



NEISD Support for Learning Loss

DEIC
October 6, 2021



**Mitigating Learning Loss
Will Require Intentional
and Collaborative Efforts**

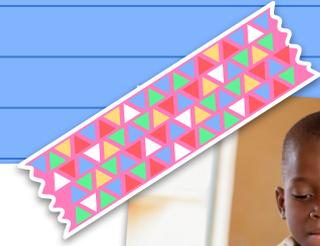
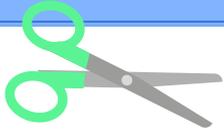


Michael Fullan and Joanne Quinn

VISIBLE AND INVISIBLE BACKPACK

- TREPIDATION ABOUT ENTERING SCHOOL AGAIN
- INABILITY TO ENGAGE IN MEANINGFUL SOCIAL INTERACTION
- ATTENTION SPAN HAS BEEN COMPROMISED DUE TO ON-LINE LEARNING
- 2 TO 3 GRADE LEVELS BEHIND MY PEERS
- HOMELESS
- HUNGER
- NO SUPPORT AT HOME
- LOSS OF A LOVED ONE
- LACK OF CONFIDENCE
- LEARNING DISABILITY
- PHYSICAL DISABILITY
- ABUSE
- NEGLECT
- HOME VIOLENCE
- BULLIED





Curriculum & Instruction





*"The fundamental purpose of schools is to ensure that all students learn and not merely that all students are taught. Student learning must be the lens through which educators look when examining all of their practices, policies, and procedures."
(Rick DuFour)*



Elementary and Secondary C and I Focus Areas



PLCs

Cohorts I-IV



Teacher Clarity

Learning targets, success criteria, formative assessments



Instructional Coaching

Partnerships and praxis



Curriculum Redesign

Vertical alignment and scaffolds



Virtual Bridge

Taking care of our most vulnerable



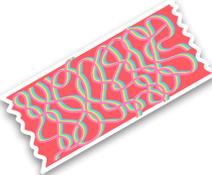
Conferencing & Tutoring

Supplemental support

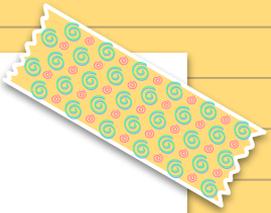




PLCs



The Three Big Ideas



Focus on Learning

A shift from what was taught to what was learned

Focus on Collaboration

A shift from a privatization of practice to an open sharing of practice

Focus on Results

From focusing on average scores to monitoring each student's proficiency in every essential skill



PLCs



Question 1

What do we expect students to learn?

Question 2

How do we know they are learning?

Question 3

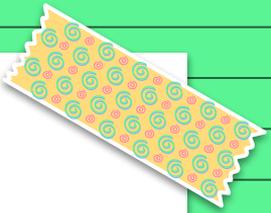
How will we respond when some students don't learn?

Question 4

How will we extend the learning for students who are already proficient?



Teacher Clarity



Learning Targets

What am I learning TODAY?



Success Criteria

How will I know when I've hit my learning target?
What steps must I take to get there?



Formative Assessments

What is the evidence that shows my understanding?



Elementary Supports



**Targeted Support
Teachers**



**Math Acceleration
Specialists**



**Literacy and
Math POCs**



**Reading
Academies K–3
Math Academies
4–5**



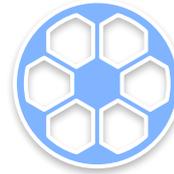
Secondary Supports



**Math Acceleration
Specialists**



**Supplemental
Resources for
Math and Reading
Intervention
Courses**



**MAP Testing for
grades 6–9**



Instructional Coaching



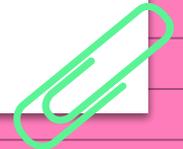
Elementary

Modeled after the
Reading Academies



Secondary

AIR grant in conjunction
with MTP-S and Learning
Forward



Curriculum Supports



Summer Programs

Hands on project based learning



Assessment Results

Using beginning of the year data

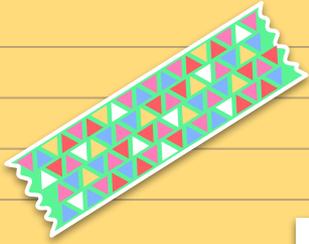


Acceleration

Focus on acceleration vs remediation



Curriculum Supports



ALGEBRA I UNIT 1: SOLVING LINEAR EQUATIONS & INEQUALITIES (2 - 3 WEEKS)



UNIT ALIGNMENT

Unit Summary: Students have been solving equations with variables on both sides as well as two step inequalities. This is the first time students are introduced to distributive property in equations and inequalities. Solving literal equations is a brand new concept.

