



Welcome Book

2026 - 2027

One Town - One Team

700 Avenida Pico - San Clemente - CA 92673

www.sctritons.org



San Clemente High School

San Clemente, CA

Mission Statement

San Clemente High School will deliver a world-class education that encourages collaboration, communication, creativity and critical thinking. Our graduates will successfully contribute to and compete in the global community.

Vision Statement

San Clemente High School provides opportunities for all students to engage in a rigorous and relevant standards-based instructional program. Through collaborative leadership, we analyze stakeholder input and multiple sources of data to drive decision making, establish goals and implement action plans that affect school-wide improvement. Our staff is dedicated to promoting high achievement for all students through:

- ▲ Curriculum that is rigorous, relevant and accessible.
- ▲ Instruction that employs best practices and teaching strategies to maximize student proficiency.
- ▲ Infrastructure and technology that supports 21st Century Learning.
- ▲ Assessment that motivates students with a variety of formative and summative strategies and produces data that is used to guide instruction.
- ▲ Interventions which are timely, systematic and effective.
- ▲ Co-curricular and extra-curricular opportunities coupled with community involvement that enriches the high school experience for all students.
- ▲ Continual improvement of curriculum and instruction through professional development, staff collaboration and Professional Learning Community practices.

Dear Triton Families,

As both an alum and a parent, it's an honor to begin my second year as principal of San Clemente High School. This place means a great deal to me, and I'm grateful every day to serve a community with such a proud legacy. For more than sixty years, SCHS has been defined by strong academics, spirited athletics, vibrant arts programs, and generations of families who believe deeply in "One Town – One Team."

Last year was a remarkable one for our campus. We earned the highest possible accreditation status during our WASC visit, a direct reflection of the dedication of our teachers, staff, students, and families. We also achieved the largest increase in math scores in the entire district, showing what is possible when high expectations and collective effort come together. These successes give us real momentum as we head into a new school year.

As we look ahead, our work continues to center on three priorities that guide everything we do:

Academic Achievement

Our teachers are committed to instructional practices that push thinking, spark curiosity, and ensure every student can grow. We want every learner to feel challenged and supported, and we make every minute in the classroom count.

Professional Development and Collaboration

We continue shifting from "teaching" to "learning" by focusing on student outcomes in every classroom. Through shared planning, reflection, and evidence-based strategies, our educators work together to strengthen instruction and create consistency across campus.

Community and Culture

Our traditions matter. They connect us and fuel the spirit that makes SCHS special. This year, we'll keep celebrating achievements across academics, athletics, and the arts while communicating clearly with families so students can take advantage of all that Triton life has to offer.

With these priorities leading the way, we're ready to build on last year's accomplishments and create another exceptional year for our students.

Go Tritons!

Dr. Brad Baker
Principal, San Clemente High School





GRADUATION REQUIREMENTS

	English	40
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	Math	30
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4 years of English
10 credits per year

3 years of Math to include
10 credits of Algebra I

	Social Science	30
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	Science	20
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3 years of Social Science to include
10 credits of World History, US History &
American Gov't/Economics

2 years of Science to include
10 credits Life Science &
10 credits Physical Science

	World Language, Fine Art or CTE	10
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	Physical Education	20
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1 year (10 credits) of the same
World Language, Fine Art, or
CTE (Career & Technical Education)

2 years of PE to include
10 credits taken in 9th grade

	Health	5
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	Electives	65
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1 semester (5 credits)

Additional 65 credits to reach
total of 220 credits
required for graduation

TOTAL CREDITS REQUIRED = 220



UC/CSU A-G REQUIREMENTS

CAPISTRANO UNIFIED SCHOOL DISTRICT

HISTORY/SOCIAL SCIENCE "A"

MINIMUM OF
2
YEARS

Two years of history including one year of world history, cultures & historical geography and one year of U.S. history or one-half year of U.S. history and one-half year of government or civics.

ENGLISH "B"

MINIMUM OF
4
YEARS

Four years of college preparatory English that integrates reading of classic and modern literature, frequent and regular writing, and practice listening and speaking.

MATHEMATICS "C"

MINIMUM OF
3
YEARS

Three years of college-preparatory math, including or integrating the topics covered in elementary and advanced algebra and two- and three-dimensional geometry.

LABORATORY SCIENCE "D"

MINIMUM OF
2
YEARS

Two years of laboratory science providing fundamental knowledge in at least two of the three disciplines of biology, chemistry and physics

LANGUAGE OTHER THAN ENGLISH "E"

MINIMUM OF
2
YEARS

Two years of the same language other than English or equivalent to the second level of high school instruction.

VISUAL & PERFORMING ARTS "F"

MINIMUM OF
1
YEAR

One year chosen from dance, music, theater or the visual arts. This is also often referred to as visual and performing arts or fine arts.

COLLEGE PREPARATORY ELECTIVE "G"

MINIMUM OF
1
YEAR

One year chosen from the "a-f" courses beyond those used to satisfy the requirements above, or courses that have been approved solely in the elective area.



