

Wheatland School District Child Development Program

****You are eligible if your child's 4th birthday is on or before December 1st of the school year.**

****You are eligible if your child's 3rd birthday is on or before December 1st of the school year.**

****You are eligible if your child's 2nd birthday is on or before February 1st of the school year.**

Dear Parents:

Welcome to the Wheatland School District State Preschool Program. In order to expedite the registration process, **please complete all the forms in this packet prior to your appointment. You will also need to have the documents listed below.**

Must bring to your scheduled appointment:

- Aeries Enrollment Form: www.wheatlandsd.com and go to Registration.**
- Vaccination Records – all immunizations must be up-to-date.**
- Birth Certificate- for all children included in your family size.**
- Income verification – prior month's check stubs of all household income- (check stubs must cover a full month)**
- Proof of Residency – pay stub with address, bill with address**
- Preschool Physical examination done within **30 days of preschool sign-up** or within the past year. Form provided in packet. **Must complete Allergy information.****

Attend Parent Orientation-To be scheduled on the 1st day of class.

This is mandatory and children will not attend school until this has been completed.

When you have completed the above please call to schedule your appointment.

Nichole Steenberg
Preschool Coordinator
Wheatland School District
530-633-3130 ext.1110

Early Education Division (EED) 9600 Appendix Form

This form is offered as an appendix document to the EED 9600 form for California State Preschool Program (CSPP) contractors that submit data to the California Preschool Data Collection (CAPSDAC) System to assist in gathering required information.

Section 1. Child Information

Legal First Name:

Legal Middle Name:

Legal Last Name:

Country of Birth:

State of Birth:

City of Birth:

Is the Child Hispanic? (Select One)

Yes

No

Child Race(s) (Mark all that apply):

American Indian or Alaska Native

Asian

Hawaiian or Other Pacific Islander

Black or African American

White

Child Gender (Select One):

Female

Male

Non-Binary

CalWORKs Recipient? (Select One)

Adult(s) and Child(ren) Cash Aid

Child(ren) Cash Aid

Diversion Services

Not Applicable

Section 2. Parent/Guardian Information

Parent/Guardian A: First Name:

Last Name:

Middle Name:

Parent/Guardian A Highest Education (Select One):

Graduate Degree or Higher

College Graduate

Some College or Associate's Degree

High School Graduate

Not a High School Graduate

Decline to State

Parent/Guardian A: First Name:

Last Name:

Middle Name:

Parent/Guardian B Highest Education (Select One):

Graduate Degree or Higher

College Graduate

Some College or Associate's Degree

High School Graduate

Not a High School Graduate

Decline to State

List all additional children living in your home (under 18 years of age). Determine Family size:

Last Name	First Name	Birthdate	Gender: Circle One
			M F
			M F
			M F
			M F
			M F

Student Name: _____

Dear Preschool Parents,

The purpose of this instrument is to identify and understand each child's language background in order to support and strengthen their language development. When adults understand children's past experiences with language(s), they are able to build upon those experiences and better support children's development, by affirming and fostering the child's home language and culture to support them in becoming multilingual and multi-literate in both English and their home language(s).

This information will be used to inform and plan program curriculum, develop strategies used in the learning setting, create professional development opportunities, and to strengthen family partnerships to improve support for dual language learner (DLL) children.

Identification of your child as a dual language learner in CSPP means that your child will benefit from additional support from the program in order to develop their home language and English language skills. This identification will serve them only in preschool and is different from any identification process or program supports a child might receive as an English learner in Transitional Kindergarten (TK) or kindergarten.

Family Language Instrument A:

1) Which language(s) does your child hear at home? (This includes the language(s) spoken by parents, grandparents, siblings, extended family, or others living within or visiting the home.)

2) Which language(s) does your child hear in their neighborhood and community? (For example, with friends and neighbors, at church, or at after school programs or activities. This is to demonstrate language exposure not to measure language proficiency.)

3) Which language(s) does your child understand?

4) Which language(s) does your child speak?

Only continue to the Family Language Instrument **B** if: language other than English is the answer to questions 1, 3, or 4.

Parent Signature: _____

Family Language Instrument B

Family Language and Interest Interview Questions

- 1) What are your child's interests and favorite activities? (For example, does your child have favorite stories, books, and songs)

- 2) What are some strengths you see in your child that we can build on? (For example, do they like to build things, do art, etc.)

