

**MVLA
2025-26
COURSE INFORMATION SHEET**

Course Title: United States History (10 credits) & Ethnic Studies (5 credits)

School: Alta Vista High School

UC/CSU requirement: CP/Non CP offered

US History fulfills UC/CSU Social Science (A) requirement

Ethnic Studies fulfills UC/CSU Social Science (A) requirement

MVLA Graduation requirement: Yes

Textbook and/or other learning resources: Various primary and secondary sources related to content standards

Course Description/Student Learning Outcomes:

US History

Summarized from the History–Social Science Content Standards for California Public Schools

Students study the major turning points in American history in the twentieth century. Following a review of the nation's beginnings, students build upon the tenth grade study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. They trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. Students consider the major social problems of our time and trace their causes in historical events.

Ethnic Studies

Summarized from the California Ethnic Studies Model Curriculum

Overview: Ethnic Studies is the interdisciplinary study of race and ethnicity, with an emphasis on the experiences and contributions of people of color in the United States. Ethnic Studies provides students an opportunity to investigate local and global struggles faced by these groups throughout history. Students identify and explore how social inequalities in the US emerged and how they impact people differently, across gender, racial, and socioeconomic lines. Students develop a deeper understanding of their personal identity, their racial and cultural backgrounds, and the diverse cultures of their peers.

Course Outline/Units of Study/CTE Industry Standards (If applicable to your course):

United States History Units of Study:

- Indigenous Peoples' History in the US (11.1, 11.10)
- Foundations of the US (11.1, 11.5)
- Navigating Change and Conflict in America (11.2, 11.11)
- American Imperialism: The US as a World Power (11.2, 11.4)
- America in times of Conflict (11.6, 11.7, 11.8)

Ethnic Studies Units of Study:

- Identity & Narratives
- Systems of Power
- Social Movements
- Education/Housing Justice

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:

Components of the Grade

- Classwork Assignments
- Unit Summative Projects
- Participation

2. Achievement evidence collected within each grading category:

Grades are based on point production and completion of work. Points are based on the teacher's assessment of the student's reading, writing, thinking, speaking, listening skills and work performance. Students will be informed of the aligned quantity, weight, and due dates of assignments in each grading category as much in advance as possible.

3. Grading scales:

As AVHS is based on a point system, grades will be earned by students when they complete each set of 5 credits, at 75 points. . The grades are determined by the average number of points students earn per grading period, excluding their lowest grading period.

<u>Grade</u>	<u>Average Points Earned per Grading Period</u>
A	10+ pts
B	8-9 pts
C	6-7 pts
D	≥ 5 pts

4. Homework/outside of class practices ([AR 6154](#)):

Students are encouraged to complete all assigned coursework during their allotted class time. Typically students should be able to earn 1-2 points a day based on completion of coursework. As a rule, any work not completed in class must be completed as homework if the student wishes to earn credit at a timely pace. Alternatively, students can also utilize Period 6 to make up work after school.

5. Excused absence make-up practices ([Education Code 48205\(b\)](#)):

Makeup coursework will be arranged between the student and teacher in events where absences occur. Please consult with the teacher in order to make arrangements for makeup work.

6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):

Please see AVHS policy at the following link: [Academic Integrity Policy](#)

7. Late work practices:

Students are expected to submit their assigned coursework in a timely fashion that meets the assigned deadline established by the teacher. Points will be deducted for late work on summative projects, minimizing point accumulation. Additionally, all late work must be submitted before the end of the semester in which it was assigned to receive point consideration.

8. Revision practices:

Depending on the specific assignment, revisions are encouraged to help students develop historical-thinking skills. The majority of work is eligible for revisions.

9. Extra credit practices:

Students will only be given extra work if they earn all available points in the previous grading period.

10. Additional grading practices:

For students who want to receive CP credit for both courses, they must complete all of the culminating unit assessments along with regularly completing their formative coursework above proficiency.

11. LMS Used:

Students use Google Classroom in my classes.

Instructors' email addresses:

Email: gabriela.estrada@mvla.net

Additional information:

Students will examine historical and contemporary materials which may include violence, derogatory language and other objectionable material. All materials will relate to the social studies standards set forth by the California Department of Education. If you have any questions regarding this information, please contact the teacher for more insight on such materials.