AN UNWAVERING COMMITMENT TO STUDENT SUCCESS



Triton Academics

TRADITION • COMMITMENT • EXCELLENCE

ACADEMIC RECOGNITION



San Clemente High School recognizes students for academic achievement. Students with a GPA of 4.0 or higher are designated as **Valedictorians** at graduation. The **Scholar of Scholars** designation is awarded to the student with the top academic GPA. Students graduate with **Academic Distinction** by earning a 3.5 cumulative academic GPA. Each spring, teachers nominate the top students in each department for **Achievement Awards**. In addition, students may earn **Academic Letters** and the designation of **Scholar Athlete**. Membership in **National Honor Society** and **California Scholastic Federation** is available for high achieving students. In 2025, 40 students were members of **NHS** and demonstrated outstanding performance in all four criteria of scholarship, leadership, service, and character. There were 483 members of **CSF**; 170 of those were **Gold Seal Bearers**. Based on the semester eligibility GPA, students qualify for **Principal's Honor Roll** with a 3.5 or above, and for **Superintendent's Honor Roll** with a 3.85 or above.

SPECIAL PROGRAM OFFERINGS

San Clemente offers the **International Baccalaureate (IB) Program**, a comprehensive and rigorous two-year curriculum leading to examinations and diplomas for academically-prepared, highly motivated students. Students in the IB Program demonstrate a strong commitment to learning, both in terms of mastery of subject content and the development of discipline. In addition to the course curriculum, diploma candidates write an independent research paper, enroll in the IB Theory of Knowledge class, and participate in programs that involve creativity, activity, and service. **Please contact Caroline Dutton for more information: ckdutton@capousd.org.**

Two-Way Immersion (TWI) students have the opportunity to enroll in a rigorous TWI program at San Clemente High School, which offers students the diverse experience of learning collaboratively in classes with native Spanish and native English speakers. Students in the TWI program develop positive cross-cultural attitudes and gain a greater appreciation for international cultures. The TWI Standard and Accelerated Pathways guide and give students options to reach their full potential. **Please contact Nicholas DeWald for more information: nidewald@capousd.org.**

San Clemente is also a National Demonstration **AVID (Advancement Via Individual Determination)** school, a highly successful four-year program that strives to close the opportunity gap for all students and prepare them for college and career success in a global society. These students have academic potential with the goal of attending a 4-year college. This past year, every AVID senior was accepted into three or more 4-year colleges. The Class of 2025 was offered \$13.4 million in Scholarship/Financial Awards. **Please contact Allison Shick for more information: alshick@capousd.org.**

The **College and Career Advantage (CCA)** program serves the technical and career needs of students by offering course credit for classes and community based on-the-job training. Our campus features a state of the art Culinary Arts kitchen and multiple tech classrooms. Capistrano Unified School District's partnership with CCA has allowed San Clemente High School to offer a variety of weighted and non-weighted courses in robotics, culinary, engineering, animation, theater, multimedia design, and advanced technological courses. **Please contact your counselor for more information.**



The **Automotive Technology Partnership Academy** provides students an opportunity to develop a career pathway for education and success beyond high school. Students can apply for the award-winning Auto Academy in the Spring of their 9th grade year. The San Clemente team has put their skills to the test at the Orange County Automobile Dealers Association Championships. The Tritons have brought home big honors, winning scholarships for our program. **Please contact your counselor for more information.**



The **San Clemente High School Junior Reserve Officers' Training Corp (JROTC)** prepares students for leadership roles by combining classroom experiences with service to students' schools and communities. It teaches students the values of leadership, teamwork, and self-discipline. JROTC is a cooperative effort on the part of the military and the school to produce successful students and citizens. **Please contact your counselor for more information.**

HONORS, ADVANCED PLACEMENT & INTERNATIONAL BACCALAUREATE COURSES OFFERED

Honors World History	Honors Algebra II/Trig	Honors English I	Honors Biology
AP European History	Honors Pre-Calculus	Honors English II	Honors Chemistry
AP/IB American History	AP Statistics	AP Literature/Comp	AP Physics 1
AP American Government	AP/IB Calculus AB	IB Literature/Comp	Honors Anatomy/Physiology
AP Macroeconomics	AP/IB Calculus BC	AP/IB English Lang/Comp	AP Chemistry
AP Art History	IB Global Politics	IB Design	AP/IB Biology
AP Psychology	AP Computer Science Principles	IB Film Studies	IB Physics HL
IB Psychology SL & HL	IB Theory of Knowledge	IB Music SL & HL	AP/IB Environmental Science
IB Spanish SL & HL	AP Spanish Language	Various CTE Courses	IB Marine Science
IB French SL & HL			

TESTING INFORMATION

SAT Reasoning Test

Class of 2025 SCHS College and Career Readiness Benchmark

ERW	573	480
Mathematics	549	530

Advanced Placement Exams - 1,582 tests administered in 2025

Exam	# Tested	Exam	# Tested
Art History	22	Environ. Science	131
Biology	66	European History	95
Calculus AB	100	Physics 1	39
Calculus BC	23	Physics C	9
Chemistry	47	Psychology	84
Comp. Sci Principles	62	Spanish Language	54
Economics, Macro	130	Statistics	95
English Lang/Comp	186	U.S. Gov. & Politics	85
English Lit/Comp	82	U.S. History	270

· 55% of 11th/12th grade students take 1 or more AP courses

· 89% scored “3” or better in 2025

· 127 AP Scholars w/ Distinction

· 111 AP Scholars w/Honors

· 124 AP Scholars

WHERE ARE TRITON ALUMNI ATTENDING?

