

2025 - 2026 School Accountability Report Card - Executive Summary



John Reith Elementary
8401 Valley Lark Dr
Sacramento, CA 95823
916-399-0110

Board of Education
Beth Albiani
Jennifer Ballerini
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Hours of Operation

Our office is open from 7:30 a.m. to 4:00 pm, Monday through Friday, when school is in session. The office staff can assist parents with registering, enrolling children, and providing information about programs at the school.

School Highlights and Awards

In, 2025 John Reith earned the Gold PBIS (positive behavior interventional supports) recognition for excellence. We are a proud AVID, advancement via individual determination, school. We are an AVID showcase school for the state of CA.

Student Demographics

Demographic	School	District
Enrollment	572	64,590
English Learners	149	10,611
Languages Spoken	20	129
Students of Poverty	501	37,879
GATE	19	6,100

SOURCE: 2024 - 2025, EGUSD

Population by Ethnicity

Ethnicity	Percentage
African American	13.99%
American Indian	0.00%
Asian	26.75%
Filipino	2.10%
Hispanic	41.26%
Pacific Islander	1.75%
Two or More Races	8.22%
White	5.94%

SOURCE: 2024 - 2025, EGUSD

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

John Reith Jaguars are safe, KIND and responsible. Each morning, you will find all Jaguars in the quad, enjoying background music as staff members greet families. Students walk it out to energize themselves for the day! At John Reith Elementary, we strive for academic excellence and social competence through the continual education of our staff, students, parents, and community. We provide a unique and wonderful educational experience for children, starting with the safety of the campus, and continuing with the warmth of our learning environment. We are proud of our after-school program, "Jaguar Club," where students continue their academic day with enrichment activities and homework help. Our goal is to close the opportunity gap, and create a child who is college, trade school, career and life ready. We will do this with four focus areas. First, we focus on our children's social and emotional needs. Second, our school continues to provide outstanding services with our PBIS Program, counselors, mental health therapists and school psychologist. We use data to support the intervention needs of every child. Third, we involve and collaborate with our parent community to enhance our school programs. We partner with our families to create a learning environment that best meets every child's needs. Lastly, every teacher on our campus provides our students with high quality instruction. We commit to learning and growing daily to provide each child with the needed tools to be successful in our school and into their future. We pride ourselves on family and community engagement. Families are encouraged to join us for our themed spirit days, Family Lunch Days, College and Career Faire, or after school events: Harvest Festival, Family Make and Take Academic Nights, Talent Show, Art Night Science Nights, Family Dances, PBIS Rallies, and Holiday Festivities. We are fortunate to work with an outstanding staff and community who support each other in every aspect.

Education is the most powerful weapon which you can use to change the world.
Nelson Mandela

I am honored to serve as the proud Principal of John Reith Elementary,
Katie Hedrick, Proud Principal.

Parental Involvement

There are a number of ways to become involved with your child's education. Our School Site Council assists with budget decisions. ELAC meets to discuss, and plan supports for our English Learners. We have a Familas Latinas group. We host Back to School Night, Open House, academic make and take nights, Harvest Festival, Holiday Shows, & our talent show. Parents are always welcome to volunteer on our campus. Please contact Katie Hedrick at our office at 916-399-0110 with any further questions.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	28.3
Total Full Credentials	24.3

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

John Reith Elementary is located in a suburban neighborhood in South Sacramento. Most students walk, ride, or take the bus to school. The campus includes 24 classrooms, a multipurpose room with a kitchen and stage, a library, a computer lab, and an administration building. Built in 1989, the site also has two portable classrooms for Head Start and Title I Preschool. Our kindergarten wing features its own playground, while the main playground serves grades 1–6. We share a public playing field with the City of Sacramento, and all classrooms are equipped with interactive boards.

The district's Maintenance and Operations (M&O) team works closely with our site custodial staff to ensure school buildings and grounds are well-maintained and in good repair. Custodians use the district's electronic work-order system to report maintenance needs, request repairs, and track projects. Emergency issues are addressed promptly by either site or district staff. Our custodial team follows a structured daily cleaning schedule, beginning each morning with a full campus inspection. Restrooms are checked throughout the day to remain stocked, clean, and safe. The Board's adopted cleaning standards guide all practices, and our school takes great pride in maintaining a clean, safe, and welcoming environment.

