

Pathways Charter Academy



Parent/Student Handbook and Legal Notifications for the 2025-26 School Year



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Pathways Charter Academy provides an educational opportunity that offers a California standards-aligned curriculum, individualized instruction through an independent study/personalized learning approach designed to maximize the growth of all students, and a goal-oriented program to help every student realize their potential. All students will complete a comprehensive intake assessment to create an individualized success plan that includes a rigorous individualized learning plan tailoring students' education to their personal needs, strengths, weaknesses, abilities, and interests. Social-emotional-behavioral supports, career exploration and preparation, and college attendance are vital components of our educational focus to make learning relative and meaningful.

PCA believes learning best occurs when a variety of modes and methods of instruction are targeted to student's needs, strengths, weaknesses, interests, and abilities, supported by a robust multi-tiered system of support, enriched with opportunities for interest-based learning and college/career learning; and implemented with all students being held to high academic and character standards. Collaborative efforts by all stakeholders will help our students achieve their goals, becoming self-motivated, confident, and life-long learners.

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MISSION & VISION STATEMENT

OUR MISSION:

At Pathways Charter Academy, we transform potential into purpose. By tailoring education to each student's unique strengths, we equip them with the critical thinking and resilience needed to thrive as healthy, productive members of our community.

OUR VISION IS TO:

- Develop relationships among students, staff, and peers that emphasize respectful and responsible behavior in all endeavors.
- Provide a rigorous alternative academic program guiding school-wide and individual goals.
- Empower students to think critically and develop problem-solving skills.
- Prepare our students for a successful personal and professional future.

PCA STUDENTS:

- **Respectful**
- **Responsible**
- **Ready To Learn**
- **Own Your Actions**
- **Safe**

ORIENTATION PROCESS

New students and at least one parent or guardian must attend an orientation before starting classes at PCA. Orientations will be scheduled once an appropriate referral and all registration paperwork are received. Students and parents will be asked to check all completed registration paperwork for accuracy during orientation. Students and parents will be introduced to PCA and the opportunities that students are afforded at PCA. **Students and parents will review the Parent/Student Handbook and Legal Notifications for the 2025/26 School Year. They will be asked to sign, indicating that they have received a copy, understand, and are willing to comply with all rules, expectations, policies, and laws.** A student picture is then taken and included in the school data information system (Aeries). Once these steps are completed, each student will be scheduled into classes and start school. The time between orientation and the student's first day of classroom attendance allows PCA staff to request records and review transcripts, behavior, and other pertinent information to design each student's program for a more successful transition.

Once enrolled, student academic assessments and intake process appointments will be scheduled during the student's first week of attendance. Students will be given a school welcome tour, an initial evaluation, and goal-setting with a counselor. This will assist in placing students into appropriate classes and provide additional support if needed. Each student and their parents will have the opportunity to review the student transcripts and participate in developing an Individual Learning Plan (ILP).

Our Personalized Learning/Independent Study approach begins with a careful analysis of the student's individual needs based on intake assessment data that includes. Still, it is not limited to all available attendance records, academic records,

behavioral records, and parent and student input. Beginning with the first meeting, we engage students and parents in learning and goal setting. PCA staff will be trained to guide students toward best-suited courses and learning options that lead toward a high school diploma and completion of a career or college pathway program. By using adaptive assessments to prescribe instructional goals and instruction, every student will receive targeted instruction matching their needs for intervention and extension of learning. This approach will allow each student to be appropriately challenged to expand their learning opportunities and to pace themselves to achieve maximum success.

Enrollment in an Independent Study (non-seat-based) educational setting is voluntary. Parents/Guardians can request a transfer to a seat-based educational setting available at Feather River Academy.

