

## **DEL MAR UNION SCHOOL DISTRICT**

### **CLASS TITLE: BEHAVIOR SUPPORT ASSISTANT**

**BASIC FUNCTION:** Under the supervision of Student Services, the direction of the site Principal, and with technical guidance from the Behavior Specialist, the Behavior Support Assistant (BSA) provides proactive and responsive support to address student behavior across the school campus. This position assists in maintaining a safe, structured, and supportive learning environment by responding to student behaviors, supporting classroom staff, and implementing behavior strategies. The role serves all students and is not limited to those with Individualized Education Programs (IEPs).

### **REPRESENTATIVE DUTIES:**

- Respond to student behavioral incidents across the school site to support de-escalation and maintain a safe environment.
- Provide direct support to students exhibiting behavioral challenges in classroom and non-classroom settings.
- Assist staff in implementing behavior strategies, including classroom management techniques and schoolwide expectations.
- Support the implementation of Behavior Intervention Plans (BIPs) and other behavior supports as directed.
- Provide short-term, targeted support to students experiencing behavioral escalation.
- Assist with student re-entry to the classroom following behavioral incidents.
- Assist with student transition between programs/school sites.
- Provide short-term support across school sites based on student need.
- Monitor and support students during high-need times such as recess, lunch, arrival, and dismissal.
- Collect basic behavioral data and maintain documentation as directed.
- Collaborate with site administration, Behavior Specialist, and school staff to support student needs.
- Assist in preparing behavior support materials (e.g., visual supports, reinforcement tools).
- Reinforce positive student behavior and support a consistent schoolwide approach to behavior.
- Assist in crisis response as trained and directed at designated site and/or other site as needed.
- Perform other related duties as assigned.

### **KNOWLEDGE AND ABILITIES:**

- Basic knowledge of behavior support strategies and student behavior development
- Ability to remain calm and respond effectively in high-stress situations
- Ability to build positive relationships with students and staff
- Strong communication and teamwork skills
- Ability to follow direction and implement strategies consistently
- Ability to observe, document, and report student behavior

### **EDUCATION AND EXPERIENCE:**

Any combination equivalent to graduation from high school and experience working with children in an educational or related setting. Experience supporting students with behavioral challenges is desirable.

### **LICENSES AND OTHER REQUIREMENTS:**

- First Aid and CPR certification (or ability to obtain)
- Crisis Prevention Intervention (CPI) certification (or ability to obtain)

**WORKING CONDITIONS:**

Environment:

- School site environment; indoor and outdoor settings

Physical Demands:

- Standing and walking for extended periods
- Ability to respond quickly to student needs
- May be required to implement approved physical interventions in accordance with training
- Bending, kneeling, and lifting as needed

**TERMS OF EMPLOYMENT:**

Placement on the Classified Salary Schedule, Range 18