

# Corning Union High School Regular School Board Meeting

**DATE** August 7, 2025

**TYPE OF MEETING:**

Regular

**TIME:** 5: 45 P.M.

**MEMBERS ABSENT:**

Reid Lamson

Larry Glover

**PLACE:** Corning Union High School  
Library

**VISITORS:**

Lee Household (zoom)

Dave Messmer (zoom)

Kelley Jardin (zoom)

**MEMBERS PRESENT:**

Tony Turri, Cody Lamb

Jim Bingham

## **SCHOOL DISTRICT REPRESENTATIVES:**

Miguel Barriga, District Superintendent

Jason Armstrong, CUHS Principal

Audri Bakke, Centennial Principal

Justine Felton, Associate Principal

Heather Felciano, Director of Special Ed

Diana Davisson, Chief Business Official

Director of MOT, Joe Fenske

Food Service Director, Stacie Magee

HR Coordinator, Cassie Riddle

Jessica Marquez, Administrative Assistant to Superintendent

## **THE CORNING UNION HIGH SCHOOL -**

### **1. CALL TO ORDER:**

The meeting was called to order at 5:45 p.m. by Board President, Tony Turri.

### **2. PLEDGE OF ALLEGIANCE:**

Board President, Tony Turri asked the Board and audience to stand for the flag salute.

### **3. ROLL CALL:**

Board President, Tony Turri asked for a roll call.

Attendance is as follows:

- Tony Turri
  - Jim Bingham
  - Cody Lamb
- Absent:
- Reid Lamson
  - Larry Glover

**4. APPROVAL OF  
AGENDA/REORDERING  
OF AGENDA/ADDITION  
OF ITEMS:**

A motion was made by Cody Lamb and seconded by Jim Bingham to approve the agenda.

There being no further discussion, the Board voted unanimously to approve the agenda.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Larry Glover	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>X</u>	Abstain: <u>      </u>
Reid Lamson	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>X</u>	Abstain: <u>      </u>
Cody Lamb	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

**5 .REPORTS:**

**5.1 DIRECTOR OF  
MOT:**

Director of MOT, Joe Fenske reported on the following:

Parking Lots  
Rain gutters  
D wind drainage  
Brail signage  
D-2 Sing and Clay Traps  
Waxed Floors  
Cleaned Carpets  
Gym Floors  
Fencing  
Seal and Stripping of new parking lot  
HOPE Center  
Field Hockey Scoreboards  
Main- Pipes  
Charging stations  
SB88  
Football fields – would like to purchase a special mower but they are expensive.

Director of MOT, Joe Fenske thanked the department for doing such a good job.

**5.2 FOOD SERVICE:**

Food Service Supervisor, Stacie Magee reported on the following:

Thanks for allowing her to speak this evening  
1.1 million total revenue  
Recently did some upgrades to the kitchen  
Purchased a new fridge  
Received a large motor for the freezer  
2024/25 served 191K meals which was an increase from previous year  
Stacie would like to seek out grants to maintain the quality of food served  
Stacie would like to save for a new freezer box and kitchen floors  
Recognized the staff that works in the kitchen serving meals to students



Stacie would like to continue to increase meal participation so kids eat and are happy.

**5.3 RODGER RANCH  
MANAGER:**

Rodgers Ranch Manager, Tony Rosiles reported on the following:

Selling peaches  
Added citrus trees  
Brining in turkeys and chickens  
Walnuts are doing well  
Burreson showed us how to form a tree (prune correctly)  
Possibility of picking olives for selling olive oil  
Talking to potential buys for walnuts  
Felipe has been helping to clean up the R Farmhouse  
Would like to see more student involvement (1 -2 kids)

Board Clerk, Cody Lamb would also like to see more student involvement.

**5.4 QUARTERLY  
RANCH  
FINANCIALS:**

Chief Business Officer, Diana Davisson reported on the following:

This is an update from last quarter (April, May and June)  
Page 4 is color coded and shows deposits and withdrawals into checking  
There are not a lot of checks  
75K is the big one in June and that goes to Fund 19 Expenses and  
Resource 0019 General Fund Contribution

Board Clerk, Cody Lamb had a question on page 6/8. 192 doesn't match the change on page 1 and CBO, Diana Davisson stated that she will look into it and get back to Cody.

**5.5 CUHS  
PRINCIPAL:**

CUHS Principal, Jason Armstrong reported on the following:

Master Schedule for CUHS Teachers  
There was conversation about the rotating schedule  
Freshman Orientation on 8/8/25  
Lunch is served to the students in the café  
Walk throughs- each Admin plans to do 6 rounds & keep the AVID focus  
Grant updates  
Trust and Inspire (a book cabinet is reading)

Jason thanked the board for the opportunity to speak and also asked them to please let him know if there is ever anything specific that they would like to hear about at his monthly report.

**5.6 CENTENNIAL  
PRINCIPAL:**

Centennial Principal, Audri Bakke reported on the following:

Pouch Project – will have some feedback from kids and parents  
New ISP Teacher  
Monday 18<sup>th</sup> all students are back

Hosting a Family Night each month starting in September  
Will have a table at Tuesday Night Market

**5.7 SUPERINTENDENT:** Superintendent, Miguel Barriga reported on the following:

Thanked everyone for the great report.s

Construction update: The new ag classrooms are to the finish stage. Finish plumbing, electrical, gutters and downspouts, ceiling tiles and outside concrete are on the schedule. The fencing contractors have done some work on the south end of the track and have started installing fence panels. The goal is to have the north end of campus ready for the start of school next Thursday. The south parking lot has the new slurry coat and striping.

Budgets: Thanked the Board, Diana, and staff for added attention to details as we work to be cognizant of our fiscal solvency.

Took 12 days in July to rest and relax over the summer.

Mr. Mike Henry had a lasting impact on Corning High School, the district, and the community.

Our welcome back to school social is tomorrow evening starting at Vina Steakhouse, starting at 5:30.

Frosh orientation tomorrow.

This semester, in our District Cabinet we are reading a Stephen Covey book called Trust and Inspire. We are again reminded that in our line of work, we started in this career by inspiration and People are the key.

**6. PUBLIC  
COMMENT  
ON CLOSED  
SESSION  
ITEMS  
NOT ON THE  
AGENDA:**

There was none.

**7. ADJOURN TO  
CLOSED SESSION:**

The Board adjourned to closed session at 6:48 p.m.

**8. REOPEN TO PUBLIC  
SESSION:**

The Board reopened to public session at 7:23 p.m.

**9. ANNOUNCEMENT  
OF ACTION TAKEN  
IN CLOSED SESSION:**

Board President, shared that there was no action taken in closed session.

**10. CONSENT AGENDA  
ITEMS:**

A motion was made by Cody Lamb and seconded by Jim Bingham to approve the consent agenda items with the updated minutes. There was one slight discrepancy on a motion being.

There being no further discussion, the Board voted unanimously to approve the consent agenda items.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Larry Glover	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>X</u>	Abstain: <u>      </u>
Reid Lamson	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>X</u>	Abstain: <u>      </u>
Cody Lamb	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

**10.1 APPROVAL  
OF SPECIAL  
SCHOOL  
BOARD  
MEETING  
MINUTES:**

Approval of Special School Board Meeting Minutes from June 18, 2025.

**10.2 APPROVAL  
OF REGULAR  
SCHOOL  
BOARD  
MEETING  
MINUTES**

Approval of Regular School Board Meeting Minutes from June 19, 2025

**10.3 APPROVAL  
OF WARRANTS:**

40286893-40286912, 40286912, 40286912-40287191, 40287192-40287559, 40287560-40287896, 40287896-40288370, 40288371-40288382, 40288382-40288585, 40288585-4028881, 40288882-40289231, 40289232-VCH-0000263, VCH-0000264-VCH-0000278 VCH-0000278-VCH-0000288, VCH-0000289-VCH-0000310 VCH-0000311

**10.4 INTERDISTRICT  
REQUEST:**

The request since the last board meeting in June are as follows:

Lillian Reilly , Aubrey Gilbert  
Chance Lawrence, Yucei Perez Torres  
Izeah Perez, Easton Sutfin  
Jackson Gilbert, Madeline Martinez

**10.5 HUMAN  
RESOURCES  
REPORT:**

Human Resources Reports is as follows:

Board Meeting: 8/7/25					
<u>Action</u>	<u>Type</u>	<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>Background</u>



Resignation	Voluntary	Estrella-Vallejos, Christopher	Centennial Campus Supervisor	6/30/25	Voluntary Resignation
Change	Position	Kendrick, Kennedy	CUHS CTE Child Dev. Teacher	7/1/25	Changing from College/Career Readiness Tech to CUHS CTE Child Dev. Teacher
New	Hire	Briggs, Maycee	Centennial Campus Supervisor	8/13/25	Filling Vacancy of C. Estrella-Vallejos, Classified Salary Schedule Range 15, Step 2
Resignation	Voluntary	Johnston, Alice	CUHS Ag Teacher	7/31/25	Voluntary Resignation
New	Hire	Herrera, Nizza	CUHS Campus Supervisor	8/13/25	Filling Vacancy of F. Barriga, Classified Salary Schedule Range 15, Step 2
New	Hire	Lamson, Brittany	CUHS College/Career Readiness Tech.	8/13/25	Filling Vacancy of K.Kendrick, Classified Salary Schedule Range 24, Step 4
New	Hire	Rice, Carly	CUHS Ag Teacher	8/1/25	Filling Vacancy of A. Johnston
New	Hire	Barrera, Francisco	Custodian/Maintenance I	8/15/25	Filling the Vacancy of A.Coleman, Range 12, step 3
Change	Position	Case, Melissa	Centennial Social Science Teacher	7/1/25	Filling Vacancy
<b>Extra Duty/Stipend/Temporary/Coaching Authorizations</b>					
8/1/25	Stipend	Marquez, Jessica	Managing Subs and Coverages	\$1,000	Covering for E. Lopez while on leave
8/14/25	Stipend	Fredrickson, Shaun	TOSA	7% of Salary	Associate Principal Stipend

**10.6 WILLIAMS  
QUARTERLY  
REPORT:**

Quarterly Report for July 2025 had no complaints filed with any school in the district during the quarter.



- 10.7 SURPLUS EQUIPMENT FORM:** Biology Books – 2015 115 books total - dispose  
Old pots, pans, skillets, tortilla presses – donation/dispose
- 10.8 AGREEMENT BETWEEN CUHSD & BRAD SCHREIBER:** Agreement between CUHSD & Brad Schreiber for the purpose of clearly defining both the districts and the mentor’s responsibilities in relation to their voluntary participation in the Chico State CRECEMOS Rural Bilingual Teacher Residency Program.
- 10.9 AGREEMENT BETWEEN TCDE & CUHSD FOR LIVE SCAN FINGERPRINTS:** This agreement is between CUHSD and Children and TCDE for the purpose of the cooperative program to provide a centralized system for live scan fingerprinting and records management for classified and certificated employees and volunteers who may be employed.
- 10.10 SARB COORDINATOR PROGRAM PARTICPATION CONTRACT TCDE:** This agreement is entered into on July 1, 2025 between TCDE and CUHSD and the department will provide a full time ten months per year employee who will be assigned to serve as a SARB Coordinator. The total cost is \$16,918 and invoicing will take place May 2026.
- 10.11 MOU CHILDREN & YOUTH PROGRAM:** This MOU is to collaborate and make an application for the Office on Violence against women grant to prevent and respond to victims of domestic violence, dating violence, sexual assault, stalking and sex trafficking against children and youth program.

## **11. ITMES FOR DISCUSSION**

- 11.1 VALEDICTORIAN AND SALUTATORIAN FOR GRADUATION:** The Board discussed the following:
- Change happened in 2013-14 and went away in 2015-16
- Purpose: Explain why CUHS transitioned from naming a single valedictorian to recognizing groups of high-achieving students.
- Emphasis: Celebrate academic excellence more fairly and encourage rigorous learning.
2. Historical Context
- Prior to 2014-15: One student named valedictorian, determined by unweighted GPA.
- Scholarships, including Rodgers Ranch, also awarded based on unweighted GPA.
3. Concerns with the Old Model

Course Selection Avoidance: Students avoided AP or other challenging courses for fear that a slightly lower grade would drop their GPA and cost them valedictorian eligibility.

Zero Period Penalty: Students taking additional classes (zero period) sometimes had reduced GPAs compared to peers with identical grades because GPA was averaged over more courses.

Scholarship Inequity: Rodgers Ranch and similar scholarships could have large dollar differences between recipients whose GPAs differed by as little as .01, without considering course rigor.

#### Goals for the Change

Encourage enrollment in AP and other rigorous courses without fear of GPA penalty.

Allow students to take zero period courses without harming GPA standing.

Recognize multiple students for high achievement rather than only one.

Promote fairness in scholarship distribution.

#### 5. New Recognition System

“Top Scholars” – Highest tier based on weighted GPA.

“High Achievers” – Second tier based on weighted GPA.

Weighted GPA accounts for course rigor, encouraging challenging coursework.

Scholarships grouped by GPA range rather than single rank, ensuring fairness in awards.

#### 6. Benefits of the New Approach

Broader recognition of academic excellence.

Incentivizes rigorous coursework and broader learning opportunities.

Removes GPA penalties for students taking extra classes.

Reduces unhealthy competition based on minute GPA differences.

#### 7. Conclusion

The shift supports CUHS’s values of fairness, rigor, and recognition for all deserving students.

Board input is welcome to continue refining recognition practices.

CUHS: From Valedictorian to High Achievers & Top Scholars

## 7. Conclusion

The shift supports CUHS's values of fairness, rigor, and recognition for all deserving students.

The Board discussed and would like to see this come back. Everything else could stay the same but we would have the 2 top students recognized. The details could be ironed out with regard to whether or not these students have to speak at graduation as they did in the past. This will be added to the next agenda for Board approval, especially being that 2 board members are absent today. Board President, Tony Turri would like to have all board members input.

### 11.2 SPORTS CAMPS:

The Board discussed the following:

Community involvement  
Organizations feeling alienated  
Youth camps could be beneficial for enrollment

Justine Felton shared that baseball has not held a camp since 2010 and the reason was that there was not enough involvement. John Studer would hold a hitting campus but there was minimal participation. John Studer also shared that CIF rules will keep us from touching kids all summer so these youth campus would need to be for the little/younger kids. We hold one for track and that is a great turnout but Studer doesn't think that he would have the time to hold one even if he wanted to. He currently devotes 3 days during the week of his own time with regular football practices. There would not be any time to try to create and maintain a youth camp. He attributes Orland doing such a great job because they used to have Joe Fenske and he devoted a lot of his time and efforts to the youth programs.

The Board thanked everyone for the input and was glad that this item was brought to the table for discussion.

### 11.3 CODE OF ETHICS TRAINING:

The Board discussed the following:

The Board agreed that this would be better to be done as a group  
The Board would like to hold a Special Board Meeting on September 17<sup>th</sup>  
Jessica Marquez will schedule the Special Board Meeting  
Cassie Riddle will work on the details of the training.



## 12. ITEMS FOR ACTION:

### 12.1 APPROVAL OF THE PROP 28 ANNUAL REPORT:

A motion was made by Cody Lamb and seconded by Jim Bingham to approve the Prop 28 Annual Report. There being no further discussion, the Board voted unanimously to approve the annual report.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Larry Glover	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>X</u>	Abstain: <u>      </u>
Reid Lamson	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>X</u>	Abstain: <u>      </u>
Cody Lamb	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

### 12.2 APPROVAL OF ELECTRIC BUS CHARGING STATIONS PROJECTS:

A motion was made by Cody Lamb and seconded by Jim Bingham to approve the agreement for the charging stations projects but not to start before we have an inspector on track to inspect this. Superintendent, Miguel Barriga will make sure to work on a contract with Ray to inspect this.

1. Scope of Design Services
2. Scope of Work Services
3. Total Base Bid Cost
4. Detail Bill of Material
5. Copy of General Liability Insurances

There being no further discussion, the Board voted unanimously to approve the Electric Bus Charing Stations Projects.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Larry Glover	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>X</u>	Abstain: <u>      </u>
Reid Lamson	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>X</u>	Abstain: <u>      </u>
Cody Lamb	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

### 12.3 CUHSD 45 DAY BUDGET UPDATE:

A motion was made by Cody Lamb and seconded by Jim Bingham to approve the 45 day budget update which was presented to the Board by Chief Business Officer, Diana Davisson.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Larry Glover	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>X</u>	Abstain: <u>      </u>
Reid Lamson	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>X</u>	Abstain: <u>      </u>
Cody Lamb	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>



**12.4 APPROVAL OF  
CHANGE  
ORDERS:**

A motion was made by Cody Lamb and seconded by Jim Bingham to approve the Change Orders for the Ag Classroom project.

Change Orders below:

COR's 22-31

The Board would like to set an amount to better budget these change orders. Cody Lamb would like to see these come to board prior to being completed not after the work is already done or decided on.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Reid Lamson	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.5 APPROVAL  
FOR 2025-26 SPSA:**

A motion was made by Cody Lamb and seconded by Jim Bingham to approve the School Plan for Student Achievement. This is an annual plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. This plan was originally scheduled to be on our last agenda for approval however, the budget side of it needed to be updated.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Reid Lamson	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.6 FUTURE  
AGENDA ITEMS:**

Future agenda items scheduled are as follows:

1. Valedictorian and Salutatorian item for approval
2. Contract for Bus Charing inspection

Also, we will be scheduling a Special Board Meeting on 9/17 for the board to complete the Code of Ethics training.

**13. ADJOURNMENT:**

A motion was made by Cody Lamb and seconded by Jim Bingham adjourn the meeting at 8:45 p.m.

**Approved**

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Tony Turri, President

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Cody Lamb Clerk

# Corning Union High School District Regular School Board Meeting

Date of Meeting: August 7, 2025

Time of Meeting: 5:45P.M.

Place of Meeting: CUHS Library

Click this link to join the meeting online

<https://corninghs-org.zoom.us/j/81623537020?pwd=PX4jO5oLkCeuQk5tEaDv583R8vbCDb.1>

## Agenda

### 1. CALL TO ORDER

### 2. PLEDGE OF ALLEGIANCE

### 3. ROLL CALL

### 4. APPROVAL OF AGENDA/REORDERING OF AGENDA/ADDITION OF ITEMS

Action

### 5. REPORTS

5.1 Director of MOT-Joe Fenske

Information

5.2 Food Service Report- Director of Food Service- Stacie Magee

Information

5.3 Rodgers Ranch Manager - Tony Rosiles

Information

5.4 Quarterly Ranch Financial Report/Update- Diana Davisson

Information

5.5 Principal Report- Jason Armstrong

Information

5.6 Principal Report- Audri Bakke

Information

5.7 Superintendent Report – Miguel Barriga

Information

### 6. PUBLIC COMMENT ON CLOSED SESSION OR ITEMS NOT ON THE AGENDA

*Under this item on the Agenda, the public is invited to address the Board regarding items that will be discussed in closed session or on any other matters within its jurisdiction. Individual speakers will be allowed up to 3 minutes to address the Board. The Board shall limit the total time for public input to 20 minutes. Please note that Government Code Section 54954.2(a) limits the ability of Board Members to respond to public comments. In addition, the Board may not take action on any item which is not on this agenda except as authorized by Government Code 54954.2.*

### 7. ADJOURN TO CLOSED SESSION

#### 7.1 PUBLIC EMPLOYEE/DISCIPLINE/DISMISSAL/RELEASE/ RESIGNATION

### 8. REOPEN TO PUBLIC SESSION

**9. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION, IF ANY**

**10. CONSENT AGENDA ITEMS**

**Action**

*All matters listed under the consent agenda are considered by the Board to be routine and will be enacted by the Board in one motion. Requests by a member of the Board to have any item removed from the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.*

- 10.1 Approval of Special Board Meeting Minutes June 18, 2025**
- 10.2 Approval of Regular Board Meeting Minutes of June 19, 2025**
- 10.3 Approval of Warrants**
- 10.4 Interdistrict Attendance Requests**
- 10.5 Human Resources Report**
- 10.6 Williams Quarterly Report**
- 10.7 Surplus Equipment Form**
- 10.8 Agreement between CUHSD & Brad Schreiber for CERCEMOS Rural Bilingual Teacher Residency Program**
- 10.9 TCDE/ School Districts Cooperative Live Scan Fingerprinting Program MOA 2025-26**
- 10.10 SARB Coordinator Program Participation Contract TCDE**
- 10.11 MOU Children and Youth Program**
- 10.12 Sexual and Domestic Violence Prevention Program Agreement between Empower Tehama & CUHSD**

**11. ITEMS FOR DISCUSSION**

- 11.1 Valedictorian and Salutatorian for graduation**

*The Board will discuss the Valedictorian and Salutatorian for graduation.*

- 11.2 Sports Camps**

*The Board will discuss the sports camps.*

- 11.3 Code of Ethics Training**

*The Board will discuss details for the upcoming Code of Ethics Training which will potentially be scheduled September 16<sup>th</sup> at 5:45 (alternative meeting date).*

**12. ITEMS FOR ACTION**

- 12.1 Approval of the Prop 28 Annual Report BP6142.6**

*The Board will consider approving the Prop 28 Annual Report.*

- 12.2 Approval of Electric Bus Charging Stations Project BP 3540**

*The Board will consider approving the Electric Bus Charging Stations Project.*



**12.3 Corning Union High School District 45 Day Budget Update BP 3100**

*The Board will consider approval of the 2025-26 school year 45 day budget update.*

**12.4 Approval of Change Orders for CUHS Ag Classrooms BP 3311**

*The Board will consider approval of following change orders:*

COR 22	\$14,151.90
CIR 23	\$1,217.97
COR 24	(\$26,871.31)
COR25	\$17,974.32
COR 26	\$1,641.51
COR 27	\$1,790.10
COR 28	\$1,408.68
COR 29	\$(1,152.30)
COR 30	\$33,148.41
COR 31	\$14,491.25

**12.5 Approval of the 2025-26 School Plan for Student Achievement BP 0420, BP 5121**

*The Board will consider approving the 2025-26 School Plan for Student Achievement.*

**12.6 Future Agenda Items**

*The Board will discuss the need for any future agenda items.*

**13. ADJOURNMENT**

Request for documents that are public record and are provided at the time of the meeting to a majority of the Governing Board regarding an open session item will be made available for the public inspection upon request to the Superintendent's Office located at 643 Blackburn Avenue, Corning, CA during normal business hours. Any individual that requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent's Office. The Board of Trustees recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, informal resolution of complaints whenever possible and appropriate. The Board has also adopted policy and procedures for resolving complaints which cannot be resolved through an informal process. The Board has designated Miguel Barriga, Superintendent as the compliance officer for complaints. All complaints shall be filed at the district office, 643 Blackburn Ave, Corning, CA 96021.



## Valedictorian Discussion 8/6/25

### 1. Introduction

- Purpose: Explain why CUHS transitioned from naming a single valedictorian to recognizing groups of high-achieving students.
- Emphasis: Celebrate academic excellence more fairly and encourage rigorous learning.

### 2. Historical Context

- **Prior to 2014-15:** One student named valedictorian, determined by unweighted GPA.
- Scholarships, including Rodgers Ranch, also awarded based on unweighted GPA.

### 3. Concerns with the Old Model

- **Course Selection Avoidance:** Students avoided AP or other challenging courses for fear that a slightly lower grade would drop their GPA and cost them valedictorian eligibility.
- **Zero Period Penalty:** Students taking additional classes (zero period) sometimes had reduced GPAs compared to peers with identical grades because GPA was averaged over more courses.
- **Scholarship Inequity:** Rodgers Ranch and similar scholarships could have large dollar differences between recipients whose GPAs differed by as little as .01, without considering course rigor.

### 4. Goals for the Change

- Encourage enrollment in AP and other rigorous courses without fear of GPA penalty.
- Allow students to take zero period courses without harming GPA standing.
- Recognize multiple students for high achievement rather than only one.
- Promote fairness in scholarship distribution

### 5. New Recognition System

- **“Top Scholars”** – Highest tier based on *weighted GPA*.
- **“High Achievers”** – Second tier based on *weighted GPA*.
- Weighted GPA accounts for course rigor, encouraging challenging coursework.
- Scholarships grouped by GPA range rather than single rank, ensuring fairness in awards.

### 6. Benefits of the New Approach

- Broader recognition of academic excellence.
- Incentivizes rigorous coursework and broader learning opportunities.
- Removes GPA penalties for students taking extra classes.
- Reduces unhealthy competition based on minute GPA differences.

### 7. Conclusion

- The shift supports CUHS's values of fairness, rigor, and recognition for all deserving students.
- Board input is welcome to continue refining recognition practices.

# Corning Union High School Special School Board Meeting

**DATE** June 18, 2025

**TYPE OF MEETING:**  
Special

**TIME:** 5:45 P.M.

**MEMBERS ABSENT:**  
Reid Lamson  
Larry Glover

**PLACE:** Corning Union High School  
Library

**VISITORS:**  
Shaun Fredrickson (zoom)

**MEMBERS PRESENT:**  
Tony Turri,  
Jim Bingham, Cody Lamb

## **SCHOOL DISTRICT REPRESENTATIVES:**

Miguel Barriga, District Superintendent  
Audri Bakke, Centennial Principal  
Diana Davisson, Chief Business Official  
Jessica Marquez, Administrative Assistant to Superintendent

## **THE CORNING UNION HIGH SCHOOL -**

- 1. CALL TO ORDER:** The meeting was called to order at 5:45 p.m. by Board President, Tony Turri.
- 2. PLEDGE OF ALLEGIANCE:** Board President, Tony Turri asked the Board and audience to stand for the flag salute.
- 3. ROLL CALL:** Board President, Tony Turri asked for a roll call.

Attendance is as follows:

- Tony Turri
- Cody Lamb
- Jim Bingham

Members Absent:

- Reid Lamson
- Larry Glover

- 4. PUBLIC COMMENT:** Board President, Tony Turri asked for public comment and there was none.

**5. CUHSD LCAP PRESENTATION:**

Superintendent, Miguel Barriga presented the budget and some highlights are as follows:

**LCAP Year 3**

District Goals

Actions/Services

Budget Alignment

Measurable Outcomes

This was updated in June 2023 with mid year updates and end of the year updates. We are now in the June 2025 LCAP.

District Overview

1050 students as of October

- Demographics
- Socioeconomically disadvantage
- EL
- Foster Youth

CUHSD Graduation rate is high and chronic absenteeism dropped while EL Classification has gone up. Some concerns are still math and College & Career Readiness (both are in the red). Suspensions are down but up for our white demographics and foster youth.

Superintendent, Miguel Barriga shared Metrics on page 14 to review and explain improvements and decreases.

Goals 1-3 were reviewed

When it comes to gathering input, this information is coming from teachers, admin, site councils, DELAC and students.

The overall vision is the graduate students and prepare them for college, career and life.

**6. PUBLIC INPUT ON THE 2024-25 CUHSD LCAP:**

There was none.

**7. CUHSDBUDGET PRESENTATION:**

Chief Business Officer, Diana Davisson shared the following:

Total Revenues- revenues were down 8% however projections are spot on.

**25/26 Revenues:**

LCFF 17,254,699

Federal 1,683,563

State 3,274,297

Local 1,145,971

Total 23,358,530



Expenditure	Amount
Cert Non Mngmt Salaries	\$6,601,176
Class Non Mngmt Salaries	\$4,047,267
Mngmt Salaries	\$954,214
Benefits	\$6,408,924
Books & Supplies	\$2,208,363
Services	\$2,954,976
Capital Outlay	\$1,279,035
Total	\$25,021,501

#### Revenue Sources

#### Expenditures

#### Contributions to programs

#### Components of Ending Fund Balance

#### Multi Year Projections

The Board discussed that they would like to see more detail on how we can avoid going bankrupt. Can we see a general picture on what will be reduced? CBO, Diana Davisson shared that we can focus on each resource individually however there are around 100 different resources. She shared that one time expenses will be pulled out so it doesn't look like its ongoing. This is adjusted at 1<sup>st</sup> Interim. Board Member, Jim Bingham would just like a clear picture of where we are going to be so that way people can't say, didn't you see this coming and couldn't it have been avoided. CBO, Dianna Davisson will do some work on this.

#### Other Funds

- Fund 11 Adult Ed
- Fund 13 Café-is self-sufficient and no money from the general fund
- Fund 14 Deferred Maintenance- building this for major track upkeep
- Fund 15 is our vehicle savings
- Fund 19 Ranch
- Fund 25 Capital Facilities- Develop fees (using on the shop)
- Fund 73 Scholarships such as CUHS Memorial and Class of 1937

EPA (salaries and benefits) was shared by law this needs to be reviewed and approved. A resolution is on tomorrows agenda for approval.

#### **8. PUBLIC INPUT ON THE 2025-26 CUHSD DISTRICT BUDGET:**

There was none.

#### **9. CLOSED SESSION:**

There was no closed session.

#### **10. REOPEN TO PUBLIC SESSION:**

There was no closed session.



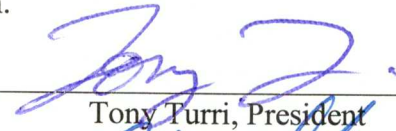
**11. ANNOUNCEMENTS  
OF ACTION TAKEN IN  
CLOSED SESSION:**

There were none.

**12. ADJOURNMENT:**

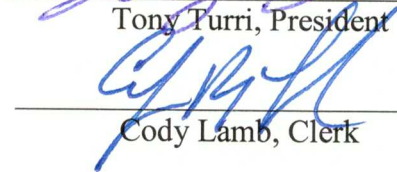
A motion was made by Cody Lamb and seconded by Jim Bingham to adjourn the meeting at 6:54 p.m.

**Approved**



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Tony Turri, President



---

Cody Lamb, Clerk

# Corning Union High School Regular School Board Meeting

**DATE** June 19, 2025

**TYPE OF MEETING:**

Regular

**TIME:** 5: 45 P.M.

**MEMBERS ABSENT:**

Larry Glover

**PLACE:** Corning Union High School

**VISITORS:**

Ana Thuemler (zoom)

Joe Fenske (zoom)

Dan Proctor

Kelley Jardin (zoom)

**MEMBERS PRESENT:**

Tony Turri, Cody Lamb

Jim Bingham

Reid Lamson

## **SCHOOL DISTRICT REPRESENTATIVES:**

Miguel Barriga, District Superintendent

Jason Armstrong, CUHS Principal

Audri Bakke, Centennial Principal

Diana Davisson, Chief Business Official

Jessica Marquez, Administrative Assistant to Superintendent

## **THE CORNING UNION HIGH SCHOOL -**

### **1. CALL TO ORDER:**

The meeting was called to order at 5:45 p.m. by Board President, Tony Turri.

### **2. PLEDGE OF ALLEGIANCE:**

Board President, Tony Turri asked the Board and audience to stand for the flag salute.

### **3. ROLL CALL:**

Board President, Tony Turri asked for a roll call.

Attendance is as follows:

- Tony Turri
- Jim Bingham
- Cody Lamb
- Reid Lamson

Absent:

- Larry Glover

**4. APPROVAL OF  
AGENDA/REORDERING  
OF AGENDA/ADDITION  
OF ITEMS:**

A motion was made by Cody Lamb and seconded by Reid Lamson to approve the agenda with the following changes:

12.4 will be pulled from the agenda

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Reid Lamson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**5 .REPORTS**

**5.1 PRINCIPAL  
REPORT:**

CUHS Principal, Jason Armstrong shared the following:

1. Year-end review
2. This year was great and a had some challenges personally and professionally, but has seen growth as a leader. Felt valued every step of the way.
3. He shared his summer hours
4. Camps, open gyms and business that is happening over the summer.
5. Summer school- 120 students.
6. Preparing for next year and new teachers.
7. Community Liaison has been helpful.
8. Offices moving over the summer
9. Grants that the district is working on.
10. Master schedule.
11. Collaboration schedule.

**5.2 PRINCIPAL  
REPORT:**

Centennial Principal, Audri Bakke shared the following:

1. College Career Indicator- 11 measures used and all but 1 we don't do at Centennial. Only met through State Test Scores and the kids have to be at a certain level to even qualify. When looking at what we offer, it's difficult for students.
2. Trades/Programs/Career day discussions
3. Adult Ed Funding- looking at ways to address the change.
4. Centennial Summer School 6/9-6/27 with 29 students
5. Adult Ed Graduation is Monday the 30<sup>th</sup>

**5.3 SUPERINTENDENT  
REPORT:**

Superintendent, Miguel Barriga shared the following:

1. Thanked both principals for the hard work that they do
2. Ballet Folklorico Camp
3. Construction update- Ag Classrooms has a roof now, 2 coats of stucco and 1 more coat with paint will be going on. Sheet rock is in. Asphalt- the new lot had necessary repairs completed and the bus loop is competed as well. The sidewalk need to be finished that that is scheduled to be poured Tuesday the 24<sup>th</sup>.



4. Culinary – Design phase meeting will be held tomorrow
5. The last 2x2x2 meeting was hosted her and was a good meeting.
6. City plant so work on the rec center in July
7. Corning El is adopting new math curriculum
8. Discussions about leasing land from the city
9. Safety- Tiffany and Miguel plan to draft a letter and send to the district attorney
10. May 22<sup>nd</sup> was the Ballet Folklorico performance which was great.
11. 6/23 track finals and Mr. Henry was recognized as well
12. Congrats to the graduates- 264 students total
13. Credit to Admin for doing a great job with graduation
14. Scholarship awards
15. Thanks to all the staff and the Board

### **Enrollment**

CUHS -920  
 ISP - 49  
 A-G ISP - 9  
 Centennial - 29  
 Total District – 1007

CUHS - 207 Graduates  
 ISP - 7 Graduates  
 A-G ISP - 2 Graduates  
 Centennial - 48 Graduates (37 Seniors and 11 Juniors)  
 Total Graduates for the District = 264

**6. PUBLIC  
 COMMENT  
 ON CLOSED  
 SESSION  
 ITEMS  
 NOT ON THE  
 AGENDA:**

There was none.

**7. ADJOURN TO  
 CLOSED SESSION:**

The Board adjourned to closed session at 6:28 p.m.

**8. REOPEN TO PUBLIC  
 SESSION:**

The Board reopened to public session at 6:33 p.m.

**9. ANNOUNCEMENT  
 OF ACTION TAKEN  
 IN CLOSED SESSION:**

Board President, Tony Turri shared that there was no action taken in closed session.

**10. CONSENT AGENDA  
 ITEMS:**

A motion was made by Cody Lamb and seconded by Jim Bingham to approve the consent agenda items after pulling items 10.13, 10.17 and 10.18 and adding those as action items for further discussion and after the budget is discussed.

The vote is as follows:

Tony Turri	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Larry Glover	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>  X  </u>	Abstain: <u>      </u>
Reid Lamson	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Cody Lamb	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

**10.1 APPROVAL  
OF REGULAR  
SCHOOL  
BOARD  
MEETING  
MINUTES:**

Approval of Regular Board Meeting Minutes of May 15, 2025.

**10.2 APPROVAL  
OF WARRANTS:**

40284884-40284906, 40284907-40285206, 40285206-40285637  
40285638-40285782, 40285783-40286036, 40286037-VCH – 00000204  
VCH-00000206, VCH-00000207-VCH-0000220 , VCH-00000220  
VCH-00000240, VCH-0000240-VCJH-0000242

Cal Card Report

TOTAL NUMBER OF CHECKS 1  
TOTAL: \$ 30,926-55

CHECK # 40286912 CK AMT 30,926.55 US BANK

**10.3 INTERDISTRICT  
REQUEST:**

The request for this month are as follows:

Giovanni Salazar, Maylynn Salazar  
Hunter Atkin, Joseph Borer  
Jayce Carter Aubree Freund,  
Caitlyn Linder Deacon Linder

**10.4 HUMAN  
RESOURCES  
REPORT:**

Human Resources Reports is as follows:

Board Meeting: 6/19/25					
<u>Action</u>	<u>Type</u>	<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>Background</u>
Close	Position		Wellness Center Coordinator	6/30/25	Promise Neighborhood Grant Ending 6/30/25
Close	Position		CTE Community Liaison	6/30/25	Grant Funding Ending

Change	Position	Cruz, Isel	Teacher/ Centennial	7/1/25	Changing positions to Centennial Teacher. Filling the Vacancy of E. Lefevers
Change	Position		Adult Ed Student Service Tech	7/1/25	Lack of Funding reducing days from 220 to 158
Change	Position	Bergen, Nicolas	Custodial/Maint/1	7/1/25	Changing positions from Para I to Custodial/ Maint. I per District Need / Association Agreement. Classified Salary Schedule Range 12, Step 6
Change	Position	Miller, Leilani	Community Schools Coordinator	7/1/25	Changing positions from Wellness Center Coordinator to Community Schools Coordinator
Change	Position	Smith, Ashley	Para II	5/21/25	District Need
New	Hire	Snodgrass, Megan	Ag Teacher	7/1/25	Filling Vacancy of M. Jones
New	Hire	Combs, Brian	CTE Fire Science Teacher		Filling new position 2.5 / 7ths
New	Hire	Mendoza, Sonya	Para I	7/1/25	Filling Vacancy of D.Dowdy Classified Salary Schedule Range 13, Step 5
Resignation	Voluntary	Lamson, Debbie	CTE Teacher CUHS	8/15/25	Retiring after 23 years in the District
<b>Extra Duty/Stipend/Temporary/Coaching Authorizations</b>					
6/30/25	Stipend Removal	Riddle, Cassie	Promise Neighborhood Data		Grant Ending 6/30/25
6/30/25	Stipend Removal	Imfeld, Sigfred	Cell Phone Stipend		Received for 2 years per. agreement , Job change 7/1/2023-6/30/2025



6/30/25	Stipend Removal	Imfeld, Sigfred	Shift Differential Stipend	Received for 2 years per. agreement , Job change 7/1/2023- 6/30/2025
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**10.5 SURPLUS EQUIPMENT FORM:** Band room items (**various**)

**10.6 AGREEMENT BETWEEN CUHSD & RIVER CITIES:** This agreement is between CUHSD and River Cities Inc. for 2025-27.

**10.7 AGREEMENT BETWEEN CUHSD & CARELON BEHAVIORAL HEALTH INC:** This agreement is between CUHSD and Children and Youth Behavioral Health Initiative with SEIS Billing San Joaquin County Office of Education.

**10.8 AGREEMENT BETWEEN CUHSD & CALIFORNIA DEPT OF HEATHLH CARE SERVICES** This agreement is between CUHSD and California Department of Health Care Services for Behavioral Health Initiative.

**10.9 AG INCENTIVE GRANT APPLICATION:** This is the application for funding for the Agriculture Career Technical Education Incentive Grant Program Year 2025-26.

**10.10 MOU BETWEEN CUHSD & VICTOR COMMUNITY SUPPORT SERVICES INC.** This MOU is between CUHSD and Red Bluff for VCSS to provide Certified Wellness Coach services to students in the schools.

**10.11 MOU BEWTEEN CUHSD & TCDE FOR MTSS PROF DEVELOPMENT & COACHING:** This MOU is between TCDE and CUHSD for MTSS Professional Development and Coaching for 2025-26 school year.

**10.12 MOU BEWTEEN CUHSD & TCDE FOR TEACHER INDUCTION PROGRAM:** This agreement is between CUHSD & TCDE for the Teacher Induction Program.

**10.13 MOU BEWTEEN  
CUHSD & TCDE  
FOR CRECEMOS  
RURAL BILINGUAL  
TEACHER  
RESIDENCY PROGRAM**

Item moved to Action Items

**10.14 MOU BEWTEEN  
CUHSD & TCDE  
FOR CTE  
TEACHER PREP  
PROGRAM:**

This MOU is between CUHSD & TCDE for Crecemos Rural Bilingual Teacher Residency Program.

**10.15 MOU BEWTEEN  
CUHSD & TCDE  
FOR FNL  
CHAPTERS :**

This MOU is between CUHSD & TCDE for Friday Night Live Chapters at Corning Union High School and Centennial High School.

**10.16 MOU BEWTEEN  
CUHSD & TCDE  
FOR DIRECT CERT  
FOR 2025-26 SCHOOL  
YEAR:**

This MOU is between CUHSD & TCDE for Direct Certification process for the 2025-26 school year.

**10.17 AGREEMENT  
BETWEEN  
CUHSD  
MOISES LOPEZ  
FOR DEFINING  
RESPONSIBILITIES  
IN RELATION  
TO PARTICIPATION  
IN THE  
CHICO STATE  
CRECEMOS PROGRAM:**

Item moved to Action Items

**10.18 AGREEMENT  
BETWEEN  
CUHSD & MARTINA  
FIOROT-PEEK  
FOR MENTOR  
RESPONSIBILITIES  
IN RELATION  
TO PARTICIPATION  
IN THE  
CHICO STATE  
CRECEMOS PROGRAM:**

Item moved to Action Items

**11. ITEMS FOR DISCUSSION**

**11.1 DATA ON NUMBER OF EVALUATIONS** Superintendent, Miguel Barriga shared the following:

<b>COMPLETED IN 2025-26:</b>	<b><u>Classification</u></b>	<b><u>Due</u></b>	<b><u>Completed</u></b>
	Certificated Admin	4	4
	Confidential/Management	10	7
	Certificated	27	27
	Classified	62	56

Total

**11.2 PRESENTATION ON THE 2025 LCAP LOCAL PERFORMANCE INDICATOR:**

Superintendent, Miguel Barriga shared that there are Five Areas of Priorities which are used as a tool for data. This is required by the State. The standards are to annually measure its progress in meeting requirements of the LCFF and report the results to the public through the dashboard utilizing the self-reflection tools for each local indicator. There are 3 major parts

LCAP  
Addendum  
Indicator

There were some items that were reviewed to show the results, tools and progress highlights.

**11.3 TRANSPORTATION PLAN**

This plan was updated with new data which was not available to us before. This is an information item only.

**12. ITEMS FOR ACTION:**

The Governing Board switched the order of items 12.1 and 12.2.

**12.1 APPROVAL OF THE CUHSD BUDGET AND EPA RESOLUTION NO. 478:**

A motion was made by Cody Lamb and seconded by Jim Bingham to approve the Budget and Resolution No. 478 for the EPA account with the following contingency:

1. Moving the budget adoption 1 month prior to adoption meeting
2. Meeting a deficit amount of 200K or less
3. Continued study session between Admin to being ASAP

The initial discussion was that the district is deficit spending. Board Clerk, Cody Lamb knows the position of needing to approve the budget and LCAP however, he is not satisfied with the budget. Board President, Tony Turri met with Diana and Miguel and due to time constraints its difficult to redo the entire budget. The budget and LCAP needs to be approved at the same time. We have a deficit due to enrollment and several reasons. There are some grant funded positions and the money doesn't always come in on time. The GANs haven't been received so things get moved around. 2 positions are grant funded and one is around 160K and the other around 75K. Board Member, Jim wants to know how this is going to be fixed. Chief Business Officer, Diana Davisson shared that at 1<sup>st</sup> Interim in Octobers, we



adjust. Closing is done, actual balances are reviews and update the beginning balances. Funds are moved from unrestricted to restricted. In December at P1 there numbers are updated and the enrollment and ADA will reflect a change as well.