- 3) How can we help support your child's language and development at home? (For example, books to read at home, materials, activity ideas)

- 4) Young children love to talk, read, sing and are able to learn all the languages around them. Which language(s) does your child speak the most at home?

- 5) We want to best support your child's language development and understand what language(s) they speak with family members. What language(s) does your child speak with their siblings, grandparents, other family members?

- 6) Which language(s) does your child speak the most overall? This would be inside and outside of the home combined.

- 7) In what language would you prefer to receive written communication from us? (While we would like to be able to accommodate all requests for written communication in a parent's requested language, our program may not be able to translate written communication materials into that language.)

- 8) In what language would you prefer us to communicate verbally with you? (While we would like to be able to accommodate all requests for verbal communication in a parent's requested language, our program may not be able to offer translation into that language.)

Families' questions and concerns:

PERSONAL RIGHTS**Child Care Centers**

Personal Rights, See Section 101223 for waiver conditions applicable to Child Care Centers.

- (a) Child Care Centers. Each child receiving services from a Child Care Center shall have rights which include, but are not limited to, the following:
- (1) To be accorded dignity in his/her personal relationships with staff and other persons.
 - (2) To be accorded safe, healthful and comfortable accommodations, furnishings and equipment to meet his/her needs.
 - (3) To be free from corporal or unusual punishment, infliction of pain, humiliation, intimidation, ridicule, coercion, threat, mental abuse, or other actions of a punitive nature, including but not limited to: interference with daily living functions, including eating, sleeping, or toileting; or withholding of shelter, clothing, medication or aids to physical functioning.
 - (4) To be informed, and to have his/her authorized representative, if any, informed by the licensee of the provisions of law regarding complaints including, but not limited to, the address and telephone number of the complaint receiving unit of the licensing agency and of information regarding confidentiality.
 - (5) To be free to attend religious services or activities of his/her choice and to have visits from the spiritual advisor of his/her choice. Attendance at religious services, either in or outside the facility, shall be on a completely voluntary basis. In Child Care Centers, decisions concerning attendance at religious services or visits from spiritual advisors shall be made by the parent(s), domestic partner(s), or guardian(s) of the child.
 - (6) Not to be locked in any room, building, or facility premises by day or night.
 - (7) Not to be placed in any restraining device, except a supportive restraint approved in advance by the licensing agency.

THE REPRESENTATIVE/PARENT/DOMESTIC PARTNER/GUARDIAN HAS THE RIGHT TO BE INFORMED OF THE APPROPRIATE LICENSING AGENCY TO CONTACT REGARDING COMPLAINTS, WHICH IS:

NAME

Community Care Licensing

ADDRESS

520 Cohasset Rd. Suite 170

CITY

Chico

ZIP CODE

95926

AREA CODE/TELEPHONE NUMBER

530-895-5033

DETACH HERE

TO: PARENT/DOMESTIC PARTNER/GUARDIAN/CHILD OR AUTHORIZED REPRESENTATIVE: **PLACE IN CHILD'S FILE**

Upon satisfactory and full disclosure of the personal rights as explained, complete the following acknowledgment:

ACKNOWLEDGMENT: I/We have been personally advised of, and have received a copy of the personal rights contained in the California Code of Regulations, Title 22, at the time of admission to:

(PRINT THE NAME OF THE FACILITY)

Lone Tree Preschool/Wheatland Child Development

(PRINT THE ADDRESS OF THE FACILITY)

123 Beale HWY, BAFB/711 West Olive, Wheatland

(PRINT THE NAME OF THE CHILD)

(SIGNATURE OF THE REPRESENTATIVE/PARENT/DOMESTIC PARTNER/GUARDIAN)

(TITLE OF THE REPRESENTATIVE/PARENT/DOMESTIC PARTNER/GUARDIAN)

(DATE)

CHILD CARE CENTER NOTIFICATION OF PARENTS' RIGHTS

PARENTS' RIGHTS

As a Parent/Domestic Partner/Authorized Representative, you have the right to:

1. Enter and inspect the child care center without advance notice whenever children are in care.
2. File a complaint against the licensee with the licensing office and review the licensee's public file kept by the licensing office.
3. Review, at the child care center, reports of licensing visits and substantiated complaints against the licensee made during the last three years.
4. Complain to the licensing office and inspect the child care center without discrimination or retaliation against you or your child.
5. Request in writing that a parent not be allowed to visit your child or take your child from the child care center, provided you have shown a certified copy of a court order.
6. Receive from the licensee the name, address and telephone number of the local licensing office.