Air Force Academy	Kansas U.	U. of Alabama
Arizona State U.	Kenyon College	U. of Arizona
Azusa Pacific U.	Laguna Beach Col of Arts	U. of Auckland
Baylor U.	Liberty University	U. of Bologna
Biola U.	Loyola Marymount U.	U. of British Columbia
Boise State U.	Manila Central U.	UC Berkeley
Brigham Young U.	Michigan State U.	UC Davis
Cal Poly Pomona	Montana State	UC Irvine
Cal Poly SLO	New York University	UC Los Angeles
California Baptist	Northeastern U.	UC Riverside
California Lutheran	Notre Dame U.	UC San Diego
CA Maritime Acad.	Oregon State U.	UC Santa Barbara
CSU Chico	Point Loma Nazarene U.	UC Santa Cruz
CSU Fullerton	Princeton University	U. of Colorado, Boulder
CSU Channel Islands	Rose-Hulman Inst. of Tech	U. of Colorado, Denver
CSU San Marcos	San Diego State U.	U. of Denver
Chapman U.	San Francisco State U.	U. of Iowa
Claremont McKenna	San Jose State U.	U. of Maryland
Colorado State U.	Santa Clara U.	U. of Nevada
Columbia U.	Seattle Pacific U.	U. of New South Wales
Cornell U.	Seattle U.	U. of North Florida
Concordia U.	Sonoma State U.	U. of Oregon
DePaul U.	Southern Methodist U.	U. of San Diego
FIDM	Southern Virginia U.	U. of San Francisco
Fordham U.	Stanford University	USC
Gonzaga U.	Texas A&M	U. of Utah
Grand Canyon U.	Texas Christian U.	U. of Washington
Harvard University	The College of St. Rose	Utah Valley University
Indiana U.	The Master's University	Villanova U.
Iowa State U.	US Naval Academy	Yale University

International Baccalaureate: Class of 2025

IB Diplomas Issued	24
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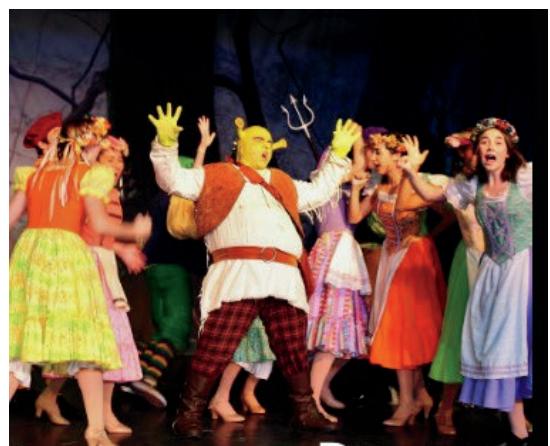


SAN CLEMENTE HIGH SCHOOL CO - CURRICULAR PROGRAM CONTACTS



STAFF

Athletic Director	Matt Poston	maposton@capousd.org
Athletic Clerk	Kelsey Tucker-King	kntuckerking@capousd.org
Activities Director	Matt Reid	mfreid@capousd.org
Activities Clerk	Amber Smith	aasmith@capousd.org



Scan Here:





SAN CLEMENTE HIGH SCHOOL ATHLETIC PROGRAM INFORMATION



ACADEMIC ELIGIBILITY

- The Capistrano Unified School District's policy states that the student-athlete must have a minimum of a 2.0 grade point average at the end of each semester.
- The California Interscholastic Federation states that the student-athlete must pass at least four classes at the end of each grading period.

ATHLETIC CLEARANCE

Student Athletes MUST complete the following prior to tryouts for all sports (Athletic Clearance Packet)

Insurance: All student-athletes must show proof of insurance to be eligible to compete.

Physical Examination: All student-athletes are required to get a physical examination; results are accepted for a period of one year.

Code of Honor: All student-athletes (and parents) are required to sign a District "Athletic Code of Honor" form for standards of behavior.

Informed Consent: All student-athletes (and parents) are required to sign an SCHS "Informed Consent" form for awareness of sports injury risk.

