



**SPRECKELS UNION SCHOOL DISTRICT  
BOARD OF TRUSTEES MEETING  
THURSDAY, MAY 21, 2026**

**OPEN SESSION: 6:30 p.m., District Office, Board Room**

**CLOSED SESSION: 6:35 p.m., District Office, Conference Room**

**OPEN SESSION: 7:00 p.m., District Office, Board Room**

**AGENDA**

**Public Participation**

Members of the public are welcome to participate in the meetings of the Board. If a member of the public desires to address the Board, that individual needs to complete a speaker request form and indicate if the specific agenda item that they wish to address, or if the item is for general public comment on any item within the subject matter jurisdiction of the Board. Comments on all topics, both those on the agenda and those not on the agenda, will be made at the beginning of the meeting during the time designated for "Individuals desiring to address the Board." General public comments will generally be heard first, followed by comment on specific agenda items. The Board President may limit the time of presentation to three minutes per speaker, per subject, and a maximum of twenty minutes for each subject matter. No action may be taken by the Board on matters not on the agenda unless Government Code 54954 is evoked by the Trustees.

Individuals who require special accommodation, including but not limited to an American Sign Language interpreter, accessible seating, or documentation in accessible formats, should contact the Superintendent at least two days before the meeting date

**1. Opening Business**

1.1 Call Public Session to Order

1.2 Roll Call

- Chris Hasegawa, President
- Stephanie McMurtrie Adams, Vice President
- Peter Odello, Clerk
- Frank Devine, Member
- Roseanna Guerrero, Member

1.3 Disclosure of item(s) to be discussed in closed session

1. Conference with labor negotiators: Provide direction to district negotiators regarding negotiations with:
  - a. California School Employees Association
  - b. Spreckels Teachers Association
  - c. Unrepresented employees (Management/supervisory/confidential)unit
2. Public Employee discipline/dismissal/release/complaint
3. Liability Claims and Potential Litigations
4. Superintendent's Evaluation

1.4 Public Comment on Closed Session Items

MOTION TO ADJOURN TO CLOSED SESSION

BY: \_\_\_\_\_ SECONDED BY: \_\_\_\_\_

AYES \_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_

**2. Closed Session, 6:35 p.m. - 6:55 p.m.**

The Board of Trustees will meet to consider matters appropriate for closed session in accordance with Government Code Sections 3549.1, 54956.7 through 54957.7 and Education Code Section 35146.

Note: In the event that all closed session items listed have not been discussed in the time allotted, the closed session will reconvene at the end of open session

MOTION TO RECONVENE TO OPEN SESSION

BY: \_\_\_\_\_ SECONDED BY: \_\_\_\_\_

AYES \_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_

**3. Reconvening to Open Session**

3.1 Pledge of Allegiance

3.2 Adoption of Agenda

MOTION TO APPROVE THE AGENDA






BY: \_\_\_\_\_ SECONDED BY: \_\_\_\_\_

AYES \_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_

- 3.3 Announcement of action(s) taken in closed session (if any)
- 3.4 Recognition
  - Tami Amon
  - Steve Dodd
  - Laura Viarengo
- 3.5 Individuals desiring to address the Board (items not on the agenda)
- 3.6 Individuals desiring to address the Board (specific agenda items)
- 3.7 Bargaining unit presentations (five minutes for each):
  - 1. Spreckels Teachers Association
  - 2. California School Employees Association
- 3.8 Board member comments
- 3.9 Oral and written communications
- 3.10 Reports
  - 1. Superintendent
  - 2. Buena Vista Middle School principal
  - 3. Spreckels Elementary School principal
  - 4. SUEF, PTO, BVBC representatives

**4. Business**

**Information**

- 4.1 Program Updates
  - 1. Facilities
    - a. Update from Kasavan Architects
    - b. Custodian and Staffing Needs
  - 2. Food Service
  - 3. Transportation
  - 4. Technology
  - 5. Special Education (March/June/Sept/Dec)
- 4.2 [2025-26 April Fund Balance Report.pdf](#)  7
- 4.3 [2026-27 Class Configuration 5.15.2026.pdf](#)  23
- 4.4 2025-26 P2 Attendance Summary 25
  - [2025-26 Historical ADA Report.pdf](#) 
  - [2025-26 P-2 Attendance Summary Certification.pdf](#) 
- 4.5 [2025-26 Spreckels Union School District Review of Second Interim Report Revised.pdf](#)  39

**Action**

4.6 Schedule special board meeting on June \_\_\_\_\_, 2026 at \_\_\_\_\_a.m./p.m.

MOTION TO SCHEDULE SPECIAL BOARD MEETING ON JUNE \_\_\_\_\_, 2026 AT \_\_\_\_\_A.M/P.M.

BY: \_\_\_\_\_ SECONDED BY: \_\_\_\_\_

AYES \_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_

## 5. Curriculum/Instruction

### Information

5.1 Bullying Prevention Update

5.2 [LCAP Educational Partners Committee Meeting #3.pdf](#) 

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### Action

- None

## 6. Personnel

### Information

- None

### Action

6.1 [FINAL READ Transitional Kindergarten Classroom Teacher - Job Description.pdf](#) 

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6.2 MOTION TO \_\_\_\_\_

FINAL READ TRANSITIONAL KINDERGARTEN CLASSROOM TEACHER - JOB DESCRIPTION

BY: \_\_\_\_\_ SECONDED BY: \_\_\_\_\_

AYES \_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_

6.3 [2026-2027 Declaration of Need for Fully Qualified Educators.pdf](#) 

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MOTION TO \_\_\_\_\_

2026-2027 DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

BY: \_\_\_\_\_ SECONDED BY: \_\_\_\_\_

AYES \_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_

## 7. Administration

### Information

7.1 Committees Update

### Action

7.2	<a href="#">2026-27 School Calendar Board Revised 052126.pdf</a>	76
	MOTION TO _____ 2026-27 SCHOOL CALENDAR BOARD REVISED 052126	
	BY: _____ SECONDED BY: _____ AYES ____ NOES: _____ ABSENT: _____	

7.3	<a href="#">FIRST READ 2026 February Guidesheet Part I.pdf</a>	77
	MOTION TO _____ FIRST READ 2026 FEBRUARY GUIDESHEET PART 1	
	BY: _____ SECONDED BY: _____ AYES ____ NOES: _____ ABSENT: _____	

**8. Consent Items**

All items under the consent agenda may be discussed and considered separately or may be entered under one motion and action or individually at the Board’s prerogative

**Approval of board meeting minutes**

8.1	<a href="#">4.16.2026 Board Meeting Minutes.pdf</a>	85
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**Business**

8.2	<a href="#">April 2026 Board Report of checks.pdf</a>	97
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8.3	Contracts	101
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- [Toro Football Agreement 2026-27.pdf](#)
- [Kasavan Fee Amendment.pdf](#)
- [Contract for Q-71934 \(5\).pdf](#)
- [Estimate 33340 from Just Ergonomics Inc.pdf](#)
- [Quote-Q-13334-8-May-2026-12-52-39.pdf](#)

8.4	<a href="#">Donations.pdf</a>	117
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8.5	Surplus Inventory	
	• NONE	

8.6	Personnel	118
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- Public Resignation/Retirement/Termination

Name	Assignment	Effective Date
<a href="#">Amon, Tammi.pdf</a>	OT	6/30/2026
<a href="#">Bunch, Kelli.pdf</a>	SES Teacher	6/30/2026

<a href="#">Dodd, Stephen.pdf</a> 	BV Teacher	6/30/2026
<a href="#">Madrid, Katie.pdf</a> 	SES Teacher	6/30/2026
<a href="#">Viarengo, Laura.pdf</a> 	ELD Teacher	6/30/2026
<a href="#">Vultaggio, Natalie.pdf</a> 	SES Teacher	6/30/2026

- Public Employment

Name	Assignment	Effective Date
Gutierrez, Rafel	Custodian	5/4/2026

MOTION TO APPROVE CONSENT ITEMS

BY: \_\_\_\_\_ SECONDED BY: \_\_\_\_\_  
 AYES \_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_

**9. Future Agenda Items**

Next Month board meeting, District Office @7:00pm

- Subsequent Master Agenda Calendar
- Monthly Class Configurations

**10. Adjournment**

MOTION TO ADJOURN

BY: \_\_\_\_\_ SECONDED BY: \_\_\_\_\_  
 AYES \_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_

Posted 5/15/2026

Fund 01 - General Fund		Fiscal Year 2026 through 06/30/2026				
		Budget	Actual	Encumbrance	Balance	Avail
<b>REVENUES</b>						
LCFF Revenue Sources	(8010-8099)	9,946,885.00	8,725,592.03		1,221,292.97	12%
Federal Revenue	(8100-8299)	240,341.00	146,425.38		93,915.62	39%
Other State Revenue	(8300-8599)	1,385,551.00	861,795.36		523,755.64	38%
Other Local Revenue	(8600-8799)	1,379,371.00	1,411,931.73		(32,560.73)	(2)%
<b>Total Revenues</b>		<b>12,952,148.00</b>	<b>11,145,744.50</b>		<b>1,806,403.50</b>	<b>14%</b>
<b>EXPENDITURES</b>						
Certificated Salaries	(1000-1999)	4,565,771.00	3,542,451.04	713,722.36	309,597.60	7%
Classified Salaries	(2000-2999)	1,991,560.00	1,540,784.63	293,638.96	157,136.41	8%
Employee Benefits	(3000-3999)	3,055,420.00	1,999,609.33	423,986.54	631,824.13	21%
Books and Supplies	(4000-4999)	804,870.00	620,791.33	26,816.94	157,261.73	20%
Services & Operating Expenses	(5000-5999)	2,268,821.00	1,534,667.74	223,806.77	510,346.49	22%
Capital Outlay	(6000-6999)	612,003.00	13,116.00	150,718.65	448,168.35	73%
Other Outgo	(7100-7299, 7400-7499)	756,160.00	634,513.74	.00	121,646.26	16%
<b>Total Expenditures</b>		<b>14,054,605.00</b>	<b>9,885,933.81</b>	<b>1,832,690.22</b>	<b>2,335,980.97</b>	<b>17%</b>
<b>Operating Surplus/(Deficit)</b>		<b>(1,102,457.00)</b>	<b>1,259,810.69</b>	<b>(572,879.53)</b>		
<b>OTHER FINANCING SOURCES/USES</b>						
Interfund Transfers Out	(7600-7629)	142,386.00	.00	.00	142,386.00	100%
Contributions	(8980-8999)	.00	.00		0.00	0%
<b>Total Other Financing Sources/Uses</b>		<b>(142,386.00)</b>	<b>.00</b>	<b>.00</b>	<b>(142,386.00)</b>	<b>100%</b>
<b>Net Surplus/(Deficit)</b>		<b>(1,244,843.00)</b>	<b>1,259,810.69</b>	<b>(572,879.53)</b>		
<b>Beginning Fund Balance</b>		<b>8,450,045.00</b>	<b>8,315,695.77</b>	<b>8,315,695.77</b>		
<b>Net Ending Fund Balance</b>		<b>7,205,202.00</b>	<b>9,575,506.46</b>	<b>7,742,816.24</b>		
*** calculated ***						

Fund 08 - Student Activity Revenue Fund		Fiscal Year 2026 through 06/30/2026			
	Budget	Actual	Encumbrance	Balance	Avail
Beginning Fund Balance	8,612.00	8,611.46	8,611.46		
Net Ending Fund Balance	8,612.00	8,611.46	8,611.46		
<i>*** calculated ***</i>					

Fund 13 - Cafeteria Fund		Fiscal Year 2026 through 06/30/2026				
		Budget	Actual	Encumbrance	Balance	Avail
<b>REVENUES</b>						
Federal Revenue	(8100-8299)	72,452.00	57,033.31		15,418.69	21%
Other State Revenue	(8300-8599)	317,468.00	184,803.23		132,664.77	42%
Other Local Revenue	(8600-8799)	16,420.00	9,616.67		6,803.33	41%
<b>Total Revenues</b>		<b>406,340.00</b>	<b>251,453.21</b>		<b>154,886.79</b>	<b>38%</b>
<b>EXPENDITURES</b>						
Classified Salaries	(2000-2999)	82,684.00	70,324.80	13,720.02	(1,360.82)	(2)%
Employee Benefits	(3000-3999)	56,982.00	45,982.15	10,271.29	728.56	1%
Books and Supplies	(4000-4999)	64,510.00	30,303.20	.00	34,206.80	53%
Services & Operating Expenses	(5000-5999)	344,550.00	276,005.69	57,340.08	11,204.23	3%
<b>Total Expenditures</b>		<b>548,726.00</b>	<b>422,615.84</b>	<b>81,331.39</b>	<b>44,778.77</b>	<b>8%</b>
<b>Operating Surplus/(Deficit)</b>		<b>(142,386.00)</b>	<b>(171,162.63)</b>	<b>(252,494.02)</b>		
<b>OTHER FINANCING SOURCES/USES</b>						
Interfund Transfers In	(8900-8929)	142,386.00	.00		142,386.00	100%
<b>Total Other Financing Sources/Uses</b>		<b>142,386.00</b>	<b>.00</b>		<b>142,386.00</b>	<b>100%</b>
<b>Net Surplus/(Deficit)</b>		<b>.00</b>	<b>(171,162.63)</b>	<b>(252,494.02)</b>		
<b>Net Ending Fund Balance</b>		<b>.00</b>	<b>(171,162.63)</b>	<b>(252,494.02)</b>		
<i>*** calculated ***</i>						

Fund 14 - Deferred Maintenance Fund		Fiscal Year 2026 through 06/30/2026				
		Budget	Actual	Encumbrance	Balance	Avail
<b>REVENUES</b>						
Other Local Revenue	(8600-8799)	325.00	324.99		0.01	0%
<b>Total Revenues</b>		<b>325.00</b>	<b>324.99</b>		<b>.01</b>	<b>0%</b>
<b>Operating Surplus/(Deficit)</b>		<b>325.00</b>	<b>324.99</b>	<b>324.99</b>		
<b>Beginning Fund Balance</b>		<b>9,237.00</b>	<b>9,237.79</b>	<b>9,237.79</b>		
<b>Net Ending Fund Balance</b>		<b>9,562.00</b>	<b>9,562.78</b>	<b>9,562.78</b>		
<i>*** calculated ***</i>						

Fund 21 - Building Fund		Fiscal Year 2026 through 06/30/2026				
		Budget	Actual	Encumbrance	Balance	Avail
<b>REVENUES</b>						
Other Local Revenue	(8600-8799)	1,610.00	1,610.17		(0.17)	0%
<b>Total Revenues</b>		<b>1,610.00</b>	<b>1,610.17</b>		<b>(.17)</b>	<b>0%</b>
<b>EXPENDITURES</b>						
Services & Operating Expenses	(5000-5999)	2,898.00	2,898.00	.00	0.00	0%
<b>Total Expenditures</b>		<b>2,898.00</b>	<b>2,898.00</b>	<b>.00</b>	<b>.00</b>	<b>0%</b>
<b>Operating Surplus/(Deficit)</b>		<b>(1,288.00)</b>	<b>(1,287.83)</b>	<b>(1,287.83)</b>		
<b>Beginning Fund Balance</b>		<b>46,570.00</b>	<b>46,569.38</b>	<b>46,569.38</b>		
<b>Net Ending Fund Balance</b>		<b>45,282.00</b>	<b>45,281.55</b>	<b>45,281.55</b>		
<i>*** calculated ***</i>						

Fund 25 - Developer Fees		Fiscal Year 2026 through 06/30/2026				
		Budget	Actual	Encumbrance	Balance	Avail
<b>REVENUES</b>						
Other Local Revenue	(8600-8799)	39,408.00	39,407.82		0.18	0%
<b>Total Revenues</b>		<b>39,408.00</b>	<b>39,407.82</b>		<b>.18</b>	<b>0%</b>
<b>EXPENDITURES</b>						
Services & Operating Expenses	(5000-5999)	2,796.00	2,796.00	.00	0.00	0%
<b>Total Expenditures</b>		<b>2,796.00</b>	<b>2,796.00</b>	<b>.00</b>	<b>.00</b>	<b>0%</b>
<b>Operating Surplus/(Deficit)</b>		<b>36,612.00</b>	<b>36,611.82</b>	<b>36,611.82</b>		
<b>Beginning Fund Balance</b>		<b>826,215.00</b>	<b>826,215.12</b>	<b>826,215.12</b>		
<b>Net Ending Fund Balance</b>		<b>862,827.00</b>	<b>862,826.94</b>	<b>862,826.94</b>		
<i>*** calculated ***</i>						

Fund 35 - School Facility Program (Regul		Fiscal Year 2026 through 06/30/2026			
	Budget	Actual	Encumbrance	Balance	Avail
<b>Beginning Fund Balance</b>	327.00	328.85	328.85		
<b>Net Ending Fund Balance</b>	327.00	328.85	328.85		
*** <i>calculated</i> ***					
<b>Components of Ending Fund Balance</b>					
Undesignated/Unappropriated - 9790	327.00	.00			
<b>Ending Fund Balance</b>	<b>327.00</b>	<b>.00</b>			

Fund 40 - Special Reserve - Capital Outl		Fiscal Year 2026 through 06/30/2026			
	Budget	Actual	Encumbrance	Balance	Avail
Beginning Fund Balance	536,852.00	.00	.00		
Net Ending Fund Balance	536,852.00	.00	.00		
<i>*** calculated ***</i>					

01 - General Fund		Fiscal Year 2025/26 Through April		
Object	Description	Budgeted	Revenue	Ending Balance
<b>Revenue Detail</b>				
<b>LCFF Revenue Sources</b>				
8011	Revenue Limit State Aid - Curr	4,343,382.00	3,751,510.00	591,872.00
8012	EPA Entitlement	2,212,339.00	1,490,372.00	721,967.00
8019	Revenue Limit State Aid - Prio	3,300.00	3,550.00-	6,850.00
8021	Home Owners Exemption	11,135.00	5,567.40	5,567.60
8041	Secured Tax Rolls	3,240,712.00	3,208,524.51	32,187.49
8042	Unsecured Roll Taxes	171,195.00	157,568.99	13,626.01
8043	Prior Years' Taxes	21,919.00	34,435.35	12,516.35-
8044	Supplemental Taxes	40,066.00	79,438.05	39,372.05-
8045	Education Revenue Augmentation	175,501.00		175,501.00
8047	Community Redevelopment Funds	192.00	58.07	133.93
8048	Penalties and Interest from De	1,028.00	1,667.66	639.66-
<b>Total LCFF Revenue Sources</b>		<b>10,220,769.00</b>	<b>8,725,592.03</b>	<b>1,495,176.97</b>
<b>Federal Revenue</b>				
8181	Special Education - Entitlemen	133,138.00	61,227.04	71,910.96
8182	Sp Ed Discretionary Grant	11,146.00	2,736.44	8,409.56
8290	All Other Federal Revenues	92,231.00	82,461.90	9,769.10
<b>Total Federal Revenue</b>		<b>236,515.00</b>	<b>146,425.38</b>	<b>90,089.62</b>
<b>Other State Revenues</b>				
8550	Mandated Cost Reimbursements	31,717.00	31,717.00	.00
8560	State Lottery Revenue	216,066.00	179,833.98	36,232.02
8590	All Other State Revenues	1,006,422.00	650,244.38	356,177.62
<b>Total Other State Revenues</b>		<b>1,254,205.00</b>	<b>861,795.36</b>	<b>392,409.64</b>
<b>Other Local Revenue</b>				
8625	Comm. Redevelop. Fds Not Sub.		32.77	32.77-
8660	Interest	258,884.00	324,061.00	65,177.00-
8662	Gains or Losses on Investments	50,000.00		50,000.00
8675	Transportation Fees from Indiv	48,000.00	38,833.00	9,167.00
8689	All Other Fees and Contracts	46,732.00	46,732.00	.00
8699	All Other Local Revenues	147,805.00	143,629.29	4,175.71
8792	Transfers of Apportionments Fr	671,408.00	485,682.54	185,725.46
<b>Total Other Local Revenue</b>		<b>1,222,829.00</b>	<b>1,038,970.60</b>	<b>183,858.40</b>
<b>Total Revenues</b>		<b>12,934,318.00</b>	<b>10,772,783.37</b>	<b>2,161,534.63</b>

01 - General Fund		Fiscal Year 2025/26 Through April			
Object	Description	Budgeted	Encumbrance	Actual	Ending Balance
<b>Expenditure Detail</b>					
<b>Certificated Salaries</b>					
1100	Teachers` Salaries	3,621,903.00		2,757,199.33	864,703.67
1200	Certificated Pupil Support Sal	169,288.00		137,502.86	31,785.14
1300	Certificated Supervisors' and	402,883.00		335,318.09	67,564.91
1900	Other Certificated Salaries	234,487.00		198,059.14	36,427.86
<b>Total Certificated Salaries</b>		<b>4,428,561.00</b>	<b>.00</b>	<b>3,428,079.42</b>	<b>1,000,481.58</b>
<b>Classified Salaries</b>					
2100	Instructional Aides' Salaries	356,016.00		267,430.87	88,585.13
2200	Classified Support Salaries	581,197.00		459,927.60	121,269.40
2300	Classified Supervisors' and Ad	532,939.00		395,599.77	137,339.23
2400	Clerical & Office Salaries	184,667.00		151,539.56	33,127.44
2900	Other Classified Salaries	285,155.00		196,906.28	88,248.72
<b>Total Classified Salaries</b>		<b>1,939,974.00</b>	<b>.00</b>	<b>1,471,404.08</b>	<b>468,569.92</b>
<b>Employee Benefits</b>					
3101	State Teachers` Retirement Sys	1,228,885.00		611,248.89	617,636.11
3102	State Teachers` Retirement Sys	670.00		2,884.10	2,214.10-
3201	Public Employees` Retirement S	46,482.00		38,475.53	8,006.47
3202	Public Employees` Retirement S	467,488.00		349,194.55	118,293.45
3301	Social Security/Medicare/Alter	73,231.00		58,157.86	15,073.14
3302	Social Security/Medicare/Alter	131,867.00		101,449.83	30,417.17
3401	Health & Welfare Benefits, cer	568,564.00		431,527.95	137,036.05
3402	Health & Welfare Benefits, cla	400,787.00		272,518.76	128,268.24
3501	State Unemployment Insurance,	2,259.00		1,710.69	548.31
3502	State Unemployment Insurance,	1,012.00		725.57	286.43
3601	Worker`s Compensation Insuranc	75,182.00		58,134.34	17,047.66
3602	Worker`s Compensation Insuranc	31,920.00		24,634.46	7,285.54
3701	Retiree Benefits, certificated	14,352.00		8,932.63	5,419.37
3702	Retiree Benefits, classified	5,956.00		2,736.80	3,219.20
3901	Other Benefits, certificated	25,376.00		21,146.50	4,229.50
<b>Total Employee Benefits</b>		<b>3,074,031.00</b>	<b>.00</b>	<b>1,983,478.46</b>	<b>1,090,552.54</b>
<b>Books and Supplies</b>					
4300	Materials and Supplies	579,699.00	23,000.88	446,654.44	110,043.68
4310	Materials and Supplies - Gasol	30,500.00	1,340.80	18,088.95	11,070.25
4350	Materials and Supplies-Invento	86,329.00		110,177.06	23,848.06-
4400	Noncapitalized Equipment	500.00		44,887.79	44,387.79-

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 72, Starting Period = 1, Ending Period = 10, Zero Amounts? = N, Use SACS? = N, Restricted? = Y, Fund = 01)

