Tehama eLearning Academy
STUDENT HANDBOOK
2026-2027 School Year

History

Tehama eLearning Academy is a charter school associated with the Tehama County Department of Education. This school was created by the forward thinking of the Mineral School District Board of Trustees and Dr. Harold Vietti over a decade ago with the intent of offering an alternative academic environment to students wanting to receive a high quality education. Tehama eLearning Academy is accredited by the Western Association of Schools and Colleges (WASC). A copy of the school charter is kept at the school site.

This is our 24th year in operation as a Charter School. We currently serve approximately 130 students in grades 7-12. Our intent is to use computers and associated technology as instructional tools, allowing students to learn anytime and at any place. Students complete their course work from anywhere they can access the internet and are instructed on site at our new school site in Red Bluff. We endeavor to provide a safe learning atmosphere in order for a student to acquire superior academic progress!

Mission Statement To provide a flexible, online, standards-based education and data-driven onsite instruction for students in Tehama and adjacent counties. To prepare students for college, career and future endeavors, we foster a supportive learning environment through parent partnership and relationship building with our students.

Educational Philosophy TeLA staff utilizes the latest technology to deliver a standards-aligned online curriculum that is accessible to students at any time.

TeLA School Values & Learner Outcomes

Teamwork: We value collaboration, leadership, and community.

- Work effectively with others, showing respect, empathy, and positive communication.
- Take initiative in group projects, leadership roles, and real-world learning experiences.
- Listen actively and contribute thoughtfully to discussions and shared goals.
- Follow directions and adapt to team expectations with professionalism.
- Demonstrate progress toward academic and career readiness through active engagement.

Empathy: We value understanding, inclusion, and compassion.

- Appreciate diverse perspectives and practice kindness in all interactions.
- Build a sense of belonging by supporting peers and community members.
- Engage in service, mentorship, and restorative practices that strengthen relationships.
- Communicate with cultural awareness and emotional intelligence.

Adaptability: We value curiosity, resilience, and critical thinking.

- Use technology and data thoughtfully to analyze, innovate, and problem-solve.
- Evaluate information critically, distinguishing fact from opinion.
- Reflect on your choices and adapt based on feedback and outcomes.
- Apply creative solutions to challenges across academic and real-world contexts.

Motivation: We value perseverance, purpose, and lifelong learning.

- Set and pursue personal, academic, and career goals with integrity.
- Stay engaged through consistent attendance, time management, and accountability.
- Take ownership of learning through curiosity and self-discipline.
- Complete milestones—like CTE pathways, senior projects, and college or career planning—with pride and focus.

The learning environment is:

- **Continuous** not dependent on time and place or students pace.
- **Relevant** where content and curriculum is current and meaningful to the learner.
- **Adaptive** where instruction adapts to the needs of the individual.

We provide:

- Experienced California Credentialed Teachers who are experts in their academic fields.
- Educational Programs which are individualized to each student's ability, needs and learning styles.
- Open entry/open exit enrollment which allows for flexible scheduling of instruction and study.
- Standards-Aligned, Online curriculum that allows for speedy and up-to-date instruction in all programs of study with additional on site learning opportunities.

Enrollment Process:

- Parent/student attend Orientation.
- Complete registration forms.
- Meets all enrollment requirements.
- Student takes assigned assessments in reading and mathematics.
- Parent and Student sign the Master Agreement and other required forms.

In the case that capacity has been reached, a lottery will be held according to the procedures in our Charter to ensure equity and fairness. In the case of a lottery, siblings of current students will have first priority, followed by Tehama County residents.

Master Agreement

Tehama eLearning Academy expects all students to fully comply with the conditions of their individual Master Agreement / Independent Study Contract. Students and parents sign this legal document, and agree to comply with the stated conditions of enrollment including: meeting attendance requirements, academic progress requirements, participation in required testing, including state testing, and participation in intervention and

tutoring if needed. Compliance ensures success. We seek to schedule appropriate education plans and classes in order to ensure a quality education. **Students may be dis-enrolled from the program for failure to comply with this agreement.**

Monthly Progress: Teachers meet regularly with students and parents. Some meetings happen weekly; but meetings should occur no more than every 30 days to review and document student progress and engagement.

The school will utilize acceptable methods in order to promote good attendance and success at Tehama eLearning Academy. These include, but are not limited to, emails, text messaging, home visits, letters, phone calls, conferences, Student Study Team meetings, and face to face meetings between staff and student and/or parent/guardian.

Each student is required to attend all on-site meetings or classes that are scheduled for the student by the school staff. A student may also study online at the school site by appointment or during the designated times. The student must have access to appropriate internet when enrolled in an online school to be able to complete assignments at home. Electives are available for students who qualify.

All students and parents must maintain regular communication and contact with teachers; this may include weekly meetings on Google Meet in place of in-person contact, if needed. Students are expected to participate in all meetings assigned by the teacher.

