



Futures High School Student & Parent Handbook 2025-2026

Accredited by WASC



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Principal

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PORTRAIT OF A GCC GRADUATE

ACADEMICALLY READY

- Life-long Learner
- Content Knowledge
- Digital Literacy
- Critical Thinker

GLOBAL CITIZENS

- Culturally & Socially Respectful
- Service-Oriented
- Responsible

WORKFORCE & COLLEGE READY

- Skills and Competencies
- Professional Communicators
- Innovative and Creative

PRODUCTIVE CITIZENS

- Problem Solver
- Cooperative & Collaborative
- Leader and Advocate

LIFE READY

- Adaptable
- Self-Aware
- Financially Aware
- Empathetic

REFLECTIVE CITIZENS

- Curious
- Growth-Mindset
- Plan for Future

OUR PURPOSE

FHS Vision Statement

In partnership with families, staff, and students, Futures High School is a safe and equitable student-centered environment that is focused on academic excellence by developing high school graduates of great character who are future leaders, future builders, and future scholars.

FHS Mission Statement

With the support of families, staff, and the community, Futures provides rigorous and relevant learning opportunities that promote academic and socio-emotional growth. Students will take ownership of their future success, excel in a variety of college and career pathways, and develop skills as communicators, critical thinkers, collaborative team members, and individuals of character.

FHS School Schedule

Regular Day Schedule	8:30 a.m. – 3:35 p.m
Minimum Day Schedule	8:30 a.m. – 1:15 p.m.
Office Hours	7:30 a.m. – 4:30 p.m.

Full Instructional Day M-Tu-Wed-Th			
<i>*Group Lunches will rotate</i>			
<i>Period</i>	<i>Bell Schedule</i>		<i>Minutes</i>
Warning Bell	8:25		
1st	8:30	9:25	55
Passing Period	9:25	9:30	
2nd	9:30	10:25	55
Passing Period	10:25	10:35	
3rd	10:35	11:30	55
Passing Period	11:30	11:35	
4th	11:35	12:30	55
Group A: Lunch Group B: Quest Time w/4th per teacher	12:30	1:00	30
Transition	1:00	1:05	5
Group B: Lunch Group A: Quest Time w/4th per teacher	1:05	1:35	30
Passing Period	1:35	1:40	
5th	1:40	2:35	55
Passing Period	2:35	2:40	
6th	2:40	3:35	55

Minimum Day – Every Friday			
<i>Period</i>	<i>Bell Schedule</i>		<i>Minutes</i>
Warning Bell	8:25		+
1st	8:30	9:07	37
Passing Period	9:07	9:12	
2nd	9:12	9:49	37
Passing Period	9:49	9:54	
3rd	9:54	10:31	37
Passing Period	10:31	10:46	
4th	10:46	11:51	65
Passing Period	11:51	11:56	
5th	11:56	12:33	37
Passing Period	12:33	12:38	
6th	12:38	1:15	37
Lunch	1:15	1:45	

STUDENT ATTENDANCE AND BEHAVIOR EXPECTATIONS

Futures is a Safe and Caring School Site (Student Policies BP 08-08: Student Complaints) We believe that all students have the right to a safe, healthy and nurturing learning environment. We are committed to providing all students with a safe and caring school environment where everyone is treated with respect. Futures High School (FHS) will have zero tolerance for behaviors that infringe on the safety and emotional wellbeing of any student.

Attendance is Imperative!

Getting your student to school on time is one of the most important ways parents can advocate for their students.

Attendance is Required by Law

The State of California believes that education is essential for children and for our future. State law requires parents/guardians of children ages 6 to 18 to send their children to school, unless otherwise provided by law. Parents who fail to meet this obligation may be subject to prosecution. - Ed. Code 48200, 48290

Futures adheres to GCC Board Policy 06-08 for attendance and 07-08 for student attendance. Although a summary of some policies is provided below, a full copy of these policies is available in the main office.

Every absent day MUST be cleared in one of the following ways:

1. **Phone Call**--Each day a student is absent, the parent/guardian should report the absence by telephoning the attendance clerk from the parents' phone on file:

FHS (916) 286-1901 by 9:00 am on the day of the absence.

If the absence exceeds three days, a doctor's note is required. For extended absences (i.e. illnesses, family emergencies, etc.), parents are asked to call the school as soon as possible.

2. **Email**--In lieu of a phone call, parents may email our staff in attendance from the parent email on file:

- FuturesAttendance@gcccharters.org

- Please include:

- A. Student's full name
- B. Date(s) of absence
- C. Reason for absence

3. **Written Note**--If the parent has not already sent an email, when returning to school after an absence, a student should present a written excuse for the absence to the attendance clerk in the office. The note must include:

- A. Student's full name
- B. Date(s) of absence
- C. Reason for absence
- D. Signature of parent/guardian or medical official

*Please note: regardless of a phone call to the office, written documentation (an

absence note or email) is still requested for students to bring in within 3 school days.

Absence from school will be excused only for:

1. Personal illness, including an absence for the benefit of the pupil's mental or behavioral health
2. Quarantine under the direction of a county or city health officer.
3. Medical, dental, optometric, or chiropractic appointments:
4. For the purpose of attending the funeral services or grieving the death of either a member of the pupil's immediate family, or of a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, so long as the absence is not more than five (5) days per incident. "Immediate family" means the parent or guardian, brother or sister, grandparent, or any other relative living in the household of the pupil.
5. For any of the following reasons, if an immediate family member of the pupil, or a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, has died:
 - a. To access services from a victim services organization or agency.
 - b. To access grief support services.
 - c. To participate in safety planning or to take other actions to increase the safety of the pupil or an immediate family member of the pupil, or a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, including, but not limited to, temporary or permanent relocation.Absences under this section shall not be excused for more than three (3) days per incident, unless extended on a case-by-case basis at the discretion of the school administrator. "Immediate family" means the parent or guardian, brother or sister, grandparent, or any other relative living in the household of the pupil.
6. Participation in religious instruction or exercises as follows:
 - a. The student shall be excused for this purpose on no more than four (4) school days per month.
7. For the purposes of jury duty in the manner provided for by law.
8. To permit the student to spend time with an immediate family member who is an active duty member of the uniformed services, as defined in Education Code section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the Charter

School.

9. Attendance at the student's naturalization ceremony to become a United States citizen.
10. Authorized parental leave for a pregnant or parenting student for up to eight (8) weeks, which may be extended if deemed medically necessary by the student's physician.
11. Authorized at the discretion of the Executive Director or designee, based on the facts of the student's circumstances, are deemed to constitute a valid excuse.
12. A student who holds a work permit to work for a period of not more than five (5) consecutive days in the entertainment or allied industries shall be excused from school during the period that the student is working in the entertainment or allied industry for a maximum of up to five (5) absences per school year subject to the requirements of Education Code section 48225.5.
13. In order to participate with a not-for-profit performing arts organization in a performance for a public-school student audience for a maximum of up to five (5) days per school year provided the student's parent or guardian provides a written note to the school authorities explaining the reason for the student's absence.
14. For the purpose of participating in a cultural ceremony or event. "Cultural" for these purposes means relating to the habits, practices, beliefs, and traditions of a certain group of people.
16. For the following justifiable personal reasons for a maximum of five (5) school days per school year (unless otherwise indicated), upon advance written request by the student's parent or guardian and approval by the Executive Director or designee pursuant to uniform standards:
 - a. Appearance in court.
 - b. Observance of a holiday or ceremony of the pupil's religion.
 - c. Attendance at religious retreats (not to exceed one schoolday per semester).
 - d. Attendance at an employment conference.
 - e. Attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization.

