

# Welcome to GATE

## CUSD Parent Information Meeting



Hello!

I am Dr. Alison DeMark  
GATE Educator



My Kid is GATE,  
Now What??

Students with gifts and talents perform—or have the capability to perform—at higher levels compared to others of the same age, experience, and environment in one or more domains. They require modification(s) to their educational experience(s) to learn and realize their potential.

—National Association for Gifted Children



### 3 Areas of Giftedness

## Academics

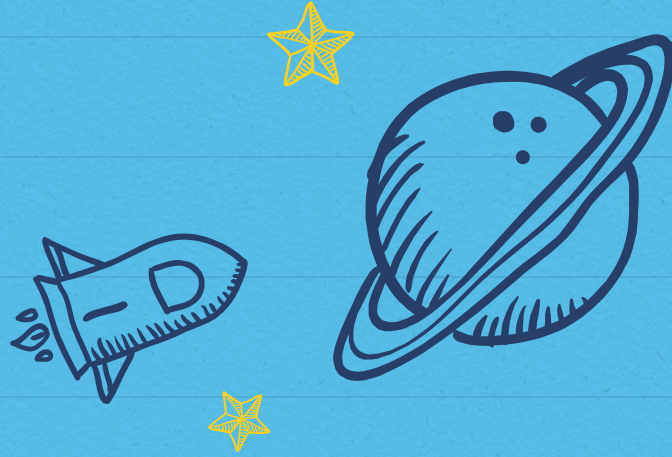
- Innate
- IQ: 120 and above

## Talent Development

- Practice-based
- Humanities
- Sciences
- Socially

## Creativity

- Can be taught
- interest-based



# Identification & Placement



# Types of Identification

## Assessment

### Ability Based Test

- Verbal
- Nonverbal
- Quantitative

## Achievement

### Standardized Test

- District-level
- State-level

## Portfolio

### Multi Measures

- Parent Inventories
- Teacher Inventories
- Student Work Samples
- \* standardized tests



# Class Placement

## Pull-out

1-2 times a week

- Specialized Teacher
- 1-2 hours
- Often after school
- Novelty-based

## Cluster

Class Placement (4-12 students)

- GATE-trained teacher
- Mixed ability class
- Differentiated Instruction

## Magnet

Majority of Class Identified

- GATE-trained teacher
- ALL GATE-identified
- Accelerated Instruction





# Capistrano Unified School District

## Assessment (NNAT)

Naglieri Nonverbal Assessment

30 minutes

46 questions

>10% of population identified

## Cluster-Model at ALL Elementary sites

Placement offered at all sites/grades

Mimic real-world environments

GATE-trained teachers



Not all high achieving students  
are gifted.

Not all gifted students are high  
achievers.



## + Gifted Behaviors

- The gifted child can exhibit many unique characteristics or none at all. Those who seemingly exhibit none of the obvious characteristics may feel many of them, hidden just below the surface, and the effort it takes for them to continue hiding it is often exhausting.

# + Gifted Behaviors

Perfectionism



underachievement



Sensitivities





# + Gifted Behaviors

## Perfectionism

### Characteristics :

- belief that their worth as human being is based on them being perfect
- set impossible goals for themselves
- resist challenging work for fear their struggle will be seen by others.
- will work slowly in the hope their work will be perfect
- erase until there is a hole in their paper; crumple it up and throw away
- may suffer from "Imposter Syndrome" - the belief they are not really capable and don't deserve their success.

# + Gifted Behaviors

## Perfectionism

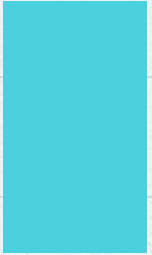
### Ways to help:

- Help them understand it is okay to struggle to learn and that it is okay to show that struggle
- They need to be challenged and learn to rise to the challenge even if it is hard
- If students already know something, give them an alternate activity to challenge them
- Help them create short-term goals (realistic) to reach long-term goals
- Avoid saying "Always do you best!" Instead try, "Put forth your best effort."





