

**Meeting of
Madera County Board of Education
Tuesday, April 8, 2025
3:30 p.m.**

This meeting will be held at
1105 South Madera Avenue, Conference Room 5,
Madera, CA 93637

AGENDA

Reasonable Accommodation for any Individual with Disability – Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting or function of the Madera County Board of Education, may request assistance by contacting the Office of the Madera County Superintendent of Schools. All documents pertaining to open session agenda items are available to anyone upon request from the office at 1105 South Madera Avenue, Madera, CA 93637; Telephone: (559) 662-6274; FAX (559) 673-5569.

1.0 Call to Order

- 1.1 Flag Salute

2.0 Consideration of Minutes

- 2.1 Regular Meeting March 11, 2025 (Action) [Board]

3.0 Adoption of Board Agenda

(Action) [Board]

4.0 Information

- 4.1 Public Comment

[This time is offered to members of the public wishing to address the Board on matters under the jurisdiction of the Board, but not listed on the agenda. Board members may listen to but not discuss matters not on the agenda. (G.C. 54954.2) The Board will not take action on any items presented under public comment. Speakers are limited to 3 minutes.]

- 4.2 Letters and Communications [Protzman]

- 4.2.1 Awards of Excellence

- ♦ Chowchilla Union High School Varsity Boys Basketball Team

- 4.3 Non-School Sources [Protzman]

- 4.4 Madera County School Boards Association (MCSBA)
Executive Committee Meeting Report [Deniz]

- 4.5 Madera County Foundation Board Report [Marsh]

- 4.6 Member Report(s) [Member]
- 5.0 Information from the Superintendent and Staff**
 - 5.1 Comparable Actual vs. Working Budget [Verduzco]
[Information on MCSOS Fund 1 and Charter Schools]
 - 5.2 MCSOS Williams Quarterly Report [Drake]
- 6.0 Old Business**
- 7.0 Closed Session**
- 8.0 New Business**
 - 8.1 Consideration Issuance of Temporary County Certificates
[Ratification of Temporary County Certificates
issued previous month] (Action) [Casarez]
 - 8.2 Consideration and approval of the Pioneer
Technical Center Charter Renewal
[The current Pioneer Technical Center charter
is set to expire on June 30, 2025, and requires
renewal.] (Action) [Cogan]
- 9.0 Other**
- 10.0 Adjournment**

UNADOPTED

Minutes of Madera County Board of Education March 11, 2025

Present: Danny Bonilla, Cathie Bustos, Shelley Deniz, Tammy Loveland, Dianna Marsh, Wallace Nishimoto, Alfred Soares, Jr., Dr. Cecilia Massetti, Executive Secretary

Absent: None

Also Present: Kristen Andersen, Rosie Blanco, David Bustos, Joe Casarez, Fred Cogan, Alyssa Dorado, Jessica Drake, Betty Klein, Dennis Lingo, Jennifer Pascale, Tricia Protzman, Marisol Verduzco

1.0 Call to Order

1.1 Flag Salute

President Bustos called the meeting to order at 3:30 p.m., followed by the flag salute.

2.0 Consideration of Minutes

2.1 Regular Meeting February 11, 2025

Tammy Loveland moved to approve the minutes of February 11, 2025, seconded by Wallace Nishimoto and carried by majority vote.

Ayes: Bustos, Deniz, Loveland, Marsh, Nishimoto, Soares, Jr.

Noes: None

Abstain: Bonilla

Absent: None

3.0 Adoption of Board Agenda

President Bustos stated Agenda Item 4.2.1 would be moved before agenda item 4.1.

Dianna Marsh moved to adopt the agenda as amended, seconded by Danny Bonilla and carried by unanimous vote.

Ayes: Bonilla, Bustos, Deniz, Loveland, Marsh, Nishimoto, Soares, Jr.

Noes: None

Abstain: None

Absent: None

4.2.1 Special Recognition: Jonathan Barriga

Dr. Massetti introduced Jonathan Barriga who won the Rotary District 5220 Speech contest. Mr. Barriga performed his speech for the Board, received a certificate, and took pictures with the Board.

4.0 Information

4.1 Public Comment

President Bustos stated this time is offered to members of the public wishing to address the Board on matters under the jurisdiction of the Board, but not listed on the agenda. Board members may listen to, but not discuss matters not on the agenda. (G.C. 54954.2) The Board will not take action on any items presented under public comment. Speakers are limited to three minutes.

Nanette Beaumont, coach of the Yosemite Unified School District (YUSD) Mock Trial team addressed the Board. She noted YUSD was announced this year's winner, but was notified later via telephone the following day that due to a notebook found during clean-up, a point was deducted causing YUSD to no longer be the winner.

Ms. Beaumont noted a number of rules regarding point deductions, which she believes do not allow for the points to be removed from the YUSD team. She commented the judge's decision is final and MCSOS staff cannot deduct points. The YUSD team should be moving forward to the State level, but due to time constraints to resolve this issue, the opposing team is going.

President Bustos thanked Ms. Beaumont for her comments.

Clarice Beaumont, YUSD team member read a letter from her teammate Lilly Hendricks who could not attend the Board meeting. The letter stated Ms. Hendricks felt the decision was unfair. Ms. Hendricks won the journalist competition, but because the team is not moving to the State level, she will not be able to go. She stated, Mock Trial stands for equality, justice, and truth. She feels MCSOS did not follow through with the Mock Trial teachings.

President Bustos thanked Ms. Beaumont for reading the letter from Ms. Hendricks.

The Board was provided with correspondence from David J. Weiland.

Shelley Deniz arrived at 3:48 p.m.

4.2 Letters and Communications

4.3 Non-School Sources

- Wallace Nishimoto and his family were recognized as citizens of the year.
- The annual Literacy Conference will be hosted by MCSOS. The last conference had two great key-note speakers: an author of a children's book and a former school librarian.
- Tours of MCSOS programs will be offered to the Board. A schedule was distributed,
- Derrick Lennox of CCBE has invited MCSOS to provide speakers for a panel on April 11th. Dr. Massetti asked the Board if they would like to participate. Cathie Bustos and Tammy Loveland agreed to participate on the panel.

4.4 Madera County School Boards Association (MCSBA) Executive Committee Meeting Report

Mrs. Deniz stated MCSBA met at Minarets High School. The turnout was good. Kevin Gordon was the speaker. He talked about the new presidential administration and how the President is trying to dissolve the department of education.

4.5 Madera County Foundation Board Report

Dianna Marsh reported the Academic Pentathlon took place this past Saturday. The Math Tournament is April 4th at Madera Community College. ArtsFest will be held in the Conference Center and in the open field next door on May 10th. An art mixer will be held on May 8th.

4.6 Member Report(s)

President Bustos stated she found Nathan Hutchison's Facebook page, NatesChicks. She has made contact with him and is following his success. She noted that she saw Asterisk Tally and got an update on her golf success. She is in the top 15 worldwide.

5.0 Information from the Superintendent and Staff

5.1 Job Fair

Mr. Casarez reported that the Careers in Education job fair was a success. A total of 108 attended. The MCSOS career fair is different from most because MCSOS opens the fair to classified as well as certificated. Due to weather, Mariposa School District was unable to participate. Two charter schools (Sherman and Liberty), eight school districts and MCSOS participated. Four colleges provided informational booths and the California Highway Patrol was available to provide information to individuals interested in becoming a bus driver.

Mr. Casarez thanked Kristen Andersen and Alyssa Dorado for their work in putting the event together.

6.0 Old Business

None

7.0 Closed Session

None

8.0 New Business

8.1 Consideration Issuance of Temporary County Certificates

Mr. Casarez asked the Board to ratify the issuance of Temporary County Certificates (TCCs) from February 1 through 28, 2025. TCCs are issued in order to authorize the individual to work while the California Commission on Teacher Credentialing reviews their waiver request, emergency permit, initial and/or renewal credential application packet.

Tammy Loveland moved to ratify the TCCs, seconded by Shelley Deniz and carried by unanimous vote.

Ayes: Bonilla, Bustos, Deniz, Loveland, Marsh, Nishimoto, Soares, Jr.

Noes: None

Abstain: None

Absent: None

8.2 Consideration Disposition of Surplus/Obsolete Equipment

Mrs. Verduzco provided a list of equipment declared obsolete. The list included chairs, a walker, a microphone, a computer monitor, laptops, a desk, a cart, and a mini iPad.

Alfred Soares, Jr., moved to approve the list of equipment declared obsolete, seconded by Dianna Marsh and carried by unanimous vote.

Ayes: Bonilla, Bustos, Deniz, Loveland, Marsh, Nishimoto, Soares, Jr.
Noes: None
Abstain: None
Absent: None

8.3 Consideration Second Interim Report/Budget

Mrs. Verduzco reported the budget was released on January 10th. Adjustments are made from January through May. A budget revision is provided in May. June 15th is the deadline for the budget release.

Ed code 1240(I)(1)(A)(B) requires that two reports be submitted to the Board. The information is used to determine if the County Office is able to meet its financial obligations for the current and two subsequent years. A positive certification means the County Office will meet its requirements. Qualified means the County Office may not meet the requirements. A negative certification means the County Office will not meet obligations. MCSOS has a positive certification. The COLA is budgeted at 1.07% for this year, 2.43% in 2025-2026, and 3.63% in 2026-2027. PERS continues to increase. STRS will remain flat. 77% of funding is restricted. The significant expenditure changes from first interim are:

- Salaries & Benefits increased by about \$230,000 due to 3% COLA for CSEA effective 1/1/25
- Books & Supplies increased by approximately \$130,000 due to supplies for 21CSLA, Special Education, and Transportation
- Services & Other Operating Expenses increased by \$1.3 million due to Children and Youth Behavioral Health Initiative, Learning Recovery Emergency Block Grant, Community Schools Implementation Grant.
- Capital Outlay increased by about \$350,000 due to ESSER III for furniture/cubicle replacements for Educational Services and Information Technology.
- Other Outgoing/Transfers increased by about \$13,000 due to indirect charges for various programs

Danny Bonilla moved to accept the Positive Certification as presented, seconded by Dianna Marsh and carried by unanimous vote.

Ayes: Bonilla, Bustos, Deniz, Loveland, Marsh, Nishimoto, Soares, Jr.
Noes: None
Abstain: None
Absent: None

8.4 Consideration Educational Resources and Services Instructional Materials Recommendations

Mrs. Blanco provided examples of the instructional materials along with a list of the materials to be included in the Educational Resources and Services division.

Tammy Loveland moved to accept the recommended selections and list of materials for inclusion in the Madera County Superintendent of Schools collection, seconded by Dianna Marsh and carried by unanimous vote.

Ayes: Bonilla, Bustos, Deniz, Loveland, Marsh, Nishimoto, Soares, Jr.
Noes: None
Abstain: None
Absent: None

8.5 Consideration Transportation Plan

Mrs. Drake reported this is the third year the Transportation Plan has been brought to the Board. The Plan is necessary for reimbursement funding for districts and county offices. MCSOS transports pre-K to 22. All students are in regional program. 80% of students are eligible for free or reduced lunch. Transportation is provided to students with an IEP or with disabilities as well as to Foster or Homeless Youth. All stakeholders were met with. Last year, 176 students were transported. This year, 165 students have been transported. A total 258,699 miles were traveled last year.

Mr. Bonilla asked if MCSOS is getting pressure to switch to electric buses. Dr. Massetti explained there is a deadline for schools to switch to electric, but small or rural schools may be exempt as those buses cannot travel long distances or in the mountainous areas.

Dianna Marsh moved to approve the Transportation Plan, seconded by Shelley Deniz and carried by unanimous vote.

Ayes: Bonilla, Bustos, Deniz, Loveland, Marsh, Nishimoto, Soares, Jr.
Noes: None
Abstain: None
Absent: None

8.6 Consideration Adoption of 2025-2026 School Calendars

8.6.1 Endeavor Secondary (Juvenile Hall) & Voyager Secondary

8.6.2 Pioneer Technical Center/Madera County Independent Academy

8.6.3 Pioneer Technical Center – Chowchilla

8.6.4 Madera County Superintendent of Schools Special Education (Gould)

Tammy Loveland moved to adopt the 2025-2026 school calendars for Endeavor Secondary & Voyager Secondary, Pioneer Technical Center/Madera County Independent Academy, Pioneer Technical Center – Chowchilla, and Madera County Superintendent of Schools Special Education (Gould), seconded by Shelley Deniz and carried by unanimous vote.

Ayes: Bonilla, Bustos, Deniz, Loveland, Marsh, Nishimoto, Soares, Jr.
Noes: None

Abstain: None
Absent: None

8.7 Consideration of Correction to APN Listed on Resolution No. 6, 2024-2025

Mrs. Verduzco explained that Kim Linderholm noticed the APN was incorrect on Resolution 6 when she was finalizing the documents. The attorney prepared the paperwork incorrectly. The correct APN is 012-133-029 for the property located at 901 S. Madera Avenue, Madera, CA 93637.

Alfred Soares, Jr., moved to approve the correction to the APN number on Resolution No. 6, 2024-2025, seconded by Danny Bonilla and carried by unanimous vote.

Ayes: Bonilla, Bustos, Deniz, Loveland, Marsh, Nishimoto, Soares, Jr.
Noes: None
Abstain: None
Absent: None

8.8 Consideration Resolution No. 7, 2024-2025 Providing for the Release of a Portion of the Real Property Securing the Lease Agreement, Dated as of August 1, 2018, by and Between the Municipal Asset Finance Corp. and the Madera County Superintendent of Schools, Assigned to Pacific Western Bank, and Authorizing and Directing Certain Actions Relating Thereto

Mrs. Verduzco noted the approval of Resolution No. 7, along with the notarization and signature by the county superintendent, will allow for the release of 1.8 acres located at 28198 Avenue 14, Madera, CA 93638 with APN 034-110-008 and will amend the Lease Agreement and Site and Facility Lease Agreement.

Tammy Loveland moved to approve Resolution No. 7, 2024-2025 Providing for the Release of a Portion of the Real Property Securing the Lease Agreement, Dated as of August 1, 2018, by and Between the Municipal Asset Finance Corp. and the Madera County Superintendent of Schools, Assigned to Pacific Western Bank, and Authorizing and Directing Certain Actions Relating Thereto, seconded by Alfred Soares, Jr. and carried by unanimous vote.

Ayes: Bonilla, Bustos, Deniz, Loveland, Marsh, Nishimoto, Soares, Jr.
Noes: None
Abstain: None
Absent: None

8.9 Consideration Revision of November 2025 Meeting Date

Dr. Massetti explained the second Tuesday of November falls on Veterans Day. She asked the Board if they would prefer to meet on November 10, 12, or 18.

The Board agreed to meet on November 12th.

Danny Bonilla moved to revise the Board Calendar for 2025-2026, seconded by Tammy Loveland and carried by unanimous vote.

Ayes: Bonilla, Bustos, Deniz, Loveland, Marsh, Nishimoto, Soares, Jr.
Noes: None
Abstain: None
Absent: None

9.0 Other

9.1 Spring Fling Event

Dr. Massetti explained a table has been reserved for the Board to attend the Spring Fling event. Shelley Deniz agreed to decorate the table. Cathie Bustos will attend. The theme of the event is baseball.