Upon accumulating 10 absences in a school year due to illness, health appointments or quarantine, any further absences will require verification by a medical practitioner.

A student who is absent due to an excused absence will be allowed to complete all assignments and tests missed during the excused absence that can be reasonably provided and will receive full credit upon satisfactory completion within a reasonable period of time. The teacher of the class from which a student is absent shall determine which tests and assignments are reasonably equivalent to, but not necessarily identical to, the tests and assignments that the student missed during the excused absence.

Short-term Independent Study

Futures offers Short-Term Independent Study (IS) as an optional educational alternative for students who must be absent from in-person instruction for specific, school-approved reasons.

Eligibility & Duration

- Independent Study is generally offered for absences of three (3) or more consecutive school days.
- Upon request, IS may also be approved for fewer than 3 days, depending on the circumstances and instructional planning needs.
- Per GCC Board policy, the school may require the student to participate in additional instructional support while on independent study,, such as online instruction and meetings.

Request & Notification

- If you expect your child to be absent for three or more days, please email the principal (Vicente.Luevano@gcccharters.org) to request IS and begin the process.
- Families must provide at least five days advance notice so that assignments and instructional planning can be coordinated.

Student Expectations

- Students are expected to complete and submit all assigned work by the agreed-upon due date to earn academic credit and maintain attendance records. If the school work is late or incomplete, then students will have missing assignments toward grades and absences given.

Excused/Unexcused Absences

Unexcused Absences: Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absences. An unexcused absence may be marked by the following State code;

1. "A" is absent, Unverified
2. "N" is an unexcused Absence. Also means that the attendance office has used all forms of communication to receive verification from the parents/guardians but has not been able to make contact.
3. "Q" is Truant Unexcused Absence
4. "U" is Unexcused

Attendance and Detention Policy

To ensure the integrity of our educational environment, it is important that all students adhere to the attendance policy. In the event of a cut class (Q code), the following measures will be taken to address missed instructional time:

Students are required to serve Friday detentions and/or Saturday School sessions as a consequence for cut classes. The students will be required to complete a tiered intervention assignment during their Friday detention. Each Friday detention resolves 1 cut class and each Saturday School resolves 2 cut classes. If a student has 3 or fewer cut classes, they may resolve them utilizing Friday detentions (1 Friday detention per cut). If a student has 4 or more cut classes, they are required to attend Saturday School in addition to Friday detentions to expedite the process of resolving their cuts. Serving consequences for cut classes does not modify a student's attendance record and students may still receive additional consequences

from the school, GCC and other entities for cumulative poor attendance.

Friday Detentions

Friday detention is held for two hours after school and serves as an opportunity for students to make up for the missed class. During this time, students are expected to complete tiered restorative / intervention assignments, study, engage in other productive academic activities, or complete community service for the school, if opportunities arise. Detention assignments must be completed by the student for a detention to count. If a student does not complete their assignment, they will be required to serve an additional Friday detention and/or placed on social restriction until the detention is served.

Saturday School

Saturday School will last for four hours and provides an extended period for students to make up for the instructional time they missed. Like Friday detentions, Saturday School requires students to focus on their schoolwork, tiered restorative/ intervention assignments, academic responsibilities, and community service. Saturday School is a last attempt to impose a restorative consequence. If a student does not show up or does not adequately serve an assigned Saturday School (for example, if they show up late or are sent home for poor behavior), they may be assigned further consequences.

Attendance at these sessions is mandatory and aims to help students stay on track with their educational progress. Failure to attend assigned detentions or Saturday School will result in further disciplinary action.

Excused Absences: Students are permitted to make up work, tests, and other assignments, etc. when absences are excused. Under normal circumstances, it is expected that students will submit previously assigned work upon return to school after an excused absence. Missed work due to an excused absence may be made up with one day extension for each day missed (number of days absent equals the number of days allowed for makeup). However, for extended excused absences, the teacher may grant additional time. It is the joint responsibility of student and parent to ensure all make up work is completed following excused absences.

Out of School Suspensions: Students are permitted to make up work, tests, and other assignments missed during out of school suspensions. See excused absence policy for guidelines regarding length of time given for make-up.

Early Dismissals

Every effort should be made to schedule appointments and other personal activities outside of school hours. In cases where this is not possible, an Early Dismissal slip may be obtained from the Attendance Office with a note or phone call from a parent, or by an authorized adult coming to the attendance office in person. In cases of adults coming in for student pick up, the adult needs to come into the main office and remain there, as the registrar/attendance clerk calls the teacher to release the student(s). Adults must provide proper identification to the registrar/attendance clerk to verify identification and to ensure the adult is permitted to pick up the student.

Students who leave early without an Early Dismissal slip will have their missed classes count as cut classes.

- After 10 early dismissals, students will be required to bring a physician's note or written documentation verifying the excuse in order to clear early dismissal absences.
- All students with over 15 early dismissals may also have a meeting with an administrator and/or counselor to discuss an attendance contract and additional privileges will be taken away per admin discretion.
 - High school seniors with excessive early dismissals (15 or more) will lose the privilege of leaving campus at lunch (if they have earned this privilege). This privilege may be earned back if the student subsequently has 2 months with no additional early dismissals.

Tardies

When students arrive more than 30 minutes late to school (at 9:00 or later), they must report to the office to clear the late arrival and secure an **"Admit to Class"** form. If the student is less than 30 minutes late, he/she does not need to report to the office. However, she/he will be marked late on the attendance record by the teacher. To get clearance for bus related tardies, students are required to come into the office before going to class.

Lates

When it comes to attendance, every minute counts. A student is considered late when they are not physically in the classroom at the time that the bell rings (or the time the class starts if the bells are malfunctioning). Excessive/repeated offenses will result in progressive disciplinary actions (see below):

Lates (cumulative all periods by month)	Attendance Consequence(s)
1-9	<ul style="list-style-type: none"> • Classroom consequences such as loss of participation, as defined in class syllabus
10	<ul style="list-style-type: none"> • Lunch Detention • If student has a "No show" to lunch detention" they will be assigned a Friday detention.
15	<ul style="list-style-type: none"> • Friday Detention • If student has a "No show" to Friday detention" they will be assigned Saturday School.
20	<ul style="list-style-type: none"> • Saturday School • If student has a "No show" to Saturday School" they will still need to serve Saturday School and will be assigned additional

	<p>consequences, as determined by admin (for example, missing sports games, field trips, etc.)</p> <p>Earning multiple Saturday Schools or not attending Saturday School will result in meeting with parents for an attendance contract.</p>
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Tardy Sweep

In order to promote students being on time, Futures will randomly and occasionally conduct tardy sweeps where all students not in class when the bell rings will be required to report to staff and be assigned lunch detention before going to class.

Attendance Matters: What Happens When Absences Add Up

We understand that students may occasionally miss school due to illness or emergencies. However, regular attendance is important for academic success. Here's how we support students and families when absences begin to add up:

Tier 1: Early Support (Up to 14 Absences)

- Families will receive letters at 3, 5, and 10 unexcused absences.
- For excused absences, letters are sent at 5 and 10 absences if they become excessive.
- The school will contact you (by phone, in person, or through a meeting) to talk about your child's attendance and review the attendance policy.
- If absences continue, a meeting with you, your child's teacher, and school staff will be held to understand what's going on and how the school can help. An attendance plan will be created together during this meeting.

Tier 2: Additional Support (15–19 Absences)

- You will receive a letter explaining that your child's attendance will be referred to our Community Engagement Department (CED).
- A home visit may be scheduled with a CED staff member and a school representative to check in and offer help.
- We may also connect your family with outside support services, if needed.
- Another meeting will be held with you and school staff to review progress and update the attendance plan.

