

Reminder of why we chose the model of TK-2, 3-5, 6-8

Benefits for students in a to TK-2nd grade, 3rd-5th grade configuration	Benefits to the staff/district in a TK-2nd grade, 3rd-5th grade configuration
Targeted instruction at each site for the developmental ages of the students	Move even class sizes across the district so one class doesn't have 33 and another has 23 in the same grade.
Ability to have flexible grouping that would allow interventions as well as enrichment for students	When creating classes, more choices of where to place students.
Two opportunities to be leaders 2nd grade and 5th grade	When splitting classes students, few students join your class and they are at your grade level so you can teach them all the same material
Stronger community of learners - we are ALL PVUSD students. Growing up together, graduating together.	Whole school activities are catered to the age of the students at the school
Kids can stay little for longer, not influenced by the behaviors of older students	
Whole school activities are catered to the age of the students at the school	
School climate can be catered to the age and development of the students	
Students that transition from RSP to SDC get to stay in the same school and don't need to go to a different school where the program is located	
When splitting classes students are not in classrooms with students a lot older or a lot younger	
Move even class sizes across the district so one class doesn't have 33 and another has 23 in the same grade.	
More options of mixture of kids to be with each year	
Won't have to go to a different school if a grade level is full	

TK-5, TK-5 would require rezoning of our district into two zones. This process is costly and takes at least a year to do the study and then a year to put it in place. \$40,000 to \$80,000 plus consultant costs (@\$100-\$300 an hour) and people would still be unhappy with the zones. It would be us vs them or good school vs bad school.