**Please visit www.sanclementeathletics.com for
more information, important dates & the latest updates**





TRADITION • COMMITMENT • EXCELLENCE

ACCOMPLISHMENTS

- Over 1,400 students participate on 78 different athletic teams in 30 sports. San Clemente Triton athletic teams are top contenders in the competitive Coast View Athletic Association of the California Interscholastic Federation (CIF).
- San Clemente is consistently ranked among the top overall athletic programs in Orange County and the CIF-SS!
- In school history (since 1964), Triton CIF-SS Athletic Teams have achieved over 260 league championships at the varsity level. This is all about continual improvement and sustained success!
- Since 2000, the Tritons have won over twenty-eight CIF Championships, eight State Championships; and nine National Championships (in Boys' Girls' Surfing).
- In 2023/2024, Boys' Cross Country won their 2nd consecutive CIF D1 Championship, were State CIF D1 Champions and finished 8th in the Nation (top school from California) in the Nike National Championships; Girls' Water Polo were State CIF Regional Champions; Boys' Wrestling were CIF-SS Finalists; Boys' Volleyball were CIF-SS Finalists & State Regional Semifinalists; Boys' & Girls' Surfing were NSSA State Champions (13th consecutive) & NSSA National Runner-Up; the Boys' Track & Field 4x800 Relay were State CIF D1 Champions (2nd consecutive); and, Nolan Rooker was the CIF-SS D1 Diving Champion.
- This past school year, 23 of our student-athletes signed National Letters of Intent (108 in the past four years) to continue their athletic endeavors at the four-year collegiate level including many of the most prestigious NCAA Athletic Programs in the Nation. This is a testament to our student-athletes and the reputation and the track record of success of our athletic program.
- Over 120 former Triton student-athletes were participating in athletics at the four-year collegiate level for the past school year.

- In recent years, some notable accomplishments by former Triton student-athletes include Dani Weatherholt who is in her 8th year playing in the NWSL for the North Carolina Courage; Sam Darnald who was the Orange County Athlete-of-the-Year, Rose Bowl MVP while at USC, a 1st round draft pick for the New York Jets, starting QB for the Minnesota Vikings, and currently playing for the Seattle Seahawks; Sean Harlow, Kyle Murphy & Cole Fotheringham all playing in the NFL; Kolby Allard is the starting pitcher for the Philadelphia Phillies; and both Andre Pallante and Michael McGreevey are starting pitchers for the St.Louis Cardinals – simply amazing.
- In the school year '23-'24, all 27 CIF sanctioned SCHS varsity athletic teams qualified for CIF-SS Academic Distinction Recognition and had a combined unweighted 3.61 GPA! 11 finished in the Top 10; 4 finished in the Top 5; and Girls' Track & Traditional Competitive Cheer finished as runners-up! Triton Athletics continues to raise the bar in furthering our culture of emphasizing what matters most in education, producing dedicated, hard-working **STUDENT**-Athletes!



TRITON VISUAL & PERFORMING ARTS

TRADITION ~ COMMITMENT ~ EXCELLENCE

VOCAL MUSIC

- Multiple Ensembles on campus for all skill levels: grow your vocal skills, learn to read music, perform a variety of music from classical to folk to pop, and get the opportunity to sing with a live orchestra
- Performed at the Disneyland Candlelight with Lin Manuel Miranda
- Multiple students accepted to Regional Honor and All State choirs
- Local spring festival opportunities for all choirs; all ensembles have received top rankings
- Annual invitations to perform at prestigious local university festivals including Chapman and CSU Fullerton
- Top awards at national festivals in Washington D.C., Boston, San Francisco, New York in the last few years
- Advanced choirs get the opportunity to tour some awesome cities. In the past, the trips have been to New York, San Francisco, Boston and Hawaii
- Annual opportunity to perform in the world famous Segerstrom Concert Hall in Costa Mesa



INSTRUMENTAL MUSIC www.tritonmusic.org

- Unanimous Superiors to Orchestra ensembles at District music festivals
- Chamber Orchestra received Unanimous Superior rating for 18 out of the last 19 years
- Jazz Band performs for many functions throughout the community, including over 20 years at the Pier
- Symphony Orchestra performed at Carnegie Hall in New York City
- The music program consistently invited to perform at Disneyland
- Color Guard was awarded the Bronze Medal at State Finals
- The Triton Marching Band recently has placed 5th at State Championships
- The music program has had the opportunity to work with well-known musicians such as: Grammy Award Winning Musician, Poncho Sanchez, Francisco Torres, Trumpeter Paul Seaforth, Bassist Dr. Hare, U.S. Marine Corp Conductors and musicians and many more



DRAMA www.schsdrama.com

SCHS Drama offers a variety of opportunities in both stage production and theater performance including a beginning Drama 1A class, Advanced Drama (by audition) and an 8th period drama class for our productions (audition-based). The Tritons have earned over 51 nominations and awards this past season for their outstanding performances and theatrical technical work. Our award-winning program has been consistently recognized by the OC Register Varsity Arts, JRAYs, CAPPIES, MACYS and NYA awards organizations each season. With two mainstage musicals, a black box play, a holiday musical revue, and two coffee houses, there is a place for everyone to be a part of SCHS Drama. Opportunities for Drama Club, Comedy Sportz, International Thespian Society, Cappies, and other theatrical skill classes are available to give all Tritons a chance to get involved!



