

LOS MOLINOS UNIFIED SCHOOL DISTRICT
AGENDA
FOR THE REGULAR MEETING OF THE BOARD OF TRUSTEES

August 20, 2026

Los Molinos High School Cafeteria

Call to Order at 6:00 pm

- | | |
|--------------|---|
| Tab 1 | I. Call to Order- (Information/Action) <ul style="list-style-type: none">• Roll Call• Pledge of Allegiance• Moment of Silence in Memory of Judith Hunt• Approval of Agenda (Information/Action)• LMTA and CSEA Updates (Information)• Public Comments• Approval of Minutes for:<ul style="list-style-type: none">• June 17, 2026 Special Board Meeting• June 18, 2026 Regular Board Meeting |
| Tab 2 | II. Visitors- (Information) |
| Tab 3 | III. Information/Correspondence <ul style="list-style-type: none">• Monthly and Yearly Interdistrict Report• Actual Attendance Rates at Each School Site for 2025-2026• Schedule for Back-To-School Dates• 25-26 CAASPP Preliminary Update• LMHS Portable Replacement Update• Donations:<ul style="list-style-type: none">○ Becky Busta Gorbet, \$10,000 to LMHS Softball Program○ Becky Busta Gorbet, \$10,000 to LMHS Baseball Program |
| Tab 4 | IV. Superintendent's Report- (Information) <p style="padding-left: 40px;">Stan Mojsich</p> |
| Tab 5 | V. CBO Report <p style="padding-left: 40px;">Christie Landingham</p> |
| Tab 6 | VI. <u>Action Items</u> <ul style="list-style-type: none">A. Approval of 26-27 FFA ActivitiesB. Williams Quarterly ReportC. Approval of Principal Designees & Fall StipendsD. Approval of Ag Incentive GrantE. Approval of 2026-2027 Student Handbooks for each school siteF. Approval of LMHS Revised Safety PlanG. Approval of 45 Day Budget RevisionH. Approval of Tehama County Office of Education (TCDE) Teacher Induction MOUI. Approval of Tehama County Office of Education (TCDE) SERRF Expanded Learning Program MOUJ. Approval of Butte County Office of Education (BCOE) Teacher Induction MOUK. Approval of NextGen Counseling MOUL. Approval to Establish a LMUSD Teacher on Special Assignment (TOSA) PositionM. Accept Resignation Letter from:<p style="padding-left: 40px;">Matthew Anderson, LME Teacher</p> |

- N. Approval of Employment for:
 - Alfonso Langarica, District Director II MOT
 - Sierra Snider, LME SDC Paraprofessional
 - Jessica Shaughnessy, LME Paraprofessional
 - Maureen Watkins, District Certificated & Classified Long Term Substitute
 - Manuel Rakestraw, Maint. Worker/Bus Driver
- O. Approval of A-Line Contract for Coaching Director II MOT

Tab 7 VII. Principal's Report (Information)

Megan Weiss - LMHS
Kristina Zarate - LME
Kendi Merlo - Vina

Tab 8 VIII. Consent Agenda:

- A. Approval of Student Body Accounts
 - Los Molinos High School
 - Los Molinos Elementary School
 - Vina Elementary School
- B. Current Monthly Bills
- C. Notice of Completion LMHS Portable Replacement
- D. Declaration of Fees DUE-CEQA LMHS Portable Replacement

Tab 9 IX. Recess to Closed Session

- A. CSEA Negotiations Update
- B. Review and discuss the status of the parcel map application for Vina Elementary School, including updated details, compliance with applicable regulations, and any revisions or considerations necessary for moving forward.

Tab 10 X. Report from Closed Session

Tab 11 XI. Items to be included on the Thursday, September 17, 2026 Agenda

- Adjournment

Tab1. Call to Order

- Roll Call
- Pledge of Allegiance
- Moment of Silence in Memory of Judith Hunt
- Approval of Agenda (Information/Action)
- LMTA and CSEA Updates (Information)
- Public Comments
- Approval of Minutes for:
 - June 17, 2026 Special Board Meeting
 - June 18, 2026 Regular Board Meeting

LOS MOLINOS UNIFIED SCHOOL DISTRICT
REGULAR BOARD OF EDUCATION
SPECIAL MEETING MINUTES
June 17, 2026 5:00PM
LMUSD, LMHS

Voting Members

Barbara Morgan, President
Melissa Peters, Vice President
Sue Knox, Clerk
Roger Mesecher, Trustee (Absent)
Krista Andersen, Trustee
Lidia Mekhail, Trustee (Absent)
Chuck Crossland, Trustee (Absent)

Non-Voting Members

Stan Mojsich Superintendent

A. CALL TO ORDER/ROLL CALL

The meeting was called to order at 5:01pm.

B. PLEDGE OF ALLEGIANCE

Barbara Morgan, Board Member President led the Pledge of Allegiance.

C. APPROVAL OF AGENDA

Moved by chuck Corssland and seconded by Krista Andersen. Motion carried 4-0. Andersen aye, Peters aye, Morgan aye, Knox aye. Mesecher absent. Mekhail absent. Crossland absent.

D. PUBLIC MEETING COMMENTS

None.

E. NEW BUSINESS

Public Hearing for LCAP 2026-2027 – Including Budget Overview for Parents (Discussion)

Opened Public Hearing for Comments

Stan Mojsich, Superintendent addressed the 2026–27 Local Control and Accountability Plan (LCAP), providing the Board with a brief overview regarding the proposed plan. No action was taken.

Closed Public Hearing

Public Hearing for Budget 2026-2027 (Discussion)

Opened Public Hearing for Comments

Christie Landingham, LMUSD CBO addressed the proposed 2026–27 budget, providing the Board with a brief overview regarding the budget proposal. No action was taken.

Closed Public Hearing

Public Hearing for Reserve Statement 2026-2027 (Discussion)

Opened Public Hearing for Comments

None.

Closed Public Hearing

F. ADJOURNMENT

5:14pm

Clerk of the Board

Date

LOS MOLINOS UNIFIED SCHOOL DISTRICT
REGULAR BOARD OF EDUCATION
SPECIAL MEETING MINUTES
June 18, 2026 6:00PM
LMUSD, LMHS

Voting Members

Barbara Morgan, President
Melissa Peters, Vice President (exited at 6:39am)
Sue Knox, Clerk
Roger Mesecher, Trustee
Krista Andersen, Trustee
Lidia Mekhail, Trustee (Absent)
Chuck Crossland, Trustee (Absent)

Non-Voting Members

Pat Atkins, Interim Superintendent

A. CALL TO ORDER/ROLL CALL

The meeting was called to order at 6:00pm.

B. PLEDGE OF ALLEGIANCE

Barbara Morgan, Board Member President led the Pledge of Allegiance.

C. APPROVAL OF AGENDA

Moved by Melissa Peters and seconded by Krista Andersen. Motion carried 5-0. Morgan aye, Peters aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent.

D. LMTA AND CSEA UPDATES

None.

E. PUBLIC COMMENTS

Sue Knox addressed the board regarding county water fees that may impact the Vina Elementary School. Jared Caylor, Tehama County Superintendent of Schools expressed support for the District and highlighted the County Office's role in operating specialized programs, engaging families, and supporting strategic planning. The Superintendent also emphasized a focus on student achievement through the use of data and instructional monitoring to support schools.

F. APPROVAL OF MINUTES FOR MAY 21, 2026 REGULAR BOARD MEETING

Moved by Melissa Peters and seconded by Krista Andersen. Motion carried 5-0. Morgan aye, Peters aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent.

G. VISITORS

Roger Mesecher requested the rotation of schools, student clubs, athletic programs, and other student groups be featured on a rotating monthly basis during the Visitors section of Board meetings to provide opportunities to highlight student activities, programs, and accomplishments across the District.

H. INFORMATION/CORRESPONDENCE

1. Recognition of Achievement: Softball and Baseball Student-Athletes and Coaches
2. Donations:
 - Law office of Odeh E. Hijazeen
 - Becky Busta Gorbet
3. Monthly Interdistrict Report
4. Enrollment Report
5. Local Performance Indicator Self-Reflection

I. SUPERINTENDENT'S REPORT- (INFORMATION)

Mr. Mojsich requested a Board Policy Committee to be established and reflected on the 25-26 school year and expressed appreciation for a successful first year with LMUSD, highlighting the positive experiences, accomplishments, and relationships developed throughout the year.

J. CBO'S REPORT

Ms. Landingham gave the board an update on the TK/K Grant.

K. ACTION ITEMS

1. Approval of Resolution 6/18/26A, Resolution Ordering Election, Requesting County Elections to Conduct the Election, Requesting Consolidation of Election, and Specifications of Election Order
Moved by Roger Mesecher and seconded by Sue Knox. Motion carried 5-0. Morgan aye, Peters aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent.
2. Approval of Resolution 6/18/26B, Resolution of the Board of Education of the Los Molinos Unified School District ordering a School Bond Election on November 3, 2026
Moved by Melissa Peters and seconded by Krista Andersen. Motion carried 5-0. Morgan aye, Peters aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent.
3. Approval of Isom Advisors Consulting Services Agreement
Moved by Krista Andersen and seconded by Roger Mesecher. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
4. Approval of Tehama County SELPA Local Plan
Moved by Roger Mesecher and seconded by Sue Knox. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
5. Approval of 2nd Reading of Facilities Master Plan
Moved by Roger Mesecher and seconded by Krista Andersen. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
6. Approval of LCAP 2026-2027 - Including Budget Overview for Parents
Moved by Krista Andersen and seconded by Sue Knox. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
7. Adopt Budget for 2026-2027
Moved by Krista Andersen and seconded by Roger Mesecher. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
8. Approval of Education Protection Account
Moved by Roger Mesecher and seconded by Sue Knox. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
9. Approval of Application for Categorical Funding/Consolidated Application
Moved by Roger Mesecher and seconded by Sue Knox. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
10. Declaration of Need - Approve list of Teachers to teach outside of their major or minor – BP 4113
Moved by Roger Mesecher and seconded by Krista Andersen. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
11. Approval of Staff Assignments for 2026-2027
Moved by Roger Mesecher and seconded by Sue Knox. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
12. Approval of Representatives to CIF
Moved by Krista Andersen and seconded by Sue Knox. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
13. Approval of Fall Athletic Coaches
Moved by Krista Andersen and seconded by Roger Mesecher. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
14. Approval of Tehama County Department of Education MOU-Math Coaching Teams
Moved by Sue Knox and seconded by Krista Andersen. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
15. Approval of Tehama County Department of Education MOU-Tehama Civic Summit
Moved by Sue Knox and seconded by Krista Andersen. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
16. Proposition 28: Arts and Music in Schools Funding Annual Report
Moved by Krista Andersen and seconded by Roger Mesecher. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.

17. Approval of FFA National Convention Field Trip, Indianapolis, IN
Moved by Sue Knox and seconded by Krista Andersen. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
18. Approval of FFA Change Makers Summit Field Trip, Fresno, CA
Moved by Sue Knox and seconded by Krista Andersen. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
19. Approval of Becky Busta Gorbet Donation - Dragon Graphics Proposal
Moved by Krista Andersen and seconded by Sue Knox. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
20. Approval of Proposal for Installation of Pedestrian Security Gates at Vina Elementary
Moved by Krista Andersen and seconded by Roger Mesecher. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
21. Approval of Proposal for Los Molinos Elementary School Front Door Video Intercom & Access Control System
Moved by Sue Knox and seconded by Krista Andersen. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
22. Approval of Agreement with 5 Peaks Youth Solutions for Student Wellness & Mental Health Support Services for the 2026-2027 School Year
Moved by Sue Knox and seconded by Krista Andersen. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
23. Approval of Professional Services for 26-28: DWK
Moved by Roger Mesecher and seconded by Krista Andersen. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
24. Approval of BYU Idaho Internship Agreement
Moved by Krista Andersen and seconded by Sue Knox. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
25. Approval of SPSA:
LMHS, LMES, VES
Moved by Sue Knox and seconded by Krista Andersen. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
26. Accept Resignation Letter from:
Catherine Fantone
Moved by Krista Andersen and seconded Sue Knox. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.
27. Approval of Professional Services for 26-27: Lozano Smith
Moved by Roger Mesecher and seconded by Sue Knox. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.

L. PRINCIPAL'S REPORT

LMHS, Megan Weiss reported on academics, instructional highlights, athletics, school culture, and upcoming activities. LMES, Kristina Zarate reported on school highlights and achievements, instruction and student learning, positive behavior and school culture.

Vina, Kendi Merlo reported strong year-end progress, highlighted by significant early literacy growth, full participation in required state testing, and plans to expand reading interventions and enrichment while piloting two math curriculum options next year. Preparations for the new school year also include classroom moves and summer facility projects, as well as welcoming a resident teacher.

M. CONSENT AGENDA

1. Approval of Student Body Accounts
 - Los Molinos High School
 - Los Molinos Elementary School
 - Vina Elementary School
2. Current Monthly Bills

Moved by Sue Knox and seconded by Krista Andersen. Motion carried 4-0. Morgan aye, Knox aye, Mesecher aye, Andersen aye. Mekhail absent. Crossland absent. Peters Absent.

N. RECESS TO CLOSED SESSION

None.

O. REPORT FROM CLOSED SESSION

None.

P. ITEMS TO BE INLCUED ON AUGUST 20, 2026 AGENDA

Q. ADJOURNMENT

7:30PM

Clerk of the Board

Date

Tab 2
II. Visitors- (Information)

Tab 3

III. Information/Correspondence

- Monthly and Yearly Interdistrict Report
- Actual Attendance Rates at Each School Site for 2025-2026
- Schedule for Back-To-School Dates 25-26
- CAASPP Preliminary Update
- LMHS Portable Replacement Update
- Donations:
 - Becky Gorbet Busta, \$10,000 to LMHS Softball Program
 - Becky Gorbet Busta, \$10,000 to LMHS Baseball Program

Interdistricts Yearly Report

	2024-2025	2025-2026
Total In	136	163
Total Out	55	69

Los Molinos Unified School District

8/14/2026

2026-2027

Average Daily Attendance (ADA) Summary

Page 1

8/13/2025 - 6/4/2026

School	Grd	Average Daily Enrollment	Average Daily Attendance	Average Daily Absences	ADA %
Los Molinos High School	9	67.00	66.00	1.00	98.51%
	10	61.00	61.00	0.00	100.00%
	11	65.00	64.00	1.00	98.46%
	12	43.00	43.00	0.00	100.00%
School Totals:		236.00	234.00	2.00	99.15%

Note: Detail may not add up to the totals due to truncation of detail numbers

Los Molinos Unified School District

8/14/2026

2026-2027

Average Daily Attendance (ADA) Summary

Page 1

8/13/2025 - 6/4/2026

School	Grd	Average Daily Enrollment	Average Daily Attendance	Average Daily Absences	ADA %
Los Molinos Elementary School	TK	12.00	12.00	0.00	100.00%
	K	20.00	19.00	1.00	95.00%
	1	27.00	26.00	1.00	96.30%
	2	28.00	28.00	0.00	100.00%
	3	20.00	18.00	2.00	90.00%
	4	29.00	29.00	0.00	100.00%
	5	26.00	25.00	1.00	96.15%
	6	34.00	33.00	1.00	97.06%
	7	30.00	27.00	3.00	90.00%
	8	33.00	33.00	0.00	100.00%
School Totals:		259.00	250.00	9.00	96.53%

Note: Detail may not add up to the totals due to truncation of detail numbers

Los Molinos Unified School District

8/14/2026

2026-2027

Average Daily Attendance (ADA) Summary

Page 1

8/13/2025 - 6/4/2026

School	Grd	Average Daily Enrollment	Average Daily Attendance	Average Daily Absences	ADA %
Vina Elementary	1	6.00	6.00	0.00	100.00%
	2	11.00	11.00	0.00	100.00%
	3	5.00	5.00	0.00	100.00%
	4	7.00	6.00	1.00	85.71%
	5	11.00	11.00	0.00	100.00%
	6	14.00	13.00	1.00	92.86%
	7	15.00	14.00	1.00	93.33%
	8	13.00	12.00	1.00	92.31%
School Totals:		82.00	78.00	4.00	95.12%

Note: Detail may not add up to the totals due to truncation of detail numbers

Back To School Dates

LMHS: August 27th 6pm

LMES: August 18th 6pm

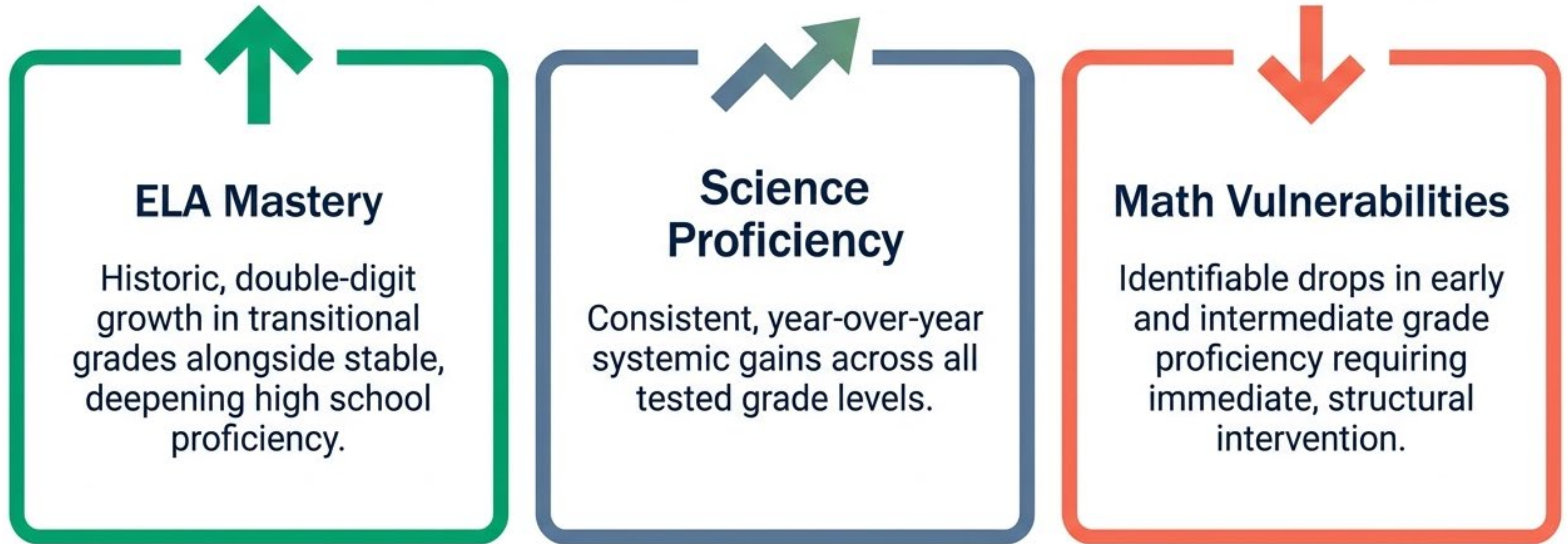
VINA: August 24th 5:30pm

CAASPP Performance and Strategic Action Plan

Board of Education Briefing | 2025-26 Academic Year Data Release

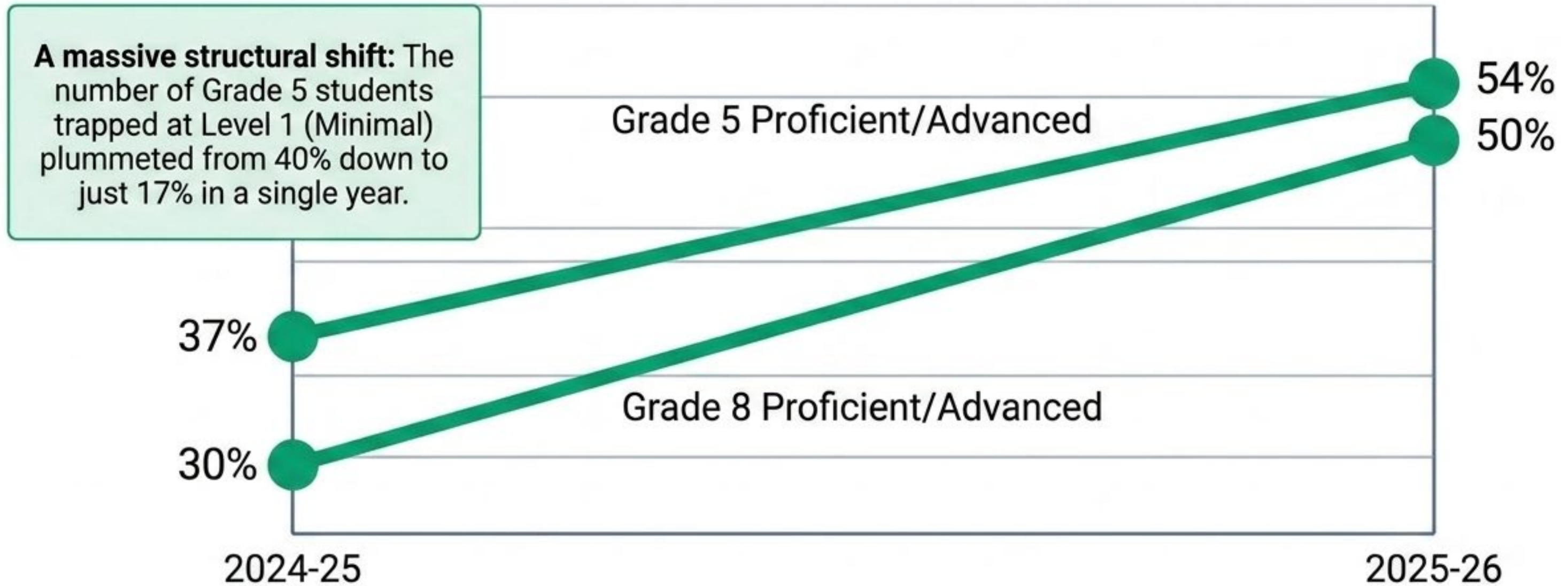
Providing a transparent, data-driven analysis of recent academic outcomes and the structural interventions designed to drive continuous improvement.

Divergent Trajectories Define the Current Academic Reality



While systemic instructional approaches are yielding significant returns in ELA and Science, early/intermediate Math requires an urgent, targeted course correction.

Transitional Grades Show Massive Double-Digit ELA Growth



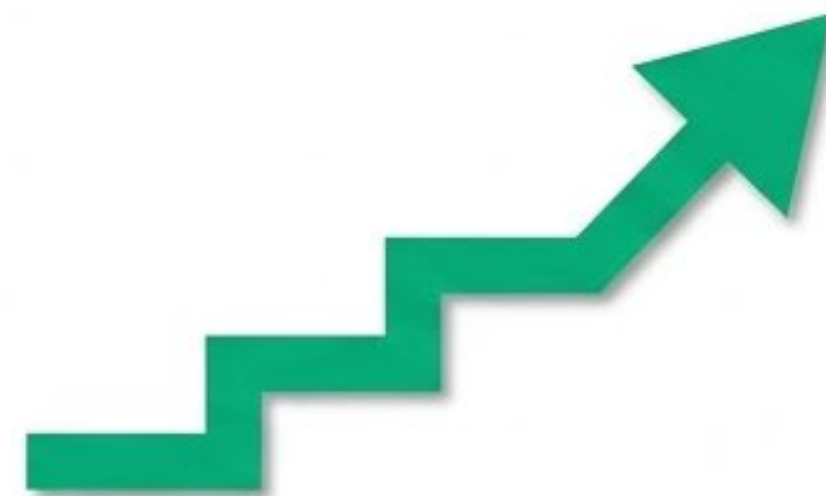
The targeted literacy strategies deployed in crucial transition grades (5 and 8) have yielded unprecedented year-over-year proficiency leaps.

Grade 11 ELA Demonstrates Deeper Cohort Mastery



Overall Proficiency Held Steady

61% of 11th graders achieved Proficient/Advanced in both the 24-25 and 25-26 academic years.



Underlying Scale Scores Surged

Average scale scores increased by 10 points (2598 to 2608), accompanied by a significant jump in students reaching Level 4 (Advanced)—moving from 25% to a commanding 38%.

Breakthrough Success in 11th Grade Mathematics

31% → 40%



Level 2 (Developing)
Reduced to 16%

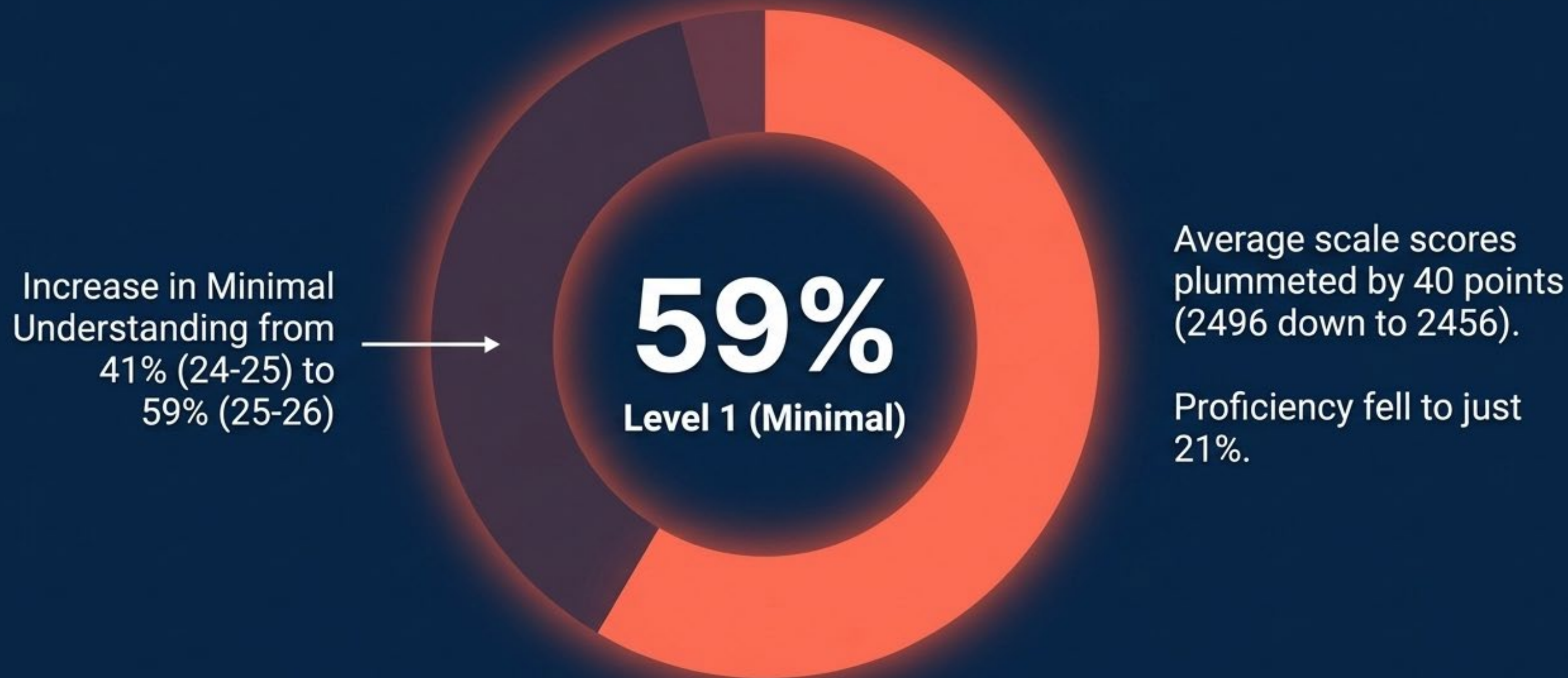
Systemic changes in upper-level mathematics are yielding significant results, unlocking critical STEM pathways for graduating cohorts.

Early and Intermediate Math Requires Immediate Structural Intervention

Grade	2024-25 Academic Year	2025-26 Academic Year
Grade 3	27%	22%
Grade 4	33%	20%
Grade 5	28%	22%
Grade 6	31%	21%

The data reveals a systemic, multi-grade vulnerability in mathematical foundations rather than an isolated, single-classroom anomaly.

Grade 6 Math Identifies the Most Severe Vulnerability



The transition into middle school math is currently a breaking point for our students. Nearly six in ten 6th graders are currently demonstrating minimal mathematical understanding.

Translating Data Realities into an Operational Pivot



Data is not just an outcome to report; it is the diagnostic intelligence we use to immediately deploy resources and redesign structural support.

Deploying Targeted Resources for Immediate Math Course-Correction



Instructional Coaching Surge

Deploying extra, dedicated math coaching specifically targeted at intermediate grades (3-5). This addresses the systemic drop in foundational numeracy by providing teachers with shoulder-to-shoulder pedagogical support.

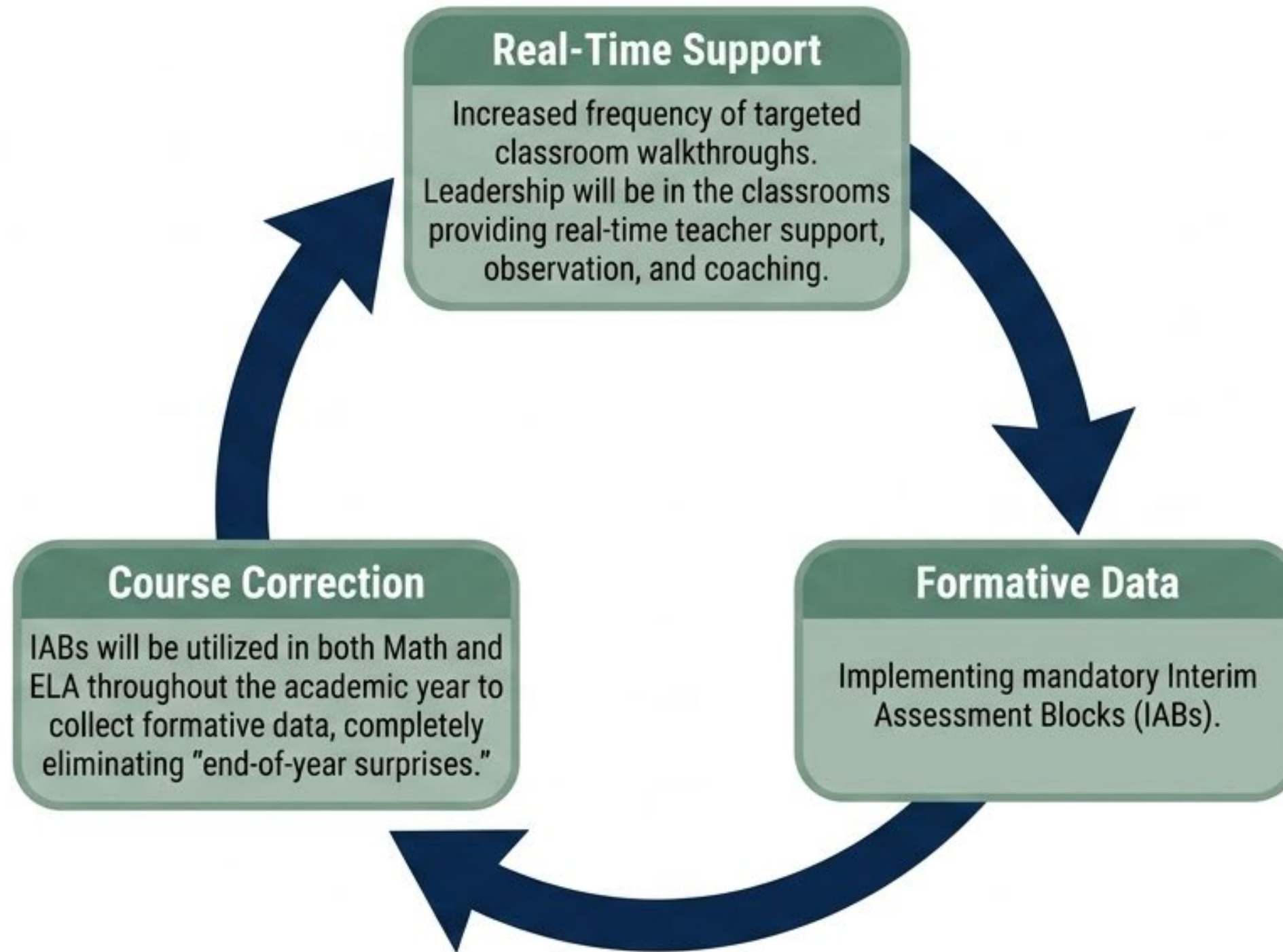


K-12 Curriculum Modernization

Initiating an immediate K-12 math curriculum piloting process. We are moving to modernize instructional materials to ensure they align with current pedagogical standards and student needs.

We are **simultaneously attacking the math deficit** through both enhanced **human capital (coaching)** and **upgraded structural foundations** (curriculum).

Reinforcing District-Wide Academic Infrastructure



The Strategic Alignment of Vulnerability to Intervention

Identified Challenge	Corrective Action	Implementation Scope
Grades 3-5 Math Declines	Extra dedicated math coaching deployed.	Immediate, Intermediate Grades
Systemic Math Underperformance (incl. Grade 6)	Pilot modernization of K-12 Math Curriculum.	Multi-year, District-Wide
Need for ongoing pedagogical fidelity	Increased frequency of leadership walkthroughs.	Immediate, All Classrooms
Blind spots between annual state tests	Mandated Interim Assessment Blocks (IABs) in ELA & Math.	Tri-annually, District-Wide

A Commitment to Continuous, Data-Informed Improvement

We celebrate our ELA and Science victories, take absolute ownership of our Math challenges, and commit to the transparent execution of this intervention blueprint.

1. Immediate Deployment

Coaching & Walkthroughs begin across targeted grade levels.

2. First Formative Cycle

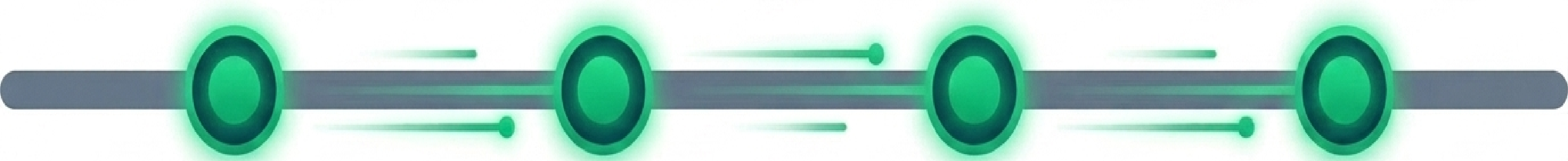
Administration of initial Interim Assessment Blocks (IABs).

3. Curriculum Modernization

Pilot evaluation and K-12 Math curriculum selection.

4. State Accountability

Next Cycle CAASPP Administration.



District leadership remains relentlessly focused on executing these structural pivots to ensure academic excellence for every student, in every classroom.

Los Molinos Unified School District

High School Emergency Portable
Replacement Project Update
August 20, 2026



Emergency Conditions



Demolition



New Conditions



Accessibility Improvements



Project Schedule Update

Initial Schedule:

Start: June 8, 2026

Completion: July 10, 2026

Final Schedule:

Start: June 9, 2026

Completion: July 31, 2026

High School Emergency Portable Replacement Project Cost Overview

Project Name	Hard Cost Budget	Soft Cost Budget	Contingency Budget	Board Approved Budget
LMHS Portables	\$770,000	\$180,290	\$49,710	\$1,000,000

Project Name	Actual Hard Costs	Actual Soft Costs	Contingency Utilized	Anticipated Total Project Cost
LMHS Portables	\$770,000	\$127,762	\$ 6,699	\$904,461

Total Predicted Savings: Approximately \$95,539

Questions?





Los Molinos Unified School District

7851 Highway 99E, Los Molinos, CA 96055

Phone (530) 384-7826, Fax (530) 384-7832

July 2, 2026

Dear Becky Busta Gorbet,

On behalf of the Los Molinos Unified School District, I want to extend our sincere gratitude for your incredibly generous **\$10,000 donation to support the Los Molinos High School softball program**. Your contribution is a meaningful investment in our student-athletes and will help provide the resources and opportunities they need to grow, compete, and succeed.

Athletics play an important role in the educational experience of our students. Through participation in softball, our students develop teamwork, discipline, perseverance, leadership, and a strong sense of school pride. Your generosity helps ensure that our softball program can continue providing these valuable experiences for our students.

We are deeply grateful for your commitment to Los Molinos High School and our community. A gift of this magnitude will make a lasting impact on our softball program and the student-athletes it serves. Your support is a wonderful example of the difference that community partnerships can make in the lives of our students.

Thank you once again for your extraordinary generosity and for investing in our students. We are proud and grateful to have your support of Los Molinos Unified School District.

With appreciation,

Stan Mojsich
Superintendent

Stan Mojsich, Superintendent

Barbara Morgan – President, Melissa Peters – Vice President, Susan Knox – Clerk,
Krista Andersen, Chuck Crossland, Lidia Mekhail and Roger Mesecher – Trustees

Thank You

This Certificate of Appreciation is Presented To:

Becky Busta Gorbet

For Your Generous Donation Of:

\$10,000 to Umoths Softball Program

We express our sincere gratitude for your contribution in support of our students and organization

July 2, 2026

Date

Stan Mojsich

Stan Mojsich, Superintendent

EIN: 68-0211884



Los Molinos Unified School District

7851 Highway 99E, Los Molinos, CA 96055

Phone (530) 384-7826, Fax (530) 384-7832

July 2, 2026

Dear Becky Busta Gorbet,

On behalf of the Los Molinos Unified School District, I want to extend our sincere gratitude for your incredibly generous **\$10,000 donation to support the Los Molinos High School baseball program**. Your contribution is a meaningful investment in our student-athletes and will help provide the resources and opportunities they need to grow, compete, and succeed.

Athletics play an important role in the educational experience of our students. Through participation in softball, our students develop teamwork, discipline, perseverance, leadership, and a strong sense of school pride. Your generosity helps ensure that our softball program can continue providing these valuable experiences for our students.

We are deeply grateful for your commitment to Los Molinos High School and our community. A gift of this magnitude will make a lasting impact on our softball program and the student-athletes it serves. Your support is a wonderful example of the difference that community partnerships can make in the lives of our students.

Thank you once again for your extraordinary generosity and for investing in our students. We are proud and grateful to have your support of Los Molinos Unified School District.

With appreciation,


Stan Mojsich
Superintendent

Stan Mojsich, Superintendent

Barbara Morgan – President, Melissa Peters – Vice President, Susan Knox – Clerk,
Krista Andersen, Chuck Crossland, Lidia Mekhail and Roger Mesecher – Trustees

Los Molinos High School

Los Molinos Elementary School

Vina Elementary School

Thank You

This Certificate of Appreciation is Presented To:

Becky Busta Gorbet

For Your Generous Donation Of:

\$10,000 to UMH's Baseball Program

We express our sincere gratitude for your contribution in support of our students and organization

July 2, 2026

Date

Stan Mojsich

Stan Mojsich, Superintendent

EIN: 68-0211884

Tab 4.
Superintendents Report

Welcome to Los Molinos Unified School District

*A Summer of
Transformation*

26-27 School Year Update



Physical Campus

Expanding and upgrading our facilities to create premium learning environments.



Student Body

Welcoming a growing community of students into our classrooms.



Leadership Mindset

Upgrading our educational blueprint through national pedagogical training.

Growth on all fronts. One unified mission.

We Are Expanding.

Seventeen new students represent seventeen **new opportunities to impact a life**. Our physical campus had to evolve to match our growing community.



The infographic features two large circles connected by a yellow arrow pointing from left to right. The left circle is dark blue with the number 564 in white. The right circle is white with a yellow border and the number 581 in dark blue. The background consists of a light gray architectural floor plan with various lines and shapes. Diagonal stripes in dark blue and yellow run across the corners of the image.

564

**First Day Enrollment
(Last Year)**

581

**First Day Enrollment
(This Year)**

The Groundwork: Building Capacity.



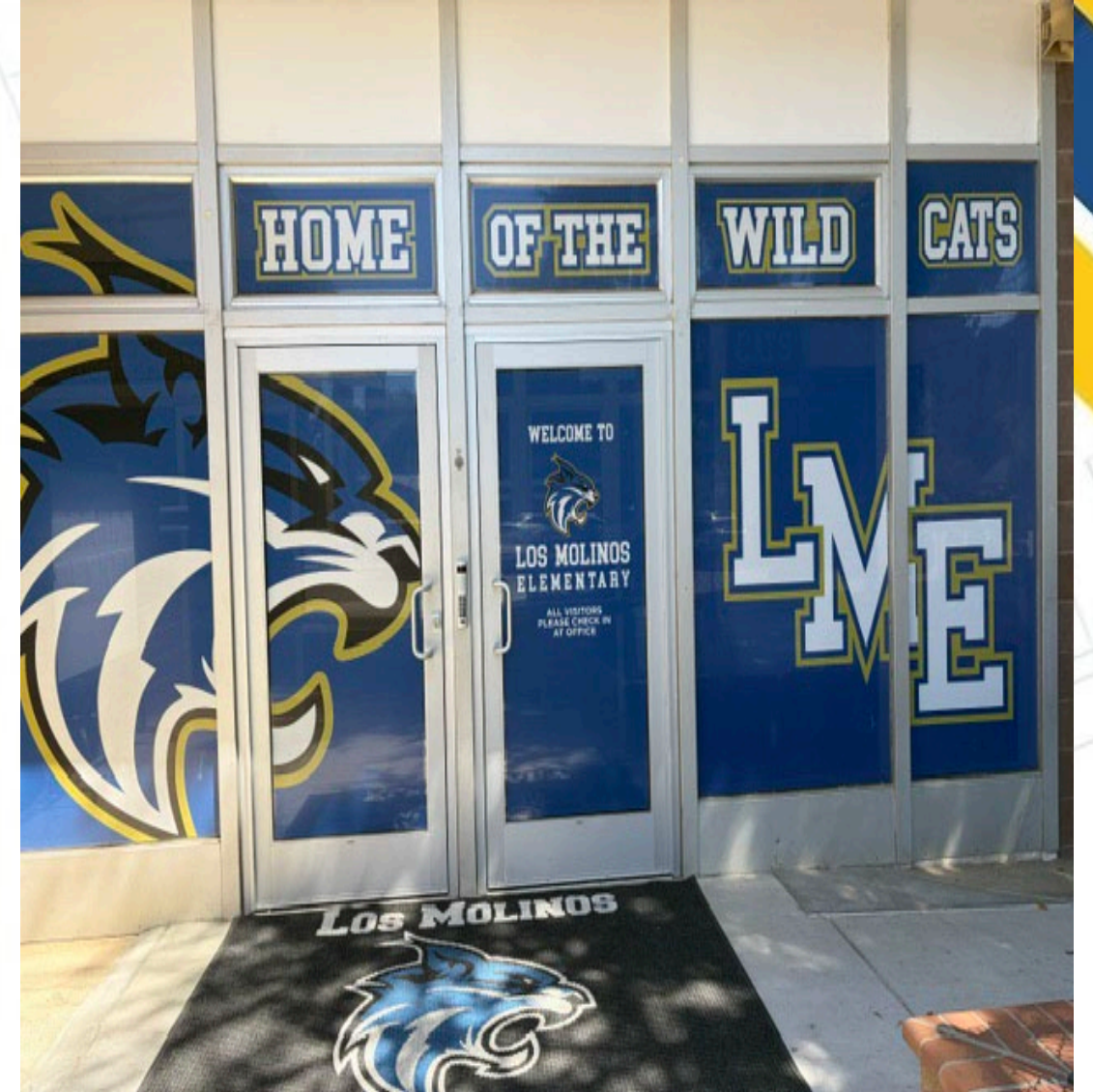
The Pride: Elevating the Everyday.

It isn't just about adding square footage; it is about creating an environment that sparks joy and Wildcat pride the moment students step onto the grass.

Upgraded pathways, freshly painted pillars, and a campus built for community.



The Realization: Premium Learning Environments.



Ready to welcome 581 students on day one.

Professional Growth: Leading the Charge.

Insights from the Nashville Leadership Summit.

Just as we spent the summer upgrading our physical buildings, our administration team traveled to Nashville to upgrade our educational methodologies. We are bringing a refined pedagogical blueprint back to Los Molinos.



Active Engagement

Fostering agency,
curiosity, and peer-to-peer
interaction.

Our renovated spaces demand active, engaging instruction.

Building More Than Classrooms

*We built new rooms to hold our growing numbers,
but we built new mindsets to truly elevate their education.*

THE SPACES



+

THE MINDSETS



=

THE RESULT

581
**Thriving
Students**

Every child...
...by name and need.

Tab 5.
CBO Report

Christie Landingham

Tab 6.
Action Items

- A. Approval of 26-27 FFA Activities
- B. Williams Quarterly Report
- C. Approval of Principal Designees & Fall Stipends
- D. Approval of Ag Incentive Grant
- E. Approval of 2026-2027 Student Handbooks for each school site
- F. Approval of LMHS Revised Safety Plan
- G. Approval of 45 Day Budget Revision
- H. Approval of Tehama County Office of Education (TCDE)
Teacher Induction MOU
- I. Approval of Tehama County Office of Education (TCDE)
SERRF Expanded Learning
Program MOU
- J. Approval of Butte County Office of Education (BCOE)
Teacher Induction MOU
- K. Approval of NextGen Counseling MOU
- L. Approval to Establish a LMUSD Teacher on Special
Assignment (TOSA) Position
- M. Accept Resignation Letter from:
Matthew Anderson, LME Teacher
- N. Approval of Employment for:
Alfonso Langerica, District Director II MOT
Sierra Snider, LME SDC Paraprofessional
Jessica Shaughnessy, LME Paraprofessional
Maureen Watkins, District Certificated & Classified Long
Term Substitute
Manuel Rakestraw, Maint. Worker/Bus Driver
- O. Approval of A-Line Contract for Coaching Director II MOT

2026-2027 Los Molinos FFA Calendar of Events

August

- 10 = Officer & Committee Chair Work Day
- 12 = First Day of School
- 20 = School Board Meeting
- 24 = Fundraiser Ticket Sales Start
- 26 = Back to School Night?
- 27 = LMUSD Volleyball Jamboree?
- 31 = Tehama District Fair FFA Enrollment Deadline
- 31 = GLC Apps Open

September

- 2 = Floral Club Orders Due
- 3 = FFA Meeting @ lunch
- 4 = GLC Apps Due
- 4 = LMUSD Under the Lights**?
- 4 = School Board Meeting Report Due to Advisors (Officers)
- 9 = Welcome Back Carnival & TDF Parent Exhibitor Meeting
- 12 = CA Ag in the Classroom Conference
- 16 = Floral Club Arrangements
- 17 = Shasta Section CATA Meeting
- 17 = School Board Meeting
- 23-24 = Redding GLC
- 22-25 = Shasta Section Project Competition (Suburban possibly?)*?/?
- 25 = Livestock Contracts & AET Record Books Due
- 29 = Catherine McAuley Circle Luncheon
- TBD = FARMS Field Trip (Van)
- TBD = Advanced FARMS Field Trip (Van)
- TBD = Harvest of the Month

October

- 1 = State FFA Scholarship Opens
- 2 = AET Record Book Fixes Due
- 2 = Fundraiser Opportunity Drawing
- 3 = Fall Plant Sale
- 3 = School Board Meeting Report Due to Advisors (Officers)
- 6 = Ag Awareness Day
- 8 = FFA Meeting @ Lunch
- 9-10 = CATA Roadshow and Superior Region Meeting in Reno (Suburban)
- 14 = FFA Social
- 15 = AIG Reports Due & FFA Rosters Due

2026-2027 Los Molinos FFA Calendar of Events

- 15 = School Board Meeting
- 19 = Hawes Farm?
- 19-24 = National Convention in Indianapolis, IN
- 26 = MFE & ALA Apps Open
- 30 = MFE & ALA Apps Due
- TBD = Metal Works Steel Day?
- TBD = Shasta Field Day (2 Vans)
- TBD = FARMS Field Trip (Van)
- TBD = Advanced FARMS Field Trip (Van)
- TBD = Harvest of the Month

November

- 2 = State Conference Apps Open
- 5 = Floral Club Arrangements
- 5 = FFA Social- Dodgeball and Pie Eating
- 6 = State Conference Apps Due
- 6 = School Board Meeting Report Due to Advisors (Officers)
- 9 = Start FFA Degrees
- 10 = State Conference Interviews
- 12 = FFA Meeting @ lunch
- 13 = FFA Degrees Due
- 16 = State Conference Parent Meeting @ 6 pm
- 18 = Shasta Sectional Opening and Closing Contest (3 Vans)
- 19 = School Board Meeting
- TBD = FARMS Field Trip (Van)
- TBD = Advanced FARMS Field Trip (Van)
- TBD = Harvest of the Month

December

- 1 = Livestock Deposits Due & AET Plans Due to Project Advisor
- 3 = FFA Meeting @ lunch
- 4 = School Board Meeting Report Due to Advisors (Officers)
- 8 = Fall Degree Ceremony
- 9 = Floral Club Arrangements
- 9 = Officer Christmas Party (Van)
- 5 = State Scholarship Due
- 6 = Mariposa Natural Resources & LDE Contest
- 17 = School Board Meeting
- TBD = Harvest of the Month

2026-2027 Los Molinos FFA Calendar of Events

January

- 8 = School Board Meeting Report Due to Advisors (Officers)
- 6 = State Conference Deposit #1 Due
- 7 = FFA Meeting @ lunch
- 21 = School Board Meeting
- 10-11 = Sonoma MFE/ALA (2 vans)**
- 14 = FFA Meeting
- 15 = Section Proficiency & Region Star Apps Due
- 17-18 = Monterey MFE/ALA (2 vans)**
- 21 = FFA Social
- 27-28 = Cooperating Teacher Conference (Suburban)
- 22 = Superior Region State Degrees & Proficiencies Due
- TBD = Arc Exposure
- TBD = Superior Region Officer Apps Open
- TBD = FARMS Field Trip (Van)
- TBD = Advanced FARMS Field Trip (Van)
- TBD = Harvest of the Month

February

- TBD = Region State Degree Scoring* (Suburban)
- 3 = State Conference Deposit #2 Due
- 3 = Floral Club Arrangements
- 3 = Shasta Section LDE's Speaking Contest & Officer Elections (Van)
- 4 = Catherine McAuley Circle Luncheon
- 5 = School Board Meeting Report Due to Advisors (Officers)
- 11 = FFA Meeting @ lunch
- 12 = State Proficiency Apps Due in AET
- 15-19 = State Proficiency Award Scoring
- 16-19 = Sacramento Leadership Experience*
- 18 = School Board Meeting
- 20 = State Scholarship Announced
- 20 = Chico State Field Day
- 22-26 = National FFA Week
- 26 = Bulldog Dust Up Dinner
- 26 = State Proficiency Awards Announced
- TBD = Colusa Farm Show
- TBD = FARMS Field Trip (Suburban)
- TBD = Advanced FARMS Field Trip (Van)
- TBD = Discovery Conference (2 vans or Bus)- * Date may change to fall
- TBD = Harvest of the Month

2026-2027 Los Molinos FFA Calendar of Events

March

- 3 = State Conference Deposit # 3 Due
- 3 = YQCA & Fair Entry Due to Project Advisor
- 4 = FFA Meeting @ lunch
- 5 = School Board Meeting Report Due to Advisors (Officers)
- 5 = UC Davis Parli Pro **
- 6 = Gridley Field Day (Van or Suburban)
- 6 = UC Davis Field Day Contest (Van or Suburban)
- 9 = Buyer Letter Workshop @ Lunch
- 9 = FFA Social
- 11 = Superior Region CATA & FFA Meeting (2 Vans)
- 12 = Regional Speaking Contest (If Qualify) (Suburban)
- 13 = Modesto Junior College Field Day (Van)
- 16 = Buyer Letter Workshop @ Lunch
- 17 = Floral Club Arrangements
- 18 = School Board Meeting
- 18 - 24 = State FFA Leadership Conference (Anaheim- 2 Vans)
- 26-27 = Spring Plant Sale
- TBD = FARMS Field Trip (Van)
- TBD = Advanced FARMS Field Trip (Van)
- TBD = Harvest of the Month

April

- TBD = 8th Grade Orientation
- 2 = Buyer Letters Due to Project Advisor
- 2 = School Board Meeting Report Due to Advisors (Officers)
- 6-7 = State Degree Ceremony
- 8 = FFA Meeting @ lunch
- 9 = Stall Card Photo Due to Project Advisor
- 13 = Tough Enough to Wear Pink Luncheon
- 14 = Floral Club Arrangements
- 15 = FFA Social
- 15 = School Board Meeting
- 16 = State Speaking Contests in Fresno
- 19 = Chapter Officer & Proficiency Applications Open
- 19 = TDF Mandatory Parent & Exhibitor Meeting
- 23 = Chapter Officer & Proficiency Applications Due
- 25 = Tehama Fair Rabbit Tattooing & Feature Booth Setup
- 26 = Tehama Fair Tack Haul-In (Truck, Trailer, and Van)
- 26 = Tehama Fair Chapter Setup Afterschool- MANDATORY (Truck, Trailer and Van)

2026-2027 Los Molinos FFA Calendar of Events

- 27 = Tehama Fair Home Animal Haul-In (Truck, Trailer, and Van)
- 28 = Tehama Fair School Farm Animal Haul-In & Weigh-In (Truck, Trailer and Van)
- 29 = Tehama Fair Market Show (Truck, Trailer and Van)
- 30 = Tehama Fair Showmanship Show (Truck, Trailer, and Van)
- 30 = Cal Poly State Finals Qualifiers
- TBD = FARMS Field Trip (Van)
- TBD = Advanced FARMS Field Trip (Van)
- TBD = Harvest of the Month

May

- 1 = School Board Meeting Report Due to Advisors (Officers)
- 1 = Tehama Fair Auction- (Truck, Trailer and Van)
- 1 = Cal Poly State Finals (San Luis Obispo) (Van)**
- 2 = Tehama Fair Haul-Out and Cleaning- MANDATORY (Truck, Trailer and Van)
- 3 = School Farm Cleanup (Mandatory for School Farm Exhibitors)
- 4 = Chapter Officer Interviews
- 6 = Catherine McAuley Circle Luncheon
- TBD = Shasta Section CATA Meeting
- 10 = Chapter Officer Posters Start
- 12 = Floral Club Arrangements
- 12 = Chapter Officer Elections Speeches @ lunch
- 13 = FFA Meeting @ Lunch (Officer Candidate Speeches)
- 14 = Chapter Officer Election Voting in Class
- 14 = Final AET Record Books Due
- 19 = Chapter Banquet
- 20 = School Board Meeting
- 22 = Soak It Up Car Show
- 24 = Officer Reflection Meeting
- TBD = FARMS Field Trip
- TBD = Advanced FARMS Field Trip (Van)
- TBD = Harvest of the Month

June-

- 7 = High Point Awards Trip (3 Vans)*
- 10-12 = FFA Officer Retreat (2 Vans)
- 19-25 = CATA Conference (Cal Poly San Luis Obispo) (Suburban)

Key:

Discovery Middle School FFA Events

Teacher Event Only

Overnight Trip

* Date may change **Possible event

Quarterly Report on Williams Uniform Complaints

Education Code 35186(d)

District: Tehama County Department of Education

Person completing this form: Rachel Ochs Title: Executive Assistant

Quarterly Report Submission Date: July 2026
Month Year

Date for information to be reported publicly at governing board meeting: 08/20/26

Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

Stan Mojsich

Print Name of District Superintendent

Signature of District Superintendent

08/20/2026

Date

2026-2027 Principal Designees

Emma Flores – Los Molinos High
Richard Clark – Los Molinos Elementary
Sharon Andersen – Vina Elementary

Los Molinos Unified School District

2026-2027 Stipends

Site	Activity / Sport	Sponsor / Coach
LME	VOLLEYBALL	Ashly Leaf
LME	FLAG FOOTBALL	TBD
LME	AT HOME READING COORDINATOR	Ashley Ellis
LME	HEAD TEACHER	Richard Clark
LME	STUDENT COUNCIL	Ashley Ellis
LME	YEARBOOK	Inanna Lewis- Wolfsen
LME	ELD COORDINATOR	Ashley Ellis
VINA	FLAG FOOTBALL A	Wes Salisbury
VINA	FLAG FOOTBALL B	Wes Salisbury
VINA	VOLLEYBALL A	Alondra Rosas
VINA	VOLLEYBALL B	Jennifer Conner
VINA	HEAD TEACHER	Sharon Andersen
VINA	STUDENT COUNCIL	Jennifer Conner
VINA	YEARBOOK	Sharon Andersen
LMHS	CSF ADVISOR	Emma Mendoza
LMHS	NEWSPAPER/YEAR BOOK	Ethan Marshburn
LMHS	FHA-H.E.R.O	Emma Mendoza
LMHS	HEAD TEACHER	Emma Mendoza
LMHS	STUDENT COUNCIL/ACTIVITIES DIRECTOR	Gianna Hughes
LMHS/VINA	ELD SITE COORDINATOR	Emma Mendoza
LMHS	BLOCK LM ADVISOR	Dan Gilbert

**Application for Funding
Agricultural Career Technical Education
Incentive Grant Program Year 2026–2027**

(for use by High School and Combined Middle and High School Programs)

Project Duration: July 1, 2026, to June 30, 2027

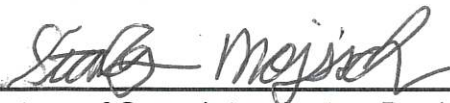
School Site: Los Molinos High School

District: Los Molinos Unified School District

Certification:

I hereby certify that the school district named above will abide by and follow all applicable state and federal laws and regulations; that to the best of my knowledge, the information contained in this application is correct and complete; and that the school district acknowledges and certifies the district's intent to abide by and follow the below certifications and assurances:

- a. General Assurances and Certifications 2026-27 web page at
<https://www.cde.ca.gov/fq/fo/fm/generalassurances2026-27.asp>
- b. The school district certifies to the Superintendent of Public Instruction that the grant funds received and the matching funds contributed by the district shall be used solely for the purpose of purchasing or leasing equipment for use in agricultural career technical education programs. [*Education Code 52461(b)*]
- c. The school district certifies and assures that the ACTEIG grant funds will be used to supplement, not supplant, the school district's ongoing expenditures for the Agricultural Career Technical Education Program.


Signature of Superintendent or Designee

Superintendent
Title of Designee


Signature of Agriculture Teacher
Responsible for Program


Signature of Principal

Agriculture Teacher Contact Cell Number: 530-519-5697

School District Board Approval Date: 8/20/2026

Name of Agriculture Teachers for 2025–26:

Brianna Ellis

Kyle Long

Hannah Wrenn

Part A - Base Funding

To qualify for the Agriculture Career Technical Education Incentive Grant, an applicant must meet all the following criteria or provide a Variance Request approved by the Regional Supervisor for each criterion not met. All evidence must be submitted with the original application.



1. Properly Credentialed Teachers:

Log on to the California Commission on Teacher Credentialing at <https://www.ctc.ca.gov/> and provide a printout of credentials or a copy of current credentials. (2026 - Required for teachers who were hired during the 2025-26 school year.)



2. Professional Development:

Provide printout from teacher journal in Agriculture Experience Tracker (AET) verifying professional development activities. Each teacher (with 50% of their teaching assignment in agriculture) must have participated in **six** state-approved professional development activities during the 2025-26 school year. (2026 - Required)



3. Course Sequence:

Provide evidence of at least **one** two-year agriculture course pathway. (2026 - Nothing required unless the pathway has changed since last year.)



4. Alternative Credits:

Submit description of at least **one** two-year agriculture course pathway. (2026 - Only required for NEW pathways that were taught in 2025-26 or if changes have been made to your existing pathways.)



5. Grading of Future Farmers of America (FFA) and Supervised Agricultural Experience Participation (SAE):

Provide a copy of each course syllabus identifying the grading policy for FFA and SAE. (2026 - Only required for **NEW** courses that were taught in 2025-26 or if changes have been made to your department policies.)



6. Future Farmers of America (FFA) Constitution & By-Laws:

Provide a copy of the current FFA Chapter Constitution & Bylaws with the language relating to the election of officers highlighted. (2026 - Nothing required unless there were changes in 2025-26.)



7. Future Farmers of America (FFA) Meetings:

Use meeting manager in AET or provide minutes for a minimum of six chapter meetings held during the 2025-26 school year. (2026 - Required)



8. Graduate Exit Survey:

Have completed graduate exit surveys submitted in AET. (2026- Required for all 2026 graduates)



9. Agriculture Advisory Committee:

Provide a roster of the 2025-26 committee members with their roles and contact information. (Note: Ag teachers and administrators are ex officio/non-voting members of the Advisory Committee.) (2026 – Required)



Provide minutes for **two** local Agriculture Advisory Committee meetings. (Note: District- wide CTE, Academy, and/or ROP committees will not be accepted.) (2026 - Required)

Roster & minutes templates are available here:

https://calaged.org/resources/program_management

PART A – Base Funding (Continued)

Qualified Program (\$6,000) to each site		<u>\$ 6,000</u>
--	--	-----------------

Number of Agriculture Teachers (with at least 50% of their teaching assignment in agriculture) in 2025-26?	<u>2</u>	
--	----------	--

Teacher-based funding (Number of teachers x \$500)		<u>\$ 1,000</u>
--	--	-----------------

Number of Students as identified on the 2025-26 FFA Membership roster?	<u>183</u>	
--	------------	--

Student-based funding (Number of students x \$15)		<u>\$ 2,745</u>
---	--	-----------------

Class size funding only applies to Agriculture Teachers with at least 50% of their teaching assignment in agriculture.

Class size funding A (number of teachers meeting level A in all classes – 28 in classroom/22 in shop classes)	<u>2</u>	
---	----------	--

Class size A funding (Number of teachers meeting level A class size x \$2,000)		<u>\$ 4,000</u>
--	--	-----------------

Class size funding B (number of teachers meeting level B in all classes – 31 in classroom/25 in shop classes)	<u> </u>	
---	-----------------------------	--

Class size B funding (Number of teachers meeting level B class size x \$1,000)		<u>\$ 0</u>
--	--	-------------

SAE Period - funding will only be granted if the period is provided in addition to the regular preparatory period provided to all teachers; no students can be assigned to this period

Number of teachers receiving SAE period(s) in 2025-26	<u>0</u>	
---	----------	--

SAE Period funding (Number of teachers receiving SAE periods x \$2,000)		<u>\$ 0</u>
---	--	-------------

Extended Contract - funding will only be granted if the extended contract provided is at least \$2,000 per teacher

Number of teachers receiving Extended Contract in 2025-26	<u>3</u>	
---	----------	--

Extended Contract funding (Number of teachers receiving Extended Contracts x \$2,000)		<u>\$ 6,000</u>
---	--	-----------------

Total Part A – Base Funding:		<u>\$ 19,745</u>
------------------------------	--	------------------

PART B – Excellence in Ag Education Funds

Applicants may qualify for up to \$ 10,000 of additional funding based on their ability to meet the Professional Development requirement and the Agricultural Advisory Committee meeting requirement listed at the beginning of this section. If a program does not meet these two requirements, they are not eligible to apply for Part B funding.

There are three sections where an applicant may qualify for additional funding in Part B: 1) Classroom; 2) Leadership Development (FFA); and 3) Supervised Agricultural Experience (SAE). A program must meet all criteria listed in that specific section to be eligible to receive additional funding for that section. If any of the criteria listed in a section is not met in the section, the applicant is not eligible for funding in that section. Verification of meeting criteria will be taken from entries in the AET as well as other documentation provided by the applicant. The AET report will be developed based on data as of June 30th. This report will be used to complete Part B and will be included as part of the application. Other documentation must be submitted at the time the original application is submitted to the Regional Supervisor.

Professional Development – Each teacher (with at least 50 percent of their teaching assignment in agriculture during 2025-26) must have participated in **eight** state-approved professional development activities.

- This will be verified by reviewing the documentation provided for Part A – Base Funding (#2). No additional evidence is required.

Agriculture Advisory Committee: Provide the minutes for a **third** local Agriculture Advisory Committee meeting held during the 2025-26 school year.

- *Note: District-wide CTE, Academy, and/or ROP committees will not be accepted*
- Roster & minutes templates are available here:
https://calaged.org/resources/program_management

CLASSROOM	Minimum Percentage	Program Percentage
Freshman Retention - Percentage of freshman cohort that completed three years of Agriculture education enrollment.	30%	56
Graduation/4-year Completer - Percentage of graduates who were enrolled in agriculture education courses all four years of high school.	30%	56
Student Certifications - Percentage of students who complete approved Industry Validated Certifications.	20%	43

If the applicant meets or exceeds the minimum percentage in the above required area, then they are eligible for an additional \$3,333.

\$ 3,333

LEADERSHIP DEVELOPMENT (FFA)	Minimum Percentage	Program Percentage
FFA Activities: Chapter - Percentage of different members who participated in at least two local FFA activities.	70%	76
FFA Activities: Above Chapter - Percentage of members who participated in at least one FFA activity above the chapter level.	30%	56
Community Service - Percentage of different members who participated in at least one community service activity.	30%	41.9

If the applicant meets or exceeds the minimum percentage in all of the above required areas, then they are eligible for an additional \$3,333.

\$ 3,333

Supervised Agricultural Experience (SAE)	Minimum Percentage	Program Percentage
SAE Assessments - Number of students with SAE Supervision Assessments.	40%	32
Active SAE - Percent of 7th/8th/9th grade and first-year students with an active (>10hrs) SAE	60%	52
Active SAE - Percent of 10th/11th/12th grade continuing students with an active (>50hrs) SAE	50%	43
SAE Awards: Percent of students with engagement in SAE Awards (Discovery Degree, Proficiencies, AgriscienceFair)	20%	34

If the applicant meets or exceeds the minimum percentage in all of the above required areas, then they are eligible for an additional \$3,334.

\$ 0

Part B - Excellence in Ag Education Funding \$ 6,666

Part A – Base Funding: \$ 19,745

Part B – Excellence in Ag Education Funding: \$ 6,666

Grand Total Funding: \$ 26,411

**Budget Report
Agricultural Career Technical Education
Incentive Grant**

July 1, 2026 – June 30, 2027

School Site: Los Molinos High School

District: Los Molinos Unified

Budget Category 4000: Books and Supplies

Item	Budget (Column A)	Budget Match (Column B)
Books and Supplies	\$ 10,000.00	\$ 10,000.00
Total 4000	\$ 10,000.00	\$ 10,000.00

Budget Category 5000: Services and Operating Expenses, Travel, Conferences, Rentals, etc.*

*Each Line Item in Object Code 5000 must be matched.

Item	Budget (Column A)	Budget Match (Column B)
Travel and Conferences-Staff	\$ 4,380.00	\$ 4,380.00
Travel and Conferences-Students	\$ 12,031.00	\$ 12,031.00
Total 5000	\$ 16,411.00	\$ 16,411.00

Budget Category 6000: Capital Outlay*

*Each Line Item in Object Code 6000 must be matched.

Item	Budget (Column A)	Budget Match (Column B)
Total 6000	\$ 0.00	\$ 0.00

Grand Totals: **\$ 26,411.00** **\$ 26,411.00**

2026 Ag Incentive Grant Los Molinos

CA0140

6: 27

Start Date
7/1/2025

End Date
6/30/2026

Program/Chapter Information (current):

FFA Chapter CA0140 Los Molinos California Superior Region Superior - Shasta Section	School Los Molinos High School 7900 Sherwood Blvd Los Molinos CA 96055
---	---

Ag Phone
530/384-7900

NCES Codes

NCES ID	School Name	City
062286003497	Los Molinos High	Los Molinos

Teacher Information (current):

Name	FFAID	Profile %	Responsibility	Certification	Ext. Contract
Brianna Ellis	601490269	100%	Lead CTSO Dept Head	Traditionally Certified	0 days / \$38729
Hannah Wrenn	604694394	100%		Traditionally Certified	0 days / \$0
Kyle Long	606279098	100%		Alternatively Certified	0 days / \$0

Cover Page Check:

Item	Value
All Teachers have 100% base profile (excludes student teacher/admin)	MET
All Teachers have a current certification listed	MET
School Designation is completed (NCES School #)	MET

A1. Classroom

Criteria	Name	Achieved	Cohort	Measurement
1. Freshmen Retention: Percentage of Freshmen cohort that completed three years of agriculture education enrollment.	Freshmen 2022-23	23	41	56.1%
2. Graduation: Percentage of graduates who were enrolled in agriculture education courses all four years of high school.	Seniors 2025-26	15	27	55.6%
4. Student Certification: Percentage of students who complete approved Industry Validated Certifications.	Total	83	191	43.5%
5. Articulated or Dual Enrolled: Percentage of students who complete a course that is Articulated or Dual Enrolled with a community college.	All Students	9	191	4.7%
D6. Number of Seniors completing graduate exit survey	Seniors 2025-26	27	27	100.0%
				Total
7. Percent of teachers with largest class at ...	Size A	2	3	66.7%
	Size B	0	3	0.0%
	Size C	1	3	33.3%

A2. Classes by Teacher

Class Name (Section)	Pathway	Class Type	Date	Enrollment
Brianna Ellis				
Ag Biology (3)	Agriscience	Intro Level Agriscience	Aug 13 - Jun 4	16
Ag Biology (4)	Agriscience	Intro Level Agriscience	Aug 13 - Jun 4	24
Ag Chemistry (2)	Agriscience	Concentrator Level Agriscience	Aug 13 - Jun 4	11
Sustainable Ag Practices (7)	Agriscience	Capstone Level Agriscience	Aug 13 - Jun 4	9
Intermediate Floral Design (5)	Floral Design	Concentrator Level Floral Design	Aug 13 - Jun 4	4
Advanced Floral Design (6)	Ornamental Horticulture	Capstone Level Ornamental Horticulture	Aug 13 - Jun 4	9
Floral Design (5)	Ornamental Horticulture	Intro Level Ornamental Horticulture	Aug 13 - Jun 4	28
Intermediate Floral Design (6)	Ornamental Horticulture	Concentrator Level Ornamental Hort.	Aug 13 - Jun 4	6
Graduate/American Candidate (1)	Other Courses	Graduate/American Candidate	Aug 13 - Jun 5	3
Hannah Wrenn				
Discovery Introduction to Agriculture (1)	Other Courses	Introduction to Agriculture	Aug 18 - Jun 5	21
Kyle Long				
Advance Ag Mechanics (2)	Agricultural Mechanics	Capstone Level Ag Mech	Aug 13 - Jun 5	13
Concentrator Level Ag Mech (6)	Agricultural Mechanics	Concentrator Level Ag Mech	Aug 13 - Jun 5	8
Concentrator Level Ag Mech (6)	Agricultural Mechanics	Concentrator Level Ag Mech	Aug 13 - Jun 5	0
Intermediate Ag Mech (2)	Agricultural Mechanics	Concentrator Level Ag Mech	Aug 13 - Jun 5	9
Intermediate Ag Mech (5)	Agricultural Mechanics	Concentrator Level Ag Mech	Aug 13 - Jun 5	6
Intro Ag Mech (3)	Agricultural Mechanics	Intro Level Ag Mech	Aug 13 - Jun 5	26
Intro Level Ag Mech (5)	Agricultural Mechanics	Intro Level Ag Mech	Aug 13 - Jun 5	15
Manufacturing (6)	Agricultural Mechanics	Capstone Level Ag Mech	Aug 13 - Jun 5	13
Advance Animal Science (1)	Animal Science	Concentrator Level Animal Science	Aug 13 - Jun 5	13
Intro Level Animal Science (4)	Animal Science	Intro Level Animal Science	Aug 13 - Jun 5	23
Vet Science (1)	Animal Science	Capstone Level Animal Science	Aug 13 - Jun 5	0

B. Leadership

Criteria	Name	Achieved	Cohort	Measurement
1. FFA Activities: Percentage of different members that participated in at least two local FFA activities.	Enrolled 2025-26	145	191	75.9%

2. Percentage of members that participated in at least one FFA activity above the chapter level (All Grades).	Enrolled 2025-26	107	191	56.0%
4. Community Service: Percentage of different members that participated in at least one Community Service activity (All Grades)	Enrolled 2025-26	80	191	41.9%
				Total

C. SAE

Criteria	Name	Achieved	Cohort	Measurement
1. Number of Students with SAE Supervision/Assessments	Enrolled 2025-26	62	191	32.5%
3. Percent of 7th/8th/9th & first-year students with active (>10hrs) SAE	Enrolled 2025-26	52	99	52.5%
5. Percent of 10th/11th/12th continuing students with an active (>50hrs) Immersion SAE	Enrolled 2025-26	39	91	42.9%
8. SAE Awards: Percent of students with engagement in FFA Awards (State, American, Prof. Apps, AgSci. Fair) -All Students	Enrolled 2025-26	64	191	33.5%
				Total

California Commission on Teacher Credentialing

*By virtue of the authority vested in the Commission on Teacher Credentialing and in
recognition of preparation for service in California Public schools*

BRIANNA ELLIS

is hereby awarded the

Specialist Instruction Credential (Agriculture)

together with all the rights, privileges, and responsibilities appertaining thereto

valid: 08/01/2023 to 08/01/2028



Fina Kean
Chair, Commission on
Teacher Credentialing



Mary Vickie Sandy
Executive Director,
Commission on Teacher
Credentialing

California Commission on Teacher Credentialing

*By virtue of the authority vested in the Commission on Teacher Credentialing and in
recognition of preparation for service in California Public schools*

BRIANNA ELLIS

is hereby awarded the

Single Subject Teaching Credential

together with all the rights, privileges, and responsibilities appertaining thereto

valid: 08/01/2023 to 08/01/2028



Tine Klean

*Chair, Commission on
Teacher Credentialing*



*Mary Vixie Sandy
Executive Director,
Commission on Teacher
Credentialing*

Note: If you have any questions, please view the [CTC Online – Written Instructions for Application and Payment](#) page.

Last Name:	LONG	Last Known County of Employment:		Note: Please verify County of Employment is current
First Name:	KYLE	Adverse and Commission Actions Indicator:		Note: Information on Adverse and Commission Actions is available for this educator if a flag is displayed.
Middle Name:	LEROY	Deceased Flag:		If the Deceased flag is displayed, the licensee is deceased.

