



Creative Connections Arts Academy

# School Site Council Agenda/Minutes

*Agenda / Actas del Consejo Escolar*

## Date & Time *(Fecha & Hora)*

03/25/2026 4:45 PM

## Location *(Ubicación)*


Walerga Library

## Zoom Link *(Enlace de Zoom)*

### 2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Benjamin Phillips	Present
Parent	Katie Yarwood	Absent
Parent	Kimberly Ruiz	Present
Student	Daniel Perez Alvarez 12th grade	Present
Student	Benson Saelee 10th Grade	Present
<b>Alternates <i>(Alternativos):</i></b>		
<p><i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i></p> <p><i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i></p>		
Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>		Present / Absent <i>Presente/ Ausente</i>
<b>Principal/Designee: <i>Directora(a)/ Designado(a):</i></b> Brian Emerson		Present
<b>Teacher: <i>Maestro(a):</i></b> Hannah Woodward		Absent
<b>Teacher: <i>Maestro(a):</i></b> Kara Rivera		Present
<b>Teacher: <i>Maestro(a):</i></b> Julia Gordon		Absent
<b>Other Staff: <i>Otro Personal:</i></b> Kris Ward		Present
<b>Alternates: <i>Alternativos:</i></b>		
<p><i>*Teachers must be the majority</i> <i>*Los maestros deben ser mayoría</i></p>		


# AGENDA

<b>ITEM</b> <i>ARTÍCULO</i>	<b>Facilitator</b> <i>Facilitador(a)</i>	<b>Minutes</b> <i>Minutas</i>
<p><b>Call to Order / Sign in sheet</b> <i>Orden del Día/ Hoja de Firmas</i></p> <p><b>Quorum</b> <i>Quórum (50% +1)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i>      4:52 PM</p> <p>Total Members in Attendance: 7 <i>Total de Miembros Presentes:</i></p> <p>Quorum: Yes (Si) <i>Quórum:</i></p>
<p><b>Public Comment (2 minutes per speaker)</b> <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Comments</b> <i>(Resumen de Comentarios)</i> None at this time</p>
<p><b>Review Agenda</b> <i>Repasar Agenda</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Comments</b> <i>(Resumen de Comentarios)</i> Location from previous minutes needs to be updates to "Walerga Library" Next Meeting update to 3/25/26</p>
<p><b>Review / approve minutes from last meeting</b> <i>Revisar/aprobar el acta de la última reunión</i></p> <p>See attached</p> <p>1  Previous Minutes</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona:</i> Kara Rivera Second <i>Se secundó:</i> Benson Saelee In favor <i>A favor :</i> 7 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>

**Council Business** *Asuntos del Consejo*

N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> N/A
N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> N/A
N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> N/A

**Required Document Review & Approve:** *Revisión y Aprobación de Documentos Requeridos:*

<p>Other</p> <p>State of the School: Data Analysis</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> State of the School: Data Analysis</p> <p>Person <i>Persona:</i> Kris Ward                  Second <i>Se secundó:</i> Daniel Perez                  In favor <i>A favor :</i> 7                  Oppose <i>En contra:</i> 0                  Abstain <i>En abstención:</i> 0                  Motion: Pass or Fail: Pass  <i>Moción: Aprobada o Rechazada</i></p>
<p>Other</p> <p>Approve New Positions:                  Grades 7 and 8                  Grades 9-12                  Registrar</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> New Positions</p> <p>Person <i>Persona:</i> Kris Ward                  Second <i>Se secundó:</i> Benson Saelee                  In favor <i>A favor :</i> 7                  Oppose <i>En contra:</i> 0                  Abstain <i>En abstención:</i> 0                  Motion: Pass or Fail: Pass  <i>Moción: Aprobada o Rechazada</i></p> <p>PE Teacher position tabled.                  Grades 9-12 &amp; Registrar Position voted/pass</p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i>                  Second <i>Se secundó:</i>                  In favor <i>A favor :</i>                  Oppose <i>En contra:</i>                  Abstain <i>En abstención:</i>                  Motion: Pass or Fail:  <i>Moción: Aprobada o Rechazada</i></p>
<p>Approve LCAP (Aprobar LCAP)</p> <p>Additions to LCAP (GLS position)</p> <p>1  Attachment</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> LCAP/Additions to LCAP</p> <p>Person <i>Persona:</i> Kris Ward                  Second <i>Se secundó:</i> Kara Rivera                  In favor <i>A favor :</i> 7                  Oppose <i>En contra:</i> 0                  Abstain <i>En abstención:</i> 0                  Motion: Pass or Fail: Pass  <i>Moción: Aprobada o Rechazada</i></p> <p>GLS added to section 3.2</p>