DANCE www.schsdanceteam.com

25-time National Champions ('25 Nat'l Champs, '22 USA Dance Nat'l Champion Finalists in Medium Jazz and Novelty, '21 USA Nat'l Champions in Medium Lyrical and Novelty, Top 8 Solo Finalist, '21 WCE National Champions in Small Lyrical, Medium Lyrical, Best in Lyrical- Medium Lyrical, '21 WCE National Champion 9th Grade Soloist, Top 5 12th Grade Soloists). Our team has an average academic GPA of 3.5, has earned OC Sheriff's Department/ ADEPT involvement recognition and participates in community events including: Red Ribbon Week, Relay for Life, Elementary Children's Dance Clinics, Hunger Walk & FAM Support, SCHS Showcase Performances, Pep Rallies, Concerts, HALO Healing Autism through Learning and Opportunities.



MEDIA DESIGN & PUBLISHING

The SCHS newspaper, *Triton Times*, publishes an online newspaper, www.triton-times.com, combining their skills in videography, photography, and writing. The Triton Times staff has been rewarded Honorable Mention for Best Online Newspaper in over the last six years by the International Honorary Society for High School Journalism.



The award-winning **Thalassa Yearbook** program at San Clemente has been running since 1964, continuously being recognized for top honors. The program includes up-to-date technology to give students hands on experience with advanced software, such as Adobe CC, to create state of the art printed publications. Most recently, the Yearbook staff has received First Class with three marks of distinction from the National Scholastic Press Association, First Place with Special Merit from the American Scholastic Press Association and Silver Crown from the Columbia Scholastic Press Association. The Thalassa publication has also been recognized in the Jostens Lookbook for distinguished page layouts and cover designs.

VISUAL ARTS

San Clemente offers a variety of visual arts courses and programs giving students a wide range of options to explore drawing, painting, photography, and ceramics at various levels. Students learn important technical and personal skills to use in our community and how to apply them to any future career.



T RITON COMMUNITY

TRADITION ~ COMMITMENT ~ EXCELLENCE

PTSA www.schsppts.com

The **PTSA**, a nonprofit organization, unites families and the school to give grants to the teachers for their classroom needs, fund library equipment and library resources, support military families, offer college testing prep & Voluntary Drug Screenings, help organize Red Ribbon and Blue Ribbon Weeks, raise senior award scholarship and plan functions and luncheons for teachers & staff. The PTSA Reflections Program encourages students to create an original work and enter it in one of six categories: Dance Choreography, Film Production, Literature, Music Composition, Photography, or Visual Arts.

SAN CLEMENTE EDUCATIONAL FOUNDATION www.schsef.org

The **San Clemente Educational Foundation**, a nonprofit corporation, raises funds to support and enhance academic programs at SCHS, fund after-school tutoring and holds parent information nights throughout the school year regarding college planning and other topics. In recognition of the 25th anniversary of the group, SCEF raised funds to remodel and upgrade our school's library.

TRITON BOOSTER CLUB

The **Triton Booster Club**, a nonprofit organization, supports SCHS co-curricular activities.

WELLNESS AND PREVENTION CENTER www.wpc-oc.org

Student and families at SCHS have access to the **Wellness & Prevention Center**. The center provides a safe place for students to discuss stressors and conflict while working on positive solutions. Universal programming and individual services are designed to encourage healthy coping mechanisms for the overwhelming demands on our local youth while promoting evidence based prevention models.

LINK CREW

The **Link Crew** program provides a structure that guides freshmen and new students toward both academic and social success. Link Crew helps create a safe and supportive school environment where all new Tritons learn that people at school care about them and their future. With Link Crew, students help students succeed by using members of the junior and senior class as Link Crew leaders. These leaders are extensively trained to be positive role models, motivators and teachers who guide the freshmen through events, homeroom, and more to discover what it takes to be successful at SCHS. **Please contact the Link Crew Advisor, Kristen Dimperio, at ktdimperio@capousd.org**

TRITON TALK



“SCHS gave me the opportunities I had dreamed about. Through various crises, I learned I am capable of adapting and surviving under any circumstance. I am grateful for the academic and personal challenges I have faced because they prepared me for my future. I thank all my teachers, staff members, coaches, and especially the AVID program for motivating and supporting me. Navigating college is a new adventure I am now ready to take on.” - **Nancy Polanco, 2022 Triton of the Year, @ UCLA**



“SCHS is an incredibly diverse and welcoming campus full of amazing opportunities. From AP/IB courses like AP Calculus BC and IB Global Politics, to CCA courses like Robotics and Intro to Law Enforcement, San Clemente opens up different ways for students to challenge themselves and build the foundation for the future they envision. And with our award-winning music and athletic programs, not to mention over seventy clubs on campus, you are bound to find your crowd - in fact, probably several crowds - and fit right in, just like I did.” -**Genavieve Koenigshofer, 2020 Triton of the Year, CUSD Student Advisor & Full IB Diploma, @ UC San Diego**



“The universe is quite immense. Out of all the places, in the world, San Clemente is where I belong. It has given me the opportunity to express my creativity and passion through top academics, extra-curricular activities, and sports.” -**Koosha Jadbabaei, 2019 Triton of the Year, @ UC San Diego**



