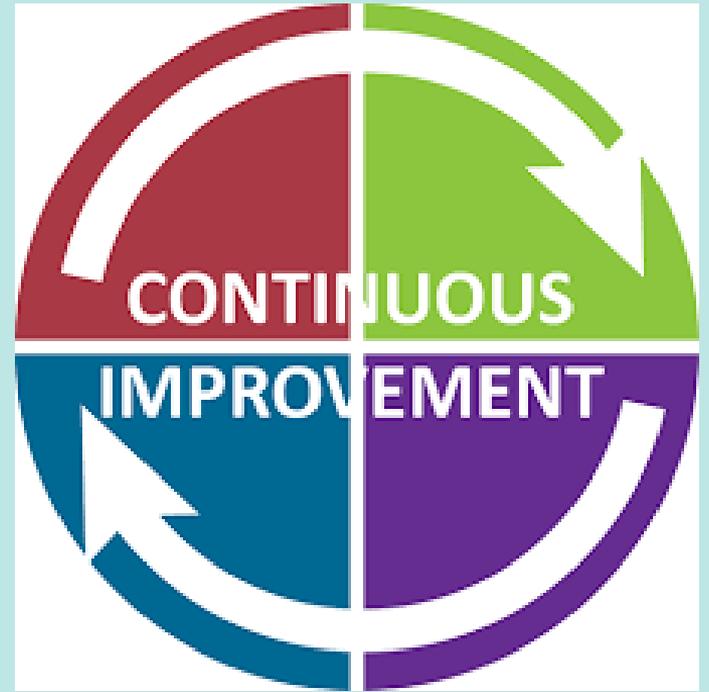


Accountability Over view



November DEIC

Accountability 2019 & Performance 2021

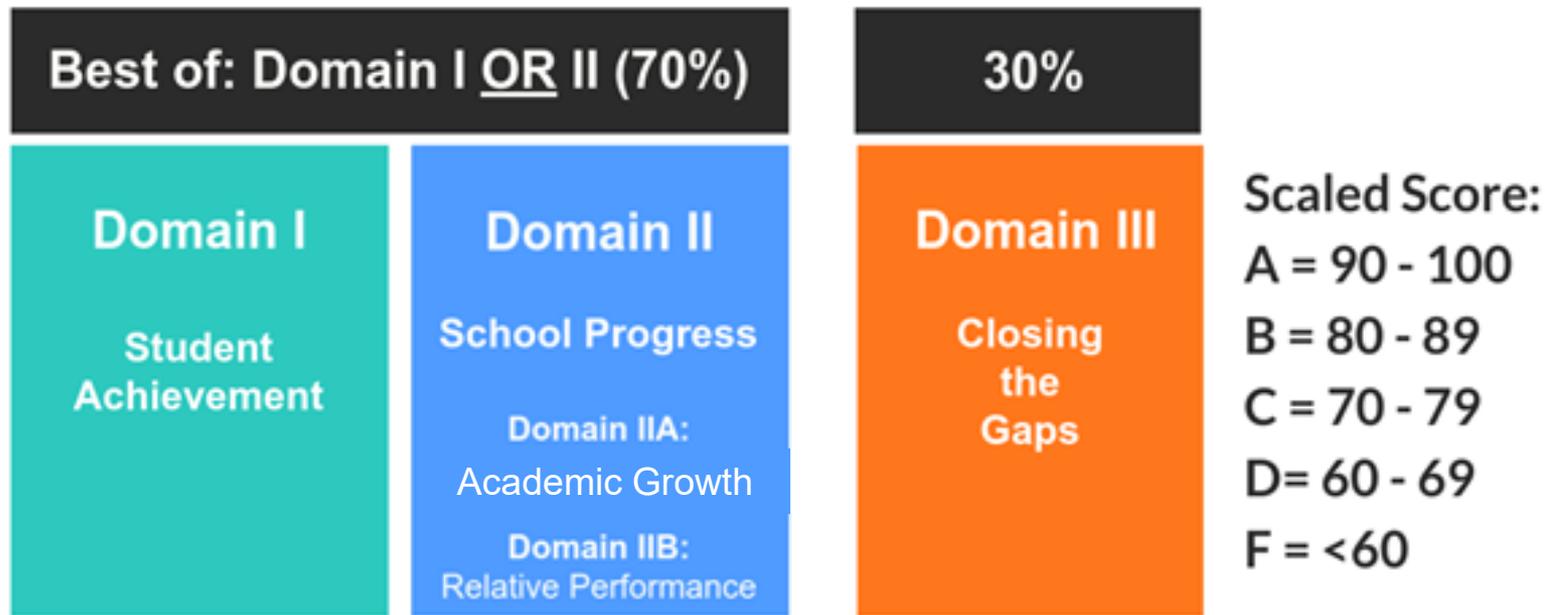
Review Plans for

2022 Accountability

*The 2021 rating label that was issued to all districts and campuses is **Not Rated: Declared State of Disaster***

- **For 2021-22**
 - ❑ districts and campuses will **continue to implement previously ordered sanctions and interventions** based on 2019 Accountability ratings (D or F letter grades)
 - ❑ campuses identified for **CSI, TSI or ATS based on 2019 Accountability will maintain that label**

●●● Overview of Accountability System



Scaled scores were created to align letter grades and scores used in the A-F academic accountability system to the common conception of letter grades. Typically, districts and campuses receive an overall rating and a rating for each domain.

Accountability System

- **TEA reported all Performance and Participation Data**
- **No Academic Growth (Domain 2A)**
- **No Letter Grades provided Overall or for each Domain**
- **No Distinctions**



Domain I: Student Achievement

Best of: Domain I OR II (70%)

Domain I

**Student
Achievement**

Domain II

School Progress

Domain IIA:
Student Progress

Domain IIB:
Relative Performance

30%

Domain III

Closing
the
Gaps



Student Achievement Domain: Weighting

Elementary and Middle Schools

- STAAR

Weight

100%

High Schools and District

- STAAR
- College, Career, and Military Readiness (CCMR)
- Graduation Rate

40%

40%

20%

(2019) Domain I: Student Achievement

District Domain I:
Student Achievement
Rating and Score



Student Achievement Domain (Domain I)

ELEMENTARY SCHOOLS						MIDDLE SCHOOLS				HIGH SCHOOLS	
A	A	B	C	D	D	A	B	C	C	A	B
A	A	B	C	D	F	A	B	C	C	A	B
A	A	B	C	D	F	A	B	C	C	A	B
A	A	B	C	D	F	A	B	C	C	A	B
A	A	C	C	D	F	A	C	C		A	C
A	B	C	C	D	F	A	C	C		A	C
A	B	C	D	D		A	C	C		A	C
A	B	C	D	D		A	C	C		A	C

<p>A's 28% B's 15% C's 22% D's 24% F's 11%</p>	<p>A's 29% B's 14% C's 57%</p>	<p>A's 50% B's 25% C's 25%</p>
--	--	--

Student Achievement

- **Cancelled re-test opportunities for SSI Grades 5 and 8**
- **Accelerated Testers have been included**

