Allison Elementary

# School Site Council Agenda/Minutes

***Agenda / Actas del Consejo Escolar***

## Date & Time *(Fecha & Hora)*

11/18/2026 2:30 PM

## Location *(Ubicación)*

Zoom

## Zoom Link *(Enlace de Zoom)*

https://twinriversusd-org.zoom.us/j/81298708957

## 2026 - 2027, Elected SSC Members *Miembros Electos de SSC*

| **Non-staff: Parents/Community Member/Students** *No Personal: Padres/Miembros de la Comunidad/Estudiantes* | | | **Present / Absent** *Presente/ Ausente* |
|---|---|---|---|
| Parent | Shataye Smith | Year 1 | |
| Parent | Katrina Figueroa | Year 1 | |
| Parent | Nichole Clay | Year 1 | |
| Parent | Cassandra Jones | Year 1 | |
| Parent | Candisha Scott | Year 1 | |
| **Alternates** *(Alternativos)*: | | | |

***Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)**

***Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).**

| **Staff: Principal or Designee/Teachers/Other Staff** *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal* | | | **Present / Absent** *Presente/ Ausente* |
|---|---|---|---|
| **Principal/Designee:** *Directora(a)/ Designado(a):* | Fernando Cruz | | |
| **Teacher**: *Maestro(a):* | Kristin Caywood | Year 1 | |
| **Teacher**: *Maestro(a):* | Krista Rogers | Year 1 | |
| **Teacher**: *Maestro(a):* | Stacy Stapp | Year 1 | |
| **Other Staff***:Otro Personal:* | Nancy Olson | Year 1 | |
| **Alternates:** *Alternativos:* | | | |

***Teachers must be the majority** **Los maestros deben ser mayoría*

# AGENDA

| **ITEM** *ARTÍCULO* | **Facilitator** *Facilitador(a)* | **Minutes** *Minutas* |
|---|---|---|
| **Call to Order / Sign in sheet** *Orden del Día/ Hoja de Firmas*<br><br>**Quorum** *Quórum* **(50% +1)** | **Chairperson** ***Presidente*** | This meeting is called to order at:<br>*Se abre la sesión a las*<br><br>Total Members in Attendance:<br>*Total de Miembros Presentes:*<br><br>Quorum:<br>*Quórum:* |
| **Public Comment (2 minutes per speaker)**<br>*Comentarios del Público (2 minutos cada participante)* | **Chairperson** ***Presidente*** | **Summary of Comments (***Resumen de Comentarios)* |
| **Review Agenda** *Repasar Agenda* | **Chairperson** ***Presidente*** | **Summary of Comments (***Resumen de Comentarios)* |
| **Review / approve minutes from last meeting**<br>*Revisar/aprobar el acta de la última reunión*<br><br>1 📎 Previous Minutes | **Chairperson** ***Presidente*** | I move to approve the *Propongo aprobar a la*<br><br>Person *Persona:*<br>Second *Se secundó*:<br>In favor *A favor* :<br>Oppose *En contra*:<br>Abstain *En abstención*:<br>Motion: Pass or Fail:<br>*Moción: Aprobada o Rechazada* |

| **Council Business** *Asuntos del Consejo* | | |
|---|---|---|
| Elect Officers (Elegir a Funcionarios) | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas* |
| N/A | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas* |
| N/A | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas* |

| **Required Document Review & Approve:** *Revisión y Aprobación de Documentos Requeridos:* | | |
|---|---|---|
| Bylaws (Reglamentos)<br><br>1📎 Attachment | **Chairperson**<br>***Presidente*** | I move to approve the *Propongo aprobar a la*<br><br>Person *Persona:*<br>Second *Se secundó*:<br>In favor *A favor* :<br>Oppose *En contra*:<br>Abstain *En abstención*:<br>Motion: Pass or Fail:<br>*Moción: Aprobada o Rechazada* |
| Parent Involvement (Participación de Padres)<br><br>1📎 Attachment | **Chairperson**<br>***Presidente*** | I move to approve the *Propongo aprobar a la*<br><br>Person *Persona:*<br>Second *Se secundó*:<br>In favor *A favor* :<br>Oppose *En contra*:<br>Abstain *En abstención*:<br>Motion: Pass or Fail:<br>*Moción: Aprobada o Rechazada* |
| School Compact (Compacto Escolar<br><br>1📎 Attachment | **Chairperson**<br>***Presidente*** | I move to approve the *Propongo aprobar a la*<br><br>Person *Persona:*<br>Second *Se secundó*:<br>In favor *A favor* :<br>Oppose *En contra*:<br>Abstain *En abstención*:<br>Motion: Pass or Fail:<br>*Moción: Aprobada o Rechazada* |
| Site Safety Plan (Plan de Seguridad del Centro) | **Chairperson**<br>***Presidente*** | I move to approve the *Propongo aprobar a la*<br><br>Person *Persona:*<br>Second *Se secundó*:<br>In favor *A favor* :<br>Oppose *En contra*:<br>Abstain *En abstención*:<br>Motion: Pass or Fail:<br>*Moción: Aprobada o Rechazada* |