FEATHER RIVER ACADEMY PATHWAYS CHARTER ACADEMY STUDENT ATTENDANCE CALENDAR 2025 - 2026

August 2025				
M	Tu	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FIRST DAY OF SCHOOL August 13, 2025
LAST DAY OF SCHOOL June 3, 2026
STAFF WORK DAYS August 7 - 12, 2025
ALL COUNTY DAY August 7, 2025

January 2026				
M	Tu	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

September 2025				
M	Tu	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

LEGAL HOLIDAYS / BREAKS	
September 01, 2025	Labor Day
November 10/11, 2025	Veteran's Day
November 24 - 28, 2025	Thanksgiving Break
December 22 - January 2, 2026	Winter Break
January 19, 2026	Martin Luther King Day
February 16, 2026	Presidents' Day
February 16 - 20, 2026	Student Non-Attendance Day
April 3 - 10, 2026	Spring Break
May 25, 2026	Memorial Day

February 2026				
M	Tu	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

October 2025				
M	Tu	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

MINIMUM DAYS / EARLY RELEASE WEDNESDAY	
All students will be released at 12:30pm every Wednesday	
December 19, 2025	
June 3, 2026 Last Day of School	

March 2026				
M	Tu	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

November 2025				
M	Tu	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

END OF GRADING PERIOD	
Quarter 1	October 17, 2025
Quarter 2	December 19, 2025
Quarter 3	March 20, 2026
Quarter 4	June 3, 2026
Semester 1	December 19, 2025
Semester 2	June 3, 2026

April 2026				
M	Tu	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

December 2025				
M	Tu	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

May 2026				
M	Tu	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

LEGEND	
First and Last Day of School	☼
Legal Holidays/Breaks	☐
Minimum Days	☐
End of Grading Period	☐

June 2026				
M	Tu	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Board Approved: 1/15/2025
180 Instructional Days

*PATHWAYS CHARTER ACADEMY FOLLOWS FEATHER RIVER ACADEMY'S ADOPTED SCHOOL CALENDAR FOR
2025/2026

ATTENDANCE

We encourage Parents/Guardians to phone beforehand if they know their student cannot make a scheduled appointment or agreed upon Learning Lab time. The appointment must be rescheduled at the earliest mutually agreeable time.

Change in Personal Information

The parent/guardian is responsible for informing the school of any changes in demographic information, including addresses or phone numbers.

School Attendance Review Board (SARB)

Education Code Section 48263- If any minor in a county district is habitually truant, as defined in *Education Code Section 48262*, the pupil may be referred to the School Attendance Review Board (SARB).

Attendance Accounting

PCA will offer, at a minimum, the number of minutes of instruction as required by law outlined in Education Code Section 47612.5 and its implementing regulations on Independent Study. There is no "typical" school day. Each child adheres to a Personalized Learning Plan designed by the parent/student/teacher team. Work samples must be collected during the attendance accounting period with dates corresponding to days within that period. Learning records, work samples, teacher evaluations, learning logs, and attendance records are referenced as required documentation.

All students must check in at the front office before entering the classroom.

Time Value

The PLT also completes time value accounting. The interpretation of time value is the assessment by the student's certificated teacher of the student's progress during the attendance period. This is a subjective assessment based on the professional judgment of the certificated teacher. Teachers determine the time value of the work completed and report attendance based on progress during the attendance period. As allowed by law, a certificated designee of PCA may act on behalf of a designated teacher.

GENERAL INFORMATION

Academic Review and Individual Learning Plans

All students can develop an Individual Learning Plan (ILP) with a staff member to review and help evaluate their current status, progress, and post-secondary goals. Parents are invited to attend these meetings.

Bookroom Process

Books and other materials or equipment students use remain the school's property. All materials and equipment must be returned in good condition. Students will be required to pay for the cost of repair or replacement for damaged or lost items. The bookroom will be open to students by appointment with the receptionist. Books will only be checked out with prior approval from the supervising teacher.

Curriculum and Technology Checkout Process

Books and other instructional materials or equipment students use remain the school's property. All materials and equipment must be returned in good condition. Students will be required to pay for the cost of repair or replacement for damaged or lost items. The personalized learning teacher will assign and check out books and Equipment.

Counseling and Intervention & Prevention Programs

To best serve your student, PCA offers many services and programs to address the social-emotional needs of our students. These services are offered and coordinated by the School Counselor and support staff. Community collaborators may provide additional resources and programs. Please contact the school office for further information.