01 - General Fund		Fiscal Year 2025/26 Through April			
Object	Description	Budgeted	Encumbrance	Actual	Ending Balance
<b>Expenditure Detail (continued)</b>					
<b>Total Books and Supplies</b>		<b>697,028.00</b>	<b>24,341.68</b>	<b>619,808.24</b>	<b>52,878.08</b>
<b>Services and Other Operating Expenditures</b>					
5200	Travel and Conferences	23,564.00	350.00	13,512.09	9,701.91
5300	Dues and Memberships	17,451.00		13,171.00	4,280.00
5450	Other Insurance	117,488.00		151,786.36	34,298.36-
5510	Gas	18,000.00	6,247.02	10,832.59	920.39
5520	Electricity	91,510.00	43,005.73	85,483.56	36,979.29-
5530	Water	47,000.00	368.04	36,444.85	10,187.11
5540	Sewer	12,868.00	3,231.79	9,959.05	322.84-
5550	Garbage	48,570.00	10,864.20	37,700.52	5.28
5570	Pest Control	9,200.00	2,040.00	6,120.00	1,040.00
5600	Rentals, Leases and Repairs	13,000.00		6,388.89	6,611.11
5610	Maintenance Agreements	16,200.00		15,567.82	632.18
5630	Leases and Rentals	26,161.00	420.08	24,216.97	1,523.95
5800	Professional/Consulting Serv	1,894,254.00	146,331.06	995,324.87	752,598.07
5810	Prof. Services & Operating Exp	21,000.00		29,760.50	8,760.50-
5820	Prof. Services & Operating Exp	50,000.00	10,882.18	29,117.82	10,000.00
5890	Prof. Services & Operating Exp	850.00	1,613.95	2,853.43	3,617.38-
5910	Communications - Telephone	35,370.00	6,233.85	16,418.27	12,717.88
5930	Communications - Postage	4,950.00	277.82	2,112.30	2,559.88
5940	Communications - Cellular Phon	3,000.00	1,010.37	1,989.63	.00
<b>Total Services and Other Operating Expenditures</b>		<b>2,450,436.00</b>	<b>232,876.09</b>	<b>1,488,760.52</b>	<b>728,799.39</b>
<b>Capital Outlay</b>					
6200	Buildings and Improvement of B			13,116.00	13,116.00-
6274	Buildings - Other Construction	417,796.00			417,796.00
6290	Buildings - Inspection	15,000.00			15,000.00
6400	Equipment - Over \$5000 per uni	15,372.00	150,718.65		135,346.65-
<b>Total Capital Outlay</b>		<b>448,168.00</b>	<b>150,718.65</b>	<b>13,116.00</b>	<b>284,333.35</b>
<b>Tuition</b>					
7142	Other Tuition, Excess Costs, a	499,659.00		429,982.01	69,676.99
<b>Total Tuition</b>		<b>499,659.00</b>	<b>.00</b>	<b>429,982.01</b>	<b>69,676.99</b>
<b>Debt Service</b>					
7438	Debt Service Interest	196,512.00		196,511.02	.98
<b>Total Debt Service</b>		<b>196,512.00</b>	<b>.00</b>	<b>196,511.02</b>	<b>.98</b>

**01 - General Fund**

**Fiscal Year 2025/26 Through April**

<b>Total Expenditures</b>	<b>13,734,369.00</b>	<b>407,936.42</b>	<b>9,631,139.75</b>	<b>3,695,292.83</b>
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Object	Description	Budgeted	Encumbrance	Actual	Ending Balance
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**Other Financing Sources**

**Contributions**

8980	Contributions from Unrestrict	59,842.00			59,842.00
	<b>Total Contributions</b>	<b>59,842.00</b>	<b>.00</b>	<b>.00</b>	<b>59,842.00</b>
	<b>Total Other Financing Sources</b>	<b>59,842.00</b>	<b>.00</b>	<b>.00</b>	<b>59,842.00</b>

Object	Description	Budgeted	Encumbrance	Actual	Ending Balance
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**Other Financing Uses**

**Interfund Transfers Out**

7616	From General Fund to Cafeteria	155,219.00-			155,219.00-
	<b>Total Interfund Transfers Out</b>	<b>155,219.00-</b>	<b>.00</b>	<b>.00</b>	<b>155,219.00-</b>
	<b>Total Other Financing Uses</b>	<b>155,219.00-</b>	<b>.00</b>	<b>.00</b>	<b>155,219.00-</b>

<b>Excess Revenues ( Expenditures )</b>	<b>1,141,643.62</b>
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Fund 01 - Actuals through April									Fiscal Year 2025/26
	Object	Beginning Balance	July	August	September	October	November	December	
<b>A. BEGINNING CASH</b>	9110		9,533,891.56	9,110,640.48	8,903,704.13	9,317,622.62	9,451,940.52	9,049,078.57	
<b>B. RECEIPTS</b>									
LCFF Revenue Sources									
Principal Apportionment	8010-8019		684,556.00	684,556.00	1,210,151.00	684,556.00			
Property Taxes	8020-8079		1,180.52		11,996.71	1,642.00	166,910.60	1,811,993.70	
Miscellaneous Funds	8080-8099								
Federal Revenues	8100-8299							25,190.00	
Other State Revenues	8300-8599		61,993.00	61,993.00	61,993.00	301,790.50	50,172.00	5,470.50	
Other Local Revenues	8600-8799		41.00	16,840.70	8,765.93	268,236.86	259,834.30	20,377.44	
Interfund Transfers In	8910-8929								
All Other Financing Sources	8930-8979								
Undefined Objects									
<b>TOTAL RECEIPTS</b>		.00	745,409.48	763,389.70	1,292,906.64	1,252,941.36	476,916.90	1,863,031.64	
<b>C. DISBURSEMENTS</b>									
Certificated Salaries	1000-1999		51,347.54	350,611.33	381,933.42	370,106.17	371,890.17	421,440.63	
Classified Salaries	2000-2999		84,127.69	149,956.25	151,128.17	153,613.99	153,089.99	162,609.56	
Employee Benefits	3000-3999		58,477.75	198,316.11	202,887.85	204,897.41	221,389.70	222,781.87	
Books and Supplies	4000-4999			132,564.87	125,869.13	114,359.14	37,652.97	18,845.58	
Services	5000-5999		220,929.78	187,111.00	151,191.34	141,021.93	108,880.48	101,327.66	
Capital Outlay	6000-6599							13,116.00	
Other Outgo	7000-7499		100,856.57	5,268.00	67,577.90	5,268.00	94,023.51	100,922.45	
Interfund Transfers Out	7600-7629								
All Other Financing Uses	7630-7699								
Undefined Objects									
<b>TOTAL DISBURSEMENTS</b>		.00	515,739.33	1,023,827.56	1,080,587.81	989,266.64	986,926.82	1,041,043.75	
<b>D. BALANCE SHEET ITEMS</b>									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199	47,186.80							
Accounts Receivable	9200-9299	396,288.40	85,319.00	74,000.00	159,957.26	154,857.26	88,773.57	30,166.46	
Due From Other Funds	9310								
Stores	9320								
Prepaid Expenditures	9330								
Other Current Assets	9340								
Deferred Outflows of Resrcs	9490								
Undefined Objects									
<b>SUBTOTAL ASSETS</b>		443,475.20	85,319.00	74,000.00	159,957.26	154,857.26	88,773.57	30,166.46	
(continued)									

Selection Grouped by Org, Fund, Filtered by (Org = 72, Actuals Thru Period = 10, Fund = 01, Use SACS? = Y, Restricted? = Y, Cash JE Only? = N, Separate? = Y)

Fund 01 - Actuals through April									Fiscal Year 2025/26
	Object	Beginning Balance	July	August	September	October	November	December	
<b>Liabilities and Deferred Inflows</b>									
Accounts Payable	9500-9599	1,143,737.89	738,225.80-	20,485.66-	41,992.40	23,509.44	19,988.14	15,169.71	
Due To Other Funds	9610	86,929.86							
Current Loans	9640								
Unearned Revenues	9650	34,513.24							
Deferred Inflows of Resrcs	9690								
Undefined Objects									
<b>SUBTOTAL LIABILITIES</b>		1,265,180.99	738,240.23-	20,498.49-	41,642.40	25,500.44	18,374.40	14,876.71	
<b>Nonoperating</b>									
Suspense Clearing	9910		14.43-	12.83-	350.00-	1,991.00	1,613.74-	293.00-	
<b>TOTAL BALANCE SHEET ITEMS</b>		821,705.79	652,921.23-	53,501.51	201,599.66	129,356.82-	107,147.97	45,043.17	
<b>E. NET INCREASE/DECREASE</b>									
B - C + D			423,251.08-	206,936.35-	413,918.49	134,317.90	402,861.95-	867,031.06	
<b>F. ENDING CASH (A + E)</b>									
			9,110,640.48	8,903,704.13	9,317,622.62	9,451,940.52	9,049,078.57	9,916,109.63	
<b>G. Ending Cash, Plus Cash Accruals and Adjustments</b>									

Fund 01 - Actuals through April								Fiscal Year 2025/26	
	Object	January	February	March	April	May	June	Total	Budget
<b>A. BEGINNING CASH</b>	9110	9,916,109.63	10,178,841.79	9,842,206.47	9,665,665.09				
<b>B. RECEIPTS</b>									
LCFF Revenue Sources									
Principal Apportionment	8010-8019	933,765.00	200,522.00	639,704.00	200,522.00			5,238,332.00	6,559,021.00
Property Taxes	8020-8079	120,415.12	48,651.99	70,748.10	1,259,366.33			3,487,260.03	3,661,748.00
Miscellaneous Funds	8080-8099								
Federal Revenues	8100-8299	43,055.34	61,227.04		16,953.00			146,425.38	236,515.00
Other State Revenues	8300-8599	94,935.06	94,023.00	98,910.30	30,515.00			861,795.36	1,254,205.00
Other Local Revenues	8600-8799	180,151.48	162,203.36	12,252.56	110,266.97			1,038,970.60	1,222,829.00
Interfund Transfers In	8910-8929								
All Other Financing Sources	8930-8979								
Undefined Objects									59,842.00
<b>TOTAL RECEIPTS</b>		1,372,322.00	566,627.39	821,614.96	1,617,623.30	.00	.00	10,772,783.37	12,994,160.00
<b>C. DISBURSEMENTS</b>									
Certificated Salaries	1000-1999	358,109.37	377,765.14	369,456.23	375,419.42			3,428,079.42	4,428,561.00
Classified Salaries	2000-2999	154,563.81	151,883.71	151,479.89	158,951.02			1,471,404.08	1,939,974.00
Employee Benefits	3000-3999	214,542.66	220,020.11	218,147.02	222,017.98			1,983,478.46	3,074,031.00
Books and Supplies	4000-4999	28,103.89	64,364.15	54,763.00	43,285.51			619,808.24	697,028.00
Services	5000-5999	154,851.71	71,433.26	172,572.52	179,440.84			1,488,760.52	2,450,436.00
Capital Outlay	6000-6599							13,116.00	448,168.00
Other Outgo	7000-7499	53,045.04	40,661.99	52,313.44	106,556.13			626,493.03	696,171.00
Interfund Transfers Out	7600-7629								155,219.00
All Other Financing Uses	7630-7699								
Undefined Objects									
<b>TOTAL DISBURSEMENTS</b>		963,216.48	926,128.36	1,018,732.10	1,085,670.90	.00	.00	9,631,139.75	13,889,588.00
<b>D. BALANCE SHEET ITEMS</b>									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199								
Accounts Receivable	9200-9299	29,950.77-						253,408.26	
Due From Other Funds	9310								
Stores	9320								
Prepaid Expenditures	9330								
Other Current Assets	9340								
Deferred Outflows of Resrcs	9490								
Undefined Objects									
<b>SUBTOTAL ASSETS</b>		29,950.77-	.00	.00	.00	.00	.00	253,408.26	
(continued)									

Selection Grouped by Org, Fund, Filtered by (Org = 72, Actuals Thru Period = 10, Fund = 01, Use SACS? = Y, Restricted? = Y, Cash JE Only? = N, Separate? = Y)

Fund 01 - Actuals through April								Fiscal Year 2025/26	
	Object	January	February	March	April	May	June	Total	Budget
<b>Liabilities and Deferred Inflows</b>									
Accounts Payable	9500-9599	314,287.65	24,081.65	21,102.15	83,311.08-			381,891.40-	
Due To Other Funds	9610								
Current Loans	9640								
Unearned Revenues	9650	34,513.24-						34,513.24-	
Deferred Inflows of Resrcs	9690								
Undefined Objects		396,490.00-						396,490.00-	
<b>SUBTOTAL LIABILITIES</b>		<b>116,422.59-</b>	<b>22,865.65</b>	<b>20,575.76</b>	<b>82,095.71-</b>	<b>.00</b>	<b>.00</b>	<b>813,421.66-</b>	
<b>Nonoperating</b>									
Suspense Clearing	9910	293.00	1,216.00-	526.39-	1,215.37			527.02-	
<b>TOTAL BALANCE SHEET ITEMS</b>		<b>146,373.36-</b>	<b>22,865.65</b>	<b>20,575.76</b>	<b>82,095.71-</b>	<b>.00</b>	<b>.00</b>	<b>560,013.40-</b>	
<b>E. NET INCREASE/DECREASE</b>									
B - C + D		<b>262,732.16</b>	<b>336,635.32-</b>	<b>176,541.38-</b>	<b>449,856.69</b>	<b>.00</b>	<b>.00</b>	<b>581,630.22</b>	<b>895,428.00-</b>
<b>F. ENDING CASH (A + E)</b>		<b>10,178,841.79</b>	<b>9,842,206.47</b>	<b>9,665,665.09</b>	<b>10,115,521.78</b>				
<b>G. Ending Cash, Plus Cash Accruals and Adjustments</b>									



52 BVMS 6th 7th 8th SDC HI TOTAL  
 53 101 109 115 0 8 333

54 **Released Pending**

55 **Sixth**

												<u>New</u>	<u>New</u>	
56	Class 1			26								<u>0</u>	<u>0</u>	0
57	Class 2			25										
58	Class 3			25										
59	Class 4			25										

60 101 11 ID Accepted

61 **Seventh**

62	Class 5			28								<u>11</u>	<u>1</u>	12
63	Class 6			27										
64	Class 7			27										
65	Class 8			27										

66 109 16 ID Accepted

67 **Eighth**

68	Class 9			29								<u>3</u>	<u>0</u>	3
69	Class 10			29										
70	Class 11			29										
71	Class 12			28										

72 115 1 ID Accepted

73	SDC													
74	HI			3	2	3								

75 8 TOTAL GE 325

76 w/Spec Ed 8

77 TOTAL w/Spec Ed 333

78 **Total**

	<u>Released</u>	<u>Pending</u>	<u>Total</u>
79	14	1	15
80	17	2	19

81 **Released Pending**

						<u>New</u>	<u>New</u>	
82								
83								
84								
85								
86								
87	March 16, 2026	Totals	SS-456	BV-302		<u>758</u>	<u>48</u>	<u>7</u> 55
88	April 10, 2026	Totals	SS-497	BV-324		<u>821</u>	<u>15</u>	<u>2</u> 17
89	May 15, 2026	Totals	SS-519	BV-333		<u>852</u>	<u>17</u>	<u>2</u> 19

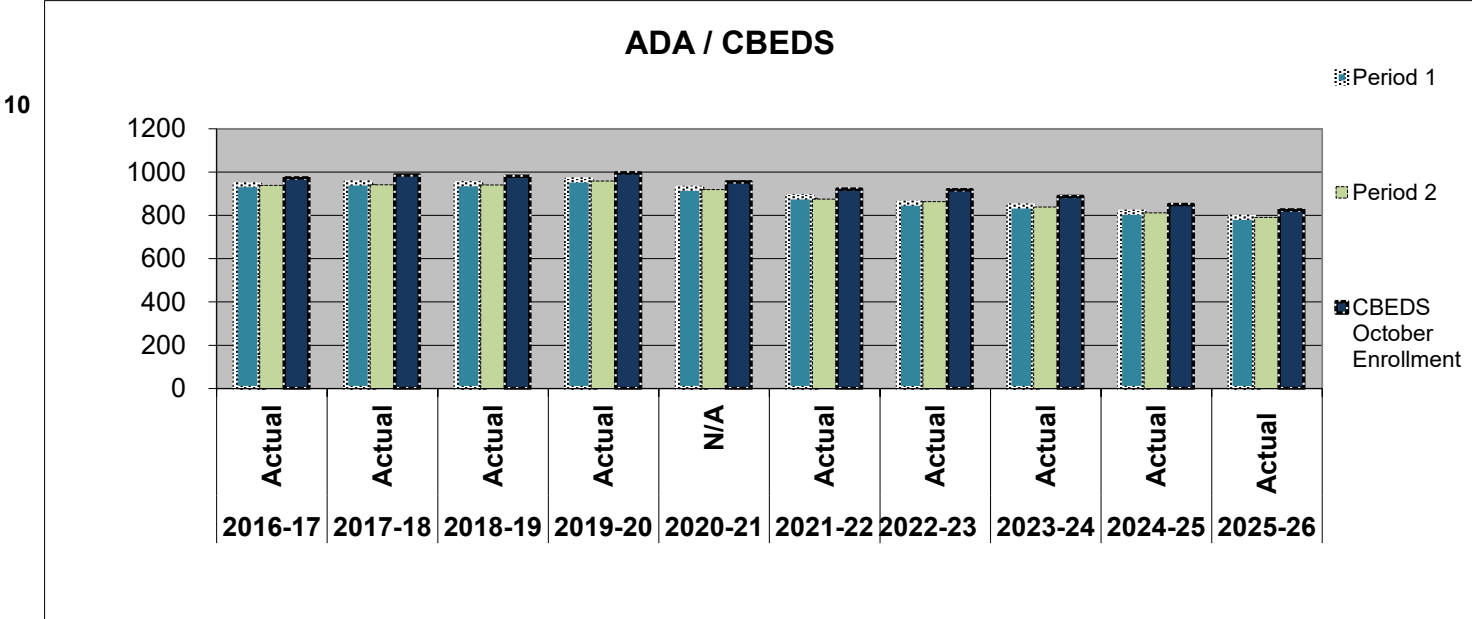
91 CBEDs 840

CBEDs day 2025 = 825  
 CBEDs day 2024 = 850

# Spreckels Union School District

## Historical ADA / CBEDS

	a	b	c	d	e	f	g	h	i	k
1	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
2	Actual	Actual	Actual	Actual	N/A	Actual	Actual	Actual	Actual	Actual
3	942.03	949.93	946.74	963.51	924.81	885.57	856.63	843.59	815.00	791.83
4	938.22	941.15	940.66	958.70	919.20	875.55	863.74	838.51	811.39	791.02
5	973	987	981	996	955	921	918	888	850	825
6	P1/CBEDS	P1/CBEDS	P1/CBEDS	P1/CBEDS	P1/CBEDS	P1/CBEDS	P1/CBEDS	P1/CBEDS	P1/CBEDS	P1/CBEDS
7	96.82%	96.24%	96.51%	96.74%	96.84%	96.15%	93.31%	95.00%	95.88%	95.98%
8	P2/CBEDS	P2/CBEDS	P2/CBEDS	P2/CBEDS	P2/CBEDS	P2/CBEDS	P2/CBEDS	P2/CBEDS	P2/CBEDS	P2/CBEDS
9	96.43%	95.35%	95.89%	96.26%	96.25%	95.07%	94.09%	94.43%	95.46%	95.88%



Note: CBEDS and Period Attendance Reports do not include MCOE program placements

11	16-17 CBEDS; SS - 610(63%) BV - 363(37%)
12	17-18 CBEDS; SS - 641(65%) BV - 346(35%)
13	18-19 CBEDS; SS - 637(65%) BV - 344(35%)
14	19-20 CBEDS; SS - 662(66%) BV - 334(34%)
15	20-21 CBEDS; SS - 619(65%) BV - 336(35%)
16	21-22 CBEDS; SS - 604(66%) BV - 317(34%)
17	22-23 CBEDS; SS - 583(64%) BV - 335(36%)
18	23-24 CBEDS; SS - 555(63%) BV - 333(37%)
19	24-25 CBEDS; SS - 529(60%) BV - 321(40%)
20	25-26 CBEDS; SS - 512(62%) BV - 313(38%)

SUSD								
2025-26 Period Two w class size penalties								
TK/K			Grades 4-6			Grades 7-8		
REGULAR ADA								
includes Home and Hospital, and Special Day Class								
Grade	ADA	Last Day Count	Grade	ADA	Last Day Count	Grade	ADA	Last Day Count
TK	18.500	19	4	26.620	28	7ADA	107.830	114
TK	18.290	19	4	28.060	29	7HH		
			4	26.820	28	8ADA	105.660	111
K	21.950	23				8HH	0.47	0.00
K	22.620	24	5	29.740	31			
K	22.810	24	5	29.170	30			
			5	29.500	30			
1	20.020	20	SDC5					
1	20.510	21						
1	21.130	23	6ADA	84.920	88			
HH1	0.080	1	6HH					
2	24.360	25						
2	24.270	25						
2	24.020	25						
SDC 2	0.600	1						
3	28.730	29						
3	25.810	28						
3	27.840	29						
SDC3	0.690	2						
	322.230			254.830			213.960	
entered as	322.22			254.83			213.97	
TK/K			Grades 4-6			Grades 7-8		
Special Education NPS								
TK/K			Grades 4-6			Grades 7-8		
Special Education NPS - ESY								
TOTAL TO SARC								
SES	577.060	84.920	492.140	<b>492.14</b>				
BVMS	213.960	84.920	298.880	<b>298.88</b>				
			total	<b>791.02</b>				

	Count	grade level	class size average	total last date count
tk/kn @19	2	Tk	19.00	38
tk/kn @23	1	KN	23.00	23
tk/kn @24	2	KN	24.00	48
total classrooms k w/tk	5		21.80	109
1-3 @20	1		20.00	20
1-3 @21	1		21.00	21
1-3 @23	1		23.00	23
1-3 @25	3		25.00	75
1-3 @28	1		28.00	28
1-3 @29	2		29.00	58
total classrooms 1-3	9			204
average			22.67	
total 4-8 enrolled	489			
total classrooms	17			
average			28.76	
	791.020			
	791.02			
	0.00			

## Regular ADA

DataID

ACD26742

Does the school district have Transition and Inclusion (TIA) ADA to report?

A-0

YES (includes KADA on Line A-1 and report TKADA on Line B-5)

A-0a

NO

A-0b

Regular ADA

TK/K-3

Grades 1-6

Grades 7-8

Grades 9-12

Total

Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class and Continuation Education)

A-1

322.22

254.83

213.97

0.00

791.02

Extended Year Special Education [EC56345(b)(3)] (Divisor 175)

A-2

0.00

0.00

0.00

0.00

0.00

Special Education - Nonpublic Nonsectarian Schools [EC56366(a)(7)] and/or Nonpublic Nonsectarian Schools - Licensed Children's Institutions

A-3

0.00

0.00

0.00

0.00

0.00

Extended Year Special Education - Nonpublic Nonsectarian Schools [EC56366(a)(7)] and/or Nonpublic Nonsectarian Schools - Licensed Children's Institutions (Divisor 175)

A-4

0.00

0.00

0.00

0.00

0.00

Community Day School [EC48660] (Divisor 70,135,180)

A-5

0.00

0.00

0.00

0.00

0.00

ADATotal (Sum of A-1 through A-5)

A-6

322.22

254.83

213.97

0.00

791.02

Other

IndependenStudy	TKK-3	Grades4-6	Grade5-8	Grade9-12	Total
Full-Time Traditional Independence Study ADA pursuant to EC 51747, included in Section A or in the Attendance Supplement School District Attendance Basic Aid Choice Court-Ordered Voluntary Pupil Transfer and Attendance Basic Aid Open Enrollment entry screens	0.00	0.00	0.00	0.00	0.00
Full-Time Traditional Independence Study ADA not eligible for general funding, pursuant to EC 51745, and not included in Section A or in the Attendance Supplement School District Attendance Basic Aid Choice Court-Ordered Voluntary Pupil Transfer and Attendance Basic Aid Open Enrollment entry screens	0.00	0.00	0.00	0.00	0.00
Course Based Independence Study ADA pursuant to EC 51749, included in Section A or in the Attendance Supplement School District Attendance Basic Aid Choice Court-Ordered Voluntary Pupil Transfer and Attendance Basic Aid Open Enrollment entry screens	0.00	0.00	0.00	0.00	0.00
Course Based Independence Study ADA not eligible for general funding, pursuant to EC 51745, and not included in Section A or in the Attendance Supplement School District Attendance Basic Aid Choice Court-Ordered Voluntary Pupil Transfer and Attendance Basic Aid Open Enrollment entry screens	0.00	0.00	0.00	0.00	0.00
<b>Transition Kindergarten</b>					
<b>Commencing with the 2025-26 school year and each school year thereafter ADA may be generated by students who turn 4 by September 1st</b>					
ADA for Students in Transitional Kindergarten pursuant to EC 46300 and 48000(c) included in Section A (Lines A-1 through A-5, TK/K-3 Column First Year ADA Only)	36.79				36.79
<b>Continuation Education and Opportunity Classes</b>					
ADA for Students in Continuation Education included in Section A (Line A-1, Grade 9-12 Column)				0.00	0.00
ADA for Students in Opportunity Classes included in Section A (Line A-1, Total Column)					0.00
<b>Attendance Recovery</b>					
ADA for Students participating in Attendance Recovery pursuant to EC 46211 included in Section A or in the Attendance Supplement School District Attendance Basic Aid Choice Court-Ordered Voluntary Pupil Transfer and Attendance Basic Aid Open Enrollment entry screens	0.00	0.00	0.00	0.00	0.00

Certification [Notes](#)

Certification

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**Expanded Learning Opportunities Program: Operational Intent**

Local educational agencies (LEAs) are required to annually declare their intent to operate an Expanded Learning Opportunities Program (ELO-P)

In order to satisfy the provisions outlined in EC Section 46120(d)(10)(A), the local educational agency must select either A-1 or A-2, but not both from the options below

- By checking this box, the submitting local educational agency certifies its intent to operate the ELO-P for the 2026-27 fiscal year A-1
- By checking this box, the submitting local educational agency certifies its intent **not** to operate the ELO-P for the 2026-27 fiscal year and, therefore, will not receive the ELO-P apportionment for that fiscal year A-2

## Prior Year ADA Adjustments

### PRIOR YEAR ADA ADJUSTMENTS - 1 AND P-2 ONLY

Prior Year P-2 ADA for pupils attending charterschoolsponsored by the district in the current year who attended a non-charterschool of the district in the prior year [EC42238.05(a)(2)(B)(i)].

