding connectedness to school, social interactions at school, etc. and will establish the baseline during the 2024-2025 school year.	This was tied to the Co-Vitality survey mishap as we were planning on working with them to craft these specific surveys. We are in talks with the company to honor this year's contract by extending our agreement a year.		See comments above.	We will see a 5% increase in student connectedness to the school

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Full Time Counselor Maintain the full time counselor and allow for some counseling purchases to be used with students. A full time counselor can focus primarily on our low-income, EL, and foster youth students by providing both social-emotional and academic support for these students through direct contact, small group meetings, and referrals to appropriate community agencies. EL and low-income stakeholder responses indicated their students needed more SEL and academic support.	Yes	Fully Implemented			\$130,000.00	\$69,213.07

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.2	<p>Outreach Consultants Maintain a 7-9 and a 10-12 Outreach Consultant as resources for students both academic and SEL. They can help students with a multitude of items and act as triage prior to additional counseling services. These consultants will work directly with the counseling department to provide services and communicate to parents to assist with student education. The outreach consultants will work primarily with underrepresented students and their families.</p>	Yes	Fully Implemented			\$170,000.00	\$97,851.17
3.3	<p>SEL Curriculum Ensure that SEL lessons are taught in 7th Grade Study Skills and in Study Hall/Senior Seminar.</p>	No					
3.4	<p>Motivational and Culturally Diverse Speakers and Field Trips/Experiential Opportunities By providing our students, specifically our unduplicated students, with motivational and culturally diverse speakers and field trips, we will improve students' self-esteem and expand their academic and artistic experiences. This action will help students achieve a higher level of intrinsic motivation towards their education.</p>	No				\$7,000.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.5	Class Meetings, Rallies, Link Crew, Student Peer Mentoring Schedule Class Meetings, Rallies, Link Crew Group Sessions and Student Peer Monitoring into the 9th Block schedule throughout each month/quarter.	No					
3.6	Leadership Opportunities After School Ensure that there are opportunities for student leadership development in the after school offerings.	No				\$2,500.00	
3.7	50% School Social Worker Provide a School Social Worker to help students and families navigate mental health counseling both on campus and in the community. This will allow our School Counselor to focus more on College and Carer.	No Yes	Fully Implemented			\$86,030.00	\$36,679.59

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	4,392,318	4,803,765
LCFF Supplemental/Concentration Grants	407,276	425,322