Emergency Evacuation Drills

One of PCA's highest priorities is your students' safety; emergency drills are in place to keep them safe. When an alarm sounds, students need to follow the instructions given by their teacher and follow the plan identified in the School's Safety Plan (available in the school office). If students are out of class when the alarm sounds, they must proceed to the nearest classroom/evacuation route. Students who cause intentional interference with staff or emergency personnel shall be considered defiant of school rules and will receive consequences from the school and law enforcement.

Field Trips

Parents/Guardians will be notified if a student is invited to attend a field trip. A permission slip must be signed and returned to the school office so the student can attend the event.

'Home/ Hospital Instruction' Parent Guidelines/Eligibility

Students whose acute/chronic health issues or injuries cause them to be severely restricted and temporarily unable to attend school or report for regular meetings may be eligible for services through the *Home and Hospital Instruction Program*. Home and Hospital Instruction **must** be recommended by a licensed medical doctor who has determined that the student cannot attend school for 30 days. A temporary disability is a physical, mental, or emotional disability incurred while enrolled in a regular or alternative education program, after which the pupil can reasonably be expected to return to their regular educational program.

PG-13 and R-rated Movies

Students may view academically relevant movies that are PG-13 or R-rated. Parents who wish to withhold permission for students to see PG-13 or R-rated movies for the entire school year can do so at the end of the orientation process. You can change this at any time by contacting the school office. Students may decline to view a film on the syllabus. Any students who do not view a movie will be entitled to an appropriate and comparable alternative assignment.

Students Returning to Their Home School

Students wishing to return to their home school must work closely with PCA staff and their home school **the semester before returning**. The counselor will work closely with these students and keep staff updated on potential transfer students. If the student is expelled, they must clear their expulsion before applying for readmission to their district of residence.

Transportation

Yuba-Sutter Transit monthly bus passes may be provided to students for transportation to and from school. One pass will be issued to a student per month upon request. Lost or stolen bus passes must be replaced at the student's expense. As deemed necessary by site administration, transportation may be provided to assist with attendance or other exceptional circumstances.

Work Permits

Work permits are issued through the main office. Students need to request a work permit application form from the office Secretary to be issued a work permit. Work permits may be revoked at any time for excessive absences or suspensions. Before issuing a work permit, the administration reserves the right to require regular attendance and positive behavior. **Students are only to attend work when present or are suspended from school.**

GRADING POLICY

Pathways Charter Academy works on a variable credit system and has a “product-driven” philosophy regarding earning credits. To maintain progress and position in the core program, all students are expected to earn a minimum of 15 credits per quarter/30 credits per semester:

- Classes are worth 2.5 credits per quarter. Middle school students do not earn credits for work; they simply earn grades for the report card.
- Grading Scale

A+	97 - 100	C+	77 - 79.99
A	93 - 96.99	C	73 - 76.99
A-	90 - 92.99	C-	70 - 72.99
B+	87 - 89.99	D+	67 - 69.99
B	83 - 86.99	D	60 - 66.99
B-	80 - 82.99	F	0 - 59.99

- Students enrolled for the entire quarter but earning less than 60% may be eligible for partial credit and a grade no higher than a D.
- Students enrolled for less than the entire quarter may earn less than 2.5 credits and receive a letter grade based on the quality of their work.
- Students enrolled at PCA for less than **three weeks before the end of the quarter** may receive NM (no mark) or NC (no credit) for that quarter’s grade.
- Classwork, projects, and assessments shall be assigned value using points and shall not be assigned a credit value. (*Exceptions may be made for students with IEPs*)
- Students can earn extra credits if they have earned 2.5 credits for the class.

All report cards are mailed to the home address on file in the PCA Office.

GRADUATION REQUIREMENTS

Students must complete specific state and local graduation requirements to graduate from California public high schools. Local school districts (and County Offices of Education) are responsible for establishing high school graduation requirements, which vary among school districts. However, California Education Code Section 51225.3 specifies that students must pass minimum required courses. These requirements should be considered minimums and supported by the regulations prescribed by the local school (and county offices of education) boards. The minimum number of credits required for graduation from Pathways Charter Academy is 220.