# Gifted Behavior - Underachiever



## Characteristics

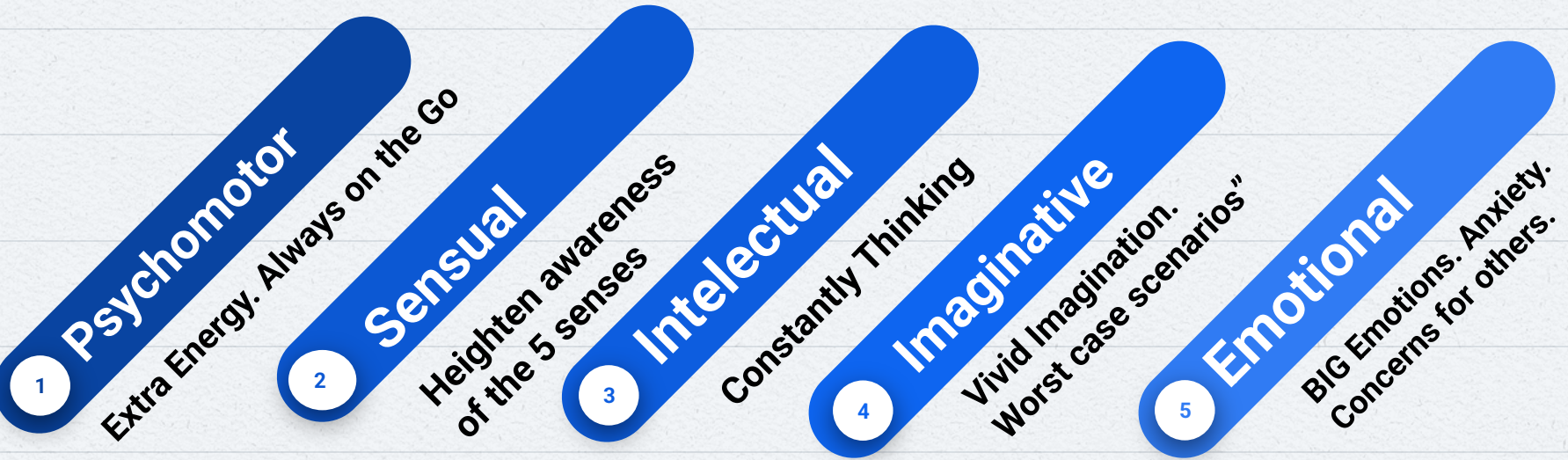
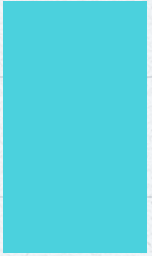
- Discrepancy between ability and achievement possibly caused by:
  - Perfectionism
  - Too easy/too difficult work
  - Not working with their learning modality
  - Work is not meaningful or relevant to them
  - Family interaction patterns interfere with achievement

## What we can do to help

- Don't under-challenge them - give them work that is challenging and meaningful to them
- Nurture an environment where learning is valued and that promotes high self-esteem for the children - you are already doing this:)

# + Gifted Behaviors

## Sensitivities (Overexcitabilities)



- <http://bit.ly/dabrowski>

- <http://bit.ly/ByrdIntensities>



# What is a teacher to do?

A GATE-trained teacher explicitly provides pedagogical opportunities for students to delve deeper into the intended curriculum through differentiation.



# Differentiation for Gifted Students

## Depth

Moving deeper into the state-adopted curriculum

## Acceleration

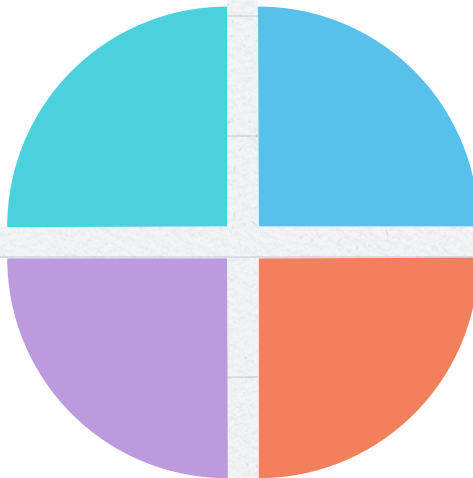
Moving quickly through the state adopted curriculum

Making connections across curriculum subject areas.

## Complexity

Interest-based activities (project based learning, self guided instruction...)

## Novelty





# Parent Support

Help ME Help YOU!



