

## **April 4th CHaSE Notes**

The March 29th notes were reviewed and approved. The notes will be posted to the SHAC website.

### **Discussion of first Public Meeting**

The committee discussed the email and google form responses. The amount of responses seemed low. The committee hopes to see more feedback with the availability of materials on the campuses and with the digital content in Skyward.

The committee discussed the CSE Harmful Analysis tool and decided not to change the rubric to maintain transparency. The tool was adopted as a small part of the rubric prior to assessing any curricula.

The committee looked at pg. 45 "Character Counts" in Choosing the Best Journey to review positive character traits and when the traits are strong and weak in response to community feedback. Katie made a note of this lesson so she can impart awareness during the teacher training if this curriculum is recommended to and approved by the board.

The committee discussed 7th and 8th grade curriculum and decided that consistency regarding the TEKS is the best practice. The committee agreed that if 7th and 8th grade Sex Ed instruction in PE occurs, it needs to include the 7th and 8th grade Health TEKS. The committee discussed the necessity of making a final decision on whether to recommend a Sex Ed curriculum for 7th and 8th grade.

### **Discussion of Curricula:**

Jennifer suggested that in the SHAC's recommendation to the board we include that NEISD should retain the opt-in permission procedure for NEISD students regardless of state legislature.

Jennifer will add research/evidence of program effectiveness for each curriculum to the CHaSE folder.

Katie pointed out that all teachers will receive publisher training from the board adopted curriculum this first year.

### **Discussion of Esteem:**

In a follow up call with the publisher, Jennifer learned that the new and updated content will be ready to view June 30th. The printed versions are planned for release on July 28th. The Esteem content will be in a two book set with Booklet B comprising the permission slip lessons. Booklet B can also be separate booklets. As per the publisher, the digital content might be available end of May-early June.

A committee member asked if we could work with the ESTEEM timeline given that the content is not taught until November/ December. The concerns are that the best time for teacher training is in the summer so that teachers are not pulled out of classes during the school year.

Esteem would potentially be more work to tailor because the district would need to create powerpoints and teacher scripts in addition to creating the student note taking books.

A committee member requested that we have another call with the ESTEEM publisher prior to making a final recommendation. Jennifer will set that up.

### **Discussion of Heritage Keepers:**

A committee member asked for more information about Corpus Christi ISD statistics and how it implements Heritage Keepers. Jennifer will reach out to Corpus Christi ISD with these questions.

Jennifer and Katie informed the committee that the teachers would be reviewing and evaluating Heritage Keepers curriculum with their rubric.

Heritage Keepers would potentially be more work to tailor because the district would need to create powerpoints and teacher scripts in addition to creating the student note taking books.

### **Discussion of Choosing the Best**

The parent and community CHaSE committee members took an informal poll to ascertain whether the committee would be 75% comfortable with recommending Choosing the Best with edits. The poll showed that the parent and community CHaSE committee members are 75% comfortable with recommending Choosing the Best with edits. The district employee CHaSE committee members abstained from voting in this poll.

Choosing The Best already has power points that the district could use to create the student note taking booklets so it would potentially be the easiest to work with in terms of tailoring to the district.

A committee member expressed concern about student note taking booklets and supplemental lessons created by the district to meet 100% of the TEKS not having board approval. The concern is that the board will approve their choice as a whole curriculum but will not be approving what the students may actually use during instruction. A committee member questioned whether the district would be in compliance with TEC that states board approval for specific content of the district's instruction. A question also came up regarding what would happen if a teacher did use certain portions of the board approved text since it is technically board approved? How can we ensure that instruction only contains the portions of the curriculum that the district tailors for instruction?

Jennifer and Katie explained that SHAC would review all supplemental lessons and student note taking books before use.

### **Discussion of the April 13th Meeting:**

The committee discussed the Spanish flier for the second public meeting. We discussed using a volunteer SHAC committee member who is fluent in Spanish to translate at the April 13th meeting. Jennifer will check to see if that is possible. Jennifer will also work on adding Spanish translations to the SHAC feedback form.

For the second meeting, the committee agreed to highlight pros and cons of each curriculum to the parents and community members. Katie pointed out that sets of each curriculum will not be at the second public meeting because there is no way to ensure they are on campuses for parent preview if we pull them for the meeting. The committee requested that the second meeting be livestreamed if it is possible at the location. Jennifer will request this and let us know.

Jennifer added a shared document that committee members can edit with pros and cons for each publisher ahead of our next meeting.

### **Next Steps:**

Committee members are asked to edit the Pros/Cons document so we have content when we meet. We will meet Tuesday, 4/11 via Zoom 11:30am-1:30pm to finalize the second meeting details.