With the passage of Measure M in 2016, our school has benefited from several modernizations that improved safety, functionality, and learning environments. Campus upgrades have included new flooring, security enhancements, and updated technology. Roof replacements were completed on multiple buildings, and in summer 2023 the school received new carpet, exterior paint, and flooring throughout. A large shade structure was added in 2022 to support outdoor learning and play. In addition, the blacktop was repaved in 2024, and the playground was improved with new tetherball and volleyball poles, updated game lines, and enhanced play areas.

Teachers Without Credentials and Misassignments
(considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	2
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	2

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
Total Out-of-Field Teachers	0

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 7/1/2025

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2025 - 2026, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2025 - 2026 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	20
Grade 1	23
Grade 2	22
Grade 3	24
Grade 4	26
Grade 5	25
Grade 6	27

SOURCE: 2024 - 2025, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students
(School Year 2024 - 2025)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2023 - 2024	2024 - 2025	2023 - 2024	2024 - 2025	2023 - 2024	2024 - 2025
English Language Arts/Literacy (grades 3-8 and 11)	21%	34%	51%	54%	47%	48%
Mathematics (grades 3-8 and 11)	14%	19%	41%	43%	35%	37%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district provide a wide range of professional development opportunities for all teachers and staff. Every staff member participates in Professional Learning Community (PLC) training to ensure we continue offering the highest-quality learning experiences for our students. Teachers regularly use common planning time to review student work, analyze strengths and areas for growth, and collaboratively plan instruction.

We are also supported by a CCSS Instructional Coach, and Equity Coach, and an EL Coach who work directly with teachers to enhance classroom instruction. Our site was the first elementary school in EGUSD to implement AVID schoolwide, and our teachers consistently apply strong AVID strategies to promote student achievement.

In addition, the district offers a variety of professional learning options for support staff. Instructional aides, school secretaries, office clerks, and custodians participate in job-related training, including technology courses and efficiency-building skills.

As a school community, we believe in continuous improvement and embrace the philosophy of being lifelong learners.

School Safety Plan

Our school is dedicated to maintaining a safe, secure, and supportive learning environment for all students and staff. The School Safety Plan was thoroughly reviewed and updated in August 2025. Campus supervision is provided by designated staff before and after school, and during lunch and recess. All exterior gates remain locked throughout the school day to ensure a secure campus. An Emergency Handbook, outlining procedures for earthquakes, fires, floods, and other emergencies, is kept in the school office. The County of Sacramento conducts annual safety inspections, and the district's Police Services work closely with our site to support safety needs. We follow PBIS and anti-bullying practices to promote positive behavior and prevent conflicts. Security cameras monitor the campus 24 hours a day to help maintain a safe environment for our school community.

Specialized Programs

We have a highly qualified staff to assist students with special learning needs. Our Learning Center services special education students. We have a Language/Speech Pathologist. Our School Psychologist is assigned to our site 5 days each week and our Mental Health Therapist, Behaviorist and counsellor are here weekly. Last year we hired a mental health counselor 3 days per week who specializes in group and individual counselling. We also have four self-contained special education classes on our campus. Our Bilingual Teaching Associates help our English Learners access the core curriculum. Gifted and Talented students participate Math Hoops and CREST. Our Jaguar Club, ASES, after school program provides homework assistance, literacy instruction, and enrichment activities. Reith has a strong student leadership program Students help run our PBIS and character education programs

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$55,510	\$60,863
Midrange	\$78,887	\$93,575
Highest	\$113,813	\$125,548
Principals		
Elementary	\$152,948	\$157,645
Middle	\$154,885	\$165,341
High	\$168,790	\$182,580
District Superintendent		
	\$441,092	\$357,064
Share of budget used for:		
Teachers' Salaries	30.3%	30.4%
Administrative Salaries	3.6%	4.9%

SOURCE: 2023 - 2024, California Dept. of Education
* Average Daily Attendance

District Administration

- David Reilly
Superintendent
- Travis Collier, Ed.D.
Executive Director
of School Support
- Amreek Singh
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Jenifer Avey
Assistant Superintendent,
Elementary Education
- Amari Watkins
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Todd Barber
Chief Technology Officer
- Corrie Buckmaster
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	1.2%	3.7%
Expulsions	0.0%	0.0%

SOURCE: 2024 - 2025, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2024)	64,590
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1