



2025-
2026

Rocklin Alternative Education Student Handbook

Rocklin Unified School District

Roger Stock, Superintendent

Rocklin Alternative Education

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Rocklin, CA 95765
916-632-3195

Principal
Skott Hutton

Secretary
Denise Moitoza

Counselor
Lil Dale

Clerk/Registrar
Alicia Walker

Discipline Tech
Joseph Navarrete

Supervising Teachers

John DalFavero
Torrey Hardy

Website: race.rocklinusd.org

Vision Statement

Rocklin Alternative Education will build a community of active learners in grades 7-12 by providing pathways for students to succeed in higher education, enter the workforce, and be a valued community member. Rocklin Alternative Education will enable students to become competent, self-motivated, lifelong learners by providing a student-centered environment in which all students will be held to high academic and behavioral standards, will work in collaborative relationships, both within and outside the school.

Mission Statement

The mission of Rocklin Alternative Education, a unique, innovative, and collaborative 7-12 educational community, is to ensure our students become academically, socially, and emotionally balanced, discover their passion for lifelong learning, and thrive individually.

Rocklin Alternative Education is distinguished by the following:

- academic rigor with flexible pathways for college and career readiness
- highly qualified staff dedicated to identifying and addressing individual student needs
- friendly, safe, small classroom environments
- recognition and celebration of our students' unique potential

Motto

Believe, Achieve, Succeed

We believe that ALL students can learn and are worthy of respect. The independent study program helps students maximize their potential. The goal of the instructional staff is to meet the unique personal and educational needs of each student including those who may have been unsuccessful in a previous educational setting.

RAEC operates differently than the comprehensive high school to provide a true alternative. The Supervising Teachers focus on student-centered instruction that provides pathways for a diverse student population to acquire the skills of the core curriculum. The Supervising Teachers continually assess the personal and academic needs of students and make appropriate adjustments. This program provides a variety of experiences to aid the student's transition into the community and prepare the student for his/her college or career choices.

Your Mission – work hard, learn and relearn the curriculum, stay organized and focused, and you will achieve great things.

ESLR's

We believe that all students graduating from Rocklin Alternative Education will be prepared to meet the demands of today's society by demonstrating mastery of the Expected School-wide Learning Result's (ESLR's). Rocklin Alternative Education will prepare students to become:

Self-Directed Life- Long Learners who:

- Set and achieve goals.
- Self-evaluate and revise in the process of achieving goals.
- Demonstrate self-respect by developing a strong work ethic towards personal & academic goals.

Critically Thinking Problem Solvers who:

- Develop problem-solving strategies.
- Distinguish fact from opinion.
- Connect ideas across subject matters to accomplish meaningful tasks.
- Collect and interpret information for meaningful writing assignments.

Academic Achievers who:

- Exhibit proficiency in Reading, Writing, and Math.
- Demonstrate the ability to read, write, and listen reflectively and critically.
- Write and speak with confidence and clarity to a diverse audience.

Technologically Literate who:

- Proficiently use computers and commonly used production software.
- Explain the application of technology in different disciplines.

Valued Community Members who:

- Understand the role and responsibilities of a citizen.
- Demonstrate knowledge of human diversity and understand the importance of individual differences.
- Exhibit respect towards peers, adults, and the community.

How to be successful in Independent Study

- Complete all assigned work **prior** to your scheduled appointment
- Arrive to class on time and be prepared to learn
- Do your best at all times
- Study for tests
- Math - use a pencil and show all work
- Label all assignments fully
- Remember that neatness counts.
- If for some reason you discover that you have an incorrect handout or are missing a handout, it is your responsibility notify your teacher IMMEDIATELY and make arrangements to pick it up at least 3 days before your next scheduled appointment.
- Make sure you understand all assignments on your assignment sheet.

Graduation Requirements

Students wishing to obtain a high school diploma from RAEC are required to meet the following:

<u>Course</u>	<u>Credit</u>
English.....	40
Social Science.....	35
Geography (5)	
World History (10)	
US (10)	
Economics (5)	
Government (5)	
Science.....	20
Physical (10)	
Life (10)	
Mathematics.....	20
Algebra (10)	
Mathematics (10)	
Physical Education20	
(5 credits may be filled by Community Service)	
Fine Arts or Foreign Language.....	10
Health.....	5
Technology.....	5
Graduation Portfolio.....	5
Electives.....	40
Total	200

Please note: RAEC requires a student to earn a minimum of 200 credits in required courses to earn a high school diploma. Students are expected to earn 50 credits per year or approximately 12.5 credits a quarter.