Student Rights

All children in California:

- Have the right to a free public education.
- Must be enrolled in school if they are between 6 and 18 years old.
- Have the right to attend safe, secure, and peaceful schools.
- Have a right to be in a public school learning environment free from discrimination, harassment, bullying, violence, and intimidation.
- Have equal opportunity to participate in any program or activity offered by the school without discrimination.

Family Educational Rights and Privacy Act (FERPA)

Please see the document containing more information regarding Parental Rights Under FERPA https://www.cde.ca.gov/ds/ed/dataprivacyferpa.asp
or go to the TeLA website under Legal Postings Policies/Notices.

FERPA gives parents/guardians certain rights regarding their child(ren)'s education records. These rights transfer to the student when he or she reaches the age of eighteen or attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students."

Photos on Campus

For Student & Staff Safety, students are not permitted to take any photos of themselves or others on Tehama eLearning Academy campus unless it is specifically with a Yearbook Class camera as instructed or requested by TeLA Staff.

State Testing

Every year, California students take several statewide tests. When combined with other measures such as grades, class work, and teacher observations, these tests give families and teachers a more complete picture of their child's learning. You can use the results to identify where your child is doing well and where they might need more support.

Your child may be taking one or more of the following California Assessment of Student Performance and Progress (CAASPP), English Language Proficiency Assessments for California (ELPAC), and Physical Fitness Test assessments. Pursuant to California *Education Code* Section 60615, parents and guardians may annually submit to the school a written request to excuse their child from any or all of the CAASPP assessments. This exemption does not exist for the ELPAC or Physical Fitness Test.

High School Pathway

We offer two pathways as a guideline in order to direct the student through the high school curriculum towards graduation. A basic core pathway is for students interested in community college or trade school. This is a grade by grade arranged list of classes needed in order to successfully complete the high school requirements. The College Prep pathway is also available for students interested in attaining higher level skills for a more academic career or college pathway. Students may take courses from either or both pathways according to interests and abilities. High school students should complete 30

credits per semester to ensure they remain on track for graduation. Students not making adequate progress may be dis-enrolled from TeLA.

All students, including 9th graders, are assessed in Reading and Math to ensure appropriate placement in courses.

All high school classes completed at our school qualify to transfer to other schools.

A-G Pathway

The following are the courses needed for a student to graduate from TeLA with their a-g courses completed. This would be necessary for a student who wanted to apply and gain admission to a California State University, or other University directly after High School.

A. History/Social science	One year of World History One year US History	World History US History
B. English	Four Years English	English I, II, III, IV
C. Math	Three Years Math	Algebra I Algebra II Geometry
D. Laboratory Science	Two Years Lab Sci	Biology w/Lab Chemistry w/Lab
E. Language	Two Years same language	Spanish I & 2
F. Visual and Performing Arts	One year (choose 1)	Art in World Cultures Music Appreciation
G. Elective	One Year (choose 1)	See full elective course list

College and Career Readiness

Upon enrollment, Teachers/Principal provide basic academic advising to incoming students based on student interest, math and reading assessments, student goals and previous transcripts. Families are asked to meet with our School Counselor to help create a four year plan. A complete a-g aligned pathway and college prep courses, as well as CTE pathway courses, are available to all students and they are encouraged to participate in these courses.

TeLA Courses

The four CTE Pathways available at TeLA are Business, Education, Hospitality and Medical. A series of courses are required to complete each pathway.

The School Counselor meets individually with students to create plans for the student's future. These plans are shared with the student and teacher for future planning. College field trips are provided for students to explore and consider possible futures. The School Counselor is available for appointments and has daily drop in hours. She can provide support for college and career research, interest and aptitude surveys, college applications, and help with the FAFSA.

All students are encouraged to participate in college field trips (Shasta College, Butte College, Chico State, Simpson University, and Redding Institute of Technology). All students are encouraged to complete a CTE pathway, and participate in a concurrently enrolled college course to ensure college and career readiness.

Enrollment at Shasta College is available and encouraged for students in 11th and 12th grade. We will support students by providing help with fees, cost of textbooks, and can provide tutoring and academic support as well. The principal must approve concurrent enrollment. Please speak to your teacher or the Principal for more information.

Dual Enrollment courses are available at TeLA. You can get high school and college credits by taking an onsite class. Three options are available: Career Choice, Work Skills, and College Skills.

FAFSA or CADAA Opt-Out Form

California state law dictates that graduating seniors must complete the FAFSA to graduate. The Free Application for Federal Student Aid (FAFSA) or California Dream Act Application (CADAA) determines a pupil's eligibility for financial aid to assist with a pupil's attendance at a college or career school. Seniors must be exempt, or an opt-out form is completed by a legal guardian, a student 18 years or older, or a local educational agency on a pupil's behalf. This opt-out form permits a pupil to opt out of the completion of a FAFSA or CADAA form.