**Document Review:** *Revisión y de Documentos*

<p>Needs Assessment (Evaluación de Necesidades)</p> <p>Needs Assessment:Thought Exchange <a href="https://docs.google.com/document/d/1dbKvKvf0kic-opO72EblZwE1PNhxPPojVh37BrStSRw/edit?tab=t.0">https://docs.google.com/document/d/1dbKvKvf0kic-opO72EblZwE1PNhxPPojVh37BrStSRw/edit?tab=t.0</a></p> <p>1 Attachment</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>Needs assessment reviewed and submitted via thought exchange.</p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>N/A</p>

**School Plan For Student Achievement (SPSA)** *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
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**Other Business: Otros Asuntos:**

<b>ELAC Reporting</b> <i>Informes ELAC</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Reporting (Resumen de Informes)</b> N/A
<b>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters)</b> <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Presentation (Resumen de Presentación)</b> N/A
<b>Additional Information/New Business/Discussion</b> <i>Información Adicional/Asuntos Nuevos/Conversación</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> N/A
<b>Adjournment: Aplazamiento:</b>	<b>Chairperson</b> <i>Presidente</i>	<b>Time: Hora:</b> 5:57 PM

**Next meeting date:**

05/20/2026

4:45 PM

*Fecha de próxima reunión:*



Creative Connections Arts Academy

# School Site Council Agenda/Minutes

*Agenda / Actas del Consejo Escolar*

## Date & Time *(Fecha & Hora)*

01/28/2026 4:45 PM

## Location *(Ubicación)*


Arutas Library

## Zoom Link *(Enlace de Zoom)*

### 2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

<b>Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i></b>		<b>Present / Absent <i>Presente/ Ausente</i></b>
Parent	Benjamin Phillips Y1	Present
Parent	Katie Yarwood Y2	Present
Parent	Kimberly Ruiz Y1	Present
Student	Daniel Perez Alvarez 12th grade	Absent
Student	Benson Saelee 10th grade	Present
<b>Alternates <i>(Alternativos):</i></b>		
<p><b>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</b></p> <p><b>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</b></p>		
<b>Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i></b>		<b>Present / Absent <i>Presente/ Ausente</i></b>
<b>Principal/Designee: <i>Directora(a)/ Designado(a):</i> Brian Emerson/Erika Rawlins</b>		Present
<b>Teacher: <i>Maestro(a):</i> Hannah Woodward Y1</b>		Present
<b>Teacher: <i>Maestro(a):</i> Kara Rivera Y1</b>		Present
<b>Teacher: <i>Maestro(a):</i> Julia Gordon Y1</b>		Present
<b>Other Staff: <i>Otro Personal:</i> Kris Ward Y1</b>		Present
<b>Alternates: <i>Alternativos:</i></b>		
<b>*Teachers must be the majority</b> *Los maestros deben ser mayoría		


# AGENDA

<b>ITEM</b> <i>ARTÍCULO</i>	<b>Facilitator</b> <i>Facilitador(a)</i>	<b>Minutes</b> <i>Minutas</i>
<p><b>Call to Order / Sign in sheet</b> <i>Orden del Día/ Hoja de Firmas</i></p> <p><b>Quorum</b> <i>Quórum (50% +1)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i>        4:47 PM</p> <p>Total Members in Attendance: 9 <i>Total de Miembros Presentes:</i></p> <p>Quorum:    Yes (Si) <i>Quórum:</i></p>
<p><b>Public Comment (2 minutes per speaker)</b> <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Comments</b> <i>(Resumen de Comentarios)</i> None at this time</p>
<p><b>Review Agenda</b> <i>Repasar Agenda</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Comments</b> <i>(Resumen de Comentarios)</i> Change next meeting date to reflect 1/28/26</p>
<p><b>Review / approve minutes from last meeting</b> <i>Revisar/aprobar el acta de la última reunión</i></p> <p>1  Previous Minutes</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona:</i> Julia Gordon Second <i>Se secundó:</i> Katie Yarwood In favor <i>A favor :</i> 9 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>

