

# Rescue Elementary School



2025-2026

## Parent and Student Handbook

3880 Green Valley Road, Rescue CA 95672

(530) 677-2720 / (530) 677-9705 Fax

[www.rescueelementary.org](http://www.rescueelementary.org)

<https://www.facebook.com/RescueElementaryPTC>

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# RESCUE ELEMENTARY SCHOOL

3880 Green Valley Road • Rescue, CA 95672  
(530) 677-2720 • (FAX (530) 232-2009  
[www.rescueelementary.org](http://www.rescueelementary.org)

Dear Families:

On behalf of the entire staff of Rescue Elementary School, we're delighted to welcome you to the 2025-2026 school year. Whether you're a new or a returning family to our school, every school year begins exciting new opportunities and new prospects for success.

We encourage you to familiarize yourself with this handbook. This handbook was designed to help answer your questions and give suggestions to make this a safe and productive year. Keep it handy for reference throughout the school year. We believe this handbook to be an important tool for families.

Please check our school website ([www.rescueelementary.org](http://www.rescueelementary.org)) as well as the district website ([www.rescueusd.org](http://www.rescueusd.org)) for updated information throughout the year. You can also follow our PTC on Facebook at <https://www.facebook.com/RescueElementaryPTC>.

Information will be sent home throughout the school year via Catapult email. Please check your email regularly as well as your child's backpack each week for forms and notes. We welcome your notes, phone calls, emails, and visits as an important part of home and school communication. With school staff, parents, and students working together, we know this year will be a success!

There are many ways to stay involved at Rescue Elementary

- Read the monthly newsletter
- Make sure Parent Portal is updated
- Check Friday folders
- Visit Rescue School's website
- Read classroom newsletters
- Volunteer in classrooms
- Call or email the teacher if you have questions or concerns
- Attend school functions
- Read the News Blast

As always, we're here to answer your questions, so please don't hesitate to contact our school office at (530) 677-2720 for clarification of this handbook.

Sincerely,

The Rescue Elementary School Staff

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***Educating for the Future Together"***

Jim Shoemake, Superintendent

**Board of Trustees**

Michael Gordon   Kim White   Michelle Bebout   Michael Flaherty   Jamie Hunter

**RESCUE ELEMENTARY SCHOOL 2025-2026 Traditional Bell Schedule**


Breakfast	Regular Day	Early Release Wednesday	Minimum Day
2 <sup>nd</sup> Chance Breakfast	AM Recess	AM Recess	---

Transitional Kindergarten	Regular Day	Early Release Wednesday	Minimum Day
Start of School	8:55	8:55	8:55
Recess	10:30 – 10:45	10:30 – 10:45	10:30 – 10:45
Dismissal	12:15	12:15	12:15
Lunch	12:15 – 12:35	12:15 – 12:35	12:15 – 12:35

Kindergarten	First Six Weeks 8/9 – 9/15	Regular Day 9/16 – 5/25	Early Release Wednesday	Minimum Day
Start of School	8:55	8:55	8:55	8:55
AM Recess (A)	9:50 – 10:05	9:50 – 10:05	9:45 – 10:00	---
AM Recess (B)	10:05 – 10:20	10:05 – 10:20	10:00 – 10:15	---
Lunch	11:25 – 11:45	11:25 – 11:45	10:50 – 11:10	10:40 – 11:00
Lunch Recess	11:45 – 12:10	11:45 – 12:10	11:10 – 11:35	11:00 – 11:20
PM Recess (A)	---	1:45 – 2:00	1:15 – 1:30	---
PM Recess (B)	---	2:05 – 2:20	1:35 – 1:50	---
Dismissal	12:55	3:10	2:10	12:55

1 <sup>st</sup> Grade	Regular Day	Early Release Wednesday	Minimum Day
Start of School	8:55	8:55	8:55
AM Recess	9:50 – 10:05	9:45 – 10:00	---
Lunch Recess	11:25 – 11:45	10:50 – 11:10	10:40 – 11:00
Lunch	11:45 – 12:10	11:10 – 11:35	11:00 – 11:20
PM Recess	1:45 – 2:00	1:15 – 1:30	---
Dismissal	3:10	2:10	12:55

Grades 2-3	Regular Day	Early Release Wednesday	Minimum Day
Start of School	8:55	8:55	8:55
2/3 Grade AM Recess	10:10 – 10:25	10:05 – 10:20	---
2 <sup>nd</sup> Grade Lunch	12:15 – 12:35	11:40 – 12:00	11:25 – 11:45
Lunch Recess	12:35 – 1:00	12:00 – 12:25	11:45 – 12:05
3 <sup>rd</sup> Grade Lunch Recess	12:15 – 12:35	11:40 – 12:00	11:25 – 11:45
Lunch	12:35 – 1:00	12:00 – 12:25	11:45 – 12:05
2/3 Grade PM Recess	2:05 – 2:20	1:35 – 1:50	---
Dismissal	3:10	2:10	12:55