10.0 Adjournment

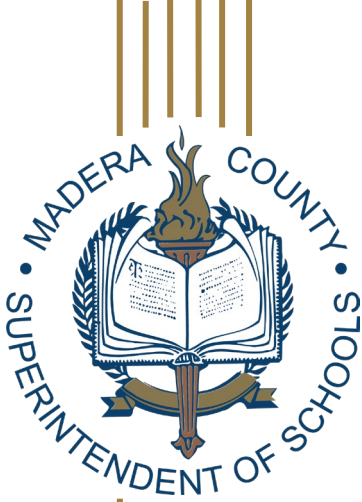
Wallace Nishimoto moved to adjourn the meeting, seconded by Alfred Soares, Jr., and carried by unanimous vote.

Ayes: Bonilla, Bustos, Deniz, Loveland, Marsh, Nishimoto, Soares, Jr.
Noes: None
Abstain: None
Absent: None

The meeting adjourned at 5:04 p.m.

Respectfully submitted,

Cecilia A. Massetti, Ed.D.
Executive Secretary



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 5.1

Board of Education Informational Item April 8, 2025

Topic:

MCSOS General Fund & Charter Schools Actual vs. Budget

Background:

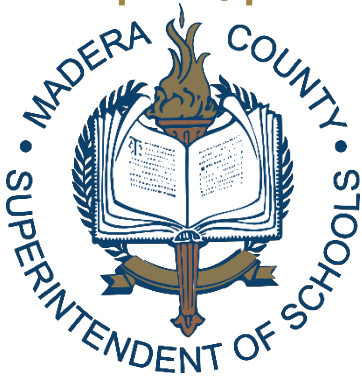
The presentation that will be given during the board meeting will reflect the actual expenditures through March 31, 2025, and Budget based on Second Interim Budget plus Budget Transfers through March 31, 2025.

Financial Impact:

None.

Resource:

Marisol Verduzco
Chief Officer
Business & Administrative Services



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 5.2

Board of Education Informational Item April 8, 2025

Topic:

Quarterly Report on Williams Uniform Complaints

Background:

According to Education Code 35186, Madera County Superintendent of Schools (MCSOS) is required to report on a quarterly basis the total number of complaints filed with the MCSOS related to MCSOS programs. During the past quarter, no complaints were received.

Financial Impact:

None

Resource:

Jessica Drake
Executive Director
Student Programs and Services

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186(d)]

District: Madera County Superintendent of Schools

Person completing this form: Jessica Drake Title: Executive Director, Student Programs & Services

Quarterly Report Submission Date: April 2025

Date for information to be reported publicly at Governing Board meeting: April 8, 2025

No complaints were filed with any school in the district during the quarter indicated above.

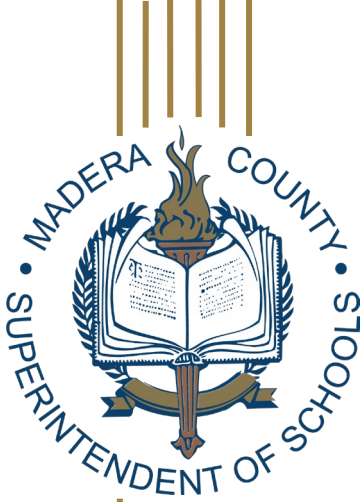
The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

Cecilia A. Massetti, Ed.D.
Print Name of District Superintendent

Signature of District Superintendent

Date



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 8.1

Board of Education Action Item April 8, 2025

Topic:

Consideration Issuance of Temporary County Certificates.

Background:

Attached is a listing of the Temporary County Certificates (TCC) issued from March 1, 2025. TCC's are issued in order to authorize the individual to work while the California Commission on Teacher Credentialing reviews his/her waiver request, emergency permit, initial and/or renewal credential application packet.

Dr. Cecilia A. Massetti, Madera County Superintendent of Schools or an assigned designee, approved and signed each certificate. The Board is now requested to ratify this action.

Financial Impact:

None

Resource:

Joe Casarez
Chief Human Resources Officer
Human Resources

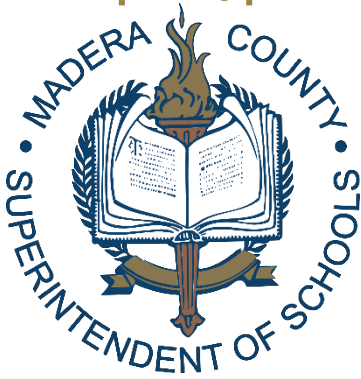
Recommendation:

It is recommended the Board ratify the issuance of Temporary County Certificates from March 1-31, 2025.

MADERA COUNTY SUPERINTENDENT of SCHOOLS

TEMPORARY COUNTY CERTIFICATES Issued 03/01/2025-03/31/2025

<i>Last Name</i>	<i>First Name</i>	<i>Credential Applied For</i>	<i>Valid Dates of TCC</i>	<i>Employing District</i>	<i>Date Issued</i>	<i>Application Type</i>
Esparza	Brenda	EM- 30 Day Substitute Teaching Permit	03/01/2025-04/01/2026	Madera USD	3/31/2025	New
Hernandez	Ivana	Teaching Permit for Statutory Leave (TPSL)	02/25/2025-03/01/2026	Madera USD	3/31/2025	New
Hill	Kelley	Clinical or Rehabilitative Services Credential	04/01/2025-05/01/2026	MCSOS	3/31/2025	Renewal
Miller	Timothy	EM- 30 Day Substitute Teaching Permit	01/01/2025-02/01/2026	Chawanakee USD	3/31/2025	Renewal
Tafoya	Tawny	Provisional Internship Permit (PIP)	03/24/2025-04/01/2026	Bass Lake SD	3/31/2025	New



Cecilia A. Massetti, Ed.D.
Superintendent of Schools

Agenda Item 8.2

Board of Education Action Item April 08, 2025

Topic:

Consideration and approval of the Pioneer Technical Center Charter Renewal

Background:

A charter may be granted pursuant to Section 47605 for a period not to exceed five years. A charter granted by a school district governing board, a county board of education or the state board, may be granted one or more subsequent renewals by that entity. Each renewal shall be for a period of five years.

Pioneer Technical Center's (PTC) current charter expiring on June 30, 2025. Frederick Cogan will be presenting to explain the renewal criteria under Education Code 47607 as the request is for a five-year renewal.

Financial Impact:

No impact.

Resource:

Frederick Cogan
Executive Director,
Career & Alternative Education Services

Recommendation:

Approval of Pioneer Technical Center Charter renewal for a five year period to expire June 30, 2025



Pioneer Technical Center

Charter Renewal Petition Submitted to the
Madera County Board of Education
July 1, 2025-June 30, 2030

A Charter School of the Madera County Superintendent of Schools

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SUMMARY OF PROPOSED CHANGES

Elements	Proposed Changes
Element 1: The Educational Program	1. Added Governing Law language, page 13 (Education Code 47605 (c)(5)(A)) 2. Added Vision Statement language, page 14 3. Updated Mission Statement language, page 14 4. Added School Accreditation language, page 15 5. Updated English Language Learners language, page 16 6. Added Expelled Students language, page 18 7. Added High Achieving Students language, page 18 8. Added Low Achieving Students language, page 18 9. Added Socio-economically Disadvantaged Students language, page 18 10. Updated Special Education language, page 18 11. Updated Curriculum and Content language, page 19 12. Updated and Added High School Graduation requirements language, page 20 13. Updated Transferability of High School Courses language, page 20 14. Updated Parent Involvement language, page 21 15. Added State Mandated Student Assessments language, page 21 16. Added Teacher Professional Development language, page 21 17. Added Tiered Intervention and Reengagement Strategies language, page 21 18. Added Student Support and Counseling language, page 22 19. Added Charter Renewal Metrics language, page 22
Element 2: Measurable Student Outcomes	1. Added Governing Law language, page 22 (Education Code 47605 (b)(5)(B)) 2. Added Schoolwide Learner Outcomes language, page 22 3. Added State Programmatic Metrics of Student Achievement language, page 24 4. Added Local Programmatic Metrics of Student Achievement language, page 25 5. Added LCAP Survey data information, page 28 6. Added LCAP Goals, State Priorities, Actions, and Metrics table to reflect the 8 State Priorities and LCAP alignment, pages 28
Element 3: Student Progress Measurement	1. Added Governing Law language, page 31 (Education Code 47605) 2. Updated assessment language, Page 32 3. Added State and Local Assessment language, page 32

	4. Added Continuous Assessment language, page 33 5. Added Student Report Card language, page 34 6. Added English Language Development language, page 34 7. Added School Accountability Report Card language, page 34 8. Added Student Achievement Data language, page 34
Element 4: Governance	1. Added Governing Law language, page 35 (Education Code 47605) 2. Added PTC operation language, page 35 3. Added Consolidated School Site Council, Parent Involvement language, page 36 4. Updated Madera County Superintendent of Schools language, page 36
Element 5: Employee Qualifications	1. Added Governing Law language, page 37 (Education Code 47605) 2. Added Non-Discrimination language, page 37 3. Updated Qualifications language, page 38 4. Added Professional Development language, page 39
Element 6: Health and Safety Procedures	1. Added Governing Law language, page 39 (Education Code 47605) 2. Added All Gender Restroom language, page 40 (Education Code 17585) 3. Added Athletic Programs language, page 40 4. Updated Background Check Requirements language, page 40 (Education Code 44237 and 45125.1) 5. Updated Bloodborne Pathogen Exposure language, page 40 6. Added Comprehensive Anti-Discrimination and Harassment Policies and Procedures language, page 40 7. Added Bullying Prevention Information language, page 40 (Education Code 32283.5) 8. Added Diabetes Notification Requirement language, page 41 (Education Code 49452.7) 9. Added Facility Safety Requirements language, page 41 (Education Code 47610) 10. Added Feminine Hygiene Products language, page 41 (Education Code 35292.6) 11. Added Hearing, Vision, and Scoliosis Screening language, page 42 (Education Code 49450) 12. Added Homicidal Threats language, page 42 (Education Code 49390-49395)

	13. Added Human Trafficking Prevention language, page 42 (Education Code 49381) 14. Update Mandated Child Abuse Reporter language, page 42 (Penal Code 11166) 15. Updated Medication in School language, page 42 (Education Code 49423 and 49414) 16. Added Mental Health Information for Students language, page 42 (Education Code 49428.5) 17. Added Pregnant and Parenting Students language, page 43 (Education Code 46015) 18. Added Safe Firearms Storage language, page 43 (Education Codes 48986, 49392) 19. Added School Safety Plan Requirement language, page 43 (Education Code 32282) 20. Added Suicide Prevention Policy language, page 43 (Education Code 215) 21. Added Supporting LGBTQ Students language, page 44 (Education Code 218) 22. Updated Tuberculosis Requirement language, page 44 (Education Code 49406) 23. Added Workplace Violence Prevention Policy language, page 44 (Labor Code 6401.9)
Element 7: Means to Achieve Racial and Ethnic Balance	1. Added Governing Law language, page 44 (Education Code 47605 (c)(5)(G)) 2. Updated Demographic Information, page 45
Element 8: Admissions Policies and Procedures	1. Added Governing Law language, page 45 (Education Code 47605 (c)(5)(H))
Element 9: Annual Financial Audits	1. Added Governing Law language, page 45 (Education Code 47605 (c)(5)(I)) 2. Updated organizational language including titles, page 46
Element 10: Suspension and Expulsion Procedures	1. Added Governing Law language, page 47 (Education Code 47605 (c)(5)(J)05 (c), (5), (I)) 2. Added Suspendable Offenses language, page 48 (Education Code 48900),
Element 11: Employee Retirement System	1. Added Governing Law language, page 50 (Education Code 47605 (c)(5)(K))
Element 12: Public School Attendance Alternatives	1. Added Governing Law language, page 50 (Education Code 47605 (c)(5)(L))

Element 13: Rights of Employees	1. Added Governing Law language, page 50 (Education Code 47605 (c)(5)(M))
Element 14: Mandatory Dispute Resolution	1. Added Governing Law language, page 51 (Education Code 47605 (c)(5)(N))
Element 15: Charter School Closure Procedures	1. Added Governing Law language, page 52 (Education Code 47605 (c)(5)(O))
Element 16: Additional Charter Provisions	1. Updated Section Title, page 53 2. Added Governing Law language, page 53 (Education Code 47605 (h)) 3. Added Local Control Funding Formula (LCFF) language, page 54 4. Added AB 1505 Overview of Changes language, page 55 5. Added Charter Renewal Conclusion language, page 56

AFFIRMATIONS AND DECLARATIONS

Pioneer Technical Center (“PTC” or the “Charter School”), authorized by the Madera County Superintendent of Schools (“MCSOS” or the “County”) hereby certifies that the information submitted in this Petition for the renewal of Pioneer Technical Center, currently located at 1665 E. Olive Ave., Madera, and a satellite campus in Chowchilla located at 11th St., Chowchilla, 93610, are both within the boundaries of the Madera County, is true to the best knowledge and belief of Pioneer Technical Center. PTC will follow any and all federal, state, and local laws and regulations that apply to the Charter School, including but not limited to the following:

1. The Charter School shall meet all statewide standards and conduct the student assessments required, pursuant to Education Sections 60605 and 60851, and any other statewide standards authorized in statute, or student assessments applicable to students in non-charter public schools. [Ref. Education Code Section 47605(c)(1)]

2. Madera County Superintendent of Schools declares it shall be deemed the exclusive public school employer of the employees of the Charter School for purposes of the Educational Employment Relations Act. [Ref. Education Code Section 47605(b)(6)]

3. The Charter School shall be non-sectarian in its programs, admission policies, employment practices, and all other operations. [Ref. Education Code Section 47 605(d)(1)]

4. The Charter School shall not charge tuition. [Ref. Education Code Section 47605(d)(1)]

5. The Charter School shall admit all students who wish to attend the Charter School, and who submit a timely application, unless the Charter School receives a greater number of applications than there are spaces for students, in which case each application will be given equal chance of admission through a public random drawing process. Except as provided by Education Code Section 47605(d)(2), admission to the Charter School shall not be determined according to the place of residence of the student or his or her parents within the State. Preference in the public random drawing shall be given as required by Education Code Section 47605(d)(2)(B). In the event of a drawing, the chartering authority shall make reasonable efforts to accommodate the growth of the Charter School in accordance with Education Code Section 47605(d)(2)(C). [Ref. Education Code Section 47605(d)(2)(A)-(C)]

6. The Charter School shall not discriminate on the basis of the characteristics listed in Education Code Section 220 (actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code or association with an individual who has any of the aforementioned characteristics). [Ref. Education Code Section 47605(d)(1)]

7. If a pupil leaves the Charter School without completing the school year for any reason, the Charter School shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including a transcript of grades or report card and health information. [Ref. Education Code Section 47605(d)(3)]

8. The Charter School shall adhere to all provisions of Federal law related to students with disabilities including, but not limited to, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990 and the Individuals with Disabilities in Education Improvement Act of 2004.