**Council Business** *Asuntos del Consejo*

N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> None at this time
N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> N/A
N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> N/A

**Required Document Review & Approve:** *Revisión y Aprobación de Documentos Requeridos:*

<p>Site Safety Plan (Plan de Seguridad del Centro)</p> <p>Review of Site Safety Plan</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Site Safety Plan</p> <p>Person <i>Persona:</i> Katie Yarwood Second <i>Se secundó:</i> Kris Ward In favor <i>A favor :</i> 9 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>
<p>Other</p> <p>Title 1 Spending</p> <p>1  Attachment</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Title 1 Spending Report</p> <p>Person <i>Persona:</i> Katie Yarwood Second <i>Se secundó:</i> Kris Ward In favor <i>A favor :</i> 9 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>

**Document Review: *Revisión y de Documentos***

N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> N/A
N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> N/A

**School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)***

N/A	<b>Chairperson</b> <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
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**Other Business: Otros Asuntos:**


<b>ELAC Reporting</b> <i>Informes ELAC</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Reporting (Resumen de Informes)</b> N/A
<b>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters)</b> <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Presentation (Resumen de Presentación)</b> N/A
<b>Additional Information/New Business/Discussion</b> <i>Información Adicional/Asuntos Nuevos/Conversación</i>  Tale of the Tape-school update Thought Exchange	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> Attendance, enrollment, suspensions and benchmarks reviewed.
<b>Adjournment: Aplazamiento:</b>	<b>Chairperson</b> <i>Presidente</i>	<b>Time: Hora:</b> 5:11 PM

**Next meeting date:**

03/18/2026

4:45 PM

*Fecha de próxima reunión:*

 <b>CREATIVE CONNECTIONS ARTS ACADEMY K-12 - Paid/Actual &amp; Encumbered Expenditures</b> 2025-2026 ADDENDUMS <i>Provided by Budget Services</i>									
		**							
					Total Allocation \$ 2,614,588.00				
					\$ 2,118,074.00			\$ 318,070.00	
					\$ 2,436,144.00			\$ 11,635.00	
GOAL & ACTION #	GOAL & ACTION DESCRIPTION	ORIGINAL BUDGET	BUDGET CHANGES	BUDGET	SUPPLEMENTAL/ CONCENTRATION  EXPENSED / Remaining Balance	S/C 15% ADD-ON  EXPENSED / Remaining Balance	TOTAL LCFF EXPENDITURES	SITE BASE  EXPENSED / Remaining Balance	TITLE I - BASIC  EXPENSED / Remaining Balance
.1.1	CCSS & NGSS Implementation: English Language Arts (ELA)/English Language Development (ELD), NGSS, History Social Science, World Language, Visual and Performing Arts, Math, Field Trips, Career Technical	505,842.00		505,842.00	477,683.83 28,158.17	-	477,683.83 28,158.17	-	-
.1.2	Academic Intervention And Support: Class Size Reduction (K-2), Tier 2 Interventions (after school tutoring, K-6 intervention & tutoring during the day, AP tutoring), Supporting Technology (online courses, credit recovery and tutoring programs), Materials and Supplies, 504 Accommodations, Special Education meetings and services, SST Meetings, after school tutoring,  AP Testing \$30,000 S/C. Materials/Supplies \$10,000 S/C. CSR \$504,000 S/C. Position Control \$147,402 S/C. LREBG Position Control \$77,247. Title I Position Control \$7,092.	775,741.00		775,741.00	666,215.87  25,186.13	-	666,215.87  25,186.13	-	-  7,092.00
.1.3	College And Career Readiness: Field trips, Graduation and A-G Courses, Field Study Day, Career Day, Student Planners, Career Technical Education Pathways, Career Technical Organizations (CTSO), AP Courses and	27,333.00		27,333.00	13,998.68 13,334.32	-	13,998.68 13,334.32	-	-
.1.4	Professional Development: Professional Learning Teams (PLT's), SWUN, AP, NGSS, Collaboration Time, Content Conferences, Field Study Days, Curriculum and Materials Implementation, Materials and Supplies, ELD, Special	2,000.00		2,000.00	5,139.74 (3,139.74)	-	5,139.74 (3,139.74)	-	-
.2.1	K-12 Instruction in Arts: Arts TOSA's (Visual, Music), Dance, Artist in Residence, Drama/Theater, Digital Media, Band, Choir, Exploratory, Field Trips, Substitute costs, Materials and Supplies. All	295,734.00		295,734.00	339,719.59 (43,985.59)	-	339,719.59 (43,985.59)	-	-
.2.2	Extended Learning: After School Arts Enrichment (Dance Company, Drama, Music, Visual Art), SEVA, Student Showcases, Field Study Day, Field trips. All S/C: Materials/Supplies/Services \$13,333. Extra Hours	23,333.00		23,333.00	3,303.20 20,029.80	-	3,303.20 20,029.80	-	-
.2.3	Professional Development: Kennedy Center, Field Study Days, District and other Arts Related Training. S/C: Services \$15,000 & Extra Hours \$3,270; LREBG \$58,463.	76,733.00		76,733.00	1,489.43 16,780.57	-	1,489.43 16,780.57	-	-
.3.1	Family Engagement: Parent Volunteer Hours, Stakeholder Groups (ELAC, School Site Council, Charter Executive Board, Parent Teacher Organization), Social Worker/Social Services, Translation Services, Latino	100,035.00		100,035.00	1,181.39 10,318.61	-	1,181.39 10,318.61	-	83,092.36 704.64
.3.2	Student Engagement: Electives/Exploratory, Community	520,426.00		520,426.00	351,747.38	186,775.32	538,522.70	-	83,092.36

