

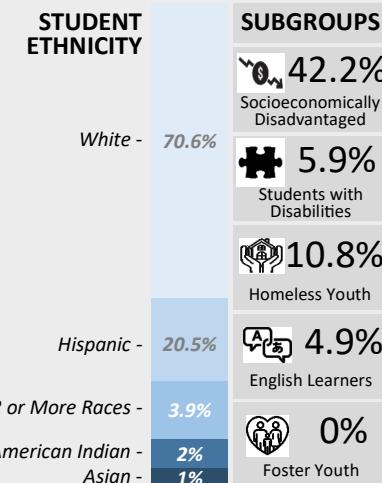


SCHOOL SITE STORY

BEND ELEMENTARY SCHOOL



102 STUDENTS
TK – Eighth Grade



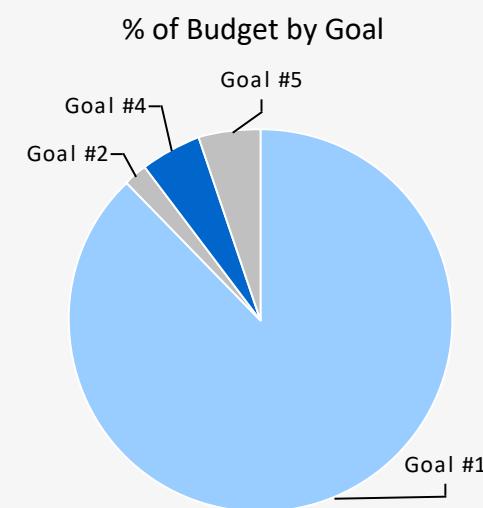
Schools receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. Budgeted funds and expenditures in the School Plan for Student Achievement can be found in the Budget Summary section of the Plan. It is summarized by goal below.

Total of federal, state, and/or local funds for Bend Elementary School: \$1,245,250.00

Goal #1: \$1,072,296
Goal #2: \$34,784
Goal #4: \$69,664
Goal #5: \$68,506

*Goal #7 costs are associated with Goal #4
*Goal #6 costs are associated with Goal #5
*Goal #3 \$0 due to EL student classification

BUDGET OVERVIEW



SPSA GOALS WITH CORRELATING LCAP GOALS

SPSA GOAL #1

The percentage of students meeting or exceeding the standards in English/Language Arts and Math will increase over the previous year as measured by the CAASPP and other local data, with an intended 5% goal each year, with a target ceiling of 80%. In addition, we will work to improve our distance from standard metric by improving 5 points each year, or stay at or above the standard.



SPSA GOAL #2

The students in significant subgroups (including socioeconomically disadvantaged (SED), students with disabilities (SWD), Hispanic, and white students) will improve their scaled score by 5 points (ELA and Math) over the prior year as measured by the CAASPP.



SPSA GOAL #3

The percentage of students scoring a Level 3 or a Level 4 on the ELPAC will increase by 5% annually or maintain 80% progressed/maintained.



SPSA GOAL #4

The percentage of students who attend school regularly will be at 96% or higher, and the percent of students who are chronically absent (>10% of the academic year = 18 days) will decline in percentage each year.



SPSA GOAL #5

The percentage of students who are suspended will maintain or show improvement by remaining under 5% each year.



SPSA GOAL #6

The percentage of students who believe that a safe, positive, supportive climate exists at Bend Elementary will annually increase by 5% or maintain 75% or higher (as measured by the Spring Parent Survey, & Healthy Kids Survey), while the percentage of parents who believe this climate exists at Bend Elementary will annually reach a minimum of 4.0 on a scale score of 1-5. Disrespect between students will decrease each year.



SPSA GOAL #7

Maintain a 4.0 average score on the questions "I feel welcome and respected at Bend Elementary" and "My child's/ children's teacher communicates efficiently with me about my child's/children's progress" on the parent survey, and an overall goal of a 4.0 average on all other survey questions.



LCAP GOAL #2

Provide services and instruction that lead to ever increasing student achievement and outcomes.

LCAP GOAL #3

Ensure all students are supported and challenged in an engaging environment in this process.

LCAP GOAL #1

Create a safe, healthy, inclusive space for students to have optimal opportunities to learn and grow.

VISION/MOTTO

"All students can learn, and TOGETHER we make the difference."



CULTURE OF LEARNING

We are grounded in the tenets of Choice Theory, a focus on the importance of relationships, and a commitment to ensure the physical and emotional safety of the community we serve and work in.



EUSD, 19500 Learning Way, Cottonwood, CA 96022; Phone: (530) 347-3411

To learn more about the Bend Elementary School SPSA go to:
<https://bend.evergreenusd.org/About-Us/School-Plans/index.html>

BEND ELEMENTARY School Plan for Student Achievement Summary

2025-2026 • BES Page 2 of 2
Evergreen Union School District



GREATEST PROGRESS



Goal #1: ELA Comprehension



Goal #1: Math



Goal #2: Academic Performance for Significant Subgroups



Goal #6: Student Safety & Respect

Planned Actions to Maintain Progress:

- ♦ Continued focus on skill development in mathematics and ELA
- ♦ Bolstering integrated supports for ELs across all content areas.
- ♦ Strengthening a positive school climate and culture for students and their families.

GREATEST NEEDS



Chronic Absenteeism

3.8%



Suspension Rate

1.9%



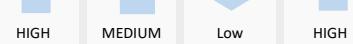
PERFORMANCE GAPS

SUB-GROUP IN NEED



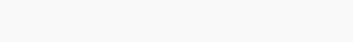
Indicators:	ELA	Chronic Absenteeism
	Math	Suspension Rate
HIGH	MEDIUM	LOW

Socioeconomically Disadvantaged



HIGH

Students with Disabilities



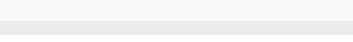
MEDIUM

Homeless and Foster Youth



LOW

English Learners



HIGH

Data not displayed for student privacy. Sample size too small.

PLANNED ACTIONS TO ATTEND TO NEEDS

GOAL #1

IMPROVE Reading & Math Instruction

Focused on reading fluency, skill development, comprehension of text and problem solving/communicating reasoning with support through student-centered coaching.



GOAL #2

INCREASE Response to Intervention

Focused on differentiating the teaching and learning for students from significant subgroups and supporting their subsequent progress.



GOAL #4

PRIORITIZE Attendance

Focused on contact with families, Independent Study options, and Attendance Student Study Team meetings.



GOAL #5

ENHANCE SEL Instruction and Restorative Practices

Focused on consistent social emotional learning instruction, clear, consistent expectations across the campus, and restorative practices.