COURSE REQUIREMENTS

Subjects	Credits			
English	30	For grade-level opportunities and graduation evaluation, the following are used to determine class status. This may be different than the grade level on the official roll.		
World History	10			
U.S. History	10			
American Gov.	5			
Economics	5			
Algebra	10			<u>Credits</u>
Mathematics	10		9 th grade students	0-60
Life Science	10		10 th grade students	60-120
Physical Science	10		11 th grade students	120-180
Physical Education	20		12 th grade students	180-220
Fine Arts/F. Lang/CTE	10			
Health	5			
Electives	85			
Total	220			

STATEWIDE ASSESSMENTS

California Assessment of Student Performance and Progress: Each spring, students in grades three through eight and grade eleven participate in the administration of the Smarter Balanced assessments. The Smarter Balanced assessments are part of California's California Assessment of Student Performance and Progress (CAASPP) testing system. Students take tests online in English-Language Arts and Mathematics. Students in grades five, eight, and one grade in high school also take an online test for Science. If you do not want your child to participate in an area of the CAASPP program, you may submit a written request to the school site coordinator before the beginning of testing. This must be completed annually and include your child's name, birthdate, and the specific test or content area in which they will be exempted.

English Language Proficiency Assessment for California: Students for whom a language other than English is indicated on the Home Language Survey are assessed on the English Language Proficiency Assessments for California upon enrollment. The initial assessment determines language proficiency in English and program placement. English Learners are assessed annually on the ELPAC until reclassification criteria are met.

Physical Fitness Test: The Physical Fitness Test is administered to students in grades five, seven, and nine. Six components, Aerobic Capacity, Body Composition, Upper Body Strength, Abdominal Strength, Trunk Extension, and Flexibility, are measured against the guidelines established in the State's Healthy Fitness Zones.

SCHOOL RULES AND EXPECTATIONS

Campus Visitors

All visitors, including parents, must check in with the office. Students may only have a guest at school at any time with prior permission from the Principal.

Computer System and Network Use Policy

Computers are available to students for tutorials, testing, software practice, and research. They are **not** for the following:

- Loading outside software or downloading software.
- Accessing personal computer accounts, including email, Facebook, etc.
- Using the Campus Network to gain unauthorized access to any computer system.
- Connecting unauthorized equipment/flash drives to computers or the campus network.
- Unauthorized attempts to circumvent data protection schemes or uncover security loopholes.
- Knowingly or carelessly performing an act that will interfere with the regular operation of computers, terminals, peripherals, or networks.
- Knowingly or carelessly running or installing on any computer system or network or giving another user a program intended to damage or place excessive load on a computer system or network. This includes, but is not limited to, programs known as computer viruses, Trojan Horses, and worms.
- Deliberately damaging a computer terminal, central processing unit, or peripheral device.
- Deliberately waste/overload computing resources or print excess document copies.
- Violating copyright laws and their fair use provisions through inappropriate reproduction or dissemination of the copyrighted text, images, etc.
- Displaying obscene, lewd, combative, hostile, or sexually harassing images or text on a computer that others can view.
- Using a computer or other electronic device to intimidate, harass, or threaten others. This includes inappropriate social media communication, repeated and unwanted emails to another user, inappropriate mass mailing, and multiple mailings to newsgroups, mailing lists, or individuals.
- Forging the identity of a user or machine in electronic communication.
- Transmitting or reproducing materials defamatory or otherwise violating existing laws or campus regulations.
- Using PCA resources for commercial activity, such as creating products or services for sale.
- Attempting to monitor or tamper with another user's electronic communications or reading, copying, changing, or deleting another user's files or software without the explicit agreement of the owner.

VIOLATIONS WILL RESULT IN PROMPT REMOVAL OF COMPUTER PRIVILEGES AND/OR LEGAL ACTION

Delivery of Items to Students

Balloons, flowers, food, or other items should not be ordered for delivery at school. If deliveries arrive, they will be held in the main office until the end of the school day.

Dress Code Violation

Students who are not appropriately dressed for school will be allowed to call home for a change of clothing. Clean t-shirts, sweatshirts, and sweatpants are available in the office to loan for the school day. Students who repeatedly violate the dress code will receive progressive disciplinary consequences.