Grades 4-5	Regular Day	Early Release Wednesday	Minimum Day
Start of School	8:55	8:55	8:55
4/5 Grade AM Recess	10:30 – 10:45	10:25 – 10:40	---
4 <sup>th</sup> Grade Lunch	1:05 – 1:25	12:30 – 12:50	12:10 – 12:30
Lunch Recess	1:25 – 1:45	12:50 – 1:10	12:30 – 12:50
5 <sup>th</sup> Lunch Recess	1:05 – 1:25	12:30 – 12:50	12:10 – 12:30
Lunch	1:25 – 1:45	12:50 – 1:10	12:30 – 12:50
Dismissal	3:10	2:10	12:55

# General Information

## Attendance and Absences

Daily school attendance is critical for a student's success. By law, parents are obligated to send their child to school daily. Parents are strongly encouraged to schedule medical appointments during non-school hours. **Should your child be absent, please call the school (530-677-2720) by 9:15 a.m. to report the absence.** Upon advanced written request by the parent/guardian and the approval of the principal or designee, justifiable personal reasons for absences include but are not limited to: observation of a holiday or ceremony of his/her religion, attendance at religious retreats not to exceed four hours per semester, participation in religious instruction or exercises in accordance with district policy. All other absences are considered unexcused. Whenever possible, a student who is absent for a reason other than illness should attend at least the minimum school day. When a student who has been absent returns to school, the parent needs to provide a written note or contact the school office to verify the reason for the absence. School absences are monitored carefully throughout the year.

Students that are going to be out of school for three or more days for reasons other than illness or injury may be eligible for independent study. There is a specific set of criteria for independent study. The criteria for approval include an acceptable reason for requesting the independent study and it is evident that the student will work independently to complete assignments. Student's school attendance will be reviewed prior to the approval of an independent study contract. Independent study requires a contract signed by the parent, student, teacher, and administrator. The contract specifies the amount of work to be completed and will need to be turned in when the date of the contract ends in order to be fulfilled. Contracts must be requested ***at least 5 school days prior*** to a planned absence so that teachers can prepare materials for the student.

Excessive absences and/or tardies may also require notification to the School Attendance Review Board (SARB). **A student absent from school without a valid excuse or tardy in excess of thirty minutes (30) or more on three (3) or more days in one (1) school year is considered truant.** Parents will receive written notification in the event their child is truant. Students who continue to have unexcused absences or tardies of thirty minutes (30) or more may also require notification to the School Attendance Review Board (SARB). This is a requirement of the California Education Code.

## Tardiness

**A student is tardy if he or she is not at the classroom at 8:55 a.m.** All students arriving late must check into the office before going into class. Since the teacher carefully structures each class period, when a student is late, not only is important instruction missed, but class is also disrupted.

## Arrival and Departure Times

- Children should not arrive at school prior to 8:40 a.m.
- Children are not to remain at school after their regular departure time of 3:10 p.m. on a regular day, 2:10 p.m. on an Early Release Wednesday, and 12:55 p.m. on a minimum day
- Supervision is not available unless a student is participating in a scheduled after-school activity.
- During school hours, students are not permitted to leave the school grounds at any time (lunch or recess included) unless signed out at the office by an adult
- Our TK Program runs on a slightly different schedule that will be explained by the TK teacher.

## **Articles from Home**

Electronic devices, games, any type of playing or trading cards, toys, jewelry, cell phones, smart watches, and money should not be brought to school. We cannot be responsible for any loss.

## **Changes of Address, E-Mail, Telephone or Cell Phone Numbers**

Please keep Aries updated if you have any changes in contact information. The school must be notified immediately of a change of home address, e-mail address, home telephone number, cell phone numbers, and work phone numbers. This will facilitate us in locating an emergency contact in case of an emergency.

## **Emergency Cards**

The Rescue Union School District has implemented an online access for parents to be able to change their student's data at their convenience via the Aeries parent portal site. This process allows parents to obtain access, set up account information, change information, i.e. medical, contacts, address, etc., of which parents will need to set their student's account with the password and verification code provided for each student from the Rescue Technology Department. Kindergarten/New Enrollees should anticipate receiving a letter of instruction in the beginning of June. **REGISTRATION FOR YOUR STUDENT IS NOT COMPLETE** until this process has been done. Every account activation confirmation is sent to our office and we are made aware of all changes that have been made. It is vital for you to set up your student's account as the school year approaches.

## **Emergency Procedures**

If school closure is necessary during school hours, Rescue Union School District will:

- Use our systems to make phone calls and emails to alert families of changes.
- Alert transportation department regarding any necessary transportation modifications

## **Early Release Wednesdays & Minimum Days**

Early release Wednesdays and minimum days are scheduled to provide time for teachers to conference with parents, complete report cards, or to collaborate. All students in grades K-5 are dismissed at 2:10 p.m. on early release Wednesdays and 12:55 p.m. on minimum days. The regular school day has been lengthened to compensate for the lost time on early release days and minimum days. Advanced notice is announced in the school newsletter and website, district calendar, and posted on the school marquee.

## **Lost and Found**

Parents are strongly encouraged to label jackets, sweaters, lunch boxes, and other items with their owner's name for proper and quick identification. When articles are not claimed after a reasonable time, they are donated to an agency for the needy. Lost and found is located outside on the blacktop.