9. The Charter School shall meet all requirements for employment set forth in applicable provisions of law, including, but not limited to credentials, as necessary. [Ref. Title 5 California Code of Regulations Section 11967.5.1(f)(5)(C)]

10. The Charter School shall ensure that teachers in the Charter School hold a Commission on Teacher Credentialing certificate, permit, or other document equivalent to that which a teacher in other public schools are required to hold. As allowed by statute, flexibility will be given to non-core, non-college preparatory teachers. [Ref. California Education Code Section 47605(l)]

11. The Charter School shall at all times maintain all necessary and appropriate insurance coverage.

12. The Charter School shall comply with the Brown Act.

13. The Charter School shall, for each fiscal year, offer at a minimum, the number of minutes of instruction per grade level as required by Education Code Section 47612.5(a)(1)(A)-(D).

14. The Charter School shall maintain accurate and contemporaneous written records that document all pupil attendance and make these records available for audit and inspection. [Ref. Education Code Section 47612.5(a)(2)]

15. The Charter School shall on a regular basis consult with its parents and teachers regarding the Charter School's education programs. [Ref. Education Code Section 47605(c)]

16. The Charter School shall comply with any applicable jurisdictional limitations to the location of its facilities. [Ref. Education Code Sections 47605 and 47605.1]

17. The Charter School shall comply with all laws establishing the minimum and maximum age for public school enrollment. [Ref. Education Code Sections 47612(b) and 47610]

18. The Charter School shall comply with all applicable portions of the Elementary and Secondary Education Act as reauthorized and amended by the Every Student Succeeds Act.

19. The Charter School shall not require any child to attend the Charter School nor any employee to work at the Charter School.
20. The Charter School shall comply with the Public Records Act.
21. The Charter School may encourage parental involvement, but shall notify the parents and guardians of applicant pupils and currently enrolled pupils that parental involvement is not a requirement for acceptance to, or continued enrollment at, the Charter School. [Ref. Education Code Section 47605(n)]
22. The Charter School shall comply with the Family Educational Rights and Privacy Act.
23. The Charter School shall comply with Education Code Section 51745 *et seq.* related to independent study, as applicable.
24. The Charter School shall meet or exceed the legally required minimum number of school days. [Ref. Title 5 California Code of Regulations Section 11960]
25. The Charter School shall not discourage a pupil from enrolling or seeking to enroll in the charter school for any reason, including, but not limited to, academic performance of the pupil or because the pupil exhibits any of the characteristics including pupils with disabilities, academically low-achieving pupils, English Learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation.
26. The Charter School will not request a pupil's records or require a parent, guardian, or pupil to submit the pupil's records to the charter school before enrollment.
27. The Charter School will not encourage a pupil currently attending the charter school to disenroll from the charter school or transfer to another school for any reason, including, but not limited to, the academic performance of the pupil or because the pupil exhibits any of the characteristics including pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation. This subparagraph shall not apply to the school's actions under the procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons.

Introduction

Petitioners submit the following petition to the Madera County Board of Education to renew the Madera County Superintendent of School's Pioneer Technical Center charter, a county operated charter school. Pioneer Technical Center has Dashboard Alternative Schools Status (DASS). DASS Schools under California *Education Code (EC)* Section 52052(d) allows for alternative metrics be used for alternative schools serving high-risk pupils, including continuation high schools and opportunity schools. Pioneer Technical Center is an alternative education program serving high risk pupils including offering educational opportunities for expelled youth.

Pioneer Technical Center became operational in March 2002, and at the end of June 2025, the school will have been in operation for 23 years serving high risk students including being an educational option for expelled youth of Madera County. Pioneer Technical Center is an educational option for all students of Madera County seeking an alternative educational experience because they have not thrived in schools of a traditional model nature. Students may seek smaller school campuses, smaller student populations, and more intensive 1:1 teacher experience as part of their learning.

Many parents in Madera County seek independent study programs for educating their children for a variety of reasons. Pioneer Technical Center provides a robust comprehensive learning program which includes 1:1 learning, online course options, academic acceleration for students below grade level in reading and/or mathematics, and Career Technical Education courses both in person such as Careers in Education, Interior Construction, Exterior Construction, Welding and Fabrication, and a myriad of online courses as well.

Pioneer Technical Center's main campus is located at 1665 E. Olive Avenue, Madera, while a satellite campus is located at 345 S. 11th Street, Chowchilla.

Term of Charter

The term of this charter renewal shall be for five years and will begin July 1, 2025, and end June 30, 2030.

Charter Successes Since Last Renewal

The following charter school successes have been realized since the last charter renewal:

Academic Acceleration Classes: Pioneer Technical Center has embedded Academic Acceleration Classes in the school master schedule for students who are two or more grade levels below standard in the areas of Reading and/or mathematics as measured by i-Ready assessments.

Academic Tracking Toward Graduation: Graduation Progress Plan developed for use in PowerSchool as a means of direct tracking of coursework credits toward graduation for all teachers and school counselor.

Career Technical Education: Students have been exposed to increased numbers of CTE experiences including student competitions through Fresno ROP.

Commitment to Excellence: The Pioneer Technical Center staff completely demonstrates a “Continuous Improvement” mindset toward the improvement of the entire educational program to ensure the best school possible for every child that enrolls.

Curriculum Adoptions: Pioneer Technical Center has adopted Common Core State Standards aligned curriculum in the subject areas of English-Language Arts, English Language Development, Social Science, and Edgenuity Online Learning, which also provides greater course access to A-G approved and CTE courses.

Designated English Language Development Classes: Pioneer Technical Center has embedded Designated English Language Development Classes by student proficiency level in the school master schedule.

Facility Upgrade: New Career Technical Education building completed construction and Construction, Welding and Fabrication Shop opened Summer 2019.

Facility Improvements/Maintenance: The Pioneer Technical Center has been fully maintained to meet the needs of staff and students for all programmatic needs.

Financial Stability: The financial practices in place have yielded ZERO findings during compliance audits during the last four years.

Parent Communication: ParentSquare has become the main communication tool between school and parents as a means of direct communication for all matters related to the scholastic program.

Parent Involvement: Programmatic evolutions have yielded increased parent participation for both academic endeavors such as serving on committees, counseling meetings, and school celebrations.

Professional Development: The Pioneer Technical Center staff has been part of an ongoing professional development program that includes a direct focus on mathematics pedagogy and

instructional support, Multi-Tiered Systems of Support for at-risk students, and Social-emotional support for all students. There has also been a renewed dedication of staff members seeking additional professional development outside of the PTC program.

Student Attendance: Pioneer Technical Center staff utilizes a Tiered Re-engagement Policy for monitoring student attendance and programmatic success throughout the year. This policy is another important layer of parent communication for all families regarding student progress.

School Connectedness: The Pioneer Technical Center staff has employed student fieldtrips as a means to increase school connectedness and student participation in more programs, not just academic classes, which is trending students toward a better chance for graduation.

Student Celebrations: Two students, in two separate years, have been selected as the ACSA “Every Student Succeeding Award” recipients for this ACSA region.

Student Graduations: Pioneer Technical Center holds two graduation ceremonies occurring in December for students meeting graduation requirements in the fall, and June for students meeting graduation requirements in the spring.

Student Social-Emotional Health: Pioneer Technical Center staff partner with Madera County Behavioral Health for the Navigators Program to assist students with mental health support needs.

Technology Improvement: Pioneer Technical Center has adopted a 1:1 Student Chromebook program in which all students have a device that is part of their program. Additionally, students in need are provided with hotspots to provide internet access.

WASC Accreditation: During the fall of 2023, Pioneer Technical Center earned a six-year accreditation for the school program.

Element 1: The Educational Program Overview

Governing Law: “A description of the educational program of the charter school, designed, among other things, to describe what the charter school intends to accomplish, to identify those whom the charter school is attempting to educate, what it means to be an ‘educated person’ in the 21st century and how learning best occurs. The goals identified in that program shall include the objective of enabling students to become self-motivated, competent and lifelong learners.” Education Code § 47605 (c)(5)(A).

Governing Law: The annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, or the nature of the program operated by the charter school, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals. Education Code Section 47605(b)(5)(A)(ii).

If the proposed charter school will serve high school pupils, the manner in which the charter school will inform parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable and courses approved by the University of California or the California State University systems as creditable under the “A” to “G” admissions criteria may be considered to meet college entrance requirements. Education Code Section 47605(b)(5)(A)(iii).

As originally stated in March 2002, Pioneer Technical Center agrees with Madera County Board of Education to establish a unique public school operating pursuant to authority granted to the county under the California Charter School as a method to:

- A. offer alternative methods to meet core content standards;
- B. develop challenging academic standards;
- C. improve student learning and academic performance;
- D. increase learning opportunities for all students, with special emphasis on expanded learning experiences for students identified as performing below their own potential;
- E. encourage the use of research-based and innovative teaching methods;
- F. promote the development of services and activities that integrate academic and career technical instruction that links secondary and post-secondary education;
- G. provide parents and students with expanded choices in the types of educational opportunities available within the traditional public school system;
- H. hold Pioneer Technical Center accountable for meeting measurable pupil outcomes;
- I. offer career and career technical training;
- J. establish a unique public high school with strong partnerships with business, industry, and education sectors;
- K. stimulate a student’s natural curiosity; and
- L. foster an exceptional work ethic and personal integrity amongst all students.

Vision Statement

The vision of PTC is to provide an inclusive environment that promotes academic and personal achievement, encouraging the development of life-long learners.

Mission Statement

By nurturing meaningful relationships with students, families, and communities, PTC's mission is to provide students with the greatest chance at a lifetime of upward mobility by maintaining an inclusive, educational environment supported by empathetic teachers and staff. PTC will provide challenging core academics, career technical education, and ensure that every student is provided a solid foundation with the opportunity to pursue multiple pathways.

Goal

The goal of Pioneer Technical Center is for all students to be self-motivated, competent, life-long learners; to improve the employability of youth by high school completion and to encourage post-secondary education and/or training that will address barriers that impair a student's ability to make successful transitions from school to a career. Pioneer Technical Center staff will accomplish this by offering smaller class sizes, individualized attention, more useful forms of assessment, and by encouraging the use of innovative teaching methods. The methods used to educate students will produce 21st century adults capable of effective written and spoken expression, mathematical reasoning, and understanding scientific procedures. Students will develop an appreciation of diverse cultures and essential social skills needed to become responsible members of the community. All students will be given the opportunity and the support to meet high school graduation requirements.

Educational Beliefs

The Pioneer Technical Center staff believes the following:

- A. All students can learn at high levels, centered on a variety of learning styles, interests and needs.
- B. Education is a life-long process
- C. Children are our most important resource.
- D. Education is the foundation of our society.
- E. Expectations influence performance.
- F. Education is the pathway to an independent lifestyle.
- G. Safe environments foster learning.
- H. Education promotes acceptance and understanding of cultural diversity.
- I. All students deserve to learn in a clean, safe, nurturing environment.
- J. A balanced education contributes to the development of a whole person.
- K. The California Content Standards are "basics" for student success.
- L. Accomplishment requires effort.

The Pioneer Technical Center staff declares that education is both academic and career technical learning. Effective learning is not the sole domain of either academic or career technical programs but a combination of both. A focus of Pioneer Technical Center will be academic programs aimed at raising both student academic proficiency and student achievement on both formative and summative assessments. A secondary goal will be to offer activities that integrate academic and career technical instruction linking secondary and post-secondary education. A

strong academic foundation is necessary not only for life in the working world but further education and students dealing with issues they will face in their daily adult lives as future citizens, community members, and parents.

Accreditation

The Pioneer Technical Center is accredited by the Western Association of Schools and Colleges (WASC) through June 30, 2030.

Madera County Board of Education

The Madera County Board of Education consists of seven (7) members elected from one of seven areas. The term of office is four (4) years. The Board of Education grants the charter and serves as the oversight body for Pioneer Technical Center.

Madera County Board of Education School Year 2024-2025			
Areas	Member Name	Area Description	Term
1	Shelley Deniz	Serving the electorate residing in portions of the Golden Valley, Chawanakee, Yosemite, and Bass Lake School Districts.	2024-2028
2	Tammy Loveland	Serving the electorate residing in portions of Raymond-Knowles, Bass Lake, and Yosemite Unified School Districts.	2022-2026
3	Alfred Soares, Jr.	Serving the electorate residing in Chowchilla Elementary, Chowchilla Union High School, Alvieu-Dairyland, and portions of Madera Unified School Districts.	2022-2026
4	Wallace Nishimoto	Serving the electorate residing in portions of the Madera Unified School District.	2024-2028
5	Cathie Bustos (P)	Serving the electorate residing in portions of the Golden Valley and Madera Unified School Districts.	2024-2028
6	Danny Bonilla (VP)	Serving the electorate residing in portions of the Madera Unified School District.	2022-2026
7	Dianna Marsh	Serving the electorate residing in portions of Madera Unified School District.	2024-2028

Who Will the School Educate

Pioneer Technical Center will accept applications for enrollment from any student qualified by State Charter School Law. While open to all students, the targeted student population consists of preschool age students and educationally disadvantaged students in grades pre-kindergarten through grade twelve. Currently, Pioneer Technical Center, Madera serves students grades 9-12, while the satellite campus Pioneer Technical Center, Chowchilla, serves students 5-12.

Students will be referred to Pioneer Technical Center from surrounding districts for a variety of reasons, including but not limited to, 1) students who are credit deficient; 2) students who do not function well on a comprehensive school campus; 3) students who previously dropped out of school; or 4) students who are not expected to graduate with their class as part of a four-year cohort. Pioneer Technical Center will also be an educational option for Expelled Students from Madera County districts. Students will be able to attend Pioneer Technical Center if they acknowledge the school's unique educational program including both academic and career

technical education, have a desire to attend, and demonstrate a willingness to work hard to achieve an excellent education. Poor academic performance and prior disciplinary problems will not usually preclude a student from enrolling in the school.

Smaller class sizes and innovative teaching methods are believed to contribute greatly to the benefit of many students who have had problems within the traditional school setting. The educational program will combine school-based experience with Career Technical Experience. The staff will focus on learning that motivates students to achieve greater academic success.

Pioneer Technical Center consists of a basic academic program that includes the core academic courses: English, math, science, history/social studies, and physical education. Students in grades 10, 11 and 12 will have the opportunity to demonstrate industry approved competencies in the following pathways: Interior and Exterior Construction, Welding, and Careers in Education. The program will be enhanced with Fine Arts.

All students, not just a select group bound for Baccalaureate Degrees, should gain advanced literacy and mathematics skills, as well as technical competencies and an ability to understand interdependency among all aspects of an industry. Pioneer Technical Center will achieve this objective through fundamental improvements in secondary academic and Career Technical Education. The program design will:

- integrate theory and application.
- combine technical, computation, reasoning, and communication skills.
- incorporate school and work-based learning experiences.
- enhance the connection of secondary and post-secondary educational opportunities.
- strengthen partnerships among education, business, labor, and government.