Tier 3: Serious Concern (20 or More Absences)

- If absences reach 20 or more, your case may be referred to our Central Office- School Attendance Review Team (SART).
- At the SART meeting, a new attendance contract will be made.
- If the attendance issues continue after this, your case may be sent to the Sacramento

County Student Attendance Review Board (SARB) or referred back to your home district.

We are here to support your child's success and will work with you every step of the way. Please reach out to your school office if you have any questions about attendance.

Removal

Any documentation received by the Charter School regarding a student's enrollment and attendance at another public or private school (i.e., CALPADS report) shall be deemed evidence of a voluntary disenrollment and shall not trigger the Involuntary Removal Process.

For all communications set forth in this process, the Charter School will use the contact information provided by the parent/guardian in the registration packet. It is the parent's or guardian's responsibility to update the Charter School with any new contact information.

**** A copy of the complete Attendance Policy is available for review by contacting the main office.**

PE Participation

If, at any time, your child is ill or has a condition that requires being excused from physical education activities for more than 3 days, an explanatory note is required from your child's health advisor/doctor/nurse. To maintain health and hygiene, students are required to change into appropriate clothing when participating in PE activities: shirt & shorts / pants that are appropriate for sports activities (not provided by school). School shirts are available for purchase but are not required.

Safety of Self and Others

In order to ensure the Futures site is a place where learning is a priority, the campus must be safe at all times. Any student action or intention that can be deemed as violating the safety of one's self or others can result in serious consequences in addition to restorative conversations / assignments. Examples of violations include but are not limited to bullying, verbal abuse of others, intentionally hurting another student, defiance of playground safety rules, fighting, leaving school grounds, etc.

Students' Rights and Responsibilities

Each and every student at Futures has a **RIGHT** to:

Every student at Futures High School has the right to be treated equitably and with respect. They have the right to express their opinions freely and to be heard in matters that affect their educational experience. Students must not be discriminated against based on race, nationality, gender, age, sexual orientation, religion, language, or culture. They are entitled to a safe and supportive environment that ensures both their emotional and physical well-being. Above all, every student has the right to a quality education and to have a voice in the decision-making processes within the school community.

Each and every student of FHS has a **RESPONSIBILITY** to:

Every student at Futures High School has a responsibility to contribute positively to the school community. This includes acting in a way that respects and upholds the rights of all students, treating others with kindness and respect, and making choices that support the well-being of the school as a whole. Students are also expected to actively participate in their education by attending classes, completing daily assignments, and committing to continuous learning and personal growth in preparation for adult life. Additionally, all students are required to follow the rules and expectations outlined in the Student & Parent Handbook.

FHS is a Capturing Kids' Hearts (CKH) National Showcase School

The primary focus of Capturing Kids' Hearts is to develop healthy relationships between members of a school's educational community and to teach effective skills that help participants:

- Develop self-managing classrooms and decrease discipline issues through innovative techniques such as a social contract
- Utilize the EXCEL Teaching Model™ (Engage, X-plore, Communicate, Empower, Launch) and reinforce the role of emotional intelligence in teaching
- Build classroom rapport and teamwork to create a safe, trusting learning environment
- Develop students' empathy for diverse cultures/backgrounds
- Increase classroom attendance by building students' motivation and helping them take responsibility for their actions and performance

PBIS & School Wide Expectations

Positive Behavioral Interventions and Supports (PBIS) is a framework for organizing systems and practices that focus on creating a positive and supportive school culture for all. PBIS is NOT a curriculum, intervention, or practice, but is a decision making framework that guides selection, integration and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for ALL students (OSEP Center on PBIS).

The Knight's CODE: **C**are for others, **O**wn your actions, **D**o your part, **E**ffort always

Futures Behavior Matrix

AREA/ SETTING	SCHOOL-WIDE EXPECTATIONS			
	Care For Others	Own Your Actions	Do Your Part	Effort Always

CAMPUS WIDE	Show Kindness	Get to class on time	Pick up after self	Be present
DROP OFF/DISMISSAL AREAS.	Walk Stay on sidewalk	Keep hands and feet to yourself	Calmly wait to get picked up Pick up trash	Be punctual
BATHROOM	Respect the privacy of others Use your indoor voice	Have visible pass	Clean up after yourself Wash your hands	Get in and out Return to class promptly.
HALLWAY	Keep your hands and feet to yourself Be Mindful of Others	Have visible pass Go straight to destination	Use inside voices in the hallways Pick up garbage	Be punctual
Black Top/ Quad/Outside	Share space and equipment with others	Use school appropriate language	Return to class on time	Pick up trash/gear when you are finished
Library	Work quietly	Be productive	Put books and materials away after use	Have a pass from your teacher if needed
CLASSROOM	Follow Social Contract	Apologize when appropriate	Participate Return Supplies	Be on task
OFFICE	Use kind words Wait Patiently	Arrive with visible pass Check-in with front desk	Use the student entrance by the gate	Respectfully Communicate your needs
CAFETERIA	Wait your turn in line Use kind language Keep your hands and	Eat during lunch time Take what you plan to eat	Eat in designated areas Throw away trash	Make healthy choices

	feet to yourself			
KNIGHTS IN THE COMMUNITY	Respect all	Positively Represent your school & Family	Hold your friends accountable	Use kind words and actions

Behavior Expectations in Classes

Students are to conduct themselves in accordance with the Social Contracts created in each classroom by teacher and students. A Social Contract is an agreement about behavior that ensures a respectful and positive environment conducive to learning. Students will be held accountable for their actions and behaviors. If the student chooses to violate the Social Contract, he/she will be subject to disciplinary actions according to the student discipline policies and procedures. Each teacher will take action and implement Tier 1/2 classroom behavioral support. Examples of Tier 1/2 support may include but are not limited to:

- restorative consequences
- calling parents
 - scheduling conferences with the parent or guardian and/or school staff
- imposing teacher-led detentions
- lowering class citizenship grade

When classroom Tier 1/2 support is found to be unsuccessful, or misconduct is habitual or sufficiently severe, the student shall be referred to the site administration for Tier 2 / Tier 3 Support.

Dress Code and Grooming

High standards of dress promote good citizenship and a positive, wholesome, and safe learning environment. The appearance of the student body reflects upon the climate of the school. Students are expected to meet standards of dress and grooming that are acceptable in a positive learning environment. Extremes in dress or clothing regarded as disruptive or a distraction from the learning environment are not permitted. Clothing will promote physical and psychological safety. Personal appearance standards for students are defined in the dress code.

Allowable Dress and Grooming

- Students must wear clothing including both a shirt with pants or skirt, or the equivalent, and shoes.
- Shirts and dresses must have fabric in the front and on both sides.
- Clothing must cover undergarments. Waistbands and bra straps excluded.
- Fabric covering all undergarments must not be see-through.

- Hats and other headwear must allow the face to be visible and not interfere with the line of site of any student or staff. Hoodies must allow the student's face and ears to be visible to staff. Religious exceptions will be made.
- Clothing must be suitable for all scheduled classroom activities including physical education, science labs, and other activities where unique hazards exist.
- Specialized courses may require specialized attire such as sports uniforms or safety gear.

Non-allowable Dress and Grooming*

- Clothing may not depict, advertise or advocate the use of alcohol, tobacco, marijuana, or other controlled substances.
- Clothing may not depict pornography, nudity or sexual acts.
- Clothing may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected group. Clothing, including gang identifiers, must not be worn at the school at any time (i.e. bandanas).
- If the student's attire or grooming threatens the health or safety of any other person, then discipline for dress or grooming violations should be consistent with discipline policies for similar violations.