2025-2026 Dress Code:

All students are expected to wear appropriate clothing for school. Clothing shall be neat, clean, safe, and not disruptive to instructional activities. The following rules apply to all students:

- No short shorts, skirts, or dresses.
- Pants must be worn appropriately.

- No spaghetti strap, halter, racerback, or tube tops. All tank tops must have straps that are a minimum of 1” wide (approximately the width of two fingers).
- No sheer clothing.
- No drug, gang, or alcohol-related clothing.
- No clothing that discriminates or is derogatory to any group.
- No clothing/accessory may be deemed dangerous, i.e., chains, studded collars, spikes, etc.
- No Gang or gang-related clothing. For example, blue or red clothing, excessively baggy clothing, belts worn excessively long, monikers or insignias, hair nets, headbands or “rags” worn on a person or displayed Old English style or “graffiti style” writing on any item school officials view as denoting gang membership or affiliation. (Denoting membership in a gang is prohibited – California Education Code 35183).

Students who deviate from the accepted standards outlined in this policy must prepare adequately for the classroom before admission. Refusal to cooperate will result in disciplinary action.

Drug-Free, Tobacco-Free Zone

PCA is a drug-free, tobacco-free, closed campus. Use, possession, or sale of tobacco, drugs, alcohol, or any other controlled substance or paraphernalia, including electronic cigarettes and related products, are not permitted on campus or in any immediate areas. This applies at all times on campus, including school activities after school (Penal Code § 308). Consequences enforced will range from suspension to loss of placement at PCA.

Graffiti and Vandalism:

Damaging, defacing, or destroying school property is against the law. Students guilty of such acts will receive consequences to the full extent that the California Education Code, California Penal Code, and County Policy allow. **Parents are responsible and financially liable for acts of vandalism committed by their students.**

Plagiarism/Cheating

PCA is an educational community that values personal integrity. Academic dishonesty in all its forms (coursework, exams, or other academically related activities) will not be tolerated. It includes, but is not limited to, the following:

- Cheating on any project, quiz, or exam.
- Copying from another student or knowingly allowing another to copy.
- Using unauthorized materials and technologies.
- Claiming as one’s own a paper from a paper writing service, free or otherwise.
- Plagiarism: Paraphrasing material from a source without appropriate documentation.
- Knowingly obtaining, possessing, providing, using, buying, selling, or soliciting, in whole or in part, the contents of an examination.
- Intentionally causing a disadvantage to other students (tainting lab results, destroying another person’s product, erasing another person’s program, work, etc.).
- Tampering and changing any official classroom document.

Cell Phone/Personal Music Device Policy

Cell phones can help facilitate student-parent/guardian communications; however, cell phones, personal music devices, and electronics on campus are at the school staff’s discretion. It is against school policy for a student to use an electronic device during instructional time. We make every effort to discourage classroom interruptions. Violation of this policy may include having the device visible or audible during instructional time. The consequences for violating this policy are listed below and also posted in every classroom:

- **The student is directed to put the device away.**
- **The student is directed to the front office to turn in the device for the remainder of the appointment.**
- **If the issue continues, the student and parent must leave the phone at home.**

Please be advised that PCA is not responsible for any lost, stolen, or broken personal electronic devices.

Possession of weapons

Weapons, such as firearms, knives, explosives, or dangerous objects, are not permitted on school campuses. Possession of a weapon will result in a Law Enforcement Intervention.

Profanity/Vulgarity

Profanity and vulgarity are not tolerated on school grounds or at any school event. Staff will intervene when necessary. Defiance to staff and profanity or vulgarity being directed toward any staff member is unacceptable and will result in consequences. Profanity and obscenity in the classroom are inappropriate and will result in consequences ranging from a warning to suspension.

Prohibited items

Other prohibited items include, but are not limited to, Bluetooth speakers, permanent markers, laser pointers, aerosol containers, spikes, and water pistols. These items will be confiscated and will not be returned.