		Service Hours, Field Trips, Link Crew/WEB, Guidance & Learning Specialist, Counselors/Counseling and Social Worker/Social Services (Elementary and Secondary), Counseling/Social Work Materials and Supplies, Student Incentives, Assemblies, Mindfulness, Leadership Training, Athletics, Teacher Stipends (i.e. Club/Class Advisor), Extra Duty Pay (Activities), ASES Expanded Learning After School Program.			(178,027.38)	8,620.68	(169,406.70)		(782.36)
	.3.3	Conditions for Learning: Administration (VP), Student/Staff morale, Safety (security cameras), Facilities, Classroom Furniture, Equipment (i.e. copiers), Technology, Print Shop, mailings, PBIS, Noon Duty Supervision, Kindergarten Paraeducator, Classroom Coverage/Collaboration for Activities (Roving Subs), Extra Hours (Clerical/Non-Clerical), Indirect/Operating expenses, Materials and Supplies. S/C: Position Control \$186,686, Extra Hours/Sub Costs \$8,000, Indirect Costs \$167,954, Materials/Supplies \$120,474.	498,938.00	498,938.00	245,544.79 80,641.21	143,820.16 13,107.84	389,364.95 93,749.05	- -	-
	.3.4	WASC fees. S/C \$1,500.	1,500.00	1,500.00	- 1,500.00	-	- 1,500.00	-	-
	.3.6	Professional Development: Latino Family Literacy Project, Link Crew/WEB, PBIS, California Charter Schools Association Conference, Substitute Costs, Mindfulness, Field Study Days, Registrations, Materials and Supplies.	7,000.00	7,000.00	3,000.00 4,000.00	-	3,000.00 4,000.00	-	-
	TOTALS		2,834,615.00	- 2,834,615.00	2,109,023.90	330,595.49	2,439,619.38	-	166,184.72
					\$ 34,254.00	\$ (34,254.00)			\$ (161,564.00)

TITLE I - PARENT INVOLVEMENT	LEARNING RECOVERY EMERGENCY BLOCK GRANT	TOTAL EXPENDITURES	
\$ 4,738.00	\$ 162,071.00		
EXPENSED / Remaining Balance	EXPENSED / Remaining Balance	EXPENSED	Remaining Allocation
-	-	477,683.83	28,158.17
-	99,186.93	765,402.80	10,338.20
-	(21,939.93)		-
-	-	13,998.68	13,334.32
-	-	5,139.74	(3,139.74)
-	-	339,719.59	(43,985.59)
-	-	3,303.20	20,029.80
-	16,309.24	17,798.67	58,934.33
	42,153.76		-
2,066.72	-	86,340.47	13,694.53
2,671.28			-
-	11,920.00	633,535.06	(113,109.06)