Dress Code consequences

1. Verbal warning, restorative conversation with Administration, and a form of corrective attire.(parent contact, blank T-Shirt provided)
2. Above Actions followed by parent contact and lunch detention
3. All the above followed by a formal meeting with parent/guardian, social ineligibility and anything the school deem appropriate to support in correcting the behavior.

****Please note:*** *The administration is the final judge on what is or is not appropriate. Matters of personal appearance which might reasonably be classified as creating a distraction, affecting the learning environment in the classroom, and/or having a negative effect on education will be prohibited.*

Suspensions and Expulsions

Students may be suspended for violations outlined in the School's Suspension & Expulsion Policy. Depending on the severity of violations, a student can be suspended from one to five days. During suspension, a student may not participate in regular school classes or activities, including graduation, and is not allowed to be on school premises for the duration of the suspension. During a suspension, the student has a right to complete and receive credit for regular school work. A student who accumulates a number of suspension days may be referred to a review meeting to discuss alternative next steps.

Expulsion could be recommended for serious offenses, including but not limited to, possession of a weapon or dangerous object, causing physical injury to another person, furnishing and sale of a controlled substance, robbery, extortion, sexual assault, battery, or accumulating too many days of suspension. If expulsion is recommended, the student will have an administrative hearing. The GCC Board makes the final decision to expel a student. (BP 04-13)

Futures adheres to GCC BP 4-17 for all cases suspension and/or expulsion. This

policy is available in the main office upon request.

Social Restriction

Participation in all extracurricular activities is a privilege, not a right. Social restriction prohibits a student from attending or participating in any non-mandatory school functions, activities, or events. These activities include, but are not limited to, participation on athletic teams including practices, events, proms, movie nights, theater and/or musical productions, club memberships, graduation ceremony, special events, recognition programs, or school sponsored activities of any type. Social Restriction may be used at any time school officials deem it an appropriate behavioral sanction or that it would be effective in changing undesirable behavior, including but not limited to:

- Bullying / Fights
- Controlled substance violation
- Vandalism to school/personal property
- Breaking of behavior contract
- Excessive tardies and absences

** FHS students are responsible for their actions and are expected to adhere to the classroom Social Contract, school rules, policies, and the FHS Knights CODE. If a student is in violation of a school rule or policy, a teacher or staff member will refer him/her to the appropriate administrator to determine the consequences based on the type and severity of the violation. **

Athletic Participation Requirements

Futures proudly participates in the CIF San Joaquin Section for sports. As representatives of our school, student-athletes are expected to uphold high academic and behavioral standards. Participation in sports is a privilege, not a right, and the following requirements must be met to maintain eligibility:

Academic Requirements

- Grade Point Average (GPA): Student-athletes must maintain a minimum GPA of 2.0.
- Grades: Athletes are allowed no more than one F. If a student has more than one F, all sporting activities will be suspended until the grades are corrected.
- i-Ready: Student athletes cannot participate in games or recognition if flagged and/or have not completed the test during designated testing period. Students are expected to complete the i-Ready assessment with integrity and full effort. Students who experience a significant decline in their i-Ready score will not be allowed to participate in sports games, as that time will be used to receive academic support and intervention.

Attendance Requirements

- School Attendance: Per CIF regulations, athletes must be present at school on the day of any sports activities to participate. Regular attendance is crucial, and athletes are expected to strive for perfect attendance.
- A student who cuts class will not be permitted to participate in athletic games that day.

Bi-Weekly Grade Checks

- Monitoring: Student-athletes' grades will be checked bi-weekly to ensure they meet the academic requirements.
 - Disciplinary Actions:
 - One F: Athletes with one F will be restricted from participating in away sporting events until the grade is improved.
 - More Than One F: Athletes with more than one F or under 2.0 GPA will be placed on a two week sports probation where they will not be allowed to participate in any sporting activities, including practices, to allow time to focus on improving their grades.
 - At the end of the probationary period, if they still have more than one F or less than a 2.0 GPA, they will be removed from the team for the remainder of the season.
 - At the end of the probationary period, if they have raised their grades to meet the expectations (2.0 and only 1 or fewer F's), they may resume participating in sporting activities. However, if at any time, they fall below these requirements again they will not receive a second probationary period, but will instead be automatically removed from the team for the remainder of the season.

The Principal/VP/Designee has the right to make final decisions regarding any disciplinary action.

Prohibited Items*

To ensure safety of all students and staff, the following items are prohibited on the school campus at all times: weapons (including replicas and imitations), aerosols, stink bombs, firecrackers, energy drinks, alcohol, tobacco and tobacco products and paraphernalia, drugs and drug paraphernalia, brass knuckles, matches or lighters, vaping devices, non-prescription medication, toys and other items as determined to be dangerous or disruptive to the learning environment by school administration. Violation of this rule will result in tiered intervention and disciplinary actions including, but not limited to suspension and/or expulsion.

***ANY personal belonging deemed to be a distraction to the learning environment will not be allowed.**

No Sale Campus

To help with limiting conflict, FHS is a "No Sale" school campus meaning students are not allowed to sell items at school unless under the supervision of a school

official.

Gambling

Any form of gambling is prohibited on the school campus. In case of violation of this rule the cards (or other gambling paraphernalia) will be confiscated and parents will be notified. Repeated offenses will be subject to disciplinary actions.

Electronic Devices

Cell phones and other electronic entertainment devices (including air pods) are **NOT to be** visible or audible or turned on during class time **unless used during an admin-approved academic activity** . In addition, phones will not be used as calculators and may also be collected during assessments or for other times/purposes to be determined by the teacher. It is the student's responsibility to be sure these devices are turned off completely and not on vibrate during instructional time. FHS students may use their cell phones before school and during breaks, passing periods and lunch time in accordance with GCC policy. ***Phones may be collected before using the restroom(per teacher discretion) to avoid distractions and to ensure time is not wasted.*** Violations of the *school's policy or refusals of turning over a cell phone* will result in immediate confiscation and students will be subject to progressive disciplinary actions:

If a student is caught with an electronic device during prohibited time, the student will need to hand over the device to the teacher and follow the consequences set by the teacher in the class syllabus. At minimum, the device will be confiscated and returned at the end of the period.

If a student **refuses to hand over an electronic device** to the teacher, the teacher will communicate with support staff, and the student will be subject to the following disciplinary actions:

1st offense	<ul style="list-style-type: none">● The student hands over the electronic device to support staff.● Device kept until the end of the day and must be picked up by a parent● Lunch Detention
2nd offense	<ul style="list-style-type: none">● All consequences listed for on 1st offense; however student will be assigned a Friday detention instead of lunch detention● 1 week probationary period where student must hand in device to school at the beginning of the day each day
3rd offense	<ul style="list-style-type: none">● All consequences listed for 1st and 2nd offenses; however student will be assigned a Saturday school instead of Friday detention● Parent, student , and Administrator contact

* If the student refuses to give their cell phone to the designee, they will automatically be assigned a Friday detention. If the student also refuses to give

their phone to admin, their Friday detention will be upgraded to a Saturday school.

