

March 24th CHaSE Notes

The March 10th notes were reviewed and approved. The notes will be posted on the SHAC website.

The committee discussed the format of the upcoming public meeting. The committee requests two microphones for this recorded meeting. A link to the recording will be posted on the SHAC webpage.

Attendees will receive a QR code to the Linktree with the presentation slides, HSAE materials feedback form and Responses, CHaSE notes, Physical Education & Health /SHAC site, Physical Education and Health /HSAE Parent Info, Middle School & High School TEKS, and TEC Chapter 28. Jennifer A. will put this link on the HSAE & SHAC websites.

The committee agreed that this first public meeting would be a general overview of the laws, the curricula reviewed, CHaSE's review process, and opportunities for feedback and questions from the parents and community members. We will emphasize that this curricula covers secondary only, not elementary. We will clarify that SHAC's final recommendation to the board will take place after the two public meetings.

The second public meeting will be on April 13th from 7pm-9pm at the Community Learning Center. A suggestion was made to livestream this meeting.

The committee will consider the community feedback and utilize committee rubric results to offer a more detailed presentation of the curricula at this meeting.

Katie S. reported that each curriculum will be on the middle school and high school campuses and at the North East Sports Park from April 3rd-April 21st. The videos will also be available in Skyward. Principals received the flier to push out to their schools. The flier will not be posted on district social media because any feedback given in the comments is difficult to manage.

The committee discussed the district creation of student note taking booklets derived from the instructional materials. These would be replicated from the text and used with the powerpoint presentation and in place of student textbooks for those students who have opt in permissions. A concern was raised about the district created note taking books not having board approval. The committee discussed if the board needs to approve note taking booklets and district created supplemental activities in order for instruction to occur.

Next Steps:

Jennifer A. asked committee members to look at the HSAE site and give feedback.

Katie S. will add the TEKS and TEC to the slideshow. CHaSE members should look at the slide show and add content so it can be finalized by the 3/29 standing committee meeting. In addition, the committee will finalize each committee member's role for the 3/30 public meeting.