

Costaño School

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2025-26 Title I, Part A School-Level Parent and Family Engagement Policy

Costano School of the Arts, with Parents/caregivers and family members, has jointly developed, mutually agreed upon, and distributed to parents/caregivers and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how Parents/caregivers and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such Parents/caregivers for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents/caregivers will jointly develop the family engagement policy through the School Site Council and ELAC meetings. Parent representatives will provide input on the development of the family engagement policy. Parents/caregivers who are not SSC or ELAC members, but who are in attendance at SSC and /or ELAC meetings, will also be offered an opportunity to provide feedback. Information will be distributed through Parentsquare messages, and teacher communication. The policy will be offered in both English and Spanish. Additionally, the policy will be posted on the district website.

Describe how Parents/caregivers and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all Parents/caregivers and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents/caregivers are welcome to attend SSC and ELAC meetings to discuss and amend the policy if needed. Translation and interpretation services are available in the languages of our community. Family members can also contact the principal directly to bring up policy concerns.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all Parents/caregivers and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

Ravenswood's district-level parent and family engagement policy is developed and approved by the

DAC/DELAC. All families are invited to attend DAC/DELAC meetings and provide feedback.

Describe how Parents/caregivers and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the Parents/caregivers and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents/caregivers can contact school and district staff through Parent Square, can email the Principal, and attend SSC and ELAC meetings.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all Parents/caregivers and family members of participating children shall be invited and encouraged to attend, to inform Parents/caregivers of their school's participation under Title I, Part A and to explain the requirements and the rights of the Parents/caregivers to be involved (ESSA Section 1116[c][1]):

This meeting is held during one of the SSC and ELAC meetings near the beginning of the school year. All families are invited to this meeting to attend to hear about Title I Part A, and also invited to all regular SSC and ELAC meetings to hear what is happening around the school and provide feedback.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

The content covered in the annual Title I meeting is also available via email or by communicating with the Principal. The school attempts to reach as many people as possible, through many communication methods, and staff attempt to find out when the best time for meetings and gatherings are, for most people. Some meetings may be held online via video conferencing software.

Describe how Parents/caregivers and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving Parents/caregivers in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of Parents/caregivers of participating children (ESSA Section 1116[c][3]):

Parents/caregivers and family members are able to review last year's SPSA and discuss what worked, and what actions might need improving. Everyone is encouraged to share their concerns,

opinions, and suggestions about how Title I Part A funds should be spent, how other resources should be allocated, and how actions should be implemented moving forward.

Describe how the school is providing Parents/caregivers and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by Parents/caregivers, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

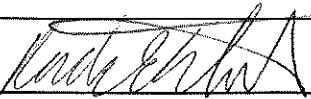
Information about these topics and the school is provided through the Back to School Night presentation, a schoolwide calendar and newsletter, the school website, and through communications via Parentsquare. Families also have access to year long scope and sequence documents that outline the curriculum and assessments given throughout the year. There are also many other school events and meetings that families have the opportunity to attend.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the Parents/caregivers of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parents/caregivers may provide comments and feedback at any SSC or ELAC meeting, through email, Parents/caregiversquare communications, or by requesting that other Parents/caregivers share their concerns through these methods.

Costano School of the Arts' Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with Parents/caregivers and family members of children participating in Title I, Part A programs on 11/15/22. The School will distribute the policy to all Parents/caregivers and family members of participating Title I, Part A students annually, within 4 weeks of the approval of this document.

Signatures

Name	Title	Signature	Date
Ronda White	Principal		12/2/25
Sheila Munini	SSC/ELAC President		Dec. 2/25
Loreley Lizarraga Arreola	SSC/ELAC Parent Representative to the DAC/DELAC		12/09/25