

2025-26 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	Maxwell Unified School District
CDS Code:	06616060600000
LEA Contact Information:	Name: Summer Shadley Position: Superintendent Email: summershadley@maxwell.k12.ca.us Phone: 530-438-2052
Coming School Year:	2025-26
Current School Year:	2024-25

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2025-26 School Year	Amount Whole Numbers
Total LCFF Funds	\$5402332
LCFF Supplemental & Concentration Grants	\$981079
All Other State Funds	\$1305620
All Local Funds	\$84027
All federal funds	\$186069
Total Projected Revenue	\$6,978,048

Total Budgeted Expenditures for the 2025-26 School Year	Amount Whole Numbers
Total Budgeted General Fund Expenditures	\$7006177
Total Budgeted Expenditures in the LCAP	\$2224681
Total Budgeted Expenditures for High Needs Students in the LCAP	\$1214384
Expenditures not in the LCAP	\$4,781,496

Expenditures for High Needs Students in the 2024-25 School Year	Amount Whole Numbers
Total Budgeted Expenditures for High Needs Students in the LCAP	\$1063983
Actual Expenditures for High Needs Students in LCAP	\$1142274

Funds for High Needs Students	Amount [AUTO-CALCULATED]
2025-26 Difference in Projected Funds and Budgeted Expenditures	\$233,305
2024-25 Difference in Budgeted and Actual Expenditures	\$78,291

Required Prompts(s)	Response(s) [FIELDS WILL APPEAR IF REQUIRED]
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	
The total actual expenditures for actions and services to increase or improve services for high needs students in 2024-25	The difference between the budgeted and actual expenditures—\$78,291—reflected MUSD's commitment to exceeding its original plans to increase or improve services for high-needs students. MUSD had initially planned to

is less than the total budgeted expenditures for those planned actions and services. Briefly describe how this difference impacted the actions and services and the overall increased or improved services for high needs students in 2024-25.

allocate \$1,063,983 to support services for high-needs students but ultimately spent \$1,142,274, demonstrating a strategic decision to invest additional resources to meet student needs more effectively.

The additional expenditures enabled the district to expand and enhance programs and services in the following ways:

Field Trips: MUSD prioritized enriching student experiences by funding educational field trips, which provided students—many of whom have limited exposure to cultural or academic enrichment opportunities—with real-world learning experiences that reinforced classroom instruction, built background knowledge, and increased engagement.

Hiring a Music/Art Teacher: Recognizing the importance of a well-rounded education, MUSD hired a dedicated music and art teacher. This addition allowed high-needs students to access creative outlets that support emotional well-being, enhance cognitive development, and promote academic engagement.

Increasing Teacher Salary and Benefits for Retention: To retain high-quality educators and ensure continuity in instruction, MUSD increased teacher salaries and benefits. This investment is especially critical in rural or underserved areas where teacher retention can be a challenge. Stable, experienced teaching staff contribute directly to improved academic outcomes for high-needs students.

Hiring a Technology Director: A full-time technology director was brought on board to support the integration of instructional technology. This role ensured that digital resources—especially those needed for intervention, personalized learning, and distance access—were effectively implemented and maintained, benefiting all students, particularly those needing additional academic support.

Hiring 3 CTE Teachers: By hiring three Career and Technical Education (CTE) teachers, MUSD expanded hands-on, career-focused learning opportunities. These programs provided high-needs students with pathways to post-secondary success, improved student engagement, and helped reduce dropout rates by connecting learning to future careers.

Edgenuity and NWEA Software for Student Growth Monitoring: MUSD invested in Edgenuity and NWEA software to improve academic monitoring and personalized instruction. These tools allowed teachers to identify gaps in student learning, provide targeted interventions, and track progress over time—key strategies for closing achievement gaps among high-needs students.

In summary, the increased expenditures directly supported MUSD’s mission to improve educational outcomes for high-needs students. The district not only met its goals but surpassed them, enhancing both the scope and quality of services provided.

