

Gold Oak Union School District

Parent Involvement Policy

The Gold Oak Union School District recognizes that home involvement is a fundamental force in the development of our students both academically and emotionally. Gold Oak Union is committed to forging partnerships with parents to create an environment for students that is positive, supportive and contributes to academic growth and achievement.

It is the goal of Gold Oak Union to make the connection between home and school, where parents and teachers work collaboratively to establish common goals for student achievement and student well-being.

To ensure the effective involvement of parents, and to support the partnerships between parents and the school, Gold Oak Union shall:

1. Take the following actions to involve parents in the joint development and joint agreement of its Single Plan for Student Achievement:
 - a. Input gathered from meetings and surveys (CA Healthy Kids Survey, parent survey, parent meetings)
 - b. Meetings throughout the year to discuss and build consensus (Site Council and Parent Teacher Organization)
 - c. Once the final draft of the plan is School Site Council adopted, it will be posted on the school website
 - d. Assess and share data from various surveys and assessments
 - e. Set goals based on data
 - f. Distribute plan
 - g. Monitor the plan throughout the year at School Site Council
2. The Single Plan for Student Achievement and Parent Involvement Policy will be shared:
 - a. At School Site Council
 - b. At Parent Teacher Organization Meetings
 - c. Posted on website
3. Take the following actions to involve parents in the process of school review and improvement:
 - a. Analyze our schools academic performance data with the School Site Council
 - b. Together, parents and staff will discuss data and look at the academic program offered and adjust as necessary in response to data analysis
4. Provide to parents a description and explanation of the curriculum in use in the district and proficiency levels of students are expected to meet
 - a. At Back to School Night parents will receive information regarding the standards along with an explanation of assessments used
 - b. Parent conferences will be held formally once a year to review and discuss student progress toward standards
 - c. A link to the California Department of Education website with assessment data results may be accessed through our district's website

- d. Parents will receive progress reports a minimum of three times per year and report cards 3 times per year detailing student progress and regular grade updates at the middle school through the online grading program
 - e. At meetings with the Superintendent in which parents and community are invited to attend
- 5. The middle school will coordinate strategies with the feeder elementary school to address transition needs by:
 - a. Use of data sheets for 5th grade students feeding into middle school
 - b. Placement test results shared
 - c. At-risk lists generated by feeder school and shared with middle school
- 6. Conduct an annual survey with questions that assess the effectiveness of our parent involvement policy
 - a. The annual parent survey will be implemented in the early spring
 - b. Results of the survey will be shared with the site council, staff, Board and parents. The feedback, which results from the meetings, will be considered as part of the annual review of the parent involvement policy.
- 7. The district will build staff and parent capacity for parent involvement to improve student academic achievement through the following activities:
 - a. The district will review district and school data at site council meetings and parent teacher organization meetings, meetings with the Superintendent and Board meetings in which all are invited to attend. Topics will include overall achievement results as well as sub-group data. Interventions already in place will be shared. Parent input is welcome.
 - b. All parents will receive a letter mailed to their home informing them of their child's results on the annual state testing.
 - c. The School Accountability Report Card, websites and Single Plan for Student Achievement will be used to convey progress toward goals.
- 8. The school will provide materials and training to help parents work with their children to improve their children's academic achievement by:
 - a. Providing parent education information through bulletins that detail how parents can help their children at home with homework and other academic needs.
 - b. Parent conferences will review with parents ways in which parents can support children academically
 - c. School expectations and course content will be provided at Back to School Night
- 9. Gold Oak Union School District will educate its teachers and other staff in how to communicate with and work with parents as partners by:
 - a. Blackboard Connect and communication apps such as "Remind" will be used to inform parents of important school information. Messages will be translated when possible.
 - b. The district will provide regular newsletters to parents
 - c. Teachers will reach out to parents through newsletters, emails, phone calls or meetings to gain parent involvement

This Gold Oak Union School District Parent Involvement Policy was developed and agreed upon with parents and staff at the January 2019 School Site Council meeting.