“When I became a teacher, I only wanted to teach at my home, San Clemente High School.” -**Mrs. Laura Compean, Class of 1998, SCHS Mathematics Teacher**



SAN CLEMENTE HIGH SCHOOL

HONORING OUR PAST, BUILDING OUR FUTURE



Student Learning Outcomes

Successful Academic Achievers who:

- Meet or exceed state literacy and content standards
- Demonstrate integrity and accountability
- Use technology to enhance learning and validate sources and data
- Embrace challenge through engagement in rigorous curriculum and lifelong learning

Competent Problem Solvers who:

- Respond to challenges and change with creativity and grit
- Employ various strategies and resources to identify and create solutions
- Foster curiosity by developing skills for investigation and research

Highly Effective Communicators who:

- Express ideas and opinions constructively and respectfully
- Read critically, write clearly, and speak purposefully
- Work collaboratively and consider a variety of perspectives

Socially Responsible Citizens who:

- Strive for social, emotional, and physical well-being
- Take responsibility for personal choices
- Exhibit democratic values through leadership and service to our community
- Promote diversity and inclusion through acceptance, respect, and appreciation of others

TRADITION – COMMITMENT – EXCELLENCE

SCHS Military Families

We love our military families!

In order to ensure a successful transition to SCHS, please reach out to our registrar, Bonita Perez (boperez@capousd.org), for questions regarding the enrollment process and our graduation requirements. The Counseling Department can also arrange for members of Link Crew to reach out to new transfer students and help guide them through life at San Clemente High School. Link Crew is composed of a selective group of juniors and seniors who are specially trained to help create a safe and supportive school environment for our new Tritons.

For our base families, there is a school bus that will take your child to and from school. Bus Pass Applications are accepted in person at the Transportation Office, not at the CUSD head office or at the school site.

CUSD Transportation Office

2B Liberty
Aliso Viejo, CA 92656
949-234-9920
buspass@capousd.org
Hours: Monday - Friday, 9:00am - 1:00pm

The fee for an annual bus pass is \$575.00 per student, with the following exceptions:

- A deployed military parent will not be assessed a fee. Please be prepared to produce a letter stating the military service member is deployed from their command.
- If your student qualifies for the Free/Reduced Lunch program, the price for an annual bus pass will be reduced. Please visit the [Buss Pass Info page on the CUSD website](#) for more information.



CAPISTRANO UNIFIED SCHOOL DISTRICT

Transportation Department

Routes by School Name

San Clemente High

AM Routes

Route #: 19

San Clemente HS 7:00 AM Drop (Tues-Fri)

MTWThF

Time	Stop Description	Comments
06:30 AM	Sampson Dr opp Brindley St (near side)	
06:40 AM	Cardinal Way @ Roadrunner Ct (far side)	before Community Center
06:45 AM	Chaisson Dr @ Pate Dr (near side)	
07:00 AM	San Clemente High School	700 E Avenida Pico

Route #: 19

San Clemente HS 8:30 AM Drop (Mon)

MTWThF

Time	Stop Description	Comments
08:00 AM	Sampson Dr opp Brindley St (near side)	
08:10 AM	Cardinal Way @ Roadrunner Ct (far side)	before Community Center
08:15 AM	Chaisson Dr @ Pate Dr (near side)	
08:30 AM	San Clemente High School	700 E Avenida Pico

PM Routes

Route #: 19

San Clemente HS 3:20 Dismissal

MTWThF

Time	Stop Description	Comments
03:27 PM	San Clemente High School	700 E Avenida Pico
03:40 PM	Sampson Dr opp Brindley St (near side)	
03:50 PM	Cardinal Way @ Roadrunner Ct (far side)	before Community Center
03:55 PM	Chaisson Dr @ Pate Dr (near side)	

IMPORTANT

Students should be ready at their assigned morning stops AT LEAST five (5) minutes before the scheduled pick up time. PM times are approximate stop times only.

Triton

FAQs for Incoming 9th Graders

How can I stay updated on what is happening at San Clemente?

Answer: You should regularly check the SCHS website, www.sctritons.org, for detailed information about school programs, upcoming events, school staff and academics. Please make sure the student and parent email addresses in your parent and student AERIES portals are correct. They will be used for important announcements throughout the year and the weekly edition of Triton News, an electronic newsletter with information and resources for all students and families.

What is the AERIES Parent Portal and AERIES Student Portal?

Answer: AERIES has two different portals to help students and parents. The AERIES Student Portal is the only method students have for course selection throughout high school. It also allows the student to see transcripts, test scores, and other permanent data. Every student **MUST** have an account. This website also has some help sheets and video support. Current CUSD 8th grade students will receive help from their middle school for the necessary information to create their AERIES Student Portal. Non-CUSD students will receive this information during their enrollment with our registrar, Bonita Perez, email: boperez@capousd.org . All parents **MUST** also have their own AERIES Parent Portal to complete the annual registration process at Walk-Through Registration every summer.

What is Canvas?