Student Leadership

This Student Leadership position allows students to take an active role in shaping their school community by representing their peers, organizing events, and working with school staff to improve the student experience. Participating in governance meetings helps develop valuable leadership, communication, and teamwork skills, while also giving students a voice in school decisions. It’s a great opportunity to build confidence, make meaningful contributions, and stand out on college or job applications. As an added incentive, students who participate in this student leadership position may earn up to **5 elective credits per semester**, based on time spent, recognizing their commitment and the real-world experience gained through their involvement.

Grades and Report Cards are issued each semester and mailed home to parents or guardians. Students will receive grades and credits for all completed courses. If a student does not complete a course by the end of the semester, they will be issued an I for incomplete. For courses expected to be completed by the end of the semester, (Grade level courses), the student must complete the course by the end of the following semester, or they will fail the course and receive an F on their report card with no credit.

School Year Schedule

The calendar for the 2026/2027 school year is available online or at the office.

Onsite School Nutrition Program for Students

Student health and nutrition are important components of student learning. We will provide one nutritional supplement, or meal, daily to students who are scheduled for two or more hours of onsite instruction on any school day. This snack/meal meets the requirements of the National School Lunch Program, but we do not participate in this Federal Program. Students will have several choices daily of what they would like to have and there will be no cost to families for this meal. If your child has food allergies, please let our staff know.

To ensure the health and safety of our students, the consumption of energy drinks is not allowed within school premises. This includes any beverages labeled as 'energy drinks' or those containing high levels of caffeine and

other stimulants. This policy extends to all school events and activities. Students caught with energy drinks or drinks containing high levels of caffeine will be asked to dispose of them. There is water provided in the Great Room.

Attendance Plan of Action for Attendance Noncompliance

A student may be dis-enrolled from Tehama eLearning Academy, due to not fulfilling the Master Agreement/Independent Study Contract requirements and/or for poor educational progress. Your student must complete an adequate number of lessons per week to complete his or her courses by the end of the semester. Teachers will notify parents weekly of the required number specific to their student. If they are behind in credits, they must complete even more to get caught up. Students will receive absences if they do not complete enough lessons.

The following steps are instituted if poor attendance and lack of adequate progress occurs:

1. The teacher will communicate with the parent/guardian and student regarding the student not completing enough lessons.
2. If the student does not get caught up, they must attend a mandatory meeting (Progress Meeting) with his or her parent/guardian to develop a plan for improvement. This may be an indicator that Independent Study may not be the best placement for the student.
3. If the student and parent do not attend the meeting, a home visit may be provided to help re-engage the student. The student may be required to attend on-site tutoring sessions every day until they get caught up.
4. If the student still does not get caught up, or if the student fails to comply with the agreed upon Improvement Plan, an evaluation will be made to determine if independent study is the best type of school program for the student.
5. The student may be dis-enrolled from our school and the student's previous school will be notified of the dis-enrollment. The parent will receive a letter of dis-enrollment and the County School Attendance Review Board (SARB) will be notified of the truancy. Students dis-enrolled for noncompliance with the Master Agreement will not be allowed to re-enroll until the beginning of the next academic school year.

Student Study Team (SST)

On occasion, a Student Study Team meeting will be suggested in order to improve the possibilities of school success. A teacher, parent, counselor, or Principal may request that an SST meeting be scheduled. An SST meeting is recommended when we notice that "group wisdom" is the next appropriate step on behalf of the student, even though modifications or accommodations have been implemented.

This is a regular education process that uses a systematic, positive, problem solving team approach that clarifies problems and concerns, develops strategies, mobilizes and coordinates resources, and provides for a system of accountability with measurable outcomes.

Computer Equipment Use and Technology

Respect and care for all equipment shall occur. As available, students may use the computers at the school, with their teacher's permission, and under the supervision of another adult or teacher. If there is a problem with a school computer, please report the difficulty to the teacher and/or the front office personnel.

Students utilizing school-owned Chromebooks or computers agree to, and sign, an agreement to the conditions listed in the Chromebook loan agreement. This agreement includes the requirement that the loaned equipment is returned in good condition, or the repair or replacement cost will be paid by the parent or guardian. If your student experiences any problems with loaned equipment, please notify the school immediately.

Current Replacement costs for school owned equipment:

Chromebook replacement cost	up to $250
Computer bag replacement cost	$30
Charger replacement cost	up to $30
Chromebook Screen replacement	up to $75

Tehama eLearning has made a commitment to use the computer technology for instructional purposes and expects that each student will use their computer for individual learning. This technology can be used to study, practice, and learn the content of assigned classes, and take tests and assessments.

