



Grant Union High School

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

01/28/2026 5:00 PM

Location *(Ubicación)*

Zoom

Zoom Link *(Enlace de Zoom)*

Meeting ID: 986 0718 3087
Passcode: 903104

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Kyla Taylor - Year 2	Present
Parent	Melissa San Gabriel - Year 2	Absent
Parent	Cathy Oupachak - Year 1	Absent
Community Member	Dawn Belli Herrera - Year 2	Present
Student	Giovanni Ceron - Year 2	Present
Alternates <i>(Alternativos)</i>: Maximina Monroy - Year 2		Absent
<i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i>		
<i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i>		
Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a)</i>: Darris Hinson		Present
Teacher: <i>Maestro(a)</i>: Quinn Cataldi - Year 2		Absent
Teacher: <i>Maestro(a)</i>: Janie Mitchell - Year 2		Present
Teacher: <i>Maestro(a)</i>: Anthony Malisaukas - Year 1		Present
Other Staff: <i>Otro Personal</i>: Sarah Overstreet - Year 1		Present
Alternates: <i>Alternativos</i>: Maria Nuno - Principal Designee		Present
<i>*Teachers must be the majority</i> <i>*Los maestros deben ser mayoría</i>		

AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
<p>Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i></p> <p>Quorum <i>Quórum (50% +1)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i> 5:03 PM</p> <p>Total Members in Attendance: 7 <i>Total de Miembros Presentes:</i></p> <p>Quorum: Yes (Si) <i>Quórum:</i></p>
<p>Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> Guest: Tara Jacobs-Last Meeting she shared a concern at the composition of the Council. Informed Mr. Hinson. Surprised there has been no action. Puts us in violation. Would like dates and times to meet to offer support. Sent a request for meeting to Mr Hinson; he replied via email. Would like to request public records under the Public Records Act for the results of elections from last year, and this year.</p>
<p>Review Agenda <i>Repasar Agenda</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> Agenda was reviewed.</p>
<p>Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona:</i> Kyla Taylor Second <i>Se secundó:</i> Darris Hinson In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>

Council Business *Asuntos del Consejo*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

<p>Other</p> <p>Review of Relevant Data: D/F rate Benchmarks Conferences Grad rates</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> Ms. Nuno and Ms. Overstreet shared our school data.</p>
<p>Other</p> <p>SPSA Funded positions for 26/27 school year</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> Positions: AIS, AVID Coord., Counselor - vote tabled until next meeting - more info needed</p>
<p>Other</p> <p>ThoughtExchange Survey</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> The thought exchange survey is on the district website to provide feedback.</p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>

Document Review: *Revisión y de Documentos*

Needs Assessment (Evaluación de Necesidades)	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>The thought exchange helps feed the information. And our ILT shared some information. And we will also share some information from ELAC during the ELAC report. This will support how school meets goals and targets. The data is super important for this.</p> <p>We are sharing At the next meeting we will share the document.</p>
N/A	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>N/A</p>

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

<p>SPSA Addendum Addendum #2</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> SPSA Addendum #2</p> <p>Person <i>Persona:</i> Kyla Taylor Second <i>Se secundó:</i> Darris Hinson In favor <i>A favor :</i> 7 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 1 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p> <p>Addendum #2 presented by Sarah Overstreet</p>
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Other Business: <i>Otros Asuntos:</i>		
<p>ELAC Reporting <i>Informes ELAC</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Reporting (<i>Resumen de Informes</i>) Last meeting was in December10, 2025 Elections were held. Conducted a parent survey Conducted a Needs Assessment Some of the things that EL Parents are suggesting on are: *Assistance with transportation *Safe & Secure Environment *Mental Health Support *After School Activities & Sports *More support and discipline for their children</p>
<p>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Presentation (<i>Resumen de Presentación</i>) None at this time</p>
<p>Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Finished first semester Reviewing data that go over our goals Cash for College was last night ELPAC is coming up for EL students Almost reaching SBAC and AP Test Season Elevator will be completed soon-end of February Construction at the stadium and main gym locker room has begun-should be done by the first game of the season</p>
<p>Adjournment: <i>Aplazamiento:</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Time: <i>Hora:</i> 5:35 PM</p>