		TK/K-3	Grades 4-6	Grade 7-8	Grade 9-12	Total
Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class and Continuation Education)	C-1	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC56345(b)(3)] (Divisor 175)	C-2	0.00	0.00	0.00	0.00	0.00
<b>ADATotal [C-1 + C-2]</b>	<b>C-3</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

Prior Year P-2 ADA for pupils attending non-charterschool in the current year who attended a charterschool sponsored by the district in the prior year [EC42238.05(a)(2)(B)(i)].

Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class and Continuation Education)	C-4	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC56345(b)(3)] (Divisor 175)	C-5	0.00	0.00	0.00	0.00	0.00
<b>ADATotal [C-4 + C-5]</b>	<b>C-6</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

GAIN OR LOSS OF ADA DUE TO A REORGANIZATION OR TRANSFER OF TERRITORY [EC42238.05(a)(3)]. IF THE ADA ADJUSTMENTS A LOSS, REPORT THE LOSS AS A NEGATIVE NUMBER IN LINES C-7 THROUGH C-14

### Third Prior Year

Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class and Continuation Education)	C-7	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC56345(b)(3)] (Divisor 175)	C-8	0.00	0.00	0.00	0.00	0.00
<b>ADATotal [C-7 + C-8]</b>	<b>C-9</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

### Second Prior Year

Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class and Continuation Education)	C-10	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC56345(b)(3)] (Divisor 175)	C-11	0.00	0.00	0.00	0.00	0.00
<b>ADATotal [C-10 + C-11]</b>	<b>C-12</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

### Prior Year

Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class and Continuation Education)	C-13	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC56345(b)(3)] (Divisor 175)	C-14	0.00	0.00	0.00	0.00	0.00
<b>ADATotal [C-13 + C-14]</b>	<b>C-15</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

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## MONTHLY ATTENDANCE SUMMARY

Page 1

Month 8 - From 2/23/2026 Through 3/20/2026

### Regular Program

Grade Level	Class No.	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(I-G)	M Loss at End of Last School Day	N O P		
															YEAR TO DATE		
															Total Apport Attendance	Days Taught	Total ADA (N/O)
TK	2 6019	20	19	0	19	0	19	0	16	380	364	18.20	95.79%	0	2461	133	18.50
TK	2 6232	20	19	0	19	0	19	0	7	380	373	18.65	98.16%	0	2432	133	18.29
TK	<b>TOTAL</b>	20	38	0	38	0	38	0	23	760	737	36.85	96.97%	0	4893	133	36.79
K	2 6005	20	22	1	23	0	23	0	11	460	449	22.45	97.61%	0	2919	133	21.95
K	2 6009	20	24	0	24	0	24	0	32	480	448	22.40	93.33%	0	3008	133	22.62
K	2 6020	20	24	0	24	0	24	0	32	480	448	22.40	93.33%	0	3034	133	22.81
K	<b>TOTAL</b>	20	70	1	71	0	71	0	75	1420	1345	67.25	94.72%	0	8961	133	67.38
1	2 5997	20	21	0	21	1	20	11	12	420	397	19.85	97.07%	0	2662	133	20.02
1	2 6006	20	21	0	21	0	21	0	14	420	406	20.30	96.67%	0	2728	133	20.51
1	2 6017	20	23	0	23	0	23	0	17	460	443	22.15	96.30%	0	2810	133	21.13
1	<b>TOTAL</b>	20	65	0	65	1	64	11	43	1300	1246	62.30	96.66%	0	8200	133	61.65
2	2 6002	20	25	0	25	0	25	0	13	500	487	24.35	97.40%	0	3240	133	24.36
2	2 6023	20	25	0	25	0	25	0	46	500	454	22.70	90.80%	0	3228	133	24.27
2	2 6025	20	25	0	25	0	25	0	25	500	475	23.75	95.00%	0	3194	133	24.02
2	<b>TOTAL</b>	20	75	0	75	0	75	0	84	1500	1416	70.80	94.40%	0	9662	133	72.65
3	2 5999	20	29	0	29	0	29	0	7	580	573	28.65	98.79%	0	3821	133	28.73
3	2 6000	20	28	0	28	0	28	0	20	560	540	27.00	96.43%	0	3433	133	25.81
3	2 6007	20	29	0	29	0	29	0	20	580	560	28.00	96.55%	0	3703	133	27.84
3	<b>TOTAL</b>	20	86	0	86	0	86	0	47	1720	1673	83.65	97.27%	0	10957	133	82.38
<b>TOTAL TK-3</b>		<b>20</b>	<b>334</b>	<b>1</b>	<b>335</b>	<b>1</b>	<b>334</b>	<b>11</b>	<b>272</b>	<b>6700</b>	<b>6417</b>	<b>320.85</b>	<b>95.93%</b>	<b>0</b>	<b>42673</b>	<b>133</b>	<b>320.85</b>
4	2 6011	20	28	0	28	0	28	0	24	560	536	26.80	95.71%	0	3541	133	26.62
4	2 6026	20	29	0	29	0	29	0	26	580	554	27.70	95.52%	0	3732	133	28.06
	2 6235	20	28	0	28	0	28	0	26	560	534	26.70	95.36%	0	3567	133	26.82
	<b>TOTAL</b>	20	85	0	85	0	85	0	76	1700	1624	81.20	95.53%	0	10840	133	81.50
	2 6012	20	31	0	31	0	31	0	24	620	596	29.80	96.13%	0	3955	133	29.74
	2 6016	20	30	0	30	0	30	0	19	600	581	29.05	96.83%	0	3880	133	29.17
	2 6027	20	30	0	30	0	30	0	27	600	573	28.65	95.50%	0	3923	133	29.50

# Spreckels Union Elementary School District

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## MONTHLY ATTENDANCE SUMMARY

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Month 8 - From 2/23/2026 Through 3/20/2026

### Regular Program

Grade Level	Class No.	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(I-G)	M Loss at End of Last School Day	N O P		
															YEAR TO DATE		
															Total Apport Attendance	Days Taught	Total ADA (N/O)
5	TOTAL	20	91	0	91	0	91	0	70	1820	1750	87.50	96.15%	0	11758	133	88.41
6	3	20	88	0	88	0	88	0	59	1760	1701	85.05	96.65%	0	11295	133	84.92
6	TOTAL	20	88	0	88	0	88	0	59	1760	1701	85.05	96.65%	0	11295	133	84.92
<b>TOTAL 4-6</b>		<b>20</b>	<b>264</b>	<b>0</b>	<b>264</b>	<b>0</b>	<b>264</b>	<b>0</b>	<b>205</b>	<b>5280</b>	<b>5075</b>	<b>253.75</b>	<b>96.12%</b>	<b>0</b>	<b>33893</b>	<b>133</b>	<b>254.83</b>
7	3	20	112	2	114	0	114	10	86	2280	2184	109.20	96.21%	0	14342	133	107.83
7	TOTAL	20	112	2	114	0	114	10	86	2280	2184	109.20	96.21%	0	14342	133	107.83
8	3	20	110	1	111	0	111	15	90	2220	2115	105.75	95.92%	0	14053	133	105.66
8	TOTAL	20	110	1	111	0	111	15	90	2220	2115	105.75	95.92%	0	14053	133	105.66
<b>TOTAL 7-8</b>		<b>20</b>	<b>222</b>	<b>3</b>	<b>225</b>	<b>0</b>	<b>225</b>	<b>25</b>	<b>176</b>	<b>4500</b>	<b>4299</b>	<b>214.95</b>	<b>96.07%</b>	<b>0</b>	<b>28395</b>	<b>133</b>	<b>213.50</b>
PROGRAM		20	820	4	824	1	823	36	653	16480	15791	789.55	96.03%	0	104961	133	789.18

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## MONTHLY ATTENDANCE SUMMARY

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Month 8 - From 2/23/2026 Through 3/20/2026

### Program H Home-Hospital

Grade Class Level No.			A Tchg Days	B Enroll- ment Carried Fwd	C Gains	D Total Enroll- ment (B+C)	E Losses	F Ending Enroll- ment (D- E)	G Days Not Enroll	H Days Non- Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(I-G)	M Loss at End of Last School Day	N O P		
																YEAR TO DATE		
																Total Apport Attendance	Days Taught	Total ADA (N/O)
1	2	101	20	0	1	1	0	1	9	0	20	11	0.55	100.00%	0	11	133	0.08
1	TOTAL		20	0	1	1	0	1	9	0	20	11	0.55	100.00%	0	11	133	0.08
<b>TOTAL TK-3</b>			<b>20</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>0</b>	<b>20</b>	<b>11</b>	<b>0.55</b>	<b>100.00%</b>	<b>0</b>	<b>11</b>	<b>133</b>	<b>0.08</b>
8	3		20	0	1	1	1	0	5	0	20	15	0.75	100.00%	0	62	133	0.47
8	TOTAL		20	0	1	1	1	0	5	0	20	15	0.75	100.00%	0	62	133	0.47
<b>TOTAL 7-8</b>			<b>20</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>20</b>	<b>15</b>	<b>0.75</b>	<b>100.00%</b>	<b>0</b>	<b>62</b>	<b>133</b>	<b>0.47</b>
PROGRAM			20	0	2	2	1	1	14	0	40	26	1.30	100.00%	0	73	133	0.55

# Spreckels Union Elementary School District

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## MONTHLY ATTENDANCE SUMMARY

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Month 8 - From 2/23/2026 Through 3/20/2026

### Program M Secondary Enrollment

Grade Level	Class No.	A Tchg Days	B Enroll- ment Carried Fwd	C Gains	D Total Enroll- ment (B+C)	E Losses	F Ending Enroll- ment (D- E)	G Days Not Enroll	H Days Non- Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(I-G)	M Loss at End of Last School Day	N O P		
															YEAR TO DATE		
															Total Apport Attendance	Days Taught	Total ADA (N/O)
4	2 6028	20	4	0	4	0	4	0	6	80	74	3.70	92.50%	0	507	133	3.81
4	<b>TOTAL</b>	20	4	0	4	0	4	0	6	80	74	3.70	92.50%	0	507	133	3.81
5	2 6037	20	3	0	3	0	3	0	6	60	54	2.70	90.00%	0	426	133	3.20
5	<b>TOTAL</b>	20	3	0	3	0	3	0	6	60	54	2.70	90.00%	0	426	133	3.20
6	3	20	2	0	2	0	2	0	5	40	35	1.75	87.50%	0	300	133	2.26
6	<b>TOTAL</b>	20	2	0	2	0	2	0	5	40	35	1.75	87.50%	0	300	133	2.26
	<b>TOTAL 4-6</b>	<b>20</b>	<b>9</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>17</b>	<b>180</b>	<b>163</b>	<b>8.15</b>	<b>90.56%</b>	<b>0</b>	<b>1233</b>	<b>133</b>	<b>9.27</b>
7	3	20	3	0	3	0	3	0	3	60	57	2.85	95.00%	0	371	133	2.79
7	<b>TOTAL</b>	20	3	0	3	0	3	0	3	60	57	2.85	95.00%	0	371	133	2.79
8	3	20	2	0	2	0	2	0	0	40	40	2.00	100.00%	0	260	133	1.95
8	<b>TOTAL</b>	20	2	0	2	0	2	0	0	40	40	2.00	100.00%	0	260	133	1.95
	<b>TOTAL 7-8</b>	<b>20</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>100</b>	<b>97</b>	<b>4.85</b>	<b>97.00%</b>	<b>0</b>	<b>631</b>	<b>133</b>	<b>4.74</b>
	<b>PROGRAM</b>	<b>20</b>	<b>14</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>20</b>	<b>280</b>	<b>260</b>	<b>13.00</b>	<b>92.86%</b>	<b>0</b>	<b>1864</b>	<b>133</b>	<b>14.02</b>

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## MONTHLY ATTENDANCE SUMMARY

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Month 8 - From 2/23/2026 Through 3/20/2026

### Program S SDC

Grade Level	Class No.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
		Tchg Days	Enroll- ment Carried Fwd	Gains	Total Enroll- ment (B+C)	Losses	Ending Enroll- ment (D- E)	Days Not Enroll	Days Non- Apport Attend	Actual Days (A*D)	Total Apport Attend (A*D)-G-H	Total A.D.A. (J/A)	Percent Attend J/(I-G)	Loss at End of Last School Day	YEAR TO DATE		
															Total Apport Attendance	Days Taught	Total ADA (N/O)
2	2 6029	20	1	0	1	0	1	0	4	20	16	0.80	80.00%	0	80	133	0.60
2	<b>TOTAL</b>	20	1	0	1	0	1	0	4	20	16	0.80	80.00%	0	80	133	0.60
3	2 6029	20	1	0	1	0	1	0	3	20	17	0.85	85.00%	0	92	133	0.69
3	<b>TOTAL</b>	20	1	0	1	0	1	0	3	20	17	0.85	85.00%	0	92	133	0.69
<b>TOTAL TK-3</b>		<b>20</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>40</b>	<b>33</b>	<b>1.65</b>	<b>82.50%</b>	<b>0</b>	<b>172</b>	<b>133</b>	<b>1.29</b>
PROGRAM		20	2	0	2	0	2	0	7	40	33	1.65	82.50%	0	172	133	1.29
REPORT		20	836	6	842	2	840	50	680	16840	16110	805.50	95.95%	0	107070	133	805.04

# Spreckels Union Elementary School District

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## MONTHLY ATTENDANCE SUMMARY TOTALS

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Month 1-8 (8/11/2025 - 3/20/2026)

### Regular Program

		A	B	C	D	E	F	G	H	I	J	K	L
		Tchg Days	Enroll-ment Carried Fwd	Gains	Total Enrollment (B+C)	Losses	Ending Enrollment (D-E)	Days Not Enroll	Days Non-Apport Attend	Total Apport Attend (A*D) - G-H	Total A.D.A. (I/A)	Max Days Possible (A*D) - G	Percent Attend (I/K)
School	Month(s)/Grade												
2	Months 1-8 Total TK-3	133		343		9		116	1801	42673	320.85	44474	95.95%
	Total TK-3	133		343		9		116	1801	42673	320.85	44474	95.95%
2	Months 1-8 Total 4-6	133		178		2		12	901	22598	169.91	23499	96.17%
3	Months 1-8 Total 4-6	133		88		0		0	409	11295	84.92	11704	96.51%
	Total 4-6	133		266		2		12	1310	33893	254.83	35203	96.28%
3	Months 1-8 Total 7-8	133		230		5		60	1380	28395	213.50	29775	95.37%
	Total 7-8	133		230		5		60	1380	28395	213.50	29775	95.37%
Program Total		133		839		16		188	4491	104961	789.18	109452	95.90%

Note - Fields not relating to cumulative attendance are intentionally left blank.

# Spreckels Union Elementary School District

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## MONTHLY ATTENDANCE SUMMARY TOTALS

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Month 1-8 (8/11/2025 - 3/20/2026)

### Program H Home-Hospital

		A	B	C	D	E	F	G	H	I	J	K	L
		Tchg Days	Enroll-ment Carried Fwd	Gains	Total Enroll-ment (B+C)	Losses	Ending Enroll-ment (D-E)	Days Not Enroll	Days Non-Apport Attend	Total Apport Attend (A*D) - G-H	Total A.D.A. (I/A)	Max Days Possible (A*D) - G	Percent Attend (I/K)
School	Month(s)/Grade												
2	Months 1-8 Total TK-3	133		1		0		9	0	11	0.08	11	100.00%
	Total TK-3	133		1		0		9	0	11	0.08	11	100.00%
3	Months 1-8 Total 7-8	133		2		2		19	0	62	0.47	62	100.00%
	Total 7-8	133		2		2		19	0	62	0.47	62	100.00%
Program Total		133		3		2		28	0	73	0.55	73	100.00%

Note - Fields not relating to cumulative attendance are intentionally left blank.

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## MONTHLY ATTENDANCE SUMMARY TOTALS

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Month 1-8 (8/11/2025 - 3/20/2026)

### Program M Secondary Enrollment

		A	B	C	D	E	F	G	H	I	J	K	L
		Tchg Days	Enroll-ment Carried Fwd	Gains	Total Enrollment (B+C)	Losses	Ending Enrollment (D-E)	Days Not Enroll	Days Non-Apport Attend	Total Apport Attend (A*D) - G-H	Total A.D.A. (I/A)	Max Days Possible (A*D) - G	Percent Attend (I/K)
School	Month(s)/Grade												
2	Months 1-8 Total 4-6	133		8		1		11	85	933	7.02	1018	91.65%
3	Months 1-8 Total 4-6	133		3		1		0	36	300	2.26	336	89.29%
	Total 4-6	133		11		2		11	121	1233	9.27	1354	91.06%
3	Months 1-8 Total 7-8	133		5		0		0	34	631	4.74	665	94.89%
	Total 7-8	133		5		0		0	34	631	4.74	665	94.89%
Program Total		133		16		2		11	155	1864	14.02	2019	92.32%

Secondary enrollment not included in ADA

Note - Fields not relating to cumulative attendance are intentionally left blank.

# Spreckels Union Elementary School District

4/27/2026  
10:45:45 AM

2025-2026

## MONTHLY ATTENDANCE SUMMARY TOTALS

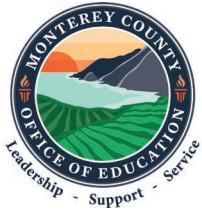
Page 4

Month 1-8 (8/11/2025 - 3/20/2026)

### Program S SDC

		A	B	C	D	E	F	G	H	I	J	K	L
		Tchg Days	Enroll-ment Carried Fwd	Gains	Total Enrollment (B+C)	Losses	Ending Enrollment (D-E)	Days Not Enroll	Days Non-Apport Attend	Total Apport Attend (A*D) - G-H	Total A.D.A. (I/A)	Max Days Possible (A*D) - G	Percent Attend (I/K)
School	Month(s)/Grade												
2	Months 1-8 Total TK-3	133		2		0		5	52	172	1.29	224	76.79%
	Total TK-3	133		2		0		5	52	172	1.29	224	76.79%
	Program Total	133		2		0		5	52	172	1.29	224	76.79%

Note - Fields not relating to cumulative attendance are intentionally left blank.



**MONTEREY**  
**COUNTY**  
 OFFICE of EDUCATION

Dr. Deneen Guss  
 County Superintendent of Schools

May 4, 2026

Chris Hasegawa, Board President  
 Eric Tarallo, Superintendent  
 Spreckels Union School District  
 P.O. Box 7362  
 Spreckels, CA 93962

RE: Review of Second Interim Report

Dear President Hasegawa and Superintendent Tarallo:

Thank you for the submission of your Fiscal Year 2025-26 Second Interim Report. *Education Code* 42131 requires that as part of the interim review process the County Superintendent of Schools reviews and analyzes District interim reports in accordance with State Board-approved Criteria and Standards pursuant to *Education Code* 33127. Based upon this review, the County Superintendent may either accept or change the District certification to qualified or negative as appropriate.

**I. CERTIFICATION**

Based upon the review of the District financial information, we concur with the District’s Positive certification.

**II. BUDGET SUMMARY – GENERAL FUND**

A.	Total Revenues (Form 01, Line A5 plus Line D1a plus Line D2a)	\$12,952,148
B.	Total Expenditures (Form 01, Line B9 plus Line D1b plus Line D2b)	\$14,196,991
C.	Net deficit in Fund Balance (Form 01, Line E)	(\$ 1,244,843)
D.	Total Available Unrestricted Reserves General Fund (Form 01, Col. D, Accounts 9789 and 9790)	\$ 567,880
E.	Available Unrestricted Reserves expressed as a percent of Total Expenditures (Line D divided by Line B)	4.00%

Minimum Required Reserve Percentage for District: 4%

### III. COMMENTS/RECOMMENDATIONS

1. The evaluation of your District's second interim report is based upon an unaudited beginning balance of \$8,450,045.
2. The District's calculation of the unrestricted total LCFF Sources is \$9,946,885.
3. The school District's LCFF ADA of 838.25 is 21.43 lower than last year's P2 ADA; this figure does not include the county supplement.
4. 72.3% of unrestricted General Fund expenditures are allocated to unrestricted salaries and benefits.
5. The multiyear projections provided in the second interim report indicate that the District will be able to meet its expenditure and reserve requirements in the current year and the subsequent two years.
6. The District is projecting to incur overall operating deficits of (\$1,244,843) for 2025-26, which decreases to (\$1,053,252) for 2026-27, and is (\$994,712) for 2027-28.
7. The Monterey COE recognizes that the District is currently financially stable and maintains adequate reserve levels. However, there is a concern about ongoing deficit spending, especially within the unrestricted general fund. Although this spending does not immediately threaten reserve levels, the anticipated unrestricted net decrease in the fund balance indicates a structural imbalance. If this issue is not addressed, it could pose long-term sustainability risks.

The MCOE strongly encourages the District to:

- Identify and implement structural solutions to reduce the reliance on reserves.
  - Reassess multi-year projections to ensure alignment with current operational trends and anticipated funding.
  - Closely monitor expenditure trends and revenue assumptions for 2026-27 Budget development.
8. We note that the District has not settled the 2025-26 negotiations with the Certificated and Classified bargaining unit(s). Further, the Criteria and Standards specify that upon settlement, the District must provide the Monterey County Office of Education with a salary settlement notification that includes an analysis of the cost of the settlement and its impact on the operating budget. The governing board must certify to the validity of the cost analysis. The public disclosure documents prepared in compliance with Government Code Section 3547.5, as amended by AB 2756, Chapter 52, can be submitted in lieu of the cost analysis.

The public disclosure documents must have the signature of the District Superintendent and the District Chief Business Officer certifying the District is able to meet the cost of the collective bargaining agreement. The public disclosure documents must also be signed by the District Superintendent or designee at the time of the public disclosure and by the President or Clerk of the Governing Board at the time of the formal board action on the bargaining agreement.

9. Items solely of a technical nature have been forwarded directly to the District's chief business official.

#### **IV. GENERAL INFORMATION**

As your District moves into the new fiscal year, it is an opportunity to adjust the budget to present the best possible forecast for the upcoming year, as well as projections for the two subsequent years. Multi-year projections will be critical as districts consider reserves, fluctuations in enrollment, and shifting Federal priorities, to ensure adequacy of funding for current programmatic decisions, including commitments within the LCAP.

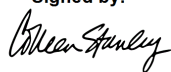
Thank you in advance for the thoughtful planning and effort put into the development of your 2026-27 budget.

The recommendations and comments that appear in this document are based upon an in-depth review of the District's interim documents, and an analysis of the District budget as measured by Criteria and Standards adopted by the State Board of Education.

We want to thank Bernard Burchette for the timely submission of the Second Interim Report.

If you have any questions or concerns, please contact our office by phone at (831) 755-0308 or by email at [cstanley@montereycoe.org](mailto:cstanley@montereycoe.org).

Sincerely,

Signed by:  
  
A6B4F6C26DB2470...

Colleen Stanley Ed.D.  
Chief Business Official  
Finance and Business Services Division

cc: Dr. Deneen Guss, Monterey County Superintendent of Schools  
Biljana Tatomirovic, Director, District Advisory Services, MCOE  
Bernard Burchette II, Chief Business Official, Spreckels USD  
Juan Leyva Jr., Financial Analyst, MCOE

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# LCAP Educational Partners Committee Meeting #3

— Spreckels Union School District —

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May 14, 2026

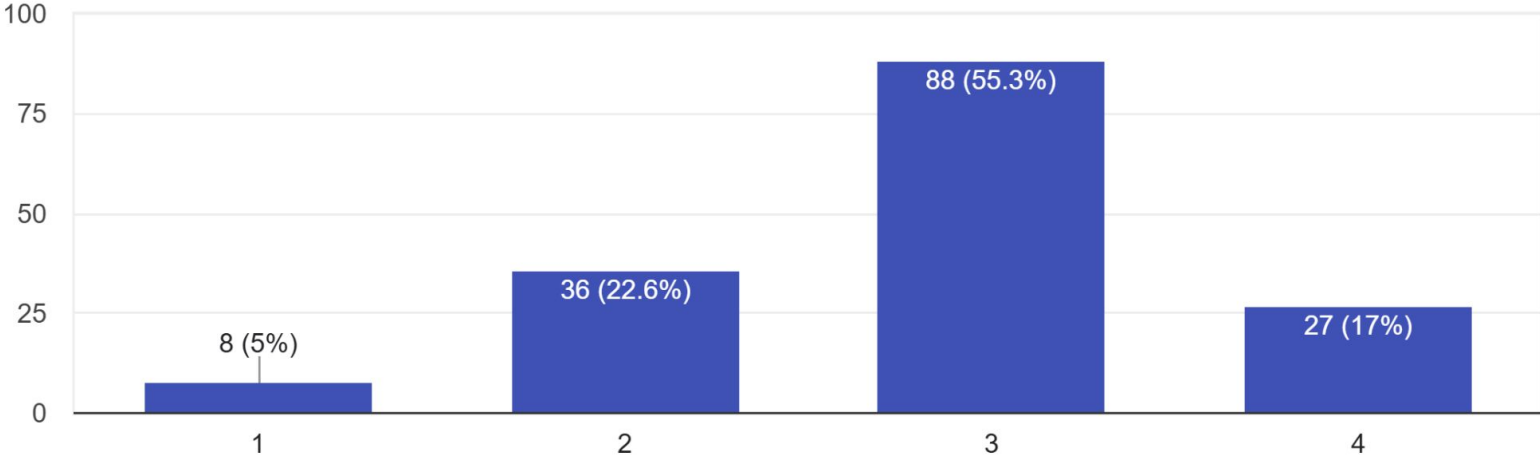
# Agenda

1. Review of Process
2. Student Survey Results
3. Proposed Changes to Goal Actions
4. Next Steps

# School Climate Survey Results: 4th and 5th Grade Students

I like school.