With technology, comes the possibility of misuse. Academic dishonesty is the willful and intentional fraud and deception for the purpose of improving a grade or obtaining course credit, and includes all student behavior intended to gain or provide unearned academic advantage by fraudulent and/or deceptive means. *Academic dishonesty is prohibited.* The student has the full responsibility for the content and integrity of all academic work submitted. If a student is unclear about a specific situation he/she should ask their teacher for clarification. For more information, please see the full Policy against Plagiarism TeLA - Policy Against Plagiarism.docx

Tehama eLearning Academy is committed to ensuring that AI is used in the best interests of students, in a human-centered, responsible, and equitable manner that meets the diverse needs of all learners.
Teachers at Tehama eLearning Academy utilize an AI supported grading tool to generate feedback on student written work. Teachers review the suggestions of the AI and give the student a grade based on TeLA grading policies. For more information, please see the TeLA AI policy (artificial intelligence) Tehama eLearning Academy AI Policy

Internet and Technology

Tehama eLearning Academy recognizes that access to technology in school gives students greater opportunities to learn, engage, communicate, and develop skills that will prepare them for work, life, and citizenship. We are committed to helping students develop 21st century technology and communication skills.

The Acceptable Use Policy outlines the guidelines and behaviors that users (school staff, students, and visitors) are expected to follow when using school technologies or when using personally-owned devices on the school campus or school-owned devices. TeLA is responsible for investigating possible violations of this policy and enforcing TeLA rules governing the network. All users should keep in mind that TeLA reserves the right to monitor any information stored or transmitted over the academy's networks.

Students and parents/guardians will read and sign, demonstrating agreement, to follow the adopted Technology Acceptable Use Policy. This policy can be found under the Governance Tab on our website.

Among other things, this policy prohibits Cyberbullying. "Cyberbullying" includes the transmission of communications, forwarding or posting of

harassing messages, direct threats, social cruelty, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer or any wireless communication device.

Cyberbullying also includes breaking into another person's electronic account and/or assuming that person's identity in order to damage that person's reputation, friendships, or personal information.

Student Appearance & Dress Code

Please see full Student Dress Code Policy on our Website for full information

Research has concluded that students are able to perform at their highest level in a safe and secure environment. A strong correlation exists between student appearance and the perception and/or reality of school violence.

The school's dress code has been established to teach grooming and hygiene, prevent disruption, and minimize safety hazards. Any disruption or distraction that adversely impacts the educational process is not permitted. Inappropriate clothing and appearance are disruptive to the school program and school officials will enforce adherence to this policy by those under their jurisdiction. School officials have final authority to decide if clothing complies with school rules.

When it is determined that a student's clothing does not comply with the dress code, a parent/guardian may be asked to bring an appropriate change of clothes to school or the student may be sent home in order to change clothes. In addition, the student may also receive a disciplinary consequence for violating the school's dress code policy.

Violations of this Policy

Violations of this policy shall be treated as disruptive behavior in violation of the Student Code of Conduct. This policy shall apply to students at all times when they attend school or any school sponsored event. Students are expected to follow dress code policy during all meetings including in-person and virtual.

General Dress Code Policy Requirements

Appropriate Sizes: Students shall wear clothing of appropriate size. The size of shirts and pants shall be appropriate to the student's body size and shall not be unduly oversized or undersized.
Shirts: Shirts shall not be overlong, excessively baggy, or extend below what may be reasonably deemed the waist.
Pants: Pants shall be worn so that the waistband is worn at the waist and not below the waist ("sagging" garments are not acceptable).
Skirts and Dresses: The hem of girls' skirts or dresses shall be no shorter than mid thigh, as determined by school officials.
Shoes/Footwear: All students shall wear shoes/footwear. Students may wear sandals provided they do not interfere with the general safety and welfare. Platforms and shoes with wheels may not be worn.

Unacceptable Attire

Students are not allowed to wear inappropriate clothing or jewelry such as:

- Clothing associated with gangs
- Clothing associated with discrimination on the basis of age, color, handicap, national origin, sexual orientation, marital status, race, religion, or sex.
- Clothing or outer garments traditionally designed as undergarments such as boxer shorts, bloomers, tights, hosiery, and sleepwear.
- Clothing which displays sex, violence, drugs, tobacco, alcohol, death, gang, or hate slogans or pictures.
- Short shorts or skirts (must be fingertip length)
- Pants, shorts, or skirts worn below the waist
- Underwear as outerwear, exposed underwear (appropriate undergarments will be worn at all times)
- Exposed midriff or cleavage
- Bare feet
- Jewelry with swastikas, pentagrams, spoons and/or other drug related items

Behavior Expectations and Consequences

The following are four basic expectations for all students at Tehama eLearning Academy:

1. Respect yourself, others, and the environment.

2. Listen and follow directions.
3. Use appropriate behaviors.
4. Prepare to be an active learner.

Consequences

1. Warnings:
   a. Non-verbal
   b. Verbal
2. Change Seats
   a. Work in another area away from class
   b. Work in another classroom
3. Call Home
   a. Conference with Parent/Guardian
   b. Behavior Contract
4. Students who are unwilling to agree to and follow the behavior expectations will not initially be enrolled in our school, and can be dis-enrolled from Tehama eLearning Academy.