## **Right of Access to Student Records**

To inspect, review, or obtain copies of student records, authorized persons shall submit a request to the school. Within five days following the date of request, an authorized person shall be granted access to inspect, review and obtain copies of student records during regular school hours. (EC 49069) All records must be viewed inside the principal's office. They may not leave the building.



## School Meals

A nutritionally balanced before school breakfast, 2nd chance breakfast, and lunch is available daily in the school cafeteria at no cost to families. School menus can be subject to changes based on product availability.

## Student Medication

Written authorization by the healthcare provider and the parent/guardian is required for students to take medication at school. For your convenience, the Rescue District “Medication at School” form is available on the District website and is also at all the school sites.

- Medication includes prescription and over-the-counter remedies, nutritional supplements, and herbal remedies.
- All medication must be brought to the school in the original container or prescription bottle.
- An adult must bring the medication directly to the school office. Medication may not be transported by a student or be in the student’s possession while at school. The only exception is emergency medication that the healthcare provider has authorized the student to carry.
- Written authorization by the healthcare provider and the parent/guardian is required each school year or if the medication or dosage changes during the school year.

## Emergency Anaphylaxis Treatment Annual Notification to Parents

California Education Code 49414 authorizes Rescue Union School District to provide epinephrine auto-injectors to trained personnel to use to provide emergency medical aid to persons suffering from an anaphylactic reaction.

Anaphylaxis is a rapid, severe allergic response triggered by insect stings, foods, medications, latex materials, exercise, or in rare cases, by unknown causes. This is a life-threatening allergic condition, requiring immediate treatment. Administering epinephrine to students during a medical emergency may help to ensure the student’s health and safety at school. Therefore, the Rescue Union School District has adopted a policy for standing orders or to provide life-saving epinephrine to students who are in need of such treatment.

This policy states that a credentialed, licensed school nurse or trained, unlicensed school staff under the direct or indirect supervision of the credential school nurse (or supervisor of health), may administer epinephrine in the form of an epinephrine auto-injector during a severe, life-threatening allergic reaction. The epinephrine auto-injector delivers a pre-measured, sterile, single dose of epinephrine by direct injection through the skin.

## Phone Usage

The telephone is for emergency use only. Students will not be allowed to use the phone to make arrangements to visit friends or classmates. **Cell phones, earbuds and smart watches are allowed on campus but need to be turned OFF and AWAY in backpacks when the student arrives at school.** Students may use these devices AFTER the dismissal bell. If you need to contact your student (in the event of an emergency), please go through the office in order to not disrupt class.

## Visiting the School/ Classroom Interruptions

It is important that we know who is on campus. **All visitors are required by State law to check in at the office and must wear a visitor badge while on campus.** Visitors must be prearranged with teachers or administration. If you are bringing a lunch or materials during the day for your child, please bring them to the office to avoid disruption of instruction in the classroom. Please be sure your child knows how he/she is getting home. **We understand emergencies occur, but classrooms will not be disrupted to relay messages to students.**

## Rescue Elementary Library

Your child will visit the library every week. Students will hear a story and/or learn library procedures. Students in TK, Kindergarten and First Grade will check out one book. All other grades may check out two books. TK, K, 1 st and 2nd Graders may keep their books for one week. 3rd , 4th , and 5th Graders may keep their books for two weeks. If your child is done with their book before their scheduled library time, books can be returned, before or after school, to the library. 3 rd , 4 th and 5 th grade students may then place a hold on a new book. The new book will be ready to be picked up from the library the following day before school begins.

# Academic Programs

## Support Services

We are very fortunate at Rescue Elementary to have a strong student support team. The following individuals serve different roles on our campus to improve the school experience:

**Terry Libbon School Counselor:** Mr. Libbon is available to support all general education students at Rescue Elementary. [tlibbon@rescueusd.org](mailto:tlibbon@rescueusd.org)

**April Kvam Special Education Teacher:** Mrs. Kavam provides support for students who qualify for individual education plans (IEP) and those that are showing signs of struggling educationally in the classroom. [akavam@rescueusd.org](mailto:akavam@rescueusd.org)

**Shaila Furtado School Psychologist:** Ms. Furtado helps with the assessment of students for IEP and provides counseling for students who qualify for education mental health services within their IEP. [sfurtado@rescueusd.org](mailto:sfurtado@rescueusd.org)

## Curriculum and Instruction

The California State Standards and district-adopted curriculum guide the instructional program. A strong foundation in grade level skills is the cornerstone of instruction. Emphasis is placed on the development of reading, language, and mathematics skills.

## Instructional Materials

State approved textbooks are adopted by the Board of Trustees. The district has a process for the review and adoption of textbooks, which ensures adequate supply, and current, up-to-date materials. Additional funding is utilized to augment the basic program with support materials.

## Academic Assessment

Improving student achievement is the key goal of the Rescue Union School District. To monitor student learning, students are given classroom, district, and state assessments. Assessments are used to recommend student placements in various school programs and to plan how to increase student achievement at the school and across the district. Following is a description of the different types of academic assessments.

- **Classroom Assessments**

Teachers check for student understanding of grade level standards using classroom assessments. Each trimester teachers complete a series of standards based assessments in Reading and Math to report student progress on the standards-based report card.