Document Number	Document Title	Term	Status	Issue Date	Expiration Date	Original Issue Date
250140570	Career Technical Education Teaching Credential	Clear	Valid	6/2/2025	7/1/2030	8/15/2023
230249786	Career Technical Education Teaching Credential	Preliminary	Valid	8/14/2023	9/1/2026	8/15/2023

Authorization/Subjects

Authorization Code	Authorization Description	Subject Code	Subject Description	Major/ Minor	Added Authoriz
R4T	This credential authorizes the holder to teach in the subject or subjects listed in grades twelve and below and in classes organized primarily for adults, in career technical instruction courses.	ANR	Agriculture and Natural Resources	MAJ	8/15/2023
R4T	This credential authorizes the holder to teach in the subject or subjects listed in grades twelve and below and in classes organized primarily for adults, in career technical instruction courses.	BTC	Building and Construction Trades	MAJ	8/15/2023
R4T	This credential authorizes the holder to teach in the subject or subjects listed in grades twelve and below and in classes organized primarily for adults, in career technical instruction courses.	MPD	Manufacturing and Product Development	MAJ	8/15/2023
S17C	This document authorizes the holder to provide services to English learners in specially designed content instruction delivered in English in grades twelve and below and in classes organized primarily for adults, in career technical instruction courses.	NONE		MAJ	

Renewal Requirements

Please disregard any # signs you may see below and refer to the “Additional Description” column to the right for specific renewal requirements.

Renewal Code	Renewal Description	Additional Description
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R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

Employment Restrictions

Organization Type	Organization	County
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Note: If you have any questions, please view the [CTC Online – Application and Payment Help](#) page.

Last Name: WRENN	Last Known County of Employment:	Note: Please verify County of Employment is current
First Name: HANNAH	Adverse and Commission Actions Indicator:	Note: Information on Adverse and Commission Actions is available for this educator if a flag is displayed.
Middle Name: KRISTINA	Deceased Flag:	If the Deceased flag is displayed, the licensee is deceased.

Document Number	Document Title	Term	Status	Issue Date	Expiration Date	Original Issue Date
230190293	Single Subject Teaching Credential	Clear	Valid	7/1/2023	8/1/2028	5/31/2021
260135866	Specialist Instruction Credential (Agriculture)	Clear	Valid	6/1/2026	8/1/2028	5/31/2021
210153457	Single Subject Teaching Credential	Preliminary	Valid	5/31/2021	6/1/2026	5/31/2021
210153461	Specialist Instruction Credential (Agriculture)	Clear	Valid	5/31/2021	6/1/2026	5/31/2021
200045665	Certificate of Clearance		Valid	2/28/2020	3/1/2025	2/28/2020
200197778	30-Day Substitute Teaching Permit	Emergency	Valid	9/16/2020	10/1/2021	9/16/2020

Authorization/Subjects

Authorization Code	Authorization Description	Subject Code	Subject Description	Major/ Minor
R1S	This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.	AGRI	Agriculture	MAJ
ELAS	The following instructional services may be provided to English learners within the content area(s) listed on this document: (1) English language development defined as instruction designed specifically for limited-English-proficient students to develop their listening, speaking, reading, and writing skills in English; and (2) specially designed content instruction delivered in English defined as instruction in a subject area, delivered in English, that is specially designed to meet the needs of limited-English-proficient students. This English learner authorization also covers classes taught on the basis of other valid, non-emergency credentials or permits held within the settings or content/specialty area(s) listed at the grade or age levels authorized.	NONE		MAJ

Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirements.

Renewal Code	Renewal Description	Additional Description
R20	To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.	

Employment Restrictions

Organization 1 Organization County

Journal Type	In-Contract Hours	Extended Contract Hours	Miles Traveled	# of Students	# of Volunteers	Funds Raised
SAE Visit	0.0	8.0	0	67	0	\$0
Professional Development	24.0	42.0	574	0	0	\$0
Teacher In-Service & Curriculum	0.0	8.0	0	0	0	\$0
Community Service Activities	27.0	5.0	117	52	0	\$0
Public Relations	0.0	23.0	0	18	0	\$0
Classroom Activities	6.0	0.0	0	18	0	\$0
FFA Chapter Mgmt (events, meetings, degrees, etc)	9.0	159.0	1190	208	0	\$0
FFA Competitions/Conventions (above Chapter)	16.0	155.0	1972	120	0	\$0
Other Programs	0.0	4.0	0	0	0	\$0
Alumni Chapter Activities	0.0	14.0	0	0	0	\$35000
School Farm / Livestock / Greenhouse	0.0	32.0	0	0	0	\$0
SAE Management (development, exhibition, etc.)	6.0	194.0	15	137	0	\$600
Advisory Committee Meeting/Prep	0.0	4.0	0	0	0	\$0
Professional Development (Recorded by State)	0.0	27.0	0	0	0	\$0
Total	88.0	675.0	3868	620	0	\$35600

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
7/5/2025	School Farm / Livestock / Greenhouse (B Ellis) - School Greenhouse Weeded under benches in greenhouse and sprayed for bugs	0.00	8.00	0	0	0	\$0
7/9/2025	School Farm / Livestock / Greenhouse (B Ellis) - Greenhouse Power washed floors, benches and pads in the greenhouse	0.00	8.00	0	0	0	\$0
7/16/2025	School Farm / Livestock / Greenhouse (B Ellis) - Greenhouse Weeded the raised beds and harvested produce	0.00	8.00	0	0	0	\$0
7/22/2025	School Farm / Livestock / Greenhouse (B Ellis) - Greenhouse Cleaned and organized greenhouse tool shed	0.00	8.00	0	0	0	\$0
7/29/2025	Teacher In-Service & Curriculum (B Ellis) - Department Planning Day Met with Kyle to plan Officer Retreat and complete chart if responsibilities. Afterwards prepped officer binders and retreat stuff.	0.00	8.00	0	0	0	\$0
8/3/2025	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - Shopping Went shopping for officer retreat. Put away in school fridge/freezer and organized for retreat.	0.00	8.00	0	0	0	\$0
8/4/2025	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - Officer Retreat Drove officers to Sunriver and supervised officer retreat	0.00	12.00	312	8	0	\$0
8/5/2025	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - Officer Retreat Supervised officers at officer retreat	0.00	12.00	0	8	0	\$0
8/6/2025	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - Officer Retreat Supervised officer retreat	0.00	12.00	0	8	0	\$0
8/7/2025	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - Officer Retreat Cleaned cabin, packed vans and drove kids back from officer retreat	0.00	12.00	312	8	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
8/17/2025	FFA Competitions/Conventions (above Chapter) (B Ellis) - COLC Drove officers to COLC in Nevada City and supervised at event	0.00	12.00	110	8	0	\$0
8/18/2025	FFA Competitions/Conventions (above Chapter) (B Ellis) - COLC Supervised officers at COLC	0.00	12.00	0	8	0	\$0
8/19/2025	FFA Competitions/Conventions (above Chapter) (B Ellis) - COLC Finished COLC, packed van and drove kids back to school	0.00	8.00	110	8	0	\$0
8/21/2025	Public Relations (B Ellis) - School Board Meeting Supervised students for the FFA report at the school board meeting	0.00	3.00	0	8	0	\$0
9/11/2025	Professional Development (Recorded by State) (B Ellis) - Shasta Section CATA Mtg (Fall 2025) Shasta Section CATA,	0.00	1.00	0	0	0	\$0
9/15/2025 11:42 AM	Advisory Committee Meeting/Prep (B Ellis) - Ag Advisory Meeting Attended and presented at Ag Advisory meeting	0.00	4.00	0	0	0	\$0
9/17/2025 11:43 AM	SAE Management (development, exhibition, etc.) (B Ellis) - Welcome Back BBQ & TDF Exhibitor Meeting	0.00	4.00	0	0	0	\$0
9/18/2025	Public Relations (B Ellis) - School Board Meeting Supervised students for the FFA report at the school board meeting	0.00	3.00	0	2	0	\$0
9/19/2025	Professional Development (Recorded by State) (B Ellis) - AdviseAG Butte College , Butte College The AdviseAG event consists of three (3) workshops: (1) Arthropod ID, (2) Nitrogen Management, and (3) Drone use in ag. These 50-minute workshops will be hands-on with activity-based learning that will highlight career pathways for students, as each facilitator will tell their professional pathway story. Our facilitators are two (2) UC Cooperative Extension Farm Advisors and one (1) Drone Licensed Operator who is a Butte College Faculty member.	0.00	1.00	0	0	0	\$0
9/20/2025	SAE Management (development, exhibition, etc.) (B Ellis) - AET Workshop Worked on AET record books with students	0.00	4.00	0	0	0	\$0
9/21/2025	SAE Management (development, exhibition, etc.) (B Ellis) - AET Workshop Worked on AET record books with the project competition students	0.00	4.00	0	0	0	\$0
9/25/2025	FFA Competitions/Conventions (above Chapter) (B Ellis) - Shasta Section Project Competition Banquet Andersen, Emma; Kuhn, Gavin; Rodrigues, Kyle; Skelton, Ronan	0.00	4.00	30	4	0	\$0
9/26/2025	Professional Development (B Ellis) - CA Ag in the Classroom Drove to Sacramento for the CA Ag in the Classroom Conference and attended industry tours at the conference	8.00	0.00	113	0	0	\$0
9/27/2025	Professional Development (B Ellis) - CA Ag in the Classroom Conference Attended the CA Ag in the Classroom Conference in Sacramento	0.00	10.00	0	0	0	\$0
9/28/2025	Professional Development (B Ellis) - CA Ag in the Classroom Conference Attended the Make and Take workshops and drove home from the CA Ag in the Classroom Conference in Sacramento	0.00	8.00	113	0	0	\$0
9/29/2025	SAE Management (development, exhibition, etc.) (B Ellis) - Floral Shop Picked up flowers from Full Circle Florals in Vina. Brought them back to school and processed them for class tomorrow.	0.00	2.00	15	0	0	\$0
10/1/2025	Community Service Activities (B Ellis) - Catherine McAuley Circle Luncheon Drove students and centerpieces to the Catherine McAuley Circle Luncheon in Red Bluff. We helped serve and cleanup at the event and then drove the kids back to school. Avila, Ruby; Vramontes, Jacob; Plascencia, Deandra; Francis, Travis; Votaw, Skip; Parks, Kenneth; Switzer, Makynli; Tellez, Jonah	5.00	0.00	30	8	0	\$0
10/7/2025	FFA Competitions/Conventions (above Chapter) (B Ellis) - GLC Attended the Redding GLC and supervised students	8.00	0.00	76	18	0	\$0
10/9/2025	FFA Competitions/Conventions (above Chapter) (B Ellis) - Shasta College Field Day Drove students to Shasta College for the competitions and then supervised students while waiting for results. At the end of the day I drove the kids back to school.	8.00	0.00	86	20	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
10/11/2025	Professional Development (B Ellis) - Fall Regional CATA Drove to Reno for the Fall Regional Meeting and Roadshow	0.00	8.00	129	0	0	\$0
10/12/2025	Professional Development (B Ellis) - Fall Regional CATA Meeting I drove to and attended the wolf discussion at Loyalton High School and the Fall Superior Region meeting and awards ceremony at the Nugget in Reno.	0.00	8.00	90	0	0	\$0
10/12/2025	Professional Development (Recorded by State) (B Ellis) - 2025 Rd Show Tour - Forum: Wolf Predation In Sierr Presenter: Rick Roberti, Loyalton HS	0.00	1.00	0	0	0	\$0
10/12/2025	Professional Development (Recorded by State) (B Ellis) - Fall Regional CATA Meeting 2025 Superior Region CATA, Nugget Resort, Reno	0.00	1.00	0	0	0	\$0
10/13/2025	Professional Development (Recorded by State) (B Ellis) - 2025 Road Show - Workshop Session 1 Jill Sperling, CDE & Various Presenters, Nugget Resort, Reno	0.00	1.00	0	0	0	\$0
10/13/2025	Professional Development (Recorded by State) (B Ellis) - 2025 Road Show - Workshop Session 2 Jill Sperling, CDE & Various Presenters, Nugget Resort, Reno	0.00	1.00	0	0	0	\$0
10/13/2025	Professional Development (Recorded by State) (B Ellis) - 2025 Road Show - Workshop Session 3 Jill Sperling, CDE & Various Presenters, Nugget Resort, Reno	0.00	1.00	0	0	0	\$0
10/13/2025	Professional Development (B Ellis) - Fall Regional CATA Meeting I attended the professional development workshops and drove home from the Fall Regional CATA Meeting and Roadshow	0.00	8.00	129	0	0	\$0
10/15/2025	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - Roster Worked on completing the AET roster after school	0.00	4.00	0	0	0	\$0
10/16/2025	Public Relations (B Ellis) - LMUSD School Board Meeting Afterschool I worked with a group of students finishing senior night flowers and then I advised at the LMUSD School Board Meeting as Jonah Tellez and Kenneth Parks gave the October FFA update to the board. <i>Parks, Kenneth; Tellez, Jonah</i>	0.00	4.00	0	2	0	\$0
10/20/2025	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - Hawes Farm Supervised 13 kids at the Shasta Section Hawes Farm trip. <i>Bell, Lydia 'River'; De la Rosa, Mariani; Fromm, Corelia 'CJ'; Kuhn, Gavin; Adcock, Elli; Rodrigues, Kyle; Partyka Burns, Aubyn; Klepper, Payton; Votaw, Skip; zumalt, colton; Alexander, Paige; Tellez, Jonah; Perez Cortez, Natalie</i>	0.00	6.00	64	13	0	\$0
10/21/2025	Community Service Activities (B Ellis) - Ag Awareness Day Helped setup for the Ag Awareness Day in the morning and supervised the event for LME and Vina. Afterwards, helped cleanup and put everything away.	6.00	0.00	0	27	0	\$0
10/22/2025	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - FFA Meeting Supervised kids at the Pumpkin Decorating Social in the cafeteria	0.00	3.00	0	0	0	\$0
10/25/2025	SAE Management (development, exhibition, etc.) (B Ellis) - Greenhouse Supervised and ran the fall plant sale	0.00	6.00	0	10	0	\$0
10/28/2025	SAE Management (development, exhibition, etc.) (B Ellis) - Taste to Teach Taught October Taste to Teach class at LME <i>Bautista, Cande; Chavez, Eli; Duncan, Tristan; hernandez-mendoza, sofia; Garnica, Brianna; Tellez, Jonah</i>	2.00	0.00	0	6	0	\$0
10/28/2025	Classroom Activities (B Ellis) - Field Trip Took 18 students to a field trip to Full Circle Florals in Vina. We toured the farm, harvested Zinnia seeds and picked flowers to make take home bouquets.	6.00	0.00	0	18	0	\$0
11/4/2025	SAE Management (development, exhibition, etc.) (B Ellis) - Greenhouse Cooperative Prepped for the succulent pumpkin workshop by cleaning pumpkins, purchasing snacks and organizing materials.	0.00	3.00	0	14	0	\$0
11/5/2025	SAE Management (development, exhibition, etc.) (B Ellis) - Greenhouse Cooperative Supervised and taught the succulent pumpkin workshop in the cafeteria.	0.00	5.00	0	14	0	\$0
11/12/2025	FFA Competitions/Conventions (above Chapter) (B Ellis) - Shasta Section Opening/Closing Contest Drove students and supervised members at the sectional opening and closing contest.	0.00	12.00	0	0	0	\$0
11/13/2025	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - Dodgeball & Pie Eating Social Supervised the Dodgeball and Pie Eating contest FFA meeting in the gym.	4.00	0.00	0	50	0	\$0
11/18/2025	SAE Management (development, exhibition, etc.) (B Ellis) - Taste to Teach Drove students to LME to teach the November Taste to Teach class <i>Bautista, Cande; Chavez, Eli; Duncan, Tristan; hernandez-mendoza, sofia; Garnica, Brianna; Tellez, Jonah</i>	2.00	0.00	0	6	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
11/18/2025	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - Parent Meeting Hosted a parent meeting for students attending State FFA conference.	0.00	2.00	0	0	0	\$0
11/20/2025	Public Relations (B Ellis) - School Board Meeting Attended the November school board meeting and supervised the monthly student report	0.00	4.00	0	2	0	\$0
12/3/2025	SAE Management (development, exhibition, etc.) (B Ellis) - AET Workshop Ran a student AET workshop for state degrees and proficiencies <i>Andersen, Emma; Kuhn, Gavin; McGuinness, Rylie; Skelton, Ronan; Roman, Allison</i>	0.00	6.00	0	5	0	\$0
12/8/2025	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - Fall Degree Ceremony Printed the degrees and prepped awards for the fall degree ceremony	0.00	4.00	0	0	0	\$0
12/9/2025	SAE Management (development, exhibition, etc.) (B Ellis) - Taste to Teach Drove students to LME to teach the monthly Taste to Teach class about citrus. <i>Bautista, Cande; Chavez, Eli; Duncan, Tristan; Hernandez-mendoza, Sofia; Garnica, Brianna; Tellez, Jonah</i>	2.00	0.00	0	6	0	\$0
12/9/2025	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - Fall Degree Ceremony Hosted the fall degree ceremony at LME cafeteria with the officers and awarded discovery, greenhand and chapter degrees.	0.00	6.00	0	40	0	\$0
12/10/2025	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - Officer Meeting Drove chapter officers to Turtle Bay Park and attended the Garden of Lights <i>Garcia-Bonilla, Karina; Maldonado, Oliver; Andersen, Emma; Kuhn, Gavin; McGuinness, Rylie; Kent, Giovanni; Plascencia, Deandra; Shobash, Ryan</i>	0.00	6.00	90	8	0	\$0
1/15/2026	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - FFA Meeting Supervised the FFA meeting at lunch in the shop	1.00	0.00	0	40	0	\$0
1/16/2026	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - FFA Meeting Prep Picked up the firepit and supplies for the hot cocoa and smores social	0.00	3.00	82	0	0	\$0
1/18/2026	FFA Competitions/Conventions (above Chapter) (B Ellis) - Sonoma MFE & ALA Drove students to and from the MFE & ALA conference in Sonoma and supervised at the event.	0.00	24.00	300	18	0	\$0
1/21/2026	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - Smores and Hot Cocoa Social Supervised the Hot Cocoa and Smores social afterschool and cleaned up afterward.	0.00	4.00	0	25	0	\$0
2/2/2026 6:00 PM	Community Service Activities (B Ellis) - Los Molinos Senior Center Valentine's Card Making Supervised students at the card making social with the local 4-H chapter.	0.00	5.00	0	0	0	\$0
2/5/2026	Professional Development (Recorded by State) (B Ellis) - 2026 State Degree Verification & Proficiency Scori Jill Sperling & Shay Williams Hopper, Colusa County Office of Education	0.00	1.00	0	0	0	\$0
2/11/2026	Alumni Chapter Activities (B Ellis) - Booster Meeting Attended the Booster Meeting afterschool to report about the upcoming Dust Up Dinner	0.00	4.00	0	0	0	\$0
2/12/2026 12:00 PM	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - February FFA Meeting Supervised the February FFA Meeting at lunch in the wood shop	0.00	0.00	0	0	0	\$0
2/19/2026	Public Relations (B Ellis) - School Board Meeting Supervised students during the monthly report at the school board meeting	0.00	5.00	0	2	0	\$0
2/21/2026	Professional Development (Recorded by State) (B Ellis) - 2026 Spring Regional CATA Meeting Superior Region CATA, CSU, Chico	0.00	1.00	0	0	0	\$0
2/23/2026	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - National FFA Week Supervised dress up days and lunch time activities during National FFA week	0.00	5.00	0	0	0	\$0
2/27/2026	Alumni Chapter Activities (B Ellis) - Dust Up Dinner Helped supervise members at the Dust Up Dinner at the Vets Hall.	0.00	10.00	0	0	0	\$3500 0
3/5/2026	Community Service Activities (B Ellis) - Catherine McAuley Circle Luncheon Drove students to the Circle Luncheon which raises money for St. Elizabeth's Hospital. Our group helped set up for the event, serve lunch and clean up afterwards.	8.00	0.00	42	9	0	\$0
3/11/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Chickens Setup brooder boxes for chickens	0.00	4.00	0	2	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
3/12/2026	SAE Visit (B Ellis) - SAE Assessment - Elli Adcock SAEs: 2026 Beg.- 2026 TDF chickens Student set up her brooder boxes and picked out her chickens. Went over watering and feeding and how to setup the heat lamps.	0.00	1.00	0	1	0	\$0
3/12/2026	SAE Visit (B Ellis) - SAE Assessment - Brylee Hansel SAEs: 2026 Beg.- TDF Chickens Brylee met to pick up her chickens. Went over how to setup heat lamps along with feeding and watering.	0.00	1.00	0	1	0	\$0
3/16/2026	SAE Management (development, exhibition, etc.) (B Ellis) - YQCA Class Setup for and hosted the annual YQCA certification class in the cafeteria	0.00	5.00	0	20	0	\$0
3/17/2026	SAE Visit (B Ellis) - SAE Assessment - Elli Adcock SAEs: 2026 Beg.- 2026 TDF chickens Provided B12 supplement to help with feet and leg development and went over how to administer in the water buckets.	0.00	1.00	0	1	0	\$0
3/18/2026	Professional Development (B Ellis) - Chico State Soil Health Field Day Attended the Soil Health Field Day at Chico State Farm	8.00	0.00	0	0	0	\$0
3/19/2026	Professional Development (B Ellis) - Chico State Soil Health Field Day I attended day 2 of the Chico State Soil Health Field Day at Chico State Farm	8.00	0.00	0	0	0	\$0
3/20/2026	FFA Competitions/Conventions (above Chapter) (B Ellis) - State Conference Drove a van of students to State Conference in Ontario and supervised them from March 20-25th which is 6 days	0.00	72.00	1070	16	0	\$0
3/27/2026	SAE Visit (B Ellis) - SAE Assessment - Sunny Barnes SAEs: 2026 Beg.- TDF Rabbits Sunny selected his pen of rabbits and took them home. Went over feeding and general care.	0.00	1.00	0	1	0	\$0
3/27/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Rabbits Processed delivery of rabbits by putting them in the pens and cleaning out the back of the truck. Helped students pick out their pens and take them home.	0.00	5.00	0	0	0	\$0
4/2/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Greenhouse Cooperative Supervised students during the setup for the spring plant sale	0.00	4.00	0	6	0	\$0
4/3/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Greenhouse Cooperative I setup for and supervised students during the spring plant sale and helped operate the Square account.	0.00	10.00	0	6	0	\$600
4/4/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Greenhouse Cooperative I setup for and supervised students during the spring plant sale and helped operate the Square account.	0.00	9.00	0	6	0	\$0
4/16/2026	SAE Visit (B Ellis) - SAE Assessment - Elli Adcock SAEs: 2026 Beg.- 2026 TDF chickens Met with Elli to weight her chickens. 42 chickens were weighed; all were between 2.3 and 3.7 pounds and on track for the fair. Noticed some issues with the toes and feet of the birds- decided to add a B12 supplement to help fix. Will pick this up and provide instructions.	0.00	1.00	0	1	0	\$0
4/20/2026	SAE Management (development, exhibition, etc.) (B Ellis) - TDF Parent Meeting Hosted the Parent Exhibitor Meeting to review expectations for the Tehama District Fair	0.00	4.00	0	0	0	\$0
4/23/2026	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - FFA Meeting Supervised students at the FFA Meeting at lunch in the wood shop	1.00	0.00	0	0	0	\$0
4/23/2026	SAE Visit (B Ellis) - SAE Assessment - Brylee Hansel SAEs: 2026 Beg.- TDF Chickens Met with Brylee to review showmanship and weigh her birds. All birds were between 2.9-5.1 pounds and on track for fair. Practiced showmanship and went over showmanship questions. Brylee is doing fantastic and very impressed with project!	0.00	1.00	0	1	0	\$0
4/23/2026	SAE Visit (B Ellis) - SAE Assessment - madyson prather SAEs: 25-26 TDF Market Rabbits Met with Mady to review her rabbit project. All rabbits are doing well; however, her backup rabbit is disqualified due to a missing toe, and one of her rabbits is on the smaller side. Suggested adding black oil sunflower seeds to help gain weight, will pick up tomorrow for her.	0.00	1.00	0	1	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
4/23/2026	SAE Visit (B Ellis) - SAE Assessment - Sunny Barnes SAEs: 2026 Beg.- TDF Rabbits Met with Sunny to review showmanship and weigh his rabbits. Rabbits are all on track for weights- noticed some small scratches and suggested using Neosporin to help heal before the fair.	0.00	1.00	0	1	0	\$0
4/26/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Tehama District Fair Tattooed rabbits and setup cages at the fairgrounds until 1 pm and then setup the chapter display booth.	0.00	8.00	0	0	0	\$0
4/27/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Floral Shop & State Degree Ceremony Hosted open floral shop hours for students to work on their floral club and fair arrangements and then attended the Superior Region State Degree Ceremony in Chico.	0.00	5.00	0	15	0	\$0
4/28/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Floral Shop Hosted open floral shop hours for students to work on their floral club and fair arrangements.	0.00	5.00	0	15	0	\$0
4/29/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Tehama District Fair Met students in the morning to wash chickens for weigh-in. While they washed chickens I loaded floral design fair projects into the van and hauled them to the fair. At fair I entered all the students into the correct categories and set them up. Afterwards I went back to school and picked up the chickens and students and hauled them to the fair for poultry inspections and weigh ins. After weigh ins I helped the kids setup their pens.	0.00	10.00	0	0	0	\$0
4/29/2026	FFA Competitions/Conventions (above Chapter) (B Ellis) - TDF Exhibitor BBQ Setup for, helped serve and cleaned up from the Sectional Fair BBQ.	0.00	3.00	0	0	0	\$0
4/30/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Tehama District Fair Supervised the small animal kids during the rabbit and poultry show at the fair.	0.00	12.00	0	0	0	\$0
5/1/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Tehama District Fair Supervised the small animal kids during the rabbit and poultry show at the fair.	0.00	12.00	0	0	0	\$0
5/2/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Tehama District Fair Supervised the small animal kids during the rabbit and poultry show at the fair.	0.00	12.00	0	0	0	\$0
5/3/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Tehama District Fair Helped haul out and clean up from the Tehama District Fair	0.00	5.00	0	0	0	\$0
5/4/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Floral Shop Picked up all the floral arrangement entries from the fair and display booth and took back to school.	0.00	4.00	0	0	0	\$0
5/4/2026	SAE Visit (B Ellis) - SAE Assessment - Sebastian Cervantes Barajas SAEs: 2026 Beg.- Pacific Farms & Orchards Spring 2026 Final AET Record Book Grade= 120/120	0.00	0.00	0	1	0	\$0
5/6/2026	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - Officer Interviews Setup for and hosted officer interviews and talked with the panel afterwards.	3.00	0.00	0	0	0	\$0
5/6/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Floral Shop Hosted open floral shop hours to finish floral club and RBOA centerpieces.	0.00	5.00	0	0	0	\$0
5/18/2026	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - Banquet Prep Printed certificates and awards for spring awards banquet.	0.00	6.00	0	0	0	\$0
5/20/2026	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - Spring Awards Banquet Setup for, hosted and cleaned up from the Spring Awards Banquet in the Gym.	0.00	8.00	0	0	0	\$0
5/21/2026	Community Service Activities (B Ellis) - Catherine McAuley Circle Luncheon I drove students to the Catherine McAuley Circle Luncheon which raises money for St. Elizabeth's Hospital. During the event we setup, served and cleaned up from the luncheon.	8.00	0.00	45	8	0	\$0
5/21/2026	Public Relations (B Ellis) - School Board Meeting Supervised students during the monthly school board report	0.00	4.00	0	2	0	\$0
5/26/2026	Other Programs (B Ellis) - LMUSD CTE Meeting I attended the LMUSD CTE Meeting in the Learning Center	0.00	4.00	0	0	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
5/26/2026	SAE Visit (B Ellis) - SAE Assessment - Hinata Burnham SAEs: 2025 Beg.- Greenhouse Manager 2026 Spring AET Record Book Final Grade = 120/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Valeria Cortez SAEs: Taste to Teach 2026 Spring AET Record Book Final Grade = 60/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Laynie DeMarco SAEs: 2026 Beg.- 2026 Market Pig 2026 Spring AET Record Book Final Grade = 113/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Ruby Avila SAEs: 2025 Beg.- Greenhouse Manager 2026 Spring AET Record Book Final Grade = 120/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Travis Francis SAEs: 2024 Beg.- LMHS green house 2026 Spring AET Record Book Final Grade = 120/120 Finances need to be completed	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Bailee Galantline SAEs: 2025 Beg.- TDF market swine 2026 Spring AET Record Book Final Grade = 120/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Addison Jones SAEs: 2026 Beg.- 2026 TDF Market Pig 2026 Spring AET Record Book Final Grade = 110/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Kenneth Jordan SAEs: Yard Work 2026 Spring AET Record Book Final Grade = 77/120 Please see comments in Google Classroom	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Paisley Klepper SAEs: 2026 TDF Market Pig 2026 Spring AET Record Book Final Grade = 60/120 Record Book must be completed in order to be eligible to show at fair in 2027	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Natalie Perez Cortez SAEs: 2025 Beg.- LMHS Greenhouse 2026 Spring AET Record Book Final Grade = 120/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Natalie Perez Cortez SAEs: 2025 Beg.- TDF Market Lamb 2026 Spring AET Record Book Final Grade = 120/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Sebastian Ramirez Cruz SAEs: Firewood 2026 Spring AET Record Book Final Grade = 103/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Vianey Rodriguez SAEs: Growing flowers 2026 Spring AET Record Book Final Grade = 80/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Isaias Rodriguez Garcia SAEs: Yard Work 2026 Spring AET Record Book Final Grade = 85/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Ronan Skelton SAEs: 2023 Beg.- Beef Breeding Project 2026 Spring AET Record Book Final Grade = 117/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Lily Weston SAEs: LMHS Floral Shop 2026 Spring AET Record Book Final Grade = 70/120	0.00	0.00	0	1	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Lela Ables SAEs: 2026 Beg.- LMHS Floral Shop 2026 Spring AET Record Book Final Grade = 120/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Mariani De la Rosa SAEs: 2025 Beg.- LMHS Floral Shop/Greenhouse 2026 Spring AET Record Book Final Grade = 95/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Brett Ferguson SAEs: Yard Work 2026 Spring AET Record Book Final Grade = 120/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Jordan Ferguson SAEs: Yard Work 2026 Spring AET Record Book Final Grade = 120/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Harper Miller SAEs: 2026 Beg.- 25/26 Tehama Fair Pig 2026 Spring AET Record Book Final Grade = 110/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Addyson Morgan-Ricke SAEs: Home Pigs 2026 Spring AET Record Book Final Grade = 95/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Gabriel Pasillas SAEs: LMHS FLORAL SHOP 2026 Spring AET Record Book Final Grade = 75/120 Please see comments in Google Classroom	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Isabella Ruvalcaba SAEs: 2026 Beg.- Assist at a horse stable. (Ranch hand) 2026 Spring AET Record Book Final Grade = 120/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Kylie Kvalvik SAEs: 2026 Beg.- 2026 Market Lamb Project 2026 Spring AET Record Book Final Grade = 60/120 Need to add YQCA in resume. Only 31 hours entered for SAE project- missing entries.	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Alyssa Molina SAEs: 2026 Beg.- 2026 Market Pig Need to add YQCA in resume. Only 31 hours entered for SAE project- missing entries. 120/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Ryan Shobash SAEs: 2026 Beg.- 2026 TDF Pig Need to add YQCA in resume. Only 31 hours entered for SAE project- missing entries. 120/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Gavin Dubbs SAEs: Goats Spring 2026 Final AET Record Book Grade= 120/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Corelia 'CJ' Fromm SAEs: Yardwork Spring 2026 Final AET Record Book Grade = 92/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Eulalio Hernandez Castaneda SAEs: 2026 Beg.- Hay Feeders Spring 2026 Final AET Record Book Grade = 120/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Gracie Holmes SAEs: 2026 Beg.- 2026 TDF Pig Spring 2026 Final AET Record Book Grade = 68/120 Your 2025 & 2026 SAE plan mentions 2 pigs but is not reflected in project finances- needs to be fixed. Feed needs to be shown as purchased throughout the project and needs more description. 111 hours seems light- missing entries for February. Annual review needs to be completed for 2026 project. Add YQCA to resume.	0.00	0.00	0	1	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Deandra Plascencia SAEs: 2025 Beg.- 2026 Market Pig 2026 Spring AET Record Book Final Grade = 120/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Jacob Viramontes SAEs: garden 2026 Spring AET Record Book Final Grade = 73/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Jason Wood SAEs: 2026 Beg.- Spider 2026 Spring AET Record Book Final Grade = 120/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Palge Alexander SAEs: 2026 Beg.- 2026 market pig 2026 Spring AET Record Book Final Grade = 110/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Lydia 'River' Bell SAEs: LMHS Greenhouse Manager Spring 2026 Final AET Record Book Grade= 78/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Grace Briggs SAEs: 2025 Beg.- 2026 Market Goat Spring 2026 Final AET Record Book Grade= 120/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Elizabeth Carter Spring 2026 Final AET Record Book Grade= 75/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Kitson Bangs SAEs: 2026 Beg.- 2026 market Pig 2026 Spring AET Record Book Final Grade = 40/120 Please see feedback in Google Classroom- record books must be completed to be eligible to show next year	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Aryannah Cruz SAEs: 2025 Beg.- LMHS floral shop 2026 Spring AET Record Book Final Grade = 110/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Codin McWilliams SAEs: Iron lotus 2026 Spring AET Record Book Final Grade = 110/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Theodore Phanixay SAEs: 2025 Beg.- LMHS Greenhouse 2026 Spring AET Record Book Final Grade = 87/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Patrick Pitman SAEs: 2024 Beg.- LMHS Greenhouse 2026 Spring AET Record Book Final Grade = 120/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Nicolas Ruvalcaba SAEs: Rancho Chevy 2026 Spring AET Record Book Final Grade = 88/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Tierra Shropshire SAEs: Growing Basil & Strawberries 2026 Spring AET Record Book Final Grade = 105/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Alexys Vue SAEs: Garden work 2026 Spring AET Record Book Final Grade = 90/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Sunny Barnes SAEs: 2026 Beg.- TDF Rabbits 2026 Spring AET Record Book Final Grade = 120/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Cande Bautista SAEs: Taste to teach 2026 Spring AET Record Book Final Grade = 41/120 Please see feedback in Google Classroom	0.00	0.00	0	1	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Eli Chavez SAEs: Taste to Teach 2026 Spring AET Record Book Final Grade = 60/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Tristan Duncan SAEs: 2026 Taste to Teach 2026 Spring AET Record Book Final Grade = 40/120 Please see feedback in Google Classroom	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Brianna Garnica SAEs: Taste to Teach 2026 Spring AET Record Book Final Grade = 113/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Kenneth Parks SAEs: Building an Arena 2026 Spring AET Record Book Final Grade = 120/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Jonah Tellez SAEs: 2026 Beg.- Market Plg 2026 Spring AET Record Book Final Grade = 117/120	0.00	0.00	0	1	0	\$0
5/29/2026	SAE Visit (B Ellis) - SAE Assessment - Riplee Van Aelst SAEs: LMHS Floral Shop 2026 Spring AET Record Book Final Grade = 40/120 Please see Google Classroom comments	0.00	0.00	0	1	0	\$0
6/2/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Floral Shop Hosted open floral shop hours for students to work on the flowers for Vina's graduation.	0.00	4.00	0	6	0	\$0
6/3/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Floral Shop Hosted floral shop hours for students to work on LME and LMHS graduation flowers and then delivered the flowers to Vina for their graduation.	0.00	5.00	0	0	0	\$0
6/4/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Floral Shop Hosted open floral shop hours to work on LME and LMHS graduation flowers. Setup flowers in the gym for LME's graduation.	0.00	4.00	0	0	0	\$0
6/5/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Floral Shop Hosted open floral shop hours to work on LMHS graduation flowers and setup flowers in the gym for the event.	0.00	4.00	0	0	0	\$0
6/8/2026	FFA Competitions/Conventions (above Chapter) (B Ellis) - High Point Awards Trip Drove students and supervised them during the high point awards trip to Sunsplash in Roseville.	0.00	8.00	190	20	0	\$0
6/10/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Floral Shop Cleaned floral fridge and classroom from graduation	0.00	8.00	0	0	0	\$0
6/11/2026	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - Officer Retreat Prep Created schedule and prepared materials for the officer retreat event.	0.00	8.00	0	0	0	\$0
6/12/2026	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - Officer Retreat Drove students to and from and hosted officer retreat in Truckee from June 12-14th.	0.00	30.00	330	0	0	\$0
6/17/2026	FFA Chapter Mgmt (events, meetings, degrees, etc) (B Ellis) - Administrative Tasks Submitted outstanding invoices to the District Office. Submitted work orders for the summer and ordered equipment for next school year.	0.00	8.00	0	0	0	\$0
6/21/2026	Professional Development (Recorded by State) (B Ellis) - Landscape Irrigation Sunday 8:00AM - Noon, Agriskills Class	0.00	4.00	0	0	0	\$0
6/21/2026	Professional Development (Recorded by State) (B Ellis) - A Guide to Success in Ag Chemistry Sunday 1:00PM - 5:00PM, Agriskills Class	0.00	4.00	0	0	0	\$0
6/22/2026	Professional Development (Recorded by State) (B Ellis) - Superior Region Monday 10:15 a.m. - 11:15 a.m., Meeting	0.00	1.00	0	0	0	\$0
6/23/2026	Professional Development (Recorded by State) (B Ellis) - Nursery/Landscape Tuesday 12:00 - 12:50 p.m., Curricular Code	0.00	1.00	0	0	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
6/23/2026	Professional Development (Recorded by State) (B Ellis) - AET Updated... Get Glimpses of New Features and PI Tuesday, 3:00pm - 4:50pm, Professional Session	0.00	2.00	0	0	0	\$0
6/24/2026	Professional Development (Recorded by State) (B Ellis) - The Green Scene: Teaching Sustainability Through H Wednesday, 10:30am - 12:20pm, Professional Session	0.00	2.00	0	0	0	\$0
6/24/2026	Professional Development (Recorded by State) (B Ellis) - SAE and AET for Awards and Degrees in California Wednesday 2:00 - 3:50 p.m., Professional Session	0.00	2.00	0	0	0	\$0
6/25/2026	Professional Development (Recorded by State) (B Ellis) - Superior Region Thursday 8:15 - 9:45 a.m., Meeting	0.00	2.00	0	0	0	\$0
6/29/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Pumpkin Patch Completed walk through of the greenhouse to see what updates have been done to the irrigation and what still needs to be completed. Also walked the pumpkin patch and identified what irrigation parts needed ordering. Picked these up in Chico and then updated AET and worked on Ag Incentive Grant.	0.00	8.00	0	0	0	\$0
6/30/2026	SAE Management (development, exhibition, etc.) (B Ellis) - Pumpkin Patch Installed irrigation system at the pumpkin patch and worked on Ag Incentive Grant.	0.00	8.00	0	0	0	\$0
6/30/2026	SAE Visit (B Ellis) - SAE Assessment - Aubyn Partyka Burns SAEs: 2024 Beg.- LMHS Greenhouse 2026 Spring AET Record Book Final Grade = 120/120 Need to update SAE hours and finances	0.00	0.00	0	1	0	\$0
6/30/2026	SAE Visit (B Ellis) - SAE Assessment - Ellie Andersen SAEs: 2026 Beg.- 2026 Market Swine 2026 Spring AET Record Book Final Grade = 95/120	0.00	0.00	0	1	0	\$0
6/30/2026	SAE Visit (B Ellis) - SAE Assessment - Brylee Hansel SAEs: 2026 Beg.- TDF Chickens 2026 Spring AET Record Book Final Grade = 117/120 Need to add buying chickens to finances	0.00	0.00	0	1	0	\$0
6/30/2026	SAE Visit (B Ellis) - SAE Assessment - sofia hernandez-mendoza SAEs: taste to teach 2026 Spring AET Record Book Final Grade = 0/120 Record Book never submitted	0.00	0.00	0	1	0	\$0

Journal Type	In-Contract Hours	Extended Contract Hours	Miles Traveled	# of Students	# of Volunteers	Funds Raised
SAE Visit	0.0	1.0	8	2	0	\$0
Professional Development	24.0	12.0	0	12	0	\$0
Public Relations	0.0	8.0	0	22	0	\$0
FFA Competitions/Conventions (above Chapter)	0.0	28.0	0	17	0	\$0
Adult Education Programs	0.0	6.0	0	2	0	\$0
School Farm / Livestock / Greenhouse	14.0	0.0	0	0	0	\$0
Professional Development (Recorded by State)	0.0	8.0	0	0	0	\$0
Total	38.0	63.0	8	55	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
9/11/2025	Professional Development (Recorded by State) (K Long) - Shasta Section CATA Mtg (Fall 2025) Shasta Section CATA,	0.00	1.00	0	0	0	\$0
10/12/2025	Professional Development (Recorded by State) (K Long) - Fall Regional CATA Meeting 2025 Superior Region CATA, Nugget Resort, Reno	0.00	1.00	0	0	0	\$0
10/13/2025	Professional Development (Recorded by State) (K Long) - 2025 Road Show - Workshop Session 1 Jill Sperling, CDE & Various Presenters, Nugget Resort, Reno	0.00	1.00	0	0	0	\$0
10/13/2025	Professional Development (Recorded by State) (K Long) - 2025 Road Show - Workshop Session 2 Jill Sperling, CDE & Various Presenters, Nugget Resort, Reno	0.00	1.00	0	0	0	\$0
10/13/2025	Professional Development (Recorded by State) (K Long) - 2025 Road Show - Workshop Session 3 Jill Sperling, CDE & Various Presenters, Nugget Resort, Reno	0.00	1.00	0	0	0	\$0
10/13/2025	Professional Development (Recorded by State) (K Long) - 2025 Rd Show Tour - B & J Industries, Precision Ma Superior Region CATA,	0.00	1.00	0	0	0	\$0
1/10/2026 9:15 AM	Public Relations (K Long) - Tehama county cattlemen's	0.00	4.00	0	11	0	\$0
1/10/2026 9:15 AM	Public Relations (K Long) - Tehama county cattlemen's	0.00	4.00	0	11	0	\$0
1/13/2026	SAE Visit (K Long) - SAE Assessment - Landen Vance SAEs: Gave Landon's pug a shot of Tullison 100, gave 1cc in the neck.	0.00	0.00	0	1	0	\$0
1/13/2026	SAE Visit (K Long) - SAE Assessment - Rylie McGuinness SAEs: Deliver hog to house. Checked pen and everything looks good	0.00	1.00	8	1	0	\$0
1/14/2026 9:14 AM	Adult Education Programs (K Long) - Farm bureau award One student and I attended	0.00	3.00	0	1	0	\$0
1/14/2026 9:14 AM	Adult Education Programs (K Long) - Farm bureau award One student and I attended	0.00	3.00	0	1	0	\$0
1/17/2026 9:17 AM	School Farm / Livestock / Greenhouse (K Long) - School farm Clean, weedeat, mow tractor work, More pigs arrived	7.00	0.00	0	0	0	\$0
1/17/2026 9:17 AM	School Farm / Livestock / Greenhouse (K Long) - School farm Clean, weedeat, mow tractor work. More pigs arrived	7.00	0.00	0	0	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
1/18/2026 9:10 AM	FFA Competitions/Conventions (above Chapter) (K Long) - MFE ALA 2 day conference	0.00	28.00	0	17	0	\$0
1/20/2026 9:12 AM	Professional Development (K Long) - Arc exposure Butte College 2 day PD with miller welding / Butte College	8.00	4.00	0	4	0	\$0
1/21/2026 9:13 AM	Professional Development (K Long) - Arc exposure day 2	8.00	4.00	0	4	0	\$0
1/21/2026 9:13 AM	Professional Development (K Long) - Arc exposure day 2	8.00	4.00	0	4	0	\$0
2/21/2026	Professional Development (Recorded by State) (K Long) - 2026 Spring Regional CATA Meeting Superior Region CATA, CSU, Chico	0.00	1.00	0	0	0	\$0
5/7/2026	Professional Development (Recorded by State) (K Long) - Shasta Section CATA Meeting (Spring 2026) Shasta Section CATA,	0.00	1.00	0	0	0	\$0

Journal Type	In-Contract Hours	Extended Contract Hours	Miles Traveled	# of Students	# of Volunteers	Funds Raised
Professional Development	32.0	40.0	80	0	0	\$0
FFA Competitions/Conventions (above Chapter)	32.0	45.0	0	0	0	\$0
Professional Development (Recorded by State)	0.0	7.0	0	0	0	\$0
Total	64.0	92.0	80	0	0	\$0

Date	Description	Hrs In	Hrs Out	# Miles	# Std	# Vol	\$ Rsd
9/11/2025	Professional Development (Recorded by State) (H Wrenn) - Shasta Section CATA Mtg (Fall 2025) Shasta Section CATA,	0.00	1.00	0	0	0	\$0
9/26/2025	Professional Development (H Wrenn) - California Ag in the Classroom Conference September 26 - Sept 28, 2025 Registration #: 306389 Event Name: 2025 Ag in the Classroom Conference - Sacramento, CA Time: 09/26/2025 - 09/28/2025 Location: Hilton Sacramento Arden West Address: 2200 Harvard St. City: Sacramento State: CA Zip: 95815	24.00	20.00	0	0	0	\$0
10/1/2025	Professional Development (H Wrenn) - CATA Sectional Officer (Shasta Section) Served as Public Relations Officer for 2025-2026 year.	0.00	20.00	0	0	0	\$0
10/12/2025	Professional Development (Recorded by State) (H Wrenn) - Fall Regional CATA Meeting 2025 Superior Region CATA, Nugget Resort, Reno	0.00	1.00	0	0	0	\$0
10/12/2025	Professional Development (Recorded by State) (H Wrenn) - 2025 Rd Show Tour - Forum: Wolf Predation in Sierr Presenter: Rick Roberti, Loyaltton HS	0.00	1.00	0	0	0	\$0
10/13/2025	Professional Development (Recorded by State) (H Wrenn) - 2025 Road Show - Workshop Session 3 Jill Sperling, CDE & Various Presenters, Nugget Resort, Reno	0.00	1.00	0	0	0	\$0
10/13/2025	Professional Development (Recorded by State) (H Wrenn) - 2025 Road Show - Workshop Session 1 Jill Sperling, CDE & Various Presenters, Nugget Resort, Reno	0.00	1.00	0	0	0	\$0
10/13/2025	Professional Development (Recorded by State) (H Wrenn) - 2025 Road Show - Workshop Session 2 Jill Sperling, CDE & Various Presenters, Nugget Resort, Reno	0.00	1.00	0	0	0	\$0
2/21/2026	Professional Development (Recorded by State) (H Wrenn) - 2026 Spring Regional CATA Meeting Superior Region CATA, CSU, Chico	0.00	1.00	0	0	0	\$0
4/28/2026	FFA Competitions/Conventions (above Chapter) (H Wrenn) - Tehama District Fair Advised and Supervised students of all species at the Tehama District Fair. April 28 - May 2, 2026	32.00	45.00	0	0	0	\$0
5/7/2026 8:30 AM	Professional Development (H Wrenn) - Shasta Section CATA Mtg (Spring 2025) Spring Shasta Section Meeting and PD @ Shasta College.	8.00	0.00	80	0	0	\$0



Career Technical Education Programs

Animal Science:

Introduction to Animal Science
Intermediate Animal Science
Advanced Animal Science

Agriculture Mechanics:

Introduction to Agricultural Mechanics
Intermediate Agriculture Mechanics
Advanced Agriculture Mechanics

Floral Design (Ornamental Horticulture):

Agriculture Core
Intermediate Floral Design
Advanced Floral Design (Dual Enrolled with Shasta College AGEH-48)

Agriscience (Began 2025-2026):

Sustainable Agriculture Biology
Agriculture and Soil Chemistry (Dual Enrolled with Shasta College AGPS-24)
Sustainable Nursery Practice (Dual Enrolled with Shasta College AGEH 23)

Systems Programming:

Computer Science with Robotics/UC Davis STEM
Computer Programming for Solving Applied Problems/UC Davis STEM
Robotic Technologies/UC STEM

Food Service and Hospitality:

Introduction to Food and Hospitality
Intermediate Food Service and Hospitality
Advanced Food Service and Hospitality



Career Technical Education Programs

Agriscience Course Sequence & Description (Began 2025-2026):

- Sustainable Agriculture Biology- Agriculture Biology is a one-year course designed to integrate biological science practices and knowledge into the practice of sustainable agriculture. The course is organized into four major sections, or units, each with a guiding question. Unit one addresses the question, What is sustainable agriculture? Unit two, How does sustainable agriculture fit into our environment? Unit three, What molecular biology principles guide sustainable agriculture? Unit four, How do we make decisions to maximize sustainable agricultural practices within a functioning ecosystem? Within each unit specific life science principles will be identified with agricultural principles and practices guiding the acquisition of this knowledge, culminating in the development of a sustainable farm model and portfolio of supporting student research. Throughout the course, students will be graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.
- Agriculture and Soil Chemistry (Dual Enrolled with Shasta College AGPS-24)-Ag Chemistry will focus on the hands-on application of the principles and practices related to environmental, ornamental, and agricultural horticulture. The course will be split up into 14 units and will consist of lectures, demonstrations, assignments, labs, discussions, guest speakers, field trips, and individual and group projects. In addition, participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts. Assignments for the class will consist of textbook reading, skill demonstrations, research projects, essay writing, oral presentations, problem-solving exercises, and documentation of students' SAE projects in the Agricultural Experience Tracker (AET) system. Each lab will follow the scientific method and will be written and typed in a professional style including an introduction, procedure, data, and conclusion. For labs, students will utilize the school greenhouse and farm to conduct demonstrations of plant propagation techniques and plant and soil experimental trials. For the course, students will be assessed through various methods, including class participation, assignments, labs, essays, oral presentations, quizzes, tests, and exams utilizing multiple-choice, short-answer, fill-in, and problem-solving questions.

- Sustainable Nursery Practice (Dual Enrolled with Shasta College AGEH 23)- Sustainable Agriculture will focus on the hands-on application of the principles and practices related to environmental, ornamental, and agricultural horticulture. The course will be split up into 10 units and will consist of lectures, demonstrations, assignments, labs, discussions, guest speakers, field trips, and individual and group projects. In addition, participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts. Assignments for the class will consist of textbook reading, skill demonstrations, research projects, essay writing, oral presentations, problem-solving exercises, and documentation of students' SAE projects in the Agricultural Experience Tracker (AET) system. Each lab will follow the scientific method and will be written and typed in a professional style including an introduction, procedure, data, and conclusion. For labs, students will utilize the school greenhouse and farm to conduct demonstrations of plant propagation techniques and plant and soil experimental trials. For the course, students will be assessed through various methods, including class participation, assignments, labs, essays, oral presentations, quizzes, tests, and exams utilizing multiple-choice, short-answer, fill-in, and problem-solving questions.



**Los Molinos High School
Agriculture Department
7900 Sherwood Blvd.
Los Molinos, CA, 96055**



Los Molinos FFA Agriculture Department SAE and FFA Grading Policy

FFA/SAE Participation: Any student enrolled in an agriculture class is a FFA member. All students are required to attend 4 FFA activities per semester. This participation is worth 10% of your grade. FFA Activities are posted in each Google Classroom & announced daily. All students must establish a **Supervised Agriculture Experience (SAE) project** and record activities in their AET online record book. SAE projects are any agriculturally related activity completed by you outside class time. This will count as another 10% of your grade. Both FFA and SAE projects are part of your overall grade in all agricultural classes.

Grading:

Classroom Assignments	40%
Assessments	40%
FFA Activities	10%
Supervised Agricultural Experience	10%
TOTAL	100%



2025-2026 FFA Constitution

Article 1- Name and Purpose

Section A:

The name of the organization shall be the "Los Molinos FFA Chapter." Members are hereinafter referred to as the FFA and the letters FFA may be used to designate the chapter, its activities or members thereof.

Section B:

The purposes for which this chapter is formed as follows:

1. To develop competent and assertive agricultural leadership.
2. To develop an awareness of the global importance of agriculture and its contribution to well being.
3. To strengthen the confidence of agriculture students and their work.
4. To promote the establishment of an agriculture career.
5. To stimulate development and encourage achievements in individual agricultural experience programs.
6. To improve economic environmental recreation and human resources of the community.
7. To develop competence in communications, human relations and social abilities.
8. To develop character, train for useful citizenship and foster patriotism.
9. To build a cooperative attitude among students.
10. To encourage wise management of resources.
11. To encourage improvement in scholarship applications.
12. To plan programs integral to the agriculture education curriculum.
13. Encourage the involvement of servant leadership opportunities within the community.

Article II- Membership

Section A:

Membership in this chapter shall be of three kinds.

1. Honorary
2. Regular
3. Discovery

Regular Membership is defined as attending 80% of all chapter meetings and enrollment in an Agriculture class. Honorary Membership will be defined as an Honorary Chapter FFA Degree.

Article III- Chapter Funds (NEED A BUDGET THAT SHOWS INCOME / EXPENSES)

LIVESTOCK		
Expenses	Income	Total
• Rabbit Feed \$200 • Bale Wheat Hay \$320 • Lambs \$1,000 • Goats \$500 • Show Hogs \$5,600 • Steers \$5,000 • Livestock feed \$3,000 • Equipment \$500	• Barn rent -\$20/student • Deposits SCHOOL FARM SWINE/LAMB/GOAT PROJECT \$750.00 HOME RESIDENT SWINE/LAMB/GOAT PROJECT \$500.00 HOME RESIDENT & SELF SWINE/LAMB/GOAT PROJECT \$100.00 HOME RESIDENT & SELF BEEF \$300.00 RABBIT/POULTRY PROJECT \$150.00 • Fundraiser - Hamaway \$400	\$0.00
ORNAMENTAL HORTICULTURE		
Expenses	Income	Total
• Floral Supplies \$2,000 • Greenhouse Supplies \$1,000	• Floral Subscriptions \$3,000 • Plant Sale \$1,500 • Wreath Sale \$1,000	+ \$4,500

	• Graduation \$1,500 • Special Events \$500	
SHOP		
Expenses	Income	Total
• Metal orders- \$1,000	•	- \$1,000
FUNDRAISERS		
Expenses	Income	Total
• Groceries/Produce \$2,000 • Tickets \$400 • Dry Goods \$1,500 • Venue \$500 • Beverages \$1,000	• Dinner \$20,000 • Drive Thru Trip Tip \$2,500 • Co-op \$5,000	+ \$22,100
FIELD DAYS & CONFERENCES		
Expenses	Income	Total
• Field Day & Conference Registration \$6,000 • Travel accommodations \$10,000 • Los Mo Invitational \$1,000	• Los Mo Invitational \$1,500	- \$16,000
FFA		
• Chapter Meetings \$675 • Community Service Events \$90 • Chapter Apparel \$1,000 • Officer Retreat \$1,000 • Banquet \$3,000 • Officer Meetings \$200 • Supplies \$1,000	• Banquet \$4,000	+ \$35.00

TOTAL TOTAL: \$9,635

Section A:
Fundraiser #1

The FFA will hold an annual Tri-Tip Drive-Thru Fundraiser in the fall or spring. Funds raised by this fundraiser may be used to purchase FFA supplies, for State Conference costs and/or for the FFA Banquet and Point of Awards Trip/Reward.

Section B:

Fundraiser #2

The FFA will conduct a co-op. Funds raised by this fundraiser may be used to purchase FFA supplies, for State Conference costs and/or for the FFA Banquet and Point of Awards Trip/Reward.

Section C:

The FFA will hold an annual FFA Dinner in the winter or spring. Funds raised by this fundraiser may be used to purchase FFA supplies, for State Conference costs and/or for the FFA Banquet and Point of Awards Trip/Reward.

Section D:

Chapter & Officer Meetings/Expenses

1. Chapter Meetings

Funds may be used to purchase supplies and/or food for each chapter meeting not in excess of \$75 per monthly meeting.

2. Community Service Events

Funds may be used to purchase supplies and/or food for each Community Service event not in excess of \$45 per monthly event.

2. Officer Meetings

The purchase of food for Executive FFA Officer meetings shall not exceed \$200 for the entirety of the school year.

3. The annual FFA Officer Retreat will be organized by the executive team with the guidance of the Advisor(s). If paid for using the FFA ASB account; the retreat shall not exceed \$1,000.00 for housing, food and supplies.

4. The purchase of FFA Banquet supplies, food and awards shall not exceed a total of \$3,000 and will be offset by the price of admission from the event.

5. The purchase of FFA Officer apparel shall not exceed \$100 per officer and shall be paid for using FFA Account Funds.

Section E: Advisor Expenditures:

Advisors will be allotted reimbursements for the following memberships used for FFA enrichment.

1. Canva
2. Quizlet.com

Section F: Classroom Sales & SAE's

For all projects or products made within the classroom (shop/greenhouse).

- For student SAE's; students are responsible for paying for materials used in the shop or greenhouse upon sale of their created SAE.
- For all other projects created within the class- proceeds will be contributed to this fund and not counted towards an ASB fundraiser.

ARTICLE IV – Degrees and Privileges of Active Membership

Section A:

There shall be five degrees of active membership based on individual achievement.

These degrees are (1) Discovery Degree (2) Greenhand FFA Degree, (3) Chapter FFA Degree, (4) State FFA Degree, and (5) American FFA Degree.

All "Discovery's" are entitled to wear the regulation bronze emblem pin. All members holding the Chapter FFA Degree are entitled to wear the regulation silver emblem pin.

All members holding the State FFA Degree are entitled to wear the regulation gold emblem charm. All members holding the American FFA Degree are entitled to wear the regulation gold emblem key.

Section B:

Greenhand / Discovery FFA Degree. -

Minimum qualifications for election: (Refer to National Constitution)

1. Be enrolled in agricultural education and have satisfactory plans for a supervised agricultural experience program.
2. Learn and recite the meaning of the FFA Creed, Motto, and Salute.
3. Describe and explain the meaning of the FFA emblem and colors.
4. Demonstrate knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
5. Demonstrate knowledge of the history of the organization, the chapter constitution and bylaws, and the chapter Program of Activities.
6. Personally own or have access to the Official FFA Manual and the FFA Student Handbook.
7. Submit a written application for the Greenhand FFA Degree.
8. 8 hours of community service.
9. 80% chapter meeting attendance

Section C:

Chapter FFA Degree.-

Minimum qualifications for election: (Refer to National Constitution)

1. Must have received the Greenhand FFA Degree.
2. Must have satisfactorily completed the equivalent of at least 180 hours of systematic school instruction in agricultural education at or above the ninth grade level, have in operation an approved supervised agricultural experience program, and be enrolled in an agricultural education course.
3. Must have participated in the planning and conducting of at least three official functions in the chapter Program of Activities.
4. Must have earned and productively invested at least \$150 by the member's own efforts or worked at least forty-five hours in excess of scheduled class time, or a combination thereof, and

have developed plans for continued growth and improvement in a supervised agricultural experience program.

5. Must have effectively led a group discussion for 15 minutes.

6. Must pass the AET test.

7. Must show progress toward individual achievement in the FFA award programs.

8. Must have a satisfactory scholastic record of a 2.0 GPA.

9. Must submit a written application for the Chapter FFA Degree.

10. Must complete 15 hours of community service.

Article V- Officers

Section A:

The offices of an FFA chapter shall be: president, vice president, secretary, treasurer, reporter and sentinel. Other officers may be elected as deemed appropriate by the local advisor and/or governing body. The teacher(s) of agricultural education shall be the FFA advisor(s). The members present at any regular meeting of the chapter shall elect chapter officers annually in the spring, to serve their term the following academic school year. Only chapter advisor(s) shall distribute, collect and tally ballots.

Section B:

Executive FFA Officer Duties

President

- a. Preside over meetings according to accepted rules of parliamentary procedure.
- b. Coordinate the activities of the chapter and evaluate the progress of each division of the POA.
- c. Represent the chapter in public relations and official functions.
- d. Preside over meetings
- e. Help appoint committees and serve on them when needed as ex-officio
- f. Coordinates the activities of the chapter and evaluate the process of the POA (Program of Activities)
- g. Represent the chapter in public and at official functions
- h. Attend and represent the Chapter at board meetings

Vice President

- a. Assume all duties of the president, if necessary.
- b. Coordinate all committee work.
- c. Work closely with the president and advisor to assess progress toward meeting chapter goals.
- d. Keep track of number of projects
- e. Record hours of student's SAE Projects(Livestock and Shop)

Secretary

- a. Coordinate Chapter meeting Powerpoints with appropriate personnel.
- b. Prepare and present the minutes of each chapter meeting.
- c. Place all committee reports in the secretary's file.
- d. Record minutes for each officer meeting and keep on file with the Associated Student Body
- e. Be responsible for chapter correspondence (thank you letters and invitations)
- f. Maintain membership attendance records

- g. Have on hand for each meeting:
 - i. The secretary's file
 - ii. Copy of the POA, including all standing and special committees.
 - iii. Official FFA Manual and the Official FFA Student Handbook
 - iv. Copy of the chapter constitution and Bylaws.
- h. Keep track of number of projects
- i. Record hours of student's SAE Projects(Greenhouse)

Treasurer

- a. Receive, record and deposit FFA funds and issue receipts.
- b. Present monthly treasurer reports at chapter meetings.
- c. Maintain neat and accurate treasury records.
- d. Keep accurate records of expenses and profits for the shop, livestock, and horticulture
- e. Budget for fundraisers
- f. Find funds/donations for community service events

Reporter

- a. Release news and information to local and regional news media.
- b. Publish a chapter newsletter or website.
- c. Send local stories to area, district and state reporters and to any school publications.
- d. Work with local media on radio and television appearances and FFA news to get information about chapter events/activities out to the community (Mailchimp)
- e. Gather SAE information from corresponding officers and include the information in reports
- f. Write articles for the New Horizon and send pictures
- g. Write news releases for chapter activities
- h. Serve as the chapter photographer and assist the advisor in maintaining the chapter display case
- i. Help out with the AET Calendar and Instagram/Facebook Accounts

Sentinel

- a. Assist the president in maintaining order.
- b. Keep the meeting room, chapter equipment and supplies in proper condition.
- c. Welcome guests and visitors.
- d. Keep the meeting room comfortable.
- e. Take charge of candidates for degree ceremonies and organize banquet awards.
- f. Assist with special features and refreshments.
- g. Record and report inventory, what is used and what is needed, in the shop, for livestock, and for horticulture.

Article VI- Amendments

Section A-

This constitution may be amended or changed at any regular chapter meeting by a two-thirds vote of the active members present providing it is not in conflict with the state association constitution or that of the National FFA Organization.

Section B-

Bylaws may be adopted to fit the needs of the chapter at any regular chapter meeting by a two-thirds vote of the active members present, providing such bylaws conflict in no way with the constitution and bylaws of either the state association or the national organization.

Ratification

This constitution was ratified on August 11, 2024

Advisor's Signature: _____
Ms. Ellis

Advisor's Signature: _____
Mr. Long

Chapter President: _____
Taylor Gilbert

Chapter Secretary: _____
Emma Andersen

Los Molinos - October Chapter Meeting Minutes

Date/Time: **Thursday, October 2, 2025 12:00 AM**

Location: **Shop**

Presiding Officer: **Karina Garcia-Bonilla**

Call to Order / Opening Ceremony

Roll

Minutes of the Previous Meeting

September 4th 2025

Our meeting was called to order on September 4th 2025 at 12:08 pm in the shop by FFA President Karina Garcia

Gavin Kuhn read the Treasurer's report saying that we had \$14,284.49 in the FFA account. Our expenses were officer polo embroidery for \$295.38, FFA jackets for \$140 and FFA shirts, hats and hoodies for \$2988.50. There was no income.

For our Old Business, Oliver Maldonado mentioned our merch sale that is currently happening. Rylie McGuinness talked about the welcome back social and livestock parent meeting. Taylor Gilbert then spoke about GLC and mentioned people's experiences. Lastly, Emma Andersen spoke about project comp.

For New Business, Rylie McGuinness gave more information on hamaway and tickets that should be handed out. Giovanni Kent talked about the cowpie bingo that will be happening at the homecoming football game. Deandra Placencia talked about our upcoming Ag awareness day with the elementary schools. Gavin Kuhn also mentioned our October social. Emma Andersen shared further information involving this years high point trip that will be awarded to out most active members. Finally Karina Garcia introduced our top dog Vidal Gomez as well as the Aggie on the rise and Aggie of the Month.

Meeting was adjourned at 12:26pm

Respectfully submitted

Rylie McGuinness

Treasurer's Report

Officer Reports

Program of Activities Reports

Unfinished Business

Standing and Special Committee Reports

New Business

min.

Adjourned:

Chapter President Signature

Chapter President Printed Name

Chapter Secretary Signature

Chapter Secretary Printed Name

Los Molinos - November FFA Meeting Minutes

Date/Time: **Thursday, November 6, 2025 12:00 AM**

Location: **Shop**

Presiding Officer: **Karina Garcia-Bonilla**

Call to Order / Opening Ceremony

Roll

Minutes of the Previous Meeting
--

Our meeting was called to order on October 2 at 12:07 pm in the shop by FFA president Karina Garcia-Bonilla.

The Secretaries report was included on the slide presentation and approval was moved by Jordan Ferguson, seconded by Vidal Gomez, and approved by voice vote. Our expenses were GLC Conference for \$786; Welcome Back Fiesta and Back to School night for \$739.73. The Treasurer's report was moved by Gracie Holmes, seconded by Max Merlo and approved through a voice vote.

For our Old Business, Rylie McGuinness shared how our Welcome Back BBQ went on September 17th, we had a great turnout with good food and people. Taylor Gilbert explains more about the Mandatory Livestock Meeting and to turn in your livestock contract to your advisor. Gavin Kuhn also told members about how we, as FFA Officers, went to the Catherine McAuley Circle Luncheon to serve and get to know more about what they do as a group. Elli Adcock talked about how Greenhand Leadership Conference went for all freshmen and how they learned about leadership and more about Agriculture in general. Emma Andersen shared our profits of our Hamaway tickets and who was the winner of the whole cut and wrapped hog. Oliver Maldonado talked about the three FFA members who attended the Advance Farms trip. Karina Garica also let members know what we completed at Shasta Field Day, we competed in BIG and novice Livestock Judging and Tylor Gilbert placed 2nd in Livestock Judging. Clayton Ramier explained what Metal Works steel Day was about and what they learned there. Rylie McGuinness shared how the Hawes Farms Trip went and all the fun activities that everyone got to do.

For New Business, Rylie McGuinness and Shane Davis explain how Opening and Closing works for the Shasta Section and how to sign up for a team. We compete in Opening closing on November 7th and we are talking about 5 teams. Ronan Skelton talked about our Halloween pancake Breakfast that was going on October 31st and we served pancakes during the nutrition break. Gavin Kuhn put the idea in people's minds about the Bulldog Dust up dinner in February and how we need people to sign up for committees.

Meeting was adjourned 12: 21pm

Respectfully submitted,

Rylie McGuinness

Treasurer's Report

Officer Reports

Program of Activities Reports

Unfinished Business

Standing and Special Committee Reports

New Business

min.

Adjourned:

Chapter President Signature

Chapter President Printed Name

Chapter Secretary Signature

Chapter Secretary Printed Name

Los Molinos - January FFA Meeting Minutes

Date/Time: **Thursday, January 15, 2026 12:00 PM**

Location: **Shop**

Presiding Officer: **Karina Garcia-Bonilla**

Call to Order / Opening Ceremony

Roll

Minutes of the Previous Meeting

Our meeting was called to order on November 9th 2025 at 12:02 pm in the shop by FFA President Karina Garcia

Gavin Kuhn read the Treasurer's report saying that we had \$17,513.90 in the FFA account. Our expenses were Oliver Maldanoldo's FFA jacket for \$85, and \$134.19 for door prizes. The income was \$2235 from Hammaway tickets. The Treasurer's report was moved by Jaydin Owen, seconded by Kyle Rodriguez and approved through a voice vote.

For our Old Business, Oliver Maldonado mentioned Hammaway and the pigs we got donated, as well as ticket sales involved. Emma Andersen talked about cowpie bingo that we hosted the night of homecoming and how we brought in a \$500 profit from it. Ryan Shobash then spoke about the November social and how to be involved to get your FFA point. Deandra Plascencia shared how our Ag day went and we thanked all who helped.

For New Business, Rylie McGuinness gave more information on our second Annual Bulldog Dust Up. Tickets will be handed out in between Thanksgiving and Christmas break. Giovanni Kent talked about how state conference apps are due 11/7 and how they will be taking around 18 students. Giovanni Kent also introduced the Top dog of the shop Adan Gomez, Emma Andersen introduced the Aggie on the Rise Kenneth Parks, and finally Karina Garcia introduced the Aggie of the Month, Aryanna Cruz.

Meeting was adjourned at 12:23pm

Respectfully submitted,

Rylie McGuinness

Treasurer's Report

Officer Reports

Program of Activities Reports

Unfinished Business

Standing and Special Committee Reports

New Business

min.

Adjourned: **Thursday, December 4, 2025 12:00 AM**

Chapter President Signature

Chapter President Printed Name

Chapter Secretary Signature

Chapter Secretary Printed Name

Los Molinos - February FFA Meeting Minutes

Date/Time: **Thursday, February 12, 2026 12:00 PM**

Location: **Shop**

Presiding Officer: **Karina Garcia-Bonilla**

Call to Order / Opening Ceremony

Roll

Minutes of the Previous Meeting

January 15th 2026

Our meeting was called to order on January 2026 at 12:04 pm in the shop by FFA President Karina Garcia

Gavin Kuhn read the Treasurer's report saying that we had \$16,419.42 in the FFA account. Our expenses were officer christmas \$842.11 and State Conference for \$3550. The income was Hamaway tickets \$1775 . The Treasurer's report was moved by Kyle Rodriguez , seconded by Damian and approved through a voice vote.

Rylie McGuinness then read the secretaries report. It was moved by Kyle Rodriguez, seconded by Garret Holmes and approved through a voice vote.

For our Old Business, Karina Garcia went through an overview of all the old business we would be covering. She mentioned how MFE and ALA are this weekend, State degree apps are due, and reviewed how our last social went. Emma Andersen spoke about the Bulldog dust up in depth and our need for donations as well as ticket sales.

For New Business, Oliver Maldonado spoke about State Convention coming up. Karina Garcia spoke about our upcoming social involving smores and a firepit on 1/21. Mr. Long also introduced the Top dog of the shop Garret Holmes, then Rylie McGuinness introduced the Aggie on the rise Paige Alexander and the Aggie of the Month, Ronan Skelten.

.

Meeting was adjourned at 12:17pm

Respectfully submitted

Rylie McGuinness

Treasurer's Report

Officer Reports

Program of Activities Reports

Unfinished Business

Standing and Special Committee Reports

New Business

min.

Adjourned:

Chapter President Signature

Chapter President Printed Name

Chapter Secretary Signature

Chapter Secretary Printed Name

Los Molinos - March FFA Meeting Minutes

Date/Time: **Thursday, March 5, 2026 12:00 AM**

Location: **Shop**

Presiding Officer: **Karina Garcia-Bonilla**

Call to Order / Opening Ceremony

Roll

Minutes of the Previous Meeting
--

February 12th 2026

Our meeting was called to order on February 12th at 12:03 pm in the shop by FFA President Karina Garcia

Gavin Kuhn read the Treasurer's report saying that we had \$16,419.42 in the FFA account. Our expenses were officer Christmas for \$842.11 and State conference for \$ 3550. The income was \$1775 from Hamaway. It was motioned by Kyle Rodriguez and seconded by Tanner Prather, and finally approved through a voice vote.

Rylie McGuinness went over the January Chapter meeting minutes, they were motioned by Kylie Rodriguez and seconded by Jonah Tellez and approved through a voice vote.

For our Old Business, Emma Andersen mentioned the Dust up dinner ticket sales, our January smores social, livestock reminders and State Conference payments.

For New Business, Karina Garcia spoke specifically regarding livestock necessities coming up like tagging, hair samples and pictures for fair. Deandra Plesencia spoke on National ffa week and all of activities that will be happening during the week at lunch as well as the dress up days.

Karina also spoke on this. Oliver Maldanoldo spoke on the dust up dinner and spoke about how we are still needing donations for raffle and auction. Ryan spoke about State Conference coming up and the details regarding that.

Finally Giovanni Kent introduced our top dog Lane Mueller as well as the Aggie on the rise Claudine Gonzalez and Aggie of the Month Ruby Avila

Meeting was adjourned at 12:17pm

Respectfully Submitted,

Rylie McGuinness

Treasurer's Report

Officer Reports

Program of Activities Reports

Unfinished Business

Standing and Special Committee Reports

New Business

min.

Adjourned:

Chapter President Signature

Chapter President Printed Name

Chapter Secretary Signature

Chapter Secretary Printed Name

Los Molinos - April FFA Meeting Minutes

Date/Time: **Thursday, April 23, 2026 12:00 PM**

Location: **Shop**

Presiding Officer: **Karina Garcia-Bonilla**

Call to Order / Opening Ceremony

Roll

Minutes of the Previous Meeting

Our meeting was called to order on March 19th 2025 at 12:02 pm in the shop by FFA President Karina Garcia

Gavin Kuhn read the Treasurer's report saying that we had \$32,317 in the FFA account. Our expenses were State conference for \$3,550, FFA jackets and scarfs for \$745.98 as well as EZ up for \$940.86. The income was \$15,000 from boosters. The Treasurer's report was moved and seconded by two students and approved through a voice vote.

Rylie McGuinness went over the February meeting minutes, they were motioned and seconded by two students and then approved through a voice vote.

For our Old Business,

Emma Andersen went over Dust up dinner, State conference, FFA week and livestock reminders.

For New Business, Karina Garcia went over the upcoming Banquet, Deandra Placencia spoke about High point trip. Finally Giovanni Kent introduced the Aggie on the Rise and the Aggie of the Month while Ryan Shobosh awarded the top dog.

.

Meeting was adjourned at 12:23pm

Respectfully submitted,

Rylie McGuinness

Treasurer's Report

Officer Reports

Program of Activities Reports

Unfinished Business

Standing and Special Committee Reports

New Business

min.

Adjourned:

Chapter President Signature

Chapter President Printed Name

Chapter Secretary Signature

Chapter Secretary Printed Name



Profile

Accounts

Tracker

Reports

Cohort: Seniors in 2025-26 ▼

Graduate Exit Survey Completers



Filter: None ▼

Special Notes for this Page

- The Cohort is all seniors in your account in the school year you selected WITH class enrollment in their senior year.