Answer: Canvas is a course management system that supports instruction and learning. It allows teachers to post grades, assignments, announcements and serves as a communication tool. Parents will create an observer account in Canvas once their Triton starts the new school year. Parents will be able to monitor their student's progress and stay current with their student's courses. It also allows the parent and student to send written messages to each of the student's teachers.

My child attended a non-CUSD school during the current school year. When/how do we enroll?

Answer: Non-CUSD student enrollment for the 2026-2027 school year will open January 5th, 2026. You will need to submit the online enrollment form, and then submit the required supporting documents to our registrar, Bonita Perez, through email, boperez@capousd.org, or in person. Upon receiving and verifying all documents, a meeting will be set for you and your student to speak with their Counselor later in our spring semester to discuss their Fall 2026 schedule of classes.

How many classes will my student take during their freshman year?

Answer: We want to give every student a full schedule to successfully complete their 4-year plan. We have a wide range of college prep and advanced courses that achieve graduation requirements, a-g requirements, college credit and career pathways. Freshmen will be enrolled in 6 courses. If a student would like an additional course, they may have an option for a "0" period and will choose "0 period request" when time to choose course requests.

Can my student take Honors courses?

Answer: Yes, we offer a variety of Honors courses for our students. Honors courses in Science, English, Math, and Social Science have specific CUSD placement criteria that can be found on the Future Tritons website. Have your student continue to work hard the remainder of the year as final 4th quarter grades will be taken into consideration. Some weighted elective courses are also available for freshmen.

When can my student take AP or IB courses?

Answer: Select AP courses are available as early as sophomore year. IB courses become available in the junior year. Our IB program meets with potential students during their freshman and sophomore year to help build a well-rounded pathway for success.

Is there summer school for incoming 9th graders?

Answer: Summer school information will be available mid-February for incoming 9th grade students. CUSD 8th graders will enroll with their MIDDLE SCHOOL counselors.

Will my child take Health as a 9th grader?

Answer: All 9th graders will be enrolled in a year long combination of Health and College/Career Planning (CCP) as part of their full 6 course schedule. This is a very valuable combination of courses that we have seen students benefit from. If a student wants to choose a different elective course in lieu of the Health/CCP combo, they will need to select an elective course in their AERIES Student Portal during the course request window and speak to their 8th grade Counselor to register for Health during summer (when it is open). *Non-CUSD students will be able to register when they meet with their SCHS Counselor to select their Fall schedule.

What world languages are offered at SCHS?

Answer: We offer Spanish, French and Sign Language. Please note: There is very limited availability in Sign Language, so you will need to select a second choice as well. Also, Sign Language does NOT offer any AP or IB levels.

Can my student request a specific teacher or specific periods?

Answer: No, we do not honor teacher requests, teacher changes or period requests.

If my student took a world language in middle school, do they have to go into an advanced level of that language as a freshman?

Answer: If the student has developed a strong foundation of the language in middle school, they may select a higher level of the language in the Aeries Student Portal. However, the vast majority of freshmen choose to enroll in the lowest level of their chosen language, even if they took the language in middle school. This can help the student build a strong foundation. If requested during the first couple weeks of the semester, our world language teachers can assess a student for potential advancement into the next level. Although Spanish taken at the middle school level can allow a student to advance into the next level of the language, it will not count as credit towards high school graduation.

My student is part of the Two-Way Immersion program. What elective courses should be selected?

Answer: Students in the TWI program at BAMS can choose one of two pathways at SCHS. Full details can be seen on the TWI page of our website. We have a Standard Pathway - TWIS III in 9th grade, and wait until 10th grade to take TWI World History, and an Accelerated Pathway - Spanish 4 AND Honors TWI World History in 9th grade.

Do you have a homework/tutor center?

Answer: Yes, our San Clemente Educational Foundation sponsors free after-school tutoring services throughout the week (M-Th). Tutoring is offered by a rotation of SCHS teachers, as well as peer tutors. No sign-ups required; walk-ins welcome.

Can my child have a zero period?

Answer: A zero period may be granted to students with impacted schedules (more than 6 classes). We confirm these requests at Walk-Thru Registration.

Is it true that the school is too big and overcrowded?

Answer: Not true. We have the same class size as all other high schools within the Capistrano Unified School District. There may be a few more students in the halls during passing periods and an energized, packed student section at our school events, but the actual class sizes are the same. If a school has more students, it will have more teachers; if a school has less students, it will have less teachers. We have a large campus that affords us a large amount of support, programs and opportunities for all students.

Do sports/extracurricular activities require tryouts/auditions?

Answer: Most sports require a tryout, but wrestling and freshman football do not (see next section for specific athletic FAQs). Some programs such as AVID or yearbook require applications for incoming 9th graders. Also, our after-school theater and higher levels of performing arts require auditions. You can get more tryout information by contacting each program's director and/or coach.

Triton Athletics FAQs

I have heard that the Triton Athletic Program is too competitive & I may not have a place in it?