SOLVING EQUATIONS AND INEQUALITIES!

A.5A, A.5B, A.12E

Where We Were:

8th grade: model and solve equations with variables on both sides

What value of x makes this equation true?

$$12x - 15 = 6 - 3x$$

7th grade: solve equations and inequalities with variables on one side

7 What is the solution set for $-4x - 10 \leq 2$?

Where we Are:

solve equations with variables on both sides including distributive property

What is the solution to $8x - 3(2x - 4) = 3(x - 6)$?

solve linear inequalities with variables on both sides including distributive

Which inequality describes all the solutions to $5(3 - x) < -2x + 6$?

See stage 3 for additional resources related to assessing prior knowledge.
[Full page Version](#)



Virtual Support



Bridge	Conferencing	Tutoring
K-6	K-12	K-12
For immunocompromised students	K-5 Reading and Math instruction Synchronous tutoring during the school day	Available from 6pm to 8pm
Synchronous instruction	Students counted presented	Adding more courses as we go





“Every student deserves a
great teacher, not by chance,
but by design.”

— Fisher and Frey



Instructional Technology



Dedicated to Impacting the District to
Achieve Better Outcomes for Students



Virtual Learning Bridge

8 Day, Pre-Program Launch
Designed to set students on the path to success within a virtual environment.

Activities included:

- Opportunity to participate in interactive, engaging learning experiences.
- Experiences included both online and offline activities.
- Students used relevant technology tools to demonstrate skills such as communication, collaboration, creativity, and critical thinking to prepare for virtual classes.



The image shows a navigation menu titled "Virtual Bridge" with a logo in the top right corner. Below the title is the instruction "Click on an icon below for more info". There are four buttons, each with an icon and text: "Set up your Learning Space & Device" (with a person at a computer icon), "Check out the Daily Schedule of Learning Experiences!" (with a checklist icon), "Get Help at Open Office Hours" (with a hand holding a wrench over a laptop icon), and "Find Your Virtual Classroom for Day 1" (with a magnifying glass icon).



Daily Office Hours for Parents

Weekly
SCHEDULE

WEEK OF:
AUGUST 16TH-20TH, 2021



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:30	<p>LIVE LESSONS START WEDNESDAY!</p> <p>WE ARE SO HAPPY YOU ARE HERE!</p>  <p>Mrs. Marshall</p>  <p>Mrs. Hurlbert</p>		 Welcome and introductions Feeling/Would you Rather? PD (Anonymous)	 Share. Read Aloud: A little spot learns online	 If you could be any animal? Live Discussion/ RB Live Animal Cams
8:30-9:00			 Pick 4 items around the house that you ❤️ & be ready to talk about them	 Virtual learning Jamboard: To do or not to do? draggable	 Explore live a cam, come back to share your favorite
9:00-9:30			 First Day Jitters read aloud Share in BO rooms	 Zoom-learn & practice screen sharing	 Guided animal drawing together WB to model
9:30-10:00			 Draw a picture of how you were feeling before starting VLB	 Let's explore music: Chrome Music Lab	 Art Hub Guided Drawing activity
10:00-10:30			 How are you feeling? Share and Intro to navigating Seesaw	 Links/tabs? Daily Schedule Kahoot to check	 Share drawings Guess my animal Kahoot reveal game
10:30-11:30			 Seesaw: All About Me Activity	 Seesaw activity: Musical Scavenger Hunt	 Seesaw Virtual Zoo Fieldtrip Activity
OFFLINE TIME					
1:00-1:30					Live-SEL Department

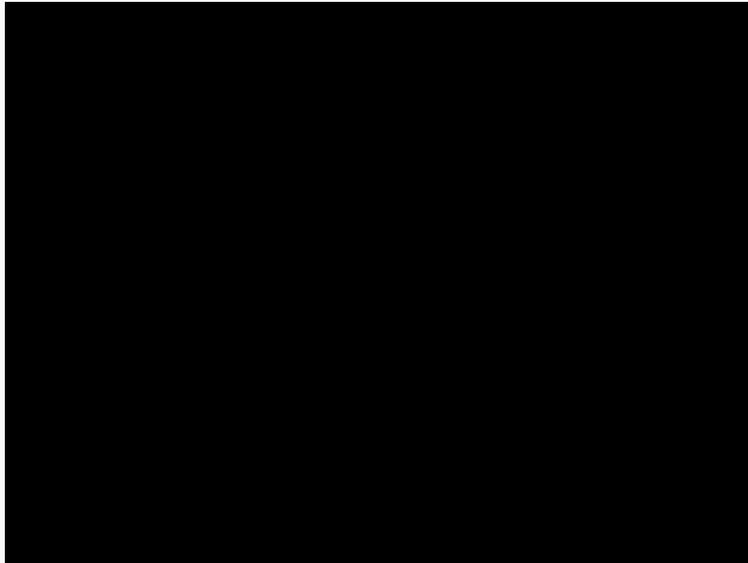
Daily Schedules Included:

- Welcoming activities for student socialization
- Literacy/Math
- Getting to know and use age-appropriate technology
- Library, Art, Music, and PE Connections



Let's hear from the students and parent

Virtual Learning Bridge



Victoria - Kindergarten



Matthew - 4th Grade



"I LOVE THAT KATHY PUSHES PEOPLE OUT OF THE 'COMFORT ZONE' OF JUST USING TECH FOR 'PROGRAMS'. SHE REALLY INSPIRED ME TO THINK OF MEANINGFUL WAYS TO USE TECHNOLOGY IN MY CLASSROOM."



KELSEY GARDNER
3RD GRADE TEACHER
INSPIRING INNOVATOR
WOODSTONE ELEMENTARY



STRIVING for Better Student Outcomes through Coaching



April Maldonado
Tejeda Middle School

"Being part of this cohort has given me the courage to try out new skills and expand the horizons of students by allowing them to explore their creativity."



"I found working with Gabriel incredibly enriching and it definitely became evident in my classroom this year. I'm grateful for this collaboration that Inspiring Innovators brought to us."



"THE INSPIRING INNOVATOR PROGRAM HAS GIVEN US THE PLATFORM TO COLLABORATE WITH LIKE-MINDED PEOPLE AND TAKE OUR TEACHING AND INSTRUCTION TO THE NEXT LEVEL. WE ARE STRONGER TOGETHER THAN WE ARE ALONE."

CAITLYN KHOURY
PRE-K TEACHER



"Being able to work this semester with the Inspiring Innovator Cohort has grown my confidence as an educator. I am more willing to take those bigger risks in my teaching and curriculum and push the envelope of fun and authentic learning environments for my students."



"It brought me back to why I wanted to teach in the first place..."

Inigorating, Mindshifting!
I felt ready to come back and try something new.



Melissa Barrientos
Kindergarten Teacher
@ Walzem Elementary



"Participating in the Inspiring Innovators program and collaborating with my campus ITS gave me the courage, motivation and the practical tools to do some things that I did not think before I would be able to do. And then in turn I think I provided my students a better hands-on learning experience."



Learning Support Services

Learning Support Services is committed to guiding and collaborating with all members of our school community to support learning opportunities, ensure compliance, and to assist students in achieving their educational and personal goals for future success.

01

CTE

Industry Based Certifications
Post - Secondary Pathways &
opportunities

02

Guidance Services

Academic, emotional support through a
comprehensive guidance program
personal growth and development

03

Family Engagement

Establishes a solid line of communication
between parents, school, district, and
community;
Empower parents to support our students

04

CCMR

Supports students in preparing for college,
career, military, and post-secondary
readiness



Learning Support Services



05 Testing

Supports and oversees the statewide assessment program

06 State Comp. Ed.

State funded program to reduce disparity in assessment instruments or in the rates of high school completion between economically disadvantaged students, at-risk students, and all other students.

07 Title Funding

Federal program that provides financial assistance to schools with high number of students from low income families.

08 Library Services

Library programming that includes quality instruction and reading promotions for all students.



Career and Technical Education



2020 IBCs = 268

2021 IBCs = 812

PLCs

District-wide instructional collaboration & alignment

Post-secondary

Dual credit opportunities in automotive and education

IBCs

64 Industry-based certification options

WBL

Work-based learning opportunities through Career Prep and practicum



Guidance Services

Comprehensive Guidance Plan

Individual Planning



Guidance Curriculum

System Support

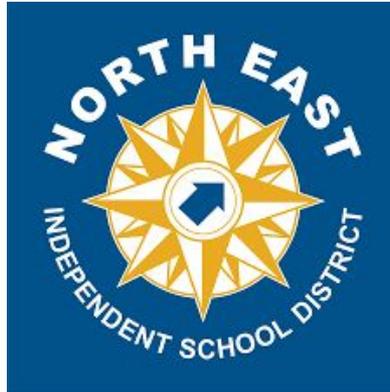
Responsive Services

Guidance Curriculum

Lessons are taught in the classroom, small groups and individual sessions

Guidance Topics Covered:

- Healthy Coping Skills & Mental Health
- Healthy Relationships
- Bullying, Cyber-bullying, and Social Media Safety
- Healthy Life Choices



Responsive Services

Support students whose immediate personal concerns or circumstances put their continued educational, career, personal, and social development at risk.

