



Board of Trustees

Andrea Hoheisel
Luke Wilson
Mike Bridges
Ron Zufall
Joe Ayer

Superintendent

Owen Crosby, Ed.D.

**Shasta Union High School District
Board of Trustees Special Meeting**

Large Conference Room
Shasta Union High School District
2200 Eureka Way Suite B, Redding, CA 96001
October 20, 2026
5:30 p.m. – Call to Order
5:30 p.m. – Open Session

Mission:

To inspire and prepare every student to succeed in high school and beyond.

Our Board and staff are committed to excellent education through academics, Career Technical Education, the arts, athletics and activities. Our students gain the confidence and skills to adapt in their ever-changing world. Together with our families, we develop responsible members of the community.

Vision:

Educating Every Student for Success

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact Board Secretary Owen Crosby at (530) 241-3261 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 2200 Eureka Way Suite B, Redding, CA during normal business hours.

Agenda

1. CALL PUBLIC SESSION TO ORDER
2. ROLL CALL
3. OPENING BUSINESS

3.1 Pledge of Allegiance

3.2 Mission and Vision Statements

4. PUBLIC COMMENT

The public may comment on any specific agenda item or any item of interest to the public that is within the Board's jurisdiction. The Board may limit comments to no more than three minutes pursuant to Board policy. The maximum time allowed for each agenda item shall be 20 minutes. The Board President may further limit the speaking time allowed in order to facilitate the progress of the meeting.

5. APPROVAL OF AGENDA

6. BUSINESS

6.1 Administration

A. The Board and Superintendent will discuss Administrative Regulation 6163.2 Animals at School
(Discussion)

B. The Board and Superintendent will discuss student transfers (Discussion)

6.2 Instructional Services

A. Update on the Local Control and Accountability Plan (LCAP) (*Information/Discussion*)

B. Approve a field trip request (*Action*)

7. ADJOURNMENT

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Administrative Regulation 6163.2 Animals at School

PREPARER: Owen Crosby, Superintendent

RECOMMENDATION:

- ☐ Action
- ☒ Discussion
- ☐ Information

BACKGROUND:

The Board and Superintendent received a request to allow service guide dogs in training on campuses. The Board and Superintendent will discuss this topic and review Administrative Regulation 6163.2 Animals at School.

Regulation 6163.2: Animals At School

Status: ADOPTED

Original Adopted Date: 06/14/2011 | **Last Reviewed Date:** 06/14/2011

In accordance with Board policy, a teacher or student may bring an animal into the classroom for instructional purposes with prior approval of the principal or designee. When a parent/guardian has provided notification that his/her child has an allergy, asthma, or health condition that may be affected by the animal, the teacher shall remove the animal from the classroom or provide an alternative instructional activity for the student as appropriate.

All animals brought to school must be in good physical condition and appropriately immunized. The teacher shall ensure that the species of animal is appropriate for the instructional purpose and age and maturity of the students.

All animals, with the exception of service animals, are prohibited on school transportation services. (Education Code 39839; 13 CCR 1216)

All animals shall be humanely and properly housed in cages or containers specific for the species or otherwise appropriately controlled. The teacher shall also ensure that cages and containers are cleaned regularly and that waste materials are removed and disposed of in an appropriate manner. If the animal is to remain in the classroom longer than one day, the teacher shall be responsible for care and maintenance of the animal and ensure proper care when school is not in session, such as weekends, vacations, and holidays.

The teacher shall ensure that students receive instruction regarding personal hygiene around animals.

Use of Service Animals by Individuals with Disabilities

For an individual with a disability, service animal means any dog that is individually trained to do work or perform tasks related to the individual's disability and for his/her benefit. For example, for an individual who is blind or has low vision, a service animal would mean a dog that helps him/her with vision, navigation, and other tasks; for an individual who is deaf or hard of hearing, a service animal would mean a dog that alerts him/her to the presence of people or sounds; and for an individual with psychiatric or neurological disabilities, a service animal would mean a dog that assists him/her by preventing or interrupting impulsive or destructive behaviors. (28 CFR 35.104)

Individuals with disabilities may be accompanied on school premises and on school transportation by service animals, including specially trained guide dogs, signal dogs, or service dogs. (Education Code 39839; Civil Code 54.2; 28 CFR 35.136)

The Superintendent or designee may permit the use of a miniature horse as a service animal when the horse has been individually trained to do work or perform tasks for the benefit of an individual with a disability, provided that: (28 CFR 35.136)

1. The district's facility can accommodate the type, size, and weight of the horse.
2. The individual has sufficient control of the horse.

3. The horse is housebroken.
4. The horse's presence in the specific facility does not compromise legitimate safety requirements of the facility.

The Superintendent or designee may ask any individual with a disability to remove his/her service animal from school premises or transportation if the animal is out of control and the individual does not take effective action to control it or the animal is not housebroken. When an individual's service animal is excluded, he/she shall be given an opportunity to participate in the service, program, or activity without having the service animal present. (Education Code 39839; Civil Code 54.2; 28 CFR 35.136)

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Student Transfers

PREPARER: Owen Crosby, Superintendent

RECOMMENDATION:

- ☐ Action
- ☒ Discussion
- ☐ Information

BACKGROUND:
The Board and Superintendent will discuss inter and intra district student transfers.

