



Northwood Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (*Fecha & Hora*)

03/25/2026 3:00 PM

Location (*Ubicación*)

Zoom

Zoom Link (*Enlace de Zoom*)

<https://twinriversusd-org.zoom.us/j/95248696674>

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

| Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i> | | Present / Absent <i>Presente/ Ausente</i> |
|--|-----------------|---|
| Parent | Angel Clement | |
| Parent | Luqman Muhammad | |
| Parent | Nalina Collins | |
| Parent | Jasmine Ramsey | |
| Parent | Omid Rahmani | |
| Alternates (<i>Alternativos</i>): | | |
| <i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i> <i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i> | | |
| Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i> | | Present / Absent <i>Presente/ Ausente</i> |
| Principal/Designee: <i>Directora(a)/ Designado(a):</i> Hilari Talmage | | |
| Teacher: <i>Maestro(a):</i> Faith Dunham | | |
| Teacher: <i>Maestro(a):</i> Maricarmen Vivas | | |
| Teacher: <i>Maestro(a):</i> Nathaniel Stewart | | |
| Other Staff: <i>Otro Personal:</i> Chelsie Lupo | | |
| Alternates: <i>Alternativos:</i> | | |
| <i>*Teachers must be the majority</i> <i>*Los maestros deben ser mayoría</i> | | |

AGENDA

| ITEM <i>ARTÍCULO</i> | Facilitator <i>Facilitador(a)</i> | Minutes <i>Minutas</i> |
|--|---|--|
| <p>Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i></p> <p>Quorum <i>Quórum (50% +1)</i></p> | <p>Chairperson <i>Presidente</i></p> | <p>This meeting is called to order at: <i>Se abre la sesión a las</i></p> <p>Total Members in Attendance: <i>Total de Miembros Presentes:</i></p> <p>Quorum: <i>Quórum:</i></p> |
| <p>Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i></p> | <p>Chairperson <i>Presidente</i></p> | <p>Summary of Comments <i>(Resumen de Comentarios)</i></p> |
| <p>Review Agenda <i>Repasar Agenda</i></p> | <p>Chairperson <i>Presidente</i></p> | <p>Summary of Comments <i>(Resumen de Comentarios)</i></p> |
| <p>Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i></p> <p>1  Previous Minutes</p> | <p>Chairperson <i>Presidente</i></p> | <p>I move to approve the <i>Propongo aprobar a la</i></p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p> |

Council Business *Asuntos del Consejo*

| | | |
|-----|---|---|
| N/A | Chairperson <i>Presidente</i> | Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> |
| N/A | Chairperson <i>Presidente</i> | Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> |
| N/A | Chairperson <i>Presidente</i> | Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> |

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

| | | |
|-----|---|---|
| N/A | Chairperson <i>Presidente</i> | I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> |
| N/A | Chairperson <i>Presidente</i> | I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> |
| N/A | Chairperson <i>Presidente</i> | I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> |
| N/A | Chairperson <i>Presidente</i> | I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> |

Other Business: *Otros Asuntos:*

| | | |
|--|---|---|
| ELAC Reporting <i>Informes ELAC</i> | Chairperson <i>Presidente</i> | Summary of Reporting (<i>Resumen de Informes</i>) |
| Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i> | Chairperson <i>Presidente</i> | Summary of Presentation (<i>Resumen de Presentación</i>) |
| Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i> | Chairperson <i>Presidente</i> | Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> |
| Adjournment: <i>Aplazamiento:</i> | Chairperson <i>Presidente</i> | Time: <i>Hora:</i> |

Next meeting date:

05/20/2026

3:00 PM

Fecha de próxima reunión:



Northwood Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (*Fecha & Hora*)

01/28/2026 3:00 PM

Location (*Ubicación*)

Zoom

Zoom Link (*Enlace de Zoom*)

<https://twinriversusd-org.zoom.us/j/98482350595>

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

| Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i> | | Present / Absent <i>Presente/ Ausente</i> |
|---|-----------------|--|
| Parent | Angel Clement | Present |
| Parent | Luqman Muhammad | Absent |
| Parent | Nalina Collins | Absent |
| Parent | Jasmine Ramsey | Present |
| Parent | Omid Rahmani | Absent |
| Alternates (<i>Alternativos</i>): | | |
| <p>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only) <i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i></p> | | |
| Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i> | | Present / Absent <i>Presente/ Ausente</i> |
| Principal/Designee: <i>Directora(a)/ Designado(a)</i>: Hilari Talmage | | Present |
| Teacher: <i>Maestro(a)</i>: Faith Dunham | | Absent |
| Teacher: <i>Maestro(a)</i>: Maricarmen Vivas | | Present |
| Teacher: <i>Maestro(a)</i>: Nathaniel Stewart | | Present |
| Other Staff: <i>Otro Personal</i>: Chelsie Lupo | | Present |
| Alternates: <i>Alternativos</i>: | | |
| <p>*Teachers must be the majority <i>*Los maestros deben ser mayoría</i></p> | | |