| **Document Review:** *Revisión y de Documentos* | | |
|---|---|---|
| Title I Evaluation (Evaluación de Título I) | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas* |
| N/A | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas* |
| **School Plan For Student Achievement (SPSA)** *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)* | | |
| SPSA Addendum<br><br>Title I Addition of $6,445.00 added to Goal 1: Funding will support instructional materials, supplies, technology, and supplemental resources..<br>Title I PFE: Decrease of $120.00 from Goal 4: Purchase materials, supplies, and communication resources to support family engagement, home-school communication, and student organization | **Chairperson**<br>***Presidente*** | I move to approve the *Propongo aprobar a la*<br><br>Person *Persona:*<br>Second *Se secundó*:<br>In favor *A favor* :<br>Oppose *En contra*:<br>Abstain *En abstención*:<br>Motion: Pass or Fail:<br>*Moción: Aprobada o Rechazada* |

| **Other Business:** *Otros Asuntos:* | | |
|---|---|---|
| **ELAC Reporting**<br>*Informes ELAC* | **Chairperson**<br>***Presidente*** | **Summary of Reporting (***Resumen de Informes)* |
| **Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters)**<br>*Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)* | **Chairperson**<br>***Presidente*** | **Summary of Presentation (***Resumen de Presentación)* |
| **Additional Information/New Business/Discussion**<br>*Información Adicional/Asuntos Nuevos/Conversación* | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas* |
| **Adjournment:** *Aplazamiento:* | **Chairperson**<br>***Presidente*** | **Time**: *Hora:* |

**Next meeting date:** 01/27/2027 2:30 PM
*Fecha de próxima reunión:*

Allison Elementary

# School Site Council Agenda/Minutes

***Agenda / Actas del Consejo Escolar***

## Date & Time *(Fecha & Hora)*

10/07/2026 2:30 PM

## Location *(Ubicación)*

Zoom

## Zoom Link *(Enlace de Zoom)*

https://twinriversusd-org.zoom.us/j/81532706787

## 2026 - 2027, Elected SSC Members *Miembros Electos de SSC*

| **Non-staff: Parents/Community Member/Students** *No Personal: Padres/Miembros de la Comunidad/Estudiantes* | | | **Present / Absent** *Presente/ Ausente* |
|---|---|---|---|
| Parent | Shataye Smith | Year 1 | Present |
| Parent | Katrina Figueroa | Year 1 | Present |
| Parent | Nichole Clay | Year 1 | Absent |
| Parent | Cassandra Jones | Year 1 | Present |
| Parent | Candisha Scott | Year 1 | Present |
| **Alternates** *(Alternativos)*: | | | |

***Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)**

***Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).**

| **Staff: Principal or Designee/Teachers/Other Staff** *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal* | | | **Present / Absent** *Presente/ Ausente* |
|---|---|---|---|
| **Principal/Designee:** *Directora(a)/ Designado(a):* | Fernando Cruz | | Present |
| **Teacher**: *Maestro(a):* | Krista Rogers | Year 1 | Present |
| **Teacher**: *Maestro(a):* | Kristin Caywood | Year 1 | Present |
| **Teacher**: *Maestro(a):* | Stacy Stapp | Year 1 | Absent |
| **Other Staff***:Otro Personal:* | Nancy Olson | Year 1 | Present |
| **Alternates:** *Alternativos:* | | | |
| ***Teachers must be the majority** **Los maestros deben ser mayoría* | | | |