- **District Assessments**

Students are given a variety of district assessments throughout the school year in multiple subject areas. Teachers use information from these assessments to plan instruction and monitor student progress on meeting district standards.

- **State Assessments**

In the spring, all students in grades three through five take the state-mandated SBAC online test. To help your child do well on this test, and in their daily school work, please ensure that your child gets plenty of sleep and has a healthy breakfast each day.

## Grading and Report Cards

The primary purpose of report cards is to clearly communicate a student's areas of strength and areas needing improvement based on the state's grade level standards. To provide students and parents with specific information on student achievement, students receive standards-based report cards at the end of each trimester. The goal is for students to meet each grade level standard by the end of the school year. Teachers use a variety of common assessments to determine whether a student is meeting standards.

Report cards will include standards-based information. Narrative comments will be included to provide additional feedback. Parent conferences are held at least once per school year for all students. Parents are encouraged to contact their child's teacher if they have any questions.

## Homework

The Rescue staff considers homework to be an important part of the total instructional program. Proper use of homework allows students to develop self-directed study habits, expand knowledge, and increase their ability to explore projects with greater creativity. Students will gain more information than would be possible in the classroom situation alone. They will also learn to budget their time more effectively.

Parents will be informed of homework policies and practices at Back-to-School Night. Parents will also be encouraged to help their children develop good study habits. Occasional assignments, which involve parents, greatly help develop a strong sense of support for the student or students' learning efforts.

### Homework for Elementary School:

Grades 1<sup>st</sup> – 3<sup>rd</sup> 10 - 30 minutes 4-5 times per week.

Grades 4<sup>th</sup> – 5<sup>th</sup> 40 - 50 minutes 4-5 times per week.

## Field Trips

Field trips are an enriching part of the instructional program at Rescue School. Since school bus transportation is used, it is necessary for a permission slip, with a parent or guardian's signature, to be returned to school prior to the field trip. Field trips are funded by individual donations. For field trips and other school-sponsored events, parents may only provide return transportation for their own child(ren) regardless of what parental agreements may exist. **All field trip chaperones must have been cleared through the district fingerprinting process (Level 2 Clearance) prior to the field trip day.**

## Drop Off and Pick-Up Procedures

We are constantly reviewing the drop off and pick up procedures at Rescue in an effort to maximize safety while providing an efficient routine. We have developed a process, which is subject to change as needed.

### Bus Procedures

Students are dropped off at the bus lane near the F-Building and walk up to the blacktop area. Kindergarten students exiting the bus are greeted by Kindergarten support staff and escorted up to the Kindergarten rooms. At dismissal, students are to go directly to the gym where they will wait in their bus line until their bus driver picks them up. Kindergarten students are escorted down to the gym.

### Drop Off Procedures

- The drop off areas are located in front of the school office.
- When entering the drop off area, pull forward.
- **Do not drop off your students before 8:40 a.m.** We do not have supervision before 8:40 a.m.

### On Campus Student Pick Up

- When parking in the lots and walking on campus to pick up your student(s), please stay off the blacktop until the final bell rings.
- TK and Kinder students can be picked up outside the classrooms.
- 1st and 2nd grade teachers walk their students down to the picnic tables then the car line.
- 3rd, 4th, and 5th grade teachers release their students from the classrooms to walk to their destinations.

### Automobile Pick Up Procedures

- The pick-up area is located in front of the school office. Please enter and exit the parking lot at the appropriate locations.
- When entering the pick-up lane, pull forward.
- Staff members will direct students to their vehicles once the cars are in the designated pick up zone.
- Parents pulling up to the pick-up area in front of the school office must remain in their car.
- **If it is necessary to exit the car, park in the parking spaces. Students are NOT allowed to cross the parking lot without an adult.**

The drop off and pick up times are the busiest time of the school day. Please exercise patience and caution when entering the parking lot and approaching crosswalks. Please park in appropriate locations. Handicap spaces are reserved for those with placards.

## **Dress Standards**

“The Governing Board expects that students will represent themselves in a manner which will not disrupt the educational program of the school. Their appearance should be neat, clean, and acceptable to the general society and in keeping with the activities at the school. The Governing Board considers this to be a judgment area of the site administrator of the school (BP 5132).”

The dress standard applies to all school days and all school activities. Clothing should be comfortable, clean, and appropriate. The following guidelines are based upon safety and the idea that grooming and clothing should not be distracting to others:

- Shirts with inappropriate language, logos, or words that promote alcohol, drugs, gangs, violence, bigotry, tobacco, or sexual connotations are not permitted.
- The midsection and undergarments must remain covered. Pants must be worn at the waist.
- No student shall wear articles of clothing, shoes, jewelry, or accessories, which, in the opinion of the administration, could pose a threat to the physical well-being and safety of the student or others.
- Wearing apparel or makeup, which disrupts the classroom, is prohibited
- Hats may be worn outside, but not inside school facilities.

Here are some examples of inappropriate attires:

- See-through, fishnet blouse/shirt or bare midriff, off the shoulder tops, spaghetti straps.
- Shorts should have a 4 inch or longer inseam..
- Flip flops or backless shoes.
- Swim/ beach wear, exercise wear.
- Chain of any kind, clothing or jewelry with protrusions that could be considered dangerous or unsafe.
- Pajamas should only be worn for special events.