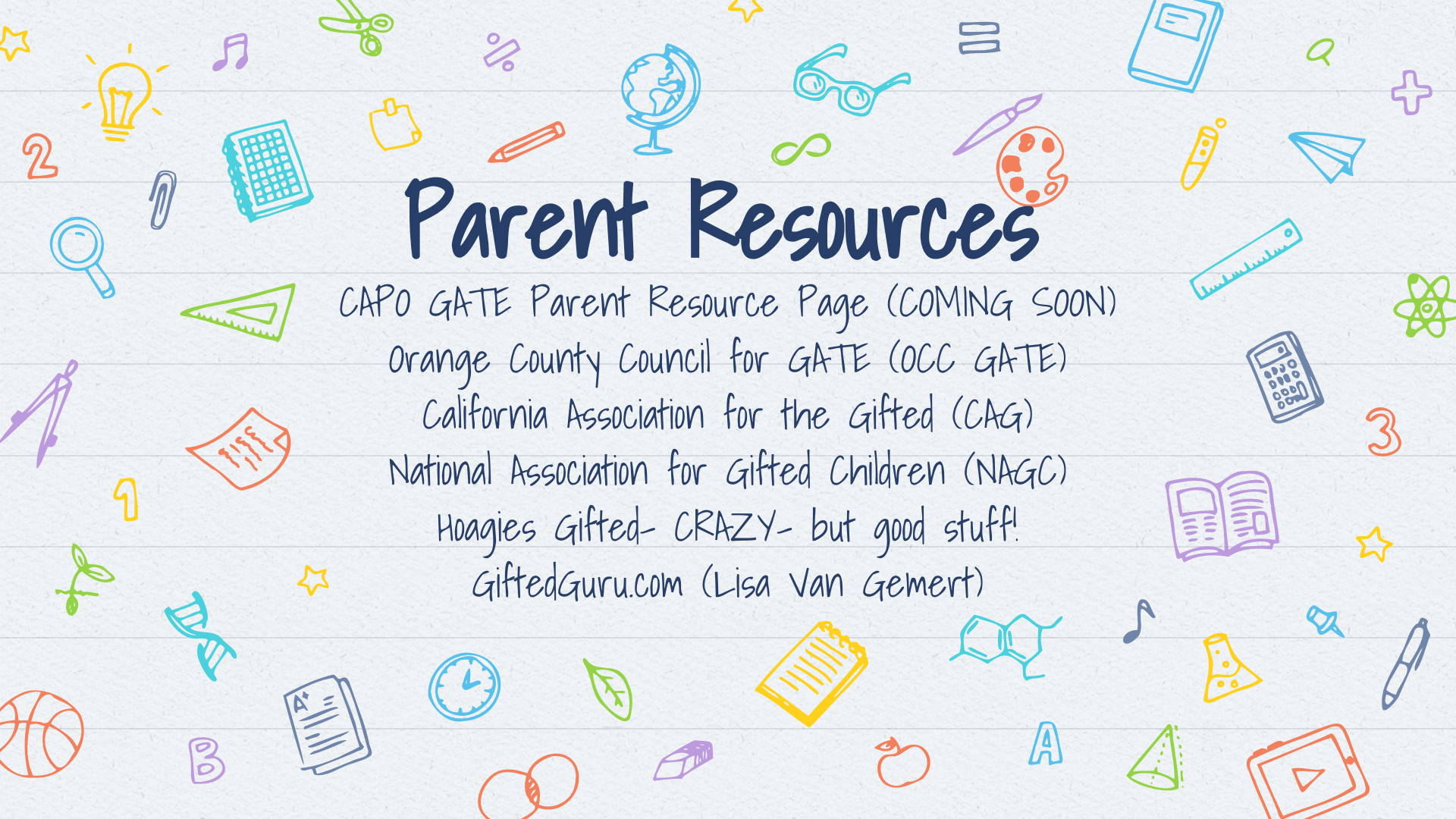
SCAN ME

CAPO GATE Parent Resource Page (COMING SOON)

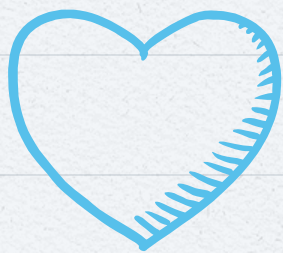
California Association for the Gifted (CAG)

Hoagies Gifted- CRAZY- but good stuff!

GiftedGuru.com (Lisa Van Gemert)







# THANKS!

Any questions?

You can find me at [andemark@capousd.org](mailto:andemark@capousd.org)