# AGENDA

| **ITEM** *ARTÍCULO* | **Facilitator** *Facilitador(a)* | **Minutes** *Minutas* |
|---|---|---|
| **Call to Order / Sign in sheet** *Orden del Día/ Hoja de Firmas*<br><br>**Quorum** *Quórum* **(50% +1)** | **Chairperson** ***Presidente*** | This meeting is called to order at:<br>*Se abre la sesión a las* 2:33 PM<br><br>Total Members in Attendance: 8<br>*Total de Miembros Presentes:*<br><br>Quorum: Yes (Si)<br>*Quórum:* |
| **Public Comment (2 minutes per speaker)**<br>*Comentarios del Público (2 minutos cada participante)* | **Chairperson** ***Presidente*** | **Summary of Comments (***Resumen de Comentarios)*<br>N/A |
| **Review Agenda** *Repasar Agenda* | **Chairperson** ***Presidente*** | **Summary of Comments (***Resumen de Comentarios)*<br>Reviewed Agenda |
| **Review / approve minutes from last meeting**<br>*Revisar/aprobar el acta de la última reunión*<br><br>May 2026 Minutes<br><br>1 Previous Minutes | **Chairperson** ***Presidente*** | I move to approve the *Propongo aprobar a la*<br>Minutes/Actas<br>Person *Persona:* Kristin Caywood<br>Second *Se secundó*: Nancy Olson<br>In favor *A favor* : 8<br>Oppose *En contra*: 0<br>Abstain *En abstención*: 8<br>Motion: Pass or Fail: Pass<br>*Moción: Aprobada o Rechazada* |

| **Council Business** *Asuntos del Consejo* | | |
|---|---|---|
| New Members (Nuevos Miembros) | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas*<br>Introduced all members. |
| Elect Officers (Elegir a Funcionarios) | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas*<br>Postponed and will elect next meeting. Chairperson, VP and Secretary |
| Member Training (Formación de Miembros | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas*<br>Reviewed member training information |

| **Required Document Review & Approve:** *Revisión y Aprobación de Documentos Requeridos:* | | |
|---|---|---|
| Bylaws (Reglamentos)<br><br>1 Attachment | **Chairperson**<br>***Presidente*** | I move to approve the *Propongo aprobar a la*<br>N/A<br>Person *Persona:*<br>Second *Se secundó*:<br>In favor *A favor* :<br>Oppose *En contra*:<br>Abstain *En abstención*:<br>Motion: Pass or Fail:<br>*Moción: Aprobada o Rechazada*<br>N/A will email document to all and vote next meeting |
| Parent Involvement (Participación de Padres)<br><br>1 Attachment | **Chairperson**<br>***Presidente*** | I move to approve the *Propongo aprobar a la*<br>N/A<br>Person *Persona:*<br>Second *Se secundó*:<br>In favor *A favor* :<br>Oppose *En contra*:<br>Abstain *En abstención*:<br>Motion: Pass or Fail:<br>*Moción: Aprobada o Rechazada*<br>Reviewed no voting |
| School Compact (Compacto Escolar<br><br>1 Attachment | **Chairperson**<br>***Presidente*** | I move to approve the *Propongo aprobar a la*<br>N/A<br>Person *Persona:*<br>Second *Se secundó*:<br>In favor *A favor* :<br>Oppose *En contra*:<br>Abstain *En abstención*:<br>Motion: Pass or Fail:<br>*Moción: Aprobada o Rechazada*<br>N/A will email document to all and vote next meeting |
| Other<br><br>Reviewing Terms of Service | **Chairperson**<br>***Presidente*** | I move to approve the *Propongo aprobar a la*<br>N/A<br>Person *Persona:*<br>Second *Se secundó*:<br>In favor *A favor* :<br>Oppose *En contra*:<br>Abstain *En abstención*:<br>Motion: Pass or Fail:<br>*Moción: Aprobada o Rechazada*<br>Reviewed |

| **Document Review:** *Revisión y de Documentos* | | |
|---|---|---|
| N/A | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas*<br>N/A |
| N/A | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas*<br>N/A |
| **School Plan For Student Achievement (SPSA)** *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)* | | |
| N/A<br><br>Review SPSA goals and actions and CAASPP data | **Chairperson**<br>***Presidente*** | I move to approve the *Propongo aprobar a la*<br>N/A<br><br>Person *Persona:*<br>Second *Se secundó*:<br>In favor *A favor* :<br>Oppose *En contra*:<br>Abstain *En abstención*:<br>Motion: Pass or Fail:<br>*Moción: Aprobada o Rechazada*<br>Reviewed nothing to approve at this time. |