Licensing Office Name: Community Care Licensing

Licensing Office Address: 520 Cohasset Rd. Suite 170 Chico, CA 95926

Licensing Office Telephone #: 530-895-5033

7. Be informed by the licensee, upon request, of the name and type of association to the child care center for any adult who has been granted a criminal record exemption, and that the name of the person may also be obtained by contacting the local licensing office.
8. Receive, from the licensee, the Caregiver Background Check Process form.

NOTE: CALIFORNIA STATE LAW PROVIDES THAT THE LICENSEE MAY DENY ACCESS TO THE CHILD CARE CENTER TO A PARENT/DOMESTIC PARTNER/AUTHORIZED REPRESENTATIVE IF THE BEHAVIOR OF THE PARENT/DOMESTIC PARTNER/AUTHORIZED REPRESENTATIVE POSES A RISK TO CHILDREN IN CARE.

For the Department of Justice "Registered Sex Offender" database, go to www.meganslaw.ca.gov

LIC 995 (1/08)

(Detach Here - Give Upper Portion to Parents)

ACKNOWLEDGEMENT OF NOTIFICATION OF PARENTS' RIGHTS (Parent/Domestic Partner/Authorized Representative Signature Required)

I, the parent/domestic partner/authorized representative of _____, have received a copy of the "CHILD CARE CENTER NOTIFICATION OF PARENTS' RIGHTS" and the CAREGIVER BACKGROUND CHECK PROCESS form from the licensee.

Lone Tree Preschool/Wheatand Child Dev.

Name of Child Care Center

Signature (Parent/Domestic Partner/Authorized Representative)

Date

NOTE: This Acknowledgement must be kept in child's file and a copy of the Notification given to parent/domestic partner/authorized representative.

For the Department of Justice "Registered Sex Offender" database go to www.meganslaw.ca.gov

CONSENT FOR EMERGENCY MEDICAL TREATMENT- Child Care Centers Or Family Child Care Homes

AS THE PARENT OR AUTHORIZED REPRESENTATIVE, I HEREBY GIVE CONSENT TO

Lone Tree Preschool/Wheatland Child Development TO OBTAIN ALL EMERGENCY MEDICAL OR DENTAL CARE
FACILITY NAME

PRESCRIBED BY A DULY LICENSED PHYSICIAN (M.D.) OSTEOPATH (D.O.) OR DENTIST (D.D.S.) FOR

_____. THIS CARE MAY BE GIVEN UNDER
NAME

WHATEVER CONDITIONS ARE NECESSARY TO PRESERVE THE LIFE, LIMB OR WELL BEING OF THE CHILD
NAMED ABOVE.

CHILD HAS THE FOLLOWING MEDICATION ALLERGIES:

DATE

PARENT OR AUTHORIZED REPRESENTATIVE SIGNATURE

HOME ADDRESS

HOME PHONE
()

WORK PHONE
()

IDENTIFICATION AND EMERGENCY INFORMATION CHILD CARE CENTERS/FAMILY CHILD CARE HOMES

To Be Completed by Parent or Authorized Representative

CHILD'S NAME	LAST	MIDDLE	FIRST	SEX	TELEPHONE ()
ADDRESS	NUMBER	STREET	CITY	STATE	ZIP
					BIRTHDATE
FATHER'S/GUARDIAN'S/FATHER'S DOMESTIC PARTNER'S NAME	LAST	MIDDLE	FIRST	BUSINESS TELEPHONE ()	
HOME ADDRESS	NUMBER	STREET	CITY	STATE	ZIP
					HOME TELEPHONE ()
MOTHER'S/GUARDIAN'S/MOTHER'S DOMESTIC PARTNER'S NAME	LAST	MIDDLE	FIRST	BUSINESS TELEPHONE ()	
HOME ADDRESS	NUMBER	STREET	CITY	STATE	ZIP
					HOME TELEPHONE ()
PERSON RESPONSIBLE FOR CHILD	LAST NAME	MIDDLE	FIRST	HOME TELEPHONE ()	BUSINESS TELEPHONE ()