College, Career, and Military Readiness

- **No 1/2 point for CTE Coherent Sequence**
- **No Military Enlistment**

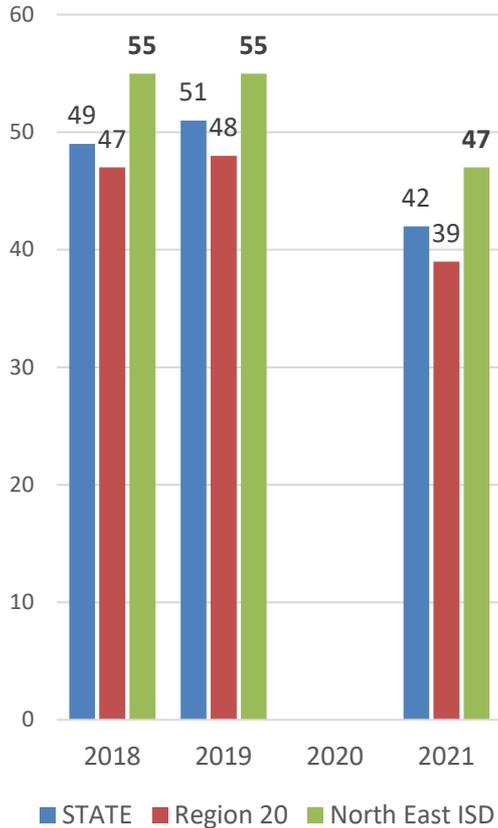
2019 vs 2021 Participation Rates

% Participation (All Tests)	STATE	Region-20	North East
2018-19	98%	99%	99%
2020-21	87%	85%	84%

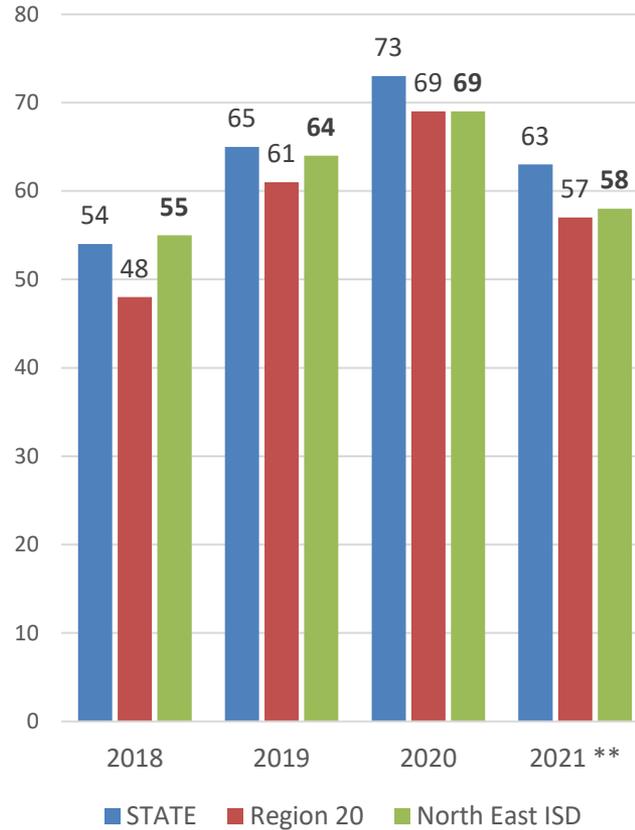
2021 Domain I STUDENT ACHIEVEMENT

(Raw Scores only)