| **Other Business:** *Otros Asuntos:* | | |
|---|---|---|
| **ELAC Reporting**<br>*Informes ELAC* | **Chairperson**<br>***Presidente*** | **Summary of Reporting (***Resumen de Informes)*<br>N/A |
| **Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters)**<br>*Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)* | **Chairperson**<br>***Presidente*** | **Summary of Presentation (***Resumen de Presentación)*<br>N/A |
| **Additional Information/New Business/Discussion**<br>*Información Adicional/Asuntos Nuevos/Conversación* | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas*<br>N/A |
| **Adjournment:** *Aplazamiento:* | **Chairperson**<br>***Presidente*** | **Time**: *Hora:* 3:12 PM |

**Next meeting date:** 11/18/2026 2:30 PM
*Fecha de próxima reunión:*

# Allison School Site Council Bylaws

.

## Article I: Duties of the SSC

The SSC of Allison School, hereinafter referred to as the SSC, shall carry out the following duties:

- Obtain recommendations for, and review of, the proposed School Plan for Student Achievement (SPSA) from all school advisory committees
- Develop and approve the SPSA and related expenditures in accordance with all state and federal laws and regulations
- Recommend the SPSA and expenditures to the governing board for approval
- Provide ongoing review of the implementation of the SPSA with the principal, teachers, and other school staff members
- Make modifications to the SPSA whenever the need arises
- Submit the modified SPSA for governing board approval whenever a material change (as defined in district governing board policy) is made in planned activities or related expenditures
- Annually (and at each semester, trimester, etc.) evaluate the progress made toward school goals to raise the academic achievement of all students
- Carry out all other duties assigned to the SSC by the district governing board and by state law

## Article II: Members

New members will be voted into office during the August and September Elections. Elections will be administered via electronic ballot when possible and will follow the laws outlined in EdCode Section 65000
Section A: Composition

The SSC shall be composed of <insert number> members, selected by their peers, as follows:

- 3 Classroom teachers (Provide definition of classroom teacher)
- 1 Other school staff members
- 5 Parents or community members
- The school principal or designee shall be an ex officio member of the SSC

SSC members chosen to represent parents may be employees of the school district **so long as they are not employed at this school.**

Section B: Term of Office

SSC members shall be elected for 2 year terms. Half, or the nearest approximation thereof, of each representative group shall be elected during odd years, and the remaining number elected during even years. (This example assumes two-year terms; the language should be modified to reflect the length of term agreed to by the SSC.) At the first regular meeting of the SSC, each member's current term of office shall be recorded in the minutes of the meeting.

Section C: Voting Rights

Each member is entitled to one vote and may cast that vote on any matter submitted to a vote of the SSC. Absentee ballots shall not be permitted.

Section D: Termination of Membership

The SSC may, by an affirmative vote of two-thirds of all its members, suspend or expel a member. Any elected member may terminate his or her membership by submitting a written letter of resignation to the SSC chairperson.

Section E: Transfer of Membership

Membership on the SSC may not be assigned or transferred.

Section F: Vacancy

Any vacancy on the SSC occurring during the term of a duly elected member shall be filled by a new member selected in an appropriate manner (e.g., regular elections; appointment of the SSC for the period of time until the next regular election; or the seating of a previously elected alternate member to fill the remainder of the term of the vacant seat).

## Article III: Officers

Section A: Officers

The officers of the SSC shall be a chairperson, vice-chairperson, secretary, and other officers the SSC may deem desirable.

The chairperson shall:

- Preside at all meetings of the SSC

- Sign all letters, reports, and other communications of the SSC
- Perform all duties incident to the office of the chairperson
- Have other such duties as are prescribed by the SSC

The vice-chairperson shall:

- Represent the chairperson in assigned duties
- Substitute for the chairperson in his or her absence

The secretary shall:

- Keep minutes of all regular and special meetings of the SSC
- Transmit true and correct copies of the minutes of such meetings to members of the SSC and to the following other persons: <insert name>
- Provide all notices in accordance with these bylaws
- Be custodian of the records of the SSC
- Keep a register of the names, addresses and telephone numbers of each member of the SSC, the chairpersons of school advisory committees, and others with whom the SSC has regular dealings, as furnished by those persons
- Perform other such duties as are assigned by the chairperson or the SSC

Section B: Election and Terms of Office

The officers shall be elected annually at the first meeting of the SSC and shall serve for one year, or until each successor has been elected.