Seniors with a Survey Response **27**

Seniors shown below **27**

Completion Rate **100.0%**

What is your education plan after high school? ▼

Response	# Students	%
2-yr College/Technical School - Other Major/Non-Ag	8	29.6%
No further education	5	18.5%
4-yr University - Other Major/Non-Ag	5	18.5%
2-yr College/Technical School - Agricultural Focus	4	14.8%
Military	4	14.8%
4-yr University - Agricultural Major	1	3.7%
Total	27	100.0%

Student	Grad Yr	Education Plan	Career Plan	Additional Plan	Role of Ag
Adcock, Lane	2026	No further education	Work Full-time with Other Focus (Non-Ag)	Operate my own business with Other/Non-Ag Focus	Not important to my career plans
Bell, Lydia 'River'	2026	2-yr College/Technical School - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	Operate my own business with Other/Non-Ag Focus	Not important to my career plans
Boggs, Zach	2026	2-yr College/Technical School - Other Major/Non-Ag	Work Part-time with Other Focus (Non-Ag)	None of these additional career plans	Slightly important to my career plans
Carter, Elizabeth	2026	No further education	Work Part-time with Other Focus (Non-Ag)	None of these additional career plans	Important to my career plans
Corriea, Aidan	2026	No further education	Work Full-time with Agricultural Focus	None of these additional career plans	Essential & Important to my career plans
Cota, Bryan	2026	2-yr College/Technical School - Agricultural Focus	Work Part-time with Other Focus (Non-Ag)	None of these additional career plans	Not important to my career plans
De la Rosa, Mariani	2026	Military	Work Full-time with Other Focus (Non-Ag)	None of these additional career plans	Slightly important to my career plans
Ferguson, Brett	2026	4-yr University - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	None of these additional career plans	Not important to my career plans
Ferguson, Jordan	2026	4-yr University - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	None of these additional career plans	Not important to my career plans

Students: 27

Student	Grad Yr	Education Plan	Career Plan	Additional Plan	Role of Ag
Fromm, Corelia 'CJ'	2026	4-yr University - Other Major/Non-Ag	Work Part-time with Other Focus (Non-Ag)	Operate my own business with Other/Non-Ag Focus	Slightly important to my career plans
Garcia-Bonilla, Karina	2026	4-yr University - Agricultural Major	Work Full-time with Agricultural Focus	Operate my own business with an Agricultural Focus	Essential & Important to my career plans
Gomez, Adan	2026	2-yr College/Technical School - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	None of these additional career plans	Important to my career plans
Gomez Anaya, Vidal	2026	2-yr College/Technical School - Agricultural Focus	Work Full-time with Agricultural Focus	None of these additional career plans	Essential & Important to my career plans
Hernandez, Orlando	2026	No further education	Other career plans	None of these additional career plans	Not important to my career plans
Hernandez Castaneda, Eulalio	2026	Military	Work Part-time with Other Focus (Non-Ag)	Operate my own business with Other/Non-Ag Focus	Not important to my career plans
Maldonado, Oliver	2026	2-yr College/Technical School - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	Operate my own business with Other/Non-Ag Focus	Not important to my career plans
McCabe, Tawny	2026	2-yr College/Technical School - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	None of these additional career plans	Essential & Important to my career plans
McDonald, Colin	2026	Military	Work Full-time with Other Focus (Non-Ag)	None of these additional career plans	Essential & Important to my career plans
Morataya Preciado, Jonathan	2026	2-yr College/Technical School - Other Major/Non-Ag	Other career plans	Operate my own business with Other/Non-Ag Focus	Slightly important to my career plans
Palomares, Isabella	2026	No further education	Work Full-time with Agricultural Focus	None of these additional career plans	Essential & Important to my career plans
Petersen, Christian	2026	2-yr College/Technical School - Agricultural Focus	Work Full-time with Agricultural Focus	None of these additional career plans	Important to my career plans
prather, madyson	2026	4-yr University - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	None of these additional career plans	Slightly important to my career plans
Raimer, Clayton	2026	2-yr College/Technical School - Agricultural Focus	Work Part-time with Agriculture Focus	Operate my own business with an Agricultural Focus	Essential & Important to my career plans
Salinas, Nathan	2026	2-yr College/Technical School - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	Operate my own business with Other/Non-Ag Focus	Essential & Important to my career plans
Sosa-Sevilla, Jonathan	2026	4-yr University - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	Operate my own business with Other/Non-Ag Focus	Important to my career plans
Ulloa, Raymond	2026	Military	Work Part-time with Other Focus (Non-Ag)	None of these additional career plans	Important to my career plans
Vance, Landen	2026	2-yr College/Technical School - Other Major/Non-Ag	Work Full-time with Other Focus (Non-Ag)	None of these additional career plans	Slightly important to my career plans
Students: 27					

[illegible]



LMHS CTE Agriculture Advisory Committee

Meeting Minutes

Date: September 15, 2025

Time: 5:00 – 6:00 PM

Location: Ag Science Classroom

1. Welcome & Introductions (15 minutes)

Working dinner - please enjoy a meal while we meet.

- Facilitator: Hannah Wrenn – CTE Coordinator
- Instructors: Brianna Ellis (Ag Science) and Kyle Long (Ag Mechanics)
- Attendees: Cynthia Daley, Erin Henderson, Leimone Waite, Chuck Crete, Megan Weiss, Pat Anderson, Ron Harden, Joyce Bundy, Trena Kimler-Richards, Warren Gilbert.

2. Review & Approval of Previous Minutes (5 minutes)

- Motion by: Pat Anderson
- Seconded by: Warren Gilbert
- Approved: ☒ Yes ☐ No

3. Program Updates (10 minutes)

- Student achievements: Students are off to a good start, interested in teams and several set up to be pathway completers.
- Curriculum changes:
 - Addition of a Manufacturing Class
 - Pathways

- Animal Sci
 - Labs (vaccines, semen counts and quality assessment, digestive tract lab, etc.)
- Ag Sci
 - Data analysis, scientific method, plant nutrient cycles, 3 pillars of sustainability, metric system, periodic table, atoms, etc.
- Floral
 - Arrangements, greenhouse, plant sales
- Ag Mech
 - Addition of manufacturing class, cutting boards to start.
- Work Based Learning - WBL
 - Needs to be consecutive
 - Periods ½ or 6/7 (1:30-3:15pm)
 - County working on an apprenticeship program.

- Farm and Facilities Update: Working creating a pathway and program 5 year plan

4. Industry Updates & Input (25 minutes)

- Employers want soft skills
- Employers want a 4 hour minimum workday
- Brooke Rollins - food animal vets are needed! Have strong science (chem, physics, bio.) Get into vet school with intention for food animal vet.
- Ag engineers - sustainable waste management, packaging, manufacturing, vocation ag programs!

5. New Business / Future Planning (5 minutes)

- Demographic projections for our school
 - Feeder school are very impactful
 - Smaller school is attractive to parents
 - A-G and everything the big schools have to offer.
 - Project to be at 250 kids in 5 years.
- CTE Colition
 - Tehama County common tool box

- Youth apprenticeship program
- SLEWS
 - Through RCD
 - Building a 5year plan for the farm
 - 3 full on campus work days with industry partners

7. Meeting Summary

- Next meeting date: November 3, 2025

Meeting adjourned @ 6:23 pm



LMHS CTE Agriculture Advisory Committee

Meeting Minutes

Date: November 10, 2025

Time: 5:00 – 6:05 PM

Location: Ag Science Classroom

1. Welcome & Introductions (15 minutes)

Working dinner - please enjoy a meal while we meet.

- Facilitator: Hannah Wrenn – CTE Coordinator
- Instructors: Brianna Ellis (Ag Science) and Kyle Long (Ag Mechanics)
- Attendees:

2. Review & Approval of Previous Minutes (5 minutes)

- Motion by:
- Seconded by:
- Approved: ☐ Yes ☐ No

3. Program Updates (10 minutes)

- **Student achievements:**

-PUMPKIN PATCH

Los Molinos High is working with RCD's SLEWS program

A series of work days with students and industry professionals

Prep the field, seed starting, irrigation set-up, and planting

Pumpkin patch will provide ag education for elementary students in the Fall.

Students will learn about soil health and farm management skills (irrigation, planning, etc)

- Farm and Facilities Update:

-New outdoor equipment purchased (blower, string trimmer, rototiller, sprayer, etc.) for greenhouse

-New shadehouse, fridge and storage shed have been ordered

-Rolling benches, hanging basket racks and display racks also ordered

-New Omtech Laser has arrived

-New shop tools/ hand tools

-Shasta Section Project Competition



Four students participated, all were awarded Silver Awards.

-Catherine McAuley Circle Luncheon

A team of students created beautiful floral arrangements

-Shasta College Field Day



Farm power Team Awarded 1st.

Students also competed in veggie, floral, BIG, and Livestock Judging

- Ag Awareness Day:

-Students planned and facilitated educational agriculture stations for the elementary kids.

-Taste to Teach "Ag Buddies"

Using funds from the taste to teach grant, Ms. Ellis brings a team to taste and learn about the commodity of the month.

-Full Circle Field Trip

Students visited local floral producer

Students were able to make arrangements

-Plant Sale:

Oct. 25, the fall plant sale sold numerous plant varieties and floral arrangements.

- Farm City Night

A team of Los Mo FFA students went to Farm City Night in Red Bluff to help serve, bus tables, and clean up.

- Fall Pumpkin Arrangement workshop:



Fundraiser for Greenhouse Program. Guests followed along and arranged their own pumpkin

4. New Business / Future Planning (5 minutes)

- Upcoming events:

- Opening and Closing Contest - Nov. 12 @ West Valley High School
- Dodgeball and Pie Eating Contest - Sectional Event
- Six Flags Field Trip for Animal Science
- Fall Degree Ceremony Dec. 9th
- MFE/ALA @ Sonoma January 18-19th
- Dust Up Dinner - February 27th

6. Tour of Facilities (25 minutes)

-RESCHEDULED to MARCH MEETING

7. Meeting Summary

- Next meeting date: March 02, 2026



LMHS CTE Agriculture Advisory Committee

Meeting Agenda

Date: May 11, 2026

Time: 5:00 – 6:00 PM

Location: Ag Science Classroom

1. Welcome & Introductions (15 minutes)

Working dinner - please enjoy a meal while we meet.

- Facilitators/Instructors: Brianna Ellis (Ag Science) and Kyle Long (Ag Mechanics)
- Attendees: Erin Hendersen, Warren Gilbert, Megan Weiss, Tanya Kmler Richards, Chuck Crete, Pat Andersen, Joyce Bundy,

2. Review & Approval of Previous Minutes (5 minutes)

- Motion by: Megan
- Seconded by: Erin
- Approved: ☒ Yes ☐ No

3. Program Tour (20 minutes)

-Ag Sci, Greenhouse, Shop.

- Due to weather- discussed updates to greenhouse

-FAIR UPDATE:

- Gave update regarding fair and how students performed. Overall positive feedback received.

-Sustainable Ag Update

- SLEWS - Program concluded with a culminating event where students led jr high kids on a tour of the field and through soil health and native plant workshops
- Still need to plant pumpkin patch and lay the irrigation. Excited to see this happen.

-Taste to Teach "Ag Buddies"

- Gave update regarding program and the successes of this year. Hoping to continue next year.

- Youth Apprenticeship

- Bell Carter has hired one of our students full time for the summer. Start date TBD.
- Discussed the program and what industry partners were involved.

4. Industry Updates & Input (10 minutes)

- Current trends in agriculture:

- Reviewed the classes for next year and which will be dual-enrolled with Shasta College

- Advisory input on program needs:

- Discussed updates to Ellis' classroom to possible CTE wing

-

5. New Business / Future Planning (5 minutes)

- End of Year Banquet!

- Next year's goals:

- Update and enhance animal science pathway - add full time livestock to the farm (breeding ewes)
-

7. Meeting Summary

- **Next meeting date: Next year!**

Meeting adjourned @ 6:32

Los Molinos High School

Parent and Student Handbook



2026-2027

<http://www.lmusd.net/index.html>

<https://www.lmusd.net/Parents/Parent-Information-Handbook-/index.html>

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Mission and Vision Statement

Mission Statement

To provide a curriculum that allows each student an opportunity to be successful, educationally and socially, beyond the high school years

LMUSD Vision

Our vision of education is that by nurturing talent, developing character, and preparing every student to develop and pursue their journey for success, all of our students can realize their potential regardless of their circumstances

Schoolwide Learners Objectives

Upon graduation from Los Molinos High School, students will contribute to their community by being...

- **Academic Achievers** who meet and exceed the academic standards of the State of California and the Los Molinos Unified School District.
- **Critical Thinkers**, who identify, assess, analyze, integrate, and use available resources and information, including appropriate technological devices.
- **Effective Communicators**, who convey, receive and interpret ideas and information.

Los Molinos Unified School District Instructional Calendar 2026 - 2027

	M	T	W	Th	F
July			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	31
					0
August	3	4	5	6	7
	10	11	12*	13	14
	17	18	19	20	21
	24	25	26*	27	28
	31				
					14
September		1	2	3	4
	7	8	9	10	11
	14	15	16*	17	18
	21	22	23	24	25
	28	29	30*		
					21
October				1	2
	5	6	7	8	9
	12	13	14	15	16
	19	20	21*	22	23
	26	27	28	29	30
					21
November	2	3	4*	5	6
	9	10	11	12	13
	16	17	18**	19**	20*
	23	24	25	26	27
	30				
					15
December		1	2*	3	4
	7	8	9	10	11
	14	15	16***	17***	18*
	21	22	23	24	25
	28	29	30	31	
					14

	M	T	W	Th	F
January					1
	4	5	6	7	8
	11	12	13*	14	15
	18	19	20	21	22
	25	26	27*	28	29
					18
February					
	1	2	3	4	5
	8	9	10	11	12*
	15	16	17	18	19
	22	23	24*	25	26
					15
March	1	2	3	4	5
	8	9	10*	11**	12
	15	16	17	18	19
	22	23	24*	25	26
	29	30	31		
					19
April				1	2
	5	6	7	8	9
	12	13	14*	15	16
	19	20	21	22	23
	26	27	28*	29	30
					20
May	3	4	5	6	7
	10	11	12*	13	14
	17	18	19	20	21
	24	25	26*	27	28
	31				
					20
June					
	1***	2*	3*	4	
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30		
					3

	Instruction Begins/Ends
	Staff Duty Day
	Local Holiday
	Legal Holiday
	Inservice Days

Instruction Days: 180

Certificated Staff: 3 Professional Development Days

Certificated Staff: 2 Duty Days

Instruction begins: August 12th, 2026

Instruction ends: June 3rd, 2027

*= Minimum Day Districtwide - 12:50 ELEM Release, 1:00 LMHS Release

**= Minimum Day Parent Teacher Conferences ELEM ONLY - 12:50 Release

***= Minimum Day Semester Final Exams/Conferences LMHS ONLY - 1:00 Release

Vina Promotion Ceremony: June 2nd

LME Promotion Ceremony: June 3rd

LMHS Graduation Ceremony: June 4th

End of Trimesters: Nov 6th, 2026
Mar 5th, 2027
Jun 3rd, 2027

End of Semesters: Dec 18th, 2026
June 3rd, 2027

Parent Conferences ELEM: Nov 18th, 19th & March 10th & 20th 11th

Semester Final Exams LMHS: Dec 16th, 17th & June 1st, 2nd 18th & 3rd

Board Approved 4-16-26

2026-2027 Min Days
August 12, 26
September 16, 30
October 21
November 4, 20
December 2, 16, 17, 18
January 13, 27
February 12, 24
March 10, 24
April 14, 28
May 12, 26
June 1, 2, 3

Regular Minimum Day Schedule			
8:10 AM	8:41 AM	1st Period	0:31
8:41 AM	8:46 AM	Passing	0:05
8:46 AM	9:17 AM	2nd Period	0:31
9:17 AM	9:27 AM	Break	0:10
9:27 AM	9:32 AM	Passing	0:05
9:32 AM	10:03 AM	3rd Period	0:31
10:03 AM	10:08 AM	Passing	0:05
10:08 AM	10:39 AM	4th Period	0:31
10:39 AM	10:44 AM	Passing	0:05
10:44 AM	11:15 AM	5th Period	0:31
11:15 AM	11:46 AM	Lunch	0:31
11:46 AM	11:51 AM	Passing	0:05
11:51 AM	12:22 PM	6th Period	0:31
12:22 PM	12:27 PM	Passing	0:05
12:27 PM	12:55 PM	7th Period	0:28

Regular Day Bell Schedule			
8:10 AM	9:00 AM	1st Period	0:50
9:00 AM	9:05 AM	Passing	0:05
9:05 AM	9:55 AM	2nd Period	0:50
9:55 AM	10:05 AM	Break	0:10
10:05 AM	10:10 AM	Passing	0:05
10:10 AM	11:00 AM	3rd Period	0:50
11:00 AM	11:05 AM	Passing	0:05
11:05 AM	11:55 AM	4th Period	0:50
11:55 AM	12:30 PM	Lunch	0:35
12:30 PM	12:35 PM	Passing	0:05
12:35 PM	1:25 PM	5th Period	0:50
1:25 PM	1:30 PM	Passing	0:05
1:30 PM	2:20 PM	6th Period	0:50
2:20 PM	2:25 PM	Passing	0:05
2:25 PM	3:15 PM	7th Period	0:50

**** Students must be in class at reporting times as indicated on the bell schedules.**

** Finals*

LOS MOLINOS UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES

President	Barbara Morgan
Vice President	Melissa Peters
Clerk	Sue Knox
Member	Lidia Mekhail
Member	Roger Mesecher
Member	Krista Anderson
Member	Chuck Crossland

LOS MOLINOS UNIFIED SCHOOL DISTRICT ADMINISTRATION

Superintendent	Stan Mojsich
Chief Business Officer/Human Resource	Christie Landingham
Accounts Payable Coordinator/Executive Assistant	Rachel Ochs
Maintenance and Transportation Director	Alfonso Langarica Interim
Food Services Manager	Kate Little

LOS MOLINOS HIGH SCHOOL ADMINISTRATION/SUPPORT STAFF

Principal Megan Weiss	<u>mweiss@lmusd.net</u>
School Psychologist Carlos Perez	<u>cperez@lmusd.net</u>
School Counselor Ally Rubalcaba	<u>arubalcaba@lmusd.net</u>
Speech Pathologist Sara Sorensen	<u>ssorensen@lmusd.net</u>
TOSA Hannah Wrenn	<u>hwrenn@lmusd.net</u>

LOS MOLINOS HIGH SCHOOL FACULTY

Agriculture CTE Department

Brianna Ellis
Kyle Long

bellis@lmusd.net
klong@lmusd.net

Culinary Arts/Spanish Department

Emma Mendoza

emendoza@lmusd.net

English Department

Margaret Kemp
Krystle Holzauer

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kholzauer@lmusd.net

English Language Development Program

Emma Mendoza

emendoza@lmusd.net

Physical Education Department

Dan Gilbert

dgilbert@lmusd.net

Mathematics Department & Computer Science

Devin Engle
Ethan Marshburn

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emarshburn@lmusd.net

Science Department

Mariana Rios

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Social Studies Department

Kate Rieland
Darren Holman

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dholman@lmusd.net

Special Education Department

Gianna Hughes

RSP

ghughes@lmusd.net

Tim Hurst

SDC

thurst@lmusd.net

OTHER IMPORTANT CONTACTS

Chelsey Arano	Student Services Technician	384-7900 Ext: 2107
Shannon Carter	Attendance Office/Principals Secretary III	384-7900 Ex: 2101
Sheryl Weibling	Data Specialist/Registrar	384-7900 Ext: 2308
Lori Keeling	School Nurse	384-7900 Ext: 2111

ACADEMICS

FINAL EXAMS

Finals may be given in all subject areas and take place at the end of the first and second semesters in December and June. Students and parents should be aware that finals might not be rescheduled without teacher and administrative permission.

GOLDEN BULLDOGS

Students who had a 3.25 GPA on the two progress reports immediately preceding semester finals and have no grades below a C, are eligible to be considered for the Golden Bulldog Pass and be allowed to be excused from one final per semester. In addition, the student must currently hold an "A/A-" in the class they choose to not take the final.

The students will be given a form to take to the teacher for approval of bulldogging the final. The student MUST have the form turned in to the secretary one week prior to finals week.

GRADES

Student success is a joint responsibility of the students, parents and the school. Teachers are available to provide extra help when needed and to discuss work with students and parents. Student progress can be checked regularly online, on Aeries and progress reports are mailed home to parents at the end of each 6-week period. Permanent semester grades are mailed at the end of each 18-week semester and will indicate a student's final grade and credits earned.

A teacher shall base a student's grades solely on the quality of the student's academic work and his/her mastery of course content based on district standards. Students shall have the opportunity to demonstrate this mastery through a variety of methods, including, but not limited to class participation, homework, tests, projects, portfolios, and/or class discussion as appropriate. BP5121 (a).

GRADE POINT AVERAGE

Regular GPA

A = 4
B = 3
C = 2
D = 1
F = 0

Weighted GPA

*
A = 5
B = 4
C = 3
D = 1
F = 0

WEIGHTED COURSES

To be considered for weighted grade point average (GPA) credit, a course must be designated as Honors or Advanced Placement (AP), with curriculum approved through the University of California (UC) system and listed on Los Molinos High School's approved UC course list with the appropriate Honors or AP designation.

In addition, college-transferable courses may be considered for weighted GPA credit. Approved Career Technical Education (CTE) dual enrollment courses offered in partnership with Shasta College may also be awarded weighted GPA credit, regardless of UC/CSU transferability, provided they are approved by the District as part of an authorized CTE pathway. Only courses meeting these criteria and approved by Los Molinos High School shall receive weighted GPA consideration.

CSF LIFE MEMBERSHIP

Any student who is a member of CSF for 4 out of the last 5 or 6 semesters, including one based on senior grades, is eligible for Life Membership. The benefits of Life Membership include:

- Receiving the official CSF life membership pin
- Eligibility for special CSF Life Membership Scholarships
- Automatic membership in the lower division honor societies in some colleges and universities
- A Federation Chapter seal is placed on the Life Member's diploma. An Honor Cord is provided for regalia

CHEATING/ACADEMIC DISHONESTY

Cheating is an act involving school work with the following elements: copying, exchanging answers (verbally or otherwise), plagiarizing, using "cheat sheets", and/or claiming the work of another as their own. This will be validated by witnesses and teacher observations.

Consequences for Cheating

- **1st Offense: A zero grade on the assignment, test, or project.**
- **2nd Offense: A zero grade on the assignment, test, project, and all related course work for the quarter.**
- **3rd & Consecutive Offenses: A failing grade in the course.**
Administration could impose further disciplinary actions, but a student will not receive double punishment.

EARLY SENIOR RELEASE

Senior students who have met all criteria for college or career readiness defined below shall be given the opportunity for a one or two period reduced school day during their senior year. Students may choose to begin school later in the morning, or choose to leave early from school (Could be Periods 1-5 or 3-7). The school will retain full ADA for seniors who meet the requirements and choose to leave school early.

Criteria for one period off:

- Have an overall GPA of 2.5 at the end of his/her junior year and no current failing classes.
- On Track with Credits (210 Credits)

Criteria for two periods off:

- Have an overall GPA of 2.5 at the end of his/her junior year and no current failing classes.
- On Track with Credits (210 Credits)
- No Suspensions during the Junior Year
- 95% Attendance Rate

Additional Requirements:

- Students must have parent permission and a signed AB1012 Waiver Form turned in to the counselor.
- Student must be off campus within 15 minutes after the end of his/her school day unless they have a valid reason for being on campus approved by an administrator.
- Late Start/Early Dismissal is only offered for the first or the last periods of the school day.
- Any senior who is placed on Credit Recovery or need to complete a core-subject requirements will have their Late Start/Early Release Dismissal Agreement forfeited.
- Seniors who have an early release day must maintain a C or higher in ALL classes.

Required Classes for Early Release Seniors:

- 4th Year of English
- Government/ Economics
- CTE Course or College Classes

GRADE REPORTING PERIODS			
2026-27			
GRADING PERIOD	PERIOD ENDS	GRADES DUE	GRADES MAILED
1st Progress	September 18, 2026	September 23, 2026	September 25, 2026
2nd Progress	October 30, 2026	November 4, 2026	November 6, 2026
1st Semester	December 18, 2026	January 6, 2027	January 8, 2027
3rd Progress	February 5, 2027	February 10, 2027	February 12, 2027
4th Progress	March 25, 2027	April 7, 2027	April 9, 2027
2nd Semester	June 3, 2027	June 9, 2027	June 11, 2027

CLASS CHANGES

Students will select their class schedule for the following school year in the spring. The counselor will be an integral part of this process and will ensure students are selecting classes that are appropriate for their ability as well as satisfying graduation requirements. Students may only change classes during the **first week** of each semester. Please keep in mind that students may not always get the schedule of their choice due to class sizes and class changes are not always possible. Students who would like to make a schedule change need to have a plan for how they would like their schedule to be changed along with a valid and legitimate reason for making the change. Contact the counseling office for assistance with schedule changes.

TRANSCRIPTS

Transcripts of grades are available from the registrar in the counseling office. Students are responsible for notifying the registrar where to send transcripts. Transcripts may not be issued or sent to prospective employers or colleges if the student has outstanding bills or fines. A transcript request must be completed.

TRANSFERS

If a student is leaving LMHS permanently due to moving away, or enrolling in another school, the student must get a check out form from the Main Office in advance.

INCOMPLETES

A student receives an incomplete when work is not completed **beyond the student's control, such as extended sickness**. Incompletes must be made up within ten school days after the end of the grading period. An incomplete shows up as a temporary grade of an "I" on the report card and is changed to a grade upon completion of the work, or changed to an "F" for failure to complete adequate work for a higher grade.

Incompletes will not be issued as a progress report grade.

GRADE CHANGES

The Principal must approve grade changes. All changes must be done within 1 calendar year from when the grade was issued

ADULT AT 18

LMHS is still required to continue working with parents/guardians in matters of attendance, discipline, and reporting for any student who reaches the age of 18 during their attendance at LMHS. Students wishing to request legal responsibilities must schedule an appointment with the principal. This meeting must include parents/guardians of the student. Eighteen year olds are legal adults and will be held accountable as such.

POSSESSION OR USE OF CELLULAR PHONES AND OTHER ELECTRONIC SIGNALING DEVICES (B. P. 5131)

Students may possess or use electronic signaling devices, including but not limited to pagers, beepers, cellular/digital telephones, and cellular/digital telephones with cameras provided that such devices do not disrupt the educational program or school activity. Electronic signaling devices will **be turned off during classroom instruction time** and at any other time directed by a district employee. If disruption occurs, the employee will direct the student to turn off the device and/or confiscate the device and turn it into the office for parent retrieval at the end of the day from the office.

We understand parents want students to have a way to communicate in the event of an emergency. If electronic devices, such as cell phones, are brought on campus, the following policy is strictly enforced:

Must be turned off (not silent/vibrate) before ENTERING a classroom and is to remain turned off until non-instructional breaks. If it is used OR seen (even in pockets) it WILL BE confiscated. The phone should be kept in a student's backpack or in a phone chart in the classroom.

First Offense: Turned into the office and may be picked up at the end of the school day by the student. (Incident level documented)

Second Offense: Turned into the office and must be picked up by a parent/guardian. (incident level documented)

Third Offense: Turned into office and student must turn it into the office for the remainder of the school year during school hours. (incident level documented)

Fourth Offense: Suspension of school activities

If a teacher is utilizing electronics in the classroom to support learning or feedback, students will be under the direction and supervision of said teacher. However, if a student is found to be on social media, texting apps, or any other non-educational purposes, the phone will be confiscated and the consequences above will be utilized.

Electronic/Cell Phone use is at the discretion of the bus driver and supervising teacher.

This policy is to protect students' rights to privacy and keep the focus of educational settings on learning.

Headphones / Earbuds/ Air Pods

Students are not permitted to wear headphones, ear buds or air pods during school hours. These items will be confiscated and a parent / guardian will need to pick up the items from the LMHS Administration.

CLOSED CAMPUS (Education Code, Section 4808.5)

The Board of Education approved the closure of all LMHS campuses. This action was taken in order to maximize the District's efforts to provide a safe and orderly environment for students. This means that students may not leave campus between periods or during lunch. There will be no exceptions or waivers.

NOTE: Students who leave campus shall be classified as truant and subject to disciplinary action, search of person and belongings, and possible loss of eligibility for extra-curricular activities.

HOMEWORK/MAKE UP WORK

Homework/Makeup Work

BP 6154

Instruction

The Governing Board recognizes that homework contributes toward building responsibility, self-discipline and life-long learning habits, and that time spent on homework directly influences students' ability to meet the district's academic standards. The Board expects students, parents/guardians and staff to view homework as a routine and important part of students' daily lives.

Although it is the student's responsibility to do most homework assignments independently, the Board expects teachers at all grade levels to use parents/guardians as a contributing resource. When students repeatedly fail to do their homework, parents/guardians shall be notified and asked to contact the teacher.

To further support students' homework efforts, the Superintendent or designee may establish and maintain telephone help lines and/or after-school centers where students can receive encouragement and clarification about homework assignments from teachers, volunteers and/or more advanced students who are performing community service. The Board encourages the Superintendent or designee to design class and transportation schedules that will enable students to make use of homework support services.

Makeup Work

Students who miss school work because of an excused absence shall be given the opportunity to complete all assignments and tests. Students will be given one additional day to turn in all work assigned/due during the absence for every day of the absence, with the exception that work that was due on the first day of the absence is due by the morning of the day after the student returns to school. The assignments and tests shall be reasonably equivalent to, but not necessarily identical to, the assignments and tests missed during the absence. Students shall receive full credit for work satisfactorily completed within a reasonable period of time, to be defined as at least a period equal to the number of days the student was absent from school. (Education Code 48205)

Students who miss school work because of unexcused absences shall be given the opportunity to make up missed work. Teachers shall assign such makeup work as necessary to ensure academic progress, not as a punitive measure.

Absence from Class Due to School-Sponsored Activities

Students who do not attend a class because of a school-sponsored activity shall be given the opportunity to complete all assignments and tests. Students will be given one additional day to turn in all work assigned/due during the absence for every day of the absence, with the exception that work that was due on the day the school-sponsored activity begins is due the day the student leaves for the school-sponsored activity. If a student leaves on a weekend, before school begins, or on a non-school day for a school sponsored activity, all work due the first school day of the absence shall be submitted by the end of the first day the student attends a full-day of school after the school-sponsored activity. As determined by the teacher, the assignments and tests shall be reasonably equivalent to, but not necessarily identical to, the assignments and tests missed during the absence. Students shall receive full credit for work satisfactorily completed within a reasonable period of time. In no circumstances will students absent from class for school-sponsored activities have less time to complete assignments, tests, or projects than students who do not participate in school-sponsored activities. Students will not be required to submit work or take tests early because of participation in school-sponsored activities.

STUDENT ID CARDS

All students are provided with a student ID card at the beginning of the school year. **Students are required to carry their current student ID card on them at all times.** Current student ID cards are required for admittance to any school function or activity. If a student loses his/her ID card they are required to obtain a new card.

STUDENT VEHICLES AND PARKING PERMITS

Permits are required for all student vehicles parking in the parking lot. To obtain a permit, students and parents fill out and provide proof of current license, insurance and registration to the Main Office. The permits are valid for the school year. Eligibility to keep the permit is reviewed at the semester. Students must park in designated parking spaces with the permit properly displayed. Row 1 & 2 are reserved for staff & visitors. Rows 3 & 4 are for student parking. The maximum speed limit on campus is five (5) miles per hour. Penalties for misuse of automobiles may include loss of privilege to park auto on campus and/or suspension from school. Students are not allowed in the parking lot during school hours.

VISITORS PASSES

All visitors **must** sign in at the Main Office. Visitors will be given a visitor sticker to be worn during campus visit. Students from other schools are not allowed to visit our campus during school hours.

WORK PERMITS

Work permits may be obtained in Student Services along with procedures for completing the work permit application process. **Students must not be failing classes or have consistent discipline issues.** Administration will have the final approval.

ATHLETICS AND ACADEMICS

ATHLETIC PARTICIPATION PACKET

Before any athlete is allowed to participate in any sport, he/she must complete the "Athletic Participation Packet". If the athlete is having a physical examination done with his/her private doctor, the doctor completing the physical examination must sign the district approved form. School sites (Athletics Office) will schedule physicals. **No student athlete may participate without a complete athletic participation packet.** The original physical paperwork will be kept with the site athletic department. Coaches must have the emergency contact form for each student athlete.

GENERAL TRAINING RULES FOR ATHLETES

1. NO SMOKING, VAPING, CHEWING OR POSSESSION OF TOBACCO.
2. NO ALCOHOL OR DRUGS
 - a. Violation on school grounds will result in days of loss of privileges beginning the day of the violation.
 - b. Student athletes on LOP are allowed to practice but cannot be released from school nor compete in any athletic contest
 - c. All violations will be referred to the "Athletic Code of Conduct".

ATHLETIC ELIGIBILITY

1. To be eligible to represent the school in an athletic contest a student must:
2. Have an "Athletic Participation Packet" on file signed by a doctor and a parent.
3. Have Insurance: Student accident insurance is available at a minimal cost if the athlete's family does not have insurance.
4. Meet residence requirements as specified by the CIF. (See CIF Bylaws and LMUSD requirements.
5. No student is permitted to take part in an athletic contest or practice if they are not in attendance for a minimum of 4 periods (1/2 day for Middle Schools) or equivalent to 1/2 day. Excused absences are exempt with proof.
6. All students, to be eligible to participate in co-curricular activities, shall maintain a 2.0 grade point average on a
 - a 4.0 scale for each grading quarter, progress toward graduation or on academic probation.

ACADEMIC ELIGIBILITY

It is the responsibility of each head coach to monitor their athlete's grades. **The coach should be sure to confirm the student athlete's eligibility status with the Athletic Director.** The Athletic Director will publish a list of ineligible athletes. Once an athlete becomes eligible they must obtain an athletic clearance slip from the athletic office before **they will be** permitted to participate.

If you play an ineligible athlete, you will forfeit the contest.

In calculating Grade Point Average (GPA), CIF regulations state that an incomplete must be factored as a "0" on a 4-point scale. GPA will be determined by dividing the total number of grade points by the total number of courses (A=4, B=3, C=2, I=0).

To encourage and support academic excellence, the Board requires students in grades 7 through 12 to earn a minimum 2.0 or "C" grade point average on a 4.0 scale in order to participate in extracurricular activities. Students that fall below these criteria will be granted a contract.

The Board desires to balance the academic needs of students with the benefits they receive from participating in school activities. In implementing this policy, the Superintendent or designee shall help ineligible students regain eligibility. The Director of Athletics or designee may recommend to the Principal to revoke a student's eligibility or participation in extracurricular activities when a student's poor citizenship is serious enough to warrant loss of this privilege.

ATHLETICS AND ACADEMICS

Grades 9-12

Satisfactory progress towards graduation as set by Los Molinos Unified School District Board

- A Grading period for purposes of this policy is defined as a quarter (6 weeks).
- Eligibility and ineligibility are on a grading period.
- Semester grades are used for computation of credits under this policy.
- Students will receive "Progress Grades" at the end of six weeks and 12 weeks of each semester.
- Students falling below minimum eligibility requirements will be counseled and referred to academic tutoring, (non- mandatory tutoring) but will remain eligible to compete or participate under a contract.
- Students falling below minimum eligibility requirements (2.0 and on track to graduate) at the conclusion of a grading period (quarter) will be declared ineligible for the following grading period.
- Students who are declared ineligible will remain ineligible until their grades meet the minimum eligibility requirements at the end of a succeeding grading period. **Students should be required to attend summer school to make up for failed grades.**
- CIF grading policy requirement is to be passing a minimum with a 2.0 GPA for each grading period.
- If a student athlete decides to quit a sport, it will be at the discretion of the LMHS Administration to determine eligibility for the next season of sport.

Transfer Eligibility for Interscholastic Athletic Programs - Board Policy 5116

If a 7 - 12th grade student exercises an option of attending a school other than the school to which they are assigned on the basis of board established school attendance areas, and does so pursuant to a Board authorized mode of legitimate transfer including, an "Open Enrollment," or "Intra-District transfer," the student will be ineligible for interscholastic athletic competition for one year (365 days) from the date of first attendance at the student's new school.

Types of Transfers

A student may have transfer eligibility provided the student moves from one LMUSD school to another due to:

Valid Change of Residence

Determination of what constitutes a valid change of residence depends upon the facts in each case, however, to be

considered, the following facts must exist:

- The original residence must be abandoned as a residence by the immediate family; AND
- The student's entire immediate family must make the change and take with them the household goods and furniture appropriate to the circumstances. For eligibility purposes, a family unit may not maintain two or more residences; AND
- The change of residence must be genuine, without fraud or deceit, and with permanent intent.

TRANSPORTATION OF STUDENTS TO ACTIVITIES

The district will provide transportation to and from off campus activities sponsored or co-sponsored by the district. Only students for whom written permission has been received from their parents/guardians may be transported to and from an activity and approval from the AD. The request must be made 24 hours in advance. **Coaches will ride in the bus with student athletes.**

RELEASING ATHLETES FROM CLASS

If you must allow students out of class to attend a scheduled competition, you must notify your Athletic Director so they can notify the attendance office so your athletes may be excused from classes. High school student athletes must be informed by their teacher of homework requirements. Per BP 6154, student athletes absent for a game will submit their work upon return.

PHYSICAL EXAMINATION

LMUSD requires that a student receive an annual physical examination conducted by a medical practitioner certifying that the student is physically fit to participate in athletics. The report of the examination will be on a school board-approved form that includes a health history. **The physical examination must be completed before a student may try out, practice or participate in interscholastic athletic competition.** A student will be excused from this physical examination provided there is a compliance with the Education Code provisions concerning Parents' Refusal to Consent.

Physical Examinations are considered valid for a period of one year from the date of examination. Student-athletes may be required to complete a new examination for clearance from a physician prior to returning to participation after a major sustaining a disabling injury.

Physicals only cover Los Molinos Unified sponsored activities.

PARENT/COACH COMMUNICATION

1. Communication parents should expect from district coaches:

- A. Philosophy as a coach.
- B. Expectations the coach has for your child's Location and times of all practices and games.
- C. Team requirements: practices, equipment, off-season training, etc.
- D. Procedures to follow should your child be injured during participation.
- E. Participant conduct code and consequences for not following these guidelines
- F. Student transportation policies

2. Communication coaches should expect from parents:

- A. Concerns expressed directly to the coach first.
- B. Specific concerns with regard to coach's philosophy and/or expectations.
- C. Notification of any illness, injury, or missed practices.

3. Appropriate concerns parents should discuss with coaches:

- A. The treatment of their child, mentally and physically.
- B. Ways to help their child improve.
- C. Concerns about their child's behavior.

4. Coaches decisions:

- A. Playing Time.
- B. Team Strategy.
- C. Matters concerning other student-athletes.

5. Parents should not:

- A. Confront the coach before or after practice.
- B. Confront the coach before or after a game.
- C. Confront the coach regarding Human Resource Topics.

ACADEMIC RECOGNITION AND STUDENT ORGANIZATIONS

VALEDICTORIAN AND SALUTATORIAN SELECTION PROCESS

The valedictorian shall be selected as follows:

- ❖ The valedictorian must have attended Los Molinos High School since the first semester of the junior year.* The valedictorian is the student who has the highest weighted grade score.
- ❖ Based upon grades received in Level A and Level B classes as designated by the California Scholarship Federation (CSF) with such classes being weighted as follows:
 - Level A classes refers to courses in core subject areas and those recognized as a-g approved.
 - Level B Classes are non-A-G courses.
 - Level A classes = 4
 - Level B classes = 3
- ❖ With at least 20 credits from Level A courses
- ❖ A 3.75 grade point average (gpa), exclusive of PE, is based upon a 4.0 scale where: A = 4; B = 3; C = 2; D = 1
- ❖ Grades considered will be for the first semester of freshmen year through the first semester of senior year
- ❖ The student selected as valedictorian shall have demonstrated good citizenship for all four years of high school.
- ❖ If no student has a 3.75 grade point average and 20 or more credits of Level A classes, then the student with the highest grade point average with the most Level A classes shall be valedictorian
- ❖ The salutarian is the student who ranks second based upon the valedictorian selection criteria

*A student who enrolls in the Los Molinos High School later than the first semester of the junior year and who would have otherwise qualified to be valedictorian or salutarian shall be recognized at commencement for distinguished honors.

STUDENT RECOGNITION PROGRAMS

Numerous local service clubs and groups recognize students for their accomplishments in school and community activities, service to others, academics and athletics. Groups recognizing student achievement include, but are not limited to; Red Bluff Rotary, Elks, Kiwanis, American Legion, FFA, CSF, FCCLA, CSU, Chico Educational Talent Search, CSU, Chico Upward Bound and Soroptimist International of Red Bluff. Los Molinos High School annually recognizes students for academics, attendance and academic performance on the State test

ASB

This program is designed to empower students to become effective leaders both on campus and in their own community. Students will explore various components of what it means to be an effective group member and leader through planning and implementing activities, programs, and events for Los Molinos High School students and faculty.

BLOCK LM

Block L.M. is a club members join in order to support the Athletic programs of Los Molinos High School. This may be accomplished by being a member of an athletic team or a supporting fan of the athletic program, or fund raising for the sports program. In order to be a member of Block L.M., a student must be a current or past participant in the Los Molinos High School sports program or have or plans to attend 60% of all athletic games or individual LMHS sports as a purple/gold fan. In order to be a voting member of a specific athletic block sport, a student must be participating in that sport or must have participated in the specific fundraising projects of that sport.

CSF

The purpose of the California Scholarship Federation is to recognize students of strong academic scholarship and character, and to promote appropriate activities among its members. The club's motto is "Scholarship for Service," and the official color is gold. Membership in CSF is voluntary and a student must apply for membership during the first two weeks of *each* semester

FFA

FFA is a youth organization that makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education. The FFA is an integral part of every agricultural class. Meetings, events, field days, fundraisers, conferences, community service and competitions are just a few ways students can become involved in the FFA

KEY CLUB

Key Club is an international student-led organization, which provides its members with opportunities to provide service, build character and develop leadership.

HONOR ROLL AND SCHOLAR ATHLETE

Students that have demonstrated high academic achievement will be honored at the end of the school year based on Semester One and Progress reports three and four.

Los Molinos High School takes pride in our academics and our athletic programs. We also take pride in our scholar athletes. Students that have maintained a 3.0 GPA for semester one and Progress Reports three and four of the school year and have played an entire sports season will be honored as a scholar athlete in the month of May. These students will be invited to a special recognition ceremony and they will receive a new letterman's patch with that distinction

ACTIVITIES PARTICIPATION ELIGIBILITY

In order to participate in student activities such as field trips and other school related programs,

- 2.0 GPA at the most recent grading period or the previous semester (activities outside instructional day).
 - 2.0 GPA at the most recent grading period and administration approval for any failing grades (activities during instructional day) – field trips, and senior off-campus.
 - Must not be on a non-privilege list. (Fines, grades, discipline, attendance, etc.).
 - ALL GUESTS FOR DANCES MUST BE 19 YEARS OF AGE OR YOUNGER (BUT NO LESS THAN 9TH GRADE).
 - ALL GUESTS MUST SHOW VALID ID OR DRIVER'S LICENSE FOR AGE VERIFICATION.
Age verification is required for ticket purchase.
 - GUEST PASSES WILL BE ISSUED ONLY FOR FORMAL EVENTS SUCH THE PROM DANCE.
 - Students who are a non-grad are not allowed to attend Los Molinos High School GRAD NIGHT.
-
- Participation in Graduation Ceremony – Seniors must attend all meetings and practices in order to participate in the graduation ceremony.

Students participating in field trips must get the Activity/Field Trip Form signed by all teachers and counselor no later than 3 school days before the activity.

PARENT/STUDENT ATTENDANCE PROCEDURES

ATTENDANCE POLICY

The Board of Trustees and the faculty and staff of Los Molinos Unified School District believe that attending classes is the fundamental requirement of a successful education, and is held by all to be the highest degree of importance.

Specific attendance policy regulations are as follows:

1. Being tardy more than twenty (30) minutes or leaving a class before the end of a period without permission is considered to be an unexcused absence.
2. Students attending school-sponsored field trips, activities, or traveling with athletic teams during the regular school day are considered to be in attendance.

Absences due to suspension shall be considered as excused absences.

3. **Parents must clear their student's absences within two days. After 25 days, no clearing will take place.** If the absences are not cleared, the student will face disciplinary action.
4. After a 3rd consecutive absence due to illness in a semester, verification of the student's illness by a doctor may be requested.
5. Nothing in this policy shall prevent a teacher from considering class participation in the determination of a class grade, especially in the case of unexcused absences.
6. When a student's absence has been requested in writing by the parent or guardian and approved in advance by the principal and/or the principal's designee, a student may be excused for court appearances, personal emergencies, family necessity, visits to colleges, employment conferences,

and/or school-approved conferences. Students will have full make-up privileges although the school does not receive state funds for these absences. To avoid issuance of unexcused absences, permission for such absences is to be requested in writing and in advance whenever possible.

7. Students with unexcused absences are subject to school disciplinary action.
8. Students cannot leave campus without a stamped outside pass from a school official.
9. Parents will be notified following the third absence of their student. Notice will be by regular United States Postal service.
10. Students that purposely cut a class or are not present without a valid excuse from their legal guardian shall not participate in extracurricular activities such as FFA, Sports, and CTE work based learning.

ABSENCES AND PROCEDURE FOR CLEARING AN ABSENCE

When a student is absent from school, the parent/guardian can clear an absence by sending an ink written note on the day the student returns to school. The following information should be provided:

- Date of the note
- Student's name
- Exact date(s), or hours of a day, missed
- Nature of illness or other reason for absence

Upon returning from the absence, the student must check in at the attendance office and leave a note regarding the absence at the Attendance Office. The parent and student will be held responsible for clearing the absence within two days. After two days, the absence will become unexcused. An unexcused absence cannot be cleared after 25 school days from the date of absence.

An anticipated absence should be reported to the Attendance Office by the student's parent or guardian. It is the student's responsibility to make homework arrangements with each individual teacher to minimize the impact of the absence. See "Extended Absences" for individual extended absences.

A. Excused absences

Students are excused for justifiable personal reasons including, but not limited to:

- * health reasons (may need to be verified)
- * appearance in court (must be verified) or DMV appointments
- * religious observance or ceremony (must be prearranged)
- * employment conference (must be verified)
- * student is the custodial parent of a child who is ill (must be verified)

At the discretion of the administration, students may be excused for other personal reasons. These include, but are not limited to: visits to colleges (must be verified), family necessity (must be explained), and personal emergencies (must be described).

B. Unexcused Absences

Unexcused absences are those which do not come under any definition of excused absences. This includes absences in which a student stays out of school for reasons that are not legal. These include, but are not limited to, oversleeping, being too tired to attend, hunting, fishing, travel out-of-town, personal business, shopping, or skiing. While permission for these absences may be granted by the parent, there is no legal right to allow a student to miss school for these reasons. Cutting one or more classes during the school day or leaving the classroom prior to dismissal by the teacher, is considered to be an unexcused absence. LMHS takes great pride in the education of our students. Students who purposely do not report to their assigned classes will be dealt with immediately. The consequences will be a combination of afterschool detention, loss of lunch time off campus privileges, Saturday School, and if there are continued habitual violations of this rule, students could be suspended. It is also important to note that students suffer by not being present to receive the academic instruction which could result in loss of credit.

ABSENCES: OUTSIDE PASSES

Except for lunch, students are not permitted to leave campus during the school day unless they are excused through the Attendance Office and are issued an Outside Pass. Outside Passes are issued only on the authority of a parent's note and must specify the exact time and reason for leaving campus. Students who return to school should check back in with the Attendance Office. If an outside pass is issued for an appointment with a doctor, dentist, lawyer, etc., the students are required to have the pass signed or stamped by the individual they are seeing. Students must get an Outside Pass before leaving campus, including for illness. Any absence initiated by a student leaving campus without obtaining an Outside Pass will be treated as an Unexcused Absence. Failure to obtain an outside pass may result in disciplinary action. Doctor's notes must be turned into the attendance office upon return to school.

RESTRICTION OF RECESS AND LUNCH (EDUCATION CODE-44807.5):

The governing board of a school district may adopt reasonable rules and regulations to authorize a school to restrict for disciplinary purposes the time a pupil under their supervision is allowed for recess and lunch.

TARDIES

Any student who enters the classroom or instructional area after the bell rings is tardy. Students arriving late to class interrupt the instructional process and cause a delay in beginning instruction. Students are given enough time during the passing period between classes. A backpack will accommodate carrying books for more than one class and minimize the need for being tardy. Unexcused Tardies, occurring during school, regardless of the reason,* will result in disciplinary action as follows:

Days/Periods Tardy	Letter Sent	Outcome
4 periods in a week		1 Detention/loss of Off Campus Privileges
12 Periods	Letter 1	Saturday School/Meet with Administrator/ Copy to SARB File
18 periods	Letter 2	Saturday School/loss of Off Campus Privileges Copy to cum Copy to SARB folder/Contract with Administrator
24 periods		Consequences determined by Administration Copy to cum Copy to SARB folder District SARB referral made

Refusal to serve Lunch detention or Saturday school will result in defiance of authority and could result in a suspension. This is an administrative decision.

EXTENDED ABSENCES

Parents who, for some reason, must take a student from school for extended periods must see their counselor at least one week prior to the absence. **Students must get a “Request for Extended Absence” form from the counseling department, complete the form, and return it to the counseling office TWO DAYS prior to leaving. Information on assignments for each class will be listed on the form.** All work is due on the day of return to the attendance office. The student is responsible for any and all makeup work as a result of his/her absence. Students are expected to log 240 minutes of work per day during their absence. Extended absences are not encouraged and may result in loss of credits, therefore affecting a student's graduation status. A “Request for Extended Absence” does not qualify an absence as “excused” as defined under California Education Code (see Absences section).

SCHOOL ATTENDANCE REVIEW BOARD (SARB)

The Los Molinos Unified School District participates in the Tehama County Office of Education School Attendance Review Board (SARB) is made up of school officials, parents, members of the community, Tehama County District Attorney's Office, and representatives of various social service agencies.

LMUSD SARB (Student Attendance Review Board) PROCESS SUMMARY

Days/Periods Absent	Letter Sent	Outcome
3 days/18 periods	Letter 1	Copy sent to School Welfare office, TCOE Copy to cum file Copy to SARB folder
5 days/42 periods	Letter 2	Copy sent to School Welfare office, TCOE Copy to cum file Copy to SARB folder
7 days/70 periods	Letter 3	Copy sent to School Welfare office, TCOE Copy to cum file Copy to SARB folder Attendance Contract signed District SARB referral made
20% absence hit	DA referral	Copy sent to School Welfare office, TCOE Copy to cum file Copy to SARB folder

CAFETERIA REGULATIONS

Students are expected to:

- Take a full complete meal. A complete meal contains 3 items; one serving of fruit and/or vegetable along with choices of a grain, protein or dairy
- Stand in line and wait their turn
- Demonstrate courtesy to cafeteria personnel
- Eat in appropriate areas on campus
- Keep all areas neat by depositing litter in cans
- Put chairs back in place in the cafeteria

Failure to follow the above rules will result in lunch time consequences.

SCHOOL BREAKFAST/LUNCH PROGRAM

DUFFY-MOSCONE FAMILY NUTRITION EDUCATION AND SERVICES ACT (Education Code 49510 et. seq.)

All students will be offered a free breakfast and lunch.

The Los Molinos Unified School District serves nutritious meals every school day.

Please feel free to call the School Nutrition Services Division at 384-7903 ext.2301. The District wants your help in making sure our nutritional program provides the best possible nutrition for students.

OTHER FOOD SALES (BP 3554 (a))

With the approval of the Superintendent or designee, food sales may be held by school related groups, including but not limited to students, teachers, parents/guardians and booster groups, provided that these sales are in compliance with state and federal regulations. Such food sales shall not impair student participation in the district's food service program.

(cf. 1230 – School-Connected Organizations)
(cf. 3550 – Food Service/Child Nutrition Program)

Sanitation and safety procedures shall comply with the requirements of the California Uniform Retail Food Facilities Law as set forth in Health and Safety Code 113700-114455.

No foods of minimal nutrition value shall be sold in food service areas during breakfast and lunch periods. (7 CFR 210.11,220.12)

All foods offered for sale at any school on any school day by any student or adult entity or organization must be approved by the Governing Board, and at least 50 percent of these foods shall be selected from the nutritious foods listed in Education Code 38085. (Education Code 38085; 5 CCR 15500-15501)

Fund Raisers

When desiring to raise money for district schools or student groups by selling food items, organizations are encouraged to select items of good nutritional quality. All profits from such fund-raisers shall benefit the school or student groups sponsoring the sale and must be accounted for in accordance with Board Policy 3452 (a).

PHYSICAL EDUCATION

All 9th grade students are required to take the Physical Fitness Test. Students not passing the Physical Fitness Test are required to enroll in a physical education course the following year.

Uniforms

The uniform requirements are: purple, gold, grey or black athletic shorts; purple, gold, black, or grey T-shirts; and non-black soled tennis shoes. For convenience purposes, Los Molinos High School will have uniforms available for purchase. Physical education clothing purchased outside of school must be plain color without logos, pictures, or words. Standard school dress code applies for PE clothing. All clothing should be marked with the student's name.

Injuries

All injuries should be reported to the instructor immediately so that medical attention can be rendered and an accident report filed. In order to be excused from PE, an official doctor's note will be required.

Any lost or suspected stolen property must be reported to the student's PE teacher. The teacher will provide the student with a theft report and contact the parents regarding the loss of property.

Los Molinos High School is not responsible for lost or stolen articles.

GRADUATION REQUIREMENT

Progress towards Graduation Requirement

Credits - Earn a minimum of 230 credits. Each course taken for one semester will earn 5 credits. Students must be enrolled in 7 courses each semester (there may be exceptions for seniors, please refer to "Senior Requirements"), for a total of 35 credits earned each semester and 70 credits per year. Teacher Aide courses will receive credits and a letter grade, and will be calculated into the GPA.

Senior Portfolio – Students are required to complete a Senior Portfolio during their senior year and successfully complete the requirements outlined by their teacher.

GPA Requirement: Maintain an overall 2.0 GPA for all classes taken.

For further information and/or clarification, parents and students should contact the counselor.

COURSES	CREDITS REQUIRED
English (9-12 grade)	4 years / 40 credits
Fine Arts/Foreign Language	1 year / 10 credits
Algebra 1 or equivalent	1 year / 10 credits
Mathematics	2 years/20 credits
Physical Education	2 years/20 credits
Life Science	1 year/10 credits
Physical Science	1 year/10 credits
Science	1 year/10 credits
World History (10 th grade)	1 year/10 credits
US History (11 th grade)	1 year/10 credits
Government (12 th grade)	1 semester/5 credits
Economics (12 th grade)	1 semester/5 credits
Career Technical Education	1 year/10 credits
Electives	Remaining 60 credits
Total Required for Graduation	230 Credits

CYBERHIGH

Cyber High is Los Molino's High School's official student credit recovery program and in certain circumstances, acceleration for students. During the academic school year, students make up credits after and during school using Chromebooks. The other option is summer school. We require all students who are credit deficient to enroll in Cyber High. It is our goal to ensure that all students have the opportunity to graduate with a high school diploma.

TRANSCRIPTS

Transcripts of grades are available from the registrar in the counseling office. Students are responsible for notifying the registrar where to send transcripts. Transcripts may not be issued or sent to prospective employers or colleges if the student has outstanding bills or fines. A transcript request must be completed.

TRANSFERS

If a student is leaving LMHS permanently due to moving away, or enrolling in another school, the student must get a check out with the school registrar in advance.

Aeries

Aeries is an online program that allows parents and students access to:
Live Period and Daily Attendance allows parents to know right away when their student is not in class
View the Events Calendar, Nightly homework and Class Assignments scores for the student
View Report Cards and Progress Reports

SCHOLARSHIP AND GRANTS

Grants and scholarship information is made available to seniors by the counselor. Applications are available on our school website at lmhs.lmusd.net and students are continually notified by email of deadline dates, qualifications needed, where and how to apply. This information is provided to students on the school's counseling website, posted in departments related to the scholarship or posted in the counseling office. The schools bulletin is the main source of distributing new information as it becomes available. The counseling department is responsible for making information available to the students and it is the student's responsibility to complete all applications and meet the requirements and deadlines. The counselor is available for assistance when needed, but the initiative needs to come from the students. Any questions concerning scholarship availability should be directed to the counseling office.

DUAL ENROLLMENT

LMHS is in a partnership with Shasta College to offer high school students a chance to take college-level courses. This partnership allows LMHS students to ease the transition to college by providing rigorous, supportive and career-focused dual enrollment courses in high school. LMHS Students must pass the class with a C or better.

SENIOR AWARDS NIGHT

Senior Awards Night is on Tuesday a week before graduation. All academic awards as well as scholarships will be awarded at this time. In addition, various departments present awards for participation, outstanding achievement and leadership. We highly recommend all seniors attend this event to receive awards as well as to support their peers for their accomplishments.

GRADUATION CEREMONY PARTICIPATION REQUIREMENTS

Participation in the graduation ceremony is a privilege, not a right. Administration may deny graduation ceremony participation based on violations of school discipline or policies. In this event, students and parents will be notified in advance so that an appeal of the decision is possible. Caps and gowns are required. Seniors who owe any fees must pay ALL fees prior to graduation in order to receive a diploma.

CAREER TECHNICAL EDUCATION

LMHS provides three CTE Pathways for our students. Each pathway consists of work-based learning, job shadows, industry certifications, and in some occasions, paid internships. Our goal is for students to leave LMHS with more than a diploma.

CTE Pathway	Pathway Lead Teacher
Ag Mechanics	Kyle Long
Floral and Sustainable Agriculture	Brianna Ellis
Hospitality- Culinary Arts	Emma Mendoza
Animal Science	Hannah Wrenn

RECOGNIZING APPROPRIATE STUDENT BEHAVIOR

At Los Molinos High, students who embody and exhibit the new Bulldog PRIDE behavior expectations are recognized via verbal reinforcement as well as the systems put in place below. All students will learn about our new behavior recognition systems (how they work) at the beginning of the school year, and mid-year transfer students are oriented to these systems by team student representatives.

CSU and UC Freshman Admission Requirements

First-time freshmen seeking admission have the same preparatory course requirements for admission to both the California State University and the University of California.

The preparatory course admission requirements for both systems will be the completion of the following courses with a grade of "C" or better.

A-G SUBJECT REQUIREMENTS

Los Molinos High Progression

<i>Subject Requirement</i>	<i>GRADE 9</i>	<i>GRADE 10</i>	<i>GRADE 11</i>	<i>GRADE 12</i>
A. HISTORY/ SOCIAL SCIENCE (2 Years)		World History	U.S. History	American Government
B. ENGLISH (4 Years)	English 1	English 2 or Honors English 2	English 3	English 4
C. MATHEMATICS (3 Years)	Integrated Math I	Integrated Math II	Integrated Math III	Pre-Calculus
D. LABORATORY SCIENCE (2 Years; 1 year Life, 1 year Physical)	Conceptual Physics or Biology/Ag Biology or Animal Science	Conceptual Physics or Biology/Ag Biology or Animal Science	Chemistry or Anatomy or Computer Science	
E. LANGUAGE OTHER THAN ENGLISH (2 Years; must be same language)	Spanish 1	Spanish 2		
F. VISUAL & PERFORMING ARTS (1 Year)	Intro to Floral Design or Music 1	Broadcasting or Yearbook/Digital Publishing or Music 2		
G. COLLEGE-PREP ELECTIVE (1 Year)	Freshmen Success	Ag Mechanics or Foodservice & Hospitality		

COLLEGE ENTRANCE REQUIREMENTS

COMMUNITY COLLEGE ENTRANCE REQUIREMENTS

COMMUNITY COLLEGE (CC): There are over 110 Community Colleges throughout California. (www.cccco.edu)

CSU/UC COLLEGE ENTRANCE REQUIREMENTS

CALIFORNIA STATE UNIVERSITIES (CSU): Bakersfield, Monterey Bay, California Maritime Academy, Channel Islands, Chico, Dominguez Hills, Fresno, Fullerton, Humboldt, Long Beach, Los Angeles, Northridge, Pomona, Sacramento, San Bernardino, San Diego, San Francisco, San Jose, San Luis Obispo, San Marcos, Sonoma, South Bay, Stanislaus (www.csumentor.edu)

UNIVERSITY OF CALIFORNIA (UC): Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Barbara, Santa Cruz (www.universityofcalifornia.edu)

To be eligible for admission to a CSU or UC as a freshman, California residents must meet the following subject requirements:

1. **Subject Requirements:** Courses must be on an approved UC/CSU course list (see LMHS UC/CSU Approved Course list online at www.ucop.edu/doorways). Grades must be "C" or better in each course in the subject area.
2. **Academic Rigor:** Colleges recommend that students take a full academic load in the senior year.
3. A more complete review of UC and CSU requirements is available in the Counseling Office or on the internet at www.csumentor.edu or www.ucop.edu

Both systems use an Eligibility Index, which considers such information as "a-g" GPA, classes completed, etc. to determine eligibility. See the counselor for further details.
Student athletes must also follow NCAA eligibility criteria, which may differ from the CSU/UC requirements. See the counselor for additional information.

College Entrance Test Information:

Register online, prepare with real SAT questions, and get instant confirmation of test date and location. www.collegeboard.com/ -

Register for the SAT -

www.collegeboard.com/reg Register for

the ACT www.act.org

Get & Send Scores -

www.collegeboard.com/student/testing/sat/scores.html Search - SAT

Registration - www.collegeboard.com/splash

SAT Test Preparation -

www.collegeboard.com/satprep More results

from www.collegeboard.com »

Practice test site <http://www.studyguidezone.com>

FINANCIAL AID FOR COLLEGE

Seniors can begin filling out the FAFSA starting on October 1 of their senior year online at www.fafsa.ed.gov. If students qualify, the FAFSA provides free money to help pay for college. Students have until March 2nd to complete the FAFSA and seniors will be invited by the Counselor to attend a Financial Aid Workshop in October of their senior year to receive assistance filling out and electronically filing their FAFSA. Students and at least one parent/guardian will need to create an FSA ID in order to file the FAFSA electronically (<https://studentaid.gov/fsa-id/create-account/launch>)

DISCIPLINE

EDUCATION CODE 48900.5 (a):

Suspension, including supervised suspension as described in Section 48911.1, shall be imposed only when other means of correction fail to bring about proper conduct. A school district may document the other means of correction used and place that documentation in the pupil's record, which may be accessed pursuant to Section 49069.

However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended subject to Section 1415 of Title 20 of the United States Code, for any of the reasons enumerated in Section 48900 upon a first offense if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section

48900 or that the pupil's presence causes a danger to persons.

(b) Other means of correction include, but are not limited to, the following:

(1) A conference between school personnel, the pupil's parent or guardian, and the pupil.

(2) Referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support service personnel for case management and counseling.

(3) Study teams, guidance teams, resource panel teams, or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the pupil and

his or her parents.

(4) Referral for a comprehensive psychosocial or psycho educational assessment, including for purposes of creating an individualized education program, or a plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)).(5) Enrollment in a program for teaching pro social behavior or anger management.

(6) Participation in a restorative justice program.

(7) A positive behavior support approach with tiered interventions that occur during the school day on campus.

(8) After-school programs that address specific behavioral issues or expose pupils to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups.

(9) Any of the alternatives described in Section 48900.6.

THE COMING AND GOING RULE (EDUCATION CODE-44807):

Students may be held to strict account for their conduct on school campus, as well as for their conduct on the way to and from school, during breaks, and during lunch.

PROCESS FOR SUSPENSION BY TEACHER (EDUCATION CODE-48910-48913):

A Teacher may suspend a pupil from class for any acts listed in our progressive discipline matrix for the day of the act plus one day following (two-day maximum). Immediately after suspending a pupil from class, the teacher will report the suspension to the Principal and send the pupil for appropriate action. As soon as possible, the teacher must ask the parents to attend a parent-teacher conference regarding the suspension. If practicable, a school counselor or psychologist should attend the conference, and if the parent so requests, a school administrator should be present. Instead of suspending the pupil, the teacher may refer the pupil to the Principal or Principal's designee for consideration of a suspension from school.

DETENTION (EDUCATION CODE-48900.5.(8))

After-school programs that address specific behavioral issues will be utilized as another means of correction to support proper student conduct.

DUE PROCESS IN SCHOOL DISCIPLINE (EDUCATION CODE-48911-48914)

Before a student is suspended, a conference with the student, and the teacher, supervisor or school employee who recommended the discipline referral must occur. At the conference, the pupil must be informed of the reasons for the disciplinary action and the evidence against him or her. The pupil will be given an opportunity to present his or her side of the story and any evidence in defense of actions leading to the recommendation of suspension. (This pre-suspension conference is also known as the *Goss v. Lopez* right to due process.) Anytime a pupil is suspended from school, a school employee must make a reasonable effort to contact the pupil's parents in person or by telephone, and the parents must be mailed the necessary documentation related to the suspension. Parents have the right to request a meeting with the involved parties to review the suspension, policies, and other matters related to the suspension.

STUDENT COMMUNITY SERVICE (EDUCATION CODE-48900.6):

Administration or designee may require a student to perform community service on school grounds during non-school hours, or, with parent permission, off school grounds. Such community service may include, but not limited to, work performed in the areas of outdoor beautification, campus betterment, and teacher or peer assistance programs.

ANGER MANAGEMENT CLASSES (EDUCATION CODE-48900):

2002 amendment to Ed Code-48900 gives administration discretion to require counseling and an anger management program for a pupil subject to discipline.

IN-HOUSE SUSPENSION (EDUCATION CODE-48911.1-48911.2):

This section allows a suspended student to be assigned to a supervised suspension classroom for the entire period of the suspension instead of being sent home, if the pupil poses no imminent danger or threat to the campus, pupils, or staff.

Each pupil is responsible for contacting his or her teacher to receive assignments to be completed.

CALIFORNIA LAW AND ELECTRONIC BULLYING PENAL CODE: 528.5

(a) Notwithstanding any other provision of law, any person who knowingly and without consent credibly impersonates another actual person through or on an Internet Web site or by other electronic means for purposes of harming, intimidating, threatening, or defrauding another person is guilty of a public offense.

RESTRICTION OF RECESS AND LUNCH (EDUCATION CODE-44807.5):

The governing board of a school district may adopt reasonable rules and regulations to authorize a school to restrict for disciplinary purposes the time a pupil under their supervision is allowed for recess and lunch. Students are able

to purchase lunch through the school but will not be allowed to leave campus if assigned detention during lunch.

APPEARANCE/DRESS CODE

Students shall dress appropriately for daily attendance at school. The type and style of clothing and hair is individual and personal. The school shall only be concerned when these are extreme and could cause distraction, cause disruption, or be unsafe. Shoes must be worn at all times for safety reasons.

Inappropriate clothing is:

- Buttons, backpacks, or any clothing that shows obscene words or pictures, slurs, sexually suggestive statements, or language that promotes illegal activities including the use of alcohol, marijuana, tobacco, and other drugs.
- Gang attire or paraphernalia related to gangs such as bandanas, belt buckles, shirts, socks, pants, or shoelaces that have a direct connection to local gangs. Other items considered to be gang affiliated include, but are not limited to: large red "stars," all red or all blue shirts, and the numbers 13 and 14.
- Intentionally revealing clothing. All tops for students should cover the chest, midriff, and back areas and have straps or sleeves. Pants and shorts should not sag below the waistline revealing undergarments, and shorts should have a minimum 3 ½ inch inseam. Leggings should be worn with a tunic or large t-shirt.
- Any accessories that might be harmful to other students and pose a threat to the physical well-being to any student such as, but not limited to, spiked bracelets, dog collars, chains attached to wallets, etc.
- Any pajamas or sleep-related clothing.

NOTES ON DRESS CODE

All students must follow the dress code. Students who violate the code will be asked to change their attire. If students react with disrespect and malice, they will be subject to further consequences due to defiance of authority.

LOS MOLINOS HIGH SCHOOL ADMINISTRATION PROGRESSIVE DISCIPLINE MATRIX

Action	1 st Infraction	2 nd Infraction	3 rd Infraction	4 th Infraction	5 th Infraction
1. Cheating	Lunch Clean-up/Conference	1 day SS Parent Mtg	1 day home suspension Student Behavior Contract	2 day home suspension	3 day home suspension
2. Class Disruption	1 ASD	2 ASD Parent Mtg	1 home suspension Student Behavior Contract	2 day home suspension	3 day home suspension
3. Cutting Class	1 ASD	2 ASD Parent Mtg	SS	1 day home suspension Student Behavior Contract	1 day home suspension
4. Defiance of Authority	1 ASD	2 ASD Parent Mtg	1 day home suspension Student Behavior Contract	2 day home suspension	3 day home suspension
5. Dress Code Violation	1 Detention/Phone call to parent	2 ASD Parent Mtg	3 ASD	SS Student Behavior Contract	1 day home suspension
6. Gang Related Activity *	In-House sus/meeting with Principal	1 day SS Student Gang Contract	1 day home suspension	2 day home suspension	3 day home suspension
7. Use of Profanity or obscenity	1 Detention	ASD Parent Mtg	2 ASD	1 day home suspension Student Behavior Contract	2 day home suspension
8. Profanity and Disrespect towards Staff	Meeting w/Principal 1 day In-House sus	1 home suspension Student Behavior Contract	2 days home suspension	3 days home suspension Parent Conference	4 days home suspension Conference/Possible expulsion referral
9. No materials	Meeting with School Counselor	Lunch Clean-up	1 ASD Parent Mtg	2 ASD Student Behavior Contract	SS
10. No-show Detention	Saturday School	3 days ASD	SS	1 day home	2 day home suspension

Clean-up	ASD		Parent Mtg	suspension	
11. No show to ASD	2 days ASD	SS Parent Mtg	1 day home suspension	1-2 days home suspension	2 day home suspension
12. No show to SS	1 In-house suspension	1 day home suspension	1 day home suspension	2 days home suspension	3 days home suspension
13. Physical Rough Play	1 Detention	2 days lunch detention/2 days ASD	SS Parent Mtg	1 day home suspension	2 day home suspension
14. Out of class disruption	1 Detention	1 ASD Parent Mtg	2 ASD	SS Student Behavior Contract	1 day home suspension
15. Chromebook/text book vandalism	1 ASD/Phone call to parent/meeting	Individual contract with Administrator	Violation of Contract 2 ASD	SS	1 day in-house with Administration

SS= Sat school ASD= After School Detention *All consequences are subject to change according to the severity of the offense*

Los Molinos High School Educational Code-Serious Suspendable Offenses

Offense	First Incident	Second Incident
48900(a)- Caused, attempted to cause or threatened to cause physical injury to another	3- 5 days home suspension Police or sheriffs complaint report, possible arrest. Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, possible arrest 5 days suspension- expulsion recommendation
48900(a2)- willfully used force or violence upon the person of another	5 days home suspension Police or sheriffs complaint report, possible arrest. Student Behavior Contract Possible recommendation for expulsion	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, possible arrest 5 days suspension- expulsion recommendation
48900(b)- Possessed,sold,or otherwise furnished any firearm, knife, explosive device or dangerous object	5 days home suspension Police or sheriffs complaint, and arrest Recommendation for expulsion Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
48900(c)- Possession, used, sold or otherwise furnished or been under the influence of a controlled substance	5 days home suspension Police or sheriffs complaint, and possible arrest Recommendation for expulsion Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
48900(d)- Unlawfully offered, arranged or negotiated the sell of any controlled substance	5 days home suspension Police or sheriffs complaint and arrest Recommendation for expulsion Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
48900(e)- Committed or attempted to commit robbery or extortion	5 days home suspension Police or sheriffs complaint, and possible arrest Recommendation for expulsion Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
48900(f)- Caused or attempted to cause damage to school or private property	3- 5 days home suspension Police or sheriffs complaint report, possible arrest Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
48900(g)- Stolen or attempted to steal school or private property	3- 5 days home suspension Police or sheriffs complaint report, possible arrest	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
48900(h)- Tobacco possession, use or furnishing	1 day home suspension, conference with parent	3 days suspension, Behavior contract.
48900(i)- Possessed or sold drug paraphernalia	3 day home suspension, possible Police or Sheriff report	5 days suspension, Behavior contract, Police or Sheriff report complaint, possible arrest, Recommendation for expulsion
48900(L)- Knowingly received stolen school or private property	5 day home suspension, Police or Sheriff report complain, possible arrest	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
48900(m)- Possession of imitation firearm	5 days home suspension Police or sheriffs complaint report, possible arrest Possible recommendation for expulsion	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
48900(n), 48900.3- Threatening, or committing an act of hate. Violence or sexual assault	3-5 days home suspension, possible Police or Sheriff report and complaint,	5 days suspension, Police or Sheriff complain report, possible arrest, recommendation for expulsion



Los Molinos High School Office Discipline Referral

Student Name: _____ Grade: _____

Referring Staff: _____ Period: _____

Minor Offense Log

Common Examples		
Defiance/Disrespect (brief, low-intensity) - Student is out of assigned seat/area - Student refuses to follow directions - Student refuses to put away tech device Disruption (low-intensity) - Student is off task or distracting other students. Inappropriate Language (low-intensity) - Student used inappropriate language not directed at the teacher or another student.	Property Misuse (low-intensity misuse of property) - Throwing a pencil at the ceiling - Writing on the desk Technology Violation - Student not following teacher technology protocols. Dress Code Violation - Sagging pants that can be pulled up - Hat that can be removed - Exposed area that can be covered	
Action 1	Date: Reason:	Teacher reiterates
Action 2	Date: Reason:	Teachers have one-on-one conferences. I contact.
Action 3	Date: Reason:	Teacher assigns 1 detention Teacher contacts parent and logs contact.

(Teacher to log incident into Aeries)

Teacher contacts parent and logs

Actions 4-7 are considered Intensive Repeated Minors (IRM) and require referral to the office. Call principal or SRO and give discipline referral form to SRO.

Action 4	Date: Reason:	-Assigned detention (1): _____ -Behavior Contract -Principal contacts parent and logs contact.
Action 5	Date: Reason:	-Saturday School -Behavioral Mtg. -Scheduled Review -Behavior Contract -Admin contacts parent and logs contact.
Action 6	Date: Reason:	-Admin contacts parent and logs contact.
Action 7	Date: Reason:	-2 In-school suspension -20-day non-privilege -Admin contacts parent and logs contact

Bulldog Pride: Personal Responsibility, Respect, Integrity, Diversity, Excellence.

