

CAPISTRANO UNIFIED SCHOOL DISTRICT
San Juan Capistrano, California

**TEACHER ON SPECIAL ASSIGNMENT
ENGLISH LANGUAGE DEVELOPMENT (ELD)**

DEFINITION

Under the direction of the Director of Language Acquisition (or designee), provide supplemental coaching, support, and technical expertise to advance effective instructional practices for English Learners with Great First Instruction (GFI) aligned to the Vision of a CUSD Graduate. This position provides supplemental professional learning, coaching, and technical assistance beyond the core instructional program to improve language acquisition and academic outcomes for English Learners. Support teachers across assigned school sites serving English Learners in designing and delivering high-quality, standards-aligned instruction grounded in the California English Language Development (ELD) Standards, building educator capacity to implement rigorous and inclusive practices that integrate language development across content areas and promote student agency, engagement, and equitable outcomes for English Learners.

EXAMPLES OF DUTIES

- Facilitate professional learning communities, lesson study cycles, and training sessions that deepen teacher understanding of language development within core instruction.
- Model, co-teach, and support lessons that integrate language objectives, structured academic discourse, and strategies that increase student engagement and language production.
- Guide teachers and grade-level teams in designing and delivering integrated and designated ELD to ensure English Learners have access to grade-level content through supplemental language development supports and instructional strategies.
- Provide differentiated coaching and support for teachers serving newcomer students, long-term English Learners, and dually identified English Learners.
- Provide coaching and technical assistance to support effective implementation of district-adopted ELD curriculum and instructional practices to ensure alignment, coherence, and fidelity across sites.
- Design, refine, and evaluate supplemental ELD curricular resources, lesson frameworks, and instructional tools aligned to ELD Standards and the ELA/ELD Framework.
- Plan and deliver professional learning, including workshops and job-embedded training, focused on research-based strategies that improve outcomes for English Learners.
- Build educator capacity by promoting asset-based pedagogy, culturally and linguistically responsive practices, and alignment to the California English Learner Roadmap.
- Lead data analysis cycles using state assessments (i.e. ELPAC, SBAC) and local assessments to guide instructional decisions, monitor English Learner progress, and improve language acquisition and academic outcomes for English Learners.
- Collaborate with site and district leadership, instructional teams, and educational partners to ensure coherent implementation of ELD and supplemental supports for English Learners within Great First Instruction.
- Serve as a liaison between the Language Acquisition Department and school sites to communicate expectations, support continuous improvement, and strengthen shared accountability.
- Provide technical assistance, tools, and resources—including use of data systems and instructional technology—to support effective planning, instruction, and program implementation.

- Support family engagement and educational partner outreach efforts related to English Learner achievement, language acquisition, progress monitoring, and understanding of ELD programs and services.

QUALIFICATIONS

Knowledge of:

Language acquisition theory, ELD Standards, the ELA/ELD Framework, and integrated/designated ELD instructional practices; curriculum design, assessment, and data-driven decision-making; principles of adult learning and effective professional development; MTSS frameworks and supports for English Learners and diverse learners; educational technology tools to support EL instruction; socio-cultural and linguistic diversity of student population.

Ability to:

Plan, organize, and implement a comprehensive supplemental ELD instructional support program; coach, mentor, and facilitate professional learning for educators; analyze student data and guide instructional decision-making; communicate effectively both orally and in writing; collaborate with diverse stakeholders and lead change initiatives; develop and deliver high-quality professional development; support implementation of district and state initiatives with fidelity.

Experience:

Minimum of three years of successful teaching experience, including experience working with English Learners; experience in instructional coaching, curriculum development, or leadership roles preferred.

Education:

Bachelor's degree required; Master's degree or advanced coursework in language acquisition, curriculum, or related field preferred.

License/Certification Requirement:

Possess a valid California teaching credential; English Learner Authorization (CLAD/BCLAD/ELAS or equivalent); ESSA compliance as appropriate; valid California driver's license.

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