The discussion was that we have until July 14<sup>th</sup> to update the budget and LCAP but this was not foreseen and Diana has some time off scheduled. Diana suggested using a test system in August to play with the numbers. Board Clerk, Cody lamb subtracted the grant money and that immediately brings that balance down. Board President, Tony Turri shared that we need to move forward with this but we need to have an agreement that we work on this and get the budget4 for 200 K deficit or less by 1<sup>st</sup> Interim. There needs to be a plan in place, if we aren't able to get to that number- worst case scenario.

1. Budget to 200K deficit spending
2. Brain storm meeting
3. If cuts need to happen, they need to happen across the board, not just to teachers.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Larry Glover	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>X</u>	Abstain: <u>      </u>
Reid Lamson	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Cody Lamb	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

## **12.2 APPROVAL OF THE LCAP:**

A motion was made by Cody Lamb and seconded by Reid Lamson to approve the LCAP. There being no further discussion, the Board voted unanimously to approve the LCAP.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Larry Glover	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>X</u>	Abstain: <u>      </u>
Reid Lamson	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Cody Lamb	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>X</u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

## **12.3 COMMITTEE ON ASSIGNMENTS :**

A motion was made by Jim Bingham and seconded by Cody Lamb to approve the committee on assignments for the 2025-26 school year. There being no further discussion, the Board voted unanimously to approve the committee on assignments for the 2025-26 school year. This is an annual requirement.

Sherri Peterson - English  
Ana Thuemler- Leadership  
Thomas Mendonsa- Yearbook

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Reid Lamson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.4 APPROVAL  
OF THE 2025  
SPSA:**

This item was pulled from the agenda.

**12.5 EL MASTER  
PLAN:**

A motion was made by Cody Lamb and seconded by Reid Lamson to approve the English Language Master Plan for the Corning Union High School District for 2025-26 school year.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Reid Lamson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.6 APPROVAL OF  
CAL COMMUNITY  
SCHOOLS  
PARTNERSHIP  
PROGRAM  
IMPLEMENTATION  
PLAN:**

A motion was made by Cody Lamb and seconded by Jim Bingham to approve the Cal Community Schools Partnership Program Implementation Plan. There being no further discussion, the Board voted unanimously to approve the plan.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Reid Lamson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.7 APROVAL OF  
ADULT ED CALENDAR  
FOR 2025-26 SCHOOL  
YEAR:**

A motion was made by Cody Lamb and seconded by Reid Lamson to approve the Adult Ed Calendar for the 2025-26 School Year. There being no further discussion, the Board voted unanimously to approve the plan.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Reid Lamson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.8 APPROVAL  
OF CHANGE ORDERS  
FOR CONSTRUCTION  
PROJECTS FROM  
CERAMI AND  
BROWNING:**

A motion was made by Cody Lamb and seconded by Reid Lamson to approve the change orders for construction projects from Cerami and Browning. There being no further discussion, the Board voted unanimously to approve the change orders.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Reid Lamson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.9 APPROVAL OF  
REVISED BOARD  
POLICY  
4121.2 :**

A motion was made by Jim Bingham and seconded by Cody Lamb to approve the revised board policy 4121.2. There being no further discussion, the Board voted unanimously to approve the revised policy. This policy has to do with sub teacher pay.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Reid Lamson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.10 APPROVAL  
OF REVISED  
COMMUNITY  
SCHOOLS  
COORDINATOR  
JOB DESCRIPTION:**

A motion was made by Cody Lamb and seconded by Reid Lamson to approve the revised job description for the Community Schools Coordinator. There being no further discussion, the Board voted unanimously to approve the revised job description.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Reid Lamson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.11 APPROVAL  
OF CENTENNIAL  
INTERVENTION  
CURRICULUM:**

A motion was made by Cody Lamb and seconded by Jim Bingham to approve Centennial Intervention Curriculum. There was discussion about the funding. There is funding received and this costs about 15K. There being no further discussion, the Board voted unanimously to approve the curriculum.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Reid Lamson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____



**12.12 APPROVAL  
OF SENIOR  
PROJECT/  
PORTFOLIO  
AT CENTENNIAL:**

A motion was made by Cody Lamb and seconded by Reid Lamson to approve the senior project/portfolio at Centennial. Board Clerk, Cody Lamb mentioned that back in the day, prior to graduation, community service hours could be earned by helping little league baseball across the street from Centennial. Audri will take that into consideration. There being no further discussion, the Board voted unanimously to approve the Senior Project/Portfolio at Centennial.

The vote is as follows:

Tony Turri	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Larry Glover	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>  X  </u>	Abstain: <u>      </u>
Reid Lamson	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Cody Lamb	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

**12.13 MOU BEWTEEN  
CUHSD & TCDE  
FOR CRECEMOS  
RURAL BILINGUAL  
TEACHER  
RESIDENCY PROGRAM**

A motion was made by Cody Lamb and seconded by Jim Bingham to approve this item and the other 2 items below (12/14 and 12.15) Board Clerk, Cody Lamb wanted to get information on the purpose of this program. This is a consortium with Chico State with our entire county. This is basically having a student teacher and the district is reimbursed 100% of what we pay out. This is a good program which will hopefully benefit our school district, teachers and students. There being no further discussion, the Board voted unanimously to approve this item along with 12.14 and 12.15 below.

**12.14 AGREEMENT  
BETWEEN  
CUHSD  
MOISES LOPEZ  
FOR DEFINING  
RESPONSIBILITIES  
IN RELATION  
TO PARTICIPATION  
IN THE  
CHICO STATE  
CRECEMOS PROGRAM:**

A motion was made by Cody Lamb and seconded by Jim Bingham to approve this agreement as stated above in 12.13. There being no further discussion, the Board voted unanimously to approve the agreement.

**12.15 AGREEMENT  
BETWEEN  
CUHSD & MARTINA  
FIOROT-PEEK  
FOR MENTOR  
RESPONSIBILITIES  
IN RELATION  
TO PARTICIPATION  
IN THE  
CHICO STATE  
CRECEMOS PROGRAM:**

A motion was made by Cody Lamb and seconded by Jim Bingham to approve this agreement as stated above in 12.13. There being no further discussion, the Board voted unanimously to approve the agreement.

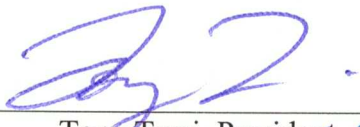
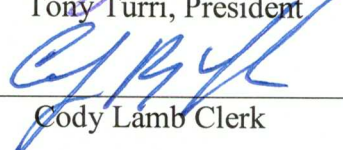
**12.16 FUTURE  
AGENDA ITEMS:**

There were none besides getting the Budget Meeting going with Admin ready sooner than later. Jessica will also look into preparing for the board to work on Superintendent, Miguel Barriga's evaluation in the fall.

**13. ADJOURNMENT:**

A motion was made by Cody Lamb and seconded by Reid Lamson to adjourn the meeting at 7:40 p.m.

**Approved**

  
\_\_\_\_\_  
Tony Turri, President  
  
\_\_\_\_\_  
Cody Lamb Clerk



Checks Dated 06/01/2025 through 07/28/2025

Board Meeting Date August 7, 2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40286893	06/04/2025	AMERICAN RED CROSS HEALTH & SAFETY SRVS	01-4300	ASSETS CPR/ FIRST AID CLASSES		160.00
40286894	06/04/2025	AT&T MOBILITY SPECTRUM	01-5901	AT&T MOBILITY		266.16
40286895	06/04/2025	AUTO ZONE STORES, INC	01-4300	MATERIALS/SUPPLIES		25.51
40286896	06/04/2025	BIG TIME PEST CONTROL BULLERT ENTERPRISES	01-5505	PEST SVC	210.00	
				PEST SVC (CENT.)	52.50	
				PEST SVC (RANCH)	52.50	
				TRANSPORTATION PEST	52.50	367.50
40286897	06/04/2025	CITY OF CORNING POLICE DEPT.	01-5800	SCHOOL RESOURCE OFFICER		3,221.19
40286898	06/04/2025	ENVOY PLAN SERVICES C/O US OMNI-TSACG COMPLIANCE	76-9519	TSA 403B FEES		163.20
40286899	06/04/2025	EWING IRRIGATION	01-4300	M&O SUPPLIES		598.46
40286900	06/04/2025	HUNT & SONS, INC	01-4311	FUEL GAS	1,966.60	
			01-4312	FUEL DIESEL	4,415.81	6,382.41
40286901	06/04/2025	INDUSTRIAL POWER PRODUCTS	01-4300	MOWER BLADES		150.73
40286902	06/04/2025	MARIACHI CLOTHING COMPANY	01-4300	MARIACHI BAND INSTRUMENTS		6,193.93
40286903	06/04/2025	MID-VALLEY VETERINARY HOSPITAL	19-4300	VETERINARY SERVICES		357.78
40286904	06/04/2025	NORCAL SEPTIC	01-5800	RANCH SINK INSTALLATION		2,585.76
40286905	06/04/2025	OLIVE CITY AUTO PARTS DERODA,INC	01-4300	MATERIALS/SUPPLIES		148.34
40286906	06/04/2025	PITNEY BOWES PURCHASE POWER	01-5904	24/25 PURCHASE POWER 4538		15.00
40286907	06/04/2025	RACKLEY COMPANY, INC.	01-5600	GREENHOUSE LOUVER REPAIR		4,385.00
40286908	06/04/2025	SAN DIEGO CENTER FOR CHILDREN	01-5100	RESIDENTIAL PLACEMENT		26,612.96
40286909	06/04/2025	SOUTH AVENUE ACE HARDWARE	01-4300	M&O SUPPLIES	95.02	
			14-4300	PAINT SUPPLIES	121.43	
			19-4300	RANCH-VARIOUS MATERIALS/SUPPLIES	155.15	371.60
40286910	06/04/2025	SYSICO SACRAMENTO, INC.	13-4300	NSLP SUPPLIES		207.38
40286911	06/04/2025	THE DANIELSEN COMPANY	13-4700	NSLP FOOD	778.27	
				SNACK BAR	67.72	845.99
40286912	06/04/2025	U.S. BANK CORPORATE PAYMENT SYSTEM	01-4300	ADVENTURE CLUB BBQ SUPPLIES	20.80	
				AG BRANDING FOOD	434.04	
				AP SNACKS	204.66	
				ASSETS- DMV COURSES	1,500.00	
				CENTENNIAL PE EQUIPMENT	2,948.66	
				CONST. SUPPLIES	531.05	
				CORNIN PROMISE GRANT FOR WELLNESS SPACE	321.10	
				CORNING PROMISE GRANT FUNDS FOR WELLNESS SPACE	1,516.46	

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## ReqPay12c

## Board Report

Checks Dated 06/01/2025 through 07/28/2025

Board Meeting Date August 7, 2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40286912	06/04/2025	U.S. BANK CORPORATE PAYMENT SYSTEM	01-4300	CORNING PROMISE GRANT FURNITURE FOR WELLNESS SPACE	253.20	
				DELAC MEETING ON APRIL 22ND	480.00	
				DELAC MEETING ON MAY 20TH CATERING	1,080.00	
				DRINKING FOUNTAIN DRAIN PART	792.00	
				ELPAC RAFFLE PRIZES	120.64	
				ENTERPRISE SUPPLIES	1,331.16	
				FFA EVENT FOOD GOODS	147.07	
				FFA LEADER ICE CREAM PARTY	259.56	
				FOOD AND SUPPLIES FOR CLASS	1,011.10	
				GIFT CARD / CARD FOR STUDENT B MEMBER	52.73	
				GIFTS FOR WELLNESS PROGRAM	29.88	
				GREENHOUSE PLUGS	213.11	
				HOME DEPOT	637.80	
				ILAB INCENTIVES	115.70	
				PUMPKIN ENTERPRISE SUPPLIES	213.80	
				RANCH SHOWCASE FOOD	536.59	
				RETIREMENT B MTG	87.96	
				CAKE/REFRESHMENTS		
				SPEAKERS FOR CLASSROOMS	814.59	
				STAFF APPRECIATION WEEK	22.62	
				STRIVE- SPRING COOKING	190.93	
				TRADER JOES	66.71	
				TRAINING VIDEOS	501.38	
				WELLNEST - FOOD INCENTIVES	343.60	
			01-4307	ADMINISTRATIVE ASSISTANTS DAY	66.86	
				FFA BANQUET FOOD	1,778.69	
				FFA FAIR BBQ FOOD	432.72	
				FOOD FOR 2X2X2	121.52	
				RANCH SHOWCASE FOOD	273.94	
				SENIOR EXIT MEALS	568.80	
				STAFF APPRECIATION WEEK	1,171.65	
			01-4400	ASSETS- DIGITIZING CLUB	657.98	
			01-6200	4/24-4/27 A BAKKE CCEA CONF SAN DIEGO	980.45	

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## ReqPay12c

## Board Report

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Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40286912	06/04/2025	U.S. BANK CORPORATE PAYMENT SYSTEM	01-5200	4/24-4/27 J WILLIAMS CCEA CONF SAN DIEGO	980.45	
				4/24-4/27 M CASE CCEA CONF SAN DIEGO	980.45	
				5/18-20 J JOHNSON MSCS SCIENCE COP SAN DIEGO	302.60	
				5/2-5/4 A BAKKE ACSA REG 7 CONF RENO	456.00	
				5/2-5/4 J ARMSTRONG ACSA REGION 1-4 RENO	410.80	
				5/2-5/4 J FELTON ACSA RENO	410.80	
				5/2-5/4 M BARRIGA ACSA REGIONAL CONF RENO	410.80	
				6/22-28 S MYERS 2025 NATL MIRIACHI LAS VEGAS	48.59	
			01-5600	CNC MACHINE REPAIR	165.23	
			01-5800	FFA FAIR ADVISOR PASSES TOWING	390.00	
					875.00	
			01-5833	CANVA PRO AND CHAT GBT SUBSCRIPTION	20.00	
				OPEN AI SUBSCRIPTION	20.00	
				SUBSCRIPTION FOR CHATGPT	80.00	
				SUBSCRIPTION TO ED PUZZLE FOR YEAR	13.50	
			01-5904	CNC MACHINE REPAIR	26.75	
				GLASS STUDIO SUPPLIES AND EQUIPMENT	125.95	
			11-5800	ADULT ED BANNER	478.41	
			13-4700	COSTCO-SNACK BAR	1,769.71	
			13-5300	COSTCO MEMBERSHIP FEE	130.00	30,926.55
40286913	06/04/2025	WAXIE SANITARY SUPPLY	01-4300	CUSTODIAL SUPPLIES		658.57
40286914	06/04/2025	YOURTEQ. LLC	01-4300	VIEWBOARD	98.35	
			01-4400	LAPTOPS	14,999.94	
				VIEWBOARD	98.35	15,196.64
40287188	06/09/2025	ACT	01-4300	ACT		1,072.00
40287189	06/09/2025	AT&T	01-5901	CALNET 3 -TELEPHONE SVC 581/582/57893		375.74
40287190	06/09/2025	BANDSHOPPE PEARISON INC	01-4300	NEW MARCHING BAND UNIFORMS		1,405.58
40287191	06/09/2025	COASTAL BUSINESS SYSTEMS, INC.	01-4300	STAPLES-COPY MACHINE	135.51	
			01-5620	COPY CENTER COPIERS	3,108.60	
				CUHSD COPIERS	3,285.12	6,529.23

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ERP for California

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## ReqPay12c

## Board Report

Checks Dated 06/01/2025 through 07/28/2025

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Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40287192	06/09/2025	CORNING LUMBER COMPANY	01-4300	M&O SUPPLIES		54.91
40287193	06/09/2025	CSU, CHICO	01-5800	MICHELLE ORTEGA INTERNSHIP		1,300.00
40287194	06/09/2025	CUHS ASB	01-4300	FIELD TRIP REIMBURSEMENT		80.01
40287195	06/09/2025	FELCIANO, HEATHER	01-4307	ADMINISTRATIVE ASSISTANT'S DAY		60.11
40287196	06/09/2025	FLORA FRESH	01-4300	FLORAL SUPPLIES		2,430.19
40287197	06/09/2025	GAYNOR TELESYSTEMS, INC	01-6200	ACCESS CONTROL HARDWARE PHASE 1		37,601.27
40287198	06/09/2025	HUNT & SONS, INC	01-4311	FUEL GAS	2,233.28	
			01-4312	FUEL DIESEL	5,042.70	7,275.98
40287199	06/09/2025	JACK SCHREDER & ASSOCIATES	35-5800	2024 SCHOOL FACILITY PROGRAM		231.25
40287200	06/09/2025	JASON QUILLEN	01-5800	SWATHED/RAKED/BAILED HAY		1,030.00
40287201	06/09/2025	KNOX LA RUE JR LA RUE COMM	01-5900	BUS RADIOS		300.00
40287202	06/09/2025	LES SCHWAB	01-5600	TRANS TIRE/SERVICE		574.92
40287203	06/09/2025	OFFICE DEPOT	01-4300	BUS OFC SUPPLIES		140.54
40287204	06/09/2025	OLIVE CITY AUTO PARTS DERODA,INC	01-4300	MATERIALS/SUPPLIES		206.55
40287205	06/09/2025	PITNEY BOWES PURCHASE POWER	01-5620	POSTAGE LEASE 15823703		558.22
40287206	06/09/2025	SMARTTRASH	01-5800	COMPACTOR MONITOR		80.00
40287207	06/09/2025	SOUTH AVENUE ACE HARDWARE	01-4300	M&O SUPPLIES	310.51	
			14-4300	PAINT SUPPLIES	70.34	380.85
40287208	06/09/2025	SYSCO SACRAMENTO, INC.	13-4300	NSLP SUPPLIES		414.75
40287209	06/09/2025	THE DANIELSEN COMPANY	01-4307	END OF YEAR STAFF BBQ	102.63	
			13-4700	NSLP FOOD	214.99	317.62
40287210	06/09/2025	TRAMMELL, SARAH L	01-5202	REIMBURSEMENT		84.00
40287211	06/09/2025	VALLEJOS ESTRELLA, CHRISTOPHER U	01-5202	REIMBURSEMENT		30.94
40287212	06/09/2025	VERIZON WIRELESS SERVICES LLC	01-5902	DISTRICT CELL PHONE SERVICE		16.00
40287213	06/09/2025	VERNER, DOUGLAS L	01-5202	REIMBURSEMENT		12.11
40287214	06/09/2025	WAXIE SANITARY SUPPLY	01-4300	CUSTODIAL SUPPLIES		1,162.84
40287215	06/09/2025	YOURTEQ, LLC	01-4400	CHROMEBOOKS & CART	2,295.12	
				PLANNING GRANT LAPTOP	1,568.91	3,864.03
40287216	06/09/2025	ZELMA'S	01-5800	RETIREMENT PLAQUE	37.63	
				STAFF AWARDS	146.56	184.19
40287555	06/16/2025	BEACON FIRE ALARM & SEC	01-5507	ALARM SVC		800.00
40287556	06/16/2025	BEAM, KATHERINE	01-5100	RESIDENTIAL PLACEMENT		1,177.20
40287557	06/16/2025	BUCKE'S FEED & GRAIN	19-4300	VET SUPPLIES FOR COWS		515.35
40287558	06/16/2025	CALIF ASSOC OF SKILLS USA INC	01-5300	SKILLS USA REGISTRATION		40.00
40287559	06/16/2025	CITY OF CORNING	01-5502	COR 154,155,194 CUHSD WATER/SEWER	4,319.09	
				COR 157 TRANS WATER/SEWER	55.41	
				COR 37,176 CENT WATER/SEWER	780.58	5,155.08

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## ReqPay12c

## Board Report

Checks Dated 06/01/2025 through 07/28/2025

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Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40287560	06/16/2025	COLUSA COUNTY FARM SUPPLY INC	01-4300	PESTICIDES		2,576.18
40287561	06/16/2025	CORNING LUMBER COMPANY	01-4300	M&O SUPPLIES		9.68
40287562	06/16/2025	CUHS ASB	01-4300	STUDENT CAP & GOWN	40.00	
			01-5800	CENTENNIAL YEARBOOK	120.00	160.00
40287563	06/16/2025	DIAZ, ANA	01-4300	ADVENTURE CLUB FINAL TRIP		135.43
40287564	06/16/2025	GREEN WASTE OF TEHAMA	01-5504	DISPOSAL R-FARM 4018-2763626	469.98	
			01-5506	DISPOSAL FARM-RANCH 4018-2783982	469.98	939.96
40287565	06/16/2025	JONES, MELISSA	01-5200	6/21-6/26 M JONES CATA SUMMER CONF SLO		835.88
40287566	06/16/2025	MJB WELDING SUPPLY	01-4300	CLASSROOM WELDING SUPPLIES	4.35	
40287567	06/16/2025	MYERS, SHANE	01-5200	6/22-28 S MYERS 2025 NAT'L MIRIACHI LAS VEGAS	.02-	4.33
40287568	06/16/2025	PAXTON PATTERSON LLC	01-4300	SUPPLIES		45.53
40287569	06/16/2025	RICHARDSON, SARAH	01-5200	6/22-6/26 S RICHARDSON CATA SUMMER CONF SLO		254.00
40287570	06/16/2025	ROBERT SAFFORD	01-5200	6/21-6/26 R SAFFIRD CATA SUMMER CONF SLO		324.00
40287571	06/16/2025	SUBURBAN SALES & SERVICE INC	01-5600	RANCH PROPANE TANK	599.35	5.52
40287572	06/16/2025	WASTE MANAGEMENT	01-5506	CENT DISPOSAL 4-02058-55008		
				CUHS DISP 13-88262-43003/4-02058-75004	1,526.84	
40287886	06/24/2025	APPEAL-DEMOCRAT	01-5804	CUHS DISPOSAL 4-02058-65006	564.37	2,690.56
40287887	06/24/2025	BAKER DISTRIBUTING COMPANY	01-4300	LEGAL AD	94.56	94.56
40287888	06/24/2025	BAMBULA, ROSE M	01-5202	HVAC SUPPLIES		702.03
40287889	06/24/2025	COLLEGE BOARD	01-4300	MILEAGE	59.36	59.36
40287890	06/24/2025	COOK, TINA L TLC SIGN LANGUAGE	01-5800	AP TESTS		7,975.00
				ASL TRANSLATION SERVICES FOR GRADUATION		650.00
40287891	06/24/2025	CSM CONSULTING, INC	01-5800	ERATE CONSULTING SERVICE		1,250.00
40287892	06/24/2025	DUBUQUE BANK & TRUST COMPANY ATTN: Lizz Curce	01-7438	SOLAR LOAN PAYMENT	5,693.46	
			01-7439	SOLAR LOAN PAYMENT	53,538.19	59,231.65
40287893	06/24/2025	HUNT & SONS, INC	01-4311	FUEL GAS	741.51	
			01-4312	FUEL DIESEL	3,064.25	3,805.76
40287894	06/24/2025	LAUREL AG AND WATER - LODI	01-4300	ORCHARD - MATERIALS/SUPPLIES		185.73
40287895	06/24/2025	OLIVE CITY AUTO PARTS DERODA.INC	01-4300	M&O SUPPLIES	83.97	
				MATERIALS/SUPPLIES	293.11	377.08
40287896	06/24/2025	PRIMO BRANDS BLUETRITON	01-5800	TRANS WATER SERVICE	193.79	

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## ReqPay12c

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40287896	06/24/2025	PRIMO BRANDS BLUETRITON	01-5800	WATER SERVICES	111.14	304.93
40287897	06/24/2025	RED BLUFF UNION HIGH SCHOOL	01-5800	2024/2025 SPEECH SERVICES MOU		24,583.26
40287898	06/24/2025	SOUTH AVENUE ACE HARDWARE	01-4300	M&O SUPPLIES		376.25
40287899	06/24/2025	U.S. TELEPACIFIC TPX COM.	01-5901	TELEPHONE SERVICE 149142		580.39
40287900	06/24/2025	WAXIE SANITARY SUPPLY	01-4300	CUSTODIAL SUPPLIES		113.55
40287901	06/24/2025	YOURTEQ. LLC	01-4300	CHROMEBOOKS & CART	19,699.58	
			01-6400	ASSETS- DIGITIZING SCREENS	10,896.04	30,595.62
40288080	06/26/2025	AUTO ZONE STORES, INC	01-4300	MATERIALS/SUPPLIES		148.85
40288081	06/26/2025	CITY OF CORNING POLICE DEPT.	01-5800	SCHOOL RESOURCE OFFICER		4,034.99
40288082	06/26/2025	CORNING SAFE & LOCK	01-5600	KEY SERVICE		1,593.36
40288083	06/26/2025	EWING IRRIGATION	01-4300	ATHLETICS SUPPLIES		2,623.24
40288084	06/26/2025	HUNT & SONS, INC	01-4311	FUEL GAS	1,492.64	
			01-4312	FUEL DIESEL	1,692.17	3,184.81
40288085	06/26/2025	JRD FOOD SERVICES CORNING PAPA MURPHY'S PIZZA	13-4700	NSLP FOOD		8,482.50
40288086	06/26/2025	LAUREL AG AND WATER - LODI	01-4300	ORCHARD - MATERIALS/SUPPLIES		180.92
40288087	06/26/2025	LOZANO SMITH, LLP	01-5801	24-25 PRO/LEGAL SVCS		869.00
40288088	06/26/2025	OFFICE DEPOT	01-4300	CENTENNIAL (OFFICE DEPOT)	479.60	
			13-4300	OFFICE DEPOT OFFICE SUPPLIES	111.51	591.11
40288089	06/26/2025	OLIVE CITY AUTO PARTS DERODA,INC	01-4300	MATERIALS/SUPPLIES		91.85
40288090	06/26/2025	REDDING PAINT MART INC	14-4300	PAINT SUPPLIES		1,289.27
40288091	06/26/2025	SAN DIEGO CENTER FOR CHILDREN	01-5100	RESIDENTIAL PLACEMENT		27,692.66
40288092	06/26/2025	SOUTH AVENUE ACE HARDWARE	01-4300	M&O SUPPLIES	95.49	
				RANCH-VARIOUS MATERIALS/SUPPLIES	19.38	
				SUMMER WORKABILITY PROGRAM	200.37	
				SUPPLIES FOR KEYLESS ENTRY INSTALLATION	364.14	679.38
40288093	06/26/2025	TEHAMA CO DEPT OF EDUCATION	01-5800	24/25 ANNUAL SARB CONTRACT		16,365.00
40288094	06/26/2025	YOURTEQ. LLC	01-4400	VIEWBOARD	4,112.15	
			01-6400	ASSETS- DIGITIZING SCREENS	345.99	4,458.14
40288146	06/27/2025	ANIXTER	35-4300	AG BUILDING FIBER		1,858.66
40288147	06/27/2025	EWING IRRIGATION	01-4300	ATHLETICS SUPPLIES		329.73
40288148	06/27/2025	SAFETY-KLEEN SYSTEMS, INC	01-5800	RECYCLE OIL		282.50
40288368	07/07/2025	A-Z BUS SALES	01-4300	TRANS PARTS/SUPPLIES		349.38
40288369	07/07/2025	BANDSHOPPE PEARISON INC	01-4300	CHOIR UNIFORMS		5,779.73
40288370	07/07/2025	BIG TIME PEST CONTROL BULLERT ENTERPRISES	01-5505	PEST SVC	210.00	
				PEST SVC (CENT.)	52.50	
				PEST SVC (RANCH)	52.50	
				TRANSPORTATION PEST	52.50	367.50

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Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40288371	07/07/2025	CERAMI & BROWNING CONSTR. INC.	01-6170	PARKING LOT COR 5,13,14 & 16	44,344.19	
40288372	07/07/2025	CORNING LUMBER COMPANY	35-6200	CLASSROOM & RESTROOM ADDITIONS	248,703.63	293,047.82
40288373	07/07/2025	EWING IRRIGATION	01-4300	M&O SUPPLIES		5.56
			01-4300	ATHLETICS SUPPLIES	1,013.21	
40288374	07/07/2025	JACK SCHREDER & ASSOCIATES	35-5800	Unpaid Sales Tax	8.68	1,021.89
40288375	07/07/2025	LAUREL AG AND WATER - LODI	01-4300	2024 SCHOOL FACILITY PROGRAM		231.25
40288376	07/07/2025	NORCAL SEPTIC	14-5600	ORCHARD - MATERIALS/SUPPLIES		219.49
				REPAIR CAFETERIA LEAKING WATER LINE		1,230.48
40288377	07/07/2025	PITNEY BOWES PURCHASE POWER	01-5904	24/25 PURCHASE POWER 4538		1,533.50
40288378	07/07/2025	RAY DALTON CONST. CONSULTING	35-5800	CONSULTANT FEE		33,000.00
40288379	07/07/2025	SOUTH AVENUE ACE HARDWARE	01-4300	M&O SUPPLIES	1,094.78	
			01-5600	M&O SUPPLIES	45.00	
			19-4300	RANCH-VARIOUS MATERIALS/SUPPLIES	23.25	1,163.03
40288380	07/07/2025	SYSCO SACRAMENTO, INC.	13-4300	NSLP SUPPLIES		2,104.83
40288381	07/07/2025	TEHAMA CO DEPT OF EDUCATION	01-5800	2024-2025 INTERNET SERVICES		26,850.00
40288382	07/07/2025	U.S. BANK CORPORATE PAYMENT SYSTEM	01-4300	ADVENTURE CLUB BBQ SUPPLIES	41.20	
				AG BRANDING FOOD	81.00	
				ASSETS- BALLET FOLKLORICO YOUTH CAMP	1,239.58	
				ASSETS- EOY JOURNALING FIELD TRIP	31.15	
				AVID 11 UC DAVIS	518.40	
				CENTENNIAL PE EQUIPMENT	370.46	
				COMMITTEE CHAIR BOOTCAMP FOOD	335.52	
				DISTRICT HOMELESS STUDENTS	264.27	
				ELPAC RAFILE PRIZES	1,741.89	
				FOOD AND SUPPLIES FOR CLASS	387.64	
				HOTEL FOR NOR CAL GOLF TOURNAMENT	377.46	
				MEALS FOR NOR CAL GOLF TOURNAMENT	91.02	
				SUMMER STU INCENTIVES	55.67	
				TRADER JOE'S	281.92	
				US BANK 4 GAS FIELDTRIP	25.59	
				END OF YEAR STAFF BBQ	1,067.89	
				FFA OFFICER RETREAT FOOD	378.14	
				CORNING PROMISE GRANT FURNITURE FOR WELLNESS SPACE	1,185.23	

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40288582	07/07/2025	U.S. BANK CORPORATE PAYMENT SYSTEM	01-5200	6/21-6/26 M JONES CATA SUMMER CONF SLO	46.00	
			01-5833	OPEN AI SUBSCRIPTION	20.00	
				SUBSCRIPTION FOR CHATGPT	80.00	
				SUBSCRIPTION TO ED PUZZLE FOR YEAR	13.50	
			01-9330	T26-00001	595.00	
				T26-00078	299.00	
			13-4307	STAFF MEETINGS	114.36	9,641.89
40288383	07/07/2025	ZANE SCHREDER DBA SCHREDER & ASSOCIATES	01-5800	FENCING CONSTRUCTION		8,374.35
40288564	07/10/2025	ALBERS, MELINDA S	01-5202	REIMBURSEMENT		16.94
40288565	07/10/2025	AT&T	01-5901	CALNET 3 -TELEPHONE SVC 581/582/57893		379.06
40288566	07/10/2025	AT&T MOBILITY SPECTRUM	01-5901	AT&T MOBILITY		266.16
40288567	07/10/2025	BAKER DISTRIBUTING COMPANY	01-4400	HVAC SUPPLIES		546.38
40288568	07/10/2025	BAMBULA, ROSE M	01-5202	REIMBURSEMENT		25.80
40288569	07/10/2025	BEACON FIRE ALARM & SEC	01-5507	ALARM SVC		492.00
40288570	07/10/2025	CERAMI & BROWNING CONSTR. INC.	01-6170	GENERAL FUND COR 16, 18	50,972.76	
				PARKING LOT COR 5, 13, 14 & 16	24,326.27	
				CLASSROOM & RESTROOM ADDITIONS	471,636.03	546,935.06
40288571	07/10/2025	CORNING LUMBER COMPANY	35-6200	M&O SUPPLIES		19.38
40288572	07/10/2025	CUHS ASB	13-8699	KIRKWOOD ESD		80.00
40288573	07/10/2025	FIRST ADVANTAGE OCCUPATIONAL IRS # 1365611	01-5831	DRUG TESTING		44.58
40288574	07/10/2025	HUNT & SONS, INC	01-4311	FUEL GAS	1,258.82	
40288575	07/10/2025	LAUREL AG AND WATER - LODI	01-4312	FUEL DIESEL	1,836.16	3,094.98
40288576	07/10/2025	NOR CAL FENCE DBA FENCEIT INC	01-4300	ORCHARD - MATERIALS/SUPPLIES		71.03
40288577	07/10/2025	OLIVE CITY AUTO PARTS DERODA.INC	01-6170	DISTRICT SECURITY FENCING		23,750.00
40288578	07/10/2025	PAXTON PATTERSON LLC	01-4300	MATERIALS/SUPPLIES		19.89
40288579	07/10/2025	SHAUN FREDRICKSON	01-4300	SUPPLIES		180.17
			01-5200	7/9-11 S FREDRICKSON ANATOMAGE CONF SANTA CLARA		352.40
40288580	07/10/2025	SOUTH AVENUE ACE HARDWARE	01-4300	M&O SUPPLIES	55.09	
40288581	07/10/2025	SUTTON, JAMES	14-4300	PAINT SUPPLIES	60.75	115.84
			01-5200	7/21-724 J SUTTON HANDS ON/MINDS ON SACTO		307.60
40288582	07/10/2025	TENA, MARIA T	01-5202	REIMBURSEMENT		53.69
40288583	07/10/2025	VERIZON WIRELESS SERVICES LLC	01-5902	DISTRICT CELL PHONE SERVICE		16.00
40288584	07/10/2025	VERNER, DOUGLAS L	01-5202	REIMBURSEMENT		
40288585	07/10/2025	WASTE MANAGEMENT	01-5506	CENT DISPOSAL 4-02058-55008	599.35	9.10

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40288865	07/10/2025	WASTE MANAGEMENT	01-5506	CUHS DISP 13-88262-43003/4-02058-75004	1,721.00	
40288866	07/10/2025	WAXIE SANITARY SUPPLY	01-4400	CUHS DISPOSAL 4-02058-65006	564.37	3,543.16
40288868	07/16/2025	BAMBULA, ROSE M	01-5202	SUMMER CLEAN UP DUMPSTER	658.44	
40288869	07/16/2025	BEACON FIRE ALARM & SEC	01-5507	CUSTODIAL SUPPLIES		563.10
40288860	07/16/2025	CALIFORNIA DEPT OF TAX AND FEE	01-4312	MILEAGE		29.96
40288861	07/16/2025	CANEDO, EUSEBIO ROMERO FARM & LABOR	01-5800	ALARM		800.00
40288862	07/16/2025	CITY OF CORNING	01-5502	24-25 DIESEL TAX		74.00
				OLIVE TREE MAINTENANCE		6,660.89
				COR 154,155,194 CUHSD WATERSEWER	4,469.14	
				COR 157 TRANS WATERSEWER	56.44	
				COR 37,176 CENT WATERSEWER	912.52	5,438.10
40288863	07/16/2025	COASTAL BUSINESS SYSTEMS, INC.	01-5620	CUHSD COPIERS		5,438.10
40288864	07/16/2025	COLUSA COUNTY FARM SUPPLY INC	01-4300	PESTICIDES		2,581.57
40288865	07/16/2025	DOWDY, DAWN M	76-9212	DIFFERENTIAL RATE COR		5,590.15
40288866	07/16/2025	GREEN WASTE OF TEHAMA	01-5506	DISPOSAL R-FARM 4018-2763626	249.66	392.88
				DISPOSAL FARM-RANCH 4018-2783982	249.66	499.32
40288867	07/16/2025	J.J. KELLER & ASSOCIATES, INC	01-5800	FMCSACOMP/DRUG & ALCOHOL		694.99
40288868	07/16/2025	KNOX LA RUE JR LA RUE COMM	01-5900	BUS RADIOS		300.00
40288869	07/16/2025	LAUREL AG AND WATER - LODI	01-4300	SUPPLIES		37.30
40288870	07/16/2025	LOZANO SMITH, LLP	01-5801	24-25 PROF/LEGAL SVCS		6,193.08
40288871	07/16/2025	MID PACIFIC ENGINEERING, INC	01-6170	PARKING LOT PROJECT	5,286.95	
40288872	07/16/2025	NCSIG	35-5800	SHOP/CLASS & RESTR	470.74	5,757.69
40288873	07/16/2025	OLIVE CITY AUTO PARTS DERODA,INC	01-5450	25/26 NCSIG PREMIUM		185,544.75
				RANCH-VARIOUS MATERIALS/SUPPLIES	89.11	
				SUPPLIES	46.48	135.59
40288874	07/16/2025	PITNEY BOWES PURCHASE POWER	01-4300	POSTAGE SUPPLIES 15823703		509.71
40288875	07/16/2025	PRIMO BRANDS BLUETRITON	01-5800	TRANS WATER SERVICE	76.83	
				WATER SERVICES	131.14	207.97
40288876	07/16/2025	REDDING PAINT MART INC	14-4300	PAINT SUPPLIES		22.98
40288877	07/16/2025	RUBEN BOGARIN	01-5800	DOT PHYSICALS		130.00
40288878	07/16/2025	SAN DIEGO CENTER FOR CHILDREN	01-5100	RESIDENTIAL PLACEMENT		24,081.99
40288879	07/16/2025	SELF	01-5450	AB218	76.73	58,893.94
40288880	07/16/2025	SOUTH AVENUE ACE HARDWARE	01-4300	PUMPKIN ENTERPRISE SUPPLIES	88.96	
				RANCH-VARIOUS MATERIALS/SUPPLIES	372.80	
				SUPPLIES	15.25	553.74
40288881	07/16/2025	TARGET SUCCESS, INC	14-4300	PAINT SUPPLIES		1,350.00
			01-5800	25-26 EDJOIN RENEWAL		

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40288882	07/16/2025	TEHAMA COUNTY DEPT OF ENVIRONMENTAL HEALTH	01-5506	HAZARDOUS WASTE FEES		723.00
40288883	07/16/2025	THE PLATINUM PACKAGING GROUP	13-6400	FOOD SEALING MACHINE		5,849.75
40288884	07/16/2025	THOMSON REUTERS/BARCLAYS	01-5800	25-26 CA CODE OF REGS SUBSCRIPTION		688.52
40288885	07/16/2025	TRANSFINDER	01-5833	2025/26 ROUTING SOFTWARE		4,850.00
40288886	07/16/2025	U.S. TELEPACIFIC TPX COM.	01-5901	TELEPHONE SERVICE 149142		579.90
40289210	07/24/2025	A-Z BUS SALES	01-4300	TRANS PARTS/SUPPLIES		296.11
40289211	07/24/2025	ACSA FEA CREDENTIAL OFFICE	01-5300	2025-2026 ACSA MEMBERSHIP FOR ADMIN		1,668.96
40289212	07/24/2025	ACSA FEA CREDENTIAL OFFICE	01-5300	2025-2026 ACSA MEMBERSHIP FOR ADMIN		1,505.70
40289213	07/24/2025	ACSA FEA CREDENTIAL OFFICE	01-5300	2025-2026 ACSA MEMBERSHIP FOR ADMIN		1,294.96
40289214	07/24/2025	ACSA FEA CREDENTIAL OFFICE	01-5300	2025-2026 ACSA MEMBERSHIP FOR ADMIN		1,207.74
40289215	07/24/2025	ACSA FEA CREDENTIAL OFFICE	01-5300	2025-2026 ACSA MEMBERSHIP FOR ADMIN		1,148.37
40289216	07/24/2025	ACSA FEA CREDENTIAL OFFICE	01-5300	2025-2026 ACSA MEMBERSHIP FOR ADMIN		783.99
40289217	07/24/2025	COASTAL BUSINESS SYSTEMS, INC.	01-4300	STAPLES & SUPPLIES	380.40	
			01-5620	COPY CENTER COPIERS	3,108.60	
				CUHSD COPIERS	3,425.92	6,914.92
40289218	07/24/2025	CORNING AUTO CENTER	01-5800	25/26 SMOGS		414.00
40289219	07/24/2025	CORNING LUMBER COMPANY	01-4300	SUPPLIES		19.91
40289220	07/24/2025	CURRICULUM ASSOCIATES, LLC	01-5833	ELEVATION RENEWAL		7,000.00
40289221	07/24/2025	EMS LINO INC	13-5833	LINO YEARLY SUBSCRIPTION		4,660.03
40289222	07/24/2025	ENVOY PLAN SERVICES C/O US OMNI-TSACG COMPLANCE	76-9519	TSA 403B FEES		55.20
40289223	07/24/2025	EWING IRRIGATION	01-4400	SUPPLIES		750.65
40289224	07/24/2025	FRONTLINE TECHNOLOGIES, LLC	01-5833	FRONTLINE CENTRAL INVENTORY / HELPDESK	7,570.00	
					4,000.00	11,570.00
40289225	07/24/2025	KNOWBE4, INC.	01-5833	PHISHING AWARENESS TRAINING		9,187.20
40289226	07/24/2025	LEOS TIRES & ALIGNMENT CENTER	01-4313	TRANS TIRE /SERVICE		496.90
40289227	07/24/2025	LES SCHWAB	01-4313	TRANS TIRE/SERVICE		18.30
40289228	07/24/2025	MCHALE SIGN CO INC.	01-5800	SCOREBOARD INSTALLATION SB AND FH		17,844.00
40289229	07/24/2025	MID PACIFIC ENGINEERING, INC	01-6170	PARKING LOT PROJECT	1,243.30	
			35-5800	SHOP/CLASS & RESTR	10,825.28	12,068.58
40289230	07/24/2025	ORLAND SAW & MOWER	01-4400	LAWN EQUIPMENT		4,145.91
40289231	07/24/2025	S&K SEAL & STRIPE	14-6170	PARKING LOT RESURFACE		8,665.00

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40289232	07/24/2025	SERGEANT LABORATORIES, INC.	01-5633	ARISTOTLEK12 RENEWAL		12,001.74
40289233	07/24/2025	SIGNS OF SUCCESS, INC.	01-4300	ADA SIGNAGE		12,098.23
40289234	07/24/2025	SMARTTRASH	01-5800	COMPACTOR SERVICES		80.00
40289235	07/24/2025	SOUTH AVENUE ACE HARDWARE	01-4300	POULTRY FEED	33.73	
				SUMMER SUPPLIES	486.89	
				SUPPLIES	252.08	
			14-4300	PAINT SUPPLIES	23.22	795.92
40289236	07/24/2025	TEHAMA CO DEPT OF EDUCATION	01-5800	24/25 TECH SRVCS		18,020.00
40289237	07/24/2025	TEHAMA COUNTY DEPT OF ENVIRONMENTAL HEALTH	13-5800	SCHOOL CAFE SNR PROG- ENVIRO HEALTH		265.00
40289238	07/24/2025	TRAMMELL, SARAHL	01-5200	REIMBURSEMENT		189.00
40289239	07/24/2025	VILLA, LUIS M	01-5800	REIMBURSEMENT		100.00
40289240	07/24/2025	WAXIE SANITARY SUPPLY	01-4300	SUPPLIES		9,318.28
40289241	07/24/2025	XEROX IT SOLUTIONS, INC.	01-5833	AADOBE CREATIVE CLOUD	83.47	
VCH-00000255	06/05/2025	AMAZON CAPITAL SERVICES, INC	01-4300	AWARDS NIGHT SUPPLIES		2,485.00
				COMMUNITY SCHOOLS PLANNING GRANT MATERIALS	454.36-	
				PLANNING GRANT FUNDS	611.13	
VCH-00000256	06/05/2025	CDW GOVERNMENT	01-4300	PROP 28 YEAR 4 - ART SUPPLIES	16.14-	
VCH-00000257	06/05/2025	CRYSTAL CREAMERY	13-4700	SUMMER READING	411.98	636.08
VCH-00000258	06/05/2025	NICHOLS-MELBURG & ROSSETTO AIA & ASSOCIATES, INC	01-5800	DISTRICT INK		533.14
				NSLP DAIRY		1,492.75
				24-2103 CORNING HS MASTER PLANNING	3,650.00	
VCH-00000259	06/05/2025	PACIFIC SKY CREATIVE, INC.	01-6170	ARCHITECT PARKING LOT	3,304.10	6,954.10
			01-5800	CTE VIDEO PRODUCTION AND WEBSITE DESIGN		20,000.00
VCH-00000260	06/05/2025	PRO PACIFIC FRESH	13-4700	NSLP PRODUCE		453.17
VCH-00000261	06/05/2025	VESTIS GROUP	01-5500	LAUNDRY CLEANING SVC	504.80	
				TRANS LAUNDRY SVC	100.14	
			13-5500	CAFE LAUNDRY	111.72	716.66
VCH-00000262	06/05/2025	W.W. GRAINGER, INC.	01-4300	CUSTODIAL SUPPLIES	52.49	
				MAINTENANCE SUPPLIES	69.43	121.92
VCH-00000263	06/09/2025	AMAZON CAPITAL SERVICES, INC	01-4300	DISTRICT HOMELESS STUDENTS	32.73	
				GRADUATION SUPPLIES	201.94	
				M&O SUPPLIES	22.59	
				PLANNING GRANT FUNDS	192.82	
				SUMMER READING	500.80	950.88

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VCH-00000264	06/09/2025	CDW GOVERNMENT	01-4300	DISTRICT INK	318.39	
VCH-00000265	06/09/2025	CRYSTAL CREAMERY	01-5833	GEMINI	3,600.00	3,918.39
VCH-00000266	06/09/2025	GOLD STAR FOODS, INC	13-4700	NSLP DAIRY		244.50
			13-4700	CACFP FOOD	998.24	
				NSLP FOOD	4,723.78	5,722.02
VCH-00000267	06/09/2025	NICHOLS-MELBURG & ROSSETTO AIA & ASSOCIATES, INC	35-6200	23-2051 CHS SHOP PROJECT		6,731.00
VCH-00000268	06/09/2025	P G & E	01-5503	TRANS ELECTRIC/GAS 1749-6	241.27	
			01-5504	TRANS ELECTRIC/GAS 1749-6	36.00	277.27
VCH-00000269	06/09/2025	P G & E	01-5503	CENT ELECTRIC 0308-1		26.28
VCH-00000270	06/09/2025	PRO PACIFIC FRESH	01-4307	END OF YEAR STAFF BBQ	99.00	
			13-4700	NSLP PRODUCE	60.06	159.06
VCH-00000271	06/09/2025	THE CERAMIC SHOP LLC	01-4300	ART AND CERAMIC DEPARTMENT UPGRADES	175.06	
				GLASS STUDIO SUPPLIES AND EQUIPMENT	2,188.05	
			01-4400	ART AND CERAMIC DEPARTMENT UPGRADES	1,008.00	
				GLASS STUDIO SUPPLIES AND EQUIPMENT	649.00	4,020.11
VCH-00000272	06/09/2025	THE PAPE GROUP, INC KENWORTH	01-4300	TRANS/PARTS/SUPPLIES 7106581		61.47
VCH-00000273	06/09/2025	VESTIS GROUP	01-5500	LAUNDRY CLEANING SVC	504.80	
			01-5508	TRANS LAUNDRY SVC	50.07	
				UNIFORMS	470.46	1,025.33
VCH-00000274	06/09/2025	W.W. GRAINGER, INC.	01-4300	MAINTENANCE SUPPLIES	157.52	
			01-4400	STUDENT GATE PEDESTAL	629.70	787.22
VCH-00000275	06/16/2025	CRYSTAL CREAMERY	13-4700	NSLP DAIRY		275.40
VCH-00000276	06/16/2025	GOLD STAR FOODS, INC	13-4700	NSLP FOOD		507.44
VCH-00000277	06/16/2025	PACIFIC SKY CREATIVE, INC.	01-5800	FILMING OF ANIMAL SCIENCE PATHWAY		4,037.50
VCH-00000278	06/23/2025	AMAZON CAPITAL SERVICES, INC	01-4200	SPANISH BOOKS FOR AGUIRRE	9.69	
				SSR BOOKS FOR FIVE TEACHERS	22.60	
			01-4300	COMMUNITY SCHOOLS PLANNING GRANT MATERIALS	590.91	
				DISTRICT HOMELESS STUDENTS		
				ERGONOMICS SUPPLIES	99.77	
				FAIR ITEMS/AMAZON	271.85-	
				M&O SUPPLIES	111.36	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.



