

CHaSE Standing Committee Notes 1/13/23

The objective of today's meeting was to create a rubric for CHaSE to use in examining HSAE instructional materials.

CHaSE looked first and foremost at Texas Education Code 28.004 as the basis for the rubric. CHaSE examined sample rubrics including Round Rock ISD, the NEISD teacher rubric and a SHAC Compliance-Human Sexuality Instruction rubric. CHaSE also looked at the CSE Harmful Elements Analysis Tool created by Family Watch International and reviewed the NEISD 22-23 HSAE Review Fidelity Checklist.

The group discussed aspects of the sample rubrics. A suggestion was made to write out the code along with the number in the rubric. Group members observed that the Round Rock ISD rubric used subjective terms as compared to the NEISD teacher rubric which used more objective terms. The spreadsheet layout of the Round Rock ISD rubric was preferred.

In creating the rubric, CHaSE decided to use questions 1-9 from the NEISD teacher rubric which encompass TEC 28.004 e (1-5) and to format the rubric as a spreadsheet. CHaSE will accept the NEISD secondary teachers evaluation of the TEKS alignment. A copy of the Alignment with Newly Adopted TEKS was requested and Katie S. will place a copy in the shared CHaSE drive. The CHaSe rubric will include a pass/fail analysis for CSE Harmful Elements and also a pass/fail analysis for Fair and Equitable Representation. Suggested additions to the rubric included looking for mentions of parents/guardians as the first sources to consult for additional information and looking for any student data collection through surveys or self-assessments.

Next Steps:

Ben E. will type up and share the rubric with CHaSE members. Katie S. will place a copy of the Alignment with Newly Adopted TEKS in the CHaSe Google drive. CHaSE will meet on Jan. 18th at 12:15pm at North East Sports Park Pavillion. All of the current proposed HSAE instructional materials will be available and CHaSe will decide how to organize their analysis. We will also set future meeting dates.