<p>Next meeting date: <i>Fecha de próxima reunión:</i></p>	<p>03/18/2026</p>	<p>5:00 PM</p>
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Grant Union High School

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

12/17/2025 5:00 PM

Location *(Ubicación)*

Zoom

Zoom Link *(Enlace de Zoom)*

Meeting ID: 986 0718 3087

Passcode: 903104

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Kyla Taylor - Year 2	Present
Parent	Melissa San Gabriel - Year 2	Absent
Parent	Cathy Oupachak - Year 1	Absent
Community Member	Dawn Belli Herrera - Year 2	Present
Student	Giovanni Ceron - Year 2	Present
Alternates <i>(Alternativos)</i>: Maximina Monroy - Year 2		Absent
<i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i>		
<i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i>		
Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a)</i>: Darris Hinson / Maria Nuno		Present
Teacher: <i>Maestro(a)</i>: Quinn Cataldi - Year 2		Present
Teacher: <i>Maestro(a)</i>: Janie Mitchell - Year 2		Present
Teacher: <i>Maestro(a)</i>: Anthony Malisauskas - Year 1		Present
Other Staff: <i>Otro Personal</i>: Sarah Overstreet - Year 1		Present
Alternates: <i>Alternativos</i>:		
<i>*Teachers must be the majority</i> <i>*Los maestros deben ser mayoría</i>		


AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
<p>Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i></p> <p>Quorum <i>Quórum (50% +1)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i> 5:08 PM</p> <p>Total Members in Attendance: 8 <i>Total de Miembros Presentes:</i></p> <p>Quorum: Yes (Si) <i>Quórum:</i></p>
<p>Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> no visitors</p>
<p>Review Agenda <i>Repasar Agenda</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> we reviewed the agenda. no questions regarding the items on the agenda.</p>
<p>Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i></p> <p>N/A Minutes are not completed</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona</i>: N/A Second <i>Se secundó</i>: N/A In favor <i>A favor</i> : 0 Oppose <i>En contra</i>: N/A Abstain <i>En abstención</i>: 0 Motion: Pass or Fail: N/A <i>Moción: Aprobada o Rechazada</i></p>

Council Business *Asuntos del Consejo*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

<p>Site Safety Plan (Plan de Seguridad del Centro)</p> <p>1  Attachment</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> school safety plan</p> <p>Person <i>Persona:</i> Belli-Herrera Second <i>Se secundó:</i> Hinson In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: pass <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>

Document Review: *Revisión y de Documentos*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
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Other Business: *Otros Asuntos:*

ELAC Reporting <i>Informes ELAC</i>	Chairperson <i>Presidente</i>	Summary of Reporting (<i>Resumen de Informes</i>) Last ELAC meeting elected officers, did needs assessment, next meeting will occur in February. The elected officers were: President: Ghulam Ali Shinwari Secretary: Mohammad Nader Kamala DELAC Representative: Sayed Jamil Hamdard
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	Chairperson <i>Presidente</i>	Summary of Presentation (<i>Resumen de Presentación</i>) DELAC officer was elected. Sayed Jamil Hamdard
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i>	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Winter musical is tomorrow evening at 6pm. Winter Break starts on December 19
Adjournment: <i>Aplazamiento:</i>	Chairperson <i>Presidente</i>	Time: <i>Hora:</i> 5:18 PM

Next meeting date:

01/28/2026

5:00 PM

Fecha de próxima reunión:



Grant Union High School

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (*Fecha & Hora*)

11/19/2025 5:00 PM

Location (*Ubicación*)

Zoom


Zoom Link (*Enlace de Zoom*)