Answer: We have been successful across the board but that does not mean we don't have a place for you in our CIF competitive athletic program. We offer 28 sports and 72 individual teams (over 1400 student-athletes) and we are not in the business of excluding anyone. Yes, many sports do have tryouts, that is the nature of a competitive athletic program, but we have increased our opportunities for participation by adding sports and levels to accommodate as many athletes as we can; in fact, in some sports such as football, boys' wrestling and girls' wrestling, simple commitment, dedication and a strong work ethic will be enough to make it in those programs.

My student will be trying out for a sport for the second semester. Do they have to be in PE in the first semester?

Answer: Yes. All freshmen must be enrolled in either an approved PE course or athletic sport during both semesters. We only place students in set athletic periods (that require a tryout) after receiving approval from the specific head coach.

Why is the Triton Athletic Program so successful?

Answer: First of all, we have dedicated coaches that genuinely care about kids – many of whom have been at this for many years here at SCHS. They are not here for the money, many are educational professionals that have dedicated their lives to the profession, and most of our entire coaching staff actually live in San Clemente. Second, we have great student-athletes that understand that they are actually STUDENT-athletes; they clearly understand our culture of expecting our athletes to be committed students first. Dedicated, hard-working students carry over into dedicated, hard-working athletes.

Why is it important that so many coaches live within San Clemente?

Answer: We believe this is the one thing that sets us apart from all other high schools in the area. When a coach does not live close by, the connection to the program is often turned off when they go home to a distant community. Most of our coaching staff lives within San Clemente and the difference is in how they interact with their student-athletes; they become relationship-builders and transformational leaders rather than simply trying to win games on Friday nights which is the transactional part of the business of high school athletics. Yes, we want to be successful on the scoreboard, but coaches are more apt to treat kids with respect and love when they are going to see their athletes and parents within the community they live in, whether it be at the grocery store or at the beach. A coach that is purely transactional in their approach will not last long in this community. As a parent, this is probably the most important cultural difference within our Triton Athletic Program.

What about summer practice?

Answer: Many of our programs do have summer practice and/or competitions. They generally begin right after school gets out. More information will be forthcoming this Spring. All athletes will need to be cleared prior to summer (turning in their Athletic Clearance Paperwork online). Instructions for the athletic clearance process are located in the FAQs below and on the athletic website: www.sanclementeathletics.com.

I'm in! What do I need to do now to be a Triton Student-Athlete?

Answer: It's easy! You just need to fill out and turn in your Athletic Clearance Paperwork online by going to www.sctritons.org – click on Athletics – click on Athletic Clearance. Follow the directions and upload your physical examination and medical insurance card. Note: We begin to accept these starting in mid-May of the current school year (yes, while you are finishing up 8th grade).

San Clemente High School

Important Dates 2026

Important Dates

8th Grade Parent Night

Monday, Jan. 12th 5:30pm - 6:30pm
Triton Center (Parents Only)

8th Grade Expo

Tuesday, Jan. 20th 5-6pm *Open House*
6-7:30pm *Presentation*

Registration Packet Pick Up

Tuesday, July 21st 9am-12pm
Wednesday, July 22nd 4pm-7pm
Thursday, July 23rd 9am-12pm
Drive Through Main Parking Lot

Walk-Through Registration

Monday, August 3rd - 10-12th grade
Tuesday, August 4th - 9th grade
Friday, August 7th - Makeup day - all grades
Additional details are TBD and can be found on our website

Freshman Link Crew Orientation

Thursday, August 13th 8am-12pm
Location TBD

Parent Link Crew Orientation

Thursday, August 13th 11am-12pm
Triton Center (Parents Only)

First Day of School

Tuesday, August 18th, 2026

Triton Tours 2026

Learn more about San Clemente High School by attending one of our personalized Link Crew Spring Tours
Wednesday, January 14th 4pm
Wednesday, January 28th 4pm

Meet at the Triton statue by the Admin Building
Check our website for additional Spring tour dates

CUSD Course Request

Portal Opens

CUSD 8th graders will use AERIES Student Portal to select elective courses for the 2026-27 school year in the Spring - more details TBD

New to CUSD ?

All the steps to enroll at San Clemente High School can be found at:

www.sctritons.org

*Under the Guidance tab
"New Student Enrollment"*

Once you complete the Online AIR Enrollment Form, you can email the required documents to our registrar, Bonita Perez, at boperez@capousd.org. We will then set up a time for you to work with your counselor on your fall schedule.

WELCOME CLASS OF 2030!



RITON ADMINISTRATION

Administrator	Title	Email
	Dr. Brad Baker	Principal bwbaker@capousd.org
	Deon Ford	Assistant Principal of Guidance drford@capousd.org
	Albert Jeung	Assistant Principal (A-Ga) ayjeung@capousd.org
	Orla Murphy	Assistant Principal (Ge-Ni) ommurphy@capousd.org
	Brooke Darmanin	Assistant Principal (No-Z) bedarmanin@capousd.org
	Matt Reid	Activities Director mfreid@capousd.org
	Matt Poston	Athletic Director maposton@capousd.org



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San Clemente High School

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