LCFF Budget Overview for Parents

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CDS Code: 06616060600000

School Year: 2025-26

LEA contact information:

Summer Shadley

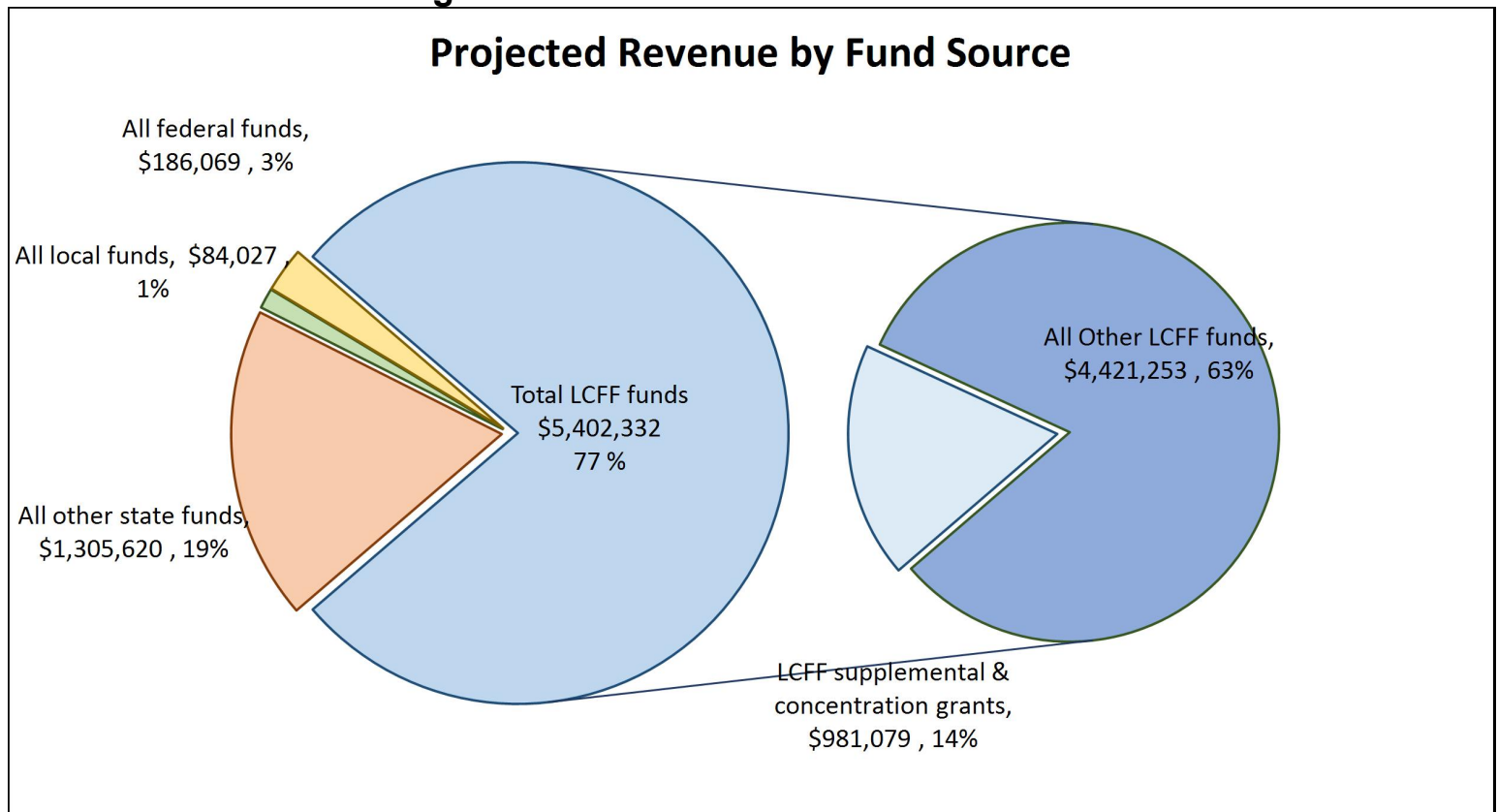
Superintendent

summershadley@maxwell.k12.ca.us

530-438-2052

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2025-26 School Year

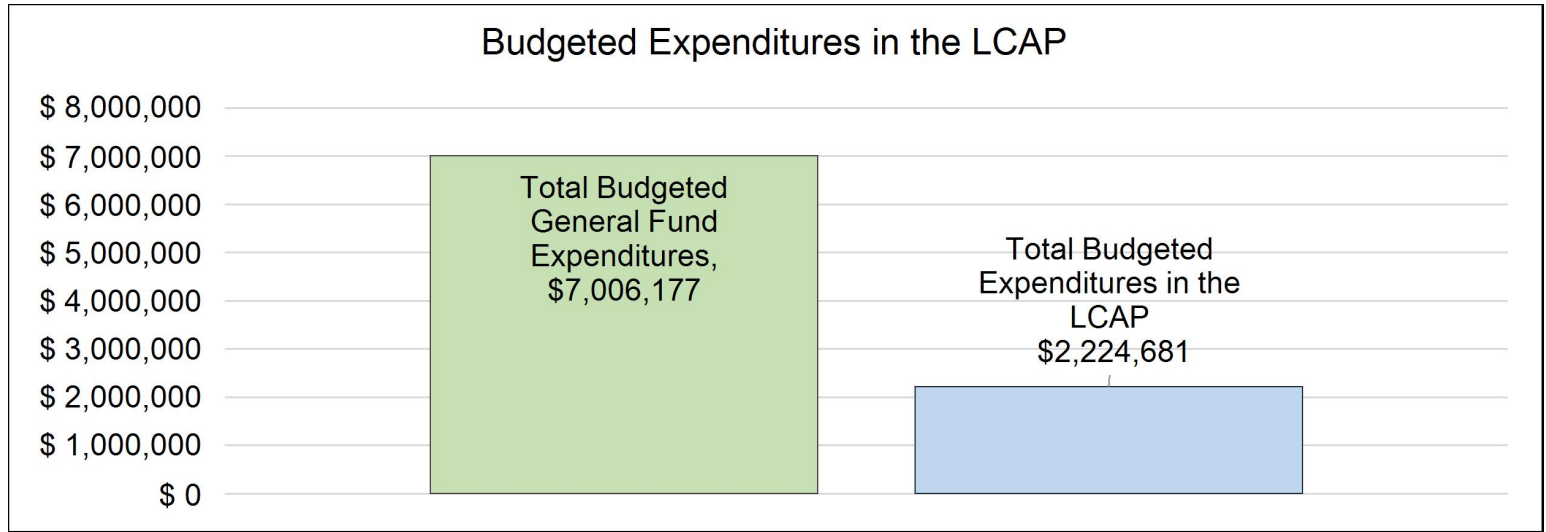


This chart shows the total general purpose revenue Maxwell Unified School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Maxwell Unified School District is \$6,978,048, of which \$5402332 is Local Control Funding Formula (LCFF), \$1305620 is other state funds, \$84027 is local funds, and \$186069 is federal funds. Of the \$5402332 in LCFF Funds, \$981079 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Maxwell Unified School District plans to spend for 2025-26. It shows how much of the total is tied to planned actions and services in the LCAP.