DETENTION FLOW CHART

TEACHER ASSIGNS DETENTION

DETENTION
SERVED

DETENTION NOT SERVED

ADMIN REASSIGNS
DETENTION

DETENTION
SERVED

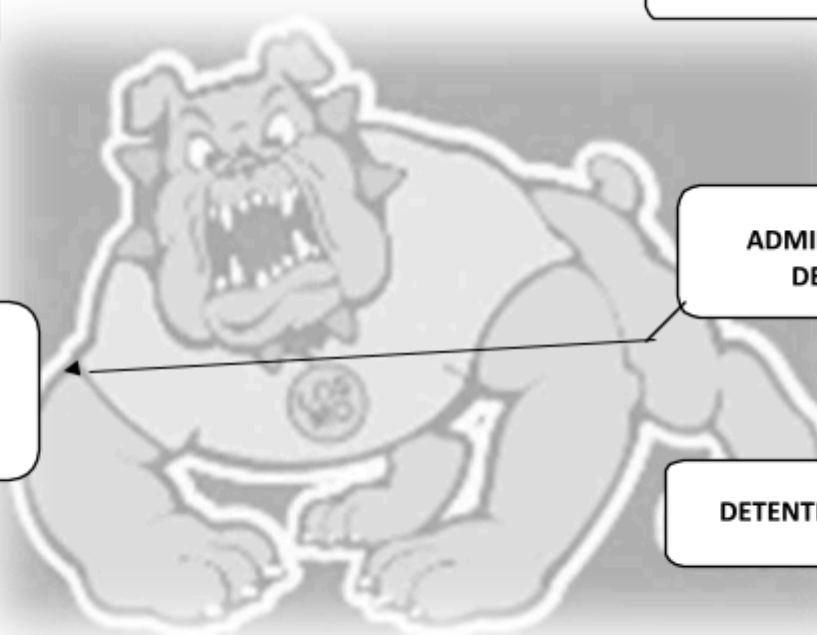
DETENTION NOT SERVED

SATURDAY SCHOOL

SATURDAY
SCHOOL
SERVED

SATURDAY SCHOOL
NOT SERVED

ON CAMPUS
RESTRICTION



EXPULSION

Expulsion is the removal of a pupil from enrollment in a school or District as ordered by the Governing Board. Expulsion is required under certain circumstances, and/or may be ordered by the Board when other means of corrections have repeatedly failed to result in acceptable conduct or if the continued presence of the student causes danger to the safety of others. Pupils may be expelled only for those reasons for which they also may be suspended. State law provides for full due process, including an evidentiary hearing, and rights to appeal any order of expulsion. This process is outlined in further detail in Board Policy.

MANDATORY EXPULSION

The principal or the Superintendent of Schools shall immediately suspend any pupil found to be in possession of a firearm at school or at a school activity off school grounds at an activity related to school attendance and shall recommend expulsion of that pupil to the Governing Board. The Board shall expel any pupil for the following:

1. The pupil knowingly possessed, sold or otherwise furnished a firearm except with prior written permission by a certificated employee and/or the principal or his/her designee.
2. The pupil brandished a knife at another person or was in possession of any knife, explosive, or other dangerous object if no reasonable use to the pupil at school or at a school activity off school grounds.
3. The pupil unlawfully sold a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the health and safety code.
4. Committing or attempting to commit a sexual assault as defined in Subdivision (n) of Section 48900 or committing a sexual battery as defined in Subdivision (n) of Section 48900.
5. Causing serious physical injury to another person, except in self-defense.
6. Unlawful sale of any controlled substance.
7. Robbery or extortion.
8. Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

DISCRETIONARY EXPULSION

Students are subject to expulsion for offenses identified in Education Code Section 48900 (f) through (l) where the Board determines:

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct; or
2. That due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

EXPULSION DUE PROCESS ISSUES

Any recommendation by an administrative hearing panel or school board will be overturned if the procedure requirements of an expulsion are not met. Decisions not meeting the requirements as outlined in the E.C. will be considered an abuse of discretion. An abuse of discretion is established in any of the following situations:

1. If school officials have not met the procedural requirements of this article.
2. If the decision to expel a pupil is not supported by the findings prescribed by Section 48915.
3. If the findings are not supported by the evidence.

E.C. Section 48915(b): Upon recommendation by the principal, superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (c) of Section 48918, the governing board may order a pupil expelled upon finding that the pupil "committed an act listed in Subdivision (a) or in Subdivision (a), (b), (c), (d), or (e) of Section 48900". A decision to expel shall be based on a finding of one or both of the following:

1. Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
2. That due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

E.C. Section 48915(e): Upon recommendation by the principal, superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to Subdivision (d) of Section 48918, the governing board may order a pupil expelled upon finding that the pupil, at school or at a school activity off school grounds violated Subdivision (f), (g), (h), (i), (j), (k), (l), or (m) of Section 48900 or Section 48900.2, 48900.3, or 48900.4 and either of the following:

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
2. That due to the nature of the violation the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

E.C. Section 48911(g): In a case where expulsion from any school or suspension for the balance of the semester from continuation school is being processed by the governing board, the school district superintendent or the person designated by the superintendent in writing may extend the suspension until the governing board has rendered a decision in the action. However, an extension may be granted only if the school district superintendent or the superintendent's designee has determined, following a meeting in which the pupil and the pupil's parent or guardian are invited to participate, that the presence of the pupil at the school or in an alternative school placement would cause a danger to persons or property or a threat of disrupting the instructional process.

INITIATION/HAZING/HARASSMENT/INTIMIDATION

Physical or verbal harassment, physical abuse, profanity, slurs and any other actions or works, actual or perceived, are not permitted and could result in a school suspension. Harassment based on gender, race, national origin, ethnicity, religion, sexual orientation, age, physical or mental disability, or any other basis protected by federal, state, or local law, ordinance or regulation to the extent protected by law is prohibited. Students who feel they are victims of harassment of any type may file a formal written complaint in the office. "Pantsing" will result in an automatic suspension and possible expulsion.

Los Molinos High School Anti-Harassment Policy:

1. Everyone at LMHS has a right to feel respected and safe. Consequently, we want students to know that our policy is to prevent sexual harassment and harassment based on gender, race, national origin, ethnicity, religion, sexual orientation or disability.
2. A harasser may be a student or an adult. Harassment May include the following when related to gender, race, national origin, ethnicity, religion, sexual orientation or disability.
 - i. Name calling, teasing, derogatory comments, slurs or gestures
 - ii. Remarks or rumors about an individual's sexual activities, sexual jokes, catcalls or whistles
 - iii. Leering, winking, sexual gestures, pinching, patting, intentional rubbing against another individual's body
 - iv. Graffiti, offensive or graphic posters or book covers
 - v. Derogatory notes or cartoons
 - vi. Unwelcome touching of a person or clothing, grabbing, fondling
 - vii. Violent acts or threats
3. If students believe that they or someone else has been the victim of harassment or intimidation, they should report the alleged acts to a teacher, counselor, principal or any other staff member. The report may be verbal or written. Students are not required to complete a written form, but if they want to use a form, one is available in the school office. They can also speak to Administration
4. Los Molinos High School takes seriously all reports of sexual harassment and harassment based upon gender, race, national origin, ethnicity, religion, sexual orientation or disability and will take all appropriate action to investigate such claims, to eliminate the harassment and to discipline any persons found to have engaged in such conduct.
5. LMUSD will also take action if anyone tries to intimidate the students or take action to harm them because they made such a report.
6. This is a summary of this District's policy against sexual harassment and harassment based on gender, race, national origin, ethnicity, religion, sexual orientation or disability. A complete copy of the policy is available at the school office upon request.

SPECIAL EDUCATION

The Individuals with Disabilities Education Act (IDEA) is a federal law that mandates a "free and appropriate public education" to children with disabilities. Los Molinos Unified School District follows the education code for special education to be in compliance with IDEA.

Students become eligible for special education services through a formalized process of evaluation. Anyone who suspects that a student is disabled may request an evaluation in writing. Requests will receive a response from the school site within 15 days. Usually a Student Study Team is asked to determine whether an assessment is necessary.

recommended, the Study Team will explain their reasoning in writing. Once a student has been assessed, an Individualized Education Program (IEP) meeting is held to determine a student's eligibility for services.

NON-DISCRIMINATION

The Governing Board of the Los Molinos Unified School District is committed to equal opportunity for all individuals in education. Los Molinos Unified School District programs and activities do not discriminate on the basis of gender, gender identity, age, sex, race, color, religion, ancestry, gender expression, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics. The Board shall promote programs, which ensure that discriminatory practices are eliminated in all district activities. The following individuals represent the appropriate titles for communication purposes:

1. Title IX Officer: Stan Mojsich: 530-384-7826
2. 504 Coordinator: Stan Mojsich: 530-384-7826

UNIFORM COMPLIANCE PROCEDURES

Los Molinos High School has the primary responsibility to insure compliance with applicable state and federal laws and regulations and has established procedures to address allegations of unlawful discrimination, harassment, intimidation, and bullying, and complaints alleging violation of state or federal laws governing educational programs and the charging of unlawful pupil fees.

Los Molinos High School shall investigate and seek to resolve complaints using policies and procedures known as the Uniform Complaint Procedures (UCP) adopted by our local board. Unlawful discrimination, harassment, intimidation, or bullying complaints may be based on actual or perceived age, ancestry, color, ethnic group identification, gender expression, gender identity, gender, disability, nationality, national origin, race or ethnicity, religion, sex, sexual orientation, or on a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity that receives or benefits from state financial assistance.

The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in:

Adult Education
Consolidated Categorical
Aid Programs Migrant
Education
Career Technical and Technical Education and Training
Programs Child Nutrition Programs
Special Education
Programs Safety
Planning
Requirements

A complaint of noncompliance with laws relating to pupil fees may be filed pursuant to the local UCP. A pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity. A pupil fee includes, but is not limited to, all of the following:

1. A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
2. A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
3. A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

Complaints other than complaints relating to pupil fees must be filed in writing with the following compliance officer:

Mr. Stan Mojsich, Superintendent
Los Molinos Unified School District
(530) 384-7826
7851 Highway 99E
Los Molinos, CA 96055

LMUSD Parent Handbook Acknowledgment

Student's Full Name (Please Print): _____

Parent/Guardian's Name (Printed): _____

I acknowledge that I have received a copy of the Los Molinos Unified School District Parent Handbook and I have read the Handbook and I understand the contents of this handbook.

I understand that my son/daughter attending is responsible for complying with the policies, procedures, rules and responsibilities stated in LMUSD's Parent Handbook.

Parent/Guardian's Signature: _____



Los Molinos
Elementary

2026-2027

Wildcats

The information in this book is meant as a guideline for decision-making and to provide general information to parents and students. This book cannot and does not address every possible situation that comes up during the school year.

Student/Parent Handbook

Principal: Kristina Zarate
kzarate@lmusd.net
530-384-7903



Los Molinos Elementary Handbook and Student Code of Conduct

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LOS MOLINOS ELEMENTARY STAFF

Principal **Kristina Zarate**

Assistant Principal **Derek Badovinac**

Office Staff

Secretary III Carly Jones
Bilingual Secretary Esmeralda Rodriguez

Teachers

Transitional Kindergarten	Beatriz Salazar-Espinosa	Rm. 4
Kindergarten	Margie Johnson	Rm. 3
Kindergarten & First Grade	Tracie Castillo	Rm. 8
First Grade	Tara Johnson	Rm. 2
Second Grade	Alesha Thurman	Rm. 6
Third Grade	Hannah Lemos	Rm. 7
Fourth Grade	Richard Clark-Sanchez	Rm. 15
Fifth Grade	Ashley Ellis	Rm. 13
Special Day Class (TK-4)	Edith Orejel	Rm. 1
Music Teacher	Derrick Noah	Rm. 101
6th Grade	TBD	Rm. 102
7th Grade	Megan Lawson	Rm. 105
8th Grade	Gary Merlo	Rm. 104
Special Day Class (5-8)	David Wolverton	Rm. 106

Specialists

Resource Specialist	Inanna Lewis-Wolfsen	Rm. 5
Speech & Language Pathologist	Sarah Sorensen	Rm. 14
Special Education Program Specialist	Carlos Perez	Rm. 14

Nurse

Maci Ochs, LVN

Custodians

Alma Anaya

Kitchen Staff

Helen Benson, Naraceli Bernal & Miriam Benitez

Paraprofessionals

Special Day Class: Luz Galvan, Michelle Garner, Kory Gunderman, Sierra Snider

Paraprofessionals-Student Support: Nicole Armenta, Jasmin De la Torre, Tanika Holman, Ashly Leaf, Nalani Lemmerman,

SCHOOL SCHEDULE AND ATTENDANCE POLICY

7:45	Breakfast/Students allowed on campus (cafeteria only)
8:20	Start Bell
9:45–10:00	TK-5 th Recess Bell
10:15-10:30.....	Middle School Recess Bell
11:15 – 11:55.....	TK/Kindergarten and SDC Lunch
11:20 – 12:00.....	1 ST Grade
11:25 – 12:05.....	2 nd /3 rd Grade Lunch
11:30 – 12:10.....	3 rd Grade Lunch
11:35 – 12:15.....	4 th Grade Lunch
11:45 – 12:25.....	5 th Grade Lunch
12:15 - 12:55.....	Middle School Lunch (6/7/8)
2:10	End of Day Primary (TK-3) & SDC
3:05	End of Day (Grades 4-8)



Students in TK-3rd grade must ride the bus, attend SERRF, or be picked up by a parent/guardian or other emergency contact; they are not to walk home alone.

Students are not to arrive on campus before 7:45 a.m. There is no supervision!

Regular attendance is very important for successful schoolwork. **When a student receives three unexcused absences, the State of California classifies that student as a truant, and you will receive official notices of truancy. Three truancy letters will result in a referral to the School Attendance and Review Board (SARB).** Perfect attendance is awarded to students at the conclusion of each trimester. Perfect attendance is defined as no absences, tardies, or days left early, regardless of being excused or not.

What If You Are Absent?

When a student is absent, please call the school at 384-7903 or notify Carly Jones via Parent Square to report the reason for absence. The attendance secretary will make an attempt to contact parents if a student is absent. If the school does not get notification of the absence after three days, the absence will become unexcused. ***The school cannot go back and change unexcused absences after three days without a doctor's note. This could result in a student being ineligible for the 4A Reward Trip.*** To request missed work and homework, call before 10:00 am. Work may be picked up after school.

Excused absences are:

1. Sick or ill / Medical appointment
2. Bereavement (Recent death of an immediate family or traumatic incident)

All other reasons are unexcused.

Total school absences exceeding 10% of the current school year are considered chronically absent and will require a doctor's note to be considered excused.

A phone call or note is required upon return to school when your child is absent or tardy.

If your child is tardy, he/she must report to the office to obtain a written pass to enter the classroom.

Upon a 3rd consecutive absence due to illness, verification of the student's illness by a doctor is required in order for the absence to be excused.

Tardiness

Students who arrive after the start of school (8:20am) will be considered tardy. Students must get a pass from the office before going to their class. Students coming from a medical appointment or feeling better after waking up ill are excused tardy. All other reasons are unexcused. **Three unexcused tardies later than 30 minutes after school started or 30 minutes before the end of school will equal 1 day of unexcused absences according to Board policy.**

Appointments, Early Pick Up, Notes, Etc.

Please make every effort to schedule medical appointments after school. Scheduled appointments during the school day significantly disrupt instruction.

For safety, children picked up before school ends must be signed out in the office. **No Exceptions!**

Be on time if you are picking your child up at 12:50 p.m., 2:10 p.m. or 3:05 p.m. Signed notes are required if your child is to be let off at a different bus stop or to ride with someone not on the emergency contact list. Do not pick up other children from school unless the school has written permission from their parents. **Students will be released only to adults on the pupil identification card.**

Phone Calls (Parents/Students)

If a parent needs to call the school to get a message to a student, we ask that calls be made **before 12:00 pm.** The staff can never guarantee your child will get a message if it is called in after 12:00 pm. Discuss with your child how they will be getting home PRIOR to school (i.e., bus, picked-up, SERRF)

Students will be allowed to use the school phone for **emergencies only.** Phone calls to parents to bring homework to school, for musical instruments, or for PE and/or sports uniforms will not be allowed. Learning to be responsible is part of the educational process.

Students who call from cell phones will be cited with a discipline level. This is not permissible. We will allow students to call home for emergencies.

Independent Study

To ensure no lapse in curriculum and continued school funding, independent study is available for **absences of five days or longer.** Arrangements for independent study must be made **at least two weeks prior to the start of independent study and MUST be approved by the Principal prior to the absences.** If the absences are due to an unforeseen circumstance, the principal has the ability to grant independent study for the entire time the student is out, retroactive to the absence start day.

To receive attendance and academic credit, students **must** complete work and give it to the teacher upon return to school. Non-completion of work upon return will influence future requests.

Home-School Communication

Facebook: Los Molinos Elementary www.facebook.com/LMEWildcatFamily
Website: www.lmes.lmusd.net
Parent Square: Weekly emails sent with announcements for the coming week from the school office and announcements from teachers.
Written: Please check your child's bag if it's announced correspondence is coming home.
Aeries: Parent Portal provides up-to-date information on grades, assignments, and absences
YOUR CURRENT PHONE AND EMAIL MUST BE ON FILE

VISITORS

- We invite parents and other adults to visit the school at any time. If you need to deliver a message, lunch, etc., the office staff will be glad to see it is delivered. *Please do your best to take care of important information (bus riding, person picking up, walking/riding) prior to the school day, so your child is aware how they are getting home*
- **All visitors, parents, etc. must go directly to the office to sign in and get a Visitors Badge or sticker.** Badges must be worn the entire time while on school grounds
- If you wish to help the teacher in the classroom, contact the teacher or principal in advance so he/she can enroll you in our volunteer program. Volunteers work under the direction of the board policies related to visitors and volunteers and are expected to follow the teacher's directions at all times. **All classroom volunteers must present proof of a current TB test and be fingerprinted before working in the classroom.** The district will pay for the fingerprinting; however, you will be responsible for paying for the TB test.
- Students not enrolled in our school are **not allowed** to come for a visitation day.
- No pets should be brought to school without prior approval.
- In accordance with Board Policy 1250 and 3515.2, LMUSD believes it is important for parents/guardians and community members to visit the schools and participate in educational and extracurricular activities. Additionally, all LMUSD employees and students deserve the right to work and learn in a safe and orderly environment. Therefore, in relation to Penal Code 626.7, the principal or designee may request that any individual who is causing disruption, including exhibiting volatile, hostile, aggressive, or offensive behavior, immediately leave school grounds.

Parking

Students can only be dropped off or picked up in front of the school. Students are not allowed to be dropped off or picked up from the middle school. DO NOT park or leave your car unattended in the **RED ZONE** in front of the school. Cars may be ticketed by the CHP or the Tehama County Sheriff's Department if left in the red zone. **When dropping off or picking up your child, please pull all the way forward to let them out or pick them up. Do not stop right in front of the office. This causes congestion in the parking lot and on the street.**

MEDICAL INFORMATION

Head Lice

If a student is found to have lice, the parent/guardian will be notified by the school nurse or designee. Parent/guardian must remove **all live lice** before the student is allowed to return to school. Upon returning to school, the student will be re-checked by the school nurse or designee. *Absences greater than one day due to lice shall be considered an unexcused absence.* A follow-up treatment will also be required for verification of lice extermination. Since lice eggs can live up to ten days, the second treatment needs to be done ten days after the first treatment.

What Happens if My Child Needs to Take Medication at School?

If your child needs to take medication during the school day, either daily or on an “as needed” basis, a physician must authorize it. Education Code 49423 states “any pupil who is required to take, during the regular school day, medication prescribed for him by a physician, may be assisted by the school nurse or other designated personnel if the school district receives (1) a written statement from a physician detailing the method, amount, and time schedules by which such medication is to be taken, and (2) a written statement from the parent or guardian of the pupil indicating the desire that the School District assist the pupil in the matters set forth in the physician’s statement.” *Please be aware this education code also *applies to over-the-counter medications.* A written physician’s authorization is necessary for any medications to be given during the school day. This includes cough syrup, Tylenol, cough drops, etc.

Student Sports Physicals

Students in 5th-8th grade are eligible to play sports. However, you MUST have a medical clearance from a physician to participate in practices and games. Pick up a sports packet from the office and have it completed by your child’s doctor. There are no exceptions per Board Policy.

STUDENT CODE OF CONDUCT:

I will show RESPECT, RESPONSIBILITY, AND SAFETY for...

Myself By:

- Attending school regularly and being on time
- Following rules and directions of adults
- Trying my best to complete my schoolwork and homework
- Exhibiting impulse control by controlling my behavior
- Accepting consequences for my behavior
- Using appropriate language for school
- Choosing not to bring tobacco, vaping devices, alcohol, other drugs or weapons to school

Others By:

- Showing empathy when speaking to others
- Behaving toward others as I would like to be treated
- Saying positive things to others
- Treating others well
- Being honest
- Cooperating with others
- Dressing in a way that is appropriate for school

- Remove my hat when entering buildings or eating
- Using problem-solving and anger management skills to solve problems peacefully
- Staying out of others' personal space

Learning By:

- Behaving in a way that helps others and myself learn
- Working quietly
- Staying in my area
- Keeping focused on my work
- Participating in class activities and discussions
- Completing my own school work and homework
- Following expectations and directions of adults
- Keeping my eyes on my own paper when taking quizzes/tests

Property By:

- Taking care of things in my school and on school grounds
- Leaving dangerous & distracting things at home such as lighters, knives, toys, trading cards, etc.
- Using school materials or a classmate's materials for their intended purpose
- Cleaning up after myself at all times and in all locations
- Following safety procedures:
 - o Using computers as directed by adults
 - o Reporting bully behaviors (even those that happen off campus)
 - o Using playground equipment in a safe manner
 - o Keeping my hands and feet under control



Behavior Expectations & Consequences

Los Molinos Elementary has established high standards for student achievement and behavior. The student code of conduct are examples of expectations we hold for our students and are offered here as an illustration of such behaviors. When students demonstrate these positive expected student behaviors, they help create a safe and orderly learning environment that promotes accelerated achievement. These behaviors also lead to measures of personal satisfaction and success in school.

Each student will sign this code of conduct after reviewing it and having the opportunity to ask questions. These are the expectations we look for when rewarding students. Anything outside of the three basic rules of **be safe, be respectful, be responsible** will be determined as negative behavior incidents and students will receive appropriate interventions, supports, and consequences.

School-Wide Behavior Expectations Teaching Method

At Los Molinos Elementary, we utilize the School Wide Behavior Expectations Teaching Method to help students learn, understand, reflect, and find replacement behaviors when problem behaviors are exhibited. With our behavior teaching model, staff are trained to state the problem behavior, then model the expected behavior or replacement behavior for the student. Once a replacement behavior or the expected behavior has been modeled, the student then models the behavior for the staff member. Once the student has modeled the expected/replacement behavior, they are praised. If further correction is needed, the student is retaught the expected behavior. This method helps students learn how they are expected to behave while on campus here at Los Molinos Elementary.

Positive Reinforcements

Students receive Cool Critters (TK-3) and Wildcat Bucks (TK-8) for displaying Positive Behavior Expectations. 10 Cool Critters = a prize out of the prize box in their classroom. Wildcat Bucks will give students opportunities to access the student store to “purchase” school supplies and tools, as well as earn various other rewards during the monthly awards assemblies.

Student Well-Being & Social-Emotional Learning

A Pro-social skills program that builds social-emotional competence. The program employs a training approach of modeling, role-playing, performance feedback, and generalization to teach essential social skills to children and adolescents. Youth are taught positive and adaptive ways to get their needs met in a structured, individual, and group setting. Lessons are based on the specific needs of group members but often center around topics including emotional regulation, coping skills, and positive social behaviors.

Trimester Reward Party

There are three reward activities for the students who qualify under the 4 A's. These activities are designed for students who exhibit **outstanding school expectations** for the whole trimester. This is not an easy goal to attain, so we want to reward those who have achieved it. However, it is not meant as a punishment for those who are unable to attend.

*To qualify for the 4A parties, a student must meet the school standards in:

Academics (No D's or F's),

Accountability (no more than 3 *missing assignments* in a class and 70% AR goal)

Attendance (students must maintain at least 90% attendance during the trimester. Both excused and unexcused absences, as well as unexcused tardies exceeding 30 minutes, count toward this percentage.)

Attitude (no office referrals or suspensions).

Tentative 4A activities are scheduled in the months of November, March, and June.

LAST 4A REWARD ACTIVITY: IT IS ALSO REQUIRED ALL SPORTS UNIFORMS BE TURNED IN!

4A Reward Day is a full day of school, and all students who did not meet the requirements are still required to attend school.

1. **Any student who is absent on the day of a 4A activity is required to bring in a doctor's note to verify an illness. While a parent phone call is sufficient to excuse the absence, that student will be ineligible for the next 4A activity without a doctor's note or verification from the school nurse.**
2. **Any student who shows up to a 4A activity without being eligible will be suspended from school activities immediately. That student will also be ineligible to attend 4A activities for one year (3 activities altogether).**

GENERAL EXPECTATIONS TO NOTE

- Students may not bring candy, energy/caffeinated drinks, or sunflower seeds, except when given approval for school celebrations. Food brought for celebrations must be prepackaged and in its original packaging. All food/drink must be consumed in the cafeteria at breakfast and lunch. Water is the only allowable drink outside the cafeteria. No glass containers are allowed.
- Gum is not allowed for students TK-5th grade. Middle School students are allowed gum as long as it is disposed of properly and is not disruptive. If a teacher does *NOT* allow gum in their classroom, it is *NOT ALLOWED* in their classroom.
- **SNACKS AT RECESS** must be eaten on the benches, picnic tables, against the wall, or in the cafeteria. Students eating Second Breakfast must do so in the cafeteria. They are not allowed to play or walk around while eating snacks.
- Students shall not bring personal items (i.e., electronics, toys/trading cards, permanent markers) to school. **The school is not responsible** for lost or damaged items. Athletic equipment can and will be confiscated if not used appropriately.

- For safety reasons, students must use the grassy areas for kickball, soccer, football, and volleyball. Soft, bouncy playground balls can be used on blacktop, and basketballs on basketball courts only.
- After the recess bell, students are to immediately prepare to go to class.

ELECTRONICS/CELL PHONE POLICY

We understand parents want students to have a way to communicate in the event of an emergency. If electronic devices, such as cell phones, are brought on campus, the following policy is strictly enforced:

- Must be turned off (not silent/vibrate) before ENTERING school grounds and are to remain turned off until the last bell rings at 3:05 pm.
- Must be kept in the backpack or turned into the office.
- If it is used OR seen (even in pockets), it WILL BE confiscated.
 - o First Offense: Turned into the office and may be picked up at the end of the school day by the student. (Incident level documented)
 - o Second Offense: Turned into the office and must be picked up by a parent/guardian. (incident level documented)
 - o Third Offense: Turned into the office, and the student must turn it into the office for the remainder of the school year during school hours. (incident level documented)
 - o Fourth Offense: Suspension of school activities
- If a teacher is utilizing electronics in the classroom to support learning or feedback, students will be under the direction and supervision of said teacher. However, if a student is found to be on social media, texting apps, or any other non-educational purposes, the phone will be confiscated, and the consequences above will be utilized.
- Electronic/Cell Phone use is at the discretion of the bus driver and supervising teacher.

This policy is to protect students' rights to privacy and keep the focus of educational settings on learning.

LOS MOLINOS ELEMENTARY BOARD APPROVED DRESS CODE POLICY

Students will be asked to call home for appropriate clothing, or may be loaned a shirt for the day, if a school official deems clothing inappropriate. Violation of the dress code will be addressed as needed. Continued violation could result in school discipline, including suspension.

1. Clothing must be neat, clean, and appropriately worn.
2. Shorts and skirts shorter than *mid-thigh* are prohibited. Shorts and skirts must be hemmed (no cut offs).
3. Jeans/Pants must not have rips or holes above the knee without clothing underneath.
4. Shoes must be worn at all times and must be appropriate for school activities. ***NO FLIP FLOPS, BACKLESS SHOES/SANDALS, OPEN TOE SANDALS, OR SHOES THAT HAVE ROLLERS*** allowed due to safety. Students need to have appropriate shoes to run and play. **Tennis shoes are strongly recommended.**
5. Undergarments and midriff must not be exposed when standing, kneeling, walking, bending, and sitting, or when arms are stretched overhead. See-through or fishnet fabrics, halter tops, off the shoulder, low-cut tops, bare midriffs, and spaghetti straps are prohibited.
6. Any clothing, jewelry, or makeup that is unsafe or disruptive *per administration* is prohibited.
 - a. Due to health and safety concerns, body piercings are limited to the ears. Hoop earrings, gauges, or earrings with long posts are not safe and prohibited. Students will be asked to remove prohibited jewelry. If they refuse to remove jewelry, they will be sent home.
 - b. Items with provocative or drug/alcohol slogans or advertisements are prohibited.
 - c. Students should not wear attire that interferes with the operation of the school or impinges upon the general health, safety, and welfare of students or employees.
 - d. Attire or accessories that contain gang symbols or display gang colors or denotes gang affiliation, including apparel that is identified by the police as gang related, is prohibited; including, but not limited to:
 - i. Handkerchiefs or bandanas
 - ii. Military style belts with brass knuckles
 - iii. Gang related hairstyles and/or hairnets
 - iv. Saggy or baggy clothing, more than one size larger than normal (pants must stay up or a belt must be worn).
 - v. Electronics
 - vi. Tattoos that denote or promote gang affiliation
 - vii. No gang related solid blue or red colors
7. No hats or caps are to be worn backwards/sideways, even with a hat pass. Hats can be confiscated and returned at the end of the school day or the school year.
8. Costumes for school events/activities must be approved by the school administration.
9. Sunglasses are not to be worn in class, unless prescribed by a doctor.
10. Pajamas are not allowed to be worn except on spirit-type days.

VIOLATION OF THE ABOVE DRESS CODE WILL BE ADDRESSED AS NEEDED. CONTINUED

VIOLATION COULD RESULT IN SCHOOL DISCIPLINE, INCLUDING SUSPENSION.

STUDENT ACTIVITIES

Student activities are considered a privilege. The purposes of these activities are to enrich and stimulate the social, emotional, physical, and academic growth of students. Student activities may include but are not limited to the following:

- Athletics - (Flag Football, Volleyball, Basketball and Softball)
- Middle School Events (Dances, Pep Rally, Movie/Game Night)
- Student Leadership
- Field Trips
- Assemblies

Students are expected to ***maintain*** satisfactory academic and citizenship performance in class as a *prerequisite* to missing class for a school-sponsored activity. **Teachers have the right to restrict students from missing class and attending special activities.**

Students participating in school activities are expected to follow school rules and behave appropriately. The supervisors of each individual activity define interpretation of appropriate activities and behavior. Violation of school rules or activities judged inappropriate will result in the student being disciplined and/or suspended from future student activities.

EXTRACURRICULAR ACTIVITIES

- Students must have a 2.0 GPA at each grading period (see Appendix D) of the trimester to be eligible to try out for extracurricular activities.
- Students must ***maintain*** a 2.0 GPA with NO F's in order to participate in practice and games. Random grade checks will be made and students will have one week to bring up grades, otherwise they will not participate in practice or games until they no longer have an F.
- Students must exhibit positive behavior in the classroom, follow school rules, and behave appropriately. Violation of school rules or activities deemed inappropriate could result in loss of playing privileges and possible removal from the team.
- Students must be present at least 50% of the school day and have a valid excuse on the day of an athletic contest or extracurricular event like school dances in order to participate or attend.
- Students must be cleared by a physician to be eligible for try-outs, practices, and games. Your child can't even step foot on the field or court until a sports physical is completed. Forms are available in the office and must be signed and returned prior to the start of the sport in which they play. (Only one form must be completed for the year for all sports.)

EIGHTH GRADE PROMOTION & TRIP ELIGIBILITY

All 8th-grade students will participate in the promotion ceremony; however, four requirements must be met before a student can participate in the 8th-grade trip from Los Molinos Elementary School:

1. Students' cumulative GPA (grade point average) while they are enrolled at Los Molinos Elementary School (grades 6-8) must be 2.0 or higher.
2. A student may not have more than 3 trimester "F's" while in 8th grade. (exception new student-see below)

If the student does not meet BOTH requirements, the principal may review each individual case for approval of promotion activities. The principal will take into account:

- A marked improvement and effort in all three trimesters of 8th grade if the cumulative GPA is below a 2.0.
3. A student must have satisfactory attendance (90% attendance).
 4. A student must have satisfactory behavior (No more than 2 days of suspension in the 8th-grade school year)

It is the intent that all students will participate in the 8th-grade promotion ceremony. However, the 8th-grade trip is a highly earned privilege that is set aside for those who have worked hard and shown high responsibility during their 8th-grade year. The principal will make the final decision regarding participation in the 8th-grade trip. Any disagreement may be appealed to the Superintendent.

TRANSPORTATION RULES

These rules are taken from the Los Molinos Unified School District Board of Trustees Policy on Pupil Transportation, #5221, which is available from the district office.

All students riding the bus *must* have a completed bus authorization form on file with the appropriate bus stop determined. This is the only stop students can get off the bus unless a bus note is received stating a student is riding to a bus stop that is not their regular stop. **Phone calls will not be allowed.** Students riding the bus shall follow the following bus expectations and rules:

- A. Arrive at the pickup point 5 minutes before the bus is scheduled to leave
- B. Use appropriate language (no use of profanity will be allowed)
- C. Be nice and respectful to others (no physical or facial gestures of intimidation or hateful comments will be allowed)
- D. Use proper tone of voice (no yelling loudly at others or at moving vehicles out the window)
- E. Remain seated at all times (no switching seats, no pushing or inappropriate touching of others)
- F. Sit facing front and not obstruct the aisle ways
- G. Sit in a particular seat if directed to do so by the bus driver
- H. Wait to cross the street when directed by the bus driver (no running across the street, and behind the bus)
- I. Use electronic devices appropriately (must wear headphones, no music with inappropriate language, and no viewing of inappropriate websites or images)
- J. At the request of the bus driver, students must reveal their first and last name (no refusing or acting defiant)
- K. Follow all emergency protocols as directed by the driver (no use of emergency exists without driver approval, and no running to the bus entrance door without driver approval)
- L. Must wait at the designated bus stops
- M. Be picked up and released at the same bus stop. **TK through 3rd grades are required to be delivered to, and met, at stops by a parent/guardian.** Parents must have Superintendent

approval for exceptions to this rule

- N. Not bring live animals while riding the bus
- O. Not bring transportation devices such as skateboards or roller blades
- P. Not bring weapons of ANY KIND on the bus
- Q. Not possess, use, sell or be under the influence of any controlled substance, alcoholic beverage, intoxicant or tobacco
- R. Not bring pressurized containers such as paint spray cans
- S. Not bring glass containers or items that are breakable
- T. Not bring food or drinks on the bus

LOS MOLINOS ELEMENTARY COMPUTER USE POLICY

1. I will use the electronic resources *only* for educational purposes related to work at Los Molinos Elementary School, and not for *any* personal, commercial, or illegal purposes.
2. I will use the Internet only with the permission of the staff member in charge.
3. I will not use games or other electronic resources that have objectionable content or that engage me in an inappropriate simulated activity.
4. I will not give my password to any other user, nor attempt to learn or to use anyone else's password, and I will not transmit my address or telephone number, or any personal or confidential information about myself or others.
5. I will not upload, link, or embed an image of myself or others to non-secured, public sites without my teacher's permission and a signed parental permission slip.
6. I will not make statements or use the likeness of another person through website postings, email, instant messages, etc., that harass, intimidate, threaten, insult, libel or ridicule students, teachers, administrators or other staff members of the school community, make statements that are falsely attributed to others, or use language that is obscene.
7. I will not attempt to access, upload, or transmit material that attacks ethnic, religious or racial groups, or material that is pornographic or explicitly sexual in nature.
8. I will not violate copyright laws, damage or tamper with hardware or software, vandalize or destroy data, intrude upon, alter or destroy the files of another user, introduce or use computer "viruses," attempt to gain access to restricted information or networks, or block, intercept or interfere with any email or electronic communications by teachers and administrators to parents, or others.
9. I will not use, or create for others, any program to interfere with, change, or interact with programs, security settings, systems, or devices that are the property of Los Molinos Elementary and are used for school-related purposes by students, their parents and staff.
10. I will report any problems to the supervising staff member.
11. I understand my use of the school system's computers is not private, and the district reserves the right to monitor use to assure compliance with these guidelines; violations may lead to revocation of computer access and/or other disciplinary measures.
12. I understand that the prohibited conduct described above is also prohibited off campus when using private equipment if it has the effect of seriously interfering with the educational process, and such off-campus violations may lead to disciplinary measures.

Appendix A

DISTRICT DISCIPLINE POLICIES

EDUCATION CODE 48900.5 (a):

Suspension, including supervised suspension as described in Section 48911.1, shall be imposed only when other means of correction fail to bring about proper conduct. A school district may document the other means of correction used and place that documentation in the pupil's record, which may be accessed pursuant to Section 49069. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended subject to Section 1415 of Title 20 of the United States Code, for any of the reasons enumerated in Section 48900 upon a first offense if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil's presence causes a danger to persons.

(b) Other means of correction include, but are not limited to, the following:

- (1) A conference between school personnel, the pupil's parent or guardian, and the pupil.
- (2) Referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support service personnel for case management and counseling.
- (3) Study teams, guidance teams, resource panel teams, or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the pupil and his or her parents.
- (4) Referral for a comprehensive psychosocial or psycho educational assessment, including for purposes of creating an individualized education program, or a plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)).
- (5) Enrollment in a program for teaching pro social behavior or anger management.
- (6) Participation in a restorative justice program.
- (7) A positive behavior support approach with tiered interventions that occur during the school day on campus.
- (8) After-school programs that address specific behavioral issues or expose pupils to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups.
- (9) Any of the alternatives described in Section 48900.6.

THE COMING AND GOING RULE (EDUCATION CODE-44807):

Students may be held to strict account for their conduct at school, as well as for their conduct on the way to and from school, during breaks, and during lunch.

PROCESS FOR SUSPENSION BY TEACHER (EDUCATION CODE-48910-48913):

A Teacher may suspend a pupil from class for any acts listed in our progressive discipline matrix for the day of the act plus one day following (two-day maximum). Immediately after suspending a pupil from class, the teacher will report the suspension to the Principal and send the pupil for appropriate action. As soon as possible, the teacher must ask the parents to attend a parent-teacher conference regarding the suspension. If practicable, a school counselor or psychologist should attend the conference, and if the parent so requests, a school administrator should be present. Instead of suspending the pupil, the teacher may refer the pupil to the Principal or Principal's designee for consideration of a suspension from school.

DETENTION (EDUCATION CODE-48900.5.(8))

After-school programs that address specific behavioral issues will be utilized as another means of correction to support proper student conduct.

DUE PROCESS IN SCHOOL DISCIPLINE (EDUCATION CODE-48911-48914)

Before a student is suspended, a conference with the student, and the teacher, supervisor or school employee who recommended the discipline referral must occur. At the conference, the pupil must be informed of the reasons for the disciplinary action and the evidence against him or her. The pupil will be given an opportunity to present his or her side of the story and any evidence in defense of actions leading to the recommendation of suspension. (This pre-suspension conference is also known as the *Goss v. Lopez* right to due process.) Anytime a pupil is suspended from school, a school employee must make a reasonable effort to contact the pupil's parents in person or by telephone, and the parents must be mailed the necessary documentation related to the suspension. Parents have the right to request a meeting with the involved parties to review the suspension, policies, and other matters related to the suspension.

SEARCH AND SEIZURE

BP 5145.12

The Governing Board is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, and only as authorized by law, Board policy, and administrative regulation, school officials may search students, their property, and/or district property under their control and may seize illegal, unsafe, or otherwise prohibited items. School officials shall exercise discretion and use good judgment when conducting searches.

SEARCHES BASED ON INDIVIDUALIZED SUSPICION

School officials may search an individual student, the student's property, or district property under the student's control when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law, Board policy, administrative regulation, or other rules of the district or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation.

STUDENT COMMUNITY SERVICE (EDUCATION CODE-48900.6):

Administration or designee may require a student to perform community service on school grounds during non-school hours, or, with parent permission, off school grounds. Such community service may include, but not limited to, work performed in the areas of outdoor beautification, campus betterment, and teacher or peer assistance programs.

ANGER MANAGEMENT CLASSES (EDUCATION CODE-48900):

2002 amendment to Ed Code-48900 gives administration discretion to require counseling and an anger management program for a pupil subject to discipline.

IN-HOUSE SUSPENSION (EDUCATION CODE-48911.1-48911.2):

This section allows a suspended student to be assigned to a supervised suspension classroom for the entire period of the suspension instead of being sent home, if the pupil poses no imminent danger or threat to the campus, pupils, or staff. Each pupil is responsible for contacting his or her teacher to receive assignments to be completed.

CALIFORNIA LAW AND ELECTRONIC BULLYING

PENAL CODE: 528.5. (a) Notwithstanding any other provision of law, any person who knowingly and without consent credibly impersonates another actual person through or on an Internet Web site or by

other electronic means for purposes of harming, intimidating, threatening, or defrauding another person is guilty of a public offense.

RESTRICTION OF RECESS AND LUNCH (EDUCATION CODE-44807.5):

The governing board of a school district may adopt reasonable rules and regulations to authorize a school to restrict for disciplinary purposes the time a pupil under their supervision is allowed for recess and lunch. Students are able to purchase lunch through the school but will not be allowed to leave campus if assigned detention during lunch.

INITIATION/HAZING/HARASSMENT/INTIMIDATION

Physical or verbal harassment, physical abuse, profanity, slurs and any other actions or works, actual or perceived, are not permitted and could result in a school suspension.

Harassment based on gender, race, national origin, ethnicity, religion, sexual orientation, age, physical or mental disability, or any other basis protected by federal, state, or local law, ordinance or regulation to the extent protected by law is prohibited. Students who feel they are victims of harassment of any type may file a formal written complaint in the office. **“Pantsing” will result in an automatic suspension and possible expulsion.**

Los Molinos Elementary Anti-Harassment Policy

1. Everyone at Los Molinos Elementary has a right to feel respected and safe. Consequently, we want students to know that our policy is to prevent sexual harassment and harassment based on gender, race, national origin, ethnicity, religion, sexual orientation or disability.
2. A harasser may be a student or an adult. Harassment may include the following when related to gender, race, national origin, ethnicity, religion, sexual orientation or disability.
 - a. Name calling, teasing, derogatory comments, slurs or gestures
 - b. Remarks or rumors about an individual's sexual activities, sexual jokes, catcalls or whistles
 - c. Leering, winking, sexual gestures, pinching, patting, intentional rubbing against another individual's body
 - d. Graffiti, offensive or graphic posters or book covers
 - e. Derogatory notes or cartoons
 - f. Unwelcome touching of a person or clothing, grabbing, fondling
 - g. Violent acts or threats
3. If students believe that they or someone else has been the victim of harassment or intimidation they should report the alleged acts to a teacher, counselor, principal or any other staff member. The report may be verbal or written. Students are not required to complete a written form, but if they want to use a form, one is available in the school office. They can also speak to Administration
4. Los Molinos Elementary takes seriously all reports of sexual harassment and harassment based upon gender, race, national origin, ethnicity, religion, sexual orientation or disability and will take all appropriate action to investigate such claims, to eliminate the harassment and to discipline any persons found to have engaged in such conduct.
5. Los Molinos Elementary will also take action if anyone tries to intimidate the students or take action to harm them because they made such a report.
6. This is a summary of this District's policy against sexual harassment and harassment based on gender, race, national origin, ethnicity, religion, sexual orientation or disability. A complete copy of the policy is available at the school office upon request.

Los Molinos Elementary Progressive Discipline Policy

The chart below is a compilation of the major rule infractions, consequences, and interventions for students. You will note that repeat offenses result in a more progressively severe disciplinary response than the initial violation. Every attempt will be made to follow the dictates of the chart displayed. However, the administration does reserve the right to objectively determine punishment based on the seriousness of a particular infraction and the previous discipline record of the student who commits the offense. Infractions accumulate through the trimester and reset at the start of each trimester.

<i>Action</i>	<i>1st Infraction</i>	<i>2nd Infraction</i>	<i>3rd Infraction</i>	<i>4th Infraction</i>	<i>5th Infraction</i>
Level 5 Office Referral *meeting w/ principal	CS -Phone call - Behavior Reflection Form	2 CS- Phone call- Behavior Reflection Form	1 ASD - CS -Phone Call - Behavior Reflection Form	2 ASD -Phone call - Parent Conference - Peer Mediation/ Restorative Justice	1-2 IS Phone Call - Parent Conference - - Behavior Contract - Refer to Counseling
Bullying and/or harassment	1 ASD -Phone Call - Behavior Reflection Form - Peer Mediation	2 ASD -Phone Call - Peer Mediation/ Restorative Justice	1-2 IS -Phone Call - Parent Conference - Refer to Counseling	1-2 OS- Phone Call - Parent Conference- Behavior Contract - Counseling	3-4 OS - Phone Call- Review Behavior Contract - Restrict School Privileges
Use of profanity toward a teacher or an adult	2 IS - Phone Call Suspension from class - Restorative justice	1 OS -Phone Call - Restorative Justice - Parent Conference	2-3 OS - Phone Call - Parent conference - Behavior Contract- Refer to Counseling	4-5 OS -Phone call - Parent Conference - Possible Expulsion Referral	NA
Vandalism	1-2 ASD - CS - Behavior Reflection Form	1 IS - CS - Phone Call - Peer Mediation	2 IS - Conference - Peer Mediation Restorative Justice	1 OS - Parent Conference - Restrict School Privileges	2 OS -Conference- Behavior contract
Physical Fighting	1 IS - Phone Call - peer mediation/ restorative justice	1 OS - Parent Conference - Peer Mediation - Refer to Counseling	2 OS - Parent Conference - Behavior Contract- Cont. Counseling	3 - 4 OS - Conference Behavior Contract - Restrict Privileges- Cont. Counseling	4-5 OS - Conference- Restrict School Privileges - Possible Expulsion Referral
Physical Rough Play	1 CS Phone Call - Behavior Reflection phone call	2 CS/ASD, Behavior Reflection, justice, phone call	3 CS/ASD -Phone Call - Behavior Reflection Form,	1 IS Phone Call - Parent Conference, CS	2 IS Phone Call - Parent Conference - Behavior Contract
*Possession of controlled substances, weapons, related paraphernalia	3 OS - Parent Conference Restrict school privileges - Refer to Counseling	4 OS - Parent Conference - Behavior contract - Cont. Counseling	5 OS- Parent Conference - Possible Expulsion Referral	NA	NA
48900(h)- Tobacco possession, use or furnishing	1-3 OS day conference with parent	3-5 days OS, Behavior contract, parent conference	5 days OS - Parent Conference - Cont. Counseling	NA	NA
Tardies: to school or class (every 5)	1 CS - Phone call	2 CS - Phone Call	1 ASD - CS - Phone call	2 ASD - Phone call - Parent conference	1 IS - Phone call - Behavior contract
Cheating	CS- Phone Call	2 CS - Phone Call - Behavior Reflection Form	1 ASD - Phone Call Restorative justice	2 ASD - Parent Conference - Refer to Counseling	1 IS - Parent Conference - Behavior Contract
*Gang related activity	2 IS - Phone Call - parent conference - Peer mediation	1 OS - Parent Conference - Peer Mediation - Refer to Counseling	2 OS - Parent Conference- Behavior Contract - Cont. Counseling	3 OS - Parent Conference - Cont. Counseling- Restrict School Privileges	5 OS - Parent Conference - Restrict School Privileges
No-show for community service	2 CS-Phone Call	3 CS -Phone Call	1 ASD - CS- Phone Call	2 ASD - CS - Parent conference	1 IS - Parent Conference - Behavior Contract
No-show to ASD	1 ASD - CS - Phone Call	2 ASD - CS - Phone Call	2 ASD - Parent Conference	1 IS - Parent Conference - Restrict School Privileges	1 OS -Parent Conference - Behavior Contract

= possible law enforcement ASD = After School Detention CS= Community Service IS = In School Suspension OS=Out of School Suspension **All consequences are subject to change based on the severity of the offense.*

Appendix B

Individuals with Disabilities Act (IDEA)

SPECIAL EDUCATION

The Individuals with Disabilities Education Act (IDEA) is a federal law that mandates a "free and appropriate public education" to children with disabilities. Los Molinos Unified School District follows the education code for special education to be in compliance with IDEA.

Students become eligible for special education services through a formalized process of evaluation. Anyone who suspects that a student is disabled may request an evaluation in writing. Requests will receive a response from the school site within 15 days. Usually a Student Study Team is asked to determine whether an assessment is necessary. If recommended, assessments will take place within 60 days of the initial request. If an assessment is not recommended, the Study Team will explain their reasoning in writing. Once a student has been assessed, an Individualized Education Program (IEP) meeting is held to determine a student's eligibility for services.

NON-DISCRIMINATION

The Governing Board of the Los Molinos Unified School District is committed to equal opportunity for all individuals in education. Los Molinos Unified School District programs and activities do not discriminate on the basis of gender, gender identity, age, sex, race, color, religion, ancestry, gender expression, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics. The Board shall promote programs, which ensure that discriminatory practices are eliminated in all district activities.

The following individuals represent the appropriate titles for communication purposes:

1. Title IX Officer: Superintendent, Mr. Stan Mojsich : 530-384-7826
2. 504 Site Coordinator: Kristina Zarate 530-384-7903

Appendix C

Uniform Compliance Procedures

UNIFORM COMPLIANCE PROCEDURES

Los Molinos Elementary has the primary responsibility to ensure compliance with applicable state and federal laws and regulations and has established procedures to address allegations of unlawful discrimination, harassment, intimidation, and bullying, and complaints alleging violation of state or federal laws governing educational programs and the charging of unlawful pupil fees.

Los Molinos Elementary shall investigate and seek to resolve complaints using policies and procedures known as the Uniform Complaint Procedures (UCP) adopted by our local board. Unlawful discrimination, harassment, intimidation, or bullying complaints may be based on actual or perceived age, ancestry, color, ethnic group identification, gender expression, gender identity, gender, disability, nationality, national origin, race or ethnicity, religion, sex, sexual orientation, or on a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity that receives or benefits from state financial assistance.

The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in:

Adult Education
Consolidated Categorical Aid Programs
Migrant Education
Career Technical and Technical Education and Training Programs
Child Nutrition Programs
Special Education Programs
Safety Planning Requirements

A complaint of noncompliance with laws relating to pupil fees may be filed pursuant to the local UCP. A pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity.

A pupil fee includes, but is not limited to, all of the following:

1. A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
2. A security deposit or other payment that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
3. A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

Complaints other than complaints relating to pupil fees must be filed in writing with the following compliance officer:

Mr. Stan Mojsich, Superintendent
Los Molinos Unified School District - (530) 384-7826
7851 Highway 99E
Los Molinos, CA 96055

Appendix D

Report Cards/Progress Reports/Parent-Teacher Conference Days

Progress reports, report cards and parent/teacher conferences are scheduled to communicate to parents their child's progress in CORE academic subjects at Los Molinos Elementary. If you suspect that your child is having difficulty in a particular subject, don't hesitate to contact your child's teacher and communicate your concern. Teachers are readily available to meet with parents and students. To schedule a meeting, contact the school at 384-7903 to arrange a meeting. The scheduled dates for progress reports, report cards and parent conferences are as follows:

First Trimester – August 12, 2026 –November 6, 2026

September 25 – Progress reports go home

November 6– End of First trimester

November 18-19– Parent Teacher Conferences

First Trimester Report Card will be given to parents at the conference.

Second Trimester – November 9, 2026 – March 5, 2027

January 22 – Progress reports go home

March 5 – End of Second Trimester

March 10-11 – Parent Teacher Conferences for students who are having difficulty or at risk of retention. Report cards for those students will be given at the conference.

March 12 – Report cards sent home with students

Third Trimester – March 8, 2027 – June 3, 2027

April 23 – Progress reports go home

June 3 – Report Cards sent home with students

Progress reports are available at any time to parents or students. Please contact your child's teacher to request an updated grade report.

All schools in the district utilize Aeries Parent Portal. You can enroll in this and look at your child's grade at any time. It will also notify you of current absent information. Contact the office to get your code to enroll. You must have a current email on file to access this option.

Appendix E

District Calendar 2026-2027

Los Molinos Unified School District Instructional Calendar 2026 - 2027

	M	T	W	Th	F
July			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	31
					0
August	3	4	5	6	7
	10	11	12*	13	14
	17	18	19	20	21
	24	25	26*	27	28
	31				
					14
September		1	2	3	4
	7	8	9	10	11
	14	15	16*	17	18
	21	22	23	24	25
	28	29	30*		
					21
October				1	2
	5	6	7	8	9
	12	13	14	15	16
	19	20	21*	22	23
	26	27	28	29	30
					21
November	2	3	4*	5	6
	9	10	11	12	13
	16	17	18**	19**	20*
	23	24	25	26	27
	30				
					15
December		1	2*	3	4
	7	8	9	10	11
	14	15	16***	17***	18*
	21	22	23	24	25
	28	29	30	31	
					14

 Instruction Begins/Ends

 Staff Duty Day

 Local Holiday

 Legal Holiday

 Inservice Days

End of Trimesters: Nov 6th, 2026
Mar 5th, 2027
Jun 3rd, 2027

End of Semesters: Dec 18th, 2026
June 3rd, 2027

Parent Conferences ELEM: Nov 18th, 19th & March 10th & 20th 11th

Semester Final Exams LMHS: Dec 16th, 17th & June 1st, 2nd & 3rd 18th

	M	T	W	Th	F
January					1
	4	5	6	7	8
	11	12	13*	14	15
	18	19	20	21	22
	25	26	27*	28	29
					18
February	1	2	3	4	5
	8	9	10	11	12*
	15	16	17	18	19
	22	23	24*	25	26
					15
March	1	2	3	4	5
	8	9	10*	11**	12
	15	16	17	18	19
	22	23	24*	25	26
	29	30	31		
					19
April				1	2
	5	6	7	8	9
	12	13	14*	15	16
	19	20	21	22	23
	26	27	28*	29	30
					20
May	3	4	5	6	7
	10	11	12*	13	14
	17	18	19	20	21
	24	25	26*	27	28
	31				
					20
June					
	1***	2*	3*	4	
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30		
					3

Instruction Days: 180

Certificated Staff: 3 Professional Development Days

Certificated Staff: 2 Duty Days

Instruction begins: August 12th, 2026

Instruction ends: June 3rd, 2027

* Minimum Day Districtwide - 12:50 ELEM Release, 1:00 LMHS Release

** Minimum Day Parent Teacher Conferences ELEM ONLY - 12:50 Release

*** Minimum Day Semester Final Exams/Conferences LMHS ONLY - 1:00 Release

Vina Promotion Ceremony: June 2nd

LME Promotion Ceremony: June 3rd

LMHS Graduation Ceremony: June 4th

Board Approved 4-16-26

Appendix F

Minimum Wednesdays - 12:50 Dismissal

August 12
August 26
September 16
September 30
October 21
November 4
November 18-20(**Wednesday-Friday**) PARENT CONFERENCES
December 2
December 18 (**Friday**)
January 13
January 27
February 12 (**Friday**)
February 24
March 10-11 (**Wednesday-Thursday**) PARENT CONFERENCES
March 24
April 14
April 28
May 12
May 26
June 2-3 (**Wednesday-Thursday**)

School Holidays/Breaks – No School

September 7 – Labor Day
November 11– Veterans Day
November 23-27 – Thanksgiving Break
December 21-January 4 – Winter Break
January 18 – MLK Jr. Day
February 15-19 – Presidents' Week
March 26-April 2 – Spring Break
May 31 – Memorial Day

Los Molinos High School



Comprehensive School Safety Plan

Revised January 2026



Student and Parent Handbook

2026-2027



Vina Elementary School

Pro-Student. Pro-Education. Pro-Community.

Phone: (530) 839-2182

Fax: (530) 839-2743

Mailing Address: P.O. Box 230 Vina, CA 96092

Principal: Kendi Merlo

Superintendent: Stan Mojsich

Vina Elementary Bell Schedule 2026-2027

Regular Day 1st-3rd	Regular Day 4th	Regular Day 5th-8th
First Period 8:25-10:30	First Period 8:25-10:30	First Period 8:25-10:25
Break 10:30-10:40	Break 10:30-10:40	Break 10:25-10:40
Second Period 10:40-11:55	Second Period 10:40-11:55	Second Period 10:40-12:05
Lunch 11:50-12:30	Lunch 11:55-12:40	Lunch 12:05-12:40
Third Period 12:30-2:00	Third Period 12:40-2:00	Third Period 12:40-2:00
	Fourth Period 2:00-2:55	Fourth Period 2:00-2:55

(1st-3rd 280minutes - Requirement is 280 minutes per California *Education Code* sections 46207, 46208, 47612(d)(3), 47612.5, and *California Code of Regulations*, Title 5, 11960)

(4th-8th 340 minutes - Requirement is 300 minutes per California *Education Code* sections 46207, 46208, 47612(d)(3), 47612.5, and *California Code of Regulations*, Title 5, 11960)

IMPORTANT – PLEASE READ

THIS PAGE IS TO BE SIGNED AND RETURNED TO YOUR TEACHER.

VINA STUDENT/ PARENT HANDBOOK

We have read the Vina Student/Parent Handbook. We understand that this handbook is to be taken to each class daily. We have reviewed school policies and discussed all the rules and regulations that are required for our students to follow to be a productive member of the Vina student body. We agree to review the handbook periodically.

Parent/Guardian (Please Print) _____ Student (Please Print) _____

Parent/Guardian Signature _____ Student Signature _____

Date _____ Date _____

Physical Education Information

My child and I have read and understand the Physical Education Information, requirements and policies on pg. 12.

Child's Name (Please Print) Signature of Parent or Guardian Date

Rights and Responsibilities Handbook

I have received and reviewed a copy of the school and district's 2025-2026 Rights and Responsibilities Handbook.

Child's Name (Please Print) Signature of Parent or Guardian Date

Computer System/Internet/E-mail Acceptable Use Agreement

I have read and understand the **Los Molinos Unified School District's Computer System/Internet/E-mail Acceptable Use Agreement** which can be found on pages 16 - 18.

_____ I authorize my child or ward to use the Los Molinos Unified School District's Computer System.

_____ I **do not** authorize my child or ward to use the Los Molinos Unified School District's Computer System.

Student Name (Please Print): _____

Parent or Guardian Name (Please Print): _____

Date: _____ **Parent Signature:** _____

VINA ELEMENTARY SCHOOL

Esta primera página debe ser firmada y entregada a su maestro de primer periodo. La próxima página debe quedar en la agenda estudiantil.

MANUAL PARA PADRES Y ALUMNOS DE LA ESCUELA MURPHY

Hemos leído el Manual para Padres y Alumnos de la Escuela Vina. Entendemos que todos los estudiantes tienen que llevar este manual a todas las clases todos los días. Hemos repasado y discutido todas las pólizas escolares, reglamentos y procedimientos que nuestros alumnos tienen que obedecer para ser un miembro productivo del cuerpo estudiantil de Vina. Estamos de acuerdo en repasar este manual periódicamente y vamos a supervisar las tareas asignadas diariamente. Si la agenda de mi alumno no está completa, me pondré en contacto con sus maestros inmediatamente. Este acuerdo estará en efecto todo el año escolar, 2018-2019.

Nombre del padre/guardián

Nombre del alumno

Firma del padre/guardián

Firma del alumno

Fecha

Fecha

Información del Programa de Educación Física

Mi hijo/a y yo hemos leído y entendemos los requerimientos y pólizas del programa de Educación Física (página 13).

Nombre del alumno
(Por favor, letra de molde)

Firma del padre/Guardián

Fecha

MANUAL DE DERECHOS Y RESPONSABILIDADES

He recibido y repasado una copia del Manual de Derechos y Responsabilidades de Murphy y del distrito para el año escolar de 2025-26(página 16 – 18).

Nombre del alumno
(Por favor, letra de molde)

Firma del padre/Guardián

Fecha

ACUERDO DE TECNOLOGIA/CONSENTIMIENTO PARA EL USO DE COMPUTADORAS EN LA ESCUELA

He leído y entiendo el **Acuerdo de Tecnología/Consentimiento Para el Uso de Computadoras del Distrito Unificado Escolar de Morgan Hill.**

_____ Yo le doy permiso a mi hijo/a/ para usar el sistema de computadoras del Distrito Unificado Escolar de Morgan Hill.

_____ **No le doy** permiso a mi hijo/a para usar el sistema de computadoras del Distrito Unificado Escolar de Morgan Hill.

Nombre del alumno (Por favor, letra de molde): _____

Nombre del Padre/Guardián (Por favor, letra molde): _____

Fecha: _____ Firma del Padre/Guardián: _____

General Information A – Z

Vina is a closed campus which means that a student may not leave the school grounds once they have arrived until school ends for the day.

CAMPUS OPENS AT 7:45. PLEASE DO NOT DROP STUDENTS OFF EARLY - THERE IS NO SUPERVISION AVAILABLE.

ACTIVITIES

Student activities are a privilege not a right. Students are expected to maintain satisfactory academic and citizenship behaviors as a prerequisite.

Vina has 3 honors trips (A.C.E.) each year as well as various field trips, 8th grade trip, sports, and spirit days. A student may lose the privilege of participation in these trips and activities because of disciplinary referrals and/or academic deficiencies.

ATHLETICS

Vina offers its students a variety of sports activities which includes, volleyball, softball, basketball, and flag football. Vina competes against other schools in Tehama, Glenn, and Butte Counties. Students participating in sports must meet the following eligibility requirements based on the grading period prior to the start of the sport or activity:

1. Must meet all weekly grade check criteria as specified by the classroom teacher..
2. Satisfactory behavior and attendance
3. Coach approval for sports
4. Parent approval/signed permission slip
5. No outstanding "beginning-of-the-year" forms
6. Must have medical insurance
7. Must have a sports physical.

ATTENDANCE

Parents play a major role and responsibility for assuring that their child or children arrive healthy and punctually to school each day and prepared to learn. Students are required by California law to attend school every day on time. The school keeps a record of absences and tardies. State law also requires that absence verification be made by parents. When this does not happen, the school may not be able to receive the total resources allocated. To verify an absence, a parent must call the Vina office at 839-2182 before 10:00 a.m. on the day of the absence, or a note from the parent should be taken to the office by the student when he/she returns to school. **Parents have 3 days to clear absences after the student returns to school. Three non-verified absences and/or three tardies of more than 90 minutes will generate a letter of truancy sent to parents.**

Attendance and Student Reporting

1. **Excused Absences** will be given for illness or medical appointments, extreme family emergencies, such as a death in the immediate family or quarantine by a health official. All medical appointment excuses must be accompanied by a doctor's note to verify that student was at an appointment.
2. **Unexcused or Verified Unexcused Absences** will be issued for reasons other than those listed above. **When a student reaches his/her third unexcused absence he/she will receive a truancy letter from the school. Verified unexcused absences can generate a truancy letter.**
3. **Non-Verified Absences** – If a student returns to school without a phone call or valid note, he/she will be charged with a "CUT". If the "CUT" is not cleared, the student will be

assigned after school detention. **The third occurrence of a non-verified absence will generate a letter of truancy for the student.**

4. **Late Students** – A student arriving late to school will report directly to the office for an admittance pass. Parent/guardian must immediately notify the office as to why the student is tardy. Unexcused tardies to school result in disciplinary action.
5. **Tardiness** – A student must be in his/her seat or at a teacher designated station prior to each class bell or teacher will assign disciplinary action. **(See tardy policy).**

Truancy

The State of California Education Code deals with truancy in the following section:

48260 Any pupil subject to compulsory full time education or to compulsory continuing education, who is absent from school without valid excuse three days, or is tardy in excess of 30 minutes on each of more than three days in one school year, is a truant, and shall be reported to the office supervisor or to the superintendent of the school district.

48260.5 The parent or guardian is obligated to compel the attendance of the pupil at school. Parents or guardians who fail to meet this obligation may be guilty of an infraction and subject to prosecution. Parents or guardians have the right to meet with appropriate school personnel to discuss solutions to the pupil's truancy.

Referral to S.A.R.B. (School Attendance Review Board)

S.A.R.B. is composed of representatives from the school, law enforcement, counseling agencies, and probation department who meet regularly to combine their expertise and resources on behalf of each child who is referred. Law now provides for such a referral after other efforts have failed and before a juvenile court proceeding is considered.

Make Up Work

When students are absent, they are responsible to contact the teacher for missed work. **If an absence will be three or more days**, requests for homework assignments can be made through the office. **REMEMBER, ONLY WORK MISSED DUE TO AN EXCUSED ABSENCE MAY BE MADE UP FOR CREDIT.**

Requested make up work for other reasons, such as suspensions from class, is at teacher discretion.

Independent Study (See Board Policy 6158)

To foster each student's success in Independent Study, the Board establishes the following maximum lengths of time a student may participate in short-term Independent Study during any one instance as follows: For students in grades K-9: 2 weeks. Parents must contact the school for information regarding Independent Study in advance of the absence.

Early Check-out

It is suggested that medical appointments be made after school whenever possible. When it is not possible to schedule after school appointments, students must be signed out, by a parent, in the office any time they are picked up for an appointment or have permission to leave campus for an appointment. **Notes from parents asking that a student be released early, for an appointment, etc., must be brought to the office before school or at morning recess.**

Textbook and Library Books

Students are responsible for their textbooks. Textbooks are typically valued at between \$50 and \$75 each, so students are strongly encouraged to maintain care and responsibility of any texts they are issued. Textbooks that are not returned at the end of the year and/or books that show excessive wear and/or damage are charged to the pupil and parent. Any textbook damaged, defaced, or lost will be the sole responsibility of the student and parent. Financial obligations for lost textbooks (or

other school property) must be cleared prior to registration, grade promotion, receipt of certificate of promotion (diploma), and release of cumulative records to the high school.

BUS TRANSPORTATION

Riding the bus is a privilege, which may be taken away for misbehavior. **ALL SCHOOL RULES APPLY TO BUS STOPS!** For information about riding the bus, call our office. Before a student can ride the bus, the bus rules and contract must be signed and returned to the school

BULLYING

Bullying is defined as a student blocking another student from going to class, spreading rumors and gossip, name calling, pushing, shoving, chasing, play fighting, intimidating and generally "messing around" with another student so as to create a hostile and unsafe environment. Bullying is not tolerated and is a suspendable offense.

CELL PHONES

Students in grades 1-4 are not permitted to have cell phones on campus under any circumstances.

Students in grades 5-8 may bring cell phones on campus, but they must be turned in to the classroom teacher upon arrival and may only be used with teacher permission.

Failure to comply with the cell phone policy will result in the device being confiscated. It will not be released to the student. A parent or guardian must pick it up from the office.

CHEATING

Cheating is obtaining or giving information or material for the purpose of claiming credit of grades dishonestly. Cheating also includes giving or allowing others information for the purpose of claiming credit and/or grades. Cheating includes taking unfair advantage of parents, friends, or classmates by asking them to help obtain a grade dishonestly. Consequences for cheating may include an "F" grade or a ZERO on an assignment/quiz/test and other discipline. Parents will be notified.

CLASSROOM RULES/STUDENT RESPONSIBILITIES

CLASSROOM RULES

1. Students will follow rules set by each teacher
2. Students will cooperate with teacher and classmates
3. Students will respect the rights and property of others
4. Students will carry out student responsibilities

STUDENT RESPONSIBILITIES

1. Keep track of books and assignments
2. Start work on time and allow enough time to finish
3. Ask for help when needed
4. Do own work
5. Turn work in on time
6. Accept responsibility for grades and consequences

CLOTHING GUIDELINES

Dress and Personal Appearance - Personal appearance must not distract from classroom learning. All students of Vina Elementary school shall attend school and school functions dressed in a manner that is clean, not hazardous to their safety, to the safety of other students or is disruptive to the normal routine of school. **The administration reserves the right to determine whether clothing is inappropriate for the school setting.**

In order to provide guidance for students, and assist parents/guardians in monitoring students' grooming and dress, the school has established the following guidelines:

Clothing that denotes membership in a gang, is offensive to others, or promotes drug or alcohol use will not be

allowed. This means no all red or blue clothing. Students wearing t-shirts, jackets displaying club slogans, double meanings, or suggestive sayings will have to cover up or change.

Sagging pants are not appropriate and are not permitted. Pants must be worn in a manner in which underwear is not exposed or would be exposed if the shirt was raised. *Undergarments may not show at any time on boys or girls. All clothing must completely cover a student's underwear. Zip ties will be given to those students violating this rule.*

Garments such as tube tops, spaghetti straps, halters, clothing that is see-through is not allowed.

The appropriate minimum length for shorts and skirts is the tips of their fingers when their arms are held loosely at their sides.

Tank tops must have straps that are not less than two inches wide. Extra large arm holes are not allowed.

Clothing or backpacks with lettering or drawings which depict sexual expressions or actions, profanity, obscenity, violence, drugs, gang, group affiliation, alcohol, tobacco, or which degrades the integrity of individual groups are not permitted.

Students' midriffs should be covered at all times. This includes when arms are raised. No cropped shirts are permitted.

No bandanas.

Overalls or any other clothing with straps must have the straps secured over the shoulders.

Sunglasses cannot be worn in the building.

Street shoes are required at all times. Backless shoes are not allowed due to safety reasons. Shoes with wheels, steel-toed shoes/boots, or "slipper-type" shoes are not allowed. .

Hats may or may not be allowed to be worn inside at the discretion of the teacher.

The school reserves the right at any time to amend the above dress code without prior warning to the students.

Consequences for clothing violations are:

- Students will be sent home to change or made to change into loaner clothing from the school
- Clothing item will be confiscated and held to the end of the school day. In some cases, parents may be required to pick up item(s)
- Continued violations will result in detention.

DISCIPLINARY ACTIONS

Please the attached Progressive Discipline Matrix.

Students may be denied participating in activities such as dances and sports events due to poor behavior, grades and discipline.

Suspension (See Board Policy 5130)

The student is informed that he/she is subject to a suspension (up to 5 days). The student's parent(s) or legal guardian is notified by telephone or in person that the student is subject to suspension from school. The student's parent/guardian must conference with school administrator before the student may return from suspension (recorded in student disciplinary record). Suspended students are not allowed to be on any LMUSD campus during their suspension or within 1000 feet of any school campus. This includes school activities.

In-House Suspension (See Board Policy 5130)

Students assigned to a supervised suspension room shall be separated from other students at the school site for the period of the suspension in a separate room for students under suspension. Each student is responsible for contacting his/her teacher or teachers to receive assignments to be completed while the student is assigned to the supervised suspension room. If no

classroom work is assigned, the person supervising the suspension room shall assign school work. The hours of suspension will be held from 8:25 – 2:55 p.m.

Expulsion

See Board Policy 5150 (recorded in student discipline record).

Referral to Tehama County Sheriff Department

The Police Department will be contacted and/or summoned to campus when necessary.

IMPORTANT!

A student may be suspended, expelled, or referred to the appropriate law enforcement agency for any suspendable or expellable incident that is related to a school activity or to school attendance occurring within a school in the Los Molinos Unified School District or any other school district. The incident may occur at any time including, but not limited to, any of the following:

- While on school grounds
- While going to or coming from school
- During the breakfast or lunch period, whether on or off campus
- During, or while going to or coming from, a school sponsored Activity
- Off school grounds, including weekends and vacations, but school related in some way

Examples of Suspendable or Expellable Offenses

Consequences depend on the frequency or severity of the incident. Parent will be contacted on a regular basis. Police will be contacted in all serious cases. . Suspensions range from 1 – 5 days, depending on frequency or severity of the offense.

- Selling of any controlled substance (buying and/or negotiating)
- Possession of any weapon or dangerous object
- Robbery/Extortion
- Threatening any staff member
- Setting or attempting to set a fire
- Possession of a controlled substance, drug paraphernalia, or being under the influence of drugs or alcohol with no indication of selling or furnishing to others, or furnished a substance in lieu of a controlled substance
- Smoking or possessions of tobacco or tobacco products
- Fighting/Threatening another person/Intimidation
- Theft/Possession of stolen property
- False Fire Alarms
- Vandalism (causing damage to any property)
- Willful defiance of any school official
- Harassment/Bullying
- Sexual harassment (including comments relating to sexual orientation)
- Cutting school/off campus without permission
- Pantsing
- Disruptive behavior
- Profanity / Obscene Act
- Racial, Sexual, ethnic or gender based comments

California Code – Section 32210

Any person who willfully disturbs any public school or any public school meeting is guilty of a misdemeanor, and shall be punished

by a fine of not more than five hundred dollars (\$500)

California Code – Section 48908

All pupils shall comply with the regulations, pursue the required course of study, and submit to the authority of the teachers of the schools.

California Code – Section 48900 k

Students that have disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties are subject to school suspension and/or expulsion.

BP 5145.12

Search and Seizure

The Governing Board is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, and only as authorized by law, Board policy, and administrative regulation, school officials may search students, their property, and/or district property under their control and may seize illegal, unsafe, or otherwise prohibited items. School officials shall exercise discretion and use good judgment when conducting searches.

Searches Based on Individualized Suspicion

School officials may search an individual student, the student's property, or district property under the student's control when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law, Board policy, administrative regulation, or other rules of the district or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation.

DISPLAYS OF AFFECTION

Students are asked to conduct themselves in an elementary-school appropriate manner. Holding hands, arm-in-arm, and kissing are not appropriate in school.

1st offense = warning

2nd offense = parent contact

3rd offense = lunch detention, up to suspension for defiance

FIGHTING

Fighting, pushing and/or "horseplay" of any type are considered poor behavior and are subject to disciplinary action. Any physical act that could be observed as a "fight" or that can promote or encourage creating a hostile environment" will result in a suspension

Food and Gum Policy

Eating is not allowed in the classrooms or in the library except during special activities. Selling candy or other items for personal profit is not allowed.

HALLWAYS

Running, pushing and "horseplay" in the hallways crowded with people is dangerous. Students are not allowed to hang out in the hallway at any time including recesses.

HARASSMENT

Physical or verbal harassment, physical abuse, profanity, slurs and any other actions or works, actual or perceived, are not permitted and could result in a school suspension.

Harassment based on gender, race, national origin, ethnicity, religion, sexual orientation, age, physical or mental disability, or any other basis protected by federal, state, or local law, ordinance

or regulation to the extent protected by law is prohibited. Students who feel they are victims of harassment of any type may file a formal written complaint in the office. "Pantsing" will result in an automatic suspension and possible expulsion.