AGENDA

| ITEM <i>ARTÍCULO</i> | Facilitator <i>Facilitador(a)</i> | Minutes <i>Minutas</i> |
|--|---|---|
| <p>Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i></p> <p>Quorum <i>Quórum (50% +1)</i></p> | <p>Chairperson <i>Presidente</i></p> | <p>This meeting is called to order at: <i>Se abre la sesión a las</i> 3:08 PM</p> <p>Total Members in Attendance: 6 <i>Total de Miembros Presentes:</i></p> <p>Quorum: Yes (Si) <i>Quórum:</i></p> |
| <p>Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i></p> | <p>Chairperson <i>Presidente</i></p> | <p>Summary of Comments <i>(Resumen de Comentarios)</i> No public comments.</p> |
| <p>Review Agenda <i>Repasar Agenda</i></p> | <p>Chairperson <i>Presidente</i></p> | <p>Summary of Comments <i>(Resumen de Comentarios)</i> Principal reviewed agenda.</p> |
| <p>Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i></p> <p>1  Previous Minutes</p> | <p>Chairperson <i>Presidente</i></p> | <p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona:</i> Chelsie Lupo Second <i>Se secundó:</i> Maricarmen Vivas In favor <i>A favor :</i> 6 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p> |

Council Business *Asuntos del Consejo*

| | | |
|-----|---|--|
| N/A | Chairperson <i>Presidente</i> | Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> n/a |
| N/A | Chairperson <i>Presidente</i> | Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> n/a |
| N/A | Chairperson <i>Presidente</i> | Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> n/a |

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

| | | |
|--|---|---|
| <p>Other</p> <p>Discuss and approve/deny Title 1 funded position for 26-27 (Behavior and Academic Intervention Assistant).</p> | <p>Chairperson <i>Presidente</i></p> | <p>I move to approve the <i>Propongo aprobar a la</i> funding for BAIA for 26-27 year</p> <p>Person <i>Persona:</i> Angel Clement Second <i>Se secundó:</i> Nathaniel Stewart In favor <i>A favor :</i> 6 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p> |
| <p>N/A</p> | <p>Chairperson <i>Presidente</i></p> | <p>I move to approve the <i>Propongo aprobar a la</i> n/a</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p> |
| <p>N/A</p> | <p>Chairperson <i>Presidente</i></p> | <p>I move to approve the <i>Propongo aprobar a la</i> n/a</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p> |
| <p>N/A</p> | <p>Chairperson <i>Presidente</i></p> | <p>I move to approve the <i>Propongo aprobar a la</i> n/a</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p> |

Other Business: Otros Asuntos:

| | | |
|--|---|--|
| ELAC Reporting <i>Informes ELAC</i> | Chairperson <i>Presidente</i> | Summary of Reporting (Resumen de Informes) Principal reported that ELAC went well. Parents requested a separate session on use of Summit K12, which was held on 1-12-16. |
| Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i> | Chairperson <i>Presidente</i> | Summary of Presentation (Resumen de Presentación) No representatives at this time. Northwood has started a parent interest list for a parent PTA. |
| Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i> | Chairperson <i>Presidente</i> | Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> No additional business or new information. |
| Adjournment: Aplazamiento: | Chairperson <i>Presidente</i> | Time: Hora: 3:40 PM |

Next meeting date:

03/18/2026

3:00 PM

Fecha de próxima reunión:

Parent Input: Overarching Themes

1. Academic Support Needs Across Core Subjects

- **Increased support in reading and comprehension**, especially in upper grades.
- **Requests for more help in writing and math** across multiple grade levels.
- **Desire for early literacy programs**, particularly for TK and primary grades.
- **Interest in after-school homework support** to reinforce learning at home.

2. Social-Emotional Safety, Bullying, and Adult Responsiveness

- **Concerns about bullying not being addressed consistently**, including lack of follow-through.
- **Need for adults to listen, validate, and respond to student concerns**.
- **Requests for stronger safety practices** and more caring adult interactions.
- **Mixed experiences with SEL**—some praise the focus on kindness and empathy, others feel support is inconsistent.