	57,080.00		
-	15,824.00	405,188.95	93,749.05
-	-	-	1,500.00
-	-	3,000.00	4,000.00
2,066.72	143,240.17	2,751,110.99	83,504.01
\$ -	\$ (58,463.00)	\$ (136,522.99)	

# CREATIVE CONNECTIONS ARTS ACADEMY

*Comprehensive K-12 Data Analysis Report*

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North Highlands, CA | Twin Rivers Unified School District  
School Year 2024-25 | Longitudinal Trends: 2019-2025

**767**

Enrollment Goal

**94%+**

Daily Attendance

**7/10**

GreatSchools

**#400**

CA High Schools



# SCHOOL OVERVIEW & COMMUNITY CONTEXT

**MISSION:** To nurture the whole child through high-quality arts integration — building growth and confidence in academic knowledge, leadership, and social action.

Arutas Campus | Grades K-6

Walerga Campus | Grades 7-12



**~767 Students**

K-12 Enrollment Goal



**WASC Accredited**

Fully credentialed staff



**UC A-G Courses**

All HS core classes

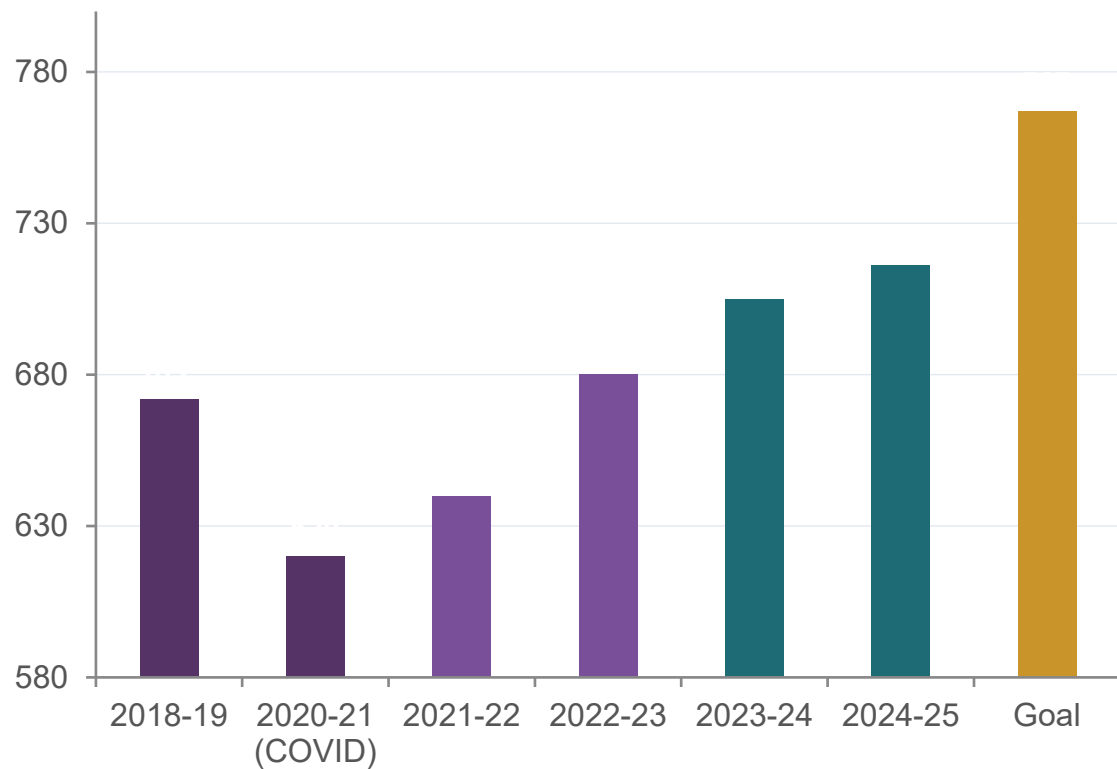


**AP Available**

50% participation rate

*80% TRUSD students | 20% Out-of-District | 78% Economically Disadvantaged | 57% Female / 43% Male*

# ENROLLMENT GROWTH — LONGITUDINAL TREND



↑ +50-60

Students added since  
pre-pandemic baseline

767

Active Enrollment Target

**KEY INSIGHT:** CCAA is growing while many schools in neighboring districts are experiencing flat or declining enrollment.

