



# Long Valley Charter School

*A Non-Profit Public Benefit Corporation*

## **Transitional Kindergarten Teacher Qualifications**

Approved by: LVCS Board of Directors

Adopted: 1-21-26

Policy #: 3011

Long Valley Charter School (LVCS) is a nonprofit public benefit corporation that operates two individual charter schools: Long Valley School and Thompson Peak Charter School. This policy applies to both schools equally and the schools are collectively referred to as “Charter School.”

### **Transitional Kindergarten Teacher Qualifications**

The Governing Board adopts this policy to ensure compliance with California law governing teacher qualifications for Transitional Kindergarten (TK) and to establish criteria for determining equivalency to the early childhood education requirement.

Teachers assigned to teach Transitional Kindergarten shall hold an appropriate credential and meet the additional early childhood education or child development qualification requirements established in law.

Education Code section 48000(g) provides that a teacher assigned to a TK class shall satisfy one of the following:

- (A) At least 24 units in early childhood education, or childhood development, or both.
- (B) As determined by the local educational agency employing the teacher, professional experience in a classroom setting with preschool-age children that is comparable to the 24 units of education described in subparagraph (A).
- (C) A Child Development Teacher Permit issued by the Commission on Teacher Credentialing.

The Governing Board recognizes that the law expressly authorizes local educational agencies to determine and document when professional experience is comparable to the 24-unit requirement.

### **Local Education Agency Equivalency Determination**

Pursuant to Education Code section 48000(g)(4)(B), the LEA may determine that a credentialed teacher satisfies the early childhood education requirement through professional experience.

At minimum, Long Valley Charter School shall verify that the teacher has completed:

- 600 or more documented hours of experience
  - Experience in a supervised early childhood, preschool, or transitional kindergarten classroom setting
  - Serving children approximately ages 3–5

Experience may have occurred within the past 15 years, or earlier if the Superintendent or designee determines the experience remains relevant based on the teacher's continued professional service or training.

### **Determination and Documentation**

The Executive Director/Superintendent or designee shall determine whether a teacher's experience is comparable and shall maintain documentation supporting the determination in the employee's personnel file.