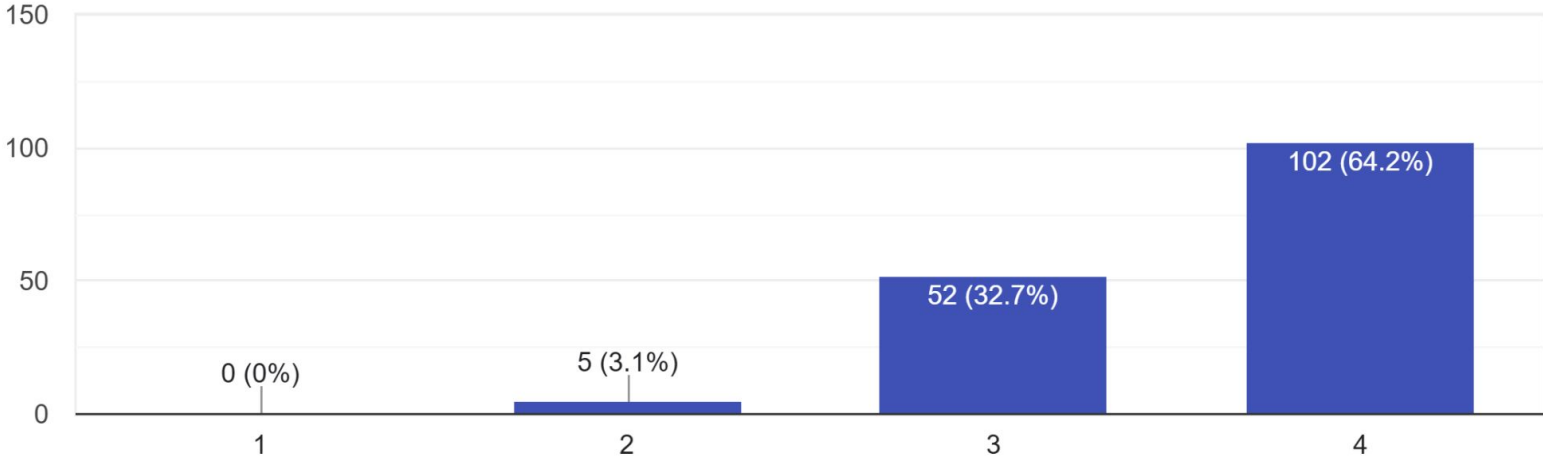
159 responses



# School Climate Survey Results: 4th and 5th Grade Students

I do my best in school.

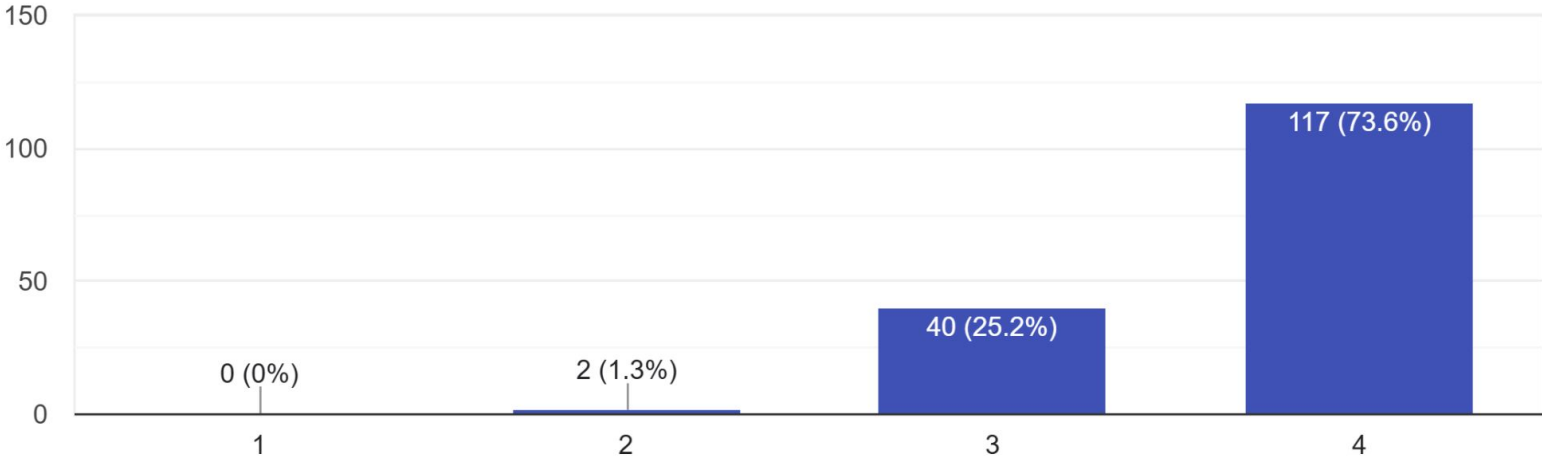
159 responses



# School Climate Survey Results: 4th and 5th Grade Students

My school wants me to give it my best effort.

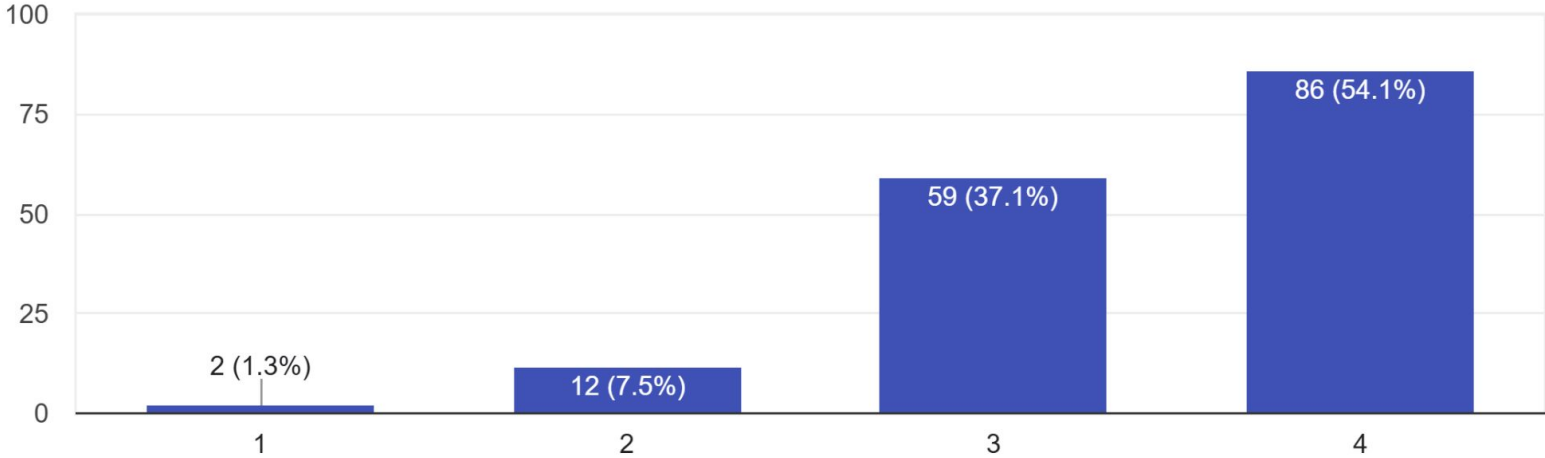
159 responses



# School Climate Survey Results: 4th and 5th Grade Students

My school has clear rules for behavior.

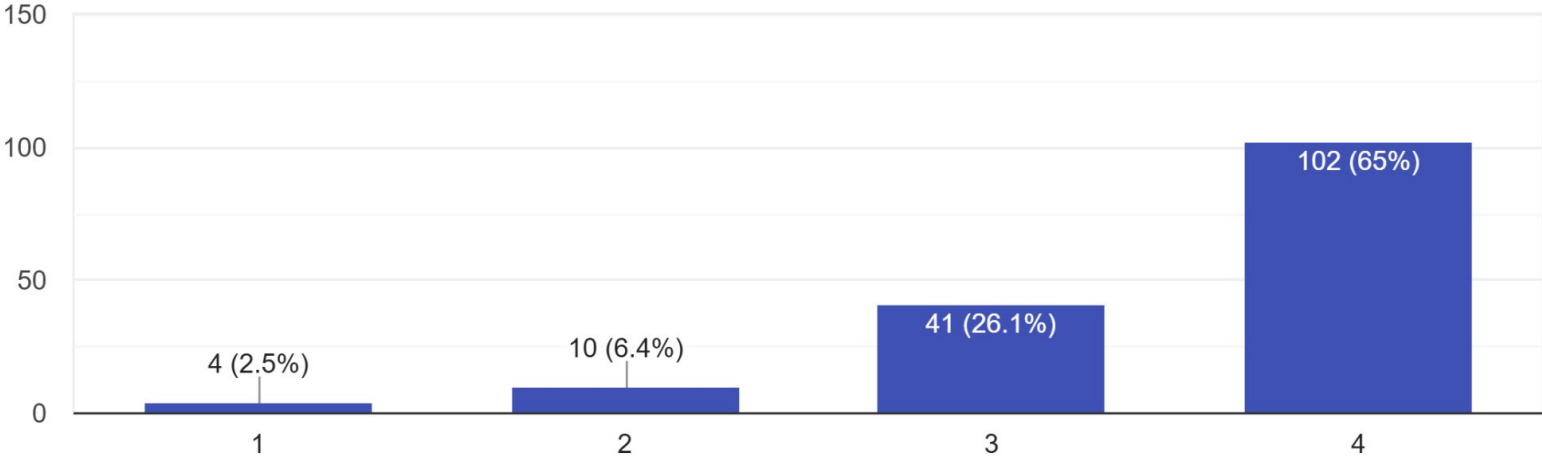
159 responses



# School Climate Survey Results: 4th and 5th Grade Students

Teachers treat me with respect.

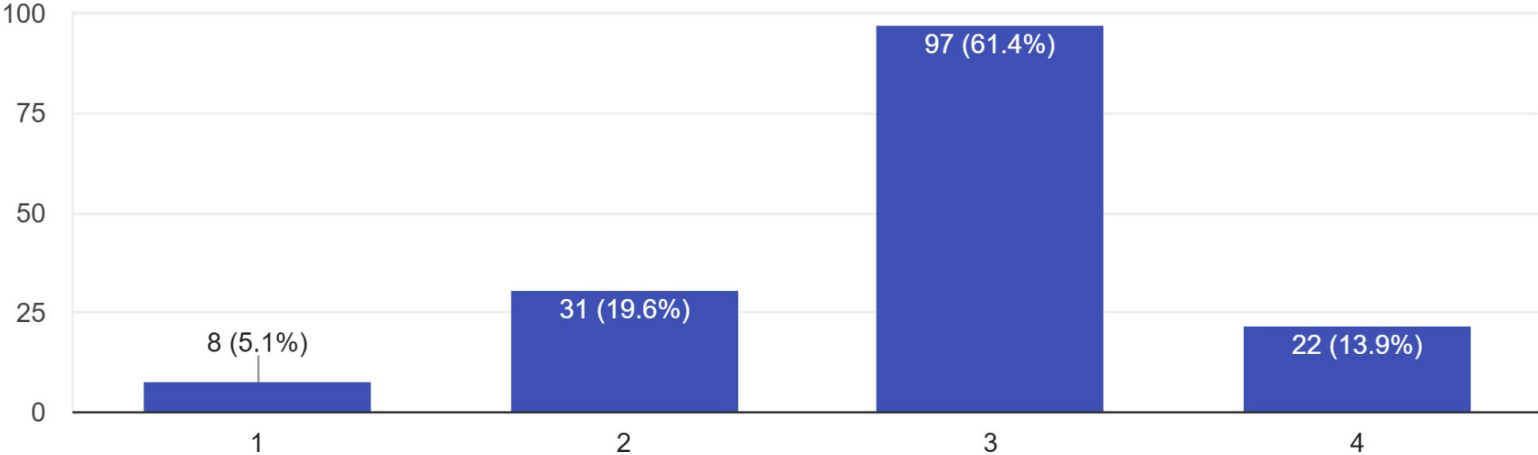
157 responses



# School Climate Survey Results: 4th and 5th Grade Students

Positive behavior is noticed at my school.

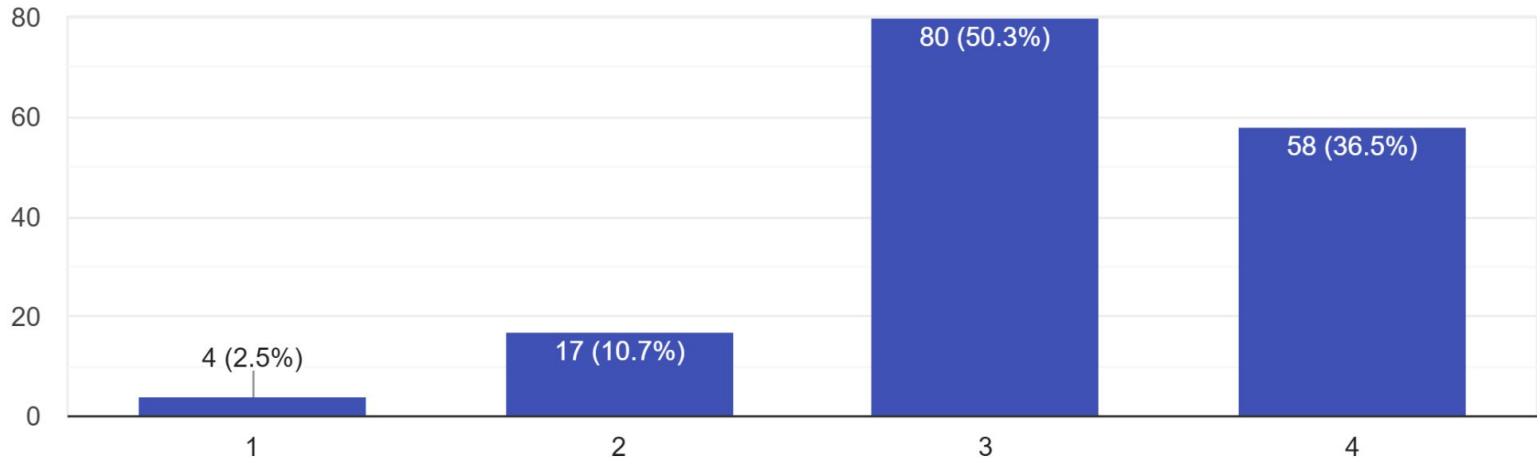
158 responses



# School Climate Survey Results: 4th and 5th Grade Students

I get along with other students.

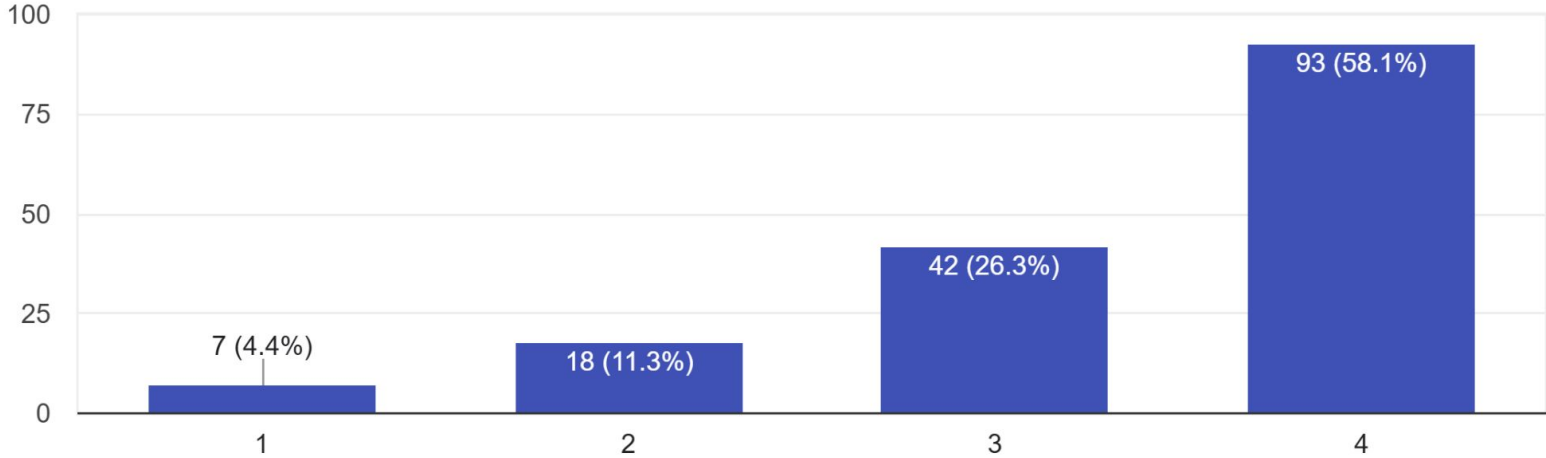
159 responses



# School Climate Survey Results: 4th and 5th Grade Students

I feel safe at school.

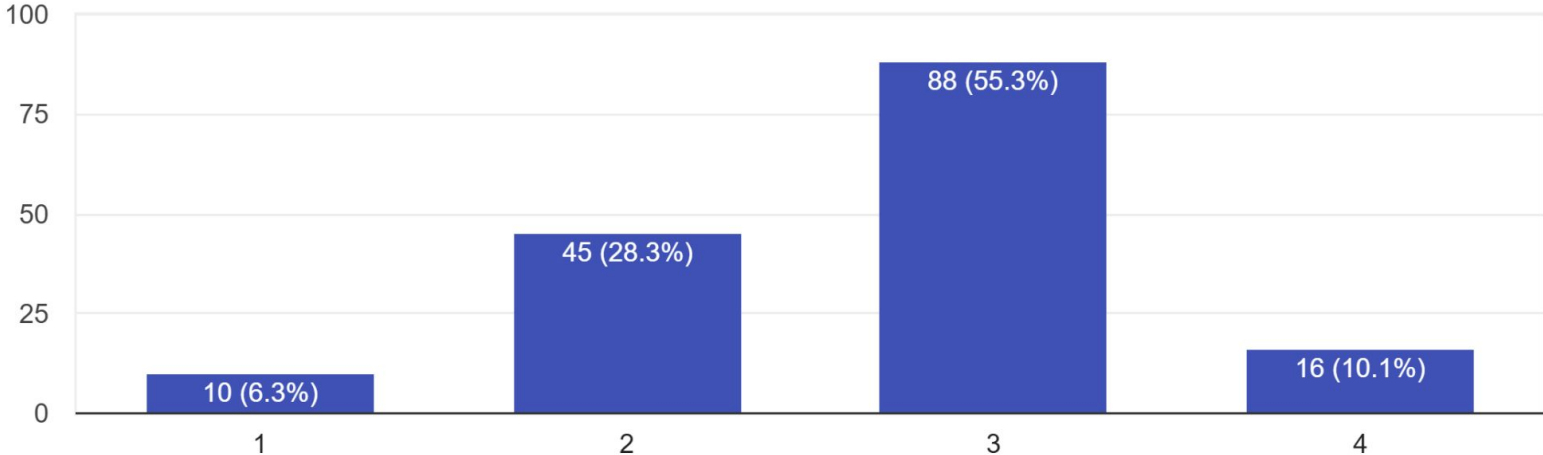
160 responses



# School Climate Survey Results: 4th and 5th Grade Students

Students treat each other with respect.

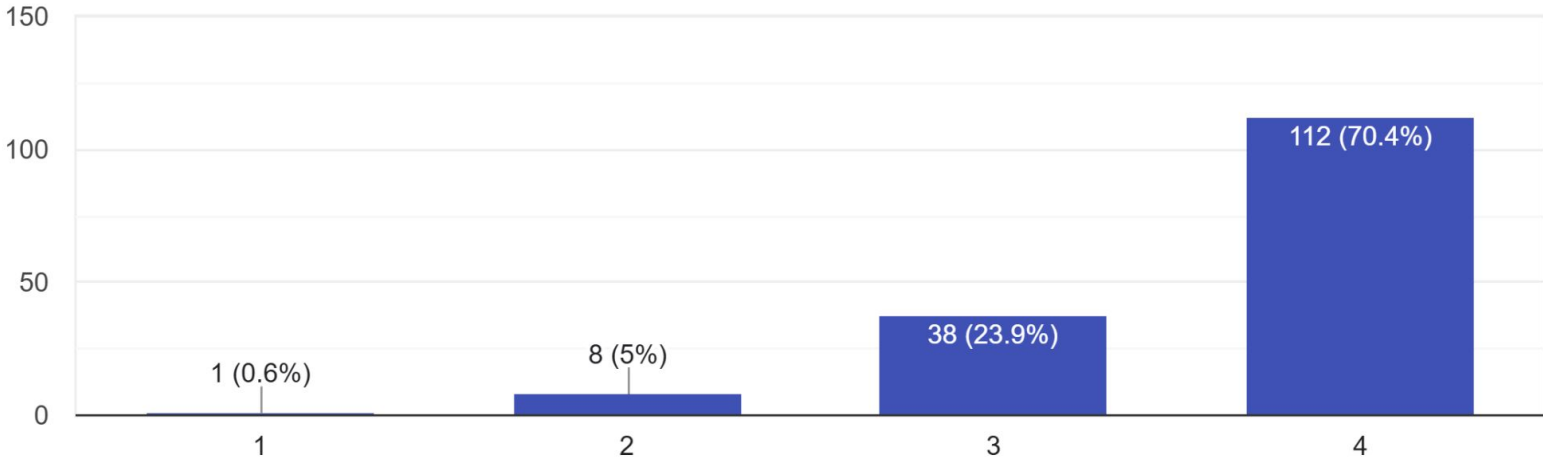
159 responses



# School Climate Survey Results: 4th and 5th Grade Students

There is an adult at my school who will help me if I need it.

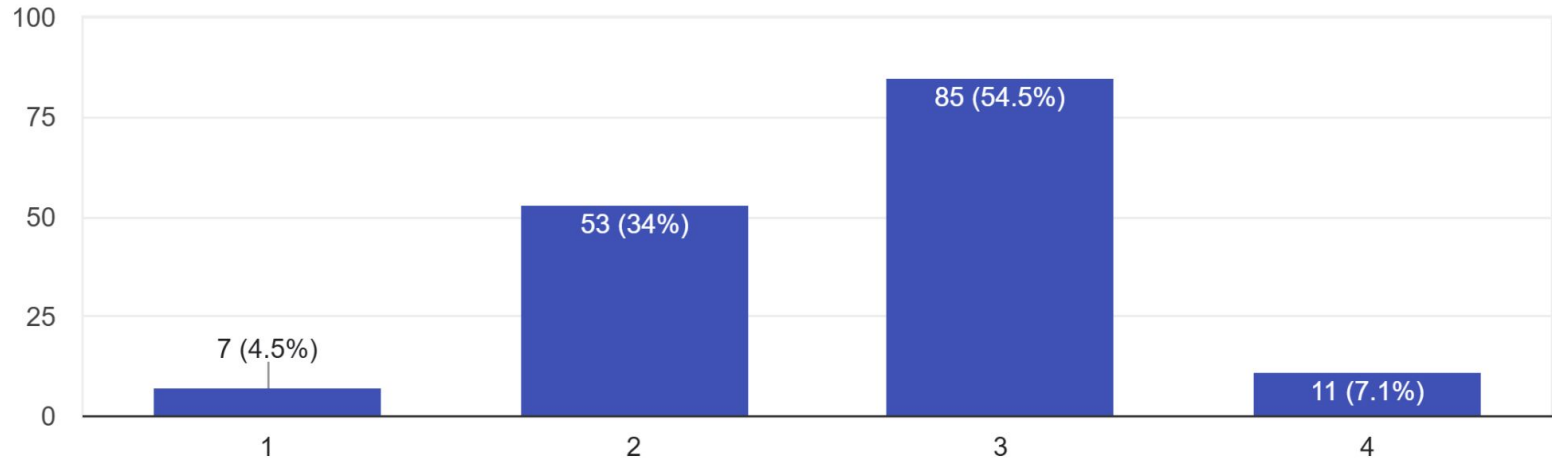
159 responses



# School Climate Survey Results: 4th and 5th Grade Students

Students in my class follow the rules so that teachers can teach.