Meeting ID: 986 0718 3087
Passcode: 903104

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Kyla Taylor - Year 2	Absent
Parent	Melissa San Gabriel - Year 2	Present
Parent	Cathy Oupachak - Year 1	Present
Community Member	Dawn Belli Herrera - Year 2	Present
Student	Giovanni Ceron - Year 2	Present
Alternates (<i>Alternativos</i>): Maximina Monroy - Year 2		Absent
*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only) *Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).		
Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a)</i>: Darris Hinson		Present
Teacher: <i>Maestro(a)</i>: Quinn Cataldi - Year 2		Absent
Teacher: <i>Maestro(a)</i>: Janie Mitchell - Year 2		Present
Teacher: <i>Maestro(a)</i>: Anthony Malisauskas - Year 1		Present
Other Staff: <i>Otro Personal</i>: Sarah Overstreet - Year 1		Present
Alternates: <i>Alternativos</i>: Maria Nuno - Principal Designee		Present
*Teachers must be the majority *Los maestros deben ser mayoría		

AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
<p>Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i></p> <p>Quorum <i>Quórum (50% +1)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i> 5:02 PM</p> <p>Total Members in Attendance: 9 <i>Total de Miembros Presentes:</i></p> <p>Quorum: Yes (Si) <i>Quórum:</i></p>
<p>Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i></p> <p>Tara Jacobs: Can Maria Nuno's name be moved up to the same line as admin as a slash to admin designee and</p>
<p>Review Agenda <i>Repasar Agenda</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i></p> <p>agenda was reviewed</p>
<p>Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i></p> <p>1  Previous Minutes</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona:</i> Darris Hinson Second <i>Se secundó:</i> Cathy Oupachak In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0</p> <p>Motion: Pass or Fail: Passed as <i>Moción: Aprobada o Rechazada</i></p>

Council Business *Asuntos del Consejo*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A


Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

Site Safety Plan (Plan de Seguridad del Centro)	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Site Safety Person <i>Persona:</i> Darris Hinson Second <i>Se secundó:</i> Anthony Malisauskas In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Passed <i>Moción: Aprobada o Rechazada</i> Moved to table until next month
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

Document Review: *Revisión y de Documentos*

<p>Title I Evaluation (Evaluación de Título I)</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>Ms. Overstreet shared the most recent expenditures.</p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>N/A</p>

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

<p>SPSA Addendum</p> <p>2025-2026 GUHS SPSA Addendum #1</p> <p>Already approved for voting by Special Projects, Executive School Leadership, and Budget.</p> <p>1  Attach Document</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> SPSA addendum #1</p> <p>Person <i>Persona:</i> Darris Hinson</p> <p>Second <i>Se secundó:</i> Anthony Malisuskas</p> <p>In favor <i>A favor :</i> 8</p> <p>Oppose <i>En contra:</i> 0</p> <p>Abstain <i>En abstención:</i> 0</p> <p>Motion: Pass or Fail: pass</p> <p><i>Moción: Aprobada o Rechazada</i></p>
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Other Business: Otros Asuntos:

ELAC Reporting <i>Informes ELAC</i> First meeting - 10/22/2025 in GUHS Library	Chairperson <i>Presidente</i>	Summary of Reporting (Resumen de Informes) Maria Nuno reported that ELAC is currently holding elections for representatives. Our next meeting is December 10th in the library at 4pm
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	Chairperson <i>Presidente</i>	Summary of Presentation (Resumen de Presentación) There are no committee reports
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i>	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Discuss a new meeting date for our emergency meeting date in December proposed date: December 17th at 5pm
Adjournment: Aplazamiento:	Chairperson <i>Presidente</i>	Time: Hora: 5:33 PM

Next meeting date:

01/28/2026

5:00 PM

Fecha de próxima reunión:

Viewing 519 Students Assessed

Filter Student

Overview Performance Response Frequency Matrix Achievement Gaps Reports

Created By: (5) Administrator, Testing
 Scope: Benchmark
 Grade Level: 9
 Subject Area: English Language Arts