Tobacco and Tobacco Related Products

Tehama eLearning Academy is a tobacco-free zone. Possession of tobacco related products such as cigarettes, lighters, etc. may result in suspension. E-cigarettes and other related products may be treated not only as tobacco products but as controlled substance paraphernalia and may result in the student being dis-enrolled from our program. For more information https://www.lung.org/quit-smoking/helping-teens-quit

Rainbow Fentanyl Alert
https://www.cdph.ca.gov/Programs/CCDPHP/sapb/Pages/Rainbow-Fentanyl-Alert.aspx

Health

Immunizations: All California Immunization requirements must be met. Medications Education Code Section 49423 is implemented regarding the dispensing of medication at the school site. Check with the front office for assistance.

Health Course

The online Health Education courses for Middle School and High School contain information on Pregnancy and Sexually Transmitted Diseases and other topics that are sensitive in nature. The presentation is age-appropriate, factual information. If you wish to review the information that will be presented to the students, please contact the school or your student's teacher. Parents have the option to request their student be opted out of information they consider objectionable.

Graduation/Promotion Requirements

At the Tehama eLearning Academy, we strive to see our students successfully transition into adulthood, with the graduation and promotion ceremonies as the celebration of their achievement. However, we do require that students must pass their classes and maintain good standing as a student here to be eligible to walk at their promotion/graduation ceremony.

Graduation Requirements Tehama eLearning Academy Graduation Requirements (credits)

English - 40	Math - 20	Algebra - 10	Life Science - 10	Phy Sci - 10
Geography OR Ethnic Studies - 5 (either accepted until FA 2027)	Health - 5	W. History - 10	US Hist - 10	Amer Government - 5
Econ - 5	Fine Art - 10	Voc Art - 10	Senior Proj - 5	Electives - 55

Early Graduation

Students in the 11th or 12th grade may graduate early from Tehama eLearning Academy, provided they meet all graduation requirements and the following;

- They must have agreement from their parent or guardian, unless they are 18 years of age or older.

- They must request to graduate early at least one month in advance and be approved by the Principal or Committee.
- Early Graduates must meet the qualifications of College and Career Ready.
- Please speak with your child's teacher or principal for more information.

Student Work Permit
Please see staff in front office for complete information

Students under the age of 18 are required to have a work permit for employment. The Superintendent or designee shall issue work permits only as allowed by law and only to the extent that outside employment does not significantly interfere with the student's school work. Work permits are issued by the school office; work permits are a privilege of active and enrolled students. If a student withdraws or is dis-enrolled from the program, the work permit will be pulled. In addition, if a student has not completed his/her assignments or is not making adequate progress toward completing assigned credits/courses, TeLA administration will pull the work permit and inform the employer of the situation.

Closed Campus Policy

When you enter the Tehama eLearning Academy building, please sign in at the front desk. When you are ready to exit the building, please sign out. (It would also be helpful to let your specific teacher know that you are entering or leaving the building.) To ensure the safety of all students, we maintain a closed campus. Once you leave the building, you may not reenter that day except under special circumstances, with permission from the Principal or designee.

Program Volunteers

Parents or guardians wishing to volunteer in the school program, including field trips, must complete Live Scan fingerprinting if they will volunteer regularly. "Regular Volunteer" is defined under AB 506 as 16 or more hours per month or 32 or more hours per year. Regular Volunteers must also complete mandated reporter training. Please speak with your students' teacher, or school Principal for more information.

Interest Form

This list of students is used to track those who seek admission to Tehama eLearning Academy. When families are interested in enrolling a new student, their name and contact information is taken. Before orientation, a letter is sent to the family with the appropriate information regarding orientation. It is the responsibility of the family to update changes of contact information with the school. Students who are unable to attend the orientation with a parent or guardian will be required to wait until the next orientation. Orientation is the first step of enrollment. If the school reaches enrollment capacity, a lottery will be utilized to ensure fair enrollment practices. This lottery format is outlined in the Charter.

Field Trips and School-Sponsored Events

Students are required to follow all school dress code and behavior policies while attending a school field trip or school-sponsored event. No student will be permitted to go on a field trip or excursion without a permission slip signed by the student's parent or guardian. All students physically going from one school site/function to another school site/function must be accompanied or transported by a member of the Tehama eLearning Academy staff.

When district transportation is provided, or students are attending a school-sponsored event, students may be released from using school transportation only with the written permission of their parents/guardians. A form may be signed at the start of the school year and kept in the student's file for this purpose, or parents may send written permission for student's release for individual trips. For more information, please see our School Field Trip Policy listed under governance policies on our school website.