ADDITIONAL PERSONS WHO MAY BE CALLED IN AN EMERGENCY

NAME	ADDRESS	TELEPHONE	RELATIONSHIP

PHYSICIAN OR DENTIST TO BE CALLED IN AN EMERGENCY

PHYSICIAN	ADDRESS	MEDICAL PLAN AND NUMBER	TELEPHONE ()
DENTIST	ADDRESS	MEDICAL PLAN AND NUMBER	TELEPHONE ()

IF PHYSICIAN CANNOT BE REACHED, WHAT ACTION SHOULD BE TAKEN?

CALL EMERGENCY HOSPITAL OTHER EXPLAIN: _____

NAMES OF PERSONS AUTHORIZED TO TAKE CHILD FROM THE FACILITY

(CHILD WILL NOT BE ALLOWED TO LEAVE WITH ANY OTHER PERSON WITHOUT WRITTEN AUTHORIZATION FROM PARENT OR AUTHORIZED REPRESENTATIVE)

NAME	RELATIONSHIP

TIME CHILD WILL BE CALLED FOR

N/A

SIGNATURE OF PARENT/GUARDIAN OR AUTHORIZED REPRESENTATIVE	DATE
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TO BE COMPLETED BY FACILITY DIRECTOR/ADMINISTRATOR/FAMILY CHILD CARE HOMES LICENSEE

DATE OF ADMISSION	DATE LEFT
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CHILD'S PREADMISSION HEALTH HISTORY—PARENT'S REPORT

CHILD'S NAME	SEX	BIRTH DATE
FATHER'S/FATHER'S DOMESTIC PARTNER'S NAME	DOES FATHER/FATHER'S DOMESTIC PARTNER LIVE IN HOME WITH CHILD?	
MOTHER'S/MOTHER'S DOMESTIC PARTNER'S NAME	DOES MOTHER/MOTHER'S DOMESTIC PARTNER LIVE IN HOME WITH CHILD?	
IS /HAS CHILD BEEN UNDER REGULAR SUPERVISION OF PHYSICIAN?	DATE OF LAST PHYSICAL/MEDICAL EXAMINATION	

DEVELOPMENTAL HISTORY (*For infants and preschool-age children only)

WALKED AT*	BEGAN TALKING AT*	TOILET TRAINING STARTED AT*
MONTHS	MONTHS	MONTHS

PAST ILLNESSES — Check illnesses that child has had and specify approximate dates of illnesses:

	DATES		DATES		DATES
<input type="checkbox"/> Chicken Pox		<input type="checkbox"/> Diabetes		<input type="checkbox"/> Poliomyelitis	
<input type="checkbox"/> Asthma		<input type="checkbox"/> Epilepsy		<input type="checkbox"/> Ten-Day Measles (Rubeola)	
<input type="checkbox"/> Rheumatic Fever		<input type="checkbox"/> Whooping cough		<input type="checkbox"/> Three-Day Measles (Rubella)	
<input type="checkbox"/> Hay Fever		<input type="checkbox"/> Mumps			

SPECIFY ANY OTHER SERIOUS OR SEVERE ILLNESSES OR ACCIDENTS

DOES CHILD HAVE FREQUENT COLDS? <input type="checkbox"/> YES <input type="checkbox"/> NO	HOW MANY IN LAST YEAR?	LIST ANY ALLERGIES STAFF SHOULD BE AWARE OF
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DAILY ROUTINES (*For infants and preschool-age children only)

WHAT TIME DOES CHILD GET UP?*	WHAT TIME DOES CHILD GO TO BED?*	DOES CHILD SLEEP WELL?*
DOES CHILD SLEEP DURING THE DAY?*	WHEN?*	HOW LONG?*
DIET PATTERN: (What does child usually eat for these meals?)	BREAKFAST	WHAT ARE USUAL EATING HOURS? BREAKFAST _____ LUNCH _____ DINNER _____
	LUNCH	
	DINNER	

ANY FOOD DISLIKES? ANY EATING PROBLEMS?