- Itembank
- Custom Reports
- Online Testing
- Portal
- Shared
- Curriculum Associate
- ALS
- Fluence
- Versions
- Edusoft
- Data Director

Mastered 43.7% Not Mastered 56.3% Average % Correct 45.2%



Performance Bands

	% of Students	# of Students
Standard Exceeded	10.6%	55
Standard Met	33.1%	172
Standard Nearly Met	22.9%	119
Standard Not Met	33.3%	173

Viewing 470 Students Assessed

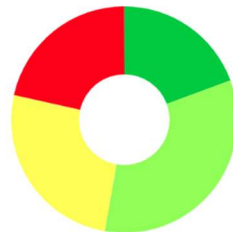
Filter Student

Overview Performance Response Frequency Matrix Achievement Gaps Reports

Created By: (5) Administrator, Testing
 Scope: Benchmark
 Grade Level: 10
 Subject Area: English Language Arts

- Itembank
- Portal
- Online Testing
- Shared
- Curriculum Associate
- ALS
- Custom Reports
- Fluence
- Versions
- Edusoft
- Data Director

Mastered 52.8% Not Mastered 47.2% Average % Correct 53.8%



Performance Bands

	% of Students	# of Students
Standard Exceeded	19.4%	91
Standard Met	33.4%	157
Standard Nearly Met	25.7%	121
Standard Not Met	21.5%	101

Viewing 410 Students Assessed

Filter Studen

Overview

Performance

Response Frequency

Matrix

Achievement Gaps

Reports

🔗 P

Created By: (5) Administrator, Testing

Scope: Benchmark

Grade Level: 11

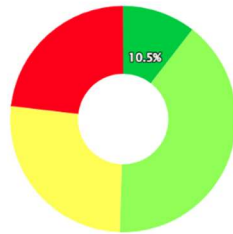
Subject Area: English Language Arts

- Itembank
- Portal
- Online Testing
- Shared
- Curriculum Associate
- ALS
- Custom Reports
- Fluence
- Versions
- Edusoft
- Data Director

Mastered
50.5%

Not Mastered
49.5%

Average % Correct
49.7%



Performance Bands

- Standard Exceeded
- Standard Met
- Standard Nearly Met
- Standard Not Met

Performance Band	% of Students	# of Students
Standard Exceeded	10.5%	43
Standard Met	40%	164
Standard Nearly Met	26.3%	108
Standard Not Met	23.2%	95

Viewing 553 Students Assessed

Filter Students

Overview

Performance

Response Frequency

Matrix

Achievement Gaps

Reports

🔗 PR

Description: Revision 12/13/24

Created By: (5) Administrator, Testing

Scope: Benchmark

Grade Level: 7, 8, 9, 10, 11, 12

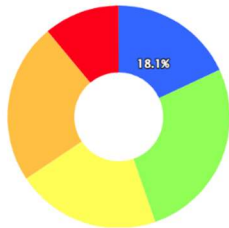
Subject Area: Mathematics

- Itembank
- Custom Reports
- Online Testing
- Portal
- Shared
- Curriculum Associate
- ALS
- Fluence
- Versions
- Edusoft
- Data Director

Mastered
44.7%

Not Mastered
55.3%

Average % Correct
50.6%



Performance Bands

- Level 5
- Level 4
- Level 3
- Level 2
- Level 1

Performance Band	% of Students	# of Students
Level 5	18.1%	100
Level 4	26.6%	147
Level 3	21%	116
Level 2	23.3%	129
Level 1	11%	61

Viewing 456 Students Assessed

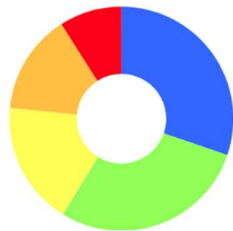
Filter Students

Overview Performance Response Frequency Matrix Achievement Gaps Reports 📄

Description: Revised 1/8/24
 Created By: (5) Administrator, Testing
 Scope: Benchmark
 Grade Level: 9, 10, 11, 12
 Subject Area: Mathematics

