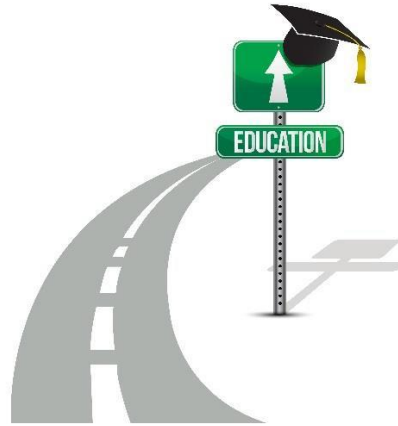


Begin to Plan...



EIGHTH GRADE TRANSITION BOOK

2021-2022

In accordance with Title VI-Civil Rights Act of 1964, Title IX-Education Amendment of 1972, Section 504-Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1992, the North East Independent School District does not discriminate on the basis of race, color, national origin, age, sex or handicap.

Conforme al Título VI de la Ley de Derechos Civiles de 1964, al Título IX de las Enmiendas de Educación de 1972, a la Sección 504 de la Ley de Rehabilitación de 1973 y al Título II de la Ley sobre Estadounidenses con Discapacidades de 1992, el North East Independent School District no discrimina por motivos de raza, color, origen nacional, edad, sexo o discapacidad.

NEISD Guidance Services Mission Statement

The mission of the North East Independent School District Comprehensive Guidance and Counseling Program, in partnership with parents, school and community, is to provide a system of services which fosters the academic, career, and social development of all students.

Our goal is to empower children to reach their maximum potential and become caring, productive, and responsible citizens.

On June 20, 2015, the Texas Education Agency enacted HB 18. This legislation stipulates that each school district must provide instruction to students in grade seven or eight on preparing for high school, college, and a career.

Students will be receiving classroom instruction at designated times during the 8th grade year regarding a personal high school graduation plan, endorsements, college readiness standards, and potential career choices. As an 8th grader, you will be completing career planning modules during one of your classes to help you to begin thinking about your future plans in high school and beyond.

Guidance Services will provide you and your parents with a Transition Booklet every year beginning in 7th grade through the 12th grade. Each booklet contains information to help prepare you for high school and life after high school.

In today's world, the better prepared and more skilled you are, the greater your chances are of reaching your goals of getting a job or being accepted into the college of your choice. 90 % of the fastest growing jobs require postsecondary education or training.



What is College Readiness?

College readiness can be defined as the level of preparation necessary for students to enroll and succeed—**without remediation**—in entry-level, credit bearing, general education college courses.

Career readiness involves three major skill areas:

- **core academic skills** and the ability to apply those skills to concrete situations in order to function in the workplace and in routine daily activities;
- **employability skills** (such as critical thinking and responsibility) that are essential in any career area;
- **technical, job-specific skills** related to a specific career pathway. These skills have been emphasized across numerous pieces of research and allow students to enter true career pathways that offer family-sustaining wages and opportunities for advancement.



What can you do now?

Keep your options open. You may not know what you want to do with your future, but you have plenty of time to figure out what interests you, what you are good at, and how these things factor into to your future career.

➤Begin developing behaviors that will help you in college or in your chosen career:

- Take as many challenging/rigorous courses (Honors and AP) as possible, while maintaining a healthy stress level
- Develop your intellectual curiosity
- Accept constructive criticism and revise personal views
- Ask questions to check for understanding
- Manage time effectively to meet deadlines
- Learn to work collaboratively with students from various cultural backgrounds
- Take responsibility for your learning and seek assistance when needed
- Utilize technology to gather information
- Practice good digital citizenship
- Use a variety of strategies to increase your reading and vocabulary skills
- Seek assistance when needed to complete a task/assignment
- Develop your communication skills
- Be determined and persistent
- Begin to take interest and skills self-assessments
- Persevere until a task is completed
- Learn to convey professionalism
- Think critically

➤Ways Parents/Adults can help:

- Continue having a specific and open dialogue about your student's current academic choices and how they directly relate to college entrance requirements and career goals
- Provide support for your student
- Begin saving money as early as possible to help pay for college education or training
- Encourage your student to take as many challenging courses, while maintaining a healthy stress level
- Gather information about colleges and careers
- Begin visiting college search and career opportunity websites to assist
- Realize that the more education one gets, the more likely it is that he/she will always have a job

➤Take advantage of free information and websites. Start at the beginning by looking at what you can be doing in middle school.