The PTC student population for school year 2023-2024 breaks down as follows:

2023-2024 Student Enrollment by Grade Level (October 2023 census day)									
Grade Level	5	6	7	8	9	10	11	12	Total
PTC	1	1	3	9	38	90	71	30	243
2023-2024 Cumulative Student Enrollment by Grade Level									
Grade Level	5	6	7	8	9	10	11	12	Total
PTC	1	3	6	11	86	120	83	33	343

Addressing the needs of all Students:

English Language Learners

The Pioneer Technical Center staff believes English Learners fully and meaningfully access and participate in a 21st Century education from early childhood through grade twelve that results in their attaining high levels of English proficiency, mastery of grade level standards, and opportunities to develop proficiency in multiple languages. (EL Roadmap, 2017)

Further, the Pioneer Technical Center staff welcomes a diverse range of English Learner strengths, needs, and identities. The staff is committed to prepare graduates with the linguistic, academic, and social skills and competencies required for college, career, and civic participation in a global, diverse, and multi-lingual world, thus ensuring a thriving future for California. (EL Roadmap, 2017)

English Language Learners will be initially assessed using the English Language Proficiency Assessments for California (ELPAC). This will occur within the first 30 days of enrollment in a California school. Annually, English Learners take the ELPAC to measure language growth until the student is reclassified as Fluent English Proficient. EL students will also participate in other state mandated tests.

The goals of the program are to provide equal access to curriculum and instructional materials at the appropriate level of their acquired English, provide standards-based English Language Development curriculum, provide qualified teachers who can equip English Learners in their effective acquisition of English proficiency in content standards, provide culturally relevant curriculum to foster a positive self-image and to promote cross-cultural understanding, provide the opportunity for English Language Learners to receive support from EL certified teachers.

Pioneer Technical Center will provide opportunities for English Language Learners to develop their English language ability using state-adopted materials to transfer from Limited English Proficient to Fluent English Proficient in three distinct ways:

1. All students enrolled at Pioneer Technical Center are served in English mainstream classrooms with required support, including support in their primary language,
2. English Learners receive Integrated and Designated ELD support in all academic classes,
3. English Learners receive Designated English Language Development instruction as a means of developing English Language proficiency.

The California ELD Standards guide the ELD curriculum for English Learners. Pioneer Technical Center will provide state adopted curriculum materials in both designated and integrated ELD. Additionally, PTC will purchase supplemental materials to support standards-based ELD instruction.

Parents will receive a written explanation, in English and the primary language, of the district's Structured English Immersion (SEI) program for English Learners, along with parent notifications for assessment results.

Teachers monitor EL students' classroom work in a variety of ways depending on the teacher's instructional practices. Formally, student progress is monitored using one or more of the following tools including ELPAC test results, EL Folders, Smarter Balanced Formative Assessments, Classroom Performance-Based Assessments, grades, Teacher observation (OPTTEL), or other measures including i-Ready Formative Assessments. During school year 2023-2024, 26.7% of the student body was English Learners. (California School Dashboard)

Expelled Students

Pioneer Technical Center provides an educational option for students throughout Madera County who have been expelled from their district of residence. Students will be supported academically, behaviorally, and emotionally during their expulsion period using all of the current support structures all other PTC students are afforded. Pioneer Technical Center is also a school of choice and expelled students are encouraged to remain after their period of expulsion to complete their program of study.

High Achieving Students

As all students are assessed upon enrollment, students who are on track for graduation, and/or on grade level for reading and mathematics are often ready for more challenging learning. All students are provided with access to technology as part of the educational program including web-based curriculum as part of the learning platform. Teachers use both formative and summative assessments to monitor student learning and progress toward graduation. High achieving students tend to be more self-directed in their learning and are provided with learning opportunities with online learning such as Edgenuity courses.

Low Achieving Students

Students considered low achieving are traditionally credit deficient when they enter the Pioneer Technical Center program. Students are assessed for grade level proficiency in Reading and Mathematics. Academic Acceleration courses are provided for students who are grade level deficient in skills. Teachers use multiple instructional strategies to provide a well-rounded learning experience for all students in an effort for students to experience academic success, earn graduation credit, and overcome possible credit deficiency.

Socio-Economically Disadvantaged Students

Socio-Economically Disadvantaged Students receive support throughout the program as needed, specifically academic, experiential, emotional support to name a few. Students are provided with access to technology as part of the educational program including web-based curriculum as part of the learning platform. Teachers use both formative and summative assessments to monitor student learning and determine if additional academic support is required to include Academic Acceleration for grade level skill development, and tutoring support for course specific learning needs. During school year 2023-2024, 94.7% of the population was Socio-Economically Disadvantaged students. (California School Dashboard)

Special Education and 504 Students

The Madera County Special Education Local Plan Area (SELPA) coordinates with Madera County school districts and the Madera County Superintendent of Schools to provide a continuum of programs and services for disabled individuals from birth through 22 years of age. As a member of SELPA, funding will be passed through to Pioneer Technical Center on an ADA basis.

Pioneer Technical Center shall be responsible for allocating funds to provide special education services for all Pioneer Technical Center students. Special education services for all Pioneer Technical Center students will be determined by an Individual Education Plan (IEP) team. As with all schools in Madera County, Pioneer Technical Center may not provide a full range of

programs and services to each student who may attend. If the special education needs of a student require an intensive program that is not compatible with the model taught at Pioneer Technical Center, the IEP team will determine the appropriate district or county program for the child. Student referrals, identification, and assessment for special education will follow federal and state mandates. Special education policies and procedures at Pioneer Technical Center follow all policies of the Madera County Superintendent of Schools, which governs special education for county operated programs.

Pioneer Technical Center will follow all applicable state and federal laws for providing services for Students with Disabilities including, but not limited to, section 504 of the Rehabilitation Act (Section 504), the Americans with Disabilities Act (ADA), and the IDEA. Madera County Superintendent of Schools is responsible for Pioneer Technical Center's compliance with these laws in both policy and practice. Further, all facilities are accessible for all students with disabilities in accordance with the ADA.

Pioneer Technical Center follows the policies, procedures, and requirements of the Madera County SELPA in delivering services for special education purposes. During school year 2023-2024, 6.2% of the population was Special Education students or students on a 504 plan.

Program Curriculum and Content

The Pioneer Technical Center staff adheres to the Common Core State Standards (CCSS) and uses curriculum and instructional practices aligned to the CCSS, and research proven methods for delivering classroom instruction at all grade levels. Students must receive lessons that hold real world meaning and are engaging to all learners, and teachers must hold all students to high standards of learning.

Students receive educational services through an independent study model that also provides additional classroom instruction. Classroom instruction provides increased academic support and opportunities including, but not limited to, reading and mathematics, designated English Language Development support, and Career Technical Education.

Pioneer Technical Center's educational program is designed to meet basic academic needs while offering Career Technical Education for students to learn and practice skills that will ultimately improve their employability. Currently, the Pioneer Technical Center program offers 3 career pathways in Welding, Construction, and Careers in Education in a newly constructed CTE building opened in 2019. Additional CTE offerings can be explored using online learning. Middle school students will focus on career exploration and Fine Arts. Career Technical programs will be offered to high school students relating theoretical ideas and concepts to the practical work world and provide students an opportunity to apply and practice what was learned in the classroom. Students will utilize job shadowing, internships, and mentoring to engage in the application of learned skills and knowledge. The innovative program will serve students whose needs may best be served in an alternative career technical-based program. The connection with private industry via advisory committees will allow the program to respond to the challenges and opportunities that require a Career Technical Education program that is: aligned with current industry standards, technically sound, academically rigorous, and culturally responsive.

The core curriculum will meet the Common Core State Standards (CCSS) in English/language arts, mathematics, history/social science, science, and the visual and performing arts. The Madera County Board of Education will adopt the courses aligned to the CCSS. The California State Standards and Frameworks will create the foundation from which board members, teachers, administrators, parents, and other support personnel administer the program. The instructional program will work to provide academics that prepare students for all state mandated assessments, provide the basis for assessment and monitoring of student progress, the design of systemic support and intervention programs, and the reporting of student progress to students and parents. In addition, these educational standards will strongly influence instructional practices, teacher and student resources, and professional development. Finally, additional teaching strategies and methods will address the delivery of content-rich curriculum to all students including special needs students, English learners, students with disabilities, and learners at risk of failing to meet graduation requirements to help students complete the educational program and earn graduation.

Each student will be evaluated upon enrollment to identify the appropriate grade level and to collect data for the annual evaluation. Each student will be evaluated at the completion of the school year to assess skill level growth, and their progression through the grade level curriculum.

High School Graduation Requirements

Students seeking graduation from Pioneer Technical Center must attain passing marks in the following state and locally required courses:

Pioneer Technical Center Graduation Requirements	
Subjects	Credits Required
English	30 credits (3 years)
Mathematics	20 credits including Algebra (2 years)
Biology/Life Sciences	10 credits (1 year)
Earth Sciences	10 credits (1 year)
World History	10 credits (1 year)
U.S. History	10 credits (1 year)
Civics/Economics	10 credits- 5 credits of each (1 year)
Ethnic Studies	5 credits (0.5 year)
Fine Arts	10 credits (1 year)
Physical Education	20 credits (1 year)
Vocational Education	20 credits (2 years)
Electives	75 credits
Total:	230 credits

Transferability of High School Courses

School counselors begin the enrollment process of all high school students with the goal of each student graduating from the Pioneer Technical Center's program and being able to matriculate to an Institute of Higher Education (IHE). Additionally, while a student may begin their high school career at PTC, it is possible to complete their coursework elsewhere. Per AB 1994, all A-G courses offered at Pioneer Technical Center are transferable to other public schools and colleges and universities. Parent information specifically regarding transferability is provided upon enrollment. Parents and students can meet at any time with a school counselor to discuss

graduation requirements, college and career readiness, and transferability of high school courses to other public schools or colleges or universities.

Parent Involvement

The Pioneer Technical Center staff believe the parent is an essential component of their child's education. The greater the parent's involvement in the student's educational process, the greater the likelihood of the student's success. The staff will make every effort to include parents and involve them with the school in a variety of meaningful ways. These efforts will include community meetings. Parents or guardians are responsible for upholding the responsibilities outlined for parents and students in the Master Agreement Contract as well as the School-Parent Compact for Pioneer Technical Center.

State Mandated Student Assessments

On an annual basis, all students will be required to participate in state mandated testing evolutions including ELPAC testing for all English Learners, Physical Fitness Testing for all students grade levels 5, 7, and 9, CAASPP assessments for all students grades 5-8, and grade 11, and CAST assessments grades 5, 8, and 11. These assessments will be further addressed in Element 2.

Teacher Professional Development

Teachers and instructional staff participate in professional development throughout the course of each year including pre-service and in-service training days, and a weekly professional development program conducted during a 90-minute Late Start calendar schedule. Teachers and staff participate in professional learning encompassing a variety of topics including, but not limited to, student enrollment, student safety, instructional pedagogy, Social-emotional learning practices, etc.

Tiered Intervention and Re-engagement Strategies

The Tiered Interventions and Re-engagement Strategies approach is designed to ensure all students are supported throughout the program with direct oversight by teachers, administrators, and support staff in the regular monitoring of student attendance, behavior, and successful completion of the academic program. Areas identified for concern include the following:

1. Students missing 10% of required minimum instructional time over four continuous weeks of the approved instructional calendar.
2. Students found non-participatory in academic classes.
3. Students in violation of their written master agreement.

Tiered Engagement Process	
Tier	Re-engagement Steps
1	Current parent contact information will be verified on a regular basis by teacher/staff.
2	The parent/guardian of a student who fails to attend a scheduled weekly meeting or who fails to turn in completed assignments on time will be notified within a day. During this call, reasons for the missed appointment or the missed assignments will be discussed. The student will also be contacted about these concerns. Both the parent and the student will be asked about any needs the student may have, and referrals to health and/or social services will be made, if needed.

3	The parent/guardian of a student not completing assignments or accruing two weeks of absences, will receive a Truancy Letter from the teacher/designee and a home call/contact from the teacher of record to ascertain the reason for the absences and/or why the assignments are not being completed or submitted on time. An academic school counselor and the site administrator will also be notified as an additional intervention.
4	Students missing three weeks of scheduled appointments and/or assignments being turned in will be required to attend an evaluation meeting with their parent/guardian and Principal or Program Director. During this meeting, the student's master agreement will be revisited, and a determination will be made as to whether the student will remain in the program on academic/attendance probation or be returned to the student's district of residence. The outcome of any evaluation meetings will become a part of the student's permanent record.
5	If a student does not meet the requirements of their academic/attendance probation, the student will be referred back to their district of residence within 5 school days.

Student Support and Counseling

The Pioneer Technical Center staff ensures students have appropriate levels of support as part of the educational program. Students experiencing difficulty with any program component including attendance, academics, or behavioral challenges will be recommended for a Student Study Team. The child, parent, and PTC team will work to identify concerns, address problems, and find solutions that provide solutions to students to be successful with all parts of the PTC program. Additionally, Pioneer Technical Center staff includes a School Counselor to assist students with required support for program matriculation. A school psychologist is available for initial screening of mental health concerns and as a liaison for connecting students to mental health resources outside of the PTC program, and support with student assessment specific to Special Education.

Charter Renewal Metrics

The annual Local Control Accountability Plan (LCAP) goals approved by the Madera County Board of Education shall serve as the alternative metrics to be considered for charter renewal.

Element 2: Measurable Student Outcomes

Governing Law: The measurable pupil outcomes identified for use by the charter school.

"Pupil outcomes," for purposes of this part, means the extent to which all pupils of the school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all groups of pupils served by the charter school, as that term is defined in subparagraph (B) of paragraph (3) of subdivision (a) of Section 47607. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, or the nature of the program operated, by the charter school. Education Code Section 47605(b)(5)(B).

The staff of Pioneer Technical Center endeavors to produce students who meet the following Schoolwide Learner Outcomes (SLO):

College and Career Ready

- Demonstrate career technical skills for today's workforce and identify choices for careers and post-secondary education
- Demonstrate the importance of punctuality, attendance, and personal responsibility

Academic Achievers

- Build academic, career, life skills, and workforce readiness skills
- Effectively use collaboration, critical thinking, and communication to achieve mastery in subject area content

Ethically and Socially Responsible

- Demonstrate responsibility and honesty through personal choices and academic performance
- Demonstrate the ability to work productively as members of a local and global society
- Show respect for self and the opinions, beliefs, values, and cultures of others

Self-Directed Learners

- Assume responsibility for their own learning and employ effective learning
- Set goals, manage time, and apply organizational skills

Students of Pioneer Technical Center will demonstrate the following skills upon graduation:

Core Academic Skills

Mathematics:

Students will develop abilities to reason logically and apply mathematical processes and concepts including those within arithmetic, algebra, geometry, and other mathematical subjects that the staff and governing board may deem appropriate.

Language Arts:

In the area of English Literature, students will demonstrate strong reading, writing, and speaking skills. They will be expected to comprehend and critically interpret multiple forms of expression from various time periods and cultures.

Social Studies:

Students will understand and apply civic, historical, and geographical knowledge in order to serve as productive citizens in a diverse world. They will apply concepts and perspectives from the history of our own and other nations. They will deliberate on public issues, which arise in a representative democracy; accurately interpret and summarize information from maps, charts, and graphs; understand the building blocks of, and individual responsibilities within, a representative government; and recognize that events in the past inform the present.

Science:

Students will use scientific concepts, principles, and processes to analyze real world data. They will know and understand essential ideas about the earth, biology, geology, and chemistry as well as basic concepts of matter and energy, as well as motion and forces.