Vina's Anti-Harassment Policy

1. Everyone at Vina has a right to feel respected and safe. Consequently, we want students to know that our policy is to prevent sexual harassment and harassment based on gender, race, national origin, ethnicity, religion, sexual orientation or disability.
2. A harasser may be a student or an adult. Harassment may include the following when related to gender, race, national origin, ethnicity, religion, sexual orientation or disability.
 - a. Name calling, teasing, derogatory comments, slurs or gestures
 - b. Remarks or rumors about an individual's sexual activities, sexual jokes, catcalls or whistles
 - c. Leering, winking, sexual gestures, pinching, patting, intentional rubbing against another individual's body
 - d. Graffiti, offensive or graphic posters or book covers
 - e. Derogatory notes or cartoons
 - f. Unwelcome touching of a person or clothing, grabbing, fondling
 - g. Violent acts or threats
3. If students believe that they or someone else has been the victim of harassment, they should report the alleged acts to a teacher, counselor, principal or any other staff member. The report may be verbal or written. Students are not required to complete a written form, but if they want to use a form, one is available in the school office.
4. Vina takes seriously all reports of sexual harassment and harassment based upon gender, race, national origin, ethnicity, religion, sexual orientation or disability and will take all appropriate action to investigate such claims, to eliminate the harassment and to discipline any persons found to have engaged in such conduct.
5. LMUSD will also take action if anyone tried to intimidate the students or take action to harm them because they made such a report.
6. This is a summary of this District's policy against sexual harassment and harassment based on gender, race, national origin, ethnicity, religion, sexual orientation or disability. A complete copy of the policy is available at the school office upon request.

HEALTH

Please do not send your student to school if he/she displays one or more of the following symptoms:

- | | |
|-----------------------------------|--|
| - Earache | - Runny nose and/or persistent cough |
| - Headache | - Nausea/vomiting (do not attend school within 24 hrs of vomiting) |
| - Sore throat | |
| - Dizziness | - Fever (100° or above within 24 hrs) |
| - Lice | - Skin Rash |
| - Red crusty and/or draining eyes | |

Administration of Medication – Including Over the Counter Medication

In order for any medication, whether prescription or

non-prescription, short-term or long-term, to be given at school, MEDICATION AUTHORIZATION FORM(S) must be completed and signed by the parents AND the physician. The forms are available in the office. Students are not to carry any medication, prescription or non-prescription, with them unless authorized by a physician.

HOMEWORK

At Vina Elementary homework is an integral part of the educational process. It is an extension of the classroom, giving students reinforcement in using what has been taught in the classroom. It allows students to develop self-discipline and self-confidence. Homework encourages students to work independently, use time wisely and develop a sense of responsibility. Homework fosters good study habits that will be useful throughout the student's school career. Homework provides a communication between home and school. It gives parents an opportunity to see what their student is doing in school and an idea of their student's progress. Parents having a concern about homework are encouraged to contact the teacher who assigned the work.

HOMEWORK GUIDELINES FOR PARENTS

1. **PROVIDE A STUDY AREA** - Good lighting, proper seating at a table or a desk, adequate materials, and sufficient space are essential. Distractions such as radio, TV and phone calls should be eliminated.
2. **PROVIDE A SPECIFIC TIME PERIOD** - Same time period daily. Establish rules against using the phone, watching TV and listening to music until homework is completed neatly and accurately.
3. **SUPERVISE HOMEWORK** - Parents are encouraged to check their student's daily planner. Make sure your student has enough time, understands the directions and works carefully.
4. **HELP THE HOMEWORK HABIT** - If your student doesn't bring work home, or is not writing daily assignments in their daily planner, please contact the teacher. This will help you to determine whether he/she is completing it in school, forgetting it, or failing to bring it home. **Always contact the teacher when in doubt.**

LIBRARY

The Vina library has a large selection of books and reference materials. The Accelerated Reader program will be implemented this year to reinforce reading comprehension. The library is kept open by volunteers several afternoons per week. Students who lose library books are expected to pay the replacement price for the books.

CAFETERIA

1. All school rules apply in the cafeteria.
2. Students will use a normal tone of voice and **good manners.**
3. Students will clean up their own tables.
4. Students are not allowed to take food to the playground.

PERSONAL PROPERTY

Students are responsible for loss or damage to their clothing, equipment, books or instruments. Items of **REAL OR SENTIMENTAL VALUE SHOULD NOT BE BROUGHT TO SCHOOL.** The following items should not be brought to school:

Cameras

Cell phones (see rules above)

Toys of any kind

Trading cards

Possession of these items or any other items that disrupt the school environment may result in suspension from school.

P.E. EXCUSES

If for any reason a student cannot take part in full physical education activities, a note from a medical professional that states the reason, duration, date of doctor's release and degree of limitation of activity MUST be brought to the office.

The note will be verified and the teacher will be notified. PE teachers will not honor a note brought directly to them by the student. WRITTEN CONFIRMATION FROM A PHYSICIAN IS REQUIRED FOR AN EXCUSE LONGER THAN THREE DAYS.

RECOGNITION and AWARD CEREMONIES

Student of the Month and Reader of the Month awards are given out during an assembly each month. Students are selected by classroom teachers.

HONOR ROLL

The Honor Roll is a means of giving recognition to students of Vina Elementary School. In keeping with this philosophy, the requirements will reflect not only the student's academic achievement, but his/her effort and citizenship as well. All students are eligible to apply for placement on the Honor Roll subject to the following criteria:

1. The student shall have no "D's" or "F's" on his/her report card.
2. All courses count toward a student's grade point average.

Honor Roll = 3.50 - 4.00 GPA

Merit Roll = 3.00-3.49 GPA

Honor Roll awards are presented at the end of each Trimester.

PARENT INVOLVEMENT

Parent involvement is an important part of our school. Vina Elementary School conducts the following parent involvement activities:

1. **School Site Council (SSC)** - All schools receiving SIP funds or implementing a SBCP are required to form a SSC. The SSC is composed of parents and school personnel. The SSC is responsible for developing, implementing, and evaluating the School Site Plan programs. Members serve for two years and are elected by their peers. Elections for new members are held annually at the beginning of the school year.

PROMOTION CEREMONY

All 8th graders who wish to participate in the Promotion Ceremony must meet district and school board policy regarding promotion.

1. Students must pass the following required classes with a grade of "C-" or better, or they must complete an intervention plan: Language Arts, Mathematics, Science, Social Studies. Intervention may include after school classes.
2. Overall grade point average (GPA) of 2.0 in 8th grade year.
3. Suspensions Allowed: 10 days or less for the year. No out-of-school suspensions within the last 6 weeks of school.
4. Excused or Unexcused Absences: 15 days or less. The school site Promotion Committee will meet with parents/guardians to decide whether extenuating medical circumstances caused the absences. If absences exceed the allowable number, the student may petition the school site Promotion Committee to request an approved plan.

STUDENT SUCCESS TEAM – (SST)

The Student Success Team process is available to all parents, staff, and students. The SST process provides a system of intervention, support, and follow-up in addressing students who are struggling in their academic progress. The SST convenes periodically on campus at scheduled meeting times. During the

SST process, the student is joined by his/her teachers, the parent, an administrator, and other school staff such as the School Psychologist, School Counselor, Resource Specialist, nurse, and/or other staff who all play a part in examining the student's strengths, identifying particular areas of concern, establishing a plan of action to support the student, and scheduling follow-up efforts to check on the student's progress over time

REPORT OF STUDENT PROGRESS/GRADES

Teachers will send progress reports home midway through the grading period to the parents of those students failing or doing unsatisfactory work.

Grades that students receive at the end of each trimester are those that are reported on the permanent record.

SPIRIT DAYS

Fridays are Vina Spirit Days. Students and Staff are encouraged to show school spirit by wearing a Vina t-shirt, sweatshirt or school colors – Red, White, Black. There are additional Spirit Days, during Spirit Week, that may include: Crazy Hair Day, Sports Day, Backwards Day, Super Hero Day, Pajama Day, College Day and Hawaiian Day.

TRANSFERRING TO DIFFERENT SCHOOL

Students who are leaving to attend another school should notify the office as soon as possible. School records are not released until all materials, books, etc., are turned in and they must be requested by the new school. **A check out form must be completed prior to departure from school.**

School Visitors

In accordance with Board Policy 1250 and 3515.2, LMUSD believes it is important for parents/guardians and community members to visit the schools and participate in educational and extracurricular activities. Additionally, all LMUSD employees and students deserve the right to work and learn in a safe and orderly environment. Therefore, in relation to Penal Code 626.7, the principal or designee may request that any individual who is causing disruption, including exhibiting volatile, hostile, aggressive, or offensive behavior, immediately leave school grounds.

VINA ELEMENTARY DISCIPLINARY CHART

The chart listed on the following pages is a compilation of the major rule infractions and consequences for students. You will note that repeat offenses result in a more progressively serious disciplinary response than the initial violation. Every attempt will be made to follow the dictates of the chart displayed. However, the administration does reserve the right to objectively determine punishment based on the seriousness of a particular infraction and the previous discipline record of the student who commits the offense.

Vina Elementary School

Progressive Discipline Policy

Action	1 st Infraction	2 nd Infraction	3 rd Infraction	4 th Infraction	5 th Infraction
1. Cheating	Lunch Clean-up/Conference	In house suspension	1 day home suspension Student Behavior Contract	2 day home suspension	3 day home suspension
2. Class Disruption	Lunch Clean-up/ASD	1 ASD Lunch clean up	1 home suspension	2 day home suspension	3 day home suspension
3. Cutting Class	Lunch Clean-up/Conference	2 ASD lunch clean up	In House Suspension	1 day home suspension	1 day home suspension
4. Defiance of Authority	1 day ASD	2 day ASD	1 day home suspension	2 day home suspension	3 day home suspension
5. Dress Code Violation	ASD/Phone call to parent	1 ASD	2 ASD	In House Suspension	1 day home suspension
6. Gang Related Activity *	2 days In House Suspension	1 day home suspension/mtg with principal	1 day home suspension	2 day home suspension	3 day home suspension
7. Use of Profanity or obscenity	In House Suspension or 1 ASD	1 ASD	2 ASD	1 day home suspension	2 day home suspension
8. Profanity and Disrespect towards Staff	Meeting w/Principal In House Suspension or ASD	1 ASD	3 days home suspension	5 days home suspension Conference/Possible expulsion referral	NA
9. No-show Lunch Clean-up	Lunch clean-up and ASD	3 days ASD lunch clean up	In House Suspension	1 day home suspension	2 day home suspension
10.. No show to ASD	2 days ASD	In House Suspension	1 day home suspension	1-2 days home suspension	2 day home suspension
11. No show to In House Suspension	2 days ASD	1 day home suspension	1 day home suspension	2 days home suspension	3 days home suspension
12. Physical Rough Play or fighting	Lunch Clean-up and 1 ASD	2 days Lunch Clean-up/2 days ASD	In House Suspension	1 day home suspension	2 day home suspension
13. Out of class disruption	Lunch Clean-up/Conference	Lunch Clean-up and ADS	2 Lunch-Clean up/ 2 ADS	In House Suspension	1 day home suspension
14. Library Fines/textbook vandalism	ASD/Phone call to parent/meeting	Individual contract with Administrator	Violation of Contract 2 ASD	In House Suspension	2day in-house suspension

*= possible Law Enforcement contact Home sus= suspension from school

ASD= After School Detention All consequences are subject to change according to the severity of the offense

Vina Elementary School Educational Code-Serious Suspendable Offenses

Offense	First Incident	Second Incident
<u>48900(a)</u> - Caused, attempted to cause or threatened to cause physical injury to another	3- 5 days home suspension Police or sheriffs complaint report, possible arrest. Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, possible arrest 5 days suspension- expulsion recommendation
<u>48900(a2)</u> - willfully used force or violence upon the person of another	5 days home suspension Police or sheriffs complaint report, possible arrest. Student Behavior Contract Possible recommendation for expulsion	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, possible arrest 5 days suspension- expulsion recommendation
<u>48900(b)</u> - Possessed,sold,or otherwise furnished any firearm, knife, explosive device or dangerous object	5 days home suspension Police or sheriffs complaint, and arrest Recommendation for expulsion Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
<u>48900(c)</u> - Possession, used, sold or otherwise furnished or been under the influence of a controlled substance	5 days home suspension Police or sheriffs complaint, and possible arrest Recommendation for expulsion Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
<u>48900(d)</u> - Unlawfully offered, arranged or negotiated the sell of any controlled substance	5 days home suspension Police or sheriffs complaint and arrest Recommendation for expulsion Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
<u>48900(e)</u> - Committed or attempted to commit robbery or extortion	5 days home suspension Police or sheriffs complaint, and possible arrest Recommendation for expulsion Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
<u>48900(f)</u> - Caused or attempted to cause damage to school or private property	3- 5 days home suspension Police or sheriffs complaint report, possible arrest Student Behavior Contract	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
<u>48900(g)</u> -Stolen or attempted to steal school or private property	3- 5 days home suspension Police or sheriffs complaint report, possible arrest	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
<u>48900(h)</u> - Tobacco possession, use or furnishing	1 day home suspension, conference with parent	3 days suspension, Behavior contract.
<u>48900(i)</u> - Possessed or sold drug paraphernalia	3 day home suspension, possible Police or Sheriff report	5 days suspension, Behavior contract, Police or Sheriff report complaint, possible arrest, Recommendation for expulsion
<u>48900(l)</u> - Knowingly received stolen school or private property	5 day home suspension, Police or Sheriff report complain, possible arrest	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
<u>48900(m)</u> - Possession of imitation firearm	5 days home suspension Police or sheriffs complaint report, possible arrest Possible recommendation for expulsion	If student pending court proceedings, Probation Department referral, if not, Police or Sheriff complaint report, arrest 5 days suspension- expulsion recommendation
<u>48900(n), 48900.3</u> - Threatening, or committing an act of hate. Violence or sexual assault	3-5 days home suspension, possible Police or Sheriff report and complaint.	5 days suspension, Police or Sheriff complain report, possible arrest, recommendation for expulsion

DISCIPLINE

EDUCATION CODE 48900.5 (a):

Suspension, including supervised suspension as described in Section 48911.1, shall be imposed only when other means of correction fail to bring about proper conduct. A school district may document the other means of correction used and place that documentation in the pupil's record, which may be accessed pursuant to Section 49069. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended subject to Section 1415 of Title 20 of the United States Code, for any of the reasons enumerated in Section 48900 upon a first offense if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section

48900 or that the pupil's presence causes a danger to persons.

(b) Other means of correction include, but are not limited to, the following:

(1) A conference between school personnel, the pupil's parent or guardian, and the pupil.

(2) Referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support service personnel for case management and counseling.

(3) Study teams, guidance teams, resource panel teams, or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the pupil and his or her parents.

(4) Referral for a comprehensive psychosocial or psycho educational assessment, including for purposes of creating an individualized education program, or a plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)).(5) Enrollment in a program for teaching pro social behavior or anger management.

(6) Participation in a restorative justice program.

(7) A positive behavior support approach with tiered interventions that occur during the school day on campus.

(8) After-school programs that address specific behavioral issues or expose pupils to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups.

(9) Any of the alternatives described in Section 48900.6.

THE COMING AND GOING RULE (EDUCATION CODE-44807):

Students may be held to strict account for their conduct at school, as well as for their conduct on the way to and from school, during breaks, and during lunch.

PROCESS FOR SUSPENSION BY TEACHER (EDUCATION CODE-48910-48913):

A Teacher may suspend a pupil from class for any acts listed in our progressive discipline matrix for the day of the act plus one day following (two-day maximum). Immediately after suspending a pupil from class, the teacher will report the suspension to the Principal and send the pupil for appropriate action. As soon as possible, the teacher must ask the parents to attend a parent-teacher conference regarding the suspension. If practicable, a school counselor or psychologist should attend the conference, and if the parent so requests, a school administrator should be present. Instead of suspending the pupil, the teacher may refer the pupil to the Principal or Principal's designee for consideration of a suspension from school.

DETENTION (EDUCATION CODE-48900.5.(8))

After-school programs that address specific behavioral issues will be utilized as another means of correction to support proper student conduct.

DUE PROCESS IN SCHOOL DISCIPLINE (EDUCATION CODE-48911-48914)

Before a student is suspended, a conference with the student, and the teacher, supervisor or school employee who recommended the discipline referral must occur. At the conference, the pupil must be informed of the reasons for the disciplinary action and the evidence against him or her. The pupil will be given an opportunity to present his or her side of the story and any evidence in defense of actions leading to the recommendation of suspension. (This pre-suspension conference is also known as the *Goss v. Lopez* right to due process.) Anytime a pupil is suspended from school, a school employee must make a reasonable effort to contact the pupil's parents in person or by telephone, and the parents must be mailed the necessary documentation related to the suspension. Parents have the right to request a meeting with the involved parties to review the suspension, policies, and other matters related to the suspension.

STUDENT COMMUNITY SERVICE (EDUCATION CODE-48900.6):

Administration or designee may require a student to perform community service on school grounds during non-school hours, or, with parent permission, off school grounds. Such community service may include, but not limited to, work performed in the areas of outdoor beautification, campus betterment, and teacher or peer assistance programs.

ANGER MANAGEMENT CLASSES (EDUCATION CODE-48900):

2002 amendment to Ed Code-48900 gives administration discretion to require counseling and an anger management program for a pupil subject to discipline.

IN-HOUSE SUSPENSION (EDUCATION CODE-48911.1-48911.2):

This section allows a suspended student to be assigned to a supervised suspension classroom for the entire period of the suspension instead of being sent home, if the pupil poses no imminent danger or threat to the campus, pupils, or staff. Each pupil is responsible for contacting his or her teacher to receive assignments to be completed.

CALIFORNIA LAW AND ELECTRONIC BULLYING

PENAL CODE: 528.5. (a) Notwithstanding any other provision of law, any person who knowingly and without consent credibly impersonates another actual person through or on an Internet Web site or by other electronic means for purposes of harming, intimidating, threatening, or defrauding another person is guilty of a public offense.

RESTRICTION OF RECESS AND LUNCH (EDUCATION CODE-44807.5):

The governing board of a school district may adopt reasonable rules and regulations to authorize a school to restrict for disciplinary purposes the time a pupil under their supervision is allowed for recess and lunch. Students are able to purchase a lunch through the school but will not be allowed to leave campus if assigned detention during lunch.

INITIATION/HAZING/HARASSMENT/INTIMIDATION

Physical or verbal harassment, physical abuse, profanity, slurs and any other actions or works, actual or perceived, are not permitted and could result in a school suspension.

Harassment based on gender, race, national origin, ethnicity, religion, sexual orientation, age, physical or mental disability, or any other basis protected by federal, state, or local law, ordinance or regulation to the extent protected by law is prohibited. Students who feel they are victims of harassment of any type may file a formal written complaint in the office. "Pantsing" will result in an automatic suspension and possible expulsion.

Vina Elementary Anti-Harassment Policy

1. Everyone at Vina Elementary has a right to feel respected and safe. Consequently, we want students to know that our policy is to prevent sexual harassment and harassment based on gender, race, national origin, ethnicity, religion, sexual orientation or disability.
2. A harasser may be a student or an adult. Harassment may include the following when related to gender, race, national origin, ethnicity, religion, sexual orientation or disability.
 - a. Name calling, teasing, derogatory comments, slurs or gestures
 - b. Remarks or rumors about an individual's sexual activities, sexual jokes, catcalls or whistles
 - c. Leering, winking, sexual gestures, pinching, patting, intentional rubbing against another individual's body
 - d. Graffiti, offensive or graphic posters or book covers
 - e. Derogatory notes or cartoons
 - f. Unwelcome touching of a person or clothing, grabbing, fondling
 - g. Violent acts or threats
3. If students believe that they or someone else has been the victim of harassment or intimidation they should report the alleged acts to a teacher, counselor, principal or any other staff member. The report may be verbal or written. Students are not required to complete a written form, but if they want to use a form, one is available in the school office. They can also speak to Administration
4. Vina Elementary takes seriously all reports of sexual harassment and harassment based upon gender, race, national origin, ethnicity, religion, sexual orientation or disability and will take all appropriate action to investigate such claims, to eliminate the harassment and to discipline any persons found to have engaged in such conduct.
5. Vina Elementary will also take action if anyone tried to intimidate the students or take action to harm them because they made such a report.
6. This is a summary of this District's policy against sexual harassment and harassment based on gender, race, national origin, ethnicity, religion, sexual orientation or disability. A complete copy of the policy is available at the school office upon request.

SPECIAL EDUCATION

The Individuals with Disabilities Education Act (IDEA) is a federal law that mandates a "free and appropriate public education" to children with disabilities. Los Molinos Unified School District follows the education code for special education to be in compliance with IDEA.

Students become eligible for special education services through a formalized process of evaluation. Anyone who suspects that a student is disabled may request an evaluation in writing. Requests will receive a response from the school site within 15 days. Usually a Student Study Team is asked to determine whether an assessment is necessary. If recommended, assessments will take place within 60 days of the initial request. If an assessment is not recommended, the Study Team will explain their reasoning in writing. Once a student has been assessed, an Individualized Education Program (IEP) meeting is held to determine a student's eligibility for services.

NON-DISCRIMINATION

The Governing Board of the Los Molinos Unified School District is committed to equal opportunity for all individuals in education. Los Molinos Unified School District programs and activities do not discriminate on the basis of gender, gender identity, age, sex, race, color, religion, ancestry, gender expression, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics. The Board shall promote programs, which ensure that discriminatory practices are eliminated in all district activities. The following individuals represent the appropriate titles for communication purposes:

1. Title IX Officer: Superintendent, Mr. Joey Adame: 530-384-7826 ext. 1102
2. 504 Site Coordinator: Debbie Burgett 530-839-2182

UNIFORM COMPLIANCE PROCEDURES

Vina Elementary School has the primary responsibility to ensure compliance with applicable state and federal laws and regulations and has established procedures to address allegations of unlawful discrimination, harassment, intimidation, and bullying, and complaints alleging violation of state or federal laws governing educational programs and the charging of unlawful pupil fees.

Vina Elementary School shall investigate and seek to resolve complaints using policies and procedures known as the Uniform Complaint Procedures (UCP) adopted by our local board. Unlawful discrimination, harassment, intimidation, or bullying complaints may be based on actual or perceived age, ancestry, color, ethnic group identification, gender expression, gender identity, gender, disability, nationality, national origin, race or ethnicity, religion, sex, sexual orientation, or on a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity that receives or benefits from state financial assistance.

The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in:

Adult Education
Consolidated Categorical Aid Programs
Migrant Education
Career Technical and Technical Education and Training Programs
Child Nutrition Programs
Special Education Programs
Safety Planning Requirements

A complaint of noncompliance with laws relating to pupil fees may be filed pursuant to the local UCP. A pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity.

A pupil fee includes, but is not limited to, all of the following:

1. A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
2. A security deposit or other payment that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
3. A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

Complaints other than complaints relating to pupil fees must be filed in writing with the following compliance officer:

Mr. Stan Mojsich, Superintendent
Los Molinos Unified School District - (530) 384-7826
7851 Highway 99E

Los Molinos Unified School District
COMPUTER SYSTEM / INTERNET / E-MAIL
ACCEPTABLE USE AGREEMENT

Persons wishing to use the Los Molinos Unified School District's computer system are required to read this Acceptable Use Agreement and agree to abide by its terms by signing the Agreement. Signed Agreements must be completed and returned to the applicable school site or work site at the beginning of each school year and / or when the user first starts using the computer system.

The Los Molinos Unified School District provides technology resources to its students and staff in furtherance of its educational and business purposes. It is the District's goal to promote educational excellence in the District's schools by providing technological resources, facilitating innovation, and improving communications with the support and supervision of parents, teachers, and staff. The use of these technology resources is a privilege, not a right.

Access to computers and people all over the world through the District's Computer System entails potential access to material that may not be considered to be of educational value in the context of a school setting. The District believes that the value of the information, interaction, and research capabilities available through computer technology outweighs the possibility that users may obtain material that is not consistent with the educational goals of the District.

Proper behavior, as it relates to the use of computers, is no different than proper behavior in all other aspects of School District activities. All users are expected to use the District's Computer System in a responsible, ethical, and polite manner. Parents are strongly encouraged to be involved in their children's computer use and to guide them in ethical and proper use. This document is intended to clarify the terms and conditions of access to the Computer System and expectations as to its proper use.

TERMS AND CONDITIONS

1. COMPLIANCE WITH EXISTING LAWS, REGULATIONS AND POLICIES

The Los Molinos Unified School District's computer system is to be used for purposes consistent with the District's business and educational processes. All persons using the Computer System shall comply with all applicable laws and District policies including, without limitation, laws and policies regarding freedom of speech, profanity, obscenity, privacy, copyright, and misuse of computers generally. Persons using the Computer System are required to comply with student and employee conduct requirements generally as well as with the provisions of the Agreement. Users shall report any security problem or misuse of the network to the Superintendent or designee.

2. DEFINITIONS

- 2.1 **District Computer System.** All hardware, software, operating systems, data, data storage media, networks and related devices, and data transmission and communications equipment and services (including internet access and e-mail).
- 2.2 **User Area.** A user area is comprised of that portion of the District Computer System reserved for the personal use of an individual user including, but not limited to, user data files, programs, dynamic system work areas, or any other storage or processing resources dedicated to the user.

3. COMPUTER SYSTEM ACCESS AND USE

- 3.1 **Student Email.** The Los Molinos Unified School District does provide email accounts for student use in the classroom.
- 3.2 **System Etiquette.** Users are expected to be courteous while using the Computer System. Users shall not send or display material that is obscene, rude, offensive, or hate-based, or that could be construed as harassing to others based on their race, national origin, gender, sexual orientation, age, disability, religion, political, belief or other protected characteristic.
- 3.3 **Messages.** Users should not indiscriminately address messages to broad audiences. Message addressing should be narrowly tailored to the purpose at hand. Messages should only be sent to known recipients or locations. Messages or other materials should not be sent with misleading titles.
- 3.4 **System Modifications.** Users may not modify or alter the Computer System in any way except under the express direction of the District's System Administrator. Modification and alteration of the Computer System does not include ordinary operations involving saving and deleting user-generated files created in furtherance of District business or education purposes.
- 3.5 **Disclosure of Personal Information.** Disclosure of users' own or others' home address or telephone number information on the Computer System is prohibited.
- 3.6 **Privacy / Computer System Monitoring.** User information, data, and communications, including e-mails,

transmitted over the Computer System or contained in any part thereof is not private or subject to privacy protections. The District reserves and shall have the right to monitor all aspects of the District Computer System, including user information, data, communications, and e-mails, for the purpose of ensuring system integrity and security, preventing system abuse, maintaining the system, and furthering legitimate educational purposes. INSTRUCTION AR 4040 and AR 6163.4

3.7 Student Images, Names, and Identifying Information. Student pictures can be displayed on the web with verification that the parent / guardian did not return the permission slip from denying access. Student pictures must not be deemed or operated as open forums. INSTRUCTION AR 4040 and AR 6163.4

4. Web Access Information. The District reserves the right to access user areas containing “cookies”, web browser site access trails, or other web access information and modify or delete such items in the interests of system security maintenance, integrity and legitimate educational purposes.

4.1 Chat Rooms. Users may not access chat rooms through the Computer System unless prior approval is obtained from the System Administrator or supervising teacher.

4.2 Term Paper / Course Work Sites. Accessing web sites or other sources to obtain third-party term papers or course work that is to be passed off as the user's own work is prohibited.

4.3 Use of Credit Cards & Financial Information. Users may not provide personal credit card or financial information of any type or conduct financial transactions over the Computer System without the prior approval of the System Administrator or supervising teacher. The District is not responsible for unauthorized costs incurred through use of the Computer System.

5. DISCLAIMER

The District assumes no liability, either express or implied, arising out of providing Computer System access to users. The District shall not be responsible for any damages suffered by users as a result of using the Computer System, including, but not limited to, damages suffered as a result of the user's own negligence, system delays, service interruptions, non delivery or mis-delivery of data, or the acts of other users. Use of the Computer System and information obtained, therefrom, is solely at the user's risk. The District makes no representation as to the content, accuracy, or veracity of any information on or obtained from the Computer System. The District disclaims any responsibility for the accuracy of information contained in or obtained from Internet service providers, or web sites, or other sources outside the Computer System.

6. HOLD HARMLESS

The user and the user's parent or guardian agrees to release and hold harmless the District and its officers, board members, employees and agents, from and against any and all liability, loss, expense, or claim for injury or damages the user may have arising from the use of the Computer System.

7. CONSEQUENCES OR IMPROPER USE

7.1 Discipline AND / OR Loss of Use Privileges. Use of the Computer System is a privilege, not a right. Users who engage in the prohibited activities set forth in Section 5, or who use the Computer System in such a way as to violate District rules and regulations, may be subject to appropriate discipline including loss of Computer System use privileges, suspension, expulsion and / or dismissal.

7.2 Procedural Rights. Users accused of violation of this Acceptable Use Agreement shall have the same rights, privileges, and disciplinary procedures to which they are entitled for infractions not related to Computer System use.

STUDENT

By signing the Computer System / Internet / E-Mail Acceptable Use Agreement signature section of Page 3 (página 4), you are agreeing to the following statement:

I have read and understand the Los Molinos Unified School District's (MHUSD) Computer System/Internet/e-mail Acceptable Use Agreement. I will only use the LMUSD's Computer System as authorized by that Agreement and as directed by a supervising adult. I hereby give the District permission to access my user files and user area.

PARENT OR GUARDIAN

By signing the Computer System / Internet / E-Mail Acceptable Use Agreement signature section of Page 3 (página 4), you are agreeing to the following statement:

I have read and understand the LMUSD's Computer System/Internet/email Acceptable Use Agreement. I agree to comply with the terms and conditions of that policy and to make every effort to ensure that my child or ward also will comply with that agreement. I authorize my child or ward to use the District's Computer System.

I understand that it is impossible for the District to control and restrict access to all controversial or inappropriate materials, which may be accessible through the Computer System. I agree to hold the District and its officers, agents, and employees harmless in the event my child obtains access to controversial or inappropriate materials while using the Computer System. In consideration for the privilege of my child or ward using the District's Computer System and being provided access to the Internet, I hereby release and hold harmless the LMUSD, its officers, board members, employees and agents, and any entity affiliated with the District, from and against any and all liability, loss, expense, or claim for injury or damages that I or my child or ward may incur arising out of use of the District's Computer System.

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Appropriate Programs and Strategies that Provide School Safety

Los Molinos High School takes great pride in our positive student culture. LMHS Administration and staff consistently promote a progressive discipline policy that centers on providing students social skill learning opportunities and self-responsibility.

The discipline matrix has been streamlined to address the appropriate Education Code violations. When necessary, Administration will call local law enforcement assistance depending on the Penal Code violation. We also incorporate their expertise during school wide events such as dances and festivals.

Our student support system includes individual and group counseling with the target focus being social skill building, anger management, and academic skill acquisition. Our Counselor and School Psychologist provides these services, and various others targeting parent involvement.

Child Abuse Reporting Procedures

A mandated reporter who knows or reasonably suspects that a minor is the victim of child abuse must report immediately by telephone and in writing by follow-up report within 36 hours to a law enforcement agency. The law penalizes the failure to report by imposing a jail sentence on the defaulting mandated reporter. On the other hand, the law rewards the reporter who meets the reporting obligation by granting absolute immunity from civil or criminal prosecution. (Penal Code Section 11166)

Mandated Reporter: a “Child care custodian”; includes teachers, administrators, supervisors of child welfare and attendance, certificated pupil personnel staff. If specifically trained in child abuse detection, also includes instructional aides, teacher’s aides, and teacher assistants. District employed childcare workers and health practitioners (doctors, nurses and psychologists) are also mandated reporters.

Knowledge of or Reasonably Suspects Abuse: When a mandated reporter observes a child with physical “injuries which appear to have been inflicted...by other than accidental means by any other person...” Whether or not there are visible physical injuries, all suspected sexual abuse must be reported.

To Whom is the Report Made: An oral report to designated law enforcement agencies must be made immediately. The observing employee must contact:

- a. The Child Protective Services (CPS) Unit of the local Welfare or Human Services Department: (530) 527-9416

Or

- b. The Jurisdictional Law Enforcement Agency
Tehama County Sheriff’s Department (24 hr non-emergency)
(530) 529-7900

Tehama County Sherriff’s Department (emergency) 911

A follow up written report must be submitted within 36 hours. Forms are available on site through the principal’s office or online at ag.ca.gov/childabuse/pdf/ss_8572.pdf.

School Interview Law: Penal Code 11174.3 imposes both a time sequence and series of duties on school personnel and the law enforcement investigator. This law is limited to child abuse victims only. The law speaks only to abuse, which takes place in the home. When law enforcement comes to school to take the child into custody, rather than question the child, the interview procedures do not apply. The child is effectively under arrest.

Law enforcement (sheriff, police or CPS) may interview suspected victims of child abuse on school premises during school hours concerning child abuse in the home. The child may choose to be interviewed in private or may select an adult staff member to be present “to lend support”.

Step One – The investigator comes to school.

All investigations begin in the school office. The staff member “in charge” should ask for identification and the purpose of the proposed interview. When it is made clear that the interview will focus on allegation of abuse in the home, the staff member in charge should be present with the child before the interview begins.

Step Two - The investigator must advise the child of the right to choose a staff member to be present during the interview.

What the school employee should do if:

1. The child chooses not to have a staff member present?
The staff member should leave the room.
2. The child asks for either the mother or father to be present? School employees do not grant or deny such requests. This responsibility lies with the investigator.
3. The child changes their mind during the interview?
The law gives the child a continuous option to ask for an adult staff member or to send the staff member away.

Step Three – The child asks for an adult staff member to be present

What can the selected staff member do:

- a. The staff member, by law, may decline to sit in the interview
- b. The school administrator should inform the selected staff member of their duties during the interview. A copy of Penal Code 11174.3 should be supplied to the staff member who has agreed to be present.
- c. The staff member’s role is one of a “comforter” during the interview. There is no questioning by the staff member and no discussion of the child abuse incident with the child. There must be no prompting by the staff member. Investigators should not attempt to ask or direct the staff member to coerce, suggest or elicit a response from the child.

- d. The law forbids disclosure of what the staff member hears or learns during the interview. This confidentiality disappears when a court orders testimony. No written report is required by the staff member**

California Penal Code 11174.3

“School Interview Law”

11174.3. (a) Whenever a representative of a government agency Investigating suspected child abuse or neglect or the State Department of Social Services deems it necessary, a suspected victim of child abuse or neglect may be interviewed during school hours, on School premises, concerning a report of suspected child abuse or neglect that occurred within the child's home or out-of-home care facility. The child shall be afforded the option of being interviewed in private or selecting any adult who is a member of the staff of the school, including any certificated or classified employee or volunteer aide, to be present at the interview. A representative of the agency investigating suspected child abuse or neglect or the State Department of Social Services shall inform the child of that right prior to the interview.

The purpose of the staff person's presence at the interview is to lend support to the child and enable him or her to be as comfortable as possible. However, the member of the staff so elected shall not participate in the interview. The member of the staff so present shall not discuss the facts or circumstances of the case with the child. The member of the staff so present, including, but not limited to, a volunteer aide, is subject to the confidentiality requirements of this article, a violation of which is punishable as specified in Section 11167.5. A representative of the school shall inform a member of the staff so selected by a child of the requirements of this section prior to the interview. A staff member selected by a child may decline the request to be present at the interview. If the staff person selected agrees to be present, the interview shall be held at a time during school hours when it does not involve an expense to the school. Failure to comply with the requirements of this section does not affect the admissibility of evidence in a criminal or civil proceeding.

SUSPECTED CHILD ABUSE REPORT

To Be Completed by **Mandated Child Abuse Reporters**
Pursuant to Penal Code Section 11166

CASE NAME: _____

PLEASE PRINT OR TYPE

CASE NUMBER: _____

A.	REPORTING PARTY	NAME OF MANDATED REPORTER		TITLE		MANDATED REPORTER CATEGORY				
		REPORTER'S BUSINESS/AGENCY NAME AND ADDRESS		Street	City	Zip	DID MANDATED REPORTER WITNESS THE INCIDENT? ☐ YES ☐ NO			
		REPORTER'S TELEPHONE (DAYTIME) ()		SIGNATURE		TODAY'S DATE				
B.	REPORT NOTIFICATION	☐ LAW ENFORCEMENT ☐ COUNTY PROBATION		AGENCY						
		☐ COUNTY WELFARE / CPS (Child Protective Services)		ADDRESS		Street	City	Zip	DATE/TIME OF PHONE CALL	
		OFFICIAL CONTACTED - TITLE		TELEPHONE ()						
C.	VICTIM One report per victim	NAME (LAST, FIRST, MIDDLE)				BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY	
		ADDRESS				Street	City	Zip	TELEPHONE ()	
		PRESENT LOCATION OF VICTIM				SCHOOL		CLASS	GRADE	
		PHYSICALLY DISABLED? ☐ YES ☐ NO		DEVELOPMENTALLY DISABLED? ☐ YES ☐ NO		OTHER DISABILITY (SPECIFY)		PRIMARY LANGUAGE SPOKEN IN HOME		
		IN FOSTER CARE? ☐ YES ☐ NO		IF VICTIM WAS IN OUT-OF-HOME CARE AT TIME OF INCIDENT, CHECK TYPE OF CARE: ☐ DAY CARE ☐ CHILD CARE CENTER ☐ FOSTER FAMILY HOME ☐ FAMILY FRIEND				TYPE OF ABUSE (CHECK ONE OR MORE) ☐ PHYSICAL ☐ MENTAL ☐ SEXUAL ☐ NEGLECT ☐ OTHER (SPECIFY)		
		RELATIONSHIP TO SUSPECT		PHOTOS TAKEN? ☐ YES ☐ NO		DID THE INCIDENT RESULT IN THIS VICTIM'S DEATH? ☐ YES ☐ NO ☐ UNK				
		NAME		BIRTHDATE		SEX		ETHNICITY		
		1. _____		3. _____						
		2. _____		4. _____						
		D.	INVOLVED PARTIES VICTIM'S SIBLINGS PARENTS/GUARDIANS SUSPECT	NAME (LAST, FIRST, MIDDLE)				BIRTHDATE OR APPROX. AGE		SEX
ADDRESS				Street	City	Zip	HOME PHONE ()	BUSINESS PHONE ()		
NAME (LAST, FIRST, MIDDLE)				BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY			
ADDRESS				Street	City	Zip	HOME PHONE ()	BUSINESS PHONE ()		
SUSPECT'S NAME (LAST, FIRST, MIDDLE)				BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY			
ADDRESS				Street	City	Zip	TELEPHONE ()			
OTHER RELEVANT INFORMATION										
IF NECESSARY, ATTACH EXTRA SHEET(S) OR OTHER FORM(S) AND CHECK THIS BOX ☐ IF MULTIPLE VICTIMS, INDICATE NUMBER: _____										
DATE / TIME OF INCIDENT				PLACE OF INCIDENT						
NARRATIVE DESCRIPTION (What victim(s) said/what the mandated reporter observed/what person accompanying the victim(s) said/similar or past incidents involving the victim(s) or suspect)										

SS 8572 (Rev. 12/02)

DEFINITIONS AND INSTRUCTIONS ON REVERSE

DO NOT submit a copy of this form to the Department of Justice (DOJ). The investigating agency is required under Penal Code Section 11169 to submit to DOJ a Child Abuse Investigation Report Form SS 8583 if (1) an active investigation was conducted and (2) the incident was not determined to be unfounded.

WHITE COPY-Police or Sheriff's Department; BLUE COPY-County Welfare or Probation; GREEN COPY- District Attorney's Office; YELLOW COPY-Reporting Party

DEFINITIONS AND GENERAL INSTRUCTIONS FOR COMPLETION OF FORM SS 8572

All Penal Code (PC) references are located in Article 2.5 of the PC. This article is known as the Child Abuse and Neglect Reporting Act, also known as CANRA. The Internet site is: <http://www.leginfo.ca.gov/calaw.html> (specify Penal Code and search for Sections 11164-11174.3). A mandated reporter must complete and submit the form SS 8572 even if some information is not known. (PC Section 11167(a).)

I. MANDATED CHILD ABUSE REPORTERS

- Mandated child abuse reporters include all those individuals and entities as defined in PC Section 11165.7.

II. TO WHOM REPORTS ARE TO BE MADE (DESIGNATED AGENCIES)

- Reports of suspected child abuse or neglect shall be made by mandated reporters to any police department or sheriff's department (not including a school district police or security department), county probation department (if designated by the county to receive mandated reports) or the county welfare department. (PC Section 11165.9.)

III. REPORTING RESPONSIBILITIES

- Any mandated reporter who has knowledge of or observes a child, in his or her professional capacity or within the scope of his or her employment, whom he or she knows or reasonably suspects has been the victim of child abuse or neglect shall report such suspected instance of abuse or neglect to a designated agency immediately or as soon as practically possible by telephone and shall prepare and send a written report thereof *within 36 hours* of receiving the information concerning the incident. (PC Section 11166(a).)
- No mandated reporter who reports a suspected instance of child abuse or neglect shall be held civilly or criminally liable for any report required or authorized by the CANRA. Any other person reporting a known or suspected instance of child abuse or neglect shall not incur civil or criminal liability as a result of any report authorized by the CANRA unless it can be proven the report was false and the person knew it was false or make the report with reckless disregard of its truth or falsity. (PC Section 11172(a).)

IV. INSTRUCTIONS

- **SECTION A - REPORTING PARTY:** Enter the mandated reporter's name, title, category (from PC Section 11165.7), business (agency) name and address, telephone number, a signature and today's date. Also check yes-no whether you (the mandated reporter) witnessed the incident. The signature area is for either the mandated report or the person taking as telephoned report.

IV. INSTRUCTIONS (Continued)

- **SECTION B - REPORT NOTIFICATION:** Complete the name and address of the designated agency notified, date of the written report, date/time of the phone call and the name, title and telephone number of the official contacted.
 - **SECTION C - VICTIM** (One Report per Family, siblings must have same parents/guardians): Enter the victim's name, address, telephone number, birth date or approximate age, sex, ethnicity, present location, and where applicable enter the school, class (indicate the teacher's name or room number), and grade. List the primary language spoken in the victim's home. Check the appropriate yes-no box for: developmentally disabled?, physically disabled? and specify the victim's other disability. To determine if the victim has a disability, ask the victim's parent or care giver. Also check the appropriate yes-no box for in foster care?, indicate type of care if the victim was in out-of-home care, indicate the type of abuse. List the victim's relationship to the suspect, check the appropriate yes-no box for photos taken?, indicate whether the incident resulted in this victim's death.
 - **SECTION D - INVOLVED PARTIES:** Enter the requested information for: Victim's Siblings, Victim's Parents/Guardians and the Suspect.
 - **SECTION E - INCIDENT INFORMATION:** If multiple victims, enter the number. Enter date/time and place of the incident. Provide a narrative of the incident. Attach extra sheets if needed.
- ### V. DISTRIBUTION
- **Reporting Party:** After completing Form SS 8572, retain the yellow copy for your records and submit the top three copies to the designated agency.
 - **Designated Agency:** *Within 36 hours* of receipt of Form SS 8572, send **white copy** to police or sheriff, **blue copy** to county welfare or probation, and **green copy** to district attorney.

ETHNICITY CODES

1 Alaskan Native	6 Caribbean	11 Guamanian	16 Korean	22 Polynesian	27 White-Armenian
2 American Indian	7 Central American	12 Hawaiian	17 Laotian	23 Samoan	28 White-Central American
3 Asian Indian	8 Chinese	13 Hispanic	18 Mexican	24 South American	29 White-European
4 Black	9 Ethiopian	14 Hmong	19 Other Asian	25 Vietnamese	30 White-Middle Eastern
5 Cambodian	10 Filipino	15 Japanese	21 Other Pac Islndr	26 White	31 White-Romanian

Policy for Notifying Teachers of Dangerous Pupils

In order to fulfill the requirements made by Education Code 49079 and Welfare and Institutions Code 827 that state teachers must be notified of the reason(s) a student has been suspended. The LMUSD has incorporated this notification into the existing “End of Day Clearance Report”. On the daily attendance report, when a student is suspended, will show an “S”. All certificated staff will receive a confidential memo with student suspension information, which will include specific Education Code violations. The information provided on the “End of Day” report is for teachers only. All information regarding suspension and expulsion is CONFIDENTIAL, is not to be shared with any student(s) or parent(s). Teachers are asked to secure the list so students and others may not view it. Only students with serious criminal conduct will be listed. If there are no serious offenses, a report will not be generated.

Pursuant to Education Code 48267, the Tehama County Probation Department notifies the Administration of Los Molinos Unified School District regarding students who have engaged in certain criminal conduct. This information is forwarded to the administrator’s office. The administrator’s secretary is responsible for prompt notification of the student’s teachers. This information is also often forwarded to all administrators and the student’s counselor.

Los Molinos Unified School District

**Confidential
Memorandum**

To: Los Molinos High School Teaching Staff

From: Site Principal

Date:

Re: Students having committed specified crime

The student named below has been arrested or cited for a penal code violation.

Welfare and Institutions Code 827 requires teachers to be informed when a student has engaged in certain criminal conduct.

**NOTE: SUCH INFORMATION IS CONFIDENTIAL AND CANNOT BE
FURTHER DISSEMINATED BY THE TEACHER OR OTHERS.
UNLAWFUL DISSEMINATION OF THIS INFORMATION IS
PUNISHABLE BY A SIGNIFICANT FINE.**

PLEASE DESTROY THIS NOTE IMMEDIATELY AFTER READING.

_____ was found to have committed the following criminal activity:

If you have any questions, please see me.

Site Principal

Los Molinos Unified School District

To: ALL CERTIFICATED STAFF
From: **LMUSD School Administration**
Re: Student Suspension Information

*Education Code 49079 and Welfare and Institutions Code 827 require that teachers be notified of the reason(s) a student has been suspended for one of the below serious offenses. The LMUSD has incorporated this notification into the existing "End of Day Clearance Report". You will notice on your daily attendance report that when a student is suspended the clearance will show an "S". All certificated staff will receive a confidential memo with student suspension information which will include only serious criminal conduct Education Code violations. The information provided on the "End of Day" report is for you only. ALL information regarding suspension and expulsion is **CONFIDENTIAL**, and may not be shared with any student(s) or parent(s). **PLEASE SECURE THIS LIST SO STUDENTS AND OTHERS MAY NOT VIEW IT.***

The following are examples of Ed. Code 48900 and 48915 violations that may appear on your report.

- (C-1) possessed/sold/furnished firearm
- (C-2) brandished a knife at another person
- (C-3) sold a controlled substance
- (C-4) committed/attempted to commit sexual assault or sexual battery
- (C-5) possession of an explosive
- (A-1) caused serious physical injury to another person (needed medical attention)
- (A-2) possessed any knife or other dangerous object
- (A-3) possessed a controlled substance
- (A-4) committed robbery or extortion
- (A-5) committed assault or battery upon a school employee
- A – altercations, fights
- B – sold/furnished a knife or dangerous object
- C – use/under influence or possession of a small amount of drugs or alcohol
- D – Look alike substance (offered/tried to sell)
- E – attempted to commit robbery or extortion
- F – caused/attempted to cause damage to school or private property
- G – stole/attempted to steal school or private property
- H – possessed or used tobacco or nicotine products
- I – committed an obscene act or engaged in habitual profanity or vulgarity
- J – possessed drug paraphernalia
- K – disruption of school activities or defiance
- L – knowingly received stolen property
- M – possession of an imitation firearm
- O – harassed/threatened/intimidated a complaining witness
- P – offered or sold/attempted to sell prescription drugs/ Soma
- Q – engaged/attempted to engage in hazing
- S – aiding or abetting in the infliction of physical injury
- .2 – engaged in sexual harassment
- .3 – hate violence
- .4 – harassment, threats, intimidation against a pupil or group
- .7 – made terroristic threats against school officials or school property

If you have any questions or want more information, please see Administration

Discrimination and Harassment Policy

PROCEDURES FOR HANDLING HARASSMENT COMPLAINTS

It is the intent of Los Molinos Unified School District to provide a working and educational environment for all individuals which is free of harassment and discriminatory intimidation whether based on race, color, religion, sex, age, national origin, handicap or veteran status. Such harassment is in violation of federal and state laws, including Title VII of the Civil Rights Act of 1964 and the Age Discrimination in Employment Act. An important part of this intent is to prevent sexual harassment in the work and educational setting.

SEXUAL HARASSMENT:

Los Molinos Unified School District will not condone, permit, or tolerate sexual harassment of employee or students in any manner whatsoever. Persons engaging in such harassment may be subject to discipline up to and including discharge or expulsion.

For the purpose of this Policy, sexual harassment is defined as conduct which is unwelcome and consists of (a) sexual advances; (b) requests for sexual favors; or (c) other verbal, visual or physical conduct of a sexual nature made by someone from or in the work or educational setting under any of the following conditions: (1) submission to such conduct is made either explicitly or implicitly a term of condition of an individual's employment, academic status, or progress; (2) submission to or rejection of such conduct by an individual is used for the basis of employment or academic decisions affecting that individual; or (3) such conduct has the purpose or effect of interfering with that individual's work or academic performance or of creating an intimidating, hostile or offensive working or educational environment.

Sexual harassment may occur between persons of the same gender or of different genders.

Without limitation, conduct prohibited under this policy may manifest itself in undisguised direct solicitation of sexual favors or solicitation accompanied by overt threats; from behavior which has the effect of creating an intimidating, hostile or offensive working or educational environment such as pervasive and continuous unwelcome physical contact, sexual remarks about a person's clothing, body or sexual relations, conversation of a sexual nature or similar jokes and stories and the display of sexually explicit materials in the work place or their use in the classroom without defensible educational purpose.

Sexual harassment can result from verbal harassment. For example, epithets, unwelcome comments, names or labels, derogatory comments or slurs. Physical harassment can result from assault, impeding or blocking movement, gestures or any physical interference with normal work or movement. Visual forms of sexual harassment can result from derogatory posters, letters, poems, graffiti, cartoons or drawings.

Every member of the Los Molinos Unified School District Management Team is expected to support and execute this policy. Any supervisor observing a situation involving possible sexual harassment shall take immediate action to stop it. Supervisory personnel who receive reports of harassment are expected to seriously consider all such complaints and take immediate steps to implement this policy in accordance with the provisions contained herein.

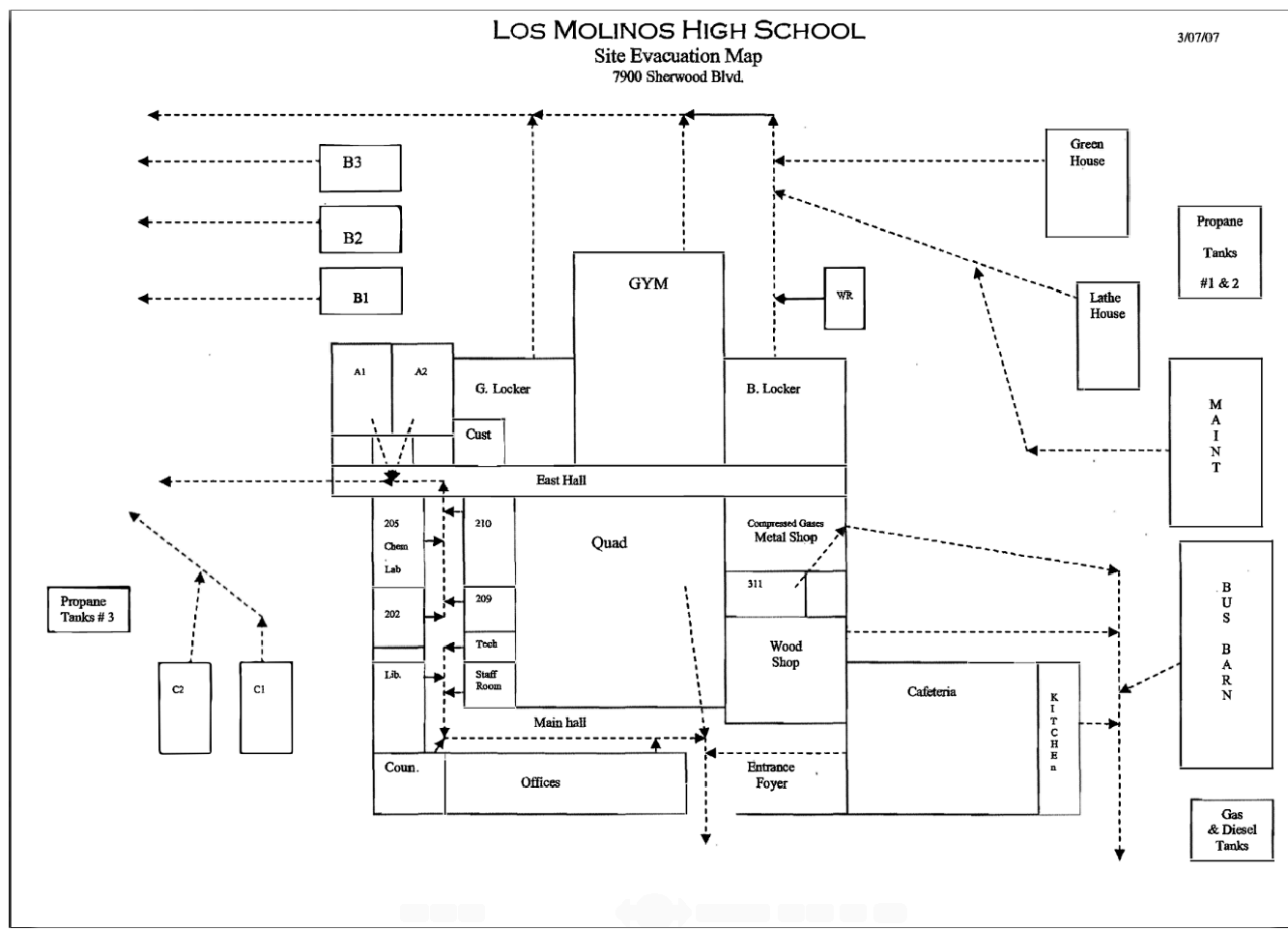
Sexual harassment, as defined above, violates Title VII of the Civil Rights Act of 1964, regulatory guidelines of the Equal Employment Opportunity Commission, the California Fair Employment and Housing Act and its regulatory guidelines, the California Education Code and District Board Policy.

Violation of this policy shall constitute, generally, just and reasonable cause to discipline, up to and including termination or expulsion, and shall constitute, specifically, persistent violation of and refusal to obey the school laws of California and reasonable regulations prescribed for the governance of the District by the Board of Education of the Los Molinos Unified School District under Education Code section 44932, subdivision (g).

COMPLAINT PROCESS: Employees or students believing that they have been subjected to sexual harassment or other forms of discrimination should bring his/her complaint to the attention of his/her immediate supervisor or the Superintendent located at the District Office, his/her teacher, counselor or school administrator.

Safe Ingress and Egress Procedures

The following maps indicate the most current evacuation routes, building identifications, and assembly areas.





Disaster Procedures

LOS MOLINOS UNIFIED SCHOOL DISTRICT EMERGENCY RESPONSE PROCEDURES

- **Local Emergency and Agency Phone Numbers**
- **Overview of Emergency Procedures**
- **Initial Response To Emergencies**
- **Duck and Cover**
- **Shelter In Place**
- **CODE RED Lock Down**
- **CODE BLUE Lock Down**
- **Building Evacuation**
- **CODE (9) Off- Site Evacuation**
- **All-Clear**
- **Aircraft Crash**
- **Animal Disturbance**
- **Armed Intruder on Campus**
- **Biological or Chemical Release**
- **Bomb Threat**
- **Bus Disaster**
- **Disorderly Conduct**
- **Earthquake**
- **Explosion**
- **Fire**
- **Fire on School Grounds**
- **Flooding**
- **Incapacitated Staff Member**
- **Loss of Utilities**
- **Motor Vehicle Crash**
- **Psychological Trauma**
- **Suspected Contamination of Food and/ or Water**
- **Unlawful Walkout/Demonstration**
- **Windstorm**
- **First Aid Guidelines**

Each procedure is described in detail and utilizes the school emergency management team for emergency procedures. Not every position may need to be activated on every incident. Each incident needs to be evaluated individually with appropriate response initiated depending on the complexity.

It is important to note that school administrators are responsible for the health and safety of students and staff during an emergency. Although the following procedures refer to specific actions, school administrators must exercise discretion in implementing standardized procedures, and should consider modifications as necessary to assure the health and safety of all personnel during an emergency.

LOCAL EMERGENCY AND AGENCY PHONE NUMBERS

Tehama County Sheriff's Department (emergency)	911
Tehama County Sheriff's Department (non-emergency)	(530) 529-7900
California Highway Patrol.....911	(530) 527-2034
Tehama County Probation Department	(530) 527-4052
Los Molinos Fire Department.....911...	(530) 384-2345
Tehama County Fire Department.....911	(530) 528-5199
Ambulance...	911
Tehama County Community Crisis Response Unit	(530) 527-5637
Poison Control Center	(800) 222-1222
Red Cross- Northern Eastern Chapter	(530) 224-8000

DISTRICT and SCHOOL CONTACT INFORMATION

Superintendent, Stan Mojsich	(530) 384-7826
CBO, Christie Landingham	(530) 384-7826
MOT, Oscar Juarez	(530) 526-7805
High School Principal, Megan Weiss	(530) 384-7900 Ext. 2104

OVERVIEW OF EMERGENCY PROCEDURES

How To Use This Resource

- 1. INCIDENT HAPPENS**
- 2. LOCATE PARTICULAR INCIDENT DESCRIPTOR**
- 3. FOLLOW PROCEDURES FOR THAT INCIDENT**
- 4. ACTIVATE INCIDENT COMMAND SYSTEM (ICS) (See below)**

MANAGEMENT / COMMAND

Incident Commander

Principal, Megan Weiss

Operations

Dan Gilbert

- Site Security
- Search and Rescue
- Medical
- Student Care
- Student Release

Planning

Ally Rubalcaba

- Situation Status
- Documentation

Logistics

Emma Flores

- Supplies
- Staffing
- Transportation
- Communication

Safety Officer

Megan Weiss

- Campus Direction
- Campus Safety

INITIAL RESPONSE TO EMERGENCIES

When an emergency situation occurs, school personnel must quickly determine what initial response actions are required. Determining the appropriate actions to take is a three- step process.

- 1. Identify the type of emergency.**
- 2. Identify the level of emergency.**
 - **Level 1 A *Minor* emergency handled by School Personnel without assistance from outside agencies: temporary power outage, minor earthquake, injury to student, etc.**
 - **Level 2 A *Moderate* emergency that requires assistance from outside agencies: fire, moderate earthquake, hazardous material accident, etc.**
 - **Level 3 A *Major* emergency event that requires assistance from outside agencies: major earthquake, civil disturbance, large scale act of terrorism, etc.**
- 3. Determine immediate action(s) that may be required:**
 - **Duck and Cover**
 - **Shelter In Place**
 - **CODE RED Lockdown or CODE RED Shooter on Campus**
 - **CODE BLUE**
 - **Evacuate Building(s)**
 - **CODE (9)Off-Site Evacuation**
 - **All Clear**

DUCK AND COVER

This action is taken to protect students and staff from flying or falling debris.

Description of action

1. The Principal or designee will make the following announcement on the PA system. If the PA system is not available, the Principal or designee will use other means of communication, such as messengers to deliver instructions. The Principal or designee should be calm, convey reassuring comments that the situation is under control and give clear directions.

Announcement:

“YOUR ATTENTION PLEASE. DUCK, COVER AND HOLD ON. DUCK, COVER AND HOLD ON. ADDITIONAL INFORMATION AND INSTRUCTIONS TO FOLLOW.”

2. If inside, teachers will instruct students to duck under their desks and cover their heads with their arms and hands.
3. If outside, teachers will instruct students to drop to the ground, place their heads between their knees and cover their heads with their arms and hands.
4. Teachers and students should move away from windows.

SHELTER- IN-PLACE

This action is taken to place and/or keep students indoors in order to provide a greater level of protection from airborne contaminants in outside air, tornado, and windstorm. Shelter-In-Place is implemented when there is a need to isolate students and staff from the outside environment and includes the shutdown of classroom and/or building air systems. During Shelter-In-Place, no one should be exposed to the outside air.

Announcement:

“YOUR ATTENTION PLEASE.

SHELTER IN PLACE...SHELTER IN PLACE.

STUDENTS AND STAFF ARE TO REMAIN INSIDE THE BUILDING AWAY FROM OUTSIDE AIR WITH WINDOWS CLOSED AND DOORS SECURELY CLOSED AND AIR CONDITIONING UNITS TURNED OFF.

ALL STUDENTS AND STAFF WHO ARE OUTSIDE, ARE TO IMMEDIATELY MOVE TO THE PROTECTION OF AN INSIDE ROOM. AS SOON AS WE FURTHER INFORMATION, WE WILL SHARE IT WITH YOU.”

1. If inside, teachers keep students in classroom until further instructions are given.
2. If outside during passing period, students proceed to the next period classroom immediately if it is safe to do so. If not, teachers and staff are to direct students into nearby classrooms or other school buildings. Teachers are to consider location and proximity of identified hazard and if necessary, proceed to an alternative indoor location.
3. Teachers secure individual classrooms while Site Team assists completing procedures as needed: shut down classroom/building(s), air system, turn off local fans in area, close and lock doors and windows. If necessary, seal gaps under doors and windows with wet towels or duct tape. Seal vents with aluminum foil or plastic wrap if available and turn off sources of ignition, such as pilot lights.

CODE RED LOCK DOWN

These actions can be performed simultaneously by multiple people:

- 1. Contact 911*
- 2. Contact Principal*
- 3. Initiate Lockdown*

Announcement: Information will be given to and from the office in plain language.

**"YOUR ATTENTION PLEASE.
LOCK DOWN... LOCK DOWN.
IMPLEMENT LOCK DOWN PROCEDURES.**

SCHOOL LOCKDOWN CHECKLIST

DECLARATION / ACTIVATION

- ☐ Administrator or designee calls LOCKDOWN on intercom / radios clearly & twice
- ☐ Office calls 911 immediately and stays on the line(if not a drill)
- ☐ Notify district office leadership (Admin will Notify if Office is on the Phone Still With 911)

STAFF ACTIONS (all rooms)

- ☐ Immediately bring students from hallways / bathrooms inside
- ☐ Lock classroom doors
- ☐ Turn off lights
- ☐ Close blinds / cover windows
- ☐ Move students to least visible corner (out of line-of-sight from hallway windows)
- ☐ Maintain absolute SILENCE — no teaching, no conversations
- ☐ Silence ALL devices (teacher and student)
- ☐ Take a quick headcount (note missing or additional students)
- ☐ Barricade if directed (if threat is on campus and near your location)

OFFICE / COMMAND TEAM

- ☐ Designated person stays on the phone with law enforcement
- ☐ Campus map and keys pulled out and handed to law enforcement upon arrival
- ☐ Make sure gates remain LOCKED — no one allowed to enter campus
- ☐ Print or pull current attendance and staff rosters
- ☐ Identify & mark “command post” and “parent reunification area” once safe(Pre Drill Decision)

COMMUNICATION GUIDANCE

- ☐ NO internal movement until cleared by law enforcement

- ☐ Only official command post communicates (no rumors / no site social media posts)
- ☐ District Office handles parent communication
- ☐ No teacher or staff posts to social media

SPECIAL AREAS

- ☐ Cafeteria / PE / recess — immediately direct to nearest secure room
- ☐ Bathrooms — direct to nearest secure room if safe to do so, otherwise self-lock in stall & stay silent
- ☐ Substitute teachers — ensure they have a paper copy of lockdown instructions in every room

DO NOTs

- ☐ Do NOT open the door for ANYONE once locked (law enforcement will have keys)
- ☐ Do NOT move to evacuate unless law enforcement instructs you.

RELEASE / CLEAR

- ☐ Lockdown ends with admin announcing all clear (drill) ONLY on law enforcement command(non-drill)
- ☐ Office logs time of lockdown end
- ☐ Conduct medical scan for any student or staff issues (injury, anxiety crisis)
- ☐ Document after-action notes while fresh
- ☐ Conduct staff debrief and refine procedures

CODE BLUE

1. Get everyone inside immediately.
2. Close and lock ALL entrances into the classroom or building.
3. Everyone stays inside until an ALL CLEAR is made by Administration.

EVACUATE BUILDING

Action taken after decision is made that it is unsafe to remain in the building.

Announcement:

“YOUR ATTENTION PLEASE...PLEASE EVACUATE ALL BUILDINGS. EVACUATE ALL BUILDINGS.

TEACHERS AND STUDENTS ARE TO EVACUATE TO THEIR DESIGNATED ASSEMBLY AREA. LOCK DOORS AS YOU ARE EXITING.

EVACUATE ALL BUILDINGS.”

1. Principal or designee initiates fire alarm.
2. Teachers instruct students to evacuate building, using designated routes and assemble in their assigned assembly/shelter area.
3. Once assembled, teachers and students stay in place until further instructions are given.

CODE (9) OFF-SITE EVACUATION

Action taken after decision is made that it is unsafe to remain on campus. Evacuation to an off-site assembly area is required. This location is the Vets Hall

Announcement:

“YOUR ATTENTION PLEASE...CODE 9 OFF- SITE EVACUATION-OFF-SITE EVACUATION.

1. Principal or designee determines safest method for evacuating campus. This may include use of school buses or simply walking to designated off-site location.
3. Teachers secure student roster when leaving building and take attendance once class is assembled in pre-designated safe location.
4. Once assembled off-site, teachers and students stay in place until further instructions are given.
5. In the event clearance is received from appropriate agencies, Principals may authorize students and staff to return to classrooms.

ALL CLEAR

Action taken to notify teachers that normal school operations can resume

Announcement:

**“YOUR ATTENTION PLEASE...IT IS NOW OKAY TO
RETURN TO YOUR CLASSROOM AND RESUME NORMAL
OPERATIONS.**

1. This action signifies the emergency is over.
2. If appropriate, teachers immediately begin discussions and activities to address student’s fears, anxieties, and other concerns.

AIRCRAFT CRASH

Address situations involving an Aircraft Crash on or in proximity to school property.

Procedure

1. **Call 911.** School Administrator initiates appropriate immediate Response Action.
2. If school Administrator issues **Evacuate Building** action, staff and students evacuate buildings by prescribed routes or other safe routes to assembly/shelter area.
3. Teachers bring their student roster and take attendance at assembly/shelter site to account for students. Site Team notified of any missing students.
4. School Administrator calls District.
5. If on school property, Site Team secures crash area to prevent unauthorized access. For fuel or chemical spill on school property or utility interruption, see appropriate section of Emergency Response Guide.
6. School Administrator directs Site Team to organize fire suppression activities until Fire Department arrives.
7. Medical Team checks injuries and provides appropriate first aid.
8. Any affected areas closed until appropriate public safety and hazardous materials agency provide clearance and School Administrator issues authorization to do so.
9. If it is unsafe to remain on campus, School Administrator initiates **CODE 9 Off-Site Evacuation.**

ANIMAL DISTURBANCE

Procedure implemented when presence of a vicious animal or any wild animal threatens safety of students and staff.

Procedure

1. School Administrator initiates appropriate Immediate Response Actions, which may include **CODE BLUE Lock Down or Evacuate Building**.
2. Staff members attempt to isolate animal from students and staff, if it is safe to do so. If animal is outside, students are kept inside. If animal is inside, students remain outside away from animal. Isolate animal if possible.
3. For outside assistance, School Administrator is to **call 911**. If the situation is not life threatening, you can call the following appropriate number:

City Animal Control Services (530) 527-3439
4. If staff member or student is injured, School/District Nurse, District Office and parent is notified.
5. School Administrator initiates **evacuate building if warranted**.

ARMED INTRUDER ON CAMPUS

Armed Intruder on Campus involves one or more individuals who attempt to take hostages or cause physical harm to students and staff. Guns, knives or other harmful devices may be involved.

Procedure

1. **Upon first indication or armed assault, school personnel immediately calls 911.**
2. School Administrator is notified. School Administrator assures or designates a person to remain online with Police/Sheriff if safe to do so.
3. If suspect is seen, **do not engage.** This could generate a hostage situation. Give 911 operators a detailed description of suspect(s)-Who, What, Where, When and How.
4. **School Administrator initiates CODE RED Lock Down Procedures.**
5. Persons outside will evacuate school grounds if possible.
6. Persons inside the building, but outside the locked rooms, should go to the nearest exit in the opposite direction of activity and proceed to the Community Rally Point (Los Molinos Vets Hall) Administration will continue to inform through constant real time.
7. If students are in class at time of **CODE RED Lock Down**, staff will:
 - Ensure doors are locked.
 - Make room as dark as possible and cover all windows if possible.
 - Ensure secondary reinforcement device is engaged.
 - Create an interior barricade away from the proximity of entry.
 - Close blinds stay away from windows.
 - Control all cell phone activity. This means no use!
 - Staff should take items that can be used as distraction devices, in order to proactively defend the occupants should the area be breached. Students can assist if appropriate.
 - Move to an area out of the field of the fire should shooting through the door occur.
8. **If CODE RED Lock Down is breached:** If the Armed Intruder is among staff and students, then the following COUNTER measures could be attempted by STAFF:
 - Cause distractions. Create as much noise and movement as possible.
 - Keep as much distance as possible between you and shooter.
 - Throw items at the face of the shooter. Ex- (Can food items, fire extinguisher, etc.) Look for items that cause bodily harm.
 - Disable the intruder if possible.
 - While distractions are conducted several staff members should grab one limb each of the shooter. Secure the weapon from the intruder and isolate it in a safe place if possible.
 - Each person uses their body weight on each limb to hold the shooter motionless until Law Enforcement arrives. Keep applying pressure.
9. **Continue with CODE RED LOCK DOWN of building.**
10. **Continue to stay away from windows and doors.**

11. **All Clear/SUM of 9** signal will be made by **LAW ENFORCEMENT ONLY**.

BIOLOGICAL OR CHEMICAL RELEASE

A biological or Chemical Release involves discharge of a biological or chemical substance in a solid, liquid or gaseous state. The release of radioactive materials may happen. Common chemical threats within or adjacent to schools include discharge of acid in a school laboratory, overturned truck of hazardous materials in proximity of the school, or a nearby explosion at oil refinery, chemical plant or railroad yard.

Indicators suggesting the release of a biological or chemical substance: multiple victims suffering from watery eyes, twitching, choking or loss of coordination, or having trouble breathing. Other indicators may include an unusual odor or the presence of distressed animals or dead birds.

Scenario 1- Substance Released Inside a Room or Building

Procedure

1. School Administrator initiates **Evacuate Building**. Staff uses designated routes or other alternative safe routes to assigned assembly/shelter site, located **upwind** of affected room or building.
2. School Administrator **call 911**, providing exact location and nature of emergency.
3. School Administrator notifies District of situation.
4. Access to potentially contaminated areas is restricted.
5. Site Team turns off local fans in area of release, closes windows and doors and shuts down the building's air system, if this can be done without exposure to released substance.
6. Persons who have come into direct contact with hazardous substances move to an area with fresh, clean air and wash with soap and water. Immediately remove and contain contaminated clothing. Do not use bleach or other disinfectants on potentially exposed skin. Individuals who have been contaminated "topically" by a liquid are segregated from unaffected individuals (isolation does not apply to widespread airborne releases).
Affected individuals remain isolated until cleared for by release by Sheriff's Office of Emergency Services (O.E.S.) or Tehama County Health Department . A member of Medical Team assesses need for medical attention, but should not come in contact with exposed persons unless fully protected with personal protective equipment.
7. Site Team provides a list of all people in affected room or contaminated area, specifying those who may have had actual contact with substance.
8. Any affected areas will not be reopened until Sheriff's Office of Emergency Services (O.E.S.) or appropriate agency provides clearance and School Administrator gives authorization to do so.

Scenario 2- Substance Released Outdoors and Localized

Procedure

1. School Administrator determines appropriate immediate Response Action, which may include **Shelter-In-Place** or **Evacuate Building** while directing staff to remove students from affected areas to area **upwind** from the release.
2. Site Team establishes safe perimeter around affected area and ensures personnel do not reenter area.
3. School Administrator **calls “911,”** providing exact location and nature of emergency.
4. School Administrator notifies District of situation
A District Representative shall immediately notify the State Office of Emergency Services, (800) 852-7550 and advise of the situation.
5. Site Team turns off local fans in area of release, closes windows and doors and shuts down the building’s air system, if this can be done without exposure to released substance.
6. Persons who have come into direct contact with hazardous substances move to an area with fresh, clean air and wash with soap and water. Immediately remove and contain contaminated clothing. Do not use bleach or other disinfectants on potentially exposed skin. Individuals who have been contaminated “tropically” by a liquid are segregated from unaffected individuals (isolation does not apply to widespread airborne releases).
Affected individuals remain isolated until cleared for by release by Sheriff’s Office of Emergency Services (O.E.S.) or Tehama County Health Department. A member of Medical Team assesses need for medical attention, but should not come in contact with exposed persons unless fully protected with personal protective equipment.
7. Site Team provides list of all people in areas of contamination, especially those who may have had actual contact with substance.
8. Any affected areas will not be reopened until Sheriff’s Office of Emergency Services (O.E.S.) or appropriate agency provides clearance and School Administrator gives authorization to do so.

Scenario 3: Substance Released In Surrounding Community

Procedure

1. School Administrator or local authorities determine potentially toxic substance has been released into the atmosphere. School Administrator initiates **Shelter-In-Place**.
2. Upon receiving **Shelter-In-Place**, notification, Site Team turns off local fans in area; closes and locks doors and windows; shuts down all building's air conditioning systems; seals gaps under doors and windows with wet towels and/or duct tape; seals vents with aluminum foil or plastic wrap, and turns off sources of ignition, such as pilot lights.
3. Staff and students located outdoors are directed to proceed immediately to nearby classrooms or buildings. Teachers communicate their locations to School Administrator, using the PA system or other means without leaving the building.
4. School Administrator "**calls 911**", providing exact location and nature of emergency.
5. School Administration notifies District Office of situation.
6. School remains in **Shelter-In-Place** until Sheriff's Office of Emergency Services (O.E.S.) or appropriate agency provides clearance, or staff is otherwise notified by School Administrator.

BOMB THREAT

Responses to Bomb Threat is initiated upon the discovery of a suspicious package on campus grounds or receipt of a threatening phone call that present risk of an explosion.