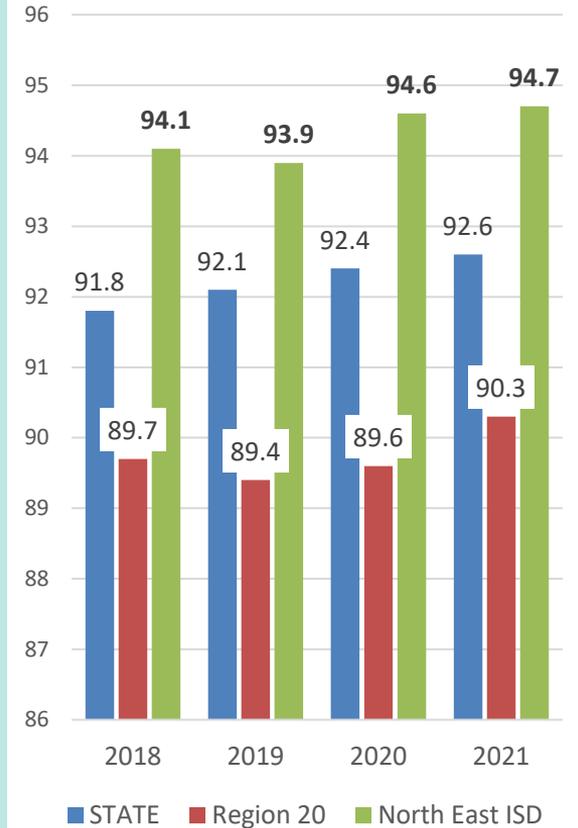
STAAR Performance



College, Career, and Military Readiness



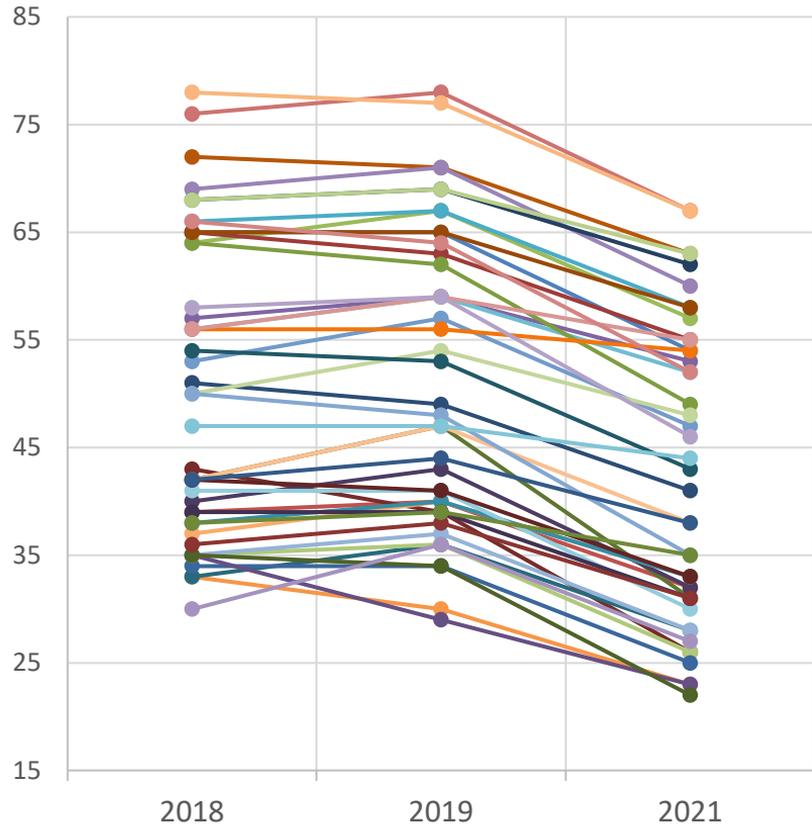
Graduation Rate



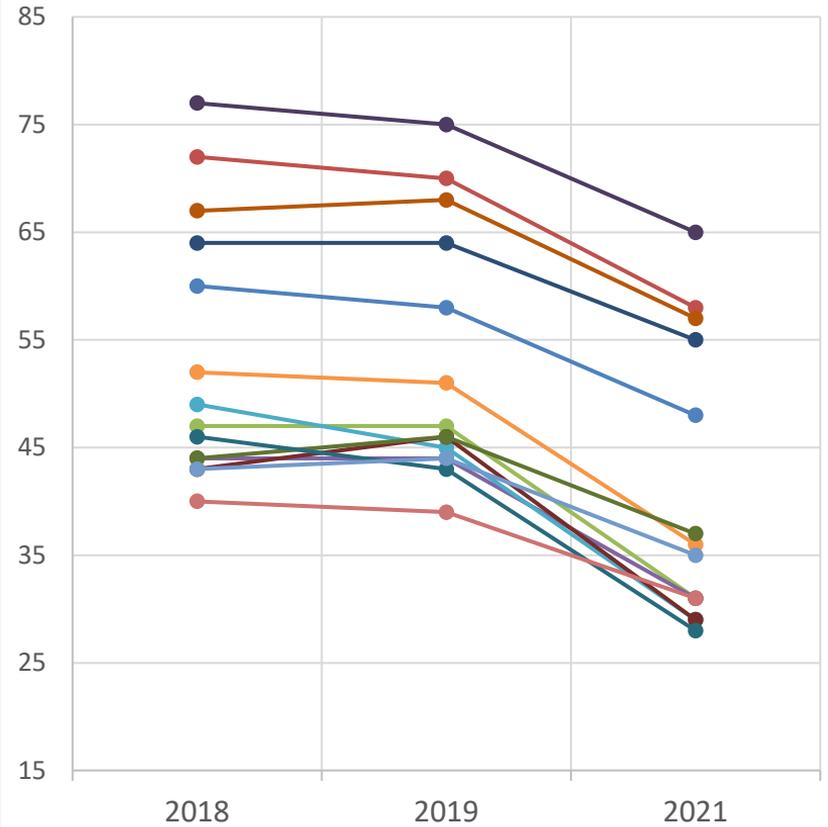
2021 Domain I STUDENT ACHIEVEMENT

(Raw Scores only)

NEISD ES STAAR Performance



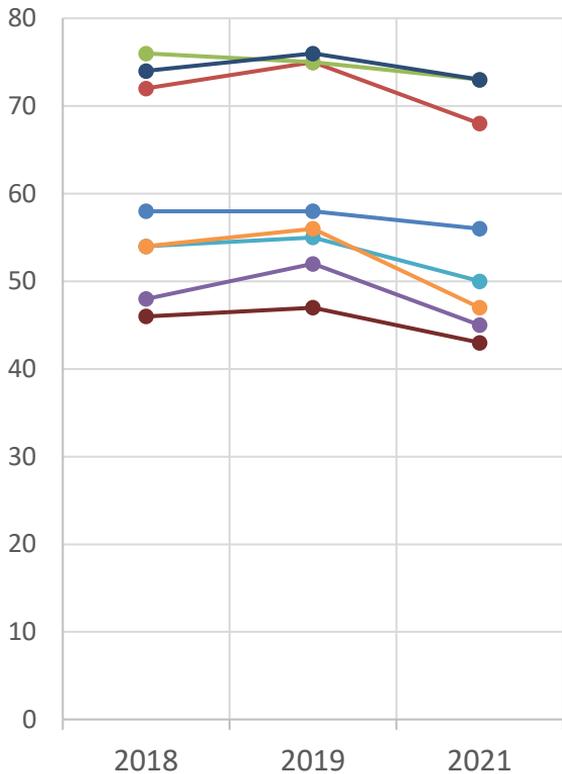
NEISD MS STAAR Performance



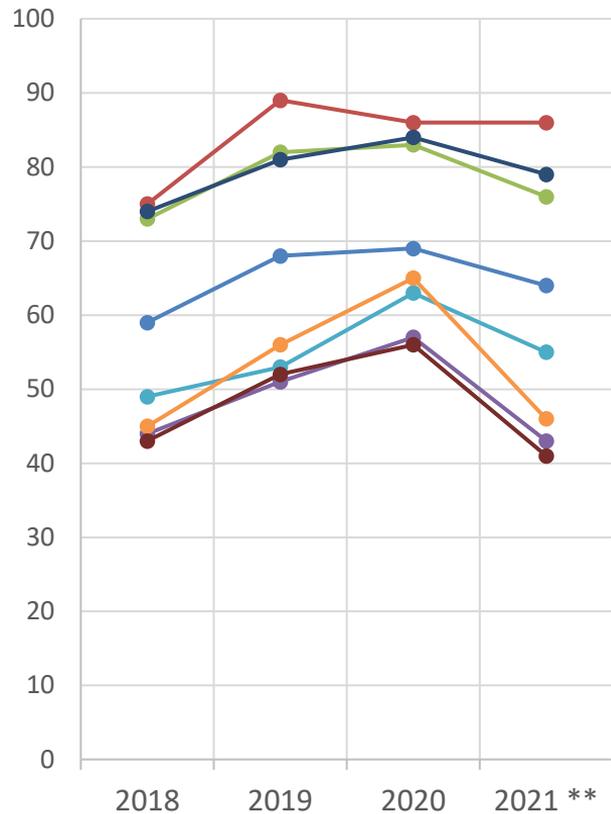
2021 Domain I STUDENT ACHIEVEMENT

(Raw Scores only)

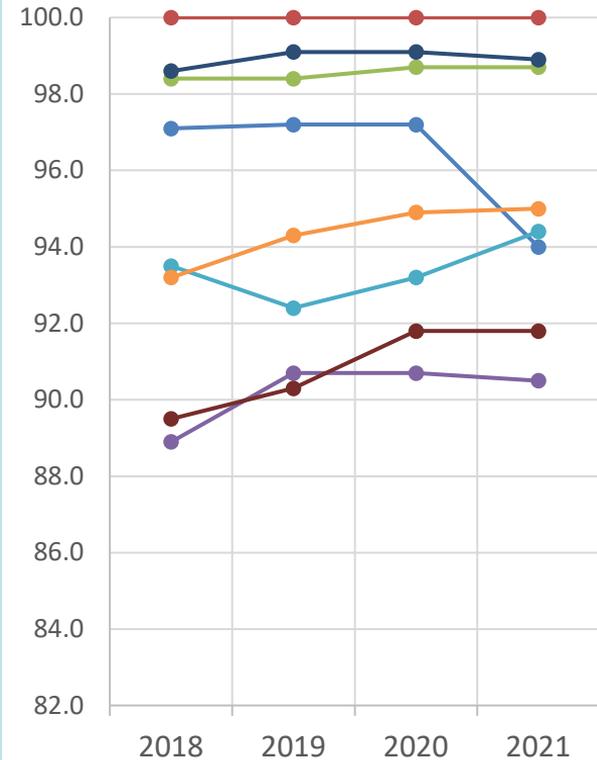
STAAR Performance Component (40%)



CCMR Component (40%)



Graduation Rate Component (20%)





Overview of Accountability System

Best of: Domain I OR II (70%)