Skills woven throughout core academic subjects to include**Physical Education:**

Students will apply knowledge of pertinent issues of health and physical fitness and will develop a plan for personal life-long fitness.

Technology:

Students will demonstrate the ability to use technology to acquire and communicate information and knowledge in the areas of word processing, spreadsheet, database, and presentation software, as well as career-specific software programs.

Work Readiness:

Students will display the skills, knowledge, and personal characteristics essential for gainful and fulfilling employment in a career path of their choosing. This includes the capacity to pursue further training or education in institutions of higher/adult learning.

Life-Long Learning Skills:

Students will develop skills which will enable them to pursue their own path of learning throughout their adult lives, including study skills and habits, such as note-taking, library research skills, studying strategies; the ability to plan, initiate, and complete a project; and the ability to reflect on and evaluate one's own and others' learning.

Social/Interpersonal Skills:

Students will develop strong citizenship and leadership skills by planning and implementing a project in service to the school and the greater community. They will participate in conflict resolution training to help them engage in responsible, compassionate peer relationships. They will learn to collaborate and work effectively with others in cooperative groups

Life Skills:

Students will develop skills necessary for a healthy adult life, including personal financial management skills such as budget development and balancing a check book; being job ready and having career development skills such as creating résumés and having job internship skills; and having higher education continuance skills including filling out college applications and/or financial aid forms.

In addition, Pioneer Technical Center will administer the prescribed state assessments to meet established state performance standards as introduced in Element 1.

State Programmatic Metrics of Student Achievement

Learning and achievement of students of the Pioneer Technical Center are measured in multiple ways as gauges of programmatic success leading to students being prepared for life in a 21st

century local, state, and global community. The following monitored metrics include CAASPP scores for ELA, Math, and Science, Summative data specific to English Learner development, Chronic Absenteeism, Suspension Data, College and Career Indicator, and Cohort Graduation Rate data. Growth measured by state and local metrics are used as primary determiners of student and programmatic effectiveness.

CAASPP Results by Year (Meets or Exceeds Standard)			
School Year	ELA	Math	Science
2018-19	12.96%	0.00%	2.80%
2019-20	<i>COVID-19, No data</i>		
2020-21	18.87%	0.00%	*Fewer than 11
2021-22	30.27%	1.33%	3.85%
2022-23	16.46%	0.00%	11.11%
2023-24	15.85%	0.00%	5.13%

California School Dashboard Data by Year Chronic Absenteeism, Suspension Data, College and Career Indicator			
School Year	Chronic Absenteeism	Suspensions	College and Career
2018-19	15.4%	0.0%	0.0%
2019-20	<i>COVID-19, No data</i>		
2020-21	No data available, Local Indicators Only (Covid-19)		
2021-22	25.0%	0.0%	<i>Not Reported</i>
2022-23	14.3%	0.0%	2.0%
2023-24	0.0%	0.0%	0.0%

Summative English Learner Data by Year			
School Year	ELPAC Proficiency (Dataquest)	ELPI Progress (Dashboard)	Reclassifications* (LTELs-Local Data)
2018-19	6.76%	45.9%	0
2019-20	<i>COVID-19, No data</i>		
2020-21	8.00%	<i>Not Reported</i>	0
2021-22	12.50%	53.7%	1
2022-23	17.11%	52.9%	6
2023-24	18.75%	59.0%	4

California School Dashboard Data by Year Graduation Rate: 4 Year and 5 Year		
School Year	4 Year Rate	5 Year Rate
2018-19	40.2%	47.1%
2019-20	44.7%	53.3%
2020-21	44.6%	55.6%
2021-22	50.0%	56.4%
2022-23	31.3%	41.9%
2023-24	44.8%	53.5%

Local Programmatic Metrics of Student Achievement

While it would be normal to use state data as metrics that gauge success for public school students, Pioneer Technical Center students seek alternative education for a variety of reasons that include little to no level of school success like skills mastery as measured by CAASSP data, low College and Career Indicator results, low student attendance, etc. Students enrolling at PTC are much more likely to be students that have experienced tremendous struggle. Skills mastery is quite low, attendance is low, success in a four-year program is low, and additionally lack academic confidence toward school completion. Local data used to be a better predictor of student success comes in several forms that include the number of program graduates of either four years or five years duration, numbers of students successfully completing CTE graduation requirements as a means to have skills for the work world, credit recovery by semester (students achieving more than the traditional 30 credits per semester at a comprehensive site), i-Ready growth in Reading and mathematics, and student attendance rates.

Some notable conclusions of the last three years: while student enrollment declined during the last three years, student attendance increased steadily by nearly 10% during the same time period. i-Ready Formative Assessments are used with all PTC students to measure grade level proficiency in reading and mathematics upon enrollment. PTC is in its third year of usage of i-Ready, but school year 2023-2024 was the first year the i-Ready platform offered student group data. The previous two years provided individual student data only. (While this is a barrier to analyzing student growth trends, year four will start that conversation for staff members to monitor and direct instruction toward specific to student groups.) Two significant student groups measured are Socio-economically Disadvantaged students and English Learners.

PTC students traditionally begin their careers credit deficient due to lack of success in their previous schools. The number of students achieving completed coursework beyond 30 credits per semester is significant. As noted, the last three years have seen an increase in the number of students completing at least 30 credits per semester which directly contributes toward high school graduation. Graduating students must be college and career ready. Most students graduating from PTC tend to trend toward entering the work community directly after high school. Students meeting this requirement learn marketable skills which lead to finding entry level jobs. COVID-19 saw the inclusion of students having the possibility of waiving elective requirements by way of either AB 104 or 2306. Since the COVID-19 pandemic ended, more students are completing this requirement. Lastly, students are graduating each semester at PTC having overcome significant deficits from previous school settings as noted in data below.

Pioneer Technical Center Student Attendance End of Year Data			
Year	Year End Student Enrollment	Total ADA	Total Seat Time Percentage
2021-2022	260	212.01	82.6%
2022-2023	221	209.14	88.0%
2021-2022	204	211.42	92.4%

Pioneer Technical Center i-Ready Growth for SED and EL Students				
	Reading		Math	
Year	SED	EL	SED	EL
2021-2022	<i>Individual growth data only, Student Group data not available</i>			
2022-2023	<i>Individual growth data only, Student Group data not available</i>			
2023-2024	23.6%	12.2%	29.2%	12.5%

Pioneer Technical Center Credit Recovery Rates 30+ credits Per Semester		
Year	Semester 1	Semester 2
2021-2022	47/249 (19%)	67/246 (27%)
2022-2023	96/289 (33%)	97/285 (34%)
2023-2024	112/212 (54%)	122/25/ (47%)

Pioneer Technical Center Number of Graduates Completing CTE Requirements			
School Year	ROP CTE	Edgenuity	CTE Total/Total Graduates
2021-2022	12	0	12*/90
2022-2023	15	15	30*/49
2023-2024	28	29	57*/61

**Fewer students met the 20-credit graduation requirement due to qualifying for AB 104 or AB 2306 which reduced graduation requirements. AB 104 temporarily reduced graduation requirements for all juniors and seniors during school year 2020-2021. AB 2306 reduces graduation requirements for incarcerated youth if the student transferred after completing their second year of high school. AB 2306 is utilized when the student would not be able to reasonably complete high school graduation requirements by the anticipated graduation date.*

Pioneer Technical Center Number of Graduates by Semester			
School Year	Semester 1	Semester 2	Total Graduates
2021-2022	39	51	90
2022-2023	20	29	49
2023-2024	21	40	61

Student success at any school is often predicated on the quality of relationships with school staff. Pioneer Technical Center students were recently solicited for feedback on the 2025 Student LCAP survey, which was distributed in February 2025. This survey posed questions that offered the Likert Scale (grading scale) of four responses per question that included *Strongly Disagree*, *Disagree*, *Agree*, and *Strongly Agree*. The following questions and answers came directly from that survey:

Pioneer Technical Center 2025 LCAP Survey Questions and Answers	
Questions	Percentages Citing Agree/Strongly Agree Responses
I feel safe at my school.	97.0%
I feel like I am part of my school.	94.7%
My teachers encourage me to be successful.	96.3%
At school, I learn skills that help me in life.	87.9%
My teachers communicate with my parents/guardian on a regular basis.	84.1%
My teachers teach me in ways that I understand.	95.4%
The staff at my school care about me.	96.2%
The staff at my school treat students fairly.	94.7%
My parent/guardian feels welcome to participate at my school.	92.4%
I am happy to be at my school.	84.9%

Students finding success at PTC begins and ends with effective relationships with all staff members, and the belief that all PTC students can be successful. The PTC staff is to be commended for providing a school for all students in which kids feel they can be successful, supported, and safe.

Educational Planning and Accountability

Pioneer Technical Center develops a Local Control and Accountability Plan (LCAP), which is updated and approved annually. PTC shall adhere to all LCAP requirements including annual approval before July 1 by the Madera County School Board, as required by Education Code Section 47604.33.

PTC complies with all requirements of Education Code Sections 47605 (b)(5)(A)(ii) and 47605(b)(5)(B) including developing annual goals for all students and for each student group as identified in California Education Code Section 52052 for each of the applicable 8 state priorities identified in Education Code Section 52060.

2024-2027 LCAP Goals, State Priorities, Actions, and Metrics

Goal 1: All Pioneer Technical Center students will stay on course to graduate college and career ready through state adopted standards-based instruction.		
Priorities	Actions	Metrics
Priority 1: Basic Conditions	1.1 Provide Standards-Aligned Curriculum to All Students-	Credit Deficiency Results
Priority 2: State Standards	Improve Low-Income Students' Achievement in Math and ELA	California School Dashboard Results: ELA and Math, ELPI, Graduation Rate, College and Career Indicator
Priority 4: Pupil Achievement	1.2 Support Students with IEPs	
Priority 7: Course Access	1.3 Instructional Staff Professional Development Program	English Learner Reclassifications
Priority 8: Other Pupil Outcomes		

	1.4 Low-Income Students to Make Academic Progress in Math 1.5 Retain Highly Effective Teachers Through Individualized Professional Development 1.6 Provide Instructional Support and Instructional Materials to Increase Student Achievement in ELA and Math 1.7 Maintain Low Student-to-Teacher Ratio 1.8 English Learner Support 1.9 Provide Intervention and Instructional Support for Struggling Learners 1.10 i-Ready Assessments for Grade Level Proficiency 1.11 Increase Students Completing CTE Courses 1.12 Increase Student Support Toward Completing CTE Courses 1.13 Increase Reading Proficiency 1.14 Academic and Social Emotional Counseling for At-Promise Students 1.15 Provide Credit Recovery Options for Low-Income Students 1.16 Access to a Broad Course of Study for Low-Income Students	i-Ready Results (Formative Assessments) CTE Course Completion Rates SBAC Scores EAP Results
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Goal 2: PTC will provide resources and services to ensure the social and emotional wellbeing of students and staff, while providing a safe learning environment and learning opportunities.

Priorities	Actions	Metrics
Priority 1: Basic Conditions	2.1 Maintain a Safe Campus	California School Dashboard Results: Chronic Absenteeism, Suspension Rate, Dropout Rate
Priority 3: Parent Involvement	2.2 Maintain School Facilities	
Priority 5: Pupil Engagement	2.3 Host Annual School Events	Student Attendance and Recognition Data
Priority 6: School Climate	2.4 Provide Student Transportation as Needed to and From School	Student Climate Survey Data
	2.5 Increase Student Attendance	Student Participation Data
	2.6 Counseling Presentations	Counseling Presentations Participation Data
	2.7 Reduce Dropout Rates for Low-Income, Homeless, and English Learner Students	Student Referrals for Behavioral Health Support Services
	2.8 Provide Behavioral Health Intervention and Support Services	
	2.9 Suspension Rates	
	2.10 Expand Support Services for Parenting Teens, Foster and Homeless Youth	
	2.11 Positive Student Recognition Program	
	2.12 Climate Survey Responses	
	2.13 External Learning Opportunities for Students	

Goal 3: PTC will encourage greater educational partnership and input by developing meaningful community, parent and family relationships.

Priorities	Actions	Metrics
Priority 3: Parental Involvement	3.1 Promote School Communication	Parent Participation Data Results
	3.2 Promote Participation of Families of English Learners	ParentSquare Access Data Community Outreach Data

	3.3 Increase Parent/Guardian Involvement and Attendance in School Functions 3.4 Develop Greater Community Outreach Opportunities 3.5 Increase Educational Partner Input and Participation	Parent Climate Survey Data
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Goal 4: By June 30, 2025, Pioneer Technical Center will increase the graduation rate by 10%.		
Priorities	Actions	Metrics
Priority 5: Pupil Engagement	4.1 Increased Support for EL Students 4.2 Increased Parent Education 4.3 Increase School Connectedness for all Students 4.4 Monitor Plan Effectiveness 4.5 Edgenuity Licenses 4.6 Academic Support for Low-Performing Students 4.7 Supplemental Curriculum for English Learners	California School Dashboard: Graduation Rate

Element 3: Student Progress Measurement

Governing Law: The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card. Education Code Section 47605(b)(5)(C).

Pioneer Technical Center intends to meet all requirements of the California Education Code mandated in the Pioneer Technical Center guidelines. Pioneer Technical Center will measure student outcomes in a variety of ways.

A description of the assessments the school shall utilize in its educational program, which are aligned to the LCAP eight state priorities and demonstrate multiple measures for each subject area, are included in Element 3. The school affirms its methods for measuring pupil outcomes for the eight state priorities, as described in Element 2 of the charter, shall be consistent with the

way information is reported on a School Accountability Report Card as required by Education Code Section 47605(b)(5)(C).

In addition to the assessments described in Element 2 for each of the measurable pupil outcomes, students attending the school are assessed in each of the core academic skill areas by a range of valid and reliable methods, including, but not limited to, criterion referenced tests and assessments, homework, teacher observation, student project presentations, oral reports and standardized tests. The school uses mandated standardized student assessments as required by Education Code Section 47605(c)(1).

Student performance data is reviewed annually and disaggregated by student groups, such as gender and ethnicity. While assessing student performance has many methods, two formal methods are used to both inform instruction, and inform overall student success. These methods are as follows:

Formative assessments provide teachers with direct data regarding student learning of a particular subject area or lesson. Formative assessments are used for teachers to guide and inform future instruction to lead students toward subject area mastery.

Summative assessments occur at the end of the teaching and learning process and provides students with opportunities to demonstrate what they have learned. It aims to give teachers and students a clear insight into student mastery of subject-specific content.

Teachers are supported by data analysis functions of a student data system, other software, and teacher observations and assessments. Faculty and administration use this information when they meet to review and assess student progress, discuss students needing assistance, and discuss strategies to assist students. Discussions may be informal, including the sharing of strategies and best practices, or the beginning of a Student Study Team referral to address a specific student's needs.

Each student is routinely and consistently assessed throughout each school year. The results of each assessment are used to identify the progress of each student to determine which students need additional support and to inform and improve instruction. State assessments include the following:

CAASPP: The California Assessment of Student Performance and Progress (CAASPP) is summative in nature and measures student proficiency of knowledge and skills in English Language Arts, Mathematics, and Science. Pioneer Technical Center participates in state mandated CAASPP assessments as specified in Education Code Section 60605, for all required grade levels and any other state-required assessments as applicable to charter schools. The CAASPP assessment is given annually to all students grades 3-8 and 11 in ELA and Math, and grades 5, 8, and one grade level in high school for the CAST, or California Science Test.