IS CHILD TOILET TRAINED?*	IF YES, AT WHAT STAGE:*	ARE BOWEL MOVEMENTS REGULAR?*	WHAT IS USUAL TIME?*
<input type="checkbox"/> YES <input type="checkbox"/> NO		<input type="checkbox"/> YES <input type="checkbox"/> NO	
WORD USED FOR "BOWEL MOVEMENT"*		WORD USED FOR URINATION*	

PARENT'S EVALUATION OF CHILD'S HEALTH

IS CHILD PRESENTLY UNDER A DOCTOR'S CARE?	IF YES, NAME OF DOCTOR:	DOES CHILD TAKE PRESCRIBED MEDICATION(S)?	IF YES, WHAT KIND AND ANY SIDE EFFECTS:
<input type="checkbox"/> YES <input type="checkbox"/> NO		<input type="checkbox"/> YES <input type="checkbox"/> NO	
DOES CHILD USE ANY SPECIAL DEVICE(S):	IF YES, WHAT KIND:	DOES CHILD USE ANY SPECIAL DEVICE(S) AT HOME?	IF YES, WHAT KIND:
<input type="checkbox"/> YES <input type="checkbox"/> NO		<input type="checkbox"/> YES <input type="checkbox"/> NO	

PARENT'S EVALUATION OF CHILD'S PERSONALITY

HOW DOES CHILD GET ALONG WITH PARENTS, BROTHERS, SISTERS AND OTHER CHILDREN?

HAS THE CHILD HAD GROUP PLAY EXPERIENCES?

DOES THE CHILD HAVE ANY SPECIAL PROBLEMS/FEARS/NEEDS? (EXPLAIN.)

WHAT IS THE PLAN FOR CARE WHEN THE CHILD IS ILL?

REASON FOR REQUESTING DAY CARE PLACEMENT

PARENT'S SIGNATURE	DATE
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**WHEATLAND SCHOOL DISTRICT
PRESCHOOL PROGRAM**

ENROLLMENT CONDITIONS

Preschool/ Child Care is dependent on you!

Enrollment is conditional, never permanent!

Preschool/ Child Care is dependent on:

1. Following rules and regulations.

Most common reasons for losing preschool/child care services:

1. Failure to sign your child in/out according to procedures **3 times**.
 - a. Must use first and last name for signature – NO INITIALS.
 - b. Must indicate accurate time when signing in/out.
 - c. Must fill in reason for absence and sign with first and last name.
2. Excessive Absences.
3. Failure to observe contract hours.
4. Preschool/child care placement is inappropriate for the child.
5. Failure to report new telephone number or home address.

I have read and understand the above.

Parent/ Guardian Signature

Date

WHEATLAND SCHOOL DISTRICT WHEATLAND CHILD DEVELOPMENT

FRAUD POLICY STATEMENT

California Department of Education requires Wheatland School District Child Development Program to inform families receiving State/Federal child care assistance that if child care assistance is obtained through fraudulent or incomplete information, Wheatland School District Child Development Program shall pursue recovery of funds due for child care services.

Fraudulent, false, or misleading information provided regarding your employment/student training status, income or eligibility relating to medical incapacity, will be grounds for termination and will be cause for the Wheatland School District Child Development Program to recover funds.

1. Failure to report information regarding wages, including commissions, overtime, bonuses, SSI/SSP, child support, or other income received necessary to document eligibility and parent fees will result in termination from the program and is cause for the Wheatland School District Child Development Program to recover the funds for your child care services. All income must be reported.
2. Documentation supplied to Wheatland School District Child Development Program regarding all adults in the home must be complete and true. Fraudulent, false, or misleading documentation regarding training programs, schools, medical incapacitation, employment and/or income is cause for termination and recovery of funds.
3. If your services are terminated for any of the above reasons, you may file an appeal and if you lose the appeal, you will have to repay a money that the Wheatland School District Child Development Program, paid during the time your appeal was being heard. Eligibility for further child care assistance will be denied for at least 12 months.

Wheatland School District Child Development Program will attempt to recover funds from both the state funded and the private funded program by developing a repayment plan with the parent. If the parent does not respond to the repayment plan or misses the payments as stated in the repayment plan, the school where the child attends, or will attend, will be notified to withhold the report card and/or records for the child until the debt is paid. This action is in accordance with Wheatland School District Policy#5125 and Ed Code 48904.3. If payment is not received, a claim will be filed with Small Claims Court. If payment is not made, the claim will be referred to the District Attorney's office. (Legal Reference: 45 Code of Federal Regulations (CFR) Parts 98 & 99, Child Care and Development Block Grant, Section 98.6, and California Education Code, Section 8263 et al.)