Domain I

Student
Achievement

Domain II

School Progress

Domain IIA:
Academic Growth

Domain IIB:
Relative Performance

30%

Domain III

Closing
the
Gaps

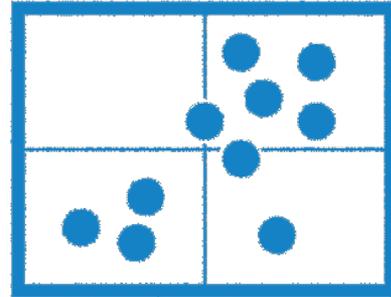


School Progress Domain: Two Aspects to Progress

Part A: Academic Growth

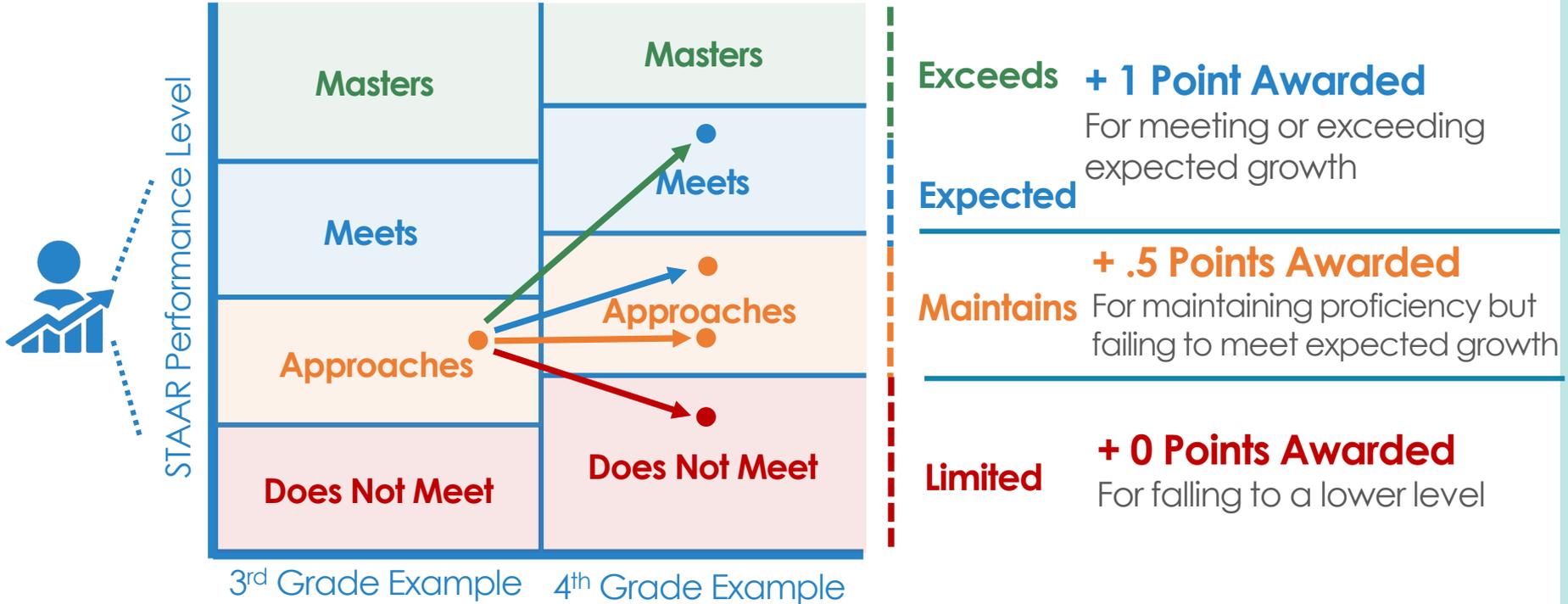


Part B: Relative Performance



School Progress Domain: Part A: Academic Growth

Measures the performance of the student in Reading and Math compared to the previous year (Grades 4 through Algebra & English II)



(2019) Part A: Academic Growth

District Domain II A:
Rating and Score



School Progress Domain (Domain II Part A: Academic Growth)

ELEMENTARY SCHOOLS						MIDDLE SCHOOLS				HIGH SCHOOLS	
A	B	B	C	C	D	B	C	C	F	B	B
A	B	B	C	C	D	B	C	C	F	B	C
A	B	B	C	C	D	B	C	C	F	B	C
B	B	C	C	C	D	B	C	C		B	C
B	B	C	C	C	F	B	C	C		B	C
B	B	C	C	D	F	B	C	C		B	C
B	B	C	C	D		C	C	D		B	D
B	B	C	C	D		C	C	D		B	D

<p>A's 7% B's 35% C's 39% D's 15% F's 4%</p>	<p>A's 0% B's 22% C's 57% D's 7% F's 14%</p>	<p>A's 0% B's 62% C's 25% D's 13% F's 0%</p>
--	--	--