Questioning by Outside Authority

Any law enforcement agent, with appropriate identification, has the authority and right to question students while at school.

Skateboards, Bicycles, and Scooters

Students are responsible for locking their bicycles while on campus. The use of skateboards and scooters is prohibited on campus. These items will be confiscated if observed being used. PCA is not responsible for any lost, stolen, or damaged items. Bikes must be locked on the racks provided outside of the office.

Student Parking

Students may not go to their cars during school hours. Student parking and driving on campus is a privilege, and violations may result in disciplinary action and possible loss of on-campus parking. The school and SCSOS are not responsible for theft or damage to a student's vehicle or theft of the contents inside the vehicle. California Highway Patrol, Yuba City Police Department, and Fire Department personnel may issue citations to parked vehicles violating safety, handicapped, and fire access codes. Any unsafe driving on or around the school will result in disciplinary action.

The Role of Discipline

The most crucial role of discipline in the school is to create a safe and comfortable learning environment for all members of the school community. Good citizenship and appropriate behavior are expected of all students at PCA. Communication between the home and school concerning discipline matters and academic progress is paramount to creating a safe environment conducive to learning.

The Use of Metal Detectors

The County Superintendent of Schools finds that the presence of weapons in the schools threatens the district's ability to provide the safe and orderly learning environment to which district students and staff are entitled. The County Superintendent also finds that metal detector searches offer a reasonable means to keep weapons out of the schools and mitigate the fears of students and staff.

The following safeguards shall be used when making metal detector scans:

1. Suppose an initial handheld metal detector activation occurs. In that case, students will be asked to remove other metallic objects that they may be wearing (e.g., belts and jewelry) and scanned a second time.
2. If the activation is not eliminated or explained, the school administration shall escort the student to a private area where an expanded search shall be conducted.
3. The search shall be limited to the detection of the cause of the activation.

Know Your Educational Rights

Your Child Has the Right to a Free Public Education:

- All children in the United States have a Constitutional right to equal access to free public education, regardless of immigration status or the immigration status of the student's parents or guardians.
- In California, All children have the right to a free public education.
- All children aged 6 to 18 years must be enrolled in school.
- All students and staff have the right to attend safe, secure, and peaceful schools.
- All students have a right to be in a public school learning environment free from discrimination, harassment, bullying, violence, and intimidation.
- All students have equal opportunity to participate in any school program or activity. They cannot be discriminated against based on race, nationality, gender, religion, or immigration status, among other characteristics.

Information Required for School Enrollment:

- When enrolling a child, schools must accept various documents from the student's parent or guardian to demonstrate proof of the child's age or residency.
- You never have to provide information about citizenship/immigration status or a Social Security number to enroll your child in school.

Confidentiality of Personal Information:

- Federal and state laws protect student education records and personal information. These laws generally require that schools get written consent from parents or guardians before releasing student information unless the release of information is for educational purposes, is already public, or is in response to a court order or subpoena.
- Some schools collect and provide publicly primary student "directory information." If they do, then each year, your child's school district must provide parents/guardians with written notice of the school's directory information policy and let you know of your option to refuse to release your child's information in the directory.

Family Safety Plans if You Are Detained or Deported:

- You can provide your child's school with emergency contact information, including the information of secondary contacts, to identify a trusted adult guardian who can care for your child if you are detained or deported.
- You can complete a Caregiver's Authorization Affidavit or a Petition for the Appointment of a Temporary Guardian of the Person, which may give a trusted adult the authority to make educational and medical decisions for your child.

Right to File a Complaint:

- Your child has the right to report a hate crime or file a complaint to the school district if they are discriminated against, harassed, intimidated, or bullied based on their actual or perceived nationality, ethnicity, or immigration status.

PATHWAYS CHARTER ACADEMY

TITLE 1 SCHOOL-PARENT COMPACT

Sutter County Superintendent of Schools, Pathways Charter Academy, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student achievement and how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2025-2026

School Responsibilities

Pathways Charter Academy will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

1. All Teachers and staff will:

- Encourage and support students' learning
- Believe that each student can learn
- Use positive actions and words
- Maintain and foster high standards of academic achievement and positive behavior.
- Respectfully and accurately inform parents of their child's progress
- Have high expectations for students and be committed to continuous growth for the teacher, staff, and the school
- Respect the cultural differences of students, their families, and other staff members
- Help students resolve conflicts in positive, non-violent ways
- Coordinate efforts with other staff to support the success of each child
- Create a caring, inclusive, stimulating, safe school/classroom setting.