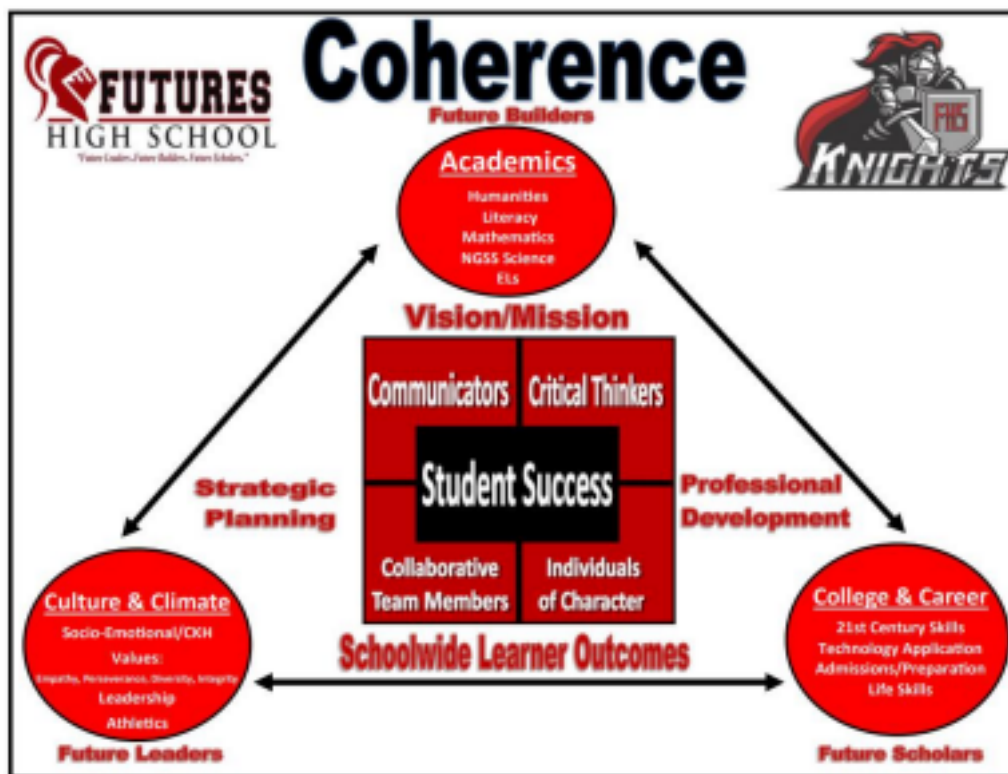
****The complete Cell Phones and Electronic Devices Policy is available for review on the school website or by contacting the main office.**

Food Delivery Services

To maintain a safe and distraction-free learning environment, food delivery services (such as DoorDash, Uber Eats, etc.) are not permitted during school hours. These services create disruptions, increase unauthorized phone use, result in missed class time, and pose safety risks when students open campus gates. Additionally, deliveries often lead to increased trash and food sharing issues.

Parents may drop off food for their child in person at the front office. Food will not be accepted from third-party delivery drivers.

ACADEMIC SERVICES



Curriculum

All curricular materials are aligned with applicable academic standards, Schoolwide Learner Outcomes, college and career indicators, and are appropriate to address student needs. Please refer to the school's Course Description Booklet for specific descriptions of the current curriculum for each core and content area.

Graduation Requirements

Please refer to the school's Course Description Booklet for complete information regarding GCC Comprehensive High School Graduation Requirements.

- In addition to completion of classes, please note that completion of a senior service project is part of the requirements for graduation. Please see the Service Learning Coordinator for more information on project requirements.
- Students who wish to go above and beyond may fulfill the service learning requirement by completing the State Seal of Civic Engagement. For more information, please contact a school counselor or the service learning coordinator.

Walking at Graduation

In order to participate in commencement ceremonies, students must:

- Fulfill credit requirements
 - Students who are within 10 credits of meeting credit requirements and will attend Summer School will be allowed to walk at graduation.
 - Fulfill service learning project requirements
 - Maintain strong attendance. Any student below a 90% attendance rate may be ineligible to walk at graduation
 - Maintain good behavior. Serious or repeated disciplinary issues may result in loss of
- ALL GCC BOARD POLICIES ARE AVAILABLE IN THE FRONT OFFICE

privileges, including the opportunity to participate in graduation ceremonies.

Grading Policy

Student grades will be assigned based on the following percentages:

Percentage	Grade
98-100+%	A+
92-98%	A
90-91.9%	A-
88-89.9%	B+
82-88%	B
80-81.9%	B-
78-79.9%	C+
72-78%	C
70-71.9%	C-
68-69.9%	D+
62-68%	D
60-61.9%	D-
0-59.9%	F

PLTW courses will not follow the traditional grading policy above, but following PLTW recommendations, any grade below 70% will be considered an F.

Content specific grading policies are articulated in the syllabi given to the students at the beginning of each school year.

Final Grades

Final grades and credits are posted to transcripts at the end of each semester. To help students and families track student progress, quarter grades are issued in the middle of each semester. Furthermore, students with unsatisfactory academic or citizenship also receive a deficiency notice in the middle of each quarter. Exiting students do not receive partial credits, but are given a form with their current course grades that they can show to their next school.

If a student enrolls after the beginning of a semester and brings work-in-progress grades from their previous school for a course they are continuing at our school, they will receive corresponding points in the gradebook for the work already completed.

Students who enroll after the beginning of a semester and do not come with any work-in-progress grades will be required to make up the essential assignments missed prior to enrollment. Because 5 semester credits represent mastery of the full semester's essential standards, students must complete key missed work to demonstrate proficiency and earn semester credit.

Progress Reports and Transcripts

Students must be proactive and monitor their academic progress on a frequent basis through the Aeries parent portal. Parents are also encouraged to monitor the student's academic progress via Aeries portal or to contact individual teachers for a report.

Teachers may contact parents at any time during the semester to inquire about their student's academic performance. Additional contact may be made when the counselor or teacher believes that a parent-student conference is needed.

Unofficial transcripts can be viewed at and printed from Aeries portal. Official transcripts can be requested at the registrar's office (Mrs. Svetlana Petracenco) or by phone 916-286-1902.

Homework

In order to provide necessary practice and reach learning goals, homework may be assigned by teachers. Please see individual teacher syllabuses for more information.

Independent Study/Home Instruction: GCC Policy: Because FHS cares about your student and his/her educational progress, in the event that your student must be gone from school for an extended period of time, a Short Term Independent Study Contract is available. Please see page 9 for more details on this policy.

During April, short-term independent study is only available for medical or bereavement situations. By the end of April, all short-term independent studies must be complete and no independent study contract may extend into May. Starting in May, we will shift over to our "End of the Semester Policy" for early withdrawals. We want to encourage students to stay focused on their studies through the very last day of school--May 31. However, in case it is absolutely imperative to leave early, please see the policy below regarding early withdrawals.

End of the Semester Policy

Students who are absent at the end of the semester for reasons that are not qualified as being excused (usually to go on a trip), will be subject to the school's truancy procedures and consequences, which can include involuntary removal and will also be subject to the following conditions:

- More than 20 school days until the end of the semester – no semester credits are granted
- 16-20 school days – 15% grade decrease; no final exams
- 11-15 school days – 12% grade decrease; no final exams

- 6-10 school days – 8% grade decrease; no final exams
- 0-5 school days – no automatic grade decrease; student may request and complete final exams before leaving

Academic Integrity

Cheating is not tolerated at Futures High School. Students who choose to cheat may expect a variety of consequences, including but not limited to loss of grade, loss of class, and loss of ability to participate in extracurricular activities. Examples of cheating include, but are not limited to: copying from a neighbor during a test, using an electronic device to retrieve resources not permitted in a learning situation, copying homework done by a classmate, or using AI in situations where it is not allowed.

CA State Assessments

Each spring most students in California participate in the statewide testing program, the California Assessment of Student Performance and Progress (CAASPP) system. The tests in the CAASPP system provide information to teachers, parents/guardians and students about student progress and readiness for college and career. In grade 11, most students take the Smarter Balanced online tests for English language arts (ELA) and mathematics. However, students who have a significant cognitive disability (as designated in their individualized education program) are eligible to take the California Alternate Assessments (CAAs). In grade 11, students are also tested in science (CAST).