# ATTENDANCE — STRENGTHS & ANALYSIS

94%+

Daily Attendance Rate

vs. ~85% district avg

<18%

Chronic Absenteeism

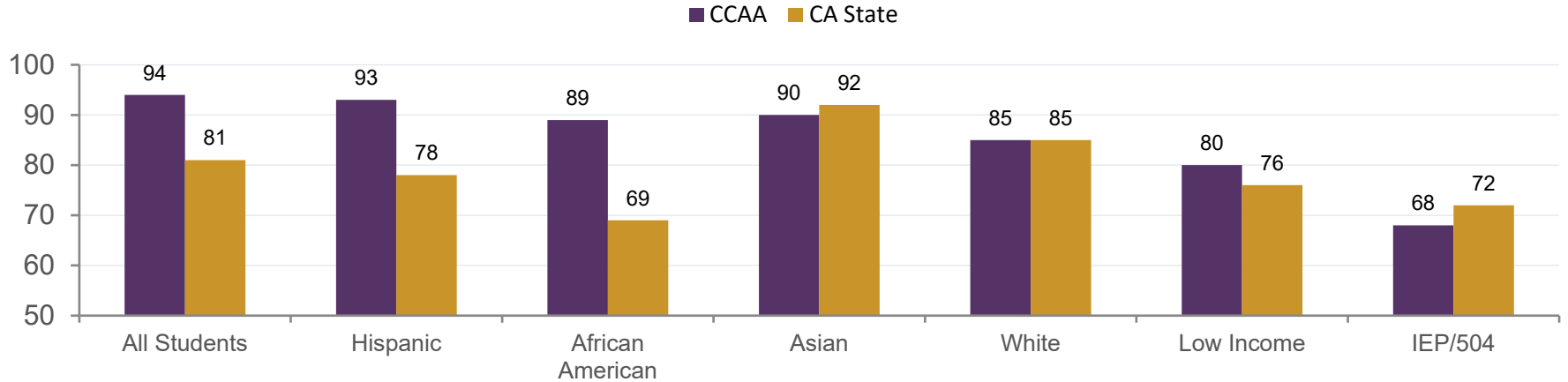
vs. ~50% district avg

81%

Regular Attendance

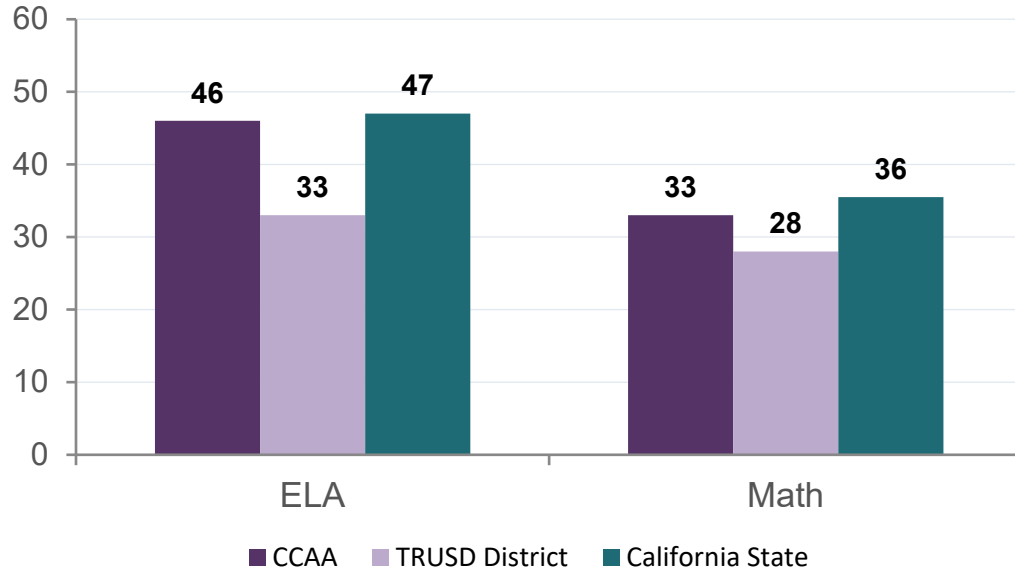
Matches CA state avg

Attendance by Student Subgroup: CCAA vs. California State Average

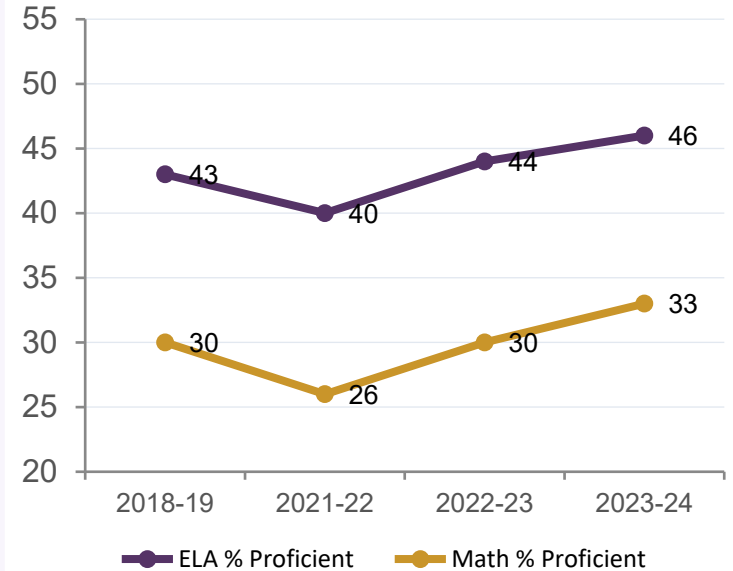


# ACADEMIC ACHIEVEMENT – CAASPP / SBAC SCORES

2023-24 Proficiency: CCAA vs. District vs. State (%)



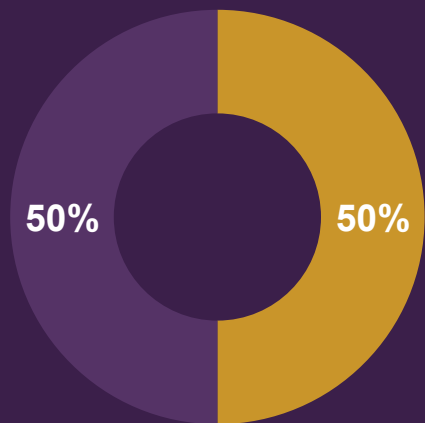
Longitudinal Academic Trend



**KEY STRENGTH:** CCAA outperforms the TRUSD district in both ELA (+13pts) and Math (+5pts). ELA proficiency is within 1 point of the California state average — significant given 78% of students are economically disadvantaged.

# COLLEGE READINESS & SCHOOL RECOGNITION

## AP Participation Rate



■ Enrolled in AP ■ Not in AP



**#400 in California High Schools**

#2,853 Nationally (U.S. News)



**#661 California Middle Schools**

U.S. News Badge Eligible



**7/10 GreatSchools Rating**

"Above Average" — supports strong equity outcomes



**WASC Fully Accredited**

All courses meet UC A-G requirements

# ARTS, ATHLETICS & CO-CURRICULAR PROGRAMS

## VISUAL & PERFORMING ARTS



### Band & Choir

Music Performance



### Dance

Classical, Contemporary & Cultural



### Drama

Performance & Production



### Visual Arts

Drawing, Painting & Studio Arts



### Digital Media

Multimedia Production & Design

## DRAGONS ATHLETICS – 12 SPORTS

Sport	Gender	Division
Basketball	Boys & Girls	Varsity + JH
Soccer	Boys & Girls	Varsity + JH
Volleyball	Boys & Girls	Varsity + JH
Swimming	Boys & Girls	Varsity
Tennis	Boys & Girls	Varsity
Cross Country / Track	Boys & Girls	Available