Part A – Academic Growth

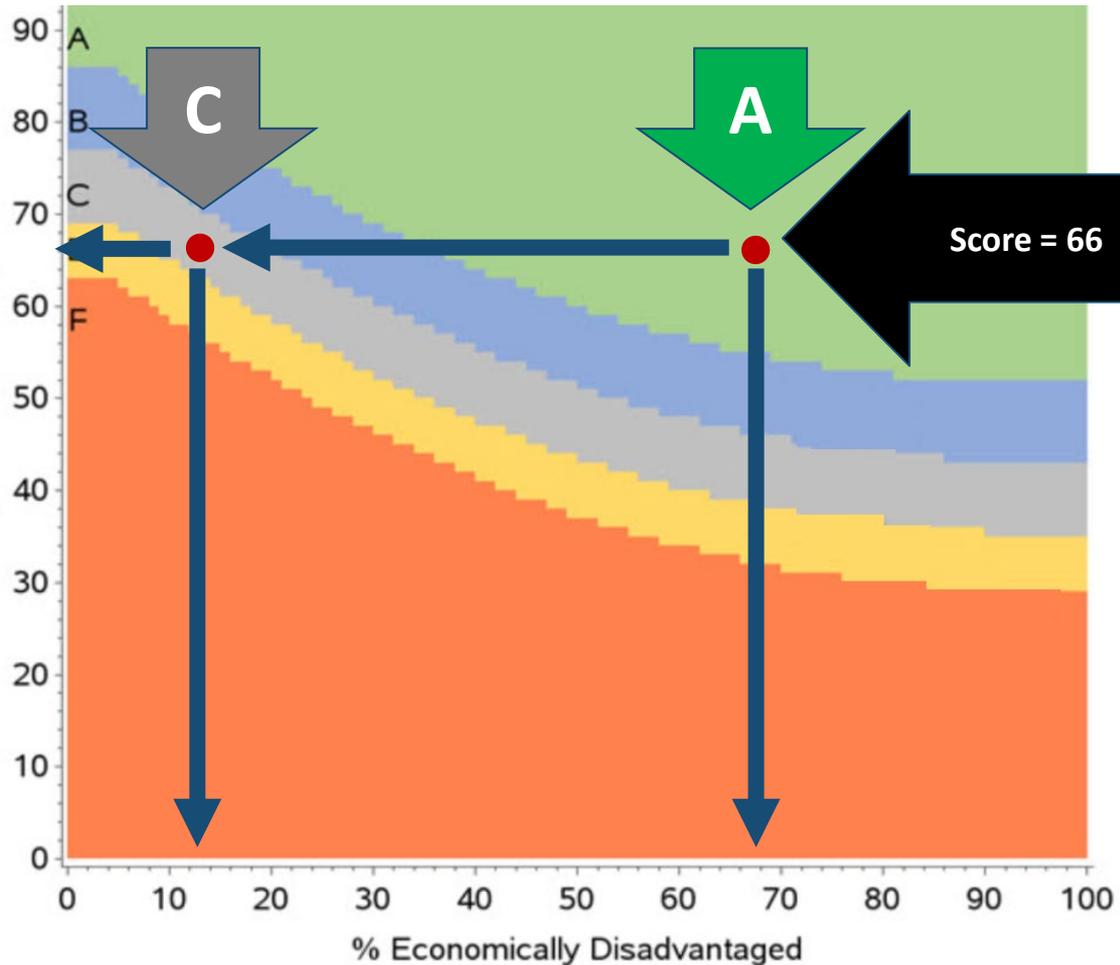
- **No Growth Reported in 2021**

Part B: Relative Performance

Com
Grad
simil

dy
with

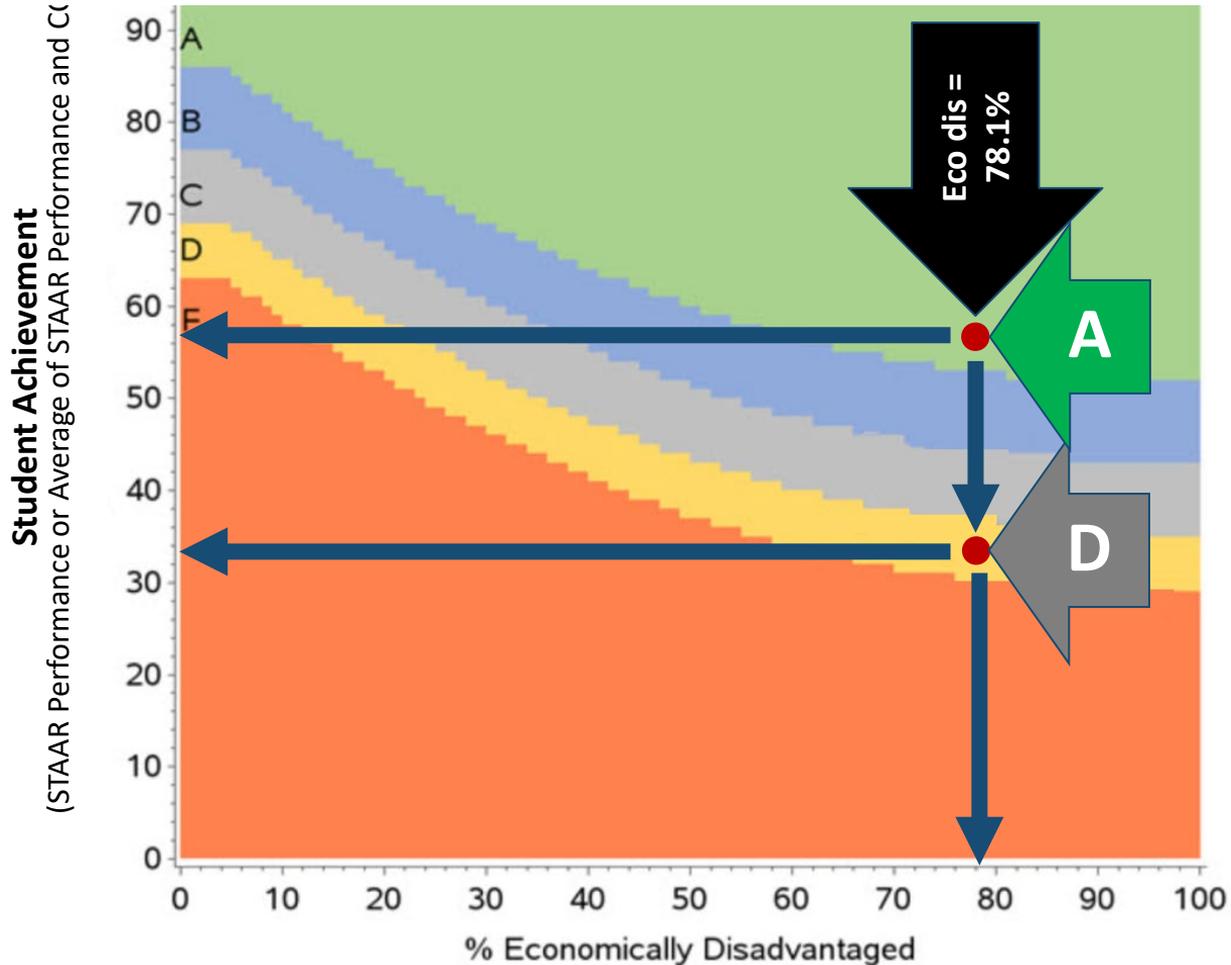
Student Achievement
(STAAR Performance or Average of STAAR Performance and C



Two campuses
with the SAME
Student
Achievement
Score, but
different %ages
of EcoDis?

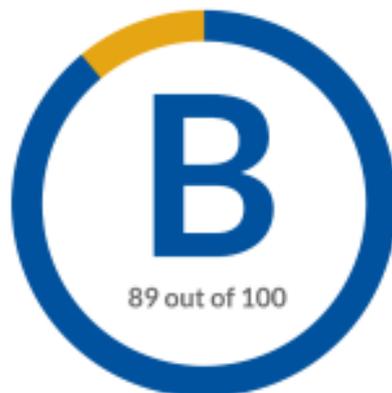
Part B: Relative Performance

Two campuses with the SAME Student %age of Eco Dis, but different Student Achievement?



(2019) Part B: Relative Performance

District Domain IIB:
Rating and Score



School Progress Domain (Domain II Part B: Relative Performance)

ELEMENTARY SCHOOLS						MIDDLE SCHOOLS				HIGH SCHOOLS	
A	B	B	C	D	D	A	B	B	C	A	B
B	B	B	C	D	D	A	B	B	C	A	B
B	B	B	C	D	D	A	B	B	D	A	B
B	B	B	C	D	F	A	B	C		A	C
B	B	C	C	D	F	A	B	C		A	C
B	B	C	C	D		A	B	C		A	C
B	B	C	D	D		A	B	C		A	C

<p> B's 44% C's 22% D's 28% F's 4% A's 2% </p>	<p> B's 43% A's 29% C's 21% D's 7% </p>	<p> A's 50% B's 25% C's 25% </p>
--	--	--

Part B – Relative Performance

- **Report Raw Scores Only**
- **Elementary/Middle STAAR Scores with Economically Disadvantaged**
- **High Schools STAAR Scores and CCMR with Economically Disadvantaged**

(2021) Part B: Relative Performance

State of Texas	Raw Component Score			
	2018	2019	2020	2021 **
Relative Performance (STAAR Performance and CCMR)	52	58		53
Relative Performance (% EcoDis)	58.8%	60.6%		60.2%

North East ISD	Raw Component Score			
	2018	2019	2020	2021 **
Relative Performance (STAAR Performance and CCMR)	55	60		53
Relative Performance (% EcoDis)	46.6%	48.4%		49.9%

