



Northwood Elementary

# School Site Council Agenda/Minutes

*Agenda / Actas del Consejo Escolar*

## Date & Time (Fecha & Hora)

11/19/2025

3:00 PM

## Location (Ubicación)

Zoom


## Zoom Link (Enlace de Zoom)

<https://twinriversusd-org.zoom.us/j/98352686591>

## 2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

<b>Non-staff: Parents/Community Member/Students</b> <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>		<b>Present / Absent</b> <i>Presente/ Ausente</i>
Parent	Angel Clement	Present
Parent	Luqman Muhammad	Absent
Parent	Nalina Collins	Present
Parent	Jasmine Ramsey	Present
Parent	Omid Rahmani	Absent
<b>Alternates (Alternativos):</b>		
<b>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</b> <i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i>		
<b>Staff: Principal or Designee/Teachers/Other Staff</b> <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>		<b>Present / Absent</b> <i>Presente/ Ausente</i>
<b>Principal/Designee: Directora(a)/ Designado(a):</b> Hilari Talmage		Present
<b>Teacher: Maestro(a):</b> Faith Dunham		Absent
<b>Teacher: Maestro(a):</b> Maricarmen Vivas		Present
<b>Teacher: Maestro(a):</b> Nathaniel Stewart		Present
<b>Other Staff: Otro Personal:</b> Chelsie Lupo		Present
<b>Alternates: Alternativos:</b>		
<b>*Teachers must be the majority</b> <i>*Los maestros deben ser mayoría</i>		

# AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
<b>Call to Order / Sign in sheet</b> <i>Orden del Día/ Hoja de Firmas</i>  <b>Quorum</b> <i>Quórum (50% +1)</i>	<b>Chairperson</b> <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> 3:07 PM  Total Members in Attendance: 7 <i>Total de Miembros Presentes:</i>  Quorum: Yes (Si) <i>Quórum:</i>
<b>Public Comment (2 minutes per speaker)</b> <i>Comentarios del Público (2 minutos cada participante)</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Comments</b> <i>(Resumen de Comentarios)</i> No public comments
<b>Review Agenda</b> <i>Repasar Agenda</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Comments</b> <i>(Resumen de Comentarios)</i> Principal reviewed agenda
<b>Review / approve minutes from last meeting</b> <i>Revisar/aprobar el acta de la última reunión</i>  1  Previous Minutes	<b>Chairperson</b> <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona:</i> Chelsie Lupo Second <i>Se secundó:</i> Angel Clement In favor <i>A favor :</i> 7 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i>

**Council Business** *Asuntos del Consejo*

N/A

**Chairperson**  
*Presidente***Summary of Action Taken**  
*Resumen de Medidas Adoptadas*  
n/a

N/A

**Chairperson**  
*Presidente***Summary of Action Taken**  
*Resumen de Medidas Adoptadas*  
n/a

N/A

**Chairperson**  
*Presidente***Summary of Action Taken**  
*Resumen de Medidas Adoptadas*  
n/a


**Required Document Review & Approve:** *Revisión y Aprobación de Documentos Requeridos:*

Site Safety Plan (Plan de Seguridad del Centro)	<b>Chairperson</b> <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Site Safety Plan Person <i>Persona:</i> Jasmine Ramsey Second <i>Se secundó:</i> Nathaniel Stewart In favor <i>A favor :</i> 7 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i>
N/A	<b>Chairperson</b> <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> n/a Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	<b>Chairperson</b> <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> n/a Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	<b>Chairperson</b> <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> n/a Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

## Document Review: *Revisión y de Documentos*

Title I Evaluation (Evaluación de Título I)	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> Principal reviewed Title 1 Evaluation
1 Attachment	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> n/a

