

# District English Learner Advisory Committee (DELAC)



Pathway to the Future

Minutes for Meeting on January 26, 2026

## **Present Members:**

**Georgina Hernandez, Eyal Tal**  
Vikranth Singh Badwal, **Oksana Naumov, Nikita Kogta,**  
**Yanet Segura Herrera, Belen Gomez, Maria Castro,**  
**Vinaya Matkar**

## **District Staff:**

Maricela Krickovic, Maria Fregoso, Mai Nguyen  
Soledad Mendoza, Tsung Lin Chen, Rhonda Jacobs,  
Jannet Odom, Juliette Thai

I. **Call to Order:** Eyal called the meeting to order at 9:03 AM. Quorum: No \_\_ Yes X

II. **Welcome and Introductions:**

III. **Adoption of Proposed Agenda:**

- The committee voted Rhonda Jacobs in as secretary.
- Yanet made a motion to approve the agenda. Jannet seconded the motion. Motion passed.

IV. **Approval of Minutes:**

- Yanet made a motion to approve the minutes. Nikita seconded the motion. Motion passed.

V. **New Business/ Legal Requirements:**

- **LCAP Information**

- **3 Main Goals**

- **Goal #1:** Ensure a safe and productive learning environment that promotes wellness and a positive school culture for all students.
- **Goal #2:** Improve student achievement for all students by providing Common Core State Standards (CCSS) instruction with the strategic use of technology and providing professional development for all staff.
- **Goal #3:** Increase parent and community involvement and education.

- **District English Learner Data**

- 1,084 EL's, 949 Fluent RFP, 615 Initially
- **EO: 50.7%, SBAC: ELA 64.73% MATH 55.03%** (If a student has been in the USA less than 12 months they do not have to take the SBAC ELA portion.)
- 20.74% of EL's met or exceeded the ELA Standards
- 23.24% of EL's met or exceeded the MATH Standards
- **The committee would like to see how this data compares to previous years.**

- Long term English learner is a student that has been an EL for 7 years or longer.
  - 10.22% of LT's met or exceeded the ELA Standards
  - 6.82% of LT's met or exceeded the MATH Standards
- **Reclassification**
  - 30 - 40 students
- **English Master Plan: Written Parent Notifications**
  - **English Learner Caregiver Rights**
  - **Notification letters for Summative ELPAC**
    - Letters went out through Parent Square.
    - Students will be tested between 2/26 - 5/26.
- **ELPAC Presentation:**
  - Initial Assessment to find out if student is: IFEP, Intermediate, or Novice
    - **IFEP - Initially Fluent English Proficient:** Students at this level have well developed oral and written English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.
    - **Intermediate:** Students at this level have somewhat to moderately developed oral and written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.
    - **Novice:** Students at this level are beginning to develop oral and written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.
  - **Summative Assessment**
    - **4-** Can consistently use English to learn new concepts in school
    - **3-** Can use English to learn new concepts in school
    - **2-** Can often use English to communicate simple ideas
    - **1-** May know some English words and phrases
      - We like students to increase one level yearly.
  - **ELPAC Practice Test**
    - Students can take at home.
    - Log in and continue as guest.
    - There are 4 domains:
      - Listening
      - Speaking
      - Reading
      - Writing
    - Grade Specific

## VI.

### **Announcements:**

Next DELAC 3/24/2026 at 9:00am

## VII. **Adjournment : Eyal adjourned the meeting at 10:03 AM.**