CA School Dashboard

The California School Dashboard is a state run website that features easy to read reports on multiple measures of school success, including test scores, graduation rates, English learner progress, and attendance information. The dashboard is part of California's school accountability system. These dashboards support student learning and inform the public as to the progress of all California schools and students. Futures' dashboard may be found at:

<https://www.caschooldashboard.org/reports/34765050101832/2024>

School Accountability Report Card (SARC)

CDE requires all schools to publish a School Accountability Report Card (SARC) annually that describes our school's demographics, academic achievement data, and other important characteristics of our school. A copy of the SARC can be found on our school web page or at www.sarconline.org

ELPAC – English Language Proficiency Assessments

The ELPAC is the test that is used to measure how well students in kindergarten (K) through grade twelve understand English when it is not their primary language. Information from the ELPAC helps your child's teacher provide support in listening, speaking, reading, and writing.

Initial ELPAC--Students who enroll in a California school for the first time and speak a language other than English at home are given the Initial ELPAC test. The Initial ELPAC is used to identify a student as either an English learner who needs

support to learn English, or as fluent English proficient.

Summative ELPAC--Students in grade 9-12, who are classified as English learners, will take the ELPAC Summative Assessment every year until they are reclassified as proficient in English. Students are tested on their skills in listening, speaking, reading and writing. To learn more about the ELPAC, please read the Parent Guide to Understanding the ELPAC, which can be found on the CDE Parent Guide to Understanding the ELPAC Web page at:

<https://www.cde.ca.gov/ta/tg/ca/documents/elpacpgtu.pdf> If you have any questions about your child taking the ELPAC, please contact our school's office.

Reclassification process

Students who are English Learners are reclassified as fluent in English based on the following criteria:

- Summative ELPAC score
- Teacher evaluation
- Parent/Guardian opinion
- Comparison of Performance in Basic Skills (iReady or CAASPP Scores)

Specific criteria in each of these elements can be found at the following:

https://drive.google.com/file/d/1_hJUoC68OB7dR9CDIzc8o-BHpDTuIn6w/view?usp=sharing

Student Government

Our Student Government at FHS exists to support and advocate for the voices of our students to affect school change and improve the culture of the campus. Student Government's mission is to empower the youth in participating in community events, academic success, and create a family-like environment at the Futures site. One primary goal is to make students' voices heard and to give students opportunities to be decision-makers. Another goal is to make sure the students' rights are protected and the responsibilities are abided, as high school students are a maturing youth and must understand that rights come with responsibilities.

Work Permits

Students 14 through 17 years old are required by law to possess a work permit in order for them to be employed. The Superintendent or designee shall issue work permits only as allowed by law and only to the extent that outside employment does not significantly interfere with the student's school work. Work permits are issued by FHS counselors; work permits are a privilege of active and enrolled students. If a student withdraws or is dismissed from the program, the work permit will be pulled. In addition, if a student has not completed his/her assignments or is not making adequate progress toward completing assigned credits/courses, school administration will pull the work permit and inform the employer of the situation.

Please see the Annual Notification Guide for additional information regarding work permits.

SCHOOL and STUDENT SAFETY

Visitors on Campus

All visitors are required to report to the office and sign the visitor's book when they arrive on campus. A guest badge will then be provided. ***All visitors MUST wear a lanyard identifying them as a school visitor and must be approved by Principal Luevano a minimum of 24 hours prior to the visit date.***

Closed Campus

To ensure the health and safety of all of our students, Futures High School maintains a "closed campus". This means that once students arrive at our school, they must not leave without permission.

Futures High School seniors are awarded a senior privilege; the school policy allows seniors who have a valid (excluding provisional) driver's license and proof of insurance to leave campus during lunch with written permission from parents and a school administrator. No passengers are allowed. Leaving campus is a privilege, and senior students must meet the following criteria to be eligible:

- *The student needs to be in good standing – both in behavior and academics.
The student must maintain grades at C or higher and not have any out of school suspensions.*
- *Having 6 or more absences, **excessive early dismissals** (15 or more) **and/or excessive tardies** (6 or more), or 10 or more lates in one month may result in revoking the privilege to leave campus during lunch time.*

The student must report to the office before leaving to sign out and sign in immediately after coming back. For the full policy, please see [this link](#). Students leaving campus or classrooms during the school day without approval will be deemed truant and, in addition to revoking the privilege of leaving campus during lunch, will be subject to disciplinary action.

Areas "Off Limits" During the School Day

1. Parking lots (students are not to go to their car during school time),
2. The front of the school,
3. Hallways of shared campuses,
4. Classroom/classroom areas (gym, fields, etc.) not a part of a student's schedule
5. Other unsupervised areas.



Students who are on the HLA campus or outside of school gates without admin approval will receive an automatic Friday detention and a progression of consequences for additional offenses.

Hall Passes

Students are expected to be in class during all class periods. Hall passes are given for emergencies only. An official school hall pass issued by a staff member must be in the student's possession while in the halls during class time.

When the student is permitted to leave the class to go to the bathroom or to the office, he/she must sign in the class Restroom Log.

All Lockers

Lockers are a privilege provided for student convenience. They remain the property of the school and may be accessed, inspected, or searched by school officials at any time, with or without notice. Students are expected to keep their lockers clean, secure, and free of prohibited items. Misuse of locker privileges may result in disciplinary action.

******The school does not take responsibility for the theft of personal items.******

PE Lockers

The students will choose a PE locker in the gym for **PERIOD USE ONLY** Students are responsible for obtaining and keeping their own locks. Student belongings are to be stored during PE only.

To prevent theft, the students need to keep their valuables locked when unattended. We encourage all students not to bring any valuable items to the school if possible.

******The school does not take responsibility for the theft of personal items.******

Cafeteria

Breakfast and lunch are served in the cafeteria each day. Students are expected to conduct themselves in an orderly manner when eating in the cafeteria. Students are expected to take care of their own trash. All food must be consumed in the cafeteria or designated areas. Students who participate in the supper program are to abide by the same cafeteria rules as during regular school hours.

Medication at School

A signed authorization form from the parent and the doctor must be received by the school office before any assistance can be given in the administration of medication or before a student can self-carry/self-administer medication during the school day. All medications must be brought to school by the parent, in the original container with the prescription label attached. This form is available in the school office and on our website. The school does not supply any medication, including Tylenol, for students. All medication must be kept in the office in its original container. Students may not provide any medication, including Tylenol, to other students.

Over-the-Counter Medications: The school cannot administer any over-the-counter medications in the absence of signed parent consent and healthcare provider authorization. If a student needs an over-the-counter medication at school and there is no healthcare authorization on file, the parent/guardian must come to the school to administer it.

****The complete Administration of Medications Policy and authorization form is available for review on the school website or by contacting the main office.**

Head Lice

Parents need to contact the school if they find head lice on their child's head. The school will contact a parent or guardian if students are found to have live head lice. Students will be checked for head lice by the Nurse or designee upon return to school. If no live lice are found the child will be sent to class. No school-wide surveillance will be conducted for nits or lice. Gateway Community Charters Head Lice Board Policy 16-17 is available in the main office.

Emergency Procedures

The school has a well-developed and complete emergency response plan that is coordinated with local agencies. The Incident Command System (ICS) is a standardized approach to the command, control, and coordination of emergency response providing a common hierarchy. Students and staff practice emergency procedures such as fire drills and classroom evacuations during regular school hours.

During an emergency situation, the school will only dismiss students to go home if there is time for students to safely return to their homes and a parent/guardian has been notified. If a student's parent cannot be contacted and/or the parent is unable to pick up their student, the school will maintain responsibility for the student until the parent or an authorized individual can pick up the student. The safety of individual students is our highest priority. Students will not be excused except to the care of a parent or another adult designated on the emergency card. A complete copy of our school emergency plan is available for review in the school office.