CAA: The California Alternate Assessment (CAA) is summative in nature and is provided for students with the most significant cognitive disabilities if specified in their

Individualized Education Plan (IEP). The same grade level testing for IEP students apply to those students requiring assessment using the CAA.

ELPAC: The English Language Proficiency Assessments for California (ELPAC) measures the English language proficiency of students whose language fluency is that of an English Learner. English Learners are assessed annually using the English Language Proficiency Test during the spring semester.

Physical Fitness Assessment: All Pioneer Technical Center students grades 5, 7, and 9 are assessed using the California Physical Fitness Test (PFT) during the spring semester.

Local Assessments: Pioneer Technical Center students are assessed at least twice a year using a local formative assessment tool, which measures student reading and mathematics skills. These assessments allow teachers to remediate student learning with prescribed interventions designed to give students multiple opportunities at acquiring necessary skills for grade level learning.

Continuous Assessment

Teachers organize continuous assessments over the course of the school year according to specified criteria that correspond to the objectives of each subject. Regular school assessment and reporting play a major role:

- in the students' and parents' understanding of the objectives and assessment criteria
- in the students' preparation for final assessment for each course
- in the development of the curriculum according as outlined in the charter

Teachers are responsible for structuring varied and valid assessment tasks (including tests and examinations) that allow students to demonstrate achievement according to the objectives for each subject matter area. These include:

- Open-ended, problem-solving activities
- Investigations
- Organized debates
- Hands-on experimentation
- Analysis and reflection

Assessed Curriculum

The purposes of assessing student learning include:

- Determining what the student knows and understands about the world
- Informing and differentiating teaching and learning
- Monitoring student progress in terms of character development programs
- Providing feedback to teachers, students and parents
- Monitoring the effectiveness of the curriculum
- Informing the professional development of teachers.

At the school, assessment results inform instruction. Collaboration occurs within and across grade levels to include analysis of formative and summative assessment results. Teachers also utilize work samples and informal observations to see student engagement, proficiency, interest, and mastery of learning objectives.

All students are assessed throughout the school year. This comprehensive program to establish academic proficiency levels and needs is in accordance with the California testing standards. Students in grades 7, 8 and 11 take the CAASPP at the end of the year and receive preparation prior to the exam. The school utilizes data tools to analyze the results of assessments to inform classroom instruction.

All English Learners are assessed using the ELPAC test to determine English language proficiency. This assessment helps to support ELs in the classroom by determining their levels of English language acquisition. ELPAC assessment results are addressed at data discussion meetings. The school's goal is to ensure an optimum education for every student while recognizing, respecting, and celebrating the student's home language.

Findings are used to enhance the educational progress of each student by providing universal access and differentiated instruction for students who need intervention. For example, EL students have access to at least 60 minutes weekly of Integrated or Designated English Language instruction.

Student Report Cards

At the school, all students are graded in the traditional A, B, C, D, or F format. Report cards and progress reports are used 4 times throughout the year. These reports include grades at the time of the reporting, and teacher comment codes meant to cursorily inform parents of teacher communication that supports the current grade mark. Parent conferences are scheduled during the fall semester, and then additionally to the fall conference as deemed necessary by the teacher. The data from report cards, updated transcripts, standardized tests and unit assessments are used to initiate dialogue at data discussion meetings to drive instruction in the classroom.

English Language Development

English Learners represent 26.7% of the 2023-2024 PTC student population. (California School Dashboard) Although the ELPAC measures student progress in English Language acquisition once a year, teachers supplement information from the ELPAC with ongoing formative English language assessments to plan instruction during the year. The ELD teacher and other classroom teachers evaluate students based on their classroom observations and anecdotal records in the areas of Reading, Writing, and Listening and Speaking, which are the same areas evaluated by the ELPAC. The results of these evaluations are reported during the re-designation process, shared with parents during conferences, and used to plan instruction that meets the needs of students at different English proficiency levels.

SARC

Pioneer Technical Center shall comply with state mandated requirements applicable to charter schools regarding the annual School Accountability Report Card (SARC). PTC will annually adhere to all reporting/posting requirements for the SARC including notifying educational partners of availability, posting to websites, and posting with CDE for the California School Dashboard.

Student Achievement: Plan for Collecting, Analyzing, and Reporting Data

Students and their parents receive individual test results from all state mandated assessments. Additionally, parents receive multiple reports throughout the year on student progress.

The school utilizes PowerSchool which allows teachers to access student information and test results. PowerSchool is also used to report student attendance and store other relevant student information. Parents have access to their student's information via the PowerSchool Parent Portal.

Data analysis is done during grade level and whole staff meetings to aid staff in determining which students are meeting or exceeding the state standards. In addition, this process helps determine which students need academic intervention. Data analysis is also used to determine effective teaching styles and best instructional practices to be shared throughout the staff.

The school monitors student growth through report cards, transcripts, online grading system printouts, and teacher-parent communication. Teachers analyze data to drive instruction and employ a variety of teaching strategies. The results from these assessments are used to determine actionable steps in the tiered intervention process, including Academic Acceleration, if applicable.

Using data with input from all educational partners is essential in academic planning. The planning process starts at the administrative level and includes input gathered from the staff, families, and students at the beginning of the year. Data from multiple sources is used to show growth and progress over time and to identify school strengths and areas for growth. The administrative team considers all input and data to inform and update the LCAP.

Element 4: Governance Structure

Governing Law: The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement. Education Code 47605 (c)(5)(D)

The Madera County Board of Education is the granting agency. The Madera County Board of Education serves as the oversight body for Pioneer Technical Center. Pioneer Technical Center is required to follow all applicable designated policies established by the County Superintendent of Schools and the Board of Education.

The Madera County Board of Education has the following responsibilities:

1. monitor Pioneer Technical Center accountability and revise the charter as appropriate;
2. approve and develop appropriate school policies;
3. approve and monitor the annual income and expenditure budgets;
4. approve and monitor program design; and
5. approve and monitor fiscal and operational plans

PTC Operation

Pioneer Technical Center operates autonomously from the Board of Education except for the supervisory oversight as required by statute as noted above. The County Superintendent of Schools, as an elected representative, shall have sole authority for all aspects of Pioneer Technical Center's operation and education programs related to

curriculum, enrichment and extracurricular educational activities, student evaluation, personnel, professional development, budget and finance, facilities, and maintenance, admission, scheduling, community relations, classroom usage, use of the school site, safety, discipline, proposals for charter revision and renewal, dispute resolution, and interactions with the authorizing agency.

An advisory committee will be established for each PTC Career Technical Programs and will consist of at least three members who work in a related field. Members make recommendations for program design and other pertinent requirements for curriculum as it relates to current trends in the field.

The day-to-day operations of Pioneer Technical Center are the responsibility of the Director/site administrator who:

1. recruits and hires staff with the approval of the County Superintendent as the employer;
2. evaluates staff;
3. enlists parent and staff involvement;
4. administers and oversees student activities;
5. monitors the implementation of curriculum;
6. selects instructional materials;
7. recruits community people and business partners;
8. establishes and maintains internships for students;
9. participates in school/community affairs;
10. promotes professional and academic excellence;
11. deploys and manages technology programs;
12. administers budgets and other related fiscal responsibilities;
13. contracts for services per the policies established by the Executive Governance Council;
14. sets school calendar;
15. assures regular school/home communication; and
16. resolves personnel and student issues.

Pioneer Technical Center is a public charter school within the Madera County Superintendent of Schools, and is non-sectarian in its programs, admissions policies, employment practices, and all other operations. The school shall not charge tuition, and shall not discriminate based on race, ethnicity, gender, or disability. Both Madera County Board of Education and Pioneer Technical Center pledge to work in cooperation with local education agencies.

Pioneer Technical Center staff seeks input regarding its programs and operations from the Consolidated School Site Council, which is comprised of individuals including parents, students, teachers, administrators, and classified staff of all Career and Alternative Education Services (CAES) Additionally, parent involvement is available to parents through participation in other advisory committees. Parent participation is necessary for providing program feedback at various stages of the LCAP process. Educational partner feedback is obtained in meetings, program surveys, committee participation, and other

scholastic programs like family day events, Parent-Teacher Conferences, individual meetings, enrollment surveys, and parent education events.

Pioneer Technical Center shall pay to Madera County Superintendent of Schools a one percent fee (1%) on all revenues received for Pioneer Technical Center operation unless otherwise restricted by the funding source. In exchange for this fee, the county office provides all personnel services, accounting procedures (including reports, insurance, and legal services), and all other services afforded a program operated by the Madera County Superintendent of Schools. In addition, Pioneer Technical Center pays an annual rent for the facilities owned by Madera County Superintendent of Schools determined by their Business Division.

The Executive Director, Career Technical Alternative Education Services, reports directly to the Madera County Superintendent of Schools and provides regular updates as needed, or requested, to the Madera County Board of Education.

Element 5: Employee Qualifications

Governing Law: The qualifications to be met by individuals to be employed by the charter school. Education Code Section 47605(c)(5)(E)

Pioneer Technical Center believes all persons are entitled to equal employment opportunities. Pioneer Technical Center shall not discriminate against qualified applicants or employees on the basis of race, color, religion, sex, gender identity, sexual orientation, pregnancy, national origin, ancestry, citizenship, age, marital status, physical disability, mental disability, medical condition, or any other characteristic protected by California or Federal law. Equal employment opportunities shall be extended to all aspects of the employer-employee relationship including recruitment, hiring, upgrading, training, promotion, transfer, discipline, layoff, recall, and dismissal from employment.

Pioneer Technical Center staff will require a wide variety of skills, leadership qualities, and an ability to work effectively as a team member. Teachers of elective courses, aides, and technicians will not necessarily be credentialed. All Pioneer Technical Center faculty and staff generally will be considered employees of Madera County Superintendent of Schools. Core academic instructors, including subject areas of mathematics, language, fine arts, science, and history/social studies, will hold an appropriate California Teaching Credential issued by the Commission on Teacher Credentialing.

The staff will be composed of an Executive Director, and/or Principal and Assistant Principal, the appropriate number of teachers required to meet the established teaching ratios, and classified employees as necessary.

Qualifications:

Site Administrators

The minimum criteria for administrative candidates include:

- MA degree or its equivalent;
- Evidence of leadership or management experience of 1 year;
- Evidence of teaching experience of 3 years;
- Certification by the California Commission on Teacher Credentialing, Administrative Services Credential

Teacher, Academic

The minimum criteria for consideration include:

- BA degree;
- Certification by the California Commission on Teacher Credentialing. All teachers will hold the necessary California Teaching Credential for their assignment. (AB 1505 requirement)
- CLAD or BCLAD certification

Teacher, Career technical

The minimum criteria for consideration include:

- BA degree;
- Evidence of 5 years work experience in the area of instruction;
- Career Technical Certification by the California Commission on Teacher Credentialing or the approval of the Madera County Superintendent of Schools.

Instructional Support Staff

The minimum criteria for consideration include:

- High School Diploma or its equivalent;
- An appropriate mix of subject matter expertise and professional experience.

A Non-instructional Support Staff member will have expertise and experience appropriate for his or her position within the school.

All staff members of Pioneer Technical Center are employees of the Madera County Superintendent of Schools (county superintendent) and must meet the same qualifications as employees with similar job duties as defined under California law, including the Education Code, by MCSOS policy and regulations, and applicable job descriptions.

All employees will have positive references from the most recent place of employment, college, or graduate school and will be subject to the employment procedures of the Madera County Superintendent of Schools.

Pioneer Technical Center will comply with the provisions of Education Code 44237 Private School Instruction Employee: Fingerprints and Criminal Records Summary Requirements: “Each employee having contact with minor pupils and not possessing a valid California State Teaching Credential must submit two sets of fingerprints to the Department of Justice for the purpose of obtaining a criminal record summary.”

Employees will be required to show evidence of TB screening per existing employment requirement.

Madera County Superintendent of Schools is the exclusive public school employer of the employees of Pioneer Technical Center for the purposes of the Employment Relations Act.

Professional Development

Pioneer Technical Center requires all staff to participate in ongoing professional learning, which PTC determines is necessary. Learning will focus on all aspects of the instructional program including, but not limited to the following: instructional strategies, Common Core State Standards, all forms of student assessment, and programmatic implementation practices.

All PTC staff members are expected to participate in professional learning and planning to prepare standards-based lessons with a focus on applying learning to real world applications.

PTC provides a weekly late start program each Friday meant for professional learning and grade level collaboration meetings. Teachers and Instructional Assistants are provided with additional professional development opportunities beyond the late start program; all meant to support student learning and Pioneer Technical Center's Local Control Accountability Plan (LCAP) implementation.

Element 6: Health and Safety Procedures

Governing Law: The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall require all of the following:

- (i) That each employee of the charter school furnish the charter school with criminal record summary as described in Section 44237.*
- (ii) The development of a school safety plan, which shall include the safety topics listed in subparagraphs (A) to (J), inclusive, of paragraph (2) of subdivision (a) of Section 32282.*
- (iii) That the school safety plan be reviewed and updated by March 1 of every year by the charter school. Education Code Section 47605(c)(5)(F).*

Staff at Pioneer Technical Center will follow all health, safety, and risk management policies adopted by the Madera County Superintendent of Schools. The Charter will adopt and implement a comprehensive set of health, safety, and risk management policies that will include a safety and disaster plan prior to commencing operations. These policies will be developed in consultation with the Madera County Superintendent of Schools current policies and the school's insurance carriers. Policies will address the following issues:

- Immunization records for enrolling students will be required to the extent required for enrollment in non-charter public schools;
- Employees will be current on their tuberculosis inoculation;

- Procedures for response to natural disasters and emergencies, including fires and earthquakes;
- First aid and CPR training for instructional and administrative staff;
- The administration of prescription drugs and other medicine;
- The school is a drug, alcohol, and tobacco free workplace.

All Gender Restroom

On or before July 1, 2026, Pioneer Technical Center shall provide and maintain at least one all-gender restroom for voluntary student use at each of its school sites that has more than one female restroom and more than one male restroom designated exclusively for student use. The restroom shall have signage identifying the bathroom as being open to all genders, it shall remain unlocked, unobstructed, and easily accessible by any student, and be available during school hours and school functions when students are present. Pioneer Technical Center shall designate a staff member to serve as a point of contact and to post a notice regarding these requirements. Education Code 17585.

Athletic Programs

Pioneer Technical Center shall comply with all laws related to health and safety policies and procedures surrounding athletic programs at charter schools, including but not limited to providing information to athletes regarding sudden cardiac arrest and annually providing each athlete with an Opioid Factsheet for Patients. In the event PTC participates in any interscholastic athletic programs, it shall comply with all applicable requirements, including, but not limited to, adopting a written emergency action plan for sudden cardiac arrest or other medical emergencies related to athletic programs, and acquiring at least one automated external defibrillator.

Background Check Requirement

Employees will comply with fingerprinting and submit to a criminal background check as required by Education Code Sections 44237 and 45125.1 prior to working with students.