Itembank Portal Online Testing
 Shared Curriculum Associate
 ALS Custom Reports Fluence
 Versions Edusoft Data Director

Mastered 58.8% Not Mastered 41.2% Average % Correct 60.6%



Performance Bands

Level	% of Students	# of Students
Level 5	30.3%	138
Level 4	28.5%	130
Level 3	17.8%	81
Level 2	14.5%	66
Level 1	9%	41

Viewing 428 Students Assessed

Filter Students

Overview Performance Response Frequency Matrix Achievement Gaps Reports 📄

Description: Revised 1/9/24
 Created By: (5) Administrator, Testing
 Scope: Benchmark
 Grade Level: 9, 10, 11, 12
 Subject Area: Mathematics

Itembank Portal Online Testing
 Shared Curriculum Associate
 ALS Custom Reports Fluence
 Versions Edusoft Data Director

Mastered 72.7% Not Mastered 27.3% Average % Correct 64.9%



Performance Bands

Level	% of Students	# of Students
Level 5	31.8%	136
Level 4	40.9%	175
Level 3	13.8%	59
Level 2	8.9%	38
Level 1	4.7%	20



D & F Grade Percentage

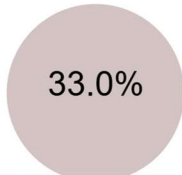
Data last updated: 1/28/2026 4:24:59 AM.
Dashboard is defaulted to exclude future terms,
and to display transcript grades.

Mark Source:
 Future Terms:

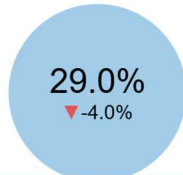
Grade(s):
 Term(s):

D & F Percent by Year

2022-23



2023-24



2024-25



2025-26



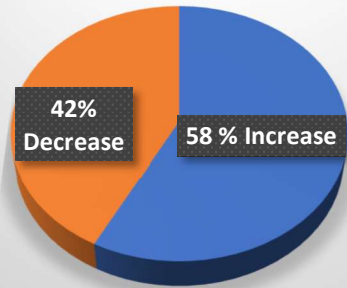
GRADUATION RATE 24-25

GUHS Graduation Rate		
2023-2024	92%	1.00% increased
2024-2025	93%	

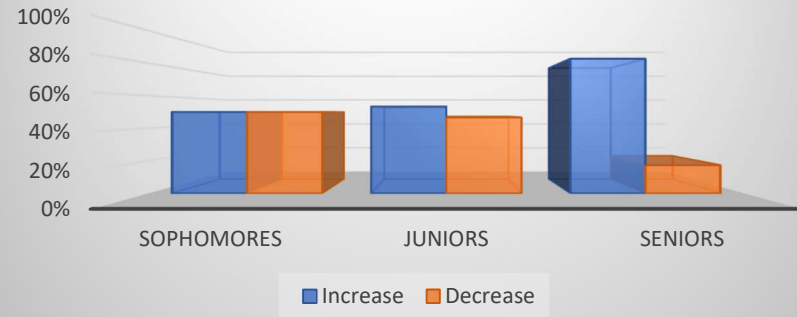
GUHS A-G Graduation Rate		
2023-2024	47.62%	2.38% increased
2024-2025	50.00%	

In addition AP course enrollment increased for the 2024-2025 school year.