Procedure

1. If threat is received by telephone, person receiving the call attempts to keep the caller on the telephone as long as possible and alerts someone else to contact **School Administrator and/or Sherriff's Office at (530) 529-7900**
2. The person receiving the call is to stay calm and speak calmly. Listen closely to voice of caller to determine caller's age, sex, accent, speech impediment etc. Listen for background noise such as payphone, school yard, busy traffic, railroad cars, PA systems etc.
3. **Person answering the bomb threat asks the following questions, records the answers, and then immediately notifies School Administrator and/or Police Officer:**
 - **When is the bomb going to explode?**
 - **Where is it?**
 - **What will cause it to explode?**
 - **What kind of bomb is it?**
 - **What's your name?**
 - **Why are you doing this?**
 - **What can we do for you to avoid this?**
 - **Can I call you back? Give me your number.**
4. Advise District Office or Tehama County Sherriff's Department of situation, if not done so already.
 - District Office (530) 384-7826
 - Sherriff's Department (530) 529-7900
5. Depending on the seriousness of the threat, make a decision whether or not to evacuate.
6. With Administration, Police Officers and Site Team and other appropriate staff conduct a search of the school. If a strange or suspicious object is discovered, it is **NOT** to be touched, handled or moved by searching personnel. Notify jurisdictional law enforcement agency of situation by **"calling 911."**
7. Have appropriate staff contain area, keeping everyone away. Have other search teams continue to search until all areas of the campus and buildings have been completely searched (possibility of secondary device or object could have been planted). All Cell Phones should be turned off and not used.
8. After search, School Administrator determines appropriate Immediate Response Action(s), which may include **DUCK AND COVER, CODE BLUE LOCK DOWN, EVACUATE BUILDING OR CODE (9) OFF-SITE EVACUATION.**

9. When suspicious object or bomb is found, School Administrator issues **CODE 9 Evacuate Building Action**. Staff and students evacuate building using prescribed routes or alternate safe routes away from object to assembly/shelter site.
10. Teachers bring student roster and take attendance at assembly area to account for students. Teachers notify Site Team of missing students.
11. School activities are not resumed until affected area and school has been inspected and searched by proper authorities and determined to be safe. School Administrator will make **All Clear Announcement**.

DISORDERLY CONDUCT (INDIVIDUAL)

Disorderly Conduct may involve a student or staff member exhibiting threatening or irrational behavior. If perpetrator is armed, refer to Armed Assault on Campus Procedures.

Procedure

1. Upon witnessing Disorderly Conduct, staff takes steps to calm and control situation and attempt to isolate perpetrator from other students and staff, if it is safe to do so.
2. Staff immediately notifies a School Administrator via two-way radio or phone call to school office.
3. School Administrator and/Site Team assesses situation and calls Superintendent/Police Department. Continued assessment is necessary for deployment of additional officers to respond and assist from other agencies. District personnel and/or officers on scene **“calls 911.”**
4. If immediate threat is not clearly evident, School Administrator and/or Site Team may attempt to diffuse situation. Approach perpetrator in calm, non-confrontational manner and request he/she cooperate and try to talk. For safety, the perpetrator may be detained and handcuffed for their safety and safety of others.
5. If perpetrator is a student, an attempt is made to notify the family. (Family members may have information and provide information on handling the student.)
6. School Administrator notifies District Office of situation.

DISORDERLY CONDUCT/RIOT (GROUPS)

Disorderly Conduct or Riot is large gathering of students who become out of control and participate in violent or non-violent activities. Keeping majority of students not involved in this type of illegal activity isolated and away from activity is imperative in bringing these actions under control.

Procedure

1. Upon witnessing Disorderly Conduct of this nature, staff takes steps to calm and control situation and attempt to isolate those involved from each other.
2. Other staff attempts to calm and control other students not involved and get them on their way to class or off campus if incident is after school. While doing this, attempt to locate and identify witnesses who may provide information for School Administrators and/or Site Team.
3. Staff immediately notifies School Administrator via two-way radio or phone call to the school office.
4. School Administrator assesses situation and calls Superintendent/Police Department. Continued assessment is necessary for deployment of additional officers to respond and assist from other agencies. District personnel and/or officers on scene **“calls 911.”**
5. School Administrator initiates appropriate Immediate Response Actions, which may include **Shelter-In-Place, CODE RED Lock Down, CODE BLUE, Evacuate Building or CODE 9 Off-Site Evacuation.**
6. Secure all gates and entrances to the campus.
7. Only authorized personnel are to be allowed in or out of the site.
8. Sign-in and Sign-out all authorized visitors noting date and time, telephone number and reason for visit.
9. During passing periods, **All Staff** should be on campus supervising, while teachers stand at the doorways to their classrooms watching and supervising students.
10. Staff is to report any suspicious activity, break up groups of students loitering and listen for any rumors or reports of possible ongoing activity by students. Maximum supervision by staff is recommended during student lunch periods.
11. School Site Parent Groups may be contacted to assist with supervision and help monitor activity.
12. Notify appropriate District Personnel for assistance as needed.

EARTHQUAKE

Earthquakes generally occur without warning and may cause minor to serious ground shaking, damage to buildings and injuries. Even a mild tremor can create a potentially hazardous situation. The following procedures should be implemented in response to all earthquakes, regardless of magnitude.

Procedure

Note: Keep calm and remain where you are. Assess situation, then act. Remember, most injuries or deaths are direct cause of falling or flying debris.

1. Upon first indication of an earthquake, teachers direct students to **Duck and Cover**.
2. Move away from windows and overhead hazards to avoid glass and falling objects
3. When shaking stops, School Administrator initiates **Evacuate Building**. Staff and students evacuate buildings using prescribed routes or other safe routes to assembly/shelter site.
4. Teachers bring their student roster and take attendance at assembly/shelter site to account for students. Teachers notify Site Team of missing students.
5. If injury or damage is suspected, School Administrator **“calls 911.”**
6. School Administrator contacts District Office
7. Site Team attempts to suppress fires with extinguishers.
8. Site Team notifies school personnel of fallen electrical wires.
9. Site Team turns checks for gas main leaks and water leaks and notifies Maintenance Manager of situation.
10. Site Team is directed to stand post in areas of building to keep people from entering.
11. Site Team Leader notifies Maintenance Manager to contact appropriate utility companies of any damages to water lines, sewers, power lines and other utilities.
12. Medical Team checks for injuries and provides appropriate first aid.
13. If area appears safe, Search and Rescue Team makes initial inspection of school buildings to identify any injured or trapped students or staff.
14. School Administrator stays in contact with District Personnel.
15. School Administrator confers with Maintenance Manager and/or Designees to ensure buildings are safe for re-occupancy. When safe to do so, Site Team conducts inspection of school buildings. Site Team maintains a log of their findings, by building and provides periodic report to Incident Commander.
16. Any affected areas are not reopened until Maintenance Manager provides clearance and School Administrator gives authorization to do so.
17. School Administrator initiates **CODE 9 Off- Site Evacuation** if warranted.

EXPLOSION/ RISK OF EXPLOSION

Scenario 1: Explosion on School Property

Procedure

1. In event of explosion, all persons initiate **Duck and Cover**
2. School Administrator and/Police Officer consider possibility of another imminent explosion and takes appropriate action.
3. After explosion, School Administrator initiates appropriate Immediate Response Actions, which may include **Shelter-In- Place, Evacuate Building, or CODE (9) Off-Site Evacuation**. Evacuation may be warranted in some buildings and other buildings may be used for shelter.
4. In event of evacuation, staff and students use prescribed routes or other safe routes and proceed to assembly/shelter site.
5. Teachers bring student roster and take attendance at assembly/shelter site to account for students. Teachers notify Site Team of missing students.
6. School Administrator calls 911 and/or Superintendent at (530) 384-7826. Site Team can also contact District Office .
7. Site Team and/or Maintenance Manager turns off school's main gas supply.
8. Medical Team, when safe, checks for injuries and provides appropriate first aid.
9. Staff attempts to suppress fires with fire extinguishers.
10. Site Team Leader notifies appropriate utility company of any damages to water lines, sewers, power lines and other utilities.
11. Site Team Leader posts guards safe distance away from building entrance preventing persons entering school buildings, considering possible secondary explosion sites.
12. When determined by emergency response officials to be safe to enter affected areas, School Administrator advises Search and Rescue Team to initiate search and rescue efforts.
13. School Administrator confers with LMUSD Maintenance Manager and/or Designees to ensure buildings are safe for re-occupancy. When safe to do so, Site Team conducts inspection of school buildings. Site Team maintains a log of their findings, by building and provides periodic report to Incident Commander.
14. Any areas affected by explosion are not reopened until appropriate agency provides clearance and School Administrator gives authorization.
15. School Administrator initiates **CODE (9)Off- Site Evacuation if warranted**.

Scenario 2: Risk of Explosion on School Property

Procedure

1. School Administrator initiates appropriate Immediate Response Actions, which may include **Shelter-In- Place, Evacuate Building, or CODE (9) Off-Site Evacuation.**
2. If School Administrator issues **Evacuate Building Action**, staff and students evacuate building using prescribed routes or other safe routes to assembly/shelter site.
3. Teachers bring student roster and take attendance at assembly/shelter site to account for students. Teachers notify Site Team of missing students.
4. School Administrator calls 911 and/or LMUSD Office at (530)384-7826. Site Team can also contact District Office.
5. Site Team/ Maintenance Manager turns off school's main gas supply.
6. Staff attempts to suppress fires with fire extinguishers.
7. School Administrator advises Search and Rescue Team to initiate search and rescue efforts if warranted.
8. Site Team Leader notifies appropriate utility company of any damages to water lines, sewers, power lines and other utilities.
9. Any areas affected by explosion are not reopened until appropriate agency provides clearance and School Administrator gives authorization.
10. School Administrator initiates **CODE (9) Off- Site Evacuation if warranted.**

Scenario 3: Explosion or Risk of Explosion in Surrounding Area

1. School Administrator initiates **Shelter-In-Place.**
2. School Administrator calls 911 and/or LMUSD Office at (530) 384-7826. Site Team can also contact District Office.
3. School Administrator takes further actions as needed.
4. School Remains In **Shelter-In-Place** condition until appropriate agency gives clearance that situation is under control. Upon receiving clearance, School Administrator gives **All- Clear Announcement.**

Scenario 4: Nuclear Blast or Explosion Involving Radioactive Materials

Procedure

1. School Administrator initiates **Shelter-In-Place**.
2. When sheltering, personnel establish adequate barriers or shielding (concrete walls, metal doors etc.) between themselves and source of blast or explosion and avoids sheltering near exterior windows.
3. School Administrator calls 911 and Superintendent (530) 384-7826. Site Team can also contact District Office.
4. After initial blast, remove students from rooms with broken windows, extinguish fires, provide first aid and relocate students from upper floors if possible.
5. Site Team/Maintenance Manager turns off schools main gas supply, local fans in area; closes and locks doors and windows; shuts down all building's air conditioning systems; seal gaps under doors and windows with wet towels or duct tape.
6. School remains in **Shelter-In-Place** condition until Sheriff's Office of Emergency Services (O.E.S.) or appropriate agency provides clearance and School Administrator issues further instructions.

FIRE ON SCHOOL GROUNDS

Procedure addresses situations where fire is discovered on school grounds. A quick response situation is very important to prevent injuries and property damage.

Procedure

1. Upon discovery of fire, signal fire alarm and teachers and staff direct all students out of building and area in a calm and orderly manner to the football field.
2. School Administrator immediately initiates **Evacuate Building**. Staff and students evacuate using prescribed routes or other safe routes to football field.
3. Teachers bring student roster, first aid bag and take attendance to account for students. Teachers line up students in rows by class. Teachers notify Site Team of missing students by showing a **Green Card= All students present and Red Card= Missing students**.
4. School Administrator calls 911 and/or LMUSD Office at (530) 384-7826. Site Team can also contact District Office.
5. Site Team suppresses fires and initiates rescue procedures until local fire department arrives.
6. Site Team secures area to prevent unauthorized entry and keeps access roads and gates clear for emergency vehicles.
7. Site Team Leader directs fire department to fire and briefs department official on situation.
8. Site Team notifies Maintenance Manager or Designee of situation and also informs to contact any affected utility companies to respond.
9. If needed, Transportation Manager or Designee is notified for buses to evacuate students and staff if warranted.
10. Any affected areas are not reopened until local fire department or appropriate agency provides clearance and School Administration.
11. All fires, regardless of size, which are extinguished by school personnel, require a contact to fire department to indicate “fire is out” and to request fire department to respond for investigation and confirm.

□ **During a Fire drill, Administration will give the “All Clear”.**

FIRE IN SURROUNDING AREA

Procedure addresses fire discovered in area adjoining school. The initiated response actions take into consideration location and size of fire, its proximity to school and likelihood that fire may affect school.

Procedure

1. School Administrator initiates appropriate Immediate Response Actions, which may include **Shelter-In-Place, CODE RED Lock Down, CODE BLUE, Evacuate Building or CODE (9) Off-Site Evacuation.**
2. School Administrator calls 911 and/or LMUSD Office (530)384-7826. Site Team can also contact District Office.
3. School Administration instructs Site Team to prevent students from approaching fire and keep routes open for emergency vehicles.
4. Agency Liaison works with fire department to determine if school grounds are threatened by fire, smoke, or other hazardous conditions.
5. If School Administrator issues **Evacuate Building**, staff and students evacuate affected building(s) using prescribed routes or other safe routes to assembly/shelter site.
6. Teachers bring student roster and take attendance at assembly/shelter site to account for students. Teachers notify Site Team of missing students.
7. If needed, Maintenance Manager is notified for request of buses for student and staff evacuation.
9. School Administrator initiates **CODE (9) Off- Site Evacuation** if warranted.

FLOODING

Procedure applies whenever storm water or other sources of water inundate or threaten to inundate school grounds or buildings. Flooding may occur as a result of prolonged periods of rainfall, where school would have sufficient time to prepare. Alternatively, flooding may occur without warning, as a result of damage to water distribution systems, or failure of a man-made dam.

Procedure

1. School Administrator initiates appropriate Immediate Response Actions, which may include **Shelter-In-Place, Evacuate Building or CODE (9) Off-Site Evacuation**.
2. School Administrator calls 911 and LMUSD Office at (530) 384-7826. Site Team can also contact District Office via two-way radio to advise of situation.
3. If School Administrator issues **Evacuate Building or CODE (9) Off-Site Evacuation**, staff and students evacuate affected building(s) using prescribed routes or other safe routes to assembly/shelter site.
4. Teachers bring student roster and take attendance at assembly/shelter site to account for students. Teachers notify Site Team of missing students.
5. Switch all passing bells to manual operation.
6. Contact appropriate LMUSD personnel as needed:

INCAPACITATED STAFF MEMBER

Procedure addresses situations involving school staff members who become ill, injured, unconscious, or unable to respond to students or other staff.

Procedure

1. A staff or student directs another student to contact office and request assistance either by classroom phone or immediate response.
2. Another student notifies a teacher or staff member in adjoining classroom.
3. Students remain calm and in seats

LOSS OR FAILURE OF UTILITIES

Procedure addresses situations involving loss of water, power or other utility on school grounds. Should also be used in event of discovery of gas leak, exposed electrical line, or break in sewer lines.

Procedure

1. If water or electrical line is broken, efforts are made to turn off water or power to affected area and to notify School Administrator and Site Custodial Supervisor immediately.
2. Upon notice of loss of utilities, School Administrator assesses situation and determines if appropriate Immediate Response Actions, which may include **Shelter-In-Place or Evacuate Building**, are to be initiated.
3. School Administrator or Designee notifies LMUSD Maintenance and Operations Administrators and informs them of situation which includes location and nature of situation/emergency. Additional appropriate personnel are notified at discretion of School Administrator.
4. Maintenance Personnel, working with School Administration, contact affected utility company to determine whether their assistance is required and determine potential length of time service will be interrupted.

Important Utility Service Phone Numbers:

- PG& E Emergency (800) 743-5000
- AmeriGas (530) 222-1516
- Los Molinos Mutual Water Company (530) 384-2737

5. School Administrator along with appropriate personnel, make decision whether to postpone remaining school day and arrange for early student dismissal.
6. Administration arranges for media announcements regarding situation.

MOTOR VEHICLE CRASH

Procedure addresses situations involving Motor Vehicle Crash on or immediately adjacent to school property.

Procedure

1. School Administrator initiates appropriate Immediate Response Actions, which may include **Shelter-In-Place, Lock Down, Evacuate Building or CODE (9) Off- Site Evacuation.**
2. School Administrator calls 911 and LMUSD Office at (530) 384-7826. Site Team can also contact District Office.
3. Site Administration or Site Team secures crash area to prevent unauthorized entry.
4. School Administrator directs Site Team to organize fire suppression activities, if it is safe to do so, until fire department arrives.
5. Site Team checks for injuries to provide appropriate first aid.
6. Any affected areas are not reopened until appropriate agency provides clearance and School Administrator issues authorization to do so.

PSYCHOLOGICAL TRAUMA/ AFTERMATH COUNSELING

Crisis Management Actions are to be taken during and subsequent to any emergency that may have psychological impact on students and staff, such as act of violence; death of a student or staff member; earthquake or other natural disaster; serious environmental problem; or ethnic and racial tensions. Emergencies like those described above usually produce one or more of the following conditions:

- *Temporary disruption of regular school functions and routines.*
- *Significant interference with ability of students and staff to focus on learning.*
- *Physical and/or psychological injury to students and staff.*
- *Concentrated attention from community and news media.*

As a result of such emergencies, students and staff may exhibit variety of psychological reactions. As soon as physical safety of those involved has been insured, attention must turn to meeting emotional and psychological needs of students and staff.

Procedure

1. School Administrator establishes Medical Team, which has primary responsibility for providing necessary assistance after all types of crisis, including psychological first aid.
2. Medical Team assesses range of crisis intervention services needed during and following the emergency.
3. Medical Team provides for or arranges for direct intervention services.
4. If there is need for additional counseling services, School Administrator notifies District Superintendent or Designee.
5. Medical Team advises and assists School Administrator to restore regular school functions as efficiently and as quickly as possible.
6. In performing their duties, Medical Team members provide ongoing assessment of needs and follow-up services as required.

SUSPECTED CONTAMINATION OF FOOD OR WATER

Procedure followed if site personnel report suspected contamination of food or water.

Procedure applies where there is evidence of tampering with food packaging, observation of suspicious individuals in proximity to food or water supplies, or if notified of possible food/water contamination by District staff or local agencies.

Indicators of contamination may include unusual odor, color, taste, or multiple employees with unexplained nausea, vomiting, or other illnesses.

Procedure

1. School Administrator and, Cafeteria Supervisor isolates suspected contaminated food/water to prevent consumption and restricts access.
2. School Administrator calls 911 and LMUSD Office (530) 384-7826. Site Team can also contact District Office.
3. State of California notification protocols are followed at this time.
4. School Administrator provides list of all potentially affected students and staff.
5. Medical Team and Responding Emergency Personnel assess need for medical attention and provide first aid as appropriate
6. School Administrator maintains a log of affected students and staff and symptoms; food/water suspected to be contaminated, quantity and character of products consumed and other pertinent information.
7. School Administrator confers with all appropriate agencies before resumption of normal operations.
8. School Administrator notifies parents of incident, as appropriate.

ULAWFUL DEMONSTRATION/ WALKOUT

An Unlawful demonstration/ walkout are any unauthorized assemblage on or off campus by staff or students for purpose of protest or demonstration.

Procedure

1. Upon indication that unlawful demonstration or walkout is about to begin, personnel immediately notify School Administrator.
2. School Administrator assesses situation and initiates appropriate Immediate Response Actions, which may include **Shelter-In-Place**.
3. School Administrator notifies LMUSD Office (530)384-7826 to request assistance and provide exact location and nature of situation.
4. Student Release Team immediately proceeds to control student ingress and egress. Each person entering or leaving campus is required to sign his/her name and record other pertinent information.
5. If students leave campus, Site Team along with School Administrators and allied law enforcement agencies will accompany them. All attempts will be made to guide and control actions of students while off-site.
6. Students not participating in demonstration or walkout are kept within their classrooms until further notice by School Administrator. Teachers close and lock classroom doors. Students and staff are protected from flying glass in event windows are broken by closing drapes and blinds in rooms so equipped.
7. Documentation Unit staff attempt to keep accurate record of events, conversations and actions.
8. All media inquiries are referred to Administration.
9. School Administrator proceeds in good judgment on basis of police or other legal advice, in taking action to control and resolve situation.
10. School Administrator notifies parents of incident, as appropriate.

WINDSTORM

Warning of an impending windstorm is usually received via radio, television, or civil defense officials. The United States Weather Service can usually forecast severe windstorms. If time and conditions permit, students and staff are sent home (with LMUSD Superintendent's approval). If high winds develop during school hours without sufficient warning, the following emergency procedure is followed.

Procedure

1. School Administrator initiates appropriate Immediate Response Actions, which may include **Shelter-In-Place**.
2. Close all windows and blinds. Switch passing bells to manual operation.
3. Evacuate classrooms that bear full force of the wind.
4. When sheltering, personnel remain near an inside wall of a ground floor if the building has more than one level. Avoid sheltering near exterior windows.
5. Avoid auditoriums, gymnasiums and other enclosures that have long roof spans.
6. School Administrator and/or designee's monitor radio or television announcements and initiates further actions as appropriate.
7. School remains in **Shelter-In-Place** condition until U.S. Weather Service or appropriate agency or LMUSD Administration provides clearance and School Administrator issues further instructions.

STUDENT OPIOID(FENTANYL) OVERDOSE

*Procedure followed when a student is confirmed to have ingested opioids and experiencing signs of an overdose; **pale, blue or cold skin, slow, irregular, or ceased breathing, limp body response, slow, erratic, or undetectable heartbeat, loss of consciousness or nonresponsive.***

Procedure

1. School Nurse is immediately notified. Give two (2) rescue breaths to provide oxygen
2. Call 911 to get help
3. Administer Naloxone (NARCAN)
4. Stay with student until EMS arrives
5. Continue to provided rescue breathing if it has not resumed
6. If two (2) minutes have passed with little or no response, administer 2nd dose of Naloxone (NARCAN) in opposite nostril
7. Direct someone in the office to call the parents of the child immediately

Los Molinos Unified School District

Learning Continuity Plan

1. Communication

- **Emergency Response Timeline:** Within 5 days of an emergency impacting school operations, LMUSD will issue communication via ParentSquare to all families.
- **Purpose of Communication:** This message will clearly outline:
 - The nature of the emergency
 - Duration (if known)
 - Access points for educational materials (digital platforms or paper packets)
 - Resource availability (e.g., meal pickup, tech support)
- **Ongoing Communication:**
- Regular updates during school closures will be sent via ParentSquare and posted on the district website.
- Staff will receive updates through email and weekly Zoom briefings.
- School site administrators will conduct check-ins with staff and department leads

2. Technology Readiness

- **Chromebook Distribution Process:**
- Families may check out a Chromebook by submitting a Technology Request Form (available online and at school sites). Families may also communicate to their teacher via ParentSquare to request a device.
 - Distribution will occur curbside at each school office during designated hours and dates (e.g., 9 AM-I PM).
 - A helpdesk line and tech support email will be available for troubleshooting.
 - Internet Access Support:
 - LMUSD will identify and publicize public spaces with available Wi-Fi access (e.g., local libraries, designated school parking lots).

3. Instruction and Assessment

Within 10 days of the beginning of the emergency closure, students will be offered grade appropriate assignments and resources to maintain student learning.

- **Curriculum Continuity:**
- Students will access iReady for both Math and ELA, regardless of learning setting.
- Google Classroom will serve as the central digital hub for assignments, lessons, and feedback.
- Each grade level's learning materials will be posted on the district website with weekly updates.
- **Paper-Based Options:**
- Families may request printed packets. These can be picked up weekly at the front office or a determined location or mailed to a location upon request.
- **Live and Synchronous Learning:**
- The district will provide a weekly schedule of synchronous (live online) sessions and designated in-person support hubs, pending safety.

- Locations and times will be shared in weekly communications.
- Support for Students with Unique Needs:
- Students with IEPs, 504 Plans, or Title I services will receive prioritized in person or synchronous instruction.
- All related services (e.g., Speech and Language Therapy, Occupational Therapy, Physical Therapy, Adaptive PE, Educationally Related Mental Health Services) will be delivered per IEP the emergency circumstance form and coordinated in the initial family communication.

4. Nutrition Services:

- Meal Distribution:
 - Bagged breakfast and lunch will be available Monday through Friday, from 9 AM–1 PM at both school sites.
 - Pickup locations will be at the cafeteria entrances.
 - In the event that school sites are inaccessible, the district will use ParentSquare to communicate to families an alternative food service plan.

5. Staff Coordination:

- Throughout an emergency closure:
- Staff will meet at least once a week, either virtually or in person to coordinate instructional strategies and delivery, grading, student engagement, and communication with families.
- Site leadership will review reopening criteria and adjust planning accordingly.

6. Reopening Criteria:

Before returning to on-site, in-person instruction, the following conditions must be met:

- Evacuation orders fully lifted
- Power and utilities fully functional at all sites
- Air quality at healthy levels (AQI <100)
- Safe and clean water access
- Buildings and grounds safe for occupancy
- Internet and communication systems operational
- Sufficient staffing levels to resume instruction and support services
- Cafeterias and kitchens operational for meal service

Approved by LMUSD Board June 18, 2025

Procedures for Handling Immigration Enforcement Activity

This policy establishes the required procedures for all district staff when responding to immigration enforcement activity and protecting the confidentiality of student, family, and employee information under AB 49. Site administrators are responsible for ensuring all staff are trained annually on these procedures.

Initial Response to Immigration Enforcement Officers

When any individual identifying as an immigration enforcement officer approaches a school site:

1. **Remain calm and professional.**
2. Immediately **notify the superintendent or designee.**
3. **Do not grant access** unless an administrator has reviewed documentation as described below.
4. **Request valid identification**, including agency, full name, and badge/credential and document.
5. **Request the purpose of the visit** and the area the officer seeks to access.

No employee other than the administrator or superintendent may authorize access, unless authorized.

Verification of Documents: The administrator or designee must examine and verify the following **before granting access**:

- **Judicial warrant** issued by a federal or state judge
- **Court order** specifically identifying the person, records, or location

If documentation is unclear, incomplete, or invalid:

1. Politely decline access.
2. Inform the officer that the district requires valid judicial documentation.
3. Contact the superintendent or designee immediately.
4. Document the interaction (see section 5)

Access may only be granted when:

- Documentation is legally valid and verified, **and** The superintendent or designee authorizes entry.

A staff member must remain with the officer at all times while they are on campus, unless legally prohibited.

Procedures for Requests for Student, Family, or Staff Information

Prohibited Actions: District employees **shall not**:

- Disclose immigration, citizenship, or personal information of any student, family member, teacher, or staff
- Confirm verbally whether a student or staff member is present on campus
- Provide access to education records without proper authorization

These protections apply to all forms of data: verbal, written, electronic, directory information, and third-party databases.

Required Review Process

When an immigration officer requests records or information:

1. Politely decline and refer the individual to the **superintendent or designee**.
2. The superintendent or designee shall:
 - Review the **judicial warrant, subpoena, or court order**
 - Consult legal counsel as necessary
 - Determine whether parental/guardian **written consent** is required
3. Records may only be released following legal review and approval.

Handling of Education Records

If a valid order requires disclosure:

1. Notify the parent/guardian **unless prohibited by law**.
2. Provide only the specific information listed in the order.
3. Document the release, including:
 - Date and time, Type of documents released, Name and badge of receiving officer, Copy of the warrant/order
4. Maintain records in a secure district file.

Student and Family Safety Procedures: Staff must follow these procedures when immigration enforcement activity occurs near or on campus:

1. If students witness the presence of immigration officers, reassure them calmly and direct them to class or a safe area.
2. Notify the superintendent or designee for districtwide communication guidance.
3. School will be placed on a code yellow if immigration enforcement is attempting to come on campus.

Required Reporting to the Governing Board

The superintendent or designee shall provide a written report to the governing board whenever:

- Immigration enforcement officers request access to campus, or
- Immigration enforcement officers request student, family, staff, or teacher information

The report shall include:

- Date/time of the request, Name and agency of the officer, Documentation presented, Action taken by staff, Any records disclosed (if applicable)

Reports must be kept in district files.

District Policy Updates and Compliance with AG Guidance

1. The district shall revise BP/AR policies to reflect these updates by **March 1, 2026**.
2. Updated policies must be:
 - Posted on the district website
 - Provided to CDE upon request
3. Administrators shall review the updated AR with staff during annual training.

Staff Training Requirements: Annual training for all district employees must include procedures outlined in this policy.

Communication With Families

The district will annually distribute parent/guardian notices regarding:

- Student privacy rights
- Limitations on immigration enforcement at schools
- The district's non-collection of citizenship/immigration information
- Notice of any immigration enforcement on campus

Recordkeeping

The superintendent or designee shall maintain:

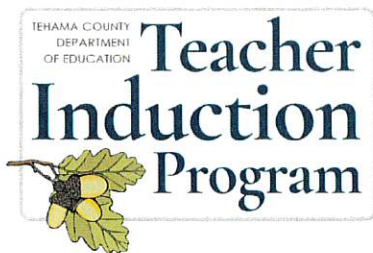
- Copies of all warrants, subpoenas, or orders presented
- Reports submitted to the governing board
- Staff training records
- Updates to district policies related to AB 49

Los Molinos Unified School District

2026-27 45-Day Budget Revision

** ED CODE 42127(h) calls for public review, within 45 days, of any budget revisions that are made based upon the enactment of the State Budget. (BR26-00002)

Description	2026/2027 Budget	Revisions	2026/2027 Revised	Notes
LCFF Revenue Sources	\$8,425,163		\$8,425,163	
Federal Revenue	\$325,131		\$325,131	
Other State Revenue	\$1,601,710	\$584,797	\$2,186,507	Student Success & Professional Development Block Grant - \$496,071 Learning Recovery Emergency Block Grant - \$88,726
Other Local Revenue	\$201,522		\$201,522	
Total Revenues	\$10,553,526	\$584,797	\$11,138,323	
Certificated Salaries	\$4,017,195		\$4,017,195	
Classified Salaries	\$1,810,540		\$1,810,540	
Employee Benefits	\$2,770,729		\$2,770,729	
Books and Supplies	\$893,309		\$893,309	
Services and Operating Expenditures	\$1,402,744		\$1,402,744	
Capital Outlay	\$78,024		\$78,024	
Other Outgo-excluding Indirect	\$769,571		\$769,571	
Other Outgo - Transfers of Indirect	\$189,655		\$189,655	
Total Expenditures	\$11,931,767	\$0	\$11,931,767	
Excess (Defic.) of Revenues/Expend.	-\$1,378,241		-\$793,444	
Other Financing Sources				
Interfund Transfers In				
Transfers out			\$0	
Other Sources/Uses				
Sources				
Uses				
Contributions				
Total, Other Financing Sources	\$0		\$0	
Net increase/decrease in fund balance	-\$1,378,241		-\$793,444	
Fund Balance Reserves				
Beginning Balance as of July 1-unaudited	\$4,008,327		\$4,008,327	
Ending Fund Balance, June 30	\$2,630,086	\$0	\$3,214,883	
<i>Components of Ending Fund Balance</i>				
<i>Nonspendable</i>	\$0		\$0	
<i>Restirtced</i>	\$369,765	\$584,797	\$954,562	
<i>Committed</i>	\$1,783,050		\$1,783,050	
<i>Assigned</i>	\$0		\$0	
<i>Reserve for Economic Uncertainty</i>	\$477,271		\$477,271	
<i>Other Assignments</i>	\$0		\$0	
<i>One time fund contingency</i>	\$0		\$0	
Unassigned/Unappropriated Amount	\$0		\$0	



RESPONSIVE RELATIONAL RURAL

MEMORANDUM OF UNDERSTANDING

I. General

This Memorandum of Understanding (MOU) is between the **Tehama County Department of Education**, serving as the Local Education Agency ("LEA") for the **Tehama County Department of Education Teacher Induction Program** ("PROGRAM"), and **the county office of education, district, employing agency, or independent charter school** ("DISTRICT") signing below. Throughout the MOU, new teachers are referred to as "Candidates," and veteran teachers are referred to as "Mentors." The term of this MOU commences on **July 1, 2026**, and terminates on **June 30, 2028**. **This MOU provides services for the two-year induction period.**

II. Purpose

The purpose of the MOU is to establish a formal working relationship between the DISTRICT, LEA, and the PROGRAM. The PROGRAM will provide and coordinate services and support to guide Candidates in meeting California credential requirements through the state-accredited Teacher Induction Credential Programs: General Education Clear Credential Program and Education Specialist Clear Credential Program.

III. Eligibility

Eligible Candidates are those hired within the following credential and program categories and are employed and actively teaching as the teacher of record in a certificated position in California:

- **Clear Credential Program:** Candidates holding a preliminary California Multiple Subject, Single Subject, Education Specialist Credential, or Pk-3.

IV. LEA and PROGRAM Responsibilities

1. Establish a program model in alignment with California Teacher Induction Standards to ensure PROGRAM accreditation status through the California Commission on Teacher Credentialing (CCTC) Accreditation System.
2. Submit accreditation reports and fees as required by CCTC.
3. Employ a PROGRAM Administrator whose primary duty is to administer the PROGRAM and employ Support Staff.
4. Provide office support services for the PROGRAM, including, but not limited to, mail service, phone, fax, internet services, technology support, and meeting space for PROGRAM activities.
5. Provide sufficient and appropriate workspace for the PROGRAM Administrator and PROGRAM Support Staff.
6. Provide business and legal services required for PROGRAM implementation.
7. Provide a process for equitable distribution of support, formative assessment, and credential services to Candidates and Mentors in all participating DISTRICTS within the region.
8. Provide optional professional development for Candidates and Mentors.
9. Employ Coaches whose primary duty is to support Mentors and Candidates in meeting PROGRAM requirements.
10. Develop and provide ongoing training and support for Mentors.
11. Advise Candidates of an Early Completion Option for "experienced and exceptional" candidates. If accepted into the ECO program, the district enrollment will not continue for the second year.
12. Arrange for and monitor California State University, Chico, and Simpson University Optional Continuing Education Units for Candidates and Mentors.
13. Submit Clear Credential recommendations to the CCTC for Candidates who have completed the requirements of the PROGRAM.
14. Inform Candidates of the completion of requirements for the Clear General Education Credentials (Multiple, PK-3 and/or Single Subject) and/or Clear Education Specialist Credentials.
15. Inform the DISTRICT of the Candidate's and Mentor's progress toward completion of PROGRAM requirements.
16. Convene PROGRAM Regional Advisory Council meetings a minimum of two times per year, engage stakeholders in the decision-making process,

and support the continuous improvement of services provided to Mentors and Candidates.

17. Administer surveys to Site Administrators, Mentors, and Candidates as needed for PROGRAM evaluation.
18. Assume overall fiscal responsibility for the administration of the PROGRAM budget, including submission of year-end expenditure reports and any other documentation required by CCTC and/or the California Department of Education (CDE).
19. In the event of program closure, TCDE will offer a teach-out plan, which includes individual transition plans for each Candidate, as well as a plan for Candidates to access their student records.
20. May provide a refund to the DISTRICT if a Candidate discontinues PROGRAM participation (Refer to the Refund Schedule).

V. DISTRICT Responsibilities

1. Appoint a DISTRICT Coordinator whose assignment includes dedicated time to fulfill the DISTRICT Coordinator's roles and responsibilities.
2. Upon hire, identify and enroll all Candidates who are eligible for PROGRAM services, as described by state guidelines
3. Communicate to all site administrators the need to support program participants through program work and employer input in the Candidates' development of an Individual Learning Plan (ILP) within 60 days of hire, through collaborative goal-setting meetings at the start of each inquiry, and a mid-year check-in meeting.
4. The DISTRICT will provide Candidates and Mentors release time (at the expense of the DISTRICT) to support participation in formal and informal observations (a minimum of one per semester. Employers understand that the ILP is used to guide professional development and not for teacher evaluation or employment decisions.
 - a. When mentors and candidates are not employed by the same district, an alternative virtually recorded observation will be utilized to support this requirement. The observation will be reviewed by the mentor outside of the contract day and will count toward the mentor's required one hour of weekly mentoring support.
5. Make every effort to assign Candidates to classrooms appropriate to their novice status, avoiding, whenever possible, combination

classrooms, secondary assignments with multiple preps, teaching assignments at multiple sites, and multiple adjunct duties.

6. Provide newly-hired teachers with a DISTRICT Orientation.
7. Assign a qualified Mentor to each eligible Candidate within 30 days of the Candidate's enrollment in the PROGRAM.
8. Utilize defined selection criteria to identify high-quality, experienced teachers to serve as Mentors for Candidates. Mentors must demonstrate effective coaching, interpersonal, and communication skills, and:
 - a. Hold a Clear Credential that matches that of the Credential Candidate
 - b. Have 3 or more years of effective teaching experience
 - c. Display best practices in providing "just-in-time" (as needed) and longer-term analysis of teaching practice to help candidates develop enduring professional skills
 - d. Are committed to attending Mentor training, scheduled meetings, and meeting weekly with Candidates
 - e. Have the ability, willingness, and flexibility to meet the Candidate's needs for support.
 - f. Display willingness to work collaboratively with colleagues and regional TTIP staff
 - g. Embrace a positive attitude and disposition towards students and teaching
 - h. Develop a sustained and thoughtful collegial relationship with Candidates
 - i. Demonstrate leadership skills, curriculum expertise, and knowledge of district resources
 - j. Serve as a role model for the teaching profession
9. Assure the PROGRAM that the Mentor assigned to the Candidate does not have any supervisory role or responsibilities over the Candidate they are assigned to mentor.
10. Provide Mentors time to participate in the PROGRAM Mentor training on observation protocol, learning-focused conversations, "just-in-time" coaching, and one-to-one consultations with Candidate(s).
11. Communicate PROGRAM requirements and Expectations of Site Administrators to Site Administrators with Candidates enrolled in the PROGRAM.

12. Provide full access for Candidates to enroll in the Tehama Teacher Induction Program Google classrooms, **which may include whitelisting TCDE's domain, email addresses, etc.**
13. Notify PROGRAM staff within 10 business days of any changes in the employment status, leaves of absence, or changes in teaching assignment of the enrolled Candidate(s) and Mentor(s).
14. Notify PROGRAM staff of the need for a Mentor reassignment.
15. Notify PROGRAM staff of any Candidate who will discontinue PROGRAM participation for year 1 or year 2 of the program.
16. Participate in PROGRAM evaluation by providing feedback via surveys as requested.
17. Participate in the CCTC Accreditation Cycle (Site Review interviews, etc.) as needed.
18. Consider appointing one liaison to serve on the PROGRAM'S Regional Advisory Council. The liaison(s) should be a designee authorized by the DISTRICT to fulfill the roles and responsibilities assigned to him or her. The liaison supports the PROGRAM by providing ongoing updates, communication, and information to and from the DISTRICT.
19. Assume financial responsibility of all PROGRAM fees for each Candidate enrolled in the PROGRAM (Refer to the Fee Schedule).

VI. Non-Discrimination Clause

Any service provided by either party under this agreement shall be without discrimination based on the actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. TCDE and DISTRICT agree to make all personnel decisions without unlawful discrimination, including decisions regarding the admission, retention, or graduation of students, and decisions regarding the employment, retention, or promotion of employees.

Each party hereto agrees to hold harmless and to indemnify the other party, its officers and employees, against liability for damages for death or bodily injury to persons, injury to property, or any other loss, damage, or expense arising from

the negligence, willful misconduct or omission of the party which committed the act, and while acting under the terms and conditions of the Agreement. Should any action be brought to enforce any of the terms of this Agreement, the prevailing party shall be entitled to reasonable attorney's fees. Both parties, as certified by the signatures below, agree to the provisions of this Agreement.

VII. Program Participation Options **MUST SELECT AN OPTION**

The DISTRICT will select one of the following options (check next to either Option A or Option B). Both options require full participation in the Tehama Teacher Induction Program (TTIP) by all participants. Billing will occur in February during each year of the two-year program.

OPTION A – PROGRAM will pay each Mentor a \$1,700 stipend per Candidate at the completion of one year of mentorship.

OPTION B – DISTRICT will pay/compensate each Mentor directly for one year of mentorship.

☐ Option A: PROGRAM pays Mentor (see fee schedule)

☒ Option B: DISTRICT pays Mentor (see fee schedule)

Jared Caylor

Jared Caylor (Feb 12, 2026 09:06:20 PST)

JARED CAYLOR, Superintendent
Tehama County Department of Education

02/12/2026

Date

Stan Mojsich

Stan Mojsich (Jul 15, 2026 10:18:16 PDT)

Superintendent/Clerk/Authorized Agent

Stan Mojsich

Print Name

Los Molinos Unified

District Name

07/15/2026

Date

Annual Fee Schedule	<u>Option A</u> TTIP Pays Mentor <i>(includes \$1,700 mentor stipend)</i>	<u>Option B</u> District Pays Mentor
Clear Credential Program Includes enrollment of one Candidate in one or more of the following programs: Clear Multiple Subject Credential, Clear Single Subject Credential, Clear PK-3 ECE Specialist Credential, and Clear Education Specialist Credential	\$4,200 (before 9/3 of the current year) \$4,400 (after 9/4 of the current year)	\$2,500 (before 9/3 of the current year) \$2,700 (after 9/4 of the current year)
Dual Credential Program Includes enrollment of one Candidate in two or more of the following programs: Clear Multiple Subject Credential, Clear Single Subject Credential, Clear PK-3 ECE Specialist Credential, or Clear Education Specialist Credential	\$4,500 per year	\$2,800 per year
Early Completion Option Program The Candidate must be an experienced and exceptional teacher and must meet the program criteria to gain admission in the Early Completion Option (ECO) Program	\$5,450 per year	\$3,750 per year
EDUCATION SPECIALIST LEVEL II Holders of the Level I Education Specialist Instruction Credential may obtain the Clear Education Specialist Instruction Credential through completion of a Teacher Induction Program and completion of the Level II coursework.	\$1,200 for course	No Mentor Needed
Extended Year Credential Program If the Candidate goes beyond the two-year program due to lack of progress or missing requirements, an additional fee of \$1000 per year, per Candidate will be applied. Additional yearly fees may apply if a Mentor is assigned to support the Candidate beyond the two-year program. Additional fees will be based on the length of mentoring recommended to support program completion.	\$1000 per year Mentor Stipend Fee (if needed): \$1,700 per year	

Refund Schedule by Year	
Date PROGRAM receives written notice from DISTRICT that a Candidate and Mentor will not be participating in the Program	Amount of Refund
August 1 – October 31	70% of Credential Program Fee
November 1 - December 31	50% of Credential Program Fee
January 1 - February 15	30% of Credential Program Fee
February 16 - June 30	No Refund

The Program Director will collaborate with districts as needed to support their specific situation.

Policies and Procedures

- [Records Request Form](#)
- [Teach-Out Plan](#)
- [Leave of Absence Notification Form](#)
- [Protocol for Change of Mentor](#)
- [Grievance Policy and Form](#)
- [Uniform Complaint Procedures](#)



Tehama County

Department of Education

1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | www.tehamaschools.org

Jared Caylor
Tehama County
Superintendent of
Schools

MEMORANDUM OF UNDERSTANDING For School Year Programming

This Agreement is entered into by and between the **Tehama County Department of Education/SERRF Expanded Learning Program**, herein referred to as DEPARTMENT, and the **Los Molinos Unified School District**, herein referred to as DISTRICT, for the provision of participating in the implementation of the California After School Education and Safety (ASES) Grant Requirements in alignment with Expanded Learning Opportunities Program (ELO-P) Funds and by clarifying responsibilities for the year 2026-2027.

The term of this agreement is **August 1, 2026** through **June 4, 2027**.

A. The DEPARTMENT agrees to:

1. Provide an Expanded Learning Program at Los Molinos Elementary School and Vina Elementary School, in accordance with the following agreements: Everyday school is in session, from school release time until 6:00 p.m. (with the exception of two in-service training days - January and June).
2. Maintain current liability insurance coverage for the SERRF Expanded Learning Program and its employees, and workers' compensation coverage for all employees.
3. Provide insurance coverage for program equipment and materials contained in the facility.
4. Report major site issues, problems, needs, or changes to the DISTRICT in a timely manner.
5. As operator for the SERRF Expanded Learning Program, the DEPARTMENT will:
 - a) Maintain programs in compliance with the State and Federal statute;
 - b) Assume staff responsibility to recruit, interview, hire, employ, train and terminate staff members;
 - c) Provide professional development, monitoring and supervision.
 - d) Participate in emergency training.
6. Provide staff development for the program and consultant/curriculum services, and credentialed teachers, including DEPARTMENT staff.

7. Provide DISTRICT all required information and completed forms as requested for grant reporting purposes.
8. Support the technical needs of the schools (i.e. purchase computers, lab set up, software, etc.,) that would provide for SERRF student inclusion.
9. Collaborate with the DISTRICT in developing and implementing a single, comprehensive Expanded Learning Opportunities Program (ELO-P); adhering to CDE requirements and the DISTRICT adopted ELO-P Plan Guide. This coordinated effort between school site staff, administrators, and the SERRF staff, will assist in academic alignment (Common Core Standards), targeted tutoring, communication and overall collaboration efforts.
10. Assess the quality of the program through outside evaluator (Center for Evaluation and Research) reports, observation, calendars of events, attendance records, and records of recreation/enrichment providers and field trips.
11. Notify the DISTRICT by the next working day following, and to submit a written report within seven days of, the occurrence of any health-or-safety-related issues, including, but not limited to, issues involving criminal background clearances for employees, building safety, and any event specified in subdivision (c) pursuant to Education Code section 8483.4(b).
12. Request from parents or guardians pupil health information, such as whether a pupil has allergies or asthma, before pupil enrollment pursuant to Education Code section 8483.4(d)
13. DEPARTMENT to be billed for transportation costs for field trips.
14. Provide regular and scheduled communication, including any data collection between program and school site in order to provide academic alignment and meet student academic needs.

B. The DISTRICT agrees to:

1. Provide use of DISTRICT facilities and equipment for the California After School Education and Safety (ASES) and Expanded Learning Opportunities Program.
2. Make available the use of classrooms (TK/Kindergarten maintain 10:1 student/adult ratio and Grades 1-8 maintain 20:1 student/adult ratio), adult bathrooms, kitchen, children bathrooms, computer labs, gymnasium, outside playground and adequate storage facilities. Includes provision of custodial services.
3. Collaborate and communicate on safety procedures and crisis plan for all Expanded Learning Program personnel. Assist the Site Facilitator in planning routine safety drills (fire and lock down).
4. Provide a daily nutritional snack, under the guidelines of the USDA Food Program and California Department of Education's Nutrition Services, that includes training for SERRF Expanded Learning staff, specific to reporting requirements. Provision of Supper Programs, using an outside provider, will be determined by school administration.
5. Provide consultation support for students with IEP's or 504 plans.
6. Support the technical needs of the school (use of computers, internet...) that would provide for SERRF student inclusion.
7. Provide at least 33 percent cash or in-kind matching funds for each dollar received in grant funds for individual school sites and not more than 25 percent of the match requirement will be fulfilled by facilities of space usage.
8. Provide DEPARTMENT all required information and completed forms as requested for grant reporting purposes.
9. Provide regular and scheduled communication, including any data collection between program and school site in order to provide academic alignment and meet student academic needs.
10. The DISTRICT will reimburse the DEPARTMENT as estimated in Exhibit A. Final payment will be billed by the DEPARTMENT by July 15th based on actual number of classes and final staffing costs (i.e. final hourly and statutory rates).

Each party hereto agrees to hold harmless and to indemnify the other party, its officers and employees, against liability for damages, for death or bodily injury to persons, injury to property, or any other loss, damage, or expense arising from the negligence, willful misconduct or omission of the party which committed the act, and while acting under the terms and conditions of the Agreement.

Should any action be brought to enforce any of the terms of this Agreement, the prevailing party shall be entitled to reasonable attorney's fees.

Both parties as certified by the signatures below agree to the provisions of this agreement:

JARED CAYLOR, Superintendent
Tehama County Department of Education

STAN MOJSICH, Superintendent
Los Molinos Unified School District

Date

Date

Exhibit A - School Year 2026-2027 Preliminary

ASES Grant (All LME Sites)		\$176,243.08
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ASES Grant includes Certificated Personnel Salaries, Classified Personnel Salaries, Employee Benefits, Books and Supplies, Service & Other Operating Expenditures up to funded attendance

*ELOP Funds include the number of classrooms, students, Certificated Personnel Salaries, Classified Personnel Salaries, Employee Benefits, Books and Supplies, Service & Other Operating Expenditures **beyond the ASES grant.***

Los Molinos	ASES (70 students)			
	Includes 3 Classrooms (20:1, Classified 5day/4hrs)			
ELOP		Qty	Total	
Baseline Classroom (20:1, Classified 5days/4 hrs)	\$22,340.07	2	\$44,680.14	
Classified (5 days/4hrs)	\$16,840.07	1	\$16,840.07	
Certificated Teacher (4 days/2hrs)	\$14,716.66	1	\$14,716.66	
Student Assistant (5 days/3hrs)	\$10,074.02	3	\$30,222.07	
Facilitation	\$23,517.83	1	\$23,517.83	
Subtotal			\$129,976.76	

Vina	ASES (26 students)			
	Includes 1 Classroom (20:1, Classified 5day/4hrs)			
ELOP		Qty	Total	
Baseline Classroom (20:1, Classified 5days/4 hrs)	\$22,340.07	1	\$22,340.07	
Student Assistant (5 days/3hrs)	\$10,074.02	1	\$10,074.02	
Subtotal			\$32,414.09	
Student Fees (\$100 per student fee)	\$100.00	37	\$3,700.00	

Administrative Costs - SERRF program staff, program plan, CDE compliance, business services, HR administration, and program operations

Subtotal	15%	Total	
\$162,390.85	0.15		\$24,358.63
Total Student Fees (from above) - No Fees charged to Vina families			\$3,700.00

Grand Total			\$190,449.47
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AGREEMENT FOR SPECIAL SERVICES BUTTE TEACHER INDUCTION PROGRAM

**Butte County Office of Education
and
Los Molinos Unified School District**

1) General

This Agreement for Special Services ("Agreement") is entered into between Los Molinos Unified School District ("District") and the Butte County Office of Education ("BCOE") as partners in the Butte Teacher Induction Program ("Program") as of September 1, 2026.

2) Purpose

The purpose of this Agreement is to establish a formal working agreement between the District and BCOE and to set forth the operative conditions and fiscal responsibilities that govern this partnership.

3) Responsibilities – General

A) BCOE agrees to the following:

1. employ an Induction Program Director/Administrator ("Program Director");
2. employ a secretary to support the administration of the Program;
3. provide workspace for the Program Director and staff – including computers, telephones, and meeting space for program activities;
4. develop and establish contracts with outside vendors for professional services as needed for participating teacher/mentor professional development;
5. facilitate a process for equitable distribution of services to participating teachers and mentors;
6. establish and maintain accurate records and reports;
7. supply to the California Commission on Teacher Credentialing ("CCTC") and the California State Department of Education ("CDE") reports and other information as requested on all matters related to Program requirements and activities and credentialing;
8. convene an Induction Advisory Council ("Council"), establish regular meetings and provide data on Program requirements and teacher credentialing;
9. provide formative assessment/CSTP/Content Standards/Induction Standards training for mentors and participating teachers;
10. recruit and support classroom teachers as professional development facilitators;
11. process payment for authorized contracted services;
12. provide materials, facilitation and presentation support for Professional Development Facilitators;
13. participate in and fund program evaluation, including Accreditation Cycle;
14. coordinate with California State University, Chico regarding the Program;
15. initiate continuous contact with the Council, District superintendents and site administrators to provide legal information, clarify roles and responsibilities, and provide verification and accountability specific to teacher credential process;
16. communicate and advise District personnel directors regarding Program standards, hiring implications and procedures for compliance;

17. establish, monitor and supervise professional development providers in accordance with Program standards;
18. establish and maintain an accountability system for mentors and participating teachers. Upon request, release accountability report to District at the end of each semester;
19. provide appropriate services to special education mentors and participating teachers;
20. include a planned process for advising participating teachers about their involvement in the Program, for providing formative feedback about participants' progress toward completion of the Program, and for arriving at a professional teaching credential recommendation for each participating teacher;
21. plan and implement the Program in compliance with the Professional Teacher Induction Standards, including the design of a 2-year job-embedded program that is focused on mentoring and support and begins during the candidate's first year of teaching;
22. identify and assign a mentor to each participating teacher within the first 30 days of enrollment
23. ensure that each participating teacher receives an average of not less than one (1) hour per week of individualized support/mentoring coordinated and/or provided by the mentor;
24. ensure that the Individualized Learning Plan and goals for each participating teacher is developed within the first sixty (60) days of the teacher's enrollment in the Program; and
25. provide an early completion option for "experienced and exceptional" candidates who meet the Program's established criteria.

B) District agrees to the following:

1. provide District office/site personnel to support Program;
2. within 30 days of hire, inform teachers about induction and the requirements to clear their credential. Eligible candidates include those new to the profession and/or who are teaching on preliminary credentials or those prepared out of state and have less than two (2) years' experience;
3. provide the Program with a list of all new hires and the credential(s) held by each;
4. select and recommend mentors according to Program standards;
5. match mentor with participating teacher taking into consideration credentials held; subject matter knowledge; orientation to learning; relevant experience; current assignments; and geographic proximity;
6. ensure that all site administrators with mentor(s) and or participating teacher(s) on staff schedule a minimum of one collaborative meeting per year with mentor/participating teacher partners;
7. establish working conditions for teachers aligned with Program standards;
8. provide appropriate support services for teachers assigned to "challenging" settings;
9. ensure the candidate's ILP is not used for evaluation purposes;
10. provide appropriate support for both mentor and participating teacher to engage in classroom observations;
11. ensure core classroom materials for the participating teacher(s); and
12. provide teacher retention data to the Program upon request.

4) Responsibilities – Fiscal

A) BCOE agrees to:

1. overall fiscal responsibility for the administration of funds, to include submission of year-end expenditure reports, preliminary and revised budgets, and any other documentation required by CDE or CCTC;

2. develop and maintain a balanced budget that allocates amounts sufficient to meet the costs of implementing Program responsibilities;

B) District agrees to:

1. provide funding for each participating teacher in the amount of twenty four hundred dollars (\$2,400) per teacher per year on the Traditional Pathway, and/or twenty seven hundred dollars (\$2,700) per teacher per year on the Early Completion Pathway, to BCOE;
 - i. cost includes professional development seminars and virtual professional learning opportunities;
2. issue a one thousand eight hundred dollar (\$1,800) stipend, inclusive of benefits, to each mentor that completes their mentoring obligations per candidate;
 - i. If a mentor is provided outside of the District, the \$1,800 stipend will be paid to BCOE and BCOE will initiate the stipend payment to the needed mentor.
3. provide release times, for mentor(s) to observe their participating teacher(s) and/or for participating teacher(s) to participate in classroom observations of a colleague twice per year.

5) **Other Conditions**

Any and all products developed by BCOE and/or via the Program are the exclusive property of BCOE. District, their employees, staff, and subcontractors shall not have the right to disseminate, market, or otherwise use the products without the written permission of BCOE.

6) **Relationship of the Parties**

Each party enters into this Agreement as, and shall continue to be, independent agencies. Under no circumstances shall the District, or any District employee or contractor (collectively, the "District Parties") be considered an employee of BCOE within the meaning of any federal, state, or local law or regulation including, but not limited to, laws or regulations governing unemployment insurance, old age benefits, workers' compensation, industrial illness or accident coverage, taxes, or labor and employment in general. Under no circumstances shall District Parties look to BCOE as an employer. District Parties shall not be entitled to any benefits accorded to BCOE employees, including, without limitation, workers' compensation, disability insurance, vacation or sick pay.

7) **Term**

The effective date of this Agreement is **September 1, 2026**. This Agreement will be in effect until June 30, 2027. The terms of this Agreement shall remain in force unless mutually amended. Either party may terminate this Agreement upon written notice no later than thirty (30) days prior to the effective date.

8) **Indemnification**

District shall and does hereby indemnify, defend, and hold harmless BCOE, and BCOE's officers, employees, agents and representatives from and against any and all claims, demands, losses, costs, expenses, obligations, liabilities and damages, including, without limitation, interest, penalties, and reasonable attorney fees and costs, that BCOE may incur or suffer and that rise from, or are related to any breach or failure of District to perform any of the representations, warranties and agreements contained in this Agreement.

9) California Law

This Agreement shall be governed by and the rights, duties and obligations of the parties shall be determined and enforced in accordance with the laws of the State of California. The parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Butte County, California.

10) Rules and Regulations

All rules and regulations of each party's Governing Board and all federal, state, and local laws, ordinances and regulations are to be observed strictly by staff members providing services pursuant to this Agreement.

11) Notice

Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile or electronic transmission, addressed as follows:

If to BCOE

Butte County Office of Education
ATTN: Tracey Allen
1859 Bird Street
Oroville, CA 95965
(530) 532-5730
EMAIL: tallen@bcoe.org

If to District

Los Molinos Unified School District
ATTN: Stan Mojsich
7851 Hwy 99
Los Molinos, CA 96055
530-384-7826
Email: smojsich@lmusd.net

12) Entire Agreement of Parties

This Agreement constitutes the entire agreement between the parties and supersedes all prior discussions, negotiations and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument by both parties.

SIGNATURES ON FOLLOWING PAGE

IN WITNESS WHEREOF, the Parties have executed this Agreement on the date indicated below.

BCOE:

DISTRICT:

Dated:

Dated: 8/12/26

Butte Teacher Induction Program

JMA

SIGNATURE

Mary Sakuma

PRINT NAME

Superintendent

PRINT TITLE

SIGNATURE OF AUTHORIZED DISTRICT OFFICIAL

PRINT NAME

PRINT TITLE





INDEPENDENT CONTRACTOR SERVICES AGREEMENT
HIGHER GROUND FAMILY THERAPY, INC (DBA NEXTGEN COUNSELING)
and
LOS MOLINOS UNIFIED SCHOOL DISTRICT

This INDEPENDENT CONTRACTOR SERVICES AGREEMENT (“Agreement”) is made and entered into effective August 1, 2026 (the “Effective Date”), by and between the Los Molinos Unified School District (“District”) and Higher Ground Family Therapy, Inc. DBA NextGen Counseling (“Contractor”).

1. Contractor Services. Contractor agrees to provide the following services to District (collectively, the “Services”):

Contractor will provide counseling services for students enrolled in schools within the District, at no cost to the families with Partnership HealthPlan of California insurance. On a referral basis, the District will provide families with an Informed Consent for Counseling form. Signed consent forms will allow referred students to access onsite counseling from a counselor licensed by or registered with the California Board of Behavioral Sciences. Counseling services will be provided at a mutually agreed upon time between the Contractor and the school site Administrator. The Contractor will provide counseling to help with matters such as, but not limited to, behavioral concerns, lack of academic motivation, personal struggles, conflicts, anxiety, depression, or various emotional issues.

Contractor will bill for services as allowed by the student’s insurance. The Services will be provided at no cost to the District and to the student receiving services.

2. Contractor Qualifications. Contractor represents and warrants to District that Contractor, and all of Contractor’s employees, agents, or volunteers (the “Contractor Parties”), have in effect and shall maintain in full force throughout the Term of this Agreement all licenses, credentials, permits, and any other qualifications required by law to perform the Services and to fully and faithfully satisfy all of the terms set forth in this Agreement. Contractor and any Contractor Parties performing Services shall be competent to perform those Services.

3. Term. This Agreement shall begin on August 1, 2026, and shall terminate upon completion of the Services, but no later than June 30, 2027 (“Term”), except as otherwise stated in Paragraph 4 below. There shall be no extension of the Term of this Agreement without the express written consent of all parties. Written notice by the District Superintendent or designee shall be sufficient to stop further performance of the Services by Contractor or the Contractor Parties. In the event of early termination, Contractor shall be compensated only through billing of the student’s insurance for satisfactory Services performed to the date of termination, and District shall have no monetary obligation to Contractor. Upon termination by District, District shall be under no further obligation to Contractor, monetarily or otherwise, and District may proceed with the work in any manner District deems proper.

4. Termination. Either party may terminate this Agreement at any time by giving thirty (30) days’ advance written notice to the other party; however, the parties may agree in writing to a shorter notice period.



Notwithstanding the foregoing, District may terminate this Agreement at any time by giving written notice to Contractor if Contractor materially breaches any of the terms of this Agreement, any act or omission of Contractor or the Contractor Parties exposes District to potential liability or may cause an increase in District's insurance premiums, Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of Contractor's insolvency. Such termination shall be effective immediately upon Contractor's receipt of the notice.

5. Indemnity. To the fullest extent permitted by law, Contractor shall defend, indemnify, and hold harmless the District and its Board of Trustees, members of the Board of Trustees, officers, employees, agents, representatives, consultants, and volunteers (collectively, the "District Parties") from and against any and all claims, demands, liabilities, damages, losses, suits, actions, and expenses, including but not limited to reasonable attorneys' fees and costs and fees of consultants (collectively, the "Claims"), to the extent such Claims arise out of, are connected with, or result from the negligent acts, errors, omissions, or willful misconduct of Contractor or the Contractor Parties in the performance of, or failure to perform, Contractor's obligations under this Agreement. Contractor's obligations under this Paragraph shall not apply to any Claim to the extent it arises from the sole negligence or willful misconduct of the District or the District Parties. This Paragraph 5 states the parties' entire agreement with respect to defense and indemnification, and shall survive the expiration or termination of this Agreement.

6. Equipment and Materials. Contractor, at its sole cost and expense, shall provide and furnish all tools, labor, materials, equipment, transportation services, and any other items (collectively, "Equipment") which are required or necessary to perform the Services in a manner consistent with generally accepted standards of the profession for similar services. Notwithstanding the foregoing, District shall not be responsible for any damages to persons or property as a result of the use, misuse, or failure of any Equipment used by Contractor or the Contractor Parties, even if such Equipment is furnished, rented, or loaned to Contractor or the Contractor Parties by District. Furthermore, District may reject any Equipment or workmanship that does not conform to the requirements of this Agreement, and Contractor must then promptly remedy or replace it at no additional cost to District and subject to District's reasonable satisfaction.

7. Insurance. Contractor shall procure and maintain all insurance as provided in Exhibit A, attached hereto and incorporated herein by this reference. Exhibit A governs insurance coverage only; the allocation of liability between the parties is governed exclusively by Paragraph 5 of this Agreement.

8. Independent Contractor Status. Contractor, in the performance of this Agreement, shall be and act as an independent contractor. Contractor understands and agrees that Contractor and the Contractor Parties shall not be considered officers, employees, agents, partners, or joint venturers of District, and are not entitled to benefits of any kind or nature normally provided to employees of District and/or to which District's employees are normally entitled.

9. Taxes. Because the Services are provided at no cost to District, District does not anticipate making payments to Contractor under this Agreement. Any payments made by District to Contractor pursuant to this Agreement shall be reported to the applicable federal and state taxing authorities as required. District will not withhold any money from fees payable to Contractor, including FICA (social security), state or federal unemployment insurance contributions, or state or federal income tax or disability insurance. Contractor shall assume full responsibility for payment of all federal, state, and local taxes or contributions,



including unemployment insurance, social security, and income taxes, with respect to Contractor and the Contractor Parties and otherwise in connection with this Agreement.

10. Certifications / Other Requirements.

10.1 Fingerprinting/Criminal Background Investigation Certification. Contractor and the Contractor Parties shall at all times comply with the fingerprinting and criminal background investigation requirements of California Education Code (“Education Code”) section 45125.1. Accordingly, Contractor hereby represents and warrants to District the following:

The Contractor and Contractor Parties have more than limited contact (as determined by District) with District students during the Term of this Agreement. All of the Contractor and Contractor Parties, at no cost to District, have completed background checks and have been fingerprinted under procedures established by the California Department of Justice and the Federal Bureau of Investigation, and the results of those background checks and fingerprints reveal that none of the Contractor and Contractor Parties has been arrested for or convicted of a serious or violent felony as defined by the California Penal Code. A listing of these offenses is attached as Exhibit B.

Contractor further agrees and acknowledges that if at any time during the Term of this Agreement Contractor learns of or becomes aware of additional information that differs in any way from the representations set forth above, or Contractor or Contractor Parties add personnel, Contractor shall immediately notify District and shall prohibit any new personnel from having any contact with District students until the fingerprinting and background check requirements have been satisfied and District determines whether any contact is permissible.

10.2 Tuberculosis Certification. Contractor and the Contractor Parties shall at all times comply with the tuberculosis (“TB”) certification requirements of Education Code section 49406. Accordingly, Contractor hereby represents and warrants to District the following:

To the extent the Contractor and Contractor Parties have more than limited contact (as determined by District) with District students during the Term of this Agreement, they have, at no cost to District, received a TB risk assessment and, if indicated, a TB test, in full compliance with the requirements of Education Code section 49406.

Contractor shall maintain on file the certificates showing that the Contractor and Contractor Parties were examined and found free from active TB. These forms shall be regularly maintained and updated by Contractor and shall be available to District upon request or audit.

Contractor further agrees and acknowledges that all new personnel engaged after the Effective Date of this Agreement by Contractor and Contractor Parties are subject to the TB certification requirements and shall be prohibited from having any contact with District students until the TB certification requirements have been satisfied and District determines whether any contact is permissible.

10.3 Certifications Provided to the District. Contractor will provide a listing to District of approved providers who have completed fingerprinting/criminal background checks and TB certifications. Contractor will not include individuals on this listing without both certifications



having been completed. This listing will be updated by Contractor and provided to District as often as Contractor approves new providers or removes providers from its staff.

11. Mandated Reporter Training. Contractor and the Contractor Parties shall be subject to, and shall at all times comply with, the mandated reporter requirements of the Education Code and the California Child Abuse and Neglect Reporting Act. Contractor shall provide the required mandated reporter training to any Contractor Parties who meet the definition of a mandated reporter under Penal Code section 11165.7, including but not limited to an administrator or employee of a public or private organization whose duties require direct contact with and supervision of children. Trainings shall be provided in compliance with Education Code section 44691 and Penal Code section 11165.7. Contractor shall maintain adequate records for inspection or audit, which shall be provided to District upon request.

12. Megan's Law. Contractor shall consult the Megan's Law website to ensure the Contractor Parties are not identified on the database.

13. Confidential Information. Contractor shall maintain the confidentiality of, and protect from unauthorized disclosure, any and all individual student information received from the District, including but not limited to student names and other identifying information. Contractor shall not use such student information for any purpose other than carrying out its obligations under this Agreement. Records created by Contractor in its capacity as a licensed health care provider shall be maintained in accordance with applicable law governing the confidentiality of medical and psychotherapy records. Upon termination of this Agreement, Contractor shall turn over to District all educational records related to the Services provided to any District student pursuant to this Agreement.

14. Assignment/Successors and Assigns. Contractor shall not assign or transfer, by operation of law or otherwise, any or all of its rights, burdens, duties, or obligations under this Agreement without the prior written consent of District. Subject to the foregoing, this Agreement shall be binding on the heirs, executors, administrators, successors, and assigns of the respective parties.

15. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision of this Agreement.

16. Amendments. The terms of this Agreement shall not be waived, altered, modified, supplemented, or amended in any manner whatsoever except by written agreement signed by both parties.

17. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California, excluding its choice of law rules. Any action or proceeding seeking any relief under or with respect to this Agreement shall be brought solely in the Superior Court of the State of California for the County of Tehama, subject to transfer of venue under applicable State law, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

18. Written Notice. Written notice shall be deemed to have been duly served if delivered in person to the party at the address located next to the party signatures below, or if delivered to or sent by registered, certified, or overnight mail to the last business address known to the person who sends the notice.



19. Compliance with Law. Each and every provision of law and clause required by law to be inserted into this Agreement shall be deemed to be inserted herein, and this Agreement shall be read and enforced as though it were included therein. Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances, including but not limited to guidance, orders, and directives of the California Department of Public Health and local public health officials, the fingerprinting rules under Education Code section 45125.1, laws governing confidentiality of records, Education Code section 49406, and others. Contractor agrees that it shall comply with all legal requirements for the performance of duties under this Agreement and that failure to do so shall constitute material breach. Contractor agrees to comply with the requirements and reporting obligations contained in the California Child Abuse and Neglect Reporting Act, Penal Code sections 11164–11174.3, and to obtain appropriate training to ensure compliance.

20. Non-Discrimination. There shall be no unlawful discrimination in the contracting of persons under this Agreement because of race, color, national origin, age, ancestry, religion, sex, or sexual orientation of such persons.

21. Liability of District. Notwithstanding anything stated herein to the contrary, District shall not be liable for any special, consequential, indirect, or incidental damages, including but not limited to lost profits, in connection with this Agreement.

22. Time. Time is of the essence to this Agreement.

23. Waiver. No delay or omission by District in exercising any right under this Agreement shall operate as a waiver of that or any other right, and no single or partial exercise of any right shall preclude the District from any other or further exercise of any right or remedy.

24. Entire Agreement. This Agreement is intended by the parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms, and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms.

25. Ambiguity. The parties to this Agreement, and each of them, hereby represent that the language contained herein is to be construed as jointly proposed and jointly accepted, and in the event of any subsequent determination of ambiguity, all parties shall be treated as equally responsible for such ambiguity.

26. Execution of Other Documents. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.

27. Execution in Counterparts. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, facsimile, or an original, with all signatures appended together, shall be deemed a fully executed agreement.

28. Warranty of Authority. The persons who have signed this Agreement warrant that they are legally authorized to do so on behalf of the respective parties, and by their signatures bind the respective parties to this Agreement.



29. Board Approval/Ratification. The effectiveness of this Agreement and any amendment hereto is contingent upon approval or ratification by the District's Governing Board.

* * * * *

DISTRICT:

**LOS MOLINOS UNIFIED
SCHOOL DISTRICT**

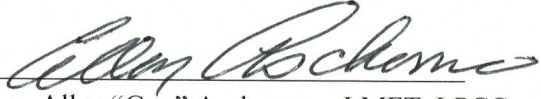
By: _____
Name: Stan Mojsich
Title: Superintendent
Date: _____

Address for District Notices:

7851 Highway 99E
Los Molinos, CA 96055

CONTRACTOR:

**HIGHER GROUND FAMILY THERAPY, INC.
DBA NEXTGEN COUNSELING**

By: 
Name: Allen "Guy" Ascherman, LMFT, LPCC
Secretary / Treasurer of Higher Ground
Family Therapy, Inc. DBA NextGen Counseling
Title: President and Clinical Director of
Higher Ground Life Services, Inc.;
Date: 8-12-26

Address for Contractor Notices:

2400 Washington Ave, Suite 400
Redding, CA 96001



EXHIBIT A

INSURANCE

Contractor, at its expense, shall procure and maintain for the duration of the Agreement insurance against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the work hereunder by the Contractor, its agents, representatives, or employees.

Minimum Scope of Insurance

Coverage shall be at least as broad as:

1. Commercial General Liability on an occurrence form. Liability deductible or Self-Insured Retention not to exceed \$5,000. Claims-made coverage will not be accepted. Coverage shall be at least as broad as ISO form CG 00 01.
2. Automobile Liability including owned, non-owned, and hired automobiles. If insured by a Personal Auto Policy, it must include a Business Use Endorsement. Waived unless a separate agreement for student transportation is reached.
3. Workers' Compensation insurance as required by the State of California, with Statutory Limits, and Employer's Liability Insurance with a limit of \$1,000,000 per accident for bodily injury or disease.
4. Professional Liability / Errors & Omissions Liability / Malpractice insurance appropriate to the Contractor's profession. A claims-made coverage form is acceptable; however, the retroactive date must be before the date of this Agreement, and insurance must be maintained for at least three (3) years after completion of the work under this Agreement.

Minimum Limits of Insurance

Contractor shall maintain limits no less than:

1. **General Liability:** \$2,000,000 General Aggregate; \$2,000,000 Products/Completed Operations Aggregate; \$1,000,000 Personal & Advertising Injury; \$1,000,000 Each Occurrence
2. **Automobile Liability:** \$1,000,000 Per Accident for Bodily Injury & Property Damage (if not waived per above)
3. **Workers' Compensation:** Statutory, as required by the State of California; Employer's Liability: \$1,000,000 Per Accident for Bodily Injury or Disease
4. **Professional Liability / E&O:** \$1,000,000 Per Occurrence
5. **Sexual Abuse or Molestation:** \$1,000,000 Each Incident

Any insurance proceeds available to Contractor that are broader than or in excess of the specified minimum insurance coverage and/or limits shall be available to the District as an additional insured. Furthermore, the requirements for coverage and limits shall be (1) the minimum coverage and limits specified in this



Agreement, or (2) the broader coverage and maximum limits of coverage of any insurance policy or proceeds available to the Named Insured, whichever is greater.

Deductibles and Self-Insured Retentions

Any deductibles or self-insured retentions must be declared to and approved by the District. At the option of the District, either: the insurer shall reduce or eliminate such deductibles or self-insured retentions as respects the District, its officers, officials, employees, and volunteers; or the Contractor shall provide a financial guarantee satisfactory to the District guaranteeing payment of losses and related investigations, claim administration, and defense expenses.

Other Insurance Provisions

The general liability and automobile liability insurance policies are to contain, or be endorsed to contain, the following provisions:

- 1. Additional Insured:** To the fullest extent permitted by law, the District, its Board of Trustees, elected or appointed officials, employees, agents, and volunteers are to be covered as insureds as respects: liability arising out of work or operations performed by or on behalf of the Contractor; or automobiles owned, leased, hired, or borrowed by the Contractor.
- 2. Primary Insurance:** For any claims related to this Agreement, the Contractor's insurance coverage shall be primary insurance as respects the District, its elected or appointed officials, employees, agents, and volunteers. Any insurance or self-insurance maintained by the District, its elected or appointed officials, employees, agents, and volunteers shall be excess of the Contractor's insurance and shall not be required to contribute with it.
- 3. Abuse/Molestation:** Contractor shall provide evidence that its insurance includes coverage for physical abuse and molestation claims.
- 4. Waiver of Subrogation:** Contractor hereby grants to District a waiver of any right to subrogation which any insurer of said Contractor may acquire against the District by virtue of the payment of any loss under such insurance. Contractor agrees to obtain any endorsement that may be necessary to effect this waiver of subrogation, but this provision applies regardless of whether or not the District has received a waiver of subrogation endorsement from the insurer.

Notice of Cancellation

Each insurance policy required above shall be endorsed to state that coverage shall not be canceled or materially changed except after thirty (30) days' prior written notice has been given to the District, except that only ten (10) days' prior written notice shall be required for cancellation due to nonpayment of premium. Certificates of insurance shall reflect this notice requirement.

Acceptability of Insurers

Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A- VII, unless otherwise acceptable to District, and admitted to do business in the State of California, or accepted by the Surplus Lines Association to do business in California. If Contractor is a public entity, coverage maintained



in whole or in part in the form of participation by the Contractor in a joint powers authority or other program providing pooled property and liability coverage is acceptable.

Subcontractors

Contractor shall require and verify that all subcontractors maintain insurance meeting all of the requirements stated herein.