Section C: Removal of Officers

Officers may be removed from office by a two-thirds vote of all the members.

Section D: Vacancy

A vacancy in any office shall be filled at the earliest opportunity by a special election of the SSC for the remaining portion of the term of office.

## Article IV: Committees

Section A: Subcommittees

The SSC may establish and abolish subcommittees of its own membership to perform duties as shall be prescribed by the SSC. At least one member representing teachers and one member representing parents shall make up the subcommittee. No subcommittee may exercise the authority of the SSC.

Section B: Other Standing and Special Committees

The SSC may establish and abolish standing or special committees with such composition to perform such duties as shall be prescribed by the SSC. No such committee may exercise the authority of the SSC.

Section C: Membership

Unless otherwise determined by the SSC, the SSC chairperson shall appoint members of standing or special committees. A vacancy on a committee shall be filled by appointment made by the chairperson.

Section D: Terms of Office

The SSC shall determine the terms of office for members of a committee.

Section E: Rules

Each committee may adopt rules for its own government not inconsistent with these bylaws or rules adopted by the SSC, or policies of the district governing board.

Section F: Quorum

A majority of the members of the committee shall constitute a quorum, unless otherwise determined by the SSC. The act of a majority of the members present shall be the act of the committee, provided a quorum is in attendance.

## Article V: Meetings of the SSC

Section A: Meetings

The SSC shall meet regularly on the following dates: 9/27, 11/29, 1/31, 3/20, 5/22. Special meetings of the SSC may be called by the chairperson or by a majority vote of the SSC.

Section B: Place of Meetings

The SSC shall hold its regular meetings at a facility provided by the school, unless such a facility that is accessible to the public, including handicapped persons, is unavailable. Alternate meeting places may be determined by the chairperson or by majority vote of the SSC.

Section C: Notice of Meetings

Written public notice shall be given of all meetings at least 72 hours in advance of the meeting. Changes in the established date, time, or location shall be given special notice. All meetings shall be publicized in the following venues: Allison Website, Allison Marquee, Allison Office Window, and TRUSD Website..

All required notices shall be delivered to the SSC and committee members no less than 72 hours and no more than 7 days in advance of the meeting, personally or by mail (or by e-mail).

Section D: Quorum

The act of a majority of the members present shall be the act of the SSC, provided a quorum is in attendance, and no decision may otherwise be attributed to the SSC. A majority of the members of the SSC shall constitute a quorum.

Section E: Conduct of Meetings

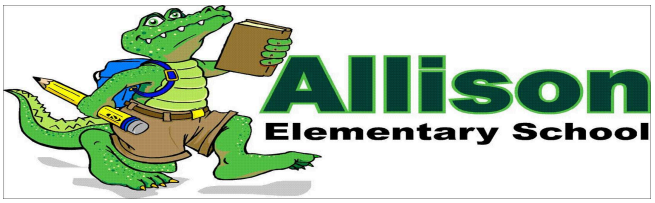
Meetings of the SSC shall be conducted in accordance with the rules of order established by California *EC* Section 3147(c), and with *Robert's Rules of Order* or an adaptation thereof approved by the SSC.

Section F: Meetings Open to the Public

All meetings of the SSC, and of committees established by the SSC, shall be open to the public. Notice of such meetings shall be provided in accordance with Section C of this article.

## Article VI: Amendments

An amendment of these bylaws may be made at any regular meeting of the SSC by a vote of two-thirds of the members present. Written notice of the proposed amendment must be submitted to SSC members at least 7 days prior to the meeting at which the amendment is to be considered for adoption.




**TITLE I PARENT INVOLVEMENT POLICY**

**ALLISON ELEMENTARY SCHOOL**

**2025-26**

Allison Elementary School has developed a written Title I parental involvement policy with input from Title I parents. This policy was developed with parent and staff input. It has distributed the policy to parents of Title I students. It was distributed to parents in the students Wednesday Folders. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

## INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM:

To involve parents in the Title I program at Allison Elementary, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. The parents at Allison Elementary are informed about the school's Title I requirements and the right to be involved in the Title I program at our annual Back-to-School Night, which is held within the 1st 3 weeks of school opening. After the classroom teachers and school staff are introduced at Back-to-School Night, the principal review the rights and requirements via a PowerPoint presentation in the school multi-purpose room.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the afternoons or evening. Flexible parent meetings are offered in the afternoons, and evenings. Some Title 1 parents are a part of the School Site Council, Parent Committee and English Language Advisory Committee.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. Information is gathered at parent input meetings regarding the needs of the Title 1 students. Parents are an integral part of the School Site Plan.
- The school provides parents of Title I students with timely information about Title I programs. Parents are informed about information regarding Title 1 programs at meetings, Family Nights, and written correspondence sent home with the students in their Wednesday Folders.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Parents are informed about curriculum, assessments, and student progress and proficiency at Back-to-School Nights, Mid-Trimester Progress Reports, Wednesday Folders, Parent Conferences, Report Cards, and Open House. Student Study Team and IEP Meetings are also held for at-risk and special needs

students.

- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parents can contribute to decisions related to the education of their child at parent-teacher conference meetings, meetings with the principal, Student Study Team meetings and/or meetings with the Support Staff.

**BUILDING CAPACITY FOR INVOLVEMENT:** Allison engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. The state academic content standards and assessments are explained to parents by the classroom teacher at Back-to-School Night, and Parent Teacher Conferences, and Student Study Meetings. Parents are provided with assistance in how to monitor and improve the achievement of their children with assistance from the Classroom Teacher. Teachers provide ongoing student assessment and achievement information to parents in the weekly Wednesday Folders, and Mid-Trimester Progress Reports and Report Cards. The monitoring and improvement of student achievement is also discussed in Student Study Team meetings, IEP meetings and Professional Learning Community monthly collaboration meetings.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. Title I parents are provided with training and materials to work with their students at Back-to-School Nights, Parent Teacher Conferences, and Student Study Team meetings and informal parent meetings with the teacher.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and on how to work with parents as equal partners. Parent Involvement is a primary focus at Allison. It is a primary goal of the staff and classroom teachers to engage and involve parents in their child's education. Parents are informed that they are an integral part of their child's education.
- Parents of Title I students are some of the same parents that are part of the School Site Council, Parent Teacher Association and English Language Advisory Committee. Most of the school activities, events, resources and supports are for all parents of students on campus.
- The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand. Parent information is distributed in everyday common language terms. Acronyms spelled out and educational vernacular and academic language are rarely used. Written language flyers and correspondence is translated for parents who speak a language other than English, if it is a dominant language at the school site.
- The school provides support for parental involvement activities requested by Title I parents. The school provides many parent involvement activities requested by Title I, School Site Council, English Language Advisory Committee, Drug/Bully Free Week, Family Math Night, Family Technology Night, Family Movie Night, Hispanic Heritage Month, Black History Month, Read Across America and Talent Show.

**ACCESSIBILITY**

Allison Elementary School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students Information and school reports are provided in a format and language that parents understand. All parents are provided opportunities to participate in our many evening events, family nights, classroom activities, and festivals. Many of the parents have students that are Title I, English Learners, and/or disabled. Translators are available

to assist parents communicate with school staff, teachers, and principal. Allison has a bilingual specialist, counselor, Administrative Clerk and Family Community liaison on staff who speak Spanish. The district office provides translators upon request. The district office is also available to translate any forms or booklets to enhance school home communications. Messages on Parent Square and nearly all flyers sent home are translated for parents. Allison is a family-friendly school, where parent involvement, input and access is highly valued.

Twin Rivers Unified School District
**Allison Elementary School**
Compact for School Success

Student's Name _____ Teacher _____
Grade _____

Dear Allison Families,

In order to provide the best education for your children, it is essential that we work closely with you. You are a very important part of our team. Your support ensures your children's success in school. We encourage you to take an active role in your children's education. Teachers, families, and students share responsibilities that we as partners carry out to achieve student success in school and in life. Teachers have reviewed these responsibilities with students in class. Please review them with your child/children. Please sign this agreement, keep the yellow copy and return the white copy to your child's teacher this week. If this is a digital format, please type your name at the bottom and return to your teacher. Your signature indicates that you agree to the Compact.

Thank you for your support,
Allison School Staff

**Students**: I realize that my education is important. I know I am the one responsible for my own success. Therefore, I will make every effort to:

- Come to school every day, arrive on time, and be ready to learn.
- Complete and return all homework assignments on time.
- Spend time at home studying and reading.
- Follow all rules at school; respect myself, others, and school property.
- Be Safe, Be Respectful, Be Responsible, Be Kind
- Always try my best.