Attendance Information

According to state law, attendance at school is compulsory so all children under the age of 18 are required by law to attend school each weekday. To abide by the requirements of truancy law students attending RAEC must complete and submit work every day. In doing so, they demonstrate attendance. In summary:

- Teachers will provide work assignments for each day of the week, including those days that students are on campus.
- Students will complete work on a daily basis, as assigned and submitted to their respective teacher, as defined by the teacher.
- Any work not completed on the date that it is assigned, will be construed as an absence and could lead to truancy violations, referrals to the county SARB process and/or disenrollment from RAEC.

Absence Reporting: 916-632-3195 ~ Press 1 to report an absence.

Expectation of Parents:

- Whenever possible, please schedule all medical and dental appointments outside of your child's school hours.
- Verify your child's absence for any length of time by a phone call or a note.
- Excuse an absence the same day as the absence occurred and no later than 3 days.
- If sending your child with an absence excusal note, please include the date, time, parent signature and reason for absence.
- For safety reasons, if your child will be leaving campus for any reason, you must come to the Administration office and sign them out. Phone call excusals are not permitted.

Expectation of students:

- Students should arrive to their session or class (whether virtual or in-person) on time, as scheduled.
- Students are deemed to be a truant if three or more days of work are not completed.
- Students deemed to be a "truant" are issued Attendance Letters and, if required by the SARB process, referred to Placer County Truancy.
- Students are deemed chronically absent if they miss 10% or more days of work assignments of the days enrolled in school.

Student and School Information

Communication with Families:

- In addition to email and phone, our District-wide communication system, will be used for a variety of communications.
- In the event of an emergency, Aeries information will be used to notify parents.

Aeries Emergency Contact Information

Please keep information in Aeries current via the Aeries Parent Portal. Students will not be dismissed from school due to illness unless we are contacted by an individual identified in Aeries. Older siblings are not permitted to pick up a student unless noted in Aeries.

Counseling

Rocklin Alternative Education's counseling services strive to recognize the dignity and worth of each person and a respect for the differences that exist among individuals. The success of this program relies upon the development of relationships within the school community; hence, effective counseling depends upon a team approach; student, parent, teacher, and counselor.

Mrs. Dale is available Monday through Friday, during business hours.

Cell Phones

In order to maintain a learning environment that is free of distractions, cell phones may not be used while in class (unless teacher has granted permission) and they must be powered off during that time.

- Parents, if you need to reach your child during the day, please contact the office and a school representative will relay a message to your child.

Parking Permits

To ensure that the parking lot is used only by RAEC students, parking here is by permit only. If you drive and need a parking permit, they are free and available at the administration office.

Bicycles and Skateboards

- Bicycles are to be stored and locked at the bike racks.
- Bicycles, skateboards and any motorized apparatus are not to be ridden on campus.

Guest Policy (Board Policy/Administrative Regulation 5142)

Student guests are not permitted at the Rocklin Alternative Education Center.

- All visitors, including parents, must sign in at the office and show proof of identity if needed.

Lost and Found

All articles found during the year are turned into the office. Items not claimed by the end of the year will be donated to a local charity.

School Sponsored Trips (Board Policy 6153)

Parent permission is mandatory for student field trip participation.

Textbooks/Materials

Students are held accountable for the textbooks, electronic devices and materials assigned to them. Students will be billed for replacement of lost or damaged books, Chromebooks and other school materials. Records, including diplomas and transcripts, will be held until materials are returned and/or fees are paid.

Physical Education

Students requiring PE will earn credits based on the following guidelines:

- Any physical exercise or activity conducted outside of school hours can be applied toward PE minutes.
- All minutes and related exercise or activity is required to be documented on the [RAEC Weekly PE Log](#)
 - Some examples include hiking, swimming, skateboarding, basketball, dancing, running, lifting weights and biking.
- Credits will be awarded based on the number of minutes spent on any one or more exercises or activities.
- 12 hours of exercise or related activity equates to one PE credit earned. Based on the number of weeks in the quarter, it is recommended that your child average 40 minutes per weekday or 200 minutes per week. Students may earn no more than 400 minutes per week.

