



## IRON HORSE MIDDLE SCHOOL

12601 ALCOSTA BLVD. SAN RAMON, CA 94583 (925) 790-2500



Marissa Norris, Principal  
Mona Keeler, Assistant Principal  
Kate Bryzek, Assistant Principal

Veena Virdee, Office Manager  
Katie Harp, Counselor  
Jenny Bassett, Counselor  
Soraya Cortes, Counselor

*"Never Underestimate the Power of a Jaguar"*

### IRON HORSE SCHOOL SITE COUNCIL MINUTES

**Date & Time:** Wednesday, February 25, 2026 @ 8:00am [Virtual link](#)

**Meeting start:** 8:05 am

**In attendance:** Alyssa Robbins, Ajeeta Chaudhri, Marissa Norris, Alana Carroll, Tatelyn Chun, Mariam Ghadiali, Prashant Chandrasekhar, Michelle Hamon, Shawn Armstrong

**Missing:** Martina Neonene, Lauren Wade

**Location of Meeting:** Library: [Slides](#)

**1. Comments/Questions from the Public/Discussion**

none

**2. Review/Approve [January Minutes](#) 8:08 am**

- a. Ajeeta Chaudhri motion to approve the January Minutes
- b. Alyssa Robbins seconds the motion
- c. All in favor of the motion - approved

**3. Family Engagement 8:10 am**

- family fun night not very attended, how can we keep them more involved?
- 6th grade parents think math/reading/science night is a good idea
- want to have this type of event but the goal is to learn how to support their kids, learn the key concepts and how their taught currently
- learn how to use infinite campus? students and teachers?
- Science night: SLO's, star journals
- TIQA's, argument essays, CER's etc., even just the student language to communicate with them
- \*anything is helpful\*

-

4. [Site for SRVUSD LCAP](#) 8:24 am

- 3 goals
  1. Deep Learning and Innovation
  2. Equity
  3. Social Emotional Well-Being

5. **SPSA Focus Students and Goals Discussion:** [Notes](#) 8:29

- Chronic absenteeism and math are high areas of concern
- Students with disabilities, and long term english learners most concerning
- Chronic absenteeism:
  - a. English learners, socioeconomically disadvantaged, and students with disabilities all yellow
  - b. rates going down from last few years
- All students 50-100 points above proficient level for english
  - a. Students with disabilities 46.1 points below standard, but increasing
  - b. Long-term english learners 45.6 points below standard, but increasing
  - c. African-american students 13.6 points above standard, declined by 10 points
- All students above standard 50-100 points in math
  - a. Long-term english learners, African-american students below standard
- Trial and error - try different techniques to provide students with the support that they need
- Words are getting lost in translation, how can we make it easier for them to communicate, or make them more proficient in English?
- Goals:
  1. AVID - get all teachers AVID trained
  2. Chronic absenteeism - more knowledge on WHY a kid doesn't come to school
- Heavy backpacks

6. **Student Update**

## **7. Next meeting Agenda Items**

**Meeting ended: 9:04 am**

### **2025-26 Meetings**

**( at Iron Horse Middle School Library or [virtually](#) @ 8:00am )**

- September 17th
- November 5th
- January 21st
- February 25th
- April 25th
- May TBD