General Education Homebound is provided to students who are confined to home or hospital bedside for medical reasons during a temporary period of absence. As a result, students are able to re-engage successfully when they return to their home campus.

Individual Planning

Guide ALL students with their individual educational, career, personal, and social development.

High school course selection, college planning, college applications, financial aid, career options and post secondary plans



ALL NEISD schools have a Student 2 Student program on their campus

19 of our NEISD campuses have received the Purple Star Designation

3 Middle Schools and 45 Elementary schools will be applying for the Purple Star Designation this year

Systems of Support

Identify and coordinate resources and activities on campus and in the community that benefit students.



College, Career, Military Readiness

College, Career, Military Readiness Specialist at **EVERY** high school campus

Campus Career Centers

- Host College, Career, and Military Representatives
- Opportunities for individual conferences
- Support from community partners: SAEP and Trinity Advisors

Resources and Support

- College and Military Entrance Exam preparation and administration
 - **PSAT, SAT School Day, TSI , AP Exams, ASVAB**
- College Credit Support through Dual Credit and OnRamps opportunities
- Collaborative efforts with Library Services, Family Specialist, and CTE
- Workshops designed to support test preparation as well as other areas such as FAFSA and those defined by the campus



College, Career, Military Readiness



Goals

- 100% FAFSA Completion
- Increase in College Credit and College Preparation Opportunities
 - OnRamps and Dual Credit
 - Scores and Completion 2021-2022
 - Opportunities in 2022-2023
- AP and TSI Exams
 - Participation and Scores
- SAT School Day
 - Participation among juniors in Spring 2022



Family Specialists Facts

2020-2021

- Student/Family Services 223, 238 services
- 11, 741 hours of Virtual Learning offered for Parents

60 Campuses Served

41 ES, 9 MS, 7 HS
3 NEAC MS/HS & ACE



48 Family Specialists

29 Title; 19 SCE



Support

- Bilingual
- At-Risk
- Early Childhood
- Alternative MS/HS



Family Engagement

2020-2021: 4,459 Home Visits Completed
Year to Date: Approx. 500

Parent Classes

Domains: I-Parenting
II-Life Skills
III-Academic Skills,
IV- Health & Safety,
V-Leadership & Community
(in-person & virtual)



Social Services

Connect families to
community resources



Building Relationships

Positive Parent Phone Calls,
Home Visits, Parent
Conferences, EL POC,
Translations, Character
Coaching



Community Partners

Businesses, places of worship,
non-profit agencies



19th Annual Family Engagement Training



All parents, grandparents, community members are Invited

Various sessions offered in English & Spanish (Translations available by request for other language)

Virtual sessions

8 evening sessions offered

20th Annual scheduled for Jan. 28, 2022

State Compensatory Education



State Comp. Ed. funds:

- Supplemental academic programs
- Instructional Intervention Teachers
- Credit recovery and credit acceleration programs
- Tutoring for our at-risk students
- MSL9
- Family Specialists
- ACE

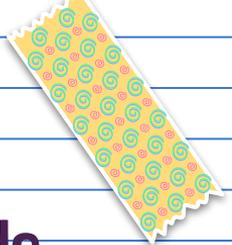
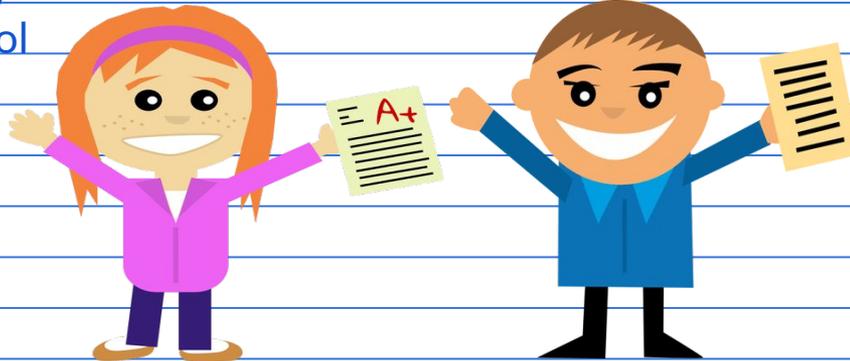


Title 1

NEISD Title 1 schools, receive supplemental funding to provide students from low income families have opportunities to meet challenging state assessment and highest quality of educational resources.