RFDC Overall



RFDC by Class



- 📁 Aeries Con Fall - Virtual
- 📁 Aeries Con Spring
- 📁 CABB 2026
- 📁 CASCWA 2026
- 📁 CATE 2026
- 📁 Climate of Hope Conference
- 📁 CMC North Conf 2025
- 📁 College Board Forum 2025
- 📁 CSLA 2026
- 📁 Ignite2Unite Workshop - Grant
- 📁 National Conf on Science Education
- 📁 National Security Conf 2025
- 📁 Southeast Asian Conference

School Year: 2025-26



2025-26 School Plan for Student Achievement Addendum #2

School Name	County-District-School (CDS) Code	Site Council Meeting Date:	Local Board Approval Date
Grant Union High School	34765053433794	01/28/2026	

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SPSA Modified Actions and/or Expenditures to Goal 1

Goal Statement
<p>Increase Academic Achievement</p> <p>Grant Union High school will grow a minimum of 10% on the SBAC in ELA and Math by providing, relevant, cohesive, coherent curriculum and instructional programs that addresses the Common Core state standards. We will also ensure quality ELD support is provided to our growing English Learner population, and develop a comprehensive and academic intervention program with stakeholders to raise academic achievement.</p> <p>Grant Union High School will increase students that Meet/Exceed Standards by 10% on the SBAC ELA</p> <p>Grant Union High School will increase students that Meet/Exceed Standards by 10% on the SBAC in Math</p> <p>Grant Union High school will increase the number of English Learners who attain English language proficiency annually by 5% in order to meet the state defined expectations for ELPAC test administration and the criterion for English language proficiency.</p>

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Mathematics support and college Enrichment will be provided through community partners with tutoring, enrichment, intervention, and teacher collaboration. A-G counseling through UC Davis to set the trajectory for incoming freshman to complete their math requirement successfully and potentially access higher levels of math like AP, Honors.	5800: 1000-1999: 3000-3999:	Title I Basic Title I Basic Title I Basic	30,000	5800:	Title I Basic	+5,000.00	35,000.00

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Pacers Moving Forward(RFDC) will assist in the transition from feeder middle schools to and through Grant to a cohort of students by providing tutoring, enrichment, parent involvement, and college/career exposure.							
All students will have access to 21st Century technology to increase academic achievement. Technology, hardware and software/platforms will be purchased for students to access intervention, enrichment and supplemental programs.	5000-5999:	Title I Basic	2,000	5000-5999: Services	Title I Basic	-2000.00	0.00
Continue with the Academic Intervention Specialist Sr. and Sr. Bilingual positions to assist with monitoring student attendance, facilitating Student Study Team (SST) meetings and	2000-2999: 3000-3999:	Title I Basic Title I Basic	130,365 91,282				221,647.00

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
consulting with students who are on the D/F list at progress report and grading reporting periods.							

SPSA Modified Actions and/or Expenditures to Goal 2

Goal Statement

Through increased student involvement in special programs, academies, AP, AVID, and Athletics Grant High School will increase graduation rate in the following ways; Grant Union High School will increase the graduation rate by 5% and increase UC/CSU, A-G, and course completion by 6% to reach 40% overall.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Instructional materials and supplies will be purchased to support student learning and success.	4000-4999:	Title I Basic	49,341.00	4000-4999: Books	Title I Basic		49,341.00
Certificated and classified staff will have the opportunity to attend Professional Development trainings and conferences including, but not limited to, CABE and AVID Institutes. Funds will be used to cover the cost of travel and registration. Funds will also be used to cover the costs of subs so teachers can attend PD.	5000-5999:	Title I Basic	40,000.00	5000-5999: Services	Title I Basic	+6,477.00	56,477.00
	1000-1999:	Title I Basic	9,674				
	3000-3999:	Title I Basic	326				
In order to increase the number of students participating in our AVID program, the site will provide funding for	1000-1999:	Title I Basic	82,213				125,268.00
	3000-3999:	Title I Basic	40,951				
	1000-1999:	Title I Basic	2,035				
	3000-3999:	Title I Basic	69				

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
additional AVID Teachers (1.0 FTE).							
Funding will be provided to pay an additional 0.2 FTE for a Counselor in order to improve Counselor to student ratio.	1000-1999:	Title I Basic	23,413.00				33,158.00
	3000-3999:	Title I Basic	9745.00				
Increase Academic Achievement and Decrease Disproportionalities within all Socioeconomic students by purchasing computers and computer accessories.	4000-4999:	Title I Basic	20,057.00	4000-4999: Books	Title I Basic	-10,000.00	10,057.00