Special Risks or Circumstances

District reserves the right to modify these requirements, including limits, based on the nature of the risk, prior experience, insurer, coverage, or other special circumstances.

Proof of Insurance

Contractor shall furnish the District with certificates of insurance and endorsements effecting the coverage required by this Agreement. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. All certificates and endorsements are to be received and approved by the District before work commences; however, failure to do so shall not operate as a waiver of these insurance requirements. The District reserves the right to require complete, certified copies of all required insurance policies, including endorsements effecting the coverage required by these specifications, at any time.

Mail all certificates and endorsements to (to be completed by LMUSD):

Los Molinos Unified School District



EXHIBIT B

EDUCATION CODE SECTION 45125.1 – VIOLENT AND SERIOUS FELONIES

Under Education Code section 45125.1, no employee of a contractor or subcontractor, and no sole proprietor, who has been convicted of or has criminal proceedings pending for a violent or serious felony may come into contact with any student. A violent felony is any felony listed in subdivision (c) of Section 667.5 of the Penal Code. Those felonies are presently defined as:

- (1) Murder or voluntary manslaughter.
- (2) Mayhem.
- (3) Rape as defined in paragraph (2) or (6) of subdivision (a) of Section 261 or paragraph (1) or (4) of subdivision (a) of Section 262.
- (4) Sodomy as defined in subdivision (c) or (d) of Section 286.
- (5) Oral copulation as defined in subdivision (c) or (d) of Section 288a.
- (6) Lewd or lascivious act as defined in subdivision (a) or (b) of Section 288.
- (7) Any felony punishable by death or imprisonment in the state prison for life.
- (8) Any felony in which the defendant inflicts great bodily injury on any person other than an accomplice which has been charged and proved as provided for in Section 12022.7, 12022.8, or 12022.9 on or after July 1, 1977, or as specified prior to July 1, 1977, in Sections 213, 264, and 461, or any felony in which the defendant uses a firearm which use has been charged and proved as provided in subdivision (a) of Section 12022.3, or Section 12022.5 or 12022.55.
- (9) Any robbery.
- (10) Arson, in violation of subdivision (a) or (b) of Section 451.
- (11) Sexual penetration as defined in subdivision (a) or (j) of Section 289.
- (12) Attempted murder.
- (13) A violation of Section 18745, 18750, or 18755.
- (14) Kidnapping.
- (15) Assault with the intent to commit a specified felony, in violation of Section 220.
- (16) Continuous sexual abuse of a child, in violation of Section 288.5.
- (17) Carjacking, as defined in subdivision (a) of Section 215.
- (18) Rape, spousal rape, or sexual penetration, in concert, in violation of Section 264.1.
- (19) Extortion, as defined in Section 518, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (20) Threats to victims or witnesses, as defined in Section 136.1, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (21) Any burglary of the first degree, as defined in subdivision (a) of Section 460, wherein it is charged and proved that another person, other than an accomplice, was present in the residence during the commission of the burglary.
- (22) Any violation of Section 12022.53.
- (23) A violation of subdivision (b) or (c) of Section 11418.



A serious felony is any felony listed in subdivision (c) of Section 1192.7 of the Penal Code. Those felonies are presently defined as:

(1) Murder or voluntary manslaughter; (2) mayhem; (3) rape; (4) sodomy by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (5) oral copulation by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (6) lewd or lascivious act on a child under the age of 14 years; (7) any felony punishable by death or imprisonment in the state prison for life; (8) any felony in which the defendant personally inflicts great bodily injury on any person, other than an accomplice, or any felony in which the defendant personally uses a firearm; (9) attempted murder; (10) assault with intent to commit rape or robbery; (11) assault with a deadly weapon or instrument on a peace officer; (12) assault by a life prisoner on a non-inmate; (13) assault with a deadly weapon by an inmate; (14) arson; (15) exploding a destructive device or any explosive with intent to injure; (16) exploding a destructive device or any explosive causing bodily injury, great bodily injury, or mayhem; (17) exploding a destructive device or any explosive with intent to murder; (18) any burglary of the first degree; (19) robbery or bank robbery; (20) kidnapping; (21) holding of a hostage by a person confined in a state prison; (22) attempt to commit a felony punishable by death or imprisonment in the state prison for life; (23) any felony in which the defendant personally used a dangerous or deadly weapon; (24) selling, furnishing, administering, giving, or offering to sell, furnish, administer, or give to a minor any heroin, cocaine, phencyclidine (PCP), or any methamphetamine-related drug, as described in paragraph (2) of subdivision (d) of Section 11055 of the Health and Safety Code, or any of the precursors of methamphetamines, as described in subparagraph (A) of paragraph (1) of subdivision (f) of Section 11055 or subdivision (a) of Section 11100 of the Health and Safety Code; (25) any violation of subdivision (a) of Section 289 where the act is accomplished against the victim's will by force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person; (26) grand theft involving a firearm; (27) carjacking; (28) any felony offense which would also constitute a felony violation of Section 186.22; (29) assault with the intent to commit mayhem, rape, sodomy, or oral copulation, in violation of Section 220; (30) throwing acid or flammable substances, in violation of Section 244; (31) assault with a deadly weapon, firearm, machine gun, assault weapon, or semiautomatic firearm or assault on a peace officer or firefighter, in violation of Section 245; (32) assault with a deadly weapon against a public transit employee, custodial officer, or school employee, in violation of Section 245.2, 245.3, or 245.5; (33) discharge of a firearm at an inhabited dwelling, vehicle, or aircraft, in violation of Section 246; (34) commission of rape or sexual penetration in concert with another person, in violation of Section 264.1; (35) continuous sexual abuse of a child, in violation of Section 288.5; (36) shooting from a vehicle, in violation of subdivision (c) or (d) of Section 26100; (37) intimidation of victims or witnesses, in violation of Section 136.1; (38) criminal threats, in violation of Section 422; (39) any attempt to commit a crime listed in this subdivision other than an assault; (40) any violation of Section 12022.53; (41) a violation of subdivision (b) or (c) of Section 11418; and (42) any conspiracy to commit an offense described in this subdivision.

Teacher on Special Assignment (TOSA)

Academic Intervention & Independent Study Coordinator

Integrated Academic Intervention, Independent Study, and Student/Family Support Framework

Position Description

The Teacher on Special Assignment (TOSA) – Academic Intervention & Independent Study Coordinator provides districtwide leadership and support focused on improving student achievement, strengthening intervention systems, ensuring effective implementation of independent study, and helping coordinate supports for students whose academic progress is affected by family or access-related barriers.

The TOSA works collaboratively with administrators, teachers, counselors, support staff, students, families, and community partners to identify needs, develop targeted supports, connect families with appropriate resources, provide instructional coaching, and monitor outcomes. The position supports a culture of continuous improvement by using student data, teacher feedback, family communication, and progress monitoring to determine whether supports are effective and what adjustments are needed.

Program Framework: Integrated Student Support

Academic Intervention	Independent Study	Student & Family Support
Targeted Tier 2/3 supports, intervention scheduling, data analysis, progress monitoring, direct student assistance, and teacher coaching.	Program coordination, student/family communication, teacher support, engagement monitoring, documentation, and compliance with district and California requirements.	Identification of nonacademic barriers; family outreach; referral and resource coordination; school-community partnerships; follow-up; confidentiality; and documentation of support outcomes.

Essential Duties and Responsibilities

Independent Study Program Coordination

- Coordinate and oversee the district's independent study programs in alignment with district goals, board policies, and California Education Code requirements.
- Serve as a primary point of contact for students, families, teachers, and administrators regarding independent study processes and expectations.
- Develop, maintain, and monitor independent study procedures, timelines, documentation, and communication systems.
- Support teachers assigned to independent study students with expectations, resources, instructional planning, and problem-solving.
- Monitor student progress, engagement, completion rates, and academic success within independent study programs.
- Collaborate with school sites to identify students who may benefit from alternative learning pathways and ensure appropriate transition planning.
- Maintain accurate records and support district compliance requirements related to independent study.

Academic Intervention Leadership & Support

- Collaborate with administrators and teachers to identify students needing additional academic support using assessment data, classroom performance, attendance trends, work completion, and teacher recommendations.
- Assist in developing and implementing effective intervention systems at elementary and secondary levels within the district's MTSS framework.
- Support intervention schedules, including targeted assistance during the school day, intervention periods, and after-school opportunities.
- Coordinate with teachers to develop student support plans focused on clear academic goals, targeted strategies, and measurable progress.
- Assist teachers in identifying instructional strategies, supplemental materials, and resources to address student learning gaps.
- Support progress-monitoring systems to determine intervention effectiveness and adjust supports based on student response.
- Provide direct academic support to students when appropriate, particularly for foundational skills, missing learning, organization, and goal setting.
- Collaborate with counselors, administrators, special education staff, and other support personnel to ensure students receive coordinated assistance.

Student & Family Support / Resource Coordination

- Identify nonacademic barriers that may be affecting attendance, engagement, work completion, or academic progress and connect students and families with appropriate school, community, county, or interagency resources.
- Serve as a school-based bridge among families, district staff, and community partners by helping families understand available services and how to access them.
- Provide resource navigation and referral support for needs such as food, housing, transportation, childcare, health or mental-health services, employment/workforce supports, and other family-stabilization resources, consistent with district procedures and available partnerships.
- Participate in coordinated student-support, attendance, CARE/at-risk, or crisis-response teams as appropriate to the role and district procedures.
- Support positive family engagement through timely communication, problem-solving, follow-up, and participation in school or community events that connect families with resources.
- Help develop and maintain a current directory/network of local community resources, agencies, and service partners that can support students and families.
- Follow up on referrals, when appropriate and permitted, to determine whether families were able to access support and whether additional school-based coordination is needed.
- Maintain confidentiality and handle student/family information in accordance with district policy and applicable privacy requirements.
- Document referrals, contacts, and support activities as required for district planning, program evaluation, grants, partnerships, or other reporting obligations.
- Recognize role boundaries and refer matters requiring clinical, legal, child-welfare, or specialized case-management expertise to the appropriate qualified personnel or agency.

Teacher Coaching & Professional Learning Support

- Provide collaborative support to teachers focused on improving instructional practices and student outcomes.
- Assist teachers with:
 - Differentiated instruction strategies
 - Small-group instruction
 - Intervention planning
 - Student engagement strategies

- Data analysis and response planning
- Resource identification and implementation
- Understanding how nonacademic barriers may affect classroom performance and when to initiate appropriate referral pathways
- Support teachers in accessing curriculum resources, instructional tools, and evidence-based practices.
- Support professional learning efforts connected to district instructional priorities, MTSS, intervention, family engagement, and coordinated student support.

Student Support & Outreach

- Work directly with students requiring additional academic support.
- Assist students in developing academic goals, organizational skills, self-advocacy, and strategies for success.
- Support communication with families regarding intervention plans, independent study expectations, student progress, and available resources.
- Promote student ownership of learning, positive academic habits, attendance, engagement, and connection to school.
- Help coordinate transition or re-engagement plans for students returning from independent study, extended absence, or other interrupted learning experiences.

Data Analysis & Continuous Improvement

- Assist in reviewing student achievement, attendance, engagement, and intervention data to identify trends, strengths, and areas for growth.
- Support schools in using data to develop meaningful intervention plans and allocate supports.
- Monitor intervention effectiveness through student progress data, teacher feedback, student/family input, and other relevant indicators.
- Collect and organize information on referrals, resource connections, and recurring student/family barriers to inform district planning and partnership development while protecting confidentiality.
- Assist with district improvement efforts related to academic achievement, student engagement, attendance, closing achievement gaps, and strengthening access to support.

Partnership and Program Development

- Build and maintain collaborative relationships with community organizations and public agencies that can support student and family needs.
- Coordinate with district leadership to clarify referral pathways, communication protocols, documentation expectations, confidentiality requirements, and role boundaries.
- Assist with implementation of grant-funded or partner-supported student/family service models when those opportunities align with district goals and legal requirements.
- Help evaluate whether partnerships are improving access to services, reducing barriers, and contributing to positive student outcomes.

Qualifications

Required

- Valid California teaching credential.
- Successful classroom teaching experience.
- Knowledge of effective instructional practices, intervention strategies, and student support systems.
- Ability to collaborate effectively with teachers, administrators, students, families, and community partners.
- Strong organizational, communication, problem-solving, and follow-through skills.
- Ability to analyze student data and translate findings into actionable supports.

- Ability to maintain confidentiality and exercise sound professional judgment when handling sensitive student or family information.

Preferred

- Experience coordinating independent study programs.
- Experience providing instructional coaching or mentoring to teachers.
- Knowledge of MTSS, intervention frameworks, PLC practices, and data-driven instruction.
- Experience supporting students across multiple grade levels.
- Experience developing systems and processes that improve student outcomes.
- Experience with family engagement, community resource coordination, student-support teams, attendance intervention, or school-community partnerships.

Knowledge, Skills, and Abilities

- Commitment to the mission, vision, and values of Los Molinos Unified School District.
- Strong understanding of student-centered instructional practices and tiered systems of support.
- Ability to build positive, trusting relationships and collaborate across all levels of the organization.
- Ability to communicate respectfully and effectively with students and families from varied backgrounds and circumstances.
- Knowledge of community resources and the ability to develop productive partnerships without exceeding the professional scope of the position.
- Ability to organize multiple responsibilities and manage districtwide initiatives.
- Ability to communicate clearly and effectively with diverse stakeholders.
- Commitment to equity, access, and ensuring every student receives the support needed to succeed.

Work Environment

The TOSA will work collaboratively across district schools and departments. The position requires flexibility, initiative, strong interpersonal skills, and the ability to balance direct student support, teacher coaching, independent study coordination, family outreach/resource navigation, program development, and district priorities. Duties involving outside agencies, home visits, transportation, crisis response, or specialized case management will occur only when specifically authorized by the district and consistent with district policy, job scope, training, and applicable law.

Implementation Note

The student/family support elements in this merged description are adapted from a school-based family services model. Any formal partnership, reimbursement arrangement, agency-specific responsibility, benefits eligibility function, child-welfare function, or funding requirement would need to be separately reviewed and approved by LMUSD for applicability in California. The position description is intentionally written as a district-level framework for coordinated student and family support rather than as an adoption of another state's program requirements.

Tab 6. N.

Approval of Employment for:

Alfonso Langerica, District Director II MOT

Sierra Snider, LME SDC Paraprofessional

Jessica Shaughnessy, LME Paraprofessional

Maureen Watkins, District Certificated & Classified Long Term Substitute

Manuel Rakestraw, Maint. Worker/Bus Driver



Date: August 11, 2026

Stan Mojsich
Superintendent
Los Molinos Unified School District
7851 Highway 99E
Los Molinos, CA 96055

PROPOSAL FOR DIRECTOR COACHING & FACILITIES COMPLIANCE SUPPORT

California K-12 School District Advisory Services

Introduction

Thank you for the opportunity to support Los Molinos Unified School District and its newly hired Director. Based on the District's Training Interest & Readiness Questionnaire, the recommended engagement combines one-on-one coaching, project-by-project advisory support, and development of practical compliance systems. The goal is to accelerate the Director's onboarding, strengthen independent decision-making, and create repeatable procedures for facilities planning, procurement, public works compliance, documentation, and maintenance.

The assessment identifies the greatest current confidence gaps in evaluating whether DSA is required, DIR compliance, environmental compliance, and project documentation, with moderate confidence in informal bidding and contractor oversight. The District's immediate operational priority is to create continuous-maintenance systems for HVAC and plumbing.

Objectives

- Build a practical decision framework for DSA vs. non-DSA projects, accessibility triggers, fire/Safety triggers, and specialist escalation.
- Improve project budgeting by addressing realistic costs, contingencies, scope assumptions, and hidden-condition risks.
- Clarify CUPCAA and informal bidding, formal competitive bidding, cooperative purchasing options, emergency contracting, and board approval procedures.
- Strengthen prevailing wage and DIR compliance knowledge, reduce common audit risks, and improve management of small contractors.
- Establish repeatable contract-award, transparency, documentation, audit-readiness, and project-prioritization systems.

- Apply the coaching directly to the District's upcoming projects and build a sustainable maintenance-management structure.

Tier 1 - Foundations: Building the Director's Decision Framework

Designed to establish baseline knowledge and decision-making confidence during the Director's onboarding.

- Kickoff and discovery session with the Superintendent and Director to confirm roles, decision authority, communication expectations, and escalation paths.
- One-on-one coaching on DSA vs. non-DSA projects, accessibility (ADA) triggers, and fire/life-safety triggers in small projects.
- Guidance on realistic project budgets, appropriate contingency planning, scope assumptions, and hidden-condition risks.
- Basic environmental compliance screening and a referral protocol for matters requiring legal, architectural, engineering, inspection, or agency review.
- **Deliverables:** 90-Day Director Coaching Plan; Project Intake and Trigger Checklist; Budget and Risk Worksheet; Issue Escalation Matrix.
- **Format:** Half day foundations working session followed by three coaching check-ins.

Tier 2 - Implementation: Building District Systems & Process

Designed to convert the Director's baseline knowledge into repeatable District procedures and tools.

- Procurement decision guide covering CUPCCAA and informal bidding thresholds, formal competitive bidding, CMAS/Sourcwell and similar purchasing options, and emergency contracting procedures.
- Contractor-list setup and maintenance, bid/quote tracking, board approval preparation, and contract-award documentation.
- Prevailing-wage and DIR applicability review, common DIR audit findings, and procedures for managing small contractors correctly.
- Project file structure and documentation standards supporting transparency, audit preparedness, and continuity when staff responsibilities change.
- Project-prioritization tools for balancing safety, compliance, urgency, budget, operational disruption, and available staff capacity.
- **Deliverables:** Procurement Decision Tree; Contractor List Template; Bid/Quote Log; Board Approval and Contract Award Checklist; DIR Compliance Checklist; Project File Index; Project Prioritization Matrix.
- **Format:** One day implementation working session with a follow up implementation review.

Tier 3 - Applied Coaching Partnership: Ongoing Project & Maintenance Support

Designed to reinforce learning while the Director manages real District projects and operational systems.

- On-call one-on-one coaching for project evaluation, procurement method selection, board documentation, contractor communications, and compliance questions.

- Project-by-project advisory review before key decisions, including scope confirmation, budget review, risk identification, procurement planning, and documentation expectations.
- Development of a continuous-maintenance framework for HVAC, plumbing, and other building components, including asset tracking, recurring tasks, work-order priorities, and budget visibility.
- Recommended monthly coaching sessions and periodic Superintendent/Director progress reviews, scheduled at the District's discretion and billed only for time used.
- Deliverables developed as needed may include single-page project action plans, a preventive-maintenance calendar, a maintenance/project dashboard, etc.

Task 1 - Director Foundations & Coaching (Tier 1): **\$5,000.00**

Task 2 - Compliance Systems Working Session (Tier 2): **\$5,000.00**

Task 3 - Ongoing Project & Maintenance Advisory (Tier 3): **Hourly Rate \$225.00**

The above pricing reflects the proposed scope of services outlined in this document. We recognize that each district's circumstances, timelines, and priorities may vary. Accordingly, we welcome the opportunity to discuss the scope, provide clarification, and make reasonable adjustments as needed so the engagement aligns with the District's goals, schedule, and available resources.

Scope Focus

This proposal centers on the formats selected by the District: one-on-one consulting, project-by-project advisory support, and compliance-system development. Board workshops, facilities-staff training, business-office training, and full procurement process design are not included in the initial scope unless added through written authorization.

Our Approach

A-Line's role is to coach and transfer knowledge rather than simply make decisions for the Director. We explain the basis for each recommendation, use District projects as working case studies, review key materials before action, and build tools that remain useful after the engagement.

Recommended Sequence

- Begin with Tier 1 to establish the Director's decision framework and development of priorities.
- Complete Tier 2 shortly thereafter so the District has consistent procurement, compliance, board, and documentation systems.
- Use Tier 3 on an as-needed basis while the Director applies the systems to active projects and continuous-maintenance planning.

Next Steps

Upon confirmation of the desired tier or combination of tiers, A-Line will schedule a discovery session, request the current project and policy documents needed for review, and provide a final engagement schedule. We appreciate the opportunity to support Los Molinos Unified School District's facilities leadership, compliance efforts, and development of its newly hired Director.

Sincerely,

Julie Kistle & Maria Campos
A-Line Construction Management

Tab 7.
Principal's Report

LMHS- Megan Weiss
LMES- Kristina Zarate
Vina- Kendi Merlo



Los Molinos High School Principal's Report

Enrollment

LMHS begins the 2026–2027 school year with **241 students enrolled**, with **237 students physically present** as we opened the school year. We are excited about the continued growth of our school and look forward to supporting our students throughout the year.

Teacher of the Year

We were proud to recognize **Devin Engle as the 2025–2026 LMHS Teacher of the Year** during the first week of school. We appreciate Devin's dedication to our students, staff, and school community and were excited to celebrate this well-deserved recognition.

Academics & Professional Development

LMHS administration attended the **Innovative Schools Summit in Nashville** this summer. The conference provided valuable professional development focused on student engagement, consistency, school culture, and effective leadership.

Key strategies and information from the conference were incorporated into our **August 10 back-to-school professional development** with staff.

Building upon the work our staff completed during our June professional development, LMHS has identified **three primary focus areas for the 2026–2027 school year:**

- **Student Engagement**
- **Student Motivation**
- **Consistency Among Staff**

These areas will guide our professional learning and schoolwide improvement efforts throughout the year as we continue working to provide students with a positive, engaging, and consistent learning environment.

School Culture & Student Support

LMHS continues to expand the services and supports available to our students.

- **Five Peaks** will provide wellness support on campus.
- We look forward to welcoming **two interns** to LMHS this year. One intern will provide clinical support, while the second will focus on **academic counseling and work readiness**.

These partnerships will help strengthen our academic, social-emotional, and postsecondary supports for students.

Athletics

Fall athletics are underway, and we are excited to see our Bulldogs back in competition.

- **August 12:** Volleyball vs. Trinity — Home
- **August 19:** Varsity Volleyball — Home
- **August 21:** First Home Football Game
- **August 21–22:** Beth Pilger Volleyball Tournament

We look forward to another great year of Bulldog athletics and appreciate our families and community members who continue to support our student-athletes.

Important Events & School Highlights

- **August 4:** Agriculture Department Planning
- **August 5:** Administration conducted community and business outreach.
- **August 6:** Freshman Orientation and 10th–12th Grade Drop-In
- **August 10:** Site-Level Professional Development
- **August 12: First Day of School**
- **August 27: Back-to-School Night**

LMHS is excited to begin the **2026–2027 school year** with continued enrollment growth, expanded student supports, a strong focus on teaching and learning, and many opportunities for our students to become involved in their school and community. **We are excited to have our Bulldogs back!**



Los Molinos Elementary School – Principal's Report
Board Meeting – August 20, 2026
Presented by: Kristina Zarate, Principal

School Highlights & Achievements

- **Welcome Back:** The 2026–2027 school year started strong, with enrollment at Los Molinos Elementary at 265 students.
- **Campus Improvements:** Our campus looks beautiful! We are so excited about the front window display, the painting of the buildings, and an updated entry system. Thank you to LMUSD, Alfonso, and his team for their hard work and dedication to making the school look the best it has in years!

Instruction & Student Learning

- **Math Curriculum Pilot:** Teachers in four classrooms will be piloting a new math curriculum this fall to help prepare for the upcoming math adoption.

Positive Behavior & School Culture

- **Innovative Schools Summit Conference:** Two areas of focus will be the theme for LME: 1% Better Theory and creating opportunities to engage families in meaningful, productive ways.
- **CAASPP Rewards Sunsplash Trip:** 34 students from grades 3-8 were able to earn this trip on the first day of school. It was a huge motivator for students, and they had a wonderful first day of school.

Upcoming Events

- **Back-to-School Night:** Tuesday, August 18th from 6:00-7:00 pm
- **Bulldog Bowl Flag Football Vina vs LME:** Friday, September 18th @ 3:30 pm





Strong enrollment • Data-driven instruction • Student support • Fall activities underway

ATTENDANCE & ENROLLMENT

- Vina enrolled its 80th student on August 13.
- Current enrollment by grade band: 17 students in grades 1–2, 12 in grades 3–4, 24 in grades 5–6, and 27 in grades 7–8.
- Grades 1 and 3 currently have our lower class sizes, allowing for strong opportunities for targeted support and small-group instruction.

ACADEMICS

- Staff are reviewing CAASPP data and beginning-of-year assessment results to confirm current student performance levels and identify next instructional steps.
- Intervention and enrichment groups are being formed to address learning gaps while also providing opportunities to move advanced students forward.
- Vina is beginning to pilot the first potential new math curriculum, McGraw Hill, as part of the district's curriculum review process.
- Students who scored a Level 3 or 4 in two or more CAASPP areas were rewarded with a first-day-of-school trip to Golfland Sunsplash. Vina sent 23 students, and the trip went very well. Students had a great day celebrating their academic achievement.

SOCIAL-EMOTIONAL SUPPORT

- The Vina community is grieving the loss of longtime paraprofessional Judith Hunt.
- Families were informed prior to the start of school so students could arrive with support already in place.
- District and county staff were extremely helpful in supporting both students and staff. In particular, Carlos Perez made himself available throughout the week.
- Carlos and a county counselor were available on campus to help students process their grief and to provide additional support as needed. Their presence and responsiveness were greatly appreciated.

EXTRACURRICULARS

- Flag football and volleyball are getting underway, and team schedules are currently being finalized.
- Our first game is scheduled for August 28 at Lake School.

- Students are excited to begin the fall sports season and represent Vina as Mustangs.

Vina Elementary School • Mustang Pride

Tab 8

Consent Agenda:

A. Approval of Student Body Accounts

Los Molinos High School

Los Molinos Elementary School

Vina Elementary School

B. Current Monthly Bills

C. Notice of Completion LMHS Portable Replacement

D. Declaration of Fees DUE-CEQA LMHS Portable
Replacement

Statement Beginning Balance	\$	128,621.16	Statement Ending Balance	\$	138,979.30
Cleared Transactions			Uncleared Transactions		
Checks and Other Debits		(9,901.90)	Checks and Other Debits		(13,440.36)
Deposits and Other Credits		<u>20,260.04</u>	Deposits and Other Credits		<u>0.00</u>
Total Cleared Transactions	\$	10,358.14	Total Uncleared Transactions	\$	(13,440.36)
Cleared Balance	\$	<u>138,979.30</u>	Register Ending Balance	\$	<u>125,538.94</u>

Date	Type	Number	Description	Amount
Cleared Checks and Other Debits				
06/02/2026	CHECK	14371	Ryan Shobash	\$ 40.00
06/03/2026	CHECK	14376	Ruby Avila	170.00
06/03/2026	CHECK	14378	Elizabeth Carter	180.00
06/11/2026	CHECK	14394	Theodore Phanixay	30.00
06/11/2026	CHECK	14395	Hinata Burnham	40.00
06/11/2026	CHECK	14396	Mariani De La Rosa	20.00
06/11/2026	CHECK	14399	Elizabeth Carter	60.00
06/18/2026	CHECK	14403	Karina Garcia-Bonilla	150.00
06/30/2026	CHECK	14405	US Bank	9,011.90
07/21/2026	CHECK	14406	Emily Christy	200.00
		Total		<u>\$ 9,901.90</u>
Cleared Deposits and Other Credits				
07/22/2026	DEPOSIT		Deposit	\$ 7,537.17
07/29/2026	ADJUSTMENT	33260	Square Credit Card Sales from Fireworks Booth (Including Sales Tax)	12,722.87
		Total		<u>\$ 20,260.04</u>
Uncleared Checks and Other Debits				
01/13/2026	CHECK	14182	Elizabeth Palomares	\$ 28.20
01/13/2026	CHECK	14185	Juan Bautista	5.00
01/13/2026	CHECK	14186	Alyssa Molina	205.37
01/13/2026	CHECK	14188	Jason Wood	20.00
03/19/2026	CHECK	14268	Aubyn Partyka Burns	20.00
03/19/2026	CHECK	14273	Aubyn Partyka Burns	10.00
03/23/2026	CHECK	14289	Christian Petersen	20.00
06/02/2026	CHECK	14361	Ximena Cervantes	750.00
06/02/2026	CHECK	14365	Lily Weston	20.00
06/03/2026	CHECK	14377	Aubyn Partyka Burns	65.00
06/08/2026	CHECK	14385	Damian Farre	20.00
06/08/2026	CHECK	14386	Anareli Rojas Langarica	25.00
06/08/2026	CHECK	14390	Isaias Rodriguez Garcia	25.00
06/11/2026	CHECK	14392	Karina Luvian	30.00
06/15/2026	CHECK	14401	Kyle Long	91.54
07/28/2026	CHECK	14407	Phantom Fireworks Western Region, LLC	12,105.25
		Total		<u>\$ 13,440.36</u>

Date	Type	Number	Description	Amount
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Uncleared Deposits and Other Credits

Total

\$ 0.00

Chickie Ann

Prepared By

8/12/26

Date

[Signature]

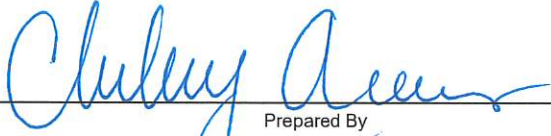
Reviewed By

8/12/26

Date

Statement Beginning Balance	\$	10,253.59	Statement Ending Balance	\$	10,253.67
Cleared Transactions			Uncleared Transactions		
Checks and Other Debits		0.00	Checks and Other Debits		0.00
Deposits and Other Credits		<u>0.08</u>	Deposits and Other Credits		<u>0.00</u>
Total Cleared Transactions	\$	0.08	Total Uncleared Transactions	\$	0.00
Cleared Balance	\$	<u><u>10,253.67</u></u>	Register Ending Balance	\$	<u><u>10,253.67</u></u>

Date	Type	Number	Description	Amount
Cleared Checks and Other Debits				
		Total		<u><u>\$ 0.00</u></u>
Cleared Deposits and Other Credits				
07/31/2026	STATEMENT		Interest Earned	<u>\$ 0.08</u>
		Total		<u><u>\$ 0.08</u></u>
Uncleared Checks and Other Debits				
		Total		<u><u>\$ 0.00</u></u>
Uncleared Deposits and Other Credits				
		Total		<u><u>\$ 0.00</u></u>


 Prepared By

 Reviewed By

8/12/26
 Date
 8/12/26
 Date

	Account	Type	Dr	Cr
2001	Accounts Payable	Accounts Payable	0.00	0.00
1101	Accounts Receivable	Accounts Receivable	0.00	0.00
301	Ag Mechanics	Trust	0.00	10,087.75
302	ASB - Student Council	Trust	0.00	9,201.30
303	AVID	Trust	0.00	0.00
130	Bank	Trust	0.00	0.00
5001	Bank Charges	Expense	0.00	0.00
5002	Bank Charges - NSF	Expense	0.00	0.00
5101	Bank Reconciliation Difference	Unreconciled Difference	0.00	0.00
010	Baseball	Trust	0.00	2,870.80
0000	Block LM	Trust	0.00	17,102.31
001	Boys Basketball	Trust	0.00	0.00
200	Checking	Bank	125,538.94	0.00
103	Cheerleading	Trust	0.00	373.77
118	Class of 2021	Trust	0.00	0.00
133	Class of 2022	Trust	0.00	0.00
120	Class of 2023	Trust	0.00	0.00
2024	Class of 2024	Trust	0.00	0.00
150	Class of 2025	Trust	0.00	0.00
153	Class of 2026	Trust	0.00	0.00
2027	Class of 2027	Trust	0.00	7,313.38
188	Class of 2028	Trust	0.00	2,609.47
029	Class of 2029	Trust	0.00	2,081.04
030	Class of 2030	Trust	0.00	0.00
5201	Cost of Goods Sold	Cost of Goods Sold	0.00	0.00
002	Crosscountry	Trust	0.00	688.02
304	CSF	Trust	0.00	(180.37)
305	Culinary Arts Pathway	Trust	0.00	9,455.31
306	Excursions Theater & Culture	Trust	0.00	0.00
116	FCCLA	Trust	0.00	1,220.66
139	FFA - NEW	Trust	0.00	18,903.09
1301	Fixed Assets	Fixed Asset	0.00	0.00
2205	Floral	Trust	0.00	14,094.85
003	Football	Trust	0.00	5,828.34
3001	Fund Balance	Fund Balance	0.00	(256.32)
1370	Gaming Unlimited	Trust	0.00	968.03
105	Gate - Block LM	Trust	0.00	7,928.83
004	Girls Basketball	Trust	0.00	145.09
005	Golf	Trust	0.00	20.41
22051	Greenhouse	Trust	0.00	2,885.60
4001	Interest Income	Revenue	0.00	0.00
1401	Inventory	Inventory	0.00	0.00
006	JV Baseball	Trust	0.00	0.00
307	Key Club	Trust	0.00	597.15
140	Livestock	Trust	0.00	2,297.54
308	M.E.C.H.A.	Trust	0.00	0.00
2220	Metals	Trust	0.00	0.00
201	Money Market	Bank	10,253.41	0.00
123	Money Market Interest	Trust	0.00	150.62
107	Officials - Block LM	Trust	0.00	0.00
108	Purple and Gold	Trust	0.00	0.00

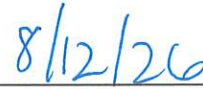
122	Revolving	Trust	0.00	0.00
5301	Sales Expenses	Expense	0.00	0.00
4002	Sales Income	Revenue	0.00	0.00
2101	Sales Tax Payable	Sales Tax Payable	0.00	0.00
00	SDC	Trust	0.00	429.52
121	Seniors- Class of 2020	Trust	0.00	0.00
007	Soccer	Trust	0.00	1,565.90
109	Soda Machine	Trust	0.00	204.56
008	Softball	Trust	0.00	469.09
1000	Temporary Holding Account	Trust	0.00	0.00
009	Track	Trust	0.00	0.00
1201	Undeposited Funds	Undeposited Funds	0.00	0.00
011	Volleyball	Trust	0.00	8,326.19
012	Wrestling	Trust	0.00	624.51
127	Yearbook/Journalism	Trust	0.00	7,785.91

 \$ 135,792.35

 \$ 135,792.35



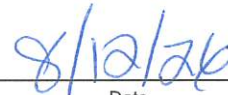
Prepared By



Date



Approved By



Date

All Transactions - From July 1, 2026 to July 31, 2026

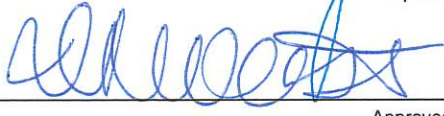
Type	Date	Num	Name	Memo	Clr	Split	Amount
ASB - Student Council (302)							
ADJUSTMENT	07/21/2026	33259		Remaining Balance from C/o 2026 Acct.		Class of 2026	\$ 3,417.02
Total							<u>\$ 3,417.02</u>
Block LM (0000)							
RECEIPT	07/22/2026	2192	Playon Sports	Camera Subscription Payout		Undeposited Funds	\$ 78.05
RECEIPT	07/22/2026	2193	Chelsey Arano	Firework Booth Cash Sales		Undeposited Funds	7,194.56
CHECK	07/28/2026	14407	Phantom Fireworks Western Region, LLC	Inv #814215: Final Bill for 4th of July Fireworks Booth		Checking	(12,105.25)
ADJUSTMENT	07/29/2026	33260		Square Credit Card Sales from Fireworks Booth (Including Sales Tax)		Checking	12,722.87
ADJUSTMENT	07/31/2026	33261		Final Profit from Fireworks Booth Fundraiser		Gate - Block LM	(6,354.18)
Total							<u>\$ 1,536.05</u>
Checking (200)							
CHECK	07/21/2026	14406	Emily Christy	Inv #EC072126: Student Time Sheet Payout for Summer (6/22-6/26/26)	X	Culinary Arts Pathway	\$ (200.00)
DEPOSIT	07/22/2026			Deposit	X	Undeposited Funds	7,537.17
CHECK	07/28/2026	14407	Phantom Fireworks Western Region, LLC	Inv #814215: Final Bill for 4th of July Fireworks Booth		Block LM	(12,105.25)
ADJUSTMENT	07/29/2026	33260		Square Credit Card Sales from Fireworks Booth (Including Sales Tax)	X	Block LM	12,722.87
Total							<u>\$ 7,954.79</u>
Class of 2026 (153)							
ADJUSTMENT	07/21/2026	33259		Remaining Balance from C/o 2026 Acct.		ASB - Student Council	\$ (3,417.02)
Total							<u>\$ (3,417.02)</u>
Class of 2027 (2027)							

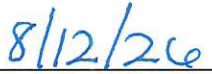
Type	Date	Num	Name	Memo	Clr	Split	Amount
RECEIPT	07/22/2026	2190	Skelton, Ronan	Chocolate Fundraiser Balance		Undeposited Funds	\$ 60.00
Total							<u>\$ 60.00</u>
Culinary Arts Pathway (305)							
CHECK	07/21/2026	14406	Emily Christy	Inv #EC072126: Student Time Sheet Payout for Summer (6/22-6/26/26)		Checking	\$ (200.00)
Total							<u>\$ (200.00)</u>
Gate - Block LM (105)							
ADJUSTMENT	07/31/2026	33261		Final Profit from Fireworks Booth Fundraiser		Block LM	\$ 6,354.18
Total							<u>\$ 6,354.18</u>
Money Market (201)							
STATEMENT	07/31/2026			Bank Reconciliation Adjustment	X	-SPLIT-	\$ 0.08
Total							<u>\$ 0.08</u>
Money Market Interest (123)							
STATEMENT	07/31/2026			Bank Reconciliation Adjustment		Money Market	\$ 0.08
Total							<u>\$ 0.08</u>
Soda Machine (109)							
RECEIPT	07/22/2026	2191	David Nichols	Vending Machine Payout (4/1-6/30/26)		Undeposited Funds	\$ 204.56
Total							<u>\$ 204.56</u>
Undeposited Funds (1201)							
RECEIPT	07/22/2026	2190		Chocolate Fundraiser Balance		Class of 2027	\$ 60.00

All Transactions - From July 1, 2026 to July 31, 2026

Type	Date	Num	Name	Memo	Clr	Split	Amount
RECEIPT	07/22/2026	2191	David Nichols	Vending Machine Payout (4/1-6/30/26)		Soda Machine	204.56
RECEIPT	07/22/2026	2192	Playon Sports	Camera Subscription Payout		Block LM	78.05
RECEIPT	07/22/2026	2193	Chelsey Arano	Firework Booth Cash Sales		Block LM	6,620.84
RECEIPT	07/22/2026	2193	Chelsey Arano	Firework Booth Cash Sales		Block LM	573.72
DEPOSIT	07/22/2026			Deposit		Checking	(7,537.17)
Total							\$ 0.00


Prepared By


Approved By


Date


Date

Account Num	Account Name	Beg Balance	Inflows	Outflows	End Balance	Encumbered Balance
Assets						
1101	Accounts Receivable	0.00	0.00	0.00	0.00	
200	Checking	117,584.15	20,260.04	12,305.25	125,538.94	
1301	Fixed Assets	0.00	0.00	0.00	0.00	
1401	Inventory	0.00	0.00	0.00	0.00	
201	Money Market	10,253.33	0.08	0.00	10,253.41	
1201	Undeposited Funds	0.00	7,537.17	7,537.17	0.00	
		<u>\$ 127,837.48</u>	<u>\$ 27,797.29</u>	<u>\$ 19,842.42</u>	<u>\$ 135,792.35</u>	<u>\$ 0.00</u>
Liabilities and Equity						
2001	Accounts Payable	0.00	0.00	0.00	0.00	
301	Ag Mechanics	10,087.75	0.00	0.00	10,087.75	
302	ASB - Student Council	5,784.28	3,417.02	0.00	9,201.30	
303	AVID	0.00	0.00	0.00	0.00	
130	Bank	0.00	0.00	0.00	0.00	
010	Baseball	2,870.80	0.00	0.00	2,870.80	
0000	Block LM	15,566.26	19,995.48	18,459.43	17,102.31	
001	Boys Basketball	0.00	0.00	0.00	0.00	
103	Cheerleading	373.77	0.00	0.00	373.77	
118	Class of 2021	0.00	0.00	0.00	0.00	
133	Class of 2022	0.00	0.00	0.00	0.00	
120	Class of 2023	0.00	0.00	0.00	0.00	
2024	Class of 2024	0.00	0.00	0.00	0.00	
150	Class of 2025	0.00	0.00	0.00	0.00	
153	Class of 2026	3,417.02	0.00	3,417.02	0.00	
2027	Class of 2027	7,253.38	60.00	0.00	7,313.38	
188	Class of 2028	2,609.47	0.00	0.00	2,609.47	
029	Class of 2029	2,081.04	0.00	0.00	2,081.04	
030	Class of 2030	0.00	0.00	0.00	0.00	
002	Crosscountry	688.02	0.00	0.00	688.02	
304	CSF	(180.37)	0.00	0.00	(180.37)	
305	Culinary Arts Pathway	9,655.31	0.00	200.00	9,455.31	
306	Excursions Theater & Culture	0.00	0.00	0.00	0.00	
116	FCCLA	1,220.66	0.00	0.00	1,220.66	
139	FFA - NEW	18,903.09	0.00	0.00	18,903.09	
2205	Floral	14,094.85	0.00	0.00	14,094.85	
003	Football	5,828.34	0.00	0.00	5,828.34	
3001	Fund Balance	(256.32)	0.00	0.00	(256.32)	
1370	Gaming Unlimited	968.03	0.00	0.00	968.03	
105	Gate - Block LM	1,574.65	6,354.18	0.00	7,928.83	

Account Num	Account Name	Beg Balance	Inflows	Outflows	End Balance	Encumbered Balance
004	Girls Basketball	145.09	0.00	0.00	145.09	
005	Golf	20.41	0.00	0.00	20.41	
22051	Greenhouse	2,885.60	0.00	0.00	2,885.60	
006	JV Baseball	0.00	0.00	0.00	0.00	
307	Key Club	597.15	0.00	0.00	597.15	
140	Livestock	2,297.54	0.00	0.00	2,297.54	
308	M.E.C.H.A.	0.00	0.00	0.00	0.00	
2220	Metals	0.00	0.00	0.00	0.00	
123	Money Market Interest	150.54	0.08	0.00	150.62	
107	Officials - Block LM	0.00	0.00	0.00	0.00	
108	Purple and Gold	0.00	0.00	0.00	0.00	
122	Revolving	0.00	0.00	0.00	0.00	
2101	Sales Tax Payable	0.00	0.00	0.00	0.00	
00	SDC	429.52	0.00	0.00	429.52	
121	Seniors- Class of 2020	0.00	0.00	0.00	0.00	
007	Soccer	1,565.90	0.00	0.00	1,565.90	
109	Soda Machine	0.00	204.56	0.00	204.56	
008	Softball	469.09	0.00	0.00	469.09	
1000	Temporary Holding Account	0.00	0.00	0.00	0.00	
009	Track	0.00	0.00	0.00	0.00	
011	Volleyball	8,326.19	0.00	0.00	8,326.19	
012	Wrestling	624.51	0.00	0.00	624.51	
127	Yearbook/Journalism	7,785.91	0.00	0.00	7,785.91	
		\$ 127,837.48	\$ 30,031.32	\$ 22,076.45	\$ 135,792.35	\$ 0.00
Revenue						
4001	Interest Income	0.00	0.00	0.00	0.00	
4002	Sales Income	0.00	0.00	0.00	0.00	
		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Expense						
5001	Bank Charges	0.00	0.00	0.00	0.00	
5002	Bank Charges - NSF	0.00	0.00	0.00	0.00	
5101	Bank Reconciliation Difference	0.00	0.00	0.00	0.00	
5201	Cost of Goods Sold	0.00	0.00	0.00	0.00	
5301	Sales Expenses	0.00	0.00	0.00	0.00	
		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Chelsey Aras

Prepared By

W. Wood

Approved By

8/12/26

Date

8/12/26

Date

Assets

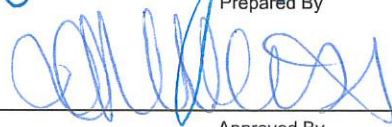
1101	Accounts Receivable	Accounts Receivable	0.00
200	Checking	Bank	125,538.94
1301	Fixed Assets	Fixed Asset	0.00
1401	Inventory	Inventory	0.00
201	Money Market	Bank	10,253.41
1201	Undeposited Funds	Undeposited Funds	0.00
Total Assets			\$ 135,792.35

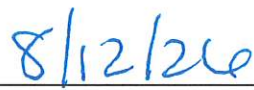
Liabilities

2001	Accounts Payable	Accounts Payable	0.00
301	Ag Mechanics	Trust	10,087.75
302	ASB - Student Council	Trust	9,201.30
303	AVID	Trust	0.00
130	Bank	Trust	0.00
010	Baseball	Trust	2,870.80
0000	Block LM	Trust	17,102.31
001	Boys Basketball	Trust	0.00
103	Cheerleading	Trust	373.77
118	Class of 2021	Trust	0.00
133	Class of 2022	Trust	0.00
120	Class of 2023	Trust	0.00
2024	Class of 2024	Trust	0.00
150	Class of 2025	Trust	0.00
153	Class of 2026	Trust	0.00
2027	Class of 2027	Trust	7,313.38
188	Class of 2028	Trust	2,609.47
029	Class of 2029	Trust	2,081.04
030	Class of 2030	Trust	0.00
002	Crosscountry	Trust	688.02
304	CSF	Trust	(180.37)
305	Culinary Arts Pathway	Trust	9,455.31
306	Excursions Theater & Culture	Trust	0.00
116	FCCLA	Trust	1,220.66
139	FFA - NEW	Trust	18,903.09
2205	Floral	Trust	14,094.85
003	Football	Trust	5,828.34
1370	Gaming Unlimited	Trust	968.03
105	Gate - Block LM	Trust	7,928.83
004	Girls Basketball	Trust	145.09
005	Golf	Trust	20.41
22051	Greenhouse	Trust	2,885.60
006	JV Baseball	Trust	0.00
307	Key Club	Trust	597.15
140	Livestock	Trust	2,297.54
308	M.E.CH.A.	Trust	0.00
2220	Metals	Trust	0.00
123	Money Market Interest	Trust	150.62
107	Officials - Block LM	Trust	0.00
108	Purple and Gold	Trust	0.00
122	Revolving	Trust	0.00
2101	Sales Tax Payable	Sales Tax Payable	0.00
00	SDC	Trust	429.52
121	Seniors- Class of 2020	Trust	0.00
007	Soccer	Trust	1,565.90
109	Soda Machine	Trust	204.56
008	Softball	Trust	469.09

1000	Temporary Holding Account	Trust	0.00
009	Track	Trust	0.00
011	Volleyball	Trust	8,326.19
012	Wrestling	Trust	624.51
127	Yearbook/Journalism	Trust	7,785.91
Total Liabilities			<u>\$ 136,048.67</u>
Fund Balance			
3001	Fund Balance	Fund Balance	(256.32)
	Change in Fund Balance		<u>0.00</u>
	Total Fund Balance		<u>\$ (256.32)</u>
Total Liabilities and Fund Balance			<u>\$ 135,792.35</u>


 Prepared By


 Approved By


 Date


 Date

LMES ASB Report
Unavailable as of August 17, 2026

Vina Elementary School							
Statement of Student Body/Money Market Accounts							
July 31, 2026							
	STUDENT BODY				MONEY MARKET		
	<u>CREDITS</u>	<u>DEBITS</u>	<u>CHECK #</u>	<u>BALANCE</u>	<u>CREDITS</u>	<u>DEBITS</u>	<u>BALANCE</u>
6/30/2026							
Beginning Balance				\$35,469.76			\$14,829.97
Interest 07/31/2026					\$0.13		\$14,830.10
7/31/2026							
Ending Balance	\$ -	\$0.00		\$35,469.76	\$0.13		\$14,830.10

Scheduled 07/01/2026 - 07/31/2026

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		Acsa Tehama Charter Penny Timboe (000007/2) 1590 South Street Corning, CA 96021								
2026/27	07/30/26		ACSA Supt. Breakfast	DP27-00069	07/30/26	Paid	Printed	45.00		45.00
2027 01- 0000- 0- 0000- 7100- 5200- 510- 000- 000										
Check #	40307631			BatchId	AP08052026	Check Date	08/05/26	PO#		Register # 001109

Total Invoice Amount 45.00

AP Vendor		AlSCO (000012/1) P O Box 1330 Red Bluff, CA 96080								
@	2025/26	06/25/26	R26-00020	Maintenance Supplies	0590046	07/06/26	Paid	Cleared	152.91	152.91
2026 01- 8100- 0- 0000- 8100- 4300- 510- 000- 000										
Check #	40306838			BatchId	AP07152026B	Check Date	07/15/26	PO# B26-00002		Register # 001107
@	2025/26	06/25/26	R26-00020	Maintenance Supplies	0590053	07/06/26	Paid	Cleared	56.43-	56.43-
2026 01- 8100- 0- 0000- 8100- 4300- 510- 000- 000										
Check #	40306838			BatchId	AP07152026B	Check Date	07/15/26	PO# B26-00002		Register # 001107
@	2025/26	06/26/26	R26-00020	Maintenance Supplies	0590159	07/06/26	Paid	Cleared	165.29	165.29
2026 01- 8100- 0- 0000- 8100- 4300- 510- 000- 000										
Check #	40306838			BatchId	AP07152026B	Check Date	07/15/26	PO# B26-00002		Register # 001107
Total Invoice Amount								261.77		

AP Vendor		AlSCO (000012/1) P O Box 1330 Red Bluff, CA 96080								
2026/27	07/07/26	R27-00035	Maintenance Supplies	0590684	07/15/26	Paid	Cleared	58.14		58.14
2027 01- 8100- 0- 0000- 8100- 4300- 510- 000- 000										
Check #	40307042			BatchId	AP07202026A	Check Date	07/20/26	PO# B27-00003		Register # 001108
Total Invoice Amount								58.14		

Direct Vendor		Amazon Capital Services Inc. (001210/1) PO Box 035184 Seattle, WA 98124-5184								
@	2025/26	06/25/26	CTE Supplies	11HM-1KVP-94DN	07/02/26	Paid	Cleared	911.23		911.23

Selection See last page for selection criteria

Scheduled 07/01/2026 - 07/31/2026							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		Amazon Capital Services Inc. (001210/1)			(continued)					
@	2025/26	06/25/26	CTE Supplies	11HM-1KVP-94DN (continued)	07/02/26	Paid	Cleared	(continued)		
Check #	2026 40306430	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000			BatchId AP07082026B	Check Date 07/08/26		PO#	Register # 001106	
@	2025/26	06/26/26	Instructional Supplies	13NP-GGT6-N4V3	07/02/26	Paid	Cleared	130.44		130.44
Check #	2026 40306430	01- 1100- 0- 1110- 1000- 4300- 512- 000- 000			BatchId AP07082026B	Check Date 07/08/26		PO#	Register # 001106	
@	2025/26	06/23/26	Office Supplies	14C9-1GMQ-9XKL	07/02/26	Paid	Cleared	50.64		50.64
Check #	2026 40306430	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000			BatchId AP07082026B	Check Date 07/08/26		PO#	Register # 001106	
@	2025/26	06/23/26	Office Supplies	16HH-HQ91-1L6W	07/02/26	Paid	Cleared	201.00		201.00
Check #	2026 40306430	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000			BatchId AP07082026B	Check Date 07/08/26		PO#	Register # 001106	
@ F	2025/26	06/30/26	R26-00337 A. Thurman Classroom	16NV-V3H6-R6RV	07/02/26	Paid	Cleared	291.21		291.21
Check #	2026 40306430	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000			BatchId AP07082026B	Check Date 07/08/26		PO# P26-00262	Register # 001106	
@	2025/26	07/01/26	R26-00340 Office	16QC-HKT6-6N19	07/02/26	Paid	Cleared	14.93-		14.93-
Check #	2026 40306430	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000			BatchId AP07082026B	Check Date 07/08/26		PO# P26-00265	Register # 001106	
@	2025/26	06/26/26	R26-00340 Office	16YM-MNT4-6DQT	07/02/26	Paid	Cleared	14.93-		14.93-
Check #	2026 40306430	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000			BatchId AP07082026B	Check Date 07/08/26		PO# P26-00265	Register # 001106	
@ F	2025/26	06/23/26	R26-00327 M. Anderson Classroom	1CL4-3L13-JQHH	07/02/26	Paid	Cleared	516.61		516.61
Check #	2026 40306430	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000			BatchId AP07082026B	Check Date 07/08/26		PO# P26-00260	Register # 001106	
@	2025/26	06/30/26	Office Supplies	1CQH-73MQ-X41N	07/02/26	Paid	Cleared	90.27		90.27
Check #	2026 40306430	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000			BatchId AP07082026B	Check Date 07/08/26		PO#	Register # 001106	
@ F	2025/26	06/27/26	R26-00341 Sports/PE	1FXT-FPPG-NCYH	07/02/26	Paid	Cleared	1,130.75		1,130.75
Check #	2026 40306430	01- 1100- 0- 1240- 4200- 4300- 511- 000- 000			BatchId AP07082026B	Check Date 07/08/26		PO# P26-00266	Register # 001106	
@	2025/26	06/30/26	Psychology Supplies	1GPY-TRXQ-319V	07/02/26	Paid	Cleared	166.72		166.72
Selection See last page for selection criteria									ERP for California	
Page 2 of 40										

Selection See last page for selection criteria

Scheduled 07/01/2026 - 07/31/2026

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor Amazon Capital Services Inc. (001210/1)				(continued)						(continued)
@	2025/26	06/30/26	Psychology Supplies	1GPY-TRXQ-319V (continued)	07/02/26	Paid	Cleared	(continued)		
		2026	01- 0000- 0- 0000- 3120- 4300- 510- 000- 000							
Check #	40306430			BatchId AP07082026B		Check Date 07/08/26	PO#		Register # 001106	
@ F	2025/26	06/23/26	R26-00331 Materials/Supplies	1HFC-K34Q-6GHC	07/02/26	Paid	Cleared	3,203.89		3,203.89
		2026	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000							
		2026	01- 1100- 0- 1110- 1000- 4300- 512- 000- 000			3,203.89				
Check #	40306430			BatchId AP07082026B		Check Date 07/08/26	PO# P26-00271		Register # 001106	
@	2025/26	06/26/26	Office Supplies	1HV1-XV4V-NLXJ	07/02/26	Paid	Cleared	147.98		147.98
		2026	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000							
Check #	40306430			BatchId AP07082026B		Check Date 07/08/26	PO#		Register # 001106	
@	2025/26	06/30/26	Office Supplies	1MMQ-WD3D-LJ1J	07/02/26	Paid	Cleared	4,610.35		4,610.35
		2026	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000							
Check #	40306430			BatchId AP07082026B		Check Date 07/08/26	PO#		Register # 001106	
@	2025/26	07/01/26	R26-00340 Office	1MMQ-WD3D-WKD7	07/02/26	Paid	Cleared	13.58-		13.58-
		2026	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000							
Check #	40306430			BatchId AP07082026B		Check Date 07/08/26	PO# P26-00265		Register # 001106	
@	2025/26	06/26/26	PE Supplies	1PM7-TRGW-MNGG	07/02/26	Paid	Cleared	190.89		190.89
		2026	01- 0000- 0- 1240- 4200- 4300- 512- 000- 000							
Check #	40306430			BatchId AP07082026B		Check Date 07/08/26	PO#		Register # 001106	
@	2025/26	06/29/26	R26-00090 Office, Class & Sport Supplies	1QXL-D3NH-RJMF	07/02/26	Paid	Cleared	74.18		74.18
		2026	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000			74.18				
		2026	01- 0000- 0- 1110- 1000- 4300- 510- 000- 000							
		2026	01- 0000- 0- 1240- 4200- 4300- 512- 000- 000							
		2026	01- 0000- 0- 3800- 1000- 4300- 512- 000- 000							
		2026	01- 0000- 0- 6202- 1000- 4300- 512- 000- 000							
		2026	01- 1100- 0- 0000- 2700- 4300- 513- 000- 000							
		2026	01- 1100- 0- 1110- 1000- 4300- 513- 000- 000							
		2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000							
		2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000							
Check #	40306430			BatchId AP07082026B		Check Date 07/08/26	PO# P26-00030		Register # 001106	
@	2025/26	06/29/26	Tech Supplies	1QXL-D3NH-RMFR	07/02/26	Paid	Cleared	44.28		44.28
		2026	01- 0000- 0- 1110- 2420- 4322- 510- 000- 000							
Check #	40306430			BatchId AP07082026B		Check Date 07/08/26	PO#		Register # 001106	
@	2025/26	06/29/26	PE Supplies	1RXD-VMXG-YQ7L	07/02/26	Paid	Cleared	461.77		461.77

Selection See last page for selection criteria

Scheduled 07/01/2026 - 07/31/2026								Bank Account COUNTY - COUNTY			
	Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
	Direct Vendor		Amazon Capital Services Inc. (001210/1)			(continued)		(continued)			
@	2025/26	06/29/26		PE Supplies	1RXD-VMXG-YQ7L (continued)	07/02/26	Paid	Cleared	(continued)		
		2026	01- 0000- 0- 1240- 4200- 4300- 512- 000- 000								
	Check #	40306430			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@ F	2025/26	06/26/26	R26-00340	Office	1TNM-JVP4-VHJ4	07/02/26	Paid	Cleared	1,131.50		1,131.50
		2026	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000								
	Check #	40306430			BatchId	AP07082026B	Check Date	07/08/26	PO# P26-00265	Register #	001106
@	2025/26	06/29/26		PE Supplies	1VGW-7FX-Y-GWWN	07/02/26	Paid	Cleared	112.59		112.59
		2026	01- 0000- 0- 1240- 4200- 4300- 512- 000- 000								
	Check #	40306430			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	06/08/26		PE Supplies	1VM3-RPWJ-M7QN	07/02/26	Paid	Cleared	278.20		278.20
		2026	01- 0000- 0- 1240- 4200- 4300- 512- 000- 000								
	Check #	40306430			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@ F	2025/26	06/25/26	R26-00335	Materials/Supplies for LMHS	1VT6-P4VP-19QX	07/02/26	Paid	Cleared	640.29		640.29
		2026	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000								
	Check #	40306430			BatchId	AP07082026B	Check Date	07/08/26	PO# P26-00274	Register #	001106
@	2025/26	06/28/26		Psychology Supplies	1W7L-KKWL-6XPV	07/02/26	Paid	Cleared	75.06		75.06
		2026	01- 0000- 0- 0000- 3120- 4300- 510- 000- 000								
	Check #	40306430			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@ F	2025/26	06/22/26	R26-00339	H. Lemos Classroom	1XFJ-MT6D-TRLX	07/02/26	Paid	Cleared	63.75		63.75
		2026	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000								
	Check #	40306430			BatchId	AP07082026B	Check Date	07/08/26	PO# P26-00264	Register #	001106
Total Invoice Amount									14,480.16		
Direct Vendor		Amazon Capital Services Inc. (001210/1) PO Box 035184 Seattle, WA 98124-5184									
@	2025/26	07/07/26		PE Supplies	1H47-GM7Y-MPLN	07/08/26	Paid	Cleared	109.32		109.32
		2026	01- 0000- 0- 1240- 4200- 4300- 512- 000- 000								
	Check #	40306839			BatchId	AP07152026B	Check Date	07/15/26	PO#	Register #	001107
@ F	2025/26	07/02/26	R26-00341	Sports/PE	1K4D-XF4L-FRT4	07/07/26	Paid	Cleared	106.20		106.20
		2026	01- 1100- 0- 1240- 4200- 4300- 511- 000- 000								
	Check #	40306839			BatchId	AP07152026B	Check Date	07/15/26	PO# P26-00266	Register #	001107
@	2025/26	06/29/26		Office Supplies	1KYH-1J6C-H19X	07/07/26	Paid	Cleared	60.75		60.75
Selection See last page for selection criteria											
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Scheduled 07/01/2026 - 07/31/2026							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		Amazon Capital Services Inc. (001210/1)			(continued)	(continued)				
@	2025/26	06/29/26	Office Supplies	1KYH-1J6C-H19X	07/07/26	Paid	Cleared	(continued)		
		2026	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000							
Check #	40306839			Batchld	AP07152026B	Check Date	07/15/26	PO#		Register # 001107
@	2025/26	07/06/26	CTE Supplies	1NLN-9CKP-K9TG	07/07/26	Paid	Cleared	566.68		566.68
		2026	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000							
Check #	40306839			Batchld	AP07152026B	Check Date	07/15/26	PO#		Register # 001107
@	2025/26	07/02/26	PE Supplies	1PV9-VFWD-X1QY	07/07/26	Paid	Cleared	1,225.85		1,225.85
		2026	01- 0000- 0- 1240- 4200- 4300- 512- 000- 000							
Check #	40306839			Batchld	AP07152026B	Check Date	07/15/26	PO#		Register # 001107
@	2025/26	06/30/26	Office Supplies	1RWY-XYCN-RCYT	07/07/26	Paid	Cleared	860.02		860.02
		2026	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000							
Check #	40306839			Batchld	AP07152026B	Check Date	07/15/26	PO#		Register # 001107
@	2025/26	07/01/26	PE Supplies	1XCW-GJWN-RVKP	07/07/26	Paid	Cleared	494.06		494.06
		2026	01- 0000- 0- 1240- 4200- 4300- 512- 000- 000							
Check #	40306839			Batchld	AP07152026B	Check Date	07/15/26	PO#		Register # 001107
@	2025/26	07/02/26	Classroom Supplies	1YCP-K6NX-C4RG	07/07/26	Paid	Cleared	407.55		407.55
		2026	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000							
Check #	40306839			Batchld	AP07152026B	Check Date	07/15/26	PO#		Register # 001107
@	2025/26	06/29/26	Classroom Supplies	1YDJ-PCK9-V13F	07/07/26	Paid	Cleared	807.04		807.04
		2026	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000							
Check #	40306839			Batchld	AP07152026B	Check Date	07/15/26	PO#		Register # 001107
Total Invoice Amount								4,637.47		
Direct Vendor		Amazon Capital Services Inc. (001210/1) PO Box 035184 Seattle, WA 98124-5184								
	2026/27	07/11/26	CTE Supplies	147N-TTPN-WYCD	07/16/26	Paid	Cleared	425.93		425.93
		2027	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000							
Check #	40307043			Batchld	AP07202026A	Check Date	07/20/26	PO#		Register # 001108
	2026/27	07/06/26	Cafe Computer Carts	16Q1-VTJP-XT4K	07/16/26	Paid	Cleared	428.97		428.97
		2027	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000							
Check #	40307043			Batchld	AP07202026A	Check Date	07/20/26	PO#		Register # 001108
	2026/27	07/14/26	CTE Supplies	1NC3-KKJ1-T9MF	07/16/26	Paid	Cleared	358.07		358.07
		2027	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000							
Selection		See last page for selection criteria								

Scheduled 07/01/2026 - 07/31/2026							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		Amazon Capital Services Inc. (001210/1)			(continued)		(continued)			
Check #	40307043			BatchId	AP07202026A	Check Date	07/20/26	PO#	Register #	001108
@	2025/26	07/07/26	Instructional Supplies	1RCT-13X9-XQNY	07/15/26	Paid	Cleared	2,359.49		2,359.49
		2026	01- 1100- 0- 1110- 1000- 4300- 512- 000- 000							
Check #	40307043			BatchId	AP07202026A	Check Date	07/20/26	PO#	Register #	001108
@	2025/26	06/23/26	Office Supplies Reimbursement	1YHG-QJCR-GJ4D	07/15/26	Paid	Cleared	201.47-		201.47-
		2026	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000							
Check #	40307043			BatchId	AP07202026A	Check Date	07/20/26	PO#	Register #	001108
Total Invoice Amount								3,370.99		
Direct Vendor		Amazon Capital Services Inc. (001210/1) PO Box 035184 Seattle, WA 98124-5184								
2026/27	07/28/26		Classroom Supplies	144T-C37C-XNFP	07/31/26	Paid	Printed	155.13		155.13
		2027	01- 1100- 0- 1110- 1000- 4300- 512- 000- 000							
Check #	40307632			BatchId	AP08052026	Check Date	08/05/26	PO#	Register #	001109
2026/27	07/16/26	R27-00079	District Supplies	14TT-97Y1-R6DQ	07/31/26	Paid	Printed	583.97		583.97
		2027	01- 0000- 0- 0000- 3120- 4300- 510- 000- 000							
		2027	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000			583.97				
		2027	01- 0000- 0- 1110- 2420- 4322- 510- 000- 000							
		2027	01- 0000- 0- 3800- 7100- 4300- 510- 000- 000							
		2027	01- 6019- 0- 1110- 1000- 4300- 510- 000- 000							
Check #	40307632			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00039	Register #	001109
2026/27	07/28/26		Classroom Supplies	166Y-7Q6T-WLPW	07/31/26	Paid	Printed	258.44		258.44
		2027	01- 1100- 0- 1110- 1000- 4300- 512- 000- 000							
Check #	40307632			BatchId	AP08052026	Check Date	08/05/26	PO#	Register #	001109
2026/27	07/29/26		PE Supplies	17VK-9HMD-9WCK	07/31/26	Paid	Printed	182.31		182.31
		2027	01- 1100- 0- 1230- 1000- 4300- 512- 000- 000							
Check #	40307632			BatchId	AP08052026	Check Date	08/05/26	PO#	Register #	001109
2026/27	07/29/26		Classroom Supplies	19R6-XJCR-W39D	07/31/26	Paid	Printed	101.88		101.88
		2027	01- 1100- 0- 1110- 1000- 4300- 512- 000- 000							
Check #	40307632			BatchId	AP08052026	Check Date	08/05/26	PO#	Register #	001109
2026/27	07/27/26	R27-00079	District Supplies	1JYP-4DVC-DDWV	07/31/26	Paid	Printed	91.75		91.75
		2027	01- 0000- 0- 0000- 3120- 4300- 510- 000- 000							
		2027	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000							
Selection See last page for selection criteria									ERP for California	
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Scheduled 07/01/2026 - 07/31/2026

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor			Amazon Capital Services Inc. (001210/1)							(continued)
2026/27	07/27/26	R27-00079	District Supplies	1JYP-4DVC-DDWV	07/31/26	Paid	Printed	(continued)		
				(continued)						
		2027	01- 0000- 0- 1110- 2420- 4322- 510- 000- 000			91.75				
		2027	01- 0000- 0- 3800- 7100- 4300- 510- 000- 000							
		2027	01- 6019- 0- 1110- 1000- 4300- 510- 000- 000							
Check #	40307632			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00039	Register #	001109
2026/27	07/27/26		CTE Classroom Supplies	1JYP-4DVC-FNDN	07/31/26	Paid	Printed	296.19		296.19
		2027	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000							
Check #	40307632			BatchId	AP08052026	Check Date	08/05/26	PO#	Register #	001109
2026/27	07/22/26		Office Supplies	1KRD-D1YY-LLVT	07/31/26	Paid	Printed	337.05		337.05
		2027	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000							
Check #	40307632			BatchId	AP08052026	Check Date	08/05/26	PO#	Register #	001109
2026/27	07/20/26	R27-00079	District Supplies	1L93-YQ3W-GCRV	07/31/26	Paid	Printed	47.12		47.12
		2027	01- 0000- 0- 0000- 3120- 4300- 510- 000- 000							
		2027	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000			47.12				
		2027	01- 0000- 0- 1110- 2420- 4322- 510- 000- 000							
		2027	01- 0000- 0- 3800- 7100- 4300- 510- 000- 000							
		2027	01- 6019- 0- 1110- 1000- 4300- 510- 000- 000							
Check #	40307632			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00039	Register #	001109
2026/27	07/20/26	R27-00079	District Supplies	1L93-YQ3W-GD9X	07/31/26	Paid	Printed	97.86		97.86
		2027	01- 0000- 0- 0000- 3120- 4300- 510- 000- 000							
		2027	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000							
		2027	01- 0000- 0- 1110- 2420- 4322- 510- 000- 000							
		2027	01- 0000- 0- 3800- 7100- 4300- 510- 000- 000			97.86				
		2027	01- 6019- 0- 1110- 1000- 4300- 510- 000- 000							
Check #	40307632			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00039	Register #	001109
2026/27	07/23/26	R27-00079	District Supplies	1TY7-GNMM-Q1N7	07/31/26	Paid	Printed	28.31		28.31
		2027	01- 0000- 0- 0000- 3120- 4300- 510- 000- 000							
		2027	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000			28.31				
		2027	01- 0000- 0- 1110- 2420- 4322- 510- 000- 000							
		2027	01- 0000- 0- 3800- 7100- 4300- 510- 000- 000							
		2027	01- 6019- 0- 1110- 1000- 4300- 510- 000- 000							
Check #	40307632			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00039	Register #	001109
2026/27	07/29/26		Custodial Supplies	1W3Y-YXNL-TQGD	07/31/26	Paid	Printed	230.79		230.79
		2027	01- 0000- 0- 0000- 8100- 4300- 511- 000- 000							
Check #	40307632			BatchId	AP08052026	Check Date	08/05/26	PO#	Register #	001109

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Scheduled 07/01/2026 - 07/31/2026

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Total Invoice Amount 2,410.80

Direct Employee

Arano, Chelsey L (000622)
25095 Tehama-Vina Rd. Spc# 23
Los Molinos, CA 96055

@	2025/26	06/23/26	Mileage Reimbursement	EP26-00072	07/02/26	Paid	Cleared	37.70		37.70
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2026 01- 0000- 0- 0000- 2700- 5200- 512- 000- 000

Check # 40306431 BatchId AP07082026B Check Date 07/08/26 PO# Register # 001106

Total Invoice Amount 37.70

AP Vendor

AT&T (000025/3)
P.O BOX 9011
CAROL STREAM, IL 60197-9011

@	2025/26	06/25/26	R26-00022 CALNET	000025439436	07/02/26	Paid	Cleared	62.72		62.72
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2026 01- 0000- 0- 0000- 2700- 5901- 510- 000- 000

Check # 40306432 BatchId AP07082026B Check Date 07/08/26 PO# B26-00003 Register # 001106

@	2025/26	06/25/26	R26-00022 CALNET	000025439437	07/02/26	Paid	Cleared	93.30		93.30
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2026 01- 0000- 0- 0000- 2700- 5901- 510- 000- 000

Check # 40306432 BatchId AP07082026B Check Date 07/08/26 PO# B26-00003 Register # 001106

@	2025/26	06/25/26	R26-00022 CALNET	000025439605	07/02/26	Paid	Cleared	587.44		587.44
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2026 01- 0000- 0- 0000- 2700- 5901- 510- 000- 000

Check # 40306432 BatchId AP07082026B Check Date 07/08/26 PO# B26-00003 Register # 001106

@	2025/26	06/25/26	R26-00022 CALNET	000025439913	07/02/26	Paid	Cleared	161.54		161.54
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2026 01- 0000- 0- 0000- 2700- 5901- 510- 000- 000

Check # 40306432 BatchId AP07082026B Check Date 07/08/26 PO# B26-00003 Register # 001106

@	2025/26	06/25/26	R26-00022 CALNET	000025441218	07/02/26	Paid	Cleared	32.14		32.14
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2026 01- 0000- 0- 0000- 2700- 5901- 510- 000- 000

Check # 40306432 BatchId AP07082026B Check Date 07/08/26 PO# B26-00003 Register # 001106

Total Invoice Amount 937.14

AP Vendor

AT&T (000025/3)
P.O BOX 9011
CAROL STREAM, IL 60197-9011

	2026/27	07/25/26	R27-00093 CALNET	000025589015	07/30/26	Paid	Printed	62.72		62.72
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2027 01- 0000- 0- 0000- 2700- 5901- 510- 000- 000

Check # 40307633 BatchId AP08052026 Check Date 08/05/26 PO# B27-00049 Register # 001109

	2026/27	07/25/26	R27-00093 CALNET	000025589016	07/30/26	Paid	Printed	93.30		93.30
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Selection See last page for selection criteria

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Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor	AT&T (000025/3)		(continued)								
2026/27	07/25/26	R27-00093	CALNET	000025589016	07/30/26	Paid	Printed	(continued)			
				(continued)							
	2027	01- 0000- 0- 0000- 2700- 5901- 510- 000- 000									
Check #	40307633			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00049	Register #	001109	
2026/27	07/25/26	R27-00093	CALNET	000025589184	07/30/26	Paid	Printed	575.38		575.38	
	2027	01- 0000- 0- 0000- 2700- 5901- 510- 000- 000									
Check #	40307633			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00049	Register #	001109	
2026/27	07/25/26	R27-00093	CALNET	000025589492	07/30/26	Paid	Printed	159.94		159.94	
	2027	01- 0000- 0- 0000- 2700- 5901- 510- 000- 000									
Check #	40307633			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00049	Register #	001109	
2026/27	07/25/26	R27-00093	CALNET	000025590797	07/30/26	Paid	Printed	32.14		32.14	
	2027	01- 0000- 0- 0000- 2700- 5901- 510- 000- 000									
Check #	40307633			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00049	Register #	001109	
Total Invoice Amount								923.48			
AP Vendor		Aulabaugh Inspection Services (001413/1)									
		PO Box 252									
		Vina, CA 96092									
@	2025/26	06/25/26	R26-00319	Inspection Services	350	07/07/26	Paid	Cleared	6,000.00	6,000.00	
		2026	35- 7726- 0- 0000- 8500- 6200- 512- 000- 000				3,000.00				
		2026	40- 0000- 0- 0000- 8500- 6200- 512- 000- 000				3,000.00				
Check #	40306840			BatchId	AP07152026B	Check Date	07/15/26	PO# P26-00251	Register #	001107	
Total Invoice Amount								6,000.00			
Direct Employee		Badovinac, Derek (000670)									
		187 Cavalier Way									
		Chico, CA 95973									
2026/27	07/06/26		Innovative Schools	EP27-00003	07/06/26	Paid	Cleared	180.00		180.00	
			Summit Per Diem								
	2027	01- 6019- 0- 1110- 1000- 5200- 510- 000- 000									
Check #	40306841			BatchId	AP07152026B	Check Date	07/15/26	PO#	Register #	001107	
Total Invoice Amount								180.00			
AP Vendor		Battle Creek Pest Control (000300/1)									
		P.O. Box 1206									
		Red Bluff, CA 96080									
@	2025/26	06/20/26	R26-00023	PEST CONTROL	83692	07/06/26	Paid	Printed	150.00	150.00	
		2026	01- 0000- 0- 0000- 8100- 5505- 511- 000- 000				150.00				
Selection		See last page for selection criteria								ERP for California	
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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		Battle Creek Pest Control (000300/1)			(continued)					
@	2025/26	06/20/26	R26-00023	PEST CONTROL	83692 (continued)	07/06/26	Paid	Printed	(continued)	
		2026	01- 0000- 0- 0000- 8100- 5505- 512- 000- 000							
		2026	01- 0000- 0- 0000- 8100- 5505- 513- 000- 000							
Check #	40306842			BatchId	AP07152026B	Check Date	07/15/26	PO# B26-00046	Register # 001107	
@	2025/26	06/20/26	R26-00023	PEST CONTROL	83709	07/06/26	Paid	Printed	175.00	175.00
		2026	01- 0000- 0- 0000- 8100- 5505- 511- 000- 000							
		2026	01- 0000- 0- 0000- 8100- 5505- 512- 000- 000				175.00			
		2026	01- 0000- 0- 0000- 8100- 5505- 513- 000- 000							
Check #	40306842			BatchId	AP07152026B	Check Date	07/15/26	PO# B26-00046	Register # 001107	
@ F	2025/26	06/20/26	R26-00023	PEST CONTROL	83713	07/06/26	Paid	Printed	70.00	70.00
		2026	01- 0000- 0- 0000- 8100- 5505- 511- 000- 000							
		2026	01- 0000- 0- 0000- 8100- 5505- 512- 000- 000							
		2026	01- 0000- 0- 0000- 8100- 5505- 513- 000- 000				70.00			
Check #	40306842			BatchId	AP07152026B	Check Date	07/15/26	PO# B26-00046	Register # 001107	
Total Invoice Amount								395.00		