## **Parent Involvement Opportunities**

Following is a partial list of various programs in which parents can volunteer to participate:

### **Volunteers**

We encourage our parents to volunteer in the classroom and for school events. Please check with your students' teacher and our PTC to see what volunteer opportunities are available. When volunteering, please refrain from bringing siblings to school while volunteering on campus. There are two different levels of volunteers.

- Volunteer 1 Packet - A Volunteer I is defined as an individual who, with school district approval, assists students, schools, teachers under the direct supervision (direct visibility) of certificated personnel and is never left alone with students (ie: classroom help).

Volunteer 1 is required to complete a volunteer application, TB Clearance Memo, and Complete a TB risk assessment form.

- **Volunteer II Packet** - A Volunteer II is defined as an individual who, with school district authorization, voluntarily assists the districts, schools, educational programs, or students on a regular and ongoing basis and who may under the direction of certificated personnel work with students outside the direct supervision of staff (ie: field trips). Volunteer II is required to complete a volunteer application, TB Clearance Memo, and Complete a TB risk assessment form, Live Scan information Notice, and Live scan form.

## **Various District Committees**

There are a variety of committees such as the Calendar Committee and the LCAP Committee. These committees include parents and staff members from all school sites and District personnel. Each committee examines various needs and makes recommendations to the superintendent.

## **Intel Volunteer Matching Gifts (PC Pals)**

Individuals who work for Intel are given incentives to volunteer at the school. For every twenty hours an employee volunteers, Intel makes a cash donation to Rescue. The volunteer time can be used in various ways: tutoring or mentoring for academic study, chaperoning field trips, in-class presentations, assisting with facilities improvements, or classroom volunteering.

## **Parent/Teacher Committee (PTC)**

The Rescue School PTC provides a great service to the students of Rescue School. Special programs such as the Harvest & Spring Festivals, school assemblies, and classroom party coordination have all been part of the role that the PTC plays at Rescue School. We hope you become an active member this year.

## **School Site Council**

The School Site Council, a governing body within our school, is composed of parents, school employees (both certified and classified), and members of the community who are elected for a two-year term of office. The main purpose of the SSC is to monitor the progress of the School Plan and to modify it, if necessary, in order to provide the best education program possible for the students. The SSC also has the responsibility of helping to decide how the categorized budget will be spent. The SSC meets four to six times a year at the school. Although only elected members of the council may vote, all interested persons are invited to attend.

## **Enrichment Clubs**

Rescue Elementary staff teach after school enrichment clubs in the spring. Enrichment clubs may include games, sports, art, music, crafts, science, and many other fun activities. Enrichment clubs meet once a week for 5 weeks. Information will come out in the newsletter with dates and club options for the spring.

# Home to School Communication

## If an Issue Arises Regarding Your Child

Should a difficulty or problem arise regarding your child, we ask that you use the following process to solve it as expeditiously as possible. First, request a telephone or personal conference with your child's teacher. Almost all issues and problems can be resolved at this level. If resolution of the problem or concern is not reached at this conference, or the concern does not involve the teacher, contact the principal regarding the situation. Parents may request a conference with any teacher by sending an email or by leaving a telephone message indicating the nature of the concern and giving several available times and dates for the conference to take place. In like manner, parents are expected to reply to a teacher's request for a conference. Immediate, effective communication fosters partnership between home and school and is one way of modeling similar home/school values to the students. Any concerns, which are not related to the classroom, should be brought to the attention of the principal. Rescue Union School District has a formal complaint procedure. The information and forms can be obtained from the school office.

## Messages for Students During School

Parents are encouraged to send notes to the school with their children rather than calling to leave messages. Whenever possible, please pre-arrange doctor and dental appointments for before or after school hours. **Please finalize plans for your student's child care, transportation, lunch plans, etc., before your child leaves for school each day and make sure your child understands what to do on a daily basis.** It is understood that there will be times when an emergency makes it necessary for phone calls from parents with personal messages for their children. At such times, office staff will make every effort to make sure the student receives the message.

## Newsletter

The school newsletter is sent home each month by e-mail. A monthly calendar is available on our school website at [www.rescueelementary.org](http://www.rescueelementary.org). News Blasts are emailed every Friday outlining information for the upcoming weeks.

## Parents Communicating with the School

Parents are urged to communicate with the school. When you are particularly pleased with the actions of a staff member, please send a short note or letter to that person and a copy to the principal. Conversely, if you have a problem, every effort should be made to resolve the problem directly with the staff member concerned. If the problem cannot be resolved, then the matter should be referred to the principal.

## Parental Custody

The school requires that the custodial parent file a court-certified copy of the custody section of the divorce decree or a court-certified copy of the custody decree with the school. In the absence of that order, equal rights will be afforded to both parents.

# School Rules

We believe that children should be taught to be responsible students at school. They should realize that freedom and responsibility go hand in hand and that they have a responsibility to others in their school relationships. Good citizenship should be rewarded and poor citizenship should be discouraged.