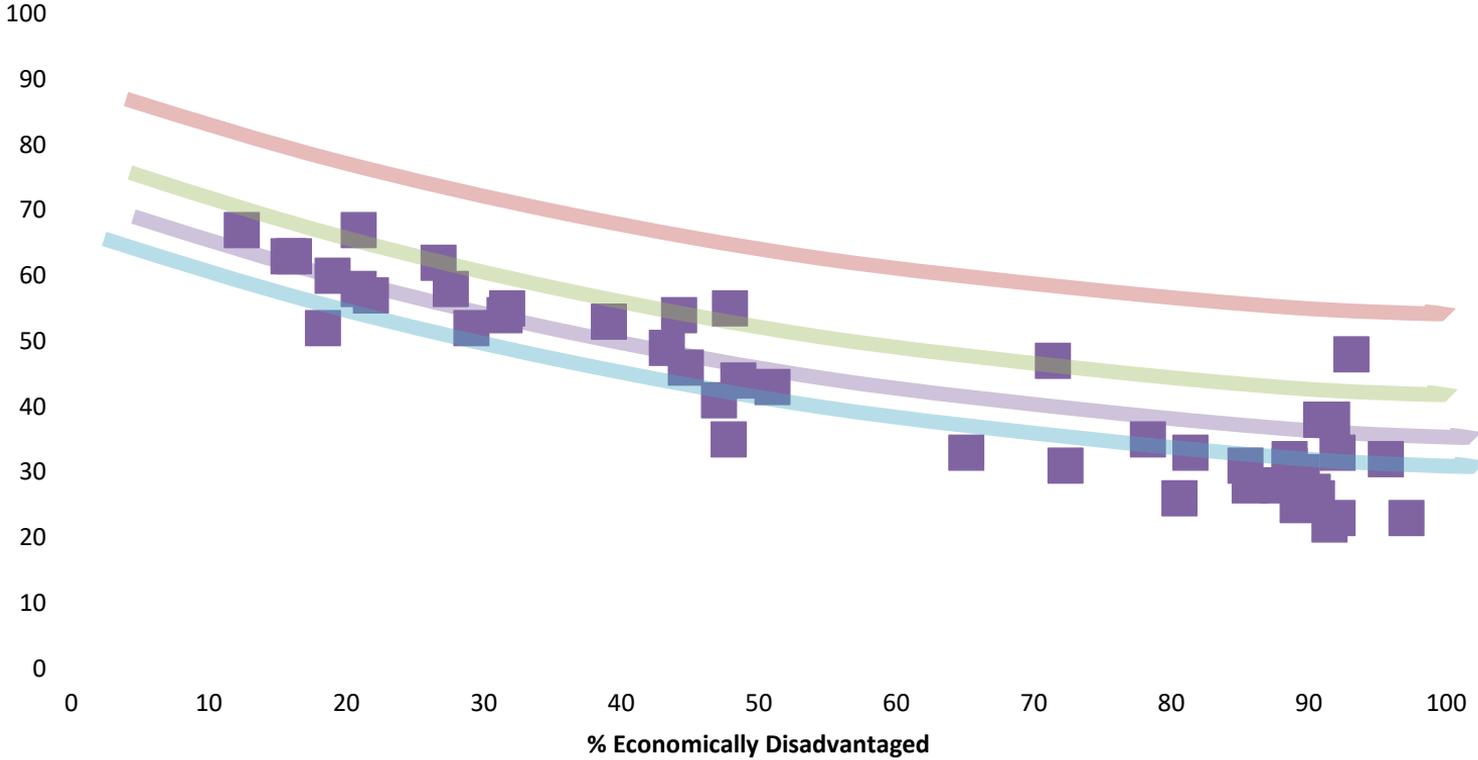
** 2021 - No ½ point for CTE Coherent Sequence and No Military Enlistment

2019 Elementary NEISD Relative Performance

Domain I Score (All Students All Assessments)

2021 Elementary NEISD Relative Performance

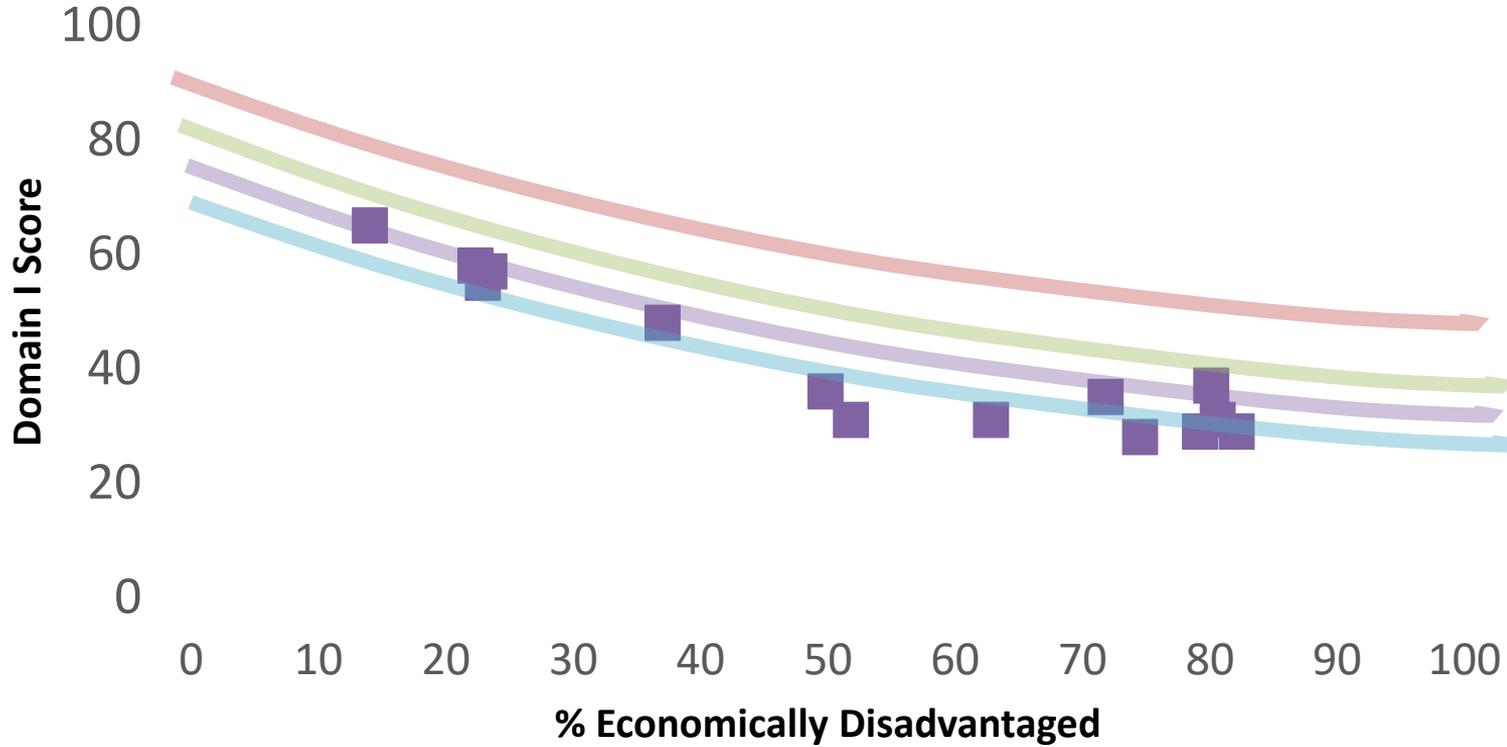
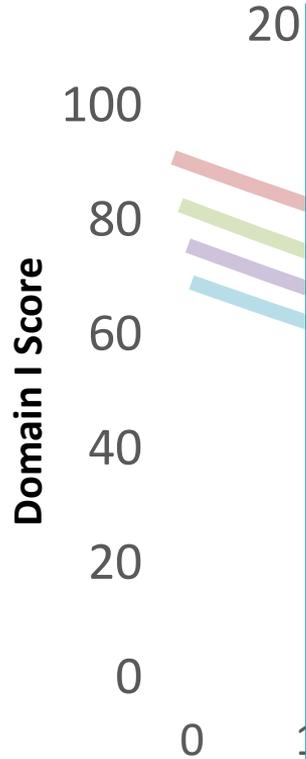
Domain I Score (All Students All Assessments)