## School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

<div data-bbox="146 1438 360 1465">SPSA Addendum</div> <div data-bbox="146 1858 417 1892"> 1  Attach Document </div>	<div data-bbox="776 1417 954 1486"> <b>Chairperson</b>  <i>Presidente</i> </div>	<div data-bbox="976 1417 1498 1486"> I move to approve the <i>Propongo aprobar a la</i>  SPSA Addendum </div> <div data-bbox="976 1507 1427 1757"> Person <i>Persona:</i> Angel Clement  Second <i>Se secundó:</i> Nathaniel Stewart  In favor <i>A favor :</i> 7  Oppose <i>En contra:</i> 0  Abstain <i>En abstención:</i> 0  Motion: Pass or Fail: <b>Pass</b>  <i>Moción: Aprobada o Rechazada</i> </div>
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<b>Other Business:</b> <i>Otros Asuntos:</i>		
<b>ELAC Reporting</b> <i>Informes ELAC</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Reporting</b> ( <i>Resumen de Informes</i> ) Principal gave a summary of the last ELAC meeting.
<b>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters)</b> <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Presentation</b> ( <i>Resumen de Presentación</i> ) Principal noted that a parent is interested in starting a hybrid parent-teacher group. More information will come at a coffee and conversation with the principal meeting.
<b>Additional Information/New Business/Discussion</b> <i>Información Adicional/Asuntos Nuevos/Conversación</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> n/a
<b>Adjournment:</b> <i>Aplazamiento:</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Time:</b> <i>Hora:</i> 3:38 PM

<b>Next meeting date:</b> <i>Fecha de próxima reunión:</i>	01/28/2025	3:00 PM
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Northwood Elementary

# School Site Council Agenda/Minutes

*Agenda / Actas del Consejo Escolar*

## Date & Time (Fecha & Hora)

10/08/2025

3:15 PM

## Location (Ubicación)

Zoom


## Zoom Link (Enlace de Zoom)

<https://twinriversusd-org.zoom.us/j/96576589419?from=addon>

## 2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

<b>Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i></b>		<b>Present / Absent <i>Presente/ Ausente</i></b>
Parent	Angel Clement	Yes (Si)
Parent	Luqman Muhammad	No
Parent	Nalina Collins	Yes (Si)
Parent	Jasmine Ramsey	Yes (Si)
Parent	Omid Rahmani	No
<b>Alternates (Alternativos):</b>		
<b>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</b> <b>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</b>		
<b>Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i></b>		<b>Present / Absent <i>Presente/ Ausente</i></b>
<b>Principal/Designee: <i>Directora(a)/ Designado(a):</i></b> Hilari Talmage		Yes (Si)
<b>Teacher: <i>Maestro(a):</i></b> Faith Dunham		Yes (Si)
<b>Teacher: <i>Maestro(a):</i></b> Maricarmen Vivas		Yes (Si)
<b>Teacher: <i>Maestro(a):</i></b> Nathaniel Stewart		Yes (Si)
<b>Other Staff: <i>Otro Personal:</i></b> Chelsie Lupo		Yes (Si)
<b>Alternates: <i>Alternativos:</i></b>		
<b>*Teachers must be the majority</b> *Los maestros deben ser mayoría		

# AGENDA




ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
<b>Call to Order / Sign in sheet</b> <i>Orden del Día/ Hoja de Firmas</i>  <b>Quorum</b> <i>Quórum (50% +1)</i>	<b>Chairperson</b> <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> 3:19 PM  Total Members in Attendance: 8 <i>Total de Miembros Presentes:</i>  Quorum:    Yes (Si) <i>Quórum:</i>
<b>Public Comment (2 minutes per speaker)</b> <i>Comentarios del Público (2 minutos cada participante)</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Comments</b> <i>(Resumen de Comentarios)</i> No public comments at this time.  Note: Maricarmen Vivas came to the meeting a few minutes late and therefore did not vote for the review of minutes from last meeting.
<b>Review Agenda</b> <i>Repasar Agenda</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Comments</b> <i>(Resumen de Comentarios)</i> Reviewed agenda.
<b>Review / approve minutes from last meeting</b> <i>Revisar/aprobar el acta de la última reunión</i>  1  Previous Minutes	<b>Chairperson</b> <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona</i> : Faith Dunham Second <i>Se secundó</i> : Chelsie In favor <i>A favor</i> : 7 Oppose <i>En contra</i> : 0 Abstain <i>En abstención</i> : 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i>





**Council Business** *Asuntos del Consejo*

<p>Elect Officers (Elegir a Funcionarios)</p> <p>Positions available: president/chairperson, vice president/vice chairperson, and secretary</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>President - Angel Clement nominates self. - passed unanimously</p> <p>Vice President/Vice Chairperson - Faith Dunham nominates herself. - passed unanimously</p> <p>Secretary - Nalina Collins nominates herself. - passed unanimously</p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>n/a</p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>n/a</p>

## Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

<p>Bylaws (Reglamentos)</p> <p>Review and adopt bylaws</p> <p>1  Attachment</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Bylaws</p> <p>Person <i>Persona:</i> Faith Dunham Second <i>Se secundó:</i> Nathaniel Stewart In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p> <p>Bylaws pass.</p>
<p>School Compact (Compacto Escolar)</p> <p>Review and adopt school compact</p> <p>1  Attachment</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> School Compact</p> <p>Person <i>Persona:</i> Jasmine Ramsey Second <i>Se secundó:</i> Angel Clement In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p> <p>School compact passes.</p>
<p>Parent Involvement (Participación de Padres)</p> <p>Review and adopt parent involvement compact</p> <p>1  Attachment</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Parent Involvement Compact</p> <p>Person <i>Persona:</i> Angel Clement Second <i>Se secundó:</i> Chelsie Lupo In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p> <p>Parent Involvement Compact</p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> n/a</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>

## Document Review: *Revisión y de Documentos*

<p>Other</p> <p>Review SPSA Goals and Actions</p> <p>1  Attachment</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>Principal reviewed the SPSA goals and actions with the council.</p>
<p>Other</p> <p>Review CAASP data from 24-25 school year</p> <p>1  Attachment</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>CAASP data from 24-25 was reviewed for the council. Overall +5% increase in ELA and math.</p>

## School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

N/A	<p><b>Chairperson</b> <i>Presidente</i></p> <p>I move to approve the <i>Propongo aprobar a la</i> n/a</p> <p>Person <i>Persona:</i></p> <p>Second <i>Se secundó:</i></p> <p>In favor <i>A favor :</i></p> <p>Oppose <i>En contra:</i></p> <p>Abstain <i>En abstención:</i></p> <p>Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> n/a</p>
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<b>Other Business:</b> <i>Otros Asuntos:</i>		
<b>ELAC Reporting</b> <i>Informes ELAC</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Reporting</b> ( <i>Resumen de Informes</i> ) No report at this time.
<b>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters)</b> <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Presentation</b> ( <i>Resumen de Presentación</i> ) No other reports at this time.
<b>Additional Information/New Business/Discussion</b> <i>Información Adicional/Asuntos Nuevos/Conversación</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> Parent, Angel Clement, remarked on the parking lot and confusion with pick-up. She also suggested that parents volunteer for safety purposes. Principal offered to speak outside of the meeting to plan.
<b>Adjournment:</b> <i>Aplazamiento:</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Time:</b> <i>Hora:</i> 4:08 PM

<b>Next meeting date:</b> <i>Fecha de próxima reunión:</i>	12/12/2025	9:24 AM
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# School Plan for Student Achievement: Title I Funded Program Evaluation

## Northwood Elementary School

### Monitoring and Evaluation Template

Goal #1
<p>ELA and Math data will show an increase of 5 percentage points over 2025 scores in ELA and Math as measured by CAASP scores, TRUSD benchmark scores, and i-Ready Diagnostic scores, as proof of deeper understanding of the CCSS and implementation of high leverage instructional strategies.</p> <p>English Learner progress toward proficiency will increase by 5% as measured by the summative ELPAC scores.</p>

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?
56,428	Action 1: One Behavior and Academic Intervention Assistant (1.0 FTE) to support small group reading/math intervention. Our Behavior and Academic Intervention Assistant also provides specific support to all students, and will participate in Target Time (Differentiated Time for specific skill instruction based on need for ELA support).	56,428	Behavior and Academic Intervention Assistant: We were able to fund 1 BAIA that is currently supporting the following initiatives: providing alternative recess for students with specific behavior plans, holding restorative meetings in lieu of suspensions, providing supervision during lunch periods, push-in support to classrooms, and working with students for Tier 2 interventions (academic and behavioral).	
4,000	Action 2: Software licenses and supportive technology will be purchased to support and enhance the high quality first instruction delivered by teachers	3,975	IXL site license: license for IXL for all students grades K-6 to work on supplemental math skills and support student growth.	
2,320	Action 3: Instructional Materials and Supplies to support classroom instruction and intervention above and beyond basic necessities	650.26	6th grade intervention materials: various office materials were purchased to support 6th grade interventions. Students have individual data binders to hold data chats and keep their own progress and build accountability.	