**Parents/Guardians**: To encourage my child's learning and success in school, I will make every effort to:

- See that my child is at school on time every day, ready to learn.
- Support the school's discipline and dress code policy.
- Establish a time for homework and review it regularly.
- Read to my child; have my child read to me; and sign his/her Book Log.
- Make sure my child gets at least eight hours of sleep every night.
- Teach my child to respect authority and the rights of others.
- Maintain ongoing communication with teachers and school personnel.
- Limit and supervise television viewing and electronic game playing.
- Participate in school governance (PTA, SSC, and ELAC).
- Support the Parent/Teacher Involvement Program.

**Teachers**: To ensure an optimal educational experience for each child, I will make every effort to:

- Provide a challenging, standards-based curriculum to every student.
- Provide meaningful homework assignments.
- Provide help to parents to enable them to assist the student in the completion of schoolwork and homework.
- Inform parents/guardians of student progress and behavior on a regular basis.
- Design effective Instruction that will engage the learner.
- Enforce school rules consistently and fairly.
- Support the Parent/Teacher Involvement Program.

_____ _____
Student's Signature Date

_____ _____
Parent/Guardian Signature Date

Distrito Escolar Unificado de Twin Rivers

**Escuela Primaria Allison**
Compacto para el éxito escolar

Nombre del alumno _____ Maestro _____
Calificar _____

Queridas familias,

Con el fin de proporcionar la mejor educación para sus hijos, es esencial que trabajemos estrechamente con usted. Eres una parte muy importante de nuestro equipo. Su apoyo garantiza el éxito de sus hijos en la escuela. Le recomendamos que tome un papel activo en la educación de sus hijos. Maestros, familias y estudiantes compartimos las responsabilidades que nosotros como socios llevamos a cabo para lograr el éxito de los estudiantes en la escuela y en la vida. Los maestros han revisado estas responsabilidades con los estudiantes en clase. Por favor, revíselo con su hijo/ hijos. Por favor firme este acuerdo, guarde la copia amarilla y devuelva la copia blanca al maestro de su hijo esta semana. Si se trata de un formato digital, escriba su nombre en la parte inferior y vuelva a su profesor. Su firma indica que está de acuerdo con el Pacto.

Gracias por su apoyo,
Personal de la escuela Allison

**Estudiantes**: Me doy cuenta de que mi educación es importante. Sé que soy el responsable de mi propio éxito. Por lo tanto, haré todo lo posible para:

- Ven a la escuela todos los días, llega a tiempo y prepárate para aprender.
- Complete y devuelva todas las tareas a tiempo.
- Pasar tiempo en casa estudiando y leyendo.
- Siga todas las reglas en la escuela; respetarme a mí mismo, a los demás y a la propiedad de la escuela.
- Sé seguro, sé respetuoso, sé responsable, sé amable
- Siempre esfuérzate lo mejor posible.

**Padres/Tutores**: Para fomentar el aprendizaje y el éxito de mi hijo en la escuela, haré todo lo posible para:

- Vea que mi hijo está en la escuela a tiempo todos los días, listo para aprender.
- Apoyar la disciplina de la escuela y la política del código de vestimento.
- Establezca un tiempo para la tarea y revísela regularmente.
- Leerle a mi hijo; que mi hijo me lea; y firmar su registro de libros.
- Asegúrese de que mi hijo duerma al menos ocho horas todas las noches.
- Enséñele a mi hijo a respetar la autoridad y los derechos de los demás.
- Mantener una comunicación continua con los maestros y el personal de la escuela.
- Limitar y supervisar la visualización de televisión y el juego electrónico.
- Participar en la gobernanza escolar (PTA, SSC y ELAC).
- Apoye el Programa de Participación de Padres/Maestros.

**Maestros**: Para asegurar una experiencia educativa óptima para cada niño, haré todo lo posible para:

- Proporcione un plan de estudios desafiante basado en estándares a cada estudiante.
- Proporcione asignaciones de tareas significativas.
- Proporcionar ayuda a los padres para permitirles ayudar al estudiante en la finalización de las tareas escolares y la tarea.
- Informar a los padres/tutores del progreso y el comportamiento de los estudiantes de forma regular.
- Diseñar instrucción eficaz que involucre al alumno.
- Hacer cumplir las reglas escolares de manera consistente y justa.
- Apoye el Programa de Participación de Padres/Maestros.

_____ _____
Firma del estudiante Fecha

_____ _____
Firma del padre/tutor Fecha