<http://knowhow2go.acenet.edu/middle-and-high-school-students/materials.html>

➤ **Begin to examine helpful websites:**

<https://www.neisd.net/Page/801>

<https://www.neisd.net/cte>

<http://www.texascareercheck.com>

<https://www.neisd.net/Page/729>

<https://bigfuture.collegeboard.org>

<http://youcango.collegeboard.org>

Kuder - Go to www.neisd.net and log on to Launchpad and then click on Kuder in the CTE folder

www.texasrealitycheck.com

<https://www.actprofile.org/login>

<http://mappingyourfuture.org/Downloads/MHSCStudents.pdf>

<http://www.careeronestop.org/>

➤ **Become familiar with graduation requirements and endorsements on the following pages:**

<https://tea.texas.gov/graduation-requirements/hb5.aspx>



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS STAAR

Students are assessed under the STAAR system as mandated by the Texas Education Code (TEC). The required STAAR exams for 8th grade are Reading, Math, Science and Social Studies. Please contact your counselor if you have any questions about testing requirements.

GRADUATION REQUIREMENTS

NEISD Students Entering 9th Grade
in the 2015-2016 School Year and Beyond

Courses	Foundation High School Program	Foundation High School Program with Endorsement	Foundation High School Program with Distinguished Level of Achievement (requires completion of at least one Endorsement)
English Language Arts	4 credits	4 credits *	4 credits *
Mathematics	3 credits	4 credits *	4 credits * (Algebra II required)
Science	3 credits	4 credits *	4 credits *
Social Studies	3 credits	3 credits *	3 credits *
Languages other than English (LOTE)	2 credits	2 credits *	2 credits *
Physical Education	1 credit	1 credit	1 credit
Health Education	.5 credit	.5 credit	.5 credit
Fine Arts	1 credit	1 credit *	1 credit *
Electives	4.5 credits	6.5 credits	6.5 credits
Total	22	26	26

* Students will choose one of five endorsement options: Multidisciplinary Studies; Science, Technology, Engineering and Mathematics (STEM); Business and Industry; Public Services; or Arts and Humanities. Each endorsement requires specific courses. Additional credits may be required depending upon the specific endorsement you choose. Please see your counselor for more details. Students may also earn a Performance Acknowledgement through Dual Credit, Bilingualism/Biliteracy, Languages Other Than English (LOTE), Advanced Placement (AP), PSAT/SAT/ACT, or a Business Certification or License.

See High School Courses offered in Middle School on p.9-10 of this booklet.

NAME: _____
 (Print) Last First MI Student ID # Year Entered HS Current Grade

NORTH EAST ISD _____ HIGH SCHOOL FOUR YEAR PLAN for Students Entering 9th Grade in 2014 and beyond
FOUNDATION HIGH SCHOOL PROGRAM WITH ENDORSEMENTS AND DISTINGUISHED LEVEL OF ACHIEVEMENT

Endorsement/Program of Study:

_____ Multidisciplinary Studies
 _____ STEM
 _____ Business & Industry
 _____ Public Services
 _____ Arts & Humanities

My Post-High School Plans

include:
 _____ Technical training
 _____ Two-year college
 _____ Four-year college
 _____ Military
 _____ Employment
 _____ Other

Credit Requirements--26 total			
English Lang. Arts: 4		Physical Ed.: 1	
Mathematics: 4		Languages Other Than English (LOTE) 2	
Science: 4			
Social Studies: 3		Fine Arts: 1	
		Health: 0.5	
		Electives: 6.5	

HS CREDITS EARNED PRIOR TO ENTERING GRADE 9:

Course Title	Credit	Course Title	Credit

SAMPLE

9TH GRADE	Credit	10TH GRADE	Credit	11TH GRADE	Credit	12TH GRADE	Credit
English I (EOC)	1.0	English II (EOC)	1.0	English III	1.0	Advanced English	1.0
Alg I (EOC) or Geometry	1.0	Geom or MathM or Alg II*	1.0	MathM or Alg II*or Advanced Math	1.0	Advanced Math	1.0
Biology (EOC)	1.0	IPC or Chem or Physics	1.0	Advanced Science	1.0	Advanced Science	1.0
WGeog or WHist	1.0	Soc. Stds. or Elective	1.0	US History (EOC)	1.0	Govt/Eco	1.0
LOTE I or higher	1.0	LOTE II or higher	1.0	Elective	1.0	Elective	1.0
PE/Health/Fine Arts	1.0	PE/Health/Fine Arts	1.0	Endrsmt Course/Elective	1.0	Endrsmt Course/Elective	1.0
Endrsmt Course/Elective	1.0	Endrsmt Course/Elective	1.0	Endrsmt Course/Elective	1.0	Endrsmt Course/Elective	1.0

(EOC)—End of Course Assessment is required

*Course is required for the Distinguished Level of Achievement

Endorsements

For the first time, students will be able to earn one or more endorsements as part of their graduation requirements. Endorsements consist of a related series of courses that are grouped together by interest or skill set. They provide students with in-depth knowledge of a subject area.

Students must select an endorsement* in the ninth grade. Districts and charters are not required to offer all endorsements. If only one endorsement is offered, it must be multi-disciplinary studies.

Students earn an endorsement by completing the curriculum requirements for the endorsement, including a 4th credit of math and science and 2 additional elective credits. Students can choose from five endorsement areas.

Science, Technology, Engineering and Mathematics (STEM) • Career and Technical Education (CTE) courses related to STEM • Computer Science • Mathematics • Science • Combination of no more than two of the categories listed above

Business and Industry (one of the following or a combination of areas) • Agriculture • Food and Natural Resources • Architecture and Construction • Arts • Hospitality and Tourism • Technology and Communications • Audio/Video • Information Technology • Business Management and Administration • Finance • Manufacturing • Transportation or Distribution and Logistics • Marketing • Technology Applications • English electives in public speaking, debate, advanced broadcast journalism, advanced journalism including newspaper and yearbook

Public Service (one of the following) • Human Services • Health Science • Education and Training • Law • Public Safety • Government and Public Administration • Corrections and Security • Junior Reserve Officer Training Corps (JROTC)

Arts and Humanities (one of the following) • 2 levels each in two languages other than English (LOTE) • Social Studies • 4 levels in the same LOTE • American Sign Language (ASL) • Courses from one or two areas (music, theater, art, dance) in fine arts • English electives not included in Business and Industry

Multi-Disciplinary Studies (one of the following) • 4 advanced courses from other endorsement areas • 4 credits in each foundation subject area, including English IV and chemistry and/or physics • 4 credits in Advanced Placement, International Baccalaureate, or dual credit selected from English, mathematics, science, social studies, economics, LOTE or fine arts



_____High School

Freshman Options for Endorsements

	Program of Study	Crse#	Freshman Course Name
Multidisciplinary Studies	Four Core Subject Courses		Before graduation the student must complete four credits in each of the four foundation subject areas that must include English IV and Chemistry and/or Physics.
	Four Advanced Placement Courses		Before graduation the student must complete four credits in Advanced Placement or Dual Credit selected from English, Mathematics, Science, Social Studies, Economics, Languages other than English, or Fine Arts.
STEM	Advanced Math	2313 2413 2324	Algebra 1 OR Geometry if Algebra I has been completed OR Algebra II Honors if Algebra I and Geometry have been completed
	Advanced Science	3223	Biology
	Computer Science	3005	Computer Science I Honors
	Engineering	8250	Concepts of Engineering and Technology
Business and Industry	Agriculture	8261	Principles of Agriculture, Food and Natural Resources (Ag Magnet Program - Madison HS)
	Animation	6656	Principles of Arts, A/V, and Communications
	Architecture Design	6647	Principles of Architecture and Construction
	Audio/Video Technology	6656	Principles of Arts, A/V, and Communications
	Automotive Technology Academy	N/A	Program starts in 10th grade. Recommendation is to take other required graduation requirements
	Broadcast Journalism	1705	Broadcast Journalism
	Business	8290	Principles of Business, Marketing, and Finance
	Construction Management	6647	Principles of Architecture and Construction
	Culinary	N/A	Program starts in 10th grade. Recommendation is to take other required graduation requirements
	Debate	5820	Debate 1
	Electrical Apprenticeship Program	6647	Principles of Architecture and Construction (MacArthur HS)
	Fashion Design	6721	Principles of Human Services
	Finance	8290	Principles of Business, Marketing, and Finance
	Graphic Design	6656	Principles of Arts, A/V, and Communications
	Information Technology	6687	Principles of Information Technology
	Interior Design	6721 6647	Principles of Human Services OR Principles of Architecture and Construction
	Journalism	1703	Journalism I
	Marketing	8290	Principles of Business, Marketing, and Finance
	Newspaper	1743	Advance Digital Journalism
	Public Speaking	5800 5810	Public Speaking I Oral Interpretation