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
			Reading intervention materials: purchased 6th grade Ready Readers for grade level interventions.	
4,500	Action 4: Computer Supplies (Repair and Replacement Items as needed; iPads, Batteries, Headphones, lost/stolen/missing student chromebooks) to support student access to interventions (\$2000 for lost chromebooks and \$2000 for technology)	76.18	Batteries: purchased li-on battery pack to replace classroom microphone battery.  Smart board materials: purchased a smartboard stylus for a teacher.	
18,345	Action 5: Extra duty timesheets for certificated and classified staff for professional learning and/or student support and planning. Areas of need include PBIS development and implementation, trauma informed practices, social emotional learning, tutoring, data analysis, and planning of current interventions.			
13,416	Action 6: Staff to support release time for certificated staff for data review, grade level collaboration, additional PLC work, CORE, SWUN, and Lesson Design work, as well as release time to visit other classrooms for professional development purposes.	8,994.06	Roving sub support: staff to support release time for CORE coaching.	
3,107	Action 7: Library books, materials, and supplies			
40,700	Action 8: CORE Coaching to support early literacy development	40,700	CORE coaching: total of 11 days scheduled, 4 days have already occurred (Aug-Nov). Four teachers are working on teaching vocabulary in different genres of text and 3 teachers are working on increasing fidelity of explicit phonics instruction. CORE coach is also working with our MTSS Specialist and Lesson Design coach for carryover support throughout the month.	

**Goal #2**

Increase student attendance by 1% from 2024-25 year and reduce chronic absence rate by 5% from 2024-25 rate to support higher levels of learning and success for students.

Increase teacher retention rate for the 2025-2026 school year by retaining 90% of certificated staff.

Decrease student suspension rates for the 2025-2026 school year by 1%.

<b>Budgeted Amount</b>	<b>Actions/ Activities (Strategies)</b>	<b>Expenditures to Date</b>	<b>Monitoring What is/is not working and why?</b>	<b>Modification(s) based on monitoring results (Evaluation)</b>
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?
2,000	Action 1: Professional learning to continue to develop and implement MTSS, PBIS support systems, social-emotional learning, and trauma-informed instruction (includes sub release time as needed)	213.28	Light refreshments: purchased refreshments for a Parent Cafe event, focusing on increasing literacy and communication between our Pashto-speaking parents and students. 17+ parents participated.	
10,000	Action 3: PBIS Program Supplies to build capacity around the PBIS program			

<b>Goal #3</b>
n/a

<b>Budgeted Amount</b>	<b>Actions/ Activities (Strategies)</b>	<b>Expenditures to Date</b>	<b>Monitoring What is/is not working and why?</b>	<b>Modification(s) based on monitoring results (Evaluation)</b>
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?



**Goal #4**

Home-school partnerships will be strengthened by increasing the number of parents participating in combined school activities.

Outreach to parents in support of early literacy development will result in increased parental support for literacy development and build parent awareness of how to support literacy development in their children.

<b>Budgeted Amount</b>	<b>Actions/ Activities (Strategies)</b>	<b>Expenditures to Date</b>	<b>Monitoring What is/is not working and why?</b>	<b>Modification(s) based on monitoring results (Evaluation)</b>
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?
402	Action 1: Light Refreshments for parent/family engagement meetings/events			
2,446	Action 2: Extra duty timesheets for certificated and classified to support family engagement nights			

<b>Goal #5</b>
NO GOAL 5 ENTERED

<b>Budgeted Amount</b>	<b>Actions/ Activities (Strategies)</b>	<b>Expenditures to Date</b>	<b>Monitoring What is/is not working and why?</b>	<b>Modification(s) based on monitoring results (Evaluation)</b>
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?

## School Plan for Student Achievement: Title I Needs Assessment

**Directions:** Develop a list of site needs based on current data. Collaborate with ILT, ELAC, Site Council and other groups to determine priority needs. Once your needs are ranked, decide if they fit within a current SPSA goal or if a new goal needs to be created. List the needs your Site Council agrees need to be prioritized for each goal and complete the table. This will determine your actions and budget expenditures for your SPSA.

SPSA Goal	Site Needs (Ranked Greatest-Least)	Data that demonstrates need	Proposed or Current Actions	Metric: How will you measure success?



# 2025-26 School Plan for Student Achievement

## Addendum #1

School Name	County-District-School (CDS) Code	Site Council Meeting Date:	Local Board Approval Date
Northwood Elementary School	34765056033443	11/19/2025	

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SPSA Modified Actions and/or Expenditures to Goal 5 .....8

Budgeted Funds and Expenditures in this Plan .....9

Approval/Attested .....11

### SPSA Modified Actions and/or Expenditures to Goal 1

#### Goal Statement

ELA and Math data will show an increase of 5 percentage points over 2025 scores in ELA and Math as measured by CAASP scores, TRUSD benchmark scores, and i-Ready Diagnostic scores, as proof of deeper understanding of the CCSS and implementation of high leverage instructional strategies.