2. This compact regarding individual student achievement will be discussed with parents during orientation.

- Orientation is held before a student enrolls at Pathways Charter Academy
- Back to School Night is held in the first 4 to 6 weeks of each new school year

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide as follows:

- Grade reports with letter grades are sent to parents/guardians at the end of each nine weeks.
- Provide parents with reasonable access to staff. Specifically, staff will be available to consult with parents.

Parent Responsibilities

As a Parent or Guardian, I will:

- See that my child attends school regularly and on time
- Provide the necessary material for class participation
- Maintain and foster standards of high academic achievement and positive behavior

- Make sure all homework is completed and returned on time
- Communicate regularly with my child's teachers
- Encourage my child to practice reading and math activities at home
- Show respect and support for my child, the teachers, and the school
- Volunteer and participate, as appropriate, during school events

Student Responsibilities

I, as a student, will:

- Always do my best in my work and my behavior
- Work cooperatively with my classmates and teachers
- Show respect for myself, my school, my teachers, and others
- Obey the school rules
- Take pride in my school and my schoolwork
- Come to school prepared with my homework and my supplies
- Believe that I can and will learn

Parent Signature

Date

Student Signature

Date

Pathways Charter Academy School Compact, SCSOS 2025-2026 School Year

PCA PARENT AND STUDENT AGREEMENTS

I have received the school rules and behavior expectations and understand that I am responsible for knowing and following all school rules. I also understand that I am subject to disciplinary action if I disregard them. If I am involved in any violation of any school rule or commit a violation of the Education Code, I may be subject to the maximum consequences allowable.

Please initial the following statements and sign on the appropriate line

Parent/Guardian:

- _____ I participated in the Orientation Process, received and reviewed the PCA Handbook, understood all accompanying Parent/Student Notifications, and had my questions answered.
- _____ I understand that PCA has a school Dress Code, and I agree to comply with this policy by ensuring that my child will arrive at school in the proper clothing.
- _____ I understand and agree to the Pathways Charter Academy Computer Contract Conditions of Use.
- _____ I understand and agree to uphold the cell phone/personal music device policies and understand that PCA is not responsible for any lost, stolen, or broken cell phone/personal music device. Confiscated phones/music devices will be returned only to parents/guardians.
- _____ I understand and agree to uphold the closed campus policy.
- _____ I understand and agree that my child may be interviewed and photographed for publication, media, websites, and school publications.
- _____ I understand and agree that PCA staff may provide transportation to assist with attendance or other exceptional circumstances.
- _____ I have received a copy and agree to the School-Parent Compact
- _____ I understand and agree to uphold the school rules and expectations and have received a copy of the parent/student handbook and legal notifications.

Parent/Guardian Signature _____ **Date** _____

Opt-out option - I do not want my child to watch PG-13 or R-rated movies _____

Student:

- _____ I participated in the Orientation Process, received and reviewed the PCA Handbook, understood all accompanying Parent/Student Notifications, and had my questions answered.
- _____ I understand I am required to comply with the PCA's Dress Code and agree to come to school in the appropriate clothing.
- _____ I understand and agree to the Pathways Charter Academy Computer Contract Conditions of Use.
- _____ I understand and agree to uphold the cell phone/personal music device policies and understand that PCA is not responsible for any lost, stolen, or broken cell phone/personal music device. Confiscated phones/music devices will be returned only to parents/guardians.
- _____ I understand and agree to uphold the closed campus policy.
- _____ I understand I may be interviewed and photographed for publication, media, websites, and school publications.
- _____ I have received a copy and agree to the School-Parent Compact
- _____ I understand and agree to uphold all school rules and expectations and have received a copy of the parent/student handbook and legal notifications.

Student Signature _____ **Date** _____