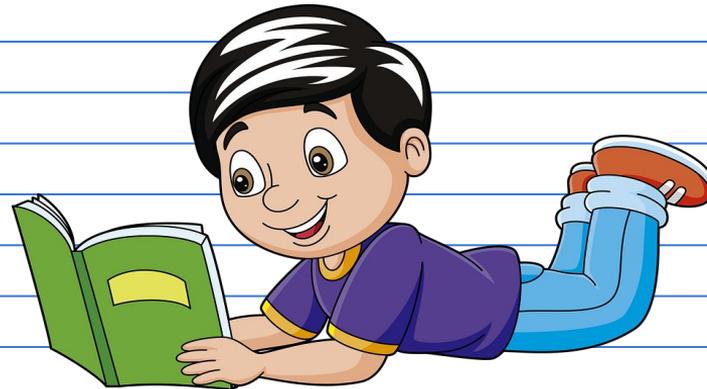
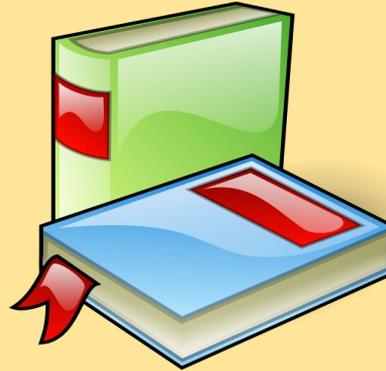
How many Title 1 campuses within our district?

- 23 elementary
- 6 middle school



Title Funding Provides for Campuses

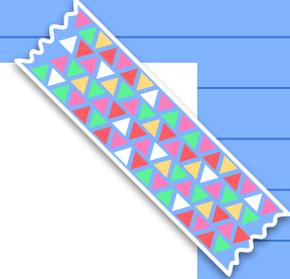
- Additional Staff
- Family Specialists
- Professional Development
- Student Interventions
- Student Enrichment
- Technology



Special Education, Section 504, and Dyslexia



Supporting Students with Disabilities



**Specially Designed
Instruction**

**Curriculum
Alignment**

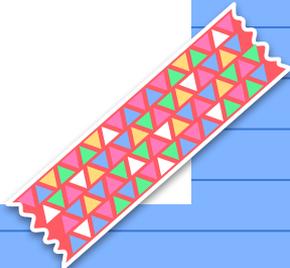
**Targeted
Supports**

**Teacher Training
& Support**



Specially Designed Instruction

- Summer Programs
- Intersession Services
- Tier I Instruction
- Targeted to Individual Needs
- External Supports model
- Opportunities to Generalize



- Aligned Tier I Instruction
- Curricular Resources
- Collaboration with General Education C&I Teams
- Common Formative Assessments
- Digital Resource Access via Launchpad
- Defined Program Resources
- Monitoring Usage & Effectiveness

Curriculum Alignment



Testing Services

TRAIN



Campus Testing Team Approach
TEA Trainings
State testing
HB 4545

ASSESS



Credit-by-Exam
NAEP
STAAR
STAAR Alternate 2
TELPAS
TELPAS Alternate

SUPPORT

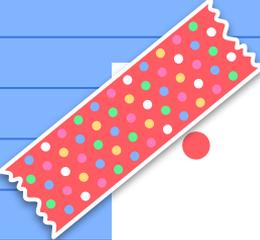


All NEISD Campuses
All Departments within
Learning Support Services
Most importantly...
All students.



- Algebra I Bootcamp
- Literacy Bootcamp
- Expanded Dyslexia Therapy Team
- Dyslexia Intervention Camps*
- Compensatory Services
- Recovery Services



- 
- Dyslexia Therapy QI Trainer
 - District-wide PLC Teams for Specialty Areas
 - Strategies and Resources
 - Continuous Support for new Programs
 - Critical Components of Instruction
 - Universal Design for Learning*
- 



**Teacher Training
& Support**

Health and Safety

**Instructional
Models**



**Cleaning
Protocols**



**Personal
Safety &
Hygiene**



Continuous Reflection & Planning