Medication & Immunizations (Board Policy 5141.21) (Must be updated prior to enrollment)

- All medication, including non-prescription drugs require a signed release from parents and the attending physician in order for school personnel to hold the medicine on campus.
- Students are not allowed to carry any form of medication at any time while on campus except medications listed with a physician's note (e.g., Asthma Inhalant, Epinephrine and Epi Auto-injector).

Academic Pass Policy

An academic pass is permission to be enrolled and attend a regular class at either of the two high schools (Rocklin High School or Whitney High School). In order to be eligible for this program, the student must get prior permission from the counselor at the high school and have the academic pass form filled out. The form is then turned into the counselor at the Rocklin Alternative Education Center and an academic pass will be issued which allows the student to be on campus during the time their class is in session. The student is not allowed on campus during the school day at any other time except during their assigned class. The student must sign in and out at the office before and after their class. An academic pass can be revoked, and the student dropped from the class for failure to follow procedure.

Dance/Extra-Curricular Policy

Students will be allowed to attend dances/proms at other high schools provided they are in good academic and behavioral standing. Request forms must come from the hosting school, be filled out appropriately with all signatures, and then given to the principal of the Rocklin Alternative Education for approval. All requests must be submitted at least 72 hours prior to the event.

Grading

7th – 8th - Instruction is focused on the California Common Core Standards identified for each subject the student is enrolled in. Students are provided with information about how their work will be evaluated and how their level of proficiency will be determined.

9th -12th How to earn credits: - To earn credits, a student must complete assignments entirely, with a 70% or better and demonstrate mastery of the concepts based on the results of related assessments. Students will be asked to redo any assignments or tests that are not complete or attain less than the 60% correct.

100-90%	A
89-80%	B
79-70%	C
69%-0%	NC

Report Cards - Our grading system is divided up into 4 quarters each year (or approximately 45 days each quarter). Students will receive a grade report following the end of each quarter. Quarter grades are the final grades for each course and are recorded on transcripts.

Student Recognition Programs - Honor Roll students must earn at least 10.00 credits for the quarter, with a GPA of 3.0 to 3.49. Principal's List honorees must earn the 10.00-credit minimum with a GPA of 3.5 to 4.0.

Rocklin Alternative Education is not responsible for the loss or damage of any personal property including electronic devices, modes of transportation, clothing or instructional supplies belonging to the students.

Dress and Grooming Code

(Board Policy 5132)

The Board of Trustees believes that appropriate dress and grooming contribute to a productive learning environment. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. The major responsibility for dress and grooming is placed upon the student and the student's parents. The administration reserves the right to decide the appropriateness of the student's attire. Inappropriately dressed students will be expected to change clothing. The following guidelines are intended to define appropriate student attire and personal grooming and shall apply to all regular school activities:

1. All garments must fit and be worn in the manner in which they are designed. Pants must be worn at or above the hip point and be able to stay up without a belt.
2. Footwear must be worn at all times. For safety reasons, thongs or backless shoes/sandals are prohibited; however, sandals may be worn if they have heel straps.
3. Clothes shall be sufficient to conceal undergarments at all times. See-through or fish-net fabrics, halter tops, off-the shoulder or low-cut tops, tank tops, torn off sleeves, bare midriffs, and skirts or shorts shorter than mid-thigh are prohibited.
4. Inappropriate lettering, printing, message patches, or messages on clothing, hats, backpacks, binders, potentially dangerous jewelry, or other personal items are prohibited.
5. Clothing and jewelry shall be free of writing, pictures, or any other insignia which are crude, vulgar, profane, or sexually suggestive or which advocate racial, ethnic, or religious prejudice or the use of drugs or alcohol.
6. Any apparel, jewelry, accessory, school materials, or manner of grooming which by virtue of its color, arrangement, or any other attribute denoting membership in a gang is prohibited.
7. Hair shall be clean and neatly groomed. Hair may not be sprayed by any coloring that would drip when wet.
8. No hats are allowed to be worn in the classroom (district-wide) with the exception of classroom curriculum activities.