156 responses

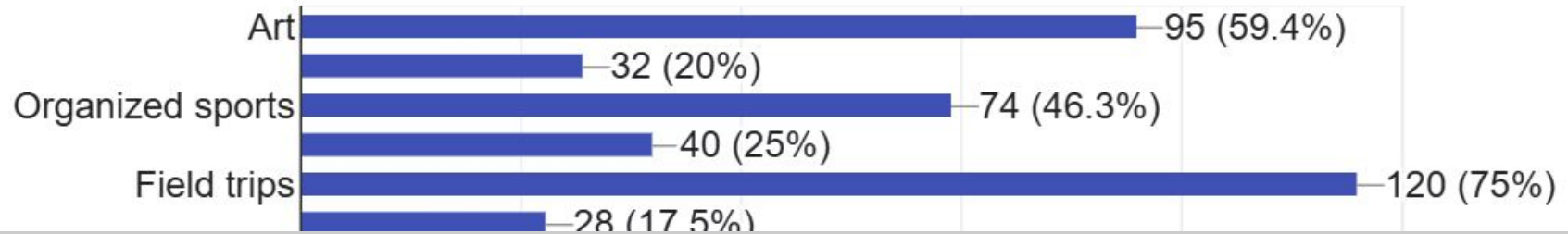


# School Climate Survey Results: 4th and 5th Grade Students

What activities would you like to see offered more often? Check all that apply.

 [Copy chart](#)

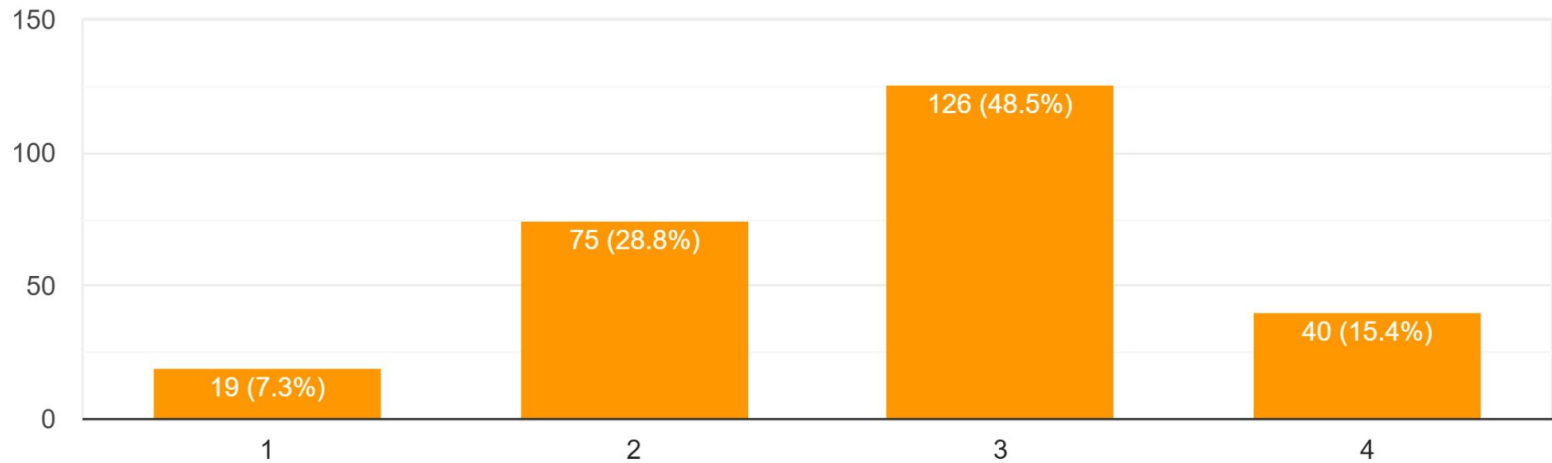
160 responses



# School Climate Survey Results: BVMS Students

I like school.

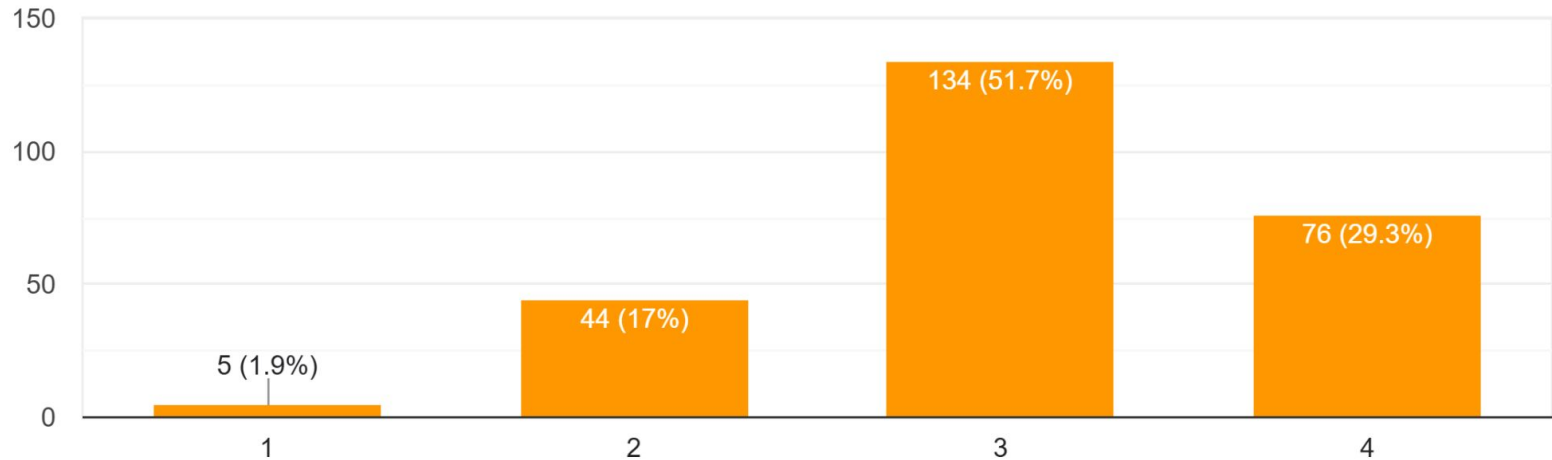
260 responses



# School Climate Survey Results: BVMS Students

I feel successful at school.

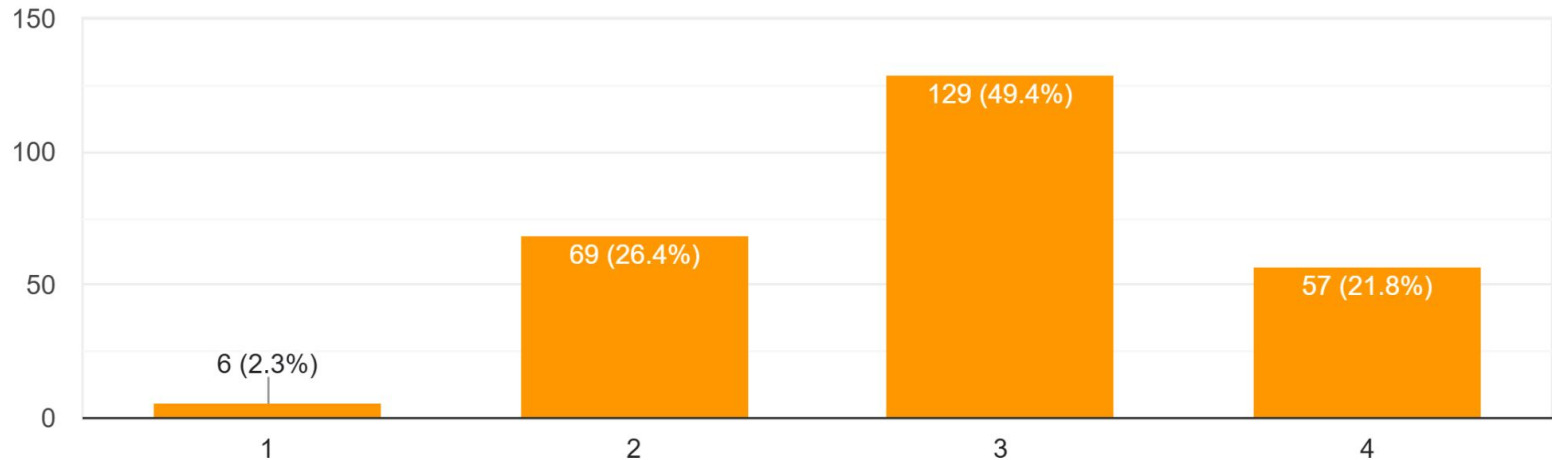
259 responses



# School Climate Survey Results: BVMS Students

I feel my school has high standards for achievement.

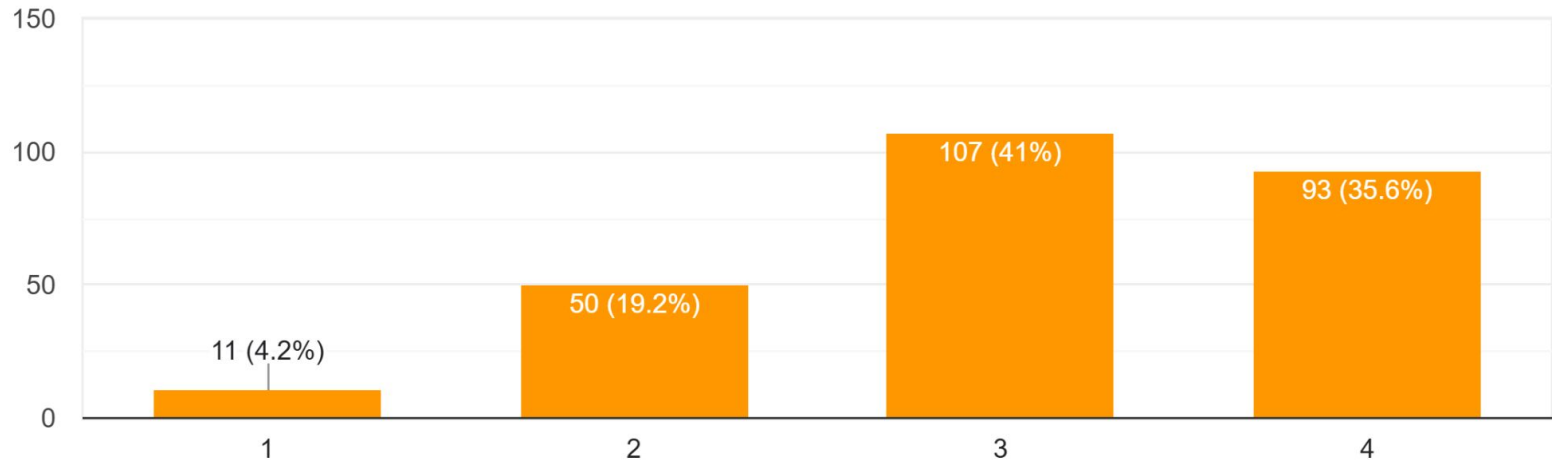
261 responses



# School Climate Survey Results: BVMS Students

My school sets clear rules for behavior.

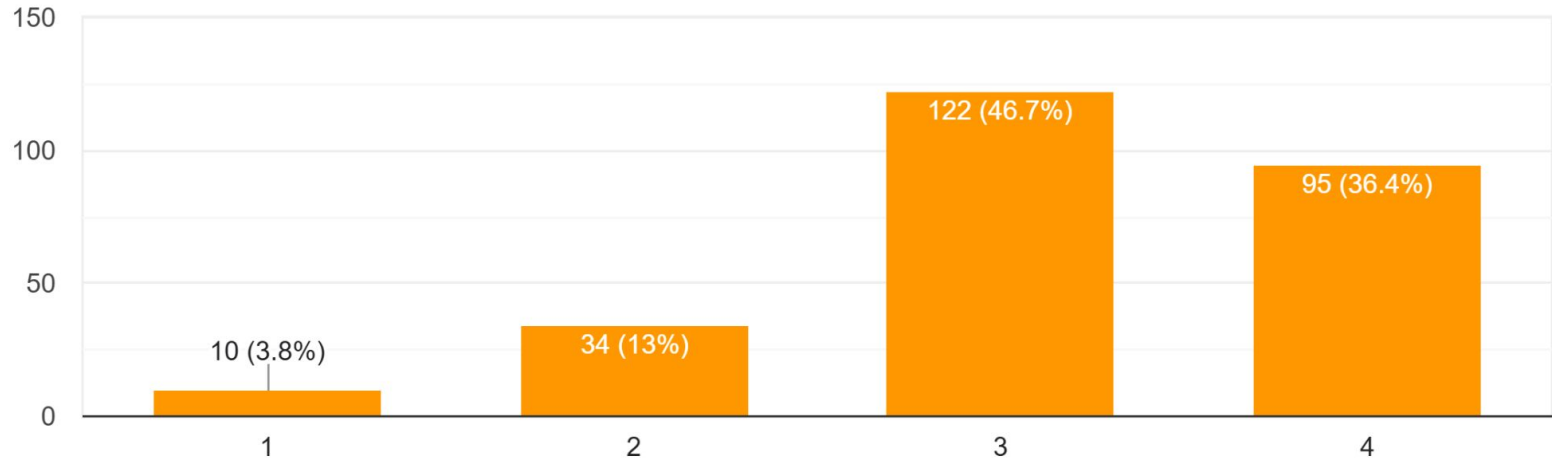
261 responses



# School Climate Survey Results: BVMS Students

Teachers treat me with respect.

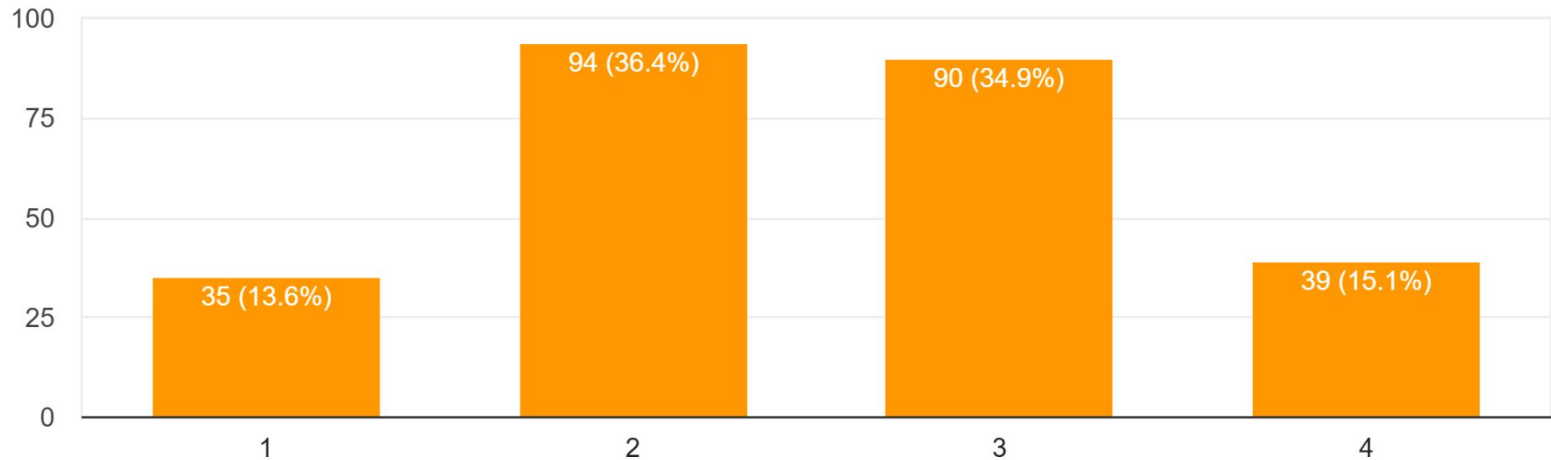
261 responses



# School Climate Survey Results: BVMS Students

The behaviors in my class allow the teachers to teach.

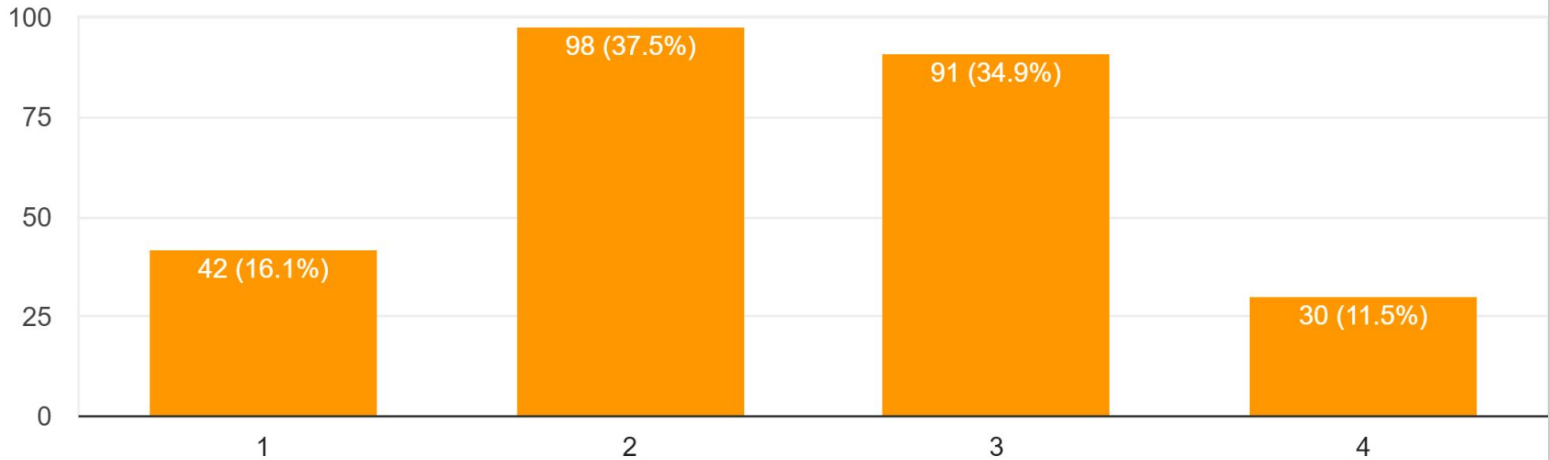
258 responses



# School Climate Survey Results: BVMS Students

Students are frequently recognized for good behavior.

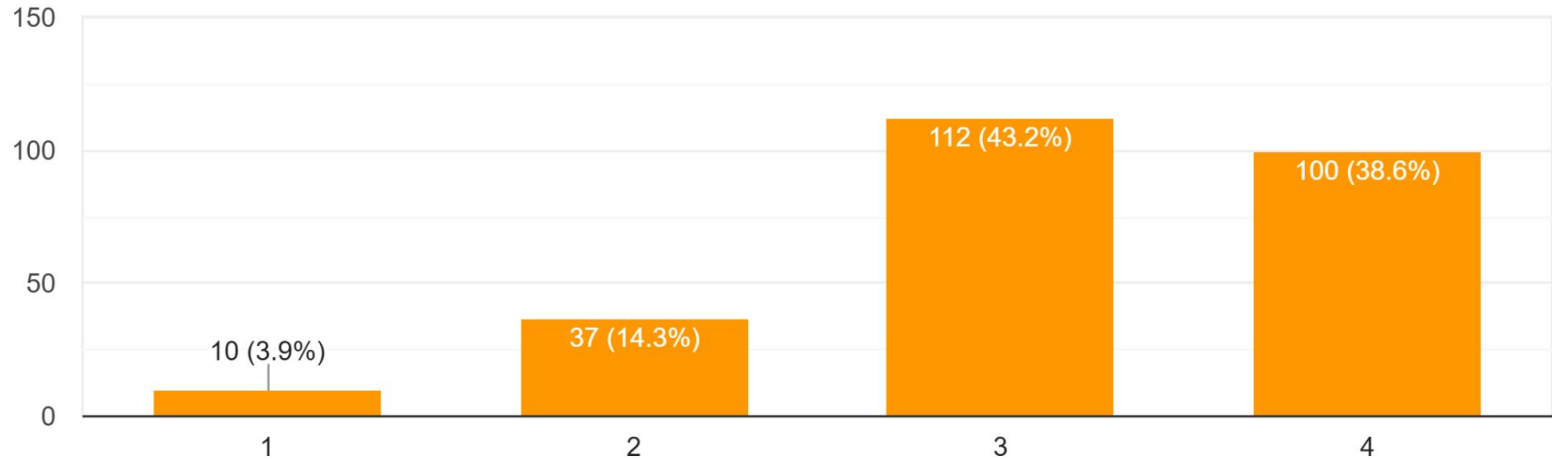
261 responses



# School Climate Survey Results: BVMS Students

I feel safe at school.

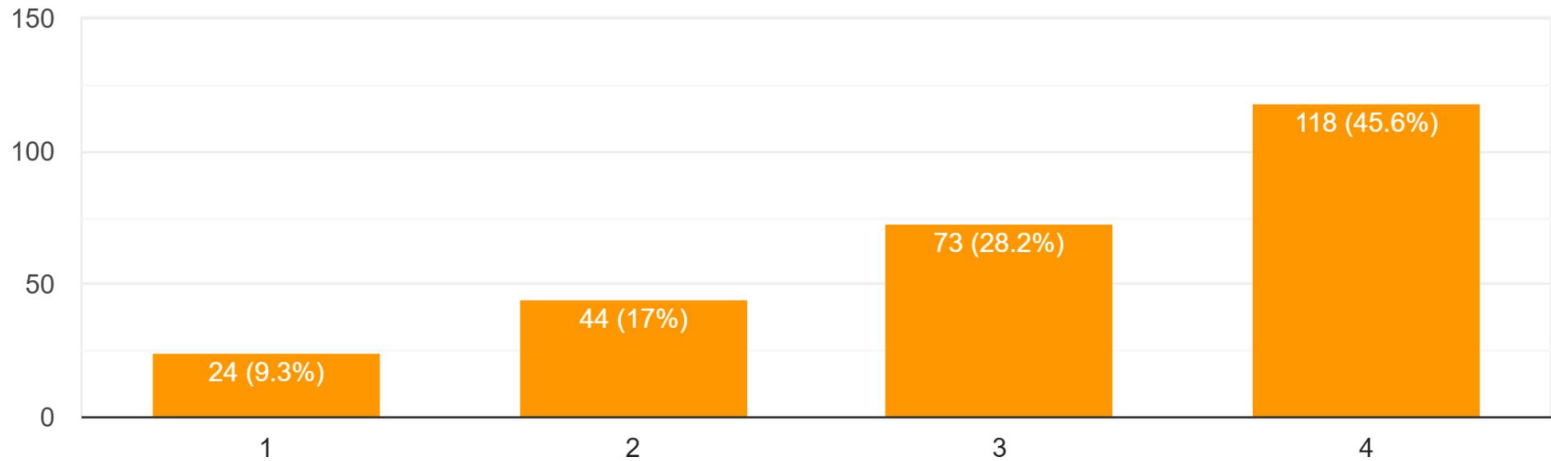
259 responses



# School Climate Survey Results: BVMS Students

I know an adult at school that I can talk with if I need help.

259 responses



# Proposed Changes to Goals/Action

- Goal 1-Action 5: Expand the district's use of DIBEL's as a literacy assessment tool to include middle school students
- Goal 1-Action 7: Designate an ELOP coordinator to oversee the program; expand tutoring with an emphasis on math to include all trimesters
- Goal 2-Action 3: Align ELD PD days to the new calendar
- Goal 2-Action 7: Maintain two regular education instructional aides to support "flooding the grade" and early intervention
- Goal 2-Action 11: Provide opportunities and funding for ELD recognition (reclassification, seal of biliteracy, etc.)
- Eliminate Goal 3-Action 9: TK and 5th grade areas are complete
- Add a communication training action to Goal 3 (Parent Square)
- Eliminate Goal 4-Action 7: Full TK implementation is complete
- Add an arts action to Goal 4

## **Next Steps**

- 1. Present student survey results and proposed goal/action revisions to Board on 5/21**
- 2. Distribute draft of completed LCAP for final comments from committee by 5/30**
- 3. Public Hearing and Approval in June**

# Questions?

# SPRECKELS UNION SCHOOL DISTRICT

## JOB DESCRIPTION

**POSITION:** Elementary School Transitional Kindergarten Classroom Teacher  
**SUPERVISOR:** School Site Principals  
**RANGE:** Certificated Salary Schedule

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**A. PRIMARY FUNCTION:**

Under the direction of the Principal, the Elementary Transitional Kindergarten (TK) Classroom Teacher will provide an educational program and environment which promotes learning and personal growth for transitional kindergarten students in a self-contained classroom. Transitional Kindergarten (TK) is part of the K-12 public school system and is the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate.