Communicating from School to Home

At enrollment, teachers will ask the best way to communicate with parents. Teachers will communicate regularly with parents, via their preferred communication method, to share how your student is doing and if they are making adequate academic progress. Teachers often use Parent Square to communicate with parents, if this method is convenient, but can also communicate via voice calls, or email.

Periodic automated calls will be made when large groups need to receive the same information. Automated messages can also be received as text messages if preferred. Please let us know if your contact information has changed or you are not receiving regular communication from the school.

We view the families of our students as trusted partners in the education of all our students. We value all the relationships that we share with one another and strive to develop an atmosphere of trust, respect, support, understanding and empathy.

We encourage every parent/guardian of a Tehama eLearning student to learn how to use the online progress updates to monitor and track your student's progress toward course completion. This allows you, the parents and guardians, to access up to date academic information. Your students' teacher would be happy to share with you how to use this feature of our curriculum. We encourage you as students and parents/guardians to let us know of any questions or concerns regarding the Tehama eLearning experience.

Special Education

We comply with the California Department of Education Special Education Code. The full Special Education Policy and procedural safeguards can be found on the Governance tab of our Website, or will be provided upon request.

Section 504 of the Rehabilitation Act

Prohibits discrimination against a person with a handicap in any program receiving Federal assistance. The act defines a person with a handicap as anyone who has a mental or physical impairment which substantially limits one or more major life activities. Major life activities include activities such as: caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working; has a record of such impairment; or is regarded as having such an impairment.

Foster Youth

Please see the complete list of Foster Youth Education Rights on our website or request a copy at the front desk.

Foster Youth have specific educational rights, such as the right to remain in the same school after a move to a new home, and the right to immediate enrollment in school, even if you do not have all of your documents such as a birth certificate or copy of your transcript. Tehama eLearning Academy has a Foster Youth Liaison who can help you with special circumstances that may arise because you are in care. Please see the Office Manager or Principal for more information.

Homeless Youth

The McKinney-Vento Homeless Assistance Act is a federal legislation that ensures the educational rights and protections of children and youths experiencing homelessness. It ensures that all homeless students have access to the same free, appropriate public education as provided to other children and youth. Tehama eLearning Academy requests families complete a housing questionnaire to ensure homeless students are identified and provided proper support.

Who Counts as a "Homeless" Student?

The Federal Government's legal definition of homelessness is based upon the McKinney-Vento Homeless Education Assistance Act as anyone who:

- Lacks a regular, fixed and adequate nighttime residence
- Is sharing housing due to economic struggles
- Is living in a public place not designed for sleeping or permanent residence (cars, parks, shelter or motel)
- Is an unaccompanied youth
- Is a youth awaiting foster care placement
- Is a migrant youth who qualifies under any of the above

Youth Have Rights to:

- Enroll in school without proper documentation/immunization records
- Attend classes while educational records are being located and transferred
- Remain in their school of origin
- Enroll in school without giving a permanent address
- Receive transportation to and from school

Pregnant and Parenting Pupils

According to California education code the law grants various rights to pregnant and parenting teens, including language that state that charter schools and others shall not exclude nor deny any pupil from any educational program or activity, including class or extracurricular activity, solely on the basis of the pupil's pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery therefrom.

Rights of Immigrant Families

Please see the document containing full information regarding Immigration Enforcement Actions at California Schools.

https://oag.ca.gov/sites/all/files/agweb/pdfs/bcj/student-family-checklist-3-28-18.pdf

Bullying/Harassment—Sexual and Other Behavior

Please see The full Policy #12 located on the school website for more information.

Tehama eLearning Academy programs shall be free from discrimination, including harassment, intimidation, or bullying of any kind. Sexual harassment of or by any student or member of the staff shall not be tolerated. The Governing Board considers harassment, sexual harassment, and discrimination to be a major offense, which may result in disciplinary action, including dismissal or expulsion, of the offending student or staff member, or other appropriate sanction. Sexual Harassment includes any unwanted sexual behaviors that interferes with an individual's performance at school or creates an intimidating, hostile or offensive education environment. Any student who believes that he or she has been harassed or has witnessed harassment or discrimination is encouraged to immediately report such an incident to his or her teacher, counselor, or Principal.

Student Rights under Title IX

Please see full document posted on our website or ask Office Manager for printed copy regarding Title IX Law: Discrimination and Harassment

Federal Title IX of the Education Amendments of 1972 ("Title IX"), implemented at 34 C.F.R. § 106.31, subd. (a), provides that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity

operated by a recipient which receives federal financial assistance. Relevant here, Title IX requires school districts to take immediate and appropriate action to investigate when it knows or reasonably should know of a possible Title IX violation.