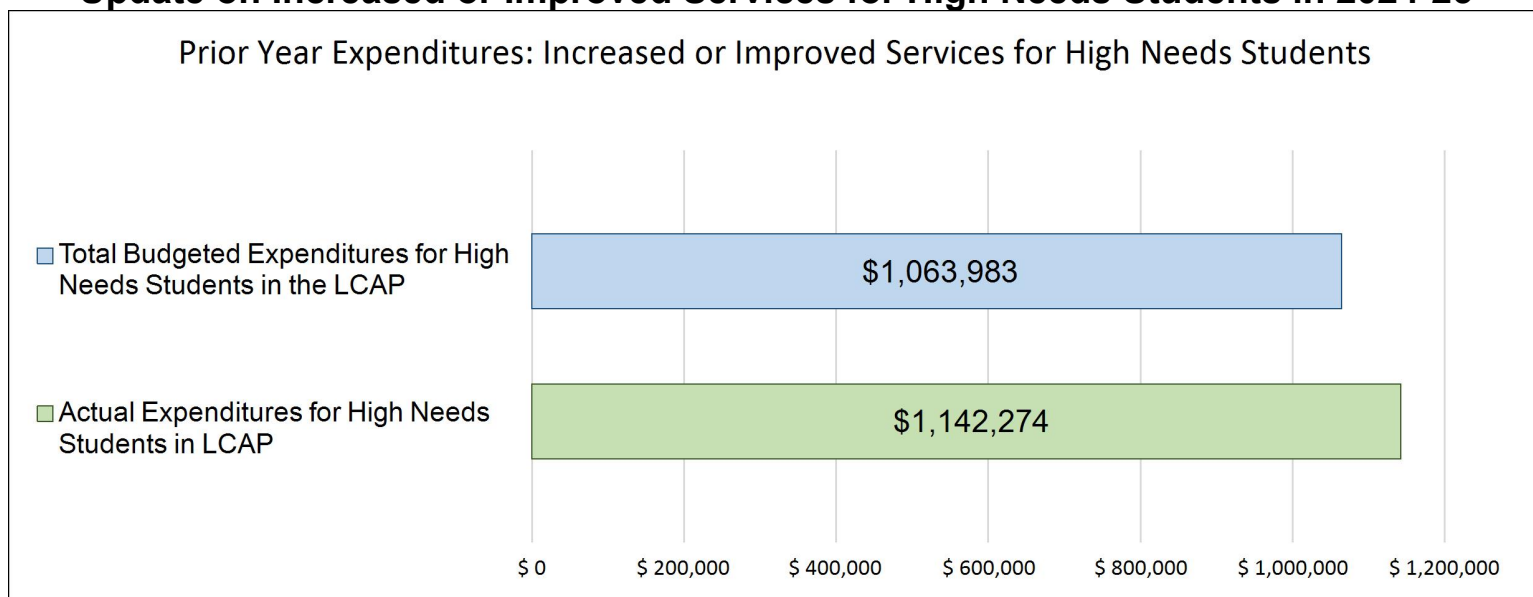
The text description of the above chart is as follows: Maxwell Unified School District plans to spend \$7006177 for the 2025-26 school year. Of that amount, \$2224681 is tied to actions/services in the LCAP and \$4,781,496 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Increased or Improved Services for High Needs Students in the LCAP for the 2025-26 School Year

In 2025-26, Maxwell Unified School District is projecting it will receive \$981079 based on the enrollment of foster youth, English learner, and low-income students. Maxwell Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Maxwell Unified School District plans to spend \$1214384 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2024-25



This chart compares what Maxwell Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Maxwell Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2024-25, Maxwell Unified School District's LCAP budgeted \$1063983 for planned actions to increase or improve services for high needs students. Maxwell Unified School District actually spent \$1142274 for actions to increase or improve services for high needs students in 2024-25.

The difference between the budgeted and actual expenditures of \$78,291 had the following impact on Maxwell Unified School District's ability to increase or improve services for high needs students:

The difference between the budgeted and actual expenditures—\$78,291—reflected MUSD's commitment to exceeding its original plans to increase or improve services for high-needs students. MUSD had initially planned to allocate \$1,063,983 to support services for high-needs students but ultimately spent \$1,142,274, demonstrating a strategic decision to invest additional resources to meet student needs more effectively.

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