**B. ESSENTIAL FUNCTIONS / EXAMPLES OF DUTIES**

**Duties of this position may include, but are not limited to the following:**

- Implements the mission, goals, objectives, policies, and course of study of the District as adopted by the Board of Trustees.
- Provides developmentally appropriate learning experiences for students to assist them in transitioning to kindergarten.
- Adapts and modifies the kindergarten curriculum by developing lesson plans, instructional materials, and teaching methods to meet the needs of the TK students.
- Provides balanced instruction in all curricular areas, including English language arts, English language development, mathematics, history/social science, science, visual/performing arts, physical education, health, utilizing the California Content Standards in each area.
- Maintains appropriate standards of classroom behavior, using behavioral management techniques and strategies that promote citizenship and socially positive outcomes in students; establishes a climate that promotes fairness and respect; plans and implements classroom procedures and routines that support student learning.
- Plans, develops, and utilizes a variety of instructional methodologies appropriate to the instructional level of students from diverse backgrounds and cultures.
- Delivers instruction in a variety of ways and modalities, including whole-class, individual and small group settings, in order to adapt learning to the needs of students of varying interests and abilities.
- Collaborates with colleagues to plan and deliver articulated and consistent curriculum that promotes evidence-based student learning; confers with kindergarten teachers regarding the transition of TK students to kindergarten.
- Collaborates with special education teachers and other personnel to provide appropriate instructional programs and modifications for special needs students based on the Individual Education Plan (IEP).
- Evaluates academic and social growth of students and keeps appropriate records; communicates, counsels, and collaborates with school personnel, parents, and school support staff about student performance.
- Holds parent conferences to discuss individual student progress and interpret the school program.

- Administers, analyzes, reports, and utilizes student assessments as prescribed by the District to provide an appropriate instructional program for all students.
- Plans and coordinates the work of paraprofessionals, classroom volunteers, if applicable.
- Performs basic attendance accounting, and other record keeping, as required.
- Participates in curriculum development programs with the school of assignment, on a District or Interdistrict level, and participates on school/District/Interdistrict committees.
- Maintains professional competence through continuing education activities provided by the District, and/or professional learning communities.
- Cooperates in school-wide supervision of students during out-of-classroom activities; participates in faculty and/or District committees and the sponsorship of student activities.
- Participates in school and District plans to assure the safety of students.
- Performs related duties as assigned.

### C. **QUALIFICATIONS**

#### **Minimum Requirements:**

- Current valid California Multiple Subject Teaching Credential.
- Bachelor’s Degree from an accredited college or university
- English Language Learner authorization
- One of the following for Transitional Kindergarten:
  - At least 24 units in early childhood education, or childhood development, or both.
  - ***As determined by the local educational agency employing the teacher, professional experience in a classroom setting with preschool age children, comparable to the 24 units of education as stated previously.***
  - ***OR Professional experience in a classroom setting with preschool age children comparable to the 24 units of education described in bullet 1 (comparability determined by the local employing agency)***
  - A child development teacher permit issued by the Commission on Teacher Credentialing.

OR

ESSA Compliant

TK is not considered a preschool program and must be taught by an educator who holds one of the following credentials:

- Multiple Subject
- General Kindergarten-Primary
- Standard Early Childhood
- Standard Elementary
- Specialist Instruction Credential in Early Childhood Education

Any teacher who is or was assigned to teach TK, or a combination of kindergarten and TK, **on or before July 1, 2015**, is “grandfathered in” to teach TK without having to meet the additional unit requirement for TK teachers set forth in Education Code section 48000(g)

- Education Code section 48000(g) requires credentialed teachers who are first assigned to a TK classroom after July 1, 2015 to have one of the following by August 1, 2020:
  - At least 24 units in early childhood education, or childhood development, or both

- Professional experience in a classroom setting with preschool age children
- comparable to the 24 units of education described above (comparability determined by the local employing agency)
- Child Development Teacher Permit issued by the Commission on Teacher Credentialing
- Valid California driver's license

**Knowledge of:**

- Common Core State Standards/ Curriculum Frameworks
- Principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of elementary level students, especially TK students
- Principles and practices of early childhood development
- Child guidance principles and practices related to TK students
- Educational curriculum and instructional goals and objectives, and educational trends and research findings pertaining to TK students
- Motivational, behavior management, and behavior shaping strategies, techniques and methods and conflict resolution procedures
- Socio-economic and cultural backgrounds of the school population
- Effective use of technology integration strategies and multiple technologies into curriculum and instructional practices across content areas
- Oral and written communication skills in English; writing skills to develop professional correspondence; effective oral communication to conduct meetings
- Interpersonal skills using tact, patience and courtesy, including human relations skills, conflict resolution strategies and procedures, and team building methods and techniques
- Organizational skills to manage multiple projects, prioritize work, keep and maintain accurate records, meet deadlines

**Ability to:**

- Perform all essential duties of the position
- Plan, organize, develop, and conduct a comprehensive teaching and instructional program for TK students
- Provide appropriate and effective learning experiences for students from a wide range of socioeconomic levels and cultural backgrounds
- Effectively assess the instructional and educational needs of students
- Design, develop and implement sound instructional and educational programs
- Provide a motivating and stimulating learning environment
- Comply with the District's core values, continuous improvement efforts, and strategic initiatives
- Participate in the school improvement process through goal setting and implementation as well as data analysis for instructional improvement
- Maintain an effective, collaborative learning climate at the school(s) with students and staff
- Communicate openly and work productively with a community of diverse opinions and ideas
- Read, interpret, apply, communicate, and enforce rules, regulations, policies, procedures, laws and codes
- Analyze problems and issues and develop appropriate solutions
- Prioritize, plan, and coordinate work to meet deadlines
- Operate a computer and other office equipment
- Communicate effectively both orally and in writing in English

**D. PHYSICAL REQUIREMENTS**

- Ability to see for purposes of reading correspondence, documents, working on computer screens/monitors, and other printed matter
- Ability to hear and understand speech at normal levels in person and/or on the telephone
- Ability to communicate so others will be able to clearly understand a normal conversation in person and/or on the telephone
- Ability to operate computer equipment, typewriter, calculator, copy machine, and other office machines with dexterity
- Ability to occasionally lift/carry office supplies and printed materials weighing up to 25 pounds
- Ability to sit at desk for prolonged periods of time
- Ability to bend, crouch or kneel at files, push/pull file drawers
- Ability to reach in all directions
- Ability to use hands and arms for repetitive manipulation and single grasping
- Ability to spend prolonged periods of time working at a computer

**E. WORKING CONDITIONS**

- Indoor/Outdoor work environment subject to standing /sitting for long periods of time, bending, crouching, kneeling, walking, pushing, pulling, and squatting.



State of California  
 Commission on Teacher Credentialing  
 Certification Division  
 651 Bannon Street, Suite 601  
 Sacramento, CA 95811

Email: [DON@ctc.ca.gov](mailto:DON@ctc.ca.gov)  
 Website: [www.ctc.ca.gov](http://www.ctc.ca.gov)

## DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2026-2027

Revised Declaration of Need for year: \_\_\_\_\_

### FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Spreckels Union School District District CDS Code: 27-66225

Name of County: Monterey County County CDS Code: 27-10272

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 5/21/2026 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, \_\_\_\_\_.

Submitted by (Superintendent, Board Secretary, or Designee):

<u>Eric Tarallo</u> <small>Name</small>	 <small>Signature</small>	<u>Superintendent/Principal</u> <small>Title</small>
<u>831-455-9816</u> <small>Fax Number</small>	<u>831-455-2550 x. 312</u> <small>Telephone Number</small>	<u>05/21/2026</u> <small>Date</small>

P.O. Box 7362 Spreckels, CA 93962

Mailing Address

amasri@susd.net (Ahmad Masri; HR Coordinator/Executive Administrative Assistant)

E-Mail Address

### FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL AGENCY

Name of County \_\_\_\_\_ County CDS Code \_\_\_\_\_

Name of State Agency \_\_\_\_\_

Name of NPS/NPA \_\_\_\_\_ County of Location \_\_\_\_\_

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on \_\_\_/\_\_\_/\_\_\_, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, \_\_\_\_\_.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
EMail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

**AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS**

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	2
Bilingual Authorization (applicant already holds teaching credential)	1
List target language(s) for bilingual authorization: <u>Spanish</u>	
Resource Specialist	2
Teacher Librarian Services	0
Emergency Transitional Kindergarten (ETK)	1

**LIMITED ASSIGNMENT PERMITS**

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	3
Single Subject	2
Special Education	2
TOTAL	7

**Authorizations for Single Subject Limited Assignment Permits**

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	1
Art		Music	1
Business		Physical Education	
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	

**EFFORTS TO RECRUIT CERTIFIED PERSONNEL**

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

**EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Has your agency established a District Intern program?  Yes  No

If no, explain. \_\_\_\_\_

Does your agency participate in a Commission-approved college or university internship program?  Yes  No

If yes, how many interns do you expect to have this year? \_\_\_\_\_

If yes, list each college or university with which you participate in an internship program.

CSUMB, UMASS, Cal State Teach, National University  
\_\_\_\_\_  
\_\_\_\_\_

If no, explain why you do not participate in an internship program.

\_\_\_\_\_  
\_\_\_\_\_

# Spreckels Union School District

## 2026-27 School Calendar-Draft #1

School Starts: August 12, 2026 / School Ends: June 3, 2027  
 Spreckels Elementary School; 831-455-1831 / school day begins @8:27 AM  
 Buena Vista Middle School; 831-455-8936 / school day begins @8:20 AM

July 2026				
M	Tu	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
Jul 3 Independence Day Observed Jul 13-31 Paperwork Roundup (online)				
Instructional Days: 0				

November 2026				
M	Tu	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				
Nov 4 End of Trimester 1 (60 days) Nov 11 Veteran's Day Nov 23-27 Thanksgiving Holiday				
Instructional Days: 15				

March 2027				
M	Tu	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		
Mar 3 End of Trimester 2 (60 days) Mar 22-29 Spring Break Mar 30 Return from Spring Break				
Instructional Days: 17				

August 2026				
M	Tu	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				
Aug TBD Kinder Assessment Aug 7 & 10 Certificated Staff Development Days Aug 10 & 11: Classified Work Days Aug 11 Teacher Work Day Aug 12 First Day of School Aug 19 Back to School Night - BVMS Aug 26 Back to School Night - SES				
Instructional Days: 14				

December 2026				
M	Tu	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	
Dec 21-Jan 4 Winter Recess				
Instructional Days: 14				

April 2027				
M	Tu	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
Instructional Days: 22				

September 2026				
M	Tu	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		
Sep 7 Labor Day				
Instructional Days: 21				

January 2027				
M	Tu	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
Jan 5 Certificated Staff Development Jan 6 Return from Winter Recess Jan 18 Martin Luther King Day				
Instructional Days: 17				

May 2027				
M	Tu	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				
May 19 Open House @ SES May 26 Open House @ BVMS May 31 Memorial Day				
Instructional Days: 20				

October 2026				
M	Tu	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
Oct 26-30 Fall Conferences district-wide				
Instructional Days: 22				

February 2027				
M	Tu	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
Feb 15-19 President's Day/February Break				
Instructional Days: 15				

June 2027				
M	Tu	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		
Jun 3 End of Trimester 3 (60 days); Promotion Jun 4 Certificated/Classified Work Day Jun 18 Juneteenth Holiday (observed)				
Instructional Days: 3				

- Conference Day @ SES (5)\*  
\*Dismissal @ 12:25 PM
- Conference Day @ BVMS (5)\*  
\*Dismissal @ 12:30 PM
- Early Release Day District-wide(39)\*  
\*Dismissal @ 1:10 p.m. @SES / 1:24 p.m. @BVMS

- School Recess
- Certificated Staff Development Days
- Work Days

- Flex Days
- 180 Total Instructional Days

ALL OTHER DAYS; DISMISSAL @ 2:40 PM @ SES / 2:59 PM @ BVMS  
 note: first and last day of school early release days

Revised by Board 5/21/26

Spreckels Union School District  
February 2026 Update  
Part I

Business

**Administrative Regulation 3440 - Inventories**

Regulation updated to reflect **NEW LAW (AB 629, 2025)** which (1) increases the threshold amount for which the Governing Board is required to establish and maintain an inventory of items to a current market value that exceeds \$1,500, and (2) requires the Superintendent of Public Instruction to adjust such market value biennially and post it on the California Department of Education's (CDE) website. Additionally, regulation updated to more closely align with law and CDE's federal program monitoring instrument.

Personnel

**Board Policy 4119.21/4219.21/4319.21 - Professional Standards**

Policy updated to add, to the philosophical paragraph, the Governing Board's desire to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students, and to expand upon the expectations for district employee conduct. Additionally, policy updated to reflect **NEW LAW (SB 848, 2025)** which prohibits inappropriate conduct between district employees, adult volunteers, and contractors and among and between adults employed, volunteering, or under contract with the district. In addition, policy updated to clarify that inappropriate employee conduct includes (1) engaging in any conduct that endangers or threatens to endanger students, staff, or others, and (2) other conduct prohibited in Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions.

**Exhibit (1) 4119.21/4219.21/4319.21 - Professional Standards**

Exhibit updated in conjunction with the accompanying Board Policy and to align with the most recent version of the National Education Association's Code of Ethics for Educators.

**Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions**

Policy updated to add, that for purposes of this policy, employees include interns, volunteers, contractors, and other persons with an employment relationship with the district. Additionally, policy updated to add, to the philosophical paragraph, the Governing Board's desire to provide a safe environment that promotes the learning, engagement, and safety of district students. In addition, policy updated to reflect **NEW LAW (SB 848, 2025)** which prohibits inappropriate conduct between district employees and students and expands the list of inappropriate employee conduct. Policy also updated to add new section related to violations of this policy.

## Students

### **Board Policy 5144.1 - Suspension and Expulsion/Due Process**

Policy updated to add that off campus student behavior may result in discipline when it disrupts district programs and activities or is otherwise prohibited by law, Board policy or administrative regulation. Additionally, policy updated to include state law authorization for the Governing Board, on a case-by-case basis, to permit a student Board member to make restorative justice recommendations to the Board regarding specific expulsion matters. In addition, policy updated to reflect NEW LAW (AB 1230, 2025) which (1) requires the Board, at the time of the expulsion order, to recommend a plan for the student's rehabilitation, and (2) adds to the list of outcome data the Superintendent or designee is required to maintain.

### **Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process**

Regulation updated to clarify that a student may not be disciplined prior to a finding being made pursuant to the Title IX grievance process, but that the district may conduct a non-discipline removal of a student in emergency situations where there is an immediate threat to the health or safety of any student or other individual. Additionally, regulation updated to add requirement that students who voluntarily disclose their use of a controlled substance, alcohol, intoxicant, or tobacco in order to seek help through services or supports may not be suspended solely for that disclosure. In addition, regulation updated to reflect NEW LAW (AB 1230, 2025) which (1) requires the Governing Board, at the time of the expulsion order, to recommend a plan for the student's rehabilitation, including specified components, (2) requires the County Superintendent of Schools to provide the Board notification if the County Superintendent is unable to serve students expelled by the district, whereby the Board is required to ensure that another educational program is provided, (3) requires as part of the process for a required review, that the Board indicate whether the student had access to the necessary resources to complete their rehabilitation plan, and that a rehabilitation plan that is not completed due to financial or transportation barriers or a lack of viable opportunities not be a basis to deny the student readmission, and (4) amends the conditions under which the Board may deny readmission.

### **Board Policy 5145.2 - Freedom Of Speech/Expression**

Policy updated to (1) add language to the Governing Board's philosophical statement related to providing a welcoming, safe, and supportive school environment that protects students from discrimination, harassment, intimidation, and bullying, or other types of expression prohibited by law, (2) delete headings for On- and Off- Campus Expression, (3) expand student exercise of freedom of speech and/or the press to include official district and school websites or social media accounts identified and made available for such purpose, (4) expand which student expressions, or distributing or posting of material, is prohibited, (5) clarify material related to off-campus expression, including electronic expression via a personal device or online expression via a personal social media account, and (6) clarify material related to when student expression may be subject to discipline.

### **Administrative Regulation 5145.2 - Freedom Of Speech/Expression**

Regulation updated to establish, at the outset, time, place, and manner restrictions, including the addition of material related to (1) the locations, physical and electronic, that the principal or designee may identify on which students and student organizations may hold rallies, express ideas, debate issues, or post information of general interest, and (2) the authorization for the principal or designee to require a disclaimer on printed materials or petitions stating that the materials or petitions are not sponsored by and do not necessarily reflect the views, ideas, and opinions of the school or district. Additionally, regulation updated to (1) add to the definition of "official school publications" courses or programs, student clubs or organizations, student newspapers or other student publications distributed to the public or student body either for a fee or free, (2) clarify material related to the written publications code, (3) modify the requirement related to the professional standards for which official student publications be held to account for publications which may not be written in English, (4) expand material related to violations of this regulation or accompanying Board policy, with first considering any feasible alternative options to limit the material, providing notice to the official student publication with specific reasons for why the submitted material may not be published, and with sufficient time, absent extraordinary circumstances, to allow the publication or student authors to either modify the material or request review by the Superintendent or designee, and (5) authorize the principal or designee to require a disclaimer on all official student publications indicating that views, ideas, and opinions expressed in official student publications do not necessarily reflect those of the school or district. In addition, regulation updated to add new section, "Student Participation in Civic or Political Events," which includes that a student in middle or high school, with advance notice, be permitted one excused absence per school year in order to participate in a civic or political event such as voting, poll working, strikes, public commenting, or attending candidate speeches, political or civic forums, or town halls.

## Instruction

### **Board Policy 6142.7 - Physical Education and Activity**

Policy updated to reflect that districts are required to grant a student in kindergarten-grade 12 an accommodation in connection with any physical activity components of a physical education course during a period of religious fasting, and that the student be provided alternative assignments or activities for the period the student is granted an accommodation. Additionally, policy updated to reflect the requirement that the district (1) develop, adopt, and implement extreme weather protocols that incorporate the standardized guidelines compiled by the California Department of Education that include specific measures to be taken during extreme weather conditions, and (2) that the adopted weather protocols be annually reviewed, evaluated, and if necessary, updated in accordance with law. In addition, policy updated to authorize the Superintendent or designee to offer an alternate term schedule for grades 6-12 physical education courses.

### **Administrative Regulation 6142.7 - Physical Education and Activity**

Regulation updated to include the definition of "extreme weather conditions," which means occurrences of unusually severe weather conditions, including, but not limited to, periods of extreme heat, excessive precipitation, and floods, that may pose significant harm to students. Additionally, regulation updated to add required specified components of an alternate term schedule for physical education, to be included if authorized by Governing Board in the accompanying Board policy. In addition, regulation updated to delete outdated material related to the duties of a district's physical fitness test coordinator.

### **Board Policy 6173 - Education for Homeless Children**

Policy updated to delete reporting requirements related to students experiencing homelessness who graduated in the fourth or fifth year of high school with an exemption from district-established graduation requirements that are in addition to the statewide course requirements, as that material is in Board Policy 6146.1 - High School Graduation Requirements, in the section, "Exemption from District-Adopted Graduation Requirements for Highly Mobile Students," which includes such exemptions for all highly mobile students.

### **Administrative Regulation 6173 - Education for Homeless Children**

Regulation updated to reflect the requirement for districts that offer an intersession program to grant priority access to students experiencing homelessness. Additionally, regulation updated to delete material related to transfer of coursework and credits as that material was moved to Administrative Regulation 6146.3 - Reciprocity of Academic Credit, which includes two new sections related to (1) transfer of coursework and credits and (2) related notifications and complaints, for highly mobile students. In addition, regulation updated to delete material related to exemptions from district-established graduation requirements as that material was moved to Board Policy 6146.1 - High School Graduation Requirements, and includes such exemptions for all highly mobile students.

**Exhibit (1) 6173 - Education for Homeless Children**

Exhibit updated in conjunction with the accompanying Board policy, administrative regulation, and exhibit.

**Exhibit (2) 6173 - Education for Homeless Children**

Exhibit updated in conjunction with the accompanying Board policy, administrative regulation, and exhibit.

**Board Policy 6173.1 - Education for Foster Youth**

Policy updated to delete reporting requirements related to foster youth who graduated in the fourth or fifth year of high school with an exemption from district-established graduation requirements that are in addition to the statewide course requirements, as that material is in Board Policy 6146.1 - High School Graduation Requirements in the section, "Exemption from District-Adopted Graduation Requirements for Highly Mobile Students," which includes such exemptions for all highly mobile students.

**Administrative Regulation 6173.1 - Education for Foster Youth**

Regulation updated to reflect that the definition of a "student in foster care" includes a child who is detained in a county-operated juvenile detention facility or is the subject of a juvenile court petition and has been identified by a county child welfare agency, a probation department, or an Indian tribe meeting as being at imminent risk of removal and placement into foster care. Additionally, regulation updated to reflect that, for a foster youth who is also a student with a disability, the school of origin includes a placement in a certified nonpublic, nonsectarian school. In addition, regulation updated to reflect that districts which offer an intersession program are required to grant priority access to foster youth. Regulation also updated to delete material related to transfer of coursework and credits as that material was moved to Administrative Regulation 6146.3 - Reciprocity of Academic Credit, which includes two new sections related to (1) transfer of coursework and credits, and (2) related notifications and complaints, for highly mobile students. Additionally, regulation updated to delete material related to exemptions from district-established graduation requirements, as that material was moved to Board Policy 6146.1 - High School Graduation Requirements, and includes such exemptions for all highly mobile students.

**Administrative Regulation 6173.2 - Education of Children of Military Families**

Regulation updated to reflect that the United States Space Force is included in the definition of "Uniformed Services" for purposes of the Interstate Compact on Educational Opportunity for Military Children. Additionally, regulation updated to reflect **NEW LAW (AB 1412, 2025)** which requires the district, when a child of a military family who is a student with disabilities enrolls in the district, to accept unofficial records provided by the student's parent/guardian, including the individualized education program and supporting documents and any other records relating to the provision of special education and related services to the student, pending validation by the official records, in accordance with the requirements of the Interstate Compact on Educational Opportunity for Military Children. In addition, regulation updated to delete material related to transfer of coursework and credits as that material was moved to Administrative Regulation 6146.3

- Reciprocity of Academic Credit, which includes two new sections related to (1) transfer of coursework and credits, and (2) related notifications and complaints, for highly mobile students.

**Board Policy 6175 - Migrant Education Program**

Policy updated to clarify that first priority for services to students who are migratory is for those students who have made a qualifying move within the previous one-year period.

**Administrative Regulation 6175 - Migrant Education Program**

Regulation updated to delete material related to transfer of coursework and credits as that material was moved to Administrative Regulation 6146.3 - Reciprocity of Academic Credit, which includes two new sections related to (1) transfer of coursework and credits, and (2) related notifications and complaints, for highly mobile students. Additionally, regulation updated to delete material related to exemptions from district-established graduation requirements as that material was moved to Board Policy 6146.1 - High School Graduation Requirements, and includes such exemptions for all highly mobile students.

## Bylaws

### **Board Bylaw 9320 - Meetings and Notices**

Bylaw updated to clarify (1) when the Governing Board may meet in open or closed session, (2) that the existence of a Board meeting includes gathering remotely or electronically, (3) that a series of communications by a majority of the Board should not occur through official or personal social media accounts, and (4) that written notice of special Board meetings should be posted in any location required for remote meetings and attendance. Additionally, bylaw updated to delete material related to disability-related accommodations as it already exists and is more appropriated place in Board Bylaw 9322 - Agenda/Meeting Materials. In addition, bylaw updated to reflect (1) **NEW LAW (SB 707, 2025)** which permits a remote Board meeting based on a proclaimed state of emergency or local emergency without the requirement to post the physical location of Board members, and (2) the requirement for the notice of an emergency Board meeting to the local media that have requested such notice to be by telephone or email. Bylaw also updated to delete material related to traditional teleconferencing, teleconferencing by individual Board members due to just cause, teleconferencing by individual Board members due to emergency circumstances, and teleconference meetings during a proclaimed state of emergency, as that content has been moved to new Board Bylaw 9320.1 - Remote Meetings and Attendance.

### **NEW - Board Bylaw 9320.1 - Remote Meetings and Attendance**

New bylaw addresses circumstances in which the Governing Board is legally permitted to meet remotely and in which an individual remote Board member is permitted to attend and participate in a Board meeting. Additionally, bylaw includes the traditional method of remote attendance and reflects **NEW LAW (SB 707, 2025)** which permits (1) remote attendance and participation as an accommodation and due to just cause, and (2) remote Board meetings during a proclaimed state of emergency.

### **Board Bylaw 9322 - Agenda/Meeting Materials**

Bylaw updated to clarify that (1) closed session items should be agendized in accordance with Board Bylaw 9321 - Closed Session, and (2) for a regular Board meeting, the Governing Board may consider an item not included in the agenda in accordance with Board Bylaw 9323.2 - Actions by the Board. Additionally, bylaw updated to add new section heading, "Public Comment," which (1) includes clarification that the agenda provide members of the public the opportunity to address the Board on any agenda item, including items to be considered in closed session and items listed on the consent agenda, (2) provides options depending on if it is district practice to have one public comment period for all open session agenda items or separate public comment for each open session agenda item, and (3) reflects **NEW LAW (SB 707, 2025)** which adds requirements to the exception to public comment requirements. In addition, bylaw updated to add new section heading, "Disability-Related Accommodations or Modifications." Bylaw also updated to add material related to Board member requests for a specific matter within the subject matter of the Board to be placed on the agenda, both when the Board member is acting in the capacity as a member of the public and acting in the capacity as a Board member. Additionally, bylaw updated to add new section, "Special Meeting Agenda Dissemination to Members of the Public," which clarifies requirements related to the dissemination of special meeting agendas.

