

District Name

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

\$1,347,888.91

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

The district determined that intervention supports for students and teachers was necessary to promote student academic growth and teacher effectiveness in the classroom. 31A at-risk funds help provide the following support to students and teachers: Reading Recovery/Support staff to provide evidence-based intervention to students at-risk in reading at the K-4 level. ELA/Math interventionists at the K-4 level to provide Tier 2 intervention and supports to students. Instructional coaching in ELA, Math, and Science at K-12 to provide support and Tier 1 best practice teaching strategies to classroom teachers.

3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

Reading Recovery strategies in small group and individual Tier 2 strategies to support at-risk students in reading provided as a double dip, as well as small group and individual direct support by interventionists for students not at grade level in ELA and Math. Students are identified during data meetings where building teachers and administrators look at formative, summative and benchmark assessments to see what students need intervention services. The teachers are provided professional development by the instructional coaches through the school year and provide coaching cycles to work on best practice strategies in the classroom setting.

4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?

Parents of at-risk students are notified by their child's classroom teacher if they qualify for intervention services. Whiteboard meetings are held with parents, teachers and principals to give updates on student progress. Parents are offered the opportunity to provide feedback on the services provided. The district also sends parent surveys each year for parents to provide feedback.

5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

Parents can contact the HCS District Curriculum Department to provide feedback on 31A at-risk funds.



FY26 Section 31a
Annual District Transparency Report

For more information about Section 31a interventions and services available for your child(ren) contact: Dr. Trish Poelke, Assistant Superintendent of Curriculum and Instruction

To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact: Dr. Trish Poelke, Assistant Superintendent of Curriculum and Instruction

For additional questions regarding the Section 31a At-risk grant contact: Dr. Trish Poelke, Assistant Superintendent of Curriculum and Instruction