Safety Drills

Fire and safety drills are held periodically to teach students the proper way to leave the building or to find alternative exit routes in an emergency. Fire drill instructions are posted in each classroom. Students are to quietly and quickly follow all directions given by teachers or other school or fire department personnel.

Parking and Driveway Safety

We need your help to keep the school and your students safe. It is imperative that families adhere to our parking safety rules. EVERY student's safety is important to us! At no time, should anyone drive fast or recklessly through the parking areas or surrounding streets. At no time should parents park their cars in a drop off zone. Parents must always park in a designated parking spot. The handicapped zone is reserved for those with handicap permits. Please be courteous and follow all safety guidelines at all times.

Students are only permitted to park in unlabeled spaces and must display a student parking pass, which is available from the main office. If a student parks in a designated "Staff," "Visitor," or any other clearly marked parking space, they may be subject to disciplinary action. Additionally, the vehicle may be towed at the owner's expense, and further consequences may be enforced in accordance with school policy.

Juniors and Seniors at Futures High school who would like to park in the RDP parking lots during school hours must apply and be approved for a parking pass by Ms. Brannigan, FHS Vice

Principal. The application for the parking permit can be obtained and turned into the Vice Principal's office during school hours. Submission of the application must include attached copies of current California Driver's License, current registration and copy of current Proof of Insurance. Student parking is free, unless choosing to purchase a Senior-only parking spot. Due to limited parking, parking permits/spaces will be based on availability and on a first come, first serve basis.

Paid, reserved, Senior-Only Student Parking may be available during the year. Parking permits are non-transferable. The cost is \$50.00 and the permit is only good for the school year in which it was purchased. Once spaces are available, students must obtain and turn in the Reserved Parking Application to the principal's office during school hours. Submission of the application must include attached copies of current California Driver's License, current registration and copy of current Proof of Insurance. Reserved Parking spaces are limited. Please contact Mr. Luevano, FHS Principal, for instructions for painting the paid-parking spot or for any other questions.

Tobacco and Drug-Free Zone

Futures High School believes that the use of alcohol, tobacco or other drugs (including vaping) adversely affects a student's ability to achieve academic success, is physically and emotionally harmful and has serious social and legal consequences. Therefore, all school facilities are tobacco, alcohol and drug free sites. The use of any tobacco, alcohol or drug paraphernalia is prohibited within any school property, facility, or vehicle.

Non-compliance with these rules may result in immediate suspension of the student and further disciplinary actions.

TEXTBOOKS, FINES AND RECORDS

Every student is responsible for the textbooks issued to him/her. In the event a book is lost or damaged, charges will be assessed, and the student will be billed in accordance with school guidelines. Replacement books, grades, report cards, and transcripts will be withheld until payment for lost or damaged textbooks, library books, instructional fees and other debts have been paid. When necessary, arrangements for a payment schedule can be accommodated through the Principal or main office. Students who fail to pay their debts to the school will not be issued transcripts, report cards, and/or diplomas.

VOLUNTARY WITHDRAWAL FROM SCHOOL

If it becomes necessary to withdraw a student from school, families must notify the registrar or attendance clerk in the school's office as soon as possible. Any lost books, materials fee, etc. must be paid for and teachers must complete a checkout form for each student.

The student withdrawing must attend a full class day on his/her last day.

Students are required to turn in materials to each class, and each teacher needs to fill in his/her portion and initial the form. This withdrawal form must be brought

back to the registrar at the end of the day.

THE FHS STUDENT

Counseling Office

At Futures High School the Counseling Office offers support to students in their academic, career, personal, and social needs. This framework aligns with the National School Counseling Model for high schools. The Counseling Office works in collaboration with the staff, administration, teachers, parents, and students, and fosters academic, personal and emotional growth. Counselors are available during school hours and can be reached at (916) 286-1905 or at (916) 286-1945. If students want to meet with their counselor to discuss academic, personal, social, or career needs, they can request an appointment through a Counselor Meeting Request form that is available in the Library. An appointment is required, *except* in cases of emergency. Parents are encouraged to inquire about their student's progress, or discuss any other concerns that they have by scheduling an appointment with the counselor.

In addition to our counselors, we also have a school social worker who focuses primarily on social-emotional well-being and support, complementing the work of our academic counselors. Together, the team is committed to addressing the varied needs of our students.

Schedule Change Policy

Each student is placed in classes to best meet his/her needs. Schedule changes will only be performed during the first three days of school. Students are allowed **ONE** schedule change request per semester. If requesting a schedule change, the Schedule Change Request form needs to be received by the counselor by **August 8th** for fall semester and **January 8th** for spring semester at the end of the school day. The following are valid reasons to request a schedule change:

- student took the course in summer school (*transcript needs to be included with the Schedule Change Request form*)
- student earned a D or failed a required course and wants to repeat it
- an incomplete class schedule (fewer than six classes; only seniors that meet eligibility requirements can have 5 periods)
- scheduling error (i.e. 9th grader enrolled in 12th grade class, etc.)

Students will **not** be granted a schedule change for the following reasons:

- teacher preference
- period choice (e.g. "I want Chemistry second period")
- friends in a certain period

***** Please Note:** Schedule changes will be granted based on class availability.

Senior Schedule

Students in grades 9, 10, and 11 shall be enrolled in a minimum of 6 classes on campus each semester (30 credits).

Per GCC Board Policy SP07-08, some senior students may need to have a minimum school day schedule; therefore, written permission of the parent, guardian, or caregiver shall be obtained before a 5 period schedule is considered by the principal or designee.

The principal or designee may approve a 5 period day for senior students for the following reason(s):

1. to attend a Regional Occupational Program (ROP) class off-campus
2. to attend a concurrently enrolled college/university class
3. to maintain employment as a means of family support
4. for any compelling reason determined by the principal to be appropriate

Senior students may be granted a 5 period day schedule if the student meets all of the following requirements:

- has a 2.5 or better, grade point average
- has satisfactory school attendance
- has satisfactory school behavior
- has 180 credits completed toward graduation

The principal, upon conferring with the superintendent, may waive any or all requirements due to special circumstances.

Seniors with 5 period day schedules shall leave campus immediately after completing school coursework each day unless approved otherwise by the principal or designee.

The school counselor shall review student progress each grading period to determine if a 5 period day schedule should continue. The principal may require the senior student to return to a full day schedule at any time.

Junior College Concurrent Enrollment

Local junior colleges offer concurrent enrollment opportunities that provide a unique and sustainable way to deliver a rigorous curriculum to High School students. Qualified students can earn college credit prior to high school graduation. After reviewing the course based on the board approved school eligibility criteria, the recommendation is submitted to the school registrar for course input. Students who partake in this opportunity are eligible to receive weighted GPA (honors) credit for the courses that meet the following criteria. Courses must:

- ☐ be academic and fit into the A-G subject area pattern
- ☐ be transferable to UC/CSU
- ☐ not be available through Futures H.S. regular program

Students who plan to petition for weighted GPA MUST PRE-APPROVE the course/s with a school counselor before registering!

To receive a weighted GPA, students must bring an official college transcript to a school counselor upon completion of the course. The counselor reviews the course based on the above mentioned criteria, and, if approved, submits it to the school registrar for grade input.

Early College Program at Futures High School

At Futures High School, students can take charge of their future through our **Early College Program**—a powerful opportunity to earn **college credit while still in high school**, with the potential to graduate with a **Certificate of Transfer or even an Associate’s Degree**.