Students: 15 hrs community service/yr | Parents: 30 hrs volunteer/yr | Metro Valley League | Athletic Director: Halle Uhl

# EXTENDED LEARNING & COLLEGE PARTNERSHIPS

## AFTER SCHOOL PROGRAMS

A

### Academic Intervention & Tutoring

Targeted ELA & Math support aligned to SBAC standards; credentialed teachers and trained aides



### Arts Enrichment

Visual arts, digital media, dance and drama — extending CCAA's core arts-integration model



### Athletics & Recreation

After-school sports practice, fitness activities, and Metro Valley League prep



### Community Service Learning

Students complete 15 hrs/yr of structured service projects connecting academics to social action

## ARC DUAL ENROLLMENT

### American River College Partnership

CCAA students earn college credit while completing high school — with a pathway to a full Associate of Arts degree.

2

Students

2024–25

8

Students

2025–26

★ Both cohorts finishing with a full Associate of Arts degree

### What This Means

- Graduate high school with a transferable A.A. — equivalent to 2 years of college completed
- Zero tuition cost to families for all ARC college units earned
- Significant head start toward a 4-year university degree
- **4× growth in program completers year-over-year**

# SUMMARY OF KEY STRENGTHS



## Enrollment Growth

High 600s → 716; targeting 767 — bucking statewide decline



## ELA Proficiency 45-46%

Above district; within 1pt of CA state avg despite high poverty rate



## #400 in California

U.S. News & World Report ranking; #661 middle school



## Full Arts Integration

Band, Choir, Dance, Drama, Visual Arts, Digital Media



## Equity Attendance Wins

African American +11pts above state avg; Hispanic +5pts above state



## 94%+ Daily Attendance

Significantly above TRUSD district; matches CA state average



## 50% AP Participation

Among highest for economically disadvantaged schools in CA



## 20% Out-of-District

Regional families choosing CCAA — strong demand signal



## 12 Sports Offered

Basketball, Soccer, Volleyball, Swimming, Tennis + more



## WASC Accreditation

Fully accredited; 100% A-G compliant courses; Gifted & Talented program

# AREAS FOR GROWTH & STRATEGIC RECOMMENDATIONS

## Math Proficiency

30-35% — 5pts below state avg; 13pts below ELA

**RECOMMENDATION:** Targeted math intervention; high-dosage tutoring at middle grades; grade-level disaggregation analysis

## Chronic Absenteeism

~18% — affects 1 in 6 students; still above state target

**RECOMMENDATION:** Root cause analysis by subgroup; incentive programs; strengthen family engagement around barriers

## IEP/504 Attendance Gap

68% vs. 81% school avg — a 13-point gap

**RECOMMENDATION:** Review IEP accommodations for attendance barriers; evaluate transition and in-school supports

## Enrollment Gap

716 current vs. 767 goal — 51 students short

**RECOMMENDATION:** Targeted out-of-district recruitment; leverage arts performances as community visibility events

## Academic Equity Gap

Economically disadvantaged students 8-10pts below state peers in ELA

**RECOMMENDATION:** Maximize LCAP funds for intervention; ensure arts integration supports, not substitutes, foundational skills

# CONCLUSION – CCAA IS A PERFORMING SCHOOL

Creative Connections Arts Academy is on a positive trajectory. Against a difficult regional and statewide backdrop of declining enrollment, chronic absenteeism, and post-pandemic learning recovery, CCAA has grown its enrollment, maintained strong daily attendance, outperformed its district in academic achievement, and sustained a robust arts and athletics program clearly valued by the families it serves.

## PROVEN STRENGTHS

- 94%+ daily attendance
- 45-46% ELA proficiency
- 50% AP participation
- #400 CA high school ranking
- Enrollment growth to 716+

## CLEAR MISSION

- Arts-integration model
- Whole-child philosophy
- K-12 continuum
- WASC accreditation
- UC A-G compliant courses

## PATH FORWARD

- Reach 767 enrollment goal
- Boost math to state average
- Reduce IEP attendance gap
- Sustain arts & athletics
- Grow out-of-district reach

*CCAA is not just a performing arts school – it is a performing school.*