% Economically Disadvantaged

(2021) Part B: Relative Performance

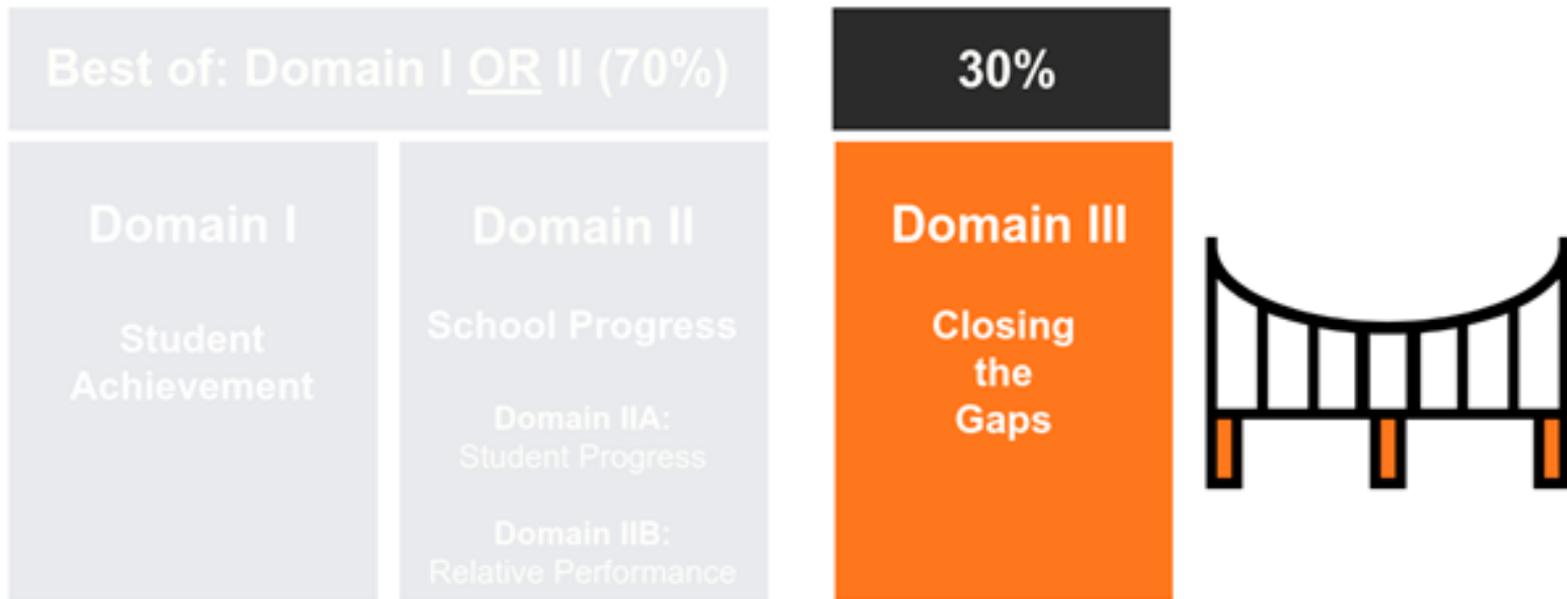
2021 Middle School NEISD Relative Performance



(2021) Part B: Relative Performance



●●● Overview of Accountability System



Closing the Gaps Domain: Ensuring Educational Equity

Student Groups

- All Students
- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races
- Economically Disadvantaged
- Current Special Education
- Former Special Education
- Current and Monitored English Learners
- Continuously Enrolled
- Non-Continuously Enrolled

Components

- Academic Achievement in Reading and Mathematics (At Meets Grade Level or Above)
- Growth in Reading and Mathematics (Elementary and Middle Schools)
- 4-Year Federal Graduation Rate (High Schools and District)
- Student Achievement Domain Score: STAAR Component Only (Elementary and Middle Schools)
- College, Career, and Military Readiness (High Schools and District)
- English Language Proficiency Status

Closing the Gaps Domain: Ensuring Educational Equity:

Academic Achievement - (Percentage of student group performing at Meets Grade Level or higher - ALL)

Subject	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	2 or More Races	Eco Dis	ELL (current & monitored)	SPED (current)	SPED (former)	Cont. Enrolled	Non-cont. Enrolled
Reading	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%
Math	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%

Academic Growth Status - (Percentage of student group meeting or exceeding progress* - Elementary & Middle Schools)

Subject	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	2 or More Races	Eco Dis	ELL (current & monitored)	SPED (current)	SPED (former)	Cont. Enrolled	Non-cont. Enrolled
Reading	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%
Math	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%

Federal Graduation Status[#] - (4-year – High Schools & District)

All STAAR Tested Subjects [^]	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	2 or More Races	Eco Dis	ELL ¹ (current & monitored)	SPED (current)	SPED (former)	Cont. Enrolled	Non-cont. Enrolled
	90% [#]	90% [#]	n/a	n/a	n/a									

Student Achievement Domain Score: - (Average of Approaches, Meets, and Masters Level for each student group - Elementary & Middle Schools)

All STAAR Tested Subjects [^]	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	2 or More Races	Eco Dis	ELL (current & monitored)	SPED (current)	SPED (former)	Cont. Enrolled	Non-cont. Enrolled
	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%

College, Career, and Military Readiness Performance Status - (Percentage of students meeting at least 1 CCMR requirement - High Schools & District)

All STAAR Tested Subjects [^]	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	2 or More Races	Eco Dis	ELL (current & monitored)	SPED (current)	SPED (former)	Cont. Enrolled	Non-cont. Enrolled
	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%

English Language Proficiency Status² (Percentage of current ELL students who score at Advanced High on TELPAS or grow at least one proficiency level)

36%

Closing the Gaps Domain: Ensuring Educational Equity

Student Group

Achievement Target

ETHNICITY/
RACE



SPECIAL
EDUCATION



ENGLISH
LEARNERS



MOBILITY

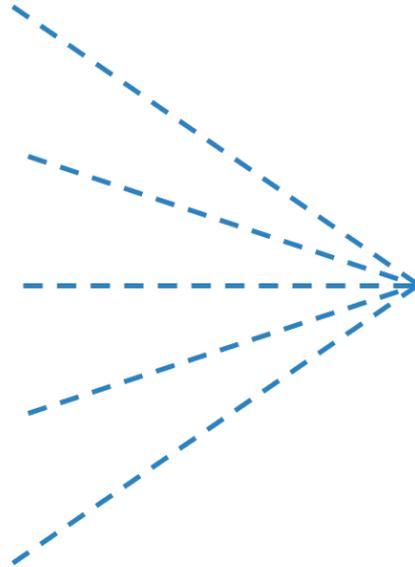


ECONOMIC
STATUS



% of Subgroups
that meet target

Overall
Grade



(2019) Domain III: Closing the Gaps

District Domain III:
Rating and Score



Closing the Gaps Domain (Domain III)

ELEMENTARY SCHOOLS						MIDDLE SCHOOLS				HIGH SCHOOLS	
A	A	B	B	C	C	B	B	B	C	A	B
A	A	B	B	C	D	B	B	B	C	B	B
A	A	B	C	C	D	B	B	B	C	B	B
A	B	B	C	C	D	B	B	C		B	B
A	B	B	C	C	F	B	B	C		B	B
A	B	B	C	C	F	B	B	C		B	B
A	B	B	C	C		B	B	C		B	B
A	B	B	C	C		B	B	C		B	B