## ReqPay12c

## Board Report

Checks Dated 06/01/2025 through 07/28/2025

Board Meeting Date August 7, 2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
VCH-00000278	06/23/2025	AMAZON CAPITAL SERVICES, INC	01-4300	OFFICE SUPPLIES, STU. INCENTIVES, BOOKS	40.36	
VCH-00000279	06/23/2025	CDW GOVERNMENT	35-4300	PLANNING GRANT FUNDS	38.78	
VCH-00000280	06/23/2025	NICHOLS-MELBURG & ROSSETTO AIA & ASSOCIATES, INC	01-4300	AG BUILDING CABLING	3,373.19	4,014.81
			01-5800	DISTRICT INK		385.22
				24-2103 CORNING HS MASTER PLANNING	6,813.00	
VCH-00000281	06/23/2025	PACIFIC SKY CREATIVE, INC.	35-6200	23-2051 CHS SHOP PROJECT	10,843.50	17,656.50
			01-5800	CTE VIDEO PRODUCTION AND WEBSITE DESIGN		3,935.00
VCH-00000282	06/23/2025	VESTIS GROUP	01-5500	LAUNDRY CLEANING SVC	504.80	
				TRANS LAUNDRY SVC	50.07	
VCH-00000283	06/23/2025	W.W. GRAINGER, INC.	01-5508	UNIFORMS	751.45	1,306.32
VCH-00000284	06/25/2025	CALIFORNIA'S VALUED TRUST	01-4300	CUSTODIAL SUPPLIES		103.54
			01-3402	JULY 2025 - J. BINGHAM/MDV	2,497.48	
				JULY 2025 - L. GLOVER/DV	173.48	
				JULY 2025 - T. TURRI/MV	1,415.07	
			01-3701	JULY 2025 - C. TROUGHTON	3,028.96	
				JULY 2025 - J. BEARDSLEY	1,085.11	
				JULY 2025 - J. NELSON	1,085.11	
				JULY 2025 - M. ALBEE	1,881.53	
				JULY 2025 - M. BEARDSLEY	1,085.11	
				JULY 2025 - M. WILLIAMS	973.53	
				JULY 2025 - T. LAMB	3,011.53	
				JULY 2025 - W. VADER	898.11	
			01-3702	JULY 2025 - D. MESSMER	1,608.19	
				JULY 2025 - M. RODRIGUEZ	1,925.24	
				JULY 2025 - S. HOAG	977.24	
			76-9513	JULY 2025 MEDICAL	175,418.00	
			76-9551	JULY 2025 LIFE	98.80	
			76-9552	JULY 2025 DENTAL	19,685.85	
			76-9553	JULY 2025 VISION	2,489.26	219,337.60
VCH-00000285	06/25/2025	CRYSTAL CREAMERY	13-4700	NSLP DAIRY		164.64
VCH-00000286	06/25/2025	P G & E	01-5503	CUHS ELECTRIC/GAS 6218	24,957.21	
			01-5504	CUHS ELECTRIC/GAS 6218	1,347.87	26,305.08
VCH-00000287	06/25/2025	VESTIS GROUP	01-5500	LAUNDRY CLEANING SVC	1,029.67	
			01-5508	UNIFORMS	248.22	1,277.89
VCH-00000288	06/25/2025	W.W. GRAINGER, INC.	01-4300	CUSTODIAL SUPPLIES		30.98

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ERP for California



## ReqPay12c

## Board Report

Checks Dated 06/01/2025 through 07/28/2025

Board Meeting Date August 7, 2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
VCH-00000289	07/07/2025	AMAZON CAPITAL SERVICES, INC	01-4300	PROP 28 YEAR 4 - ART SUPPLIES		96.96
VCH-00000290	07/07/2025	CERAMI & BROWNING CONSTR. INC.	35-6200	CLASSROOM & RESTROOM ADDITIONS		15,423.57
VCH-00000291	07/07/2025	P G & E	01-5503	R FARM 3914 ELECTRIC/8947-8 START 12/2022		427.21
VCH-00000292	07/07/2025	P G & E	01-5503	RANCH 4916 & 7250 ELECTRIC	204.77	
VCH-00000293	07/07/2025	P G & E	19-5503	RANCH 4916 & 7250 ELECTRIC	2,065.72	2,270.49
			01-5503	RANCH 4916 & 7250 ELECTRIC	437.01	
			19-5503	RANCH 4916 & 7250 ELECTRIC	4,408.45	4,845.46
VCH-00000294	07/07/2025	P G & E	01-5503	R FARM 3914 ELECTRIC/8947-8 START 12/2022		1,122.32
VCH-00000295	07/07/2025	PRO PACIFIC FRESH	13-4700	NSLP PRODUCE		669.39
VCH-00000296	07/07/2025	VESTIS GROUP	01-5500	LAUNDRY CLEANING SVC	524.87	
			01-5508	UNIFORMS	248.89	773.76
VCH-00000297	07/07/2025	W.W. GRAINGER, INC.	01-4300	CUSTODIAL SUPPLIES	70.39	
				MAINTENANCE SUPPLIES	1,940.44	2,010.83
VCH-00000298	07/10/2025	AMAZON CAPITAL SERVICES, INC	01-4300	M&O SUPPLIES		135.77
VCH-00000299	07/10/2025	CERAMI & BROWNING CONSTR. INC.	35-6200	CLASSROOM & RESTROOM ADDITIONS		28,786.07
VCH-00000300	07/10/2025	CHAVAN & ASSOCIATES	19-5802	TAX PREPARATION		2,200.00
VCH-00000301	07/10/2025	NICHOLS-MELBURG & ROSSETTO AIA & ASSOCIATES, INC	01-5800	25-2131 CULINARY ARTS CLASSROOM		9,625.00
VCH-00000302	07/10/2025	VESTIS GROUP	01-5500	TRANS LAUNDRY SVC		100.14
VCH-00000303	07/10/2025	W.W. GRAINGER, INC.	01-4300	MAINTENANCE SUPPLIES		60.13
VCH-00000304	07/16/2025	CHAVAN & ASSOCIATES	01-5802	24/25 AUDIT FEES		11,250.00
VCH-00000305	07/16/2025	P G & E	01-5503	CENT ELECTRIC 0308-1		14,346.62
VCH-00000306	07/16/2025	P G & E	01-5503	TRANS ELECTRIC/GAS 1749-6	627.41	
			01-5504	TRANS ELECTRIC/GAS 1749-6	22.43	649.84
VCH-00000307	07/16/2025	VESTIS GROUP	01-5500	LAUNDRY SERVICE	1,049.74	
				TRANS LAUNDRY	100.14	
				TRANS LAUNDRY SVC	50.07	
			01-5508	UNIFORMS	497.78	1,697.73
VCH-00000308	07/16/2025	W.W. GRAINGER, INC.	01-4300	BATTERIES FOR BLOWER SUPPLIES	1,599.53	
				TILT TRUCK FOR COMPACTOR	899.21	
VCH-00000309	07/25/2025	AMAZON CAPITAL SERVICES, INC	01-4400	M&O SUPPLIES	1,649.05	4,147.79
			01-4300	SAFETY CONES	135.77-	
				SIT STAND FOR C-9	488.80	
VCH-00000310	07/25/2025	NICHOLS-MELBURG & ROSSETTO AIA & ASSOCIATES, INC	35-6200	23-2051 CHS SHOP PROJECT	204.71	557.74
						11,673.25

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

 ERP for California



## ReqPay12c

## Board Report

Checks Dated 06/01/2025 through 07/28/2025

Board Meeting Date August 7, 2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
VCH-00000311	07/25/2025	VESTIS GROUP	01-5500	LAUNDRY SERVICE	524.87	
				TRANS LAUNDRY	50.07	
			01-5508	UNIFORMS	248.89	823.83
			01-4300	SUPPLIES	64.54	
				SUPPLIES (CUSTODIAL)	35.19	99.73
VCH-00000312	07/25/2025	W.W. GRAINGER, INC.				
Total Number of Checks					261	2,269,306.42

## Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GENERAL	226	1,170,302.77
11	ADULT EDUCATION	1	478.41
13	CAFETERIA SPEC REV	23	34,951.89
14	DEFERRED MAINTENANCE	9	11,498.72
19	FOUNDATION SPECIAL	8	9,975.36
35	COUNTY SCH FACILITY	14	843,787.42
76	WARRANT/PASS-THRU	4	198,303.19
Total Number of Checks		261	2,269,297.76
Less Unpaid Sales Tax Liability			8.66-
Net (Check Amount)			2,269,306.42

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

905 - Corning Union High School

Generated for JESSICA MARQUEZ (JMARQUEZ), Jul 28 2025 7:55AM



<u>2025-2026 School Year</u>			Incoming	Updated: 6/16/2025	
Last Name	First	Grade	From	Code	Reason / Date
Atkin	Hunter	9th	Orland	1	Established 5/7/25
Borer	Joseph	9th	Orland	1	Established 5/30/25
Carter	Jayce	10th	Red Bluff	1	Renewal Established 5/30/25
Fruend	Aubree	11th	Red Bluff	1	Renewal Established 5/30/25
Hammond	Katelynn	9th	Red Bluff	1	Established 6/3/25- NO IDT Needed (lives in our district)
Langarica-Carlos	Yeddizen	11th	Red Bluff	1	Established 4/2025
Linder	Caitlyn	11th	Red Bluff	1	Renewal Established 5/30/25
Linder	Deacon	9th	Red Bluff	1	Established 5/30/25
Reilly	Lillian	12th	Anderson Unified	1	Renewal Established 6/16/25
Martinez	Madeline	11th	Red Bluff	1	Renewal Approved 6/2/25
Mendoza	Daniel	11th	Red Bluff	1	Renewal Established 3/14/25

2025-26 School Year -			Outgoing	Updated: 7/2/25
Last Name	First	Grade	To	Code Outcome/ Date
Aguilar	Francisco	9th	Red Bluff High	1 Established 4/1/25
Bailey	Kaitlyn	12th	Red Bluff High	1 Established 4/10/25
Bailey	Madison	9th	Red Bluff High	1 Established 4/16/25
Burkett	Adryan	9th	Orland	1 Denied per Orland 5/8/25
Dreiss	Drake	9th	Hamilton Unified	1 Established 4/5/25
Galvan	Kassandra	12th	Red Bluff High	1 Established 3/13/25
Gilbert	Aubrey	11th	Hamilton Unified	1 Established 6/19/25
Gilbert	Jackson	9th	Los Molinos	1 Established 6/4/25
Hansel	Brylee	9th	Los Molinos	1 Established 1/17/25
Johnson	Kyle	12th	Orland	1 Renewal Established 6/3/25
Lawrence	Chance	11th	Orland	1 Renewal Established 6/6/25
Lopez	Jose D.	9th	Chico Unified	1 Established 2/26/25
Merrick	Hayden	11th	Orland	1 Denied per Orland 5/8/25
Montes de Oca	Valeri Negrete	12th	Red Bluff High	1 Established 3/27/25
Moreno	Andrea	11th	Los Molinos	1 Renewal Established 3/11/25
Padilla	Nayeli	11th	Orland Unified	1 Established 7/2/25
Perez Torres	Yucei	11th	Red Bluff High	1 Renewal Established 6/27/25
Perez	Izeah	10th	Orland Unified	1 Established 6/6/25
Salazar	Giovanni	9th	Red Bluff High	1 Established 5/15/25
Salazar	Maylynn	12th	Red Bluff High	1 Established 5/15/25
Staton	Elizabeth	10th	Chico Unified	1 Established 1/24/25
Sutfn	Easton	9th	Red Bluff High	1 Established 6/16/25
Talley	Jackson	10th	Chico Unified	1 Established 1/27/25
Toney	Avin	9th	Orland	1 Established 4/48/25
Toney	Conley	9th	Orland	1 Established 4/48/25



Board Meeting: 8/7/25					
<u>Action</u>	<u>Type</u>	<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>Background</u>
Resignation	Voluntary	Estrella-Vallejos, Christopher	Centennial Campus Supervisor	6/30/25	Voluntary Resignation
Change	Position	Kendrick, Kennedy	CUHS CTE Child Dev. Teacher	7/1/25	Changing from College/Career Readiness Tech to CUHS CTE Child Dev. Teacher
New	Hire	Briggs, Maycee	Centennial Campus Supervisor	8/13/25	Filling Vacancy of C. Estrella-Vallejos, Classified Salary Schedule Range 15, Step 2
Resignation	Voluntary	Johnston, Alice	CUHS Ag Teacher	7/31/25	Voluntary Resignation
New	Hire	Herrera, Nizza	CUHS Campus Supervisor	8/13/25	Filling Vacancy of F. Barriga, Classified Salary Schedule Range 15, Step 2
New	Hire	Lamson, Brittany	CUHS College/Career Readiness Tech.	8/13/25	Filling Vacancy of K.Kendrick, Classified Salary Schedule Range 24, Step 4
New	Hire	Rice, Carly	CUHS Ag Teacher	8/1/25	Filling Vacancy of A. Johnston
New	Hire	Barrera, Francisco	Custodian/Maintenance I	8/15/25	Filling the Vacancy of A.Coleman, Range 12, step 3
Change	Position	Case, Melissa	Centennial Social Science Teacher	7/1/25	Filling Vacancy
<b>Extra Duty/Stipend/Temporary/Coaching Authorizations</b>					
8/1/25	Stipend	Marquez, Jessica	Managing Subs and Coverages	\$1,000	Covering for E. Lopez while on leave
8/14/25	Stipend	Fredrickson, Shaun	TOSA	7% of Salary	Associate Principal Stipend

## Quarterly Report on Williams Uniform Complaints

Education Code 35186(d)

District: Corning Union High School District

Person completing this form: Jason Armstrong Title: Principal

Quarterly Report Submission Date: July 2025  
Month Year

Date for information to be reported publicly at governing board meeting: 08/07/25

Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
<b>TOTALS</b>	0	0	0

Miguel Barriga

Print Name of District Superintendent

Miguel Barriga

Signature of District Superintendent

07/31/2025

Date





# CORNING UNION HIGH SCHOOL DISTRICT

Miguel Barriga, District Superintendent

Board Members: Tony Turri, Cody Lamb, Jim Bingham, Todd Henderson, Larry Glover

## Surplus Equipment/Obsolete Equipment and/or Furniture Form

Date 7/30/25

Site Corning Union High School

### Form Completion Instruction (In description block provide the following)

- Textbooks: Title, Publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
Old Pots, Pans, Skillets, tortilla presses	Donation/Trash

\_\_\_\_ For additional items, check here and attach list.

Supervisor Approval: \_\_\_\_\_

Signature

Date

Site Administrator: \_\_\_\_\_

Signature

Date

Superintendent Approval \_\_\_\_\_

Signature

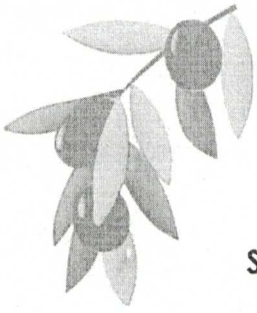
Date

Board Meeting Date \_\_\_\_\_

Approved ☒

Denied ☐

Disposition:



# CORNING UNION HIGH SCHOOL DISTRICT

Miguel Barriga, District Superintendent

Board Members: Tony Turri, Cody Lamb, Jim Bingham, Todd Henderson, Larry Glover

## Surplus Equipment/Obsolete Equipment and/or Furniture Form

Date 7-16-25

Site CUHS

### Form Completion Instruction (In description block provide the following)

- Textbooks: Title, Publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
Biology, Houghton Mifflin, 2015 115 Books 1 out of date none newer curriculum	trash

For additional items, please use a separate form and attach list.

7/16/25 Date Site Administrator: [Signature] Signature 7/16/25 Date

Bo

Disp

Approved



Denied



Miguel Barriga

7-31-25



**Tehama/Glenn Teacher Residency Consortium District  
& CSU Chico CRECEMOS Teacher Residency Program  
MENTOR Commitment and Program Agreement**

This agreement ("Agreement") is entered into between Corning Union High School District (herein after referred to as "the District"), and Brad Schreiber ("Mentor"), for the purpose of clearly defining both the District's and the Mentor's responsibilities in relation to their voluntary participation in the Chico State CRECEMOS Rural Bilingual Teacher Residency Program. Mentor named in this agreement has been recognized by the site principal as an effective teacher, including literacy instruction in the content areas, who has potential for, or demonstrated competence as an experienced mentor teacher.

In accord with Education Code section 44415.5, "experienced mentor teacher" for a Teacher Residency Grant Program is defined as an educator who meets all of the following requirements:

- a) Has at least three years of teaching experience and holds a clear credential in the subject in which the mentor teacher will be mentoring.
- b) Has a record of successful teaching as demonstrated, at a minimum, by satisfactory annual performance evaluations for the preceding three years.
- c) Receives specific training for the mentor teacher role and engages in ongoing professional learning and networking with other mentors.
- d) Receives compensation, appropriate release time, or both, to serve as a mentor in a teacher residency program.

The parties agree to act in good faith in all aspects of this Agreement and agree to fulfill these promises:

1. The Mentor commits to hosting the Resident for one academic year (Aug. 2025 to June 2026).
  - a) The Resident will be on site 3 days per week from August to December
  - b) The Resident will be on site 4 days per week from January to March
  - c) The resident will be on site 5 days per week from April to June

2. Mentor Stipend (*Only one box is to be filled*)

	Multiple-subject Mentor: The District agrees to pay the Mentor an <b>annual</b> stipend of <b>\$4,000</b> , paid in <b>two \$2,000 installments</b> .
X	Single-subject Mentor: District agrees to pay the Mentor an <b>annual</b> stipend of <b>\$2,000</b> , paid in <b>two \$1,000 installments</b> . The mentor listed in this agreement serves as <b>EITHER</b> the ELD mentor <b>OR</b> the content area mentor. <i>Single-subject mentors spend half the amount of time with residents as Multiple-subject mentors, because MOST single-</i>

	<i>subject Residents have two Mentors, one for ELD, and one for their content area. (Exceptions below)</i>
	Single-subject Mentor: District agrees to pay the Mentor an <b>annual</b> stipend of <b>\$4,000</b> , paid in <b>two \$2,000 installments</b> . The mentor listed in this agreement serves as <b><i>BOTH the ELD mentor AND the content area mentor.</i></b>
	Single-subject Mentor: District agrees to pay the Mentor an <b>annual</b> stipend of <b>\$6,000</b> , paid in <b>two \$3,000 installments</b> . The mentor listed in this agreement serves as <b><i>BOTH the ELD mentor for TWO Residents AND the content area mentor to ONE Resident.</i></b>

This stipend is funded by the California Teacher Credentialing Residency Implementation Grant and the District will invoice the Tehama County Department of Education for reimbursement.

3. In order to receive this stipend, the Mentor must agree to the participation requirements listed below:

a) Provide the Resident with multiple opportunities to:

- Work with small groups of students
- Teach the whole class
- Plan, teach, and assess lessons with Mentor's support and guidance
- Co-teach lessons with the Mentor and/or other residents
- Lesson plan (short- and longer-term) with the Mentor
- Observe lessons taught by the Mentor, and, where appropriate, other teachers on-site
- Collaborate with the Mentor, and, where appropriate, other grade-level teachers or residents
- Receive feedback related to teaching practice and skills

Please remember that the Resident is a candidate in a teacher education program, not a paraprofessional, and therefore needs to be provided with experiences reasonable for a teacher in training.

b) Attend quarterly Mentor Meetings hosted by the CSU Chico Teacher Residency Program Director

c) Actively participate in the mid-term and final evaluation meetings for the Resident, facilitated by the CSUC Site Supervisor

d) Host a weekly planning meeting with the Resident, scheduled to work with both the Mentor's and Resident's personal calendars



e) Facilitate frequent “check-ins” to provide the Resident with both positive and constructive feedback related to teaching practice. These check-ins do not necessarily need to be formal (e.g. could be a conversation over lunch).

f) Support the Resident in successful CalTPA Completion, including:

- Supporting the Resident in the selection of “focal students” and discussing students’ assets and needs
- Providing feedback and suggestions related to the Resident’s CalTPA lesson plans
- Providing ample time for the Resident to film their CalTPA lessons, and re-film if necessary

g) Promptly communicate any concerns regarding the Resident to the CSUC Site Supervisor

4. The Mentor will participate in a minimum of three professional development days per year, facilitated by CSU Chico and other Residency Consortium Partners and demonstrate willingness to work with School of Education faculty via orientation sessions, three-way conferences, and ongoing communication.

This Agreement is the full and final agreement between the parties. The terms and conditions of this Agreement may be modified only by written agreement signed by the parties.

**Mentor**

Print name: Brad Schreiber

Assigned Resident: Moises Lopez

Mentor Signature:  Brad Schreiber (Jun 19, 2025 21:08 PDT) Date: 06/19/2025

**DISTRICT REPRESENTATIVE**

Print name/ Title: Miguel Barriga/Superintendent

Signature:  Miguel Barriga (Jun 5, 2025 12:47 PDT) Date: 06/05/2025



# Tehama County Department of Education

**Richard DuVarney**  
Tehama County  
Superintendent of  
Schools

1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | [www.tehamaschools.org](http://www.tehamaschools.org)

## **TCDE / School Districts Cooperative Live Scan Fingerprinting Program Memorandum of Agreement 2025/2026**

This Cooperative Live Scan Fingerprinting Program Memorandum of Agreement is entered into by

**Tehama County Department of Education (TCDE) and Corning Union High School District** pursuant to Education Code Sections 44830.2 and 45125.01. The purpose of the cooperative program is to provide a centralized system for live scan fingerprinting and records management for classified and certificated employees and volunteers who may be employed or provide service in more than one Tehama County School District (except for Red Bluff High School District).

The parties agree as follows:

1. The District hereby designates TCDE as its agent for the purpose of fulfilling the following functions and responsibilities as set forth in Education Code Sections 44346, 44346.1, and 45125:
  - Transmission of fingerprints to the California Department of Justice (CA DOJ) by requesting live scan fingerprint services performed by a CA DOJ Applicant Agency Live Scan Service Provider with Certified Fingerprint Rollers, including but not limited to TCDE. (Request for Live Scan Service Form BCIA 8016A to be provided to District by TCDE with appropriate prepopulated fields for transmission requests.)
  - Subscribing to the subsequent arrest notification service from the CA DOJ as provided under Penal Code Section 11105.2.
  - Receiving reports of convictions of the serious and violent felonies and sex offenses as defined in Education Code Section 44010, controlled substance offenses as defined in Section 44011, or offenses specified in Section 44424.
  - Receiving and reviewing background summaries, criminal history records and reports of subsequent arrests from the CA DOJ.
  - Notifying the District Superintendent and/or approved Designee(s) of background responses obtained from the CA DOJ.
  - Maintaining a record of confidential District Designee(s) who have authority approved by the District Superintendent to inspect criminal record summary information and make an employment decision based on the information.
  - Maintaining a cooperative employment eligibility database.





# Tehama County Department of Education

**Richard DuVarney**  
Tehama County  
Superintendent of  
Schools

1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | [www.tehamaschools.org](http://www.tehamaschools.org)

2. The designation of functions as described in #1 shall apply for all District live scan fingerprint applicants including: certificated, classified, part-time, short term, temporary and substitute employees, as well as volunteers, if requested.
3. The individual at TCDE responsible for performing the functions and carrying out the responsibilities described in #1, is a DOJ Custodian of Records, occupying the position of the Credentials Analyst. The Human Resource Analyst or Director of Human Resource Services shall perform these duties in the absence of the Credentials Analyst.
4. No party to this agreement shall share background summary information with any other party to this agreement or with any non-party, except that upon receipt of a background summary, the TCDE Credentials Analyst and District Superintendent/Designee(s) shall take the following action(s):
  - Upon information received from the CA DOJ revealing that an employee/applicant has a "no record" response and is not prohibited from employment, the TCDE Credentials Analyst shall notify the District Superintendent/Designee(s) and the information will be maintained in a county database of eligible employees/applicants verifying that a CA DOJ criminal record summary has been obtained.
  - Upon information received from the CA DOJ revealing criminal background, arrest, conviction or subsequent arrest record information, the TCDE Credentials Analyst shall notify the District Superintendent/Designee(s) that a background record summary is available for inspection at the office of the TCDE Human Resource Analyst. The summary is to be reviewed by the District Superintendent/Designee(s) on a confidential basis and will be available for a period of 30 days. The District Superintendent/Designee(s) will be required to make an employment determination and sign the record verifying inspection of the background summary and indicating the employment determination. The TCDE Human Resource Analyst or Director of Human Resource Services may be consulted when reviewing arrest/conviction reports and subsequent arrest notifications. The applicant information will be entered into the database of eligible employees/applicants upon a decision by the District Superintendent/Designee(s) to "use" the employee/applicant for service in the District. The response will be maintained in a confidential file and will need to be reviewed and an employment determination made by any other District only when considering this individual for employment.
  - Upon receipt of information from the CA DOJ revealing that an employee/applicant is prohibited from public school employment, the TCDE Credentials Analyst, Human Resource Analyst or Director of Human Resource Services shall immediately notify the employing District Superintendent/Designee(s). The employee/applicant will be removed from or not listed in the database of eligible employees/applicants.
5. This Agreement authorizes TCDE to invoice District for applicable live scan fingerprinting fees (DOJ response fees, FBI response fees and fingerprint rolling fees).



# Tehama County Department of Education

Richard DuVarney  
Tehama County  
Superintendent of  
Schools

1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | www.tehamaschools.org

## **DISTRICT SUPERINTENDENT and Custodian of Records authorized to review background reports:**

Please identify person(s) designated to be your District Custodian of Records for live scan fingerprint services and review of background information. **District Superintendent and the designated person(s)** will be authorized to receive the confidential background and/or criminal history information on all live scan fingerprint applicants for your District and be able to make an employment determination upon reviewing background information and signing the "District Notification to Review Summary" form.

Miguel Barriga

Print Name – District Superintendent

Miguel Barriga

Miguel Barriga (Jun 18, 2025 17:13 PDT)

Signature – District Superintendent

Indicate if you would like to receive all email notifications ☐ or only background to be reviewed notifications ☒

Cassie Riddle

Print Name - Designated Custodian of Records

Cassie Riddle

Cassie Riddle (Jun 18, 2025 18:27 PDT)

Signature – District Custodian of Records

Indicate if you would like to receive all email notifications ☐ or only background to be reviewed notifications ☐

## **Other District Custodian of Records authorized to receive email notifications of clear responses only:**

Print Name - Designated Custodian of Records

Signature – District Custodian of Records

## **EXECUTED AND AGREED TO BY:**

### **School District Name:**

Corning Union High School District

Miguel Barriga

Miguel Barriga (Jun 18, 2025 17:13 PDT)

Signature of District Superintendent

Miguel Barriga

Printed Name

Date 06/18/2025

### **County Office of Education:**

Tehama County Department of Education

Ashley Fisher

Signature of County Superintendent or Designee

Ashley Fisher

Printed Name

Date 06/19/2025



**TEHAMA COUNTY SCHOOLS LIVE SCAN CONSORTIUM  
EMPLOYEE STATEMENT  
Use of Applicant Criminal Offender Record Information**

**All personnel with access must sign this form which is kept by the COI Custodian of Records**

As an employee/volunteer of: Corning Union High School District SCHOOL DISTRICT

Contributing Agency/Organization Name: TEHAMA COUNTY DEPARTMENT OF EDUCATION

You may have access to confidential criminal record information which is controlled by state and federal statutes. Misuse of such information may adversely affect the individual's civil rights and violate constitutional rights of privacy. Penal Code section 502, prescribes the penalties relating to computer crimes. Penal Code Sections 11105 and 13300, identify who has access to criminal history information and under what circumstances it may be disseminated. Penal Code Sections 11140-11144 and 13301-13305, prescribe penalties for misuse of criminal history information. Government Code Section 6200, prescribe felony penalties for misuse of public records. Penal Code Sections 11142 and 13300 state:

"Any person authorized by law to receive a record or information obtained from a record who knowingly furnishes the record or information to a person not authorized by law to receive a record or information is guilty of a misdemeanor."

Civil Code Section 1798.53, Invasion of Privacy, states:

"Any person who intentionally discloses information, not otherwise public, which they know or should reasonably know was obtained from personal or confidential information maintained by a state agency or from records within a system of records maintained by a federal government agency, shall be subject to a civil action, for invasion of privacy, by the individual."

**CIVIL, CRIMINAL, AND ADMINISTRATIVE PENALTIES:**

- \* Penal Code Section 11141: DOJ furnishing to unauthorized person (misdemeanor)
- \* Penal Code Section 11142: Authorized person furnishing to other (misdemeanor)
- \* Penal Code Section 11143: Unauthorized person in possession (misdemeanor)
- \* California Constitution, Article I, Section (Right to Privacy)
- \* 1798.53 Civil Code, Invasion of Privacy
- \* Title 18, USC, Sections 641, 1030, 1951, and 1952

Any employee who is responsible for such misuse may be subject to immediate dismissal. Violations of this law may result in criminal and/or civil action.

I HAVE READ THE ABOVE AND UNDERSTAND THE POLICY REGARDING MISUSE OF CRIMINAL RECORD INFORMATION.

Signature: Miguel Barriga  
Miguel Barriga (Jun 18, 2025 17:13 PDT)

Date: 06/18/2025

Print Name: Miguel Barriga

Title: Superintendent

Contributing Agency/Organization Name: TEHAMA COUNTY DEPARTMENT OF EDUCATION

PLEASE NOTE: Do not return this form to the DOJ. Your Custodian of Records at COE should maintain this form.

**TEHAMA COUNTY SCHOOLS LIVE SCAN CONSORTIUM**  
**EMPLOYEE STATEMENT**  
**Use of Applicant Criminal Offender Record Information**

**All personnel with access must sign this form which is kept by the COI Custodian of Records**

As an employee/volunteer of: Corning Union High School District SCHOOL DISTRICT

Contributing Agency/Organization Name: TEHAMA COUNTY DEPARTMENT OF EDUCATION

You may have access to confidential criminal record information which is controlled by state and federal statutes. Misuse of such information may adversely affect the individual's civil rights and violate constitutional rights of privacy. Penal Code section 502, prescribes the penalties relating to computer crimes. Penal Code Sections 11105 and 13300, identify who has access to criminal history information and under what circumstances it may be disseminated. Penal Code Sections 11140-11144 and 13301-13305, prescribe penalties for misuse of criminal history information. Government Code Section 6200, prescribe felony penalties for misuse of public records. Penal Code Sections 11142 and 13300 state:

"Any person authorized by law to receive a record or information obtained from a record who knowingly furnishes the record or information to a person not authorized by law to receive a record or information is guilty of a misdemeanor."

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**CIVIL, CRIMINAL, AND ADMINISTRATIVE PENALTIES:**

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- \* Penal Code Section 11142: Authorized person furnishing to other (misdemeanor)
- \* Penal Code Section 11143: Unauthorized person in possession (misdemeanor)
- \* California Constitution, Article I, Section (Right to Privacy)
- \* 1798.53 Civil Code, Invasion of Privacy
- \* Title 18, USC, Sections 641, 1030, 1951, and 1952

Any employee who is responsible for such misuse may be subject to immediate dismissal. Violations of this law may result in criminal and/or civil action.

I HAVE READ THE ABOVE AND UNDERSTAND THE POLICY REGARDING MISUSE OF CRIMINAL RECORD INFORMATION.

Signature: Cassie Riddle  
Cassie Riddle (Jun 18, 2025 18:27 PDT)

Date: 06/18/2025

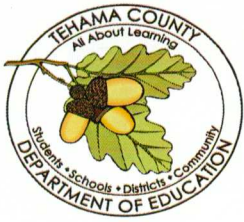
Print Name: Cassie Riddle

Title: HR Coordinator

Contributing Agency/Organization Name: TEHAMA COUNTY DEPARTMENT OF EDUCATION

PLEASE NOTE: Do not return this form to the DOJ. Your Custodian of Records at COE should maintain this form.





**TEHAMA COUNTY DEPARTMENT OF EDUCATION**  
1135 Lincoln Street • Red Bluff, CA 96080  
(530) 527-5811 • Fax (530) 529-4120

**SARB COORDINATOR PROGRAM PARTICIPATION CONTRACT**  
**2025-2026**

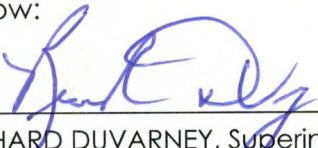
This agreement is entered into on this date, **July 1, 2025**, by and between the **Tehama County Department of Education**, herein referred to as DEPARTMENT, and the trustees of the **CORNING HIGH SCHOOL DISTRICT**, herein referred to as DISTRICT, for the **2025-2026** fiscal year.

You will be invoiced in May of **2026** for the amount below.

The annual contract includes cost for services provided by the DEPARTMENT to the DISTRICT for the **2025-2026** school year. The cost for services is **\$16,918**. The DEPARTMENT will provide a full time, ten months per year, employee who will be assigned to serve as a SARB Coordinator and who will perform the activities outlined below:

1. Truancy contacts by telephone
2. Preparation and mailing of truancy letters
3. Home visits and parent conferences on truancy
4. School pupil conferences on truancy
5. Liaison with law enforcement agencies - Interagency Task Force on Gangs - and District Attorney's Office
6. Local and county SARB coordination
7. County SARB referral processing
8. SARB Contract/Agreement monitoring and follow-up conferences and visits
9. Coordinates filing of charges against parents for SARB violations with the District Attorney's Office
10. Support for school administrators and nursing personnel with potentially dangerous home visits and conferences
11. Providing consultation and liaison to law enforcement on school safety, security, and crisis response planning
12. Coordinates collection and state reporting of mandated school crime data

The provisions of this agreement are agreed to by both parties as certified by the signatures below:

  
\_\_\_\_\_  
RICHARD DUVARNEY, Superintendent  
Tehama County Department of Education

  
\_\_\_\_\_  
CLERK/AUTHORIZED AGENT  
**Corning High School District**

6/16/25  
\_\_\_\_\_  
Date

6-25-25  
\_\_\_\_\_  
Date



## **Tehama County Department of Education**

1135 Lincoln Street, Red Bluff, CA 96080  
(530) 527-5811; [www.tehamaschools.org](http://www.tehamaschools.org)

**Richard DuVarney**  
Tehama County  
Superintendent of  
Schools

**June 19, 2025**

**To: Superintendent/Authorized Agent**

**Re: SARB Participation Contract for 2025/2026**

**I hope this letter finds you well. Enclosed is your District's SARB Coordinator Program Participation Contract for 2025-2026. Please sign the form and return it via mail or email to Jodie Rose @ [jrose@tehamaschools.org](mailto:jrose@tehamaschools.org).**

**Thank you in advance,**

**Jodie Rose**  
**Administrative Assistant III**  
**Continuous Improvement & Support**

**Serving Students, Schools, and the Community**

Antelope | Corning Elementary | Corning High | Evergreen | Flourney | Gerber | Kirkwood  
Lassen View | Los Molinos | Red Bluff Elementary | Red Bluff High | Reeds Creek | Richfield



## **Memorandum of Understanding**

### ***“Children and Youth Program”***

WHEREAS, Empower Tehama (ET), Red Bluff Police Department (RBPD), Corning Police Department (CPD), Tehama County Department of Education (TCDE), Red Bluff Joint Union High School District (RBJUHSD), Red Bluff Union Elementary School District (RBUESD), Corning Union High School District (CUHSD) and Corning Union Elementary School District (CUESD) have come together to collaborate and make an application for the Office on Violence Against Women Grant to Prevent and Respond to Victims of Domestic Violence, Dating Violence, Sexual Assault, Stalking and Sex Trafficking Against Children and Youth Program, O-OVW-2025-172291, to implement the *“The Empower Tehama Children and Youth Program 2025”* and;

WHEREAS, the partners listed below have agreed to enter into a collaborative agreement in which Empower Tehama will be the lead agency and named applicant, and the other agencies will be partners in this application; and

WHEREAS, the partners herein desire to enter into a Memorandum of Understanding setting forth the services to be provided by the collaborative; and

WHEREAS, the application prepared and approved by the collaborative through its partners is to be submitted to the Office on Violence Against Women on or before July 2, 2025.

### **DESCRIPTION OF PARTNER AGENCIES**

#### **Empower Tehama (ET)**

Empower Tehama has been the lead victim service provider for survivors of intimate partner violence (IPV) in Tehama County for over three decades. ET now provides comprehensive services for adult, adolescent, and child victims of domestic violence, dating violence, sexual assault, stalking and sex trafficking. In 2017, ET was designated as the lead agency for the Tehama County Sexual Assault Response Team (Tehama SART) and in 2023 was recognized as the local Rape Crisis Center (RCC). ET services include but are not limited to crisis counseling,

safety planning, advocacy, critical referrals and community resource navigation, coordination of medical exams, emergency shelter, transitional housing supports and case management, court accompaniment, mental health therapy, and assistance with Cal VCB applications. ET's mission is to promote healthy relationships and social change in our communities with an overarching goal to break the cycle of violence in Tehama County.

#### **Red Bluff Police Department (RBPd)**

The Red Bluff Police Department is a longstanding partner of Empower Tehama and is fully committed to ensuring public safety and maintaining law and order in the City of Red Bluff. RBPd is fully committed to providing a high level of quality service to the citizens of Red Bluff. RBPd works hard to build trust and positive relationships within the communities they serve and aims to decrease the impact of crime and improve our communities each day.

#### **Corning Police Department (CPD)**

The Corning Police Department is a longstanding partner of Empower Tehama and is fully committed to enforcing laws, maintaining public order and managing public safety in Tehama County. CPD is responsible for law enforcement services within the city limits of Corning and takes a comprehensive approach to maintaining law and order by actively reaching out to the public through volunteer programs, youth sports activities, and maintaining a high school resource officer (SRO).

#### **Tehama County Department of Education (TCDE)**

The Tehama County Department of Education (TCDE) provides services for the thirteen (13) school districts within Tehama County. TCDE is committed to supporting students, schools, districts, and the community and is fortunate to have high-quality, committed educators and as a result, a strong educational system. TCDE champions that, "students are the reason we do what we do. The magic in education occurs in the classroom." TCDE is committed to supporting teachers and school staff in providing a high-quality education for every child. TCDE's three department goals are 1) Districts: Provide leadership and support services necessary for all



Tehama County districts, schools, and educators to be successful with the work of achieving high standards and high achievement for all Tehama County students. 2) Alternative Education: Provide high-quality alternative education options for Tehama County residents and 3) Advocacy: Serve as a representative voice across the region and state for the districts, schools, and educators of Tehama County through education advocacy and policy development. TCDE is located in the town of Red Bluff with a service area encompassing approximately 3,000 square miles that serves over 10,000 students in grades K-12 annually.

#### **Red Bluff Joint Union High School District (RBJUHSD)**

The Red Bluff Joint Union High School District covers approximately 2,000 square miles and serves all public high school students, from the county seat of Red Bluff, the smaller townships of Proberta, Las Flores, Gerber, Paynes Creek, Lake California, and all students that reside in the remaining unincorporated areas in the northern two-thirds of Tehama County. The RBJUHSD includes a main campus, Red Bluff High School (RBHS) and an alternative campus that houses REACH (9th and 10th Grade) and Salisbury High School (Grades 9-12).

#### **Red Bluff Union Elementary School District (RBUESD)**

It is the mission of the Red Bluff Union Elementary School District to create and maintain an environment that ensures all students reach a high level of academic achievement as determined by state and district standards. RBUESD encompasses all elementary sites (Grades TK-5), Bidwell Elementary School, Jackson Heights Elementary School, Metteer Elementary School and Vista Preparatory Academy (Grades 6-8). RBUESD provides an environment that is welcoming and engaging for students, parents, staff, and the community and is committed to strengthening the engagement between home, school, and community by enhancing relationships and empowering families to be proactive in their children's education on a continuous basis.

#### **Corning Union High School District (CUHSD)**

The Corning Union High School District encompasses Corning High School, Centennial High School, Corning Independent Study, Corning Adult School and Rodgers' Ranch. CUHSD works

closely with families and the community and strives to develop students who are responsible, respectful, and ready for a globally connected society, promote student social and emotional well-being and provide safe, inclusive, positive learning environments for youth.

### **Corning Union Elementary School District (CUESD)**

Formed in 1888, Corning Union Elementary School District encompasses 170 square miles in Tehama County and borders Glenn County to the south. The territory of the district is located in the southern part of Tehama County and includes the City of Corning and adjacent unincorporated areas. CEUSD is one of the top three employers in the Corning area. CUESD encompasses four Elementary Schools and one Middle School including West Street Elementary School, Woodson Elementary School, Maywood Middle School, Olive View Elementary School, Columbia Academy, and Rancho Tehama Elementary School.

### **RELATIONSHIP AND HISTORY OF PARTNER AGENCIES**

Red Bluff Police Department has worked collaboratively with Empower Tehama for over three decades. Since ET's establishment in 1994, we have relied heavily on our partnership with local law enforcement to provide trauma-informed crisis response services for victims of domestic violence in Tehama County. RBPD attends regular collaboration meetings with ET and other community partners and participates in MDT case conferences, as appropriate. With the expansion of ET's programs and services over the years, RBPD has remained a critical partner in our shared mission to break the cycle of violence in Tehama County.

Corning Police Department has partnered with Empower Tehama for many years. CPD attends regular collaboration meetings with ET and other community partners and participates in MDT case conferences, as appropriate. In 2023, Empower Tehama began operations in a satellite office located in central Corning and works closely with Corning Police Department to provide trauma-informed service response to crisis calls for victims of domestic violence, dating violence, sexual assault, stalking and sex trafficking.



Tehama County Department of Education has a strong working relationship with Empower Tehama and works collaboratively to serve youth in our communities. ET and TCDE participate in various collaborations including the Coordinated Community Response (CCR) team and the Family and Community Partnership to identify and address student health needs and create safer campuses and healthier environments for our youth.

Empower Tehama (ET) is a longstanding partner of the Red Bluff Joint Union High School District (RBJUHSD) and has worked closely with other school districts in Tehama County including Red Bluff Union Elementary School District (RBUESD), Corning Union High School District (CUHSD) and Corning Union Elementary School District (CUESD) to provide on-campus prevention programming and school-based violence prevention campaigns for youth for the last seven years. Empower Tehama collaborations are victim-focused and designed to ensure the best outcomes for survivors. In addition to service coordination, the agencies involved in these collaborations ensure that survivors do not fall through the cracks while addressing their range of needs. ET works closely with Tehama County School districts, the District Attorney's Office, local law enforcement and other critical partners to provide trauma-informed responses for survivors. These collaborations are used to discuss and address the implications that arise for survivors in Tehama County and allow for a multidisciplinary team (MDT) approach to survivor justice.

### **DEVELOPMENT OF APPLICATION**

This is an application for funding through the Office on Violence against Women (OVW) to Prevent and Respond to Victims of Domestic Violence, Dating Violence, Sexual Assault, Stalking and Sex Trafficking Against Children and Youth Program, which has been developed with support from project partners including Red Bluff Police Department (RBPd), Corning Police Department (CPD), Tehama County Department of Education (TCDE), Red Bluff Joint Union High School (RBJUHSD), Red Bluff Union Elementary School District (RBUESD), Corning Union High School District (CUHSD) and Corning Union Elementary School District (CUESD).

Collaborating partners have helped develop this application through informal meetings and communications. The objectives and goals identified for the project are the results of ongoing collaboration.

Input from all partners involved was solicited to formulate the goals and objectives of this application.

### **ROLES AND RESPONSIBILITIES**

NOW, THEREFORE, it is hereby agreed by and between the partners as follows:

Empower Tehama will be the designated entity, and the Executive Director, Daniel Buchanan, MSW, will serve as the authorized official for the project.

**Empower Tehama** agrees to:

- 1) Plan, develop, and implement project activities in collaboration with project partners.
- 2) Expand current prevention programming to reach additional local high school and middle school students.
- 3) Collaborate with TCDE and their affiliated school districts to develop and implement appropriate prevention programming for underserved schools in Tehama County including but not limited to Corning Union High School District (CUHSD) and Corning Union Elementary School District (CUESD).
- 4) Expand access to services for monolingual (Spanish-speaking) families through targeted programming and providing culturally appropriate, linguistically inclusive materials.
- 5) Implement prevention programming with a focus around the widespread and increasing harm posed by the distribution of non-consensual intimate images, deep fakes, online enticement, sextortion, cyberstalking, and other forms of technology-facilitated abuse.
- 6) Work with school administrators and school resource officers to develop and implement violence prevention policies.
- 7) Provide training and information for school personnel and parents/caregivers.



- 8) Work closely with local law enforcement and school resource officers (SRO's) to develop and implement policies and procedures designed to promote healthy relationships and safer campuses for Tehama County youth.
- 9) Coordinate with project partners and provide ongoing services, including:
  - a) Operation of a designated walk-in center (business office) available Monday through Friday, 9 AM to 4 PM.
  - b) Crisis intervention and counseling services, information and referrals, rape crisis services, legal supports including assistance filing restraining orders, custody and move-out orders, court accompaniment, emergency shelter and other temporary housing supports.
  - c) Other supportive services, including transportation subsidies and/or financial assistance, and connections to vocational training, employment assistance, and childcare assistance.
- 10) Provide brochures, cards, or other informational materials for project partners to distribute to survivors and their impacted families.
- 11) Operation of a 24/7/365 crisis hotline for access to critical services after-hours.
- 12) Provide space for ongoing training and collaboration with project partners.
- 13) Facilitate and coordinate regular collaboration meetings with project partners.
- 14) Work collaboratively with project partners to ensure better outcomes for students.

**Red Bluff Police Department (RBPD) agrees to:**

- 1) Investigate and respond to domestic violence, dating violence, sexual assault, stalking and sex trafficking crimes within their jurisdiction.
- 2) Provide appropriate referrals to Empower Tehama programs and services.
- 3) Distribute and provide resources, brochures, and information about accessing ET programs and services.

- 4) Participate in program training opportunities for SRO's and staff, CCR team meetings, MDT meetings and other collaborations, as needed.
- 5) Work collaboratively with project partners to ensure better outcomes for students.

**Corning Police Department (CPD) agrees to:**

- 1) Investigate and respond to domestic violence, dating violence, sexual assault, stalking and sex trafficking crimes within the jurisdiction.
- 2) Provide appropriate referrals to Empower Tehama programs and services.
- 3) Distribute and provide resources, brochures, and information about accessing ET programs and services.
- 4) Participate in program training opportunities for SRO's and staff, CCR team meetings, MDT meetings and other collaborations, as needed.
- 5) Work collaboratively with project partners to ensure better outcomes for students.

**Tehama County Department of Education (TCDE) agrees to:**

- 1) Provide appropriate referrals to Empower Tehama programs and services.
- 2) Participate in monthly CCR team meetings, MDT meetings and other collaboration meetings, as needed.
- 3) Work collaboratively with ET and other project partners to plan and implement project activities and develop school policies and/or response strategies to address the needs of children and youth impacted by domestic violence, dating violence, sexual assault, stalking and/or sex trafficking.

**Red Bluff Joint Union High School District (RBJUHSD) agrees to:**

- 1) Provide appropriate referrals to Empower Tehama programs and services.
- 2) Participate in monthly CCR team meetings, MDT meetings and other collaboration meetings, as needed.



- 3) Work collaboratively with ET and other project partners to plan and implement project activities and develop school policies and/or response strategies to address the needs of children and youth impacted by domestic violence, dating violence, sexual assault, stalking and/or sex trafficking.
- 4) Create space for on-campus prevention programming activities and school-wide prevention campaigns.
- 5) Work collaboratively with project partners to ensure better outcomes for students.

**Red Bluff Union Elementary School District (RBUESD) agrees to:**

- 1) Provide appropriate referrals to Empower Tehama programs and services.
- 2) Participate in monthly CCR team meetings, MDT meetings and other collaboration meetings, as needed.
- 3) Work collaboratively with ET and other project partners to plan and implement project activities and develop school policies and/or response strategies to address the needs of children and youth impacted by domestic violence, dating violence, sexual assault, stalking and/or sex trafficking.
- 4) Create space for on-campus prevention programming activities and school-wide prevention campaigns.

Work collaboratively with project partners to ensure better outcomes for students.

**Corning Union High School District (CUHSD) agrees to:**

- 1) Provide appropriate referrals to Empower Tehama programs and services.
- 2) Participate in monthly CCR team meetings, MDT meetings and other collaboration meetings, as needed.
- 3) Work collaboratively with ET and other project partners to plan and implement project activities and develop school policies and/or response strategies to address the needs of

children and youth impacted by domestic violence, dating violence, sexual assault, stalking and/or sex trafficking.

- 4) Create space for on-campus prevention programming activities and school-wide prevention campaigns.
- 5) Work collaboratively with project partners to ensure better outcomes for students.

**Corning Union Elementary School District (CUESD)** agrees to:

- 1) Provide appropriate referrals to Empower Tehama programs and services.
- 2) Participate in monthly CCR team meetings, MDT meetings and other collaboration meetings, as needed.
- 3) Work collaboratively with ET and other project partners to plan and implement project activities and develop school policies and/or response strategies to address the needs of children and youth impacted by domestic violence, dating violence, sexual assault, stalking and/or sex trafficking.
- 4) Create space for on-campus prevention programming activities and school-wide prevention campaigns.
- 5) Work collaboratively with project partners to ensure better outcomes for students.

Empower Tehama (ET), Red Bluff Police Department (RBPD) and Corning Police Department (CPD) will collaborate to expand prevention programming for youth in Tehama County and increase access to services for survivors of sexual assault, domestic violence, dating violence, stalking and sex trafficking through an ongoing partnership and appropriate referrals for services. ET will work closely with the school resource officers in each jurisdiction to develop age-appropriate programming with a focus on the widespread and increasing harm posed by the distribution of non-consensual intimate images, deep fakes, online enticement, sextortion, cyberstalking, and other forms of technology-facilitated abuse. We will also work closely with local



law enforcement and school resource officers (SRO's) to develop and implement policies and procedures designed to promote healthy relationships and safer campuses for youth.

Empower Tehama (ET) and the Tehama County Department of Education (TCDE) will work together to expand prevention programming for youth in Tehama County and increase access to services for survivors of sexual assault, domestic violence, dating violence, stalking and sex trafficking. ET will collaborate with TCDE to develop and implement appropriate prevention programming for underserved schools in TCDE jurisdiction including but not limited to Corning Union High School District (CUHSD) and Corning Union Elementary School District (CUESD). ET will work in partnership with TCDE to provide school-based prevention programming for underserved populations in Tehama County including monolingual (Spanish speaking) families and will work with TCDE administrators to develop and implement violence prevention policies with a focus on technology-facilitated abuse and promoting healthy relationships and safer campuses for youth.

Empower Tehama (ET), Red Bluff Joint Union High School District (RBJUHSD) and Red Bluff Union Elementary School District (RBUESD) will work together to expand prevention programming for youth in Red Bluff and increase access to services for survivors of sexual assault, domestic violence, dating violence, stalking and sex trafficking. ET will collaborate with Red Bluff school districts to develop and implement appropriate prevention programming for youth and will work collaboratively with school administrators to develop and implement violence prevention policies with a focus on technology-facilitated abuse and promoting healthy relationships and safer campuses for youth in Tehama County.

Empower Tehama (ET), Corning Union High School District (CUHSD) and Corning Union Elementary School District (CUESD) will work together to expand prevention programming for youth in Corning and areas in South Tehama County to increase access to services for survivors of sexual assault, domestic violence, dating violence, stalking and sex trafficking. Through

## **SIGNATURES**

### **Lead Agency:**

Empower Tehama

*Daniel Buchanan*

Daniel Buchanan (Jul 1, 2025 08:14 PDT)

Daniel Buchanan, MSW  
Executive Director, Empower Tehama

07/01/2025

Date

### **Partner 1:**

Red Bluff Police Department

*Quintan Ortega*

Quintan Ortega (Jun 26, 2025 14:38 PDT)

Quintan Ortega  
Chief of Police, RBPd

06/26/2025

Date

### **Partner 2:**

Corning Police Department

*R.C. Bassett*

R.C. Bassett (Jun 30, 2025 07:32 PDT)

R.C. Bassett  
Chief of Police, CPD

06/30/2025

Date

### **Partner 3:**

Tehama County Department  
of Education

*Richard DuVarney*

Richard DuVarney (Jun 26, 2025 12:51 PDT)

Rich Duvarney  
Superintendent, Tehama County Schools

06/26/2025

Date

### **Partner 4:**

Red Bluff Joint Union High  
School District (RBJUHSD)

*Todd Brose*

Todd Brose (Jun 26, 2025 13:56 PDT)

Todd Brose  
Superintendent, RBJUHSD

06/26/2025

Date

### **Partner 5:**

Red Bluff Union Elementary  
School District (RBUESD)

*Cliff Curry*

Cliff Curry (Jun 30, 2025 12:54 PDT)

Cliff Curry  
Superintendent, RBUESD

06/30/2025

Date

### **Partner 6:**

Corning Union High School  
District (CUHSD)

*Miguel Barriga*

Miguel Barriga (Jun 26, 2025 12:18 PDT)

Miguel Barriga  
Superintendent, CUHSD

06/26/2025

Date

### **Partner 7:**

Corning Union Elementary  
School District (CUESD)

*Tiffany Dietz*

Tiffany Dietz  
Superintendent, CUESD

06/26/2025

Date



# SEXUAL AND DOMESTIC VIOLENCE PREVENTION PROGRAM

## Operational Agreement Between

Empower Tehama and Corning Union High School District

This Operational Agreement (OA) stands as evidence that Empower Tehama (ET) and the Corning Union High School District ("the District") intend to work together toward the mutual goal of **implementing a comprehensive, on-campus Teen Dating Violence Prevention (TDVP) program** to prevent sexual violence, domestic violence and teen dating violence among adolescents **through teaching safe and healthy relationship skills, promoting social norms that protect against violence and engaging educators and other community partners in prevention efforts.**

The TDVP program's design is consistent with *Intimate Partner Violence Across the Lifespan: A Technical Package of Programs, Policies, and Practices*, published by the Centers for Disease Control and Prevention (CDC), and will include activities that act across the Individual, Relationship, and Community levels of the CDC's *Social Ecological Model*.

Empower Tehama will:

- **Work closely** with the district, administrators, teachers, counselors, and school staff to implement the TDVP program on the Corning High School (CHS) and Centennial High School campuses.
- **Conduct an annual school climate survey** to assess indicators such as the prevalence of dating violence and sexual harassment, perceptions of safety at school, tolerance for violence and abuse, social support, bystander behavior, and knowledge about abuse among students.
- **Conduct trainings for school staff and administrators.** Trainings will include, but are not limited to, an overview of project goals and objectives, key components of the school-based curriculum, and results of the school climate survey. While participation is not required, it is strongly encouraged as a way to support and align with the school's existing efforts. These sessions are intended to complement the existing work and help ensure a shared understanding of the prevention strategies being implemented.
- **Provide classroom instruction** that promotes setting expectations for mutually respectful, non-violent relationships and helps students develop skills such as empathy, respect, and healthy communication and conflict resolution skills. A full course (8-10 weeks) of once-weekly classroom instruction will be provided to class cohorts in each academic year in partnership with requesting educators. Single-session general presentations and presentations customized to integrate with and complement existing lesson plans will be provided upon request from individual educators, pending TDVP staff availability.
- Conduct ongoing and time-limited **Teen Dating Violence Prevention Campaigns** across the district and on individual school campuses that promote violence prevention through presenting consistent messaging across a variety of media and in-person engagements, including lunchtime events open to all students that present healthy relationships concepts through fun and low-pressure activities.

SEXUAL AND DOMESTIC VIOLENCE PREVENTION PROGRAM  
Operational Agreement Between  
Empower Tehama and Corning Union High School District

Corning Union High School District will:

- **Designate appropriate staff** to participate with ET in the implementation and further development of TDVP program activities, including:
  - Conducting an annual school climate study
  - Review and/or development of teen dating policies and procedures
  - Support for campus activities
  - Development and implementation of school wide teen dating violence prevention awareness campaign
- **Allow ET to conduct trainings** for school staff and administrators, as scheduling and availability allow
- **Promote opportunities for school staff and faculty to partner with the TDVP program** to integrate weekly and/or single-session Teen Dating Violence Prevention instruction and presentations into the classroom and other on-campus venues (i.e., assemblies, pep rallies, and other events)
- **Provide access and meeting space** to the TDVP program to conduct program activities, including classroom instruction, club meetings, lunchtime activities, and Prevention Campaign events.

Jointly, Empower Tehama and Corning Union High School District agree to:

- **Meet** on a quarterly basis or as needed to discuss strategies, timetables, and implementation of mandated services.
- **Participate** in various community collaborative bodies that further promote integration of services and avoid duplication of services.
- **Cross-refer** to one another for appropriate services and support.

The term of this Operational Agreement is the following:

Operational Agreement will begin August 1<sup>st</sup>, 2025 and end July 31<sup>st</sup>, 2026.



SEXUAL AND DOMESTIC VIOLENCE PREVENTION PROGRAM  
Operational Agreement Between  
Empower Tehama and Corning Union High School District

We, the undersigned, as authorized representatives of **Empower Tehama** and **Corning Union High School District**, do hereby approve this agreement.

Person authorized to sign for:  
Empower Tehama

  
\_\_\_\_\_  
Daniel Buchanan  
Executive Director

7/24/25  
\_\_\_\_\_  
Date

Person authorized to sign for:  
Corning Union High School District

  
\_\_\_\_\_  
Miguel Barriga,  
District Superintendent

7/20/2025  
\_\_\_\_\_  
Date

# Proposition 28: Arts and Music in Schools Funding

## Annual Report

### Fiscal Year 2024-25

Name: Corning Union High  
CDS Code: 5271506-0000000  
Allocation Year: 2024-25, 2023-24

**1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).**

The district began spending its 2023–24 allocation during the 2024–25 school year. At the main campus, funds were used to purchase supplies supporting the expansion of the ceramics program and the addition of a new glass art class. Additionally, funds were allocated to support the launch of a new mariachi class in 2025–26. At the alternative campus, funds were used to purchase consumable supplies to support program expansion in the 2025–26 school year. The district is also in the process of hiring a classified staff member, which will be funded with the 2024–25 allocation and employed during the 2025–26 school year.

**2. Number of full-time equivalent teachers (certificated).** 0.0

**3. Number of full-time equivalent personnel (classified).** 0.0

**4. Number of full-time equivalent teaching aides.** 0.0

**5. Number of students served.** 427

**6. Number of school sites providing arts education.** 2

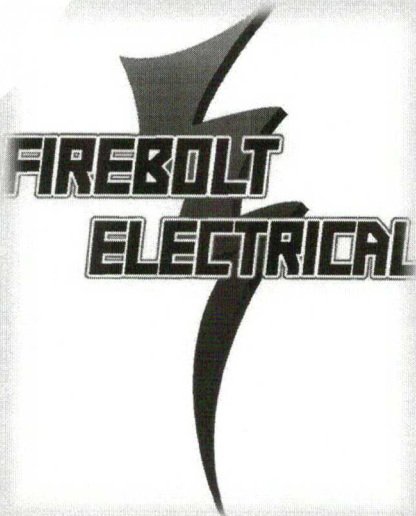
**Date of Approval by Governing Board/Body** 8/5/2025 11:45:07 AM

**Annual Report Data URL**

<https://www.cuhsdistrict.org/documents/CUHSD/District-Documents/Budget%20Documents/Prop-28-Annual-Report-24-25.pdf>

**Submission Date** 8/5/2025 11:53:05 AM





## **FIREBOLT ELECTRICAL**

### **-Capabilities Statement-**

Firebolt Electrical is a highly skilled and trained small business for Public Works Contracting. With over two decades of experience, I have established my business to serve my community.

### **-Key Essentials-**

- EV infrastructure Certified 2021
- ChargePoint CT4000 Cert. 2023
- WECA Member Since 2022
- Certified Small Business for PW.
- Certified General Electrician  
DIR #159968

## **CONTACT**

### **Floyd Sifton**

(530) 518-1319  
14745 Whispering Oaks Dr.  
Red Bluff, Ca. 96080

Visit our Website Soon:

**Firebolt Electrical.com**

Email:

**floyd@fireboltelectrical.com**

## **CORNING HIGH SCHOOL ELECTRIC BUS CHARGING STATIONS PROJECT**

Corning, California

This is a Proposal for the Design and Construction of a  
Complete Turnkey Project.

### **INCLUDED IN THIS PROPOSAL:**

- Scope of Design Services
- Scope of Work Services
- Total Base Bid Cost
- Detail Bill of Material
- Copy of General Liability Insurances

### **PROJECT ADDRESS:**

820 North Street  
Corning, Ca. 96021

### **PROJECT CONTACT:**

Joe Fenske  
Director of Maintenance & Operations  
Corning Union High School District  
643 Blackburn Ave  
Corning, CA 96021 Joe  
[jfenske@corninghs.org](mailto:jfenske@corninghs.org)  
Office 530-824-8091  
Fax 530-838-6921



**Firebolt Electrical**  
14745 Whispering Oaks Dr.  
Red Bluff, CA 96080  
(530) 518-1319

**CSL#837554** (Exp. 07/31/2026)  
**DIR#1000969819** (Exp. 06/30/2028)  
**SBE-PW#2029798** (Exp. 09/30/2026)  
**floyd@fireboltelectrical.com**

---

### **Scope of Design Services**

#### **Provided by Pace Engineering:**

1. Electrical specifications shall be included on the drawings.
2. One-line diagram showing power distribution throughout the area of work.
3. Electrical site plan showing electrical equipment and site conduit/conductors will be fully detailed and coordinated with the Owner and sized in accordance with the 2022 California Electrical Code, Title 24, Part 3 (Electrical Code)
4. Electrical load, voltage drop, and short circuit calculations shall be performed in accordance with the Electrical Code and 2022 California Energy Code, Title 24, Part 6 (Energy Code).
5. **Power plans:**
  - a. EBCS equipment locations, quantities, and type shall be fully coordinated.
  - b. Panelboard schedules with all loads identified.
  - c. It is understood that Corning High School has selected a model for the EBCSs, and it is assumed that PACE will be provided with adequate information to perform the electrical design.
6. **Energy Code compliance documents:**
  - a. Electrical Power Distribution Systems (NRCC-ELC-E).
7. Electrical details as required to accurately depict the improvements shown on the drawings.
  - a. Structural details and specifications as required to accurately depict the chain-link fence around the electrical service area.
8. **Plan review:**
  - a. Address plan review comments as required.
  - b. Drawings shall be suitable for constructing the electrical system and obtaining approval from the Authority Having Jurisdiction (AHJ).



## Detail Bill of Material

Page 1 of 1

<b>Project Name:</b>	CORNING HS EV BUS CHARGING STATION	<b>Negotiation No:</b>	E2130220X3K1
<b>General Order No:</b>		<b>Alternate No:</b>	0000

Item No.	Qty	Product	Description
	1	Switchboards	Pow-R-Line C Switchboard, Front Access/ Front and Rear Align, Type 3R (nonwalk-in) Flat Roof, 480Y/277V 3-Phase 4-Wire, 800 Tin Plated Aluminum, Minimum Interrupting Rating: 65kA, Bus Bracing Rating: 65kA, Depth: 24 In
		Designation	MSB
Structure	1	800 Amp AL Main Structure	Vertical Isol. Barrier (Service Entrance) Horizontal Isol. Barrier (Service Entrance) <b>Compartment 1 - Utility 800A Utility Metering - PACIFIC GAS &amp; ELECTRIC</b> Utility Meter Socket
Structure	2	800 Amp AL Distribution Structure	<b>Compartment 1 - Breaker 800A 3P [HMDL 800A Frame]</b> Digitrip 310+ LSIG <b>Compartment 2 - Breaker 100A 3P [HFD 225A Frame]</b> Thermal Mag Trip - Standard <b>Compartment 3 - Breaker 3P [HFD 225A Frame] Provision</b> <b>Compartment 4 - Breaker 100A 3P [HFD 225A Frame]</b> Thermal Mag Trip - Standard <b>Compartment 5 - Breaker 100A 3P [HFD 225A Frame]</b> Thermal Mag Trip - Standard <b>Compartment 6 - Breaker 100A 3P [HFD 225A Frame]</b> Thermal Mag Trip - Standard <b>Compartment 7 - Breaker 100A 3P [HFD 225A Frame]</b> Thermal Mag Trip - Standard
	Qty	List of Materials	
	2	Type 3R (nonwalk-in) Flat Roof	
	1	Service Entrance Label	
	2	Seismic Freestanding Label (IBC/CBC Seismic Qualified)	
	1	800 Amp AL Main Structure	
	1	800A Utility Metering - PACIFIC GAS & ELECTRIC	
	2	Utility Meter Socket	
	1	Vertical Isol. Barrier (Service Entrance)	
	1	Horizontal Isol. Barrier (Service Entrance)	
	1	800 Amp AL Distribution Structure	
	1	Padlockable lockoff device	
	1	800A 3P [HMDL 800A Frame], Trip 800 A, 310+	
	5	100A 3P [HFD 225A Frame], Trip 100 A, Thermal Mag, (1) #14-1/0, Mechanical	
	1	3P [HFD 225A Frame] Provision	

Eaton Selling Policy 25-000 applies.

All orders must be released for manufacture within 90 days of date of order entry. If approval drawings are required, drawings must be returned approved for release within 60 days of mailing. If drawings are not returned accordingly, and/or if shipment is delayed for any reason, the price of the order will increase by 1.0% per month or fraction thereof for the time the shipment is delayed.

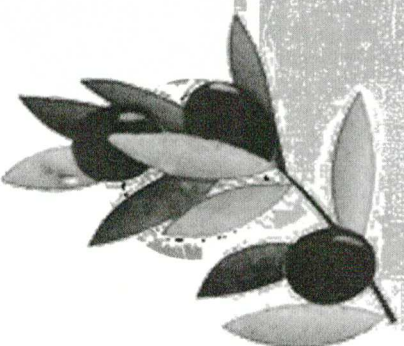
Seller shall not be responsible for any failure to perform, or delay in performance of, its obligations resulting from the COVID-19 pandemic or any future epidemic, and Buyer shall not be entitled to any damages resulting thereof.

# **2025.26**

# **45 Day Update**

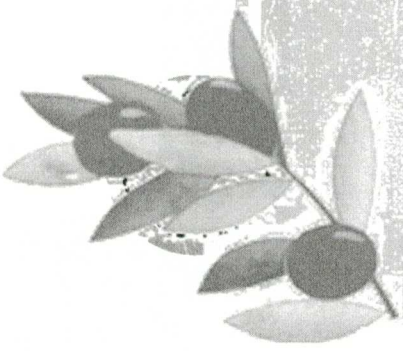
## **Corning Union High School District**

**August 7, 2025**





# **Comparison of 25.26 Initial Budget to 25.26 45 Day Update**





Date: 5/16/2025

**COR #21 Revised Sidewalk Plan per Sheet A036**

To: Corning Union High School District  
Attn: Miguel Barriga  
634 Blackburn Ave.  
Corning, Ca 96021

Re: CHS Classroom & Restroom Additions

Miguel: Here is the cost for the revised sidewalk plan on Sheet A036, which is no longer a compliant path of travel. Ramps have been eliminated, and a straight sidewalk and stairway remains, per direction of the owner.

Description	Unit Price	Units	Extension
Paul Surveying & Engineering			\$3,000.00
RTA Construction, Inc.			\$1,782.79
Harris Metal Works, Inc.			\$5,160.00
Muse Concrete Contractors			\$29,526.00
Walgamuth Painting, Inc.			\$1,280.00
General Contractor			
Cerami & Browning			
Material including tax			
Equipment Rental			
Supervision	\$107.18		\$0.00
Insurance			\$814.98
Overhead			\$0.00
Coordination			\$4,074.88
Profit			\$0.00
<b>Total</b>			<b>\$45,638.65</b>

This work will extend the job 0 working days.

Joe Cerami  
Cerami & Browning Construction, Inc.

Please sign if approved:

  
Miguel Barriga, Superintendent

5/28/25  
Date

CERAMI & BROWNING CONSTRUCTION, INC.  
4475 Tenaya Court Suite A, Redding, Ca. 96003  
Phone ( 530 ) 222-2345 Fax ( 530 ) 222-8663. License Number B 746224



COST CODE \_\_\_\_\_  
REPORT NO. \_\_\_\_\_ 1DATE \_\_\_\_\_1,782.79

**Harris Metal Works, Inc.**

215 Lake Blvd. Box #650  
Redding, CA 96003 US  
(530) 209-2312  
hharris@harrismetalsworks.net

**Estimate****ADDRESS**

323 Corning High School  
4475 Tenya Court Suite A  
Redding, CA 96003

**ESTIMATE**  
**DATE**

342037  
05/01/2025

DESCRIPTION	AMOUNT
Project: Corning High School	5,160.00
Fabricate and install the following:	
1. Approximately 20' of stair rail and 11' of level rail per provided sketch.	
2. (2 each) ADA compliant grates at approximately 12" x 48"	
<hr/>	
TOTAL	<b>\$5,160.00</b>

Accepted By

Accepted Date





8599 Commercial Way  
Redding, CA 96002  
(530)226-5151 (fx 5155)  
CA Lic#423102

8599 Commercial Way  
Redding, CA 96002  
ph. (530) 226-5151  
fax (530) 226-5155  
CA License# 423102

## Change Request

To: JOE CERAMI  
CERAMI & BROWNING CONSTRUCTION  
4475 TENAYA COURT #A  
REDDING, CA 96003  
Ph: 530-222-2345 Fax: 530-222-8663

Number: 2  
Date: 5/1/25  
Job: 25-00-0104 Corning HS Class & Restroom Add  
Phone:

Description: New Walkway and Stairs at Location Shown on A036

We are pleased to offer the following specifications and pricing to make the following changes:

New walkway and stairs at location shown on A036. Layout of new work per plan provided by Matt at Cerami & Browning via email 4/23/25 (attached). Wall at elevated walk sections to be per attached detail 3D. In addition to our contract scope items Muse to include all fill as required from existing grade.

Specific Exclusions:

Handrailing

Furnishing vent blockouts frames and grates

Modifying existing utilities, pullboxes, downspouts.

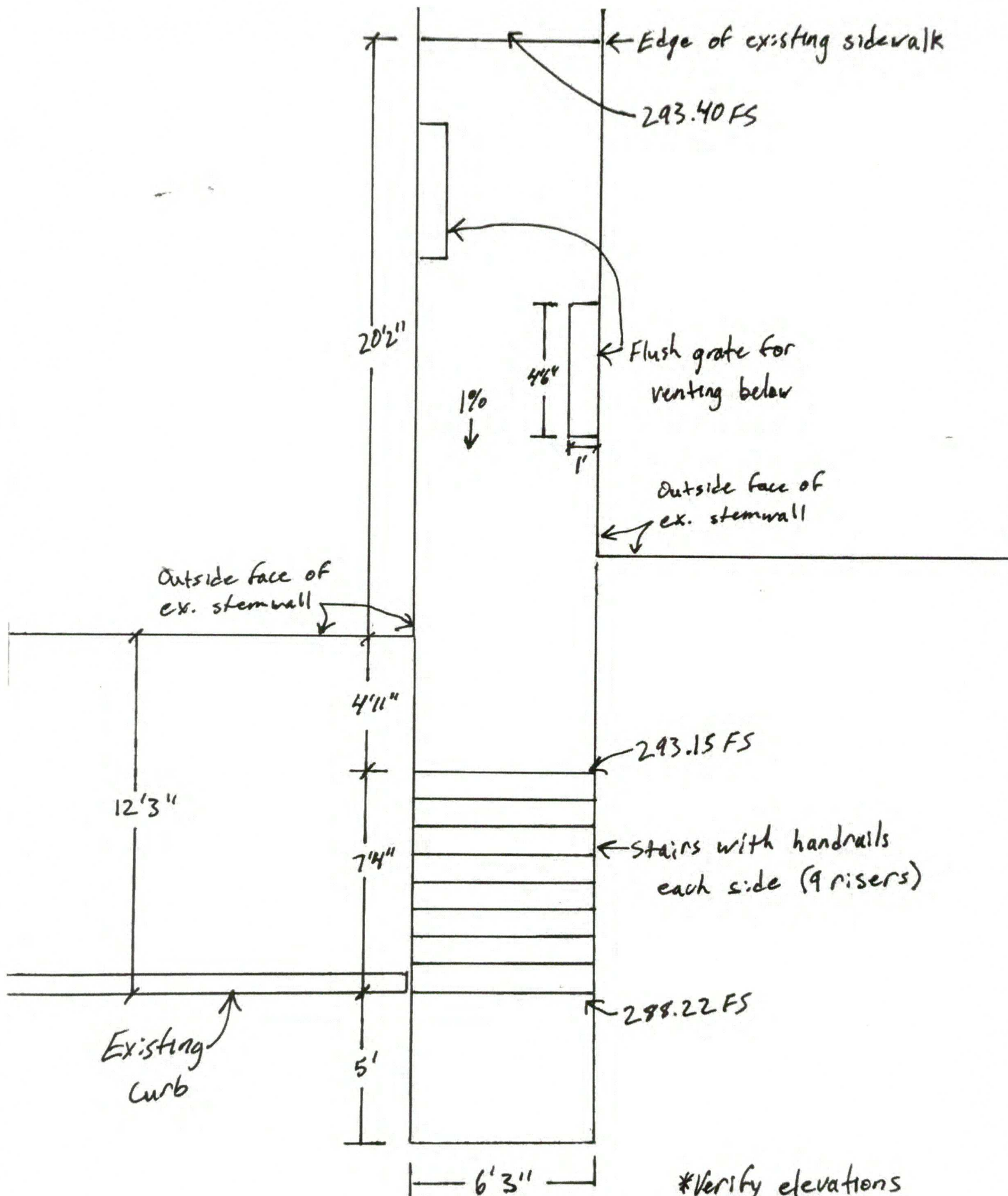
The total amount to provide this work is ..... \$29,526.00

The schedule will be impacted by this COR.

If you have any questions, please contact me at 226-5151.

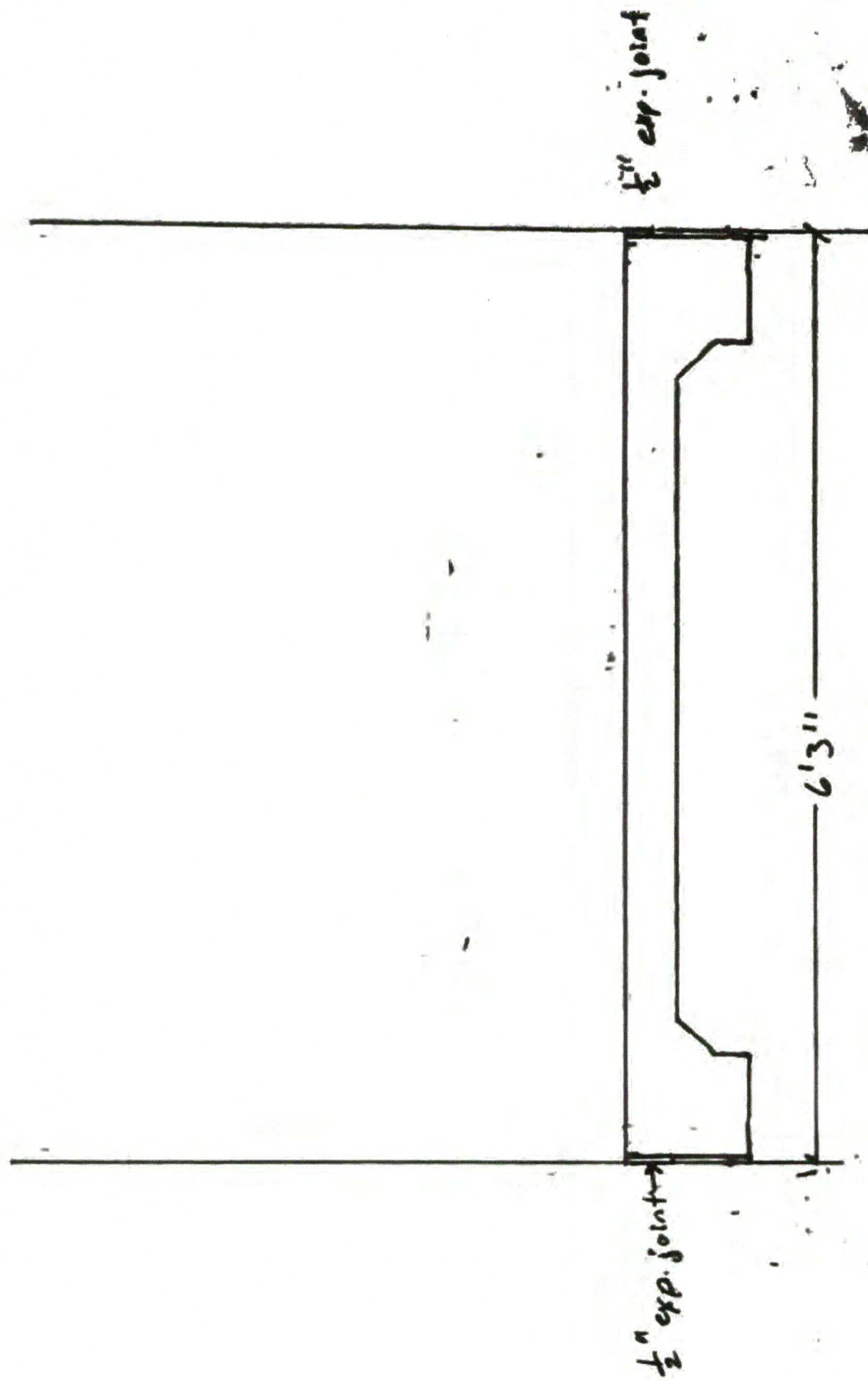
Submitted by: Rich Tamborini  
Muse Concrete

Approved by: \_\_\_\_\_  
Date: \_\_\_\_\_



\*Verify elevations  
on site





Cross-section of sidewalk  
1" = 1'

$\rightarrow \frac{1}{2} \exp i \omega t$ 

Plan view portion  
of sidewalk

1  $\frac{1}{4}$ " x 1  $\frac{1}{4}$ " angle iron  
inset around rim of  
well to support grate

2/2  
2009.09.10

12"-

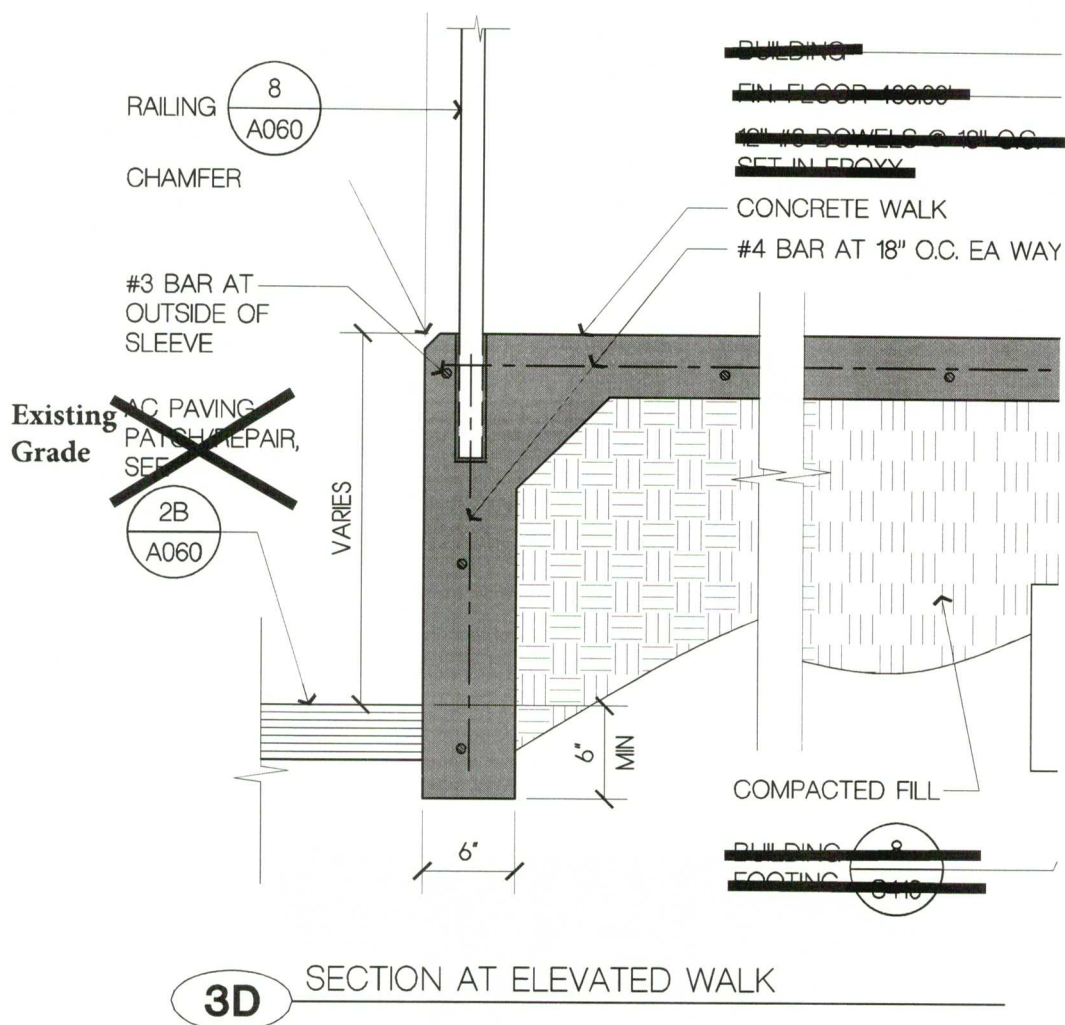
Well at  
rest opening,  
where occurs

119,4

114

6'3"





## SECTIONS AT CONCRETE WALK

S

- Material To Be Acrylic DTM.
- To Be Completed During Normal Business Hours Monday-Friday.

**ADD: \$ 1,280.00**



Date: 6/10/2025

**COR #22 Countertop Color Upgrade**

To: Corning Union High School District  
Attn: Miguel Barriga  
634 Blackburn Ave.  
Corning, Ca 96021

Re: CHS Classroom & Restroom Additions

Miguel: Here is the cost for the selected countertop color per AB #15. Our original bid included colors from group 1, however the selected color is in group 4.

Description	Unit Price	Units	Extension
Noah Martin Wood Design			\$12,306.00
General Contractor			
Cerami & Browning			
Material including tax			
Equipment Rental			\$0.00
Supervision	\$107.18		\$0.00
Insurance			\$246.12
Overhead			\$0.00
Coordination			\$1,599.78
Profit			\$0.00
<b>Total</b>			<b>\$14,151.90</b>

**This work will extend the job 0 working days.**

Joe Cerami  
Cerami & Browning Construction, Inc.

Please sign if approved:

\_\_\_\_\_  
Miguel Barriga, Superintendent

\_\_\_\_\_  
Date

CERAMI & BROWNING CONSTRUCTION, INC.  
4475 Tenaya Court Suite A, Redding, Ca. 96003  
Phone ( 530 ) 222-2345 Fax ( 530 ) 222-8663. License Number B 746224



## ESTIMATE

Noah Martin Wood Design  
4780 Caterpillar Rd, Unit B  
Redding, CA 96003

noah@noahmartinwooddesign.com  
+1 (530) 356-6277

NOAH  
MARTIN  
WOOD  
DESIGN  
License No. 901001  
MASTER CARPENTRY  
REDDING, CA  
530 356 6277

**Bill to**  
Corning High School

**Ship to**  
Corning High School

### Estimate details

Estimate no.: 2327

Estimate date: 06/10/2025

#	Product or service	Description	Qty	Amount
1.	Change order	This price reflects from Color group 1, to 4.		\$12,306.00

Work to consist of fabricating and installing new  
countertops in accordance with the  
following specifications:

Rooms:

Floral Classroom 01

Conference Room 02

Agriculture Classroom 03

Countertop Specifications:

DuPont Corian solid surface or equivalent

Color to be determined

Semi-satin finish on all surfaces

1 1/2" thick edge with a standard eased edge  
profile on all finished edges

4" tall splash with an applied butt seam

Cutout for four customer-provided Elkay

Lustertone 19x19x10 single bowl

top mount sinks

Project Price:

Color Group 1: \$28,781.00

Color Group 2: \$31,808.00

Color Group 3: \$36,347.00

Color Group 4: \$40,887.00

Thank you for allowing Redding Countertops to be  
of service and

**Total**

**\$12,306.00**

Accepted date

Accepted by



Date: 6/10/2025

**COR #23 Tile Design Change**

To: Corning Union High School District  
Attn: Miguel Barriga  
634 Blackburn Ave.  
Corning, Ca 96021

Re: CHS Classroom & Restroom Additions

Miguel: Here is the cost for the design change for the wainscot tile in the  
bathrooms per AB #14.

Description	Unit Price	Units	Extension
Eric Ross Tile Co.			\$1,041.00
General Contractor			
Cerami & Browning			
Material including tax			
Equipment Rental			\$0.00
Supervision	\$107.18		\$0.00
Insurance			\$20.82
Overhead			\$0.00
Coordination			\$156.15
Profit			\$0.00
<b>Total</b>			<b>\$1,217.97</b>

**This work will extend the job 0 working days.**

Joe Cerami  
Cerami & Browning Construction, Inc.

Please sign if approved:

\_\_\_\_\_  
Miguel Barriga, Superintendent

\_\_\_\_\_  
Date

CERAMI & BROWNING CONSTRUCTION, INC.  
4475 Tenaya Court Suite A, Redding, Ca. 96003  
Phone ( 530 ) 222-2345 Fax ( 530 ) 222-8663. License Number B 746224



# Eric Ross 221-0605 TILE CO.

*Flooring You With Quality*

-established 1994-

CA LIC. 689398 & OR LIC. 127320

GRANITE SLABS \* LARGE FORMAT TILE \* TRAVERTINE  
MARBLE \* SLATE \* GLASS TILE \* CERAMIC TILE \* PORCELAIN

1864 Keystone Ct.  
Redding, Ca 96003



erosstile@gmail.com  
www.ericrossstile.com

## CHANGE ORDER

DATE	CHANGE ORDER #
6/10/2025	216

CUSTOMER:	
CERAMI & BROWNING 4475 TENAYA CT STE A REDDING CA 96003 ATTN: MATT MCQUOID	
PROJECT:	
CORNING HS SHOP ADDITIONS	
WE HEREBY SUBMIT CHANGE ORDER FOR:	
TOTAL:	
PROJECT: CORNING HIGH SCHOOL SHOP ADDITIONS  PROVIDE AND INSTALL TILE OPTION 2 IN LIEU OF ORIGINALLY SPECIFIED TILE PER AB-14 RECEIVED 6/4/25 - ADD \$1,041.00 TO BASE BID	1,041.00
erosstile@gmail.com	<b>TOTAL</b> \$1,041.00

PLEASE SIGN & RETURN CHANGE ORDER AS SOON AS POSSIBLE. THANK YOU  
SIGNATURE \_\_\_\_\_



## COR Submitted

July 10, 2025

CHS Shop Additions  
NMR Project No. 23-2051

### COR 24

To: Dean Furio  
Nichols, Melburg & Rossetto, Architects  
+ Engineers  
300 Knollcrest Drive  
Redding, CA 96002

From: Ami Numa  
Cerami & Browning  
4475 Tenaya Ct., Ste. A  
Redding, CA 96003

Subject: CCD 06 Revised Site Lighting Plan

Date Submitted: 7/10/2025

Submitted Amount: (\$26,871.31)

Days Submitted:

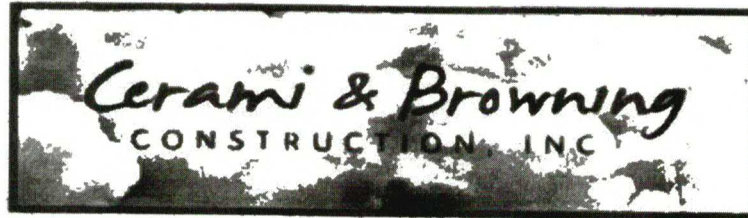
Remarks from Contractor:

This is the credit for the revised sight lighting per the scop of work in CCD 06.

Attachments: None

cc: File





Date: 7/09/2025

COR #24 CCD 06 Revised Site Lighting Plan

To: Cuning Union High School District  
Attn: Miguel Barriga  
634 Blackburn Ave.  
Corning, Ca 96021

Re: CHS Classroom & Restroom Additions

Miguel, Here is the credit for the revised sight lighting per the scope of work in CCD 06.

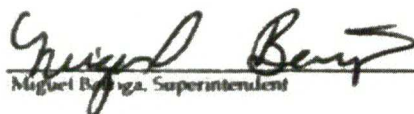
Description	Unit Price	Units	Extension
M & J Electric			(\$23,779.92)

General Contractor		
Cerami & Browning		
Material including tax		
Equipment Rental		\$0.00
Supervision	\$107.18	\$0.00
Insurance		\$0.00
Overhead		\$0.00
Coordination		(\$3,091.39)
Profit		\$0.00
<b>Total</b>		<b>(\$26,871.31)</b>

This work will extend the job 0 working days.

Joe Cerami  
Cerami & Browning Construction, Inc.

Please sign if approved.

  
Miguel Barriga, Superintendent

7-28-25  
Date

CERAMI & BROWNING CONSTRUCTION, INC.  
4475 Tenaya Court Suite A, Redding, Ca. 96003  
Phone ( 530 ) 222-2345 Fax ( 530 ) 222-8663. License Number B 746224

# CORNING HS CLASSROOM AND RESTROOM ADDITIONS

## Extra Work Report For: M & J Electric

Discription Of Work  
Per CCD 006 Site Lighting Change

CO E6

Work Requested By: Cerami

Date work performed: TBD

AB #:  
RFI #:  
ASI #:  
Addendum #:  
Directive #

LABOR: (See Daily Reports Attached for T&M work)

Classification	Payrate	Hours Worked	Total
Electrician	\$98.00	-14.11	-\$1,382.78
Labor Subtotal			-\$1,382.78
Labor Markup @ 12%			
<b>LABOR TOTAL</b>			<b>-\$1,382.78</b>

MATERIALS: (See invoice/quote attached)

Item Description	Qty	Unit Price	Total Amount
Miscellaneous Material	1	-\$3,315.21	-\$3,315.21
Material Subtotal			-\$3,315.21
Sales Tax 7.75%			-\$256.93
Material Markup @			
<b>MATERIAL TOTAL</b>			<b>-\$3,572.14</b>

EQUIPMENT: (See invoice/quote attached)

Equipment Used	Unit (hr/day/week)	Rate	Total Cost
			\$0.00
Equipment Subtotal			\$0.00
Sales Tax 7.25 %			\$0.00
Equipment Markup @ 15%			\$0.00
<b>EQUIPMENT TOTAL</b>			<b>\$0.00</b>

Subcontract- @4%

RTA \$ (18,825.00)

\$ (18,825.00)

**LABOR/MATERIALS/EQUIPMENT TOTAL:**

**-\$23,779.92**



M & J Electric  
 Corning Site Lighting Change  
 Job Number: 1909  
 Extension By Phase

Item #	Description	Quantity	Price	U	Ext Price	Labor Hr	U	Ext Lab Hr
--- 01 Raceway, Fittings & Boxes ---								
1586	1/2" Locknut	16.00	-21.33	C	-3.41	-0.01	E	-0.16
8275	3/8" 1-Hole Strap	5.00	11.22	C	0.56	2.29	C	0.11
--- 01 Raceway, Fittings & Boxes Total ---					-2.85			-0.05
--- 02 Wire & Cable ---								
2790	#12 THHN CU Stranded Wire	450.00	-182.01	M	-81.90	-5.50	M	-2.47
2917	12/2 Steel MC Cable w/Green Ground Wire	40.00	588.59	M	23.54	14.00	M	0.56
2932	3/8" SS Flex/BX Conn	8.00	38.64	C	3.09	0.08	E	0.64
--- 02 Wire & Cable Total ---					-55.27			-1.27
--- 06 Underground/Site ---								
1187	1/2" PVC Conduit	150.00	-30.00	C	-45.00	-1.25	C	-1.87
2060	1/2" PVC Male Adaptor	16.00	-23.42	C	-3.75	-0.05	E	-0.80
2114	1/2" PVC Coupling	12.50	-17.81	C	-2.23	-0.03	E	-0.37
--- 06 Underground/Site Total ---					-50.98			-3.04
--- 18 Phase #18 ---								
T0001	Type B Pole Light	5.00	-589.98	E	-2,949.90	-2.00	E	-10.00
T0002	Type C fixtures	4.00	483.21	E	1,932.84	2.00	E	8.00
T0003	Bollard Lights	3.00	-567.03	E	-1,701.09	-1.25	E	-3.75
T0004	Type A fixture	4.00	-121.99	E	-487.96	-1.00	E	-4.00
--- 18 Phase #18 Total ---					-3,206.11			-9.75
Job Total					-3,315.21			-14.11



**RTA Construction, Inc.**

9614 Tanqueray Court, Redding, CA 96003

Phone: (530) 223-1100

Fax: (530) 223-6320

**SCOPE OF WORK**

**To:** Brian McFarlane  
M&J Electric

**From:** Mark Trawick

**For:** Corning High School M&J Deducts Deduct features

**Bid Date**

5/21/2025

Contract Lic. 862067

DIR 1000002349

RTA Construction offers the listed costs for the construction of the sitework and associated features

Identified below. These Prices are to be considered complete unless otherwise indicated.

Specific Items like erosion control, dust control, traffic control, under our contract should be considered for RTA needs only.

**SCOPE OF WORK PER ADDENDUM**

Addendums:

Section Name	Unit	Est. Qty	Total	Bid Notes
<b>Original Scope of work</b>			\$ -	
Light Poles Foundations	7	2100	\$ 14,700.00	
Bollard Foundations	3	1500	\$ 4,500.00	
Electrical trench	85	45	\$ 3,825.00	
			\$ <b>23,025.00</b>	
			\$ -	
<b>Deduct features</b>			\$ -	
Light Poles Foundations	-5	2100	\$ (10,500.00)	
Bollard Foundations	-3	1500	\$ (4,500.00)	
Electrical trench	-85	45	\$ (3,825.00)	
			\$ <b>(18,825.00)</b>	
			\$ -	
			\$ -	
			\$ -	
<b>Revised Total</b>		\$	4,200.00	

**Specifically Excluded Items**

No overtime

No Bonds

No Security & Security Fence

**This work is considered to be performed in favorable weather conditions to the work**

No Temp Toilets

No Permits

No Temp Parking Facility

**Mutually agreed work schedule**

**No Builders All Risk Insurance**





## COR Submitted

July 14, 2025

CHS Shop Additions  
NMR Project No. 23-2051

### COR 25

To: Dean Furio  
Nichols, Melburg & Rossetto, Architects  
+ Engineers  
300 Knollcrest Drive  
Redding, CA 96002

From: Ami Numa  
Cerami & Browning  
4475 Tenaya Ct., Ste. A  
Redding, CA 96003

Subject: Fire Alarm & Fiber Optic Cable

Date Submitted: 7/14/2025

Submitted Amount: \$17,974.32

Days Submitted:

Remarks from Contractor:

This is the cost to provide and install fiber optic cable for the fire alarm system. This change order include changes made in CCD 06 and AB12, as well as all termination and testing.

Attachments: COR #25 Fire Alarm & Fiber Optic Cable.pdf

cc: File



Date: 7/14/2025

**COR #25 Fire Alarm & Fiber Optic Cable**

To: Corning Union High School District  
Attn: Miguel Barriga  
634 Blackburn Ave.  
Corning, Ca 96021

Re: CHS Classroom & Restroom Additions

Miguel: Here is the cost to provide and install fiber optic cable for the fire alarm system. This change order includes changes made in CCD 06 and AB 12, as well as all termination and testing.

Description	Unit Price	Units	Extension
M & J Electric			\$15,629.84

General Contractor			
Cerami & Browning			
Material including tax			
Equipment Rental			\$0.00
Supervision	\$107.18		\$0.00
Insurance			\$312.60
Overhead			\$0.00
Coordination			\$2,031.88
Profit			\$0.00
<b>Total</b>			<b>\$17,974.32</b>

This work will extend the job 0 working days.

Joe Cerami  
Cerami & Browning Construction, Inc.

Please sign if approved:

  
Miguel Barriga, Superintendent

7-29-25  
Date

CERAMI & BROWNING CONSTRUCTION, INC.  
4475 Tenaya Court Suite A, Redding, Ca. 96003  
Phone ( 530 ) 222-2345 Fax ( 530 ) 222-8663. License Number B 746224



# CORNING HS CLASSROOM AND RESTROOM ADDITIONS

## Extra Work Report For: M & J Electric

Discription Of Work

CO E7

Fire Alarm Site and Fiber Change

Work Requested By: Cerami

Date work performed: TBD

AB #: 12

RFI #:

ASI #:

Addendum #:

Directive #

LABOR: (See Daily Reports Attached for T&M work)

Classification	Payrate	Hours Worked	Total
Electrician	\$98.00	45.14	\$4,423.72
Subsistence @ \$60 per day	1	6 Working Days	\$360.00
Labor Subtotal			\$4,783.72
Labor Markup @ 13%			\$574.05
<b>LABOR TOTAL</b>			<b>\$5,357.77</b>

MATERIALS: (See invoice/quote attached)

Item Description	Qty	Unit Price	Total Amount
Miscellaneous Material	1	\$974.71	\$974.71
Material Subtotal			\$974.71
Sales Tax 7.75%			\$75.54
Material Markup @ 12%			\$116.97
<b>MATERIAL TOTAL</b>			<b>\$1,167.22</b>

EQUIPMENT: (See invoice/quote attached)

Equipment Used	Unit (hr/day/week)	Rate	Total Cost
Equipment Subtotal			\$0.00
Sales Tax 7.25 %			\$0.00
Equipment Markup @ 15%			\$0.00
<b>EQUIPMENT TOTAL</b>			<b>\$0.00</b>

Subcontract- @4%

Cal Safety	\$680.00	\$27.20	\$707.20
Comer	\$8,074.67	\$322.99	\$8,397.66

**LABOR/MATERIALS/EQUIPMENT TOTAL:**

**\$15,629.84**

M & J Electric  
 Corning Fire Site change  
 Job Number: 1912  
 Extension By Phase

Item #	Description	Quantity	Price U	Ext Price	Labor Hr U	Ext Lab Hr
--- 01 Raceway, Fittings & Boxes ---						
1004	1-1/2" EMT	40.00	660.96 C	264.38	12.00 C	4.80
2339	1-1/2" Unistrut Strap	5.00	72.62 C	3.63	8.00 C	0.40
6485	12x12x6" Screw Cover Pull Box-Nema 3R	2.00	163.50 E	327.00	2.00 E	4.00
8207	1-1/2" EMT Field Bend	4.00	0.00 E	0.00	1.15 E	4.60
1243074	1-1/2" EMT Weathertight Compression Steel Connecto	6.00	16.32 E	97.92	0.27 E	1.62
1243094	1-1/2" EMT Weathertight Compression Steel Coupling	6.00	16.10 E	96.60	0.26 E	1.56
--- 01 Raceway, Fittings & Boxes Total ---				789.53		16.98
--- 02 Wire & Cable ---						
2932	3/8" SS Flex/BX Conn	2.00	38.64 C	0.77	0.08 E	0.16
23083	2 Conductor AWG 16 LDPE FS PVC	1,000.00	0.00 E	0.00	2.40 C	24.00
--- 02 Wire & Cable Total ---				0.77		24.16
--- 07 Misc ---						
6644	Unistrut (Deep)	10.00	341.28 C	34.13	10.00 C	1.00
1234775	Dura-Blok Rubber Base w/Channel	4.00	37.57 E	150.28	0.75 E	3.00
--- 07 Misc Total ---				184.41		4.00
Job Total				974.71		45.14





# California Safety Company, Inc.

1410 ELMWOOD STREET \* P.O. BOX 990956, REDDING, CA 96099 \* PHONE (530) 243-2521 \* FAX (530) 245-1122

July 7, 2025

**SUBJECT: WIRE SPLICE FOR CLASSROOM & RESTROOMS FIRE ALARM ADDITIONS FOR CORNING HIGH SCHOOL | CORNING UNION HIGH SCHOOL DISTRICT | 643 BLACKBURN AVE. CORNING, CA 98021**

*This is to identify and splice fire wires in the existing conduit from Building J and the existing conduit going to the new buildings.*

1. 16/2 fire alarm cable.
2. 14/2 fire alarm cable.
3. Miscellaneous fittings.

Cost will be \$680.00.

**Please Note:**

- California Safety to supply and install fire alarm devices.
- California Safety to program and test fire alarm and provide documentation after job completion.
- California Safety to monitor, service, and test fire alarm, under a separate contract with the owner.

Please call if you have any questions.

Ruth Russell

**\*\*Please note: This estimate is valid for 60 days from proposal date.\*\***



c o m m u n i c a t i o n s

**2908 Innsbruck Dr  
Redding CA 96003**

## Quote

Date	Quote #
6/18/2025	6368

M and J Electric  
5209 Industrial Way  
Anderson, CA 96007

Qty	Description
	Corning High new building fire alarm
	-Install (1) 12 strand Single Mode Fiber from new building alarm panel to specified location on plans. Fiber will be ran in provided pathways. Fiber will be terminated and tested.
	*This quote doesn't include conduit or raceway. It is assumed we don't need a lift. This quote doesn't include searching or researching pathways.
1,200.00	12 Strand Single Mode Tight Buffered Indoor/Outdoor Fiber
2.00	Corning-C Single Panel Wall Mount, holds 1 CCH connector panel
2.00	Corning CCH Panel, OS2, LC adapters, Duplex, UPC, 12 strand, SM
24.00	LYNX2 SM LC-LC Fiber Ends
1.00	Miscellaneous Hardware and Hangers
45.00	Hours of Labor - Prevailing Wage

**Subtotal** \$7,909.07

**Sales Tax (7.25%)** \$165.60

**Total** \$8,074.67

Signature \_\_\_\_\_





Date: 7/14/2025

**COR #26 AB#17 Concrete Changes**

To: Corning Union High School District  
Attn: Miguel Barriga  
634 Blackburn Ave.  
Corning, Ca 96021

Re: CHS Classroom & Restroom Additions

Miguel: Here is the cost to provide and install the added concrete curb per AB 17.

Description	Unit Price	Units	Extension
Muse Concrete Contractors			\$1,403.00
General Contractor			
Cerami & Browning			
Material including tax			
Equipment Rental			\$0.00
Supervision	\$113.03		\$0.00
Insurance			\$28.06
Overhead			\$0.00
Coordination			\$210.45
Profit			\$0.00
<b>Total</b>			<b>\$1,641.51</b>

**This work will extend the job 0 working days.**

Joe Cerami  
Cerami & Browning Construction, Inc.

Please sign if approved:

\_\_\_\_\_  
Miguel Barriga, Superintendent

\_\_\_\_\_  
Date

CERAMI & BROWNING CONSTRUCTION, INC.  
4475 Tenaya Court Suite A, Redding, Ca. 96003  
Phone ( 530 ) 222-2345 Fax ( 530 ) 222-8663. License Number B 746224



8599 Commercial Way  
Redding, CA 96002  
ph. (530) 226-5151  
fax (530) 226-5155  
CA License# 423102

**Change Request**

To: JOE CERAMI  
CERAMI & BROWNING CONSTRUCTION  
4475 TENAYA COURT #A  
REDDING, CA 96003  
Ph: 530-222-2345 Fax: 530-222-8663

Number: 3  
Date: 7/10/25  
Job: 25-00-0104 Corning HS Class & Restroom Add  
Phone:

Description: AB 17 Changes

We are pleased to offer the following specifications and pricing to make the following changes:  
Added curb per AB 17

All inclusions, exclusions, and qualifications per Muse Concrete's original proposal

The total amount to provide this work is ..... \$1,403.00

The schedule will be Impacted by this COR.

If you have any questions, please contact me at 226-5151.

Submitted by: Rich Tamborini  
Muse Concrete

Approved by: \_\_\_\_\_  
Date: \_\_\_\_\_



Location	Description	Takeoff Quantity	Labor Quantity	Labor Amount	Material Amount	Sub Amount	Equip Amount	Other Amount	Total Amount
Curb	Vertical Curb -Hand Set								
	Curb Handset Layout								
	Layout	8.00 LF	0.50 hr	47	0	-	-	-	47
	Curb Handset Grading								
	Trench 6" Notch	8.00 LF	2.00 hr	168	-	-	12	-	180
	Curb Handset Form								
	2x12 DF	16.00 LF	2.00 hr	191	56	-	-	-	247
	Steel Stakes	8.00 EA	-	-	4	-	-	-	4
	8d duplex	0.25 LBS	-	-	0	-	-	-	0
	Curb Handset Reinforcement								
	#4 Reinforcing steel	12.00 LB	0.50 hr	53	11	-	-	-	64
	Sleeves	3.00 EA	1.50 hr	176	-	-	-	-	176
	Curb Handset Place & Finish								
	Place and Finish Vertical Curb	8.00 LF	4.00 hr	382	-	-	-	-	382
	Cure	0.06 Gal	-	-	1	-	-	-	1
	Concrete	0.37 CY	-	-	76	-	-	-	76
	Curb Handset Strip & Clean								
	Strip and clean-up 2x forms	16.00 LF	0.50 hr	42	-	-	-	-	42

## Estimate Totals

Description	Amount	Totals	Hours	Rate	Cost Basis	Cost per Unit	Percent of Total
Labor	1,059		11,000 hrs				75.48%
Material	149						10.59%
Subcontract							
Equipment	12						0.86%
Other							
	1,220	1,220					86.96%
Mark-Up	183			15.000 %	T		13.04%
<b>Total</b>		<b>1,403</b>					



## COR Submitted

July 16, 2025

CHS Shop Additions  
NMR Project No. 23-2051

### COR 27

To: Dean Furio  
Nichols, Melburg & Rossetto, Architects  
+ Engineers  
300 Knollcrest Drive  
Redding, CA 96002

From: Ami Numa  
Cerami & Browning  
4475 Tenaya Ct., Ste. A  
Redding, CA 96003

Subject: Additional Bollards

Date Submitted: 7/16/2025

Submitted Amount: \$1,790.10

Days Submitted:

Remarks from Contractor:

This is the cost to provide and install additional bollards per AB 04.

Attachments: COR #27 AB 04 Additional Bollards.pdf

cc: File





Date: 7/14/2025

**COR #27 Additional Bollards**

To: Coming Union High School District  
Attn: Miguel Barriga  
634 Blackburn Ave.  
Coming, Ca 96021

Re: CHS Classroom & Restroom Additions

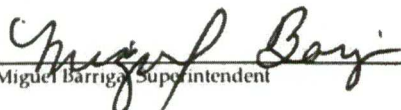
Miguel: Here is the cost to provide and install additional bollards per AB 04.

Description	Unit Price	Units	Extension
Muse Concrete Contractors			\$1,530.00
General Contractor			
Cerami & Browning			
Material including tax			
Equipment Rental			\$0.00
Supervision	\$113.03		\$0.00
Insurance			\$30.60
Overhead			\$0.00
Coordination			\$229.50
Profit			\$0.00
<b>Total</b>			<b>\$1,790.10</b>

This work will extend the job 0 working days.

Joe Cerami  
Cerami & Browning Construction, Inc.

Please sign if approved:

 7-23-25  
Miguel Barriga, Superintendent Date

CERAMI & BROWNING CONSTRUCTION, INC.  
4475 Tenaya Court Suite A, Redding, Ca. 96003  
Phone ( 530 ) 222-2345 Fax ( 530 ) 222-8663. License Number B 746224



8599 Commercial Way  
Redding, CA 96002  
ph. (530) 226-5151  
fax (530) 226-5155  
CA License# 423102

*Change Request*

To: JOE CERAMI  
CERAMI & BROWNING CONSTRUCTION  
4475 TENAYA COURT #A  
REDDING, CA 96003  
Ph: 530-222-2345 Fax: 530-222-8663

Number: 4  
Date: 7/10/25  
Job: 25-00-0104 Corning HS Class & Restroom Add  
Phone:

Description: Additional Bollards

We are pleased to offer the following specifications and pricing to make the following changes:

Additional bollards per AB 04

All inclusions, exclusions, and qualifications per Muse Concrete's original proposal

The total amount to provide this work is ..... \$1,530.00

The schedule will be Impacted by this COR.

If you have any questions, please contact me at 226-5151.

Submitted by: Rich Tamborini  
Muse Concrete

Approved by: \_\_\_\_\_  
Date: \_\_\_\_\_



Location	Description	Takeoff Quantity	Labor Quantity	Labor Amount	Material Amount	Sub Amount	Equip Amount	Other Amount	Total Amount
<b>Bollards</b>									
	Set Bollards - Standard Bollards; Layout								
	Layout bollards	2.00 Ea	1.00 hr	94			-	-	94
	<b>Bollards; Grading</b>								
	Excavate Hole	2.00 Ea	3.00 hr	252	-	-	150	-	402
	<b>Bollards; Forming</b>								
	Set Standard Steel Bollard	2.00 EA	4.00 hr	382	20	-	-	-	402
	<b>Bollards; Place &amp; Finish</b>								
	Concrete	0.74 CY	2.00 hr	197	152	-	-	-	349
	<b>Bollards Strip &amp; Clean</b>								
	Clean-up	2.00 EA	1.00 hr	84	-	-	-	-	84

## Estimate Totals

Description	Amount	Totals	Hours	Rate	Cost Basis	Cost per Unit	Percent of Total
Labor	1,008		11,000 hrs				65.90%
Material	172						11.22%
Subcontract							
Equipment	150						9.80%
Other							
	1,330	1,330					86.93%
Mark-Up	200			15.000 %	T		13.04%
<b>Total</b>		<b>1,530</b>					



## COR Submitted

July 16, 2025

CHS Shop Additions  
NMR Project No. 23-2051

### COR 28

To: Dean Furio  
Nichols, Melburg & Rossetto, Architects  
+ Engineers  
300 Knollcrest Drive  
Redding, CA 96002

From: Ami Numa  
Cerami & Browning  
4475 Tenaya Ct., Ste. A  
Redding, CA 96003

Subject: Replace Drain Inlet Collar

Date Submitted: 7/16/2025

Submitted Amount: \$1,408.68

Days Submitted:

Remarks from Contractor:

This is the cost to provide and install a new drain inlet collar.

Attachments: COR #28 Replace Drain Inlet Collar.pdf

cc: File





Date: 7/14/2025

**COR #28 Replace Drain Inlet Collar**

To: Coming Union High School District  
Attn: Miguel Barriga  
634 Blackburn Ave.  
Coming, Ca 96021

Re: CHS Classroom & Restroom Additions

Miguel: Here is the cost to provide and install a new drain inlet collar.

Description	Unit Price	Units	Extension
Muse Concrete Contractors			\$1,204.00
General Contractor			
Cerami & Browning			
Material including tax			
Equipment Rental			\$0.00
Supervision	\$113.03		\$0.00
Insurance			\$24.08
Overhead			\$0.00
Coordination			\$180.60
Profit			\$0.00
<b>Total</b>			<b>\$1,408.68</b>

This work will extend the job 0 working days.

Joe Cerami  
Cerami & Browning Construction, Inc.

Please sign if approved:

  
Miguel Barriga, Superintendent

7-28-25  
Date

CERAMI & BROWNING CONSTRUCTION, INC.  
4475 Tenaya Court Suite A, Redding, Ca. 96003  
Phone ( 530 ) 222-2345 Fax ( 530 ) 222-8663. License Number B 746224



8599 Commercial Way  
Redding, CA 96002  
ph. (530) 226-5151  
fax (530) 226-5155  
CA License# 423102

**Change Request**

To: JOE CERAMI  
CERAMI & BROWNING CONSTRUCTION  
4475 TENAYA COURT #A  
REDDING, CA 96003  
Ph: 530-222-2345 Fax: 530-222-8663

Number: 5  
Date: 7/10/25  
Job: 25-00-0104 Corning HS Class & Restroom Add  
Phone:

Description: Drain Inlet Collar

We are pleased to offer the following specifications and pricing to make the following changes:

Replace drain inlet collar per email sent from Matt 7-7-25.

All inclusions, exclusions, and qualifications per Muse Concrete's original proposal

The total amount to provide this work is ..... \$1,204.00

The schedule will be Impacted by this COR.

If you have any questions, please contact me at 226-5151.

Submitted by: Rich Tamborini  
Muse Concrete

Approved by: \_\_\_\_\_  
Date: \_\_\_\_\_

Location	Description	Takeoff Quantity	Labor Quantity	Labor Amount	Material Amount	Sub Amount	Equip Amount	Other Amount	Total Amount
Collar Concrete	Sidewalk - no base rock								
	Sidewalk Handset Place Finish								
	Broom Finish	16.00 SF	4.00 hr	382	-	-	-	-	382
	Cure	0.05 Gal	-	-	1	-	-	-	1
	Concrete	0.52 CY	-	-	106	-	-	-	106
Demo Collar									
	Demo								
	Concrete/Demo - Removal								
	Break, remove and load	0.50 CY	4.00 hr	382	-	-	75	-	457
	Off Haul	1.00 Ton	-	-	-	100	-	-	100

## Estimate Totals

Description	Amount	Totals	Hours	Rate	Cost Basis	Cost per Unit	Percent of Total
Labor	764		8.000 hrs				63.48%
Material	108						8.95%
Subcontract	100						8.31%
Equipment	75						6.23%
Other	1,047	1,047					86.96%
Mark-Up	157			15.000 %	T		13.04%
<b>Total</b>		<b>1,204</b>					





## COR Submitted

July 25, 2025

CHS Shop Additions  
NMR Project No. 23-2051

### COR 29

To: Dean Furio  
Nichols, Melburg & Rossetto, Architects  
+ Engineers  
300 Knollcrest Drive  
Redding, CA 96002

From: Ami Numa  
Cerami & Browning  
4475 Tenaya Ct., Ste. A  
Redding, CA 96003

Subject: Credit for Revised FRP

Date Submitted: 7/25/2025

Submitted Amount: (\$1,152.30)

Days Submitted:

Remarks from Contractor:

This is the credit for the reduction in the amount of FRP per the architects request in AB #0018.

Attachments: COR #29 Credit for FRP Changes.pdf

cc: File



Date: 7/24/2025

**COR #29 Credit for Revised FRP**

To: Corning Union High School District  
Attn: Miguel Barriga  
634 Blackburn Ave.  
Corning, Ca 96021

Re: CHS Classroom & Restroom Additions


Miguel: Here is the credit for the reduction in the amount of FRP per the architects request in AB #0018.

Description	Unit Price	Units	Extension
Hanes Floor Inv.			(\$1,002.00)
General Contractor			
Cerami & Browning			
Material including tax			
Equipment Rental			\$0.00
Supervision	\$113.03		\$0.00
Insurance			\$0.00
Overhead			\$0.00
Coordination			(\$150.30)
Profit			\$0.00
<b>Total</b>			<b>(\$1,152.30)</b>

This work will extend the job 0 working days.

Joe Cerami  
Cerami & Browning Construction, Inc.

Please sign if approved:

  
Miguel Barriga, Superintendent

7-28-25  
Date

CERAMI & BROWNING CONSTRUCTION, INC.  
4475 Tenaya Court Suite A, Redding, Ca. 96003  
Phone ( 530 ) 222-2345 Fax ( 530 ) 222-8663. License Number B 746224

# Hanes Floor Incorporated

2475-A Progress Drive

Redding, CA 96001

(530) 221-6544

(530) 221-6547 (fax)

hanesfloor@hanesfloor.com

California Contractor's Number: 232505

## Change Order Price Request

Cerami and Browning Construction

ATTENTION: Matt McQuoid

DATE: April 3, 2025

PROJECT: Corning High School

ESTIMATOR: Scott Todd

DIR # 1000002315

### Prevailing Wage Rates

**Bid does not include any tariffs that are not in effect at this time.**

Furnish and install 6 sheets of FRP in agricultural classroom.

\$ 2,551.00

FRP: Class 'C', pebble, white

Trim: PVC to match

### Revised 7/11/2025:

Furnish and install 64 square feet FRP in agricultural classroom

Furnish and install 32 square feet FRP in floral classroom.

\$ 1,549.00

**Original Change Order Request      \$ 2,551.00**

**Revised Change Order                \$ 1,549.00**

**Credit                                        (\$ 1,002.00)**

Work to be performed during regular hours.

This bid does not include the following:

- Removal of other trades debris, including drywall mud, paint, texture, prep coat
- Removal or disposal of any existing products
- Removal or replacement of any furniture, fixtures, or toilets.
- Any moisture control product
- Grinding of existing slab
- Alterations to any doors or thresholds

The above is installed complete, tax included. Hanes Floor Incorporated will not agree to be bound by any labor contracts you may have with trade unions. This quotation is subject to change without notice due to unprecedented inflation. Building heat, electrical power, and water, if required, will be furnished by others.





## COR Submitted

July 25, 2025

CHS Shop Additions  
NMR Project No. 23-2051

### COR 30

To: Dean Furio  
Nichols, Melburg & Rossetto, Architects  
+ Engineers  
300 Knollcrest Drive  
Redding, CA 96002

From: Ami Numa  
Cerami & Browning  
4475 Tenaya Ct., Ste. A  
Redding, CA 96003

Subject: T & M AC at Track, Bus Entrance Sleeve  
& Hammerhead Drain  
Date Submitted: 7/25/2025

Submitted Amount: \$33,148.41

Days Submitted:

Remarks from Contractor:

This is the cost for the AC paving at the track and the bus entrance sleeve and hammerhead drain. This work was completed on a time and material basis as instructed by the district.

Attachments: COR #30 T&M AC at Track Bus Entrance Sleeve  
Hammerhead Drain.pdf

cc: File



Date: 7/24/2025

COR #30 T&M AC at Track, Bus Entrance Sleeve & Hammerhead Drain

To: Corning Union High School District  
Attn: Miguel Barriga  
634 Blackburn Ave.  
Corning, Ca 96021

Re: CHS Classroom & Restroom Additions

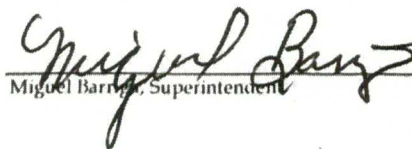
Miguel: Here is the cost for the AC paving at the track and the bus entrance sleeve and the hammerhead drain. This work was completed on a time and material basis as instructed by the district.

Description	Unit Price	Units	Extension
RTA Construction, Inc.			\$29,863.44
General Contractor			
Cerami & Browning			
Material including tax			
Equipment Rental			\$0.00
Supervision	\$113.03		\$0.00
Insurance			\$298.63
Overhead			\$0.00
Coordination			\$2,986.34
Profit			\$0.00
Total			\$33,148.41

This work will extend the job 0 working days.

Joe Cerami  
Cerami & Browning Construction, Inc.

Please sign if approved:

  
Miguel Barriga, Superintendent

9-24-25  
Date

CERAMI & BROWNING CONSTRUCTION, INC.  
4475 Tenaya Court Suite A, Redding, Ca. 96003  
Phone ( 530 ) 222-2345 Fax ( 530 ) 222-8663. License Number B 746224

**RTA Construction, Inc.**  
**Corning High School Classroom & Restroom Additions**

7/15/25  
25-002  
EX-007

**AC @ Track; Bus Entrance Sleeve & Hammerhead Drain**

Report #	Date	Subtotal
1	6/5/25	\$1,767.77
2	6/6/25	\$5,722.63
3	6/9/25	\$5,652.70
4	6/10/25	\$15,334.53
5	6/11/25	\$1,385.81

Total	\$29,863.44
-------	-------------



**PROJECT:** Corning High School Classroom & Restroom Additions  
**Job No:** 25-002

**RTA CONSTRUCTION, INC.**  
**Time & Material Work Sheet**

COST CODE **EX-007**  
REPORT NO. **1**

DESCRIPTION OF WORK

DATE WORK PERFORMED	DATE OF REPORT	6/12/25
6/5/25		

Prep parts and equipment, start mob.

## CONSTRUCTION EQUIPMENT

DESCRIPTION	HOURS	HRLY RATE	AMOUNT
Komatsu PC210 LC-11 Excavator	3	100.42	0.00
Excavator 24" Compactor Wheel (Attachment)		19.69	0.00
CAT 313F Excavator	3	75.91	0.00
Takeuchi TB180 Excavator	3	46.98	0.00
Bobcat E32 Mini Excavator	03A	28.92	0.00
Bobcat E32 Mini Exc Vibra Plate (Attachment)	3	14.06	0.00
CAT 966E Loader	3	178.16	0.00
Komatsu WA320-6 Loader	4	136.41	0.00
Case 570N EP Loader	4	52.52	0.00
CAT 414E Skip Loader	4	58.39	0.00
CAT 420D 4WD Backhoe	4	65.46	0.00
CAT 420D Vibra Plate Compactor (Attachment)	5	18.75	0.00
CAT 433C Vibratory Compactor	5	87.77	0.00
Bobcat S130/S160 Loader	6	36.46	0.00
Bobcat S130/S160 Loader w/Broom	6	40.80	0.00
Bobcat S130/S160 Loader w/Auger	6	37.03	0.00
Bobcat T62 T4 Track Loader	6	37.51	0.00
Grove RT630 Crane	03A	98.88	0.00
Nat. 47' (12T) Crane Truck	7	59.36	0.00
Bomag BW 120 SL-5 Smooth Roller	7	43.17	0.00
Lay-Mor 8HC Sweeper Broom	8	59.27	0.00
Water Truck (2000 gal. or 2450 gal.)	12	55.45	0.00
Skytrak 8042 Forklift	11	59.19	0.00
185 IR Compressor		26.18	0.00
375 Compressor		45.60	0.00
Air Tool - Bushing Gun (20-30 lb)		1.03	0.00
Air Tool - Jack Hammer (60 lb & over)		1.84	0.00
Compactors (Walk behind)		12.79	0.00
6KW Honda Generator		5.25	0.00
25KW Generator		18.44	0.00
Light Plant		10.93	0.00
Hilti Tools/Laser (Elec. Hand Tools \$800-\$1000)		0.64	0.00
2" Submersible Pump		4.59	0.00
Wacker (W74)		12.34	0.00
Chain Saw (> 5 HP)		3.57	0.00
Walk behind Saw (0-10 HP)		4.19	0.00
4x4 Pick-up 1 Ton	1	52.44	52.44
4x4 Pick-up 1 Ton w/ trailer	1	55.45	55.45
<b>TOTAL CONSTRUCTION EQUIPMENT</b>		<b>C</b>	<b>107.89</b>

## LABOR

	NAME	HOURS					HOURLY RATE			TOTAL AMOUNT
		CLASS	REG	OT	DT	TOTAL	BASE RATE	FRINGE	TOTAL RATE	
	Allen Toney	F	2			2	71.46	38.53	109.99	219.97
	Todd Holtzclaw	Op3F	1			1	62.14	33.50	95.64	95.64
		Op3BC				0	59.88	33.50	93.38	0.00
		Op4BC				0	58.55	33.50	92.05	0.00
		Op5BC				0	57.34	33.50	90.84	0.00
		Op6BC				0	56.07	33.50	89.57	0.00
		Op7BC				0	54.98	33.50	88.48	0.00
		Op8BC				0	53.90	33.50	87.40	0.00
		Op8ABC				0	51.78	33.50	85.28	0.00
		Op3AHBC				0	56.07	33.50	89.57	0.00
		Carp				0	56.78	35.01	91.79	0.00
		CM				0	47.00	29.81	76.81	0.00
		IW				0	47.45	35.41	82.86	0.00
		CSF				0	41.45	29.91	71.36	0.00
		CS				0	37.45	29.91	67.36	0.00
	W,Holtzclaw,J.Roberts,C.Toney,J.Watkin	L1	3.5	1		4.5	36.75	29.91	66.66	318.35
		TC II				0	35.31	29.91	65.22	0.00
		P				0	34.51	19.10	53.61	0.00
		T1				0	41.54	34.03	75.57	0.00
		T2				0	41.84	34.03	75.87	0.00
		Yard				0	22.00	0.00	22.00	0.00
	Mike Sesto	Shop	2			2	23.00	0.00	23.00	46.00
SUB TOTAL							679.96			
LABOR BURDEN							25.38%			
TOTAL LABOR COST							A			
							172.57			
							852.53			

## MATERIALS

DESCRIPTION		Unit	QTY	Unit Price	AMOUNT
Ferguson-Pipe & Fittings		LS	1	\$ 576.17	576.17
					0.00
					0.00
					0.00
			Sub Total Materials		576.17
			Sales Tax	7.25%	41.77
					0.00
					0.00
					0.00
			Sub Total Materials		0.00
			Sales Tax	7.75%	0.00
			TOTAL MATERIALS COSTS	D	617.94

DIRECT COST LABOR, EQUIP & MATERIAL	1,578.36
15% MARKUP (\$0-\$5000)	
12% MARKUP (\$5001-\$30,000)	189.40
10% MARKUP (\$30,001 or more)	
<b>SUBTOTAL</b>	<b>1,767.77</b>
5% SUB MARKUP (CO's \$0-\$5000)	0.00
5% SUB MARKUP (CO's \$5001-\$30,000)	
5% SUB MARKUP (\$30,001 or more)	
<b>GRAND TOTAL THIS REPORT</b>	<b>1,767.77</b>





DAILY EXTRA WORK TAG

Job No. 25-002

DESCRIPTION OF WORK: Prep parts and equipment - start  
mob

[illegible][illegible]

**COMMENTS:**

Observed By:

Ray Dalk





3995 OLD 44 DRIVE  
REDDING, CA 96003-0000

RECEIVED

JUN 06 2025

Please contact with Questions: 916-381-6100 RTA CONSTRUCTION INC

INVOICE NUMBER	TOTAL DUE	CUSTOMER	PAGE
1895674	\$617.93	458786	1 of 1

PLEASE REFER TO INVOICE NUMBER WHEN  
MAKING PAYMENT AND REMIT TO:

FERGUSON WATERWORKS #1423  
PO BOX 740827  
LOS ANGELES, CA 90074-0827

MASTER ACCOUNT NUMBER: 395934

SHIP TO:

COUNTER PICK UP  
3995 OLD 44 DRIVE  
REDDING, CA 96003-0000

RTA CONSTRUCTION INC  
9614 TANQUERAY COURT  
CORNING HIGH SCHOOL CLASS  
REDDING, CA 96003

COPY

SHIP WHSE.	SELL WHSE.	TAX CODE	CUSTOMER ORDER NUMBER	SALESMAN	JOB NAME	INVOICE DATE	BATCH
1425	1425	CA45	EXTRA WORK	MR	CORNING HIGH SCHOOL CLASS	06/05/25	IO 96586
ORDERED	SHIPPED	ITEM NUMBER	DESCRIPTION	UNIT PRICE	UM	AMOUNT	
1	1	P40S9K	2 PVC S40 SXS 90 ELL	4.837	EA	4.84	
2	2	P40S9M	3 PVC S40 SXS 90 ELL	16.922	EA	33.84	
1	1	P40SCAPK	2 PVC S40 SOC CAP	2.502	EA	2.50	
1	1	P40SCAPM	3 PVC S40 SOC CAP	8.301	EA	8.30	
60	60	P40BEPK20	2X20 FT PVC S40 BE PIPE	141.180	C	84.71	
100	100	P40BEPM20	3X20 FT PVC S40 BE PIPE	441.980	C	441.98	
INVOICE SUB-TOTAL						576.17	
TAX Shasta						41.76	
ITEM CODE		DESCRIPTION		NOTICE			
P40S9K		2 PVC S40 SXS 90 ELL		<P> WARNING: Cancer and Reproductive Harm - www.P65warnings.ca.gov			
P40S9M		3 PVC S40 SXS 90 ELL		<P> WARNING: Cancer and Reproductive Harm - www.P65warnings.ca.gov			
P40SCAPK		2 PVC S40 SOC CAP		<P> WARNING: Cancer and Reproductive Harm - www.P65warnings.ca.gov			
P40SCAPM		3 PVC S40 SOC CAP		<P> WARNING: Cancer and Reproductive Harm - www.P65warnings.ca.gov			
P40BEPK20		2X20 FT PVC S40 BE PIPE		<P> WARNING: Cancer and Reproductive Harm - www.P65warnings.ca.gov			
P40BEPM20		3X20 FT PVC S40 BE PIPE		<P> WARNING: Cancer and Reproductive Harm - www.P65warnings.ca.gov			
LEAD LAW WARNING: IT IS ILLEGAL TO INSTALL PRODUCTS THAT ARE NOT "LEAD FREE" IN ACCORDANCE WITH US FEDERAL OR OTHER APPLICABLE LAW IN POTABLE WATER SYSTEMS ANTICIPATED FOR HUMAN CONSUMPTION. PRODUCTS WITH 'NP' IN THE DESCRIPTION ARE NOT LEAD FREE AND CAN ONLY BE INSTALLED IN NON-POTABLE APPLICATIONS. BUYER IS SOLELY RESPONSIBLE FOR PRODUCT SELECTION.							
WATER FLOW RATE NOTICE: LAVATORY FAUCETS WITH FLOW RATES OVER 0.5 GPM ARE NOT ALLOWED FOR 'PUBLIC USE' IN CALIFORNIA.							
				VENDOR:	FE668		
				JOB/CODE	25-002 EX-007		
				DUE DATE:	7/10		
				REF:	2 #3 S40 PIPE/90 ELL CAPS		
				INV <input checked="" type="checkbox"/> MC			
				CC <input type="checkbox"/> EFT	BATCH: 4/179		
Looking for a more convenient way to pay your bill?							
Log in to <b>Ferguson.com</b> and request access to Online Bill Pay.							

TERMS: NET 10TH PROX

ORIGINAL INVOICE

TOTAL DUE

\$617.93

All past due amounts are subject to a service charge of 1.5% per month, or the maximum allowed by law, if lower. If Buyer fails to pay within terms, then in addition to other remedies, Buyer agrees to pay Seller all costs of collection, including reasonable attorney fees. Complete terms and conditions are available upon request or at <https://www.ferguson.com/content/website-info/terms-of-sale>, incorporated by reference. Seller may convert checks to ACH.



**PROJECT:** Corning High School Classroom & Restroom Additions  
**Job No:** 25-002

RTA CONSTRUCTION, INC.  
Time & Material Work Sheet

COST CODE EX-007  
REPORT NO. 2

### DESCRIPTION OF WORK

**DESCRIPTION OF WORK**  
Mob, saw cut by track for new A/C. Install & backfill drain @ Hammerhead. Install & backfill sleeve @ bus entrance.

DATE OF REPORT 6/12/25

## CONSTRUCTION EQUIPMENT

DESCRIPTION	HOURS	HRLY RATE	AMOUNT
Komatsu PC210 LC-11 Excavator	3	100.42	0.00
Excavator 24" Compactor Wheel (Attachment)		19.69	0.00
CAT 313F Excavator	3	75.91	0.00
Takeuchi TB180 Excavator	3	46.98	0.00
Bobcat E32 Mini Excavator	6	28.92	173.52
Bobcat E32 Mini Exc Vbra Plate (Attachment)	3	14.06	0.00
CAT 966E Loader	4	178.16	0.00
Komatsu WA320-6 Loader	4	136.41	0.00
Case 570N EP Loader	4	52.52	157.56
CAT 414E Skip Loader	4	58.39	0.00
CAT 420D 4WD Backhoe	4	65.46	0.00
CAT 420D Vbra Plate Compactor (Attachment)	5	18.75	0.00
CAT 433C Vibratory Compactor	6	87.77	0.00
Bobcat S130/S160 Loader	6	36.46	0.00
Bobcat S130/S160 Loader w/Broom	6	40.80	0.00
Bobcat S130/S160 Loader w/Auger	6	37.03	0.00
Bobcat T62 T4 Track Loader	6	37.51	0.00
Grove RT630 Crane	03-A	98.88	0.00
Nat. 47' (12T) Crane Truck	7	59.36	0.00
Bomag BW 120 SL-5 Smooth Roller	7	43.17	0.00
Lay-Mor 8HC Sweeper Broom	8	59.27	0.00
Water Truck (2000 gal. or 2450 gal.)	12	55.45	0.00
Skytrak 8042 Forklift	11	59.19	0.00
185 IR Compressor		26.18	0.00
375 Compressor		45.60	0.00
Air Tool - Bushing Gun (20-30 lb)		1.03	0.00
Air Tool - Jack Hammer (60 lb & over)		1.84	0.00
Compactors (Walk behind)		12.79	0.00
6KW Honda Generator		5.25	0.00
25KW Generator		18.44	0.00
Light Plant		10.93	0.00
Hilti Tools/Laser (Elec. Hand Tools \$800-\$1000)		0.64	0.00
2" Submersible Pump		4.59	0.00
Wacker (W74)		12.34	0.00
Chain Saw (> 5 HP)		3.57	0.00
Walk behind Saw (0-10 HP)		4.19	0.00
4x4 Pick-up 1 Ton		52.44	0.00
4x4 Pick-up 1 Ton w/ trailer	4	55.45	221.80
<b>TOTAL CONSTRUCTION EQUIPMENT</b>		<b>C</b>	<b>552.88</b>

SUBCONTRACTORS				
DESCRIPTION	UNITS	QUAN.	PRICE	AMOUNT
				0.00
				0.00
				0.00
TOTAL SUBCONTRACTORS			B	0.00

## LABOR

NAME	CLASS	HOURS				HOURLY RATE			TOTAL AMOUNT
		REG	OT	DT	TOTAL	BASE RATE	FRINGE	TOTAL RATE	
	F	8			0	71.46	38.53	109.99	0.00
Todd Holtzclaw	Op3BC				8	62.14	33.50	95.64	765.12
Weston Holtzclaw, Jared Watkins	Op4BC	3			3	58.55	33.50	92.05	276.15
	Op5BC				0	57.34	33.50	90.84	0.00
	Op6BC				0	56.07	33.50	89.57	0.00
	Op7BC				0	54.98	33.50	88.48	0.00
	Op8BC				0	53.90	33.50	87.40	0.00
Jared Watkins	Op8ABC	4			4	51.78	33.50	85.28	341.12
	Op3AIBC				0	56.07	33.50	89.57	0.00
	Carp				0	56.78	35.01	91.79	0.00
	CM				0	47.00	29.81	76.81	0.00
	IW				0	47.45	35.41	82.86	0.00
	CSF				0	41.45	29.91	71.36	0.00
	CS				0	37.45	29.91	67.36	0.00
Watkins, Holtzclaw, Roberts, Toney, McClain	L1	29			29	36.75	29.91	66.66	1,933.14
	TCII				0	35.31	29.91	65.22	0.00
	P				0	34.51	19.10	53.61	0.00
	T1				0	41.54	34.03	75.57	0.00
	T2				0	41.84	34.03	75.87	0.00
Carson McClain	Yard	2			2	22.00	0.00	22.00	44.00
Mike Sesto	Shop	3.5			3.5	23.00	0.00	23.00	80.50
SUB TOTAL									3,440.03
LABOR BURDEN						25.38%			873.08
TOTAL LABOR COST						A			4,313.11

## MATERIALS

[illegible]

SIGNATURES VERIFIES TIME MATERIALS & EQUIPMENT AND CONSTRUCTION EQUIPMENT

OWNER'S REPRESENTATIVE	DATE
<i>Allen E Toney</i>	6/12/25
RTA REPRESENTATIVE	DATE



EX-007

## DAILY EXTRA WORK TAG

Date: 6-6-2025

Job No. 25-002

Project: Corning High School Classroom &amp; Restroom Additions

DESCRIPTION OF WORK: Mob - sawcut by track for new A/C  
Install and backfill drain at hammer head -  
Install and backfill sleeve at burs entrance

EQUIPMENT	HOURS
Komatsu PC210 LC-11 Excavator	
Excavator 24" Compactor Wheel	
CAT 313 Excavator	
Takeuchi TB180 Excavator	
Bobcat E32 Mini Excavator	6
CAT 966E Loader	
Komatsu WA320-6 Loader	
Case 570MXT Loader	3
CAT 414E Skip Loader	
CAT 420D Backhoe	
CAT 433 Vibratory Compactor	
Bomag BW 120 Smooth Roller	
Bobcat S130/S160 Loader	
Bobcat S130/S160 Loader w/Broom	
Bobcat S130/S160 Loader w/Auger	
Bobcat Track Loader T62	
Grove RT630 Crane	
Nat. 47' (12T) Crane Truck	
Lay-Mor 8HC Sweeper Broom	
Water Truck (2000 gal. or 2450 gal.)	
Skytrak 8042 Forklift	
185 IR Compressor	
375 Compressor	
Air Tool - Bushing Gun (20-30 lb)	
Air Tool - Jack Hammer (60 lb & over)	
Compactors (Walk behind)	
6KW Honda Generator	
25KW Generator	
Light Plant	
Hilti Tools/Laser (Elec. Hand Tools \$800-\$1000)	
2" Submersible Pump	
Wacker (W74)	
Chain Saw (> 5 HP)	
Walk behind Saw (0-10 HP)	
4x4 Pick-up 1 Ton	
4x4 Pick-up 1 Ton w/ trailer	4

[illegible][illegible]

**COMMENTS:**

Observed By:

Ray Dole





COPY

THANK YOU FOR SHOPPING AT #18519  
SOUTH AVE. ACE  
(530) 824-2156

RECEIVED

JUN 10 2025

RTA CONSTRUCTION INC

06/06/25 10:41AM RD 590 SALE

47550 1 EA \$9.99 EA  
CAP PVC SCH40 3" SLIP \$9.99

SUB-TOTAL:\$ 9.99 TAX: \$ .77  
TOTAL: \$ 10.76  
BC AMT: \$ 10.76

BK CARD#: XXXXXXXXXXXX3231  
MID:\*\*\*\*\*2880 TID:\*\*\*3251  
AUTH: 04688G AMT: \$ 10.76  
Host reference #: 044679 Bat#

Authorizing Network: VISA

Contactless  
CARD TYPE: VISA EXPR: XXXX  
AID : A0000000031010  
TVR : 0000000000  
IAD : 06021203A00000  
TSI :  
ARC : 00  
MODE : Issuer  
CVM : No CVM  
Name : CHASE VISA  
ATC : 004A  
AC : 0E9B93045B58A719  
TxnID/ValCode: 104976

Bank card USD\$ 10.76



==>> JRNL# A44679  
CUST NO:\*3

THANK YOU VISA CARDHOLDER  
FOR YOUR PATRONAGE

Acct: - CASH CUSTOMER

Customer Copy

VENDOR: AC115  
JOB/CODE: 25-002 EX-007  
DUE DATE: 6/6  
REF: CAP PVC SCH40 3"  
SLIP

INV MC  
CC ☒ EFT BATCH:

REF & INV# 044679  
TODD'S CHASE INK 7/10/25

Copy for  
EX-007



BRANCH 557  
3040 CROSSROADS DR  
REDDING CA 96003-7909  
530-221-8851



RECEIVED

JUN 09 2025

RTA CONSTRUCTION INC

RENTAL RETURN  
INVOICE

# 248908372-001

Customer # : 1072885  
Invoice Date : 06/06/25  
Rental Out : 06/06/25 07:00 AM  
Rental In : 06/06/25 02:08 PM  
UR Job Loc : 643 BLACKBURN AVE, C  
UR Job # : 125  
Customer Job ID:  
P.O. # : EXTRA JOB  
Ordered By : MIKE SESTO  
Reserved By : MICHAEL KILLINGBECK  
Salesperson : HANS JENSEN

Invoice Amount: \$232.74

Terms: Due Upon Receipt  
Payment options: Contact our credit office 980-342-2301  
REMIT TO: UNITED RENTALS (NORTH AMERICA), INC.  
P.O. BOX 051122  
LOS ANGELES CA 90074-1122

COPY

CORNING HIGH SCHOOL  
643 BLACKBURN AVE  
CORNING CA 96021-2216

Office: 530-223-1100 Job: 530-223-1100

RTA CONSTRUCTION INC  
9614 TANQUERAY CT  
REDDING CA 96003-6812

RENTAL ITEMS:							
Qty	Equipment	Description	Minimum	Day	Week	4 Week	Amount
1	11664998	SAW CONCRETE 11-14HP Make: HUSQVARNA Model: FS400 Serial: 22120231010013	112.00	171.00	472.00	1,257.00	171.00
1	625/9480	DIAMOND BLADE 14"	40.00	40.00	157.00	525.00	40.00
Rental Subtotal:							211.00
SALES/MISCELLANEOUS ITEMS:							
Qty	Item		Price		Unit of Measure		Extended Amt.
1	CA PERSONAL PROP TAX REIMB CHARGE	[DRSURCA/MCI]	1.583		EACH		1.58
1	ENVIRONMENTAL SERVICE CHARGE	[ENV/MCI]	3.420		EACH		3.42
Sales/Misc Subtotal:							5.00
Agreement Subtotal:							216.00
Tax:							16.74
Total:							232.74

COMMENTS/NOTES:

CONTACT: MIKE SESTO  
CELL#: 530-410-1581

VENDOR: UN2130  
JOB/CODE: 25-002 EX-007 (E)  
DUE DATE: 7/1  
REF: RENT CONC SAW  
14" DIAMOND BLD  
INV ☒ MC ☐  
CC ☐ EFT ☐ BATCH: 4476

Effective February 1, 2024 and where permitted by law, United Rentals may impose a surcharge of 2.0% for credit card payments on charge accounts. This surcharge is not greater than our merchant discount rate for credit card transactions and is subject to sales tax.

NOTICE: This invoice is subject to the terms and conditions of the Rental and Service Agreement, which are available at <https://www.unitedrentals.com/legal/rental-service-terms-US> and which are incorporated herein by reference. A COPY OF THE RENTAL AND SERVICE AGREEMENT TERMS ARE AVAILABLE IN PAPER FORM UPON REQUEST.



**PROJECT:** Corning High School Classroom & Restroom Additions  
**Job No:** 25-002

RTA CONSTRUCTION, INC.  
Time & Material Work Sheet

COST CODE EX-007  
REPORT NO. 3

DESCRIPTION OF WORK

DATE WORK PERFORMED 6/9/25

DATE OF REPORT 6/19/25

Remove AC @ ramp, remove dirt; load trucks w/AC and dirt. Receive base loads.

## CONSTRUCTION EQUIPMENT

DESCRIPTION	HOURS	HRLY RATE	AMOUNT
Komatsu PC210 LC-11 Excavator	3	100.42	0.00
Excavator 24" Compactor Wheel (Attachment)	3	19.69	0.00
CAT 313F Excavator	3	75.91	0.00
Takeuchi TB180 Excavator	3	46.98	0.00
Bobcat E32 Mini Excavator	0.84	28.92	130.14
Bobcat E32 Mini Exc Vibra Plate (Attachment)	3	14.06	0.00
CAT 966E Loader	4	178.16	0.00
Komatsu WA320-6 Loader	4	136.41	0.00
Case 570N EP Loader	4	52.52	210.08
CAT 414E Skip Loader	4	58.39	0.00
CAT 420D 4WD Backhoe	4	65.46	0.00
CAT 420D Vibra Plate Compactor (Attachment)	5	18.75	0.00
CAT 433C Vibratory Compactor	6	87.77	0.00
Bobcat S130/S160 Loader	6	36.46	0.00
Bobcat S130/S160 Loader w/Broom	6	40.80	0.00
Bobcat S130/S160 Loader w/Auger	6	37.03	0.00
Bobcat T62 T4 Track Loader	6	37.51	0.00
Grove RT630 Crane	0.84	98.88	0.00
Nat. 47' (12T) Crane Truck	7	59.36	0.00
Bomag BW 120 SL-5 Smooth Roller	7	43.17	0.00
Lay-Mor 8HC Sweeper/Broom	8	59.27	0.00
Water Truck (2000 gal. or 2450 gal.)	12	55.45	55.45
Skytrak 8042 Forklift	11	59.19	0.00
185 IR Compressor		26.18	0.00
375 Compressor		45.60	0.00
Air Tool - Bushing Gun (20-30 lb)		1.03	0.00
Air Tool - Jack Hammer (60 lb & over)		1.84	0.00
Compactors (Walk behind)	2	12.79	25.58
6KW Honda Generator		5.25	0.00
25KW Generator		18.44	0.00
Light Plant		10.93	0.00
Hilti Tools/Laser (Elec. Hand Tools \$800-\$1000)		0.64	0.00
2" Submersible Pump		4.59	0.00
Wacker (W74)		12.34	0.00
Chain Saw (> 5 HP)		3.57	0.00
Walk behind Saw (0-10 HP)		4.19	0.00
4x4 Pick-up 1 Ton		52.44	0.00
4x4 Pick-up 1 Ton w/ trailer	2	55.45	110.90
<b>TOTAL CONSTRUCTION EQUIPMENT</b>		<b>C</b>	<b>532.15</b>

## SUBCONTRACTORS

DESCRIPTION	UNITS	QUAN.	PRICE	AMOUNT
Muse Trucking	HR	2.75	155.00	426.25
Gray Rock Trucking	HR	7.50	140.00	1,050.00
<b>TOTAL SUBCONTRACTORS</b>				<b>0.00</b>
				<b>B 1,476.25</b>

SIGNATURES VERIFIES TIME, MATERIALS & EQUIPMENT, AND CONSTRUCTION EQUIPMENT

**OWNER'S REPRESENTATIVE**

Allen F. Tatev

DATE \_\_\_\_\_

6/19/25

RTA REPRESENTATIVE

DATE \_\_\_\_\_

## LABOR

NAME	CLASS	HOURS			HOURLY RATE			TOTAL AMOUNT	
		REG	OT	DT	TOTAL	BASE RATE	FRINGE		TOTAL RATE
	F				0	71.46	38.53	109.99	0.00
	Op 3F					62.14	33.50	95.64	0.00
	Op 3BC				0	59.88	33.50	93.38	0.00
Jared Watkins	Op 4BC	3	1		4	58.55	33.50	92.05	397.48
	Op 5BC				0	57.34	33.50	90.84	0.00
	Op 6BC				0	56.07	33.50	89.57	0.00
	Op 7BC				0	54.98	33.50	88.48	0.00
	Op 8BC				0	53.90	33.50	87.40	0.00
Jared Watkins	Op 8ABC	4	0.5		4.5	51.78	33.50	85.28	396.71
	Op 3AH BC				0	56.07	33.50	89.57	0.00
	Carp				0	56.78	35.01	91.79	0.00
	CM				0	47.00	29.81	76.81	0.00
	IW				0	47.45	35.41	82.86	0.00
	CSF				0	41.45	29.91	71.36	0.00
	CS				0	37.45	29.91	67.36	0.00
Carson McClain	L1	8	0.5		8.5	36.75	29.91	66.66	575.80
	TC II				0	35.31	29.91	65.22	0.00
	P				0	34.51	19.10	53.61	0.00
	T1				0	41.54	34.03	75.57	0.00
	T2				0	41.84	34.03	75.87	0.00
Jared Watkins	Yard	1	1		2	22.00	0.00	22.00	55.00
	Shop				0	20.00	0.00	20.00	0.00
SUB TOTAL								1,424.98	
LABOR BURDEN								25.38%	361.66
TOTAL LABOR COST								A	1,786.64

## MATERIALS

[illegible]

**TOTAL MATERIALS COSTS**

15% MARKUP (\$0-\$5000)

15% MARKUP (\$0-\$3000)  
12% MARKUP (\$5001-\$30 000)

10% MARKUP (\$30.001 or more)

**SUBTOTAL**

5% SUB MARKUP (CO.'S \$0-\$5000)

5% SUB MARKUP (CO'S \$5001-\$30,000)

**5% SUB MARKUP (\$30,001.00 or more)**

**GRAND TOTAL THIS REPORT**

10





DAILY EXTRA WORK TAG

Date: 6-9-25

Job No. 25-002

Project: Corning High School Classroom & Restroom Additions

**DESCRIPTION OF WORK:**

DESCRIPTION OF WORK: Remove AC @ Ramp, Remove Dirt;  
Load Trucks w/ AC and Dirt, Receive Base @ Loads

[illegible]

OBVA  
04

[illegible]

**COMMENTS:**

Observed By:

Ray Dallas





**18229 Clear Creek Road  
Redding, CA 96001-5240  
(530) 246-8573**

JUN 16 2025

Date	Invoice #
6/6/2025	160770

Bill To
R.T.A. Construction Inc. 9614 Tanqueray Ct Redding, Ca 96003

COPY

PO NUMBER	Terms	Due Date	Ship Date	TRUCK #	BL #
		6/6/2025	6/6/2025	22	72455
Description		Qty	Rate		Amount
HAULED WATER TRUCK & CASE 570 FLOAT TRACTOR FROM RTA YARD CORNING HIGH SCHOOL  VENDOR: <u>MU1374</u> JOB/CODE: <u>25-002 EX-007(S)</u> DUE DATE: <u>7/10</u> REF: <u>HAUL WTR TRK/570</u> <u>FROM YARD</u> INV <input checked="" type="checkbox"/> MC <u>4499</u> CC <input type="checkbox"/> EFT <u>4499</u> BATCH: <u>4499</u>		2.75	155.00		426.25
				TOTAL	\$426.25
Terms: Account Due and Payable 10th of Month following purchase. We reserve the right to charge 1 1/2% per month service charge on past due accts.				Balance Due \$426.25	



Gray Rock Trucking, Inc.

(530) 865-4270  
332 Meadowood Drive  
Orland CA 95963

RECEIVED

JUL 07 2025

RTA CONSTRUCTION INC

# Invoice

Date	Invoice #
6/11/2025	54417

Bill To
RTA Construction 9614 Tanqueary Court Redding CA 95963

Ship To
Corning School

COPY

P.O. Number	Terms	Rep	Ship	Via	F.O.B.	Project
	Due on receipt	JMG	6/9/2025			

Quantity	Item Code	Description	Price Each	Amount
8.25	trucking	product delivery - #54400 6-9-25	140.00	1,155.00
2	trucking	product delivery - #54402 6-10-25	140.00	280.00
		CA Sales Tax	7.25%	0.00
<p>VENDOR: GR710</p> <p>JOB/CODE: 25-002 EX-007 (M) \$1050.00 HAUL BASE</p> <p>DUE DATE: 7/10 EX-007 (S) \$385.00 HAUL OFF DIRT/AC</p> <p>REF: HAUL BASE/HAUL OFF</p> <p>DIRT/AC</p> <p>INV <input checked="" type="checkbox"/> MC <input type="checkbox"/></p> <p>CC <input type="checkbox"/> EFT <input type="checkbox"/> BATCH: 4513</p>				

Thank you for your business.

**Total**

\$1,435.00

## 54400



Valley Rock Products  
PO Box 636  
7266 Highway 32  
Orland CA 95963  
Phone: (530) 865-9668

# INVOICE

RECEIVED

JUN 16 2025

Invoice	0092126
Date	6/9/2025
Customer	001892
Page	1

Bill To:

RTA CONSTRUCTION INC

Delivered To:

RTA CONSTRUCTION INC  
9614 TANQUERAY COURT  
REDDING CA 96003

RTA CONSTRUCTION INC  
CORNING HIGH

COPY

Purchase Order No.		Project				Order No.	
CORNING HIGH SCHOOL						553172025	
Ticket Date	Ticket No	Code	Description	Quantity	U of M	Unit Price	Ext. Price
6/9/2025	5503332	A1000	3/4 Base Rock	12.90	TN	\$15.50	\$199.95
6/9/2025	5503334	A1000	3/4 Base Rock	12.50	TN	\$15.50	\$193.75
6/9/2025	5503335	A1000	3/4 Base Rock	14.04	TN	\$15.50	\$217.62
6/9/2025	5503338	A1000	3/4 Base Rock	15.22	TN	\$15.50	\$235.91
6/9/2025	5503339	A1000	3/4 Base Rock	13.42	TN	\$15.50	\$208.01
6/9/2025	5503341	A1000	3/4 Base Rock	12.41	TN	\$15.50	\$192.36
<p>VENDOR: <u>VA 2203</u></p> <p>JOB/CODE: <u>25-002 EX-007</u></p> <p>DUE DATE: <u>7/20</u></p> <p>REF: <u>3/4 BASE ROCK</u></p> <p>INV <input checked="" type="checkbox"/> MC <input type="checkbox"/> CC <input type="checkbox"/> EFT <input type="checkbox"/> BATCH: <u>4499</u></p>							

TERMS: All invoices are due on the 10th day of the month following purchase. Discounts taken after that date will not be honored. Any invoice not paid in full by the last day of the month following purchase will be considered past-due and subject to a finance charge computed at the periodic rate of 1-1/2% per month (18% per annum). Customer agrees to reimburse Seller for any legal fees and court costs associated with the collection of any invoice.

Subtotal	\$1,247.60
Sales Tax	\$96.70
Freight	\$0.00
<b>Total</b>	<b>\$1,344.30</b>



**PROJECT:** Corning High School Classroom & Restroom Additions  
**Job No:** 25-002

RTA CONSTRUCTION, INC.  
Time & Material Work Sheet

COST CODE EX-007  
REPORT NO. 4

## DESCRIPTION OF WORK

DATE WORK PERFORMED	DATE OF REPORT	6/19/25
6/10/25		

## CONSTRUCTION EQUIPMENT

DESCRIPTION	HOURS	HR/LY	AMOUNT
Komatsu PC210 LC-11 Excavator	3	100.42	0.00
Excavator 24" Compactor Wheel (Attachment)		19.69	0.00
CAT 313F Excavator	3	75.91	0.00
Takeuchi TB180 Excavator	3	46.98	0.00
Bobcat E32 Mini Excavator	08A		
Bobcat E32 Mini Exc Vibra Plate (Attachment)	1	28.92	28.92
Bobcat E32 Mini Exc Vibra Plate (Attachment)		14.06	0.00
CAT 986E Loader	3	178.16	0.00
Komatsu WA320-6 Loader	4	136.41	0.00
Case 570N EP Loader	4	52.52	262.60
CAT 414E Skip Loader	4	58.39	0.00
CAT 420D 4WD Backhoe	4	65.46	0.00
CAT 420D Vibra Plate Compactor (Attachment)		18.75	0.00
CAT 433C Vibratory Compactor	5	87.77	87.77
Bobcat S130/S160 Loader	6	36.46	0.00
Bobcat S130/S160 Loader w/Broom	6	40.80	0.00
Bobcat S130/S160 Loader w/Auger	6	37.03	0.00
Bobcat T62 T4 Track Loader	6	37.51	0.00
Grove RT630 Crane	03-A	98.88	0.00
Nat. 47' (12T) Crane Truck	7	59.36	0.00
Bomag BW 120 SL-5 Smooth Roller	7	43.17	21.59
Lay-Mor 8HC Sweeper Broom	8	59.27	0.00
Water Truck (2000 gal. or 2450 gal.)	12	55.45	110.90
Skytrak 8042 Forklift	11	59.19	0.00
185 IR Compressor		26.18	0.00
375 Compressor		45.60	0.00
Air Tool - Bushing Gun (20-30 lb)		1.03	0.00
Air Tool - Jack Hammer (60 lb & over)		1.84	0.00
Compactors (Walk behind)	2	12.79	25.58
6KW Honda Generator		5.25	0.00
25KW Generator		18.44	0.00
Light Plant		10.93	0.00
Hilti Tools/Laser (Elec. Hand Tools \$800-\$1000)		0.64	0.00
2" Submersible Pump		4.59	0.00
Wacker (W74)		12.34	0.00
Chain Saw (> 5 HP)		3.57	0.00
Walk behind Saw (0-10 HP)		4.19	0.00
4x4 Pick-up 1 Ton		52.44	0.00
4x4 Pick-up 1 Ton w/ trailer	2	55.45	110.90
<b>TOTAL CONSTRUCTION EQUIPMENT</b>		<b>C</b>	<b>648.26</b>

SUBCONTRACTORS				
DESCRIPTION	UNITS	QUAN.	PRICE	AMOUNT
Istinghausen Paving	LS	1.00	10,512.50	10,512.50
Muse Trucking	HR	3.00	155.00	465.00
Muse Trucking	LS	1.00	290.63	290.63
Gray Rock Trucking	HR	2.75	140.00	385.00
TOTAL SUBCONTRACTORS			B	11,653.13

**SIGNATURES VERIFIES TIME, MATERIALS & EQUIPMENT, AND CONSTRUCTION EQUIPMENT**

OWNER'S REPRESENTATIVE

Allen E Toney

NAME	CLASS	REG	HOURS			HOURLY RATE			TOTAL AMOUNT
			OT	DT	TOTAL	BASE RATE	FRINGE	TOTAL RATE	
	F				0	71.46	38.53	109.99	0.00
	Op 3F				0	62.14	33.50	95.64	0.00
	Op 3BC				0	59.88	33.50	93.38	0.00
Jared Watkins	Op 4BC	5			5	58.55	33.50	92.05	460.25
Jared Watkins	Op 5BC	1			1	57.34	33.50	90.84	90.84
	Op 6BC				0	56.07	33.50	89.57	0.00
Jared Watkins	Op 7BC	0.5			0.5	54.98	33.50	88.48	44.24
	Op 8BC				0	53.90	33.50	87.40	0.00
Jared Watkins	Op 8ABC	1			1	51.78	33.50	85.28	85.28
	Op 3AHBC				0	56.07	33.50	89.57	0.00
	Carp				0	56.78	35.01	91.79	0.00
	CM				0	47.00	29.81	76.81	0.00
	IW				0	47.45	35.41	82.86	0.00
	CSF				0	41.45	29.91	71.36	0.00
	CS				0	37.45	29.91	67.36	0.00
Carson McClain, Jared Watkins	L1	8.5	1		9.5	36.75	29.91	66.66	651.65
	TC II				0	35.31	29.91	65.22	0.00
	P				0	34.51	19.10	53.61	0.00
	T1				0	41.54	34.03	75.57	0.00
	T2				0	41.84	34.03	75.87	0.00
Jared Watkins	Yard		1.5		1.5	22.00	0.00	22.00	49.50
	Shop				0	20.00	0.00	20.00	0.00
SUB TOTAL									
LABOR BURDEN									
TOTAL LABOR COST									
								25.38%	350.69
									1,732.44

[illegible]



## DAILY EXTRA WORK TAG

Date:

Date: 6-10-25

Job No. 25-002

Project: Corning High School Classroom &amp; Restroom Additions

DESCRIPTION OF WORK: Compact Sub grade. ADD Base, Compact  
Grade AT Ramp

EQUIPMENT	HOURS
Komatsu PC210 LC-11 Excavator	
Excavator 24" Compactor Wheel	
CAT 313 Excavator	
Takeuchi TB180 Excavator	
Bobcat E32 Mini Excavator	1
CAT 966E Loader	
Komatsu WA320-6 Loader	
Case 570MXT Loader	5
CAT 414E Skip Loader	
CAT 420D Backhoe	
CAT 433 Vibratory Compactor	1
Bomag BW 120 Smooth Roller	15
Bobcat S130/S160 Loader	
Bobcat S130/S160 Loader w/Broom	
Bobcat S130/S160 Loader w/Auger	
Bobcat Track Loader T62	
Grove RT630 Crane	
Nat. 47' (12T) Crane Truck	
Lay-Mor BHC Sweeper Broom	
Water Truck (2000 gal. or 2450 gal.)	2
Skytrak 8042 Forklift	
185 IR Compressor	
375 Compressor	
Air Tool - Bushing Gun (20-30 lb)	
Air Tool - Jack Hammer (60 lb & over)	
Compactors (Walk behind)	2
6KW Honda Generator	
25KW Generator	
Light Plant	
Hilti Tools/Laser (Elec. Hand Tools \$800-\$1000)	
2" Submersible Pump	
Wacker (W74)	
Chain Saw (> 5 HP)	
Walk behind Saw (0-10 HP)	
4x4 Pick-up 1 Ton	
4x4 Pick-up 1 Ton w/ trailer	

[illegible]

05  
06-A  
04  
07

## MATERIAL AND/OR WORK DONE BY SUBCONTRACTORS

[illegible]

**COMMENTS:**

Observed By:





Isringhausen Paving and Grading  
PO Box 939  
Anderson, CA 96007  
Phone (530) 356-7173  
Fax (530) 605-4192  
Lic #1017739  
DIR# 200002235

## Invoice

DATE 6-24-2025

TO: RTA

PROJECT: CORNING HIGH SCHOOL

Description	Total
Track: Grade existing base and compact. Buy, haul, and place hot mix asphalt at a compacted 3 inches. Approximately 1,450 square feet. Same square foot price as hammer head and bus route. Price and square footage is not including the extra 100 square feet we removed and replaced. <i>L.S. (EX-007)</i>	\$10,512.50
Patching/Over Ex: Saw cut and remove existing asphalt as directed. Excavate and haul off 5 loads of material. Import 24 tons of aggregate base from Valley rock. Compact base in 6 inch lifts. Total square feet 400. <i>T 3 M</i>	<del>\$11,850.00</del>
Labor 3 guy, 2 days, 8 hours per day: \$5,600.00 Trucking with materials: \$4,500.00 Equipment: \$1,750.00	
<p>Note: Asphalt warranty 1 year from date installed. Any alteration or deviation from above specifications involving extra cost of materials or labor will only be executed upon written orders and will become an extra charge over the sum mentioned in this contract. Isringhausen Enterprises Incorporated is not responsible for any permitting or compaction test unless noted contract.</p>	

**MUSE TRUCKING INC.**

18229 Clear Creek Road  
Redding, CA 96001-5240  
(530) 246-8573

**RECEIVED**

JUN 16 2025

RTA CONSTRUCTION INC

Date	Invoice #
6/10/2025	160795

Bill To
R.T.A. Construction Inc. 9614 Tanqueray Ct Redding, Ca 96003

**COPY**

PO NUMBER	Terms	Due Date	Ship Date	TRUCK #	BL #
		6/10/2025	6/10/2025	22	72456

Description	Qty	Rate	Amount
HAULED COMPACTOR FROM BRUCE ST. ANDERSON TO CORNING HIGH SCHOOL.	3	155.00	465.00
VENDOR: <u>MU1374</u> JOB/CODE: <u>25-002 EX-007 (S)</u> ✓ DUE DATE: <u>7/10</u> REF: <u>HAUL COMPACTOR FROM ANDERSON</u> INV <input checked="" type="checkbox"/> MC <u>h</u> BATCH: <u>4499</u> CC <input type="checkbox"/> EFT			

**TOTAL** \$465.00

Terms: Account Due and Payable 10th of Month following purchase. We reserve the right to charge 1 1/2% per month service charge on past due accts.

**Balance Due** \$465.00



**MUSE TRUCKING INC.**

18229 Clear Creek Road  
Redding, CA 96001-5240  
(530) 246-8573

**RECEIVED**

JUN 23 2025

RTA CONSTRUCTION INC

Date	Invoice #
6/16/2025	160835

Bill To
R.T.A. Construction Inc. 9614 Tanqueray Ct Redding, Ca 96003

**COPY**

PO NUMBER	Terms	Due Date	Ship Date	TRUCK #	BL #
		6/16/2025	6/16/2025	22	72459

Description	Qty	Rate	Amount
HAULED A 570 FLOAT TRACTOR TO RTA YARD THEN TOOK WATER TRUCK TO SOUTH ST. JOB	3.75	155.00	581.25
VENDOR: <u>MU1374</u> JOB/CODE: <u>201-002 EX-007</u> (S) \$ 290.63 HAUL 570 TO YARD ✓ DUE DATE: <u>7/10</u> <del>25-003 AM-100</del> (S) <del>\$ 290.63 HAUL WTR TRK FROM YARD</del> REF: <u>HAUL 570 TO YD/WTR</u> <u>TRK FR YD</u> INV <input checked="" type="checkbox"/> MIC <input type="checkbox"/> CC <input type="checkbox"/> EFT <input type="checkbox"/> BATCH: <u>4506</u>			

	<b>TOTAL</b>	\$581.25
Terms: Account Due and Payable 10th of Month following purchase. We reserve the right to charge 1 1/2% per month service charge on past due accts.	<b>Balance Due</b>	\$581.25

Gray Rock Trucking, Inc.

(530) 865-4270  
332 Meadowood Drive  
Orland CA 95963

RECEIVED

JUL 07 2025

RTA CONSTRUCTION INC

# Invoice

Date	Invoice #
6/11/2025	54417

Bill To
RTA Construction 9614 Tanqueary Court Redding CA 95963

Ship To
Corning School

COPY

P.O. Number	Terms	Rep	Ship	Via	F.O.B.	Project
	Due on receipt	JMG	6/9/2025			

Quantity	Item Code	Description	Price Each	Amount
8.25	trucking	product delivery - #54400 6-9-25	140.00	1,155.00
2	trucking	product delivery - #54402 6-10-25	140.00	280.00
		CA Sales Tax	7.25%	0.00
<p>VENDOR: <u>GR710</u> JOB/CODE: <u>25-002 EX-007</u> (M) \$1050.00 HAUL BASE DUE DATE: <u>7/10</u> EX-007 (\$) \$385.00 HAUL OFF DIRT/AC REF: <u>HAUL BASE/HAUL OFF</u> <u>DIRT/AC</u> INV <input checked="" type="checkbox"/> MC <input type="checkbox"/> CC <input type="checkbox"/> EFT <input type="checkbox"/> BATCH: <u>4513</u></p>				
Thank you for your business.			Total	\$1,435.00



54402

## DISTANCE OR ZONE FREIGHT BILL

## HOURLY SERVICE FREIGHT BILL

Reorder from PDC 800.583.3515      GRT-200 (0421)

Valley Rock Products  
PO Box 636  
7266 Highway 32  
Orland CA 95963  
Phone: (530) 865-9668

# INVOICE

RECEIVED

JUN 16 2025

Invoice	0092157
Date	6/10/2025
Customer	001892
Page	1

Bill To:

RTA CONSTRUCTION INC

Delivered To:

RTA CONSTRUCTION INC  
9614 TANQUERAY COURT  
REDDING CA 96003

RTA CONSTRUCTION INC  
CORNING HIGH

COPY

Purchase Order No.		Project				Order No.	
CORNING HIGH SCHOOL						553172025	
Ticket Date	Ticket No.	Code	Description	Quantity	U of M	Unit Price	Ext. Price
6/10/2025	5308110	A1000	3/4 Base Rock	23.04	TN	\$15.50	\$357.12
6/10/2025	5308110	A9999	Glenn County Reclamation Fee	23.04	TN	\$0.05	\$1.15
<p>VENDOR: <u>VA2203</u></p> <p>JOB/CODE: <u>25-002 EX-007</u></p> <p>DUE DATE: <u>7/20</u></p> <p>REF: <u>3/4 BASE ROCK</u></p> <p>INV <input checked="" type="checkbox"/> MC <input type="checkbox"/></p> <p>CC <input type="checkbox"/> EFT <input type="checkbox"/> BATCH: <u>4499</u></p>							

TERMS: All invoices are due on the 10th day of the month following purchase. Discounts taken after that date will not be honored. Any invoice not paid in full by the last day of the month following purchase will be considered past-due and subject to a finance charge computed at the periodic rate of 1-1/2% per month (18% per annum). Customer agrees to reimburse Seller for any legal fees and court costs associated with the collection of any invoice.

Subtotal	\$358.27
Sales Tax	\$27.77
Freight	\$0.00
<b>Total</b>	<b>\$386.04</b>















## COR Submitted

July 25, 2025

CHS Shop Additions  
NMR Project No. 23-2051

### COR 31

To: Dean Furio  
Nichols, Melburg & Rossetto, Architects  
+ Engineers  
300 Knollcrest Drive  
Redding, CA 96002

From: Ami Numa  
Cerami & Browning  
4475 Tenaya Ct., Ste. A  
Redding, CA 96003

Subject: Patching & Over Ex

Date Submitted: 7/25/2025

Submitted Amount: \$14,491.25

Days Submitted:

**Remarks from Contractor:**

This is the cost for patching / over ex, saw cutting, and removal of existing asphalt as directed. Excavated and hauled of 5 loads of material and imported and compacted 24 tons of aggregate base.

Attachments: COR #31 Patching and Over Ex.pdf

cc: File





Date: 7/24/2025

COR #31 Patching & Over Ex

To: Corning Union High School District  
Attn: Miguel Barriga  
634 Blackburn Ave.  
Corning, Ca 96021

Re: CHS Classroom & Restroom Additions

Miguel: Here is the cost for patching/over ex, saw cutting and removal of existing asphalt as directed. Excavated and hauled off 5 loads of material and imported 24 tons of aggregate base, compacted base.

Description	Unit Price	Units	Extension
RTA Construction, Inc.			\$12,601.09

General Contractor		
Cerami & Browning		
Material including tax		
Equipment Rental		\$0.00
Supervision	\$113.03	\$0.00
Insurance		\$252.02
Overhead		\$0.00
Coordination		\$1,638.14
Profit		\$0.00
<b>Total</b>		<b>\$14,491.25</b>

This work will extend the job 0 working days.

Joe Cerami  
Cerami & Browning Construction, Inc.

Please sign if approved:

   
Miguel Barriga, Superintendent Date

CERAMI & BROWNING CONSTRUCTION, INC.  
4475 Tenaya Court Suite A, Redding, Ca. 96003  
Phone ( 530 ) 222-2345 Fax ( 530 ) 222-8663. License Number B 746224

COST CODE \_\_\_\_\_  
REPORT NO. 1

REPORT NO. 1

---

SUB TOTAL	109.99
LABOR BURDEN	25.38%
TOTAL LABOR COST	137.90

## Unit Price

SIGNATURES, VERIFIES TIME, MATERIALS & EQUIPMENT, AND CONSTRUCTION EQUIPMENT	OWNER'S REPRESENTATIVE	DATE
	<i>Allen E. Toney</i>	6/26/25
	KITA REPRESENTATIVE	DATE

DATE \_\_\_\_\_

12,442.50
12,601.09



**Isringhausen Paving and Grading**

PO Box 939

Anderson, CA 96007

Phone (530) 356-7173

Fax (530) 605-4192

Lic #1017739

DIR# 200002235

**Invoice**

DATE 6-24-2025

**TO: RTA****PROJECT: CORNING HIGH SCHOOL**

Description	Total
<del>Track: Grade existing base and compact. Buy, haul, and place hot mix asphalt at a compacted 3 inches. Approximately 1,450 square feet. Same square foot price as hammer head and bus route. Price and square footage is not including the extra 100 square feet we removed and replaced.</del>	<del>\$10,512.50</del>
Patching/Over Ex: Saw cut and remove existing asphalt as directed. Excavate and haul off 5 loads of material. Import 24 tons of aggregate base from Valley rock. Compact base in 6 inch lifts. Total square feet 400.	\$11,850.00
Labor 3 guy, 2 days, 8 hours per day: \$5,600.00 Trucking with materials: \$4,500.00 Equipment: \$1,750.00	
Note: Asphalt warranty 1 year from date installed. Any alteration or deviation from above specifications involving extra cost of materials or labor will only be executed upon written orders and will become an extra charge over the sum mentioned in this contract. Isringhausen Enterprises Incorporated is not responsible for any permitting or compaction test unless noted contract.	

# School Plan for Student Achievement (SPSA)

School Name			County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Corning School	Union	High	5231709000000000	May 15, 2025	June 19, 2025

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan (LCAP) process.

This SPSA template consolidates all school-level planning efforts into one plan for programs funded through the Consolidated Application (ConApp), and for federal Additional Targeted Support and Improvement (ATSI), pursuant to California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA). This template is designed to meet schoolwide program planning requirements for both the SPSA and federal ATSI planning requirements.

California's ESSA State Plan supports the state's approach to improving student group performance through the utilization of federal resources. Schools use the SPSA to document their approach to maximizing the impact of federal investments in support of underserved students. The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the local educational agency (LEA) that are being realized under the state's Local Control Funding Formula (LCFF).

The LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement. Consistent with EC 64001(g)(1), the Schoolsite Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications to the plan that reflect changing needs and priorities, as applicable.

This plan is being used by Corning Union High School for meeting the following ESSA planning requirements in alignment with the LCAP and other federal, state, and local programs:

Schoolwide Program  
Additional Targeted Support and Improvement

This template is based on the December, 2023 CDE revision of the School Plan for Student Achievement. Some modifications have been made to inform the SPSA development process.



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## Plan Description

Briefly describe your school's plan for effectively meeting ESSA's planning requirements in alignment with the Local Control and Accountability Plan (LCAP) and other federal, state, and local programs.

This plan is being used by Corning Union High School for meeting the following ESSA planning requirements in alignment with the LCAP and other federal, state, and local programs:

Schoolwide Program

Additional Targeted Support and Improvement

The school's plan for effectively meeting the ESSA requirements in alignment with the LCAP and other programs will be accomplished through three primary goals and multiple actions consistent with our greatest needs.

First, all students in grades 9-12 will demonstrate an improved level of growth on their ELA and Math course local common assessments. We will also measure 11th grade student growth through the CAASPP ELA & Math score results. We will monitor the results of the specific equity groups of Socio-Economically Disadvantaged students (SEDs), English Language Learner students (ELLs), Hispanic students and White students within the four grade levels. We will use these periodic assessments to measure individual and grade level growth. See goals #1 & 4.

Second, all EL students in grades 9-12 will demonstrate an improved level of growth on the ELPAC exam at each annual testing and subsequently sustain or raise the rate of reclassification at CUHS. Actions to improve monitoring and achievement are included. See goal #2.

Third, the CUHS staff will implement specific academic and behavioral support programs that target students who do not meet the standard expectations for three of the five LCAP categories: chronic absenteeism, suspension rate, EL progress, graduation rate, and college/career readiness. Refer to the LCAP for specific details on identified targets consistent with the dashboard. Action steps for improved achievement have been created. See goal #3.

## Educational Partner Involvement

How, when, and with whom did Corning Union High School consult as part of the planning process for this SPSA/Annual Review and Update?

### Involvement Process for the SPSA and Annual Review and Update

The Principal updated the SPSA with input from a variety of school community teams. The Principal started with the document that was generated last year and updated the necessary sections so that they reflected current information and practice. Principal consulted directly with several different groups to inform the goals and steps identified in this document. He consulted with the administrative team, the School Site Council with parent representation, and the respective department heads. He also tapped into the district data specialist. The interaction and consultation occurred at various times throughout the spring semester of 2025 in order to update and revise the existing SPSA document.

## Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

This section is required for all schools eligible for ATSI and CSI.

LEA has engaged in the MTSS technical assistance program of the Tehama County Department of Education. Assistance has included the training of school site Tier 1 leadership teams during the 23/24 and 24/25 school years. As part of this training, each leadership team has received training and coaching in developing their understanding and leadership skills to positively impact identification of and implementation of effective Tier 1 strategies that support all students in meeting cognitive, emotional, social, interpersonal, and academic skill development. Teams have been guided in using the cycle of inquiry to analyze school systems and student performance with an emphasis on identifying gaps in instructional practices and student learning. This has also included a look at identification of equity gaps. Teams will continue to receive Tier 1 coaching during the 25/26 school year with training for Tier II teams moving into their second year.

## Comprehensive Needs Assessment Components



Identify and describe any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

**California School Dashboard (Dashboard) Indicators**

Referring to the California School Dashboard (Dashboard), any state indicator for which overall performance was in the “Red” or “Orange” performance category.

The state indicators for which overall performance was in the orange category are as follows: the overall suspension rate; the overall mathematics percentage; the ELs in ELA; the SEDs in ELA; all students overall in math; SED students in math; all students, SEDs, and Hispanics for suspension rate. The state indicators for which performance was in the red category are as follows: English Learner Progress overall; SWDs in ELA; all students in math; ELs in math; SWDs in math; Hispanics & whites in math; ELs, SWDs and Homeless for suspension rate.

Referring to the California School Dashboard (Dashboard), any state indicator for which performance for any student group was two or more performance levels below the “all student” performance.

The ELA Performance Level for all students was yellow. The students with disabilities (SWDs) were in the red, two performance levels below. The mathematics performance level for all students was orange hence there were no other categories that were two PLs below. The college/career readiness PL for all students was "low". The SWDs CCR PL was "low" and therefore two PLs below. The graduation rate for all students was in the blue. SWDs were in the yellow for grad rate and therefore two PLs below. The suspension rate for all students was in the orange PL, therefore, no other categories can be two PLs below.

**Other Needs**

In addition to Dashboard data, other needs may be identified using locally collected data developed by the LEA to measure pupil outcomes.

None



# School and Student Performance Data

## Student Enrollment

This report displays the annual K-12 public school enrollment by student ethnicity and grade level for Corning Union High School. Annual enrollment consists of the number of students enrolled on Census Day (the first Wednesday in October). This information was submitted to the CDE as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

### Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24
American Indian	2.07%	1.84%	1.67%	21	19	16
African American	0.39%	0.87%	0.73%	4	9	7
Asian	1.38%	1.65%	1.67%	14	17	16
Filipino	0.39%	0.29%	0.21%	4	3	2
Hispanic/Latino	64.00%	66.15%	67.15%	649	682	642
Pacific Islander	0.10%	0.39%	0.31%	1	4	3
White	28.70%	25.9%	25.10%	291	267	240
Two or More Races	1.58%	1.45%	1.57%	16	15	15
Not Reported	1.38%	1.45%	1.57%	14	15	15
Total Enrollment				1,014	1031	956

### Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	21-22	22-23	23-24
Grade 9	276	285	252
Grade 10	246	269	270
Grade 11	267	226	236
Grade 12	225	251	198
Total Enrollment	1,014	1,031	956

#### Conclusions based on this data:

1. The total population of our student body has rested around 1000 students over the past four years.
2. The percentage of Hispanic students continues to increase while the percentage of the white population continues to decrease. The other equity groups are relatively steady from year to year.

# School and Student Performance Data

## English Learner (EL) Enrollment

This report displays the annual K-12 public school enrollment by English Language Acquisition Status (ELAS). This information was submitted to the CDE as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	21-22	22-23	23-24	21-22	22-23	23-24
English Learners	247	277	244	24.4%	26.9%	25.5%
Fluent English Proficient (FEP)	301	303	298	29.7%	29.4%	31.2%
Reclassified Fluent English Proficient (RFEP)	35			12.9%		

Conclusions based on this data:

1.

The number of English Learners is gradually increasing. We currently have a higher number of level 1 and level 2 EL students at our school which will impact ELPAC results.
2.

The number of reclassified students is also increasing slightly which is positive for our students and school but will leave more students below the level 4 score on the ELPAC.



# School and Student Performance Data

## CAASPP Results English Language Arts/Literacy (All Students)

The Smarter Balanced Summative Assessments for ELA and mathematics are an annual measure of what students know and can do using the Common Core State Standards for English language arts/literacy and mathematics.

The purpose of the Smarter Balanced Summative Assessments is to assess student knowledge and skills for English language arts/literacy (ELA) and mathematics, as well as how much students have improved since the previous year. These measures help identify and address gaps in knowledge or skills early so students get the support they need for success in higher grades and for college and career readiness.

All students in grades three through eight and grade eleven take the Smarter Balanced Summative Assessments unless a student's active individualized education program (IEP) designates the California Alternate Assessments.

Visit the California Department of Education's [Smarter Balanced Assessment System](#) web page for more information.

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11	260	207	220	252	200	216	252	200	216	96.9	96.6	98.2
All Grades	260	207	220	252	200	216	252	200	216	96.9	96.6	98.2

The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11	2513.	2542.	2544.	7.14	11.00	12.04	23.81	27.50	26.85	25.00	28.50	29.63	44.05	33.00	31.48
All Grades	N/A	N/A	N/A	7.14	11.00	12.04	23.81	27.50	26.85	25.00	28.50	29.63	44.05	33.00	31.48

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11	11.90	15.50	16.20	51.19	60.00	56.48	36.90	24.50	27.31
All Grades	11.90	15.50	16.20	51.19	60.00	56.48	36.90	24.50	27.31

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11	8.73	10.50	11.57	42.46	51.50	51.85	48.81	38.00	36.57
All Grades	8.73	10.50	11.57	42.46	51.50	51.85	48.81	38.00	36.57



Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11	5.95	7.50	9.72	71.83	78.00	71.76	22.22	14.50	18.52
All Grades	5.95	7.50	9.72	71.83	78.00	71.76	22.22	14.50	18.52

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11	12.70	11.50	11.11	58.33	72.00	68.52	28.97	16.50	20.37
All Grades	12.70	11.50	11.11	58.33	72.00	68.52	28.97	16.50	20.37

**Conclusions based on this data:**

1. The ELA overall achievement scores have improved slightly over the past two testing periods from both exceeding the standard & meeting the standard. There's still lots of work to be done in targeting the 61.5% who were near or below standard in ELA.
2. The fallacy of this data is that it never measures or compares the same students from year to year.



# School and Student Performance Data

## CAASPP Results Mathematics (All Students)

The Smarter Balanced Summative Assessments for ELA and mathematics are an annual measure of what students know and can do using the Common Core State Standards for English language arts/literacy and mathematics.

The purpose of the Smarter Balanced Summative Assessments is to assess student knowledge and skills for English language arts/literacy (ELA) and mathematics, as well as how much students have improved since the previous year. These measures help identify and address gaps in knowledge or skills early so students get the support they need for success in higher grades and for college and career readiness.

All students in grades three through eight and grade eleven take the Smarter Balanced Summative Assessments unless a student's active individualized education program (IEP) designates the California Alternate Assessments.

Visit the California Department of Education's [Smarter Balanced Assessment System](#) web page for more information.

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11	260	207	219	251	201	214	251	201	214	96.5	97.1	97.7
All Grades	260	207	219	251	201	214	251	201	214	96.5	97.1	97.7

\* The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11	2486.	2487.	2499.	1.20	3.48	3.27	13.55	7.96	8.88	13.94	18.41	26.64	71.31	70.15	61.21
All Grades	N/A	N/A	N/A	1.20	3.48	3.27	13.55	7.96	8.88	13.94	18.41	26.64	71.31	70.15	61.21

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11	5.18	4.48	4.21	32.27	28.86	34.11	62.55	66.67	61.68
All Grades	5.18	4.48	4.21	32.27	28.86	34.11	62.55	66.67	61.68

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11	2.79	4.48	6.07	61.35	58.71	58.88	35.86	36.82	35.05
All Grades	2.79	4.48	6.07	61.35	58.71	58.88	35.86	36.82	35.05

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11	2.79	3.98	4.67	62.95	53.23	62.62	34.26	42.79	32.71
All Grades	2.79	3.98	4.67	62.95	53.23	62.62	34.26	42.79	32.71

**Conclusions based on this data:**

1. The overall achievement of our junior class on the Math CAASPP continues to improve, but it is small growth. Overall, student percentages below the standard have decreased in the 23/24 test cycle in all areas of the test.



# School and Student Performance Data

The English Language Proficiency Assessments for California (ELPAC) system is used to determine and monitor the progress of the English language proficiency for students whose primary language is not English. The ELPAC is aligned with the 2012 California English Language Development Standards and assesses four domains: listening, speaking, reading, and writing.

Visit the California Department of Education's [English Language Proficiency Assessments for California \(ELPAC\)](http://www.cde.ca.gov/ta/tg/eng/elpac/) web page or the [ELPAC.org](http://ELPAC.org) website for more information about the ELPAC.

## ELPAC Results

ELPAC Summative Assessment Data Number of Students and Mean Scale Scores for All Students												
Grade Level	Overall			Oral Language			Written Language			Number of Students Tested		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
9	1554.4	1518.3	1515.2	1564.6	1515.6	1509.3	1543.7	1520.6	1520.5	78	78	64
10	1570.1	1532.7	1536.4	1582.8	1535.5	1530.2	1557.0	1529.4	1542.1	61	61	59
11	1556.0	1514.0	1523.3	1561.5	1501.2	1505.2	1549.9	1526.3	1540.8	52	40	52
12	1562.2	1536.3	1529.4	1571.4	1537.6	1513.5	1552.6	1534.3	1544.7	22	39	31
All Grades										213	218	206

Overall Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
9	17.95	3.85	4.69	39.74	28.21	28.13	29.49	38.46	40.63	12.82	29.49	26.56	78	78	64
10	31.67	11.86	15.25	36.67	33.90	37.29	16.67	32.20	27.12	15.00	22.03	20.34	60	59	59
11	11.54	2.63	9.62	34.62	23.68	30.77	44.23	39.47	28.85	9.62	34.21	30.77	52	38	52
12	18.18	7.89	3.23	36.36	26.32	32.26	36.36	44.74	38.71	9.09	21.05	25.81	22	38	31
All Grades	20.28	6.57	8.74	37.26	28.64	32.04	30.19	38.03	33.50	12.26	26.76	25.73	212	213	206

Oral Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
9	33.33	14.10	12.50	39.74	43.59	51.56	19.23	15.38	18.75	7.69	26.92	17.19	78	78	64
10	51.67	16.95	18.64	30.00	47.46	49.15	5.00	23.73	15.25	13.33	11.86	16.95	60	59	59
11	26.92	10.53	19.23	57.69	39.47	40.38	9.62	23.68	17.31	5.77	26.32	23.08	52	38	52
12	40.91	13.16	12.90	27.27	55.26	38.71	31.82	15.79	29.03	0.00	15.79	19.35	22	38	31
All Grades	37.74	14.08	16.02	40.09	46.01	46.12	14.15	19.25	18.93	8.02	20.66	18.93	212	213	206



Written Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
9	2.56	0.00	1.56	26.92	7.69	14.06	38.46	51.28	37.50	32.05	41.03	46.88	78	78	64
10	8.33	5.08	1.69	28.33	20.34	30.51	41.67	30.51	35.59	21.67	44.07	32.20	60	59	59
11	1.92	0.00	7.69	19.23	10.53	15.38	48.08	42.11	36.54	30.77	47.37	40.38	52	38	52
12	4.55	2.63	0.00	18.18	13.16	12.90	45.45	44.74	45.16	31.82	39.47	41.94	22	38	31
All Grades	4.25	1.88	2.91	24.53	12.68	18.93	42.45	42.72	37.86	28.77	42.72	40.29	212	213	206

Listening Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
9	3.85	6.41	3.13	78.21	69.23	73.44	17.95	24.36	23.44	78	78	64
10	10.00	8.47	5.08	75.00	71.19	72.88	15.00	20.34	22.03	60	59	59
11	1.92	0.00	5.77	76.92	60.53	51.92	21.15	39.47	42.31	52	38	52
12	0.00	7.89	3.23	72.73	63.16	77.42	27.27	28.95	19.35	22	38	31
All Grades	4.72	6.10	4.37	76.42	67.14	68.45	18.87	26.76	27.18	212	213	206

Speaking Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
9	78.21	55.13	50.79	14.10	17.95	31.75	7.69	26.92	17.46	78	78	63
10	82.76	76.27	64.41	8.62	13.56	20.34	8.62	10.17	15.25	58	59	59
11	88.46	39.47	46.15	9.62	39.47	28.85	1.92	21.05	25.00	52	38	52
12	81.82	65.79	38.71	18.18	26.32	32.26	0.00	7.89	29.03	22	38	31
All Grades	82.38	60.09	51.71	11.90	22.07	27.80	5.71	17.84	20.49	210	213	205

Reading Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
9	7.69	2.56	4.69	43.59	39.74	34.38	48.72	57.69	60.94	78	78	64
10	13.33	11.86	13.56	50.00	37.29	42.37	36.67	50.85	44.07	60	59	59
11	5.77	2.63	7.69	48.08	34.21	44.23	46.15	63.16	48.08	52	38	52
12	9.09	10.53	0.00	45.45	28.95	54.84	45.45	60.53	45.16	22	38	31
All Grades	8.96	6.57	7.28	46.70	36.15	42.23	44.34	57.28	50.49	212	213	206



Writing Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
9	2.56	1.28	0.00	78.21	67.95	67.19	19.23	30.77	32.81	78	78	64
10	0.00	3.39	0.00	81.67	71.19	76.27	18.33	25.42	23.73	60	59	59
11	7.69	0.00	7.69	67.31	55.26	63.46	25.00	44.74	28.85	52	38	52
12	4.55	2.63	3.23	77.27	65.79	70.97	18.18	31.58	25.81	22	38	31
All Grades	3.30	1.88	2.43	76.42	66.20	69.42	20.28	31.92	28.16	212	213	206

**Conclusions based on this data:**

1. The speaking domain is by far the strongest area for all of our EL students landing firmly in the "well-developed" .
2. The listening and writing domains have shifted mostly to the "somewhat/moderately" category which is consistent with an increase of Level 1 & Level 2 EL students at our site. Listening is at 67.14% in the "somewhat/moderately" category. Writing is 66.20% "somewhat/moderately" and 31.92% "beginning" category (again, more level 1 & level 2 students in the mix). Reading is at 57.28% in the "beginning" category and 36.15% in the "somewhat/moderately" category. Lots of work to do in EL reading.
3. .

# School and Student Performance Data

## Student Population

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

This section provides information about the school's student population.

2023-24 Student Population			
Total Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
956	82.5%	25.5%	1.2%
Total Number of Students enrolled in Corning Union High School.	Students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.	Students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.	Students whose well being is the responsibility of a court.

2023-24 Enrollment for All Students/Student Group		
Student Group	Total	Percentage
English Learners	244	25.5%
Foster Youth	11	1.2%
Homeless	30	3.1%
Socioeconomically Disadvantaged	789	82.5%
Students with Disabilities	144	15.1%

Enrollment by Race/Ethnicity		
Student Group	Total	Percentage
African American	7	0.7%
American Indian	16	1.7%
Asian	16	1.7%
Filipino	2	0.2%
Hispanic	642	67.2%
Two or More Races	15	1.6%
Pacific Islander	3	0.3%
White	240	25.1%

### Conclusions based on this data:

1. The Hispanic & EL population at CUHS is gradually increasing while the White population is gradually declining; the other race/ethnic groups are consistent from year to year. EL % is almost 27. Hispanic is 67%; white is 25%.



2. Most all of the other demographic categories have stayed relatively similar including our socio-economically disadvantaged students. All of the other race/ethnicity groups other than white or Hispanic constitute 7-8% of our student population.

# School and Student Performance Data

## Overall Performance

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Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”



### 2024 Fall Dashboard Overall Performance for All Students

Academic Performance	Academic Engagement	Conditions & Climate
<b>English Language Arts</b>  Yellow	<b>Graduation Rate</b>  Blue	<b>Suspension Rate</b>  Yellow
<b>Mathematics</b>  Orange		
<b>English Learner Progress</b>  Yellow		
<b>College/Career</b>  Red		



**Conclusions based on this data:**

1. Our Graduation Rate is a strong aspect of CUHS in the blue category.
2. English Language Arts is in the yellow category. Our suspension rate and our mathematics are in the orange category.
3. The English Learner Progress rating is in the red. Many students were reclassified this past year and many new lower level ELD students have arrived. Overall numbers at levels 3 & 4 have declined and the number of students at levels 1 & 2 have increased.

# School and Student Performance Data

## Academic Performance English Language Arts

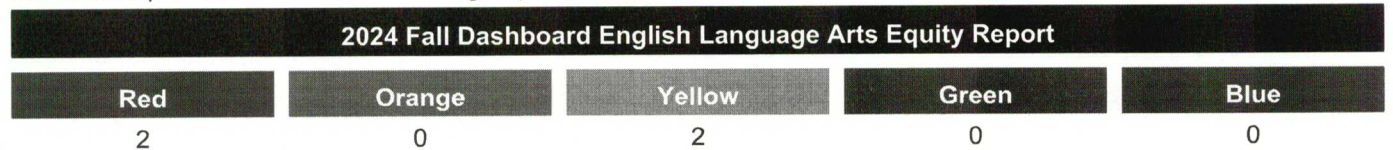
The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

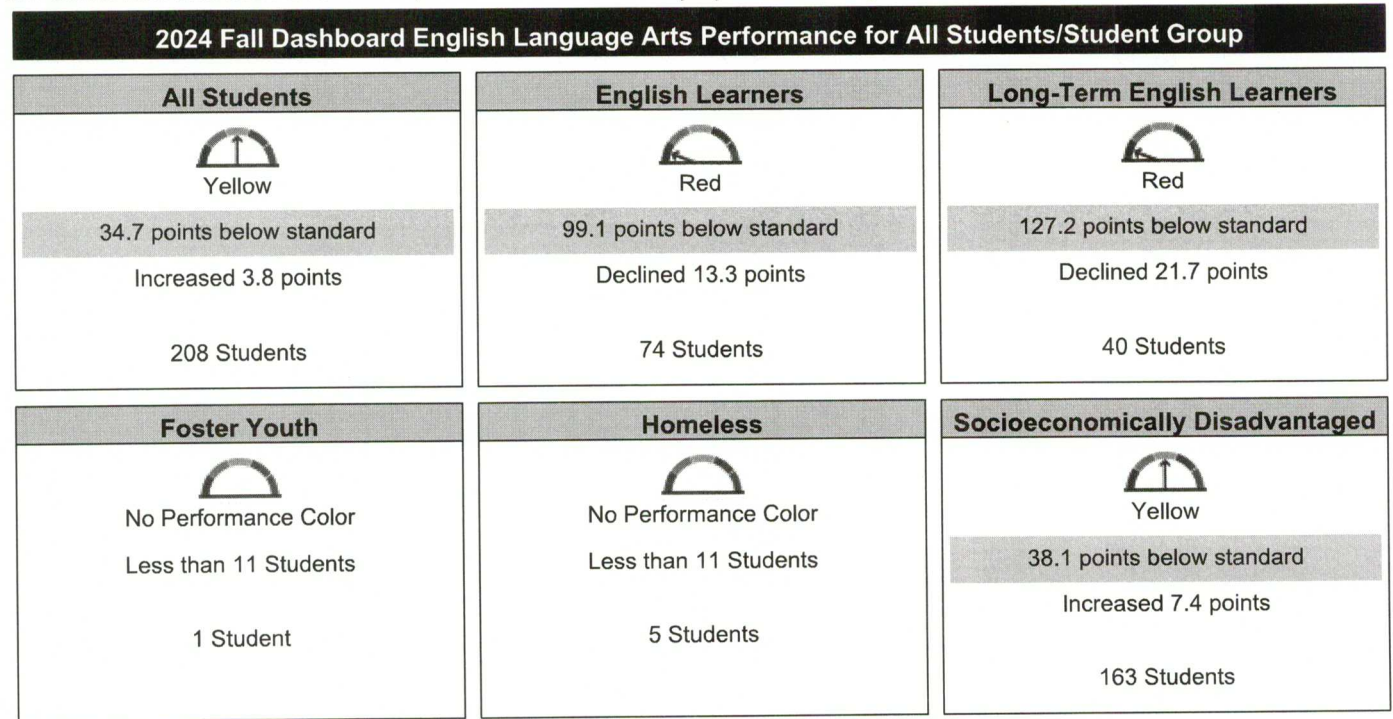
Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”












This section provides number of student groups in each level.



This section provides a view of how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.





<b>Students with Disabilities</b>  No Performance Color 149.0 points below standard Increased 3.7 points 24 Students	<b>African American</b>  No Performance Color Less than 11 Students 1 Student	<b>American Indian</b>  No Performance Color Less than 11 Students 3 Students
<b>Asian</b>  No Performance Color Less than 11 Students 4 Students	<b>Filipino</b>  No Performance Color Less than 11 Students 1 Student	<b>Hispanic</b>  Red 49.8 points below standard Declined 10.7 points 135 Students
<b>Two or More Races</b>  No Performance Color Less than 11 Students 7 Students	<b>Pacific Islander</b>  No Performance Color 0 Students	<b>White</b>  Yellow 7.2 points below standard Increased 26.9 points 53 Students

**Conclusions based on this data:**

1. Many of our student demographic categories increased significantly on the dashboard indicators for ELA. The "All students" category & "white students" category and "Hispanic" equity group were in the yellow; English Learners & SED were in the orange; and Students w/Disabilities were in the red. We must continue to monitor and intervene for our IEP/SpEd population.
2. All three categories for English Learners' comparisons increased significantly in English Language Arts.
3. SWDs are two performance levels below "all students" in ELA.

# School and Student Performance Data

## Academic Performance Mathematics

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

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Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”












This section provides number of student groups in each level.

2024 Fall Dashboard Mathematics Equity Report				
Red	Orange	Yellow	Green	Blue
1	2	1	0	0

This section provides a view of how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

2024 Fall Dashboard Mathematics Performance for All Students/Student Group		
All Students	English Learners	Long-Term English Learners
 Orange 127.6 points below standard Increased 9.1 points 207 Students	 Orange 197.6 points below standard Increased 4.0 points 75 Students	 Red 225.7 points below standard Maintained 1.6 points 40 Students
Foster Youth	Homeless	Socioeconomically Disadvantaged
 No Performance Color Less than 11 Students 1 Student	 No Performance Color Less than 11 Students 6 Students	 Orange 129.5 points below standard Increased 9.9 points 162 Students



<b>Students with Disabilities</b>  No Performance Color 245.5 points below standard Declined 25.0 points 24 Students	<b>African American</b>  No Performance Color Less than 11 Students 1 Student	<b>American Indian</b>  No Performance Color Less than 11 Students 3 Students
<b>Asian</b>  No Performance Color Less than 11 Students 4 Students	<b>Filipino</b>  No Performance Color Less than 11 Students 1 Student	<b>Hispanic</b>  Red 143.9 points below standard Maintained 0.5 points 134 Students
<b>Two or More Races</b>  No Performance Color Less than 11 Students 7 Students	<b>Pacific Islander</b>  No Performance Color 0 Students	<b>White</b>  Yellow 97.9 points below standard Increased 28.1 points 53 Students

#### Conclusions based on this data:

1. The 2023 dashboard reveals that nearly all of our students and their respective subgroups are in the red category at lowest performance. The "all students" demographic was in the orange with an increase of 3.9 points.
2. There is a need for our school to be able to show growth in mathematics learning through alternative means beyond a single CAASPP exam. In other words, to show where students were when they arrived to us and where they ended upon leaving us four years later as well as from year to year over four years. That continues to be a work in progress.
3. The math data comparisons for English Learners also showed a decline as well among current and reclassified ELs.

# School and Student Performance Data



## Academic Performance English Learner Progress

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

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Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”

This section provides a view of the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

2024 Fall Dashboard English Learner Progress Indicator	
English Learner Progress	Long-Term English Learner Progress
 Yellow	 Yellow
36.6% making progress.	40.5% making progress.
Number Students: 191 Students	Number Students: 153 Students

This section provides a view of the percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

2024 Fall Dashboard Student English Language Acquisition Results			
Decreased One ELPI Level	Maintained ELPI Level 1, 2L, 2H, 3L, or 3H	Maintained ELPI Level 4	Progressed At Least One ELPI Level
22.5%	40.8%	0%	36.6%

Conclusions based on this data:

- Our English Learner progress is in the red level at 26.9 points above standard at performance level 1.
- 53 students progressed at least one ELPI level; 0 maintained at level 4 (most were reclassified); 65 students maintained at levels 1, 2L, 2H, 3L & 3H (limited progress); 78 students decreased last year which leads to the English Learner Progress in the red zone.



# School and Student Performance Data

## Academic Performance College/Career Report

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words "No Performance Color."







This section provided information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.












This section provides number of student groups in each level.

2024 Fall Dashboard College/Career Equity Report				
Red	Orange	Yellow	Green	Blue
4	2	0	0	0

Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

2024 Fall Dashboard College/Career Performance for All Students/Student Group		
All Students	English Learners	Long-Term English Learners
 Red 26 Prepared Declined 30 192 Students	 Red 6.7 Prepared Declined 34.9 60 Students	 Red 8.3 Prepared Declined 34.3 48 Students
Foster Youth	Homeless	Socioeconomically Disadvantaged
 No Performance Color Less than 11 Students 0 3 Students	 No Performance Color 0 Prepared Declined 18.8 13 Students	 Red 26.4 Prepared Declined 29.4 178 Students

<b>Students with Disabilities</b>  Red 6.1 Prepared Declined 25.4 33 Students	<b>African American</b>  No Performance Color Less than 11 Students 0 1 Student	<b>American Indian</b>  No Performance Color Less than 11 Students 0 5 Students
<b>Asian</b>  No Performance Color Less than 11 Students 0 4 Students	<b>Filipino</b>  No Performance Color 0 Students	<b>Hispanic</b>  Orange 23.8 Prepared Declined 33.8 130 Students
<b>Two or More Races</b>  No Performance Color Less than 11 Students 0 5 Students	<b>Pacific Islander</b>  No Performance Color 0 Students	<b>White</b>  Orange 30.2 Prepared Declined 29.8 43 Students

**Conclusions based on this data:**

1. The "all students" category & the SED category each scored high on the CCR at 56.1% & 55.8% respectively. English Learner juniors were medium at 41.5% prepared. Students w/Disabilities were low at 31.4% prepared which is two performance levels below all.
2. In terms of ethnic breakdown: both the Hispanic and the white populations were "high" at 57.6% & 60% prepared; the other races are too small to report.



# School and Student Performance Data

## Academic Engagement Chronic Absenteeism

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”



This section provides number of student groups in each level.

2024 Fall Dashboard Chronic Absenteeism Equity Report				
Red	Orange	Yellow	Green	Blue

This section provides information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

2024 Fall Dashboard Chronic Absenteeism Performance for All Students/Student Group		
All Students	English Learners	Long-Term English Learners
Foster Youth	Homeless	Socioeconomically Disadvantaged
Students with Disabilities	African American	American Indian
Asian	Filipino	Hispanic
Two or More Races	Pacific Islander	White

Conclusions based on this data:

1. No data to comment on.

# School and Student Performance Data

## Academic Engagement Graduation Rate

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

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Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words "No Performance Color."












This section provides number of student groups in each level.

2024 Fall Dashboard Graduation Rate Equity Report				
Red	Orange	Yellow	Green	Blue
0	0	1	1	4

This section provides information about students completing high school, which includes students who receive a standard high school diploma.

2024 Fall Dashboard Graduation Rate for All Students/Student Group		
All Students	English Learners	Long-Term English Learners
 Blue 97.4% graduated Declined 1.3% 192 Students	 Blue 100% graduated Maintained 0% 60 Students	 Blue 100% graduated Maintained 0% 48 Students
Foster Youth	Homeless	Socioeconomically Disadvantaged
 No Performance Color Fewer than 11 students - data not displayed for privacy 3 Students	 No Performance Color 92.3% graduated Declined 7.7% 13 Students	 Blue 97.8% graduated Maintained 0.7% 178 Students



<b>Students with Disabilities</b>  Green 93.9% graduated Increased 2.5% 33 Students	<b>African American</b>  No Performance Color Fewer than 11 students - data not displayed for privacy 1 Student	<b>American Indian</b>  No Performance Color Fewer than 11 students - data not displayed for privacy 5 Students
<b>Asian</b>  No Performance Color Fewer than 11 students - data not displayed for privacy 4 Students	<b>Filipino</b>  No Performance Color 0 Students	<b>Hispanic</b>  Blue 99.2% graduated Maintained 0.1% 130 Students
<b>Two or More Races</b>  No Performance Color Fewer than 11 students - data not displayed for privacy 5 Students	<b>Pacific Islander</b>  No Performance Color 0 Students	<b>White</b>  Yellow 90.7% graduated Declined 6% 43 Students

#### Conclusions based on this data:

1. Our graduation rate overall among all students is strongly in the blue at 98.7%. Our EL students & SED students are strongly in the blue at 100% & 98.5% graduated respectively. Our SWDs dropped by 2.1 hence in the yellow but still at 91.4% graduated (SWDs are two performance levels below all students).
2. The only two reported ethnic groups are both in the blue. Hispanic graduated 99.3% & white graduated 96.7%.
3. There remains a need to more closely monitor and intervene for specific students who have IEPs to ensure that they earn their diplomas.





# School and Student Performance Data

## Conditions & Climate Suspension Rate

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

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This section provides number of student groups in each level.

2024 Fall Dashboard Suspension Rate Equity Report				
Red	Orange	Yellow	Green	Blue
1	1	5	0	1

This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2024 Fall Dashboard Suspension Rate for All Students/Student Group		
All Students	English Learners	Long-Term English Learners
 Yellow 8% suspended at least one day Declined 0.8% 1030 Students	 Yellow 7.9% suspended at least one day Declined 2.7% 265 Students	 Yellow 7.9% suspended at least one day Declined 2.7% 202 Students
Foster Youth	Homeless	Socioeconomically Disadvantaged
 No Performance Color 13.3% suspended at least one day Increased 0.8% 15 Students	 Orange 11.4% suspended at least one day Declined 3.3% 35 Students	 Yellow 7.9% suspended at least one day Declined 1.5% 849 Students

<b>Students with Disabilities</b>  Yellow 8.9% suspended at least one day Declined 5.6% 158 Students	<b>African American</b>  No Performance Color Fewer than 11 students - data not displayed for privacy 7 Students	<b>American Indian</b>  No Performance Color 6.3% suspended at least one day Declined 13.8% 16 Students
<b>Asian</b>  No Performance Color 0% suspended at least one day Maintained 0% 18 Students	<b>Filipino</b>  No Performance Color Fewer than 11 students - data not displayed for privacy 3 Students	<b>Hispanic</b>  Yellow 7.3% suspended at least one day Declined 1.2% 681 Students
<b>Two or More Races</b>  Blue 0% suspended at least one day Declined 5.7% 34 Students	<b>Pacific Islander</b>  No Performance Color Fewer than 11 students - data not displayed for privacy 3 Students	<b>White</b>  Red 10.8% suspended at least one day Increased 1.6% 268 Students

**Conclusions based on this data:**

1. All students & SED students landed in the orange category; English Learners, SWDs and Homeless were in the red zone schoolwide. We do need to ensure we are handling ELs, SWD students, and Homeless students appropriately in the discipline process.
2. In terms of suspension rates among ethnic groups: Hispanics in the orange; whites in the yellow & two or more races in the green.



# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal 1

### Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

#### Proficiency in ELA

Students in grade 11 will demonstrate an improved level of growth on the ELA CAASPP by reducing the points below standard 10-20 points among all juniors and within each equity group. All students in grades 9-12 will also demonstrate improvement in ELA through grade level local assessments made visible through a data analysis system.

### LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

Increase the number of students who are prepared for all post-secondary opportunities they choose to pursue. This goal is in alignment with the District Vision and Mission statements related to students achieving personal success for their future and their community.

### Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

We need to improve student achievement and college career readiness among our students specifically related to ELA knowledge and skills made visible through the ELA CAASPP and other assessments such as the STAR reading test and the English Department's writing rubric. This year's English Learner Progress was in the yellow zone.

### Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Student improvement on the English Department's writing rubric from grade level to grade level.	Individual, class and grade-level writing rubric results.	Each student will demonstrate growth on the various genre writing assignments administered in all English classrooms in accordance with the department's writing rubric. Growth anticipated from one grade level to the next in grades 9-12.
Student improvement on the STAR Reading test for grade-level proficiency.	Individual, class and grade-level STAR Reading results.	Each student will demonstrate growth on the STAR Reading test administered three times per year (beginning, middle & end). Improve each grade-level reading target.
Student improvement on the ELA CAASPP for all 11th graders.	Our students are in the yellow category for the 23-24 ELA CAASPP with the intent of moving to the green.	The junior class points below standard will be reduced by 15-20 points on the ELA CAASPP.



## Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
1.1	<p>1. Use clearly defined ELA rubrics for the improvement of academic writing and clarification of California Standards-based learning objectives for each ELA grade level (9-12).</p> <p>2. Ensure that ELA curriculum materials and strategies are aligned to ELA California Academic Standards.</p> <p>3. Engage in effective instruction according to good lesson design using explicit direct instruction and the gradual release of responsibility models that target the ELA reading and writing skills inherent in the CCSS. This instruction includes clear learning objectives, checks for understanding, integration of content academic language and intentional literacy and language skills practice. Teachers will be especially cognizant of the EL and SWD students in the room.</p> <p>4. Continue to implement the AVID WICOR strategies associated with the AVID Schoolwide approach to college and career readiness which is highly literacy oriented.</p> <p>5. Every teacher will provide a cohesive connection of all textual resources to the identified content and skill standards for ELA which includes the alignment of curricular materials to the ELA CCSS.</p> <p>6. Each teacher will identify gaps in instructional materials and make adjustments to align all primary and supplemental materials with standards while establishing general grade level ELA pacing windows. Teachers and staff will provide the necessary modifications and accommodations for all SWD students in ELA classrooms.</p> <p>7. ELA teachers will expose students to the ELA SBAC interim assessments and practice tests in direct preparation for the 11th grade CAASPP in order to demonstrate progress toward the California Academic Standards for ELA.</p> <p>8. Expect all content-area teachers to regularly engage students with reading, writing, listening, speaking, and language skills practice using their content as the means to improve literacy skills. Teachers will be especially aware of the SWD &amp; EL students in the room.</p> <p>9. Use developed content-skill assessments in ELA and core content areas to inform curricular and instructional decisions around student learning of content knowledge and literacy skills. ELA teachers will target long-term English learners &amp; SWDs in their mainstream English classes all year long.</p> <p>10. Utilize an assessment analysis system in ELA using teacher-created assessments, the STAR Reading test, and the English Department's writing rubric.</p> <p>11. Review potential "equity gaps" for our students with disabilities as well as our English learners.</p>	All Students Schoolwide & the Junior Class in Particular	<p>601,883.04</p> <p>LCFF</p> <p>1000-1999: Certificated Personnel Salaries English Teachers 224,409.06</p> <p>LCFF</p> <p>3000-3999: Employee Benefits English Teachers 8,300</p> <p>Lottery: Instructional Materials</p> <p>4000-4999: Books And Supplies</p> <p>20,800</p> <p>Title I</p> <p>5000-5999: Services And Other Operating Expenditures</p> <p>AVID MEMBERSHIP AND PD</p> <p>0</p>



# Annual Review

**SPSA Year Reviewed: 2024-25**

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

## Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

A concerted effort has occurred among the schoolwide teaching staff to improve proficiency in English Language Arts. The last CAASPP results showed improvement for all students, for SED students, for Hispanic & White students, but a decline for EL and SWD students. A lot of time and resources have been dedicated to EL & SWD students, but the rise in the number of level 1 & 2 ELs and an increase in the number of IEPs overall and the number of ELs with IEPs. We have our work cut out for us.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Lots of time and resources have been dedicated to ELs and SWD students. The budgeted expenditures were consistent with the intended implementation to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

All students with disabilities (SWDs) and English Learner (EL) students will be adequately supported in reaching the established goal of improved performance on the ELA CAASPP and local assessments by implementing a Tier 1 SEL team and a robust data collection system to target areas for growth. The Tier 1 SEL team will provide a foundation of social-emotional support that is essential for these students to thrive academically. By integrating SEL practices into the curriculum and fostering a supportive environment, SWD and EL students will develop the necessary skills to navigate academic challenges effectively. Additionally, the implementation of a data collection system will enable our school to track the progress of these students more closely and tailor interventions accordingly. Through such data-driven insights, we will more readily identify specific areas where students require additional support and implement targeted strategies to address their unique needs. By combining the implementation of a Tier 1 SEL team with a comprehensive data collection system, we anticipate that SWDs and EL students will receive the personalized support necessary to achieve success on the ELA assessments utilized.



# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal 2

### Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

#### ELPAC Results & Rate of Reclassification Improved

Increase the percentage of students making progress toward English Language proficiency as measured by the ELPI on the California dashboard.

### LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

Increase the number of students who are prepared for all post-secondary opportunities they choose to pursue. EL student improvement in language development skills play into this LCAP goal.

### Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Current data indicates that 36.6 % of EL students are making expected progress on the ELPAC. Local assessments show inconsistent growth across domains, and the reclassification rate remains below target. There is a need to strengthen integrated and designated ELD instruction, utilize the ELlevation platform more effectively, and provide targeted support based on data

### Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
ELPI Growth on ELPAC	36.6% making progress	Improve EL progress percentage by 5-10%.
Local ELD Assessment Growth	Varies by level	Students will progress from a level 1 (emerging) to a level 2 (expanding) in one-two years; from a level 2 (expanding) to level 3 (bridging) in one-two years; from level 3 (bridging) to level 4 (proficient) in one-two years; and at level 4 (proficient) to then meet all of the criteria to become reclassified (RFEP).
Reclassification Rate	The reclassification rate for CUHS in 2021-22 was 15.7% & in 22-23 was 21.37% and in 23-24 was 15.5% which reveals mixed annual results overall among EL students.	The reclassification percentage will increase the next school year.

### Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/Activity #	Description	Students to be Served	Proposed Expenditures
2.1	1. Use clearly defined ELD rubrics for the improvement of academic speaking, reading,	All ELD & Non-Reclassified EL students	177,375.90 LCFF



<p>writing and clarification of California Standards-based learning objectives for each ELA grade level (9-12). Ensure that our curriculum materials and strategies are aligned to ELD standards and the California Road Map.</p> <p>2. Engage in effective instruction according to good lesson design thru explicit direct instruction and the gradual release of responsibility models that target the ELA reading and writing skills inherent in the CCSS and consistent with the ELD standards. Continue with the full implementation of the WICOR strategies associated with the AVID Schoolwide approach to college and career readiness.</p> <p>3. Every teacher will provide a cohesive connection of all textual resources to the identified content and skill standards for ELD. This includes the alignment of curricular materials to the ELA CCSS and identification of gaps in instructional materials and adjustments to align supplemental material, and establish general grade level ELA/ELD pacing windows.</p> <p>4. ELA &amp; ELD teachers will use frequent formative assessments and timely summative assessments as a tool to monitor student learning and progress toward the California Academic Standards for ELA &amp; ELD. These departments have created formal, structured content, literacy-based rubrics &amp; assessments for writing that drive the curriculum, instruction and assessments.</p> <p>5. Provide timely intervention for ELA &amp; ELD students within the master schedule that address the academic and motivation/behavior issues that hinder academic success. Determine best practices and materials to use with such learners.</p> <p>6. Use developed content-skill assessments in ELA, ELD, other core subjects and Reading/Writing Intervention to inform curricular and instructional decisions around student learning of content knowledge and literacy skills.</p> <p>7. Sustain practices in clear learning objectives, checks for understanding, content academic language and multiple other effective EL strategies.</p> <p>8. Provide opportunities for professional collaboration activities and analysis of student performance for all teachers during pre-service, teacher collaboration days, and alternate times designated for professional conversations around best practices for ELs. Analyze and make adjustments based on locally-created formative and summative assessments.</p> <p>9. Target the areas of growth for each student based on student performance on the ELPAC-aligned assessments in ELA/ELD, the Star Renaissance reading results, and the English Depts. writing rubric.</p> <p>10. Expect full implementation of AVID/WICOR/FNT school wide to promote effective instruction &amp; CCR which impacts EL students in all of those classrooms.</p>		<p>1000-1999: Certificated Personnel Salaries</p> <p>68,256.70 LCFF</p> <p>3000-3999: Employee Benefits</p> <p>64,491.46 Title I</p> <p>1000-1999: Certificated Personnel Salaries</p> <p>24,206.58 Title I</p> <p>3000-3999: Employee Benefits</p> <p>18,962.90 Other</p> <p>1000-1999: Certificated Personnel Salaries</p> <p>8,137.40 Other</p> <p>3000-3999: Employee Benefits</p> <p>21,717.61 Title III</p> <p>1000-1999: Certificated Personnel Salaries</p> <p>7,822.35 Title III</p> <p>3000-3999: Employee Benefits</p> <p>81,658.06 Title I</p> <p>2000-2999: Classified Personnel Salaries</p> <p>58,925.71 Title I</p> <p>3000-3999: Employee Benefits</p>
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	11. Continue to intentionally monitor and intervene for those 40+ students at CUHS who are both ELs & SWDs.		
2.2			1,850 Lottery: Instructional Materials 4000-4999: Books And Supplies  11,800 LCFF 5000-5999: Services And Other Operating Expenditures CABE Professional Development 7500 LCFF 5000-5999: Services And Other Operating Expenditures ELLEVATION

## Annual Review

**SPSA Year Reviewed: 2024-25**

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

### Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

We have implemented with fidelity the strategies and activities we identified in order to achieve the articulated goal. All of these strategies/activities take several years to have impact on students who are at levels 1 & 2. The overall EL Progress is currently in the red zone which will require honest, in-depth evaluation of what we are and are not doing to more rapidly improve EL student language skills. The LTELs in our school need deliberate interventions and motivations to improve their scores on the ELPAC which we have attempted to do. The work of the EL Coordinator/classroom coach has stepped up efforts to prepare and motivate EL students to give their best effort on the test and demonstrate the skills they have learned. More EL students were exposed to the kinds of questions they will see on the ELPAC exam through the ELD teachers, the EL Coordinator, and the ELA teachers.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There are no major differences between the intended implementation and the budgeted expenditures in order to meet the articulated goal. We spent the money on the intended strategies & activities.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Following our comprehensive analysis, we are actively pursuing the implementation of the following strategies and activities:

Conducting a thorough review of our course offerings and placement of English Learners in the best courses to ensure alignment with the academic expectations of our EL students.  
Evaluating the suitability of our current curriculum to ascertain its efficacy in meeting the diverse needs of our EL population, especially our long-term English learners so that they can pass the ELPAC and get reclassified.  
Facilitating professional development opportunities for our staff to engage in collaborative discussions with peers from other departments, aimed at sharing and adopting best practices for all of our EL students.  
Proactively addressing student motivation by deploying Tier 1 strategies for Social-Emotional Learning (SEL) while also implementing incentivization programs to bolster student performance by our EL students on the CAASPP & ELPAC.





# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal 3

### Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

#### Targeting Three Specific LCAP Categories on the Dashboard

The Corning Union High School staff will target students who do not meet the standard expectations for the LCAP categories of chronic absenteeism, suspension rate, and college/career readiness. Refer to the LCAP for specific details on identified targets consistent with the dashboard.

### LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

1. Increase the number of students who are prepared for all post-secondary opportunities they choose to pursue. This goal is in alignment with the District's Vision and Mission statements and encapsulates well our overall desire for students to be able to pursue a variety of postsecondary options when they are finished in the District. This corresponds to the college/career readiness goal.
2. Create a safe and well-maintained learning environment that promotes respect and responsibility among students. This goal has been developed in order to assure that our students have a safe and orderly school environment in which to learn. The California School Dashboard primarily measures this through school suspension data, and this has been a target of our District and site for several years.

### Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

We have a need to sustain efforts at building schoolwide capacity for promoting the behavioral, social and emotional health of our student population.

### Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
The annual chronic absenteeism rate for CUHS.	The chronic absenteeism rate for 2023-24 is 15.8%.	Reduce the rate of chronic absenteeism by at least 2-3% each of the next three years.
The annual school wide suspension rate at CUHS.	The 2022-23 annual suspension rate at CUHS is 8.0% compared to the state average of 3.60%.	Reduce the number of suspensions schoolwide by 2% over the next two years.
The annual college & career indicator for CUHS.	The 2023 college/career ranking is "low".	Maintain or increase the annual CCR indicator according to performance level ratings.

### Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/Activity #	Description	Students to be Served	Proposed Expenditures
3.1	1. Monitor the data points in the three categories in which we are weak. Use the dashboard, absence lists, suspension logs, GPA/D-F lists, CAASPP	This strategy/activity targets first those students who are	100,719.48 General Fund



<p>results, etc. to help identify student needs and targets.</p> <p>2. Target specific students and families who need support with chronic absenteeism and potential suspensions through conversations, counseling referrals, home visits, school resource officer assistance, social services assistance, HOPE Center interventions, and other outside agencies and counselors, etc.</p> <p>3. For our students who are not CCR ready, we will continue to promote college/career readiness through a multitude of CUHS programs including AVID/WICOR practices school wide, CTE expansion, more A-G offerings, a CCR AVID course for all freshmen, an AVID Elective course for identified sophomores, and more deliberate, intentional exposure to the post-secondary opportunities that exist for students.</p> <p>4. Continue to modify policies and practices that unnecessarily increase the number of suspensions but instead create layers of prevention and intervention that lead to reduced rates of suspension; Target specific students who need support with potential suspensions (the intervening work of the AP over suspensions, the school counselors and the school psychologist). Be aware of the students with IEPs or are ELL students.</p> <p>5. Create teacher engagement around more intentional SEL practices within the classroom setting.</p> <p>6. Target the chronically absent students early in the fall semester to begin specific family interventions rather than waiting until January to identify the chronically absent students.</p> <p>7. Continue to monitor and target deliberate instruction among the SWD &amp; EL students who face the challenges of attendance, possible suspensions, completion of graduation, and meeting the expectations for college or career readiness which includes the case carriers, admin. over Special Education program, the school psychologist, the EL Coordinator, and other applicable staff.</p> <p>8. Incorporate MTSS teams to look at data points within our SIS to target specific students and groups of students for intervention.</p> <p>9. CTE Pathways coordinator will work on alignment of pathways and proper CalPads coding to ensure that we are capturing career ready students with accurately reported data.</p>	<p>chronically absent. Secondly, it targets those students who are being suspended among specific populations. Finally, this approach targets all students who need to be college and career ready by the time of graduation.</p>	<p>1000-1999: Certificated Personnel Salaries Associate Principal work with chronically absent students and student suspension prevention and reduction. 33,220.82 General Fund 3000-3999: Employee Benefits  217,029 General Fund 1000-1999: Certificated Personnel Salaries Counselors 78,522.97 General Fund 3000-3999: Employee Benefits Counselor 11,900 Other 5800: Professional/Consulting Services And Operating Expenditures MTSS 46103.20 LCFF 2000-2999: Classified Personnel Salaries Attendance 31,609.14 LCFF 3000-3999: Employee Benefits Attendance</p>
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## Annual Review



## SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

### Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

All of the strategies & activities identified above were actively in play for 22-23 and revisited again for the 23-24 school year.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

We did not identify any major differences between the intended implementation and the budgeted expenditures. We spent the money on the activities identified in the steps above.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

All students with disabilities (SWDs) and English Learner (EL) students will be adequately supported in reaching the established goal of improved performance on related to chronic absenteeism, suspension rate and college-career readiness by implementing a Tier 1 SEL team and a robust data collection system to target areas for growth. The Tier 1 SEL team will provide a foundation of social-emotional support that is essential for these students to thrive in attendance at school, in reducing suspensions, and in developing college-career readiness skills. By integrating SEL practices into the curriculum and fostering a supportive environment, SWD and EL students will develop the necessary skills to navigate absences, suspensions and CCR challenges effectively. Additionally, the implementation of a data collection system will enable our school to track the progress of these students more closely and tailor interventions accordingly. Through such data-driven insights, we will more readily identify specific areas where students require additional support and implement targeted strategies to address their unique needs. By combining the implementation of a Tier 1 SEL team with a comprehensive data collection system, we anticipate that SWDs and EL students will receive the personalized support necessary to achieve success in attendance, suspensions and CCR skill development.



# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal 4

### Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

#### Mathematics proficiency

Students in grade 11 including the equity groups will demonstrate growth on the Mathematics CAASPP by reducing the DFS 10-20 points. Students will also show improvement in Math through grade level local assessments made visible through a data analysis system.

### LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

Increase the number of students who are prepared for all post-secondary opportunities they choose to pursue. This goal is in alignment with the District's Vision and Mission statements related to students achieving personal success.

### Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

We need to improve student achievement and college career readiness among our students specifically related to Mathematics knowledge and skills made visible through the Mathematics CAASPP and other local math assessments.

### Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Student improvement on the Math Department's Mastery Quizzes and comprehensive semester exams consisting of all previous mastery quizzes.	Individual, class and grade-level results on the local mastery quizzes and comprehensive semester exams.	Each student will demonstrate growth on the grade-level local assessments.
Student improvement on the annual Math CAASPP among all 11th graders and the respective equity groups among juniors at CUHS.	Our current percentage rate of proficiency is at 12.04%. We are currently 127.6 points below standard compared to the state average of 47.6 points below standard.	We expect our students to improve by reducing the number of points below standard by 20-25 points.

### Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/Activity #	Description	Students to be Served	Proposed Expenditures
4.1	1. Provide clearly defined mathematical expectations for the improvement of math knowledge and skills and clarification of California Standards-based learning objectives for each Math grade level (9-12). 2. Ensure that the math curriculum materials (CPM) and the math instructional strategies are consistently aligned to the Math California Academic Standards and the 8 Standards for Mathematical Practice.	All students and the specific identified equity groups of White, Hispanic, socio-economically disadvantaged, English Learners and Special Education IEP students. This also identifies 11th grade students in	527,781.65 LCFF 1000-1999: Certificated Personnel Salaries Math teachers 224,129.31 LCFF 3000-3999: Employee Benefits



<p>3. Engage in effective instruction according to good lesson design using the gradual release of responsibility model that targets the Math skills inherent in the CCSS. This instruction includes clear learning objectives, checks for understanding, integration of content academic language and intentional literacy and language skills practice in mathematics.</p> <p>4. Continue to implement the AVID WICOR strategies associated with the AVID Schoolwide approach to college and career readiness.</p> <p>5. Every teacher will provide a cohesive connection of all textual resources to the identified content and skill standards for Mathematics which includes the alignment of curricular materials to the Math CCSS.</p> <p>6. Each teacher will identify gaps in instructional materials and make adjustments to align all primary and supplemental materials with standards while establishing general grade level Math pacing windows for each math level.</p> <p>7. Math teachers will use frequent formative assessments (daily checks for understanding, exit slips, tool kit use, team quizzes, homework quizzes, etc.) and timely summative assessments (mastery quizzes and comprehensive semester exams) as tools to monitor student learning and progress toward the California Academic Standards and Standards for Mathematical Practice. Math teachers will expose math students to the SBAC interim assessments and practice tests.</p> <p>8. Expect all math teachers to regularly engage students in reading, writing, listening, speaking, and language skills practice using the mathematical content as the means to improve numeracy and literacy skills.</p> <p>9. Use developed content-skill assessments in Mathematics to inform curricular and instructional decisions around student learning of math content knowledge and math numeracy skills.</p> <p>10. Utilize an assessment analysis system in Math measuring the results of the local math mastery quizzes and comprehensive semester exams.</p>	<p>particular for the Math CAASPP results.</p>	<p>40,550 Lottery: Instructional Materials 4000-4999: Books And Supplies  0</p>
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## Annual Review

### SPSA Year Reviewed: 2024-25

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

### Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

Despite implementing all activities as described above, our math performance across many of our groups remained stagnant. While the scores did not go down, they did not increase either.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.



There were no major differences between intended implementation and the budgeted expenditures. We spent funds on the actions that were intended.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Following our comprehensive analysis, we are actively pursuing the implementation of the following strategies and activities:

Conducting a thorough review of our class offerings to ensure alignment with the academic levels of our incoming students.

Evaluating the suitability of our current curriculum to ascertain its efficacy in meeting the diverse needs of our student body.

Facilitating professional development opportunities for our staff to engage in collaborative discussions with peers from other districts, aimed at sharing and adopting best practices.

Proactively addressing student motivation by deploying Tier 1 strategies for Social-Emotional Learning (SEL) while also implementing incentivization programs to bolster student performance.

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal 5

### Title and Description of School Goal

Broad statement that describes the desired result to which all strategies/activities are directed.

### LCAP Goal to which this School Goal is Aligned

LCAP goal to which this school goal is aligned.

### Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

### Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
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### Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures
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## Annual Review

**SPSA Year Reviewed: 2024-25**

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

### Analysis

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.



# Budget Summary

Complete the Budget Summary Table below. Schools may include additional information, and adjust the table as needed. The Budget Summary is required for schools funded through the Consolidated Application (ConApp).

## Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	\$431,730
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$2,719,662.34
Total Federal Funds Provided to the School from the LEA for CSI	\$0

## Other Federal, State, and Local Funds

List the additional Federal programs that the school includes in the schoolwide program. Adjust the table as needed.

**Note: If the school is not operating a Title I schoolwide program, this section is not applicable and may be deleted.**

Federal Programs	Allocation (\$)
Title I	\$250,081.81
Title III	\$29,539.96

Subtotal of additional federal funds included for this school: \$279,621.77

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
	\$0.00
General Fund	\$429,492.27
LCFF	\$1,920,848.00
Lottery: Instructional Materials	\$50,700.00
Other	\$39,000.30

Subtotal of state or local funds included for this school: \$2,440,040.57

Total of federal, state, and/or local funds for this school: \$2,719,662.34



# Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

## Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
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## Expenditures by Funding Source

Funding Source	Amount
	0.00
General Fund	429,492.27
LCFF	1,920,848.00
Lottery: Instructional Materials	50,700.00
Other	39,000.30
Title I	250,081.81
Title III	29,539.96

## Expenditures by Budget Reference

Budget Reference	Amount
	0.00
1000-1999: Certificated Personnel Salaries	1,729,961.04
2000-2999: Classified Personnel Salaries	127,761.26
3000-3999: Employee Benefits	759,240.04
4000-4999: Books And Supplies	50,700.00
5000-5999: Services And Other Operating Expenditures	40,100.00
5800: Professional/Consulting Services And Operating Expenditures	11,900.00

## Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
		0.00
1000-1999: Certificated Personnel Salaries	General Fund	317,748.48
3000-3999: Employee Benefits	General Fund	111,743.79
1000-1999: Certificated Personnel Salaries	LCFF	1,307,040.59



2000-2999: Classified Personnel Salaries	LCFF	46,103.20
3000-3999: Employee Benefits	LCFF	548,404.21
5000-5999: Services And Other Operating Expenditures	LCFF	19,300.00
4000-4999: Books And Supplies	Lottery: Instructional Materials	50,700.00
1000-1999: Certificated Personnel Salaries	Other	18,962.90
3000-3999: Employee Benefits	Other	8,137.40
5800: Professional/Consulting Services And Operating Expenditures	Other	11,900.00
1000-1999: Certificated Personnel Salaries	Title I	64,491.46
2000-2999: Classified Personnel Salaries	Title I	81,658.06
3000-3999: Employee Benefits	Title I	83,132.29
5000-5999: Services And Other Operating Expenditures	Title I	20,800.00
1000-1999: Certificated Personnel Salaries	Title III	21,717.61
3000-3999: Employee Benefits	Title III	7,822.35

## Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	855,392.10
Goal 2	552,704.67
Goal 3	519,104.61
Goal 4	792,460.96

# School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Jason Armstrong School Principal

Shaun Fredrickson, Christy Correa Classroom Teachers

Diana Davisson, Other School Staff

Ana Thuemler, Patricia Esparza Parent or Community Members

Braden Henry, Andrea Curiel, Ella Fredrickson Secondary Students

Name of Members	Role
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At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.




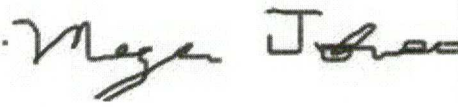
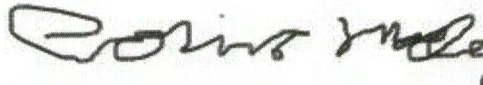
## Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

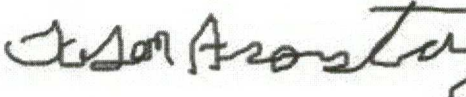
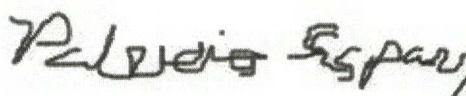
Signature	Committee or Advisory Group Name
	English Learner Advisory Committee
	Special Education Advisory Committee
	Other: Department Heads Site Leadership Team

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on May 15, 2025.

Attested:

	Principal, Jason Armstrong on May 15, 2025
	SSC Chairperson, Patricia Esparza on May 15, 2025

# Instructions

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan (LCAP) process.

This SPSA template consolidates all school-level planning efforts into one plan for programs funded through the Consolidated Application (ConApp) pursuant to California *Education Code (EC)* Section 64001 and the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA). This template is designed to meet schoolwide program planning requirements.

California's ESSA State Plan supports the state's approach to improving student group performance through the utilization of federal resources. Schools use the SPSA to document their approach to maximizing the impact of federal investments in support of underserved students. The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the local educational agency (LEA) that are being realized under the state's Local Control Funding Formula (LCFF).

The LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement. Consistent with *EC* 64001(g)(1), the Schoolsite Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications to the plan that reflect changing needs and priorities, as applicable.



For questions related to specific sections of the template, please see instructions below.

## Instructions: Table of Contents

- Plan Description
- Educational Partner Involvement
- Comprehensive Needs Assessment
- Goals, Strategies/Activities, and Expenditures
- Annual Review
- Budget Summary
- Appendix A: Plan Requirements for Title I Schoolwide Programs
- Appendix B: Select State and Federal Programs

For additional questions or technical assistance related to LEA and school planning, please contact the CDE's Local Agency Systems Support Office, at [LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov).

For programmatic or policy questions regarding Title I schoolwide planning, please contact the LEA, or the CDE's Title I Policy and Program Guidance Office at [TITLEI@cde.ca.gov](mailto:TITLEI@cde.ca.gov).

## Plan Description

Briefly describe the school's plan to effectively meet the ESSA requirements in alignment with the LCAP and other federal, state, and local programs.

### **Additional CSI Planning Requirements:**

Schools eligible for CSI must briefly describe the purpose of this plan by stating that this plan will be used to meet federal CSI planning requirements.

### **Additional ATSI Planning Requirements:**

Schools eligible for ATSI must briefly describe the purpose of this plan by stating that this plan will be used to meet federal ATSI planning requirements.

## Educational Partner Involvement

Meaningful involvement of parents, students, and other stakeholders is critical to the development of the SPSA and the budget process. Within California, these stakeholders are referred to as educational partners. Schools must share the SPSA with school site-level advisory groups, as applicable (e.g., English Learner Advisory committee, student advisory groups, tribes and tribal organizations present in the community, as appropriate, etc.) and seek input from these advisory groups in the development of the SPSA.

The Educational Partner Engagement process is an ongoing, annual process. Describe the process used to involve advisory committees, parents, students, school faculty and staff, and the community in the development of the SPSA and the annual review and update.

### **Additional CSI Planning Requirements:**

When completing this section for CSI, the LEA must partner with the school and its educational partners in the development and implementation of this plan.

### **Additional ATSI Planning Requirements:**

This section meets the requirements for ATSI.

## Resource Inequities

This section is required for all schools eligible for ATSI and CSI.

**Additional CSI Planning Requirements:**

- Schools eligible for CSI must identify resource inequities, which may include a review of LEA- and school-level budgeting as a part of the required school-level needs assessment.
- Identified resource inequities must be addressed through implementation of the CSI plan.
- Briefly identify and describe any resource inequities identified as a result of the required school-level needs assessment and summarize how the identified resource inequities are addressed in the SPSA.

**Additional ATSI Planning Requirements:**

- Schools eligible for ATSI must identify resource inequities, which may include a review of LEA- and school-level budgeting as a part of the required school-level needs assessment.
- Identified resource inequities must be addressed through implementation of the ATSI plan.
- Briefly identify and describe any resource inequities identified as a result of the required school-level needs assessment and summarize how the identified resource inequities are addressed in the SPSA.

## **Comprehensive Needs Assessment**

Referring to the California School Dashboard (Dashboard), identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. In addition to Dashboard data, other needs may be identified using locally collected data developed by the LEA to measure pupil outcomes.

**SWP Planning Requirements:**

When completing this section for SWP, the school shall describe the steps it is planning to take to address these areas of low performance and performance gaps to improve student outcomes.

Completing this section fully addresses all SWP relevant federal planning requirements.

**CSI Planning Requirements:**

When completing this section for CSI, the LEA shall describe the steps the LEA will take to address the areas of low performance, low graduation rate, and/or performance gaps for the school to improve student outcomes.

Completing this section fully addresses all relevant federal planning requirements for CSI.

**ATSI Planning Requirements:**

Completing this section fully addresses all relevant federal planning requirements for ATSI.

## **Goals, Strategies/Activities, and Expenditures**

In this section, a school provides a description of the annual goals to be achieved by the school. This section also includes descriptions of the specific planned strategies/activities a school will take to meet the identified goals, and a description of the expenditures required to implement the specific strategies and activities.

**Additional CSI Planning Requirements:**

When completing this section to meet federal planning requirements for CSI, improvement goals must also align with the goals, actions, and services in the LEA's LCAP.



**Additional ATSI Planning Requirements:**

When completing this section to meet federal planning requirements for ATSI, improvement goals must also align with the goals, actions, and services in the LEA's LCAP.

**Goal**

Well-developed goals will clearly communicate to educational partners what the school plans to accomplish, what the school plans to do in order to accomplish the goal, and how the school will know when it has accomplished the goal. A goal should be specific enough to be measurable in either quantitative or qualitative terms. Schools should assess the performance of their student groups when developing goals and the related strategies/activities to achieve such goals. SPSA goals should align to the goals and actions in the LEA's LCAP.

A goal is a broad statement that describes the desired result to which all strategies/activities are directed. A goal answers the question: What is the school seeking to achieve?

It can be helpful to use a framework for writing goals such as the S.M.A.R.T. approach.

A S.M.A.R.T. goal is:

- **Specific,**
- **Measurable,**
- **Achievable,**
- **Realistic, and**
- **Time-bound.**

A level of specificity is needed in order to measure performance relative to the goal as well as to assess whether it is reasonably achievable. Including time constraints, such as milestone dates, ensures a realistic approach that supports student success.

A school may number the goals using the "Goal #" for ease of reference.

**Additional CSI Planning Requirements:**

Completing this section as described above fully addresses all relevant federal CSI planning requirements.

**Additional ATSI Planning Requirements:**

Completing this section as described above fully addresses all relevant federal ATSI planning requirements.

**Identified Need**

Describe the basis for establishing the goal. The goal should be based upon an analysis of verifiable state data, including local and state indicator data from the Dashboard and data from the School Accountability Report Card, including local data voluntarily collected by districts to measure pupil achievement.

**Additional CSI Planning Requirements:**

Completing this section as described above fully addresses all relevant federal CSI planning requirements.

**Additional ATSI Planning Requirements:**

Completing this section as described above fully addresses all relevant federal ATSI planning requirements.

**Annual Measurable Outcomes**

Identify the metric(s) and/or state indicator(s) that the school will use as a means of evaluating progress toward accomplishing the goal. A school may identify metrics for specific student groups. Include in the

baseline column the most recent data associated with the metric or indicator available at the time of adoption of the SPSA. The most recent data associated with a metric or indicator includes data reported in the annual update of the SPSA. In the subsequent Expected Outcome column, identify the progress the school intends to make in the coming year.

**Additional CSI Planning Requirements:**

When completing this section for CSI, the school must include school-level metrics related to the metrics that led to the school's eligibility for CSI.

**Additional ATSI Planning Requirements:**

Completing this section as described above fully addresses all relevant federal ATSI planning requirements.

## Strategies/Activities Table

Describe the strategies and activities being provided to meet the goal.  
Complete the table as follows:

- **Strategy/Activity #:** Number the strategy/activity using the "Strategy/Activity #" for ease of reference.
- **Description:** Describe the strategy/activity.
- **Students to be Served:** Identify in the Strategy/Activity Table either All Students or one or more specific student groups that will benefit from the strategies and activities. ESSA Section 1111(c)(2) requires the schoolwide plan to identify either "All Students" or one or more specific student groups, including socioeconomically disadvantaged students, students from major racial and ethnic groups, students with disabilities, and English learners.
- **Proposed Expenditures:** List the amount(s) for the proposed expenditures. Proposed expenditures that are included more than once in a SPSA should be indicated as a duplicated expenditure and include a reference to the goal and strategy/activity where the expenditure first appears in the SPSA. Pursuant to EC Section 64001(g)(3)(C), proposed expenditures, based on the projected resource allocation from the governing board or governing body of the LEA, to address the findings of the needs assessment consistent with the state priorities including identifying resource inequities which may include a review of the LEA's budgeting, its LCAP, and school-level budgeting, if applicable.
- **Funding Sources:** List the funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Planned strategies/activities address the findings of the comprehensive needs assessment consistent with state priorities and resource inequities, which may have been identified through a review of the LEA's budgeting, its LCAP, and school-level budgeting, if applicable.

**Additional CSI Planning Requirements:**

- When completing this section for CSI, this plan must include evidence-based interventions and align to the goals, actions, and services in the LEA's LCAP.
- When completing this section for CSI, this plan must address through implementation, identified resource inequities, which may have been identified through a review of LEA- and school-level budgeting.

Note: Federal school improvement funds for CSI shall not be used in schools identified for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.

**Additional ATSI Planning Requirements:**

- When completing this section for ATSI, this plan must include evidence-based interventions and align with the goals, actions, and services in the LEA's LCAP.



- When completing this section for ATSI, this plan must address through implementation, identified resource inequities, which may have been identified through a review of LEA- and school-level budgeting.
- When completing this section for ATSI, at a minimum, the student groups to be served shall include the student groups that are consistently underperforming, for which the school received the ATSI designation.

**Note:** Federal school improvement funds for CSI shall not be used in schools identified for ATSI. Schools eligible for ATSI do not receive funding but are required to include evidence-based interventions and align with the goals, actions, and services in the LEA's LCAP.

## Annual Review

In the following Goal Analysis prompts, identify any material differences between what was planned and what actually occurred as well as significant changes in strategies/activities and/or expenditures from the prior year. This annual review and analysis should be the basis for decision-making and updates to the plan.

## Goal Analysis

Using actual outcome data, including state indicator data from the Dashboard, analyze whether the planned strategies/activities were effective in achieving the goal. Respond to the prompts as instructed. Respond to the following prompts relative to this goal.

- Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.
- Briefly describe any major differences between the intended implementation and/or material difference between the budgeted expenditures to implement the strategies/activities to meet the articulated goal.
- Describe any changes that will be made to the goal, expected annual measurable outcomes, metrics/indicators, or strategies/activities to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard, as applicable. Identify where those changes can be found in the SPSA.

**Note:** If the school is in the first year of implementing the goal, the Annual Review section is not required and this section may be left blank and completed at the end of the year after the plan has been executed.

### Additional CSI Planning Requirements:

- When completing this section for CSI, any changes made to the goals, annual measurable outcomes, metrics/indicators, or strategies/activities, shall meet the federal CSI planning requirements.
- CSI planning requirements are listed under each section of the Instructions. For example, as a result of the Annual Review and Update, if changes are made to a goal(s), see the Goal section for CSI planning requirements.

### Additional ATSI Planning Requirements:

- When completing this section for ATSI, any changes made to the goals, annual measurable outcomes, metrics/indicators, or strategies/activities, shall meet the federal ATSI planning requirements.
- ATSI planning requirements are listed under each section of the Instructions. For example, as a result of the Annual Review and Update, if changes are made to a goal(s), see the Goal section for ATSI planning requirements.

## Budget Summary

In this section, a school provides a brief summary of the funding allocated to the school through the ConApp and/or other funding sources as well as the total amount of funds for proposed expenditures described in the SPSA. The Budget Summary is required for schools funded through the ConApp.

**Note:** *If the school is not operating a Title I schoolwide program, this section is not applicable and may be deleted.*

**Additional CSI Planning Requirements:**

- From its total allocation for CSI, the LEA may distribute funds across its schools that are eligible for CSI to support implementation of this plan. In addition, the LEA may retain a portion of its total allocation to support LEA-level expenditures that are directly related to serving schools eligible for CSI.

**Note:** *CSI funds may not be expended at or on behalf of schools not eligible for CSI.*

**Additional ATSI Planning Requirements:**

**Note:** *Federal funds for CSI shall not be used in schools eligible for ATSI.*

## **Budget Summary Table**

A school receiving funds allocated through the ConApp should complete the Budget Summary Table as follows:

- **Total Funds Provided to the School Through the ConApp:** This amount is the total amount of funding provided to the school through the ConApp for the school year. The school year means the fiscal year for which a SPSA is adopted or updated.
- **Total Funds Budgeted for Strategies to Meet the Goals in the SPSA:** This amount is the total of the proposed expenditures from all sources of funds associated with the strategies/activities reflected in the SPSA. To the extent strategies/activities and/or proposed expenditures are listed in the SPSA under more than one goal, the expenditures should be counted only once.

A school receiving funds from its LEA for CSI should complete the Budget Summary Table as follows:

- **Total Federal Funds Provided to the School from the LEA for CSI:** This amount is the total amount of funding provided to the school from the LEA for the purpose of developing and implementing the CSI plan for the school year set forth in the CSI LEA Application for which funds were received.



- E. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Educational Partner Involvement and/or Strategies/Activities).
- F. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to:
  - 1. Ensure that those students' difficulties are identified on a timely basis; and
  - 2. Provide sufficient information on which to base effective assistance to those students.
- G. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.
- H. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).
- I. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

Authority Cited: Title 34 of the *Code of Federal Regulations* (34 *CFR*), sections 200.25-26, and 200.29, and sections-1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA. *EC* sections 64001 et. seq.

## Appendix B: Plan Requirements for School to CSI/ATSI Planning Requirements

For questions or technical assistance related to meeting federal school improvement planning requirements, please contact the CDE's School Improvement and Support Office at [SISO@cde.ca.gov](mailto:SISO@cde.ca.gov).

### Comprehensive Support and Improvement

The LEA shall partner with educational partners (including principals and other school leaders, teachers, and parents) to locally develop and implement the CSI plan for the school to improve student outcomes, and specifically address the metrics that led to eligibility for CSI (Educational Partner Involvement).

The CSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (*Sections: Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable*);
2. Include evidence-based interventions (*Sections: Strategies/Activities, Annual Review and Update, as applicable*) (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" at <https://www2.ed.gov/fund/grant/about/discretionary/2023-non-regulatory-guidance-evidence.pdf>);

Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments

3. Be based on a school-level needs assessment (*Sections: Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable*); and
4. Identify resource inequities, which may include a review of LEA- and school-level budgeting, to be addressed through implementation of the CSI plan (*Sections: Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities; and Annual Review and Update, as applicable*).

Authority Cited: Sections 1003(e)(1)(A), 1003(i), 1111(c)(4)(B), and 1111(d)(1) of the ESSA.

### Single School Districts and Charter Schools Eligible for ESSA School Improvement

Single school districts (SSDs) or charter schools that are eligible for CSI, TSI, or ATSI, shall develop a SPSA that addresses the applicable requirements above as a condition of receiving funds (*EC Section 64001[a]* as amended by Assembly Bill 716, effective January 1, 2019).

However, a SSD or a charter school may streamline the process by combining state and federal requirements into one document which may include the LCAP and all federal planning requirements, provided that the combined plan is able to demonstrate that the legal requirements for each of the plans is met (*EC Section 52062[a]* as amended by AB 716, effective January 1, 2019).

Planning requirements for single school districts and charter schools choosing to exercise this option are available in the LCAP Instructions.



Authority Cited: *EC* sections 52062(a) and 64001(a), both as amended by AB 716, effective January 1, 2019.

## **CSI Resources**

**For additional CSI resources, please see the following links:**

- **CSI Planning Requirements** (see Planning Requirements tab):  
<https://www.cde.ca.gov/sp/sw/t1/csi.asp>
- **CSI Webinars:** <https://www.cde.ca.gov/sp/sw/t1/csiwebinars.asp>
- **CSI Planning Summary for Charters and Single-school Districts:**  
<https://www.cde.ca.gov/sp/sw/t1/csiplansummary.asp>

## Additional Targeted Support and Improvement

A school eligible for ATSI shall:

1. Identify resource inequities, which may include a review of LEA- and school-level budgeting, which will be addressed through implementation of its TSI plan (*Sections: Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities, and Annual Review and Update, as applicable*).

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B), and 1111(d)(2)(c) of the ESSA.

## Single School Districts and Charter Schools Eligible for ESSA School Improvement

Single school districts (SSDs) or charter schools that are eligible for CSI, TSI, or ATSI, shall develop a SPSA that addresses the applicable requirements above as a condition of receiving funds (*EC* Section 64001[a] as amended by Assembly Bill [AB] 716, effective January 1, 2019).

However, a SSD or a charter school may streamline the process by combining state and federal requirements into one document which may include the local control and accountability plan (LCAP) and all federal planning requirements, provided that the combined plan is able to demonstrate that the legal requirements for each of the plans is met (*EC* Section 52062[a] as amended by AB 716, effective January 1, 2019).

Planning requirements for single school districts and charter schools choosing to exercise this option are available in the LCAP Instructions.

Authority Cited: *EC* sections 52062(a) and 64001(a), both as amended by AB 716, effective January 1, 2019.

## ATSI Resources:

For additional ATSI resources, please see the following CDE links:

- ATSI Planning Requirements (see Planning Requirements tab):  
<https://www.cde.ca.gov/sp/sw/t1/tsi.asp>
- ATSI Planning and Support Webinar:  
<https://www.cde.ca.gov/sp/sw/t1/documents/atsiplanningwebinar22.pdf>
- ATSI Planning Summary for Charters and Single-school Districts:  
<https://www.cde.ca.gov/sp/sw/t1/atsiplansummary.asp>



## **Appendix C: Select State and Federal Programs**

For a list of active programs, please see the following links:

- Programs included on the ConApp: <https://www.cde.ca.gov/fg/aa/co/>
- ESSA Title I, Part A: School Improvement: <https://www.cde.ca.gov/sp/sw/t1/schoolsupport.asp>
- Available Funding: <https://www.cde.ca.gov/fg/fo/af/>

Updated by the California Department of Education, October 2023