

CHaSE Standing Committee Notes

September 1, 2023

1. Tony Kaman called meeting to order.
2. Committee reviewed notes from May 26, 2023 CHaSE meeting. Committee voted unanimously to approve the notes as written.
3. CHaSE Officers for 2023-2024 Committee were chosen. All were approved unanimously:
 - Chairperson: Ben Elliott
 - Vice-Chairperson: Dianna Parker
 - Note-Taker: Bonnie Scott
4. Determination of decision-making process to be used for 2023-2024. In 2022-2023 committee work, decisions were attempted to be made by consensus, but if consensus could not be reached, the committee agreed to decide using a majority vote. The goal was for most decisions to be made by consensus, but for some smaller points, a majority vote of 51% would be accepted. The decision to use majority is discretion of chairman.
 - a. Motion by Ben to maintain this model for 2023-2024
 - b. Seconded by Tony
 - c. Approved unanimously by committee
5. Reflect and Discuss Edits to CTB Way lesson 1, 2, and 3 in 6th grade curriculum

Lesson 1	Suggested/Discussed Edits	Result and Vote	Further Action
Teacher Script	Kathleen suggested removing TEK 23(F) as it is not relevant to this lesson	Voted unanimously to remove	None needed
	Discussion regarding addition of group agreements. CTB suggested wording did not meet committee needs. Revised to say: <i>As we begin our study of Choosing the Best WAY, a course designed to help you make the healthiest choices. We're going to establish a couple of ground rules. First, no personal questions or stories.</i>	Voted unanimously to approve edit	None needed

	<i>Second, if you have questions about the material, please ask me. However, if the answer is beyond the scope of the curriculum, I will tell you that you need to ask your parent/guardian or trusted adult.</i>		
	Throughout: replace {student manual} with [note taking guide]	N/A	N/A
Note Taking Guide	None suggested	N/A	N/A
Video transcript	None suggested	N/A	N/A

Lesson 2	Suggested/Discussed Edit	Result and vote	Further Action
Teacher Script	<p>Activity for “Crush/Infatuation/Love” to be modified to use bubbles instead of balloons (safety issue related to latex allergies)</p> <p>Teacher to describe helium balloon metaphor instead of having balloon in class</p> <p>Use bouncy ball instead of basketball for ease of distributing to teachers</p>	Voted unanimously to approve edit	Kathleen to reword instructions to reflect changes
	<p>“Respect” discussion: Add more clarity to definitions of ‘respect’ and ‘dignity’ by adding a slide to differentiate.</p> <p>Add teacher note “Dignity and respect are not synonymous.”</p>	Final decision tabled for meeting scheduled 9/15 to allow time for edits	Kathleen to edit slides in cooperation with CTB

	Dignity represents self-worth. Respect is showing regard for someone else. Student's may need to understand this language to identify TEKS 20(E)."		
	Throughout: replace {student manual} with [note taking guide]	N/A	N/A
Note Taking Guide	**Will need edits to reflect changes to discussion about dignity/respect	Tabled until meeting scheduled 9/15/23	Kathleen to coordinate with CTB
Video Transcript	None suggested	N/A	N/A

Lesson 3	Suggested/Discussed Edit	Results and Vote	Further action
Teacher Script	<p>Suggestion was made to move the lesson and associated activities regarding sexual abuse to a new, stand-alone lesson. This would add an additional day of instruction, which would be within the expected 10 day time frame for curriculum implementation.</p> <p>ADDENDUM from 9/8/2023:</p> <ol style="list-style-type: none"> Need further discussion of wording around "10 day implementation time" because 6th grade notification reflects 8 day implementation time (6 lessons of CTB plus 2 days of anatomy/puberty/reproduction). If we make a new lesson of the abuse section from Lesson 3, we will need to change the information that goes out to parents This is a question for the attorney because state law 	<p>The reasoning for this suggestion includes:</p> <ul style="list-style-type: none"> parents may want to opt out of this lesson due to the sexual violence component, but then students would miss the lessons around healthy/unhealthy relationships, which could be presented without the violence piece. The lesson as written was jarring to many people on the committee; it's disjointed as written. 	<p>Kathleen to coordinate with CTB about this suggestion . Decision tabled until meeting scheduled 9/15/23.</p>

	says we needed to notify parents of the curriculum before school started in August.	Removal would help lesson flow.	
	If the above edit is enacted, we will need to create different parent interview questions for the end of the lesson.	Pending decision	Kathleen to coordinate with CTB
	On the “Healthy Versus Unhealthy Relationships” slide, change wording of last bullet point to reflect language in TEK 21(G) “When you are pressured into unwanted physical intimacy such as holding hands, hugging and kissing? (loss of self-esteem, controlled by others, unsafe).”	Decision tabled for meeting 9/15/23.	
	Throughout: replace {student manual} with [note taking guide]		
Note Taking Guide	Discussion regarding T-Shirt activity: should we include in the note taking guide, or make it separate so it can be used for room decoration?	Suggestion to make this a choice for teachers.	Kathleen will consider logistics.
Video Transcript	None suggested	N/A	N/A

6. Action items and next steps for next meeting

- a. Scheduled for 9/8/2023
- b. Focus on discussing and editing Lessons 4, 5, and 6 for 6th grade
- c. Revisit lessons 2 and 3 at meeting scheduled for 9/15/23.

7. Upcoming deadlines:

- a. September 27, 2023: next full SHAC meeting
- b. All edits need to be ready to send to SHAC members by 9/20/23.

Notes submitted by Bonnie Scott, September 5, 2023