Blood Borne Pathogen Exposure Protocol

All maintenance personnel are trained annually regarding Blood Borne Pathogens specifically the disinfecting, sanitizing, and prevention of the spreading of infections through blood or other bodily fluids. Staff and students will follow appropriate medical protocols for disinfecting procedures.

Bullying Prevention Information

Pioneer Technical Center has adopted procedures for preventing acts of bullying, including cyberbullying. Pioneer Technical Center shall annually make available the online training module developed by the CDE pursuant to Education Code 32283.5(a) to certificated school site employees and all other school site employees who have regular interaction with children.

Comprehensive Anti-Discrimination and Harassment Policies and Procedures

Pioneer Technical Center is committed to providing a school that is free from discrimination and sexual harassment, as well as any harassment based upon the actual or perceived characteristics of race, religion, creed, color, gender, gender identity, gender expression, nationality, national

origin, ancestry, ethnic group identification, genetic information, age, medical condition, marital status, sexual orientation, sex and pregnancy, physical or mental disability, childbirth or related medical conditions, military and veteran status, denial of family or medical care leave, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state, local law, ordinance or regulation. Pioneer Technical Center maintains a comprehensive policy to prevent and immediately remediate any concerns about discrimination or harassment at the Charter School (including employee to employee, employee to student, and student to student misconduct).

Diabetes Notification Requirement

Pioneer Technical Center will provide an information notification regarding Type 1 and Type 2 to parents/guardians pursuant to Education Code 49452.7. The information notification shall include, but is not limited to, the following:

1. A description of Type I and Type 2 Diabetes
2. A description of warning signs and risk factors of Type 1 and Type 2 Diabetes
3. A recommendation that students get screened for Type 1 and/or Type 2 Diabetes should they display/suffer from risk factors or warning signs
4. A description of the various screening tests available
5. A description of treatment/prevention methods of Type 1 and Type 2 Diabetes

Facility Safety Requirements

Pioneer Technical Center shall comply with Education Code Section 47610 by utilizing facilities that are either compliant with the Field Act or facilities that are compliant with the California Building Standards Code. Pioneer Technical Center agrees to test sprinkler systems, fire extinguishers, and fire alarms annually and to ensure they always remain operable. Pioneer Technical Center shall conduct fire drills as required under Education Code Section 32001.

The school's facilities and all modifications made to its facilities will comply with state building codes, ADA access requirements, and other applicable fire, health, and structural safety requirements, and will maintain readily accessible records documenting such compliance. Also, the school occupies facilities that comply with the Asbestos requirement as cited in the Asbestos Hazard Emergency Response Act (AHERA), 40 C.F.R.A. and maintains an Asbestos Management Plan.

Feminine Hygiene Products

Pioneer Technical Center shall stock the school's restrooms at all times with an adequate supply of menstrual products, free of cost, in all women's restrooms and all-gender restrooms, and at least one men's restroom. The school staff shall post a notice regarding the requirements of this section in a prominent location in every restroom required to stock menstrual products. This notice shall include the text of this section and contact information, including an email address and telephone number for a designated individual responsible for maintaining the requisite supply of menstrual products.

Hearing/Vision/Scoliosis Screening Requirement

Students will be screened for vision, hearing, and scoliosis pursuant to Education Code Section 49450 *et.seq.* to the grade levels served by the charter school.

Homicidal Threats

Pioneer Technical Center shall comply with all requirements under Education Codes 49390-49395 regarding mandatory reporting in response to Homicidal Threats. All employees and board members who are alerted to, or observe, any threat or perceived threat in writing or through an action of a student that creates a reasonable suspicion that a student is preparing to commit a homicidal act related to school or a school activity shall make a report to law enforcement.

Human Trafficking Prevention

Pioneer Technical Center will inform parents and guardians of students grades 6-12 of human trafficking prevention resources.

Mandated Child Abuse Reporters

All staff members will observe adherence to the California Penal Code Section 11166 requirements regarding child abuse reporting. The reporting person need only reasonably suspect that abuse and/or neglect have occurred.

The reporting staff member does not have to prove abuse. The site administrator will work with all staff and faculty members to ensure all appropriate steps are taken should a child abuse situation occur. All staff and faculty members will understand that it is both their duty and responsibility to report any suspicions of child abuse. Staff will understand that failure to adhere to California Law in reporting an incident of known or reasonably suspected child abuse is guilty of a misdemeanor punishable by up to six months confinement in a county jail or by fine of one thousand dollars (\$1,000) or by both.

Staff and faculty members are not responsible for investigating any incident but only report to site administrator and/or proper authorities all necessary information and child abuse reports to the Department of Social Services and/or the appropriate police department. Should it become necessary to remove a child from school, the site administrator will obtain the contact information of the person removing the child. This information will be placed in the student's record and be available to the parent/guardian.

Medication in School Requirement

Pioneer Technical Center will adhere to Education Code 49423 regarding the administration of medication in school. Additionally, Per AB 1651, the school shall store emergency epinephrine auto-injectors in an accessible location upon need for emergency use and include that location in the annual notifications required by law.

Mental Health Information for Students

Pursuant to Education Code 49428.5, Pioneer Technical Center shall create and post posters that identify resources addressing student mental health needs. These posters shall be displayed in

English and the primary languages spoken by 15 percent or more of students enrolled at the school site. Posters shall be prominently displayed in appropriate public areas that are accessible to, and frequented by, students at the school site. The poster shall be digitized and distributed electronically to students at the beginning of each school year.

Pregnant and Parenting Students

Pioneer Technical Center staff shall provide an annual notice to students about their rights regarding pregnancy or when parenting pursuant to Education Code 46015.

Safe Firearms Storage Information

Pioneer Technical Center shall distribute a notice to all parents/guardians addressing California's child gun access prevention laws and laws related to firearm safety utilizing the most updated language provided by the California Department of Education. Education Codes 48986 and 49392.

School Safety Plan Requirement

Pioneer Technical Center shall adopt a School Safety Plan, to be reviewed and updated by March 1 of every year, which shall include identifying appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with applicable laws related to school safety, including the development of all of the following pursuant to Education Code Section 32282(a)(2)(A)-(J):

1. Child abuse reporting procedures
2. Routine and emergency disaster procedures
3. Policies for students who committed an act under Education Code Section 48915 and other Charter School-designated serious acts leading to suspension, expulsion, or mandatory expulsion recommendations
4. Procedures to notify teachers of dangerous students pursuant to education Code Section 49079
5. A discrimination and harassment policy consistent with Education Code Section 200
6. Provisions of any school wide dress code that prohibits students wearing "gang-related" apparel, if applicable
7. Procedures for safe ingress and egress of pupils, parents, and employees to and from the Charter School
8. A safe and orderly environment conducive to learning
9. The rules and procedures on school discipline are adopted pursuant to Education Code Sections 35291, 35291.5, 47605, and 47605.6
10. Procedures for conducting tactical responses to criminal incidents

Suicide Prevention Policy

In accordance with Education Code 215, Pioneer Technical Center maintains a policy on student suicide prevention. Pioneer Technical Center shall review its policy every five years and update as needed. Pursuant to AB 58 (2021-2022), the Madera County Superintendent of Schools reviewed and updated its Suicide Prevention Policy prior to

January 1, 2025, to incorporate best practices identified by the California Department of education's model policy, as revised.

Supporting LGBTQ Students

Commencing with the 2025-2026 school year and ending with the completion of the 2029-2030 school year, Pioneer Technical Center shall use an online training delivery platform and curriculum to provide at least 1 hour of required LGBTQ cultural competency training annually to teachers and other certificated employees serving students grades seven through twelve and maintain records of such training as required by Education Code 218.

Tuberculosis Requirement

Employees will be current on their tuberculosis inoculation prior to commencing employment and monitored every four years as required by education Code Section 49406.

Workplace Violence Prevention Plan

Effective July 1, 2024, Pioneer Technical Center shall establish, implement, and maintain an effective Workplace Violence Prevention Plan consistent with the requirements of Labor Code Section 6401.9. Pioneer Technical Center will use the Workplace Violence Prevention Plan established by the Madera County Superintendent of Schools.

These policies will be incorporated, as appropriate, into the school's student and staff handbooks and will be reviewed on an ongoing basis in the school staff's professional development efforts and governing board policies

Element 7: Means to Achieve Racial and Ethnic Balance

Governing Law: The means by which the charter school will achieve a balance of racial and ethnic pupils, special education pupils, and English learner pupils, including redesignated fluent English proficient pupils, as defined by the evaluation rubrics in Section 52064.5, that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted. Education Code Section 47605(c)(5)(G)

Pioneer Technical Center represents the diversity within Madera County. Many of our students come from families with economic and social needs. Many students come from homes where education may not be a high priority. Through recruitment and admission practices, the racial and ethnic balance of Pioneer Technical Center students reflects the general population of Madera County.

Pioneer Technical Center implements a student recruitment strategy that includes, but is not necessarily limited to, the following elements or strategies to ensure a racial and ethnic balance among students that is reflective of the community in which Pioneer

Technical Center is located:

- an enrollment process that is scheduled and adopted to include a timeline that allows for a broad-based recruiting and application process;
- development of promotional and informational material that appeals to all of the various racial and ethnic groups represented in the district;
- the appropriate development of promotional and informational materials in languages other than English to appeal to limited English proficient populations;
- outreach meetings in several areas of the district to reach prospective students and parents

Pioneer Technical Center population is quite like the demographics of the Madera Unified School District

PTC and MUSD Demographic Comparison School Year 2023-2024				
	Hispanic	White	African-American	Asian
PTC	82.7%	12.3%	3.3%	0.4%
MUSD	90.9%	4.6%	1.1%	1.1%

Element 8: Admissions Policies and Procedures

Governing Law: Admission policies and procedures, consistent with Education Code Section 47605 subdivision (e), Education Code Section 47605(c)(5)(H).

All students are considered for admission without regard to ethnicity, national origin, gender, or achievement level. Admission will be determined on qualifications, not place of residence although preference will be given to students residing within the Madera Unified School District.

If the number of pupils who wish to attend the school exceeds the school's capacity, consideration will be given to students who are on track to graduate. If all students are of equal rankings, excluding existing students of Pioneer Technical Center, attendance shall be determined by a public random drawing. No admission fees will be charged. Admission to Pioneer Technical Center shall be on a voluntary basis. Pioneer Technical Center will also be a school of choice in providing educational services for Expelled Students within Madera County.

Element 9: Annual Financial Audits

Governing Law: The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the

chartering authority. Education Code Section 47605(c)(5)(I).

An annual financial audit will be conducted by an independent audit firm as a subpart of Madera County Superintendent of Schools' overall audit. The audit will be conducted in accordance with generally accepted accounting principles. Madera County Superintendent of Schools Business Division will be responsible for all financial transactions and policies of Pioneer Technical Center. All exceptions and deficiencies will be resolved with their guidance and recommendations to the satisfaction of the County Board of Education. MCSOS's Business Division will report to the County Board of Education regarding how the exceptions and deficiencies have been or will be resolved. Audit reports will be made available to the public through Madera County Superintendent of Schools.

The audit will verify the accuracy of the school's financial statements, attendance and enrollment accounting practices, and will review the school's internal controls.

Pioneer Technical Center will establish procedures for fiscal management and accountability with the advisory council and the Madera County Superintendent of Schools Business Division. Payroll, purchase orders, attendance, monthly financial reports, and other accounting activities will be performed by Madera County Superintendent of Schools' Business Division. An agreement will be made for Pioneer Technical Center to reimburse Madera County Superintendent of Schools for its operational costs.

Pioneer Technical Center will compile and provide to the County Board of Education an annual performance report as included in the Single Plan for Student Achievement (SPSA) and/or Local Control Accountability Plan (LCAP). The report will include the following data:

- summary data showing student progress toward the goals and outcomes specified in the charter petition;
- an analysis of whether student performance is meeting the goals specified in the charter petition;
- a summary of major decisions and policies established by the school's governing board during the year;
- data on the level of parent involvement in the school's governance and summary data from an annual parent and student satisfaction survey;
- data regarding the number of staff working at the school and their qualifications;
- overview of the school's admissions practices during the year and data regarding numbers of students enrolled, the numbers of students on waiting lists, and the numbers of students expelled and/or suspended;
- other information regarding the educational program and the administrative, legal, and governance operations of the school relative to compliance with the terms of the charter petition.

Element 10: Suspension and Expulsion Procedures

Governing Law: The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. These procedures, at a minimum, shall include an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements that is consistent with all of the following:

(i) For suspensions of fewer than 10 days, provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present the pupil's side of the story.

(ii) For suspensions of 10 days or more and all other expulsions for disciplinary reasons, both of the following:

(I) Provide timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights.

(II) Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate.

(iii) Contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided with a written notice of intent to remove the pupil no less than five school days before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil's parent or guardian or, if the pupil is a homeless child or youth, or a foster child or youth, in the native language of the homeless or foster child's educational rights holder. In the case of a foster child or youth, the written notice shall also be provided to the foster child's attorney and county social worker. If the pupil is an Indian child, as defined in Section 224.1 of the Welfare and Institutions Code, the written notice shall also be provided to the Indian child's tribal social worker and, if applicable, county social worker. The written notice shall inform the pupil, the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, and county social worker, or the Indian child's tribal social worker and, if applicable, county social worker of the right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, or county social worker, or the Indian child's tribal social worker or, if applicable, county social worker initiates the procedures specified in clause (ii), the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions specified in clauses (i) and (ii).

(iv) A foster child's educational rights holder, attorney, and county social worker and an Indian child's tribal social worker and, if applicable, county social worker shall have the same rights a parent or guardian of a child has to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information.

Education Code Section 47605(c)(5)(J)

Pioneer Technical Center has developed a comprehensive set of student discipline policies which are distributed as part of the school's Parent and Student Handbook. The handbook will describe the school's expectations regarding attendance, substance abuse, mutual respect, violence, safety, and work habits. Students, and parents/guardians, are required to verify that they have reviewed and understand the policies prior to their child's enrollment.

Students may be suspended or expelled from Pioneer Technical Center for non-compliance with the policies set forth by the school.

Causes for Suspension – Students may be suspended from PTC for the following Education Code 48900 violations:

A pupil shall not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has:

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.
(2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stole or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm.
- (n) Committed or attempted to commit a sexual assault or committed a sexual battery.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in or attempted to engage in hazing.
- (r) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act directed specifically toward pupil or school personnel.
- (s) Aided or abetted the infliction or attempted infliction of physical injury to another person (suspension only).

48900.2 Committed sexual harassment (grades 4-12).

48900.3 Caused, attempted to cause, threatened to cause, or participated in an act of hate violence (grades 4-12).

48900.4 Intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils. (grades 4-12).

48900.7 Made terroristic threats against school officials or school property, or both.

The principal of the school may discipline, suspend, or expel students who fail to comply with school policies pursuant to the Madera County Board of Education's adopted policies. Madera County Board of Education policy provides all students with an opportunity of due process and conforms to applicable federal law regarding students with exceptional needs. The school will notify the Madera County Board of Education of any expulsions and will include suspension and expulsion data in its annual performance report.