Students must know the rules and regulations of the school, be responsible for their part in maintaining these regulations, and be aware of consequences when they are broken. They should be reinforced positively when they are conforming to the highest concepts of good citizenship. We believe that good citizenship is the responsibility of all adults and children at school and that citizenship and good academic performance are intrinsically related. The school's rules are based on the premise of Rescue's Big Three in which students are expected to: **Show Respect, Make Good Decisions, and Solve Problems.** The Rescue Elementary School Expectations Matrix displays how students are expected to demonstrate the Big Three in each setting here at Rescue Elementary School.

## Rescue Elementary Big Three

At Rescue Elementary, we support the Big Three. The Big Three are principles we support our students in developing in order to be successful in their educational journey. The Big Three are taught every day and specifically targeted in character lessons and our Positive Behavior Intervention System.

1. **Show Respect:** We work on developing a sense of respect for one another and our physical surroundings.
2. **Make Good Decisions:** It is important to take time to make good decisions and reflect on the decisions we make. We also like to acknowledge students who make good decisions on campus.
3. **Solve Problems:** Life is filled with a series of problems we need to solve everyday. We incorporate problem solving and independence through our school day.

We emphasize these skills because they help to make a productive and valuable student and citizen. We also understand this is something we are all learning and developing along our journey. These skills are not meant to be mastered, but taught with fidelity and purpose to guide our students along their path.

### General Rules:

As a Respectful Rescue student, I will:

- Be on time.
- Follow the classroom and bus rules and procedures.
- Keep hands, feet, and objects to myself.
- Be polite, friendly, respectful, and considerate of schoolmates and adults.
- Follow directions.
- Solve disputes constructively (without fighting).
- Help keep the school clean.



- Not chew gum at school.

### **Playground Rules:**

- Walk on pavement, except fields or basketball courts where I may run.
- Observe game rules.
- Line up quietly at the given signal.
- Use bathrooms quickly and return to the playground.

### **Lunch Rules:**

- Remain seated until a Yard Duty Supervisor excuses me.
- Talk quietly.
- Keep eating areas clean.
- Walk to the playground after my eating area is dismissed.
- Use forks, spoons, milk cartons, and straws as intended.
- Raise hand if you need anything..

### **Bicycles/Skateboards:**

- Bicycles must be walked at all times on the school campus.
- Stay out of the bicycle rack area after you park your bike.
- Lock your bicycle.
- No bicycle riding, skateboarding, or skating on the school ground before, during, or after school.
- Helmets are required by state law.

### **Heelys/Rollerblades:**

- Remove wheels before entering school grounds.
- Remove rollerblades before entering school grounds.
- Rollerblades may be kept in classrooms and taken home each day.

### **Pets on Campus:**

Pets are not allowed on campus before, during, or after school. Please leave pets at home when picking up or dropping off your child/children.

# Behavior Expectations

## Behavior Expectations

A program of Positive Behavior Intervention Support (PBIS) is used to encourage, reward, and recognize good citizenship. It is important that students understand the connection between demonstrating self-discipline and the positive results of following the rules. It is also important for students to realize that consequences result when rules are broken. Teachers and Staff will work to intervene in conflicts, as necessary, and help students to resolve conflicts positively where learning takes place.

## Reinforcement

- **Raider Awards**

It is our goal to reinforce appropriate behavior by giving positive recognition to students who display good citizenship and make good choices. Staff will issue Raider Awards when students are observed following expectations. Children that are seen doing good deeds that benefit the school, help their classmates, or assist the Rescue School staff can earn a Raider Awards. These Raider Awards can be exchanged for rewards within the classroom setting as well as around the school.

- **Awards Assemblies**

During monthly assemblies, we take the opportunity to recognize students for their outstanding achievements and behaviors. Each month there is a focus on a specific character trait and awards and recognition are given to students who demonstrate those traits in and out of the classroom. Special recognitions will be made to students that have earned Raider Awards for that month.

## Rescue Elementary PBIS Behavior Expectations Matrix

	<b>Show Respect</b>	<b>Make Good Decisions</b>	<b>Solve Problems</b>
<b>Restroom</b>	<ul style="list-style-type: none"><li>● Clean up</li><li>● Respect privacy</li></ul>	<ul style="list-style-type: none"><li>● Flush toilet completely</li><li>● Wash &amp; dry hands</li><li>● In &amp; out quickly</li><li>● Walk</li></ul>	<ul style="list-style-type: none"><li>● Report any graffiti, damage,</li><li>● problems, or bullying in the restrooms</li></ul>
<b>Office/Nurse</b>	<ul style="list-style-type: none"><li>● Walk</li><li>● Wait quietly and patiently</li></ul>	<ul style="list-style-type: none"><li>● Bring pass</li><li>● Approach counter</li><li>● Be polite</li></ul>	