I have read the above information and understand that failure to provide information regarding eligibility and/or providing false, fraudulent and misleading information will result in termination from the Wheatland School District Child Development Program, assistance program and that I will have to pay back to Wheatland School District Child Development Program, any money paid out by the Wheatland School District Child Development Program for my child care.

Parent

Date

Student Name: _____

Toilet or potty training is a big step for you and your child. Learning how to go to the bathroom in a toilet is a huge developmental milestone that requires your help – and patience. Typically, children are ready to be toilet trained between eighteen months and three years old. However, every child is different and may need their own time to get the hang of things.

A toilet trained child is a child who can do the following: Please check what applies.

- Communicate to the teachers that he/she needs to go to the restroom before they need to go
- Alert him/herself to stop what he/she is doing, to go and use the bathroom
- Pull down his/her clothes and get them back up without assistance
- Wipe him/herself after using the toilet (with minimal assistance)
- Get on/off the toilet by him/herself
- Wash and dry hands
- Postpone going if they must wait for someone who is in the bathroom or if we are away from the classroom

We certainly will ask your child many times throughout the day if they need to use the bathroom.

We understand children may need different levels of support, depending on how far along they are towards full toileting independence. For example, some children may still need direct toileting support such as assistance in the restroom or changing a pull-up, while other children will need assistance with the occasional accident (for example, changing soiled clothing, and putting clean clothing on), while other children will need assistance or additional instruction in wiping or cleaning themselves or handwashing. If assistance is needed, Teachers/Assistants will wear gloves and a pad will be placed on the floor. The floor will be sanitized after and all waste will be disposed of in a trash can with a lid.

It is not uncommon for a child who is fully toilet trained to have a setback when he/she is in a new environment. Preschool staff are aware of this and will assist the children when necessary, but children should be able to complete toileting activities independently. This is an issue which protects all concerned. Please have your child dressed in clothing that he/she can easily manage independently. Please send a complete change of clothes appropriate for the season. These will be left at school in case of accidents, and returned at the end of the school year. Parents will be notified if a child has a toileting accident.

*For children who have not yet reached full toileting independence, what is your child's current toileting skill level?

What is the parental preference on addressing accidents?

- Call home for parent to come change wet clothes (to include pull-up). Initial _____
- Call home for parent to come change soiled clothes (to include pull-up). Initial _____
- Teacher/Assistant allowed to assist, may include wiping child in changing pull-up and/or clothes. Initial _____

If student has had an accident that requires additional help the parent will be called to change the student.

Initial _____

Parents are to provide Pull-ups for their child. Initial _____

Parents are to provide a change of clothes to be left at the school that is appropriate for the season. Initial _____

Parent Signature: _____

Date: _____

WHEATLAND SCHOOL DISTRICT CHILD DEVELOPMENT PROGRAM

PARENT AGREEMENT

I acknowledge that I, parent of _____ have received copies/information of the following documents.

- ___ Parents Rights Notification (LIC 995) / Personal Rights (LIC 813)
- ___ Appeal Procedures (Parent's Rights and Hearing Request)
- ___ Notice of Action and Appeal (funded program)
- ___ Parent handbook/calendar- on the website

The following program requirements have been explained to me:

- ___ Sign In/Sign Out/ Attendance Procedure
(Absences, Notification of absences)
- ___ Health and wellness (sick children, parent notification)
- ___ Birth Certificate
- ___ Current immunizations
- ___ 30 days to provide: Current physical
- ___ (2) Parent conference with written documentation
- ___ All family/child information is kept confidential
- ___ Site Emergency, Check phone numbers
- ___ Field trip/Volunteer requirements: Parent Live Scan, Negative T.B., **SB 792** now requires volunteers to provide proof of immunization against Pertussis (Tdap), Measles (MMR) and influenza. If you do not get the flu shot between August 1 and December 1 of each year, there is a waiver for you to sign.
- ___ I have been notified of the Notice of Action/Appeal procedure
- ___ Parent orientation will be held the 1st day of class- mandatory

I have read the above and agree to comply.