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: LCAP Update

PREPARER: Leo Perez
Associate Superintendent of Instructional Services

RECOMMENDATION: ☐ Action
☒ Discussion
☒ Information

BACKGROUND:

The Associate Superintendent of Instructional Services will review the current Local Control and Accountability Plan (LCAP) goals and engage the Board in a discussion regarding potential changes, additions, or adjustments to the goals, metrics, and actions. This review will help inform planning and development of the next three-year LCAP cycle, which begins in the 2027–28 school year. The Associate Superintendent will also review the current [LCAP infographic](#) with the Board.

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Field Trip Request

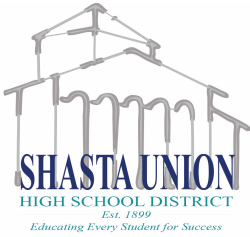
PREPARER: Leo Perez
Associate Superintendent of Instructional Services

RECOMMENDATION: ☒ Action
☐ Discussion
☐ Information

BACKGROUND:

Field Trips

Dates of Trip	School / Group	Mode of travel	School Days Missed	Destination	Number of Students/ Chaperones
06/26/2027 – 07/04/2027	SHS Medical Club/HOSA	Air	0	Lima, Peru (South America)	6/1



Field Trip Request

Requested by: Jaime McIntire School: Shasta High School

Name of Club, Group or Department: Shasta Medical Club/HOSA Today's Date: 10/13/2026

FIELD TRIP

Departure Date: 06/26/2027 Time: 8:00 AM # of Students: 6 # of Chaperones: 1

Return Date: 07/04/2027 Time: 8:00 AM # of Substitutes Required: 0 Date(s): 0

Destination: Lima, Peru Staff Member(s): 1 Parent(s): 0

City/State: Redding CA Jaime McIntire Jaime McIntire

Outside of California, Oregon, Nevada or Arizona? Yes
(If Yes, must have Board Approval)

Purpose: To expand access to healthcare and education working with local mobile medical clinics shadowing local doctors and nurses

****Attach Itinerary**** 1 Itinerary

Local, In-State, Oregon, Nevada or Arizona trips must have Administrative approval at least **10 days prior** to departure.

Trips outside of the 4 states and out-of-country must have Board approval at least **2 months prior** to departure.

TRANSPORTATION

A separate Transportation Request form must be submitted to the Transportation Department. *12 business days prior for local trips; 20 business days for out of area trips*

Mode of Transportation: Airplane

Date Submitted: 10/13/2026

FUNDING

Budget Code or ASB Account	Amount
Substitute _____	\$ _____
Transportation _____	\$ _____
Meals _____	\$ _____
Lodging _____	\$ _____
Other Expenses _____	\$ _____

By signing this form, I acknowledge that I have read all District Board Policies/Administrative Regulations related to school sponsored trips and I agree to abide by such policies.

Signature: Jaime McIntire Date: 10/13/2026

APPROVALS

Principal: Heath Bunton Date: 10/16/2026

Associate Superintendent
Instructional Services: Leopoldo Perez Date: 10/16/2026

Superintendent: _____ Date: _____

**Trips outside of California, Oregon, Nevada and Arizona*

Board Approval Date: _____

Itinerary

DEPARTURE

Date: 06/26/2027 Time: 8:00 AM

Departing From Sacramento, CA

Stops: Stop 1

Stop 2

Stop 3

Destination: Lima, Peru

Estimated arrival time: 5:00 PM

SCHEDULE OF ACTIVITIES

Walking tour through the community with residents and Medlife staff to help understand the culture and history. Take a bus to the first clinic and shadow the doctors and nurses assisting within our scope of practice. Take a bus to the community shadowing different clinic stations we will shadow licenced local doctors and nurses watching, helping, learning but never replacing the provider. Project day that we will work on local water cleanliness or building ramps or staircases for those in need to get care.

CHAPERONES

Staff	Parents
<u>Jaime McIntire</u>	<u>Jaime McIntire</u>
<u></u>	<u></u>
<u></u>	<u></u>
<u></u>	<u></u>
<u></u>	<u></u>
<u></u>	<u></u>
<u></u>	<u></u>

RETURN

Date: 07/04/2027 Time: 8:00 AM

Departing From Lima, Peru

Stops: Stop 1

Stop 2

Stop 3

Return Location: Sacramento, CA

Estimated arrival time: 8:00 AM

Sample Itinerary

Schedules vary by destination; the outline below reflects a typical eight-day trip.

DAY 0 & 1

Transfer in & Orientation

■ Saturday

6:00 PM - 1:00 AM:
TRANSFER IN (this
might vary depending
on location)

■ Sunday

9:00 AM: Walking Tour
5:00 PM: Welcome
meeting & Orientation

DAY 2

Reality Tour

■ Monday

7:00 AM: Breakfast
8:00 AM: Bus to community
8:30 AM - 1:30 PM: Reality Tour
Bus to Hotel
6:00 PM: Dinner

DAY 3-5

Mobile Clinic

■ Tuesday

6:30 AM: Breakfast
7:30 AM: Bus to community
8:30 AM - 2:30 PM: Clinic Day 1
Bus to Hotel
5:00 PM: Talk 1
6:00 PM: Dinner

DAY 6

Project

■ Friday

7:00 AM: Breakfast
8:00 AM: Bus to community 8:00
AM - 1:30 PM: Project Project
Inauguration
Bus to Hotel
6:00 PM: Dinner

DAY 7

GLE (optional)

■ Saturday

OPTIONAL TOUR

DAY 8

Transfer Out

■ Sunday

3:00 AM - 9:00 PM:
Back to Home

October 20, 2026