	<ul style="list-style-type: none"> <li>● Greet adults</li> <li>● Please &amp; thank you</li> </ul>	<ul style="list-style-type: none"> <li>● Always tell the truth</li> </ul>	
<b>Cafeteria</b>	<ul style="list-style-type: none"> <li>● Inside voice</li> <li>● Listen to adults</li> <li>● Good manners</li> <li>● Appropriate language</li> <li>● Keep food on table</li> <li>● Cleanup after yourself</li> </ul>	<ul style="list-style-type: none"> <li>● Stay seated at class table</li> <li>● Finish YOUR food at the table</li> <li>● Walk</li> <li>● Keep hands/feet to yourself</li> <li>● Calm bodies in line</li> </ul>	<ul style="list-style-type: none"> <li>● Know your lunch number</li> <li>● Raise hand for help</li> </ul>
<b>Arrival</b>	<ul style="list-style-type: none"> <li>● Watch where you are walking</li> <li>● Be kind to others</li> <li>● Greet adults</li> </ul>	<ul style="list-style-type: none"> <li>● Arrive between 8:40-8:50</li> <li>● Report straight to your assigned waiting area</li> <li>● Leave toys and equipment at home</li> <li>● Walk</li> </ul>	<ul style="list-style-type: none"> <li>● Find an adult</li> </ul>
<b>Departure</b>	<ul style="list-style-type: none"> <li>● Appropriate language</li> <li>● Hands and feet to yourself</li> <li>● Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>● Walk to your pick-up area</li> <li>● Sit and wait calmly</li> <li>● Wait for direction before approaching car/bus</li> </ul>	<ul style="list-style-type: none"> <li>● Find an adult</li> <li>● Watch for your adult</li> </ul>
<b>Traveling</b>	<ul style="list-style-type: none"> <li>● Be mindful of other classes</li> <li>● Appropriate language</li> <li>● Quiet voices</li> <li>● Respect others and their property</li> </ul>	<ul style="list-style-type: none"> <li>● Be on time</li> <li>● Face forward in line</li> <li>● Stay on right side of walkway</li> <li>● Hands and feet to yourself</li> <li>● Be mindful of yellow circles</li> </ul>	<ul style="list-style-type: none"> <li>● Hold materials appropriately</li> </ul>
<b>Recess</b>	<ul style="list-style-type: none"> <li>● Follow directions</li> <li>● Positive and appropriate language (Good Sportsmanship)</li> </ul>	<ul style="list-style-type: none"> <li>● Follow game rules</li> <li>● Stay on BlackTop (out of hallways and off ramps)</li> <li>● Finish snack before play</li> </ul>	<ul style="list-style-type: none"> <li>● Talk to Yard Supervisor</li> <li>● Report: disturbances, accidents, and injuries.</li> </ul>

	<ul style="list-style-type: none"> <li>● Keep your hands and feet to yourself</li> <li>● Take turns</li> <li>● Treat all yard supervisors with kindness</li> </ul>	<ul style="list-style-type: none"> <li>● Use playground equipment properly</li> <li>● Use restroom; get a drink</li> </ul>	
<b>Classrooms</b>	<ul style="list-style-type: none"> <li>● Use appropriate language &amp; volume</li> <li>● Speak only when it is your turn</li> <li>● Treat guest teachers with respect</li> <li>● Keep your hands, feet and objects to yourself</li> <li>● Keep classroom clean</li> </ul>	<ul style="list-style-type: none"> <li>● Follow directions the first time they are given</li> <li>● Turn in your best work on time</li> <li>● Sit correctly in your seat with your feet and chair on the ground</li> <li>● Push in chair</li> </ul>	<ul style="list-style-type: none"> <li>● Write name on paper</li> <li>● Check the board for tasks</li> <li>● “Ask 3 before me”</li> </ul>
<b>Field Trips</b>	<ul style="list-style-type: none"> <li>● Keep hands and feet to yourself</li> <li>● Quiet voices</li> <li>● Represent your school positively</li> <li>● Be polite</li> </ul>	<ul style="list-style-type: none"> <li>● Arrive on time</li> <li>● Stay seated on bus</li> <li>● Listen to directions</li> <li>● Walk</li> <li>● Stay with your adult</li> <li>● Use manners</li> </ul>	<ul style="list-style-type: none"> <li>● Talk to your adult</li> </ul>
<b>Makerspace</b>	<ul style="list-style-type: none"> <li>● Quiet voices</li> <li>● Keep hands and feet to yourself</li> </ul>	<ul style="list-style-type: none"> <li>● Leave the area better than you found it</li> <li>● Stick with one project</li> <li>● Leave supplies in Makerspace</li> </ul>	<ul style="list-style-type: none"> <li>● Collaborate with your group</li> <li>● Report missing or broken items to an adult</li> </ul>
<b>Emergency Procedures</b>	<ul style="list-style-type: none"> <li>● Take it seriously</li> <li>● Keep hands and feet to yourself</li> <li>● Calm body</li> </ul>	<ul style="list-style-type: none"> <li>● Voices off</li> <li>● Listen to directions</li> <li>● Walk</li> </ul>	<ul style="list-style-type: none"> <li>● Look for and adult (yellow vest) for help</li> </ul>
<b>Assemblies</b>	<ul style="list-style-type: none"> <li>● Take your hat off</li> <li>● Eyes on speaker</li> <li>● Be engaged</li> <li>● Keep hands and feet to yourself</li> </ul>	<ul style="list-style-type: none"> <li>● Walk in quietly</li> <li>● Sit quietly where directed</li> <li>● Listen to speaker</li> </ul>	<ul style="list-style-type: none"> <li>● Move if someone is bothering you</li> </ul>