Parent's Signature _____ Interviewer _____

Date: _____ Date: _____

PHYSICIAN'S REPORT—CHILD CARE CENTERS (CHILD'S PRE-ADMISSION HEALTH EVALUATION)

PART A – PARENT'S CONSENT (TO BE COMPLETED BY PARENT)

_____, born _____ is being studied for readiness to enter
(NAME OF CHILD) (BIRTH DATE)

Wheatland School District _____ . This Child Care Center/School provides a program which extends from 8 : 30
(NAME OF CHILD CARE CENTER/SCHOOL)

a.m./p.m. to 11:30 a.m./p.m. , 5 days a week.

Please provide a report on above-named child using the form below. I hereby authorize release of medical information contained in this report to the above-named Child Care Center.

(SIGNATURE OF PARENT, GUARDIAN, OR CHILD'S AUTHORIZED REPRESENTATIVE)

(TODAY'S DATE)

PART B – PHYSICIAN'S REPORT (TO BE COMPLETED BY PHYSICIAN)

Problems of which you should be aware:

Hearing: _____ Allergies: medicine: _____

Vision: _____ Insect stings: _____

Developmental: _____ Food: _____

Language/Speech: _____ Asthma: _____

Dental: _____

Other (include behavioral concerns): _____

Comments/Explanations: _____

MEDICATION PRESCRIBED/SPECIAL ROUTINES/RESTRICTIONS FOR THIS CHILD: _____

IMMUNIZATION HISTORY: (Fill out or enclose California Immunization Record, PM-298.)

VACCINE	DATE EACH DOSE WAS GIVEN				
	1st	2nd	3rd	4th	5th
POLIO (OPV OR IPV)	/ /	/ /	/ /	/ /	/ /
DTP/DTaP/ DT/Td (DIPHTHERIA, TETANUS AND [ACELLULAR] PERTUSSIS OR TETANUS AND DIPHTHERIA ONLY)	/ /	/ /	/ /	/ /	/ /
MMR (MEASLES, MUMPS, AND RUBELLA)	/ /	/ /			
HIB MENINGITIS (REQUIRED FOR CHILD CARE ONLY) (HAEMOPHILUS B)	/ /	/ /	/ /	/ /	
HEPATITIS B	/ /	/ /	/ /		
VARICELLA (CHICKENPOX)	/ /	/ /			

SCREENING OF TB RISK FACTORS (listing on reverse side)

Risk factors not present; TB skin test not required.

Risk factors present; Mantoux TB skin test performed (unless previous positive skin test documented).
 Communicable TB disease not present.

I have have not reviewed the above information with the parent/guardian.

Physician: _____
Address: _____
Telephone: _____

Date of Physical Exam: _____
Date This Form Completed: _____
Signature _____

Physician Physician's Assistant Nurse Practitioner

Dear Preschool Parents/Guardians,

If you plan to chaperone on a field trip or volunteer in the classroom at Wheatland School District Preschools, please get your fingerprints and Immunizations done quickly as it could take a while to get the results. Please note that if we do not have our chaperone slots filled, we will be unable to attend the planned field trip.

- All Parents/Guardians/Volunteers **must be fingerprinted** within the Wheatland School District. You can pick up the forms at the District Office. If you are not fingerprinted, then we are not permitted to allow you to interact with the group.
- You must turn in a copy of your Immunizations to include a Negative TB skin test, MMR, Tdap and flu vaccine or waiver to Nichole at the District Office. (SB 792)
- If you are a parent chaperone and/or volunteer, you may not bring any additional children. We have found that it takes all your attention to focus on the group you are supervising. Exceptions may be made for nursing infants while attending Bishop's field trips, however you will not be a supervising adult.
- Field trip: your child must remain with the group until we are back to the school. Your child will need to ride the bus to and from the field trip (this is part of the learning experience). With special circumstances you may prearrange with the Teacher and the Office to drive your child and sign in and sign out with the teacher at the field trip.
- Only teaching staff are permitted to take the students to the restroom.

We are looking forward to our upcoming field trips and hope that many of you will follow these guidelines so that you can enjoy the trips with us.

Sincerely,

Nichole Steenberg

LiveScan	TB	Tdap	MMR	Influ