Suspension and Expulsion
Please see full Suspension and Expulsion Policy on our website

This Pupil Suspension and Expulsion Policy has been established in order to promote learning and protect the safety and well-being of all students. When the Policy is violated, it may be necessary to suspend or expel a student from regular classroom instruction. At the same time, the School intends to provide effective interventions for pupils who engage in acts of problematic behavior to help them change their behavior and avoid exclusion from the School. Staff shall enforce disciplinary rules and procedures fairly and consistently amongst all students. Discipline includes, but is not limited to, advising and counseling students, conferring with parents/guardians, detention during and after school hours, community service on or off campus, the use of alternative educational environments, suspension and expulsion. Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student. For purposes of the Policy, corporal punishment does not include an employee's use of reasonable force necessary to protect the employee, students, staff or other persons or to prevent damage to school property.

Notice of Safe Firearm Storage
Please see the Firearms Safety Memorandum for more information.

https://www.telacademy.org/documents/Firearm-Safety-Memorandum.pdf

The purpose of this memorandum is to inform and to remind parents and legal guardians of all students at **Tehama eLearning Academy** of their responsibilities for keeping firearms out of the hands of children as required by California law.

Pupil Fees
For more information go to:
https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=49010.&nodeTreePath=2.3.3.7.9&lawCode=EDC

According to California Education Code 49010 charter schools and other public schools may not require students to pay a pupil fee for participation in an educational activity.

Complaints

In instances where there is a complaint that students or staff have against one another, they are encouraged to first address the issue with the person directly using conflict resolution skills without the intervention of a school employee. If needed, the student or staff member should request the support of a teacher or other trusted adult. Parents or students who have questions or concerns about assignments, technology, grades, etc. should contact their student's teacher in a timely manner to try to resolve the issue.

A Complaint form and process is outlined if the situation is unable to be resolved. The Principal will step in to mediate and work to resolve the conflict. This complaint form is available from a member of the front office or the Principal.

Charter School Complaint Information;
Please see the Charter School Complaint form for more information.

California Education Code (EC) Section 47605(d)(4) allows a parent or guardian to submit a complaint to the charter school authorizer when a charter school discourages a pupil's enrollment, requires records before enrollment, or encourages a pupil to disenroll.

Uniform Complaint Procedures (UCP):
Please see the Universal Complaint Policy for full information.
The Complaint Form may be picked up at the school office or found online in the Uniform Complaint Policy.

The Uniform Complaint Procedures (UCP) will be followed when a complaint is made regarding an alleged violation by Tehama eLearning Academy of federal or state laws or regulations governing educational programs, including non-compliance with laws relating to pupil fees and our Local Control and Accountability Plan (LCAP). A UCP complaint is a written and signed statement by a complainant alleging a violation of federal or state laws or regulations, which may include an allegation of unlawful discrimination, harassment, intimidation, bullying or charging pupil fees for

participation in an educational activity or non-compliance with the requirements of our LCAP.

Tehama County Resources

TEHAMA COUNTY DEPARTMENT OF EDUCATION

Foster/Homeless Coordinating Program - School stability information for children and families experiencing homelessness. Call (530) 528-7321 or (530) 528-7370 for more information

State Preschool - Call (530) 528-7324 for eligibility and program information

School Readiness - Home visiting program for families with children 0-5 years of age. Call (530) 528-7305 for information

SERRF - The Safe Education and Recreation for Rural Families Program (SERRF) is an after school and summer program. Call (530) 528-7381 for information

SARB & Attendance - Call (530) 528-7383 Support for all tiers of student attendance

Emergency Food Shelters

P.A.T.H Navigation Center (Daily 7am-7pm)
550 Lay Ave Red Bluff (530)727-9291

Salvation Army (Tues-Wed-Thur 1-3:30pm)
940 Walnut St. Red Bluff (530) 527-8530

The Gleaners (Wednesdays 8-11am)
20699 Walnut St. Red Bluff (530) 529-2264

The Lords Table (Mon,Tues,Wed&Fri Lunch@12)
510 Jefferson St. Red Bluff

Salt Ranch (Saturday Breakfast @ 6am)
Dog Island Park 1360 Main St. Red Bluff

New Life Assembly (Mon 10-11am 1st&3rd Wed 9-11am) 660 Solano St. Corning (530) 824-3426

Rancho Tehama Comm. Church (Last Fri & 4th Sat)
17207 Stagecoach Rd. Corning

Senior Nutrition Program (Daily Lunch @ 11:30am)
1015 4th Ave Corning @ Senior Center
1500 S. Jackson St. Red Bluff @ Senior Center

WIC 1850 Walnut St. Red Bluff (530) 527-8791

PUBLIC ASSISTANCE

Red Bluff Police Department (530) 527-3131
555 Washington St. Red Bluff
Corning Police Department (530) 824-7000
774 Third St. Corning
Tehama County Sheriff (530) 529-7900
22840 Antelope Blvd. Red Bluff
Tehama County Probation (530) 527-4052
1840 Walnut St. Red Bluff
California Highway Patrol (530)737-6746
2550 Main St. Red Bluff

Housing & Emergency Shelter

P.A.T.H Navigation Center
550 Lay Ave Red Bluff (530) 727-9291
Overnight Shelter, Transitional Housing & Housing Assessments

Community Action Agency
310 S. Main St. Red Bluff (530) 527-6159
Deposit Assistance

Pneumacare
510 Jefferson St. Red Bluff (530) 737-8135 / (530) 737-8580 Deposit/Rent/Utility Assistance

Next Step Housing Assistance
(530) 605-0027
Deposit assistance for partnership members

Empower Tehama
1805 Walnut St. Red Bluff (530) 528-0226
Emergency Shelter for victims of Domestic violence

Nation's Finest
153 Hartnell Ave. Ste 100 Redding (530) 223-3211
Serving Veterans & their families

Greenville Rancheria Comm. Resource Center
2 Sutter St. Suite B&D (530) 727-9631
Housing support & family supportive services

HCV Program Section 8 (530) 283-2466 / (800)993-5299

2-1-1™
Get Connected. Get Answers.

PUBLIC ASSISTANCE

Tehama County Department of Social Services
310 S. Main St. Red Bluff (530) 527-1911
275 Solano St. Corning
Cal-Fresh, Medi-Cal & Public Assistance programs

Counseling Resources

TCDE Mental Health & Wellness
1135 Lincoln St. Red Bluff (530) 527-5811

North American Mental Health Services
420 S. Main St. Red Bluff (530) 999-2014 or
(888) 292-8080

Children First
590 Antelope Blvd. Red Bluff (530) 529-9454

Family Counseling Center
1112 Washington St. Red Bluff (530) 527-6702

Victor Community Support Services
118 Belle Mill Rd. Red Bluff (530) 840-2000

Parish Health & Wellness
22425 Sunbright Ave Red Bluff (530) 528-2342

Tehama County Behavioral Health Services
1850 Walnut St. Bldg. E Red Bluff (530) 527-8491
275 Solano St. Corning (530) 824-4890

Tehama County Mental Health
1860 Walnut St. Suite A Red Bluff (530) 527-5631
or (800) 240-3208

Mobile Crisis Team
(530) 527-5637 or (800) 240-3208
Services available 24 hours a day, 7 days a week,
365 days a year.

Medical & Dental Services

Tehama County Health Services Clinic (Med only)
1850 Walnut St. Red Bluff (530) 527-0350

Ampla Health (Med & Dental) Telehealth offered
7981 State Hwy 99 East Los Molinos (530) 384-4010

Rolling Hills Clinic
•Medical (530) 690-2827
706 Peach St Corning & 2526 Sister Mary Red Bluff
•Dental (530) 690-2778 - 740 Solano St. Corning &
2540 Sister Mary Columba Dr. Red Bluff

Greenville Rancheria Tribal
•Med (530) 528-8600
1425 Montgomery Rd Red Bluff
•Dental (530) 528-3488 - 1343 Oak St. Red Bluff

Dignity Health Lassen Medical Clinic (Med only)
2450 Sister Mary Columba Dr Red Bluff
(530) 527-0414

Frontier Village Family Health Center (Med only)
645 Antelope Blvd. Ste 24 Red Bluff (530) 528-7650

Northern Valley Indian Health (Dental only)
2500 N. Main St. Red Bluff (530)529-2567
Mobile Clinic (530) 520-6913

Rojas Family Dentistry
(530) 527-46641542 Union St. Red Bluff

EDUCATIONAL SUPPORTS AND CHARTER SCHOOLS

Far Northern Region - (530) 222-4791
1900 Churn Creek Rd. Ste 114 Redding

California Tribal TANF Partnership (530) 212-8274
4712 Mountain Lakes Blvd. Ste 200 Redding

Rowell Family Empowerment (530) 226-5129
3330 Churn Creek Rd. Building A-1 Reding

Tehama eLearning Academy (TeLA) grades 7-12th
979 Douglas St. Red Bluff (530) 527-4791

Lincoln Street School grades K-8th
1125 Lincoln St. Red Bluff (530) 528-7301

Evergreen Institute of Excellence grades TK-12th
19500 Learning Way Cottonwood (530) 377-7850

Lassen-Antelope-Volcanic Academy (LAVA) 5-8th
1660 Monroe St. Red Bluff (530) 727-9495

Tehama eLearning Academy
979 Douglass Street
Red Bluff, CA 96080
(530) 527-0188

PARENT AND STUDENT ACKNOWLEDGEMENT FORM 2026-2027

Completion and return of this form is required for the student to complete the Tehama eLearning Academy admission process.

We, the undersigned, have received the school policies and procedures contained within this handbook and agree to comply with them.

Student's Name _____

Student's Signature _____ Date _____

Parent/Guardian Name _____

Parent/Guardian Signature _____ Date _____