Through a partnership with local colleges, students participate in **dual enrollment**, allowing them to take **college courses during the school day** that align with their goals. Whether students are planning to transfer to a four-year university, enter a technical career field, or gain industry certifications, our program supports multiple pathways to success.

Students can choose from one of the following tracks:

- **Associate’s Degree Path** – Earn credits toward or complete an Associate’s Degree by the time you graduate high school.
- **CALGETC/Certificate of Transfer Path** – Complete lower-division college courses that transfer directly to a California State University or UC enrolling as **A JUNIOR IN COLLEGE**
- **Dual Enrollment Path** – Explore a variety of college-level courses that build your transcript and prepare you for the future.
- **Career Technical Education Path** – Gain real-world, career-focused skills in high-demand industries such as engineering, bio medical and media directly at Futures.

With **dedicated support from our counselors, teachers, and college partners**, Futures students leave prepared—academically, professionally, and personally—to take on college and career.

Petition for Early Grad Status

Futures High School supports students in pursuing accelerated academic goals when appropriate. Students who wish to graduate earlier than the traditional four-year timeline must formally request Early Graduation Status by submitting a Petition for Early Graduation.

To be eligible, students must:

- Be on track to meet all Gateway Community Charters and California state graduation requirements by the requested graduation date
- Demonstrate strong academic performance, attendance, and behavior

- Meet with their academic counselor to review credits, graduation progress, and post-secondary plans
- Submit the petition no later than:
 - Early Grads: Start of their Junior Year
 - Senior Mid Semester Grads: Start of the Spring semester of Junior year
- **Meet CALGETC transfer requirements (starting with the graduating class of 2028)**

All petitions are subject to administrative review and approval. Approved students must continue to meet expectations through their final term and may be required to participate in transition meetings or college/career planning.

Note: Early graduation may impact eligibility for certain programs, senior activities, or scholarships. Students and families are encouraged to carefully consider all implications before submitting a petition.

For more information or to begin the process, please contact the Counseling Office.

Parent Involvement

Futures adheres to GCC Board Policy 01-08 to ensure parents have the opportunity for involvement at our school sites. Parent involvement is highly valued. Both HLA and FHS are part of the Parent Faculty Organization (PFO) which is one of our many ways to involve and support parent engagement at the Rancho Del Paso site. We encourage parent participation and value our collaboration with our students' families. To inquire about parent opportunities, please contact Zhanna Makovey, Parent Liaison, at (916) 200-8367.

Parents are always welcome at the school to visit! To visit classrooms, parents must make arrangements by calling the office to schedule their visit in advance. At least a 24-hour notice should be given to the teachers. All visitors are required to report to the office and sign the visitor's book when they arrive on campus and receive a guest badge.

We would like to provide our parents with full attention and upscale service, so we ask that parents call in and/or request an appointment in advance.

Futures High School 2025-2026 Three-Way Compact

Our school philosophy as a quality public charter school is that families, students, and school staff should work in partnership to help each student reach his/her potential.

Futures High School agrees to:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards. Support will be provided to assist students as needed.
- Use the Capturing Kids' Hearts process to ensure that students are learning in a positive classroom and school atmosphere.
- Promote life-long learning by creating self-managing groups.
- Offer parents opportunities to meet with teachers and counselors. Teachers will be available during Back to School Night, Open House, and Parent Teacher Conferences. Counselors will meet with parents to review academic progress.. Parents may also set up individual appointments with staff.
- Provide parents with frequent reports on their child's progress. Deficiency notes are provided to parents in the middle of each grading period, and report cards are sent by mail at the end of each quarter. Parents may also request progress reports from teachers at any time.
- Parents will be provided with up-to-date information on their student's progress. FHS provides parent access to Aeries parent portal to access student's information and grades.
- Provide parents reasonable access to staff. Parents and students will be given a course syllabus for each class which contains all contact information for each teacher. Contact information is also available at www.fhscharter.org
- Provide parents the opportunity to participate in the joint development of the Futures programs through our multiple parent engagement methods (i.e. Parent Faculty Organization-PFO, School Site Council-SSC, District English Language Advisory Committee-DELAC, etc.)
- Provide information to parents of participating students in an understandable and uniform format, and, to the extent practicable, in the language that parents can understand.
- Provide to parents of participating children information in a timely manner about

Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

We, as parents, will ensure our child's learning by:

- Prioritizing strong attendance
- Regularly monitoring students' academic progress.
- Making sure that schoolwork is completed regularly and on time.
- Monitoring the amount of outside of school activities (i.e. job, sports, phone usage, video games, etc.) my child participates in.
- Participating in shared decision made with school staff and other families for the benefit of students.
- Staying informed about my child's education with the school by promptly reading all notices from the school.
- Making every attempt to attend school functions including Open Houses, sporting events, parent workshops, awards nights, and other evening performances.
- Actively participating in school volunteer opportunities, when possible.

(note: volunteering is not required , nor will your student's enrollment status be affected by your family's inability to volunteer.)

Supporting the school's discipline, uniform dress code and academic policies

- Ensuring that my child gets adequate sleep, regular medical attention, and proper nutrition.

We, as students, will share the responsibility to improve our academic achievement and achieve California's high standards by:

- Believing that I can learn and will learn.
- Contributing to the positive school environment conducive to learning by making healthy choices for the body and mind.
- Providing input on the social contracts to ensure that I am heard and validated. • Affirming my peers and accepting affirmations from others.

- Doing my schoolwork every day and asking for help when I need it.
- Staying informed about school policies
- Staying informed about my grades and my progress towards graduation. (I will

check ABI student portal and google classroom

- Being responsible to be on time to class, well-rested, and ready to learn with essential tools.
- Abiding by the rules and procedures set forth in the Student Handbook and class social contracts.
- Getting involved in school life beyond the classroom. We recommend following the "School + 2" approach—participating in at least two programs, sports, clubs, or activities in addition to regular classes.

We make a commitment to work together to carry out this agreement.

Please sign the Parent/Student/Teacher Compact (***Student Handbook Acknowledgement Form***), which is provided separately, and return it to the office by Friday, August 8.

GCC School Medication Authorization Form



Student's Name: _____ D.O.B.: _____

School: _____ Phone: _____ Fax: _____

California ED Code 49423 allows the school nurse or other designated school personnel to assist students who are required to take medication during the school day. This service is provided to enable students to remain in school or maintain or improve the potential for education and learning.

Medication must be in the container in which it was purchased with a pharmacy label attached. No medication (including over the counter medication and supplements) will be given at school without a current prescription from a California licensed health care provider.

TO BE COMPLETED BY PARENT

I request that my child _____ be assisted in taking the below prescribed medication at school by authorized persons. I will comply with the school's policies or procedures. I will notify the school if there are changes in my child's health status, changes in medication, or change in health care provider.

I authorize the exchange of information between my child's physician, District Nurse, or site administrator with regard to this medication request.

It is the parent/guardian's responsibility to furnish the medication. The parent/guardian agrees to pick up expired or unused medication within three days of the end of the school year.

Parent/Guardian Signature

Date

Phone (home)

Phone (emergency)

****Physician's Order (To be completed by health care provider) ONLY ONE MEDICATION PER FORM****

Name of medication/strength of tablet, capsule or liquid: _____

This medication is a controlled substance: **yes or no** (circle one)

Dosage: _____ Time to be given at school: _____

Route to be given: _____ Reason for Medication: _____

Possible side effects: _____

_____ Student has been instructed by physician in self-administration and may carry their inhaler with them.

_____ Student has been instructed by physician in self-administration and may carry the Epi- Pen with them.

Additional Comments: _____

Print Name of Licensed Health Care Provider

Signature of Licensed Health Care Provider

Address _____ Phone _____ Date _____