<b>Technology</b>	<ul style="list-style-type: none"> <li>• Talk quietly as allowed</li> <li>• Hands in your workspace only</li> <li>• Practice digital citizenship</li> </ul>	<ul style="list-style-type: none"> <li>• Log on and off promptly</li> <li>• Name documents correctly</li> <li>• Stay on task</li> <li>• Use headphones and devices as directed</li> <li>• Stay seated</li> <li>• Use devices in designated areas</li> <li>• Keep food/drink away from devices</li> </ul>	<ul style="list-style-type: none"> <li>• Log off/on when device is stuck</li> <li>• Ask an adult</li> </ul>
<b>Extended Day</b>	<ul style="list-style-type: none"> <li>• Treat staff respectfully</li> <li>• Use appropriate language</li> <li>• Keep your hands, feet and objects to yourself</li> </ul>	<ul style="list-style-type: none"> <li>• Walk to D3</li> <li>• Be on time</li> <li>• Check with staff before going to a classroom</li> <li>• Follow: <ul style="list-style-type: none"> <li>• playground rules</li> <li>• bathroom rules</li> <li>• hallway rules</li> <li>• staff directions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Be responsible for your things (pack completely)</li> </ul>
<b>Library</b>	<ul style="list-style-type: none"> <li>• Use your library voice</li> <li>• Follow procedures</li> <li>• Use supplies and materials as instructed</li> <li>• Keep your hands, feet, and objects to yourself</li> </ul>	<ul style="list-style-type: none"> <li>• Have your books when it is time to renew or return them</li> <li>• Sit in chairs properly</li> <li>• </li> <li>• Straighten chairs or push them in when leaving</li> <li>• Listen to the story</li> </ul>	<ul style="list-style-type: none"> <li>• Talk to Librarian</li> </ul>

# Student Recognition

*Honor roll*- Two types of honor roll exist at Rescue School for upper (4<sup>th</sup>-5<sup>th</sup>) grade students:

Principal's Honor Roll

4.0 GPA

Honor Roll

3.5-3.9 GPA

Other awards given each month include:

- Character Counts Award
- Accelerated Reader Awards
- Achievement Awards

## Room Parties and Birthdays

Celebrations are a memorable part of a child's school experience. Classroom parties are at the teachers' discretion. Here are some party guidelines:

- Room parents organize parties with input from teachers.
- Healthy snacks should be encouraged, keeping sugary treats to a minimum.
- Be aware of allergies.
- Food should be store bought.
- Avoid colored drinks, especially red beverages – water is a healthy alternative.
- The classroom should be cleaned up before dismissal.
- If bringing in snacks for your child's birthday, prearrange this with your child's teacher. Outside snacks are at the teachers' discretion. Balloons, flowers, etc. for your student are not allowed in the classroom.
- Food should not take the place of the school-sponsored lunch program.
- Foods should not have nuts in them.
- We kindly request that parents do not bring in multiple lunches to share with other students on their child's birthday. If you would like to eat lunch with your child on their birthday, we can arrange for you to sit in a designated area. Parents do not eat lunch in the multipurpose room or lunch area with the other students.

## Nondiscrimination/Harassment

At Rescue School, we practice and maintain a no bullying campus. Visual reminders encourage students to be respectful of their peers, teachers and adults. We discourage disrespect and commit to no bullying. We encourage students to report any acts of bullying to a staff member so that it can be addressed immediately.

As students grow and develop they often exhibit many types of behaviors. We are happy to support students and families dealing with these types of behaviors. Bullying is often different

from other types of behavior because it can be repetitive, hurtful physically or mentally, and have a power imbalance.

**If you experience bullying, remember ABCD!**

**Awareness** – Is this grumpy behavior, disrespect or bullying?

**Back off and breathe** – Take a breath and a brain break

**Choices** – Use your words

- Ignore and walk away
- Show a sense of humor
- Tell an adult

**Do it!** - Follow through with your choice!

- Show good character!
- Don't let a bully have the power to bring you down!

**Rescue Union School District offers many websites from the Parent Resources Tab:**

StopBullying.gov – [www.stopbullying.gov/](http://www.stopbullying.gov/)

Bullying at School and Inline – [www.education.com/topic/school-bullying-teasing/](http://www.education.com/topic/school-bullying-teasing/)

Bully Free Program – [www.bullyfree.com/free-resources/tips-for-parents](http://www.bullyfree.com/free-resources/tips-for-parents)

Common Sense Media – [www.commonsensemedia.org/educators/parent](http://www.commonsensemedia.org/educators/parent)

## **Uniform Complaint Procedures**

### **Filing of Complaint**

Any individual, public agency, or organization may file a written complaint of alleged noncompliance by the district. (5 CCR 4630) A complaint alleging unlawful discrimination shall be initiated no later than six months from the date when the complaint first obtained knowledge of the facts of the alleged discrimination. A complaint maybe filed by a person who alleges that he/she personally suffered unlawful discrimination or by a person who believes that an individual or any specific class of individuals has been subjected to unlawful discrimination. (5 CCR 4630)

The complaint shall be presented to the Superintendent or designee who shall maintain a log of complaints received, providing each with a code number and a date stamp.

If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, district staff shall assist him/her in the filing of the complaint. (5 CCR 4600)