

Student Name: _____ Parent Name: _____ Teacher: _____

K-8 Sierra@Home Parent, Student, Teacher Compact

The purpose of this agreement is to understand each participant's role in the learning process. In working in partnership with each other, the student will be supported in their educational experiences and enjoy learning in a home school environment.

Parent Agreements: As a Sierra@ Home parent, I ...

- understand it is my responsibility to oversee the daily learning process required to participate in Sierra@Home Educational Program & work in tandem with the supervising teacher in the educational process.
- will do my best to assist my child in understanding the state standards and completing required assignments and activities
- will ensure that my child submits weekly assignments to their teacher by each Friday.
- will communicate with my child's teacher on a regular basis with weekly progress and concerns if my child is struggling to complete required task.
- understand the importance of my child having a quiet, designated place to work at home.
- understand my child will have a consistent "Learning Schedule" to establish a daily routine in completing schoolwork at home.
- understand my child will have weekly scheduled meeting times with his/her teacher & agree to work with my child's teacher if those times need to be rescheduled.
- understand my child will be working for a minimum of 20 hrs. per week or 4 hrs. per day engaged in school assignments and activities.
- understand that my child is required to participate in district benchmarks and state testing to measure knowledge of state standards.
- understand that my child may need transportation to and from school for in-person tutoring and state testing.

Student Agreements: As a Sierra@ Home student, I ...

- understand that my work completion counts as my school attendance.
- agree to work at least 20 hrs. per week or 4 hrs. per day.
- agree to contact my teacher a minimum of 1-2 times per week and will reschedule meetings if I need to miss one. It is **REQUIRED** that 1 appointment per week is face-to-face (via in-person or google meetings). All other communications can be text or email, if preferred.
- agree to adhere to the S@H online behavior expectations found in the student handbook.
- understand that I can participate in all SUSD sports & activities if I am in good academic standing as outlined in the student handbook.
- agree to communicate with parents and my supervising teacher if I am having difficulty understanding assignments and need help.
- understand I need to have a designated place to complete schoolwork that is free from distractions (ex. limit my phone use during school hours, watching TV while working on assignments, etc.)
- agree to follow the "Learning Schedule" that was developed by the Supervising Teacher that outlines days and time I plan to complete school assignments and activities.
- understand I am required to participate in district benchmarks & state testing measuring my knowledge of state standards & I will do my best to show what I have learned.

Teacher Agreements: As a Sierra@Home teacher, I...

- agree to create a "Learning Schedule" with the student and the parent with a daily routine and weekly assignments that meet CA State Standards.
- agree to provide 1 hour or more of synchronous and asynchronous instruction
- agree to provide parents and students with resources (ex. APEX and/or state adopted curriculum and supplemental materials, video tutorials, extension activities, and intervention, as needed.)
- agree to contact parents/guardians when a student has not completed the weekly assignments or is struggling with online curriculum and instruction.
- agree to grade assignments and update Aeries on a regular basis.
- agree to provide support materials, instruction, and guidance in facilitating the district benchmarks and state testing to measure knowledge of state standards.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

Teacher Signature: _____ Date: _____