

CHaSE Standing Committee Notes  
3/8/2024

1. Called to order 11:38 am; quorum met
  - a. 10 present
  - b. 1 absent
  - c. 2 visitors: Villareal and Grona
  - d. One committee member is present at the request of their SMD trustee to stay on the standing committee until new representation can be assigned or the board makes a decision.
2. Review notes from 2/23/24 to confirm edits requested were correct
  - a. Motion to approve; seconded
  - b. Voted on menti.com
  - c. 6 aye, 2 nay, 1 abstain
3. Review notes from 3/1/2024
  - a. Motion to approve; seconded
  - b. Discussion
    - i. Item 4 section b: Friendly amendment suggested to state “parents have had the opportunity to view the video and provide feedback”
      1. Amended in meeting
      2. Call for unanimous consent; no objections
    - ii. Prior to 4b in the meeting, there was a motion made and seconded to stop discussion on lesson 2 because lesson 2 had already been voted on; that motion was not discussed and was supplanted by the motion we voted on.
      1. Request to amend notes to reflect this motion
      2. Call for unanimous consent; no objections
      3. This will move to be Item 4a and the rest of the notes will renumber.
    - iii. Item 6 section b:
      1. Request to edit to state “will begin with tabled discussion in lesson 3 and then move into lesson 4 if time permits”
  - c. Motion to approve as amended; seconded
    - i. Call for unanimous consent; no objections
4. Review and discuss curriculum review guidelines and confirm continued use
  - a. The bylaws state we should use Robert’s Rules of Order and Debate for all SHAC business; CHaSE meetings will be more strict about this moving forward
  - b. Review of agreements that guide the curriculum.
    - i. Meet the law
    - ii. Meet the TEKS
    - iii. Don’t go beyond the TEKS
  - c. Call for unanimous consent for these guidelines; no objection
  - d. The leadership of the standing committee continues to be Chair, Vice Chair, and Note-Taker. Should the Chair be absent, the Vice Chair is the leader. In absence

of both, the note taker is the lead. Should there be a vacancy in any of those spots, the standing committee will vote for new officers.

5. Lesson 3 review and edits
  - a. Teacher guide slide 29:
    - i. Discussion of scaffolding from 6th/7th/8th/high school progression
      1. The scaffolding is not the words presented, it's how the students interact with the information presented. The TEKS are identical for 7th and 8th.
        - a. Request made to add a "Teacher Say" to point students back to parents/guardian/trusted adult with questions about the modes of transmission.
      2. Motion to keep publisher's language "oral, anal and vaginal sex" as is in Lesson 3 in the teacher's guide and note taking guide, **and** add Teacher's Say; seconded.
        - a. Vote completed on menti.com
        - b. 7 aye, 2 nay
        - c. Motion carries
6. Next CHaSE meeting 3/22/24
7. Next full SHAC meeting 3/20/24
8. Adjourned 1:43pm