	Technology Applications	3031	Web Design
	Welding	8261 6647	Principles of Agriculture, Food and Natural Resources OR Principles of Architecture and Construction
	Yearbook	1746	Advanced Journalism - Yearbook Production I
Public Services	Health Science	8340	Principles of Health Science
	Education and Training	8041 6721	Principles in Education and Training OR Principles of Human Services
	Human Services	6721	Principles of Human Services
	JROTC	7501	ROTC 1
	Law	8410	Principles of Law
Arts and Humanities	Advanced English	1113	English I
	American Sign Language	5451	American Sign Language I
	Art	5511 5512	Art I Honors Art
	Band	5611	Band I
	Choir	5711	Choir I
	Dance	7415	Dance I (Other course options: 7430,7411,7421, 7402)
	Flags	5619	Flags I
	French	5013	French I
	German	5113	German I
	Instrumental Ensemble	5691	Instrumental Ensemble I
	Japanese	5413	Japanese I
	Latin	5213	Latin I
	Mandarin Chinese (Lee ISA)	5445	Mandarin Chinese I
	Orchestra	5671	Orchestra I
	Social Studies	4120	World Geography
	Spanish	5313	Spanish I
	Technical Theatre	5920	Technical Theatre I
	Theatre	5900	Theatre I

For detailed program of study information and all the courses needed to complete an endorsement, please visit the Career & Technical Education Website at:

<https://www.neisd.net/cte>

High School Credits in Middle School

What courses will be offered?

The table below provides a list of courses that will be available at the middle school level and have a potential to earn high school credit. (Please note the availability of these classes at a particular campus is dependent upon principal approval, student enrollment, facilities, resources, etc.)

Course	Course Number	Grade Level(s)	Credit earned
Algebra I (Honors)*	2314	8	1.0
Geometry	2413	8	1.0
Algebra II	2323	8	1.0
Spanish IA <u>and</u> Spanish IB	5312 & 5314	7 & 8	1.0
Spanish I	5313	8	1.0
Spanish II Native (Honors)	5315	7 & 8	1.0
Spanish III Native (Honors)	5332	7 & 8	1.0
AP Spanish Language	5345	8	1.0
Health	3107	8	0.5
Principles of Information Technology	3017	7 or 8	1.0
Principles of Hospitality & Tourism	3015	7 or 8	1.0
Principles of Human Services	3016	7 or 8	1.0
Principles of Architecture and Construction	3018	7 or 8	1.0
Principles of Agriculture, Food and Natural Resources	3023	7 or 8	1.0
Digital Design	3024	8	1.0
Fundamentals of Computer Science	3025	8	1.0
Principles of Applied Engineering	3019	7 or 8	1.0
Principles of Art, A/V, and Communication	3020	7 or 8	1.0
Principles of Manufacturing	3021	7 or 8	1.0
Principles of Health Science (Health)	3022	8	1.0
Principles of Cybersecurity	3043	8	1.0
Digital Communications in the 21st Century	3000	7 or 8	1.0
Web Design	3013	7 or 8	1.0
Methodology for Academic and Personal Success (MAPS)	3029	8	1.0
SSI Reading 8	3031	8 (SSI only)	1.0

*Students enrolled in Algebra I will take an End-of-Course (EOC) exam under the State of Texas Assessments of Academic Readiness.

How will student eligibility be determined?

Each credit-earning course has eligibility requirements, also referred to as placement considerations or prerequisites, which may include previous academic performance, motivation for success, principal approval, etc. Refer to the middle school course catalog or contact your middle school counselor for more details.

How is high school credit earned?

Credit is awarded when students successfully complete the course with a grade of 70 or above.

How do credit-earning courses taken in middle school impact high school class rank or WGA?

Courses taken in middle school during the regular school year are not used in the calculation for high school rank or Weighted Grade Average (WGA).