AP Vendor Bay Alarm Company, Inc (000030/3)
PO BOX 51041
LOS ANGELES, CA 90051-5337

2026/27	06/26/26	R27-00021	Monitored Security System Upgrade Deposit	23050668	07/02/26	Paid	Cleared	875.00	875.00	
2027 14- 0000- 0- 0000- 8100- 5800- 512- 000- 000										
Check #	40306433				BatchId	AP07082026B	Check Date	07/08/26	PO# P27-00019	Register # 001106
Total Invoice Amount								875.00		

AP Vendor Bay Alarm Company, Inc (000030/3)
PO BOX 51041
LOS ANGELES, CA 90051-5337

2026/27	07/01/26	R27-00037	Monthly Monitoring Fees	23054831	07/15/26	Paid	Cleared	77.50		77.50
		2027	01- 0000- 0- 0000- 8100- 5507- 511- 000- 000							
		2027	01- 0000- 0- 0000- 8100- 5507- 512- 000- 000							
		2027	01- 0000- 0- 0000- 8100- 5507- 513- 000- 000							
Check #	40307044				BatchId	AP07202026A	Check Date	07/20/26	PO# B27-00009	Register # 001108
2026/27	07/02/26	R27-00037	Monthly Monitoring Fees	23067796	07/15/26	Paid	Cleared	39.04		39.04
		2027	01- 0000- 0- 0000- 8100- 5507- 511- 000- 000							

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Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		Bay Alarm Company, Inc (000030/3)			(continued)		(continued)			
2026/27	07/02/26	R27-00037	Monthly Monitoring Fees	23067796 (continued)		07/15/26	Paid	Cleared	(continued)	
	2027	01- 0000- 0- 0000- 8100- 5507- 512- 000- 000								
	2027	01- 0000- 0- 0000- 8100- 5507- 513- 000- 000					39.04			
Check #	40307044			BatchId	AP07202026A	Check Date	07/20/26	PO# B27-00009	Register #	001108
2026/27	07/03/26	R27-00037	Monthly Monitoring Fees	23073313		07/15/26	Paid	Cleared	51.70	51.70
	2027	01- 0000- 0- 0000- 8100- 5507- 511- 000- 000					51.70			
	2027	01- 0000- 0- 0000- 8100- 5507- 512- 000- 000								
	2027	01- 0000- 0- 0000- 8100- 5507- 513- 000- 000								
Check #	40307044			BatchId	AP07202026A	Check Date	07/20/26	PO# B27-00009	Register #	001108
2026/27	07/04/26	R27-00037	Monthly Monitoring Fees	23083225		07/15/26	Paid	Cleared	125.00	125.00
	2027	01- 0000- 0- 0000- 8100- 5507- 511- 000- 000								
	2027	01- 0000- 0- 0000- 8100- 5507- 512- 000- 000					125.00			
	2027	01- 0000- 0- 0000- 8100- 5507- 513- 000- 000								
Check #	40307044			BatchId	AP07202026A	Check Date	07/20/26	PO# B27-00009	Register #	001108
Total Invoice Amount								293.24		
AP Vendor		Bay Alarm Company, Inc (000030/3) PO BOX 51041 LOS ANGELES, CA 90051-5337								
2026/27	07/05/26	R27-00037	Monthly Monitoring Fees	23093335		07/30/26	Paid	Printed	20.00	20.00
	2027	01- 0000- 0- 0000- 8100- 5800- 511- 000- 000					20.00			
	2027	01- 0000- 0- 0000- 8100- 5800- 512- 000- 000								
	2027	01- 0000- 0- 0000- 8100- 5800- 513- 000- 000								
Check #	40307634			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00009	Register #	001109
2026/27	07/05/26	R27-00037	Monthly Monitoring Fees	23098215		07/30/26	Paid	Printed	45.25	45.25
	2027	01- 0000- 0- 0000- 8100- 5800- 511- 000- 000					45.25			
	2027	01- 0000- 0- 0000- 8100- 5800- 512- 000- 000								
	2027	01- 0000- 0- 0000- 8100- 5800- 513- 000- 000								
Check #	40307634			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00009	Register #	001109
2026/27	07/14/26	R27-00037	Monthly Monitoring Fees	23104289		07/30/26	Paid	Printed	95.81	95.81
	2027	01- 0000- 0- 0000- 8100- 5800- 511- 000- 000								
	2027	01- 0000- 0- 0000- 8100- 5800- 512- 000- 000					95.81			

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Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		Bay Alarm Company, Inc (000030/3)			(continued)		(continued)			
2026/27	07/14/26	R27-00037	Monthly Monitoring Fees	23104289 (continued)	07/30/26	Paid	Printed	(continued)		
	2027	01- 0000- 0- 0000- 8100- 5800- 513- 000- 000								
Check #	40307634			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00009	Register #	001109
F	2026/27	07/14/26	R27-00021	Monitored Security System	23104548	07/30/26	Paid	Printed	800.00	800.00
	2027	14- 0000- 0- 0000- 8100- 5800- 512- 000- 000								
Check #	40307634			BatchId	AP08052026	Check Date	08/05/26	PO# P27-00019	Register #	001109
2026/27	07/14/26	R27-00037	Monthly Monitoring Fees	23104646	07/30/26	Paid	Printed	405.00		405.00
	2027	01- 0000- 0- 0000- 8100- 5800- 511- 000- 000								
	2027	01- 0000- 0- 0000- 8100- 5800- 512- 000- 000				405.00				
	2027	01- 0000- 0- 0000- 8100- 5800- 513- 000- 000								
Check #	40307634			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00009	Register #	001109
Total Invoice Amount								1,366.06		
AP Vendor		BUS WEST, LLC (000314/2) P.O. BOX 101284 PASADENA, CA 91189-1284								
2026/27	07/15/26	R27-00033	Bus 12 Maintenance Repair	RA410015435-02	07/30/26	Paid	Cleared	3,501.49		3,501.49
	2027	01- 0000- 0- 0000- 3600- 5600- 510- 000- 000								
Check #	40307635			BatchId	AP08052026	Check Date	08/05/26	PO# P27-00030	Register #	001109
F	2026/27	07/16/26	R27-00033	Bus 12 Maintenance Repair	RA410015498-01	07/30/26	Paid	Cleared	1,989.12	1,989.12
	2027	01- 0000- 0- 0000- 3600- 5600- 510- 000- 000								
Check #	40307635			BatchId	AP08052026	Check Date	08/05/26	PO# P27-00030	Register #	001109
Total Invoice Amount								5,490.61		
Direct Vendor		CALIFORNIA'S VALUED TRUST (000830/1) 520 EAST HERNDON AVENUE FRESNO, CA 93720								
2026/27	07/31/26		July Pay August 26	JULY PAY AUGUST 26	07/31/26	Paid	Printed	87,137.57		87,137.57
	2027	76-	- -	- - 9513-	- -	79,088.00				
	2027	76-	- -	- - 9552-	- -	6,795.55				
	2027	76-	- -	- - 9553-	- -	1,254.02				
ACH	VCH-00000029			BatchId	AP08052026-A	Check Date	08/05/26	PO#	Register #	001110

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Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Total Invoice Amount								87,137.57		
AP Vendor		Carnegie Learning, Inc. (001418/1) PO Box 646003 Pittsburgh, PA 15264								
F	2026/27	06/23/26	R27-00020	Math Pilot Launch Session	1048650	07/06/26	Paid	Cleared	1,500.00	1,500.00
Check #		2027 01- 6019- 0- 1110- 1000- 5800- 510- 000- 000 40306843			BatchId	AP07152026B	Check Date	07/15/26	PO# P27-00018	Register # 001107
Total Invoice Amount								1,500.00		
AP Vendor		Cascade Athletic Supply (000053/1) 2930 Biddle Road Medford, OR 97504								
F	2026/27	07/30/26	R27-00024	LMHS PE Uniforms	2026-2169	07/31/26	Paid	Printed	2,120.43	2,120.43
Check #		2027 01- 0000- 0- 1230- 1000- 4300- 512- 000- 000 40307636			BatchId	AP08052026	Check Date	08/05/26	PO# P27-00022	Register # 001109
F	2026/27	07/30/26	R27-00091	District Community Supplies	2026-2170	07/31/26	Paid	Printed	1,115.91	1,115.91
Check #		2027 01- 0000- 0- 0000- 7200- 4300- 510- 000- 000 40307636			BatchId	AP08052026	Check Date	08/05/26	PO# P27-00036	Register # 001109
Total Invoice Amount								3,236.34		
AP Vendor		CDW GOVERNMENT (000565/2) 75 REMITTANCE DRIVE SUITE 1515 CHICAGO, IL 60675-1515								
F	2026/27	06/17/26	R27-00013	CTE Chromebooks & Charging Station	AJ74D7L	07/01/26	Paid	Cleared	11,210.53	11,210.53
Check #		2027 01- 6387- 0- 3800- 1000- 4300- 512- 000- 000 40306434			BatchId	AP07082026B	Check Date	07/08/26	PO# P27-00011	Register # 001106
	2026/27	06/20/26	R27-00013	CTE Chromebooks & Charging Station	AJ8F74A	07/01/26	Paid	Cleared	714.00	714.00
Check #		2027 01- 6387- 0- 3800- 1000- 4300- 512- 000- 000 40306434			BatchId	AP07082026B	Check Date	07/08/26	PO# P27-00011	Register # 001106
	2026/27	06/24/26	R27-00013	CTE Chromebooks & Charging Station	AJ8RS5A	07/01/26	Paid	Cleared	2,761.00	2,761.00
Check #		2027 01- 6387- 0- 3800- 1000- 4300- 512- 000- 000 40306434			BatchId	AP07082026B	Check Date	07/08/26	PO# P27-00011	Register # 001106

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Total Invoice Amount								14,685.53		
AP Vendor		CDW GOVERNMENT (000565/2) 75 REMITTANCE DRIVE SUITE 1515 CHICAGO, IL 60675-1515								
F	2026/27	07/07/26	R27-00019	CTE Admin Laptop	AJ98I2F	07/15/26	Paid	Cleared	1,646.50	1,646.50
2027 01- 6387- 0- 3800- 1000- 4300- 512- 000- 000										
Check #		40307045	BatchId		AP07202026A	Check Date 07/20/26		PO# P27-00017	Register # 001108	
Total Invoice Amount								1,646.50		
Direct Vendor		Christy White Associates (000997/1) 348 Olive Street San Diego, CA 92103								
@	2025/26	05/18/26		25-26 District Audit	25213	07/15/26	Paid	Cleared	8,865.00	8,865.00
2026 01- 0000- 0- 0000- 7190- 5802- 510- 000- 000										
Check #		40307046	BatchId		AP07202026A	Check Date 07/20/26		PO#	Register # 001108	
Total Invoice Amount								8,865.00		
AP Vendor		COASTAL BUSINESS SYSTEMS INC. (000474/2) P.O. BOX 660831 DALLAS, TX 75266-0831								
@ F	2025/26	06/26/26	R26-00027	COPIER SERVICES	42354395	07/06/26	Paid	Cleared	2,417.93	2,417.93
2026 01- 0000- 0- 0000- 7200- 5600- 510- 000- 000										
Check #		40306844	BatchId		AP07152026B	Check Date 07/15/26		PO# B26-00026	Register # 001107	
Total Invoice Amount								2,417.93		
AP Vendor		COASTAL BUSINESS SYSTEMS INC. (000474/2) P.O. BOX 660831 DALLAS, TX 75266-0831								
	2026/27	07/14/26	R27-00042	COPIER SERVICES	42502967	07/15/26	Paid	Cleared	1,431.09	1,431.09
2027 01- 0000- 0- 0000- 7200- 5600- 510- 000- 000										
Check #		40307047	BatchId		AP07202026A	Check Date 07/20/26		PO# B27-00010	Register # 001108	
	2026/27	07/06/26	R27-00042	COPIER SERVICES	AR218245	07/15/26	Paid	Cleared	159.23	159.23
2027 01- 0000- 0- 0000- 7200- 5600- 510- 000- 000										
Check #		40307047	BatchId		AP07202026A	Check Date 07/20/26		PO# B27-00010	Register # 001108	
Total Invoice Amount								1,590.32		

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		COASTAL BUSINESS SYSTEMS INC. (000474/2) P.O. BOX 660831 DALLAS, TX 75266-0831								
2026/27	07/27/26	R27-00043	COPIER SERVICES	42589299	07/30/26	Paid	Printed	2,417.93		2,417.93
		2027 01- 0000- 0- 0000- 7200- 5600- 510- 000- 000								
Check #	40307637			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00011	Register #	001109
Total Invoice Amount								2,417.93		
Direct Vendor		CULLIGAN OF CHICO (000510/2) 2377 IVY STREET CHICO, CA 95928								
2026/27	07/29/26		LMHS Greenhouse Water Pump Repair	101671744	07/31/26	Paid	Printed	150.00		150.00
		2027 01- 6388- 0- 6202- 1000- 5800- 512- 000- 000								
Check #	40307638			BatchId	AP08052026	Check Date	08/05/26	PO#	Register #	001109
Total Invoice Amount								150.00		
Direct Vendor		Donald P. Buerer (001107/1) 6215 Happy Way Marysville, CA 95901								
2026/27	07/09/26		Bus Driver Class Training	22	07/15/26	Paid	Cleared	1,200.00		1,200.00
		2027 01- 0000- 0- 0000- 3600- 5800- 510- 000- 000								
Check #	40307048			BatchId	AP07202026A	Check Date	07/20/26	PO#	Register #	001108
2026/27	07/09/26		Bus Training Mileage Reimbursement	JULY 2026	07/15/26	Paid	Cleared	232.56		232.56
		2027 01- 0000- 0- 0000- 3600- 5800- 510- 000- 000								
Check #	40307048			BatchId	AP07202026A	Check Date	07/20/26	PO#	Register #	001108
Total Invoice Amount								1,432.56		
AP Vendor		DUDLEYS' EXCAVATING, INC (000090/2) P.O. BOX 901 GERBER, CA 96035								
F	2026/27	07/21/26	R27-00089	LMHS, LMES, VES Septic Pump Outs	9500	07/30/26	Paid	Printed	9,240.00	9,240.00
		2027 14- 0000- 0- 0000- 8100- 5800- 510- 000- 000								
Check #	40307639			BatchId	AP08052026	Check Date	08/05/26	PO# P27-00034	Register #	001109
2026/27	07/28/26		Vina Septic Pump Out	9506	07/30/26	Paid	Printed	528.00		528.00
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Direct Vendor		DUDLEYS' EXCAVATING, INC (000090/2)			(continued)		(continued)			
2026/27	07/28/26		Vina Septic Pump Out	9506 (continued)	07/30/26	Paid	Printed	(continued)		
2027		14- 0000- 0- 0000- 8100- 5800- 513- 000- 000								
Check #	40307639			BatchId	AP08052026	Check Date	08/05/26	PO#		Register # 001109
Total Invoice Amount								9,768.00		
Direct Payment		Erika's Decor (Erika's Dec) 8365 Buena Vista Ave Los Molinos, CA 96055								
@	2025/26	06/03/26	Student/Athlete & Senior Award Supplies	0005	07/06/26	Paid	Cleared	570.00		570.00
2026		01- 1100- 0- 0000- 2700- 4300- 512- 000- 000								
Check #	40306845			BatchId	AP07152026B	Check Date	07/15/26	PO#		Register # 001107
Total Invoice Amount								570.00		
AP Vendor		FGL, INC. (000103/1) 853 Corporation St. Santa Paula, CA 93060								
2026/27	07/23/26	R27-00095	Vina Water Testing	676873A	07/30/26	Paid	Printed	170.20		170.20
2027		01- 8100- 0- 0000- 8100- 5800- 513- 000- 000								
Check #	40307640			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00055		Register # 001109
Total Invoice Amount								170.20		
AP Vendor		G Tree Service (001390/1) 8515 Kellogg Ct. Los Molinos, CA 96055								
@ F	2025/26	06/24/26	R26-00346	Tree Trimming & Removal	62426	07/08/26	Paid	Cleared	8,000.00	8,000.00
2026		14- 0000- 0- 0000- 8100- 5800- 511- 000- 000								
Check #	40306846			BatchId	AP07152026B	Check Date	07/15/26	PO# P26-00276		Register # 001107
Total Invoice Amount								8,000.00		
Direct Vendor		Gaynor Telesystems Inc (000110/1) 9650 Tanqueray Court Redding, CA 96003								
2026/27	06/24/26		Phne Support Plan	INV000047931	07/06/26	Paid	Cleared	3,953.07		3,953.07
2027		01- 0000- 0- 0000- 7200- 5901- 510- 000- 000								

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Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		Gaynor Telesystems Inc (000110/1)			(continued)					
Check #	40306847			BatchId	AP07152026B	Check Date	07/15/26	PO#		Register # 001107
2026/27	06/30/26	R27-00016	Door Security Insatllation	INV000047951	07/06/26	Paid	Cleared	1,513.49		1,513.49
2027 14- 0000- 0- 0000- 8100- 5800- 511- 000- 000										
Check #	40306847			BatchId	AP07152026B	Check Date	07/15/26	PO# P27-00014		Register # 001107
Total Invoice Amount								5,466.56		
Direct Vendor		GERBER UESD (000576/1) 23014 CHARD AVE GERBER, CA 96035								
2026/27	07/16/26		Summer SERRF Supplies	AR27-00001	07/30/26	Paid	Printed	3,897.05		3,897.05
2027 01- 2600- 0- 1110- 1000- 4300- 511- 000- 000										
Check #	40307641			BatchId	AP08052026	Check Date	08/05/26	PO#		Register # 001109
Total Invoice Amount								3,897.05		
AP Vendor		Gold Star Foods, Inc (001370/2) PO Box 849443 Los Angeles, CA 90084								
@	2025/26	05/28/26	R26-00089	Food and Cafeteria Supplies	10515867	07/06/26	Paid	Cleared	782.35	782.35
						782.35				
2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000										
2026 13- 5310- 0- 0000- 3700- 4300- 511- 000- 000										
2026 13- 5310- 0- 0000- 3700- 4300- 512- 000- 000										
2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000										
2026 13- 5310- 0- 0000- 3700- 4700- 512- 000- 000										
Check #	40306848			BatchId	AP07152026B	Check Date	07/15/26	PO# B26-00052		Register # 001107
@	2025/26	06/04/26	R26-00089	Food and Cafeteria Supplies	10535557	07/06/26	Paid	Cleared	298.02	298.02
						298.02				
2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000										
2026 13- 5310- 0- 0000- 3700- 4300- 511- 000- 000										
2026 13- 5310- 0- 0000- 3700- 4300- 512- 000- 000										
2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000										
2026 13- 5310- 0- 0000- 3700- 4700- 512- 000- 000										
Check #	40306848			BatchId	AP07152026B	Check Date	07/15/26	PO# B26-00052		Register # 001107
Total Invoice Amount								1,080.37		

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AP Vendor			Green Waste Of Tehama (000118/4) PO Box 7428 Pasadena, CA 91109-7428							
2026/27	07/01/26	R27-00039	Garbage & Recycling Service	1825765U018	07/15/26	Paid	Cleared	2,219.15		2,219.15
	2027	01- 0000- 0- 0000- 8100- 5506- 511- 000- 000								
	2027	01- 0000- 0- 0000- 8100- 5506- 512- 000- 000								
	2027	01- 0000- 0- 0000- 8100- 5506- 513- 000- 000								
Check #	40307049			BatchId	AP07202026A	Check Date	07/20/26	PO# B27-00005	Register #	001108
2026/27	07/01/26	R27-00039	Garbage & Recycling Service	1825986U018	07/15/26	Paid	Cleared	999.23		999.23
	2027	01- 0000- 0- 0000- 8100- 5506- 511- 000- 000								
	2027	01- 0000- 0- 0000- 8100- 5506- 512- 000- 000								
	2027	01- 0000- 0- 0000- 8100- 5506- 513- 000- 000								
Check #	40307049			BatchId	AP07202026A	Check Date	07/20/26	PO# B27-00005	Register #	001108
2026/27	07/01/26	R27-00039	Garbage & Recycling Service	1826013U018	07/15/26	Paid	Cleared	2,178.54		2,178.54
	2027	01- 0000- 0- 0000- 8100- 5506- 511- 000- 000								
	2027	01- 0000- 0- 0000- 8100- 5506- 512- 000- 000								
	2027	01- 0000- 0- 0000- 8100- 5506- 513- 000- 000								
Check #	40307049			BatchId	AP07202026A	Check Date	07/20/26	PO# B27-00005	Register #	001108
Total Invoice Amount								5,396.92		
AP Vendor			HD Supply (000128/4) PO Box 742440 Los Angeles, CA 90074-2440							
@	2025/26	06/22/26	R26-00013	Maintenance/Custodial Supplies	9250607498	07/06/26	Paid	Cleared	189.88	189.88
	2026	01- 0000- 0- 0000- 8100- 4300- 510- 000- 000								
	2026	01- 8100- 0- 0000- 8100- 4300- 510- 000- 000								
Check #	40306849			BatchId	AP07152026B	Check Date	07/15/26	PO# B26-00001	Register #	001107
Total Invoice Amount								189.88		
AP Vendor			IXL Learning (001198/1) 777 Mariners Island Blvd., Suite 600 San Mateo, CA 94404							
F	2026/27	07/19/26	R27-00023	Math & ELA Licenses	S590199	07/30/26	Paid	Printed	11,907.50	11,907.50
	2027	01- 7435- 0- 1110- 1000- 5800- 510- 000- 000								
Check #	40307642			BatchId	AP08052026	Check Date	08/05/26	PO# P27-00021	Register #	001109
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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Total Invoice Amount 11,907.50

AP Vendor JCO Engineering Inc (001412/1)
1754 Thea Ave
Chico, CA 95928

@	2025/26	06/30/26	R26-00317	Replacement of 3 Portable Classrooms at LMHS	LMHS PORTABLES	07/02/26	Paid	Cleared	141,284.00	141,284.00
			2026	25- 0000- 0- 0000- 8500- 6200- 512- 000- 000				26,160.74		
			2026	35- 7726- 0- 0000- 8500- 6200- 512- 000- 000				47,228.40		
			2026	40- 0000- 0- 0000- 8500- 6200- 512- 000- 000				67,894.86		

Check # 40306435 BatchId AP07082026B Check Date 07/08/26 PO# P26-00249 Register # 001106

Total Invoice Amount 141,284.00

Direct Vendor Jill Botts (000606/1)
25491 Lincoln Street
Los Molinos, CA 96055

	2026/27	07/06/26		First Book Book Giveaway	DP27-00066	07/06/26	Paid	Cleared	489.79	489.79
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Check # 40306850 BatchId AP07152026B Check Date 07/15/26 PO# Register # 001107

	2026/27	07/06/26		First Book Book Giveaway	DP27-00067	07/06/26	Paid	Cleared	249.79	249.79
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Check # 40306850 BatchId AP07152026B Check Date 07/15/26 PO# Register # 001107

Total Invoice Amount 739.58

Direct Vendor JOSTENS (000332/2)
21336 Network Place
Chicago, IL 60673-1213

@	2025/26	06/18/26		Certificates of Completion	40094094	07/06/26	Paid	Cleared	26.22	26.22
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Check # 40306851 BatchId AP07152026B Check Date 07/15/26 PO# Register # 001107

Total Invoice Amount 26.22

Direct Vendor King Consulting (001357/1)
2901 35th Street
Sacramento, CA 95817

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Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			King Consulting (001357/1) (continued)							
@	2025/26	06/29/26	Professional Consulting Services	018	07/06/26	Paid	Cleared	615.00		615.00
Check #	2026	25- 0000- 0- 0000- 8100- 5800- 510- 000- 000								
40306852				BatchId	AP07152026B	Check Date	07/15/26	PO#		Register # 001107
Total Invoice Amount								615.00		
AP Vendor			Leo's Tire & Alignment Center (001348/1) 1723 Solano St. Corning, CA 96021							
	2026/27	07/24/26	R27-00055 Maintenance Services	0034564	07/30/26	Paid	Printed	95.60		95.60
Check #	2027	01- 8100- 0- 0000- 8100- 5800- 510- 000- 000								
40307643				BatchId	AP08052026	Check Date	08/05/26	PO# B27-00020		Register # 001109
	2026/27	07/28/26	R27-00055 Maintenance Services	0034603	07/30/26	Paid	Printed	81.89		81.89
Check #	2027	01- 8100- 0- 0000- 8100- 5800- 510- 000- 000								
40307643				BatchId	AP08052026	Check Date	08/05/26	PO# B27-00020		Register # 001109
Total Invoice Amount								177.49		
AP Vendor			Los Molinos Ace Hardware (000151/1) P.O. Box 858 Los Molinos, CA 96055							
@	2025/26	06/30/26	R26-00038 Maint & Cust Hardware Purchases	63026	07/01/26	Paid	Cleared	646.76		646.76
	2026	01- 0000- 0- 0000- 2700- 5904- 510- 000- 000								
	2026	01- 0000- 0- 0000- 3600- 4300- 510- 000- 000								
	2026	01- 0000- 0- 0000- 8100- 4300- 510- 000- 000				72.75				
	2026	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000				63.30				
	2026	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000								
	2026	01- 8100- 0- 0000- 8100- 4300- 510- 000- 000				510.71				
Check #	40306436			BatchId	AP07082026B	Check Date	07/08/26	PO# B26-00028		Register # 001106
Total Invoice Amount								646.76		
AP Vendor			Los Molinos Community Services (000150/1) PO Box 9 Los Molinos, CA 96055							
@ F	2025/26	06/30/26	R26-00039 WATER SERVICES	63026LMES	07/06/26	Paid	Cleared	284.23		284.23
	2026	01- 0000- 0- 0000- 8100- 5502- 511- 000- 000				284.23				
	2026	01- 0000- 0- 0000- 8100- 5502- 512- 000- 000								
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Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		Los Molinos Community Services (000150/1)			(continued)					
Check #	40306853			BatchId	AP07152026B	Check Date	07/15/26	PO# B26-00048	Register #	001107
@ F	2025/26	06/30/26	R26-00039	WATER SERVICES	63026LMHS	07/06/26	Paid	Cleared	548.99	548.99
		2026	01- 0000- 0- 0000- 8100- 5502- 511- 000- 000							
		2026	01- 0000- 0- 0000- 8100- 5502- 512- 000- 000				548.99			
Check #	40306853			BatchId	AP07152026B	Check Date	07/15/26	PO# B26-00048	Register #	001107
Total Invoice Amount								833.22		
Direct Vendor		Los Molinos High School (000152/1) 7900 Sherwood Blv. Los Molinos, CA 96055								
2026/27	07/21/26		ASB Account	DP27-00068	07/30/26	Paid	Printed	85.76		85.76
			Reimbursement							
		2027	01- 0000- 0- 0000- 7200- 5800- 510- 000- 000							
Check #	40307644			BatchId	AP08052026	Check Date	08/05/26	PO#	Register #	001109
Total Invoice Amount								85.76		
Direct Vendor		Los Molinos Mutual Water (000153/1) P.O. Box 211 Los Molinos, CA 96055								
2026/27	07/03/26		CERT # 1925	CERT1925 2026	07/06/26	Paid	Cleared	17.50		17.50
		2027	01- 0000- 0- 0000- 8100- 5502- 512- 000- 000							
Check #	40306854			BatchId	AP07152026B	Check Date	07/15/26	PO#	Register #	001107
2026/27	07/03/26		CERT # 2029	CERT2029 2026	07/06/26	Paid	Cleared	727.46		727.46
		2027	01- 0000- 0- 0000- 8100- 5502- 512- 000- 000							
Check #	40306854			BatchId	AP07152026B	Check Date	07/15/26	PO#	Register #	001107
2026/27	07/03/26		CERT 2203	CERT2203 2026	07/06/26	Paid	Cleared	105.00		105.00
		2027	01- 0000- 0- 0000- 8100- 5502- 512- 000- 000							
Check #	40306854			BatchId	AP07152026B	Check Date	07/15/26	PO#	Register #	001107
Total Invoice Amount								849.96		
Direct Vendor		Los Molinos Sch Dist Revolving (000154/1) 7851 Highway 99e Los Molinos, CA 96055								
2026/27	07/13/26		K. Garcia Ken Brewer	5849	07/15/26	Paid	Printed	500.00		500.00
			Scholarship							
		2027	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000							
Check #	40307050			BatchId	AP07202026A	Check Date	07/20/26	PO#	Register #	001108

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Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Total Invoice Amount 500.00

AP Vendor
MCGRATH RENTCORP
Mobile Modular Management Corp (001401/1)
5700 Las Positas Road
Livermore, CA 94511

@ F	2025/26	06/30/26	R26-00266	LMHS Portables	R10821690	07/06/26	Paid	Cleared	486,347.52	486,347.52
		2026	25- 0000- 0- 0000- 8500- 6200- 512- 000- 000				162,115.83			
		2026	35- 7726- 0- 0000- 8500- 6200- 512- 000- 000				162,115.84			
		2026	40- 0000- 0- 0000- 8500- 6200- 512- 000- 000				162,115.85			
Check #	40306855			BatchId	AP07152026B	Check Date	07/15/26	PO#	P26-00196	Register # 001107

Total Invoice Amount 486,347.52

Direct Employee
Merlo, Kendi K (000212)
25510 Lincoln St
Los Molinos, CA 96055

	2026/27	07/06/26		Innovative Schools	EP27-00004	07/06/26	Paid	Cleared	180.00	180.00
				Summit Per Diem						
		2027	01- 6019- 0- 1110- 1000- 5200- 510- 000- 000							
Check #	40306856			BatchId	AP07152026B	Check Date	07/15/26	PO#		Register # 001107

Total Invoice Amount 180.00

AP Vendor
Miller Glass (000164/1)
745 Cherry Street
Chico, CA 95928

	2026/27	07/23/26	R27-00057	Maintenance Services	3-413069	07/30/26	Paid	Printed	45.30	45.30
		2027	01- 8100- 0- 0000- 8100- 5800- 510- 000- 000							
Check #	40307645			BatchId	AP08052026	Check Date	08/05/26	PO#	B27-00022	Register # 001109

Total Invoice Amount 45.30

AP Vendor
MJB Welding Supply, Inc (000166/1)
P.O. Box 2166
Chico, CA 95927

@	2025/26	06/30/26	R26-00072	Welding Cylinders & Supplies	0001577891	07/06/26	Paid	Cleared	158.40	158.40
		2026	01- 0000- 0- 6210- 1000- 4300- 512- 000- 000				142.63			
		2026	01- 0000- 0- 6210- 1000- 5600- 512- 000- 000				15.77			
Check #	40306857			BatchId	AP07152026B	Check Date	07/15/26	PO#	B26-00045	Register # 001107

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Total Invoice Amount								158.40		
AP Vendor		MJB Welding Supply, Inc (000166/1) P.O. Box 2166 Chico, CA 95927								
@ F	2025/26	07/23/26	R26-00325	Ag MEchanics Supplies	0001580473	07/30/26	Paid	Cleared	12,097.35	12,097.35
2026		01- 6387- 0- 3800- 1000- 4300- 512- 000- 000								
Check #	40307646	BatchId			AP08052026	Check Date	08/05/26	PO#	P26-00257	Register # 001109
Total Invoice Amount								12,097.35		
Direct Vendor		Ninja Coalition HQ, Inc (001417/1) 215 Lake Blvd. Suite 824 Redding, CA 96003								
	2026/27	07/06/26		SERRF Field Trip	INV-482	07/07/26	Paid	Cleared	200.00	200.00
2027		01- 2600- 0- 1110- 1000- 5800- 511- 000- 000								
Check #	40306858	BatchId			AP07152026B	Check Date	07/15/26	PO#		Register # 001107
	2026/27	07/08/26		SERRF Field Trip	INV-484	07/08/26	Paid	Cleared	200.00	200.00
2027		01- 2600- 0- 1110- 1000- 5800- 511- 000- 000								
Check #	40306858	BatchId			AP07152026B	Check Date	07/15/26	PO#		Register # 001107
	2026/27	07/09/26		SERRF Field Trip	INV-486	07/09/26	Paid	Cleared	200.00	200.00
2027		01- 2600- 0- 1110- 1000- 5800- 511- 000- 000								
Check #	40306858	BatchId			AP07152026B	Check Date	07/15/26	PO#		Register # 001107
Total Invoice Amount								600.00		
Direct Vendor		Nor Cal Food Equipment (000176/1) 172 Commercial Avenue Chico, CA 95973								
@	2025/26	06/23/26		LME Warming Oven Repair	RA550079	07/06/26	Paid	Cleared	1,741.10	1,741.10
2026		13- 5310- 0- 0000- 3700- 5600- 511- 000- 000								
Check #	40306859	BatchId			AP07152026B	Check Date	07/15/26	PO#		Register # 001107
@	2025/26	06/24/26		LMHS Milk Container Repair	RA550092	07/06/26	Paid	Cleared	336.89	336.89
2026		13- 5310- 0- 0000- 3700- 5600- 512- 000- 000								
Check #	40306859	BatchId			AP07152026B	Check Date	07/15/26	PO#		Register # 001107
Total Invoice Amount								2,077.99		

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AP Vendor			Nuway Market (000181/1) 8049 Highway 99 East Los Molinos, CA 96055							
@	2025/26	06/11/26	R26-00043	FOOD SERVICE SUPPLIES	16583	07/08/26	Paid	Cleared	11.81	11.81
			2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000						
			2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000			11.81			
Check #	40306860				BatchId	AP07152026B	Check Date	07/15/26	PO# B26-00049	Register # 001107
@	2025/26	06/23/26	R26-00043	FOOD SERVICE SUPPLIES	16621	07/08/26	Paid	Cleared	21.96	21.96
			2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000			.10			
			2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000			21.86			
Check #	40306860				BatchId	AP07152026B	Check Date	07/15/26	PO# B26-00049	Register # 001107
Total Invoice Amount									33.77	
AP Vendor			NV5, Inc. (001414/2) PO Box 74008680 Chicago, IL 60674-8680							
@	2025/26	08/13/26	R26-00321	Construction Quality Assurance Services	529852	07/15/26	Paid	Cleared	2,228.00	2,228.00
			2026	35- 7726- 0- 0000- 8500- 6200- 512- 000- 000			1,114.00			
			2026	40- 0000- 0- 0000- 8500- 6200- 512- 000- 000			1,114.00			
Check #	40307051				BatchId	AP07202026A	Check Date	07/20/26	PO# P26-00253	Register # 001108
Total Invoice Amount									2,228.00	
Direct Employee			Ochs, Rachel L (000352) 8095 Sherwood Blvd. Los Molinos, CA 96055							
	2026/27	07/06/26		Mileage Reimbursement	EP27-00005	07/06/26	Paid	Cleared	95.12	95.12
			2027	01- 0000- 0- 0000- 2700- 5200- 510- 000- 000						
Check #	40306861				BatchId	AP07152026B	Check Date	07/15/26	PO#	Register # 001107
Total Invoice Amount									95.12	
AP Vendor			ODP Business Solutions, LLC (000183/3) PO BOX 29248 Phoenix, AZ 85038-9248							
@	2025/26	06/19/26	R26-00338	E. Orejel Classroom	468788490001	07/01/26	Paid	Cleared	173.60	173.60
			2026	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000						

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		ODP Business Solutions, LLC (000183/3)			(continued)					
Check #	40306437			BatchId	AP07082026B	Check Date	07/08/26	PO# P26-00263	Register #	001106
@ F	2025/26	06/19/26	R26-00338	E. Orejel Classroom	468803135001	07/01/26	Paid	Cleared	100.58	100.58
		2026	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000							
Check #	40306437			BatchId	AP07082026B	Check Date	07/08/26	PO# P26-00263	Register #	001106
@	2025/26	06/24/26	R26-00045	District Office Supplies	47388929001	07/01/26	Paid	Cleared	100.90	100.90
		2026	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000							
Check #	40306437			BatchId	AP07082026B	Check Date	07/08/26	PO# B26-00011	Register #	001106
Total Invoice Amount								375.08		
AP Vendor		ODP Business Solutions, LLC (000183/3) PO BOX 29248 Phoenix, AZ 85038-9248								
2026/27	07/21/26	R27-00060	Vina Classroom and Office Supplies	472494862001	07/30/26	Paid	Printed	182.60		182.60
		2027	01- 1100- 0- 0000- 2700- 4300- 513- 000- 000				182.60			
		2027	01- 1100- 0- 1110- 1000- 4300- 513- 000- 000							
Check #	40307647			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00024	Register #	001109
2026/27	11/10/26	R27-00030	District Wide Paper	475596420001	07/30/26	Paid	Printed	1,764.91		1,764.91
		2027	01- 0000- 0- 1110- 1000- 4300- 510- 000- 000							
Check #	40307647			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00001	Register #	001109
Total Invoice Amount								1,947.51		
AP Vendor		PAPE Machinery, Inc. (000279/3) PO BOX 35144 #5077 Seattle, WA 98124-5144								
2026/27	07/21/26	R27-00067	Tractor Parts & Supplies	17047744	07/30/26	Paid	Printed	302.05		302.05
		2027	01- 8100- 0- 0000- 8100- 4300- 510- 000- 000							
Check #	40307648			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00048	Register #	001109
Total Invoice Amount								302.05		
AP Vendor		PG&E (000187/1) PO Box 997300 Sacramento, CA 95899-7300								
@	2025/26	06/18/26	R26-00052	Utilities	061826	07/02/26	Paid	Cleared	9,001.63	9,001.63
		2026	01- 0000- 0- 0000- 8100- 5503- 511- 000- 000							
		2026	01- 0000- 0- 0000- 8100- 5503- 512- 000- 000				9,001.63			
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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor	PG&E (000187/1)		(continued)							
@	2025/26	06/18/26	R26-00052	Utilities	061826 (continued)	07/02/26	Paid	Cleared	(continued)	
		2026	01- 0000- 0- 0000- 8100- 5503- 513- 000- 000							
Check #	40306438			BatchId	AP07082026B	Check Date	07/08/26	PO# B26-00040	Register # 001106	
@	2025/26	06/18/26	R26-00052	Utilities	61826	07/02/26	Paid	Cleared	37.71	37.71
		2026	01- 0000- 0- 0000- 8100- 5503- 511- 000- 000							
		2026	01- 0000- 0- 0000- 8100- 5503- 512- 000- 000							
		2026	01- 0000- 0- 0000- 8100- 5503- 513- 000- 000							
Check #	40306438			BatchId	AP07082026B	Check Date	07/08/26	PO# B26-00040	Register # 001106	
@	2025/26	06/22/26	R26-00052	Utilities	62226	07/02/26	Paid	Cleared	15,225.26	15,225.26
		2026	01- 0000- 0- 0000- 8100- 5503- 511- 000- 000				11,389.07			
		2026	01- 0000- 0- 0000- 8100- 5503- 512- 000- 000				701.74			
		2026	01- 0000- 0- 0000- 8100- 5503- 513- 000- 000				3,134.45			
Check #	40306438			BatchId	AP07082026B	Check Date	07/08/26	PO# B26-00040	Register # 001106	
Total Invoice Amount								24,264.60		
AP Vendor		PG&E (000187/1) PO Box 997300 Sacramento, CA 95899-7300								
	2026/27	07/20/26	R27-00066	Utilities	07202026	07/30/26	Paid	Cleared	8,999.16	8,999.16
		2027	01- 0000- 0- 0000- 8100- 5503- 511- 000- 000							
		2027	01- 0000- 0- 0000- 8100- 5503- 512- 000- 000				8,999.16			
		2027	01- 0000- 0- 0000- 8100- 5503- 513- 000- 000							
Check #	40307649			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00027	Register # 001109	
	2026/27	07/20/26	R27-00066	Utilities	72026	07/30/26	Paid	Cleared	88.71	88.71
		2027	01- 0000- 0- 0000- 8100- 5503- 511- 000- 000							
		2027	01- 0000- 0- 0000- 8100- 5503- 512- 000- 000							
		2027	01- 0000- 0- 0000- 8100- 5503- 513- 000- 000							
Check #	40307649			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00027	Register # 001109	
	2026/27	07/21/26	R27-00066	Utilities	72126	07/30/26	Paid	Cleared	14,183.24	14,183.24
		2027	01- 0000- 0- 0000- 8100- 5503- 511- 000- 000				11,170.90			
		2027	01- 0000- 0- 0000- 8100- 5503- 512- 000- 000				742.11			
		2027	01- 0000- 0- 0000- 8100- 5503- 513- 000- 000				2,270.23			
Check #	40307649			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00027	Register # 001109	
Total Invoice Amount								23,271.11		

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		Pitney Bowes Global Financial Services LLC (000203/1) PO Box 981022 Boston, MA 02298-1022								
2026/27	07/21/26	R27-00065	Postage	3107990864	07/30/26	Paid	Printed	481.91		481.91
	2027	01-0000-0-0000-2700-5904-510-000-000				395.17				
	2027	01-0000-0-0000-7200-5600-510-000-000				54.62				
	2027	01-0000-0-0000-7200-5904-510-000-000				32.12				
Check #	40307650			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00047	Register #	001109
Total Invoice Amount								481.91		

AP Vendor		Primo Brands BlueTriton Brands (001365/1) PO Box 9001000 Louisville, KY 40290-1000								
2026/27	07/18/26	R27-00064	Arrowhead 5G Spring Water - District Office	06G8730069629	07/31/26	Paid	Printed	42.34		42.34
	2027	01-0000-0-0000-7200-4300-510-000-000								
Check #	40307651			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00026	Register #	001109
Total Invoice Amount								42.34		

AP Vendor		Producers Dairy Foods Inc (000200/1) PO Box 888944 Los Angeles, CA 90088-8944								
@	2025/26	06/15/26	R26-00053	Food Service - Milk	59655711	07/01/26	Paid	Cleared	153.82	153.82
	2026	01-2600-0-0000-3700-4700-511-000-000				153.82				
	2026	13-5310-0-0000-3700-4700-511-000-000								
	2026	13-5310-0-0000-3700-4700-512-000-000								
Check #	40306439			BatchId	AP07082026B	Check Date	07/08/26	PO# B26-00041	Register #	001106
Total Invoice Amount								153.82		

AP Vendor		Producers Dairy Foods Inc (000200/1) PO Box 888944 Los Angeles, CA 90088-8944								
@	2025/26	06/22/26	R26-00053	Food Service - Milk	59658485	07/15/26	Paid	Cleared	153.82	153.82
	2026	01-2600-0-0000-3700-4700-511-000-000				153.82				
	2026	13-5310-0-0000-3700-4700-511-000-000								
	2026	13-5310-0-0000-3700-4700-512-000-000								
Check #	40307052			BatchId	AP07202026A	Check Date	07/20/26	PO# B26-00041	Register #	001108

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Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		Producers Dairy Foods Inc (000200/1)		(continued)		(continued)				
2026/27	07/02/26	R27-00041	District Wide Milk-ELOP	59672522	07/15/26	Paid	Cleared	133.95		133.95
2027 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000										
Check #	40307052			BatchId	AP07202026A	Check Date	07/20/26	PO#	B27-00007	Register # 001108
Total Invoice Amount								287.77		

AP Vendor		Red Bluff Union High School (000210/2) P.O. Box 1507 Red Bluff, CA 96080								
@ F	2025/26	07/09/26	R26-00055	BUS/TRANS WORK ORDERS	AR26-00525	07/16/26	Paid	Cleared	631.93	631.93
2026 01- 0000- 0- 0000- 3600- 5600- 510- 000- 000										
Check #	40307053			BatchId	AP07202026A	Check Date	07/20/26	PO#	B26-00030	Register # 001108
Total Invoice Amount								631.93		

AP Vendor		Renaissance Learning, Inc. (000214/2) P.O. BOX 64910 ST. PAUL, MN 55164-0910								
F	2026/27	07/04/26	R27-00028	26-27 Assessment Licencing	INV5707628	07/06/26	Paid	Cleared	13,665.00	13,665.00
2027 01- 0000- 0- 1110- 1000- 5800- 510- 000- 000										
Check #	40306862			BatchId	AP07152026B	Check Date	07/15/26	PO#	P27-00026	Register # 001107
Total Invoice Amount								13,665.00		

AP Vendor		Sierra Water Utility (001150/1) 702 Mangrove Ave. PMB 315 Chico, CA 95926-3948								
	2026/27	07/01/26	R27-00038	Water Testing	6405-2673	07/15/26	Paid	Cleared	434.21	434.21
2027 01- 0000- 0- 0000- 8100- 5502- 513- 000- 000										
Check #	40307054			BatchId	AP07202026A	Check Date	07/20/26	PO#	B27-00004	Register # 001108
Total Invoice Amount								434.21		

AP Vendor		Sierra Water Utility (001150/1) 702 Mangrove Ave. PMB 315 Chico, CA 95926-3948								
	2026/27	08/01/26	R27-00038	Water Testing	6405-2769	07/30/26	Paid	Printed	289.86	289.86
2027 01- 0000- 0- 0000- 8100- 5800- 513- 000- 000										

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Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		Sierra Water Utility (001150/1)			(continued)					
Check #	40307652			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00004	Register #	001109
Total Invoice Amount								289.86		
AP Vendor		South Avenue Ace Hardware (001369/1) 2060 South Ave. Corning, CA 96021								
@	2025/26	06/09/26	R26-00078	District Wide Maintenance & Custodial Supplies	257858	07/06/26	Paid	Cleared	62.46	62.46
		2026	01- 0000- 0- 0000- 8100- 4300- 511- 000- 000							
		2026	01- 8100- 0- 0000- 8100- 4300- 510- 000- 000				62.46			
Check #	40306863			BatchId	AP07152026B	Check Date	07/15/26	PO# B26-00051	Register #	001107
@	2025/26	06/12/26	R26-00078	District Wide Maintenance & Custodial Supplies	257983	07/06/26	Paid	Cleared	45.24	45.24
		2026	01- 0000- 0- 0000- 8100- 4300- 511- 000- 000							
		2026	01- 8100- 0- 0000- 8100- 4300- 510- 000- 000				45.24			
Check #	40306863			BatchId	AP07152026B	Check Date	07/15/26	PO# B26-00051	Register #	001107
Total Invoice Amount								107.70		
AP Vendor		South Avenue Ace Hardware (001369/1) 2060 South Ave. Corning, CA 96021								
	2026/27	07/14/26	R27-00072	District Wide Maintenance & Custodial Supplies	259171	07/30/26	Paid	Printed	31.31	31.31
		2027	01- 0000- 0- 0000- 8100- 4300- 511- 000- 000							
		2027	01- 8100- 0- 0000- 8100- 4300- 510- 000- 000				31.31			
Check #	40307653			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00032	Register #	001109
	2026/27	07/16/26	R27-00072	District Wide Maintenance & Custodial Supplies	259253	07/30/26	Paid	Printed	138.56	138.56
		2027	01- 0000- 0- 0000- 8100- 4300- 511- 000- 000							
		2027	01- 8100- 0- 0000- 8100- 4300- 510- 000- 000				138.56			
Check #	40307653			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00032	Register #	001109
	2026/27	07/22/26	R27-00072	District Wide Maintenance & Custodial Supplies	259431	07/30/26	Paid	Printed	22.71	22.71

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor			South Avenue Ace Hardware (001369/1)							(continued)
2026/27	07/22/26	R27-00072	District Wide Maintenance & Custodial Supplies	259431 (continued)	07/30/26	Paid	Printed	(continued)		
		2027 01- 0000- 0- 0000- 8100- 4300- 511- 000- 000								
		2027 01- 8100- 0- 0000- 8100- 4300- 510- 000- 000				22.71				
Check #	40307653			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00032	Register #	001109
Total Invoice Amount								192.58		

AP Vendor			Steve Westaby Happy Valley Fresh (001152/1) 15999 Butterfield Road Anderson, CA 96007							
@	2025/26	06/01/26	R26-00037	Dry Refrigerated Goods	31700	07/01/26	Paid	Cleared	464.34	464.34
			2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000							
			2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000							
			2026 13- 5310- 0- 0000- 3700- 4700- 512- 000- 000			464.34				
Check #	40306440			BatchId	AP07082026B	Check Date	07/08/26	PO# B26-00037	Register #	001106
Total Invoice Amount								464.34		

AP Vendor			Steve Westaby Happy Valley Fresh (001152/1) 15999 Butterfield Road Anderson, CA 96007							
@	2025/26	06/29/26	R26-00037	Dry Refrigerated Goods	31812	07/06/26	Paid	Cleared	339.38	339.38
			2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000			339.38				
			2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000							
			2026 13- 5310- 0- 0000- 3700- 4700- 512- 000- 000							
Check #	40306864			BatchId	AP07152026B	Check Date	07/15/26	PO# B26-00037	Register #	001107
Total Invoice Amount								339.38		

AP Vendor			SYSCO FOOD SVCS OF SACRAMENTO (000549/1) P.O. BOX 138007 SACRAMENTO, CA 95813-8007							
@	2025/26	06/23/26	R26-00059	Sysco Foods	6315229119	07/15/26	Paid	Cleared	1,177.86	1,177.86
			2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000			1,177.86				
			2026 13- 5310- 0- 0000- 3700- 4300- 511- 000- 000							
			2026 13- 5310- 0- 0000- 3700- 4300- 512- 000- 000							

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Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor			SYSCO FOOD SVCS OF SACRAMENTO (000549/1) (continued)							
@	2025/26	06/23/26	R26-00059	Sysco Foods	6315229119 (continued)	07/15/26	Paid	Cleared	(continued)	
		2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000							
		2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000							
Check #	40307055			BatchId	AP07202026A	Check Date	07/20/26	PO# B26-00042	Register #	001108
Total Invoice Amount								1,177.86		
AP Vendor			T-Mobile (001178/1) P.O. Box 742596 Cincinnati, OH 45274-2596							
@	2025/26	06/21/26	R26-00065	Mobile Hotspots	62126	07/01/26	Paid	Cleared	180.00	180.00
		2026	01- 7435- 0- 1110- 1000- 5800- 510- 000- 000							
Check #	40306441			BatchId	AP07082026B	Check Date	07/08/26	PO# B26-00021	Register #	001106
Total Invoice Amount								180.00		
AP Vendor			T-Mobile (001178/1) P.O. Box 742596 Cincinnati, OH 45274-2596							
	2026/27	07/21/26	R27-00100	Mobile Hotspots	72126	07/30/26	Paid	Printed	180.00	180.00
		2027	01- 7435- 0- 1110- 1000- 5800- 510- 000- 000							
Check #	40307654			BatchId	AP08052026	Check Date	08/05/26	PO# B27-00054	Register #	001109
Total Invoice Amount								180.00		
Direct Vendor			Tehama Co Dept Of Education (000260/1) 1135 Lincoln Street Red Bluff, CA 96080							
@	2025/26	06/25/26		25-26 SARB Services	INV26-000683	07/09/26	Paid	Cleared	9,115.00	9,115.00
		2026	01- 0000- 0- 0000- 9200- 7282- 510- 000- 000							
Check #	40306865			BatchId	AP07152026B	Check Date	07/15/26	PO#	Register #	001107
Total Invoice Amount								9,115.00		
Direct Vendor			TEHAMA CO ENVIRONMENTAL HEALTH (000586/1) 633 WASHINGTON ST, RM 36 RED BLUFF, CA 96080							
@	2025/26	06/18/26		LMHS, LMES & VES	15416	07/06/26	Paid	Cleared	1,283.00	1,283.00
		2026	13- 5310- 0- 0000- 3700- 4300- 510- 000- 000							
Check #	40306866			BatchId	AP07152026B	Check Date	07/15/26	PO#	Register #	001107
Total Invoice Amount								1,283.00		

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount		
AP Vendor		Telemedia Trainco Holdings LLCDBA eFoodHandlers (001241/1) 225 East Robinson St, Suite 570 Orlando, FL 32801										
F	2026/27	06/29/26	R27-00026	CTE Food Handler & Manager Training Certificates	T-54438	07/06/26	Paid	Cleared	2,625.00	2,625.00		
2027 01- 6387- 0- 3800- 1000- 5800- 512- 000- 000												
Check #	40306867				BatchId	AP07152026B	Check Date	07/15/26	PO#	P27-00024	Register #	001107
Total Invoice Amount									2,625.00			

AP Vendor		Thrifty Rooter Service and Plumbing Co. (001153/1) 226 Myers St. Chico, CA 95928								
2026/27	07/24/26	R27-00075	Plumbing Services	20116414	07/30/26	Paid	Printed	280.00	280.00	
2027 01- 8100- 0- 0000- 8100- 5600- 510- 000- 000										
Check #	40307655	BatchId			AP08052026	Check Date	08/05/26	PO#	B27-00035	Register # 001109
2026/27	07/24/26	R27-00075	Plumbing Services	20116416	07/30/26	Paid	Printed	495.00	495.00	
2027 01- 8100- 0- 0000- 8100- 5600- 510- 000- 000										
Check #	40307655	BatchId			AP08052026	Check Date	08/05/26	PO#	B27-00035	Register # 001109
Total Invoice Amount								775.00		

Direct Vendor			US Bank (000950/1) PO Box 790428 St. Louis, MO 63179-0428							
@	2025/26	06/05/26		DO Meeting Supplies	DP26-00935	07/02/26	Paid	Cleared	29.52	29.52
2026 01- 0000- 0- 0000- 7200- 4300- 510- 000- 000										
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	06/14/26		Postage	DP26-00936	07/02/26	Paid	Cleared	24.30	24.30
2026 01- 0000- 0- 0000- 7200- 5904- 510- 000- 000										
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	06/14/26		Postage	DP26-00937	07/02/26	Paid	Cleared	45.26	45.26
2026 01- 0000- 0- 0000- 7200- 5904- 510- 000- 000										
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	06/14/26		Postage	DP26-00938	07/02/26	Paid	Cleared	13.45	13.45
2026 01- 0000- 0- 0000- 7200- 5904- 510- 000- 000										
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		US Bank (000950/1)		(continued)		(continued)				
@	2025/26	06/14/26	Postage	DP26-00939	07/02/26	Paid	Cleared	9.83		9.83
		2026	01- 0000- 0- 0000- 7200- 5904- 510- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	05/24/26	FFA Officer Retreat Lodging	DP26-00940	07/02/26	Paid	Cleared	2,561.88		2,561.88
		2026	01- 7010- 0- 3800- 1000- 5200- 512- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	06/12/26	Ag Fuel	DP26-00941	07/02/26	Paid	Cleared	92.25		92.25
		2026	01- 0000- 0- 3800- 3600- 4300- 512- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	06/21/26	CATA Agri-Skills Conference Lodging	DP26-00942	07/02/26	Paid	Cleared	409.30		409.30
		2026	01- 7010- 0- 3800- 1000- 5200- 512- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	06/10/26	Ag Fuel	DP26-00943	07/02/26	Paid	Cleared	150.00		150.00
		2026	01- 0000- 0- 3800- 3600- 4300- 512- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	06/10/26	Ag Truck Wash	DP26-00944	07/02/26	Paid	Cleared	20.00		20.00
		2026	01- 0000- 0- 3800- 1000- 4300- 512- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@ F	2025/26	06/12/26	R26-00330 FFA Officer Retreat	DP26-00945	07/02/26	Paid	Cleared	266.89		266.89
		2026	01- 7010- 0- 3800- 1000- 4300- 512- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO# P26-00270		Register # 001106
@	2025/26	06/14/26	Ag Fuel	DP26-00946	07/02/26	Paid	Cleared	135.40		135.40
		2026	01- 0000- 0- 3800- 3600- 4300- 512- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	06/18/26	Postage	DP26-00947	07/02/26	Paid	Cleared	11.19		11.19
		2026	01- 0000- 0- 0000- 7200- 5904- 510- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	05/28/26	Def for Maint. Trucks	DP26-00948	07/02/26	Paid	Cleared	139.64		139.64
		2026	01- 8100- 0- 0000- 8100- 4300- 510- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	05/29/26	Van Tow Service	DP26-00949	07/02/26	Paid	Cleared	1,123.20		1,123.20
		2026	01- 0000- 0- 0000- 3600- 5800- 510- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
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Direct Vendor		US Bank (000950/1)		(continued)		(continued)				
@	2025/26	05/29/26	Maint. Fuel	DP26-00950	07/02/26	Paid	Cleared	128.12		128.12
		2026	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	05/29/26	Fuel	DP26-00951	07/02/26	Paid	Cleared	30.00		30.00
		2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	05/29/26	Fuel	DP26-00952	07/02/26	Paid	Cleared	60.00		60.00
		2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	05/29/26	Maint. Fuel	DP26-00953	07/02/26	Paid	Cleared	80.00		80.00
		2026	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	05/29/26	CTE Fuel	DP26-00954	07/02/26	Paid	Cleared	88.44		88.44
		2026	01- 0000- 0- 3800- 3600- 4300- 512- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	05/29/26	Fuel	DP26-00955	07/02/26	Paid	Cleared	95.34		95.34
		2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	06/02/26	Fuel	DP26-00956	07/02/26	Paid	Cleared	89.04		89.04
		2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	06/09/26	Staff Meeting Supplies	DP26-00957	07/02/26	Paid	Cleared	200.00		200.00
		2026	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	06/01/26	Fuel	DP26-00958	07/02/26	Paid	Cleared	400.00		400.00
		2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	06/08/26	Maint. Fuel	DP26-00959	07/02/26	Paid	Cleared	125.00		125.00
		2026	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	06/10/26	Maint. Fuel	DP26-00960	07/02/26	Paid	Cleared	132.32		132.32
		2026	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000							
Check #		40306442		BatchId	AP07082026B	Check Date	07/08/26	PO#		Register # 001106
@	2025/26	06/10/26	Maint. Supplies	DP26-00961	07/02/26	Paid	Cleared	650.54		650.54
Selection See last page for selection criteria										

Scheduled 07/01/2026 - 07/31/2026							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor	US Bank (000950/1)		(continued)							(continued)
@	2025/26	06/10/26	Maint. Supplies	DP26-00961 (continued)	07/02/26	Paid	Cleared	(continued)		
	2026	01- 8100- 0- 0000- 8100- 4300- 510- 000- 000								
Check #	40306442			BatchId AP07082026B		Check Date 07/08/26	PO#		Register # 001106	
@	2025/26	05/23/26	Fuel	DP26-00962	07/02/26	Paid	Cleared	49.76		49.76
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000								
Check #	40306442			BatchId AP07082026B		Check Date 07/08/26	PO#		Register # 001106	
@	2025/26	05/28/26	Fuel	DP26-00963	07/02/26	Paid	Cleared	60.55		60.55
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000								
Check #	40306442			BatchId AP07082026B		Check Date 07/08/26	PO#		Register # 001106	
@	2025/26	06/02/26	Fuel	DP26-00964	07/02/26	Paid	Cleared	140.00		140.00
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000								
Check #	40306442			BatchId AP07082026B		Check Date 07/08/26	PO#		Register # 001106	
@	2025/26	06/03/26	Maint. Fuel	DP26-00965	07/02/26	Paid	Cleared	73.05		73.05
	2026	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000								
Check #	40306442			BatchId AP07082026B		Check Date 07/08/26	PO#		Register # 001106	
@	2025/26	06/04/26	Fuel	DP26-00966	07/02/26	Paid	Cleared	77.06		77.06
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000								
Check #	40306442			BatchId AP07082026B		Check Date 07/08/26	PO#		Register # 001106	
@	2025/26	06/08/26	Fuel	DP26-00967	07/02/26	Paid	Cleared	65.50		65.50
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000								
Check #	40306442			BatchId AP07082026B		Check Date 07/08/26	PO#		Register # 001106	
@	2025/26	06/08/26	Fuel	DP26-00968	07/02/26	Paid	Cleared	66.50		66.50
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000								
Check #	40306442			BatchId AP07082026B		Check Date 07/08/26	PO#		Register # 001106	
@	2025/26	06/10/26	Maint. Fuel	DP26-00969	07/02/26	Paid	Cleared	70.04		70.04
	2026	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000								
Check #	40306442			BatchId AP07082026B		Check Date 07/08/26	PO#		Register # 001106	
@	2025/26	06/09/26	Maint. Supplies	DP26-00970	07/02/26	Paid	Cleared	192.17		192.17
	2026	01- 8100- 0- 0000- 8100- 4300- 510- 000- 000								
Check #	40306442			BatchId AP07082026B		Check Date 07/08/26	PO#		Register # 001106	
@	2025/26	06/11/26	Maint. Fuel	DP26-00971	07/02/26	Paid	Cleared	38.01		38.01
	2026	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000								
Check #	40306442			BatchId AP07082026B		Check Date 07/08/26	PO#		Register # 001106	
@	2025/26	06/11/26	Maint. Fuel	DP26-00972	07/02/26	Paid	Cleared	70.12		70.12
	2026	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000								
Selection	See last page for selection criteria									

Scheduled 07/01/2026 - 07/31/2026							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		US Bank (000950/1)		(continued)		(continued)				
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	06/10/26	Custodial Supplies	DP26-00973	07/02/26	Paid	Cleared	193.29		193.29
	2026	01- 0000- 0- 0000- 8100- 4300- 511- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	06/11/26	Maint. Supplies	DP26-00974	07/02/26	Paid	Cleared	438.60		438.60
	2026	01- 8100- 0- 0000- 8100- 4300- 510- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	06/12/26	Maint. Fuel	DP26-00975	07/02/26	Paid	Cleared	150.00		150.00
	2026	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	06/16/26	Maint. Supplies	DP26-00976	07/02/26	Paid	Cleared	166.73		166.73
	2026	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	05/28/26	Fuel	DP26-00977	07/02/26	Paid	Cleared	535.77		535.77
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	05/28/26	Fuel	DP26-00978	07/02/26	Paid	Cleared	560.26		560.26
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	06/01/26	Fuel	DP26-00979	07/02/26	Paid	Cleared	446.37		446.37
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	06/10/26	Maint. Fuel	DP26-00980	07/02/26	Paid	Cleared	170.15		170.15
	2026	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	06/10/26	Maint. Supplies	DP26-00981	07/02/26	Paid	Cleared	425.96		425.96
	2026	01- 8100- 0- 0000- 8100- 4300- 510- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	06/12/26	Fuel	DP26-00982	07/02/26	Paid	Cleared	123.29		123.29
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	05/28/26	Fuel	DP26-00983	07/02/26	Paid	Cleared	487.60		487.60
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106

Selection See last page for selection criteria

Scheduled 07/01/2026 - 07/31/2026							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor	US Bank (000950/1)		(continued)						(continued)	
@	2025/26	06/05/26	Cafe Supplies	DP26-00984	07/02/26	Paid	Cleared	127.08		127.08
	2026	13- 5310- 0- 0000- 3700- 4300- 510- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	06/01/26	Cafe Fuel	DP26-00985	07/02/26	Paid	Cleared	53.70		53.70
	2026	13- 5310- 0- 0000- 3700- 4300- 510- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	06/09/26	PD Supplies	DP26-00986	07/02/26	Paid	Cleared	51.50		51.50
	2026	01- 7435- 0- 1110- 1000- 4300- 510- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	06/09/26	PD Supplies	DP26-00987	07/02/26	Paid	Cleared	103.00		103.00
	2026	01- 7435- 0- 1110- 1000- 4300- 510- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	06/12/26	LMHS Cafe Refrigerator	DP26-00988	07/02/26	Paid	Cleared	2,036.68		2,036.68
	2026	01- 5314- 0- 0000- 3700- 4300- 512- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	06/15/26	LMHS Cafe Pantry	DP26-00989	07/02/26	Paid	Cleared	1,122.23		1,122.23
	2026	01- 5314- 0- 0000- 3700- 4300- 512- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	06/16/26	Admin. Meeting Supplies	DP26-00990	07/02/26	Paid	Cleared	25.75		25.75
	2026	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	06/16/26	Admin Meeting Supplies	DP26-00991	07/02/26	Paid	Cleared	25.75		25.75
	2026	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	06/02/26	CTE Supplies	DP26-00992	07/02/26	Paid	Cleared	427.93		427.93
	2026	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
@	2025/26	06/09/26	Fuel	DP26-00993	07/02/26	Paid	Cleared	100.07		100.07
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000								
Check #	40306442			BatchId	AP07082026B	Check Date	07/08/26	PO#	Register #	001106
Total Invoice Amount								15,785.38		

Scheduled 07/01/2026 - 07/31/2026

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor			Verizon Wireless (000280/2) PO BOX 660108 DALLAS, TX 75266-0108							
@	2025/26	06/18/26	R26-00066	Cell Phone Charges	6146384756	07/01/26	Paid	Cleared	111.60	111.60
			2026 01- 0000- 0- 0000- 7200- 5902- 510- 000- 000							
Check #	40306443		BatchId		AP07082026B	Check Date 07/08/26		PO# B26-00022	Register # 001106	
Total Invoice Amount								111.60		
AP Vendor			Walberg, Inc. (001422/1) 6041 Hwy 99W Corning, CA 96021							
F	2026/27	07/24/26	R27-00092	Concrete Removal	10271	07/30/26	Paid	Printed	1,435.00	1,435.00
			2027 01- 8100- 0- 0000- 8100- 5800- 510- 000- 000							
Check #	40307656		BatchId		AP08052026	Check Date 08/05/26		PO# P27-00037	Register # 001109	
Total Invoice Amount								1,435.00		
AP Vendor			Walker Printing LLC (001021/1) 20869 Walnut Street Red Bluff, CA 96080							
F	2026/27	07/28/26	R27-00088	Envelopes	47889	07/30/26	Paid	Printed	323.90	323.90
			2027 01- 0000- 0- 0000- 7200- 4300- 510- 000- 000							
Check #	40307657		BatchId		AP08052026	Check Date 08/05/26		PO# P27-00033	Register # 001109	
Total Invoice Amount								323.90		
Direct Employee			Weiss, Irish M (000340) 7530 Woodland Ave. Gerber, CA 96035							
	2026/27	07/06/26		Innovative Schools	EP27-00001	07/06/26	Paid	Cleared	225.00	225.00
			Summit Per Diem							
			2027 01- 6019- 0- 1110- 1000- 5200- 510- 000- 000							
Check #	40306868		BatchId		AP07152026B	Check Date 07/15/26		PO#	Register # 001107	
Total Invoice Amount								225.00		
Direct Employee			Zarate, Kristina M (000078) 2792 Ceres Avenue Chico, CA 95973							
	2026/27	07/06/26		Innovative Schools	EP27-00002	07/06/26	Paid	Cleared	225.00	225.00
			Summit Per Diem							
			2027 01- 6019- 0- 1110- 1000- 5200- 510- 000- 000							

Selection See last page for selection criteria

Scheduled 07/01/2026 - 07/31/2026

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee		Zarate, Kristina M (000078)	(continued)							
Check #	40306869			BatchId	AP07152026B	Check Date	07/15/26	PO#		Register # 001107

Total Invoice Amount 225.00

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	214,565.66	5,910,713.42	5,696,147.76
76	87,137.57	314,851.22-	401,988.79-
SACS 01	301,703.23	5,595,862.20	5,294,158.97
13	4,468.85	161,725.73-	166,194.58-
14	20,956.49	986,475.28	965,518.79
25	188,891.57	21,681.94	167,209.63-
35	213,458.24	38,115.99	175,342.25-
40	234,124.71	102,390.56	131,734.15-
Total	963,603.09		

Scheduled 07/01/2026 - 07/31/2026

Bank Account COUNTY - COUNTY

Number of Payments	244	
Number of Checks	87	\$876,465.52
Number of ACH Advice	1	\$87,137.57
Number of vCard Advice	0	
Total Check/Advice Amount	\$963,603.09	
Total Unpaid Sales Tax	\$.00	
Total Expense Amount	\$963,603.09	

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 - \$99	9
\$100 - \$499	27
\$500 - \$999	13
\$1,000 - \$4,999	20
\$5,000 - \$9,999	8
\$10,000 - \$14,999	5
\$15,000 - \$99,999	4
\$100,000 - \$199,999	1
\$200,000 - \$499,999	1
\$500,000 - \$999,999	
\$1,000,000 -	

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor
 ! Number of Prepaid payments
 @ Number of Liability payments 147
 & Number of Employee Also Vendors
 ? denotes check name different than payment name
 F denotes Final Payment

Report Totals -	Payment Count	244	Check Count	87	ACH Count	1	vCard Count	0	Total Check/Advice Amount	\$963,603.09

Report Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, Payment Status(s) IN ('2'), On Hold? = Y,
 Selection Starting Create Date = 7/1/2026, Ending Create Date = 7/31/2026, Page Break by Check/Advice? = N, Zero? = Y)
 Criteria

WHEN RECORDED MAIL TO:

Stan Mojsich
Superintendent
Los Molinos Unified School District
7851 Highway 99 E
Los Molinos, California 96055

SPACE ABOVE THIS LINE IS FOR RECORDER'S USE

DSA APPL NO. 02-124265

NOTICE OF COMPLETION

1. The undersigned is OWNER or agent of the OWNER of the interest or estate stated below in the property hereinafter described.
2. The FULL NAME of the OWNER is **LOS MOLINOS UNIFIED SCHOOL DISTRICT.**
3. The FULL ADDRESS of the OWNER is **7851 HIGHWAY 99 E, LOS MOLINOS, CALIFORNIA, 96055.**
4. The NATURE OF THE INTEREST or ESTATE of the undersigned is: **IN FEE**
5. A work of improvement on the property hereinafter described was COMPLETED on **July 31, 2026**, and accepted by the Los Molinos Unified School District on **August 20, 2026.**
6. The work of improvement completed is described as follows: **FURNISHING OF ALL LABOR, MATERIALS AND SERVICES FOR EMERGENCY PORTABLE REPLACEMENT AT LOS MOLINOS HIGH SCHOOL FOR THE LOS MOLINOS UNIFIED SCHOOL DISTRICT, LOS MOLINOS, TEHAMA COUNTY, CALIFORNIA.**
7. The NAME OF THE ORIGINAL CONTRACTOR for such work of improvement is
JCO ENGINEERING, INC
8. The street address of said property is:
Los Molinos High School, 7900 Sherwood Blvd. Los Molinos, CA 96055
9. The property on which said improvement was completed in the **CITY OF LOS MOLINOS, COUNTY OF TEHAMA, STATE OF CALIFORNIA**, and described as follows:

ASSESSORS PARCEL NUMBER: 078-174-001-000

Date: _____ Signature of Owner or agent of owner

Stan Mojsich
Superintendent
Los Molinos Unified School District

Verification for NON-INDIVIDUAL OWNER: I, the undersigned, declare under penalty of perjury under the laws of the State of California that I am the Business Manager of the aforesaid interest in the property described in the above notice; that I have read the said notice, that I know and understand the contents thereof, and that the facts stated therein are true and correct.

Date and Place Los Molinos, CA

Stan Mojsich
Superintendent
Los Molinos Unified School District

DECLARATION OF FEES DUE
(California Fish and Game code Section 711.4)

NAME AND ADDRESS OF LEAD AGENCY/APPLICANT

Los Molinos Unified School District
7851 Highway 99E
Los Molinos, CA 96055
(530) 384-7826

Project: Los Molinos High School Emergency Portable Replacement

FILING NO. _____

CLASSIFICATION OF ENVIRONMENTAL DOCUMENT:

1. NOTICE OF EXEPTION/STATEMENT OF EXEMPTION

- ☒ A. Statutorily or Categorically Exempt
\$50.00 (Fifty dollars) Tehama County Clerk's Filing Fee
- ☐ B. De Minimus Impact – Certificate of Fee Exemption Required
\$50.00 (Fifty dollars) Tehama County Clerk's Filing Fee

2. NOTICE OF DETERMINATION- FEE REQUIRED

- ☐ A. Negative Declaration
\$1,250.00 (Twelve Hundred Fifty dollars) State Filing Fee
\$50.00 (Fifty dollars) Tehama County Clerk's Filing Fee
- ☐ B. Environmental Impact Report
\$850.00 (Eight Hundred Fifty dollars) State Filing Fee
\$50.00 (Fifty dollars) Tehama County Clerk's Filing Fee

3. ☐ OTHER (Specify) General Rule Exemption
\$50.00 (Fifty dollars) Tehama County Clerk's Filing Fee

PAYMENT/NON-PAYMENT OF FEES:

1. ☒ PAYMENT: The above fees have been paid.
See attached receipt (s)
2. ☐ NON-PAYMENT: The above fees are not required. Not paid.

Chief Planning Official

By: Stan Mojsich
Title: Superintendent
Lead Agency: Los Molinos Unified School
District Date: 8/20/2026

TWO COPIES OF THIS FORM MUST BE COMPLETED AND SUBMITTED WITH ALL ENVIRONMENTAL DOCUMENTS FILED WITH THE TEHAMA COUNTY CLERK'S OFFICE.

ALL APPLICABLE FEES MUST BE PAID AT THE TIME OF FILING ANY ENVIRONMENTAL DOCUMENTS WITH THE TEHAMA COUNTY CLERK'S OFFICE.

THREE COPIES OF ALL NECESSARY DOCUMENTS ARE REQUIRED FOR FILING PURPOSES. MAKE CHECKS PAYABLE TO COUNTY OF TEHAMA.

Tab 9.

Recess to Closed Session

- A. CSEA Negotiations Update
- B. Review and discuss the status of the parcel map application for Vina Elementary School, including updated details, compliance with applicable regulations, and any revisions or considerations necessary for moving forward.

Tab 10.
Report from Closed Session

Tab 11.

Items to be included on the Thursday, September 17, 2026 Agenda