No student shall be involuntarily removed by the Charter School for any reason unless the parent or guardian of the student has been provided written notice of the intent to remove the student no less than five (5) school days prior before the effective date of the action. The written notice shall be in the native language of the student or the student's parent or guardian, or, if the student is a homeless or foster youth, the notification shall be provided to the child's educational rights holder. In the case of the foster child, the written notice shall be provided to the child's attorney and county social worker. If the student is an Indian child, as defined in Welfare and Institution Code 224.1, the written notice shall be provided to the Indian child's tribal social worker, and, if applicable, county social worker. The written notice shall inform the student, the student's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, and county social worker, or the Indian child's tribal social worker of the right to request a hearing regarding the involuntary removal. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions. If a hearing is requested, the same procedures applicable to expulsions shall be used.

Pioneer Technical Center staff shall ensure that its student discipline policies and procedures are periodically reviewed and modified as necessary.

Element 11: Employee Retirement Systems

Governing Law: The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security. Education Code Section 47605(c)(5)(K).

Employees of Pioneer Technical Center will be employed by the Madera County Superintendent of Schools and will participate in the State Teachers Retirement System (STRS) or the Public Employees Retirement System (PERS) depending upon individual eligibility. Substitutes have the option, depending upon individual eligibility of STRS, PERS, SISK, Defined Benefit Plan, or Social Security. The Madera County Superintendent of Schools will monitor these programs as part of the administrative service contract.

Element 12: Public School Attendance Alternatives

Governing Law: The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools. Education Code Section 47605(c)(5)(L).

Attendance at Pioneer Technical Center is entirely voluntary on the part of the students who reside within and outside Madera County. In addition to Pioneer Technical Center, the following options are available to students:

1. District enrollment in the school located within their enrollment boundaries.
2. Request for an inter-district permit to another school district through the school located within their enrollment boundaries; or
3. Independent study or other alternative programs through the school district within their enrollment boundaries.

Element 13: Rights of Employees

Governing Law: The rights of an employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school. Education Code Section 47605(c)(5)(M).

All employees of Pioneer Technical Center will be employed by the Madera County Superintendent of Schools and will have all rights and responsibilities accordingly.

Current employees of the Madera County Superintendent of Schools will continue to be covered by existing employee agreements if they transfer to Pioneer Technical Center. They will still be considered employees of the Madera County Superintendent of Schools and therefore will retain their years of service credit and earn additional years of credit in the county office while working in a comparable position in the charter school. In addition, they will retain any rights to accumulated sick leave, vacation for those who are

eligible, family leave, and health coverage at the prorated cost. First year employees will follow the guidelines of probationary status as employees of the Madera County Superintendent of Schools.

Element 14: Mandatory Dispute Resolutions

Governing Law: The procedures to be followed by the charter school and the chartering authority to resolve disputes relating to provisions of the charter. Education Code Section 47605(c)(5)(N).

The intent of this dispute resolution process is to:

1. Resolve disputes within the Pioneer Technical Center pursuant to PTC's policies.
2. Minimize the oversight burden on the Madera County Superintendent of Schools.
3. Ensure a fair and timely resolution to disputes.
4. Frame a charter oversight and renewal process and timeline so as to avoid disputes regarding oversight and renewal matters.

Issues between students, teachers, parents, applicant families, volunteers, advisors, and other community members associated with Pioneer Technical Center, should be resolved in-house in an amicable and fair manner whenever possible. The Madera County Superintendent of Schools is the appellate body. All conflicts should be resolved through a process that emphasizes the common goals of the parties involved, rather than through an adversarial positioning in a win-lose mentality.

If the Madera County Board of Education believes it has cause to revoke this charter, the board agrees to notify the Madera County Superintendent of Schools in writing noting the specific reasons for which the charter may be revoked and grant the school reasonable time to respond to the notice and take appropriate corrective action unless the alleged violation presents an immediate threat to health or safety.

The Madera County Board of Education may inspect or observe any part of Pioneer Technical Center at any time but shall provide reasonable notice to the Executive Director of Charter Schools prior to any observation or inspection. The Madera County Board of Education shall provide such notice at least three working days prior to the inspection or observation unless it has been agreed upon otherwise.

Financial reporting will be conducted by the Madera County Superintendent of Schools or designee. Quarterly fiscal reports will be submitted in accordance with the timelines stated in the charter school law. The Executive Director of Charter Schools will work with the Madera County Board of Education to jointly develop a timeline of other required ongoing monitoring documents including deadlines of when the documents will be submitted, when reviewed, when feedback will be given to the Director, and by when corrective action will occur. The charter school will be given reasonable time to take appropriate corrective action.

The Madera County Board of Education agrees to receive and review the annual fiscal and programmatic audit and annual performance report and to perform the annual site visit and other accountability policies and procedures mutually agreed upon by the charter school and the Madera Board of Education. Within two months of this annual review, the Madera County Board of Education must notify the Madera County Superintendent of Schools as to whether it considers the school to be making satisfactory progress relative to the goals specified in this charter. This annual notification will include the specific reasons for the conclusions of the Board.

Pioneer Technical Center may request from the Madera County Board of Education a renewal or amendment of the charter at any time prior to expiration. Pioneer Technical Center should present renewal requests no later than 120 days prior to the expiration of the charter. The Madera County Board of Education agrees to hear and render a renewal decision pursuant to the initial charter petition review timelines and processes as specified in the Education Code Section 47605.

Element 15: Charter School Closure Procedures

Governing Law: The procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records. Education Code Section 47605(c)(5)(O).

If Pioneer Technical Center ceases operation and its governing board determines that there is no successor charter school, then the governing board shall designate an entity or individual to be responsible for conducting closure activities. The designated entity or individual shall be known as the “Authorized Closer”. The Authorized Closer shall commence closure proceedings by notifying parents and guardians of pupils, State Board of Education, the SELPA in which the school participates, and the California Department of Education.

The notice shall include the effective date of the closure, the party to contact for information related to the closure, the pupils’ districts of residence, and the manner in which parents and guardians may obtain copies of pupil records including information on completed courses and credits that meet graduation requirements. The school shall provide the Authorized Closer with a list of pupils in each grade level and the classes they have completed together with information on the pupils’ districts of residence.

Pupil records, including all state assessment results and special education records, shall be maintained and transferred to the custody of the Authorized Closer except for records and/or assessments results that, under the provisions of the governing charter, are required to be transferred to a different entity.

Pioneer Technical Center shall complete an independent final audit within six months of closure. The audit may also serve as the annual audit. The audit must include at least the following:

- An accounting of all assets, including cash and accounts receivable, and an inventory of property, equipment, and supplies.
- An accounting of the liabilities, including accounts payable and any reduction in apportionments because of audit findings or other investigations, loans and unpaid staff compensation.
- An assessment of the disposition of any restricted funds received by or due to the school.

The Authorized Closer must provide for the completion and filing of any annual reports required by Education Code Section 47601.33

ELEMENT 16: ADDITIONAL CHARTER PROVISIONS

Governing Law: The governing board of a school district shall require that the petitioner or petitioners provide information regarding the proposed operation and potential effects of the charter school, including, but not limited to, the facilities to be used by the charter school, the manner in which administrative services of the charter school are to be provided, and the potential civil liability effects, if any, upon the charter school and upon the school district. The description of the facilities to be used by the charter school shall specify where the charter school intends to locate. The petitioner or petitioners also shall be required to provide financial statements that include a proposed first-year operational budget, including start-up costs, and cash-flow and financial projections for the first three years of operation. If the school is to be operated by, or as, a nonprofit public benefit corporation, the petitioner shall provide the names and relevant qualifications of all persons whom the petitioner nominates to serve on the governing body of the charter school. Education Code Section 47605(h)

Governing Law: Potential civil liability effects, if any, upon the charter school and upon the school district. Education Code Section 47605(h).

Governing Law: The manner in which administrative services of the charter school are to be provided. Education Code Section 47605(h).

Administrative Services

Pioneer Technical Center will operate under MCSOS's fiscal control policies and procedures for the school's operation. This includes, but is not limited to, accounting, payroll, human resources, facilities, and information and instructional technology. Pioneer Technical Center shall comply with all financial reporting requirements of Education Code Section 47604.33 and shall comply fully with Education Code Section 47604.3.

Governing Law: The facilities to be used by the charter school. The description of the facilities to be used by the charter school shall specify where the charter school intends to locate. Education Code Section 47605(h).

Facilities

The Pioneer Technical Center proposes to operate on two distinct facilities to provide educational opportunities for students. Pioneer Technical Center, Madera is located at 1665 E. Olive Ave., Madera, CA. This facility will provide services for approximately 150-250 students. Pioneer Technical Center, Chowchilla is located at 345 S. 11th St., Chowchilla, CA. This facility will provide services for approximately 60 students.

Governing Law: The petitioner or petitioners also shall be required to provide financial statements that include a proposed first-year operational budget, including startup costs, and cash flow and financial projections for the first three years of operation. Education Code Section 47605(h).

Financial reporting

Pioneer Technical Center will operate under MCSOS's fiscal control policies and procedures for the school's operation. Pioneer Technical Center shall comply with all financial reporting requirements of Education Code Section 47604.33 and shall comply fully with Education Code Section 47604.3.

Local Control Funding Formula Accountability

Under the Local Control Funding Formula (LCFF) funding system, revenue limits and most state categorical programs have been eliminated. The LCFF creates funding targets based on student characteristics and provides greater flexibility to use these funds to improve student outcomes. For school districts and charter schools, the LCFF funding targets consist of grade span-specific base grants plus supplemental and concentration grants that are calculated based on student demographic factors.

As part of the local control funding formula (LCFF), school districts, COEs, and charter schools are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP) using a template adopted by the California State Board of Education (SBE). In addition, the SBE is required to adopt evaluation rubrics to assist LEAs and oversight entities in evaluating strengths, weaknesses, areas that require improvement, technical assistance needs, and where interventions are warranted. The LCAP is required to identify goals and measure progress for student subgroups across multiple performance indicators.

Insurance

Pioneer Technical Center will be a program under the Madera County Superintendent of Schools. Liability, property, errors and omissions, insurance to protect the program's assets, staff, and governing board members will be provided through the Madera County Superintendent of Schools Insurance policies.

Transportation

Because Pioneer Technical Center is a school of choice serving students in grades TK-12, it will be the responsibility of students themselves or parents/guardians, as appropriate, to provide transportation to and from the school. Transportation will not be provided to and from school, except as required by law for students with disabilities in accordance with a student's IEP.

Pioneer Technical Center is committed to ensuring students from across Madera County are able to access its program. For this reason, Pioneer Technical Center will explore a variety of public and private transportation options to ensure students are supported in their attendance at the school.

Material Revisions

In accordance with the Education Code section 47607, Pioneer Technical Center may present a petition for a material revision of this charter at any time to the Madera County Board of Education.

AB 1505 Overview of Changes

Academics

Charter school renewals in California will now be guided by a 3-track renewal system. Key highlights include:

Non DASS schools

California School Dashboard focus. Renewal criteria are now aligned with the California School Dashboard and consider a broader range of school performance indicators than previous renewal criteria, schoolwide and for subgroups.

More holistic review of academic performance. In addition to state tests in ELA and Math, criteria now include college/career preparedness and English learner progress.

Rewards achievement gap-closing schools. Schools meeting the state average status for academic performance schoolwide and beating the subgroup average with their historically disadvantaged subgroups qualify for High Track renewal (see below).

A new “second look” construct. The construct allows schools and authorizers to consider alternative, robust measures of achievement growth and postsecondary success as evidence to support charter renewal (sunsets 2026).

Track Renewal System:

1. **High Track: a streamlined and longer (5-7 year) renewal term** for charter schools demonstrating strong performance across all Dashboard indicators and for schools closing the achievement gap for historically disadvantaged subgroups.
2. **Middle Track: places greater weight on academic performance**, allows for 2nd look if school performance on California Dashboard state and local indicators does not demonstrate clear case for renewal. These schools may be renewed for a 5-year term. (Sunsets 2026)
3. **Low Track: presumptive non-renewal** for underperforming schools, allows for 2nd look. If approved these schools are renewed only for a 2-year term. (Sunsets 2026)

DASS Schools

For Dashboard Alternative School Status “DASS” schools, authorizers will consider the school’s performance on the CA Dashboard (all performance indicators and local indicators), as well as “alternative metrics.” These alternative metrics will be mutually determined by the charter and authorizer during the charter’s first year of the school’s term. The authorizer will notify the charter school of the alternative metrics to be used within 30 days of the meeting where metrics were discussed and agreed to. Denial of a DASS must include a written finding of facts supporting the supposition that the closure of the charter school is in the best interest of the pupils.

Failure to Serve All Students

Section 47607(e) establishes a process for an authorizer to request specific enrollment data from the California Department of Education or to consider complaints or other data to evaluate whether a charter is discriminating in enrollment or dismissal of students, and permits nonrenewal if the authorizer specifically finds, supported by evidence, that the charter is not serving all pupils who wish to attend the school.

Fiscal or Governance Issues

Section 47607(e) allows a district to also consider substantial fiscal or governance issues at the charter school and permits nonrenewal if the authorizer finds the school is unlikely to successfully implement the program set forth in the petition due to these issues.

*For both the enrollment and fiscal/governance issues listed above, the authorizer may only reject renewal after it has provided the charter at least 30 days notice of the alleged violation and the school an opportunity to cure any violation noted. (*Educ. C. section 47607 (e)*).

*Also, it is important to note that, an existing school’s fiscal impact on the district as well as their impact on the district’s programs, services and academic offerings cannot be considered during renewal. These considerations are only allowable when considering new charters or a proposed expansion for additional locations or grade levels. (*Educ. C. section 47607(a)(4)*.)

Differentiated Assistance

AB 1505 requires that charter schools receive differentiated assistance and intervention for academic concerns on the same terms and timelines as school districts. This provision applies starting in July 1, 2022 to currently operating charter schools.

Teacher Credential Requirements

AB 1505 eliminated the previous flexibility in charter school credentialing, ensuring that all teachers, regardless of the subject they teach, must hold the necessary credential for their assignment. Previously, teachers of non-core subjects like music, art, and dance in charter schools were not always required to have a credential, but AB 1505 changed that, requiring credentials for all assignments.

All teachers in charter schools are required to obtain a Certificate of Clearance from the California Commission on Teacher Credentialing (CTC).

Teachers employed by charter schools during the 2019-2020 school year have until July 1, 2025, to obtain the required certificates.

Charter Renewal Conclusion

By approving this charter for the establishment of Pioneer Technical Center, the County Board of Education will be fulfilling the intent of The Charter Schools Act of 1992 to improve learning, create new professional opportunities for teachers, and provide parents and pupils with expanded choices in education and following the directive of law to encourage the creation of charter schools. The Pioneer Technical Center petitioners are eager to work independently, yet cooperatively with the County Board of Education to establish the highest bar for what a charter school can and should be. To this end, the Pioneer Technical Center petitioners pledge to work cooperatively with the MCSOS to answer any concerns concerning this Charter and to present the MCSOS with the strongest possible proposal requesting a five-year term to begin operation in July of 2025. Upon the granting of this charter, Pioneer Technical Center will provide written notice of the approval and a copy of the petition to the California Department of Education and the State Board of Education.