3. Communication and Family Partnership

- **Need for more timely communication**, especially advance notice for awards and events.
- **Desire for more transparency and follow-through** when issues arise.
- **Requests for family workshops** on academics and SEL, with childcare provided.
- **Parents want to feel included and heard** in school decisions and problem-solving.

4. Programs and Opportunities to Build Connection

- **Interest in peer mentorship, clubs, and inclusive events** to build belonging.
- **Requests for more sports and extracurricular options**.
- **Desire for more adult presence and availability** to support student connection.

Teacher Input: Overarching Themes

1. Strength in Reading Instruction and Small-Group Supports

- **Strong reading instruction and intervention systems** noted as a major academic strength.
- **Small-group instruction and scaffolding** seen as highly effective for student growth.
- **Use of data-informed practices** supports targeted instruction.

2. Need for Increased Academic Supports and Resources

- **Math instruction needs more foundational skill practice** (arithmetic fluency, pacing).
- **Students need more scaffolds and accommodations** across all subjects.
- **Writing identified as an area needing more support.**
- **Desire for slower pacing** to ensure mastery.

3. Social-Emotional Learning and Student Connection

- **PBIS and SEL focus is improving**, with noticeable progress from last year.
- **Need for more mentorship opportunities** and structured small-group SEL supports.
- **Interest in expanding inclusive practices and student voice** (clubs, leadership, affinity groups).

4. School Culture and Community-Building

- **Requests for more schoolwide events** to build community.
- **Interest in programs like choir, STEM clubs, International Day** to strengthen belonging.
- **Desire for more consistent structures** that reinforce positive culture.

5. Strengthening Family Engagement

- **Need for more family workshops** on academics and SEL.
- **Desire to proactively reach out to families** (e.g., cold-calling for input).
- **Interest in partnering with outside agencies** to support family learning and engagement.

DRAFT 26-27 SPSA Goals and Actions

Goal 1: CAASP: ELA and Math data will show an increase of 4 percentage points over 2026 scores in ELA and Math as measured by CAASP scores, TRUSD benchmark scores, and iReady Diagnostic scores, as proof of deeper understanding of the CCSS and implementation of high leverage instructional strategies.

English Learner progress toward proficiency will increase by 4% as measured by the summative ELPAC scores.

- Action 1: One Behavior and Academic Intervention Assistant (1.0 FTE) to support small group reading/math intervention. Our Behavior and Academic Intervention Assistant also provides specific support to all students, and will participate in Target Time (Differentiated Time for specific skill instruction based on need for ELA support).
- Action 2: Software licenses and supportive technology will be purchased to support and enhance the high quality first instruction delivered by teachers
- Action 3: Instructional Materials and Supplies to support classroom instruction and intervention above and beyond basic necessities
- Action 4: Computer Supplies (Repair and Replacement Items as needed; iPads, Batteries, Headphones, lost/stolen/missing student chromebooks) to support student access to interventions (\$2000 for lost chromebooks and \$2000 for technology)
- Action 5: Extra duty timesheets for certificated and classified staff for professional learning and/or student support and planning. Areas of need include PBIS development and implementation, trauma informed practices, social emotional learning, tutoring, data analysis, and planning of current interventions.
- Action 6: Staff to support release time for certificated staff for data review, grade level collaboration, additional PLC work, instructional coaching, as well as release time to visit other classrooms for professional development purposes.
- Action 7: Extra duty timesheets for tutoring, interventions, and/or planning

Goal 2: Improve Culture and Climate among staff and students

Increase student attendance by 1% from 2025-26 year and reduce chronic absence rate by 5% from 2025-26 rate to support higher levels of learning and success for students.

Maintain teacher retention rate for the 2026-27 school year by retaining 90% of certificated staff.

Decrease student suspension rates for the 2026-2027 school year by 1%.

- Action 1: Professional learning to continue to develop and implement MTSS, PBIS

support systems, social-emotional learning, and trauma-informed instruction (includes sub release time as needed)

- Action 2: A retired administrator to support increasing restorative practices and build/strengthen schoolwide PBIS systems, and maintain staff retention.
- Action 3: PBIS Program Supplies to build capacity around the PBIS program

Goal 4: Home-school partnerships will be strengthened by increasing the number of parents participating in combined school activities.

Outreach to parents in support of early literacy development will result in increased parental support for literacy development and build parent awareness of how to support literacy development in their children.

- Action 1: Light Refreshments for parent/family engagement meetings/events
- Action 2: Extra duty timesheets for certificated and classified to support family engagement nights