NOTE: Wearing of any gang symbols, such as handkerchiefs, suspenders, shoestrings, shoes, earrings, jackets, or devices associated with group intimidation or gang affiliation is strictly prohibited.

Shirts and shoes are required at all times.

Uniform Complaint Procedures

Uniform complaint procedures were developed and established to handle complaints against the district claiming they have unlawfully discriminated against someone in a specific educational program that is conducted with state or federal funds.

What Programs are Covered?: Consolidated Categorical Aid Program, Gifted and Talented Education (GATE), Adult Education, Child Nutrition Programs, Special Education Programs, School-Based Coordinated Programs, Any other categorical program benefiting from state or federal funds in which discrimination occurs based on: religion, age, gender, ethnicity, physical disability, or mental disability.

How to Submit a Complaint Any person, organization, or public agency concerned with a violation of state or federal regulations governing an educational program are to submit a written complaint to: Deputy Superintendent/Educational Services 2615 Sierra Meadows Drive, Rocklin, CA 95677, (916) 624-2428. The office will provide assistance to those who cannot complete a written complaint. The district assures confidentiality of the fact to the maximum extent possible. The district prohibits retaliation against anyone who files a complaint or anyone who participates in the complaint investigation process. Complainants are further advised that civil law remedies including, but not limited to, injunctions, restraining orders, or other orders, may be available to them.

FURTHER DISCIPLINARY PROTOCOL PER RUSD AND CA. ED CODE

Consequences of Violating Code of Conduct

When a student is found to have violated a rule or broken a law, consequences will be determined by school officials and/or law enforcement officers. The particular consequences administered will be based on: a) the nature of the infraction; b) the policies of the school; d) the disciplinary history; and e) other relevant information. One or more of the following consequences may be applied: Student and/or parent conference, Student Study Team referral, campus restrictions, detention/work detail, suspension from school, revoke campus driving privileges, payment for damages, work permit revoked or denied, suspension from school activities, loss of extra and co-curricular participation, involuntary transfer to another class or session, searches, law enforcement intervention, loss of senior privileges and participation in graduation ceremony, and/or expulsion from the Rocklin Unified School District. Infractions deemed to be more serious than normal may result in administrative action beyond usual consequences.

Suspension/Expulsion (Board Policy 5144.1) (Education Code 48900)

Students who display inappropriate behavior may be subject to suspension as outlined in the California State Education Code 48900 and 48915. A student may be suspended or expelled for acts which are related to school activity or attendance while on the school grounds, while going to or coming from school, during the

lunch period whether on or off campus, and during or while going to or coming from a school sponsored activity.

EDUCATION CODE, SECTION 48900: A student who has committed the following acts is subject to discipline by suspension or expulsion:

- (a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (a)(2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any such object, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stole or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm. As used in this section, means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing as defined in Section 32050.
- (r) Engaged in an act of bullying, including, but not limited to, bullying Committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.
- (s) A pupil may not be suspended or expelled for any of the acts enumerated unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following. (1) While on school grounds. (2) While going to or coming from school. (3) During the lunch period whether on or off the campus. (4) During, or while going to or coming from, a school sponsored activity.
- (t) A pupil who aids or abets, as defined in Sec. 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, pursuant to the provisions of this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

EDUCATION CODE 48900.2: SEXUAL HARASSMENT: In addition to the reasons specified in Section 48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5. For the purpose of this chapter, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive education environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive. (Add. Stats. 1992, Ch. 909).

EDUCATION CODE 48900.3: HATE VIOLENCE: In addition to the reasons specified in Sections 48900 and 48900.2 a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence.

EDUCATION CODE 48900.4: HARASSMENT, THREATS, OR INTIMIDATION: In addition to the grounds specified in Sections 48900 and

48900.2, a pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting class-work, creating an intimidating or hostile educational environment. A pupil may not be suspended or expelled for any of the acts enumerated unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or expelled for acts which are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:

- (1) While on school grounds.
- (2) While going to or coming from school.
- (3) During lunch period whether on or off the campus.
- (4) During, or while going to or coming from, a school sponsored activity. It is the intent of the Legislature that alternatives to suspensions or expulsion be imposed against any pupil who is truant, tardy, or otherwise absent from school activities.