English Learner progress toward proficiency will increase by 5% as measured by the summative ELPAC scores.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
One Behavior and Academic Intervention Assistant (1.0 FTE) to support small group reading/math intervention. Our Behavior and Academic Intervention Assistant also provides specific supports to all students, and will participate in Target Time (Differentiated Time for specific skill instruction based on need for ELA support).	1000-1999:	Title I Basic	33,261				56,428
	3000-3999:	Title I Basic	23,167				
Software licenses and supportive technology will be purchased to support and enhance the high quality first instruction delivered by teachers.	5000-5999:	Title I Basic	4,000				4,000

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Instructional Materials and Supplies to support classroom instruction and intervention above and beyond basic necessities	4000-4999:	Title I Basic	2,000	4000-4999: Books	Title I Basic	320	2,320
Computer Supplies (Repair and Replacement Items as needed; iPads, Batteries, Headphones) to support student access to interventions	4000-4999:	Title I Basic	4,500				4,500
Extra duty timesheets for certificated and classified staff for professional learning and/or student support and planning. Areas of need include PBIS development and implementation, trauma informed practices, social emotional learning, tutoring, data analysis, and planning of current interventions.	1000-1999:	Title I Basic	15,000				18,345
	3000-3999:	Title I Basic	3,345				
Staff to support release time for certificated staff for data review, grade level collaboration, additional PLC work, CORE, SWUN, and Lesson Design work, as	1000-1999:	Title I Basic	13,000				13,416
	3000-3999:	Title I Basic	416				

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
well as release time to visit other classrooms for professional development purposes.							
Library books, materials, and supplies	4000-4999:	Title I Basic	3,107				3,107
CORE Coaching to support early literacy development	5000-5999:	Comprehensive	40,700				40,700

## SPSA Modified Actions and/or Expenditures to Goal 2

Goal Statement
<p>Increase student attendance by 1% from 2024-25 year and reduce chronic absence rate by 5% from 2024-25 rate to support higher levels of learning and success for students.</p> <p>Increase teacher retention rate for the 2025-2026 school year by retaining 90% of certificated staff.</p> <p>Decrease student suspension rates for the 2025-2026 school year by 1%.</p>

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Professional learning to continue to develop and implement MTSS, PBIS support systems, social-emotional learning, and trauma-informed instruction (includes sub release time as needed).	5000-5999:	Title I Basic	2,000				2,000
PBIS Program Supplies to build capacity around the PBIS program	4000-4999:	Comprehensive	10,000				10,000



SPSA Modified Actions and/or Expenditures to Goal 3

Goal Statement
n/a

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

### SPSA Modified Actions and/or Expenditures to Goal 4

Goal Statement	
Home-school partnerships will be strengthened by increasing the number of parents participating in combined school activities.	
Outreach to parents in support of early literacy development will result in increased parental support for literacy development and build parent awareness of how to support literacy development in their children.	

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Light Refreshments for parent/family engagement meetings/events	5000-5999:	Title I Parent and	393	5000-5999: Services	Title I Parent and	9	402
Extra duty timesheets for certificated and classified to support family engagement nights	1000-1999:	Title I Parent and	2000				2446
	3000-3999:	Title I Parent and	446				

SPSA Modified Actions and/or Expenditures to Goal 5

Goal Statement
NO GOAL 5 ENTERED

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

## Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

### Expenditures by Funding Source

#### Approved Expenditures

Funding Source	Amount
Comprehensive Support and Improvement (CSI)	50,700.00
Title I Basic	103,796.00
Title I Parent and Family Engagement	2,839.00

#### +/- Proposed Changes

Funding Source	Amount
Comprehensive Support and Improvement (CSI)	0.00
Title I Basic	320.00
Title I Parent and Family Engagement	9.00

#### New Total

Funding Source	Amount
Comprehensive Support and Improvement (CSI)	50,700
Title I Basic	104,116
Title I Parent and Family Engagement	2,848



### Expenditures by Goal

Approved Expenditures

+/- Proposed Changes

Goal Number	Total Expenditures	Goal Number	Total Expenditures
Goal 1	142,496.00	Goal 1	320.00
Goal 2	12,000.00		
Goal 4	2,839.00	Goal 4	9.00

## Approval/Attested

Title	Signature	Date
SSC Chair		11/21/2024
Principal		11/21/2024