### **Board Bylaw 9323 - Meeting Conduct**

Bylaw updated to (1) clarify that the chair of a given Governing Board meeting will be the Board president or, if the Board president is absent, another Board member, (2) delete the time for which a regular Board meeting should be adjourned, and instead provide a blank to reflect district practice, (3) add material related to removal of an item from the consent agenda, specifying that the Board chair determine when the removed item be considered on the agenda, (4) expand material related to the prohibition from requiring members of the public to provide identifying information as a condition of attending a Board meeting and/or providing public comment, and related exceptions, (5) delete material related to public participation that is either unnecessary or is contained within more closely related Board bylaws, (6) delete the time for which an individual providing public comment is allowed to address the Board, and instead provide a blank to reflect district practice, (6) provide clarifying language related to an individual speaker giving some or all of the speaker's time to another speaker, and (7) add language related to the public comment period when a remote Board member is attending and participating based on just cause. Additionally, bylaw updated to add new section heading, "Disruptions," which (1) reflects **NEW COURT DECISION (Berkeley People's Alliance v. City of Berkeley)** in which the California Court of Appeal held that state law requires a legislative body to clear the meeting room when a meeting is willfully disrupted and order cannot be restored by removing disruptive individuals and does not permit the legislative body to relocate the meeting to a different room in lieu of clearing the meeting room.



## BOARD OF TRUSTEES MEETING - Apr 16 2026 Minutes

Thursday, April 16, 2026 at 7:00 PM

District Office, Board Room

### 1. Opening Business

1.1 Call Public Session to Order

1.2 Roll Call

Chris Hasegawa, President - **ABSENT**

Stephanie McMurtrie Adams, Vice President

Peter Odello, Clerk - **ABSENT**

Frank Devine, Member

Roseanna Guerrero, Member

**Administration:** Eric Tarallo, Bernard Burchette, Ahmad Masri, Jennifer Pollock, Amanda O'Hara, Steve Otero

1.3 Disclosure of item(s) to be discussed in closed session

1. Conference with labor negotiators: Provide direction to district negotiators regarding negotiations with:

a. California School Employees Association

b. Spreckels Teachers Association

c. Unrepresented employees (Management/supervisory/confidential)unit

2. Public Employee discipline/dismissal/release/complaint

3. Liability Claims and Potential Litigations

4. Superintendent's Evaluation

1.4 Public Comment on Closed Session Items

MOTION TO ADJOURN TO CLOSED SESSION

BY: FRANK DEVINE

SECONDED BY: ROSEANNA GUERRERO

AYES 3 NOES: 0 ABSENT: 2

**2. Closed Session, 6:35 p.m. - 6:55 p.m.**

The Board of Trustees will meet to consider matters appropriate for closed session in accordance with Government Code Sections 3549.1, 54956.7 through 54957.7 and Education Code Section 35146.

Note: In the event that all closed session items listed have not been discussed in the time allotted, the closed session will reconvene at the end of open session

MOTION TO RECONVENE TO OPEN SESSION

BY: FRANK DEVINE

SECONDED BY: ROSEANNA GUERRERO

AYES 3 NOES: 0 ABSENT: 2

**3. Reconvening to Open Session**

3.1 Pledge of Allegiance

3.2 Adoption of Agenda

MOTION TO APPROVE THE AGENDA

BY: FRANK DEVINE

SECONDED BY: ROSEANNA GUERRERO

AYES 3 NOES: 0 ABSENT: 2

3.3 Announcement of action(s) taken in closed session (if any)

- Negotiations
- Complaint
- Superintendent Evaluation

3.4 Recognition

- Lead Maintenance Jaime Gallegos and Lead Custodian Miguel Hernandez

3.5 Individuals desiring to address the Board (items not on the agenda)

3.6 Individuals desiring to address the Board (specific agenda items)

3.7 Bargaining unit presentations (five minutes for each):

1. Spreckels Teachers Association
2. California School Employees Association

3.8 Board member comments

3.9 Oral and written communications

3.10 Reports

1. Superintendent
2. Buena Vista Middle School principal
3. Spreckels Elementary School principal

4. SUEF, PTO, BVBC representatives

## 4. Business


### Information

#### 4.1 Program Updates

1. Facilities
  - a. Maintenance and Custodial Staffing - holding interviews next week
  - b. Working with architects on urgent repairs/replacements at school sites
2. Food Service
  - a. Audit postponed until next year. Onsite visit for walkthrough 4/20
  - b. Wellness Committee starting up 4/23
3. Transportation
  - a. Pricing info received from outside agency, significant increase over current transportation costs
4. Technology
  - a. New laptops being rolled out to all teachers
  - b. Working on new website, and forms solution
5. Special Education (only quarterly)

4.2 [2025-26 March Fund Balance Report.pdf](#) 

4.3 [2026-27 Class Configuration 4.10.2026.pdf](#) 

4.4 [MONTEREY COUNTY TREASURER - Quarterly Investment Report as of December 31, 2025.pdf](#) 

4.5 [2025-26 Home to School Transportation Plan.pdf](#) 

4.6 [2025-26 Summary of Transportation.pdf](#) 

### Action

MOTION TO ADJOURN TO PUBLIC HEARING

BY: FRANK DEVINE

SECONDED BY: ROSEANNA GUERRERO

AYES 3 NOES: 0 ABSENT: 2

## **PUBLIC HEARING**

Pursuant to Government Code section 3547, negotiations are not permitted until proposals have been made public.

The Spreckels Union School District Board of Trustees will provide time for public comment on the Spreckels Union School District and the California School Employees Association, Chapter 86, Initial Collective Bargaining Proposals for the 2026-27 school year.

[PUBLIC NOTICE.pdf](#) 



MOTION TO ADJOURN FROM PUBLIC HEARING

BY: FRANK DEVINE

SECONDED BY: ROSEANNA GUERRERO

AYES 3 NOES: 0 ABSENT: 2

- 4.7 Consideration and Public Notice of the District's Initial Proposal to California School Employees Association (CSEA), Chapter 86, Collective Bargaining Agreement and Sunshine of CSEA Initial Proposal for fiscal year 2026-27.

- [2026-27 CSEA Sunshine Proposal.pdf](#) 
- [2026-27 Initial Proposal Sunshine to CSEA.pdf](#) 

MOTION TO APPROVE

CONSIDERATION AND PUBLIC NOTICE OF THE DISTRICT'S INITIAL PROPOSAL TO CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA), CHAPTER 86, COLLECTIVE BARGAINING AGREEMENT AND SUNSHINE OF CSEA INITIAL PROPOSAL FOR FISCAL YEAR 2026-27

BY: FRANK DEVINE

SECONDED BY: ROSEANNA GUERRERO

AYES 3 NOES: 0 ABSENT: 2

- 4.8 Major Provisions of the Tentative Agreement, dated 2/13/2026, with the Classified Bargaining Unit

- [2025-26 CSEA TA - One Time Money, Health & Welfare & Reclass.pdf](#) 




MOTION TO APPROVE

MAJOR PROVISIONS OF THE TENTATIVE AGREEMENT, DATED 2/13/2026, WITH THE CLASSIFIED BARGAINING UNIT

BY: FRANK DEVINE  
SECONDED BY: ROSEANNA GUERRERO

AYES 3 NOES: 0 ABSENT: 2

4.9 Resolution 25-26/16 per the Major Provisions of the Tentative Agreement, dated 2/13/2026, with the Classified Bargaining Unit Budget Revision

- [25-26 16 Board Resolution - BudgetRev CSEA TA 2.13.26.pdf](#) 
- [SUSD Public Disclosure for District Use 2025-26 CSEA one time.pdf](#) 
- [MCOE AB1200 Public Disclosure Spreckels Union School District-CSEA 04.10.26 cs.pdf](#) 

MOTION TO APPROVE

BY ROLL CALL VOTE RESOLUTION 25-26/16 PER THE MAJOR PROVISIONS OF THE TENTATIVE AGREEMENT, DATED 2/13/2026, WITH THE CLASSIFIED BARGAINING UNIT BUDGET REVISION

BY: FRANK DEVINE  
SECONDED BY: ROSEANNA GUERRERO

AYES 3 NOES: 0 ABSENT: 2

AYE FRANK DEVINE  
AYE ROSEANNA GUERRERO  
**ABSENT** CHRIS HASEGAWA  
AYE STEPHANIE MCMURTRIE ADAMS  
**ABSENT** PETER ODELLO

4.10 Major Provisions of the Tentative Agreement, dated 1/26/2026, with the Certificated Bargaining Unit

- [2025-26 STA Closing TA 1.26.26.pdf](#) 




MOTION TO APPROVE

MAJOR PROVISIONS OF THE TENTATIVE AGREEMENT, DATED 1/26/2026, WITH THE CERTIFICATED BARGAINING UNIT

BY: FRANK DEVINE  
SECONDED BY: ROSEANNA GUERRERO

AYES 3 NOES: 0 ABSENT: 2

4.11 Resolution 25-26/17 per the Major Provisions of the Tentative Agreement, dated 1/26/2026, with the Certificated Bargaining Unit Budget Revision

- [25-26 17 Board Resolution - BudgetRev STA TA 1.26.26.pdf](#) 
- [SUSD Public Disclosure for District Use 2025-26 STA one time.pdf](#) 
- [MCOE AB1200 Public Disclosure Spreckels Union School District-STA 4.10.26 cs.pdf](#) 

MOTION TO APPROVE

BY ROLL CALL VOTE RESOLUTION 25-26/17 PER THE MAJOR PROVISIONS OF THE TENTATIVE AGREEMENT, DATED 1/26/2026, WITH THE CERTIFICATED BARGAINING UNIT BUDGET REVISION

BY: FRANK DEVINE

SECONDED BY: ROSEANNA GUERRERO

AYES 3 NOES: 0 ABSENT: 2

AYE FRANK DEVINE

AYE ROSEANNA GUERRERO

**ABSENT** CHRIS HASEGAWA

AYE STEPHANIE MCMURTRIE ADAMS

**ABSENT** PETER ODELLO

4.12 [2026-27 Budget Guidelines.pdf](#) 

MOTION TO APPROVE

2026-27 BUDGET GUIDELINES

BY: ROSEANNA GUERRERO

SECONDED BY: FRANK DEVINE

AYES 3 NOES: 0 ABSENT: 2

4.13 [2026-27 Annual Budget Calendar.pdf](#) 

MOTION TO APPROVE

2026-27 ANNUAL BUDGET CALENDAR

BY: FRANK DEVINE

SECONDED BY: ROSEANNA GUERRERO

AYES 3 NOES: 0 ABSENT: 2

4.14 [25-26 19 Board Resolution - Transfer of Funds April 2026.pdf](#) 

MOTION TO APPROVE

25-26 19 BOARD RESOLUTION - TRANSFER OF FUNDS APRIL 2026

BY: FRANK DEVINE

SECONDED BY: ROSEANNA GUERRERO

AYES 3 NOES: 0 ABSENT: 2

AYE FRANK DEVINE

AYE ROSEANNA GUERRERO

**ABSENT** CHRIS HASEGAWA

AYE STEPHANIE MCMURTRIE ADAMS

**ABSENT** PETER ODELLO

4.15 [Pebble Beach Junior Golf Association - ELOP Phase 2 MOU.pdf](#) 

MOTION TO APPROVE

PEBBLE BEACH JUNIOR GOLF ASSOCIATION - ELOP PHASE 2 MOU

BY: FRANK DEVINE

SECONDED BY: ROSEANNA GUERRERO


AYES 3 NOES: 0 ABSENT: 2

**5. Curriculum/Instruction**

**Information**

5.1 Bullying Prevention Update

5.2 Curricular Focus

- [BVMS Instructional Leadership Team: Benchmark Assessments and Progress Monitoring - Jennifer Pena.pdf](#) 

5.3 LCAP Update: Stakeholder's Survey Results

- [2026-27 LCAP Educational Partners Committee Meeting #2.pdf](#) 

**Action**

- None

**6. Personnel**

**Information**

- None

## Action

6.1 [FINAL READ School Library Specialist - Job Description.pdf](#) 

MOTION TO APPROVE

FINAL READ SCHOOL LIBRARY SPECIALIST - JOB DESCRIPTION

BY: FRANK DEVINE

SECONDED BY: ROSEANNA GUERRERO

AYES 3 NOES: 0 ABSENT: 2

6.2 [FINAL READ Technology Support Specialist - Job Description.pdf](#) 

MOTION TO APPROVE

FINAL READ TECHNOLOGY SUPPORT SPECIALIST - JOB DESCRIPTION

BY: FRANK DEVINE

SECONDED BY: ROSEANNA GUERRERO

AYES 3 NOES: 0 ABSENT: 2

6.3 [FIRST READ Transitional Kindergarten Classroom Teacher - Job Description.pdf](#) 

MOTION TO APPROVE

FIRST READ TRANSITIONAL KINDERGARTEN- JOB DESCRIPTION

BY: FRANK DEVINE

SECONDED BY: ROSEANNA GUERRERO

AYES 3 NOES: 0 ABSENT: 2




## 7. Administration

### Information

7.1 Committees Update

### Action

7.2 Final Read of 2026-27 school year calendar/instructional minutes/bell schedules

- [2026-27 Calendar DRAFT 1 F 031926.pdf](#) 
- [2026-27 Instructional Minutes DRAFT to Board F 031926.pdf](#) 
- [2026-27 BVMS Bell Schedule DRAFT to Board 031926.pdf](#) 

- [2026-27 SES Bell Schedule DRAFT to Board 031926.pdf](#) 

MOTION TO APPROVE

FINAL READ 2026-27 SCHOOL YEARCALENDAR/INSTRUCTIONAL MINUTES/BELL SCHEDULES

BY: FRANK DEVINE

SECONDED BY: ROSEANNA GUERRERO

AYES 3 NOES: 0 ABSENT: 2

7.3

[April 2026 Williams UCP Quarterly District Report.pdf](#) 

MOTION TO APPROVE

APRIL 2026 WILLIAMS UCP QUARTERLY DISTRICT REPORT



BY: FRANK DEVINE

SECONDED BY: ROSEANNA GUERRERO

AYES 3 NOES: 0 ABSENT: 2

7.4

Resolution 25-26/18 Ordering an election, requesting the county Elections Department to conduct the election, and requesting consolidation of the election

- [7.4 25-26 18 Board Resolution - Call for Trustees Elections for November 3 2026.pdf](#) 
- [25-26 SUSD Statement of Election Facts.pdf](#) 

MOTION TO APPROVE

BY ROLL CALL VOTE RESOLUTION 25-26/X ORDERING AN ELECTION, REQUESTING THE COUNTY ELECTIONS DEPARTMENT TO CONDUCT THE ELECTION, AND REQUESTING CONSOLIDATION OF THE ELECTION

BY: ROSEANNA GUERRERO

SECONDED BY: FRANK DEVINE

AYES 3 NOES: 0 ABSENT: 2

AYE FRANK DEVINE

AYE ROSEANNA GUERRERO

**ABSENT** CHRIS HASEGAWA

AYE STEPHANIE MCMURTRIE ADAMS

**ABSENT** PETER ODELLO




## 8. Consent Items

All items under the consent agenda may be discussed and considered separately or may be entered under one motion and action or individually at the Board's prerogative

### Approval of board meeting minutes

- 8.1 Minutes regular meeting  
(ATTACHMENT)

### Business

- 8.2 [March 2026 Board Report of Checks.pdf](#) 
- 8.3 Contracts
- [Signed Hearing Contract for SES 2026.pdf](#) 
  - [Highway Sports executed contract 03172026.pdf](#) 
  -
- 8.4 Donation Listing
- NONE
- 8.5 Surplus Inventory
- NONE
- 8.6 Personnel
- Public Resignation/Retirement/Termination
- | Name | Assignment | Effective Date |
|------|------------|----------------|
| None |            |                |
- Public Employment
- | Name | Assignment | Effective Date |
|------|------------|----------------|
| None |            |                |

MOTION TO APPROVE CONSENT ITEMS

BY: FRANK DEVINE

SECONDED BY: ROSEANNA GUERRERO

AYES 3 NOES: 0 ABSENT: 2

**9. Future Agenda Items**

Next Month board meeting, District Office @7:00pm

- Subsequent Master Agenda Calendar
- Monthly Class Configurations
- 2025-26 P2 Attendance Summary
- 

**10. Adjournment 8:12PM**

MOTION TO ADJOURN

BY: ROSEANNA GUERRERO

SECONDED BY: FRANK DEVINE

AYES 3 NOES: 0 ABSENT: 2

4/16/2026 REGULAR BOARD MEETING MINUTES APPROVAL DATE: MAY 21<sup>ST</sup>, 2026

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Peter Odello  
Clerk, Board of Trustees Spreckels Union School District

Date: April 16th, 2026

**Spreckels Union School District**  
**Board of Trustees Meeting**  
**Public Attendance**

THANK YOU FOR COMING. PLEASE PRINT YOUR NAME AND SIGN IN. SIGN IN IS VOLUNTARY AND ALL PERSONS MAY ATTEND THE MEETING WHETHER OR NOT THEY SIGN.

	<u>Print Name</u>	<u>Sign</u>
1	Heathon Broderick	Heathon Broderick
2	Jaime Gallegos	Jaime Gallegos
3	Miguel Hernandez	Miguel Hernandez
4	Michelle Christman	Michelle Christman
5	Jennifer Peña	Jennifer Peña
6	Alisha Ball	Alisha Ball
7	Jennifer Rutschow	Jennifer Rutschow
8		
9		
10		
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15		
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25		

Checks Dated 04/01/2026 through 04/30/2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
07200000615	04/16/2026	JT Plumbing	01-5800	Repair underground water leak-SES		741.30
12983067	04/02/2026	California's Valued Trust	01-3701	April 2026 Coverage	1,710.40	
			01-3702	April 2026 Coverage	753.50-	
			01-9513	April 2026 Coverage	107,667.53	108,624.43
12983068	04/02/2026	Pacific Gas & Electric	01-5510	Gas/SES 2025-26	1,156.75	
			01-5520	Electric/DO 2025-26	201.89	
				Electric/SES 2025-26	4,692.71	6,051.35
12983069	04/02/2026	Promote Marketing Concepts	01-4300	Bronze Ca.Distinguished School sign	138.60	
			01-4350	Bronze Ca.Distinguished School sign	1,600.00	1,738.60
12983070	04/02/2026	Verizon Wireless Services LLC	01-5940	Cell Service 2025-26		226.72
12984345	04/09/2026	Tarallo, Eric D	01-4300	YARD DUTY WHISTLES	30.56	
			01-5800	CA DIST SCHOOL CEREMONY	430.00	460.56
12984346	04/09/2026	All Safe Integrated Systems	01-5800	Burg monitoring 25-26		300.00
12984347	04/09/2026	Alta SLP	01-4300	Folklorico supplies	2,499.65	
			01-5800	Folklorico Program	8,160.00	10,659.65
12984348	04/09/2026	AT&T	01-5910	Circuit 25-26		244.52
12984349	04/09/2026	California Water Service Co	01-5530	2025-26 Water Services-BVMS		2,458.28
12984350	04/09/2026	California-American Water Co	01-5540	Waste Water Services		1,163.60
12984351	04/09/2026	CDW-G	01-4300	Headsets for Buena Vista Classroom and Testing use		5,591.27
12984352	04/09/2026	Central Coast Systems	01-5800	Replace kinder gate card reader		903.68
12984353	04/09/2026	CSM Consulting, Inc	01-5800	2025-26 Erate Services		1,000.00
12984354	04/09/2026	Gavilan Pest Control	01-5570	Pest Control 25-26		500.00
12984355	04/09/2026	GoTo Communications,Inc.	01-5910	GoTo Connect services		1,348.63
12984356	04/09/2026	Lozano Smith, LLP	01-5810	February 26 General Legal		2,021.00
12984357	04/09/2026	Manuel Perea	01-5800	SPED-Adaptive PE		322.00
12984358	04/09/2026	MX Environmental Consulting	01-5800	Mold/Moisture testing rm 9		835.00
12984359	04/09/2026	PG Museum of Natural History	01-5800	Field Trip		150.00
12984360	04/09/2026	Pitney Bowes Global	01-5800	Admin fee on property tax fee	8.80	
				Property tax fee	34.04	42.84
12984361	04/09/2026	Shred-it USA	01-5800	Document Shredding		185.55
12984362	04/09/2026	Tahoe Supply Company	01-4300	Custodial Supplies		158.61
12984363	04/09/2026	Target Pest Control, Inc	01-5570	Pest Control (Ants) 25-26		180.00
12984364	04/09/2026	Veritiv	01-4300	Custodial supplies		1,087.33
12984365	04/09/2026	Waste Management	01-5550	Garbage Disposal 2025-26		4,277.90
12984366	04/09/2026	Amanda Agee	01-5800	Science camp		35.00
12985820	04/16/2026	Carpenter, Autumn G	01-5200	MARCH-APRIL MILEAGE		99.32
12985821	04/16/2026	Christmore, Michelle	01-4300	Spanish Language Novels		27.87

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 04/01/2026 through 04/30/2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
12985822	04/16/2026	AA Glass Shop	01-5800	Replace broken window-BV Gym		4,866.06
12985823	04/16/2026	AT&T	01-5910	BV fax line	31.91	
				District Office phone service	154.86	
				Spreckels phone service and SPED fax	63.70	250.47
12985824	04/16/2026	Aulenta,John A.	01-5800	Student Assessment		10,500.00
12985825	04/16/2026	Budde, Erika P.	01-5800	Translation Services		550.00
12985826	04/16/2026	CA.Dept.of Tax and Fee Admin	01-4310	Fuel Tax Q3		2,074.00
12985827	04/16/2026	CDW-G	01-4300	Monitor and Monitor Arm	688.97	
				Monitor for DO Staff	208.81	
				Staff laptop add ons	3,146.10	
			01-4350	Staff Laptops	18,368.73	22,412.61
12985828	04/16/2026	Central Coast YMCA	01-5800	Expanded Learning-ELOP		6,300.00
12985829	04/16/2026	DAVGP,Inc. Salinas Valley Tire	01-5800	Tire & Rim replacement for box truck	199.87	
			01-5820	Bus Maintenance & Repairs	595.96	
			01-5890	Replace 4 rear tires Bus#2	2,553.43	3,349.26
12985830	04/16/2026	Emics,Inc.	01-5800	Form management		10,038.00
12985831	04/16/2026	F.A.S.T. Services, Inc.	01-5800	Interpreter services-March 26		440.00
12985832	04/16/2026	Fagen Friedman & Fulfrost LLP	01-5810	SPED Legal-Feb 26		276.50
12985833	04/16/2026	Kasavan Architects,Inc.	01-5800	Maintenance projects		2,565.00
12985834	04/16/2026	Lozano Smith, LLP	01-5810	March 26 Gen Legal		10,770.00
12985835	04/16/2026	MIG Electric	01-5800	Electical for Libray AC unit	4,676.79	
				Troubleshoot tripped circuits in classrooms	358.00	5,034.79
12985836	04/16/2026	Mission Linen Supply	13-5800	Bi-Weekly Linen service for food service		165.68
12985837	04/16/2026	Monterey Bay Office Prod.,Inc.	01-5610	Copier/Printer Maint Q3		5,438.82
12985838	04/16/2026	Ordo Inc.	13-5800	School Lunch Program 25-26		29,673.10
12985839	04/16/2026	Rangel, Elvia Romero	01-5200	MARCH 26 MILEAGE		125.28
12985840	04/16/2026	San Lorenzo Lumber	01-4300	Maintenance supplies		294.70
12985841	04/16/2026	Smith & Enright Landscaping	01-5800	2025-26 Landscape Maintenance		3,350.00
12985842	04/16/2026	Sturdy Oil Company	01-4310	Fuel for Buses and Maintenance		2,056.59
12985843	04/16/2026	The Behavior Concierge,LLC.	01-5800	SPED Student Support		23,193.00
12985844	04/16/2026	The Post Box	01-5800	2025-26 Live Scan Services		434.00
12985845	04/16/2026	Valley Trophies,Inc.	01-4300	Retirement plaque		114.17
12987226	04/23/2026	Metcalfe, Brooke	01-4300	Teacher disretionary		199.41
12987227	04/23/2026	American Supply Co.	13-4300	Food Trays		240.13
12987228	04/23/2026	Christine Harder	01-5800	Art Program		3,200.00
12987229	04/23/2026	Christopher S. Craig	01-5800	Repair electronic 5th grade gate		1,625.00
12987230	04/23/2026	Colbi Technologies	01-5800	Annual Service 5/15/26-5/14/27		7,500.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 04/01/2026 through 04/30/2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
12987231	04/23/2026	CopyMat CA LLC	01-4300	School Site Forms	115.81	
				Tardy Passes	176.99	292.80
12987232	04/23/2026	F.A.S.T. Services, Inc.	01-5800	April 25 Interpreter Service		220.00
12987233	04/23/2026	Ferguson Enterprises, Inc #686	01-4300	Maintenance Supplies	852.47	
			01-5800	Maintenance Supplies/BV	35.47	887.94
12987234	04/23/2026	Hankin Specialty Inc.	01-5800	Wheelchair Lift inspections		400.00
12987235	04/23/2026	Kairos Learning Solutions, LLC	01-5800	AG Science Program/SES		6,350.00
12987236	04/23/2026	Pacific Gas & Electric	01-5510	Gas/BVMS 2025-26		765.93
12987237	04/23/2026	Pebble Beach Jr. Golf	01-5800	Afterschool Program		2,000.00
12987238	04/23/2026	Spreckels Revolving Fund	01-5200	Attendance recovery workshop	825.00	
			01-5540	Past due amount-BV	162.70	
				Past due amount-SES	162.70	1,150.40
12987239	04/23/2026	Spreckels Water Company	01-5530	Water Service 25-26		1,011.39
12987240	04/23/2026	UCCR	01-5800	6th grade science camp		19,201.53
12989367	04/30/2026	Amazon Capital Services, Inc.	01-4300	BV Headset Storage Bins	400.70	
				BV Headset ties	128.11	
				BV Receipt books	116.90	
				Clock batteries	114.14	
				District Office Supplies	178.61	
				Science Fair Supplies	78.86	
				Spreckels School Office Supplies	71.07	
				Teacher budget supplies	196.16	
			13-4300	Spreckels Food Svc	93.06	1,377.61
12989368	04/30/2026	California's Valued Trust	01-3701	May 2026 Coverage	1,710.40	
			01-9513	May 2026 Coverage	105,047.31	106,757.71
12989369	04/30/2026	Eide Bailly LLP	01-5800	25-26 Audit Progress Billing		12,000.00
12989370	04/30/2026	Gavilan Pest Control	01-5570	Pest Control 25-26		500.00
12989371	04/30/2026	ID Concepts, LLC	01-4350	ID Card Printer		2,570.32
12989372	04/30/2026	Pacific Gas & Electric	01-5520	Electric/BVMS 2025-26		4,123.25
12989373	04/30/2026	Gresia Tejada	01-5800	Science Camp Refund		200.00
<b>Total Number of Checks</b>					<b>75</b>	<b>468,280.46</b>

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	72	438,108.49

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 04/01/2026 through 04/30/2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
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**Fund Summary**

<u>Fund</u>	<u>Description</u>	<u>Check Count</u>	<u>Expensed Amount</u>
13	Cafeteria Fund	4	30,171.97
	Total Number of Checks	<b>75</b>	468,280.46
	Less Unpaid Sales Tax Liability		.00
	<b>Net (Check Amount)</b>		<b>468,280.46</b>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.



## Spreckels Union School District

P.O. Box 7362  
Spreckels, California 93962  
Tel: (831) 455-2550

Eric Tarallo, Superintendent

### **Agreement between Toro Youth Athletics and Spreckels Union School District for the Use of the Spreckels Elementary School Field**

#### Recitals

Whereas, Spreckels Union School District (SUSD) and Toro Youth Athletics (TYA) have entered into an agreement for Toro Bulls Football & Cheer to use and maintain the grounds and related facilities located at the Spreckels Elementary School (SES) field.

Whereas, SUSD and TYA acknowledge cooperatively working together for coordinating the use and upkeep of the field facilities.

Therefore, SUSD and TYA now desire to enter into a written agreement, which defines the roles and responsibilities of TYA's usage and upkeep of the SES field.

#### Agreement

SUSD and TYA enter into this agreement, which shall be effective from July 1, 2026 to June 30, 2027.

##### **1. Duration of Contract**

This agreement shall run for **12 months beginning July 1, 2026 with a review to be scheduled** before April 1, 2027. It is TYA's responsibility to initiate the review process.

##### **2. Description of Premises**

The SES field is located on Harkin's Road. One field and a backstop are currently constructed.

##### **3. Priority of Scheduling**

From July 2026 through November 30, 2027 TYA has priority of scheduling practices for Toro Bulls Football & Cheer's youngest two teams, serving youth ages 4 through 14. A master scheduling plan will be provided to SUSD in order for other sports and organizations to use the field, provided space and times are available, and to identify days/nights when the field will be closed due to district events such as Back to School Nights. Representatives from both organizations will sign off on the draft of the practice schedule before it is published and circulated. Any non-TYA team/group must follow normal SUSD facility-use agreement procedures if field time is available.

**When school is in session, TYA practices will not begin before 5:15 pm.**

#### 4. Terms of Use

- a. TYA agrees to provide weekly landscaping service for the field throughout the year. TYA also agrees to pay for any irrigation upgrades/repairs on the field. **TYA will provide contact information to SUSD for any landscaping service providers.**
- b. **TYA will schedule weekly grass cutting that does not interfere with the regular operations of each school site. The weekly schedule will be provided to each site Principal for approval.**
- c. TYA agrees to pay 10% of SUSD's water bill during the months of July-November. The SUSD business department will be responsible for providing information regarding water consumption to TYA. SUSD will submit one bill to TYA for water consumption for the months of July-November.
- d. TYA will re-seed, mark lines, and prep the field at the beginning of football season to repair any holes and remove weeds.
- e. **TYA will comply with the Healthy School Act requirements for all applications of herbicides and/or pesticides to the field. This includes annual notification of materials used along with meeting all posting requirements.**
- f. SUSD acknowledges that TYA is a non-profit league run by volunteers that serves many of the students in the SUSD. TYA agrees to be responsible for all expenses to repair and upkeep the football field. SUSD agrees to pay for any additional costs related to damage to the field caused by SUSD students during school hours.
- g. SUSD and TYA mutually agree to be responsible for picking up trash on the field areas. SUSD will provide trash cans and recycling bins near the field. TYA agrees to notify its coaches that it is their responsibility to make sure their respective field area is picked up after each practice. SUSD will be responsible for gathering trash and refilling bags.
- h. The acting President of TYA will inform all of his/her coaches and parents that driving on the field or basketball court is prohibited. **Additionally, the President of TYA or designee, will post driving, parking, and child supervision requirements on its website, newsletters, email and any other form of parent communication utilized by TYA. This notification will include instructing parents to comply with posted speed limit in the town of Spreckels.**
- i. TYA agrees to communicate to and receive permission from SUSD any plans to alter or modify the field in any way. The request for any alterations to the field will be made in writing and given to SUSD's Director of Facilities at the District Office. TYA agrees to pay for any football field modifications if they are approved by the SUSD Board and/or administration.
- j. TYA may erect a portable goal post. in July and will remove and secure the goal post when the season is complete in November.
- k. TYA agrees to provide a portable bathroom(s) for practices and transport it based on Health Department guidelines.
- l. SUSD agrees to communicate any conflicting events with TYA before the final football schedule is completed.
- m. TYA and SUSD mutually agree not to hold practices on the field when conditions are too wet as deemed by SUSD.

#### 5. Insurance

- a. TYA agrees to provide a copy of its insurance to SUSD at the beginning of each football season. Failure to provide a copy of insurance will constitute a breach to this agreement, resulting in a suspension of said use until a copy of insurance is provided.

#### 6. Negotiated Agreement

This agreement has been arrived at through negotiations between the parties. Should any provision herein be found or deemed to be invalid, this agreement shall be construed as not containing such provision and all other provisions which are otherwise lawful shall remain in

full force and effect. This agreement is the entire agreement of the parties. There are no understandings of agreements pertaining to this agreement except as are expressly stated in writing in this agreement or in any document attached hereto or incorporated herein by reference.

All notices regarding this agreement shall be written. Written notices shall only be deemed given to other party five days after date of notice is deposited in the United States mail to the other parties address identified within this agreement.

- 7. Changes to Contract:** Any changes to the contract must be agreed to by SUSD and TYA and amended in writing. SUSD and TYA will annually discuss any concerns and/or proposed changes to the facilities and/or agreement.

I have read the provisions of the SUSD-TYA agreement and have authority to enter into this agreement.

\_\_\_\_\_ Date \_\_\_\_\_  
TYA Representative/Title

\_\_\_\_\_ Date \_\_\_\_\_  
Eric Tarallo, Superintendent SUSD

**Work Order – Fee Amendment #1**

Project Name:	<u>SUSD – Maintenance Projects</u>	KA Project #:	<u>2508</u>
Owner:	<u>Spreckels Union School District</u>	Date:	<u>July 15, 2025</u>
Project Address:	<u>Various</u>		
City & State:	<u>Spreckels &amp; Salinas, Ca</u>		
Point of Contact:	<u>Eric Tarallo / Bernard Burchette</u>	Billing Phone:	<u>831-455-2550</u>
Billing Address:	<u>PO Box 7362</u>	Billing Email:	<u>etarallo@susd.net; bburchette@susd.net</u>
City & State:	<u>Spreckels, CA 93962</u>		

You have directed Kasavan Architects to proceed with the following work:

*KA Project #2508, proposal dated July 15, 2025  
Fee Amendment #1, dated April 13, 2026, see details below.*

*Additional assistance to SUSD in assessment of maintenance related projects at Spreckels ES & Buena Vista Middle School.*

**A. Scope of Work:**

- *Coordination of mold remediation in several classrooms at Spreckels School.*
- *Exploration of relocatable classroom replacement at Spreckels School including associated budget.*
- *Continuation of assistance in identifying projects for maintenance remediation, consolidated bid packages at both Spreckels School and Buena Vista Middle School.*

**B. Exclusions:** *See Work Order dated July 15, 2025.*

New Project  Additional Services per Agreement Dated July 15, 2025.

Fee will be based on our current standard rates and terms (attached) and invoiced accordingly.

Fee proposal good for thirty (30) days after date signed by Kasavan Architects.

We will bill our efforts on a:

T&M Basis, Not to Exceed \$5,000  Stipulated Sum (Including Initial Fee) \$ \_\_\_\_\_  
*unless authorized by District*

T&M Pending Stipulated Sum  % of Construction Cost (Including Initial Fee) \_\_\_\_\_%

We request written authorization to proceed with the above referenced work. If this is acceptable, please sign and date where indicated below.

Sincerely,

Kasavan Architects

*[Signature]* April 13, 2026  
Signature Date

Peter Kasavan, FAIA  
Print Name  
President

Approved By:

Client

*[Signature]* 4/27/26  
Signature Date

Bernard V Burchette II  
Print Name  
Chief Business Official  
Title

# Follett Software Agreement for SPRECKELS UNION SCH DIST

## Prepared for:

- Bernard Burchette
- SPRECKELS UNION SCH DIST
- 130 Railroad Avenue, Spreckles, CA 93962

## Prepared by:

- Alex Stanbach
- 05/11/2026

05/11/2026

Bernard Burchette  
Chief Business Official  
SPRECKELS UNION SCH DIST  
130 Railroad Avenue,  
Spreckles, CA 93962

Dear Bernard Burchette,

Thank you for choosing Follett Software as your trusted partner. We're excited to support your district with implementation and are committed to ensuring a smooth and successful experience from day one.

To help us begin your implementation as scheduled and avoid delays, please complete the following steps at your earliest convenience:

- Have an authorized representative review and sign the enclosed agreement.
- Complete all required fields as prompted throughout the document.
- Upload your Purchase Order (if available).
- Return all pages of the signed agreement to your Follett sales consultant.

We are honored to work alongside your team and look forward to delivering a solution that meets your district's goals. At Follett Software, we view every implementation as a shared journey — your success is our success.

If you have any questions or need support at any point, please don't hesitate to reach out. We're here to help.

Warm regards,

Alex Stanbach  
Inside Sales Technology Rep  
Follett Software  
astanbach@follettsoftware.com  
(708) 887-7576  
[www.follettsoftware.com](http://www.follettsoftware.com)

### Agreement

If you are purchasing Follett Software's Accessit Library, your use and licensing of Accessit Library and any related services is subject to the Product Terms located at <https://follettsoftware.com/accessit-terms>.

If you are purchasing Follett Software's Destiny, Facilities, and/or IT Asset Manager products, your use and licensing of those products and any related services is subject to the terms and conditions located at <https://follettsoftwarek12.com/tc26> (the 'Product Terms'). In the event of a conflict between the Product Terms and any other terms or contract documents, the Product Terms will control.

The prices and terms in this Agreement are confidential. They will be held open and valid until 05/22/2026.

Customer Number: 0474320  
Customer Name: SPRECKELS UNION SCH DIST  
Quote No: Q-71934

Date: 05/11/2026  
Notes: Delayed invoicing start date 7/1/26

#### BILL TO

Bernard Burchette  
  
PO BOX 7308,  
SPRECKELS, CA 93962-7308

#### SHIP TO

SPRECKELS UNION SCH DIST  
Steve Otero  
130 Railroad Avenue,  
Spreckles, CA 93962

Subscriptions				
Product	Description	Qty	Term (Months)	Total Price
Work Orders				\$1,836.00
	Work Orders Software	918	12	
IT Asset Manager				\$2,754.00
	IT Asset Management Software	918	12	
			<b>Subscription Total</b>	<b>USD \$4,590.00</b>

Services / One-Time Fees		
Service	Qty	Total Price
IT Asset Management Implementation	1	\$1,200.00
Work Orders Software Implementation	1	\$520.00
<b>Service Total</b>		<b>USD \$1,720.00</b>

<b>Subscription Total (Recurring Fee)</b>	\$4,590.00
<b>Services Total (One-Time Fee)</b>	\$1,720.00
<b>Hardware Total</b>	\$0.00
<b>Shipping and Handling</b>	\$0.00
<b>Grand Total</b>	<b>USD \$6,310.00</b>

This agreement allows for immediate implementation with deferred billing until July 1, 2026.

Subscription Start Date: The subscription start date is upon system activation. While we aim to provide access to your subscription within 30 days of the quote signature date, the actual subscription start date will be

confirmed when implementation begins and access is granted. Your invoice for services and subscriptions will be generated at that time.

All prices are in USD

Payment Terms: Net 60

Applicable taxes will be calculated upon invoicing unless a valid tax exemption certificate is provided

Please Provide Your PO number:

Purchase Order Must include the following Information:

Follett Software, LLC  
1340 Ridgeview Drive  
McHenry, IL 60050 USA  
Email : [FSSorders@follettsoftware.com](mailto:FSSorders@follettsoftware.com)

\* BY ACCEPTING THIS AGREEMENT, EITHER BY: (1) EXECUTING A QUOTE THAT REFERENCES THIS AGREEMENT; (2) BY RETURNING A PURCHASE ORDER (PO) FOR THE PRODUCT(S) AND/OR SERVICES DESCRIBED HEREIN; (3) EXECUTING A COPY OF THIS AGREEMENT DIRECTLY; OR (4) ACCESSING FOLLETT PRODUCT(S) AND/OR SERVICES DESCRIBED HEREIN, THE INDIVIDUAL ACCEPTING THIS AGREEMENT IS ACCEPTING ON BEHALF OF A COMPANY OR OTHER LEGAL ENTITY AND REPRESENTS THAT THEY HAVE THE AUTHORITY TO BIND SUCH ENTITY AND ITS AFFILIATES TO THE TERMS AND CONDITIONS CONTAINED IN THIS AGREEMENT.

By signing below, you represent that you have read the terms of this Agreement, including those on the following pages, understand and agree to such terms, and are duly authorized to sign on behalf of the School District.

IN WITNESS WHEREOF, the parties have caused this Agreement to be duly executed by their authorized representatives as set forth below.

Follett Software, LLC	SPRECKELS UNION SCH DIST
Signature :  <i>William Slackman</i>	Signature :
Print Name : William Slackman	Print Name :
Title : SVP OF SALES	Title :
Address : 1340 Ridgeview Dr McHenry, Illinois 60050	Address : PO BOX 7308 SPRECKELS, CA 93962-7308
Date : 05/11/2026	Date :

An authorized representative of your District needs to sign above. Please, make sure you return ALL PAGES of the signed document to your sales consultant.

# ESTIMATE

**Just Ergonomics Inc**  
539 Hannon Ave  
Monterey, CA 93940-4018

STEVE@JUSTERGONOMICS.COM

**Bill to**  
Spreckels Union School District  
Noreen O'More  
130 Railroad Ave  
Spreckels, Ca 93962

**Ship to**  
Spreckels Union School District  
Noreen O'more  
130 Railroad Ave  
Spreckels, Ca 93962

## Estimate details

Continuation of District Ergonomic Update

Estimate no.: 33340  
Estimate date: 03/02/2026

#	Date	Product or service	Description	Qty	Rate	Amount
1.		<b>Misc</b>	FDEX5472EOC-F24-S	2	\$769.00	\$1,538.00
2.		<b>Misc</b>	63" Modesty Panel	2	\$209.00	\$418.00
3.		<b>Misc</b>	SA01 Single Monitor Arm	3	\$235.00	\$705.00
4.		<b>AWC-JOINKIT-B</b>	Joining Kit	2	\$65.00	\$130.00
5.		<b>Misc</b>	Black Mobile Pedestal	1	\$299.00	\$299.00
6.		<b>01</b>	24 x 18 Antifatigue Mat	2	\$59.00	\$118.00
7.		<b>Freight</b>	Freight Out	1	\$199.00	\$199.00
8.		<b>Install</b>	Installation/Delivery	8	\$125.00	\$1,000.00
					Subtotal	\$4,407.00
					Sales tax	\$280.70
					<b>Total</b>	<b>\$4,687.70</b>

Accepted date

Accepted by



May 8, 2026  
Jesse Garcia,  
jesse.garcia@parentsquare.com

Dear Team,

Thank you for choosing ParentSquare. We appreciate the opportunity to provide you with your customized proposal.

Regards,  
Jesse Garcia

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Quote Date: May 8, 2026  
Quote Valid Until: Jun 6, 2026

Quote No: Q-13334

Contract Start Date: Jun 1, 2026  
Contract End Date: Jun 30, 2027

Spreckels Union Elementary, CA - 0637710  
PO Box 7362  
Spreckels, CA 93962

Free Prorated Term

ParentSquare Pricing Details

Product Name	Billing Start Date	Start Date	End Date	Term	List Price/Unit	Quantity	Net Price
ParentSquare Pay - Proration	Jul 1, 2026	Jun 1, 2026	Jun 30, 2026	1 Month(s)	\$0	820	0
ParentSquare Pay Implementation	Jun 1, 2026	Jun 1, 2026	Aug 31, 2026	One Time Fee	\$1,500	1	\$1,500
<b>Total Price</b>							<b>\$1,500</b>

12-Month term

ParentSquare Pricing Details

Product Name	Billing Start Date	Start Date	End Date	Term	List Price/Unit	Quantity	Net Price
ParentSquare Pay	Jul 1, 2026	Jul 1, 2026	Jun 30, 2027	12 Month(s)	\$0	820	0
<b>Total Price</b>							<b>\$0</b>

## Purchase Terms

District/School Agreement -- The Services are subject to the terms contained in this Order Form and the ParentSquare School Agreement (the "School Agreement") located at <https://www.parentsquare.com/agreement/>, which is incorporated by reference into this Order Form. Unless otherwise stated in this Order Form, all terms defined in the School Agreement shall have the same meaning in

Quote Date: May 8, 2026  
Quote Valid Until: Jun 6, 2026

Quote No: Q-13334

Contract Start Date: Jun 1, 2026  
Contract End Date: Jun 30, 2027

Spreckels Union Elementary, CA - 0637710  
PO Box 7362  
Spreckels, CA 93962

this Order Form. If there is an inconsistency or conflict between the terms and conditions of this Order Form and the School Agreement, the terms of this Order Form shall control with respect to the subject matter of this Order Form.

By executing this Order Form, the undersigned certifies that the undersigned is a duly authorized agent of the District/School.

*NOTE -- Pricing above does not reflect ParentSquare's right to increase pricing annually as set forth in the School Agreement. Pricing above also does not include applicable tax, which will be applied upon invoicing.*

Privacy Policy -- The ParentSquare Privacy Policy may be reviewed here - <https://www.parentsquare.com/privacy/>

Terms of Use -- The ParentSquare Terms of Use may be reviewed here - <https://www.parentsquare.com/terms/>

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Quote Date: May 8, 2026  
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Quote No: Q-13334

Contract Start Date: Jun 1, 2026  
Contract End Date: Jun 30, 2027

Spreckels Union Elementary, CA - 0637710  
PO Box 7362  
Spreckels, CA 93962

ParentSquare	
Name	Kristin McCann
Title	Sales Leadership
Signature	
Date	

Spreckels Union Elementary, CA - 0637710	
Name	
Title	
Signature	
Date	

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Quote Date: May 8, 2026  
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Spreckels Union Elementary, CA - 0637710  
PO Box 7362  
Spreckels, CA 93962

DONATIONS

Date	Name	Reason	Amount
2/5/2026	Spreckels PTO	Spreckels Kitchen Improvement	\$ 14,126.32
4/14/2026	Spreckels PTO	5th Grade Shade Project	\$ 43,738.25
			\$57,864.57

*JL* April 10, 2026

Dear Dr Tarallo and Spreckels Union School District Board of Trustees,

I am writing to officially announce my retirement from Spreckels Union School District (SUSD), effective June 30, 2026. My first day of retirement will be July 1, 2026.

I am grateful for the opportunities I have had during my time at SUSD. It has been a privilege to serve the Spreckels community through some unprecedented, and historic, events.

Thank you once again for your guidance and opportunity. I wish the district continued success in the years ahead.

Sincerely,

*Tammi Amon, OTR/L*

Tammi Amon, OTR/L

Kelli Bunch  
Spreckels, CA 93962  
[kbunch@susd.net](mailto:kbunch@susd.net)

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April 23, 2026

Spreckels Union School District  
130 Railroad Avenue  
Spreckels, CA 93962

Dear Dr. Tarallo and Board of Supervisors,

I am writing to formally resign from my position as a second grade teacher at Spreckels Elementary School, effective June 5, 2026.

I have greatly enjoyed the past nine years working at Spreckels and have appreciated working with such dedicated and enthusiastic colleagues. I would like to express my sincere gratitude to work in an environment that truly values and promotes student learning and growth. The teaching experiences I have gained throughout my time at Spreckels are invaluable and I will always cherish the memories I have made with the wonderful staff and students.

Thank you all for the support given to me during my time teaching at Spreckels. I am excited to continue being a part of the Spreckels community as the parent of an incoming kindergarten student in the fall. I wish the school, staff, and students continued success in the years ahead.

Sincerely,  
Kelli Bunch



Ahmad Masri <amasri@susd.net>

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## Retirement

8 messages

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**Steve Dodd** <sdodd@susd.net>

Mon, Apr 13, 2026 at 11:13 AM

To: Ahmad Masri <amasri@susd.net>

I am writing to inform you that I will not return to the Spreckels Union School District after the end of the 2025-26 school year. While I believe that the date that the retirement will become effective will be 6/30/26 or 7/1/26, I cannot give a specific date at this time. I want to be sure that there are no mistakes relating to the retirement date that would adversely impact any retirement payments. I expect to have the information about a specific date soon. I will follow up once that date has been determined.

Thank you,

Stephen R. Dodd

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Spreckels Union School District  
130 Railroad Ave.  
Spreckels, CA 93962

To Whom It May Concern:

Please accept this letter as my resignation from Spreckels Union School District at the conclusion of the 2025-2026 school year, as my family will be relocating to Folsom, CA this summer. I am so grateful for the experience, professional and personal relationships, and community I gained in my ten years at Spreckels.

Thank you for everything.

Sincerely,

Katie Madrid

April 27, 2026

Dear Dr. Tarallo, Mrs. O'Hara and Spreckels Board of Trustees,

I am writing to formally resign from my position as ELD teacher at Spreckels USD, with my last day being the end of my contract term.

I want to express my sincere gratitude for the opportunity to be part of this school community. Working with the students, families, and staff has been incredibly meaningful, and I will carry many positive memories from my time here.

I am especially proud of the work I have been able to do in support of multilingual learners, family engagement, equity, and schoolwide events. It has been a privilege to serve students and families in this role.

This was a thoughtful decision, and while I am excited for my next opportunity, I am also very grateful for the experiences and relationships I have had here. I will gladly support the transition in any way I can before my final day.

Thank you again for your support and for the opportunity to be part of both Spreckels and Buena Vista schools. I wish everyone continued success.

Warmly,



Laura Viarengo

CC: Spreckels HR department

Dear Amanda O'Hara and Eric Tarallo,

I hope you both are doing well. I am writing to formally resign from my position as an elementary teacher at Spreckels Elementary effective June 5th.

This decision comes as I take time to be home with my babies during this important stage of their lives. It was not an easy choice, as I have truly valued being part of this school community and working with such wonderful students, families, and colleagues. I am grateful for all the support and experiences I've gained here.

I hope to return to teaching in the future, and I would welcome the opportunity to reconnect next year if circumstances allow.

Thank you again for the opportunity to be part of Spreckels Elementary. I will always appreciate my time here.

Sincerely,

Natalie Vultaggio