SPSA Modified Actions and/or Expenditures to Goal 3

Goal Statement
Through the implementation of school site supports such as AVID, Academies, Pursuit of Excellence, Discipline in the Secondary Classroom, we will increase engagement and decrease the number of days student are suspended from school

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
To increase student engagement through culture and climate, we will host culturally proficient events including but not limited to assemblies, workshops, professional development, and student/parent leadership development.	5000-5999:	Title I Basic	10,000	5000-5999: Services	Title I Basic	+6,000.00	16,000.00
Provide materials for culturally relevant resource center including, but not limited to: technology, consumable workbooks, and workstations.	4000-4999:	Title I Basic	2,000	4000-4999: Books	Title I Basic	-2000.00	0.00
Students, Parents, Staff, and Community partners will have the collaboration	5000-5999:	Title I Basic	5,000	5000-5999: Services	Title I Basic	+5,000.00	10,000.00

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
opportunities and skill development, including but not limited to workshops, conferences, and retreats.							

SPSA Modified Actions and/or Expenditures to Goal 4

Goal Statement
<p>Improve Parent and Community Involvement.</p> <p>Grant Union High School will provide numerous and varied methods of communication with parents, and provide 100% access to technology, and increase their awareness of school programs, opportunities, and incentives to engage more fully in their child’s education, and the culture of the school.</p> <p>Grant Union High School will host a minimum of 4 Community Engagement events to support academic excellence, college acceptance, academic intervention, and community resources. One event will include PICQUE and Community Matters to address ethnicity, diversity and culturally relevant instruction.</p>

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Title funding will be used to support the strategies and actions of this goal. We will continue to implement numerous site base-funded activities to support our students and families. Trainings and conferences may be provided for Parents and Community members, to include but not limited to, use of consultants from outside agencies in order to increase Parent Engagement.	5000-5999:	Title I Parent and	4000.00				4,000
Materials, rentals, supplies and food/light refreshments for events, trainings, consultants, and	4000-4999:	Title I Parent and	11468.00				11,468.00

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
conferences. Title funding will be used to support the strategies and actions of this goal. We will continue to implement numerous site base-funded activities to support our students and families.							

SPSA Modified Actions and/or Expenditures to Goal 5

Goal Statement
Grant Union High School will provide a clean, safe, orderly school environment that aligns with the site safety plan, and promotes restorative practices to increase attendance, decrease suspensions, and support student engagement.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Title funds will be used for the purchasing and/or upgrading of technology, software and other materials for increased surveillance, and enhanced safety measures.	4000-4999:	Title I Basic	2,000	4000-4999: Books	Title I Basic	-2000.00	0.00
Title funds will be used for classified staff, certificated staff, and students for trainings and/or professional developments and workshops to enhance campus safety. Including but not limited to registrations, materials, travel expenses, and presenters.	5000-5999:	Title I Basic	15,000	5000-5999: Services	Title I Basic	-6477.00	8,523.00

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Expenditures by Funding Source

Approved Expenditures

Funding Source	Amount
Title I Basic	565,471.00
Title I Parent and Family Engagement	15,468.00

+/- Proposed Changes

Funding Source	Amount
Title I Basic	0.00

New Total

Funding Source	Amount
	565,471
	15,468

Expenditures by Goal

Approved Expenditures

+/- Proposed Changes

Goal Number

Total Expenditures

Goal Number

Total Expenditures

Goal 1	253,647.00	Goal 1	3,000.00
Goal 2	277,824.00	Goal 2	-3,523.00
Goal 3	17,000.00	Goal 3	9,000.00
Goal 4	15,468.00		
Goal 5	17,000.00	Goal 5	-8,477.00

Approval/Attested

Title

Signature

Date

SSC Chair

Principal