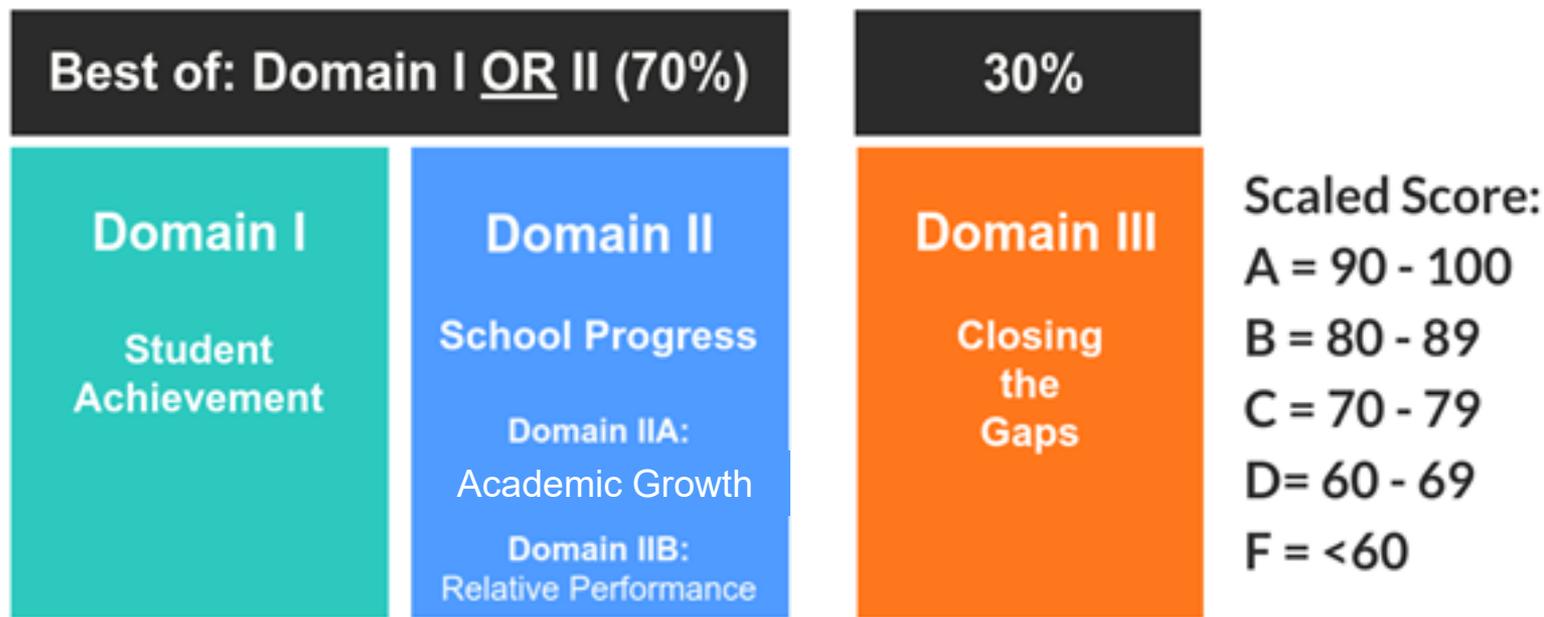
<p>A's 24% B's 33% C's 33% D's 6% F's 4%</p>	<p>B's 71% C's 29%</p>	<p>B's 88% A's 12%</p>
--	----------------------------	----------------------------

(2021) Domain III: Closing the Gaps

State of Texas	% of Indicators Met			
	2018	2019	2020	2021
Academic Achievement Status	96%	100%		29%
Growth Status	68%	64%		
Graduation Status	27%	19%		45%
English Language Proficiency Status	100%	100%		100%
Student Success Status (STAAR Performance)	100%	100%		0%
School Quality Status (CCMR)	86%	100%		93%

North East ISD	% of Indicators Met			
	2018	2019	2020	2021
Academic Achievement Status	93%	96%		52%
Growth Status	86%	79%		
Graduation Status	44%	44%		33%
English Language Proficiency Status	100%	100%		100%
Student Success Status (STAAR Performance)	100%	100%		50%
School Quality Status (CCMR)	58%	100%		100%

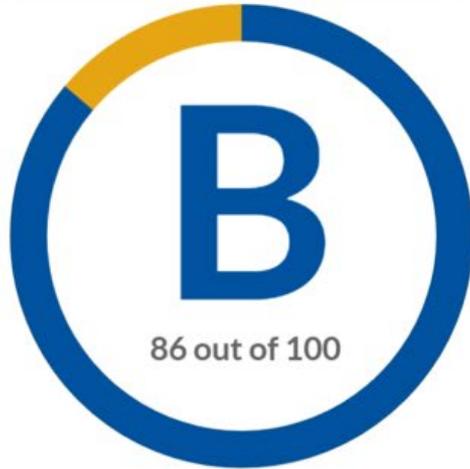
●●● Overview of Accountability System



Scaled scores were created to align letter grades and scores used in the A-F academic accountability system to the common conception of letter grades. Districts and campuses will receive an overall rating and a rating for each domain.

2019 NEISD Accountability Performance

Domain I:
Student Achievement



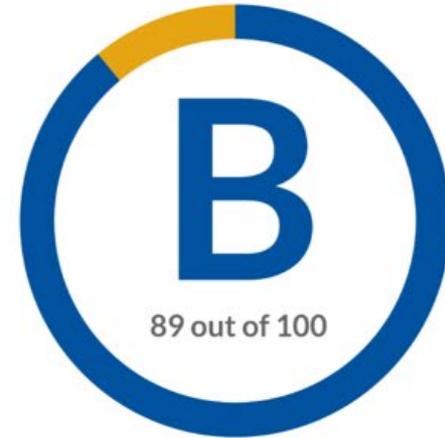
Domain IIA:
Academic
Growth



Domain IIB:
Relative
Performance



Domain III:
Closing the Gaps



Overall: 2019 Accountability Results

District Overall
Rating and Score



Overall

ELEMENTARY SCHOOLS						MIDDLE SCHOOLS				HIGH SCHOOLS	
A	A	B	B	C	C	A	B	B	C	A	B
A	A	B	B	C	D	A	B	B	C	A	B
A	A	B	C	C	D	A	B	B	D	A	B
A	B	B	C	C	D	A	B	B		A	B
A	B	B	C	C	F	A	B	C		A	B
A	B	B	C	C	F	A	B	C		A	B
A	B	B	C	C		A	B	C		B	C
A	B	B	C	C		A	B	C		B	C

<p>A's 24% B's 33% C's 33% D's 6% F's 4%</p>	<p>A's 29% B's 43% C's 21% D's 7%</p>	<p>A's 37% B's 50% C's 13%</p>
--	---	--

Overall 2021: Accountability Results

***Not Rated:
Declared State of Disaster***

All Districts and Campuses

Assessments

- **No stand-alone Gr 4 and 7 Writing**
- **Gr 3-8 Reading to remain Reading Assessments (will embed field test Writing items – not scored)**
- **SSI for Grades 5 and 8 Reading and Math eliminated (HB 4545)**

Accountability System Context

- **Return of Academic Growth (Domain 2A)**
- **TEA will apply the A-F accountability system (overall and for each domain)**
- **Targets will remain the same**
- **TEA will assign overall ratings of A, B, or C (D/F schools will be “Not Rated”)**

Accountability System Context

- **Federal accountability system (CSI, TSI, and ATS) labels issued in August 2022 to be determined**
- **Final decisions about A-F accountability for 2021-22 will be informed by ATAC/APAC meeting held throughout the 2021-22 school year.**

2023 Accountability

- **Accountability system re-set in 2022-23 as a part of the STAAR redesign**

Questions