EDUCATION CODE 48900.5: REQUIRED OTHER MEANS OF

CORRECTION/EXCEPTIONS: “At the very minimum...students who are threatened with removal from school, depriving them of the fundamental right to a publicly financed education, are entitled to notice of the grounds for the removal and an opportunity to be heard.” (Goss v. Lopez) Suspension shall be imposed only when other means of correction fail to bring about proper conduct. However, a pupil, including an individual with exceptional needs as defined in Section 56026, may be suspended for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil's presence causes a danger to persons or property or threatens to disrupt the instructional process.

EDUCATION CODE 48900.6: DISCIPLINARY ACTION/COMMUNITY

SERVICE: Instead of disciplinary action prescribed by this article, the principal of a school, the principal's designee, or the superintendent of schools, or the governing board, may require a pupil to perform community service on school grounds during non-school hours. For the purposes of this section “community service” may include, but is not limited to, work performed on school grounds in the areas of outdoor beautification, campus betterment, and teacher or peer assistance programs. This section shall not apply to instance where suspension or expulsion is required by this article. (Add. Stats. 1995, Ch. 972).

**EDUCATION CODE 48900.7: SUSPENSION OR EXPULSION FOR
TERRORISTIC THREATS:**

(a) In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled

determines that the pupil has made terroristic threats against school officials or school property, or both.

(b) For the purposes of this section, “terroristic threat” shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family’s safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family. (Add. Stats. 1997, Ch. 405)

EDUCATION CODE 48900.8: SUSPENSION, EXPULSION, PARENT NOTIFICATION AND STATE DEPARTMENT OF EDUCATION REPORT:

For purposes of notification to parents, and for the reporting of expulsion or suspension offenses to the State Department of Education, each school district shall specifically identify, by offense committed, in all appropriate official records of a pupil each suspension or expulsion of that pupil for the commission of any of the offenses set forth in subdivisions (a) to (o), inclusive, of subdivision (a) of, or paragraphs (1) to (4), inclusive of subdivision (c) of, Section 48915. (Add Stats. 1997, Ch637).

EDUCATION CODE SECTION 48915:

(a) **Mandatory Recommendations, Permissive Expulsions:** Except as provided in subdivisions (c) and (e) the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that expulsion is inappropriate, due to the particular circumstance:

- (1) Causing serious physical injury to another person, except in self-defense.
- (2) Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil.
- (3) Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 1053) of Division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis. (For second offense, any amount, expulsion recommendation is mandatory. (AR 5131.6)
- (4) Robbery or extortion.
- (5) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.
 - (1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a fire arm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.

- (2) Brandishing a knife at another person. As used in this section, “knife” means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing, a weapon with a blade longer than 3 ½ inches, a folding knife with a blade (any size) that locks into place, or a razor with an unguarded blade.
- (3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code. (any amount)
- (4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
- (5) Possession of an explosive.

Canine Detection Services RUSD utilizes the services of a canine detection unit, at the Alternative Education Center, Rocklin and Whitney high school. This contract is designed to be a proactive/preventive measure to maintain safe, drug free campuses. The dog and handler team makes unannounced monthly visits to the schools, checking classrooms, other student-use buildings, and the parking lots. If the dog marks on an item “of interest”, administration is notified. Students interviewed and, if warranted subject to school discipline and possible arrest by the Rocklin Police Department.

SEXUAL HARASSMENT POLICY (Board Policy 5145.7)

Students in grades 4 through 12, disciplinary action may include suspension and/or expulsion: Unwelcome sexual flirtations or propositions. Sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions. Graphics verbal comments about an individual's body or overly personal conversation. Sexual jokes, stories, drawings, pictures, or gestures. Spreading sexual rumors. Teasing or sexual remarks about students enrolled in a predominantly single-sex class. Touching an individual's body or clothes in a sexual way. Limiting a student's access to educational tools. Purposefully cornering or blocking of normal movements. Displaying sexually suggestive objects. Any student who feels that he/she is being harassed should immediately contact the principal or designee or another District administrator in order to obtain a copy of BP & AR 1312.3-Uniform Complaint Procedures. Complaints of harassment can be filed in accordance with these procedures. A complete copy of Board Policy and Administrative Regulation 5145.7 is available in the school office.

48900.2 Suspension for sexual harassment

In addition to the reasons specified in Section 48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5. For the purposes of this chapter, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment.